

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Roseway Heights

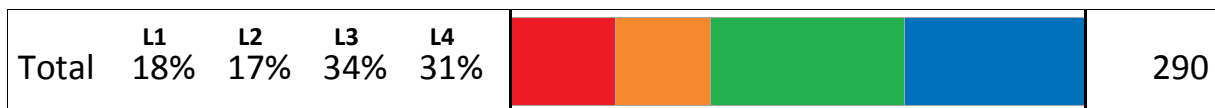


Total Students Eligible for Testing	426
Total Students Tested	303
Total Students Included in State Accountability†	290

Percent of Students by Achievement Level

ELA Overall Achievement

Students



% Tested
71.1%
(N=303)

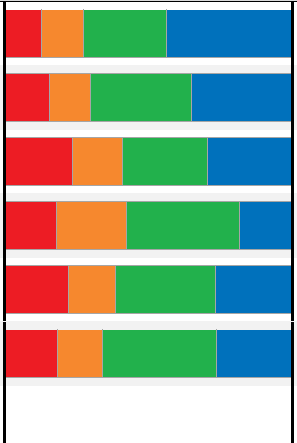


% Not Tested
28.9%
(N=123)

See footnote

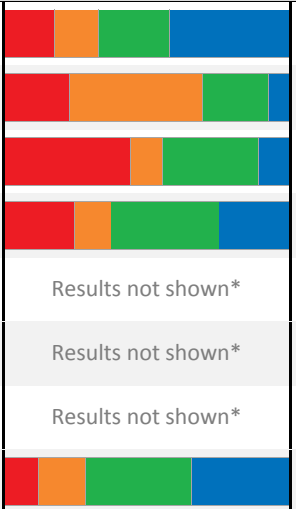
ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	13%	15%	29%	44%	62
Grade 4	16%	14%	35%	35%	57
Grade 5	24%	18%	29%	29%	51
Grade 6	18%	24%	39%	18%	33
Grade 7	22%	16%	35%	27%	49
Grade 8	18%	16%	39%	26%	38
Grade 11					



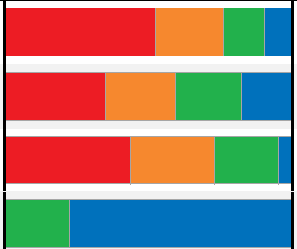
ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	18%	16%	24%	42%	45
Black	23%	46%	23%	8%	13
Latino	44%	11%	33%	11%	27
Multi-HU	25%	13%	38%	25%	24
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	12%	16%	37%	35%	171




ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	52%	24%	14%	10%	21
ECON DIS	35%	24%	23%	18%	74
SPED	44%	29%	22%	5%	41
TAG	0%	0%	23%	77%	31



ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	13%	13%	33%	40%	136
Male	23%	19%	34%	23%	154



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Roseway Heights



Total Students Eligible for Testing	426
Total Students Tested	303
Total Students Included in State Accountability†	290

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
71.1%
(N=303)



% Not Tested
28.9%
(N=123)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	15%	13%	21%	52%	62
Grade 4	19%	16%	28%	37%	57
Grade 5	35%	8%	18%	39%	51
Grade 6	21%	27%	24%	27%	33
Grade 7	20%	16%	31%	33%	49
Grade 8	18%	11%	45%	26%	38
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	20%	13%	27%	40%	45
Black	38%	23%	23%	15%	13
Latino	44%	15%	22%	19%	27
Multi-HU	25%	21%	25%	29%	24
Multi-NonHU	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	15%	13%	29%	43%	171

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	52%	24%	14%	10%	21
ECON DIS	39%	19%	24%	18%	74
SPED	41%	32%	17%	10%	41
TAG	0%	3%	16%	81%	31

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	17%	11%	24%	48%	136
Male	25%	18%	29%	28%	154

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Roseway Heights



Total Students Eligible for Testing	426
Total Students Tested	303
Total Students Included in State Accountability†	290

Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Students



% Tested
71.1%
(N=303)



