

# 2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Self Enhancement Inc.



Percent of Students by Achievement Level

Total Students Eligible for Testing	116
Total Students Tested	100
Total Students Included in State Accountability†	99

## ELA Overall Achievement

# Students



% Tested  
86.2%  
(N=100)



% Not Tested  
13.8%  
(N=16)

See footnote

## ELA Overall Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	44%	28%	24%	4%	25
Grade 7	40%	35%	21%	5%	43
Grade 8	42%	35%	23%	0%	31
Grade 11					

## ELA Overall Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	42%	35%	19%	4%	83
Hispanic	*	*	*	*	Results not shown* <11
Multiple	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	*	*	*	*	Results not shown* <11

## ELA Overall Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	47%	32%	18%	3%	60
SPED	73%	23%	5%	0%	22
TAG	*	*	*	*	Results not shown* <11

## ELA Overall Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	24%	39%	34%	2%	41
Male	53%	29%	14%	3%	58

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 1: Reading

## Self Enhancement Inc.



Percent of Students by Achievement Level

Total Students Eligible for Testing	116
Total Students Tested	100
Total Students Included in State Accountability†	99

### ELA Claim 1: Reading Achievement

# Students



% Tested  
86.2%  
(N=100)



% Not Tested  
13.8%  
(N=16)

See footnote

### ELA Claim 1 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	52%	28%	20%	0%	25
Grade 7	42%	33%	21%	5%	43
Grade 8	39%	32%	26%	3%	31
Grade 11					

### ELA Claim 1 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	45%	34%	18%	4%	83
Hispanic	*	*	*	*	Results not shown* <11
Multiple	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	*	*	*	*	Results not shown* <11

### ELA Claim 1 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	50%	28%	20%	2%	60
SPED	77%	18%	5%	0%	22
TAG	*	*	*	*	Results not shown* <11

### ELA Claim 1 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	29%	41%	27%	2%	41
Male	53%	24%	19%	3%	58

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 2: Writing

## Self Enhancement Inc.



Percent of Students by Achievement Level

Total Students Eligible for Testing	116
Total Students Tested	100
Total Students Included in State Accountability†	99

### ELA Claim 2: Writing Achievement

# Students



% Tested  
86.2%  
(N=100)



% Not Tested  
13.8%  
(N=16)

See footnote

### ELA Claim 2 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6	52%	16%	24%	8%		25
Grade 7	44%	16%	33%	7%		43
Grade 8	42%	48%	10%	0%		31
Grade 11						

### ELA Claim 2 Achievement by Race # Students

Race	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	47%	27%	20%	6%		83
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	*	*	*	*	Results not shown*	<11

### ELA Claim 2 Achievement by Program # Students

Program	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	50%	27%	20%	3%		60
SPED	68%	27%	0%	5%		22
TAG	*	*	*	*	Results not shown*	<11

### ELA Claim 2 Achievement by Gender # Students

Gender	L1	L2	L3	L4		# Students
Female	29%	24%	39%	7%		41
Male	57%	28%	12%	3%		58

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 3: Listening

## Self Enhancement Inc.



Percent of Students by Achievement Level

Total Students Eligible for Testing	116
Total Students Tested	100
Total Students Included in State Accountability†	99

### ELA Claim 3: Listening Achievement

# Students



% Tested  
86.2%  
(N=100)



% Not Tested  
13.8%  
(N=16)

See footnote

### ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6	52%	16%	12%	20%		25
Grade 7	44%	21%	21%	14%		43
Grade 8	45%	13%	29%	13%		31
Grade 11						

### ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	48%	17%	22%	13%		83
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	*	*	*	*	Results not shown*	<11

### ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	55%	12%	22%	12%		60
SPED	73%	9%	14%	5%		22
TAG	*	*	*	*	Results not shown*	<11

### ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	39%	24%	20%	17%		41
Male	52%	12%	22%	14%		58

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 4: Research

## Self Enhancement Inc.



Percent of Students by Achievement Level

Total Students Eligible for Testing	116
Total Students Tested	100
Total Students Included in State Accountability†	99

### ELA Claim 4: Research Achievement

# Students



% Tested  
86.2%  
(N=100)



% Not Tested  
13.8%  
(N=16)

See footnote

### ELA Claim 4 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	32%	12%	40%	16%	25
Grade 7	44%	23%	28%	5%	43
Grade 8	58%	13%	19%	10%	31
Grade 11					

### ELA Claim 4 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	47%	16%	28%	10%	83
Hispanic	*	*	*	*	Results not shown* <11
Multiple	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	*	*	*	*	Results not shown* <11

### ELA Claim 4 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	52%	15%	27%	7%	60
SPED	82%	0%	14%	5%	22
TAG	*	*	*	*	Results not shown* <11

### ELA Claim 4 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	24%	20%	37%	20%	41
Male	60%	16%	22%	2%	58

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)