

School Profiles & Enrollment Data

2011-2012



Carole Smith, Superintendent

2011-12 School Profiles & Enrollment Data

Portland Public Schools
Data and Policy Analysis Staff

Dona Lehr, Program Director Doug Glancy Shawn Helm Tiel Jackson

2010-11 School Profiles and Enrollment Data

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Enrollment Characteristics

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Enrollment by Program Type	2010	2011	Change
Elementary Schools	25874	26445	571
Middle Schools	5142	5160	18
High Schools	10978	10810	-168
Selected Focus/Alternative Programs	1661	1689	28
Community-Based Programs	1275	1150	-125
Special Services	387	502	115
Public Charter Schools	1486	1532	46
Total Enrollment	46803	47288	485

Enrollment by Grade	2010	2011	Change
Pre-Kindergarten	1062	1082	20
Kindergarten	3995	4064	69
Grade 1	4091	4037	-54
Grade 2	3894	4029	135
Grade 3	3727	3898	171
Grade 4	3682	3721	39
Grade 5	3479	3597	118
Grade 6	3354	3396	42
Grade 7	3299	3310	11
Grade 8	3192	3230	38
Grade 9	3176	3082	-94
Grade 10	3339	3256	-83
Grade 11	3026	3181	155
Grade 12	3487	3405	-82
	46803	47288	485

Enrollment by Ethnicity / Race	2010	2011	Change
Asian / Pacific Islander	9.1%	9.2%	0.1%
African American	12.9%	12.1%	-0.8%
Hispanic	15.8%	15.9%	0.1%
Native American	1.4%	1.2%	-0.1%
White	55.6%	55.6%	0.0%
Multiple Ethnicities Specified	5.3%	6.0%	0.8%
Unspecified/Other	0.0%	0.0%	0.0%
	100.0%	100.0%	

Counts from Student Database (eSIS) extract. See attached tables for detailed definitions

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PORTLAND PUBLIC SCHOOLS

Enrollment Summary by Program Type, School and Year, 2002-03 through 2011-12

Program Type											2-Year Change (2011-12 - 2010-11)	hange 12 - 11)	5-Year Change (2011-12 - 2007-08)		10-Year Change (2011-12 - 2002-03)	hange 12 - 33)
School	2002- 03	2002- 2003- 2004- 03 04 05		2005- 06	2006- 07	2007- 08	2008- 09	2009- 2010- 10 11		2011	#	%	#	%	#	%
Elementary Schools	23,819	22,605	21,888	22,038	22,786	23,819 22,605 21,888 22,038 22,786 24,404 25,124 25,629 25,874	25,124	25,629	25,874	26,445	571	2.2	2,041	8.4	2,626	11.0
Middle Schools	10,381	9,748	10,381 9,748 9,371		8,649 7,507		5,665 5,252	5,211	5,142 5,160	5,160	18	0.4	-505	6.8-	-5,221	-50.3
High Schools	13,427	12,982	12,683	12,600	11,950	11,629	11,033	11,034	13,427 12,982 12,683 12,600 11,950 11,629 11,033 11,034 10,978 10,810	10,810	-168	-1.5	-819	-7.0	-2,617	-19.5
Subtotal - Elementary, Middle and High Schools	47,627	45,335	43,942	43,287	42,243	41,698	41,409	41,874	47,627 45,335 43,942 43,287 42,243 41,698 41,409 41,874 41,994 42,415	42,415	421	1.0	717	1.7	-5,212	-10.9
Alternative Programs	1,597	1,597 1,470 1,232	1,232	1,317	1,430	1,432	1,587	1,642	1,663	1,689	56	1.6	257	17.9	92	5.8
Subtotal - Schools and Alternative Programs	49,224	46,805	45,174	44,604	43,673	43,130	42,996	43,516	49,224 46,805 45,174 44,604 43,673 43,130 42,996 43,516 43,657 44,104	44,104	447	1.0	974	2.3	-5,120	-10.4
Community-Based Alternative Programs	1,381	1,381 1,270 1,171	1,171	1,308	1,303	1,342	1,282	1,206	1,275	1,150	-125	9.6-	-192	-14.3	-231	-16.7
Special Services	2,170	462	562	525	548	539	522	200	385	502	117	30.4	-37	6.9-	-1,668	-76.9
Public Charter Schools	194	346	451	571	824		1,246	1,374	1,077 1,246 1,374 1,486 1,532	1,532	46	3.1	455	42.2	1,338	689.7
Grand Total	52,969	48,883	47,358	47,008	46,348	46,088	46,046	46,596	52,969 48,883 47,358 47,008 46,348 46,088 46,046 46,596 46,803 47,288	47,288	485	1.0	1,200	2.6	-5,681	-10.7

October 2011 Enrollment Summaries are based on enrollment on 10/3/2011 as reported on Period 1 Cumulative Average Daily Membership State Report.

Program type (i.e., elementary, middle, high, etc.) reflects the most recent administrative assignment. In recent years enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated. Schools and programs that are no longer in operation are designated as "closed."

PORTLAND PUBLIC SCHOOLS

Enrollment Summary by Program Type, School and Year, 2002-2003 through 2011-12

1		C														•		
Program Type	səjo	Rang											(2011-12 - 2010-11)	- - -	(2011-12 - 2007-08)	- 2 38)	(2011-12 - 2002-03)	3)
	otno	әре	2002	2003	2004	2002	2006	2007	2008	2009	2010	2011						
School	ЮЯ	ราอ	-03	-04	-05	90-	-07	-08	60-	-10	-11	-12	#	%	#	%	#	%
ELEMENTARY, MIDDLE AND HIGH SCHOOLS																		
Abernethy	(16)	KG-5	213	199	203	366	357	342	349	392	421	455	8	8.1	113	33.0	242	113.6
Ainsworth		KG-5	222	522	499	492	209	493	520	528	551	268	17	3.1	75	15.2	7	2.0
Alameda		KG-5	648	631	630	699	678	269	717	744	774	782	∞	0.1	82	12.2	134	20.7
Applegate	(16)		209	198	138							Closed						
Arleta	(10)	KG-8	339	330	332	313	370	387	420	420	428	422	ဖု	4.1-	35	9.0	83	24.5
Astor	(10)	KG-8	311	283	287	279	331	381	438	458	445	482	37	8.3	101	26.5	171	55.0
Atkinson		KG-5	536	537	553	258	549	524	535	491	484	447	-37	-7.6	-77	-14.7	68-	-16.6
Beach	(10)	PK-8	468	411	419	414	412	426	484	538	561	582	21	3.7	156	36.6	114	24.4
Beverly Cleary	(8,10)	KG-8	208	225	211	215	210	228	222	552	604	674	20	11.6	96	16.6	466	224.0
Boise-Eliot	(10)	KG-8	647	584	523	461	415	412	423	417	390	389	7	-0.3	-23	-5.6	-258	-39.9
Bridger	(5,10)	KG-8	431	378	387	388	421	470	320	331	365	396	31	8.5	-74	-15.7	-35	-8 1.
Bridlemile		KG-5	436	460	450	459	458	468	464	480	463	472	တ	6.1	4	6.0	36	8.3
Brooklyn	(20)		121									Closed						
Buckman		KG-5	534	526	529	537	206	481	498	492	497	488	တု	-1.8	7	1.5	-46	-8.6
Capitol Hill	(16)	KG-5	308	282	255	335	341	354	321	357	351	371	20	2.7	17	8.4	63	20.5
Chapman		KG-5	484	449	414	453	478	476	532	544	522	562	40	7.7	98	18.1	78	16.1
Chief Joseph	(16)	PK-5	287	266	234	393	329	361	370	377	408	481	73	17.9	120	33.2	194	67.6
César Chávez	(4,8,10)) KG-8	416	338	339	325	401	282	499	484	477	453	-24	-5.0	-134	-22.8	37	8.9
Creative Science School Program	(5,10)	KG-8							260	301	305	356	51	16.7				
Creston	(10)	KG-8	327	301	246	290	309	335	365	333	345	380	35	10.1	45	13.4	23	16.2
Duniway		KG-5	432	453	443	443	446	426	411	423	442	425	-17	-3.8	7	-0.2	-7	-1.6
Edwards	(16)		202	189	199							Closed						
Faubion	(10)	PK-8	299	272	269	309	332	322	396	393	401	434	33	8.2	79	22.3	135	45.2
Forest Park		KG-5	377	407	456	217	208	205	512	201	202	491	-16	-3.2	-11	-2.2	114	30.2
Glencoe	(16)	KG-5	424	430	442	210	498	206	499	474	480	453	-27	-5.6	-53	-10.5	59	8.9
Grout	(20)	KG-5	248	314	320	310	333	349	339	346	361	329	-5	9.0-	10	2.9	111	44.8
Harrison Park	(5,10)	KG-8	226	515	499	200	208	202	719	732	751	751	0		244	48.1	195	35.1
Hayhurst	(17)	KG-8	259	212	353	358	345	329	351	382	396	420	54	6.1	9	27.7	161	62.2
Hayhurst		KG-5						144	143	158	165	185	20	12.1	41	28.5		
Odyssey		KG-8						185	208	227	231	235	4	1.7	20	27.0		
Humboldt	(10)	PK-8	283	257	255	270	240	235	258	275	230	219		4.8	-16	9.9	-64	-22.6
Irvington	(10)	KG-8	206	491	473	445	473	202	503	202	529	483	-46	-8.7	-22	4.4	-23	4.5
James John		KG-5	551	514	481	458	459	430	404	384	394	402	∞	2.0	-28	-6.5	-149	-27.0
Kelly		KG-5	491	491	478	484	439	464	468	467	209	220	61	12.0	106	22.8	79	16.1
Kenton	(16)		252	225	166							Closed						
King	(10)	PK-8	583	544	525	491	458	453	399	336	288	292	4	4.1	-161	-35.5	-291	-49.9
Laurelhurst	(10)	KG-8	261	261	258	281	261	536	909	208	704	684	-20	-2.8	148	27.6	123	21.9
Lee	(10)	KG-8	419	387	333	309	354	367	434	458	457	459	7	4.0	95	25.1	40	9.5
Lent	(10)	KG-8	383	335	355	366	400	475	528	549	261	222	16	2.9	102	21.5	194	50.7

Enrollment Summary by Program Type, School and Year, 2002-2003 through 2011-12 PORTLAND PUBLIC SCHOOLS

-10.2 37.3 15.3 -7.9 72.4 20.1 49.4 56.4 10.5 30.4 20.4 34.2 14.0 120.3 23.5 14.4 -16.6 107.2 -3.7 -19.0 34.9 11.0 43.4 33. ίγ 10-Year Change (2011-12 -2002-03) 219 150 50 95 66 228 56 51 -31 206 9 6 64 -38 75 179 2,626 -18 95 53 % 26.8 59.2 8.8 -30.8 9.8 51.8 29.2 -6.8 -27.6 -10.8 14.6 -3.3 5.7 -5.0 20.6 10.0 10.4 8.0 -2.4 3.3 4.5 12.2 -13.1 5-Year Change (2011-12 -2007-08) -71 -59 50 32 226 94 -155 202 202 27 27 35 44 ထ္က 15 2,041 33.0 -6.9 16.9 -10.9 -2.3 8.5 -0.8 12.0 -4.3 -13.2 -0.8 -6.2 6.9 -1.8 -1.7 -7.3 8.2 8.3 3.4 4.8 4 0 0. 2-Year Change (2011-12 -2010-11) % 58 -15 -64 -27 -12 26 -5 1 2 4 7 5 4 9 P -35 90 8 8 8 # 543 335 384 363 416 589 392 392 521 333 276 335 608 346 443 269 358 26,445 407 500 420 361 397 2011 376 404 612 356 376 451 352 478 25,874 485 350 310 588 434 **362** 362 533 307 281 324 580 347 393 466 396 361 551 2010 25,629 376 435 299 375 569 371 596 463 578 348 348 335 585 433 372 345 449 563 291 294 434 342 397 397 2009 25,124 337 370 505 348 525 503 565 363 530 309 266 369 345 443 396 360 437 363 327 565 394 428 462 398 331 ဓု 24,404 539 315 258 308 349 407 436 322 562 562 660 451 109 453 389 370 335 424 418 310 342 320 542 2007 80 22,786 442 299 360 280 538 435 285 233 343 309 359 368 406 432 440 310 501 404 384 344 450 422 384 307 2006 22,038 315 442 325 443 339 338 398 336 309 267 271 429 422 369 300 384 294 404 449 301 301 254 531 2005 -06 21,888 459 385 271 393 266 466 228 219 348 386 296 409 285 301 349 433 421 458 197 322 343 271 2004 -05 605 226 203 288 330 367 276 489 446 238 352 445 344 443 302 427 293 393 431 254 2003 22 23,819 333 394 219 475 333 443 266 474 312 489 353 276 405 367 433 460 490 167 457 371 201 251 KG-5 KG-5 KG-5 KG-8 KG-8 KG-8 PK-5 KG-5 KG-6 PK-5 KG-8 PK-8 PK-8 KG-8 KG-5 KG-8 KG-5 KG-8 PK-8 KG-8 KG-5 KG-8 PK-8 KG-5 KG-5 KG-5 -0 Grade Range (8,10) (0,10) (6,10) (7,10) 10,16) (3,10) (10) (17) (14) (10) (16) (10) (16) (9) (10) (16) (16) **Elementary Schools Subtotal** School Sunnyside Environmental ACCESS Program Roseway Heights Program Type Ockley Green Winterhaven Stephenson Rosa Parks Maplewood Woodmere Woodlawn Richmond Marysville Peninsula Llewellyn Markham Whitman Skyline Sabin Vernon Rieke Rigler Sabin Sitton Smith Lewis Meek Scott

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PORTLAND PUBLIC SCHOOLS Enrollment Summary by Program Type, School and Year, 2002-2003 through 2011-12

Program Type		ู เรษ เรษ เรษ เรษ เรษ เรษ เรษ เรษ เรษ เรษ											2-Year Change (2011-12 -	hange 12 -	5-Year Change (2011-12 -	hange 12 -	10-Year Change (2011-12 -	hange 12 -
													2010-11)		- /007	(on	2002	(5)
School	njoo∃		2002 -03	2003 -04	2004 -05	2005 -06	2006 -07	2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	#	%	#	%	#	%
Beaumont	9	8-9	610	222	542	536	200	460	458	450	455	481	26	5.7	21	4.6	-129	-21.1
Binnsmead	(5)		269	687	289	089	484	346				Closed						
da Vinci	0	8-9	320	327	320	380	444	458	445	456	464	462	-2	4.0-	4	6.0	142	4.4
Fernwood	(8)		632	644	582	466	347					Closed						
George	0	8-9	546	467	473	403	383	328	375	388	364	360	4	<u>-</u> .	32	9.8	-186	-34.1
Gray	0	8-9	533	497	520	496	457	421	420	419	428	422	φ	4.	_	0.2	-111	-20.8
Gregory Heights	(8)		740	718	630	691	471					Closed						
Hosford	0	8-9	386	377	405	448	476	516	531	248	547	534	-13	-2.4	9	3.5	148	38.3
Jackson	0	8-9	823	292	773	694	688	714	712	651	584	533	-51	-8.7	-181	-25.4	-290	-35.2
Kellogg	(6)		671	633	291	482	569					Closed						
Lane	0	8-9	652	638	265	553	527	489	419	397	398	441	43	10.8	48	9.6- 8.6-	-211	-32.4
Mt. Tabor	0	8-9	707	729	969	929	633	288	222	229	219	593	14	2.4	2	6.0	-114	-16.1
Portsmouth	(8)		522	466	460	429	286					Closed						
Sellwood	0	8-9	619	593	603	264	515	459	474	480	474	486	12	2.5	27	5.9	-133	-21.5
Tubman	(6)		463	373	294	273	131					Closed						
West Sylvan	9	8-9	947	897	884	878	968	988	863	863	849	848	7	-0.1	-38	4.3	66-	-10.5
Whitaker	(16)		441	357	289							Closed						
Middle Schools Subtotal		_	10,381	9,748	9,371	8,649	7,507	2,665	5,252	5,211	5,142	5,160	18	0.4	-505	-8.9	-5,221	-50.3

PORTLAND PUBLIC SCHOOLS Enrollment Summary by Program Type, School and Year, 2002-2003 through 2011-12

Program Type	S 9 1	Кsnge											2-Year Change (2011-12 - 2010-11)	hange -12 - -11)	5-Year Char (2011-12 2007-08)	5-Year Change (2011-12 - 2007-08)	10-Year Change (2011-12 - 2002-03)	Change -12 - -03)
School	Pootno	Grade	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	#	. %	#	, %	#	. %
Benson		9-12	1,501	1,498	1,501	1,452	1,294	1,218	1,134	1,100	986	889	-97	-9.8	-329	-27.0	-612	-40.8
Cleveland	0.	9-12	1,381	1,388	1,332	1,449	1,472	1,528	1,516	1,553	1,570	1,520	-20	-3.2	φ	-0.5	139	10.1
Franklin	(6)	9-12	1,460	1,528	1,547	1,404	1,283	1,233	1,007	1,032	1,036		444	42.9	247	20.0	20	<u>+</u>
Grant	(2)	9-12	1,848	1,835	1,848	1,815	1,691	1,642	1,553	1,610	1,620	1,565	-55	-3.4		-4.7	-283	-15.3
Jefferson	(2,9)	6-12	826	702	661	647	566	707	631	617	621	584	-37	-6.0	-123	-17.4	-242	-29.3
Academy of Arts & Tech	(12)							263				Closed						
Academy of Science & Tech	(12)							228				Closed						
Jefferson									448	435	415	413	-2	-0.5				
School of Champions	(12)				347	299						Closed						
School of Pride	(12)				314	348						Closed						
Young Men's Academy								22	29			Closed						
Young Women's Academy	(6)	6-12						159	154	182	206	171	-35	-17.(12	2 7.5	10	
Lincoln		9-12	1,429	1,483	1,444	1,485	1,498	1,404	1,335	1,395	1,410	1,476	99	4.7	72	5.1	47	3.3
Madison	(2)	8-12	1,261	1,194	1,063	983	936	829	006	860	910	1,161	251	27.6	302	35.2	-100	-7.9
H Community	(12)	9-12						289	250									
M Community	(12)	9-12						291	301									
S Community	(12)	9-12						279	262									
Madison - Campus	(12)								2									
Madison 8th Grade Academy	(7)								85			Closed						
Marshall Campus	(E)	9-12	1,102	949	906	922	860	775	774	747	707	Closed						
BizTech High	£)	9-12			217	297	292	262	279	284	280	280 Closed						
Pauling Academy of Integrated Sciences	(1,15)	9-12			200	282	254	219	186	175	169	169 Closed						
Marshall Night Program	(13)				98	100				See Alliance High School	nce High	School						
PDX Academy of International Studies	(15)				198							Closed						
Renaissance Arts Academy	(1)	9-12			193	276	314	294	309	288	258	Closed						
Roosevelt Campus	(2)	9-12	686	825	820	778	794	730	703	681	683	748	92	9.5	18	2.5	-241	-24.4
A.C.T. School	(2)	9-12			303	282	288	279	257	273	265	251	41-	-5.3	-28	-10.0		
P.O.W.E.R. School	(2)	9-12			261	284	289	229	221	209	237	252	15	6.3	23	10.0		
Spanish-English International	(2)	9-12			240	212	217	222	225	199	181	242	64	35.4	23	10.4		
Two Rivers Community School	(12)				46							Closed						
Wilson		9-12	1,630	1,580	1,531	1,632	1,556	1,533	1,480	1,439	1,435	1,387	48	-3.3	-146		-243	-14.9
High Schools Subtotal		_	13,427	12,982	12,683	12,600	11,950	11,629	11,033	11,034	10,978	10,810	-168	-1.5	-819	-7.0	-2,617	-19.5
Elementary, Middle and High Schools		4	47,627	45,335	43,942	43,287	42,243	41,698	41,409	41,874	41,994	42,415	421	1.0	717	1.7	-5,212	-10.9
Subtotal		-																

PORTLAND PUBLIC SCHOOLS Enrollment Summary by Program Type, School and Year, 2002-2003 through 2011-12

													o Voor Change	Op ac q	E Voor Change	Opacq	40 Voor Change	honde
Program Type	səjo	Кзиде											(2011-12) 2010-11)	-12 - -11)	(2011-12 (2007-08)	-12 - -08)	(2011-12 - 2002-03)	.12 - 03)
School	onĵoo∃	Grade	2002 -03	2003	2004	2005 -06	2006	2007	2008	2009	2010	2011	#	%	#	%	#	%
PPS ALTERNATIVE PROGRAMS																		
ACCESS Program	(9)	1-8							159	200	196	198	2	1.0				
Alliance High School	(13)	9-12					366	292	288		221	233	12	5.4	-29	-20.2		
Madison Campus		11-12						29	55	42	36	9	-18	-50.0	14-	-69.5		
Marshall Night Program		11-12						46	9	39	32	Merged w	ith Allianc	Merged with Alliance at Madison	son			
Meek Campus		9-12						140	123	148	111	138	27	24.3	-2	4.1-		
Benson Campus		10-12						47	51	38	42	77	35	83.3	30	63.8		
E.S.L. Assessment Center	(12)		ဝ															
Environmental School	(17)		225	233								See Sunnysi	de Environn	See Sunnyside Environmental School	lo			
Head Start Early Childhood Education		PK	620	539	528	625	909	674	969	732	804	790	-14	-1.7	116	17.2	170	27.4
Meek Professional Technical HS	(13)		188	158	146	117						See Alliand	See Alliance High School	loor				
Metropolitan Learning Center		KG-12	420	432	439	447	439	444	424	443	440	447	7	1.6	က	0.7	27	6.4
Monroe Program	(12)		20															
Native Montessori Program		PK			23	22	ဝ	22	20									
P.I.V.O.T.	(12)		15															
Portland Evening HS at Benson		11-12		10	20	15	10											
Portland Night HS at Grant	(13)		100	86	9/	91				See	See Alliance High School	gh School						
Teen Parent Program											2	4	2	100.0				
Ramona Early Childhood		PK										17						
Alternative Programs Subtotal			1,597	1,470	1,232	1,317	1,430	1,432	1,587	1,642	1,663	1,689	26	1.6	257	17.9	92	2.8
School and Alternative Programs Subtotal			49,224	49,224 46,805 45,174	45,174	44,604	43,673	43,130	42,996	43,516	44,604 43,673 43,130 42,996 43,516 43,657 44,104	44,104	447	1.0	974	2.3	-5,120	-10.4
												-		-		-		

PORTLAND PUBLIC SCHOOLS Enrollment Summary by Program Type, School and Year, 2002-2003 through 2011-12

Program Type	sə;	Range											2-Year Change (2011-12 - 2010-11)	hange 12 - 11)	5-Year Change (2011-12 - 2007-08)	Change -12 - -08)	10-Year Change (2011-12 - 2002-03)	hange 12 - 33)
School	ontooF	Grade	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	#	. %	#	. %	#	. %
COMMUNITY-BASED ALTERNATIVE PROGRAMS	SRAMS																	
Albina Youth Opportunity School		10-12	4	20	43	51	47	54	54	52	39	Closed						
DePaul Center		9-12	21	48	18	21	18	20	27	35	28	27	7	-3.6	7	35.0	9	28.6
Helensview	(12)	9-12	19															
Insite On-line Alternative										10	12	Closed						
LISTOS	(12)	9-12	49	62	22	91	73	75				Closed						
Mt. Scott Park Center for Learning		6-12	39	31	21	96	83	115	43	120	24	18	φ	-25.0	-97	-84.3	-21	-53.8
Mt. Scott Park Center for Learning HS		10-12	26	28	62				72		88	113	22	28.4			54	91.5
NAYA Early College Academy		9-12						38	79	8	93	92	7	-1.1	75	142.1		
New Avenues for Youth		9-12	36	48	20	20	56	21	56	22	22	23	-	4.5	2	9.5	-13	-36.1
Open Meadow / CRUE		10-12	27	32	44	46	45	43	48									
Open Meadow HS		9-12	86	102	8	71	82	6	95	131	129	121	φ	-6.2	31	34.4	23	23.5
Open Meadow MS		8-9	37	24	49	45	22	45	46	26	47	9	13	27.7	15	33.3	23	62.2
Oregon Outreach Inc The Gladys McCoy		9-12					4	18	19	22	21							
Academy Outside In		12					œ	12	ά,	12	4	12	?	-14.3	C			
P.C.C. Bilingual		9-12	205	187	181	235	186	1 4	110	93	68	69	-20	-22.5	-72	-51.1	-136	-66.3
P.C.C. G.E.D.		9-12	93	127	91	114	122	137	126	165	136	157	21	15.4	20	14.6	49	8.89
P.C.C. HS Completion		9-12	213	154	168	171	176	164	141	52	177	194	17	9.6	30	18.3	-19	-8.9
P.I.C. Night School	,	11-12	16		∞	13	17	7	2	2	2	Closed						
P.O.I.C.		9-12	114	102	108	106	93	112	101	86	108							
P.O.I.C. Rosemary Anderson HS		12							18	23	33	132	66	300.0				
Pacific Crest Community School		12	10	œ	13	10	7	4	7									
Pathfinders Academy		9-12	16	12	10	တ	2	∞	13	16	13	4	_	7.7	9	75.0	-5	-12.5
Portland International Community	`	10-12	33	33	23	30	35	8	27	22	15							
Portland Street Academy	(12)		33															
Quest Schools		9-12	74	73	27	92	81	22	06	71	72	Closed						
SE Works Community Learning Center	`	11-12					13	19	16	15	19	17	-5	-10.5	-2	-10.5		
Y.E.I. Teen Parent		9-12	33	4	56	31	32	7	56	9	12	See Youth	Employment Institute	nt Institute				
Youth Employment Institute	,	10-12	25	26	27	43	43	41	36	37	33	21	18	54.5	10	24.4	<u>-</u>	-1.9
Youth Progress Association		9-12	20	22	19	20	20	78	4	22	21	31	10	47.6	က	10.7	7	55.0
YouthBuilders		12	28		25	20	15	30	22	22	25	19	<u> </u>	-24.0	<u>-</u>	-36.7	ဝှ	-32.1
Community-Based Alternative Programs			1,381	1,270	1,171	1,308	1,303	1,342	1,282	1,206	1,275	1,150	-125	-9.8	-192	-14.3	-231	-16.7
	_	-	-	-	-	-	-	-	-			=	-	-	-	-	-	_

