

Smarter Balanced - Mathematics - Overall

Sabin

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	20%	21%	29%	29%		268
2016	20%	19%	30%	31%		291
2015	19%	22%	33%	26%		251

Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	15%	24%	33%	29%	55
	2016	18%	18%	36%	29%	73
	2015	10%	8%	29%	54%	63
Gr 4	2017	17%	22%	38%	23%	64
	2016	14%	18%	31%	37%	65
	2015	15%	24%	42%	19%	67
Gr 5	2017	21%	21%	16%	43%	68
	2016	17%	18%	27%	38%	66
	2015	26%	26%	29%	20%	35
Gr 6	2017	18%	23%	36%	23%	39
	2016	27%	31%	27%	15%	26
	2015	25%	25%	38%	13%	24
Gr 7	2017	30%	17%	30%	22%	23
	2016	15%	19%	35%	31%	26
	2015	17%	42%	22%	19%	36
Gr 8	2017	37%	16%	26%	21%	19
	2016	37%	17%	20%	26%	35
	2015	38%	19%	35%	8%	26
Gr 11	2017					
	2016					
	2015					

Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	68%	19%	9%	4%	47
	2016	60%	27%	7%	5%	55
	2015	49%	29%	20%	2%	49
Latino	2017	17%	42%	8%	33%	24
	2016	20%	20%	40%	20%	25
	2015	11%	33%	22%	33%	18
Multi-HU	2017	33%	25%	17%	25%	24
	2016	27%	18%	21%	33%	33
	2015	17%	27%	23%	33%	30
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	5%	19%	41%	35%	159
	2016	5%	18%	37%	40%	167
	2015	10%	20%	39%	32%	142

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

Math Overall Achievement by Program # Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	61%	22%	6%	10%		49
	2016	54%	23%	10%	13%		48
	2015	33%	33%	25%	10%		40
SPED	2017	59%	13%	22%	6%		32
	2016	33%	27%	33%	7%		30
	2015	50%	16%	19%	16%		32
TAG	2017	0%	9%	30%	61%		44
	2016	2%	5%	33%	60%		63
	2015	0%	11%	32%	57%		44

Math Overall Achievement by Gender # Students

	Year	L1	L2	L3	L4		# Students
Female	2017	16%	19%	32%	33%		132
	2016	18%	17%	27%	38%		146
	2015	18%	21%	34%	27%		122
Male	2017	24%	24%	27%	25%		136
	2016	21%	21%	32%	25%		145
	2015	19%	23%	32%	26%		129

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
 *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)