

Portland Public Schools
Enrollment Characteristics, October 2022

Name	School Program	SpEd		TAG		LEP		Gender			PK-12
		#	%	#	%	#	%	Female	Male	Non-binary	Total
Abernethy		53	15%	52	15%	2	0.6%	43%	56%	1%	353
Ainsworth	Neighborhood Program	22	8%	46	16%	14	4.9%	47%	52%	1%	287
	Spanish Immersion	31	11%	57	21%	37	13.4%	48%	52%	0%	276
Ainsworth Total		53	9%	103	18%	51	9.1%	48%	52%	0%	563
Alameda		90	17%	68	13%	4	0.7%	48%	52%	0%	538
Arleta		53	21%	26	10%	19	7.4%	46%	53%	1%	256
Astor		84	23%	61	17%	15	4.1%	45%	53%	2%	368
Atkinson	Neighborhood Program	46	23%	14	7%	4	2.0%	53%	47%	0%	196
	Spanish Immersion	15	11%	15	11%	37	26.2%	52%	48%	0%	141
Atkinson Total		61	18%	29	9%	41	12.2%	53%	47%	0%	337
Beach	Neighborhood Program	23	16%	14	10%	6	4.1%	49%	51%	0%	145
	Spanish Immersion	23	11%	25	12%	23	11.4%	48%	52%	0%	201
Beach Total		46	13%	39	11%	29	8.4%	48%	52%	0%	346
Beverly Cleary		82	14%	127	21%	9	1.5%	45%	55%	0%	604
Boise-Eliot/Humboldt		68	19%	30	8%	9	2.5%	44%	56%	0%	356
Bridger	Neighborhood Program	15	11%	15	11%	11	7.9%	50%	50%	1%	139
	Spanish Immersion	20	11%	26	14%	38	20.0%	52%	47%	1%	190
Bridger Total		35	11%	41	12%	49	14.9%	51%	48%	1%	329
Bridlemile		76	17%	49	11%	29	6.3%	47%	52%	1%	458
Buckman		76	19%	36	9%	13	3.3%	58%	40%	2%	395
Capitol Hill		34	10%	38	11%	11	3.3%	52%	48%	0%	333
César Chávez	Neighborhood Program	43	25%	6	4%	28	16.6%	50%	48%	2%	169
	Spanish Immersion	38	13%	28	9%	160	53.7%	49%	51%	0%	298
César Chávez Total		81	17%	34	7%	188	40.3%	49%	50%	1%	467
Chapman		35	10%	40	11%	32	9.1%	49%	50%	1%	350
Chief Joseph		29	11%	19	7%	23	8.8%	51%	49%	0%	261
Creative Science		85	20%	49	12%	15	3.5%	48%	51%	2%	423
Creston		53	20%	17	7%	21	8.1%	48%	52%	0%	260
Duniway		77	18%	54	13%	13	3.1%	53%	46%	1%	422
Faubion		105	15%	43	6%	107	15.6%	46%	53%	0%	684
Forest Park		36	11%	49	15%	15	4.6%	47%	52%	0%	328
Glencoe		74	19%	40	10%	14	3.6%	48%	51%	2%	394
Grout		68	22%	28	9%	54	17.1%	45%	54%	0%	316
Harrison Park	Mandarin Immersion	10	10%	10	10%	55	54.5%	43%	57%	0%	101
	Neighborhood Program	74	16%	13	3%	148	31.2%	47%	53%	1%	474
Harrison Park Total		84	15%	23	4%	203	35.3%	46%	53%	1%	575
Hayhurst		57	16%	38	11%	24	6.9%	41%	59%	0%	350
Irvington		43	19%	43	19%	9	3.9%	49%	50%	0%	228
James John	Neighborhood Program	45	22%	8	4%	29	13.9%	49%	51%	0%	208
	Spanish Immersion	22	17%	8	6%	61	47.3%	53%	47%	0%	129
James John Total		67	20%	16	5%	90	26.7%	50%	50%	0%	337

