

Portland Public Schools
Enrollment Characteristics, October 2021

Name	School Program	SpEd		TAG		LEP		Gender			PK-12
		#	%	#	%	#	%	Female	Male	Non-binary	Total
Abernethy		55	15%	29	8%	7	1.9%	46%	54%	0%	374
Ainsworth	Neighborhood Program	21	7%	21	7%	16	5.7%	46%	54%	0%	281
	Spanish Immersion	30	11%	19	7%	35	12.9%	47%	53%	0%	272
Ainsworth Total		51	9%	40	7%	51	9.2%	46%	53%	0%	553
Alameda		72	14%	51	10%	6	1.1%	50%	50%	0%	525
Arleta		47	17%	11	4%	26	9.7%	49%	50%	1%	269
Astor		83	21%	51	13%	14	3.6%	46%	52%	1%	393
Atkinson	Neighborhood Program	40	19%	18	9%	7	3.4%	53%	47%	0%	206
	Spanish Immersion	16	12%	4	3%	31	22.8%	54%	46%	1%	136
Atkinson Total		56	16%	22	6%	38	11.1%	53%	46%	0%	342
Beach	Neighborhood Program	15	12%	7	6%	8	6.3%	42%	58%	0%	127
	Spanish Immersion	26	12%	23	10%	36	16.1%	45%	55%	0%	224
Beach Total		41	12%	30	9%	44	12.5%	44%	56%	0%	351
Beverly Cleary		83	13%	106	16%	11	1.7%	46%	54%	0%	657
Boise-Eliot/Humboldt		56	16%	26	8%	14	4.1%	45%	55%	0%	340
Bridger	Neighborhood Program	16	13%	10	8%	9	7.1%	53%	47%	0%	126
	Spanish Immersion	26	12%	19	9%	48	22.7%	54%	45%	1%	211
Bridger Total		42	12%	29	9%	57	16.9%	54%	46%	1%	337
Bridlemile		73	17%	25	6%	24	5.5%	49%	51%	0%	435
Buckman		82	21%	32	8%	8	2.0%	57%	42%	1%	400
Capitol Hill		26	8%	8	2%	14	4.3%	52%	48%	0%	324
César Chávez	Neighborhood Program	35	20%	7	4%	34	19.3%	55%	44%	1%	176
	Spanish Immersion	30	10%	25	8%	155	50.2%	54%	46%	0%	309
César Chávez Total		65	13%	32	7%	189	39.0%	54%	46%	0%	485
Chapman		35	10%	22	6%	27	7.9%	48%	50%	1%	341
Chief Joseph		31	12%	8	3%	18	6.7%	50%	49%	0%	269
Creative Science		90	21%	41	10%	15	3.6%	47%	51%	2%	419
Creston		55	22%	12	5%	16	6.4%	47%	53%	0%	250
Duniway		73	17%	35	8%	6	1.4%	52%	48%	1%	436
Faubion		87	12%	32	5%	98	13.9%	49%	51%	0%	703
Forest Park		31	9%	51	15%	31	9.3%	50%	50%	0%	333
Glencoe		69	18%	31	8%	12	3.2%	48%	51%	1%	373
Grout		67	20%	28	8%	38	11.2%	47%	53%	0%	340
Harrison Park	Mandarin Immersion	6	8%	9	13%	34	47.2%	43%	57%	0%	72
	Neighborhood Program	78	17%	19	4%	139	30.4%	47%	53%	0%	457
Harrison Park Total		84	16%	28	5%	173	32.7%	46%	53%	0%	529
Hayhurst		50	14%	35	10%	15	4.3%	43%	56%	1%	351
Irvington		42	17%	18	7%	10	4.0%	51%	49%	0%	248