PORTLAND PUBLIC SCHOOLS

Enrollment Summary by Program Type, School and Year, 2002-2003 through 2011-12

Program Type	səjo	Range											2-Year Change (2011-12 - 2010-11)	Shange -12 - -11)	5-Year Change (2011-12 - 2007-08)	hange -12 - -08)	10-Year Change (2011-12 - 2002-03)	Change -12 - -03)
School	ontoo7	Grade	2002 -03	2003	2004	2005 -06	2006	2007	2008	2009	2010	2011	#	%	#	%	#	%
SPECIAL SERVICES	(19)																	
Autism Services	(12)		631															
C.R.C. Transitional Classrooms	(12)		59	37														
C.T.C. Jefferson HS	(12)	12	18	15	16	19	21	22	27	24								
C.T.C. P.S.U.	(12)	12	7	13	19	19	17	17	17	19								
C.T.C. Roosevelt	(12)	12							20	26								
C.T.C. Northeast		12									22	99	0	15.8				
C.T.C. Southeast		10-12	0	15	28	65	92	29	4	75	10	104	95	940.0	45	76.3	92	1055.6
Clinton Street School	(11)	8-12	37	39	37	32	32	19	4	23	18	20	2	11.1	_	5.3	-17	-45.9
Deaf/Hard of Hearing Services	(12)		170															
E.S. B Program at Youngson	(19)	KG-5	22	28														
Edgefield Center	(11)	1-6							7									
Gately Day Treatment	(19)		4															
Home Instruction	(12)	0		က	-	7		_	_									
Home Schoolers	(12)	12							2									
John's Landing School	(11)	8-12	22	7	23	19	23	48	13	∞	7	13	2	18.2	-5	-27.8	ဝှ	-40.9
Lents Education Center	(12)		က															
M.E.S.D. Functional Living Skills	(19)		54															
Morrison Breakthrough	(11)	9-12	21	18	18	10	19	19	16	20	18	14	4	-22.2	-2	-26.3	2-	-33.3
Morrison Hand in Hand	(11)	PK-2	19	19	22	21	21	21	17	29	21	20	7	4.8	7	4.8	~	5.3
Nickerson Adolescent D.T.	(11)	7-11	10	16	13	16	12	23	10	17	1	9	-5	-45.5	-17	-73.9	4	-40.0
Nickerson Early Childhood Education	(12)		6															
Oregon School for the Blind	(19)		_															
Oregon School for the Deaf	(19)		_															
Orthopedic Services	(19)		158															
Parry Center	(11)	2-11	45	43	39	39	27	33	7	29	41	62	21	51.2	23	29.0	20	47.6
Parry Center SCIP	(11)	2-11							80	7	12	10	-2	-16.7				
Part-time Home/Private	(12)	KG-11	10	14	20	2		10	14									
Pioneer Program	(18)	KG-12	18	25	134	199	179	199	218	172	129	146	17	13.2	-53	-26.6	128	711.1
Annex	(18)	6-12						24	69	49	27	52	28	103.7	_	1.9		
Columbia	(18)	8-12						48	22	35	14	12	-2	-14.3	-36	-75.0		
Holladay Center	(18)	KG-5						20	46	45	44	37	7	-15.9	-13	-26.0		
Youngson	(18)	3-9	18	37				47	46	43	44	42	-2	-4.5	-5	-10.6	24	133.3
Pioneer CTC	(11)	12	37				21	24	16		က							
Columbia Transitional School	(12)	12						20	16									
Pioneer - Interim Alt Ed								4			က							
Portland Early Intervention Program	(19)		519															
Providence Hospital		11-12	23	14	17	∞	19	7	2		_							
Rosemont	(11)	8-12	21	20	25	42	47	46	4	22	26	24	-2	-7.7	-22	-47.8	-27	-52.9
S.E.R.P.	(12)		7															

PORTLAND PUBLIC SCHOOLS

Enrollment Summary by Program Type, School and Year, 2002-2003 through 2011-12

Program Type		მ მს											2-Year Change (2011-12 -	hange	5-Year Change (2011-12 -	hange -12 -	10-Year Change (2011-12 -	Shange
	səjo	Rar											2010-11)	. (1)	2007-08)	(80	2002-03)	03)
	ontoo:	srade	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	#	%	#	%	#	%
Serendipity	(12)		31					3						2		2		2
Special Education Out-of-District											∞							
Special Education Transition	(12)		7															
Thomas Edison HS	(12)		6															
Tualatin Valley Day Treatment	(12)		က															
Vision Services	(19)		132															
Vocational Education Only	(12)			~														
Waverly Children's Home	(12)		9	တ	8	6	∞											
White Shield	(11)	7-12	56	28	24	20	19	20	4	17	7	6	-2	-18.2	-1	-55.0	-17	-65.4
Wildflowers	(11)	7-12							6	ဝ	∞	∞	0					
Woodmont	(12)				_													
Special Services Subtotal			2,170	462	262	525	548	539	522	200	385	502	117	30.4	-37	6.9	-1,668	-76.9
PUBLIC CHARTER SCHOOLS																		
Arthur Academy		KG-5				24	91	117	137	143	138	159	21	15.2	42	35.9		
CM2's Opal School		KG-5	42	20	71	8	75	9/	75	80	80	88	∞	10.0	12	15.8	46	109.5
Emerson Public Charter		KG-5		86	97	121	126	131	129	143	146	139	-7	4.8	80	6.1		
Garden Laboratory Charter School	(12)				32													
Leadership and Entrepreneurship Public Charter High School		9-12					102	147	217	274	311	330	19	6.1	183	124.5		
Portland Village School	-	KG-8						155	209	797	317	352	38	11.0	197	127.1		
Self Enhancement Academy		8-9			49	95	134	137	142	128	135	118	-17	-12.6	-19	-13.9		
Trillium Public Charter	<u>×</u>	KG-12	152	198	199	223	296	314	337	342	329	346	-13	-3.6	32	10.2	194	127.6
Public Charter Schools Subtotal			194	346	451	571	824	1,077	1,246	1,374	1,486	1,532	46	3.1	455	42.2	1,338	689.7
Total		4)	52,969	48,883 47,358		47,008 46,348	46,348	46,088	46,046	46,596	46,803	47,288	485	1.0	1,200	2.6	-5,681	-10.7

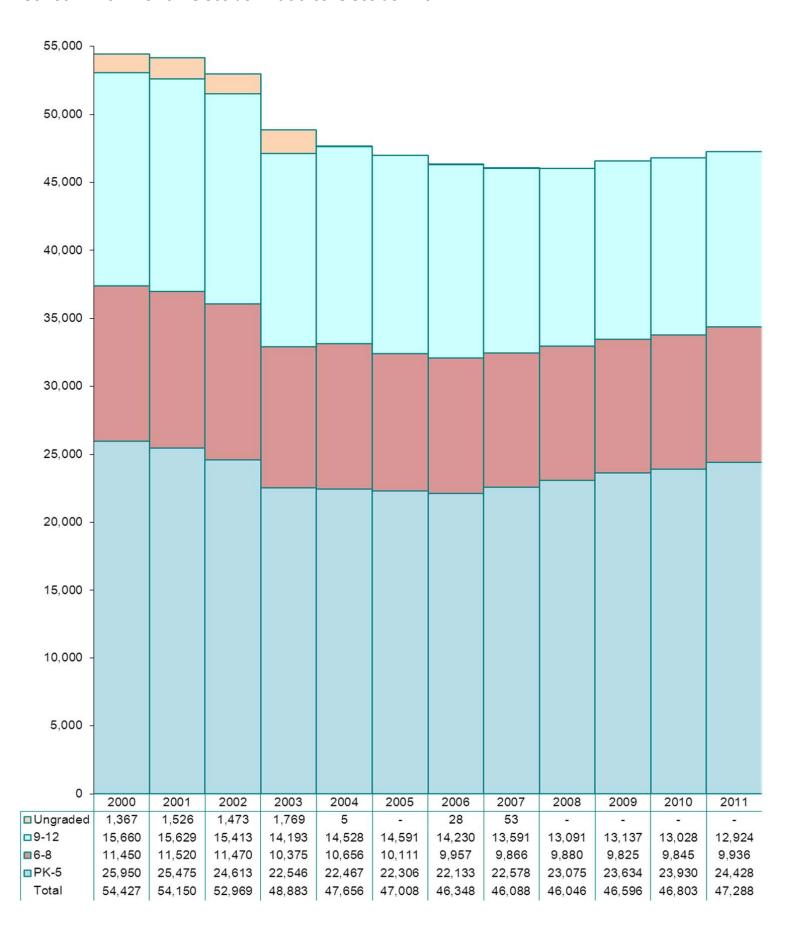
October 2011 Enrollment Summaries are based on enrollment on 10/3/2011 as reported on Period 1 Cumulative Average Daily Membership State Report.

Program type (i.e., elementary, middle, high, etc.) reflects the most recent administrative assignment. In recent years enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated. Schools and programs that are no longer in operation are designated as "closed."

Enrollment Report Footnotes

- (1) Effective 2011-12, Marshall closed. Students in the Harrison Park K-8 School area attend Madison High School. Students in the Kelly and Woodmere Elementary School areas, and the Bridger, Lent and Marysville K-8 areas, attend Franklin High School. Students in the Whitman Elementary School area attend Cleveland High School.
- Effective 2011-12, students in the Jefferson cluster have the choice to attend either the new Jefferson Middle College program or a neighborhood comprehensive high school program at Roosevelt, Madison or Grant, depending on where they live within the Jefferson cluster boundaries.
- 3) For the 2011-12 school year, Rigler neighborhood 7th and 8th graders attended Vernon.
- (4) Effective 2010-11, Clarendon-Portsmouth was renamed César Chávez.
- (5) Effective 2008-09, Binnsmead closed and the Clark School students and staff moved from the Clark site to the Binnsmead site. The school was renamed Harrison Park. The Creative Science School Program (CSSP) expanded and moved from Bridger Elementary to the Clark site.
- (6) The ACCESS Program is located at Sabin site but is a district-wide alternative education program. Starting in 2008-09 the enrollment for ACCESS was separated from Sabin elementary.
- (7) In 2009-10 Scott and Rigler became K-8 schools. Effective 2008-09, Scott and Rigler remained K-7 schools, and those students that matriculated from 7th to 8th grade attended at the Madison 8th grade academy.
- counts for Portsmouth prior to 2007-08 are contained in the MS section of this report. Similarly, Hollyrood ES and Fernwood MS merged to form a K-8 school (renamed Beverly Cleary) as did (8) Effective 2007-08, Clarendon ES and Portsmouth MS merged to form a K-8 school. Enrollment counts for years prior to 2007-08 for Clarendon consist of grades K-5 only. Enrollment Rose City Park ES and Gregory Heights MS (renamed Roseway Heights).
- (9) Effective 2007-08, Kellogg MS was closed. Eighth grade students that would have been enrolled at Kellogg for the 2007-08 school year were enrolled at Franklin HS. Tubman MS was also closed and a new Young Women's Academy was opened on the Tubman campus as part of Jefferson High School.
- Marysville, Peninsula, Sabin, Skyline, Vestal, Woodlawn became K-8 schools. In 2007-08 Beach, Clarendon-Portsmouth, Beverly Cleary, King, Roseway Heights, Vernon became K-8 schools. (10) Transitioned to K-8. In 2009-10 Laurelhurst, Rigler, Scott became K-8 schools. In 2008-09 Arleta, Astor, Boise-Eliot, Bridger, Clark, Creston, Faubion, Humboldt, Irvington, Lee, Lent,
- (11) Day and Residential Treatment Programs (long-term care and treatment).
- (12) No students enrolled for current school year
- (13) Effective 2006-07, Meek Professional Technical HS, Portland Night HS at Grant, Marshall Night HS, and Madison Focus (shown in Madison enrollment in prior years) merged to form
- (14) Effective 2006-07, Ockley Green converted from a middle school to a K-8, and Kellogg and Portsmouth no longer received sixth grade students.
- (15) Effective 2005-06, two high schools located at the Marshall campus, Linus Pauling Academy and Portland Academy of International Studies, merged into one school renamed Pauling Academy of Integrated Sciences.
- school-aged students residing in the Applegate neighborhood area went on to attend Woodlawn. Similarly, students residing in the Edwards neighborhood area went on to attend Abernethy, (16) Applegate, Edwards, Kenton, Richmond and Smith Elementary Schools were closed at the end of the 2004-05 school year. Whitaker Middle school was closed as well. Most elementary hose at Kenton to Chief Joseph; those at Richmond to Abernethy, Creston or Glencoe; and those at Smith went on to Capitol Hill, Maplewood or Markham. Most middle school students residing in the Whitaker neighborhood area went on to attend Tubman. A new focus/option school was established at the Richmond ES site.
- (17) Effective 2004-05, the Environmental Middle School combined with Sunnyside Elementary and was renamed Sunnyside Environmental School. In addition, the Odyssey program and its students (formerly at Chapman Elementary) moved to Hayhurst Elementary. The Family Cooperative program (formerly at Sunnyside) moved to Bridger Elementary.
 - (18) The Pioneer program consistsof elementary, middle and high school programs. It was formerly known as ES B Program at Youngson, MS B Program at Foster and HS B Program at
- Shriners Hospitals); M.E.S.D. Functional Living Skills; Portland Early Intervention Program (PeiP) and Columbia Regional Programs (Autism, Deaf and Hard of Hearing, Orthopedic and Vision Services). Administration of the Hospital Programs, Functional Living Skills and PeiP was transferred to Multnomah Education Service District (M.E.S.D.). Historically, enrollments reported for Columbia Regional Programs represent non-District students served by PPS staff on a part-time basis. For purposes of State reporting, membership (i.e., enrollment) the Columbia Regional (19) As of the 2003-04 school year, enrollment summaries no longer include the following programs: Hospital Programs (Emanuel, Oregon Health Science University, Oregon State and Program students are reported by the resident District.
 - Elementary, while those residing in the Meek neighborhood area attended Vernon Elementary. Similarly, Wilcox and Youngson Elementary Schools were closed at the end of the 2001-02 school year. Most students residing in the Wilcox neighborhood area went on to attend Vestal Elementary, while those residing in the Youngson neighborhood area attended Bridger (20) Brooklyn and Meek Elementary Schools were closed at the end of the 2002-03 school year. Most students residing in the Brooklyn neighborhood area went on to attend Grout

PORTLAND PUBLIC SCHOOLS District Enrollment - October 2000 to October 2011



Portland Public Schools October 3, 2011 Enrollment

						Er	Enrollment By Grade	nt By G	rade					Pk	PK-12
Name	School Program	PK	KG	01 0	02 0	03 04	02	90	20	80	60	10 11	1 12		Total
Abernethy			74				22 09								455
Ainsworth	Neighborhood Program		28												265
	Spanish Immersion		21												303
Ainsworth Total			26	110	93	105 94									268
Alameda			123				Ĺ								782
Arleta			25					22	48	42					422
Astor			62						53	49					482
Atkinson	Neighborhood Program		43												287
	Spanish Immersion		27			28 21	1 29								160
Atkinson Total			20												447
Beach	Neighborhood Program	20	35						26	24					251
	Spanish Immersion		25						15	14					331
Beach Total		20	87					54	41	38					582
Beverly Cleary	Beverly Cleary 2-8								29	09					495
	Beverly Cleary K-1		83	96											179
Beverly Cleary Total			83		87	76 7	1 70		29	09					674
Boise-Eliot		20	53		24			18	28	8					389
Bridger	Neighborhood Program		33		32				24	35					267
	Spanish Immersion		22		21										129
Bridger Total			28		53		3 38	22	24	35					396
Bridlemile			92		22										472
Buckman			78		78										488
Capitol Hill			78		99		2 41								371
César Chávez	Neighborhood Program		24		27	27 1	2 29	28	20	49					312
	Spanish Immersion		26		22										141
César Chávez Total			20		25			28	20	49					453
Chapman			106		108										295
Chief Joseph		37	87		98										481
Creative Science			20		26			17	20	18					326
Creston			24		41			43	28	27					380
Duniway			29		22										425
Faubion		20	09		09			42	34	36					434
Forest Park			80		98										491
Glencoe			29	98	80		99								453
Grout			99		61	48 5	3 54								329
Harrison Park			93		75			96	9/	87					751

Portland Public Schools October 3, 2011 Enrollment

						3	nrolln	Enrollment By Grade	Grad	0					PK-12
Name	School Program	PK	KG	01 0	02 0	03 04		02 06		07 (60 80	10	11	12	Total
Hayhurst	Neighborhood Program		41	27	25			25							185
	Odyssey Program		24	52	22		29	22	31	22	56				235
Hayhurst Total			92	25	20		28	47	31	22	26				420
Humboldt		18	32	24	28		17	22	17	16	18				219
Irvington			25	61	09		63	22	24	88	54				483
James John			27	64	20		53	92							402
Kelly	Neighborhood Program		72	84	78		28	92							426
	Russian Immersion		52	28	23		20								144
Kelly Total			124	112	101		78	92							220
King		20	38	41	23	47	22	42	19	24	16				292
Laurelhurst			71	73	80		73	98	78	69	73				684
Lee			54	24	29		52	20	25	39	20				459
Lent	Neighborhood Program		46	22	26		22	4	21	46	42				444
	Spanish Immersion		24	27	24		17	18							133
Lent Total			20	84	80		72	62	21	46	42				222
Lewis			09	99	72		53	64							393
Llewellyn			102	95	102	66	87	61							543
Maplewood			29	48	23		24	09							335
Markham			74	09	74	69	55	25							384
Marysville			40	30	39	32	40	49	38	48	47				363
Ockley Green	Neighborhood Program								26	43	38				107
	Ockley Green School K-5		30	59	24	24	25	30							162
Ockley Green Total			30	59	24	24	25	30	26	43	38				269
Peninsula			44	33	38	37	14	25	39	14	33				358
Richmond		49	111		110	109	89	82							662
Rieke			75	99	92	62	74	61							416
Rigler	Neighborhood Program		36	36	23	45	46	45	48						309
	Spanish Immersion		25	44	27	26	23	21	22						215
Rigler Total			88	80	80	71	69	99	20						524
Rosa Parks		20	61	61	89	22	61	29							407
Roseway Heights			63	63	74	64	20	92	99	29	22				589
Sabin		15	99	7.1	40	40	48	31	38	23	18				392
Scott			20	28	64	53	44	28	21	53	20				521
Sitton			92	63	49	44	26	45							333
Skyline			31	16	38	31	31	42	23	38	26				276
Stephenson			48	21	09	89	26	49							335
Sunnyside Environmental			09	99	72	29	20	63	9/	9/	99				809
Vernon		20	99	29	45	46	36	43	36	26	89				200

Portland Public Schools October 3, 2011 Enrollment

							- I	9,50	7						77.40
							Enrollment By Grade	nent by	ע פרשם (•					PN-12
Name	School Program	PK	KG	01	02	03 (04 0	02 0	06 07	80 2	60	10	11	12	Total
Vestal			23	46	41	47	20	48	52	41	42				420
Whitman			09	63	99	09	46	99							361
Winterhaven			24	27	28	30	30	31	62		29				346
Woodlawn		34		62	09	41	22	41	46	30	24				443
Woodmere			78	28	92	74	71	21							397
Woodstock	Mandarin Immersion		29	09	26	26	21	25							334
	Neighborhood Program		33	59	27	22	24	19							157
Woodstock Total			92	88	83	81	75	71							491
Elementary Schools Total		273	3,900	3,860 3	3,826 3	3,679 3,	3,497 3,3	3,394 1,4	1,424 1,312	7	,280				26,445
Beaumont								1			146				481
da Vinci								_			149				462
George									116 1	123 1	121				360
Gray								_	146 1		129				422
Hosford	Mandarin Immersion										22				89
	Neighborhood Program								146 1		137				427
	Spanish Immersion									23	16				39
Hosford Total											75				534
Jackson								_			166				533
Lane											16				441
Mt Tabor	Japanese Immersion										36				128
	Neighborhood Program							_			169				443
	Spanish Immersion								22						22
Mt Tabor Total								_		190 2	02				593
Sellwood								_			178				486
West Sylvan	Neighborhood Program							(1	•		93				208
	Spanish Immersion								46		45				140
West Sylvan Total								2		266 3	98				848
Middle Schools Total								1,7	1,724 1,743	43 1,693	93				5,160

Portland Public Schools October 3, 2011 Enrollment

							Enr	Enrollment By Grade	t By G	ade.						PK-12
Name	School Program	PK	KG	10	02	03	04	90	06	07	80	60	10	11	12	Total
Benson												234	216	233	206	889
Cleveland	Mandarin Immersion											21	12	22	7	62
	Neighborhood Program											364	427	369	298	1,458
Cleveland Total												385	439	391	305	1,520
Franklin	Neighborhood Program											433	375	338	318	1,464
	Spanish Immersion											16				16
Franklin Total												449	375	338	318	1,480
Grant	Japanese Immersion											28	25	22	22	97
	Neighborhood Program											364	378	380	346	1,468
Grant Total												392	403	402	368	1,565
Jefferson	Jefferson Young Womens Academy	ademy							26	33	37	31	20	18	9	171
	Jefferson Middle College											134	105	6	77	413
Jefferson Total									26	33	37	165	125	115	83	584
Lincoln	Neighborhood Program											347	362	337	293	1,339
	Spanish Immersion											40	33	30	8	137
Lincoln Total												387	395	367	327	1,476
Madison												296	330	303	232	1,161
Roosevelt Campus	P.O.W.E.R. Academy @ Roosevelt	sevelt										69	77	47	29	252
	ACT HS											99	9	64	29	251
	SEIS HS											72	20	24	69	245
Roosevelt Campus Total												209	187	165	187	748
Wilson												339	362	360	326	1,387
High Schools Total									26	33	37	2,856	2,832	2,674	2,352	10,810

Portland Public Schools October 3, 2011 Enrollment

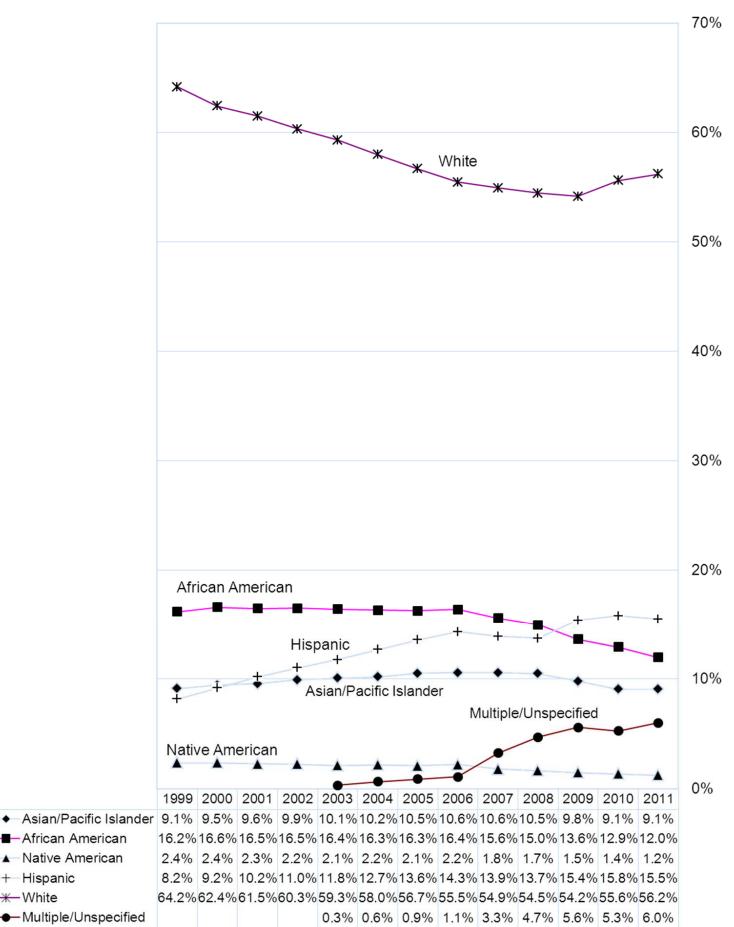
							Enr	Enrollment By Grade	By Gr	ade						PK-12
Name	School Program	PK	ЭУ	01	02	E 0	04	90	90	20	80	60	10	11	12	Total
ACCESS				12	14	27	27	28	28	40	22					198
Alliance	Alliance HS @ Meek Campus											_	21	39	22	138
	Alliance HS @ Benson Campus	<u>S</u>											တ	17	21	77
	Alliance HS @ Madison Campus	Sn												9	12	18
Alliance Total												_	30	62	140	233
Head Start Early Childhood Ed		790														790
Metro. Learning Center			24	1 26	26	26	27	52	21	25	25	39	38	31	30	447
Ramona		17														17
Teen Parent Services														_	က	4
Selected Focus/Alternative Programs Total	grams Total	807	24	1 38	40	53	54	53	79	92	74	40	89	94	173	1,689
Depaul Center												2	7	11	7	27
Mt Scott Park Learning Center	Mt Scott Park LC MS								7	2	7					18
	Mt Scott Park LC HS											19	28	34	32	113
Mt Scott Park Learning Center Total	otal								7	2	7	19	28	34	32	131
NAYA Early College Academy												∞	21	28	32	92
New Avenues															23	23
Open Meadow	Open Meadow High School											~	22	42	23	121
	Open Meadow MS								10	∞	24	18				09
Open Meadow Total									10	8	24	19	22	42	23	181
Outside In															12	12
Pathfinder Academy														7	12	14
PCC	P.C.C. HS Completion											_	15	39	139	194
	P.C.C. Ged											7	17	61	72	157
	P.C.C. MAP											_	∞	2	22	69
PCC Total												တ	40	105	266	420
POIC	Rosemary Anderson HS											_	14	33	29	115
	Rosemary Anderson GED														17	17
POIC Total												_	14	33	84	132
SE Works															17	17
Youth Builders															19	19
Youth Employment Institute												က	က	71	24	21
Youth Progress Association											4	2	2	8	15	31
Community-Based Programs Total	otal								12	13	39	63	140	284	299	1,150

Portland Public Schools October 3, 2011 Enrollment

							Enro	Enrollment By		Grade						PK-12
	School Program	PK	KG	10	02	03	04	05	90	07	80	60	10	11	12	Total
	C.T.C. Northeast														99	99
	C.T.C. Southeast														104	104
CTC Total															170	170
DART Programs	Breakthrough												_	Ŋ	∞	4
	Clinton Street School										က	7	9	7	7	20
	Johns Landing School								7	~	~	7	~	4	7	13
	Nickerson Adt									~		7	_	~	~	9
	Parry Center		_		က	2	က	9	တ	9	7	,	4	9	~	62
	Parry Center SCIP						က	~		7	~	က				10
	Rosemont										7	7	7	က	9	24
	White Shield											_	3	7	3	0
	Wildflowers										7	7	က	~		∞
	Morrison Hand in Hand	2	8	2	4	7	~	_								20
DART Programs Total		2		2	7	7	7	∞	11	10	16	22	30	24	28	186
PPS Pioneer Program	Pioneer 6-12 @ Youngson			_	2	3	2	_	8	11	8		_	_	_	42
	Pioneer 9-12 @ Columbia											7	3	7		12
	Pioneer Annex 6-12								4	4	4	12	15	2	7	22
	Pioneer K-6 @ Holladay Center	<u>_</u>	_	_	7	0	0	10								37
PPS Pioneer Program Total			1	2	6	12	14	11	12	15	12	19	19	8	12	146
Special Services Total		2	10	4	16	19	21	19	23	25	28	44	49	32	210	502
Arthur Academy Charter			27	28	27	27	29	21								159
Cm2 Opal School			14	14	15	15	17	13								88
Emerson School			24	24	22	22	24	20								139
LEP Charter HS												64	139	26	48	330
Portland Village School			44	42	49	21	48	48	56	54	20					352
Self Enhancement Inc.									20	40	28					118
			21	27	34	29	31	29	32	28	31	15	28	18	23	346
Public Charter Schools Total			130	135	147	147	149	131	108	92	29	29	167	6	71	1,532
		1,082 4	4,064	4,037	4,029	3,898	3,721	3,597	3,396	3,310	3,230	3,082	3,256	3,181	3,405	47,288

October 2011 Enrollment Summaries are based on enrollment on 10/3/2011 as reported on Period 1 Cumulative Average Daily Membership State Report.

