

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Sabin



Percent of Students by Achievement Level

Total Students Eligible for Testing	293
Total Students Tested	275
Total Students Included in State Accountability†	268

Math Overall Achievement

Students



% Tested
93.9%
(N=275)

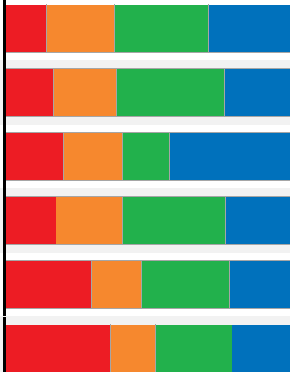


% Not Tested
6.1%
(N=18)

See footnote

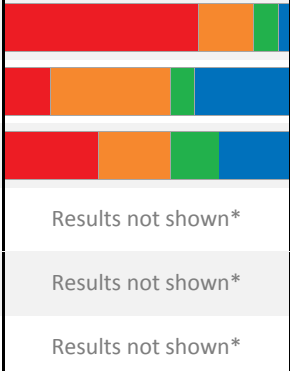
Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	15%	24%	33%	29%	55
Grade 4	17%	22%	38%	23%	64
Grade 5	21%	21%	16%	43%	68
Grade 6	18%	23%	36%	23%	39
Grade 7	30%	17%	30%	22%	23
Grade 8	37%	16%	26%	21%	19
Grade 11					



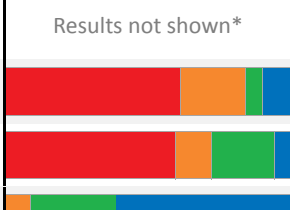
Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	68%	19%	9%	4%	47
Latino	17%	42%	8%	33%	24
Multi-HU	33%	25%	17%	25%	24
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	5%	19%	41%	35%	159




Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	61%	22%	6%	10%	49
SPED	59%	13%	22%	6%	32
TAG	0%	9%	30%	61%	44



Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	16%	19%	32%	33%	132
Male	24%	24%	27%	25%	136



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Sabin



Percent of Students by Achievement Level

Total Students Eligible for Testing	293
Total Students Tested	275
Total Students Included in State Accountability†	268

Math Claim 1: Concepts & Procedures Achievement

Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	15%	24%	31%	31%	55
Grade 4	19%	22%	36%	23%	64
Grade 5	26%	12%	16%	46%	68
Grade 6	21%	21%	33%	26%	39
Grade 7	35%	13%	30%	22%	23
Grade 8	37%	26%	21%	16%	19
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	72%	15%	6%	6%	47
Latino	17%	42%	8%	33%	24
Multi-HU	33%	25%	13%	29%	24
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	8%	17%	39%	36%	159

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	65%	16%	6%	12%	49
SPED	56%	19%	19%	6%	32
TAG	0%	11%	30%	59%	44

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	17%	17%	31%	34%	132
Male	28%	21%	25%	26%	136

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Sabin



Total Students Eligible for Testing	293
Total Students Tested	275
Total Students Included in State Accountability†	268

Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Students



Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	18%	20%	38%	24%	55
Grade 4	17%	20%	30%	33%	64
Grade 5	19%	22%	19%	40%	68
Grade 6	23%	15%	31%	31%	39
Grade 7	30%	13%	26%	30%	23
Grade 8	32%	11%	37%	21%	19
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	68%	19%	9%	4%	47
Latino	21%	21%	29%	29%	24
Multi-HU	33%	25%	21%	21%	24
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	5%	18%	37%	40%	159

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	55%	22%	16%	6%	49
SPED	59%	19%	16%	6%	32
TAG	0%	5%	25%	70%	44

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	17%	20%	27%	37%	132
Male	25%	18%	32%	26%	136

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 3: Communicating Reasoning Sabin

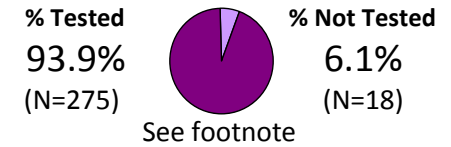


Percent of Students by Achievement Level

Total Students Eligible for Testing	293
Total Students Tested	275
Total Students Included in State Accountability†	268

Math Claim 3: Communicating Reasoning Achievement # Students

Total	L1	L2	L3	L4	# Students
	24%	20%	25%	31%	268



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	20%	18%	36%	25%	55
Grade 4	17%	19%	31%	33%	64
Grade 5	21%	25%	12%	43%	68
Grade 6	26%	18%	33%	23%	39
Grade 7	35%	22%	22%	22%	23
Grade 8	47%	16%	11%	26%	19
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	66%	19%	11%	4%	47
Latino	29%	25%	25%	21%	24
Multi-HU	33%	21%	13%	33%	24
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	9%	20%	33%	38%	159

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	61%	22%	10%	6%	49
SPED	53%	13%	22%	13%	32
TAG	5%	9%	27%	59%	44

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	19%	15%	32%	34%	132
Male	28%	25%	19%	28%	136

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)