Portland Public Schools
Enrollment Characteristics, October 2021

Name	School Program	SpEd		TAG		LEP		Gender			PK-12
		#	%	#	%	#	%	Female	Male	Non-binary	Total
James John	Neighborhood Program	49	24%	8	4%	28	13.5%	46%	54%	0%	208
	Spanish Immersion	24	19%	6	5%	52	41.9%	48%	52%	0%	124
James John Total		73	22%	14	4%	80	24.1%	47%	53%	0%	332
Kelly	Neighborhood Program	53	22%	3	1%	66	27.7%	48%	52%	0%	238
	Russian Immersion	8	6%	4	3%	105	78.4%	50%	50%	0%	134
Kelly Total		61	16%	7	2%	171	46.0%	49%	51%	0%	372
Laurelhurst		71	11%	134	21%	3	0.5%	44%	55%	1%	649
Lee		37	16%	23	10%	61	25.8%	50%	50%	0%	236
Lent	Neighborhood Program	18	12%	2	1%	41	27.2%	40%	60%	0%	151
	Spanish Immersion	24	19%	3	2%	68	54.0%	53%	46%	1%	126
Lent Total		42	15%	5	2%	109	39.4%	46%	53%	0%	277
Lewis		63	19%	40	12%	7	2.1%	49%	51%	0%	337
Llewellyn		70	18%	21	5%	6	1.5%	50%	49%	1%	395
Maplewood		28	10%	23	8%	7	2.4%	50%	49%	1%	291
Markham		64	15%	25	6%	70	16.5%	46%	54%	0%	424
Marysville		49	20%	14	6%	37	14.9%	48%	52%	0%	248
MLK Jr	Mandarin Immersion	13	8%	21	12%	15	8.9%	54%	46%	0%	169
	Neighborhood Program	18	12%	1	1%	28	19.2%	51%	49%	1%	146
MLK Jr Total		31	10%	22	7%	43	13.7%	52%	47%	0%	315
Odyssey		22	10%	54	25%	2	0.9%	51%	48%	1%	219
Peninsula		54	27%	5	2%	11	5.5%	45%	55%	0%	201
Richmond		40	7%	32	6%	50	9.1%	51%	49%	0%	551
Rieke		35	11%	36	12%	4	1.3%	51%	49%	0%	313
Rigler		27	11%	10	4%	110	46.4%	56%	44%	0%	237
Rosa Parks		29	14%	10	5%	72	33.6%	53%	47%	0%	214
Rose City Park	Neighborhood Program	47	16%	16	6%	9	3.2%	48%	52%	0%	285
	Vietnamese Immersion	15	8%	8	4%	82	45.8%	49%	51%	0%	179
Rose City Park Total		62	13%	24	5%	91	19.6%	48%	52%	0%	464
Sabin		43	13%	17	5%	7	2.1%	49%	50%	0%	340
Scott	Neighborhood Program	38	18%	3	1%	44	20.5%	53%	47%	0%	215
	Spanish Immersion	36	17%	25	12%	88	41.1%	48%	52%	0%	214
Scott Total		74	17%	28	7%	132	30.8%	50%	50%	0%	429
Sitton	Neighborhood Program	46	24%	6	3%	36	18.9%	49%	51%	0%	190
	Spanish Immersion	16	14%	3	3%	59	50.4%	50%	50%	0%	117
Sitton Total		62	20%	9	3%	95	30.9%	50%	50%	0%	307
Skyline		26	13%	37	18%	0	0.0%	46%	54%	0%	205
Stephenson		37	12%	20	6%	14	4.4%	53%	48%	0%	320
Sunnyside Environmental		82	17%	51	11%	5	1.1%	46%	52%	2%	469
Vernon		66	13%	58	11%	29	5.6%	46%	53%	1%	517
Vestal		43	21%	5	2%	22	10.6%	51%	48%	0%	207
Whitman		25	16%	8	5%	35	23.0%	45%	55%	0%	152