PORTLAND PUBLIC SCHOOLS **District Ethnicity Proportion - October 2000 to October 2011**



African American

▲ Native American

Portland Public Schools Enrollment Summary by Race and Ethnicity, October 2011

								1177		1000						
		HISPANI	anic		-			NOT	Not Hispanic Ethnicity and	Etunici	y and		-			
				African	can			Native American	can	Pacific	<u>:</u>					PK-12
Name	School Program	Any Race	Race	American Race	in Race	Asian Race	Race	Race		Islander Race	Race	White Ra	Race	Multiple		Total
Abernethy		25	2.5%	2	0.4%	14	3.1%		%0.0	_	0.2%	391 8	85.9%	22	4.8%	455
Ainsworth		74	13.0%	2	0.4%	37	6.5%	7	0.2%		%0.0	426 7	%0.52	28	4.9%	268
Alameda		33	4.2%	10	1.3%	11	1.4%	7	0.3%	2	%9:0	671 8	82.8%	20	6.4%	782
Arleta		89	16.1%	20	4.7%	29	15.9%	8	1.9%	-	0.2%	235 5	25.7%	23	2.5%	422
Astor		88	18.5%	33	8.1%	13	2.7%	က	%9.0	6	1.9%	294 6	61.0%	32	7.3%	482
Atkinson		123	27.5%	10	2.5%	39	8.7%	7	0.4%		%0.0	256 5	27.3%	17	3.8%	447
Beach		203	34.9%	95	16.2%	25	4.3%	9	1.0%	∞	1.4%	204	35.1%	42	7.2%	582
Beverly Cleary		33	4.9%	56	3.9%	26	3.9%	13	1.9%	~	0.1%	543 8	%9.08	32	4.7%	674
Boise-Eliot		20	12.9%	244	62.7%	12	3.1%		%0.0	က	%8.0	53	13.6%	27	%6.9	389
Bridger		116	29.3%	27	%8.9	42	10.6%	4	1.0%	7	2.8%	174 4	43.9%	22	2.6%	396
Bridlemile		37	7.8%	4	3.0%	18	3.8%	-	0.2%	4	%8.0	370 7	78.4%	28	2.9%	472
Buckman		44	%0.6	21	4.3%	13	2.7%	7	0.4%	က	%9.0	351 7	71.9%	54	11.1%	488
Capitol Hill		31	8.4%	10	2.7%	∞	2.2%		%0.0	-	0.3%	301	81.1%	20	5.4%	371
César Chávez		278	61.4%	29	14.8%	10	2.2%	က	%2.0	13	2.9%	63	13.9%	19	4.2%	453
Chapman		52	9.3%	18	3.2%	33	2.9%	∞	1.4%	4	%2'0	394 7	70.1%	23	9.4%	295
Chief Joseph		52	10.8%	46	%9.6	24	2.0%	တ	1.9%	18	3.7%	302 6	62.8%	30	6.2%	481
Creative Science		13	3.7%	6	2.5%	27	%9.7	-	0.3%	က	%8.0	284 7	%8.62	19	5.3%	356
Creston		99	17.4%	42	11.1%	54	14.2%	7	1.8%	9	1.6%	188 4	49.5%	17	4.5%	380
Duniway		29	%8.9		%0:0	10	2.4%	က	%2.0	~	0.2%	352 8	82.8%	30	7.1%	425
Faubion		92	21.2%	150	34.6%	18	4.1%	က	%2.0	9	1.4%	130	30.0%	35	8.1%	434
Forest Park		20	4.1%	9	1.2%	94	19.1%	-	0.2%		%0:0	320 6	65.2%	20	10.2%	491
Glencoe		25	2.5%	14	3.1%	27	%0.9	က	%2.0	7	0.4%	357 7	78.8%	22	2.5%	453
Grout		46	12.8%	49	13.6%	40	11.1%	8	2.2%	7	%9.0	185 5	51.5%	59	8.1%	359
Harrison Park		150	20.0%	151	20.1%	197	26.2%	တ	1.2%	14	1.9%	217 2	28.9%	13	1.7%	751
Hayhurst		32	%9.7	7	1.7%	6	2.1%	4	1.0%	က	%2.0	329 7	78.3%	36	8.6%	420
Humboldt		45	20.5%	127	28.0%	10	4.6%	9	2.7%		%0:0	19	8.7%	12	2.5%	219
Irvington		29	12.2%	106	21.9%	10	2.1%	4	%8.0	7	0.4%	255 5	52.8%	47	%2.6	483
James John		176	43.8%	47	11.7%	22	2.5%	7	0.5%	12	3.0%	129 3	32.1%	14	3.5%	402
Kelly		136	23.9%	39	%8.9	82	14.9%	6	1.6%	4	%2.0	273 4	47.9%	24	4.2%	220
King		98	29.5%	150	21.4%	7	2.4%	4	1.4%		%0.0	32 1	11.0%	13	4.5%	292
Laurelhurst		45	%9.9	11	1.6%	24	3.5%	∞	1.2%		%0.0	542 7	79.2%	54	%6.7	684
Lee		29	17.2%	79	17.2%	113	24.6%	တ	2.0%	4	%6:0	125 2	27.2%	20	10.9%	459
Lent		214	37.1%	29	10.2%	96	16.6%	2	%6.0	4	%2.0	172 2	29.8%	27	4.7%	22.2
Lewis		20	12.7%	13	3.3%	16	4.1%	7	%5.0	7	0.5%	283 7	72.0%	27	%6.9	393
Llewellyn		45	8.3%	9	1.1%	10	1.8%	က	%9.0	4	%2.0	432 7	%9.62	43	%6.7	543
Maplewood		28	8.4%	2	1.5%	7	%9.0	-	0.3%	~	0.3%	272 8	81.2%	56	7.8%	335
Markham		51	13.3%	89	17.7%	10	7.6%	9	1.6%	9	1.6%	223 5	58.1%	20	5.2%	384
Marysville		92	17.9%	38	10.5%	77	21.2%	2	1.4%	17	4.7%	138 3	38.0%	23	6.3%	363
Ockley Green		43	16.0%	111	41.3%	13	4.8%	3	1.1%	7	7.6%	79 2	29.4%	13	4.8%	269
Peninsula		140	39.1%	09	16.8%	20	2.6%	2	1.4%	7	2.0%	102 2	28.5%	Ш	%2.9	358
Richmond		26	3.9%	4	%9.0	47	7.1%	7	1.7%	_	0.2%	394 5	29.5%	179	27.0%	662

Portland Public Schools Enrollment Summary by Race and Ethnicity, October 2011

		Hienani	viu.					Not H	Not Hispanic Ethnicity and	thuicit.	bue /					
		ndell I	2					100	obai iic	2	ב					
								Native	و							
				African	an			American	an	Pacific	<u>ن</u>					PK-12
Name	School Program	Any Race	ace	American Race	n Race	Asian Race	Sace	Race	_	Islander Race	Race	White Race	Race	Multiple	ple	Total
Rieke		19	4.6%	7	1.7%	16	3.8%		%0.0	7	0.5%	343	82.5%	58	%0.7	416
Rigler		239	45.6%	104	19.8%	56	2.0%	7	1.3%	3	%9.0	111	21.2%	34	6.5%	524
Rosa Parks		126	31.0%	191	46.9%	80	2.0%	2	1.2%	7	1.7%	43	10.6%	27	%9.9	407
Roseway Heights		45	%9'.	4	7.5%	63	10.7%	1	1.9%	4	%2.0	396	67.2%	56	4.4%	289
Sabin		39	%6.6	88	22.4%	7	1.8%	4	1.0%		%0.0	223	%6.99	31	%6.7	392
Scott		273	52.4%	99	12.7%	42	8.1%	ω	1.5%	7	1.3%	106	20.3%	19	3.6%	521
Sitton		141	42.3%	20	15.0%	1	3.3%	4	1.2%	10	3.0%	93	27.9%	24	7.2%	333
Skyline		17	6.2%	2	1.8%	1	4.0%	4	1.4%	~	0.4%	225	81.5%	13	4.7%	276
Stephenson		14	4.2%	4	1.2%	18	2.4%	4	1.2%	2	1.5%	274	81.8%	16	4.8%	335
Sunnyside Environmental		35	2.6%	80	1.3%	17	2.8%	က	%5.0	7	0.3%	498	81.9%	46	%9'.	809
Vernon		114	22.8%	192	38.4%	16	3.2%	-	0.2%	~	0.2%	139	27.8%	37	7.4%	200
Vestal		74	17.6%	47	11.2%	88	21.0%	13	3.1%	10	2.4%	149	35.5%	39	9.3%	420
Whitman		110	30.5%	41	11.4%	20	13.9%	က	%8.0	~	0.3%	136	37.7%	20	2.5%	361
Winterhaven		13	3.8%	6	7.6%	35	10.1%	4	1.2%	7	%9.0	278	80.3%	2	1.4%	346
Woodlawn		120	27.1%	214	48.3%	7	1.6%	7	1.6%	20	4.5%	62	14.0%	13	2.9%	443
Woodmere		98	21.7%	52	9:3%	82	21.4%	œ	2.0%	2	1.3%	164	41.3%	24	%0.9	397
Woodstock		27	2.5%	6	1.8%	172	35.0%		%0.0	2	1.0%	228	46.4%	20	10.2%	491
Elementary Schools Total		4,560	17.2%	3,105	11.7%	2,102	7.9%	270	1.0%	275	1.0%	14,328	54.2%	1,805	%8.9	26,445
Beaumont		34	7.1%	68	18.5%	17	3.5%		%0.0	4	%8.0	288	%6.69	49	10.2%	481
da Vinci		56	2.6%	27	2.8%	10	2.2%	4	%6.0	7	0.4%	367	79.4%	26	2.6%	462
George		130	36.1%	98	26.1%	27	7.5%	10	2.8%	80	2.2%	81	22.5%	10	2.8%	360
Gray		34	8.1%	16	3.8%	14	3.3%	7	0.5%	3	%2.0	330	78.2%	23	2.5%	422
Hosford		9/	14.2%	4	8.2%	72	13.5%	2	%6.0	_	0.5%	304	26.9%	32	%0.9	534
Jackson		25	%8.6	33	6.2%	21	3.9%	2	%6.0	2	%6.0	391	73.4%	56	4.9%	533
Lane		144	32.7%	45	9.5%	71	16.1%	7	1.6%	2	1.1%	154	34.9%	18	4.1%	441
Mt Tabor		89	11.5%	20	3.4%	22	13.0%	က	0.5%	7	0.3%	368	62.1%	22	9.3%	593
Sellwood		43	8.8%	16	3.3%	12	2.5%	9	1.2%	က	%9.0	386	79.4%	20	4.1%	486
West Sylvan		99	7.8%	26	3.1%	72	8.5%	4	0.5%	3	0.4%	645	76.1%	32	3.8%	848
Middle Schools Total		673	13.0%	407	%6.7	393	%9'.	46	%6:0	36	%2'0	3,314	64.2%	291	2.6%	5,160

Portland Public Schools Enrollment Summary by Race and Ethnicity, October 2011

		Hispanic	ınic					Not Hi	Not Hispanic Ethnicity and	Ethnicit	ty and					
								Native	je.							
				African	an			American	can	Pacific	fic					PK-12
Name	School Program	Any Race		American Race	n Race	Asian Race	Race	Race		Islander Race	r Race	White Race	Race	Multiple	ple	Total
Benson		234	26.3%	197	22.2%	142	16.0%	7	%8.0	10	1.1%	260	29.5%	39	4.4%	889
Cleveland		146	%9.6	11	4.7%	124	8.2%	22	1.6%	8	0.5%	1,063	%6.69	83	2.5%	1,520
Franklin		238	16.1%	105	7.1%	307	20.7%	23	1.6%	10	%2'0	735	49.7%	62	4.2%	1,480
Grant		22	4.8%	267	17.1%	20	4.5%	12	%8.0	9	0.4%	1,034	92.1%	101	6.5%	1,565
Jefferson	Jefferson Young Womens Academy	56	15.2%	20	29.5%	7	4.1%	က	1.8%	7	1.2%	72	42.1%	11	6.4%	171
	Jefferson Middle College	26	13.6%	239	27.9%	13	3.1%	2	1.2%	13	3.1%	89	16.5%	19	4.6%	413
Jefferson Total		82	14.0%	289	49.5%	20	3.4%	80	1.4%	12	7.6%	140	24.0%	30	2.1%	584
Lincoln		112	%9.7	75	3.7%	108	7.3%	2	0.3%	10	%2.0	1,101	74.6%	98	2.8%	1,476
Madison		235	20.2%	207	17.8%	184	15.8%	28	2.4%	59	2.5%	427	36.8%	21	4.4%	1,161
Roosevelt Campus	P.O.W.E.R. Academy @ Roosevelt	28	23.0%	88	35.3%	20	%6.7	10	4.0%	10	4.0%	29	23.4%	9	2.4%	252
	ACT HS	21	20.3%	44	17.5%	19	%9.7	10	4.0%	9	2.4%	114	42.4%	7	2.8%	251
	SEIS HS	123	20.5%	48	19.6%	9	2.4%	တ	3.7%	2	2.0%	49	20.0%	2	2.0%	245
Roosevelt Campus Total		232	31.0%	181	24.2%	45	%0.9	59	3.9%	21	2.8%	222	29.7%	18	2.4%	748
Wilson		116	8.4%	9/	2.5%	64	4.6%	15	1.1%	9	0.4%	1,056	76.1%	24	3.9%	1,387
High Schools Total		1,470	13.6%	1,447	13.4%	1,064	%8'6	152	1.4%	115	1.1%	6,038	22.9%	524	4.8%	10,810
ACCESS		2	3.5%	2	1.0%	32	17.7%		%0.0		%0.0	136	%2'89	18	9.1%	198
Alliance		42	18.0%	62	26.6%	10	4.3%	2	2.1%	-	0.4%	104	44.6%	6	3.9%	233
Head Start Early Childhood Ed		314	39.7%	126	15.9%	112	14.2%	7	%6.0	10	1.3%	194	24.6%	27	3.4%	790
Metro. Learning Center		27	%0.9	8	1.8%	17	3.8%	9	1.3%	_	0.5%	368	82.3%	20	4.5%	447
Teen Parent Services		~	25.0%	-	25.0%		%0.0		%0.0		%0.0	2	20.0%		%0.0	4
Ramona		2	11.8%	3	17.6%	1	2.9%		%0.0		%0.0	11	64.7%		%0.0	17
Selected Focus/Alternative Programs Total	grams Total	393	23.3%	202	12.0%	175	10.4%	18	1.1%	12	0.7%	815	48.3%	74	4.4%	1,689

Portland Public Schools Enrollment Summary by Race and Ethnicity, October 2011

		Hispan	ınic					Not H	Not Hispanic Ethnicity and	Ethnicit	y and					
								Native	٨							
				African	an			American	can	Pacific	fic					PK-12
Name	School Program	Any Ra	ace	American Race	n Race	Asian Race	\ace	Race	_	Islander Race	Race	White Race	Race	Multiple	<u>е</u>	Total
Depaul Center		7	25.9%		%0.0	_	3.7%		%0.0		%0.0	17	63.0%	2	7.4%	27
NAYA Early College Academy		23	25.0%	14	15.2%		%0.0	32	34.8%		%0.0	15	16.3%	80	8.7%	92
New Avenues		3	13.0%	6	39.1%	7	4.3%		%0.0		%0.0	10	43.5%		%0.0	23
Open Meadow		32	17.7%	20	27.6%	_	%9.0	10	2.5%		%0.0	80	44.2%	80	4.4%	181
Outside In		7	8.3%	က	25.0%		%0.0	7	16.7%		%0.0	4	33.3%	7	16.7%	12
PCC		92	18.1%	54	12.9%	41	8.6	8	1.9%	2	1.2%	209	49.8%	27	6.4%	420
POIC		37	28.0%	62	47.0%	_	%8.0		%0.0	9	4.5%	20	15.2%	9	4.5%	132
SE Works			%0.0	3	17.6%		%0.0		%0.0		%0.0	13	%9.92	_	2.9%	17
Youth Builders		9	31.6%	က	15.8%	7	2.3%		%0.0	-	2.3%	9	31.6%	7	10.5%	19
Youth Employment Institute		က	2.9%	8	%2.99		%0.0	-	2.0%		%0.0	7	21.6%	2	3.9%	21
Youth Progress Association		4	12.9%	7	6.5%		%0.0	~	3.2%		%0.0	21	%2'.29	က	%2.6	31
Pathfinder Academy		9	42.9%	4	28.6%		%0.0	-	7.1%		%0.0	က	21.4%		%0.0	14
Mt Scott Park Learning Center	Mt Scott Park LC MS	7	11.1%	_	2.6%		%0.0		%0.0		%0.0	12	%2.99	က	16.7%	18
	Mt Scott Park LC HS	17	15.0%	က	2.7%		%0:0	က	2.7%		%0.0	82	72.6%	∞	7.1%	113
Mt Scott Park Learning Center Total	otal	19	14.5%	4	3.1%		%0.0	3	2.3%		%0.0	94	71.8%	11	8.4%	131
Community-Based Programs Total	otal	217	18.9%	242	21.0%	46	4.0%	28	2.0%	12	1.0%	503	43.7%	72	6.3%	1,150
DART Programs		23	12.4%	17	9.1%	1	%5.0	14	7.5%		%0.0	116	62.4%	15	8.1%	186
PPS Pioneer Program		15	10.3%	28	19.2%	2	3.4%	က	2.1%	7	%2.0	8	27.5%	10	%8.9	146
СТС	C.T.C. Northeast	10	15.2%	23	34.8%	_	1.5%	_	1.5%		%0.0	28	42.4%	က	4.5%	99
	C.T.C. Southeast	7	10.6%	12	11.5%	2	4.8%	7	1.9%		%0.0	73	70.2%	_	1.0%	104
CTC Total		21	12.4%	35	20.6%	9	3.5%	3	1.8%		%0.0	101	59.4%	4	2.4%	170
Special Services Total		29	11.8%	80	15.9%	12	2.4%	20	4.0%	1	0.5%	301	%0.09	29	2.8%	502
Arthur Academy Charter		8	2.0%	12	7.5%	12	7.5%	9	3.8%	1	%9.0	102	64.2%	18	11.3%	159
Cm2 Opal School		3	3.4%	9	%8.9	3	3.4%		%0.0		%0.0	89	77.3%	8	9.1%	88
Emerson School		10	7.2%	4	2.9%	2	3.6%	-	%2.0		%0.0	92	68.3%	24	17.3%	139
LEP Charter HS		83	25.2%	20	21.2%	80	2.4%	3	%6.0	4	1.2%	144	43.6%	18	2.5%	330
Portland Village School		25	7.1%	13	3.7%	9	1.7%	က	%6.0		%0.0	294	83.5%	11	3.1%	352
Self Enhancement Inc.		7	2.9%	107	%2.06		%0.0		%0.0	-	%8.0		%0.0	က	2.5%	118
Trillium		22	6.4%	14	4.0%	7	2.0%	2	1.4%		%0.0	278	80.3%	20	2.8%	346
Public Charter Schools Total		158	10.3%	226	14.8%	41	2.7%	18	1.2%	9	0.4%	981	64.0%	102	%2'9	1,532
Grand Total		7,530	15.9%	5,709	12.1%	3,833	8.1%	582	1.2%	457	1.0%	26,280	22.6%	2,897	6.1%	47,288

October 2011 Enrollment Summaries are based on enrollment on 10/3/2011 as reported on Period 1 Cumulative Average Daily Membership State Report.

The new Federal definitions are that any student designated with Hispanic ethnicity will be counted in the Hispanic sub-group, even if the student also has one or more race designations). Non-Hispanic students with only one race designation will be counted in that racial sub-group. Non-Hispanic students with only one race designation will be counted in that racial sub-group.

School Characteristics

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Portland Public Schools Enrollment Characteristics, October 2011

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					Free and Reduced	peonp					
		SpEd	TAG		Price Meals (FCN)	(FCN)	旧		Gender		PK-12
Name	School Program		#	%	#	%	#	%	L.	Σ	Total
Abernethy		_	112	25%	63	13.8%	ဂ	0.7%	20%	20%	455
Ainsworth	Neighborhood Program		42	16%	19	7.2%	7	7.6%	23%	47%	265
	Spanish Immersion		32	11%	20	%9.9	_	0.3%	46%	21%	303
Ainsworth Total		37 7%	74	13%	39	%6.9	8	1.4%	21%	46%	268
Alameda		78 10%	86	13%	83	10.6%	2	0.3%	46%	21%	782
Arleta		91 22%	90	%2	280	66.4%	22	13.0%	44%	%99	422
Astor		95 20%	44	%6	268	25.6%	17	3.5%	20%	%09	482
Atkinson	Neighborhood Program	44 15%	31	11%	109	38.0%	31	10.8%	48%	25%	287
	Spanish Immersion	13 8%	10	%9	91	%6.99	23	33.1%	22%	45%	160
Atkinson Total		57 13%	41	%6	200	44.7%	84	18.8%	21%	46%	447
Beach	Neighborhood Program	35 14%	12	2%	190	75.7%	59	11.6%	21%	46%	251
	Spanish Immersion	25 8%	29	18%	155	46.8%	26	16.9%	21%	46%	331
Beach Total		60 10%	71	12%	345	29.3%	85	14.6%	21%	49%	582
Beverly Cleary		73 11%	111	16%	102	15.1%	∞	1.2%	46%	21%	674
Boise-Eliot		68 17%	93	%8	322	82.8%	56	%2.9	20%	%09	389
Bridger	Neighborhood Program	60 22%	12	4%	193	72.3%	53	19.9%	46%	21%	267
	Spanish Immersion	10 8%	6	%2	89	52.7%	34	26.4%	21%	43%	129
Bridger Total		70 18%	21	2%	261	%6.59	87	22.0%	25%	48%	396
Bridlemile		54 11%	49	10%	92	16.1%	22	4.7%	46%	21%	472
Buckman		75 15%	62	13%	193	39.5%	19	3.9%	21%	49%	488
Capitol Hill		58 16%	933	%6	93	25.1%	18	4.9%	46%	24%	371
César Chávez	Neighborhood Program	54 17%	41	4%	288	92.3%	115	36.9%	24%	46%	312
	Spanish Immersion	10 7%	9	4%	120	85.1%	98	61.0%	20%	20%	141
César Chávez Total		64 14%	19	4%	408	90.1%	201	44.4%	25%	48%	453
Chapman		66 12%	78	14%	172	30.6%	21	3.7%	21%	49%	562
Chief Joseph		64 13%	54	11%	232	48.2%	23	4.8%	49%	21%	481
Creative Science		57 16%	43	12%	140	39.3%	13	3.7%	45%	22%	356
Creston		70 18%	38	10%	263	69.2%	49	12.9%	45%	22%	380
Duniway			63	15%	9	15.3%	ဂ	0.7%	25%	48%	425
Faubion		65 15%		2%	329	75.8%	47	10.8%	25%	48%	434
Forest Park		43 9%	29	14%	17	3.5%	16	3.3%	21%	49%	491
Glencoe		53 12%	20	11%	133	29.4%	27	%0.9	%09	20%	453
Grout		66 18%	13	4%	252	70.2%	22	20.9%	20%	%09	329
Harrison Park		119 16%	92	2%	639	85.1%	237	31.6%	46%	21%	751
Hayhurst	Neighborhood Program	20 11%		%8	20	37.8%	6	4.9%	46%	24%	185
	Odyssey Program	14 6%	99	28%	58	12.3%	2	%6:0	23%	47%	235
Hayhurst Total		34 8%	80	19%	66	23.6%	7	7.6%	20%	%09	420
Humboldt		24 11%	16	%2	209	92.6%	52	11.4%	48%	25%	219
Irvington			22	12%	198	41.0%	21	4.3%	47%	23%	483
James John		60 15%	9	4%	346	86.1%	100	26.4%	25%	48%	405

Portland Public Schools Enrollment Characteristics, October 2011

		SpEd	7	TAG		Free and Reduced Price Meals (FCN)	educed s (FCN)	ij	Δ.	Gender	er	PK-12
Name	School Program	#		#	%	#	%	#	%	ш	Σ	Total
Kelly	Neighborhood Program	69	16%	22	2%	352	82.6%	117	27.5%	49%	51%	426
	Russian Immersion	4	10%	4	3%	105	72.9%	80	25.6%	28%	45%	144
Kelly Total		83	15%	56	2%	457	80.2%	197	34.6%	21%	49%	570
King		62	21%	10	3%	271	92.7%	25	17.8%	46%	24%	292
Laurelhurst		93	14%	123	18%	105	15.4%	7	1.0%	25%	48%	684
Lee		104	23%	28	%9	358	78.0%	88	19.2%	44%	26%	459
Lent	Neighborhood Program	88	20%	7	2%	383	86.3%	116	26.1%	48%	25%	444
	Spanish Immersion	23	17%	2	4%	123	92.5%	77	27.9%	20%	20%	133
Lent Total		112	19%	16	3%	206	87.7%	193	33.4%	48%	25%	577
Lewis		9/	19%	41	10%	156	39.7%	15	3.8%	45%	22%	393
Llewellyn		79	15%	75	14%	115	21.2%	17	3.1%	47%	23%	543
Maplewood		40	12%	24	%2	06	26.9%	9	1.8%	45%	22%	335
Markham		28	15%	29	%8	211	54.9%	98	22.4%	21%	49%	384
Marysville		89	19%	19	2%	319	87.9%	8	22.3%	23%	47%	363
Ockley Green	Neighborhood Program	28	%97	15	14%	87	81.3%	9	2.6%	45%	28%	107
	Ockley Green School K-5	27	17%	17	10%	121	74.7%	23	14.2%	44%	%95	162
Ockley Green Total		22	20%	32	12%	208	77.3%	59	10.8%	43%	21%	269
Peninsula		70	20%	27	%8	285	%9.62	99	19.0%	46%	24%	358
Richmond		25	4%	22	%6	86	14.8%	18	2.7%	21%	49%	662
Rieke		30	%2	85	20%	61	14.7%	10	2.4%	46%	21%	416
Rigler	Neighborhood Program	46	15%	15	2%	277	%9.68	66	32.0%	46%	24%	309
	Spanish Immersion	17	%8	24	11%	166	77.2%	93	43.3%	48%	25%	215
Rigler Total		63	12%	39	%2	443	84.5%	192	36.6%	41%	23%	524
Rosa Parks		99	16%	14	3%	387	95.2%	136	33.4%	25%	48%	407
Roseway Heights		86	15%	22	%6	228	38.7%	22	4.2%	47%	23%	589
Sabin		38	10%	64	16%	163	41.6%	10	2.6%	25%	48%	392
Scott		72	14%	28	2%	461	88.5%	194	37.2%	21%	49%	521
Sitton		88	27%	17	2%	284	85.3%	107	32.1%	48%	25%	333
Skyline		49	18%	45	16%	71	25.7%	2	1.8%	21%	49%	276
Stephenson		34	10%	42	13%	40	11.9%	6	2.7%	24%	46%	335
Sunnyside Environmental		69	11%	89	11%	167	27.5%	9	1.6%	21%	49%	809
Vernon		44	%6	43	%6	364	72.8%	38	7.6%	20%	20%	200
Vestal		102	24%	30	%2	333	79.3%	74	17.6%	20%	20%	420
Whitman		22	16%	14	4%	318	88.1%	86	27.1%	25%	48%	361
Winterhaven		33	10%	160	46%	32	9.5%	0	%0.0	40%	%09	346
Woodlawn		79	18%	14	3%	378	85.3%	71	16.0%	41%	23%	443
Woodmere		61	15%	36	%6	335	84.4%	127	32.0%	45%	22%	397
Woodstock	Neighborhood Program	22	14%	∞	2%	82	52.2%	16	10.2%	44%	26%	157
	Mandarin Immersion	26	%8	29	18%	74	22.2%	29	8.7%	61%	39%	334
Woodstock Total			10%	67	14%	156	31.8%	45	9.5%	26%	44%	491
Elementary Schools Total		3.726	14%	2 755	10%	13 228	,00 OZ	2 2 4 7	12 50/	70°V	2	