Portland Public Schools
Enrollment Characteristics, October 2022

Name	School Program	SpEd		TAG		LEP		Gender			PK-12
		#	%	#	%	#	%	Female	Male	Non-binary	Total
Kelly	Neighborhood Program	40	19%	10	5%	65	30.5%	51%	49%	0%	213
	Russian Immersion	13	9%	14	10%	100	69.9%	51%	49%	0%	143
Kelly Total		53	15%	24	7%	165	46.3%	51%	49%	0%	356
Laurelhurst		80	12%	123	18%	4	0.6%	45%	53%	1%	674
Lee		57	21%	24	9%	63	22.8%	47%	53%	1%	276
Lent	Neighborhood Program	18	12%	2	1%	21	13.5%	45%	55%	0%	155
	Spanish Immersion	25	19%	5	4%	64	49.6%	49%	50%	1%	129
Lent Total		43	15%	7	2%	85	29.9%	47%	53%	0%	284
Lewis		65	20%	46	14%	7	2.2%	48%	51%	1%	320
Llewellyn		82	20%	52	13%	7	1.7%	52%	47%	1%	415
Maplewood		37	12%	20	6%	12	3.9%	47%	52%	1%	310
Markham		73	17%	38	9%	73	17.1%	42%	57%	1%	426
Marysville		58	19%	29	9%	40	12.8%	45%	55%	1%	313
MLK Jr	Mandarin Immersion	16	9%	15	8%	23	12.4%	53%	46%	2%	186
	Neighborhood Program	17	11%	0	0%	19	12.8%	53%	47%	0%	148
MLK Jr Total		33	10%	15	4%	42	12.6%	53%	46%	1%	334
Odyssey		28	12%	58	26%	2	0.9%	51%	48%	1%	225
Peninsula		62	28%	16	7%	16	7.1%	43%	56%	0%	225
Richmond		41	8%	74	14%	56	10.4%	51%	49%	1%	539
Rieke		29	10%	56	19%	3	1.0%	51%	49%	0%	300
Rigler		27	12%	15	7%	95	42.6%	58%	41%	0%	223
Rosa Parks		39	20%	10	5%	73	37.1%	52%	47%	1%	197
Rose City Park	Neighborhood Program	40	14%	30	11%	17	6.0%	46%	53%	1%	285
	Vietnamese Immersion	13	7%	20	11%	73	39.9%	45%	55%	1%	183
Rose City Park Total		53	11%	50	11%	90	19.2%	46%	54%	1%	468
Sabin		52	17%	36	12%	6	1.9%	47%	53%	0%	312
Scott	Neighborhood Program	48	20%	11	5%	48	20.3%	53%	46%	0%	236
	Spanish Immersion	36	17%	28	13%	86	39.6%	50%	50%	0%	217
Scott Total		84	19%	39	9%	134	29.6%	52%	48%	0%	453
Sitton	Neighborhood Program	54	24%	16	7%	40	17.7%	50%	49%	0%	226
	Spanish Immersion	21	18%	7	6%	64	53.3%	51%	49%	0%	120
Sitton Total		75	22%	23	7%	104	30.1%	51%	49%	0%	346
Skyline		27	13%	46	21%	3	1.4%	46%	54%	0%	215
Stephenson		49	16%	30	10%	10	3.3%	53%	47%	0%	307
Sunnyside Environmental		89	19%	53	11%	5	1.1%	47%	50%	3%	465
Vernon		77	14%	67	12%	28	5.0%	46%	54%	0%	555
Vestal		56	24%	14	6%	28	12.1%	54%	46%	0%	232
Whitman		28	18%	14	9%	24	15.7%	46%	54%	0%	153
Winterhaven		28	9%	74	24%	3	1.0%	42%	57%	1%	313
Woodlawn		69	24%	38	13%	33	11.5%	45%	54%	1%	288
Woodmere		57	24%	18	8%	54	23.0%	46%	54%	0%	235
Woodstock	Mandarin Immersion	22	9%	34	14%	68	27.3%	47%	53%	0%	249
	Neighborhood Program	42	17%	28	12%	11	4.5%	46%	54%	0%	242
Woodstock Total		64	13%	62	13%	79	16.1%	46%	53%	0%	491
Elementary Schools Total		3,320	16%	2,363	11%	2,433	11.7%	48%	51%	1%	20,881

