

# 2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Roosevelt



Percent of Students by Achievement Level

Total Students Eligible for Testing	199
Total Students Tested	197
Total Students Included in State Accountability†	189

## ELA Overall Achievement

# Students



% Tested  
99.0%  
(N=197)



% Not Tested  
1.0%  
(N=2)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	29%	24%	31%	16%	189

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	48%	29%	19%	3%	31
Hispanic	28%	29%	32%	12%	76
Multiple	17%	8%	42%	33%	12
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	20%	14%	36%	30%	50

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	60%	33%	7%	0%	15
ECON DIS	37%	25%	29%	8%	75
SPED	59%	23%	18%	0%	22
TAG	7%	0%	29%	64%	14

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	25%	27%	32%	16%	81
Male	32%	21%	31%	16%	108

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 1: Reading

## Roosevelt



Percent of Students by Achievement Level

Total Students Eligible for Testing	199
Total Students Tested	197
Total Students Included in State Accountability†	189

### ELA Claim 1: Reading Achievement

# Students



% Tested  
99.0%  
(N=197)



% Not Tested  
1.0%  
(N=2)

See footnote

### ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	31%	20%	27%	22%	189

### ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <11
Black	48%	26%	19%	6%	31
Hispanic	30%	24%	28%	18%	76
Multiple	17%	8%	25%	50%	12
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	20%	14%	32%	34%	50

### ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	67%	27%	0%	7%	15
ECON DIS	39%	21%	24%	16%	75
SPED	64%	5%	14%	18%	22
TAG	7%	21%	7%	64%	14

### ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	31%	19%	33%	17%	81
Male	31%	21%	22%	25%	108

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 2: Writing

### Roosevelt

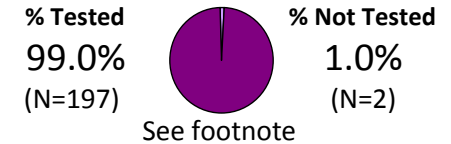


Percent of Students by Achievement Level

Total Students Eligible for Testing	199
Total Students Tested	197
Total Students Included in State Accountability†	189

### ELA Claim 2: Writing Achievement

# Students



### ELA Claim 2 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	39%	21%	24%	16%		189

### ELA Claim 2 Achievement by Race # Students

Race	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	65%	19%	10%	6%		31
Hispanic	39%	26%	24%	11%		76
Multiple	17%	17%	58%	8%		12
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	30%	14%	24%	32%		50

### ELA Claim 2 Achievement by Program # Students

Program	L1	L2	L3	L4		# Students
ELL	60%	27%	13%	0%		15
ECON DIS	48%	21%	20%	11%		75
SPED	73%	18%	9%	0%		22
TAG	7%	0%	36%	57%		14

### ELA Claim 2 Achievement by Gender # Students

Gender	L1	L2	L3	L4		# Students
Female	35%	26%	21%	19%		81
Male	43%	18%	26%	14%		108

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 3: Listening

## Roosevelt



Percent of Students by Achievement Level

Total Students Eligible for Testing	199
Total Students Tested	197
Total Students Included in State Accountability†	189

### ELA Claim 3: Listening Achievement

# Students



% Tested  
99.0%  
(N=197)



% Not Tested  
1.0%  
(N=2)

See footnote

### ELA Claim 3 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	31%	23%	26%	20%	189

### ELA Claim 3 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	45%	26%	19%	10%	31
Hispanic	30%	29%	22%	18%	76
Multiple	17%	8%	33%	42%	12
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	24%	14%	34%	28%	50

### ELA Claim 3 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	67%	27%	0%	7%	15
ECON DIS	32%	29%	25%	13%	75
SPED	45%	41%	9%	5%	22
TAG	14%	7%	14%	64%	14

### ELA Claim 3 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	28%	27%	28%	16%	81
Male	33%	19%	24%	23%	108

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 4: Research

## Roosevelt



Percent of Students by Achievement Level

Total Students Eligible for Testing	199
Total Students Tested	197
Total Students Included in State Accountability†	189

### ELA Claim 4: Research Achievement

# Students



% Tested  
99.0%  
(N=197)



% Not Tested  
1.0%  
(N=2)

See footnote

### ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	31%	17%	24%	28%	189

### ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	52%	19%	19%	10%	31
Hispanic	32%	18%	28%	22%	76
Multiple	17%	17%	33%	33%	12
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	24%	8%	26%	42%	50

### ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	47%	20%	33%	0%	15
ECON DIS	37%	19%	27%	17%	75
SPED	59%	23%	18%	0%	22
TAG	7%	0%	7%	86%	14

### ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	28%	16%	23%	32%	81
Male	33%	18%	25%	24%	108

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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