

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Rigler



Percent of Students by Achievement Level

Total Students Eligible for Testing	212
Total Students Tested	204
Total Students Included in State Accountability†	190

Math Overall Achievement

Students



% Tested
96.2%
(N=204)



% Not Tested
3.8%
(N=8)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	57%	29%	8%	6%	63
Grade 4	49%	32%	15%	4%	73
Grade 5	67%	22%	9%	2%	54
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	64%	25%	7%	4%	28
Hispanic	61%	31%	7%	1%	111
Multiple	73%	18%	0%	9%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	37%	20%	33%	10%	30

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	68%	26%	3%	2%	92
ECON DIS	63%	25%	10%	2%	123
SPED	77%	15%	5%	3%	39
TAG	*	*	*	*	Results not shown* <11

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	58%	29%	12%	1%	100
Male	56%	27%	10%	8%	90

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Rigler



Percent of Students by Achievement Level

Total Students Eligible for Testing	212
Total Students Tested	204
Total Students Included in State Accountability†	189

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	56%	29%	10%	6%	63
Grade 4	48%	36%	14%	3%	73
Grade 5	72%	21%	6%	2%	53
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	67%	26%	4%	4%	27
Hispanic	62%	31%	7%	0%	111
Multiple	73%	18%	0%	9%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	33%	27%	30%	10%	30

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	70%	23%	7%	1%	92
ECON DIS	64%	26%	8%	2%	122
SPED	79%	16%	3%	3%	38
TAG	*	*	*	*	Results not shown* <11

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	59%	31%	9%	1%	99
Male	56%	27%	11%	7%	90

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results Mathematics Claim 2: Problem Solving and Modeling & Data Analysis Rigler



Percent of Students by Achievement Level

Total Students Eligible for Testing	212
Total Students Tested	204
Total Students Included in State Accountability†	189

Math Claim 2: Problem Solving Achievement

Students



% Tested
96.2%
(N=204)



% Not Tested
3.8%
(N=8)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	63%	17%	13%	6%	63
Grade 4	48%	27%	16%	8%	73
Grade 5	58%	25%	13%	4%	53
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	63%	26%	7%	4%	27
Hispanic	60%	23%	14%	3%	111
Multiple	64%	18%	9%	9%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	37%	27%	20%	17%	30

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	73%	17%	8%	2%	92
ECON DIS	60%	25%	11%	4%	122
SPED	79%	16%	3%	3%	38
TAG	*	*	*	*	Results not shown* <11

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	56%	25%	16%	3%	99
Male	57%	21%	12%	10%	90

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 3: Communicating Reasoning

Rigler



Percent of Students by Achievement Level

Total Students Eligible for Testing	212
Total Students Tested	204
Total Students Included in State Accountability†	189

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	65%	24%	5%	6%	63
Grade 4	52%	32%	12%	4%	73
Grade 5	72%	13%	13%	2%	53
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	78%	19%	0%	4%	27
Hispanic	65%	25%	8%	2%	111
Multiple	64%	18%	9%	9%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	43%	23%	23%	10%	30

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	68%	24%	4%	3%	92
ECON DIS	66%	24%	7%	3%	122
SPED	79%	16%	3%	3%	38
TAG	*	*	*	*	Results not shown* <11

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	64%	23%	11%	2%	99
Male	60%	24%	9%	7%	90

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)