

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Sabin



Percent of Students by Achievement Level

Total Students Eligible for Testing	293
Total Students Tested	281
Total Students Included in State Accountability†	274

## ELA Overall Achievement

# Students



% Tested  
95.9%  
(N=281)



% Not Tested  
4.1%  
(N=12)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	13%	13%	34%	41%	56
Grade 4	22%	8%	22%	49%	65
Grade 5	17%	7%	35%	41%	69
Grade 6	13%	10%	54%	23%	39
Grade 7	24%	4%	44%	28%	25
Grade 8	25%	10%	50%	15%	20
Grade 11					

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	64%	10%	24%	2%	50
Latino	8%	25%	38%	29%	24
Multi-HU	25%	17%	38%	21%	24
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	4%	6%	40%	51%	162

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	52%	20%	22%	6%	50
SPED	58%	12%	24%	6%	33
TAG	2%	2%	34%	61%	44

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	12%	7%	32%	48%	137
Male	23%	10%	40%	26%	137

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Sabin



Total Students Eligible for Testing	293
Total Students Tested	281
Total Students Included in State Accountability†	274

Percent of Students by Achievement Level

## ELA Claim 1: Reading Achievement

# Students



% Tested  
95.9%  
(N=281)



% Not Tested  
4.1%  
(N=12)

See footnote

## ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	13%	18%	21%	48%	56
Grade 4	15%	11%	26%	48%	65
Grade 5	16%	10%	30%	43%	69
Grade 6	10%	21%	41%	28%	39
Grade 7	24%	8%	32%	36%	25
Grade 8	25%	20%	40%	15%	20
Grade 11					

## ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	58%	16%	22%	4%	50
Latino	8%	25%	42%	25%	24
Multi-HU	21%	21%	38%	21%	24
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	4%	11%	30%	56%	162

## ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	48%	16%	26%	10%	50
SPED	52%	18%	21%	9%	33
TAG	2%	2%	32%	64%	44

## ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	12%	14%	28%	46%	137
Male	20%	14%	31%	35%	137

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Sabin



Total Students Eligible for Testing	293
Total Students Tested	281
Total Students Included in State Accountability†	274

Percent of Students by Achievement Level

## ELA Claim 2: Writing Achievement

# Students



% Tested  
95.9%  
(N=281)



% Not Tested  
4.1%  
(N=12)

See footnote

## ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	13%	18%	18%	52%	56
Grade 4	22%	18%	14%	46%	65
Grade 5	17%	17%	23%	42%	69
Grade 6	13%	18%	33%	36%	39
Grade 7	24%	12%	40%	24%	25
Grade 8	30%	15%	45%	10%	20
Grade 11					

## ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	60%	16%	18%	6%	50
Latino	8%	25%	29%	38%	24
Multi-HU	29%	17%	29%	25%	24
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	6%	17%	24%	53%	162

## ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	52%	22%	20%	6%	50
SPED	61%	24%	9%	6%	33
TAG	2%	7%	27%	64%	44

## ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	12%	12%	26%	50%	137
Male	24%	23%	23%	30%	137

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Sabin



Percent of Students by Achievement Level

Total Students Eligible for Testing	293
Total Students Tested	281
Total Students Included in State Accountability†	274

## ELA Claim 3: Listening Achievement

# Students



% Tested  
95.9%  
(N=281)



% Not Tested  
4.1%  
(N=12)

See footnote

## ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	16%	11%	27%	46%	56
Grade 4	18%	17%	15%	49%	65
Grade 5	25%	13%	23%	39%	69
Grade 6	15%	18%	38%	28%	39
Grade 7	20%	16%	32%	32%	25
Grade 8	35%	10%	20%	35%	20
Grade 11					

## ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	60%	22%	16%	2%	50
Latino	17%	21%	29%	33%	24
Multi-HU	21%	21%	21%	38%	24
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	10%	9%	28%	53%	162

## ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	48%	26%	14%	12%	50
SPED	61%	15%	12%	12%	33
TAG	2%	7%	25%	66%	44

## ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	14%	23%	50%	137
Male	27%	15%	27%	31%	137

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Sabin



Percent of Students by Achievement Level

Total Students Eligible for Testing	293
Total Students Tested	281
Total Students Included in State Accountability†	274

## ELA Claim 4: Research Achievement

# Students

Total	L1	L2	L3	L4	# Students
274	21%	14%	26%	39%	274

% Tested  
95.9%  
(N=281)



% Not Tested  
4.1%  
(N=12)

See footnote

## ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	20%	16%	29%	36%	56
Grade 4	22%	14%	11%	54%	65
Grade 5	22%	12%	26%	41%	69
Grade 6	18%	13%	36%	33%	39
Grade 7	24%	4%	52%	20%	25
Grade 8	25%	25%	15%	35%	20
Grade 11					

## ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	68%	10%	14%	8%	50
Latino	13%	17%	42%	29%	24
Multi-HU	38%	13%	13%	38%	24
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	7%	14%	30%	49%	162

## ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	68%	8%	12%	12%	50
SPED	55%	15%	12%	18%	33
TAG	5%	7%	30%	59%	44

## ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	18%	6%	27%	49%	137
Male	24%	21%	25%	30%	137

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)