Enrollment Characteristics, October 2011

		SpEd		TAG	Free	Free and Reduced Price Meals (FCN)	duced	Ξ	0	Gender	der	PK-12
Name	School Program		%	%		-	%	#	%	ш	Σ	Total
Beaumont		76 1	16%	111 2	%	153	31.8%	_	0.2%	44%	26%	481
da Vinci			12%	96 2.	21%	109	23.6%	0	%0.0	93%	37%	462
George		94	26%	41	4%	316	87.8%	54	15.0%	46%	24%	360
Gray			16%	88 2.	21%	110	26.1%	7	1.7%	48%	25%	422
Hosford	Neighborhood Program	90 2	21%	76 18	18%	212	50.4%	33	7.7%	52%	48%	427
	Mandarin Immersion	က	4%	23 34	34%	4	20.6%	_	1.5%	54%	46%	89
	Spanish Immersion	4	10%	8	21%	17	43.6%	0	%0.0	62%	38%	39
Hosford Total			18%	107 20	20%	246	46.1%	34	6.4%	23%	47%	534
Jackson			17%	105 20	20%	146	27.4%	26	4.9%	51%	49%	533
Lane			21%	19	4%	378	85.7%	48	10.9%	45%	22%	441
Mt Tabor	Neighborhood Program		11%	72 16	16%	175	39.5%	18	4.1%	49%	51%	443
	Japanese Immersion	2	4%	30 23	23%	28	21.9%	0	%0.0	25%	48%	128
	Spanish Immersion	4	18%	-	2%	17	77.3%	2	22.7%	41%	26%	22
Mt Tabor Total			10%	103	17%	220	37.1%	23	3.9%	49%	21%	593
Sellwood			11%	87 18	18%	165	34.0%	_	0.2%	20%	20%	486
West Sylvan	Neighborhood Program	46	%9	173 24	24%	104	14.7%	13	1.8%	49%	51%	708
	Spanish Immersion	တ	%9	42 30	30%	∞	2.7%	_	0.7%	62%	38%	140
West Sylvan Total			%9	215 25	25%	112	13.2%	4	1.7%	51%	49%	848
Middle Schools Total		740 1	14%	945 18	18%	1,955	37.9%	208	4.0%	20%	20%	5,160
Benson			11%	125 14	14%	229	62.9%	34	3.8%	40%	%09	889
Cleveland	Neighborhood Program	142	10%	378 26	26%	424	29.1%	20	3.4%	25%	48%	1,458
	Mandarin Immersion	2	3%	30 48	48%	7	11.3%	0	%0.0	%09	40%	62
Cleveland Total		144	%6	408 27	27%	431	28.4%	20	3.3%	25%	48%	1,520
Franklin	Neighborhood Program	204	14%	178 1	12%	821	56.1%	151	10.3%	49%	21%	1,464
	Spanish Immersion	~	%9	2	13%	တ	26.3%	0	%0.0	44%	26%	16
Franklin Total		205	14%	180	12%	830	56.1%	151	10.2%	49%	21%	1,480
Grant	Neighborhood Program		11%	380 26	26%	343	23.4%	10	0.7%	49%	51%	1,468
	Japanese Immersion	2	2%	38	39%	15	15.5%	~	1.0%	62%	38%	26
Grant Total			11%	418 2	27%	358	22.9%	11	0.7%	20%	20%	1,565
Jefferson	Jefferson Young Womens Academy		20%		20%	114	%2.99	0	5.3%	_	%0	171
	Jefferson Middle College		20%		2%	329	%2'62	29	7.0%		21%	413
Jefferson Total		N	20%		10%	443	75.9%	38	6.5%	64%	36%	584
Lincoln	Neighborhood Program	62	2%		25%	509	15.6%	23	1.7%	20%	20%	1,339
	Spanish Immersion	က	2%	55 4(40%	10	7.3%	_	0.7%	23%	47%	137
Lincoln Total		9	4%	388 26	26%	219	14.8%	24	1.6%	20%	20%	1,476
Madison		217 1	19%	91	%8	2	%0.89	149	12.8%	21%	49%	1,161
Roosevelt Campus	ACT HS		23%	18	2%	171	68.1%	17	6.8%	49%	51%	251
	P.O.W.E.R. Academy @ Roosevelt		15%	22	%6	192	76.2%	21	8.3%	38%	62%	252
	SEIS HS	44	18%	12	2%	196	%0.08	54	22.0%	47%	23%	245
Roosevelt Campus Total			19%		2%	559	74.7%	92	12.3%	44%	26%	748
Wilson		176 1	13%			328	23.6%	35	2.5%	49%	21%	1,387
High Schools Total		1,324 1	12%	2,014 19	19%	4,517	41.8%	584	5.4%	20%	20%	10,810

Enrollment Characteristics, October 2011	ctober 2011										
						Free and Reduced	peonpe				
		SpEd	9	TAG		Price Meals (FCN)	s (FCN)	LEP	Ь	Gender	der
Name	School Program	#	%	#	%	#	%	#	%	Ь	N
ACCESS		25	13%	187	94%	24	12.1%	0	%0.0	36%	9

ly Childhood Ed g Center ervices sis/Alternative Programs T earning Center -earning Center ollege Academy	Alliance HS @ Benson Campus Alliance HS @ Madison Campus Alliance HS @ Meek Campus Alliance HS @ Meek Campus Alliance HS @ Meek Campus Miscott Park LC MS Mt Scott Park LC HS	# 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	14% 14% 18% 19% 00% 00% 19% 19% 19% 29% 35%	# 1 2 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	% 6% 6%	# % % % % % % % % % % % % % % % % % % %	% 12.1%	# 0 7	0.0%			Total 198 77
ACCESS Alliance Alliance HS @ I Alliance HS @	Benson Campus Madison Campus Meek Campus LC MS LC HS	25 11 11 13 13 13 14 15 14 15 15 16 17 17 17 17 17 17 17 17 17 17 17 17 17	13% 14% 28% 20% 19% 00% 00% 19% 29% 35%	187	9 <mark>4%</mark> 6% 6%	24 46	12.1%	0 7			61%	198 77
Alliance HS @ E Alliance Total Head Start Early Childhood Ed Metro. Learning Center Ramona Teen Parent Services Selected Focus/Alternative Programs Total Depaul Center Mt Scott Park Learning Center Mt Scott Park Learning Center Total NAYA Early College Academy New Avenues	Benson Campus Madison Campus Meek Campus LC MS LC HS	11	14% 20% 20% 19% 00% 00% 12% 29% 35%	2 - 4 0 0 8 0	%9	46		-	1 3%			77
Alliance HS @ N Alliance Total Head Start Early Childhood Ed Metro. Learning Center Ramona Teen Parent Services Selected Focus/Alternative Programs Total Depaul Center Mt Scott Park Learning Center Mt Scott Park Learning Center Total NAYA Early College Academy New Avenues	Meek Campus LC MS LC HS	27 27 29 86 86 86 13 13 13 33 29 29 29 29 29 29 20 20 20 20 20 20 20 20 20 20 20 20 20	28% 20% 19% 00% 00% 12% 29% 35%	10 0 0 8 0	%9		29.7%	-	?	25%	48%	
Alliance Total Head Start Early Childhood Ed Metro. Learning Center Ramona Teen Parent Services Selected Focus/Alternative Programs Total Depaul Center Mt Scott Park Learning Center Mt Scott Park Learning Center Total NAYA Early College Academy New Avenues	LC MS	27 43 13 33 34 46 13 13 14 15 16 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18	20% 18% 0 <mark>0% 0% 19% 172% 29% 35%</mark>	4 0 0 88	,	9	33.3%	0	%0:0	26%	44%	18
Alliance Total Head Start Early Childhood Ed Metro. Learning Center Ramona Teen Parent Services Selected Focus/Alternative Programs Total Depaul Center Mt Scott Park Learning Center Mt Scott Park Learning Center Total Mt Scott Park Learning Center Total NAYA Early College Academy New Avenues	TC HS	86 0 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	18% 00% 00% 19% 19% 172% 35%	0 0 28 0	3%	86	62.3%	9	4.3%	35%	%59	138
Head Start Early Childhood Ed Metro. Learning Center Ramona Teen Parent Services Selected Focus/Alternative Programs Total Depaul Center Mt Scott Park Learning Center Mt Scott Park Learning Center Total NAYA Early College Academy New Avenues	TC HS	88 86 88 88 88 88 88 88 88 88 88 88 88 8	9% 9% 9% 72% 35%	28 0	4%	138	59.2%	7	3.0%	42%	28%	233
Metro. Learning Center Ramona Teen Parent Services Selected Focus/Alternative Programs Total Depaul Center Mt Scott Park Learning Center Mt Scott Park Learning Center Total NAYA Early College Academy New Avenues	TC MS	86 0 0 1 1 1 1 1 1 2 1 2 1 2 1 2 1 2 1 2 1	19% 0% 0% 4% 72% 35%	28	%0	790	100.0%	0	0.0%	25%	48%	790
Ramona Teen Parent Services Selected Focus/Alternative Programs Total Depaul Center Mt Scott Park Learning Center Mt Scott Park Learning Center Total NAYA Early College Academy New Avenues	LC MS	0 0 12 13 13 14 6 6 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	0% 0% 4% 72% 29% 35%	c	13%	105	23.5%	0	%0:0	25%	48%	447
Selected Focus/Alternative Programs Total Depaul Center Mt Scott Park Learning Center Mt Scott Park Learning Center Total Mt Scott Park Learning Center Total NAYA Early College Academy New Avenues	TC MS	13	0% 4% 72% 29% 35%	>	%0	8	47.1%	0			35%	17
Selected Focus/Alternative Programs Total Depaul Center Mt Scott Park Learning Center Mt Scott Park Learning Center Total Mt Scott Park Learning Center Total NAYA Early College Academy New Avenues	TC MS	154 1 2 2 3 3 3 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	9% 72% 29% 35%	0	%0	7	20.0%		CA	_	%0	4
Mt Scott Park Learning Center Mt Scott Park Learning Center Mt Scott Park Learning Center Total NAYA Early College Academy New Avenues	TC HS	20 46 33 13 13 13 13 13 13 13 13 13 13 13 13	4% 72% 29% 35%	255	15%	1,067	63.2%	8			21%	1,689
	LC MS	13 20 20 13 13 13 13 13 14 15 15 15 15 15 15 15 15 15 15 15 15 15	72% 29% 35%	0	%0	3	11.1%	0	%0:0		83%	27
	rc HS	33 46 5 34 5 5 75	29% 35%	0	%0	12	%2'99	0	%0:0	39%	61%	18
		29 2 29 25 25 25 25 25 25 25 25 25 25 25 25 25	32%	2	4%	98	76.1%	0	%0.0	45%	22%	113
		29 29 29 29 25 29		2	4%	86	74.8%	0	%0.0	44%	%99	131
		34 25	32%	0	%0	22	29.8%	4	4.3%	48%	25%	92
		34	22%	7	%6	23	100.0%	0	%0:0	48%	25%	23
Open Meadow	Open Meadow High School	25	28%	7	%9	86	81.0%	က	2.5%	49%	21%	121
	MS	3	45%	7	3%	23	88.3%	_	1.7%	25%	75%	09
Open Meadow Total		29	33%	တ	2%	151	83.4%	4	2.2%	41%	26%	181
Outside In		က	25%	0	%0	12	100.0%	0	%0:0	28%	45%	12
Pathfinder Academy		0	%0	_	%/	4	100.0%	0	%0:0	%98	14%	14
PCC PC.C. Ged		59	18%	4	3%	26	16.6%	4	2.5%	44%	%99	157
P.C.C. HS Completion	mpletion	15	%8	21	11%	17	8.8%		0.5%	23%	47%	194
P.C.C. MAP		7	3%	0	%0	0	%0.0	99	0,	41%	26%	69
PCC Total		46	11%	25	%9	43	10.2%	73			25%	420
POIC Rosemary Anderson GED	derson GED	7	41%	0	%0	7	41.2%	2	11.8%	29%	41%	17
Rosemary Anderson HS	derson HS	26	23%	4	3%	86	85.2%	7	6.1%	45%	22%	115
POIC Total		33	25%	4	3%	105	79.5%	0	8.9	41%	23%	132
SE Works		2	12%	_	%9	9	35.3%	0		32%	%59	17
Youth Builders		_	2%	7	11%	15	78.9%	0	%0:0	21%	%62	19
Youth Employment Institute		12	24%	_	2%	38	73.9%	0	%0:0	22%	45%	51
Youth Progress Association		14	45%	0	%0	26	83.9%	0		%9	94%	31
Community-Based Programs Total		251	25%	20	4%	289	51.2%	06	7.8%	45%	%59	1,150
	ast	99	100%	1	7%	21	31.8%	0	%0:0	44%	%99	99
C.T.C. Southeast	ast	104	100%	_	1%	31	29.8%	0	%0:0	36%	64%	104
CTC Total		170	100%	7	1%	52	30.6%	0	%0:0	39%	61%	170
DART Programs Breakthrough		0	%0	0	%0	0	%0.0	0	%0:0	%0	100%	14
Clinton Street Schoo	School	0	45%	0	%0	20	100.0%	0	%0:0	45%	22%	20
Johns Landing School	School	0	%0	0	%0	12	92.3%	_	7.7%	%69	31%	13
Morrison Hand in Hand	l in Hand	9	30%	0	%0	7	35.0%	0	%0:0	25%	75%	20
Nickerson Adt		~	17%	0	%0	2	33.3%	0	%0:0	20%	20%	9
Parry Center		18	29%	_	2%	62	100.0%	_	1.6%	39%	61%	62
Parry Center SCIP	SCIP	4	40%	0	%0	0	%0:0	0	0.0%	40%	%09	10
Rosemont		7	%8	0	%0	24	100.0%	0	%0.0	100%	%0	24

Enrollment Characteristics, October 2011

					Free and Reduced	Reduced			,		
		SpEd		TAG	Price Meals (FCN)	als (FCN)	LEP		Gender	ler	PK-12
Name	School Program	#	· %	% #	#	%	#	%	4	Σ	Total
	White Shield	က	33%	0	6 %0	100.0%	0	%0.0	100%	%0	0
	Wildflowers	2	25%	0	8 %0	100.0%	0	%0.0	100%	%0	80
DART Programs Total		45	24%	<u>_</u>	144	77.4%	7	1.1%	21%	46%	186
PPS Pioneer Program	Pioneer 6-12 @ Youngson	41	%86	0	35	83.3%	0	%0.0	2%	%26	42
	Pioneer 9-12 @ Columbia	12 10	100%	0	11 11	91.7%	0	%0.0	17%	83%	12
	Pioneer Annex 6-12	55 10	100%	3	5% 33	%0.09	_	1.8%	31%	%69	22
	Pioneer K-6 @ Holladay Center	3 98	%26	1	3% 30	81.1%	2	2.4%	16%	84%	37
PPS Pioneer Program Total		144	%66	4 3	3% 109	74.7%	3	2.1%	18%	82%	146
Special Services Total		359 7	72%	7 1	1% 305	%8'09	2	1.0%	37%	93%	502
Arthur Academy Charter		18 1	11%	5 3	3% %8	40.9%	2	3.1%	48%	25%	159
Cm2 Opal School		12	14%	4		18.2%	0	%0.0	49%	21%	88
Emerson School		18	13%	2	1% 17	12.2%	7	%2.0	41%	23%	139
LEP Charter HS		45	14%	17 5	5% 196	59.4%	18	2.5%	20%	20%	330
Portland Village School		43	12%	6	2% 130	36.9%	0	%0.0	23%	47%	352
Self Enhancement Inc.		16	14%	10 8	8% 105	89.0%	0	%0.0	23%	47%	118
Trillium		53	15%	40 12%	111	32.1%	0	%0.0	41%	23%	346
Public Charter Schools Total		205	13%	84 5	5% 640	41.8%	24	1.6%	20%	20%	1,532
Grand Total		6,759	14% 6	6,110 13%	% 22,300	47.2%	4,236	%0'6	49%	21%	47,288

October 2011 Enrollment Summaries are based on enrollment on 10/3/2011 as reported on Period 1 Cumulative Average Daily Membership State Report.

Federal Child Nutrition (FCN)

While school breakfasts and lunches are available to all students at most sites, some students are eligible for either free or reduced-price meals based on family size and income information supplied voluntarily by parents. The federal government provides funds for student breakfasts through the National School Lunch

FCN data are based on data in eSIS extracted on 11/4/2011, unless noted below.

Headstart by definition is 100% eligible.

Humboldt, King and Rosa Parks are Provision 2 schools where 100% of students are considered eligible for free meals; percentages shown represent Provision 2 base year eligibility. Parry Center, Rosemont, Clinton Street, White Shield, Wildflowers are Residential Child Care Institutions and thus 100% of students are eligible for free meals. Charters and Community-Based Alternative Programs do not necessarily use the PPS Nutrition Services Program and FCN numbers shown may be lower than actual, and are preliminary until

hey have been reviewed by those programs.

Limited English Proficient (LEP) is the count of students eligible to receive English as a Second Language (ESL) or Bilingual Services. (Source: eSIS)

Special Education (SpEd) is the count of students at each school with records flagged indicating participation in Individualized Education Plans (IEP), that is Special Education program students. (Source: eSIS)

Falented and Gifted enrollment is the count of students identified as academically talented, intellectually gifted or TAG potential, as measured by Talented and Gifted criteria. (Source: eSIS)

PORTLAND PUBLIC SCHOOLS School Budget and Other Measures

				004	4.40		2010-11	2011-12		Enrollmen		per-FTE
				201	1-12		Average			alculation Fee for	S	
					Free &		Teacher			Service		Oct
		Budget	В	udget	Reduced		Exper-	General		KG &		2011
Grade		Rank in		Per	Price	Students	ience	Fund	Title 1	Founda-	Other	Enrollme
Range	School	Group	St	tudent	Meals	Per FTE	(Years)	FTE	FTE	tion FTE	FTE	nt
K-5	Grout	1	\$	5,800	70%	18.2	14.80	17.13	2.62			359
PK-5	Rosa Parks	2	\$	5,478	95%	16.7	13.20	18.88	3.99		1.44	407
K-5	James John	3	\$	5,457	86%	18.8	14.60	18.40	3.03			402
K-5	Woodmere	4	\$	5,440	84%	18.8	14.70	18.22	2.86			397
K-5	Atkinson	5 6	\$	5,330	45%	19.0	15.90	21.04	2.50			447 361
K-5 K-5	Whitman Markham	7	\$	5,265 5,261	88% 55%	19.2 19.6	14.10 15.00	16.10 17.31	2.69 2.28	0.04		384
K-5	Duniway	8	\$	5,216	15%	19.4	15.80	18.71	2.20	3.23		425
K-5	Kelly	9	\$	5,216	80%	19.0	12.10	25.99	3.95	0.20		570
K-5	Sitton	10	\$	5,210	85%	18.4	10.70	15.29	2.63	0.17		333
K-5	Lewis	11	\$	5,075	40%	19.4	16.10	17.52	2.35	0.11	0.28	393
K-5	Glencoe	12	\$	5,004	29%	20.6	17.40	20.06		1.88		453
K-5	Capitol Hill	13	\$	4,980	25%	17.9	17.90	15.96		1.86	2.89	371
K-5	Stephenson	14	\$	4,979	12%	21.0	23.20	14.55		1.44		335
K-5	Ainsworth	15	\$	4,939	7%	18.7	12.50	25.55		4.88		568
K-5	Maplewood	16	\$	4,895	27%	19.6	17.70	15.06		2.01		335
K-5 PK-5	Forest Park Richmond	17 20	\$	4,801 4,741	4% 14%	19.8 20.4	15.20 10.50	20.67 26.85		4.15 2.65	3.00	491 662
K-5	Alameda	18	\$	4,755	11%	20.4	12.10	33.19		4.42	3.00	782
K-5	Chapman	19	\$	4,752	31%	19.3	13.90	25.41		3.77		562
K-5	Woodstock	21	\$	4,733	32%	20.1	12.70	21.94		2.50		491
K-5	Bridlemile	22	\$	4,659	16%	20.8	16.40	19.50		3.16		472
K-5	Llewellyn	23	\$	4,654	21%	20.6	16.20	23.60		2.70		543
K-5	Buckman	24	\$	4,632	40%	20.1	14.20	21.73		2.53		488
K-5	Abernethy	25	\$	4,509	14%	20.7	14.80	18.74		3.21		455
PK-5	Chief Joseph	26	\$	4,387	46%	20.4	14.70	19.28	2.86	0.44	1.44	481
K-5	Rieke tary Schools (PK/K-5) Totals	27	\$	4,250 4,946	15% 38%	22.0 19.6	13.70 14.5	16.81 543.49	31.76	2.14 46.85	9.05	416 12,383
PK-8	King	1		7,743	93%	13.2	11.00	14.53	2.25	40.00	5.41	292
K-6	Rigler	2	\$	6,331	85%	16.8	11.60	26.88	3.77		0.55	
PK-8	Humboldt	3	\$	6,291	81%	13.8	12.00	12.56	1.84		1.44	219
K-8	Scott	4	\$	6,143	89%	16.7	16.60	27.84	3.34			521
K-8	Ockley Green	5	\$	6,100	77%	14.0	9.40	17.32	1.84			269
K-8	Marysville	7	\$	6,083	88%	14.9	12.90	21.33	3.07			363
K-8	Vestal	6	\$	6,087	79%	15.9	15.30	23.52	2.90			420
1-8	ACCESS	8	\$	6,033	12%	16.1	9.60	12.05	0.70	0.25	4 44	198
PK-8 K-8	Woodlawn César Chávez	10	\$	5,942 5,926	81% 90%	16.3 18.0	11.30 13.10	23.09 23.55	2.70 1.38		1.44 0.25	443 453
K-8	Peninsula		\$		80%	16.0		20.27	2.17		0.23	358
PK-8	Boise-Eliot	13		5,708	79%	15.0	12.70	21.36	3.10		1.44	389
K-8	Lent	12		5,724	88%	17.1	11.10	29.41	4.00		0.24	
K-8	Arleta	14		5,528	66%	17.8	15.20	21.16	2.38		0.13	
K-8	Irvington	15	\$	5,475	41%	18.0	17.30	25.25		1.62		483
K-8	Lee	16		5,433	78%	17.3	11.90	23.59	2.52		0.42	459
K-8	Skyline	17		5,302	26%	18.0	14.70	13.81		1.50		276
K-8	Harrison Park	18		5,244	85%	18.3	12.30	36.07	4.78		0.30	751
PK-8	Sabin	19		5,197	41%	19.0	16.40	17.90	2.00		0.69	
K-8 K-12	Astor Metropolitan Learning Center	20		5,186	56% 24%	18.9 19.4	15.20 13.20	23.00 22.55	2.50	0.50		482 447
K-12 K-8	Creston Creston	21 22		5,177 5,146	69%	18.9	16.20	17.51	2.20	0.50	0.35	380
K-8	Roseway Heights	23		5,113	39%	18.8	14.50	28.22	2.20	0.34	0.33	
K-8	Bridger	24		5,105	66%	17.4	10.90	20.25	2.50	3.0-1	0.10	396
PK-8	Faubion	25		5,030	73%	18.0	11.20	19.66	2.90		1.53	434
PK-8	Beach	26		5,016	56%	18.5	11.20	26.53	2.99		1.96	
K-8	Laurelhurst	27		4,979	15%	19.7	16.60	31.92		2.84		684
K-8	Winterhaven	28		4,950	9%	20.4	14.50	16.31		0.64		346
K-8	Creative Science	29		4,896	39%	19.1	9.10	17.07	1.58	4 = -		356
K-8	Hayhurst	30	_	4,864	24%	19.1	13.70	20.45		1.50		420
K-8 K-8	Beverly Cleary Sunnyside	31 32		4,833 4,673	15%	19.5	14.10	31.95		2.68		674
	Journivside	32	Ф	4,0/3	28%	20.1	12.20	28.58		1.62		608
PK-8	Vernon	33	Φ.	4,254	71%	17.6	15.50	24.43	2.57		1.44	500

PORTLAND PUBLIC SCHOOLS School Budget and Other Measures

		Budget	Budget	Free & Reduced		Average Teacher Exper-	General		Fee for Service KG &		Oct 2011
Grade	Outro of	Rank in	Per	Price	Students	ience	Fund	Title 1	Founda-	Other	Enrollme
Range	School	Group	Student	Meals	Per FTE	(Years)	FTE		tion FTE	FTE	nt
6-8	George	1	\$ 6,044			11.80	21.50	1.17			360
6-8	Hosford	2	\$ 5,516			16.70	29.01	0.88			534
6-8	Lane	3	\$ 5,509			14.30	24.11	1.69			441
6-8	Gray	4	\$ 5,350			18.60	21.62		0.29		422
6-8	Beaumont	5	\$ 5,171	32%		15.10	23.91		0.64	0.94	
6-8	Mt. Tabor	6	\$ 5,050			12.80	29.70		0.25		593
6-8	West Sylvan	7	\$ 4,965			15.30	41.11		1.74	1.00	848
6-8	da Vinci Arts	8	\$ 4,936			12.40	23.55		0.20		462
6-8	Jackson	9	\$ 4,921	27%	19.9	14.80	26.83				533
6-8	Sellwood	10	\$ 4,880	34%	19.8	12.60	24.18		0.31		486
	chools (6-8) Totals		\$ 5,189			14.5	265.52	3.74	3.43	1.94	-,
9-12	Alliance	1	\$ 10,058	59%	10.1	17.90	22.95			0.16	233
9-12	ACT	2	\$ 7,739	68%	13.7	7.60	12.67	1.00		4.59	251
9-12	SEIS	3	\$ 7,693	80%	13.0	8.40	12.91	0.50		5.50	245
9-12	POWER	4	\$ 7,448	76%	10.7	7.40	13.69	0.88		9.03	252
6-12	Jefferson	5	\$ 7,277	76%	13.0	11.70	41.76	2.08	0.13	1.05	584
9-12	Madison	6	\$ 6,132	68%	17.0	15.10	61.34			6.86	1,161
9-12	Benson	7	\$ 5,780	63%	18.4	17.00	47.80			0.50	889
9-12	Grant	8	\$ 4,707	23%	21.1	15.30	72.13		0.95	1.00	1,565
9-12	Cleveland	9	\$ 4,660	28%	21.0	15.50	71.48		0.78		1,520
9-12	Lincoln	10	\$ 4,587	15%	20.9	14.90	64.79		4.61	1.20	1,476
9-12	Franklin	11	\$ 4,531	56%		15.50	68.02			1.50	
9-12	Wilson	12	\$ 4,496	24%	21.9	15.50	63.42				1,387
High Sch	ools (9-12 and 6-12) Totals		\$ 5,317	42%	18.6	14.8	552.96	4.46	6.47	31.39	11,043
Grand To	tals		\$ 5,228	46%	18.5	14.2	2,101.89	103.85	70.24	60.13	43,293

English as a Second Language and Special Education services are allocated and accounted for centrally, and not shown. See the Definitions tab for detail on the calculation of Budget per Student and funding sources.

Portland Public Schools Class Size Detail, January 15, 2011

Type of School	Title I Status	Percentile 05	Percentile 25	Average	Percentile 75	Percentile 95	Standard Deviation	Median
Elementary K-5	Not Title I	18	23	25.2	28.0	31	3.9	26
	Title I	18	21	23.6	25.0	29	3.5	24
Elementary K-8	Not Title I	17	22	25.7	29.0	35	7.4	26
	Title I	11	19	21.9	26.0	29	5.7	22
Middle	Not Title I	16	24	27.4	31.0	37	7.3	28
	Title I	8	19	23.2	28.0	32	7.9	24
High	Not Title I	12	22	26.8	32.0	38	8.3	28
	Title I	5	11	16.6	21.0	29	7.2	16
PPS Alternatives	Not Title I	10	20	23.6	29.0	33	7.3	24

Title I Status							
Charter	14	20	22.1	25.0	28	4.8	23
Not Title I	15	22	26.0	30.0	36	7.0	26
Title I	9	19	21.6	25.0	30	6.1	22

School Type							
Elementary K-5	18	22	24.6	27.0	30	3.8	25
Elementary K-8	12	20	22.7	26.0	30	6.3	23
Middle	14	22	26.4	30.0	35	7.7	27
High	8	18	24.3	31.0	38	9.2	25
PPS Alternatives	10	20	23.6	29.0	33	7.3	24

Classes taught by Special Education and ESL teachers are excluded from this calculation. Certain classes with questionable data are also excluded.