% Not Tested
28.9%
(N=123)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	18%	11%	31%	40%	62
Grade 4	21%	16%	25%	39%	57
Grade 5	29%	20%	24%	27%	51
Grade 6	15%	36%	36%	12%	33
Grade 7	22%	20%	35%	22%	49
Grade 8	26%	16%	34%	24%	38
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	20%	13%	31%	36%	45
Black	31%	46%	15%	8%	13
Latino	44%	22%	22%	11%	27
Multi-HU	25%	17%	38%	21%	24
Multi-NonHU	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	18%	18%	30%	35%	171

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	52%	14%	19%	14%	21
ECON DIS	36%	26%	24%	14%	74
SPED	49%	20%	24%	7%	41
TAG	0%	10%	35%	55%	31

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	17%	14%	30%	39%	136
Male	27%	23%	30%	21%	154

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Roseway Heights



Total Students Eligible for Testing	426
Total Students Tested	303
Total Students Included in State Accountability†	290

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
71.1%
(N=303)

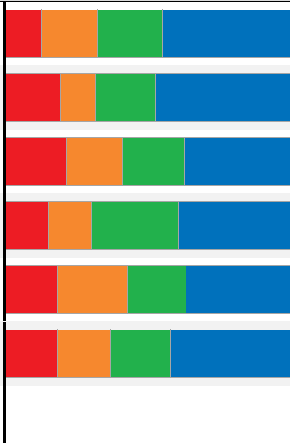


% Not Tested
28.9%
(N=123)

See footnote

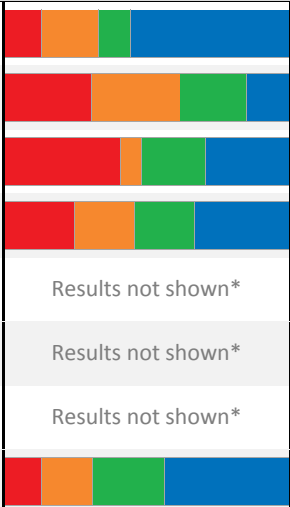
ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	13%	19%	23%	45%	62
Grade 4	19%	12%	21%	47%	57
Grade 5	22%	20%	22%	37%	51
Grade 6	15%	15%	30%	39%	33
Grade 7	18%	24%	20%	37%	49
Grade 8	18%	18%	21%	42%	38
Grade 11					



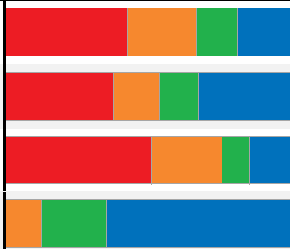
ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	13%	20%	11%	56%	45
Black	31%	31%	23%	15%	13
Latino	41%	7%	22%	30%	27
Multi-HU	25%	21%	21%	33%	24
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	13%	18%	25%	44%	171




ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	43%	24%	14%	19%	21
ECON DIS	38%	16%	14%	32%	74
SPED	51%	24%	10%	15%	41
TAG	0%	13%	23%	65%	31



ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	15%	14%	26%	45%	136
Male	19%	22%	19%	39%	154



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Roseway Heights



Total Students Eligible for Testing	426
Total Students Tested	303
Total Students Included in State Accountability†	290

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students



% Tested
71.1%
(N=303)



% Not Tested
28.9%
(N=123)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	21%	15%	27%	37%	62
Grade 4	19%	9%	35%	37%	57
Grade 5	29%	12%	27%	31%	51
Grade 6	18%	30%	30%	21%	33
Grade 7	33%	12%	20%	35%	49
Grade 8	26%	13%	37%	24%	38
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	16%	18%	36%	31%	45
Black	38%	31%	15%	15%	13
Latino	48%	7%	33%	11%	27
Multi-HU	38%	4%	21%	38%	24
Multi-NonHU	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	20%	14%	30%	36%	171

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	38%	29%	29%	5%	21
ECON DIS	41%	23%	18%	19%	74
SPED	61%	22%	12%	5%	41
TAG	0%	3%	32%	65%	31

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	17%	15%	28%	40%	136
Male	31%	14%	31%	25%	154

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)