

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Roosevelt



Percent of Students by Achievement Level

Total Students Eligible for Testing	199
Total Students Tested	192
Total Students Included in State Accountability†	185

Math Overall Achievement

Students



Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	59%	20%	15%	6%	185

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <11
Black	74%	16%	10%	0%	31
Hispanic	62%	23%	14%	1%	74
Multiple	42%	25%	17%	17%	12
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	46%	19%	19%	17%	48

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	>89%	<11%	<11%	<11%	Results not shown* 15
ECON DIS	73%	15%	11%	1%	73
SPED	>89%	<11%	<11%	<11%	Results not shown* 20
TAG	14%	14%	36%	36%	14

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	52%	28%	15%	5%	82
Male	64%	14%	16%	7%	103

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Roosevelt



Percent of Students by Achievement Level

Total Students Eligible for Testing	199
Total Students Tested	192
Total Students Included in State Accountability†	185

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	59%	21%	15%	5%	185

Math Claim 1 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	77%	16%	6%	0%	31
Hispanic	66%	18%	15%	1%	74
Multiple	42%	25%	25%	8%	12
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	42%	29%	13%	17%	48

Math Claim 1 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	>89%	<11%	<11%	<11%	Results not shown* 15
ECON DIS	73%	18%	8%	1%	73
SPED	>89%	<11%	<11%	<11%	Results not shown* 20
TAG	14%	14%	29%	43%	14

Math Claim 1 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	52%	27%	16%	5%	82
Male	65%	16%	14%	6%	103

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Roosevelt



Percent of Students by Achievement Level

Total Students Eligible for Testing	199
Total Students Tested	192
Total Students Included in State Accountability†	185

Math Claim 2: Problem Solving Achievement

Students



Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	59%	19%	12%	10%	185

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <11
Black	74%	16%	6%	3%	31
Hispanic	64%	22%	9%	5%	74
Multiple	42%	17%	8%	33%	12
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	50%	13%	19%	19%	48

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	>89%	<11%	<11%	<11%	Results not shown* 15
ECON DIS	73%	12%	8%	7%	73
SPED	85%	10%	0%	5%	20
TAG	14%	29%	14%	43%	14

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	55%	24%	13%	7%	82
Male	62%	16%	11%	12%	103

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 3: Communicating Reasoning

Roosevelt



Percent of Students by Achievement Level

Total Students Eligible for Testing	199
Total Students Tested	192
Total Students Included in State Accountability†	185

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	56%	21%	16%	8%	185

Math Claim 3 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	65%	23%	13%	0%	31
Hispanic	62%	18%	16%	4%	74
Multiple	42%	25%	17%	17%	12
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	46%	19%	17%	19%	48

Math Claim 3 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	73%	20%	7%	0%	15
ECON DIS	64%	19%	14%	3%	73
SPED	85%	5%	10%	0%	20
TAG	29%	0%	21%	50%	14

Math Claim 3 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	54%	23%	17%	6%	82
Male	57%	18%	16%	9%	103

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)