

Smarter Balanced - Mathematics - Overall

Roseway Heights

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	20%	19%	37%	24%		268
2016	21%	23%	33%	23%		304
2015	17%	28%	29%	25%		306

Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	12%	16%	43%	29%	58
	2016	11%	13%	42%	35%	55
	2015	10%	17%	44%	29%	52
Gr 4	2017	13%	25%	51%	11%	55
	2016	16%	27%	41%	16%	56
	2015	12%	40%	31%	17%	42
Gr 5	2017	32%	26%	24%	18%	50
	2016	30%	33%	26%	11%	46
	2015	19%	42%	19%	21%	53
Gr 6	2017	16%	29%	32%	23%	31
	2016	26%	26%	33%	14%	57
	2015	16%	29%	31%	24%	55
Gr 7	2017	33%	9%	30%	28%	43
	2016	23%	25%	30%	23%	40
	2015	26%	26%	18%	30%	61
Gr 8	2017	16%	6%	32%	45%	31
	2016	20%	18%	20%	42%	50
	2015	19%	16%	33%	33%	43
Gr 11	2017					
	2016					
	2015					

Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	14%	14%	30%	42%	43
	2016	13%	21%	29%	38%	48
	2015	15%	23%	25%	38%	40
Black	2017	55%	27%	18%	0%	11
	2016	27%	55%	18%	0%	11
	2015	20%	47%	33%	0%	15
Latino	2017	45%	32%	14%	9%	22
	2016	32%	27%	23%	18%	22
	2015	25%	35%	35%	5%	20
Multi-HU	2017	22%	22%	35%	22%	23
	2016	24%	21%	31%	24%	29
	2015	27%	33%	18%	21%	33
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	7%	13%	40%	40%	15
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	16%	18%	43%	24%	160
	2016	22%	23%	34%	20%	177
	2015	16%	28%	29%	28%	185

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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Roseway Heights

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	44%	28%	17%	11%		18
	2016	33%	47%	13%	7%		15
	2015	44%	44%	13%	0%		16
ECON	2017	43%	22%	22%	13%		63
	2016	34%	32%	23%	10%		90
	2015	27%	42%	20%	11%		98
SPED	2017	65%	15%	15%	6%		34
	2016	55%	31%	10%	5%		42
	2015	44%	27%	20%	9%		45
TAG	2017	0%	3%	29%	68%		31
	2016	3%	17%	22%	58%		36
	2015	0%	8%	20%	72%		25

Math Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	19%	18%	38%	25%		130
	2016	20%	23%	29%	28%		140
	2015	18%	30%	28%	24%		145
Male	2017	21%	20%	36%	23%		138
	2016	21%	24%	35%	20%		164
	2015	17%	27%	29%	27%		161

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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