Data were extracted from eSIS and HRMS effective January 15, 2011. Student room assignments were matched with teachers, course codes, and period of the day. For K-8 schools and summary average calculations, grade K-5 homeroom classrooms reweighted for comparability with grade 6-8 course structure.

Title I is a federally funded program seeking the improvement of the academic achievement of the disadvantaged. Portland Public Schools allocates these funds to schools with Free and Reduced Price Meal Eligibility (F&RPM) percent greater than 40% for PK-8 and greater than 75% for high schools.

Portland Public Schools Class Size Detail, January 15, 2011

Type of School	Title I Status	School	Percentile 05	Percentile 25	Average	Percentile 75	Percentile 95	Standard Deviation	Median
K-5	Not Title I	Rieke	17	19	22.4	24	30	3	23
		Ainsworth	20	22	23.9	26	28	3	24
		Maplewood	16	20	24.2	28	32	5	25
		Woodstock	6	23	24.3	27	30	5	25
		Capitol Hill	17	20	24.3	28	33	5	26
		Llewellyn	17	23	24.4	27	30	4	24
		Chapman	21	22	24.6	27	31	3	24
		Stephenson	16	24	24.8	30	31	5	26
		Abernethy	22	23	24.9	27	27	2	25
		Duniway	21	24	24.9	26	27	2	26
		Richmond	22	23	25.2	28	28	3	25
		Glencoe	22	24	25.3	27	28	2	25
		Buckman	7	25	25.7	28	30	5	26
		Bridlemile	19	24	26.9	30	34	5	27
		Forest Park	20	27	27.3	30	31	3	28
		Alameda	24	25	27.8	30	33	3	27
	Title I	Rosa Parks	19	20	21.8	23	27	2	21
		Whitman	17	19	21.8	24	26	3	23
		Grout	15	17	21.9	25	30	4	23
		Woodmere	19	21	22.8	24	28	3	23
		Kelly	19	20	23.0	25	26	2	24
		Sitton	17	21	23.1	27	29	4	22
		Lewis	17	22	23.8	26	27	3	25
		Markham	22	23	23.8	25	27	1	24
		James John	21	22	24.1	26	30	3	23
		Atkinson	18	23	26.2	30	32	4	26
		Chief Joseph	23	26	27.7	29	38	3	28

Type of School	Title I Status	School	Percentile 05	Percentile 25	Average	Percentile 75	Percentile 95	Standard Deviation	Median
K-8	Not Title I	Skyline	10	17	21.2	25	28	7	21
		Irvington	18	20	23.1	27	28	4	23
		Beverly Cleary	20	22	25.0	26	42	7	23
		Laurelhurst	19	24	27.1	29	37	6	27
		Hayhurst	17	23	27.6	27	76	13	25
		Sunnyside Environmental	20	23	27.6	30	36	8	28
		Winterhaven	24	28	29.1	30	31	2	30
	Title I	Humboldt	6	9	15.0	20	25	7	14
		King	14	19	19.8	23	23	3	20
		Boise-Eliot	10	19	19.8	23	26	5	21
		Peninsula	16	17	19.9	21	28	4	19
		Vernon	14	18	20.0	21	28	4	20
		Marysville	10	18	20.0	23	26	5	21
		Ockley Green	8	17	20.1	23	28	7	21
		Scott	15	18	20.7	24	28	4	21
		Bridger	9	18	20.9	26	28	6	21
		Creston	11	20	20.9	24	27	5	21
		César Chávez	9	19	21.0	25	31	7	21
		Woodlawn	13	18	21.4	25	29	5	22
		Lee	10	19	21.7	25	27	5	23
		Sabin	16	20	22.0	24	28	4	23
		Faubion	15	19	22.3	25	30	5	22
		Rigler	12	22	22.9	26	27	5	24
		Vestal	14	20	23.1	26	32	7	22
		Harrison Park	15	22	23.6	27	29	5	24
		Arleta	14	23	23.9	26	30	5	24
		Beach	17	21	24.2	27	30	4	26
		Lent	16	22	24.3	27	28	4	25
		Creative Science	11	21	24.5	26	28	8	25
		Astor	17	24	24.8	26	35	6	24
		Roseway Heights	12	23	24.9	26	32	7	25

Portland Public Schools Class Size Detail, January 15, 2011

Type of School	Title I Status	School	Percentile 05	Percentile 25	Average	Percentile 75	Percentile 95	Standard Deviation	Median
Middle	Not Title I	Gray	16	22	25.1	28	33	6	25
		Sellwood	16	21	25.4	30	33	6	27
		Mt Tabor	16	20	25.8	30	34	6	27
		da Vinci	12	22	27.0	31	41	9	28
		Beaumont	16	18	27.2	32	48	9	27
		West Sylvan	21	26	29.8	31	51	8	28
		Jackson	26	28	30.4	32	37	4	30
	Title I	George	10	21	22.7	26	29	6	24
		Lane	6	18	22.7	27	33	8	24
		Hosford	7	19	23.6	29	33	9	24
High	Not Title I	Benson	12	18	23.1	29	33	8	23
		Madison	8	20	24.8	31	38	9	25
		Franklin	9	20	24.8	30	37	8	25
		Wilson	11	23	27.8	33	39	9	30
		Lincoln	15	25	27.9	32	37	7	29
		Cleveland	13	23	27.9	33	38	8	29
		Grant	14	25	29.2	35	40	8	29
	Title I	Roosevelt	5	9	14.3	19	26	7	14
		BizTech HS	5	12	16.2	21	27	7	16
		Jefferson Young Women's Academy	6	10	16.4	21	26	7	17
		Pauling Academy of Int. Sci.	6	12	16.6	20	26	6	17
		Renaissance Arts Academy	8	13	18.3	24	30	7	19
		Jefferson	6	14	19.8	26	31	8	20
PPS	Not Title I	Metro. Learning Center	12	23	23.2	26	27	5	26
Alternatives		ACCESS	16	22	23.6	28	30	5	24
		Head Start Early Childhood Ed	1	20	23.7	33	34	9	21
Public Charter	Charter	Self Enhancement Inc.	14	15	16.4	18	18	1	17
		LEP Charter HS	8	16	21.0	26	32	9	20
		Trillium	20	21	22.1	23	23	1	22
		Arthur Academy Charter	18	21	23.2	24	28	3	24
		Portland Village School	21	24	24.3	25	26	2	25
		Emerson School	24	24	24.3	25	25		24
		Cm2 Opal School	25	25	26.7	28	28	1	27

Classes taught by Special Education and ESL teachers are excluded from this calculation. Certain classes with questionable data are also excluded.

Data were extracted from eSIS and HRMS effective January 15, 2011. Student room assignments were matched with teachers, course codes, and period of the day. For K-8 schools and summary average calculations, grade K-5 homeroom classrooms re-weighted for comparability with grade 6-8 course structure.

Title I is a federally funded program seeking the improvement of the academic achievement of the disadvantaged. Portland Public Schools allocates these funds to schools with Free and Reduced Price Meal Eligibility (F&RPM) percent greater than 40% for PK-8 and greater than 75% for high schools.

PORTLAND PUBLIC SCHOOLS
October 2011 Enrollment Details for Language Immersion Schools
Language Immersion and English Language Learners

lmir
Mandarin Immersion Japanese Immersion
68 13%
128
62 4%
334
%9 26
663 100%

Portland Public Schools 2010-11 Average Daily Membership (ADM) by Program Type, School and Grade Program Type

				6				ŀ		-	-			07 77
Program Type			Averag	e Dally M	empers	(MOA) dir	by Pro	gram 1y	Average Daily Membership (ADM) by Program Type, School and Grade	and Gra	ge			K-12
School	Y O	2	05	93	8	02	90	04	80	60	9	7	15	Total
Regular Schools & Programs														
Abernethy	0.89	92.9	0.69	75.3	57.0	60.2								422.5
Ainsworth	95.9	96.0	105.4	93.7	91.0	72.2								554.2
Alameda	125.5	144.9	128.5	136.3	122.2	119.0								776.4
Arleta	53.7	49.3	37.4	45.0	41.4	25.8	49.4	48.4	49.6					427.0
Astor	49.3	54.2	52.5	51.3	50.2	42.2	50.1	51.6	34.8					439.1
Atkinson	87.2	75.0	0.06	73.2	78.1	73.9								477.3
Beach	95.2	73.0	69.2	54.4	56.4	53.1	38.2	40.8	46.0					526.2
Beverly Cleary	91.6	85.6	2.77	67.3	64.2	60.1	52.4	54.8	53.1					2.909
Boise-Eliot	67.2	9.73	45.9	42.3	46.5	48.4	32.6	35.2	22.8					389.1
Bridger	63.0	53.0	53.6	47.6	36.4	28.6	27.2	30.1	26.3					365.6
Bridlemile	58.5	73.5	80.0	81.2	92.1	80.5								465.8
Buckman	89.5	82.0	80.2	84.9	81.9	74.7								493.1
Capitol Hill	52.5	65.0	22.7	6.69	43.1	62.8								349.0
César Chávez	69.5	26.5	27.7	36.0	44.5	48.8	9.13	45.9	9.99					467.0
Chapman	2.89	103.7	87.4	82.7	6.66	73.4								515.7
Chief Joseph	82.5	84.3	299	59.3	26.0	37.9								376.2
Creative Science	49.3	51.4	24.7	38.9	25.0	27.9	19.7	20.0	14.3					301.2
Creston	64.2	41.2	45.8	37.9	39.2	38.2	34.3	25.1	27.9					353.7
Duniway	75.1	77.3	20.0	62.9	80.7	6.97								445.9
Faubion	58.6	26.7	38.1	42.4	34.8	50.2	34.0	37.1	29.3					384.1
Forest Park	61.2	89.5	94.7	95.1	82.0	88.5								511.1
Glencoe	78.7	81.8	81.2	68.5	71.1	92.8								477.1
Grout	74.7	67.5	46.1	60.4	54.3	48.0								351.1
Harrison Park	82.2	74.3	83.2	83.4	29.0	83.0	75.5	84.4	86.9					731.8
Hayhurst	48.3	53.9	29.8	26.7	9.09	40.5	27.0	28.3	21.0					386.1
Humboldt	26.5	29.0	27.9	22.8	25.4	23.2	17.7	19.0	15.9					207.5
Irvington	55.3	58.9	54.9	69.2	71.6	69.5	46.1	53.9	41.0					520.4
James John	67.4	72.4	20.9	51.1	65.4	60.1								393.3
Kelly	107.6	98.1	78.2	6.69	71.0	73.0								497.8
King	47.2	28.1	44.0	24.1	35.9	35.4	22.7	14.3	50.6					272.2
Laurelhurst	0.69	77.7	80.0	73.0	89.2	85.0	71.4	73.4	78.2					0.769
Lee	20.7	8.09	52.9	9.69	53.9	20.2	40.5	49.0	48.7					466.6
Lent	81.0	80.1	74.9	26.0	63.3	53.7	45.7	40.3	45.5					560.4
Lewis	64.1	72.0	7.77	53.1	67.9	63.3								393.0
Llewellyn	85.4	9.96	94.3	0.06	65.2	53.6								485.0
Maplewood	52.0	51.3	63.6	57.4	58.3	62.7								345.3
Markham	72.7	72.7	29.3	53.5	48.4	54.4								377.9
Marysville	41.4	43.4	35.4	49.3	53.3	39.3	48.9	45.4	34.1					390.5
Ockley Green	36.9	30.6	24.6	24.5	30.4	20.7	44.4	42.6	47.4					302.2

554.5 357.3 586.5 399.6 547.6 528.8 302.3 276.8 **583.2** 341.3 577.9 843.8 323.9 351.6 348.6 434.4 388.8 457.9 364.5 399.5 567.5 419.8 Total 450.1 461.7 549.1 469.0 453.7 25,434.1 12 Ξ Average Daily Membership (ADM) by Program Type, School and Grade 60 44.6 16.2 46.0 136.9 **98** 36.9 32.8 29.2 21.1 44.2 59.9 25.5 148.3 103.3 181.7 220.6 173.7 141.1 152.6 276.1 1,217.2 1,682.7 1,691.6 69.8 29.5 52.2 60.2 29.5 ,307.4 125.9 175.9 201.2 169.5 306.6 50.3 23.8 172.1 112.1 132.7 47.4 50.1 16.1 39.1 1,728.4 53.6 **58.5** 20.6 55.6 43.9 31.4 334.3 157.0 191.5 185.2 150.6 192.6 146.0 146.9 77.2 32.7 135.2 261.1 35.1 2010-11 Average Daily Membership (ADM) by Program Type, School and Grade 75.9 36.5 60.5 50.5 59.5 41.0 34.2 60.5 30.1 76.2 45.3 34.7 70.7 3,269.1 57.9 34.2 63.7 46.0 53.4 61.0 40.8 54.6 65.0 30.9 3,441.0 41.1 9.09 67.2 35.2 56.8 45.9 8.99 48.6 32.2 77.5 3,496.5 44.7 56.7 59.5 9.69 58.4 46.0 56.8 44.8 29.4 65.5 39.2 46.8 51.9 29.6 77.2 3,675.6 69.2 76.5 62.8 70.0 43.8 65.8 49.0 33.5 61.8 9.79 48.8 46.0 70.8 27.0 83.1 3,861.4 91.4 60.9 65.2 82.7 61.0 18.2 50.1 59.6 59.4 55.1 57.6 73.1 3,831.7 Sunnyside Environmental **Elementary Schools Total** Middle Schools Total Roseway Heights Winterhaven West Sylvan DaVinci Arts Stephenson Robert Gray Rosa Parks Woodmere Woodstock Woodlawn Beaumont Peninsula Richmond **Program Type** Sellwood Whitman Mt Tabor Skyline George Hosford Jackson School Vernon Vestal Rieke Rigler Sabin Sitton Scott Lane

Portland Public Schools
2010-11 Average Daily Membership (ADM) by Program Type, School and Grade

Program Type			Avera	ge Daily	Member	ship (AD	M) by Pr	ogram T	Average Daily Membership (ADM) by Program Type, School and Grade	ool and G	irade			K-12
School	Α G	5	02	03	04	05	90	07	08	60	9	7	12	Total
Benson										237.3	245.6	214.5	247.1	944.5
Cleveland										435.0	392.4	312.8	378.9	1,519.0
Franklin										302.7	262.4	241.5	203.9	1,010.4
Grant										415.3	438.8	372.8	331.3	1,558.2
Jefferson							37.1	43.9	51.0	136.6	112.9	86.3	100.3	568.1
Lincoln										379.9	379.7	320.5	303.3	1,383.4
Madison										266.5	236.0	199.7	164.4	9.998
Marshall Campus										150.2	177.4	150.5	153.5	631.7
BizTech										49.3	88.7	46.6	22.0	241.5
Pauling Academy of Int Sci										39.0	37.5	39.4	40.8	156.8
Renaissance Arts Academy										62.0	51.2	64.5	22.7	233.5
Roosevelt Campus										169.1	158.0	162.4	175.8	665.4
ACT										27.8	67.3	55.1	69.5	249.6
POWER Academy @ Roosevelt										64.9	51.0	56.4	54.5	226.7
SEIS										46.5	39.7	51.0	51.8	189.0
Wilson										381.6	385.7		333.2	1,406.1
High Schools Total							37.1	43.9	51.2	2,874.1	2,789.0	2,366.5	2,391.7	10,553.5
Regular Schools & Programs Total	3,831.7	3,861.4	3,675.6	3,496.5	3,441.0	3,269.1	3,099.8	3,042.9	2,951.1	2,874.1	2,789.0	2,366.5	2,391.7	41,090.3
ACCESS			21.3	25.9	29.0	30.0	40.4	24.1	25.5					196.2
Alliance High School										8.2	34.1	96.1	108.0	246.3
Metropolitan Learning Ctr	24.0	26.0	26.0	26.0	25.0	26.9	51.1	52.0	50.4	32.5	40.7	31.3	19.4	431.2
Reconnnection Center										2.8	3.0	2.7	9.0	9.1
Focus / Alternative Programs Total	24.0			51.9	54.0	56.9		76.1		43.5	7.77	130.2	128.0	882.8
Regular & Focus Programs Total	3,855.6	3,887.4	3,722.9	3,548.4	3,495.0	3,326.0	3,191.3	3,119.0	3,027.0	2,917.5	2,866.7	2,496.6	2,519.7	41,973.0
Albina Youth Opportunity Schl										1.8	11.5	14.1	27.0	54.4
De Paul Alternative									1.5	8.0	13.5	13.0	14.2	50.1
Insight of Oregon										1.0	4.1	1.8	0.9	12.9
Mt Scott Park LC										16.8	24.7	28.1	21.3	91.0
Mt Scott Park Learning Ctr							4.2	11.9	11.3					27.3
NAYA Early College Academy										11.8	26.5	22.6	31.6	92.2
New Avenu										0.7	0.1	1.3	14.5	16.5
Open Meadow							3.6	15.9	23.3	31.6	28.5	29.9	53.8	186.6
Oregon Outreach - McCoy Acad										3.7	2.4	2.0	8.8	19.9
Outside In													12.7	12.7
Pathfinder Academy											0.8	0.3	17.1	18.1
PCC Programs										2.0	25.5	97.3	219.0	346.8
PCC Completion										0.3	12.1	54.1	100.1	166.6
PCC Ged											9.7	28.3	52.5	92.7
PCC MAP										3.3	2.8	14.9		87.4
Pics Night												1.0	4.1	5.1
Portland Int'l Community Schl										1.2	5.3	2.8	6.1	18.4

2010-11 Average Daily Membership (ADM) by Program Type, School and Grade

				, j L										
Program Type			Averaç	ge Daily	Members	hip (ADN	n) by Pr	ogram Ty	Average Daily Membership (ADM) by Program Type, School and Grade	ol and G	rade			K-12
School	A Q	2	05	93	8	02	90	04	80	60	9	7	12	Total
Portland Youth Builders													35.7	35.7
Quest Schools (PPS)										3.7	17.3	20.5	31.3	72.8
Rosemary Anderson-POIC										4.1	24.9	25.2	94.5	148.7
SE Works													20.8	20.8
YEI Teen Parent										0.3	2.3	2.5	4.3	9.4
Youth Employment Institute										4.1	7.7	15.7	9.7	35.2
Youth Progress Association								2.1	2.4	2.0	10.3	7.2	17.5	41.4
Community-Based Programs Total							7.8	29.9	38.4	95.5	202.2	291.3	648.0	1,316.1
C.T.C. Northeast													27.2	27.2
C.T.C. Southeast													55.7	55.7
DART Schools	4.4	4.9	5.5	7.0	13.7	5.1	8.4	12.2	16.7	25.3	34.1	33.4	22.1	192.7
Clinton Street						0.2		2.4	1.5	3.0	3.6	3.7	6.1	20.5
Johns Landing						0.4	0.1	0.8	<u></u>	2.8	5.5	1.9	1.6	14.2
Morrison Breakthrough								9.0		1.6	4.1	5.8	7.9	17.3
Morrison Hand in Hand	4.4	4.1	3.4	2.7	2.7	0.4								20.5
Nickerson Adt								0.1	2.5	5.9	2.7	1.9		13.0
Parry Center		0.8	2.0	1.0	7.5	4.0	4.9	7.3	7.0	2.0	2.8	4.7	0.3	50.3
Parry Center SCIP			0.1	3.4	9.0	0.2	3.4	0.7	1 .	0.5				10.6
Rosemont								0.3	1.5	3.5	11.4	9.9	5.6	25.9
White Shield									4.0	9.0	5.9	5.9	3.7	13.5
Wildflowers									0.0	2.4	0.0	2.7		8.9
Pioneer 6-12 @ Youngson	0.5	2.1	1.9	3.2	1.9	1.6	11.2	10.8	8.9	1.6	1.1	1.0	3.0	48.7
Pioneer 9-12 @ Columbia							1.4	2.2	3.0	2.2	4.2	2.5	6.0	20.0
Pioneer Annex 6-12							3.5	2.6	12.2	12.5	4.8	10.9	7.4	54.0
Pioneer Interim Alt Ed Program	0.9	1.8	1.0	6.0	2.3	1.2	0.0		0.0					8.2
Pioneer K-6 @ Holladay Center	0.2	4.7	7.5	9.7		11.2								42.5
Teen Parent Services										0.4	0.0	1.5	1.9	4.8
Special Services Total	0.9	13.5	15.9	20.8	27.0	19.1	24.5	27.9	40.8	45.6	45.1	49.3	118.2	453.7
Arthur Academy Charter	23.7	25.2	28.0	23.7	17.9	21.9								140.5
Opal	11.0	12.0	14.9	16.0	13.0	13.0								79.9
LEP Charter										9.89	122.8	9.87	41.9	312.0
Portland Village	45.0	49.3	50.4	49.1	20.0	26.0	24.1	24.2						315.0
Self Enhancement Inc							46.1	33.7	50.1					129.9
Emerson	22.9	25.0	24.0	24.0	23.0	27.0								145.9
Trillium Public Charter	21.5	31.7	30.0	31.7	28.6	30.2	29.8	31.6	29.0	25.0	24.1	21.4	17.2	351.5
Public Charters Total	121.2	143.1	147.3	144.4	132.5	118.1	100.0	89.5		93.6	146.9	100.0	59.1	1,474.8
Grand Total	3,982.8	4,044.0	3,886.1	3,713.7	3,654.5	3,463.2	3,323.5	3,266.2	3,185.2	3,152.3	3,263.9	2,937.2	3,345.0	45,217.5

Average Daily Membership (ADM) represents the average number of students enrolled during the school year. ADM is calculated by dividing the total student days of enrollment (includes both days present and absent) by the number of school days (session days).

NOTE: The data above should not be used for State School Fund calculations, as necessary weightings have not been applied.

Portland Public Schools 2010-11 Average Daily Attendance (ADA) by Program Type, School and Grade

Program Type			Avera	ge Daily	Members	hip (ADM	by Pro	gram Typ	be, School	and Grad	Ø		K-12
School	KG	01	05	03	8	02	90	07	02 03 04 05 06 07 08 09	60	10	1:	Total
Regular Schools & Programs Elementary Schools													
Abernethy	90.2%	95.4%	95.4%	95.2%	95.5%	%0.56							94.5%
Ainsworth	94.7%	94.9%	95.2%	%6.36	%6.36	%6.36							95.4%
Alameda	94.9%	95.1%	95.1%	95.4%	95.4%	%8.56							95.3%
Arleta	%9.06	91.3%	95.1%	93.6%	%9.26	93.3%	%6.36	94.3%	92.0%				93.7%
Astor	92.3%	93.5%	94.8%	94.7%	95.2%	%9.96	96.4%	93.5%	96.2%				94.7%
Atkinson	92.4%	94.6%	94.3%	94.5%	94.8%	94.9%							94.2%
Beach	93.3%	93.8%	94.7%	94.2%	94.3%	%0.56	95.1%	92.9%	93.5%				94.1%
Beverly Cleary	95.1%	95.8%	96.1%	95.2%	%8.56	96.2%	95.1%	93.8%	94.5%				95.3%
Boise-Eliot	%8.06	91.2%	92.7%	92.1%	94.3%	91.0%	%0.36	95.8%	95.6%				92.5%
Bridger	92.0%	93.8%	95.1%	94.3%	93.4%	90.1%	%0.96	94.0%	93.3%				93.6%
Bridlemile	94.9%	95.4%	96.2%	%0'56	%6.36	94.9%							95.4%
Buckman	94.4%	94.3%	95.3%	94.4%	93.8%	%8.56							94.6%
Capitol Hill	%0.26	94.9%	95.7%	95.7%	94.5%	95.3%							95.2%
César Chávez	91.8%	92.4%	91.7%	94.9%	95.6%	93.3%	%8'56	95.1%	93.0%				93.2%
Chapman	92.4%	94.1%	94.5%	94.6%	94.9%	94.8%							94.3%
Chief Joseph	93.3%	94.4%	94.4%	96.1%	%5.5%	%0.36							94.7%
Creative Science	93.3%	94.4%	95.7%	94.0%	95.1%	%9.96	95.4%	%8.36	92.2%				94.7%
Creston	93.2%	94.9%	94.1%	95.3%	%6.36	96.1%	%6.36	%8:96	95.1%				92.0%
Duniway	93.7%	95.9%	%9.56	96.1%	%0'56	94.6%							95.1%
Faubion	93.8%	92.7%	95.9%	94.8%	96.2%	95.1%	92.7%	94.3%	93.0%				94.2%
Forest Park	94.8%	96.4%	95.2%	%8.96	%0.96	%6.36							95.9%
Glencoe	%9.06	95.9%	94.8%	95.2%	95.2%	94.8%							93.9%
Grout	91.5%	93.1%	93.9%	94.4%	94.2%	82.8%							93.6%
Harrison Park	92.2%	94.4%	95.3%	95.5%	%8.96	93.7%	94.9%	93.6%	94.2%				94.5%
Hayhurst	93.2%	94.3%	94.6%	94.6%	94.6%	94.6%	95.3%	94.4%	93.0%				94.3%
Humboldt	94.6%	95.3%	95.9%	92.1%	94.3%	94.5%	95.3%	94.2%	93.5%				94.1%
Irvington	92.0%	96.4%	95.2%	94.4%	95.3%	94.0%	94.6%	94.5%	93.7%				94.8%
James John	90.4%	92.5%	93.9%	94.3%	95.4%	94.6%							93.5%
Kelly	%0.06	91.8%	93.7%	94.2%	94.1%	94.6%							92.8%
King	91.5%	92.7%	94.4%	92.5%	94.8%	94.4%	96.1%	97.2%	95.5%				94.0%
Laurelhurst	94.5%	94.3%	95.8%	95.2%	%6.36	%9.56	95.9%	95.4%	92.0%				95.3%
Lee	92.1%	94.6%	93.1%	94.6%	94.1%	94.7%	96.1%	94.0%	93.1%				94.0%
Lent	92.4%	94.2%	94.2%	94.1%	%9.26	94.9%	94.9%	91.0%	94.0%				94.0%
Lewis	92.1%	94.1%	94.0%	92.7%	%9.86	94.5%							93.6%
Llewellyn	89.0%	94.9%	94.8%	95.1%	95.4%	92.7%							94.0%
Maplewood	93.5%	94.6%	94.8%	95.3%	93.7%	94.7%							94.5%
Markham	88.1%	94.4%	94.8%	95.4%	94.9%	93.9%							93.4%
Marysville	91.5%	91.8%	92.0%	94.2%	94.0%	94.5%	95.8%	94.1%	94.7%				93.9%
Ockley Green	92.1%	94.8%	94.5%	92.8%	92.3%	95.0%	95.4%	95.9%	%0.96				94.3%

Portland Public Schools 2010-11 Average Daily Attendance (ADA) by Program Type, School and Grade

