

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Roseway Heights



Percent of Students by Achievement Level

Total Students Eligible for Testing	422
Total Students Tested	332
Total Students Included in State Accountability†	328

ELA Overall Achievement

Students



% Tested
78.7%
(N=332)



% Not Tested
21.3%
(N=90)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	9%	14%	20%	57%	56
Grade 4	21%	16%	28%	36%	58
Grade 5	20%	24%	37%	20%	46
Grade 6	32%	20%	29%	19%	59
Grade 7	16%	25%	36%	23%	44
Grade 8	23%	17%	43%	17%	65
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	13%	15%	32%	40%	53	
Black	0%	43%	36%	21%	14	
Hispanic	43%	11%	21%	25%	28	
Multiple	14%	19%	35%	33%	43	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	22%	19%	32%	26%	188	

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	41%	35%	6%	18%	17
ECON DIS	31%	26%	29%	14%	100
SPED	53%	32%	13%	2%	47
TAG	11%	5%	24%	59%	37

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	15%	30%	41%	153
Male	26%	22%	34%	18%	175

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Roseway Heights



Percent of Students by Achievement Level

Total Students Eligible for Testing	422
Total Students Tested	332
Total Students Included in State Accountability†	328

ELA Claim 1: Reading Achievement

Students



% Tested
78.7%
(N=332)



% Not Tested
21.3%
(N=90)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	11%	11%	23%	55%	56
Grade 4	31%	10%	26%	33%	58
Grade 5	17%	22%	37%	24%	46
Grade 6	36%	12%	27%	25%	59
Grade 7	23%	20%	32%	25%	44
Grade 8	25%	17%	34%	25%	65
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	19%	19%	21%	42%	53	
Black	21%	29%	14%	36%	14	
Hispanic	46%	11%	29%	14%	28	
Multiple	19%	14%	28%	40%	43	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	24%	13%	34%	29%	188	

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	59%	18%	6%	18%	17
ECON DIS	38%	14%	33%	15%	100
SPED	57%	11%	19%	13%	47
TAG	11%	3%	27%	59%	37

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	20%	12%	31%	38%	153
Male	28%	18%	29%	26%	175

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Roseway Heights



Percent of Students by Achievement Level

Total Students Eligible for Testing	422
Total Students Tested	332
Total Students Included in State Accountability†	328

ELA Claim 2: Writing Achievement

Students



% Tested
78.7%
(N=332)



% Not Tested
21.3%
(N=90)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	11%	18%	21%	50%	56
Grade 4	21%	9%	31%	40%	58
Grade 5	37%	24%	28%	11%	46
Grade 6	41%	10%	36%	14%	59
Grade 7	27%	18%	43%	11%	44
Grade 8	31%	17%	37%	15%	65
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	17%	13%	40%	30%	53	
Black	14%	21%	36%	29%	14	
Hispanic	43%	14%	21%	21%	28	
Multiple	26%	19%	33%	23%	43	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	30%	15%	32%	22%	188	

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	47%	24%	18%	12%	17
ECON DIS	39%	23%	28%	10%	100
SPED	66%	17%	15%	2%	47
TAG	14%	11%	32%	43%	37

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	21%	13%	31%	35%	153
Male	34%	18%	34%	14%	175

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Roseway Heights



Percent of Students by Achievement Level

Total Students Eligible for Testing	422
Total Students Tested	332
Total Students Included in State Accountability†	328

ELA Claim 3: Listening Achievement

Students



% Tested
78.7%
(N=332)



% Not Tested
21.3%
(N=90)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	18%	11%	11%	61%	56
Grade 4	28%	14%	22%	36%	58
Grade 5	20%	17%	20%	43%	46
Grade 6	27%	17%	29%	27%	59
Grade 7	25%	7%	30%	39%	44
Grade 8	23%	15%	31%	31%	65
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	17%	13%	25%	45%	53	
Black	21%	7%	43%	29%	14	
Hispanic	39%	11%	21%	29%	28	
Multiple	12%	16%	28%	44%	43	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	26%	14%	21%	39%	188	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	35%	18%	12%	35%	17
ECON DIS	34%	14%	21%	31%	100
SPED	57%	15%	15%	13%	47
TAG	8%	8%	22%	62%	37

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	21%	9%	21%	49%	153
Male	26%	18%	26%	30%	175

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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English Language Arts (ELA)

Claim 4: Research

Roseway Heights



Percent of Students by Achievement Level

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Total Students Tested	332
Total Students Included in State Accountability†	328

ELA Claim 4: Research Achievement

Students



% Tested
78.7%
(N=332)



% Not Tested
21.3%
(N=90)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	11%	16%	29%	45%	56
Grade 4	28%	12%	24%	36%	58
Grade 5	20%	17%	39%	24%	46
Grade 6	31%	22%	25%	22%	59
Grade 7	16%	25%	34%	25%	44
Grade 8	25%	18%	37%	20%	65
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	13%	17%	30%	40%	53	
Black	36%	14%	29%	21%	14	
Hispanic	39%	7%	29%	25%	28	
Multiple	19%	19%	33%	30%	43	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	22%	20%	31%	27%	188	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	35%	29%	18%	18%	17
ECON DIS	29%	24%	33%	14%	100
SPED	49%	32%	11%	9%	47
TAG	14%	5%	32%	49%	37

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	16%	32%	37%	153
Male	29%	20%	30%	21%	175

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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