

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Rosa Parks



Percent of Students by Achievement Level

Total Students Eligible for Testing	174
Total Students Tested	174
Total Students Included in State Accountability†	165

ELA Overall Achievement

Students



ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	42%	27%	27%	5%	60
Grade 4	56%	29%	9%	7%	45
Grade 5	37%	22%	37%	5%	60
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	51%	25%	21%	4%	73
Hispanic	42%	26%	30%	2%	50
Multiple	33%	17%	33%	17%	12
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	38%	27%	23%	12%	26

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	44%	29%	24%	3%	63
ECON DIS	45%	29%	21%	5%	130
SPED	77%	15%	8%	0%	39
TAG	*	*	*	*	Results not shown* <11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	30%	29%	34%	7%	87
Male	59%	22%	15%	4%	78

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Rosa Parks

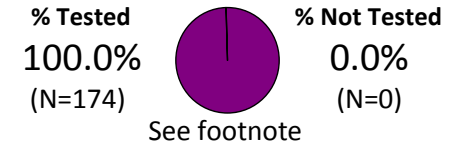


Percent of Students by Achievement Level

Total Students Eligible for Testing	174
Total Students Tested	174
Total Students Included in State Accountability†	164

ELA Claim 1: Reading Achievement

Students



ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	39%	32%	14%	15%		59
Grade 4	69%	9%	13%	9%		45
Grade 5	35%	25%	28%	12%		60
Grade 6						
Grade 7						
Grade 8						
Grade 11						

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	51%	25%	16%	8%		73
Hispanic	49%	18%	22%	10%		49
Multiple	42%	17%	17%	25%		12
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	35%	35%	12%	19%		26

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	47%	23%	23%	8%		62
ECON DIS	48%	24%	18%	9%		130
SPED	71%	18%	8%	3%		38
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	34%	26%	24%	15%		87
Male	58%	19%	13%	9%		77

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Rosa Parks



Percent of Students by Achievement Level

Total Students Eligible for Testing	174
Total Students Tested	174
Total Students Included in State Accountability†	164

ELA Claim 2: Writing Achievement

Students



ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	46%	32%	15%	7%		59
Grade 4	53%	24%	18%	4%		45
Grade 5	40%	17%	37%	7%		60
Grade 6						
Grade 7						
Grade 8						
Grade 11						

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	45%	26%	21%	8%		73
Hispanic	49%	24%	27%	0%		49
Multiple	33%	25%	25%	17%		12
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	50%	19%	23%	8%		26

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	50%	26%	21%	3%		62
ECON DIS	47%	24%	23%	6%		130
SPED	76%	13%	11%	0%		38
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	34%	28%	29%	9%		87
Male	58%	21%	18%	3%		77

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Rosa Parks



Percent of Students by Achievement Level

Total Students Eligible for Testing	174
Total Students Tested	174
Total Students Included in State Accountability†	164

ELA Claim 3: Listening Achievement

Students



ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	32%	32%	20%	15%	59
Grade 4	44%	20%	11%	24%	45
Grade 5	48%	23%	22%	7%	60
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	47%	22%	16%	15%	73
Hispanic	45%	37%	6%	12%	49
Multiple	50%	17%	25%	8%	12
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	23%	19%	38%	19%	26

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	40%	26%	21%	13%	62
ECON DIS	44%	25%	20%	12%	130
SPED	68%	21%	5%	5%	38
TAG	*	*	*	*	Results not shown* <11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	32%	28%	22%	18%	87
Male	52%	23%	14%	10%	77

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Rosa Parks



Percent of Students by Achievement Level

Total Students Eligible for Testing	174
Total Students Tested	174
Total Students Included in State Accountability†	164

ELA Claim 4: Research Achievement

Students



ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	49%	22%	14%	15%	59
Grade 4	64%	13%	13%	9%	45
Grade 5	42%	17%	30%	12%	60
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	58%	19%	15%	8%	73
Hispanic	49%	12%	24%	14%	49
Multiple	33%	25%	17%	25%	12
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	42%	23%	23%	12%	26

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	52%	21%	24%	3%	62
ECON DIS	54%	19%	20%	7%	130
SPED	87%	8%	3%	3%	38
TAG	*	*	*	*	Results not shown* <11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	37%	22%	26%	15%	87
Male	66%	13%	12%	9%	77

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)