

Smarter Balanced - English Language Arts (ELA) - Overall

Rosa Parks

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	48%	29%	16%	7%	154
2016	44%	25%	25%	5%	165
2015	49%	26%	14%	11%	160

ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017	45%	36%	11%	8%	53
2016	42%	27%	27%	5%	60
2015	57%	23%	9%	11%	47
Gr 4 2017	49%	23%	23%	5%	57
2016	56%	29%	9%	7%	45
2015	47%	27%	14%	12%	59
Gr 5 2017	50%	30%	11%	9%	44
2016	37%	22%	37%	5%	60
2015	44%	26%	19%	11%	54
Gr 6 2017					
2016					
2015					
Gr 7 2017					
2016					
2015					
Gr 8 2017					
2016					
2015					
Gr 11 2017					
2016					
2015					

ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students
Asian 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Black 2017	59%	23%	16%	3%	70
2016	51%	25%	21%	4%	73
2015	46%	27%	10%	17%	70
Latino 2017	45%	36%	12%	7%	42
2016	42%	26%	30%	2%	50
2015	57%	20%	16%	7%	56
Multi-HU 2017	50%	28%	22%	0%	18
2016	33%	17%	33%	17%	12
2015	*	*	*	*	Results not shown* <11
Multi-NonHU 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Nat Am 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Pac Isl 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
White 2017	20%	40%	20%	20%	20
2016	38%	27%	23%	12%	26
2015	43%	30%	22%	4%	23

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	47%	32%	11%	11%		57
	2016	44%	29%	24%	3%		63
	2015	63%	25%	5%	7%		60
ECON	2017	51%	30%	12%	7%		121
	2016	45%	29%	21%	5%		130
	2015	50%	24%	14%	12%		128
SPED	2017	66%	23%	9%	3%		35
	2016	77%	15%	8%	0%		39
	2015	54%	7%	4%	36%		28
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	33%	34%	21%	11%		87
	2016	30%	29%	34%	7%		87
	2015	35%	37%	19%	10%		84
Male	2017	67%	22%	9%	1%		67
	2016	59%	22%	15%	4%		78
	2015	66%	13%	8%	13%		76

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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