

Smarter Balanced - English Language Arts (ELA) - Overall

Roseway Heights

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	18%	17%	34%	31%		290
2016	20%	19%	32%	29%		328
2015	15%	24%	32%	29%		308

ELA Overall Achievement by Grade Level

Students

Grade	Year	L1	L2	L3	L4		# Students
Gr 3	2017	13%	15%	29%	44%		62
	2016	9%	14%	20%	57%		56
	2015	13%	9%	33%	44%		54
Gr 4	2017	16%	14%	35%	35%		57
	2016	21%	16%	28%	36%		58
	2015	16%	33%	26%	26%		43
Gr 5	2017	24%	18%	29%	29%		51
	2016	20%	24%	37%	20%		46
	2015	18%	23%	27%	32%		56
Gr 6	2017	18%	24%	39%	18%		33
	2016	32%	20%	29%	19%		59
	2015	11%	28%	45%	15%		53
Gr 7	2017	22%	16%	35%	27%		49
	2016	16%	25%	36%	23%		44
	2015	16%	21%	33%	30%		61
Gr 8	2017	18%	16%	39%	26%		38
	2016	23%	17%	43%	17%		65
	2015	17%	32%	29%	22%		41
Gr 11	2017						
	2016						
	2015						

ELA Overall Achievement by Race

Students

Race	Year	L1	L2	L3	L4		# Students
Asian	2017	18%	16%	24%	42%		45
	2016	13%	15%	32%	40%		53
	2015	15%	15%	39%	32%		41
Black	2017	23%	46%	23%	8%		13
	2016	0%	43%	36%	21%		14
	2015	0%	36%	36%	29%		14
Latino	2017	44%	11%	33%	11%		27
	2016	43%	11%	21%	25%		28
	2015	38%	14%	33%	14%		21
Multi-HU	2017	25%	13%	38%	25%		24
	2016	18%	14%	39%	29%		28
	2015	19%	34%	34%	13%		32
Multi-NonHU	2017	*	*	*	*	Results not shown*	<11
	2016	7%	27%	27%	40%		15
	2015	*	*	*	*	Results not shown*	<11
Nat Am	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2017	12%	16%	37%	35%		171
	2016	22%	19%	32%	26%		188
	2015	14%	25%	29%	32%		187

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	52%	24%	14%	10%		21
	2016	41%	35%	6%	18%		17
	2015	53%	24%	12%	12%		17
ECON	2017	35%	24%	23%	18%		74
	2016	31%	26%	29%	14%		100
	2015	22%	35%	32%	11%		100
SPED	2017	44%	29%	22%	5%		41
	2016	53%	32%	13%	2%		47
	2015	50%	25%	16%	9%		44
TAG	2017	0%	0%	23%	77%		31
	2016	11%	5%	24%	59%		37
	2015	0%	6%	29%	65%		31

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	13%	13%	33%	40%		136
	2016	14%	15%	30%	41%		153
	2015	9%	19%	31%	41%		145
Male	2017	23%	19%	34%	23%		154
	2016	26%	22%	34%	18%		175
	2015	21%	28%	34%	17%		163

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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