

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Rigler



Percent of Students by Achievement Level

Total Students Eligible for Testing	212
Total Students Tested	200
Total Students Included in State Accountability†	190

ELA Overall Achievement

Students



% Tested
94.3%
(N=200)



% Not Tested
5.7%
(N=12)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	68%	14%	14%	3%	63
Grade 4	48%	23%	16%	12%	73
Grade 5	59%	17%	15%	9%	54
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	75%	14%	11%	0%	28
Hispanic	62%	21%	11%	6%	111
Multiple	55%	18%	9%	18%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	30%	17%	33%	20%	30

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	74%	16%	7%	3%	92
ECON DIS	62%	20%	12%	6%	123
SPED	85%	8%	5%	3%	39
TAG	*	*	*	*	Results not shown* <11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	55%	17%	18%	10%	100
Male	61%	20%	12%	7%	90

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Rigler



Percent of Students by Achievement Level

Total Students Eligible for Testing	212
Total Students Tested	200
Total Students Included in State Accountability†	189

ELA Claim 1: Reading Achievement

Students



% Tested
94.3%
(N=200)



% Not Tested
5.7%
(N=12)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	60%	21%	14%	5%	63
Grade 4	53%	16%	16%	14%	73
Grade 5	60%	15%	13%	11%	53
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	81%	11%	7%	0%	27
Hispanic	59%	20%	12%	9%	111
Multiple	64%	9%	9%	18%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	27%	20%	33%	20%	30

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	72%	17%	8%	3%	92
ECON DIS	61%	19%	11%	8%	122
SPED	71%	24%	5%	0%	38
TAG	*	*	*	*	Results not shown* <11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	56%	17%	16%	11%	99
Male	60%	18%	13%	9%	90

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Rigler



Percent of Students by Achievement Level

Total Students Eligible for Testing	212
Total Students Tested	200
Total Students Included in State Accountability†	189

ELA Claim 2: Writing Achievement

Students



% Tested
94.3%
(N=200)



% Not Tested
5.7%
(N=12)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	63%	24%	11%	2%	63
Grade 4	56%	18%	14%	12%	73
Grade 5	58%	21%	11%	9%	53
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	67%	30%	4%	0%	27
Hispanic	68%	17%	8%	7%	111
Multiple	55%	18%	27%	0%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	37%	17%	23%	23%	30

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	76%	15%	7%	2%	92
ECON DIS	63%	19%	11%	7%	122
SPED	84%	11%	3%	3%	38
TAG	*	*	*	*	Results not shown* <11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	54%	21%	14%	11%	99
Male	66%	20%	10%	4%	90

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Rigler



Percent of Students by Achievement Level

Total Students Eligible for Testing	212
Total Students Tested	200
Total Students Included in State Accountability†	189

ELA Claim 3: Listening Achievement

Students



% Tested
94.3%
(N=200)



% Not Tested
5.7%
(N=12)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	49%	21%	17%	13%	63
Grade 4	47%	14%	14%	26%	73
Grade 5	58%	6%	21%	15%	53
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	56%	22%	15%	7%	27
Hispanic	59%	15%	12%	14%	111
Multiple	27%	0%	27%	45%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	27%	7%	33%	33%	30

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	70%	14%	9%	8%	92
ECON DIS	55%	15%	16%	15%	122
SPED	63%	8%	11%	18%	38
TAG	*	*	*	*	Results not shown* <11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	54%	9%	17%	20%	99
Male	48%	19%	17%	17%	90

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Rigler



Percent of Students by Achievement Level

Total Students Eligible for Testing	212
Total Students Tested	200
Total Students Included in State Accountability†	189

ELA Claim 4: Research Achievement

Students



% Tested
94.3%
(N=200)



% Not Tested
5.7%
(N=12)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	65%	13%	19%	3%	63
Grade 4	51%	19%	15%	15%	73
Grade 5	51%	23%	13%	13%	53
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	67%	7%	22%	4%	27
Hispanic	60%	21%	10%	9%	111
Multiple	55%	18%	18%	9%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	33%	17%	30%	20%	30

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	67%	20%	8%	5%	92
ECON DIS	60%	20%	12%	8%	122
SPED	71%	21%	5%	3%	38
TAG	*	*	*	*	Results not shown* <11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	54%	17%	17%	12%	99
Male	58%	19%	14%	9%	90

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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