

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Overall

Roosevelt



Percent of Students by Achievement Level

Math Overall Achievement

Tested




% Tested
83.6%








% Not Tested
16.4%

See footnote




Math Overall Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	66%	23%	7%	4%	



Math Overall Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	60%	10%	20%	10%	
Black	74%	23%	2%	0%	
Hispanic	64%	28%	4%	4%	
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	50%	40%	0%	10%	
Pac Isl	*	*	*	*	Results not shown* <6
White	66%	19%	11%	4%	

Math Overall Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	86%	14%	0%	0%	
FRM	66%	23%	7%	4%	
SPED	86%	14%	0%	0%	
TAG	*	*	*	*	Results not shown* <6

Math Overall Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	63%	24%	10%	3%	
Male	67%	23%	5%	4%	

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Roosevelt



Percent of Students by Achievement Level

Math Claim 1: Concepts & Procedures Achievement # Tested



% Tested
83.6%




% Not Tested
16.4%

See footnote

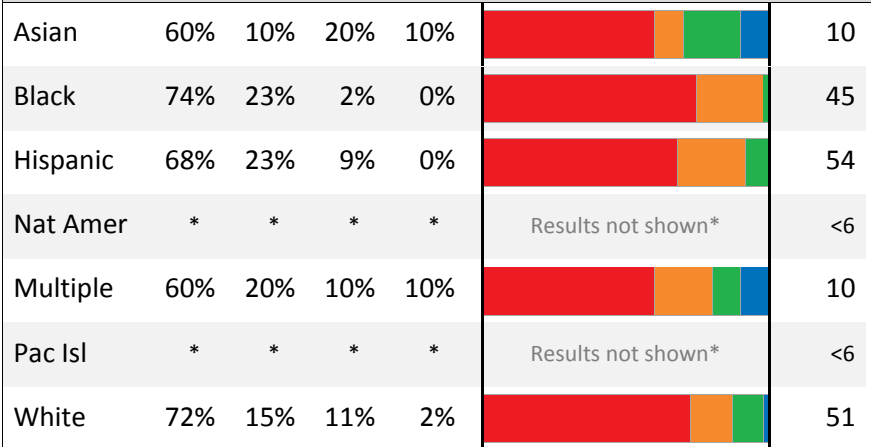
Math Claim 1 Achievement by Grade Level # Tested

	L1	L2	L3	L4	# Tested
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	69%	20%	9%	2%	178



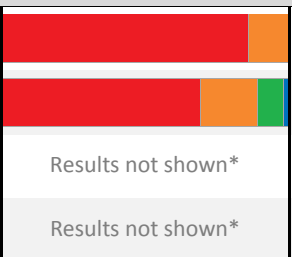
Math Claim 1 Achievement by Race # Tested

	L1	L2	L3	L4	# Tested
Asian	60%	10%	20%	10%	10
Black	74%	23%	2%	0%	45
Hispanic	68%	23%	9%	0%	54
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	60%	20%	10%	10%	10
Pac Isl	*	*	*	*	Results not shown* <6
White	72%	15%	11%	2%	51



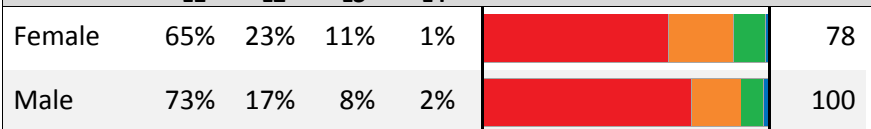
Math Claim 1 Achievement by Program # Tested

	L1	L2	L3	L4	# Tested
ELL	86%	14%	0%	0%	24
FRM	69%	20%	9%	2%	≥90%*
SPED	>95%	<5%	<5%	<5%	Results not shown* *
TAG	*	*	*	*	Results not shown* <6



Math Claim 1 Achievement by Gender # Tested

	L1	L2	L3	L4	# Tested
Female	65%	23%	11%	1%	78
Male	73%	17%	8%	2%	100



Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Roosevelt



Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Tested



% Tested
83.6%



% Not Tested
16.4%

See footnote

Math Claim 2 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	61%	21%	15%	2%	

Math Claim 2 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	60%	0%	30%	10%	
Black	79%	16%	5%	0%	
Hispanic	62%	23%	13%	2%	
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	40%	40%	10%	10%	
Pac Isl	*	*	*	*	Results not shown* <6
White	53%	23%	23%	0%	

Math Claim 2 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	81%	14%	5%	0%	
FRM	61%	21%	15%	2%	
SPED	82%	9%	9%	0%	
TAG	*	*	*	*	Results not shown* <6

Math Claim 2 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	61%	27%	11%	1%	
Male	62%	17%	18%	2%	

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 3: Communicating Reasoning

Roosevelt



Percent of Students by Achievement Level

Math Claim 3: Communicating Reasoning Achievement # Tested




% Tested
83.6%








% Not Tested
16.4%

See footnote




Math Claim 3 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	64%	20%	12%	4%	
					178



Math Claim 3 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	50%	30%	10%	10%	
Black	72%	19%	9%	0%	
Hispanic	66%	17%	13%	4%	
Nat Amer	*	*	*	*	Results not shown*
Multiple	60%	20%	20%	0%	
Pac Isl	*	*	*	*	Results not shown*
White	60%	23%	11%	6%	

Math Claim 3 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	76%	19%	5%	0%	
FRM	64%	20%	12%	4%	
SPED	73%	23%	5%	0%	
TAG	*	*	*	*	Results not shown*

Math Claim 3 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	62%	20%	13%	6%	
Male	65%	20%	12%	3%	

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)