Portland Public Schools
Enrollment Characteristics, October 2022

Name	School Program	SpEd		TAG		LEP		Gender			PK-12
		#	%	#	%	#	%	Female	Male	Non-binary	Total
Beaumont	Neighborhood Program	44	14%	96	30%	10	3.2%	46%	53%	2%	317
	Spanish Immersion	24	18%	15	11%	55	42.0%	46%	53%	1%	131
Beaumont Total		68	15%	111	25%	65	14.5%	46%	53%	1%	448
da Vinci		87	20%	116	27%	9	2.1%	60%	34%	6%	434
George	Neighborhood Program	74	28%	16	6%	46	17.2%	54%	46%	1%	268
	Spanish Immersion	12	10%	13	11%	56	47.1%	46%	54%	0%	119
George Total		86	22%	29	7%	102	26.4%	51%	48%	1%	387
Gray		72	15%	151	31%	14	2.9%	43%	56%	1%	483
Harriet Tubman	Mandarin Immersion	2	7%	12	41%	1	3.4%	48%	52%	0%	29
	Neighborhood Program	64	19%	50	15%	20	6.0%	41%	58%	1%	332
Harriet Tubman Total		66	18%	62	17%	21	5.8%	41%	58%	1%	361
Hosford	Mandarin Immersion	7	7%	38	40%	3	3.1%	61%	39%	0%	96
	Neighborhood Program	75	16%	112	24%	25	5.3%	46%	51%	2%	470
Hosford Total		82	14%	150	27%	28	4.9%	49%	49%	2%	566
Jackson		115	15%	188	24%	25	3.2%	47%	52%	1%	793
Kellogg	Neighborhood Program	105	21%	77	15%	65	12.9%	47%	50%	3%	502
	Spanish Immersion	20	13%	36	23%	40	25.2%	49%	50%	1%	159
Kellogg Total		125	19%	113	17%	105	15.9%	48%	50%	2%	661
Lane	Neighborhood Program	76	25%	23	8%	52	17.2%	51%	47%	1%	302
	Russian Immersion	3	9%	5	15%	15	44.1%	50%	50%	0%	34
Lane Total		79	24%	28	8%	67	19.9%	51%	48%	1%	336
Mt Tabor	Japanese Immersion	20	8%	78	33%	6	2.5%	48%	49%	3%	240
	Neighborhood Program	66	22%	80	26%	5	1.7%	43%	53%	5%	302
	Spanish Immersion	11	17%	11	17%	13	20.0%	55%	45%	0%	65
Mt Tabor Total		97	16%	169	28%	24	4.0%	46%	50%	3%	607
Ockley Green	Neighborhood Program	60	16%	53	14%	25	6.5%	48%	49%	2%	384
	Spanish Immersion	2	2%	32	32%	10	10.1%	53%	47%	0%	99
Ockley Green Total		62	13%	85	18%	35	7.2%	49%	49%	2%	483
Roseway Heights	Neighborhood Program	84	18%	65	14%	45	9.6%	48%	49%	3%	471
	Spanish Immersion	14	19%	13	18%	31	41.9%	45%	51%	4%	74
	Vietnamese Immersion	3	8%	5	13%	9	23.7%	68%	32%	0%	38
Roseway Heights Total		101	17%	83	14%	85	14.6%	49%	48%	3%	583
Sellwood		92	16%	151	27%	3	0.5%	47%	51%	2%	563
West Sylvan	Neighborhood Program	71	11%	182	29%	12	1.9%	47%	51%	1%	626
	Spanish Immersion	13	10%	50	38%	6	4.5%	50%	50%	1%	133
West Sylvan Total		84	11%	232	31%	18	2.4%	48%	51%	1%	759
Middle Schools Total		1,216	16%	1,668	22%	601	8.1%	48%	50%	2%	7,464

