

Smarter Balanced - English Language Arts (ELA) - Overall

Rigler

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	55%	26%	12%	7%	199
2016	58%	18%	15%	8%	190
2015	43%	21%	23%	14%	199

ELA Overall Achievement by Grade Level

Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	51%	32%	12%	4%	68
	2016	68%	14%	14%	3%	63
	2015	44%	21%	20%	15%	66
Gr 4	2017	69%	18%	10%	3%	62
	2016	48%	23%	16%	12%	73
	2015	44%	27%	19%	10%	62
Gr 5	2017	45%	28%	14%	13%	69
	2016	59%	17%	15%	9%	54
	2015	41%	15%	28%	15%	71
Gr 6	2017					
	2016					
	2015					
Gr 7	2017					
	2016					
	2015					
Gr 8	2017					
	2016					
	2015					
Gr 11	2017					
	2016					
	2015					

ELA Overall Achievement by Race

Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	83%	14%	3%	0%	29
	2016	75%	14%	11%	0%	28
	2015	43%	25%	25%	7%	28
Latino	2017	62%	25%	9%	3%	116
	2016	62%	21%	11%	6%	111
	2015	50%	22%	19%	9%	115
Multi-HU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	50%	8%	17%	25%	12
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	24%	26%	21%	29%	34
	2016	30%	17%	33%	20%	30
	2015	22%	25%	28%	25%	32

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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Rigler

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	71%	19%	7%	3%		103
	2016	74%	16%	7%	3%		92
	2015	55%	20%	16%	9%		89
ECON	2017	58%	30%	10%	2%		122
	2016	62%	20%	12%	6%		123
	2015	48%	24%	20%	8%		127
SPED	2017	80%	17%	0%	3%		35
	2016	85%	8%	5%	3%		39
	2015	53%	13%	10%	23%		30
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	48%	25%	17%	10%		100
	2016	55%	17%	18%	10%		100
	2015	38%	21%	27%	14%		100
Male	2017	62%	27%	7%	4%		99
	2016	61%	20%	12%	7%		90
	2015	47%	21%	18%	13%		99

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