

Smarter Balanced - English Language Arts (ELA) - Overall Roosevelt

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	32%	28%	24%	15%		181
2016	29%	24%	31%	16%		189
2015	52%	19%	20%	9%		134

ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4		# Students
Gr 3 2017						
2016						
2015						
Gr 4 2017						
2016						
2015						
Gr 5 2017						
2016						
2015						
Gr 6 2017						
2016						
2015						
Gr 7 2017						
2016						
2015						
Gr 8 2017						
2016						
2015						
Gr 11 2017	32%	28%	24%	15%		181
2016	29%	24%	31%	16%		189
2015	52%	19%	20%	9%		134

ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4		# Students
Asian 2017	18%	27%	45%	9%		11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Black 2017	41%	41%	11%	7%		27
2016	48%	29%	19%	3%		31
2015	67%	13%	20%	0%		30
Latino 2017	34%	27%	24%	15%		79
2016	28%	29%	32%	12%		76
2015	46%	28%	21%	5%		39
Multi-HU 2017	*	*	*	*	Results not shown*	<11
2016	18%	9%	36%	36%		11
2015	*	*	*	*	Results not shown*	<11
Multi-NonHU 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Nat Am 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Pac Isl 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
White 2017	24%	32%	22%	22%		41
2016	20%	14%	36%	30%		50
2015	49%	16%	22%	13%		45

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

Smarter Balanced - English Language Arts (ELA) - Overall

Roosevelt

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	55%	32%	13%	0%		38
	2016	60%	33%	7%	0%		15
	2015	62%	31%	8%	0%		13
ECON	2017	37%	34%	22%	7%		90
	2016	37%	25%	29%	8%		75
	2015	53%	22%	24%	2%		59
SPED	2017	62%	27%	12%	0%		26
	2016	59%	23%	18%	0%		22
	2015	77%	8%	8%	8%		13
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	7%	0%	29%	64%		14
	2015	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender

Students

Year	L1	L2	L3	L4		# Students	
Female	2017	32%	24%	22%	22%		76
	2016	25%	27%	32%	16%		81
	2015	46%	18%	25%	11%		56
Male	2017	32%	31%	26%	10%		105
	2016	32%	21%	31%	16%		108
	2015	56%	19%	17%	8%		78

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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