

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Overall

### Roosevelt



Percent of Students by Achievement Level

Total Students Eligible for Testing	196
Total Students Tested	182
Total Students Included in State Accountability†	177

#### Math Overall Achievement

# Students



#### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	64%	25%	9%	2%	177

#### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	64%	27%	9%	0%	11	
Black	84%	12%	4%	0%	25	
Latino	65%	30%	5%	0%	77	
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	54%	27%	12%	7%	41	

#### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	82%	18%	0%	0%	38	
ECON DIS	72%	27%	1%	0%	86	
SPED	>89%	<11%	<11%	<11%	Results not shown*	24
TAG	*	*	*	*	Results not shown*	<11

#### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	53%	33%	12%	1%	75
Male	72%	19%	7%	3%	102

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Roosevelt



Percent of Students by Achievement Level

Total Students Eligible for Testing	196
Total Students Tested	182
Total Students Included in State Accountability†	177

## Math Claim 1: Concepts & Procedures Achievement      # Students



### Math Claim 1 Achievement by Grade Level      # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	64%	23%	12%	2%	177

### Math Claim 1 Achievement by Race      # Students

	L1	L2	L3	L4	# Students
Asian	55%	36%	9%	0%	11
Black	76%	20%	4%	0%	25
Latino	68%	21%	12%	0%	77
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	56%	24%	15%	5%	41

### Math Claim 1 Achievement by Program      # Students

	L1	L2	L3	L4	# Students
ELL	79%	13%	8%	0%	38
ECON DIS	70%	23%	7%	0%	86
SPED	88%	13%	0%	0%	24
TAG	*	*	*	*	Results not shown* <11

### Math Claim 1 Achievement by Gender      # Students

	L1	L2	L3	L4	# Students
Female	56%	31%	12%	1%	75
Male	70%	17%	12%	2%	102

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

### Roosevelt



Percent of Students by Achievement Level

Total Students Eligible for Testing	196
Total Students Tested	182
Total Students Included in State Accountability†	177

#### Math Claim 2: Problem Solving Achievement

# Students



% Tested  
92.9%  
(N=182)



% Not Tested  
7.1%  
(N=14)

See footnote

#### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	66%	20%	10%	4%	177

#### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	64%	27%	0%	9%	11
Black	80%	12%	0%	8%	25
Latino	68%	23%	9%	0%	77
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	59%	20%	17%	5%	41

#### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	87%	13%	0%	0%	38
ECON DIS	76%	17%	6%	1%	86
SPED	>89%	<11%	<11%	<11%	Results not shown* 24
TAG	*	*	*	*	Results not shown* <11

#### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	61%	25%	11%	3%	75
Male	69%	17%	10%	5%	102

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 3: Communicating Reasoning

### Roosevelt



Percent of Students by Achievement Level


Total Students Eligible for Testing	196
Total Students Tested	182
Total Students Included in State Accountability†	177

### Math Claim 3: Communicating Reasoning Achievement # Students







See footnote


### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	66%	18%	11%	6%	
					177



### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	64%	27%	0%	9%	
Black	84%	12%	0%	4%	
Latino	68%	17%	14%	1%	
Multi-HU	*	*	*	*	Results not shown*
Multi-NonHU	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	51%	27%	12%	10%	

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	>89%	<11%	<11%	<11%	Results not shown*
ECON DIS	76%	19%	6%	0%	
SPED	>89%	<11%	<11%	<11%	Results not shown*
TAG	*	*	*	*	Results not shown*

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	60%	21%	15%	4%	
Male	70%	16%	8%	7%	

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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