

# Smarter Balanced - Mathematics - Overall

## Self Enhancement Inc.

Extended Assessments  
included for all years

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### Math Overall Achievement

**# Students**

Year	L1	L2	L3	L4		# Students
2017	69%	20%	7%	4%		55
2016	60%	27%	13%	1%		94
2015	55%	23%	18%	4%		111

### Math Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017					
2016					
2015					
Gr 4 2017					
2016					
2015					
Gr 5 2017					
2016					
2015					
Gr 6 2017					
2016	71%	17%	13%	0%	24
2015	55%	19%	24%	2%	42
Gr 7 2017	63%	32%	5%	0%	19
2016	48%	35%	15%	3%	40
2015	56%	28%	13%	3%	39
Gr 8 2017	72%	14%	8%	6%	36
2016	67%	23%	10%	0%	30
2015	53%	23%	17%	7%	30
Gr 11 2017					
2016					
2015					

### Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students
Asian 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Black 2017	70%	20%	7%	2%	44
2016	59%	28%	13%	0%	79
2015	59%	21%	18%	2%	87
Latino 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Multi-HU 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	67%	8%	17%	8%	12
Multi-NonHU 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Nat Am 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Pac Isl 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
White 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
 \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)

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Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### Math Overall Achievement by Program      # Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	74%	22%	4%	0%		27
	2016	59%	29%	12%	0%		58
	2015	56%	27%	16%	2%		64
SPED	2017	*	*	*	*	Results not shown*	<11
	2016	80%	10%	10%	0%		20
	2015	>89%	<11%	<11%	<11%	Results not shown*	19
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

### Math Overall Achievement by Gender      # Students

Year	L1	L2	L3	L4		# Students	
Female	2017	67%	26%	7%	0%		27
	2016	54%	28%	18%	0%		39
	2015	51%	24%	22%	4%		55
Male	2017	71%	14%	7%	7%		28
	2016	64%	25%	9%	2%		55
	2015	59%	23%	14%	4%		56

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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