Portland Public Schools
Enrollment Characteristics, October 2021

Name	School Program	SpEd		TAG		LEP		Gender			PK-12
		#	%	#	%	#	%	Female	Male	Non-binary	Total
Winterhaven		22	8%	72	25%	1	0.3%	40%	59%	1%	292
Woodlawn		69	24%	29	10%	29	10.2%	46%	53%	1%	283
Woodmere		59	23%	14	6%	55	21.7%	45%	55%	0%	253
Woodstock	Mandarin Immersion	18	7%	27	11%	70	27.5%	47%	53%	0%	255
	Neighborhood Program	30	13%	20	9%	8	3.6%	50%	50%	1%	224
Woodstock Total		48	10%	47	10%	78	16.3%	48%	51%	1%	479
Elementary Schools Total		3,060	15%	1,727	8%	2,398	11.6%	48%	51%	0%	20,705
Beaumont	Neighborhood Program	54	16%	96	28%	7	2.0%	43%	56%	1%	344
	Spanish Immersion	21	17%	8	7%	57	46.3%	44%	55%	1%	123
Beaumont Total		75	16%	104	22%	64	13.7%	43%	55%	1%	467
da Vinci		68	16%	117	28%	3	0.7%	60%	34%	7%	415
George	Neighborhood Program	73	23%	21	7%	50	15.9%	52%	48%	0%	315
	Spanish Immersion	7	10%	7	10%	35	50.0%	46%	53%	1%	70
George Total		80	21%	28	7%	85	22.1%	51%	49%	1%	385
Gray		73	15%	151	32%	9	1.9%	43%	56%	1%	478
Harriet Tubman	Mandarin Immersion	3	9%	6	17%	2	5.7%	49%	51%	0%	35
	Neighborhood Program	54	15%	53	15%	23	6.5%	46%	53%	1%	353
Harriet Tubman Total		57	15%	59	15%	25	6.4%	46%	53%	1%	388
Hosford	Mandarin Immersion	6	5%	46	40%	5	4.3%	60%	39%	1%	116
	Neighborhood Program	86	17%	129	25%	30	5.8%	47%	51%	2%	513
Hosford Total		92	15%	175	28%	35	5.6%	49%	49%	2%	629
Jackson		112	15%	176	23%	16	2.1%	47%	52%	1%	752
Kellogg	Neighborhood Program	105	20%	67	13%	52	9.8%	47%	51%	2%	533
	Spanish Immersion	24	16%	37	25%	31	20.5%	50%	49%	1%	151
Kellogg Total		129	19%	104	15%	83	12.1%	48%	50%	2%	684
Lane	Neighborhood Program	73	23%	18	6%	57	17.7%	54%	45%	1%	322
	Russian Immersion	4	10%	5	12%	16	39.0%	46%	54%	0%	41
Lane Total		77	21%	23	6%	73	20.1%	53%	46%	1%	363
Mt Tabor	Japanese Immersion	22	9%	97	39%	6	2.4%	51%	48%	1%	249
	Neighborhood Program	69	21%	75	23%	9	2.8%	48%	52%	1%	327
	Spanish Immersion	10	14%	14	20%	13	18.8%	49%	51%	0%	69
Mt Tabor Total		101	16%	186	29%	28	4.3%	49%	50%	1%	645
Ockley Green	Neighborhood Program	66	17%	57	15%	24	6.3%	47%	50%	2%	381
	Spanish Immersion	7	7%	40	38%	13	12.5%	57%	43%	0%	104
Ockley Green Total		73	15%	97	20%	37	7.6%	49%	49%	2%	485
Roseway Heights	Neighborhood Program	77	16%	55	11%	39	8.1%	47%	52%	2%	483
	Spanish Immersion	17	21%	9	11%	33	41.3%	44%	54%	3%	80
	Vietnamese Immersion	3	12%	2	8%	6	23.1%	62%	38%	0%	26
Roseway Heights Total		97	16%	66	11%	78	13.2%	47%	51%	2%	589
Sellwood		90	16%	148	27%	3	0.5%	48%	50%	2%	553
West Sylvan	Neighborhood Program	72	12%	183	31%	10	1.7%	50%	50%	1%	599
	Spanish Immersion	7	5%	59	46%	5	3.9%	50%	50%	0%	128
West Sylvan Total		79	11%	242	33%	15	2.1%	50%	50%	0%	727

