

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Overall

### Roseway Heights



Total Students Eligible for Testing	426
Total Students Tested	281
Total Students Included in State Accountability†	268

Percent of Students by Achievement Level

#### Math Overall Achievement

#### # Students



% Tested  
**66.0%**  
(N=281)



% Not Tested  
**34.0%**  
(N=145)

See footnote

#### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	12%	16%	43%	29%	58
Grade 4	13%	25%	51%	11%	55
Grade 5	32%	26%	24%	18%	50
Grade 6	16%	29%	32%	23%	31
Grade 7	33%	9%	30%	28%	43
Grade 8	16%	6%	32%	45%	31
Grade 11					

#### Math Overall Achievement by Race # Students

	L1	L2	L3	L4		
Asian	14%	14%	30%	42%	43	
Black	55%	27%	18%	0%	11	
Latino	45%	32%	14%	9%	22	
Multi-HU	22%	22%	35%	22%	23	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	16%	18%	43%	24%	160	

#### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	44%	28%	17%	11%	18
ECON DIS	43%	22%	22%	13%	63
SPED	65%	15%	15%	6%	34
TAG	0%	3%	29%	68%	31

#### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	19%	18%	38%	25%	130
Male	21%	20%	36%	23%	138

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

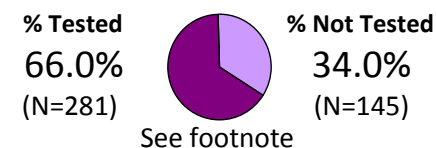
# 2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Roseway Heights









Total Students Eligible for Testing	426
Total Students Tested	281
Total Students Included in State Accountability†	268

Percent of Students by Achievement Level






## Math Claim 1: Concepts & Procedures Achievement      # Students







### Math Claim 1 Achievement by Grade Level      # Students

	L1	L2	L3	L4		# Students
Grade 3	12%	28%	40%	21%		58
Grade 4	15%	33%	42%	11%		55
Grade 5	32%	28%	20%	20%		50
Grade 6	23%	26%	26%	26%		31
Grade 7	33%	12%	35%	21%		43
Grade 8	16%	10%	32%	42%		31
Grade 11						



### Math Claim 1 Achievement by Race      # Students

	L1	L2	L3	L4		# Students
Asian	16%	14%	28%	42%		43
Black	55%	36%	9%	0%		11
Latino	50%	23%	23%	5%		22
Multi-HU	26%	26%	26%	22%		23
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	15%	26%	39%	21%		160

### Math Claim 1 Achievement by Program      # Students

	L1	L2	L3	L4		# Students
ELL	50%	28%	0%	22%		18
ECON DIS	46%	19%	22%	13%		63
SPED	65%	18%	15%	3%		34
TAG	0%	6%	39%	55%		31

### Math Claim 1 Achievement by Gender      # Students

	L1	L2	L3	L4		# Students
Female	22%	24%	35%	19%		130
Male	21%	24%	31%	24%		138

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

### Roseway Heights



Total Students Eligible for Testing	426
Total Students Tested	281
Total Students Included in State Accountability†	268

Percent of Students by Achievement Level

#### Math Claim 2: Problem Solving Achievement

# Students









% Tested  
66.0%  
(N=281)






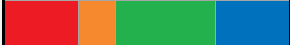

% Not Tested  
34.0%  
(N=145)

See footnote





#### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	14%	14%	40%	33%		58
Grade 4	13%	33%	33%	22%		55
Grade 5	34%	20%	30%	16%		50
Grade 6	19%	29%	13%	39%		31
Grade 7	26%	19%	33%	23%		43
Grade 8	16%	13%	19%	52%		31
Grade 11						



#### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	16%	21%	26%	37%		43
Black	36%	36%	27%	0%		11
Latino	36%	27%	27%	9%		22
Multi-HU	26%	13%	35%	26%		23
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	17%	20%	32%	31%		160

#### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	28%	50%	11%	11%		18
ECON DIS	38%	27%	21%	14%		63
SPED	56%	26%	6%	12%		34
TAG	3%	3%	32%	61%		31

#### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	15%	22%	34%	30%		130
Male	25%	21%	26%	28%		138

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 3: Communicating Reasoning

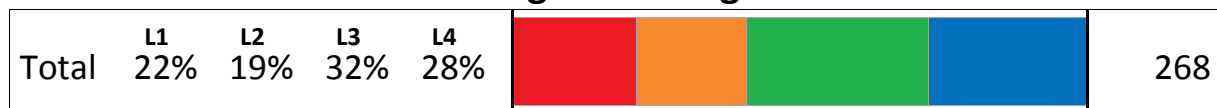
### Roseway Heights



Percent of Students by Achievement Level

Total Students Eligible for Testing	426
Total Students Tested	281
Total Students Included in State Accountability†	268

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	19%	9%	47%	26%	58
Grade 4	11%	25%	40%	24%	55
Grade 5	30%	22%	26%	22%	50
Grade 6	26%	29%	29%	16%	31
Grade 7	35%	14%	23%	28%	43
Grade 8	10%	19%	13%	58%	31
Grade 11					

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	21%	7%	21%	51%	43
Black	45%	27%	27%	0%	11
Latino	36%	36%	23%	5%	22
Multi-HU	30%	17%	26%	26%	23
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	17%	20%	37%	26%	160

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	56%	11%	17%	17%	18
ECON DIS	37%	22%	22%	19%	63
SPED	62%	15%	9%	15%	34
TAG	3%	3%	35%	58%	31

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	17%	21%	32%	30%	130
Male	26%	17%	31%	25%	138

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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