Portland Public Schools
Enrollment Characteristics, October 2022

Name	School Program	SpEd		TAG		LEP		Gender			PK-12
		#	%	#	%	#	%	Female	Male	Non-binary	Total
Benson		187	23%	137	17%	49	5.9%	33%	65%	2%	827
Cleveland	Mandarin Immersion	6	5%	60	45%	4	3.0%	53%	44%	3%	132
	Neighborhood Program	177	13%	438	31%	26	1.8%	43%	55%	2%	1,415
Cleveland Total		183	12%	498	32%	30	1.9%	44%	54%	3%	1,547
Franklin	Neighborhood Program	247	14%	365	20%	120	6.7%	46%	52%	2%	1,788
	Russian Immersion	2	5%	7	18%	10	25.0%	53%	48%	0%	40
	Spanish Immersion	15	11%	25	18%	20	14.3%	43%	56%	1%	140
Franklin Total		264	13%	397	20%	150	7.6%	46%	52%	2%	1,968
Grant	Japanese Immersion	15	5%	96	34%	3	1.0%	52%	46%	2%	286
	Neighborhood Program	181	10%	607	32%	11	0.6%	44%	55%	1%	1,873
Grant Total		196	9%	703	33%	14	0.6%	45%	54%	2%	2,159
Ida B. Wells-Barnett		168	11%	470	30%	36	2.3%	45%	53%	2%	1,558
Jefferson	Mandarin Immersion	1	8%	2	17%	1	8.3%	58%	42%	0%	12
	Neighborhood Program	82	14%	56	9%	53	8.9%	51%	48%	1%	595
Jefferson Total		83	14%	58	10%	54	8.9%	51%	48%	1%	607
Lincoln	Neighborhood Program	99	7%	419	31%	22	1.6%	47%	51%	1%	1,342
	Spanish Immersion	7	4%	99	53%	3	1.6%	44%	55%	1%	186
Lincoln Total		106	7%	518	34%	25	1.6%	47%	52%	1%	1,528
McDaniel	Neighborhood Program	194	16%	171	14%	136	11.1%	50%	48%	2%	1,228
	Portland International Scholars	0	0%	0	0%	54	100.0%	28%	72%	0%	54
	Spanish Immersion	13	8%	16	10%	47	29.2%	54%	46%	0%	161
McDaniel Total		207	14%	187	13%	237	16.4%	49%	49%	2%	1,443
Roosevelt	Neighborhood Program	223	18%	152	13%	148	12.3%	47%	51%	2%	1,208
	Portland International Scholars	0	0%	0	0%	54	100.0%	43%	57%	0%	54
	Spanish Immersion	17	8%	43	19%	61	27.0%	53%	47%	0%	226
Roosevelt Total		240	16%	195	13%	263	17.7%	48%	51%	2%	1,488
High Schools Total		1,634	12%	3,163	24%	858	6.5%	45%	53%	2%	13,125
ACCESS		54	17%	286	90%	0	0.0%	37%	61%	2%	317
Alliance	Alliance H.S. @ Benson Campus	24	27%	7	8%	3	3.4%	51%	44%	6%	89
	Alliance H.S. @ Meek Campus	38	36%	11	10%	10	9.4%	34%	60%	6%	106
Alliance Total		62	32%	18	9%	13	6.7%	42%	53%	6%	195
Head Start Early Childhood Ed	Applegate	0	0%	0	0%	0	0.0%	56%	44%	0%	50
	Clarendon	0	0%	0	0%	0	0.0%	44%	56%	0%	96
	Creston Annex	0	0%	0	0%	0	0.0%	52%	48%	0%	50
	Grout	0	0%	0	0%	0	0.0%	50%	50%	0%	18
	Kelly Center	0	0%	0	0%	0	0.0%	52%	48%	0%	94
	Lee	0	0%	0	0%	0	0.0%	43%	57%	0%	28
	Sacajawea	0	0%	0	0%	0	0.0%	62%	38%	0%	71
	Sitton	0	0%	0	0%	0	0.0%	44%	56%	0%	27
	Whitman	0	0%	0	0%	0	0.0%	53%	47%	0%	34
Head Start Early Childhood Ed Total		0	0%	0	0%	0	0.0%	51%	49%	0%	468
Metro. Learning Center		89	26%	57	16%	0	0.0%	46%	49%	5%	348
Online Learning Academy		54	24%	19	8%	23	10.2%	44%	54%	2%	225
Selected Focus/Alternative Programs Total		259	17%	380	24%	36	2.3%	45%	53%	3%	1,553

