

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Roosevelt



Percent of Students by Achievement Level

|  |     |
|--|-----|
| Total Students Eligible for Testing              | 196 |
| Total Students Tested                            | 186 |
| Total Students Included in State Accountability† | 181 |

## ELA Overall Achievement

## # Students



## ELA Overall Achievement by Grade Level # Students

|          | L1  | L2  | L3  | L4  | # Students |
|----------|-----|-----|-----|-----|------------|
| Grade 3  |     |     |     |     |            |
| Grade 4  |     |     |     |     |            |
| Grade 5  |     |     |     |     |            |
| Grade 6  |     |     |     |     |            |
| Grade 7  |     |     |     |     |            |
| Grade 8  |     |     |     |     |            |
| Grade 11 | 32% | 28% | 24% | 15% | 181        |

## ELA Overall Achievement by Race # Students

|             | L1  | L2  | L3  | L4  | # Students         |
|-------------|-----|-----|-----|-----|--------------------|
| Asian       | 18% | 27% | 45% | 9%  | 11                 |
| Black       | 41% | 41% | 11% | 7%  | 27                 |
| Latino      | 34% | 27% | 24% | 15% | 79                 |
| Multi-HU    | *   | *   | *   | *   | Results not shown* |
| Multi-NonHU | *   | *   | *   | *   | Results not shown* |
| Nat Amer    | *   | *   | *   | *   | Results not shown* |
| Pac Isl     | *   | *   | *   | *   | Results not shown* |
| White       | 24% | 32% | 22% | 22% | 41                 |

## ELA Overall Achievement by Program # Students

|          | L1  | L2  | L3  | L4 | # Students         |
|----------|-----|-----|-----|----|--------------------|
| ELL      | 55% | 32% | 13% | 0% | 38                 |
| ECON DIS | 37% | 34% | 22% | 7% | 90                 |
| SPED     | 62% | 27% | 12% | 0% | 26                 |
| TAG      | *   | *   | *   | *  | Results not shown* |

## ELA Overall Achievement by Gender # Students

|        | L1  | L2  | L3  | L4  | # Students |
|--------|-----|-----|-----|-----|------------|
| Female | 32% | 24% | 22% | 22% | 76         |
| Male   | 32% | 31% | 26% | 10% | 105        |

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Roosevelt



|  |     |
|--|-----|
| Total Students Eligible for Testing              | 196 |
| Total Students Tested                            | 186 |
| Total Students Included in State Accountability† | 181 |

Percent of Students by Achievement Level

## ELA Claim 1: Reading Achievement

# Students



% Tested  
94.9%  
(N=186)



% Not Tested  
5.1%  
(N=10)

See footnote

## ELA Claim 1 Achievement by Grade Level # Students

|          | L1  | L2  | L3  | L4  |     |
|----------|-----|-----|-----|-----|-----|
| Grade 3  |     |     |     |     |     |
| Grade 4  |     |     |     |     |     |
| Grade 5  |     |     |     |     |     |
| Grade 6  |     |     |     |     |     |
| Grade 7  |     |     |     |     |     |
| Grade 8  |     |     |     |     |     |
| Grade 11 | 34% | 23% | 28% | 15% | 181 |

## ELA Claim 1 Achievement by Race # Students

|             | L1  | L2  | L3  | L4  |                    |
|-------------|-----|-----|-----|-----|--------------------|
| Asian       | 27% | 36% | 27% | 9%  | 11                 |
| Black       | 44% | 30% | 19% | 7%  | 27                 |
| Latino      | 37% | 19% | 30% | 14% | 79                 |
| Multi-HU    | *   | *   | *   | *   | Results not shown* |
| Multi-NonHU | *   | *   | *   | *   | Results not shown* |
| Nat Amer    | *   | *   | *   | *   | Results not shown* |
| Pac Isl     | *   | *   | *   | *   | Results not shown* |
| White       | 24% | 24% | 29% | 22% | 41                 |