2010-11 Avelage Daily Attendance (ADA) By 1 1091am 13pc, John Onade	2 () () ()	20 - V	,	20,02			.							
Program Type			Avera	age Daily	Average Daily Membership (ADM) by Program Type, School and Grade	hip (ADM) by Pro	gram Ty	be, Schoo	ol and G	ade			K-12
School	KG 6	9	05	03	8	02	90	07	80	60	10	7	12	Total
Peninsula	91.1%	93.1%	94.0%	%9.56	94.8%	%8.96	94.4%	94.7%	95.3%					94.3%
Richmond	95.2%	95.9%	96.2%	96.1%	96.4%	%0.96								95.9%
Rieke	94.2%	%6.36	92.8%	92.7%	95.2%	92.5%								95.4%
Rigler	92.7%	93.3%	95.5%	94.5%	95.3%	%8.56	%0.76	94.0%	94.4%					94.6%
Rosa Parks	%8.06	92.9%	93.6%	94.1%	94.1%	92.8%								93.1%
Roseway Heights	92.3%	94.7%	94.2%	92.7%	94.8%	94.3%	94.3%	%9.56	93.1%					94.4%
Sabin	94.5%	94.1%	94.5%	94.8%	93.2%	94.0%	93.9%	92.0%	93.8%					94.1%
Scott	89.9%	92.0%	91.7%	94.3%	95.2%	%8.06	93.5%	91.1%	90.4%					92.0%
Sitton	89.0%	92.8%	92.2%	93.0%	93.8%	94.4%								92.4%
Skyline	95.6%	94.9%	95.1%	93.4%	94.5%	94.9%	%2.56	94.4%	92.3%					94.3%
Stephenson	96.1%	%0.96	%9.96	%8.3%	95.8%	%6.36								96.1%
Sunnyside Environmental	95.5%	94.4%	95.1%	94.9%	%0.56	94.7%	94.7%	94.3%	93.5%					94.7%
Vernon	92.2%	93.8%	93.2%	94.1%	94.3%	%6.36	94.5%	95.3%	94.4%					94.0%
Vestal	91.6%	94.3%	94.2%	93.2%	92.7%	%9.56	94.2%	92.3%	91.1%					93.2%
Whitman	93.6%	94.0%	94.5%	95.4%	94.7%	94.5%								94.4%
Winterhaven	94.6%	%9.56	%0.96	95.3%	%0.96	%0.96	96.1%	96.4%	%0.96					92.9%
Woodlawn	93.5%	94.3%	93.7%	95.2%	93.8%	93.7%	93.8%	92.0%	94.3%					94.1%
Woodmere	92.7%	93.4%	94.5%	95.2%	92.7%	95.1%								94.0%
Woodstock	93.5%	94.9%	96.5%	94.2%	94.7%	92.6%								94.9%
Elementary Schools Total	92.7%	94.2%	94.7%	94.8%	94.9%	94.8%	95.3%	94.3%	94.0%					94.4%
Beaumont							%8'36	%9'56	94.8%					95.4%
DaVinci Arts							95.2%	93.8%	93.7%					94.2%
George							92.8%	91.5%	92.1%					92.2%
Hosford							94.8%	93.8%	93.5%					94.0%
Jackson							%0.96	92.0%	95.1%					95.4%
Lane							94.8%	91.9%	93.4%					93.5%
Mt Tabor							%2'.26	94.9%	94.6%					95.1%
Robert Gray							94.0%	94.8%	94.0%					94.3%
Sellwood							93.9%	93.2%	95.6%					93.2%
West Sylvan							92.5%	94.9%	95.2%					95.2%
Middle Schools Total							%0'56	94.1%	94.1%					94.4%

Portland Public Schools 2010-11 Average Daily Attendance (ADA) by Program Type, School and Grade

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Program Type			Avera	age Daily	Average Daily Membership (ADM) by Program Type, School and Grade	hip (ADN	I) by Pro	gram Typ	be, Schoo	ol and Gra	ade			K-12
School	KG KG	6	05	03	04	02	90	07	08	60	9	7	12	Total
Benson										92.1%	90.4%	%9.68	89.9%	90.5%
Cleveland										95.6%	92.3%	90.2%	90.4%	91.5%
Franklin										92.8%	91.8%	%9.06	89.4%	91.3%
Grant										93.0%	91.8%	%9.68	88.8%	91.1%
Jefferson							93.2%	94.0%	93.8%	86.5%	84.5%	83.5%	%8.62	86.1%
Lincoln										94.1%	92.2%	91.8%	89.3%	95.0%
Madison										90.1%	88.1%	88.7%	%9.88	89.0%
Marshall Campus										87.9%	%6.98	84.6%	84.8%	86.1%
BizTech										88.7%	88.9%	82.8%	87.2%	87.8%
Pauling Academy of Int Sci										91.3%	82.78	82.8%	%0.98	%9'.28
Renaissance Arts Academy										85.2%	82.9%	83.1%	81.4%	83.2%
Roosevelt Campus										88.5%	84.2%	83.9%	83.3%	85.0%
ACT										87.7%	81.2%	83.1%	83.3%	83.7%
POWER Academy @ Roosevelt										%8.06	82.0%	82.8%	82.6%	%0.98
SEIS										86.4%	82.7%	%0.98	84.2%	85.5%
Wilson									100.0%	91.9%	91.3%	%6.06	91.0%	91.3%
High Schools Total							93.2%	94.0%	93.8%	91.7%	90.4%	89.2%	88.6%	90.1%
Regular Schools & Programs Total	92.7%	94.2%	94.7%	94.8%	94.9%	94.8%	95.1%	94.2%	94.0%	91.7%	90.4%	89.2%	88.6%	93.3%
ACCESS			95.2%	95.3%	94.8%	94.8%	%6.3%	%2'36	%0'56					95.4%
Alliance High School										88.9%	%9.78	%8.62	%8.62	81.0%
Metropolitan Learning Ctr	92.0%	94.3%	94.7%	96.2%	93.9%	95.1%	94.3%	95.3%	94.9%	93.3%	92.7%	91.1%	91.0%	94.1%
Reconnnection Center										%9.82	71.4%	71.5%	73.3%	73.8%
Focus / Alternative Programs Total	92.0%	94.3%	94.9%	32.8 %	94.4%	%0'56	95.2%	95.4%	94.9%	%8'06	89.0%	82.2%	81.1%	90.5%
Regular & Focus Programs Total	92.7%	94.2%	94.7%	94.8%	94.9%	94.8%	95.1%	94.2%	94.1%	91.7%	90.3%	88.9%	88.3%	93.2%

Portland Public Schools 2010-11 Average Daily Attendance (ADA) by Program Type, School and Grade

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Program Type			Aver	Average Daily Membership (ADM) by Program Type, School and Grade	Members	hip (AD	M) by Pro	ogram Ty	pe, Scho	ol and Gr	ade.			K-12
School	¥ 6	6	02	03	04	02	90	07	08	60	10	7	12	Total
Albina Youth Opportunity Schl										96.1%	93.5%	94.0%	94.2%	94.1%
De Paul Alternative														
Insight of Oregon										%6:06	75.4%	89.6%	64.3%	73.4%
Mt Scott Park LC										%6.06	90.5%	92.0%	91.0%	91.2%
Mt Scott Park Learning Ctr							91.6%	91.5%	90.5%					91.1%
NAYA Early College Academy										91.8%	87.4%	82.0%	84.8%	86.5%
New Avenues for Youth														
Open Meadow							87.7%	90.1%	92.1%	%0.06	92.4%	94.3%	92.5%	95.9%
Oregon Outreach - McCoy Acad										80.5%	71.5%	89.0%	74.3%	78.8%
Outside In														
Pathfinder Academy														
PCC Programs														
PCC Completion														
PCC Ged														
PCC MAP														
Pics Night														
Portland Int'l Community Schl										85.6%	%8.09	62.9%	65.2%	64.3%
Portland Youth Builders														
Quest Schools (PPS)										%9.08	85.2%	87.4%	88.4%	82.0%
Rosemary Anderson-POIC														
SE Works														
YEI Teen Parent														
Youth Employment Institute										71.5%	70.4%	62.4%	65.5%	%6:39
Youth Progress Association											100.0%			100.0%
Community-Based Programs Total							89.8%	%2'06	91.6%	%9 '88	%9 '98	86.3%	82.8%	87.7%

2010-11 Average Daily Attendance (ADA) by Program Type, School and Grade

			•				•							
Program Type			Aver	age Daily	Member	ship (ADI	Average Daily Membership (ADM) by Program Type, School and Grade	gram Tyl	be, Schoo	ol and Gr	ade			K-12
School	& S	2	05	03	8	02	90	07	80	60	10	7	12	Total
C.T.C. Northeast														
C.T.C. Southeast														
DART Schools	91.9%	87.7%	97.1%	%9.86	95.8%	91.6%	94.8%	94.7%	92.6%	89.0%	93.7%	93.2%	94.0%	93.5%
Breakthrough								100.0%		98.8%	%6.76	96.4%	97.1%	97.2%
Clinton Street						96.2%		92.3%	94.5%	94.9%	93.9%	%9.86	97.4%	94.9%
Johns Landing						%8.96	%6.06	97.2%	%2.96	95.0%	95.6%	85.6%	78.2%	%9.06
Morrison Hand in Hand	91.9%	85.4%	%9.96	97.2%	93.8%	63.2%								92.1%
Nickerson Adt								31.3%	92.3%	71.9%	83.7%	72.6%		78.1%
Parry Center		99.3%	%2'.26	%2'.26	%6.96	93.3%	91.3%	94.9%	%2'96	94.3%	91.9%	94.6%	100.0%	94.8%
Parry Center SCIP			100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%				100.0%
Rosemont								100.0%	%9.66	100.0%	%9.66	%6.66	%0.66	%2'66
White Shield									73.9%	85.8%	88.6%	%8.06	84.4%	87.7%
Wildflowers									89.4%	84.5%	74.3%	93.3%		87.3%
Pioneer 6-12 @ Youngson	82.8%	92.9%	92.5%	91.6%	%9.06	87.3%	91.2%	84.2%	90.1%	96.4%	93.5%	93.9%	95.1%	89.9%
Pioneer 9-12 @ Columbia							82.9%	82.8%	84.3%	82.8%	77.4%	83.3%	81.7%	83.7%
Pioneer Annex 6-12							84.6%	89.8%	%2'98	83.4%	71.7%	%9.62	%9.07	81.0%
Pioneer Interim Alt Ed Program	94.9%	97.1%	94.1%	100.0%	%2'66	100.0%	100.0%		100.0%					97.2%
Pioneer K-6 @ Holladay Center	75.4%	%9.06	%6.06	87.1%	86.4%	%6.68								88.5%
Teen Parent Services										100.0%	100.0%	%9.96	89.5%	98.7%
Special Services Total	91.3%	%8'06	93.6%	92.5%	92.8%	%8.06	91.4%	89.9%	91.1%	87.5%	90.2%	%0.06	89.5%	30.5%
Arthur Academy Charter	94.2%	93.7%	94.2%	93.5%	93.4%	91.0%								93.4%
Opal	93.9%	93.1%	%9.56	%8.26	95.1%	93.4%								94.6%
Emerson	92.9%	95.1%	94.6%	92.7%	%0.96	94.9%								94.9%
LEP Charter										84.1%	80.1%	84.1%	92.1%	83.6%
Portland Village	91.5%	93.5%	93.5%	93.8%	93.8%	96.4%	%0.56	94.6%						93.8%
Self Enhancement Inc							94.9%	94.0%	92.5%					93.8%
Trillium Public Charter	97.7%	91.9%	93.1%	92.7%	93.1%	92.3%	95.3%	%9.96	95.5%	91.5%	92.7%	94.7%	91.3%	93.7%
Public Charters Total	93.6%	93.4%	93.9%	94.1%	94.1%	93.7%	%0 ′56	95.1%	33.6 %	%0 ′98	82.1%	86.3%	91.9%	91.7%
Grand Total	92.7%	94.2%	94.7%	94.8%	94.8%	94.7%	%0'56	94.2%	94.0%	91.4%	89.8%	88.7%	88.3%	93.1%

Average Daily Attendance (ADA) rate is calculated by dividing the total days of attendance (all days each student is present) by the total number of student days (session days) offered by each school to these students over the entire school year.

Schools/programs showing no ADA submit ADM via instuctional hours, therefore ADA is not shown.

NOTE: The data above is based on the entire school year and may be different than ADA used for NCLB accountability, which is based on students present most of the school year and enrolled on May 1.

Student Mobility: Late Enrollee Ratio and Stability Index, 2010-11

Mobility Summary by Program Type and School		Ilee Ratio ER)	Stability I	ndex (SI)	Oct 2010 Enroll
	Number	Percent	Number	Percent	
Abernethy	23	5.5%	409	97.1%	421
Ainsworth	20	3.6%	544	98.9%	550
Alameda	17	2.2%	763	98.7%	773
Arleta	31	7.3%	405	94.8%	427
Astor	26	5.8%	419	94.2%	445
Atkinson	11	2.3%	463	96.1%	482
Beach	28	5.3%	501	94.4%	531
Beverly Cleary	17	2.8%	592	98.2%	603
Boise-Eliot	43	11.0%	352	90.3%	390
Bridger	38	10.4%	338	92.6%	365
Bridlemile	16	3.5%	455	98.3%	463
Buckman	30	6.0%	465	93.6%	497
Capitol Hill	18	5.2%	331	94.8%	349
Chapman	42	8.1%	488	93.7%	521
Chief Joseph	25	6.7%	356	95.4%	373
César Chávez	56	11.8%	430	90.3%	476
Creative Science	5	1.6%	297	97.7%	304
Creston	32	9.3%	333	96.8%	344
Duniway	15	3.4%	437	98.9%	442
Faubion	46	12.1%	353	92.9%	380
Forest Park	27	5.3%	487	96.1%	507
Glencoe	13	2.7%	464	96.7%	480
Grout	19	5.3%	330	91.4%	361
Harrison Park	86	11.5%	659	87.7%	751
Hayhurst	16	4.1%	374	94.7%	395
Humboldt	14	6.7%	190	90.5%	210
Irvington	14	2.7%	503	95.3%	528
James John	37	9.4%	366	92.9%	394
Kelly	42	8.3%	459	90.5%	507
King	24	8.9%	251	93.0%	270
Laurelhurst	13	1.9%	682	97.2%	702
Lee	66	14.6%	425	93.8%	453
Lent	56	10.0%	510	91.1%	560
Lewis	16	4.0%	381	96.2%	396
Liewellyn	13	2.7%	472	96.9%	487
Maplewood	19	5.4%	333	95.1%	350
Markham	37	9.8%	352	93.6%	376
Marysville	23	5.7%	364	90.3%	403
Ockley Green	25	8.1%		90.3%	

Student Mobility: Late Enrollee Ratio and Stability Index, 2010-11

Mobility Summary by Program Type and School	Late Enro		Stability In	ndex (SI)	Oct 2010 Enroll
	Number	Percent	Number	Percent	
Peninsula	26	7.2%	330	91.4%	361
Richmond	3	0.5%	547	97.5%	561
Rieke	15	4.2%	346	97.2%	356
Rigler	71	12.1%	517	88.1%	587
Rosa Parks	41	9.9%	365	88.2%	414
Roseway Heights	34	6.3%	518	95.2%	544
Sabin	12	3.5%	328	95.9%	342
Scott	60	11.3%	477	89.5%	533
Sitton	53	17.4%	253	83.0%	305
Skyline	13	4.7%	265	95.0%	279
Stephenson	7	2.2%	317	97.5%	325
Sunnyside Environmental	21	3.6%	572	98.6%	580
Vernon	19	5.3%	319	89.6%	356
Vestal	53	11.8%	415	92.0%	451
Whitman	47	13.5%	321	92.5%	347
Winterhaven	3	0.9%	344	97.7%	352
Woodlawn	38	8.5%	402	90.1%	446
Woodmere	36	9.2%	362	92.1%	393
Woodstock	9	1.9%	449	96.4%	466
Elementary School Subtotal	1,660	6.5%	24,059	94.1%	25,573
Beaumont	14	3.1%	443	97.4%	455
da Vinci	1	0.2%	454	97.8%	464
George	54	15.0%	323	89.5%	361
Gray	26	6.1%	399	93.4%	427
Hosford	40	7.4%	521	96.1%	542
Jackson	19	3.3%	558	95.5%	584
Lane	42	10.6%	366	92.0%	398
Mt. Tabor	21	3.7%	553	97.4%	568
Sellwood	17	3.6%	454	96.0%	473
		3.0 /0	+0+		
West Sylvan	35	4.1%	811	95.5%	849
West Sylvan Middle School Subtotal					849 5,121
	35	4.1%	811	95.5%	
Middle School Subtotal	35 269	4.1% 5.3%	811 4,882	95.5% 95.3%	5,121
Middle School Subtotal Benson	35 269 5	4.1% 5.3% 0.5%	811 4,882 905	95.5% 95.3% 92.2%	5,121 982
Middle School Subtotal Benson Cleveland	35 269 5 43	4.1% 5.3% 0.5% 2.7%	811 4,882 905 1,445	95.5% 95.3% 92.2% 92.4%	5,121 982 1,564
Middle School Subtotal Benson Cleveland Franklin	35 269 5 43 75	4.1% 5.3% 0.5% 2.7% 7.3%	811 4,882 905 1,445 939	95.5% 95.3% 92.2% 92.4% 91.3%	5,121 982 1,564 1,029
Middle School Subtotal Benson Cleveland Franklin Grant	35 269 5 43 75 33	4.1% 5.3% 0.5% 2.7% 7.3% 2.1%	811 4,882 905 1,445 939 1,497	95.5% 95.3% 92.2% 92.4% 91.3% 93.2%	5,121 982 1,564 1,029 1,607
Middle School Subtotal Benson Cleveland Franklin Grant Jefferson	35 269 5 43 75 33 61	4.1% 5.3% 0.5% 2.7% 7.3% 2.1% 9.9%	811 4,882 905 1,445 939 1,497 504	95.5% 95.3% 92.2% 92.4% 91.3% 93.2% 82.0%	5,121 982 1,564 1,029 1,607 615
Middle School Subtotal Benson Cleveland Franklin Grant Jefferson Lincoln	35 269 5 43 75 33 61 43	4.1% 5.3% 0.5% 2.7% 7.3% 2.1% 9.9% 3.1%	811 4,882 905 1,445 939 1,497 504 1,324	95.5% 95.3% 92.2% 92.4% 91.3% 93.2% 82.0% 94.2% 85.5%	5,121 982 1,564 1,029 1,607 615 1,405
Middle School Subtotal Benson Cleveland Franklin Grant Jefferson Lincoln Madison	35 269 5 43 75 33 61 43 89	4.1% 5.3% 0.5% 2.7% 7.3% 2.1% 9.9% 3.1% 9.9%	811 4,882 905 1,445 939 1,497 504 1,324 769	95.5% 95.3% 92.2% 92.4% 91.3% 93.2% 82.0% 94.2%	5,121 982 1,564 1,029 1,607 615 1,405 899
Middle School Subtotal Benson Cleveland Franklin Grant Jefferson Lincoln Madison Roosevelt Campus	35 269 5 43 75 33 61 43 89 118	4.1% 5.3% 0.5% 2.7% 7.3% 2.1% 9.9% 3.1% 9.9% 17.4%	811 4,882 905 1,445 939 1,497 504 1,324 769 559	95.5% 95.3% 92.2% 92.4% 91.3% 93.2% 82.0% 94.2% 85.5% 82.4%	5,121 982 1,564 1,029 1,607 615 1,405 899 678

Student Mobility: Late Enrollee Ratio and Stability Index, 2010-11

Mobility Summary by Program Type and School	Late Enro		Stability In	ndex (SI)	Oct 2010 Enroll
	Number	Percent	Number	Percent	
ACCESS	4	2.0%	194	99.0%	196
Alliance High School	185	86.4%	108	50.5%	214
Metropolitan Learning Center	10	2.3%	414	94.5%	438
Alternative Programs Total	199	23.5%	716	84.4%	848
Arthur Academy	17	12.3%	126	91.3%	138
CM2's Opal School	1	1.3%	79	98.8%	80
Emerson Public Charter	0	0.0%	146	100.7%	145
Leadership and Entrepreneurship Public Charter	175	58.7%	204	68.5%	298
Portland Village School	18	5.7%	301	95.0%	317
Self Enhancement Academy	2	1.5%	125	93.3%	134
Trillium Public Charter	17	4.8%	335	94.1%	356
Charters Subtotal	230	15.7%	1,316	89.6%	1,468
Grand Total	2,870	6.6%	40,257	93.1%	43,222

Late Enrollee Ratio:

This is the percentage of students in a given school year who enrolled after October 3rd compared to those who enrolled by October 1. The formula is A / B, where:

- A = the number of students first enrolled at school after October 3rd
- B = the number of students enrolled on October 3rd

Stability Index:

This is the percentage of students in a given school year who were enrolled at the same school through most of the school year compared to all students enrolled on October 3rd. The formula used is A / B, where:

- A = number of students enrolled in the same school through most of the school year (>=145 school days)
- B = the number of students enrolled on October 3rd

Note: Calculation of stability changed starting the 2004-05 SY.

Prior to 2004-05, stability was determined by if a student was enrolled on both October 3rd and June 1st. Beginning in 2004-05, stability was determined instead based on a student being enrolled at least 145 days at a

school, which is aproximately 85% of the school year.

The revised method better accommodates non-standard school calendars, seniors who graduate (and quit attending) in May, and 'short' breaks in educational service.

Student Discipline Referrals, 2010-11 Students and Total Incidents Referred as a Percentage of October 2010 Enrollment, By Discipline Action Type

. 2010 nent		421		551		774		428		445		484		561		604		330		463		365		497		351		522		408		477		305		345		442		401	
October 2010 Enrollment																																									
	%							%0	%0																																
Removal, Per Special Education	#							_	_																																
	%	%0	%	%0	%0	%0	%	1%	7%	2%	3%			4%	4%	1%	7%	3%	3%	%0	%0	3%	4 %	1%	1%			2%	4%	%0	%0	2%	%6	2%	2%			%0	%0	1%	%
Suspension, In School	#	2	2	~	~	က	4	9	9		13			20	22	9	9	10	1	~	~	12	91	4	2			13	19	2	2	25	4	2	9			~	~	2	5
	%	%0	%			1%	%	%2	15%	3%	4%	1%	1%	2%	%	3%	4 %	12%	29%	1%	%	%6	22%	%9	13%	1%	%	3%	%/	1%	%	13%	21%	4%	11%	1%	2%	1%	1%	%6	14%
Suspension, Out of School	#	2	2			9	10	31	9	41	20	5	5	29	40	17	25	46	115	က	2	34	62	29	99	က	2	18	35	4	4	63	101	12	34	2	9	4	4	36	28
ν Q	%																	%0	%																					%0	%0
noi	o'																		7																					7	7
Expulsion	#																																								
	%	1%	7%	%0	%0	1%	2%	%8	17%	2%	%/	1%	1%	%/	11%	3%	2%	12%	33%	1%	7%	10%	26%	%9	14%	1%	7%	2%	10%	1%	7%	16%	30%	2%	13%	1%	2%	1%	1%	10%	16%
Total Referrals	#	3	4	~	~	7	4	33	71	22	33	2	2	40	62	19	31	48	127	4	9	36	92	29	71	က	2	25	54	2	9	77	142	4	40	2	9	4	2	39	49
	Туре	Students with at least one:	Total Incidents:	Students with at least one:	Total Incidents:	Students with at least one:	Total Incidents:	Students with at least one:	Total Incidents:	Students with at least one:	Total Incidents:	Students with at least one:	Total Incidents:	Students with at least one:	Total Incidents:	Students with at least one:	Total Incidents:	Students with at least one:	Total Incidents:	Students with at least one:	Total Incidents:	Students with at least one:	Total Incidents:	Students with at least one:	Total Incidents:	Students with at least one:	Total Incidents:	Students with at least one:	Total Incidents:	Students with at least one:	Total Incidents:	Students with at least one:	Total Incidents:	Students with at least one:	Total Incidents:	Students with at least one:	Total Incidents:	Students with at least one:	Total Incidents:	Students with at least one:	Total Incidents:
	School	Abernethy ES		Ainsworth ES		Alameda ES		Arleta K-8		Astor K-8		Atkinson ES		Beach PK-8		Beverly Cleary		Boise-Eliot PK-8		Bridlemile ES		Bridger K-8		Buckman ES		Capitol Hill ES		Chapman ES		Chief Joseph ES		César Chávez		Creative Science		Creston K-8		Duniway ES		Faubion PK-8	

Student Discipline Referrals, 2010-11 Students and Total Incidents Referred as a Percentage of October 2010 Enrollment, By Discipline Action Type

		Total Referrals	ш	Expulsion	ω 0	Suspension, Out of School		Suspension, In School		Removal, Per Special Education		October 2010 Enrollment
School	Туре	6 #	%	6 #	%	#	%	#	%	#		
Forest Park ES	Students with at least one:	4	1%			4	1%					202
	Total Incidents:	4	1%			4	7%					
Glencoe ES	Students with at least one:	7	2%			7	1%	9	1%			480
	Total Incidents:	18	4%			1	2%	7	1%			
Grout ES	Students with at least one:	18	2%			17	2%	5	1%			361
	Total Incidents:	44	12%			38	11%	9	2%			
Harrison Park	Students with at least one:		10%			72	10%	2	%0			751
	Total Incidents:	144	19%			142	19%	2	%0			
Hayhurst ES	Students with at least one:	13	3%			13	3%					396
	Total Incidents:	16	4%			16	4%					
Humboldt PK-8	Students with at least one:	42	18%			42	18%	2	1%			230
	Total Incidents:		45%			102	44%	2	1%			
Irvington K-8	Students with at least one:	32	%9			30	%9	5	1%			529
	Total Incidents:	49	%6			43	8%	9	1%			
James John ES	Students with at least one:		2%			18	2%	4	1%			394
	Total Incidents:		%6			29	%/	5	1%			
Kelly ES	Students with at least one:		4%			15	3%	7	1%			200
	Total Incidents:	56	2%			19	4%	7	7%			
King PK-8	Students with at least one:		2%		%0	16	%9	4	1%	1 0%	,	288
	Total Incidents:		%8	7	%0	17	%9	4	1%	1 0%	~ 0	
Laurelhurst K-7	Students with at least one:		2%			12	2%					704
	Total Incidents:		2%			13	2%					
Lee K-8	Students with at least one:		8%			25	2%	18	4%			457
	Total Incidents:		16%			39	%6	36	%8			
Lent K-8	Students with at least one:	74 1:	13%	2 0	%0	29	11%	33	%9			561
	Total Incidents:		29%		%0	116	21%	42	%2			
Lewis ES	Students with at least one:		2%			13	3%	5	1%			396
	Total Incidents:	24	%9			19	2%	2	7%			
Llewellyn ES	Students with at least one:		1%			7	1%	2	%0			485
	Total Incidents:		2%			10	2%	2	%0			
Maplewood ES	Students with at least one:		1%			4	1%	2	1%			350
	Total Incidents:	10	3%			∞	2%	2	%			
Markham ES	Students with at least one:		%9			4	4%	13	3%			376
	Total Incidents:		10%			19	2%	18	2%			
Marysville K-8	Students with at least one:		10%			35	%6	13	3%			404
	Total Incidents:		18%			29	15%	15	4%			
Ockley Green	Students with at least one:	70 2	23%			69	22%	2	1%	3 1%	~ 0	310
	Total Incidents:		45%			134	43%	2	1%	3 1%	~ 0	
Peninsula K-8	Students with at least one:		%9			23	%9	က	1%			361
	Total Incidents:	29	%8			26	%2	က	7%			

PORTLAND PUBLIC SCHOOLS Student Discipline Referrals, 2010-11 Students and Total Incidents Referred as a Percentage of October 2010 Enrollment, By Discipline Action Type