Portland Public Schools
Enrollment Characteristics, October 2021

Name	School Program	SpEd		TAG		LEP		Gender			PK-12 Total
		#	%	#	%	#	%	Female	Male	Non-binary	
Middle Schools Total		1,203	16%	1,676	22%	554	7.3%	49%	50%	1%	7,560
Benson		175	20%	137	15%	63	7.0%	34%	65%	1%	895
Cleveland	Mandarin Immersion	5	4%	59	45%	3	2.3%	52%	45%	3%	130
	Neighborhood Program	196	13%	436	29%	24	1.6%	45%	54%	1%	1,493
Cleveland Total		201	12%	495	30%	27	1.7%	46%	53%	2%	1,623
Franklin	Neighborhood Program	241	13%	376	20%	99	5.4%	46%	52%	2%	1,835
	Russian Immersion	1	3%	8	20%	9	22.5%	55%	45%	0%	40
	Spanish Immersion	10	7%	23	17%	15	10.8%	45%	55%	0%	139
Franklin Total		252	13%	407	20%	123	6.1%	46%	52%	1%	2,014
Grant	Japanese Immersion	11	4%	79	29%	0	0.0%	50%	49%	1%	277
	Neighborhood Program	169	9%	580	31%	6	0.3%	45%	53%	1%	1,849
Grant Total		180	8%	659	31%	6	0.3%	46%	53%	1%	2,126
Ida B. Wells-Barnett		176	11%	468	29%	28	1.8%	45%	53%	1%	1,597
Jefferson		89	15%	60	10%	43	7.3%	52%	46%	2%	588
Lincoln	Neighborhood Program	77	6%	409	32%	24	1.9%	47%	52%	1%	1,284
	Spanish Immersion	6	3%	91	51%	3	1.7%	42%	58%	1%	178
Lincoln Total		83	6%	500	34%	27	1.8%	46%	53%	1%	1,462
McDaniel	Neighborhood Program	190	16%	147	12%	128	10.7%	47%	51%	1%	1,199
	Portland International Scholars	0	0%	0	0%	40	100.0%	40%	58%	3%	40
	Spanish Immersion	12	9%	15	12%	29	22.3%	50%	49%	1%	130
McDaniel Total		202	15%	162	12%	197	14.4%	47%	51%	1%	1,369
Roosevelt	Neighborhood Program	229	20%	121	11%	153	13.5%	47%	51%	1%	1,137
	Portland International Scholars	0	0%	0	0%	39	100.0%	36%	64%	0%	39
	Spanish Immersion	14	7%	34	17%	56	28.0%	51%	49%	1%	200
Roosevelt Total		243	18%	155	11%	248	18.0%	48%	51%	1%	1,376
High Schools Total		1,601	12%	3,043	23%	762	5.8%	46%	53%	1%	13,050
ACCESS	Access @ Lane	24	15%	141	91%	0	0.0%	36%	62%	2%	155
	Access @ Vestal	28	18%	128	81%	1	0.6%	33%	65%	2%	159
ACCESS Total		52	17%	269	86%	1	0.3%	35%	63%	2%	314
Alliance	Alliance H.S. @ Benson Campus	8	15%	7	13%	1	1.9%	43%	54%	4%	54
	Alliance H.S. @ Meek Campus	35	30%	7	6%	6	5.2%	37%	60%	3%	115
Alliance Total		43	25%	14	8%	7	4.1%	39%	58%	3%	169
Head Start Early Childhood Ed	Applegate	0	0%	0	0%	0	0.0%	58%	42%	0%	26
	Clarendon	0	0%	0	0%	0	0.0%	52%	48%	0%	67
	Creston Annex	0	0%	0	0%	0	0.0%	51%	49%	0%	41
	Grout	0	0%	0	0%	0	0.0%	53%	47%	0%	17
	Kelly Center	0	0%	0	0%	0	0.0%	54%	46%	0%	72
	Lee	0	0%	0	0%	0	0.0%	45%	55%	0%	31
	Sacajawea	0	0%	0	0%	0	0.0%	51%	49%	0%	71
	Sitton	0	0%	0	0%	0	0.0%	48%	52%	0%	29
	Whitman	0	0%	0	0%	0	0.0%	52%	48%	0%	25