## ELA Claim 1 Achievement by Program # Students

|          | L1  | L2  | L3  | L4  |                    |
|----------|-----|-----|-----|-----|--------------------|
| ELL      | 50% | 29% | 18% | 3%  | 38                 |
| ECON DIS | 41% | 27% | 22% | 10% | 90                 |
| SPED     | 65% | 15% | 19% | 0%  | 26                 |
| TAG      | *   | *   | *   | *   | Results not shown* |

## ELA Claim 1 Achievement by Gender # Students

|        | L1  | L2  | L3  | L4  |     |
|--------|-----|-----|-----|-----|-----|
| Female | 34% | 20% | 28% | 18% | 76  |
| Male   | 34% | 25% | 29% | 12% | 105 |

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Roosevelt



Percent of Students by Achievement Level

|  |     |
|--|-----|
| Total Students Eligible for Testing              | 196 |
| Total Students Tested                            | 186 |
| Total Students Included in State Accountability† | 181 |

## ELA Claim 2: Writing Achievement

# Students

| Total | L1  | L2  | L3  | L4 | # Students |
|-------|-----|-----|-----|----|------------|
| 43%   | 23% | 20% | 13% |    | 181        |

% Tested  
94.9%  
(N=186)



% Not Tested  
5.1%  
(N=10)

See footnote

## ELA Claim 2 Achievement by Grade Level # Students

|          | L1  | L2  | L3  | L4  | # Students |
|----------|-----|-----|-----|-----|------------|
| Grade 3  |     |     |     |     |            |
| Grade 4  |     |     |     |     |            |
| Grade 5  |     |     |     |     |            |
| Grade 6  |     |     |     |     |            |
| Grade 7  |     |     |     |     |            |
| Grade 8  |     |     |     |     |            |
| Grade 11 | 43% | 23% | 20% | 13% | 181        |

## ELA Claim 2 Achievement by Race # Students

|             | L1  | L2  | L3  | L4  | # Students                |
|-------------|-----|-----|-----|-----|---------------------------|
| Asian       | 36% | 45% | 18% | 0%  | 11                        |
| Black       | 70% | 7%  | 15% | 7%  | 27                        |
| Latino      | 39% | 29% | 16% | 15% | 79                        |
| Multi-HU    | *   | *   | *   | *   | Results not shown*<br><11 |
| Multi-NonHU | *   | *   | *   | *   | Results not shown*<br><11 |
| Nat Amer    | *   | *   | *   | *   | Results not shown*<br><11 |
| Pac Isl     | *   | *   | *   | *   | Results not shown*<br><11 |
| White       | 37% | 20% | 29% | 15% | 41                        |

## ELA Claim 2 Achievement by Program # Students

|          | L1  | L2  | L3  | L4 | # Students                |
|----------|-----|-----|-----|----|---------------------------|
| ELL      | 63% | 29% | 8%  | 0% | 38                        |
| ECON DIS | 52% | 26% | 16% | 7% | 90                        |
| SPED     | 73% | 27% | 0%  | 0% | 26                        |
| TAG      | *   | *   | *   | *  | Results not shown*<br><11 |

## ELA Claim 2 Achievement by Gender # Students

|        | L1  | L2  | L3  | L4  | # Students |
|--------|-----|-----|-----|-----|------------|
| Female | 45% | 18% | 17% | 20% | 76         |
| Male   | 42% | 27% | 23% | 9%  | 105        |

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Roosevelt



|  |     |
|--|-----|
| Total Students Eligible for Testing              | 196 |
| Total Students Tested                            | 186 |
| Total Students Included in State Accountability† | 181 |

Percent of Students by Achievement Level

## ELA Claim 3: Listening Achievement

# Students



% Tested  
**94.9%**  
(N=186)



% Not Tested  
**5.1%**  
(N=10)

See footnote

## ELA Claim 3 Achievement by Grade Level

# Students

|          | L1  | L2  | L3  | L4  |     |
|----------|-----|-----|-----|-----|-----|
| Grade 3  |     |     |     |     |     |
| Grade 4  |     |     |     |     |     |
| Grade 5  |     |     |     |     |     |
| Grade 6  |     |     |     |     |     |
| Grade 7  |     |     |     |     |     |
| Grade 8  |     |     |     |     |     |
| Grade 11 | 33% | 22% | 30% | 15% | 181 |

