

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Overall

### Rosa Parks



Total Students Eligible for Testing	169
Total Students Tested	163
Total Students Included in State Accountability†	154

Percent of Students by Achievement Level

#### Math Overall Achievement

# Students



#### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	42%	34%	21%	4%	53
Grade 4	53%	28%	18%	2%	57
Grade 5	57%	23%	14%	7%	44
Grade 6					
Grade 7					
Grade 8					
Grade 11					

#### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	54%	33%	11%	1%	70
Latino	57%	21%	17%	5%	42
Multi-HU	44%	39%	17%	0%	18
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	25%	25%	35%	15%	20

#### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	53%	26%	19%	2%	57
ECON DIS	52%	28%	17%	3%	121
SPED	66%	17%	14%	3%	35
TAG	*	*	*	*	Results not shown* <11

#### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	45%	28%	21%	7%	87
Male	57%	30%	13%	0%	67

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Rosa Parks



Percent of Students by Achievement Level

Total Students Eligible for Testing	169
Total Students Tested	163
Total Students Included in State Accountability†	152

## Math Claim 1: Concepts & Procedures Achievement      # Students



### Math Claim 1 Achievement by Grade Level      # Students

	L1	L2	L3	L4	# Students
Grade 3	43%	21%	32%	4%	53
Grade 4	51%	31%	18%	0%	55
Grade 5	59%	20%	14%	7%	44
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### Math Claim 1 Achievement by Race      # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	54%	26%	17%	3%	70
Latino	55%	25%	18%	3%	40
Multi-HU	44%	33%	22%	0%	18
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	35%	10%	45%	10%	20

### Math Claim 1 Achievement by Program      # Students

	L1	L2	L3	L4	# Students
ELL	53%	24%	24%	0%	55
ECON DIS	53%	24%	19%	3%	119
SPED	70%	15%	12%	3%	33
TAG	*	*	*	*	Results not shown* <11

### Math Claim 1 Achievement by Gender      # Students

	L1	L2	L3	L4	# Students
Female	48%	20%	26%	6%	87
Male	54%	31%	15%	0%	65

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

### Rosa Parks



Percent of Students by Achievement Level

Total Students Eligible for Testing	169
Total Students Tested	163
Total Students Included in State Accountability†	152

#### Math Claim 2: Problem Solving Achievement

# Students



% Tested  
96.4%  
(N=163)



% Not Tested  
3.6%  
(N=6)

See footnote

#### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	47%	26%	25%	2%	53
Grade 4	49%	35%	13%	4%	55
Grade 5	57%	25%	11%	7%	44
Grade 6					
Grade 7					
Grade 8					
Grade 11					

#### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	54%	34%	11%	0%	70
Latino	63%	20%	15%	3%	40
Multi-HU	44%	33%	22%	0%	18
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	25%	25%	30%	20%	20

#### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	56%	29%	11%	4%	55
ECON DIS	52%	29%	15%	3%	119
SPED	61%	21%	12%	6%	33
TAG	*	*	*	*	Results not shown* <11

#### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	47%	25%	21%	7%	87
Male	55%	34%	11%	0%	65

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 3: Communicating Reasoning

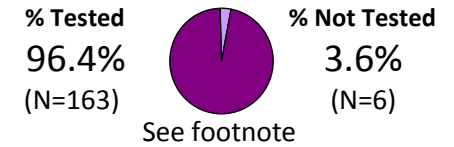
### Rosa Parks



Percent of Students by Achievement Level

Total Students Eligible for Testing	169
Total Students Tested	163
Total Students Included in State Accountability†	152

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	55%	23%	17%	6%	53
Grade 4	51%	36%	11%	2%	55
Grade 5	64%	23%	5%	9%	44
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	60%	31%	7%	1%	70
Latino	68%	20%	8%	5%	40
Multi-HU	44%	39%	17%	0%	18
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	30%	25%	25%	20%	20

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	65%	18%	13%	4%	55
ECON DIS	59%	26%	11%	4%	119
SPED	73%	15%	6%	6%	33
TAG	*	*	*	*	Results not shown* <11

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	49%	25%	16%	9%	87
Male	65%	31%	5%	0%	65

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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