

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Rigler



Total Students Eligible for Testing	211
Total Students Tested	205
Total Students Included in State Accountability†	199

Percent of Students by Achievement Level

ELA Overall Achievement



ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	51%	32%	12%	4%	68
Grade 4	69%	18%	10%	3%	62
Grade 5	45%	28%	14%	13%	69
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	83%	14%	3%	0%	29
Latino	62%	25%	9%	3%	116
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	24%	26%	21%	29%	34

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	71%	19%	7%	3%	103
ECON DIS	58%	30%	10%	2%	122
SPED	80%	17%	0%	3%	35
TAG	*	*	*	*	Results not shown* <11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	48%	25%	17%	10%	100
Male	62%	27%	7%	4%	99

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Rigler



Total Students Eligible for Testing	211
Total Students Tested	205
Total Students Included in State Accountability†	199

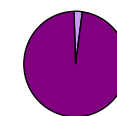
Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
97.2%
(N=205)



% Not Tested
2.8%
(N=6)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	50%	32%	13%	4%	68
Grade 4	69%	16%	5%	10%	62
Grade 5	48%	20%	13%	19%	69
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	76%	21%	3%	0%	29
Latino	62%	23%	8%	7%	116
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	26%	18%	21%	35%	34

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	71%	19%	5%	5%	103
ECON DIS	58%	28%	9%	5%	122
SPED	74%	20%	3%	3%	35
TAG	*	*	*	*	Results not shown* <11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	49%	26%	12%	13%	100
Male	62%	20%	9%	9%	99

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Rigler



Total Students Eligible for Testing	211
Total Students Tested	205
Total Students Included in State Accountability†	199

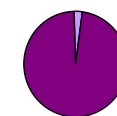
Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Students



% Tested
97.2%
(N=205)



% Not Tested
2.8%
(N=6)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	63%	22%	10%	4%	68
Grade 4	68%	21%	6%	5%	62
Grade 5	49%	19%	23%	9%	69
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	83%	14%	3%	0%	29
Latino	65%	22%	12%	2%	116
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	26%	21%	24%	29%	34

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	71%	17%	11%	1%	103
ECON DIS	66%	22%	10%	2%	122
SPED	86%	9%	6%	0%	35
TAG	*	*	*	*	Results not shown* <11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	51%	22%	17%	10%	100
Male	69%	19%	10%	2%	99

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Rigler



Percent of Students by Achievement Level

Total Students Eligible for Testing	211
Total Students Tested	205
Total Students Included in State Accountability†	199

ELA Claim 3: Listening Achievement

Students

Total	L1	L2	L3	L4	# Students
199	51%	18%	19%	13%	199

% Tested
97.2%
(N=205)



% Not Tested
2.8%
(N=6)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	44%	21%	19%	16%	68
Grade 4	66%	13%	13%	8%	62
Grade 5	45%	19%	23%	13%	69
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	69%	10%	21%	0%	29
Latino	58%	18%	17%	7%	116
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	18%	24%	21%	38%	34

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	67%	18%	9%	6%	103
ECON DIS	57%	16%	20%	7%	122
SPED	74%	17%	6%	3%	35
TAG	*	*	*	*	Results not shown* <11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	47%	16%	22%	15%	100
Male	56%	19%	15%	10%	99

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Rigler



Total Students Eligible for Testing	211
Total Students Tested	205
Total Students Included in State Accountability†	199

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students

Total	L1	L2	L3	L4	# Students
55%	17%	17%	11%		199



% Tested
97.2%
(N=205)

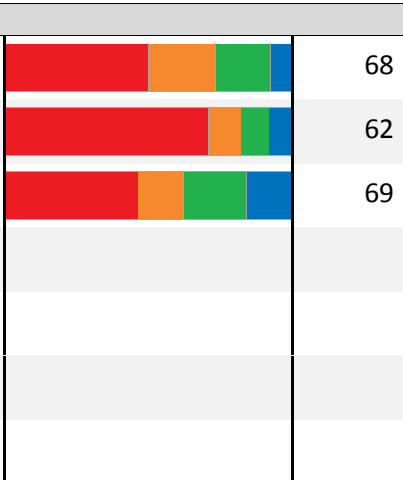


% Not Tested
2.8%
(N=6)

See footnote

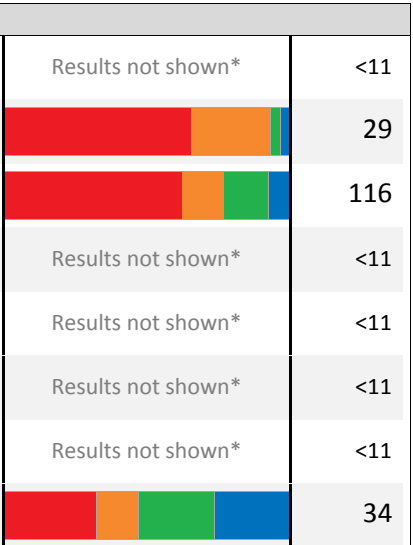
ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	50%	24%	19%	7%	68
Grade 4	71%	11%	10%	8%	62
Grade 5	46%	16%	22%	16%	69
Grade 6					
Grade 7					
Grade 8					
Grade 11					



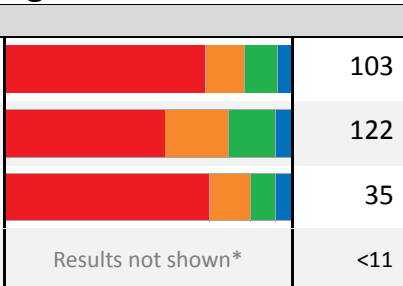
ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	66%	28%	3%	3%	29
Latino	62%	15%	16%	8%	116
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	32%	15%	26%	26%	34




ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	70%	14%	12%	5%	103
ECON DIS	56%	22%	16%	6%	122
SPED	71%	14%	9%	6%	35
TAG	*	*	*	*	Results not shown* <11



ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	51%	17%	17%	15%	100
Male	60%	17%	17%	6%	99



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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