

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Overall

### Rieke



Percent of Students by Achievement Level

Total Students Eligible for Testing	208
Total Students Tested	189
Total Students Included in State Accountability†	187

### Math Overall Achievement

# Students



% Tested  
90.9%  
(N=189)



% Not Tested  
9.1%  
(N=19)

See footnote

### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	5%	18%	36%	41%	61
Grade 4	4%	7%	55%	35%	55
Grade 5	13%	25%	23%	39%	71
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	36%	14%	43%	7%	14
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	7%	20%	27%	47%	15
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	6%	17%	35%	42%	145

### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown* <11
ECON DIS	27%	27%	18%	27%	11
SPED	13%	27%	33%	27%	30
TAG	0%	0%	19%	81%	42

### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	8%	21%	35%	35%	99
Male	7%	14%	38%	42%	88

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Rieke






Percent of Students by Achievement Level

Total Students Eligible for Testing	208
Total Students Tested	189
Total Students Included in State Accountability†	187



## Math Claim 1: Concepts & Procedures Achievement      # Students






### Math Claim 1 Achievement by Grade Level      # Students

	L1	L2	L3	L4		# Students
Grade 3	7%	15%	41%	38%		61
Grade 4	4%	7%	51%	38%		55
Grade 5	14%	25%	18%	42%		71
Grade 6						
Grade 7						
Grade 8						
Grade 11						



### Math Claim 1 Achievement by Race      # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	36%	14%	29%	21%		14
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	13%	13%	33%	40%		15
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	17%	36%	41%		145

### Math Claim 1 Achievement by Program      # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	27%	18%	27%	27%		11
SPED	17%	20%	33%	30%		30
TAG	0%	2%	21%	76%		42

### Math Claim 1 Achievement by Gender      # Students

	L1	L2	L3	L4		# Students
Female	10%	21%	34%	34%		99
Male	7%	11%	36%	45%		88

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

### Rieke



Total Students Eligible for Testing	208
Total Students Tested	189
Total Students Included in State Accountability†	187

Percent of Students by Achievement Level

#### Math Claim 2: Problem Solving Achievement

# Students



% Tested  
90.9%  
(N=189)



% Not Tested  
9.1%  
(N=19)

See footnote

#### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	11%	13%	36%	39%		61
Grade 4	4%	11%	31%	55%		55
Grade 5	13%	23%	27%	38%		71
Grade 6						
Grade 7						
Grade 8						
Grade 11						

#### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	36%	7%	36%	21%		14
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	13%	13%	33%	40%		15
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	8%	16%	30%	47%		145

#### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	36%	18%	9%	36%		11
SPED	17%	23%	30%	30%		30
TAG	0%	5%	12%	83%		42

#### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	11%	20%	28%	40%		99
Male	8%	11%	34%	47%		88

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 3: Communicating Reasoning

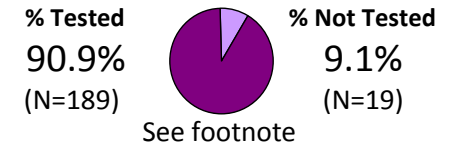
### Rieke



Percent of Students by Achievement Level

Total Students Eligible for Testing	208
Total Students Tested	189
Total Students Included in State Accountability†	187

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	11%	8%	41%	39%		61
Grade 4	4%	16%	36%	44%		55
Grade 5	14%	25%	15%	45%		71
Grade 6						
Grade 7						
Grade 8						
Grade 11						

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	36%	21%	14%	29%		14
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	7%	13%	33%	47%		15
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	9%	17%	28%	46%		145

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	27%	18%	27%	27%		11
SPED	13%	20%	33%	33%		30
TAG	0%	5%	17%	79%		42

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	12%	18%	29%	40%		99
Male	8%	16%	31%	45%		88

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)