## ELA Claim 3 Achievement by Race

# Students

|             | L1  | L2  | L3  | L4  |                    |
|-------------|-----|-----|-----|-----|--------------------|
| Asian       | 27% | 18% | 45% | 9%  | 11                 |
| Black       | 44% | 33% | 15% | 7%  | 27                 |
| Latino      | 33% | 20% | 35% | 11% | 79                 |
| Multi-HU    | *   | *   | *   | *   | Results not shown* |
| Multi-NonHU | *   | *   | *   | *   | Results not shown* |
| Nat Amer    | *   | *   | *   | *   | Results not shown* |
| Pac Isl     | *   | *   | *   | *   | Results not shown* |
| White       | 29% | 22% | 24% | 24% | 41                 |

## ELA Claim 3 Achievement by Program

# Students

|          | L1  | L2  | L3  | L4 |                    |
|----------|-----|-----|-----|----|--------------------|
| ELL      | 50% | 21% | 29% | 0% | 38                 |
| ECON DIS | 40% | 22% | 31% | 7% | 90                 |
| SPED     | 54% | 31% | 12% | 4% | 26                 |
| TAG      | *   | *   | *   | *  | Results not shown* |

## ELA Claim 3 Achievement by Gender

# Students

|        | L1  | L2  | L3  | L4  |     |
|--------|-----|-----|-----|-----|-----|
| Female | 34% | 22% | 28% | 16% | 76  |
| Male   | 31% | 22% | 32% | 14% | 105 |

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Roosevelt



|  |     |
|--|-----|
| Total Students Eligible for Testing              | 196 |
| Total Students Tested                            | 186 |
| Total Students Included in State Accountability† | 181 |

Percent of Students by Achievement Level

## ELA Claim 4: Research Achievement

# Students

|       | L1  | L2  | L3  | L4  |     |
|-------|-----|-----|-----|-----|-----|
| Total | 39% | 21% | 20% | 20% | 181 |



% Tested  
94.9%  
(N=186)



% Not Tested  
5.1%  
(N=10)

See footnote

## ELA Claim 4 Achievement by Grade Level

# Students

|          | L1  | L2  | L3  | L4  |     |
|----------|-----|-----|-----|-----|-----|
| Grade 3  |     |     |     |     |     |
| Grade 4  |     |     |     |     |     |
| Grade 5  |     |     |     |     |     |
| Grade 6  |     |     |     |     |     |
| Grade 7  |     |     |     |     |     |
| Grade 8  |     |     |     |     |     |
| Grade 11 | 39% | 21% | 20% | 20% | 181 |

## ELA Claim 4 Achievement by Race

# Students

|             | L1  | L2  | L3  | L4  |                    |
|-------------|-----|-----|-----|-----|--------------------|
| Asian       | 27% | 36% | 0%  | 36% | 11                 |
| Black       | 41% | 33% | 22% | 4%  | 27                 |
| Latino      | 41% | 16% | 27% | 16% | 79                 |
| Multi-HU    | *   | *   | *   | *   | Results not shown* |
| Multi-NonHU | *   | *   | *   | *   | Results not shown* |
| Nat Amer    | *   | *   | *   | *   | Results not shown* |
| Pac Isl     | *   | *   | *   | *   | Results not shown* |
| White       | 37% | 24% | 10% | 29% | 41                 |

## ELA Claim 4 Achievement by Program

# Students

|          | L1  | L2  | L3  | L4 |                    |
|----------|-----|-----|-----|----|--------------------|
| ELL      | 53% | 24% | 21% | 3% | 38                 |
| ECON DIS | 46% | 26% | 20% | 9% | 90                 |
| SPED     | 65% | 19% | 12% | 4% | 26                 |
| TAG      | *   | *   | *   | *  | Results not shown* |

## ELA Claim 4 Achievement by Gender

# Students

|        | L1  | L2  | L3  | L4  |     |
|--------|-----|-----|-----|-----|-----|
| Female | 34% | 18% | 21% | 26% | 76  |
| Male   | 42% | 23% | 19% | 16% | 105 |

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.