Portland Public Schools
Enrollment Characteristics, October 2021

Name	School Program	SpEd		TAG		LEP		Gender			PK-12
		#	%	#	%	#	%	Female	Male	Non-binary	Total
Head Start Early Childhood Ed Total		0	0%	0	0%	0	0.0%	52%	48%	0%	379
Metro. Learning Center		93	27%	62	18%	1	0.3%	47%	48%	5%	341
Online Learning Academy		127	21%	50	8%	50	8.4%	46%	53%	1%	592
Selected Focus/Alternative Programs Total		315	18%	395	22%	59	3.3%	45%	53%	2%	1,795
Depaul Center		1	9%	0	0%	0	0.0%	0%	100%	0%	11
Mt Scott Learning Center		52	41%	10	8%	4	3.1%	56%	41%	3%	127
NAYA Early College Academy		11	27%	1	2%	3	7.3%	51%	44%	5%	41
PCC	P.C.C. H.S. Completion	15	10%	18	13%	1	0.7%	56%	41%	3%	144
	P.C.C. YES!	23	15%	6	4%	31	20.0%	42%	57%	1%	155
PCC Total		38	13%	24	8%	32	10.7%	49%	49%	2%	299
Rosemary Anderson		53	36%	0	0%	15	10.1%	53%	46%	1%	149
Youth Builders		2	67%	0	0%	0	0.0%	0%	100%	0%	3
Youth Progress Association		2	29%	0	0%	0	0.0%	0%	86%	14%	7
Community Based Programs Total		159	25%	35	5%	54	8.5%	50%	48%	2%	637
CTC Northeast		92	99%	0	0%	9	9.7%	38%	62%	0%	93
CTC Southeast		69	99%	0	0%	7	10.0%	37%	63%	0%	70
DART Programs		36	43%	0	0%	1	1.2%	46%	52%	2%	83
PPS Pioneer Programs		74	95%	2	3%	1	1.3%	18%	82%	0%	78
Providence Hospital		13	100%	0	0%	0	0.0%	46%	54%	0%	13
Serendipity		8	80%	0	0%	0	0.0%	50%	50%	0%	10
Special Education Instruction		86	85%	2	2%	6	5.9%	38%	62%	0%	101
Teen Parent Services		1	17%	1	17%	2	33.3%	83%	17%	0%	6
Victory Academy - SPED		1	100%	0	0%	0	0.0%	100%	0%	0%	1

Portland Public Schools
Enrollment Characteristics, October 2021

Name	School Program	SpEd		TAG		LEP		Gender			PK-12
		#	%	#	%	#	%	Female	Male	Non-binary	Total
Special Services Total		380	84%	5	1%	26	5.7%	37%	63%	0%	455
Arthur Academy		13	8%	1	1%	20	12.8%	48%	52%	0%	156
Emerson School		19	15%	2	2%	1	0.8%	43%	56%	1%	124
Kairos PDX		30	14%	1	0%	5	2.3%	46%	53%	1%	219
Le Monde		44	12%	3	1%	3	0.8%	52%	48%	1%	380
Portland Village School		71	17%	9	2%	12	2.9%	51%	49%	1%	416
Public Charter Schools Total		177	14%	16	1%	41	3.2%	49%	50%	1%	1,295
Grand Total		6,895	15%	6,897	15%	3,894	8.6%	47%	52%	1%	45,497

October 2021 Enrollment Summaries are based on enrollment on October 1st as reported in the student information system (SIS).

LEP

Limited English Proficient (LEP) is the count of students eligible to receive English as a Second Language (ESL) or Bilingual Services. (Source: Synergy)

SpEd

Special Education (SpEd) is the count of students at each school with records flagged indicating participation in Individualized Education Plans (IEP), that is Special Education program students. (Source: Synergy)

TAG

Talented and Gifted enrollment is the count of students identified as academically talented, intellectually gifted or TAG potential, as measured by Talented and Gifted criteria. (Source: Synergy)

Gender

Starting 2018-19 Non-binary people, including intersex and gender-fluid individuals are identified in the student information system.