

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Rosa Parks



Percent of Students by Achievement Level

Total Students Eligible for Testing	174
Total Students Tested	174
Total Students Included in State Accountability†	165

Math Overall Achievement

Students



Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	55%	25%	20%	0%	60
Grade 4	53%	31%	11%	4%	45
Grade 5	57%	28%	10%	5%	60
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <11
Black	59%	25%	15%	1%	73
Hispanic	60%	26%	14%	0%	50
Multiple	42%	50%	0%	8%	12
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	42%	31%	15%	12%	26

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	62%	25%	11%	2%	63
ECON DIS	58%	27%	12%	3%	130
SPED	>89%	<11%	<11%	<11%	Results not shown* 39
TAG	*	*	*	*	Results not shown* <11

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	47%	33%	16%	3%	87
Male	64%	22%	12%	3%	78

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Rosa Parks



Percent of Students by Achievement Level

Total Students Eligible for Testing	174
Total Students Tested	174
Total Students Included in State Accountability†	164

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	58%	29%	10%	3%	59
Grade 4	49%	31%	13%	7%	45
Grade 5	55%	27%	12%	7%	60
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	59%	25%	12%	4%	73
Hispanic	57%	33%	10%	0%	49
Multiple	50%	42%	0%	8%	12
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	38%	27%	19%	15%	26

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	60%	26%	10%	5%	62
ECON DIS	57%	27%	11%	5%	130
SPED	>89%	<11%	<11%	<11%	Results not shown* 38
TAG	*	*	*	*	Results not shown* <11

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	49%	32%	13%	6%	87
Male	60%	25%	10%	5%	77

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Rosa Parks



Percent of Students by Achievement Level

Total Students Eligible for Testing	174
Total Students Tested	174
Total Students Included in State Accountability†	164

Math Claim 2: Problem Solving Achievement

Students



Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	46%	29%	20%	5%	59
Grade 4	53%	27%	11%	9%	45
Grade 5	58%	27%	10%	5%	60
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	56%	29%	14%	1%	73
Hispanic	59%	18%	18%	4%	49
Multiple	33%	58%	0%	8%	12
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	42%	23%	15%	19%	26

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	56%	26%	15%	3%	62
ECON DIS	54%	28%	13%	5%	130
SPED	>89%	<11%	<11%	<11%	Results not shown* 38
TAG	*	*	*	*	Results not shown* <11

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	45%	31%	18%	6%	87
Male	61%	23%	9%	6%	77

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

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Mathematics

Claim 3: Communicating Reasoning

Rosa Parks



Percent of Students by Achievement Level

Total Students Eligible for Testing	174
Total Students Tested	174
Total Students Included in State Accountability†	164

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	53%	32%	14%	2%	59
Grade 4	62%	20%	13%	4%	45
Grade 5	53%	33%	10%	3%	60
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	58%	27%	12%	3%	73
Hispanic	61%	31%	6%	2%	49
Multiple	42%	42%	8%	8%	12
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	46%	27%	23%	4%	26

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	63%	26%	11%	0%	62
ECON DIS	58%	27%	13%	2%	130
SPED	84%	13%	0%	3%	38
TAG	*	*	*	*	Results not shown* <11

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	51%	32%	15%	2%	87
Male	61%	26%	9%	4%	77

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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