			ŀ									
		Total Referrals		Expulsion	ω 0	Suspension, Out of School	0,	Suspension, In School		Removal, Per Special Education	0 -	October 2010 Enrollment
School	Туре	#	%	% #	,	#	%	#	%	#		
Richmond ES	Students with at least one:	6	1%			9	1%	3	%0			612
	Total Incidents:	,	2%			∞	%	က	%0			
Rieke ES	Students with at least one:	~	%0			~	%0					356
	Total Incidents:	_	%0			_	%0					
Rigler K-7	Students with at least one:	20	%6			46	%8	16	3%			588
	Total Incidents:	93	16%			74	13%	19	3%			
Rosa Parks K-5	Students with at least one:	10	2%			10	2%					434
	Total Incidents:	12	3%			12	3%					
Rose City Park	Students with at least one:	28	2%			28	2%	က	1%			551
	Total Incidents:	25	%6			48	%6	4	1%			
Sabin PK-8	Students with at least one:		%8			20	%9	41	4%			362
	Total Incidents:		15%			32	%6	22	%9			
Scott	Students with at least one:	22	10%	1	%0	33	%9	28	2%			533
	Total Incidents:		14%	1 0	%	42	%8	31	%9			
Sitton ES	Students with at least one:		%6			13	4%	22	2%			307
	Total Incidents:	99	21%				10%	34	11%			
Skyline K-8	Students with at least one:	~	%0			~	%0					281
	Total Incidents:	7	1%			2	%					
Stephenson ES	Students with at least one:	10	3%			7	2%	7	2%			324
	Total Incidents:	22	%8			41	4%	1	3%			
Sunnyside Environmental	Students with at least one:	13	2%			10	2%	2	1%			580
	Total Incidents:	19	3%			41	2%	2	1%			
Vernon PK-8	Students with at least one:	22	%9			15	4%	4	4%			376
	Total Incidents:	32	%6			16	4%	16	4%			
Vestal K-8	Students with at least one:		%6				%6	9	1%			451
	Total Incidents:		11%				10%	7	2%			
Whitman ES	Students with at least one:		12%			35 1	10%	15	4%			347
	Total Incidents:	80	23%				1 6%	23	%2			
Winterhaven K-8	Students with at least one:	4	1%			2	1%	က	1%			352
	Total Incidents:	80	2%			4	1%	4	1%			
Woodlawn PK-8	Students with at least one:		13%			09	13%	6	2%			478
	Total Incidents:		29%				26%	4	3%			
Woodmere ES	Students with at least one:		%9			20	2%	7	2%			393
	Total Incidents:		10%			32	%8	∞	2%			
Woodstock ES	Students with at least one:	14	3%			9	1%	10	2%			466
	Total Incidents:	21	2%			10	2%	11	2%			
Elementary Schools	Students with at least one:		2%	0 9	%0	1,184	2%	414	2%	2 0%	۰,0	25,874
	Total Incidents:	2,655	10%		%0	2,107	%8	537	2%	2 0%	.0	

PORTLAND PUBLIC SCHOOLS Student Discipline Referrals, 2010-11 Students and Total Incidents Referred as a Percentage of October 2010 Enrollment, By Discipline Action Type

		Total Referrals		Expulsion	Susp Out of	Suspension, Out of School	nS I	Suspension, In School		Removal, Per Special	October 2010 Enrollment
	ı									ıtion	
School	Туре	#	%	% #			%	#	%	%	
Beaumont MS	Students with at least one:	38	%8			15	3%	30	<u>/%</u>		455
	l otal Incidents:	09	13%				2%	33	% 6		
DaVinci Arts MS	Students with at least one:	14	3%				3%				464
	Total Incidents:	18	4%				4%				
George MS	Students with at least one:	106	29%	1 0%	.0		%2	21	%9		364
	Total Incidents:	217	%09	1 0%	.0	195 5	4%	21	%9		
Robert Gray MS	Students with at least one:	29	%2	2 0%	.0		%2			1 0%	428
	Total Incidents:	20	12%	2 0%	۰.0		1%			1 0%	
Hosford MS	Students with at least one:	63	12%		.0	38	%2	49	%6		547
	Total Incidents:	166	30%	1 0%	٠.0		%8	69	13%		
Jackson MS	Students with at least one:	35	%9				3%	26	4%		584
	Total Incidents:	09	10%				4%	32	%9		
Lane MS	Students with at least one:	71	18%	1 0%	٠.٥		%8	2	1%		398
	Total Incidents:	106	27%	1 0%	٠.٥		%9	2	7%		
Mt. Tabor MS	Students with at least one:	22	4%				2%	15	3%		629
	Total Incidents:	40	%2				3%	20	3%		
Sellwood MS	Students with at least one:	49	10%				%0	2	%0		474
	Total Incidents:	26	20%				%0	2	%0		
West Sylvan MS	Students with at least one:	40	2%		٠,٥	30	4%	20	2%		849
	Total Incidents:	69	8%	2 0%	ó		2%	23	3%		
Middle Schools	Students with at least one:	464	%6	60 2	0		%2	165	3%	1 0%	5,142
	Total Incidents:	883	17%	7 0%	,0		3%	211	4%	1 0%	
Benson HS	Students with at least one:	36	10%		0		%0				986
	Total Incidents:	133	13%	3 0%	٠,0		3%				
Cleveland HS	Students with at least one:	34	2%	4 0%	.0		2%	~	%0		1,570
	Total Incidents:	42	3%	4 0%	۰.0		2%	~	%0		
Franklin HS	Students with at least one:	108	10%		.0		3%	87	%8		1,036
	Total Incidents:	151	15%		٠.0		4%	100	10%		
Grant HS	Students with at least one:	64	4%	5 0%	.0		4%				1,620
	Total Incidents:	85	2%	5 0%	٠.0		2%				
Jefferson	Students with at least one:	93	15%		.0		4%			1 0%	621
	Total Incidents:	149	24%		٠,0		3%			1 0%	
Lincoln HS	Students with at least one:	33	2%		.0	29	2%	4	%0		1,410
	Total Incidents:	40	3%		٠.0		2%	4	%0		
Madison	Students with at least one:	132	15%	9 1%	٠.0	100	11%	61	%2		910
	Total Incidents:	249	27%	•	٠,0	152 1	%/	91	10%		

PORTLAND PUBLIC SCHOOLS Student Discipline Referrals, 2010-11 Students and Total Incidents Referred as a Percentage of October 2010 Enrollment, By Discipline Action Type

School Marshall Campus Students with a Tot Pauling Academy Rennaisance Arts Roosevelt Campus ACT HS ACT HS Students with a Tot ACT HS SEIS HS SEIS HS Wilson HS Students with a Tot Tot ACT HS Students with a Tot Tot ACT HS SEIS HS Students with a Tot Tot ACT HS Students with a Tot Tot ACT HS STudents with a Tot Tot ACT HS Tot ACT HS STudents with a Tot ACT HIGH Schools Tot ACT HS STudents with a Tot ACT HIGH Schools	at least one:	## ## ## ## ## ## ## ## ## ## ## ## ##	66% 66% 105% 30% 30% 27% 27% 27% 27% 22%	# % # 9 1 % 8 1 %	Suspension, Out of School # # 11% # # 28/2	10 00 1 00 00	Suspension, In School # # 112			Removal, Per Special Education # %		October 2010 Enrollment
	vith at least one: Total Incidents: Total Incidents: Total Incidents:	20	8 20% 22% 24% 24% 24% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	000000000000000000000000000000000000000					%		0	TOT
	vith at least one: Total Incidents: Vith at least one: Vith at least one: Vith at least one: Vith at least one: Total Incidents: Vith at least one: Total Incidents:		66% 66% 12% 27% 20% 32% 24% 24%		% % % % % % % % % % % % % % % % % % %		% %					707
	Total Incidents: with at least one: Total Incidents: with at least one: Total Incidents: with at least one: with at least one: Total Incidents:	,	666% 46% 05% 30% 22% 22% 32% 24%		% % % % % % % % % % % % % % % % % % %		7/07	7	16%			/0/
	vith at least one: Total Incidents: with at least one: Total Incidents: with at least one: Total Incidents: with at least one: Total Incidents: with at least one: Total Incidents: with at least one: Total Incidents: with at least one: Total Incidents: Votal Incidents:	· ·	22% 22% 22% 22% 22% 22% 24%		% % % % % % % % % % % % % % % % % % %		0/ 1	191	27%			
	Total Incidents: with at least one: Total Incidents:	,	05% 30% 27% 20% 32% 32% 24%		% % % % % % % % % % % % % % % % % % %		20%	107 3	38%			280
	vith at least one: Total Incidents: vith at least one: Total Incidents: vith at least one: Total Incidents: vith at least one: Total Incidents: vith at least one: Total Incidents: vith at least one: Total Incidents: Vith at least one: Total Incidents:		12% 30% 27% 20% 32% 17% 24%		% % % % % % % % % % % % % % % % % % %		37%	186 6	%99			
	Total Incidents: Vith at least one: Total Incidents:		30% 27% 20% 32% 17% 24%		% % % % % % % % % % % % % % % % % % %		11%	4	2%			169
	vith at least one: Total Incidents: vith at least one: Total Incidents: vith at least one: Total Incidents: Total Incidents: Vith at least one: Total Incidents: Total Incidents:		27% 20% 32% 17% 27%		% % % % % % %	44 26	26%	4	2%			
	Total Incidents: Vith at least one: Total Incidents: Vith at least one: Total Incidents: Total Incidents: Total Incidents: Total Incidents: Total Incidents: Total Incidents:		48% 20% 32% 17% 27%		% % % % % % % % % % % % % % % % % % %	70 27	27%	_	%0			258
	with at least one: Total Incidents: with at least one: Total Incidents: with at least one: Total Incidents: with at least one: Total Incidents:		20% 32% 17% 27%	111111	%%%%%	121 47	47%	~	%0			
	Total Incidents: vith at least one: Total Incidents: vith at least one: Total Incidents: vith at least one: Votal Incidents:		32% 17% 27% 24%	111	% % % %	126 18	18%	0	1%	1 0	%0	683
	vith at least one: Total Incidents: Total Incidents: Total Incidents: vith at least one: Total Incidents:		17% 27% 24%		%%	196 29	29%	6	1%	1 0	%0	
	Total Incidents: vith at least one: Total Incidents: vith at least one: Total Incidents:		27%		%	43 16	16%	~	%0			265
	vith at least one: Total Incidents: vith at least one: Total Incidents:		24%		10	66 25	25%	_	%0			
	Total Incidents: vith at least one: Total Incidents:		1001	4	%7	53 22	22%	9	3%	1 0	%0	237
	vith at least one: Total Incidents:		47.70	4	2%		38%	9	3%	1 00	%0	
	Total Incidents:	33	18%	1	1%	30 17	17%	2	1%			181
		44	24%	1	1%	41 23	23%	7	1%			
Students w	Students with at least one:	28	4%	1	%0		3%	7	%0			1,435
	Total Incidents:	27	2%	1 0	% 0			7	%0			
To	Students with at least one:	996	%6	51 0	%0			281	3%	2 06	%0	10,978
	Total Incidents:	1,610	15%		, %o	1,154 11	11%	403	4%		%0	
Access Students with	Students with at least one:	4	2%				2%					196
TO	Total Incidents:	2	3%			5	3%					
Alliance 1 Students with	Students with at least one:	. 23	10%		2%		10%	7	1%			221
01 10	Total Incidents:	37	17%		2%	29 13	13%	က	1%			
Metropolitan Learning Center Students with	Students with at least one:	17	4%	2	%0	9	2%	ω	2%			440
TO	Total Incidents:	27	%9		%0		3%	10	2%			
	Students with at least one:	4 4	2%	9	1%		4%	10	1%			857
Si	Total Incidents:	69	%8		1%	49 6	%9	13	2%			
CTC Northeast Students with	Students with at least one:											25
	Total Incidents:											
CTC Southeast Students with	Students with at least one:											10
OL	Total Incidents:											
Pioneer Program¹ Students with	Students with at least one:		28%				%.	7	2%	1 19	1%	132
	Total Incidents:	130 8	%86				%96	2	2%	1 10	1%	
Special Services Students with	Students with at least one:		38%				38%	7	1%	1	%	199
OT To	Total Incidents:	130 (%59			127 64%	%:	7	1%	7	1%	

Student Discipline Referrals, 2010-11

Students and Total Incidents Referred as a Percentage of October 2010 Enrollment, By Discipline Action Type

		Total Referrals		Expulsion	Suspension, Out of School	n, ool	Suspension, In School		Removal, Per Special Education	October 2010 Enrollment
School	Туре	#	%	% #	#	%	#	%	% #	
Arthur Academy Charter	Students with at least one:	16	12%			16 12%	1	1%		138
	Total Incidents:	19	14%			18 13%	~	1%		
Cm2'S Opal School	Students with at least one:									80
	Total Incidents:									
The Emerson School	Students with at least one:									146
	Total Incidents:									
LEP Charter HS	Students with at least one:	79	25%	2 1%	%	79 25%	2	1%		311
	Total Incidents:	115	37%	2		111 36%	2	1%		
Portland Village School	Students with at least one:	10	3%			3 1%	7	2%		317
	Total Incidents:	7	3%				7	2%		
Self Enhancement Inc.	Students with at least one:	23	17%			22 16%	2	1%		135
	Total Incidents:	35	26%			33 24%	2	%		
Trillium Public Charter	Students with at least one:									359
	Total Incidents:									
Charter Schools	Students with at least one:	128	%6	2 0%		120 8%	12	1%		1,486
	Total Incidents:	180	12%	2 09		166 11%	12	1%		
District Summary	Students with at least one:	3,035	%/	72 0%		2,507 6%	884	2%	%0 <u>6</u>	6 44,536
	Total Incidents:	5,527	12%	73 09			_	3%	60 6	9

All percentages are of October Enrollment.

Counts of students referred are unduplicated within a school; each student is counted only once in the total, but may be counted in multiple categories, e.g., a student received two in-school Students may incur more than one referral, i.e., in-school suspension, out-of-school suspension (exclusion from school for at least one but not more than 10 days), expulsion or removal. suspensions and one out-of-school suspension will be counted once in the in-school suspension category and once in the out-of-school category. Total Incidents are the total Incidents reported to the Oregon Department of Education, where the action was taken was a Expulsion, Suspension, in School, Suspension Out of School, or Removal. Each incident is counted once by the highest action reported. Students and incidents with Low-Level Interventions and Delayed Expulsions not shown.

Caution should be exercised when comparing discipline data across schools and years. Although District policies and regulations increase consistency in addressing and reporting student discipline incidents, corrective action is based on an understanding of the individual student and ultimately determined by the best professional judgment of the administrator. Additionally, comparison with prior years is especially difficult as the discipline incidents reported to the ODE have changed.

programs, the total number of students served during the school year may be as many as 2 to 3 times greater than October enrollments. Consequently, suspension and expulsion rates reported for Alliance HS should be viewed with caution. Pioneer Programs, similarly take students throughout the school year, therefore October enrollment is not a good representation of 1 For most of the schools and programs reported here, October enrollments are representative of the total number of students served throughout the school year, and thus a reasonable basis for calculating suspension and expulsion rates. However, for Alliance HS, an alternative high school serving 16- to 21-year-olds previously unsuccessful in traditional high school the total students served

PORTLAND PUBLIC SCHOOLS Teacher Experience 2010-11

		FTE		Average
			e Degree	Experience
School	FTE	#	%	(in years)
Abernethy Elementary School	19.7	10.5	53.4	14.8
Ainsworth Elementary School	26.5	13.5	50.9	12.9
Alameda Elementary School	33.5	24.5	73.1	12.4
Arleta Elementary School	25.6	17.1	66.7	15.0
Astor Elementary School	25.3	13.2	52.2	15.7
Atkinson Elementary School	25.9	17.1	66.0	15.6
Beach Elementary School	29.2	17.5	59.9	11.4
Beverly Cleary School	28.5	22.0	77.2	13.2
Boise-Eliot Elementary School	24.6	18.3	74.5	12.6
Bridger Elementary School	24.3	17.4	71.6	11.3
Bridlemile Elementary School	22.5	12.5	55.6	16.0
Buckman Elementary School	25.0	14.5	58.0	13.9
Capitol Hill Elementary School	17.5	10.0	57.1	18.1
Chapman Elementary School	26.2	18.2	69.5	13.6
Chief Joseph Elementary School	19.1	10.1	52.9	15.2
Clarendon-Portsmouth School	28.5	18.0	63.2	12.8
Clark Elementary School	46.5	30.0	64.5	12.1
Creative Science School	15.0	13.0	86.7	8.1
Creston Elementary School	20.3	10.3	50.7	16.7
Duniway Elementary School	22.1	11.1	50.1	15.8
Faubion Elementary School	23.0	15.2	66.2	10.8
Forest Park Elementary School	21.8	14.3	65.6	15.4
Glencoe Elementary School	21.8	13.8	63.3	17.4
Grout Elementary School	22.2	14.2	63.9	15.2
Hayhurst Elementary School	18.5	13.0	70.3	13.9
Humboldt Elementary School	20.0	15.0	75.0	12.1
Irvington Elementary School	26.3	17.8	67.7	17.0
James John Elementary School	22.5	14.0	62.2	14.5
Kelly Elementary School	28.5	18.0	63.2	12.2
King Elementary School	21.5	11.0	51.2	10.8
Laurelhurst Elementary School	31.8	20.8	65.4	16.5
Lee Elementary School	28.0	21.5	76.7	11.9
Lent Elementary School	32.3	21.8	67.4	10.6
Lewis Elementary School	20.9	12.4	59.2	15.7
Llewellyn Elementary School	23.9	13.9	58.1	16.4
Maplewood Elementary School	16.9	7.9	46.7	17.7
Markham Elementary School	22.5	12.5	55.6	14.7
Marysville Elementary School	25.3	17.3	68.3	12.5
Ockley Green	21.0	12.0	57.1	9.6
Peninsula Elementary School	23.8	16.3	68.4	15.0
Richmond Elementary School	27.5	20.5	74.5	10.1
Rieke Elementary School	17.5	13.0	74.2	13.7
Rigler Elementary School	35.1	19.0	54.1	11.8
Rosa Parks Elementary School	25.0	19.0	76.0	13.8
Roseway Heights School	31.8	25.8	81.1	14.0
Sabin Elementary School	19.3	13.8	71.5	16.9
Scott Elementary School	36.3	28.0	77.2	16.4
Sitton Elementary School	20.4	11.1	54.5	10.7
Skyline Elementary School	15.8	9.8	62.0	14.7
Stephenson Elementary School	15.9	7.6	47.9	23.2
Sunnyside Environmental School	27.6	20.6	74.6	12.4
·				15.6
				15.7
				14.4
				14.5
Vernon Elementary School Vestal Elementary School Whitman Elementary School Winterhaven School	24.3 27.9 20.5 16.0	10.9 17.0 14.5	44.9 60.9 70.7	1; 1; 14

PORTLAND PUBLIC SCHOOLS Teacher Experience 2010-11

		FTE \	With	Average
		Graduate	Degree	Experience
School	FTE	#	%	(in years)
Woodlawn Elementary School	29.8	24.8	83.2	11.6
Woodmere Elementary School	22.6	18.6	82.3	14.5
Woodstock Elementary School	22.5	14.5	64.4	12.8
Elementary School Subtotal	1,413.3	919.9	65.1%	14.3
Beaumont Middle School	21.0	16.5	78.6	15.4
da Vinci Middle School	21.3	13.0	61.0	12.7
George Middle School	23.6	18.1	76.7	11.7
Gray Middle School	21.3	12.7	59.5	18.8
Hosford Middle School	31.2	21.2	67.9	16.9
Jackson Middle School	28.3	19.3	68.1	13.9
Lane Middle School	24.0	12.0	50.0	15.2
Mt Tabor Middle School	28.2	19.5	69.1	12.4
Sellwood Middle School	24.0	15.4	64.3	12.9
West Sylvan Middle School	36.4	20.9	57.4	15.2
Middle School Subtotal	259.0	168.4	65.0%	14.7
Arts, Communication & Technology School	18.1	15.1	83.4	8.5
Benson Polytechnic High School	52.0	30.5	58.7	17.3
BizTech High School	18.0	16.0	88.9	16.2
Cleveland High School	69.5	57.9	83.3	15.5
Franklin High School	52.7	40.4	76.7	15.5
Grant High School	68.1	58.4	85.7	15.8
Jefferson High School	44.4	27.7	62.5	11.2
Lincoln High School	63.6	46.6	73.3	15.1
Madison High School	49.0	35.5	72.4	15.4
Pauling Academy of Integrated Sciences	12.8	9.8	76.6	14.1
Pursuit of Wellness Education at Roosevelt Campus	16.7	12.9	77.3	7.7
Renaissance Arts Academy	18.0	14.0	77.8	16.6
Spanish-English International School	13.1	12.1	92.4	8.4
Wilson High School	63.3	44.3	70.0	15.9
High School Subtotal	559.1	421.1	75.3%	15.2
Schools Subtotal	2,231.4	1,509.4	67.6%	14.6
ACCESS	10.4	9.4	90.4	9.8
Alliance High School	20.8	15.8	75.9	17.6
Metropolitan Learning Center	20.8	16.3	78.3	12.6
Alternative Programs Subtotal	51.9	41.4	79.8%	14.7
School and Alternative Programs Subtotal	2,283.3		67.9%	14.6
Arthur Academy	6.3	3.3	52.0	2.9
CM2 Opal School	5.0	5.0	100.0	7.2
Emerson School	6.5	4.5	69.2	8.4
Leadership and Entrepreneurship Public Charter High School	16.7	11.2	67.1	6.7
Portland Village School	18.0	9.5	52.8	6.1
Self Enhancement, Inc/SEI Academy	12.0	4.1	34.4	7.1
Trillium	19.8	11.5	58.2	8.5
Public Charter Schools Subtotal	84.2	49.1	58.3%	7.1
Other Programs, including DART, Deaf and Hard of Hearing, and Head Start	151.7	119.6	78.8	12.1
Grand Total	2,519.3		68.3%	14.3
	_,510.0	.,. 10.0	00.070	1-1.0

Portland Public Schools Substitute Usage 2010-11

	Substitute	Average Instructional Staff (Eligible for	Average Substitute Days per Instructional	Rank (Lowest
Name	Usage (Days)	Substitutes)	Staff	to Highest Usage)
Rieke	177.5	20.1	8.8	Usage)
Chapman	247.5	26.5	9.3	2
Buckman	290.5	26.8	10.8	3
Stephenson	203.5	17.1	11.9	4
Forest Park	296.0	23.8	12.4	5
Woodstock	328.5	26.3	12.5	6
Richmond	362.0	28.4	12.7	7
James John	365.5	28.3	12.7	8
	293.0	22.0	13.3	9
Duniway Alameda	494.0	35.7	13.9	10
			14.4	10
Llewellyn	357.5	24.8		
Bridlemile	337.5	22.8	14.8	12
Maplewood Capital Lill	280.0	18.5	15.1	13
Capitol Hill	298.5	19.2	15.6	14
Abernethy	362.0	22.8	15.9	15
Lewis	372.0	23.0	16.2	16
Ainsworth	500.0	29.7	16.9	17
Sitton	434.0	24.8	17.5	18
Rosa Parks	464.5	26.3	17.6	19
Markham	421.0	23.5	17.9	20
Atkinson	477.5	26.5	18.0	21
Glencoe	411.5	22.7	18.2	22
Woodmere	507.5	25.5	19.9	23
Whitman	462.5	22.0	21.0	24
Chief Joseph	438.0	20.6	21.3	25
Grout	496.0	23.3	21.3	26
Kelly	830.5	30.5	27.2	27
PK/K-5 Total	10,508.5	661.3	15.89	
Creative Science	151.0	21.8	6.9	1
King	254.5	26.9	9.5	2
Astor	296.5	30.5	9.7	3
Winterhaven	164.5	16.7	9.9	4
Hayhurst	239.5	21.2	11.3	5
Roseway Heights	406.0	34.2	11.9	6
Laurelhurst	429.0	34.7	12.4	7
Faubion	360.0	26.1	13.8	8
Boise-Eliot	385.5	27.7	13.9	9
Arleta	393.0	28.0	14.0	10
Lent	519.0	36.7	14.2	11
Beach	518.0	36.5	14.2	12
Woodlawn	481.5	32.8	14.7	13
Skyline	268.5	18.1	14.8	14
Vernon	418.5	27.9	15.0	15
Irvington	484.5	31.7	15.3	16
Beverly Cleary	480.5	31.2	15.4	17
Sabin	358.5	22.9	15.6	18
Marysville	478.0	29.8	16.1	19
Rigler	640.0	39.3	16.3	20
Humboldt	333.0	20.3	16.4	21
Harrison Park	801.5	48.0	16.7	22
Sunnyside	499.0	29.4	17.0	23
Lee	544.5	30.3	18.0	24
Creston	383.5	21.3	18.0	25
Vestal	552.0	29.6	18.7	26

Portland Public Schools Substitute Usage 2010-11

		Average	Average	
		Instructional	Substitute	
		Staff (Eligible	Days per	Rank (Lowest
	Substitute	for	Instructional	to Highest
Name	Usage (Days)	Substitutes)	Staff	Usage)
Scott	752.0	37.8	19.9	27
Peninsula	539.0	26.9	20.0	28
Bridger	611.5	27.4	22.3	29
Ockley Green	584.0	24.5	23.8	30
César Chávez	768.0	29.1	26.4	31
PK/K-8 Total	14,094.5	899.2	15.7	
Beaumont	297.5	24.6	12.1	1
Mt. Tabor	417.0	31.0	13.5	2
West Sylvan	563.0	41.2	13.6	3
Sellwood	363.0	25.4	14.3	4
da Vinci Arts	357.5	24.3	14.7	5
Jackson	544.0	31.6	17.2	6
Gray	409.5	22.4	18.3	7
George	542.0	29.5	18.4	8
Hosford	665.0	32.7	20.4	9
Lane	604.0	27.5	22.0	10
Middle Schools Total	4,762.5	290.2	16.4	
Cleveland	950.5	79.1	12.0	1
Lincoln	828.5	68.6	12.1	2
Madison	665.0	53.4	12.4	3
Grant	969.0	77.1	12.6	4
Wilson	903.5	70.2	12.9	5
Franklin	774.0	59.1	13.1	6
Jefferson	781.5	55.3	14.1	7
Roosevelt Campus	769.0	50.7	15.2	8
Benson	877.5	57.6	15.2	9
Marshall Campus	916.5	55.5	16.5	10
High Schools Total	8,435.0	626.6	13.5	
Alliance	248.5	29.8	8.3	1
ACCESS	152.0	14.3	10.6	2
Metropolitan Learning Center	292.0	23.3	12.5	3
Alternative Schools Total	692.5	67.5	10.3	

Substitute Usage. This is the total number of days of substitute usage at each schools by individuals in teaching positions, divided by the average number of licensed teachers (and others, such as counselors and media specialists, who receive substitutes when teaching classes) at the school during the year. This is a proxy for the average rate of substitute usage at each school. The weighted average for schools by type is also shown. Special education and ESL teachers are included in this measure.

