

Smarter Balanced - English Language Arts (ELA) - Overall

Self Enhancement Inc.

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	43%	36%	18%	4%		56
2016	41%	33%	22%	3%		99
2015	28%	30%	32%	10%		112

ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017					
2016					
2015					
Gr 4 2017					
2016					
2015					
Gr 5 2017					
2016					
2015					
Gr 6 2017					
2016	44%	28%	24%	4%	25
2015	31%	36%	28%	5%	39
Gr 7 2017	26%	53%	21%	0%	19
2016	40%	35%	21%	5%	43
2015	28%	36%	33%	3%	39
Gr 8 2017	51%	27%	16%	5%	37
2016	42%	35%	23%	0%	31
2015	24%	18%	35%	24%	34
Gr 11 2017					
2016					
2015					

ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students
Asian 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Black 2017	41%	34%	23%	2%	44
2016	42%	35%	19%	4%	83
2015	29%	35%	31%	4%	89
Latino 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Multi-HU 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	45%	9%	18%	27%	11
Multi-NonHU 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Nat Am 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Pac Isl 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
White 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	52%	30%	19%	0%		27
	2016	47%	32%	18%	3%		60
	2015	26%	35%	31%	8%		65
SPED	2017	*	*	*	*	Results not shown*	<11
	2016	73%	23%	5%	0%		22
	2015	89%	11%	0%	0%		18
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender

Students

Year	L1	L2	L3	L4		# Students	
Female	2017	33%	41%	26%	0%		27
	2016	24%	39%	34%	2%		41
	2015	21%	26%	37%	16%		57
Male	2017	52%	31%	10%	7%		29
	2016	53%	29%	14%	3%		58
	2015	35%	35%	27%	4%		55

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