

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Overall

### Rigler



Total Students Eligible for Testing	211
Total Students Tested	203
Total Students Included in State Accountability†	199

Percent of Students by Achievement Level

### Math Overall Achievement

# Students



### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	51%	35%	10%	3%	68
Grade 4	56%	32%	11%	0%	62
Grade 5	59%	26%	10%	4%	69
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	79%	18%	4%	0%	28
Latino	63%	32%	4%	1%	117
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	15%	39%	33%	12%	33

### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	69%	27%	3%	1%	104
ECON DIS	69%	28%	2%	2%	121
SPED	67%	31%	0%	3%	36
TAG	*	*	*	*	Results not shown* <11

### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	55%	33%	10%	2%	100
Male	57%	29%	11%	3%	99

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

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# 2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Rigler






Total Students Eligible for Testing	211
Total Students Tested	203
Total Students Included in State Accountability†	199

Percent of Students by Achievement Level




## Math Claim 1: Concepts & Procedures Achievement      # Students





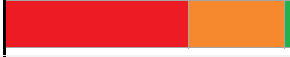
### Math Claim 1 Achievement by Grade Level      # Students

	L1	L2	L3	L4		# Students
Grade 3	56%	31%	12%	1%		68
Grade 4	60%	31%	5%	5%		62
Grade 5	55%	28%	12%	6%		69
Grade 6						
Grade 7						
Grade 8						
Grade 11						



### Math Claim 1 Achievement by Race      # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	79%	18%	4%	0%		28
Latino	63%	30%	6%	1%		117
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	21%	36%	27%	15%		33

### Math Claim 1 Achievement by Program      # Students

	L1	L2	L3	L4		# Students
ELL	70%	24%	4%	2%		104
ECON DIS	69%	26%	3%	2%		121
SPED	64%	33%	3%	0%		36
TAG	*	*	*	*	Results not shown*	<11

### Math Claim 1 Achievement by Gender      # Students

	L1	L2	L3	L4		# Students
Female	56%	31%	12%	1%		100
Male	58%	28%	7%	7%		99

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

### Rigler



Percent of Students by Achievement Level

Total Students Eligible for Testing	211
Total Students Tested	203
Total Students Included in State Accountability†	199

#### Math Claim 2: Problem Solving Achievement

# Students



% Tested  
96.2%  
(N=203)



% Not Tested  
3.8%  
(N=8)

See footnote

#### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	51%	28%	18%	3%	68
Grade 4	52%	34%	10%	5%	62
Grade 5	55%	32%	9%	4%	69
Grade 6					
Grade 7					
Grade 8					
Grade 11					

#### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	75%	18%	7%	0%	28
Latino	59%	33%	6%	2%	117
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	18%	36%	30%	15%	33

#### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	64%	28%	7%	1%	104
ECON DIS	64%	28%	7%	1%	121
SPED	67%	22%	11%	0%	36
TAG	*	*	*	*	Results not shown* <11

#### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	57%	30%	10%	3%	100
Male	48%	32%	14%	5%	99

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 3: Communicating Reasoning

### Rigler






Percent of Students by Achievement Level

Total Students Eligible for Testing	211
Total Students Tested	203
Total Students Included in State Accountability†	199




### Math Claim 3: Communicating Reasoning Achievement # Students






### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	57%	19%	21%	3%		68
Grade 4	53%	29%	16%	2%		62
Grade 5	59%	25%	10%	6%		69
Grade 6						
Grade 7						
Grade 8						
Grade 11						



### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	86%	7%	7%	0%		28
Latino	59%	27%	10%	3%		117
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	21%	30%	39%	9%		33

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	66%	23%	8%	3%		104
ECON DIS	68%	23%	7%	2%		121
SPED	67%	22%	6%	6%		36
TAG	*	*	*	*	Results not shown*	<11

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	56%	25%	17%	2%		100
Male	58%	23%	14%	5%		99

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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