

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Overall

Roseway Heights



Percent of Students by Achievement Level

ELA Overall Achievement

Tested



% Tested
77.9%



% Not Tested
22.1%

See footnote

ELA Overall Achievement by Grade Level # Tested

	L1	L2	L3	L4	# Tested
Grade 3	13%	9%	34%	43%	57
Grade 4	16%	33%	26%	26%	44
Grade 5	18%	24%	27%	31%	60
Grade 6	11%	28%	45%	15%	57
Grade 7	15%	22%	34%	29%	66
Grade 8	17%	32%	29%	22%	44
Grade 11					

ELA Overall Achievement by Race # Tested

	L1	L2	L3	L4	# Tested
Asian	15%	15%	40%	30%	45
Black	0%	38%	38%	23%	16
Hispanic	40%	15%	35%	10%	21
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	17%	29%	36%	19%	45
Pac Isl	*	*	*	*	Results not shown* <6
White	13%	25%	30%	32%	198

ELA Overall Achievement by Program # Tested

	L1	L2	L3	L4	# Tested
ELL	60%	27%	13%	0%	18
FRM	21%	31%	33%	15%	151
SPED	53%	28%	18%	3%	49
TAG	0%	6%	29%	65%	32

ELA Overall Achievement by Gender # Tested

	L1	L2	L3	L4	# Tested
Female	9%	19%	31%	41%	155
Male	21%	29%	35%	16%	173

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Roseway Heights



Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Tested



% Tested
77.9%



% Not Tested
22.1%

See footnote

ELA Claim 1 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3	9%	17%	30%	43%	
Grade 4	26%	28%	28%	19%	44
Grade 5	18%	11%	35%	36%	60
Grade 6	19%	13%	34%	34%	57
Grade 7	20%	19%	39%	22%	66
Grade 8	22%	27%	32%	20%	44
Grade 11					

ELA Claim 1 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	18%	13%	40%	30%	
Black	8%	38%	31%	23%	16
Hispanic	35%	20%	25%	20%	21
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	24%	14%	31%	31%	45
Pac Isl	*	*	*	*	Results not shown* <6
White	17%	19%	33%	31%	

ELA Claim 1 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	67%	13%	13%	7%	
FRM	26%	20%	31%	23%	151
SPED	55%	18%	20%	8%	49
TAG	3%	6%	23%	68%	

ELA Claim 1 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	11%	14%	34%	41%	
Male	26%	22%	33%	19%	173

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 2: Writing

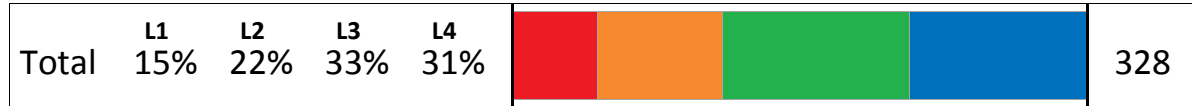
Roseway Heights



Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Tested




% Tested
77.9%





% Not Tested
22.1%

See footnote


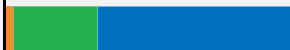
ELA Claim 2 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3	15%	9%	28%	47%	
Grade 4	14%	33%	19%	35%	44
Grade 5	16%	24%	27%	33%	60
Grade 6	13%	23%	43%	21%	57
Grade 7	12%	25%	36%	27%	66
Grade 8	20%	17%	41%	22%	44
Grade 11					


ELA Claim 2 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	13%	23%	28%	38%	
Black	0%	23%	46%	31%	16
Hispanic	40%	20%	25%	15%	21
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	17%	26%	21%	36%	45
Pac Isl	*	*	*	*	Results not shown* <6
White	13%	21%	35%	30%	

ELA Claim 2 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	53%	33%	7%	7%	
FRM	21%	30%	29%	19%	151
SPED	53%	23%	18%	8%	49
TAG	0%	3%	29%	68%	

ELA Claim 2 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	8%	19%	30%	43%	
Male	21%	25%	35%	20%	173

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Roseway Heights



Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Tested



% Tested
77.9%



% Not Tested
22.1%

See footnote

ELA Claim 3 Achievement by Grade Level # Tested

	L1	L2	L3	L4	# Tested
Grade 3	25%	8%	17%	51%	57
Grade 4	23%	26%	23%	28%	44
Grade 5	31%	11%	29%	29%	60
Grade 6	23%	17%	23%	38%	57
Grade 7	14%	20%	29%	37%	66
Grade 8	29%	20%	22%	29%	44
Grade 11					

ELA Claim 3 Achievement by Race # Tested

	L1	L2	L3	L4	# Tested
Asian	25%	18%	28%	30%	45
Black	23%	31%	23%	23%	16
Hispanic	50%	15%	15%	20%	21
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	29%	14%	14%	43%	45
Pac Isl	*	*	*	*	Results not shown* <6
White	20%	16%	26%	38%	198

ELA Claim 3 Achievement by Program # Tested

	L1	L2	L3	L4	# Tested
ELL	60%	13%	13%	13%	18
FRM	29%	23%	22%	26%	151
SPED	53%	23%	15%	10%	49
TAG	3%	13%	23%	61%	32

ELA Claim 3 Achievement by Gender # Tested

	L1	L2	L3	L4	# Tested
Female	19%	14%	23%	43%	155
Male	28%	18%	25%	29%	173

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 4: Research

Roseway Heights



Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Tested



% Tested
77.9%



% Not Tested
22.1%

See footnote

ELA Claim 4 Achievement by Grade Level # Tested

	L1	L2	L3	L4	# Tested
Grade 3	17%	15%	26%	42%	57
Grade 4	35%	21%	14%	30%	44
Grade 5	16%	24%	42%	18%	60
Grade 6	21%	28%	38%	13%	57
Grade 7	19%	20%	34%	27%	66
Grade 8	22%	20%	34%	24%	44
Grade 11					

ELA Claim 4 Achievement by Race # Tested

	L1	L2	L3	L4	# Tested
Asian	23%	5%	50%	23%	45
Black	0%	38%	31%	31%	16
Hispanic	20%	45%	20%	15%	21
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	19%	36%	26%	19%	45
Pac Isl	*	*	*	*	Results not shown* <6
White	23%	18%	31%	28%	198

ELA Claim 4 Achievement by Program # Tested

	L1	L2	L3	L4	# Tested
ELL	53%	20%	20%	7%	18
FRM	28%	26%	32%	14%	151
SPED	48%	35%	15%	3%	49
TAG	6%	19%	19%	55%	32

ELA Claim 4 Achievement by Gender # Tested

	L1	L2	L3	L4	# Tested
Female	19%	14%	34%	33%	155
Male	23%	28%	30%	19%	173

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)