

Smarter Balanced - English Language Arts (ELA) - Overall

Sabin

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	18%	9%	36%	37%	274
2016	12%	16%	31%	41%	297
2015	12%	15%	38%	35%	254

ELA Overall Achievement by Grade Level

Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	13%	13%	34%	41%	56
	2016	12%	18%	19%	51%	74
	2015	6%	11%	21%	61%	62
Gr 4	2017	22%	8%	22%	49%	65
	2016	11%	14%	25%	51%	65
	2015	15%	13%	37%	35%	68
Gr 5	2017	17%	7%	35%	41%	69
	2016	14%	18%	35%	33%	66
	2015	24%	22%	38%	16%	37
Gr 6	2017	13%	10%	54%	23%	39
	2016	15%	19%	41%	26%	27
	2015	13%	13%	54%	21%	24
Gr 7	2017	24%	4%	44%	28%	25
	2016	16%	12%	40%	32%	25
	2015	11%	8%	54%	27%	37
Gr 8	2017	25%	10%	50%	15%	20
	2016	10%	15%	43%	33%	40
	2015	4%	27%	46%	23%	26
Gr 11	2017					
	2016					
	2015					

ELA Overall Achievement by Race

Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	64%	10%	24%	2%	50
	2016	46%	26%	23%	5%	57
	2015	36%	32%	24%	8%	50
Latino	2017	8%	25%	38%	29%	24
	2016	4%	28%	32%	36%	25
	2015	6%	22%	33%	39%	18
Multi-HU	2017	25%	17%	38%	21%	24
	2016	17%	23%	29%	31%	35
	2015	10%	13%	35%	42%	31
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	4%	6%	40%	51%	162
	2016	2%	10%	34%	54%	169
	2015	6%	8%	44%	42%	143

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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Sabin

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	52%	20%	22%	6%		50
	2016	35%	29%	22%	14%		51
	2015	24%	24%	34%	17%		41
SPED	2017	58%	12%	24%	6%		33
	2016	33%	20%	40%	7%		30
	2015	43%	20%	29%	9%		35
TAG	2017	2%	2%	34%	61%		44
	2016	0%	3%	25%	71%		63
	2015	0%	4%	35%	61%		54

ELA Overall Achievement by Gender

Students

Year	L1	L2	L3	L4		# Students	
Female	2017	12%	7%	32%	48%		137
	2016	8%	13%	25%	54%		153
	2015	10%	9%	35%	46%		124
Male	2017	23%	10%	40%	26%		137
	2016	17%	19%	37%	27%		144
	2015	14%	20%	42%	25%		130

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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