

Smarter Balanced - Mathematics - Overall

Rieke

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	7%	18%	36%	39%	187
2016	10%	16%	25%	49%	191
2015	9%	29%	31%	31%	188

Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	5%	18%	36%	41%	61
	2016	5%	7%	21%	67%	58
	2015	4%	19%	28%	49%	69
Gr 4	2017	4%	7%	55%	35%	55
	2016	8%	18%	26%	47%	72
	2015	7%	22%	47%	24%	58
Gr 5	2017	13%	25%	23%	39%	71
	2016	18%	21%	26%	34%	61
	2015	15%	48%	21%	16%	61
Gr 6	2017					
	2016					
	2015					
Gr 7	2017					
	2016					
	2015					
Gr 8	2017					
	2016					
	2015					
Gr 11	2017					
	2016					
	2015					

Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Latino	2017	36%	14%	43%	7%	14
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Multi-HU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Multi-NonHU	2017	7%	20%	27%	47%	15
	2016	*	*	*	*	Results not shown* <11
	2015	0%	23%	54%	23%	13
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	6%	17%	35%	42%	145
	2016	9%	16%	25%	50%	157
	2015	8%	29%	30%	33%	158

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	27%	27%	18%	27%		11
	2016	41%	18%	18%	24%		17
	2015	27%	33%	27%	13%		15
SPED	2017	13%	27%	33%	27%		30
	2016	28%	14%	17%	41%		29
	2015	38%	33%	13%	17%		24
TAG	2017	0%	0%	19%	81%		42
	2016	<11%	<11%	<11%	>89%	Results not shown*	47
	2015	0%	6%	25%	69%		32

Math Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	8%	21%	35%	35%		99
	2016	14%	18%	24%	44%		91
	2015	10%	32%	31%	27%		91
Male	2017	7%	14%	38%	42%		88
	2016	7%	14%	25%	54%		100
	2015	7%	27%	32%	34%		97

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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