

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Rosa Parks



Percent of Students by Achievement Level

Total Students Eligible for Testing	169
Total Students Tested	162
Total Students Included in State Accountability†	154

## ELA Overall Achievement

# Students



% Tested  
95.9%  
(N=162)



% Not Tested  
4.1%  
(N=7)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	45%	36%	11%	8%	53
Grade 4	49%	23%	23%	5%	57
Grade 5	50%	30%	11%	9%	44
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	59%	23%	16%	3%	70
Latino	45%	36%	12%	7%	42
Multi-HU	50%	28%	22%	0%	18
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	20%	40%	20%	20%	20

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	47%	32%	11%	11%	57
ECON DIS	51%	30%	12%	7%	121
SPED	66%	23%	9%	3%	35
TAG	*	*	*	*	Results not shown* <11

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	33%	34%	21%	11%	87
Male	67%	22%	9%	1%	67

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Rosa Parks



Total Students Eligible for Testing	169
Total Students Tested	162
Total Students Included in State Accountability†	152

Percent of Students by Achievement Level

## ELA Claim 1: Reading Achievement

# Students



% Tested  
95.9%  
(N=162)



% Not Tested  
4.1%  
(N=7)

See footnote

## ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	47%	26%	15%	11%	53
Grade 4	44%	24%	22%	11%	55
Grade 5	52%	18%	18%	11%	44
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	53%	20%	20%	7%	70
Latino	53%	20%	23%	5%	40
Multi-HU	56%	22%	6%	17%	18
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	20%	35%	20%	25%	20

## ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	51%	22%	18%	9%	55
ECON DIS	52%	24%	14%	10%	119
SPED	58%	30%	6%	6%	33
TAG	*	*	*	*	Results not shown* <11

## ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	39%	21%	24%	16%	87
Male	58%	26%	11%	5%	65

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Rosa Parks



Total Students Eligible for Testing	169
Total Students Tested	162
Total Students Included in State Accountability†	152

Percent of Students by Achievement Level

## ELA Claim 2: Writing Achievement

# Students



% Tested  
95.9%  
(N=162)



% Not Tested  
4.1%  
(N=7)

See footnote

## ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	49%	17%	23%	11%	53
Grade 4	65%	22%	11%	2%	55
Grade 5	50%	27%	18%	5%	44
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	63%	16%	20%	1%	70
Latino	60%	20%	18%	3%	40
Multi-HU	56%	22%	17%	6%	18
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	25%	45%	10%	20%	20

## ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	58%	18%	16%	7%	55
ECON DIS	60%	22%	13%	6%	119
SPED	73%	21%	3%	3%	33
TAG	*	*	*	*	Results not shown* <11

## ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	43%	24%	24%	9%	87
Male	72%	18%	8%	2%	65

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Rosa Parks



Total Students Eligible for Testing	169
Total Students Tested	162
Total Students Included in State Accountability†	152

Percent of Students by Achievement Level

## ELA Claim 3: Listening Achievement

# Students



% Tested  
95.9%  
(N=162)



% Not Tested  
4.1%  
(N=7)

See footnote

## ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	40%	28%	19%	13%	53
Grade 4	53%	24%	9%	15%	55
Grade 5	50%	20%	14%	16%	44
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	54%	26%	11%	9%	70
Latino	53%	28%	10%	10%	40
Multi-HU	50%	17%	11%	22%	18
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	20%	15%	35%	30%	20

## ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	45%	24%	16%	15%	55
ECON DIS	51%	22%	14%	13%	119
SPED	64%	15%	12%	9%	33
TAG	*	*	*	*	Results not shown* <11

## ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	38%	28%	15%	20%	87
Male	60%	20%	12%	8%	65

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Rosa Parks



Total Students Eligible for Testing	169
Total Students Tested	162
Total Students Included in State Accountability†	152

Percent of Students by Achievement Level

## ELA Claim 4: Research Achievement

# Students



% Tested  
95.9%  
(N=162)



% Not Tested  
4.1%  
(N=7)

See footnote

## ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	58%	28%	2%	11%	53
Grade 4	47%	20%	18%	15%	55
Grade 5	57%	20%	16%	7%	44
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	61%	23%	11%	4%	70
Latino	53%	20%	15%	13%	40
Multi-HU	56%	28%	11%	6%	18
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	40%	20%	10%	30%	20

## ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	49%	18%	16%	16%	55
ECON DIS	57%	21%	13%	9%	119
SPED	76%	12%	9%	3%	33
TAG	*	*	*	*	Results not shown* <11

## ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	44%	25%	16%	15%	87
Male	68%	20%	6%	6%	65

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)