

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Rieke



Percent of Students by Achievement Level

Total Students Eligible for Testing	203
Total Students Tested	192
Total Students Included in State Accountability†	191

Math Overall Achievement

Students



% Tested
94.6%
(N=192)



% Not Tested
5.4%
(N=11)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	5%	7%	21%	67%	58
Grade 4	8%	18%	26%	47%	72
Grade 5	18%	21%	26%	34%	61
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	0%	21%	32%	47%	19
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	9%	16%	25%	50%	157

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	41%	18%	18%	24%	17
SPED	28%	14%	17%	41%	29
TAG	<11%	<11%	<11%	>89%	Results not shown* 47

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	18%	24%	44%	91
Male	7%	14%	25%	54%	100

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Rieke



Percent of Students by Achievement Level

Total Students Eligible for Testing	203
Total Students Tested	192
Total Students Included in State Accountability†	191

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	7%	3%	26%	64%	58
Grade 4	7%	22%	25%	46%	72
Grade 5	16%	26%	20%	38%	61
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	0%	32%	21%	47%	19
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	10%	17%	24%	50%	157

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown* <11
ECON DIS	35%	29%	12%	24%	17
SPED	21%	21%	14%	45%	29
TAG	0%	0%	19%	81%	47

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	16%	18%	23%	43%	91
Male	4%	18%	24%	54%	100

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Rieke



Percent of Students by Achievement Level

Total Students Eligible for Testing	203
Total Students Tested	192
Total Students Included in State Accountability†	191

Math Claim 2: Problem Solving Achievement

Students



% Tested
94.6%
(N=192)



% Not Tested
5.4%
(N=11)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	9%	2%	29%	60%	58
Grade 4	7%	14%	33%	46%	72
Grade 5	15%	23%	31%	31%	61
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	0%	5%	58%	37%	19
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	8%	15%	30%	47%	157

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	29%	24%	24%	24%	17
SPED	31%	14%	24%	31%	29
TAG	0%	2%	17%	81%	47

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	12%	14%	35%	38%	91
Male	8%	12%	28%	52%	100

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 3: Communicating Reasoning

Rieke






Percent of Students by Achievement Level

Total Students Eligible for Testing	203
Total Students Tested	192
Total Students Included in State Accountability†	191



Math Claim 3: Communicating Reasoning Achievement # Students





Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	5%	5%	21%	69%		58
Grade 4	8%	15%	31%	46%		72
Grade 5	20%	26%	20%	34%		61
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	5%	16%	42%	37%		19
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	10%	15%	24%	52%		157

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	24%	35%	29%	12%		17
SPED	24%	10%	34%	31%		29
TAG	<11%	<11%	<11%	>89%	Results not shown*	47

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	15%	19%	24%	42%		91
Male	7%	13%	24%	56%		100

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)