Portland Public Schools
Enrollment Characteristics, October 2022

Name	School Program	SpEd		TAG		LEP		Gender			PK-12
		#	%	#	%	#	%	Female	Male	Non-binary	Total
Mt Scott Learning Center		43	33%	18	14%	2	1.5%	46%	50%	4%	132
NAYA Many Nations Academy		9	23%	0	0%	7	17.5%	48%	45%	8%	40
PCC	P.C.C. H.S. Completion	13	9%	20	13%	3	2.0%	54%	39%	7%	152
	P.C.C. YES!	21	12%	7	4%	43	24.4%	47%	50%	3%	176
PCC Total		34	10%	27	8%	46	14.0%	50%	45%	5%	328
Rosemary Anderson		68	39%	1	1%	17	9.8%	53%	46%	1%	174
Youth Builders		1	20%	1	20%	0	0.0%	40%	60%	0%	5
Youth Progress Association		0	0%	0	0%	0	0.0%	0%	100%	0%	4
Community Based Programs Total		155	23%	47	7%	72	10.5%	49%	47%	4%	683
CTC Northeast		71	92%	0	0%	6	7.8%	51%	47%	3%	77
CTC Southeast		74	93%	0	0%	10	12.5%	34%	66%	0%	80
DART Programs		24	39%	0	0%	3	4.9%	46%	44%	10%	61
PPS Pioneer Programs		85	99%	4	5%	3	3.5%	13%	84%	3%	86
Providence Hospital		8	89%	0	0%	0	0.0%	33%	67%	0%	9
Serendipity		4	67%	0	0%	0	0.0%	33%	67%	0%	6
Special Education Instruction		76	56%	1	1%	9	6.7%	47%	52%	1%	135
Teen Parent Services		0	0%	0	0%	0	0.0%	100%	0%	0%	1
Victory Academy - SPED		1	100%	0	0%	0	0.0%	100%	0%	0%	1
Special Services Total		343	75%	5	1%	31	6.8%	39%	59%	3%	456
Arthur Academy		12	8%	1	1%	29	19.3%	50%	50%	0%	150
Emerson School		15	14%	4	4%	1	0.9%	48%	51%	1%	106
Kairos PDX		31	13%	1	0%	1	0.4%	48%	51%	1%	247
Le Monde		35	9%	0	0%	7	1.8%	53%	46%	1%	381
Portland Village School		78	19%	6	1%	13	3.2%	51%	47%	2%	410
Public Charter Schools Total		171	13%	12	1%	51	3.9%	51%	48%	1%	1,294
Grand Total		7,098	16%	7,638	17%	4,082	9.0%	47%	51%	1%	45,456

October Enrollment Summaries are based on enrollment on October 3rd as reported in the student information system (SIS).

LEP

Limited English Proficient (LEP) is the count of students eligible to receive English as a Second Language (ESL) or Bilingual Services. (Source: Synergy)

SpEd

Special Education (SpEd) is the count of students at each school with records flagged indicating participation in Individualized Education Plans (IEP), that is Special Education program students. (Source: Synergy)

TAG

Talented and Gifted enrollment is the count of students identified as academically talented, intellectually gifted or TAG potential, as measured by Talented and Gifted criteria. (Source: Synergy)

Gender

Starting 2018-19 Non-binary people, including intersex and gender-fluid individuals are identified in the student information system.