

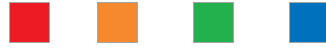
# Smarter Balanced - English Language Arts (ELA) - Overall

## Rieke

Extended Assessments  
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### ELA Overall Achievement

### # Students

Year	L1	L2	L3	L4	# Students
2017	7%	11%	28%	55%	188
2016	8%	10%	28%	54%	192
2015	5%	11%	37%	47%	188

### ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017	2%	18%	16%	64%	61
Gr 3 2016	0%	9%	21%	71%	58
Gr 3 2015	3%	7%	23%	67%	69
Gr 4 2017	5%	7%	33%	55%	55
Gr 4 2016	12%	10%	16%	62%	73
Gr 4 2015	5%	10%	41%	43%	58
Gr 5 2017	13%	7%	33%	47%	72
Gr 5 2016	11%	11%	48%	30%	61
Gr 5 2015	7%	16%	48%	30%	61
Gr 6 2017					
Gr 6 2016					
Gr 6 2015					
Gr 7 2017					
Gr 7 2016					
Gr 7 2015					
Gr 8 2017					
Gr 8 2016					
Gr 8 2015					
Gr 11 2017					
Gr 11 2016					
Gr 11 2015					

### ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students
Asian 2017	*	*	*	*	Results not shown* <11
Asian 2016	*	*	*	*	Results not shown* <11
Asian 2015	*	*	*	*	Results not shown* <11
Black 2017	*	*	*	*	Results not shown* <11
Black 2016	*	*	*	*	Results not shown* <11
Black 2015	*	*	*	*	Results not shown* <11
Latino 2017	29%	21%	29%	21%	14
Latino 2016	*	*	*	*	Results not shown* <11
Latino 2015	*	*	*	*	Results not shown* <11
Multi-HU 2017	*	*	*	*	Results not shown* <11
Multi-HU 2016	*	*	*	*	Results not shown* <11
Multi-HU 2015	*	*	*	*	Results not shown* <11
Multi-NonHU 2017	0%	20%	33%	47%	15
Multi-NonHU 2016	*	*	*	*	Results not shown* <11
Multi-NonHU 2015	0%	0%	54%	46%	13
Nat Am 2017	*	*	*	*	Results not shown* <11
Nat Am 2016	*	*	*	*	Results not shown* <11
Nat Am 2015	*	*	*	*	Results not shown* <11
Pac Isl 2017	*	*	*	*	Results not shown* <11
Pac Isl 2016	*	*	*	*	Results not shown* <11
Pac Isl 2015	*	*	*	*	Results not shown* <11
White 2017	6%	10%	25%	60%	146
White 2016	8%	9%	23%	60%	158
White 2015	4%	11%	36%	49%	158

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality.

# Smarter Balanced - English Language Arts (ELA) - Overall

## Rieke

*Extended Assessments  
included for all years*

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### ELA Overall Achievement by Program

# Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	18%	27%	18%	36%		11
	2016	33%	17%	28%	22%		18
	2015	20%	20%	53%	7%		15
SPED	2017	19%	19%	26%	35%		31
	2016	21%	17%	21%	41%		29
	2015	17%	17%	42%	25%		24
TAG	2017	2%	0%	12%	86%		43
	2016	0%	0%	13%	87%		47
	2015	<11%	<11%	<11%	>89%	Results not shown*	30

### ELA Overall Achievement by Gender

# Students

Year	L1	L2	L3	L4		# Students	
Female	2017	6%	11%	24%	59%		99
	2016	7%	9%	25%	59%		91
	2015	1%	11%	36%	52%		91
Male	2017	8%	10%	31%	51%		89
	2016	10%	11%	30%	50%		101
	2015	8%	11%	37%	43%		97

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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