Portland Public Schools 2010-11 Assessment Data - Percent Meeting or Exceeding Benchmarks

2010-11 Assessment Data - Percent Meeting or Exceeding	ercent Meet	ng or r	:xceedi	o Bu	cumar										
Grade Level →	Third Reading Math	Readi	Fourth	Fifth Reading	Math	Sixth	Z T	Seading	Seventh	Writing	Eighth Reading N	4 +	Epading E	Eleventh Math	Writing
Elementary Schools				200			1	5		0	5				D.
Abernethy	>95% 79.5%	%96< %9	% 91.2%	87.7%	82.5%										
Ainsworth					83.1%										
Alameda					88.8%										
Arleta					57.1%	81.8%	26.8%	81.8%	62.9 %	20.0%	58.3%	56.3%			
Astor					>62%	85.7%	73.5%	92.2%	72.5%	30.0%	>62%	79.4%			
Atkinson					73.6%	ò	ò	ò	ò	ò	700	ò			
Beyorky Cleary	80.8% 69.2%	2% /2.1% 2% >05%	% 28.2%	74.5%	28.8%	03.9%	58.3%	83.8%	%Z.Z0	20.3% 77.6%	63.U%	%Z.CQ			
Boico Eliot					70 00/	730 %	64.20%	04 20%	20.70	20.0%	797 /0/	70.00			
Bridger					40.070	74 1%	519%	80.1% 80.0%	09.4% 66.7%	58.6%	32.4% 64.0%	42.9%			
Bridemile					82.5%	2	2	200	2.00	20.00	20.	200			
Bickman					79.5%										
Capitol Hill					76.7%										
César Chávez					20.0%	67.3%	42.0%	65.0%	45.0%	40.0%	%8.69	20.9%			
Chapman	>62% 76.7%	%2 >95%	% 82.6%		82.6%										
Chief Joseph					%2'99										
Creative Science					82.1%	78.9%	27.9%	%0.06	%0.02	25.0%	%9'82	%9'82			
Creston					44.7%	71.9%	37.5%	91.3%	78.3%	72.7%	64.0%	%0.92			
Duniway	×36< ×32%			>62%	87.2%										
Faubion	72.1% 46.5%	5% 75.0%	% 56.3%	81.6%	60.4%	71.0%	21.6%	76.5%	44.1%	58.1%	29.3%	55.2%			
Forest Park	>95% 91.6%	98 >95%	% 83.8%	>62%	>95%										
Glencoe					77.9%										
Grout		ľ			54.5%										
Harrison Park	73.7% 46.1%	1% 90.4%	%6.69 %	74.3%	20.0%	28.0%	39.1%	%6.9%	43.4%	46.1%	53.8%	26.3%			
Hayhurst				85.0%	77.5%	>62%	85.2%	>62%	81.5%	77.8%	>62%	76.2%			
Humboldt	90.9% 45.5%	5% 91.7%	%8.07 %	73.9%	47.8%	52.9%	41.2%	88.9%	25.6%	33.3%	%2.99	40.0%			
Irvington					29.7%	65.7%	%0.09	72.9%	%2'99	40.4%	67.5%	45.0%			
James John					52.8%										
Kelly					47.1%										
King					41.4%	54.5%	45.5%	53.8%	38.5%	15.4%	42.1%	36.8%			
Laurelhurst					81.0%	94.4%	80.3%	93.1%	84.7%	70.8%	>62%	92.2%			
Lee	92.6% 53.7%	7% 79.2%	% 54.2%	80.0%	64.4%	68.4%	42.1%	%6.89	53.3%	26.8%	61.7%	25.3%			
Lent		3% 69.0%	% 49.1%	78.0%	%0.09	58.5%	43.9%	77.4%	71.9%	23.6%	%0.59	27.5%			
Lewis		0% 31.7%		>62%	93.5%										
Llewellyn	>95% 91.0%	%0 >95%		>62%	%9.62										
Maplewood					%2'.29										
Markham					26.0%										
Marysville					47.4%	%9'92	22.3%	83.7%	%9.09	52.4%	78.1%	40.6%			
Ockley Green					22.2%	64.3%	47.6%	26.8%	35.1%	30.6%	28.3%	47.2%			
Peninsula	90.3% 54.8%	3% 75.0%		71.4%	%6'.29	83.8%	%9.79	83.3%	69.4%	45.5%	77.1%	>62%			
Richmond	>95% 83.7%	%26< %2	% 91.4%	%0.06	92.0%										
Rieke	>95% 92.8%	%8 >95%	% 91.2%	84.8%	73.9%										
Rigler	59.4% 42.2%	2% 72.7%	%9.75 %	75.0%	54.2%	64.6%	33.3%	65.1%	48.8%	47.6%	51.7%	%0.02			
Rosa Parks	67.2% 46.6%	%9".22" %8			31.8%										
Roseway Heights	>95% 81.0%				71.0%	%0.08	26.0%	85.4%	%2'99	72.9%	75.7%	%9'.29			
Sabin					61.4%	89.5%	%0.59	73.3%	40.0%	46.7%	%0.08	20.0%			
Scott					30.0%	28.8%	37.3%	80.9%	51.1%	%6.09	53.5%	39.5%			
Sitton	82.7% 42.3%	3% 55.3%	%8.08%	48.6%	22.9%										
- 1															

Portland Public Schools 2010-11 Assessment Data - Percent Meeting or Exceeding Benchmarks

				;						;		i			:	
		NA OAL	Fourth	יויי		74°		40.61	170	Seventn	VA/	Eigntn	TIL TIL		_	
Skyline	%U U6	80 0%	02 5%	82 5%	%0 U0	84.8%	%U U8	74.3%	87 0%	%9 69 80 6%	_	%9 CO	92 6%	Leaning	Mali	5
Ctopposo	%9.06 %9.00	76.00,	25.370	04.370	90.9%	80.10%	20.00	200	5.5	0.00	5.5.	0.70	07.070			
Stepileilsoni	%C67	77 20/	0/06/ 0/040/	70 50/	00.00	70.07	00 00	60 E0/	70/	700 33	76 09/	04 70/	20 20/			
Sulliyside Eliviloilliellai	00.470	0/ 0. / /	0/33/0	70.07	93.2.70	0.0.07	04.970	00.07/0	70 60/	00.2.00	0/0.07	01.170	00.07/0			
Verior	02.470	73.470	071.70	64 70/	70 50/	0,4.10 0,70.07	00.00	20.070	70.070	20.070	07 1.00	00.00	00.070			
Whitman	00.0%	01.8%	80.59%	01.4% 10/4/07	70.0%	70.5%	00.7%	20.5%	20.0%	20.1%	37.3%	02.7.00	00.0%			
Winterhaven	>05%	%+.10	305%	10.1% 20.5%	>05%	>02.1%	>050%	04.4%	>050%	>050%	81 7%	>050%	>05%			
Willellavell	% C6/	90.0%	0/00/	0/00/00	%C62	0/ 00/	0/ CG/	0/ 1.10	0/ 00/ 00/	0/00/00	0/ /.10	0/00/00	0/ 00/ 00/			
Woodmawii	72.00/0	42.40/	72 50	50.070	00.07%	30.670	10.070	20.170	00.1.00	30.02 0.02	40.070	00.070	00.070			
Woodillele	0.8.27	47.4%	73.3%	02.1%	02.7%	00.070										
Woodstock	92.0%	82.7%	%G6<	93.3%	87.7%	69.2%										
Middle Schools																
Beaumont							88.2%	78.9%	86.7%	70.4%	64.9%	91.9%	83.8%			
da Vinci							94.8%	74.0%	93.3%	72.7%	74.5%	90.4%	74.7%			
George							62.7%	34.9%	%8'.29	51.3%	16.1%	61.9%	25.7%			
Gray							90.2%	72.2%	89.4%	69.4%	77.9%	79.3%	63.7%			
Hosford							80.7%	52.5%	85.9%	63.8%	%9.02	79.2%	58.7%			
Jackson							86.2%	75.9%	86.3%	77.2%	76.1%	83.0%	71.6%			
Lane							62.7%	20.0%	74.5%	61.8%	43.2%	%2'99	67.4%			
Mt Tabor							94.5%	81.9%	93.2%	78.6%	67.4%	84.0%	85.2%			
Sellwood							88.0%	%9'.29	92.7%	76.8%	%6.89	81.1%	81.8%			
West Sylvan							>95%	89.6%	>95%	>95%	87.2%	94.1%	>62%			
High Schools																
ACT HS														71 4%	47.6%	35.9%
Benson														85.3%	70.4%	60.5%
BizTech														70.3%	55.3%	50.0%
Cleveland														92.3%	79.5%	85.4%
Franklin														89.5%	87.6%	67.1%
Grant														92.6%	%9.62	88.5%
lefferson							90.3%	26 7%	20.0%	37 5%	48.6%	61 7%	48 9%	%8 89	42.4%	42 9%
Lincoln							200	2.50	0.0	5	200	2	200	93.6%	88.0%	87.5%
Madison														59.8%	26.7%	53.6%
P O W F B Academy @ Boosevelt														57.4%	53.2%	51.1%
Pauling Academy of Integrated Sciences														74.1%	88.0%	87.5%
Renaissance Arts Academy														70.9%	61.8%	57.7%
SEIS HS														47.5%	35.7%	27.3%
Wilson														93.6%	83.8%	75.8%
PPS Alternatives																
Access	>95%	>62%	>95%	>62%	>95%	>62%	>62%	>62%	>62%	>95%	>62%	>95%	>95%			
Alliance														63.9%	33.3%	29.6%
Metropolitan Learning Center	92.3%	80.8%	>95%	80.08	>95%	80.8%	88.2%	28.8%	%0.06	%6.99	88.2%	83.7%	73.5%	89.7%	65.5%	74.1%
Charter Schools																
Arthur Academy	>95%	52.2%	87.5%	26.3%	90.5%	57.1%										
Cm2 Opal	>95%	81.3%	92.3%	61.5%	>95%	84.6%										
Emerson	>95%	91.7%	>62%	>62%	>95%	>62%										
LEP Charter														71.7%	%2.09	48.4%
Portland Village	87.5%	39.6%	81.3%	43.8%	88.5%	65.4%	>95%	65.2%	>95%	78.3%	78.3%					
Self Enhancement Inc.	/090	/00/10	/010	70 00/	/07 00	/07 02	25.6%	17.8%	56.7%	26.7%	66.7%	36.7%	39.6%		/07 64	/00.07
	%C6<	%0.00	%C6<	78.0%	89.1%	12.4%	97.2%	28.0%	87.8%	23.1%	29.4%	03.0%	39.3%	88.9%	13.1%	70.0%

Neighborhood Attendance Patterns

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Portland Public Schools Enrollment Summary by Students' Neighborhood and Type of School Attended, October 2011

					Type o	f School S	Type of School Students Attend	tend					
Students' Neighborhood	Own Neighborhood School		Other Neighborhood School	borhood	PPS Alternative	native	Community-Based Alternative	ty-Based ative	Special Services	ervices	PPS Charter	rter	Total
Abernethy	411	73%	31	2%	107	19%		%0		%0	15	3%	564
Ainsworth	362	94%	00	2%	10	3%		%0		%0	9	2%	386
Alameda	704	85%	54	%9	54	%9		%0		%0	19	2%	831
Arleta	294	26%	106	21%	94	19%		%0		%0	8	2%	505
Astor	318	%69	74	16%	42	%6	_	%0	_	%0	25	2%	461
Atkinson	202	%02	29	10%	52	18%		%0		%0	7	2%	290
Beach	297	29%	98	17%	64	13%	2	%0	_	%0	26	11%	206
Beverly Cleary	579	%89	140	16%	109	13%		%0	2	%0	23	3%	853
Boise-Eliot		61%	54	19%	36	12%		%0	~	%0	21	%2	290
Bridger		48%	115	23%	134	27%		%0	_	%0	13	3%	504
Bridlemile	430	%88	16	3%	34	%2		%0		%0	9	1%	486
Buckman	218	85%	15	%9	18	%2		%0		%0	4	2%	255
Capitol Hill	313	%62	45	11%	35	%6		%0		%0	S	1%	398
César Chávez	276	%69	154	33%	30	%9	2	%0	_	%0	2	1%	468
Chapman	208	84%	28	2%	48	8%		%0	_	%0	20	3%	909
Chief Joseph	325	62%	74	14%	81	15%		%0	_	%0	47	%6	528
Creston	237	47%	116	23%	137	27%	ო	1%		%0	∞	2%	501
Duniway	323	84%	22	%9	38	10%		%0		%0	က	1%	386
Faubion	333	%09	136	72%	22	10%	_	%0	က	1%	23	4%	551
Forest Park	487	94%	9	1%	19	4%		%0		%0	9	1%	518
Glencoe	368	%29	29	11%	145	24%		%0	3	1%	10	7%	593
Grout		%99	107	20%	06	17%		%0	17	3%	18	3%	533
Harrison Park		%02	142	14%	140	14%		%0	11	1%	10	1%	1,016
Hayhurst		74%	28	18%	24	%/		%0		%0	4	1%	329
Humboldt		43%	91	30%	22	18%	2	1%	4	1%	20	%2	303
Irvington		%89	82	17%	89	13%	_	%0		%0	6	2%	504
James John		61%	122	24%	38	%/		%0	2	%0	38	%2	202
Kelly		%22	11	13%	46	8%		%0	_	%0	10	7%	252
King		44%	83	76%	54	17%	_	%0	2	2%	36	11%	320
Laurelhurst		%62	49	%2	83	12%		%0		%0	9	1%	672
Lee		%69	105	20%	40	%8	~	%0	က	1%	12	2%	526
Lent		%82	80	14%	31	2%	3	1%	2	%0	12	7%	216
Lewis	242	72%	25	15%	41	12%		%0	_	%0	_	%0	337
Llewellyn	470	%22	62	10%	20	11%		%0		%0	10	2%	612
Maplewood		%82	34	%6	46	13%		%0		%0	_	%0	365
Markham		%29	132	722%	36	%2		%0	2	%0	10	7%	538
Marysville	294	%99	149	78%	92	12%		%0	4	1%	6	2%	522
Ockley Green		27%	28	33%	41	23%	7	4%		%0	22	13%	176
Peninsula	202	23%	26	72%	62	16%		%0	2	1%	24	%9	390
Rieke	361	84%	22	2%	43	10%		%0		%0	2	1%	431
Rigler	424	%69	135	21%	36	2%		%0	4	1%	27	4%	929
Rosa Parks	332	%29	100	70%	48	10%		%0		%0	12	2%	492
Roseway Heights	356	%89	20	13%	79	15%		%0	_	%0	14	3%	520
Sabin	251	23%	115	24%	78	16%	_	%0	1	%0	30	%9	476

Portland Public Schools Enrollment Summary by Students' Neighborhood and Type of School Attended, October 2011

	,					F	3	14						
) ype (ST SCHOOL S	Type of school students Attend	tena					
Students'	Students' Neighborhood	Own Neighborhood School		Other Neighb School	hborhood	PPS Alternative	rnative	Community-Based Alternative	ty-Based ative	Special Services	rvices	PPS Charter	ter	Total
Scott		454	%89	170	24%	80	11%	_	%0	2	%0	16	2%	723
Sitton		302	28%	160	31%	39	%2		%0	2	%0	18	3%	521
Skyline		179	72%	45	18%	10	4%		%0	_	%0	41	%9	249
Stephenson		258	95%	9	2%	14	2%		%0		%0	က	1%	281
Sunnyside Environmental	ntal	322	%9/	45	11%	48	11%		%0		%0	10	2%	425
Vernon		384	47%	231	28%	113	14%	~	%0	9	1%	83	10%	818
Vestal		341	23%	162	72%	116	18%	2	%0	9	1%	21	3%	648
Whitman		312	71%	91	21%	31	%2		%0		%0	2	1%	439
Woodlawn		308	41%	227	30%	130	17%		%0	4	1%	82	11%	754
Woodmere		293	%59	109	24%	36	8%		%0	က	1%	7	2%	448
Woodstock		223	61%	66	27%	35	10%		%0	2	1%	2	1%	364
Elementary Total		18,383	%29	4,740	11%	3,308	12%	30	%0	101	%0	937	3%	27,499
Beaumont		212	%59	35	11%	22	23%		%0	1	%0	4	1%	327
George		338	46%	243	35%	48	%2	21	3%	2	%0	39	%9	691
Gray		348	73%	37	%8	88	19%	_	%0		%0	~	%0	475
Hosford		364	22%	88	14%	169	76%	5	1%	23	4%	7	1%	657
Jackson		488	%28	21	4%	48	%6		%0	က	1%	2	%0	562
Lane		413	71%	124	21%	32	2%	4	1%	4	1%	2	1%	582
Mt Tabor		271	%59	36	%6	102	72%		%0		%0	2	1%	414
Sellwood		401	%5/	19	4%	111	21%	2	%0		%0	2	%0	535
West Sylvan		720	85%	70	%8	80	%6	~	%0	က	%0	2	%0	876
Middle Total		3,555	%69	674	13%	753	15%	34	1%	36	1%	29	1%	5,119
Cleveland		1,247	71%	168	10%	116	%2	138	%8	09	3%	38	7%	1,767
Franklin		1,200	29%	335	16%	205	10%	184	%6	28	3%	29	3%	2,041
Grant		1,106	85%	44	3%	06	%2	28		22	2%	30	2%	1,350
Jefferson Jeffers	Jefferson / Grant	102	76%	125	32%	75	19%	90		15	4%	20	2%	387
Jeffers	Jefferson / Madison	48	13%	133	31%	89	72%	99		8	2%	15	4%	359
Jeffers	Jefferson / Roosevelt Campus	181	24%	187	24%	229	30%	102	13%	22	3%	47	%9	768
Jefferson Total		331	22%	445	79%	393	79%	218	14%	45	3%	82	2%	1,514
Lincoln		1,277	%98	19	4%	28	2%	20	2%	29	2%	19	1%	1,484
Madison		828	21%	208	12%	317	19%	179	11%	22	3%	09	4%	1,677
Roosevelt Campus		675	25%	121	%6	283	22%	182	14%	18	1%	31	2%	1,310
Wilson		1,264	81%	32	2%	72	2%	46	3%	21	1%	15	1%	1,450
High Total		7,958	63 %	1,414	11%	1,504	12%	1,075	%6	308	2%	334	3%	12,593
Undetermined			%0		%0	2	100%		%0		%0		%0	2
Out of District			%0	603	73%	1,206	28%	11	1%	61	3%	194	%6	2,075
Out of District Total			%0	603	73%	1,208	28%	11	1%	61	3%	194	%6	2,077
Grand Total		29,896	63%	7,431	16 %	6,773	14%	1,150	2%	206	1%	1,532	3%	47,288

Neighborhood Capture Rate is the percentage of PPS students in a neighborhood who attend that neighborhood's school.

Portland Public Schools Enrollment Summary by Students' School and High School Area, October 2011

	•		,					Studente from	e from Out	ide of	Outside of School's	Neighborhoo	proport						
		Students from	from					Illannic		Jeffe	Jefferson /		000						
School that Students Attend	School Program	School's Neighborhood	ol's rhood	Cleveland		Franklin	Grant	Jefferson /	Jefferson /		Roosevelt	lincoln	Madison	_	Roosevelt	Wilson	Out of District	jo je	Total
Abernethy		411	%06	3	. 0	4%	%0	%0	2 0%	%	%0	Ö	. 0	%	%0	%0	2	%0	455
Ainsworth	Neighborhood Program	217	82%				%0			1 %	3%	22 89	% 3	1%	1 0%	10 4%	2	1%	265
H	Spanish Immersion	145	48%			1%	11 4%	Ψ,		%	3%	47 16	%	1%	5 2%		1 2	5%	303
Alameda Alameda		704	908 %	4 0	0%	% 2	31 2%	8 1%	10 1	% % % %	1%	12	9 2	2% 1%	2 0%	/6 13% 0%	-	% %	782
Arleta		294	%02			20%				1 %	%0	0	9	1%	%0	%0	- 01	2%	422
Astor		318	%99		%0		1 0%	3 1%	0	20	4%	1	7%	%0	137 28%	%0		%0	482
Atkinson	Neighborhood Program	162	26%			(1	7 2%	%0	0	%	%0	0	% 23	%8	%0	%0	2	1%	287
	Spanish Immersion	40	722%	23 14	4% 70		4 3%	%0	1	%	%0	0	16	10%	%0	%0	9	4%	160
Atkinson Total		202	45%	_		(.)	11 2%		1 0	%	%0	Ŏ	% 39	%6		%0	ω !	2%	447
Beach	Neighborhood Program	160	64%	0 (0% 1	%0	2 1%	9 4%		% 52		Ó S	9 9	2%		%0	9 .	%9	251
Reach Total	Spanish Immersion	137	41% %17%	5 0	0%	% 2	17 5%	25 8%	φ α	99 %	20%	2 0	% 2	%2%	95 16%	4 4 4 8 4 8 4 8 4 8 4 8 4 8 4 8 4 8 4 8	- 1	%0%	331
Beverly Cleary	Beverly Cleary K-1	168	94%	-	t %	%0	3 2%			8 %		7	4	2%			=	%0	179
	Beverly Cleary 2-8	411	83%		1% 3	1%	26 5%	7 1%	10 2	13	3%	1	17	3%	3 1%	%0		%	495
Beverly Cleary Total		219	%98	5	% 3	%0	29 4%	7 1%		14	. 2%	1	21	3%	3 0%	%0		%0	674
Boise-Eliot		178	46%	8			9 2%	36 9%	11	38	10%	4 1%			65 17%	%0	4	4%	389
Bridger	Neighborhood Program	197	74%		3% 23		%0	%0	1 0	ر %	%0	Ó	35	_	%0	%0	က	%	267
Bridger Total	Spanish Immersion	4 5	34%		7% 23	18%	5 4%	%0	- c	% >	%0	ÓÖ	75	31%	%0	%0	~ (2%	129
Bridlemile		430	91%				%-0	%0	7	2 %	%0	r.	5 4	%0	%0		<u> </u>	7%	472
Bickman		218	45%	37 8	8% 73	15%	51 10%	16 3%	26	5% 21	4%	3 1%	72 %	%9	7 1%	8 2%	0 -	%0	488
Capitol Hill		313	84%		%0	%0	_	%0	ì			11 3	9.0	%0	1 0%		-	%0	371
César Chávez	Neighborhood Program	208	%29	0	0% 1	%0	1 0%	%0	0	9 %	2%	0	9	%0	ധ			%0	312
	Spanish Immersion	89	48%	0	0% 4	3%	3 2%	1 1%	0	%	%9	ő	%	%0		%0		%0	141
César Chávez Total		276	61%		0% 2	1%	4 1%	1 0%		14	3%	O	%	%0	153 34%	%0		%0	453
Chapman Ching 1999		208	%06	2 0	3%	1%	1 0%	6 1%	ω c	12 %	2%	5 1,	2 %	%0	14 2%	4 1%	2 2	%0	562
Creative Science		270	%00 %00	20 00			13 4%	0 2%	7 L	30 31	3%	ء اح	137	38%	_	%0	73 67	0.70 V	356
Creation		237	%C9		% 47		3 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -	%0	0 60	2 %	%0	0 0	13		2 1%	2 1%	2 02	8	380
Duniway		323	%92	88 21			1 0%	%0	Ò	2 %	%0	Ö	2 %	%0		%0	3	%0	425
Faubion		333	77%		1	%0	6 1%	3 1%	13 3	% 22	2%	0	% 23		9 2%	%0	24	%9	434
Forest Park		487	%66	%0		%0	%0	%0	0	%	%0	2 0%	%		%0	%0	2	%0	491
Glencoe		368	81%				2 0%	1 0%	0	%	%0	Ó	% 24	2%	%0	%0	2	1%	453
Grout		301	84%	11	36 %		1 0%	%0		%	%0	Ö	2 2	% ?	%0	%0	C L	% 2	359
Harrison Park	Neighborhood Drogram	160	92%		1% 1%		1 1%	%0	ء د	0 >	%0	7	0 0	% %	%0	12 6%	Ω -	1%	187
ימלויים פר	Odyssey Program	7	31%			_	11 5%	3 1%	4	2 %	%0	15 69	2 %	78	2 1%	112 48%		3%	235
Hayhurst Total		243	28%	4	% 2	%0	12 3%	3 1%	4	1%	%0	16 45	% 2	%0	2 0%	124 30%	ω	5%	420
Humboldt		131	%09				10 5%	11 5%				0	16	%2	11 5%	%0	15	%/	219
Irvington		341	71%		1% 5		34 7%	23 5%		2% 19	%4%	Ó	16	3%	22 5%	2 0%	4	1%	483
Velly	Neighborhood Program	383	%0/ %0/		1% 27	%9	%0	%0		2 2	%0	ے او	0 0	%0	%0 77 10	%0	C	8 8	404
, and a second	Russian Immersion	4	28%	"	8% 22	15%	1 1%	%0	0	2 %	%0	7	2.40	3%	1 %	1,5	1 6	42%	144
Kelly Total		424	74%		3% 49		1 0%	%0	0	%	%0	1	41	2%	1 0%	1 0%	63	11%	570
King		141	48%				24 8%	18 6%	3 16 5	% 25	%6	1 0	. 18	%9	24 8%	%0	21	%2	292
Laurelhurst		534	%82		1% 18		75 11%	%0	0 8	2 %	1%	1	33	2%	%0	2 0%	9	1%	684
Lee		365	%08				4 1%	1 0%	1 0	%	%0	0	9 %	_	1 0%	1 0%	17	4%	459
Lent	Neighborhood Program	370	83%	ω	38	%6	1 0%	%0	0	%	%0	ŏ	% 24		%0	%0	∞	5%	444
	Spanish Immersion	78	26%	2	% 28		%0	%0	0	%	%0	ō	13	10%	%0	%0	12	%6	133
Lent Total		448	78%	5 2	99 %	11%	1 0%	%0	0	%	%0	Ó	37	%9	%0	%0	20	3%	577
Lewis		242	%79	0/ 18	/1 %		10%	10%	0 0	% >	%0	၁ ဝ	9 0	%7	%0	%0	n (26 %	393
Manlawood		284	07.70 85%	0	0/2 0/2	%0	%0	%0		%(%0	ک د	0 3	%0	%0	51 15%	D	%-	335
Markham		358	93%	יני	1 %	%0	%0	%0		0 %	%0		0 0	%0	%0	15 4%	~	%	384
))			;	:	-	-	-	;	· >	_	>		: -	ī)

Portland Public Schools Enrollment Summary by Students' School and High School Area, October 2011

									Stı	Students from	from Ou	tside o	of Schoo	ol's Nei	Neighborhoo	poor						
		Students from School's	s from ol's						Jeffer	Jefferson /	Jefferson		lefferson A				R00	Roosevelt		Out of	ð	
School that Students Attend	School Program	Neighborhood	pooqu	Clevel	land	Franklin		Grant			Madison		Campus	Ë	Lincoln	Madison		Campus	Wilson	District	ict	Total
Marysville		294	81%	7	2%	4	12%	2 1%		%0	4	%1	-		%0				%0	,	1%	363
Ockley Green	Neighborhood Program	48	45%		%0		%0	1 1%	က	3%	7	5%	22 21%		%0		6% 25	5 23%	%0	.0	%0	107
	Ockley Green School K-5		%0	က	2%	_	1%	%0		%9	4	8 %3			%0	8	5% 4	8 30%	%0	,	1%	162
Ockley Green Total		48	18%	က	% 5	-	%0	1 0%	12	4%	9	10%	109 41%		%0	14 5	5% 73		%0		1%	269
Peninsula		C02	%/6	7	% .					%1	7	%	32 9%		%0	4	% TU3	3 29%			%1	328
Richmond			%0	121	18%	193	29%	68 10%		5%	% %	` %G	1 2%	50	3%	84 13	20 %	3%	45 7%	δ 72	%8	662
Rieke		361	81%		%0		%0	%0		%0	7	%(1 %	_	%0	1	%	2 0%	_	,,	%0	416
Rigler	Neighborhood Program	274	%68		%0		%0	%0		%0	2	5%	1 0%		%0	23 7	%2	2 1%	%0	4	1%	309
	Spanish Immersion	180	84%		%0	က	1%	3 1%	4	2%		%8	%		%0	18	%	%0	%0	.0	%0	215
Rigler Total		424	81%		%0	က	1%	3 1%	4	1%	12	5%	1 0%		%0	41 8	%8	2 0%	%0	4	1%	524
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Roseway Heights		356	%09	4	1%	7				%0	1	%3	4 1%	_	%0	146 25%		2 1%	%0	ω	1%	589
Sabin		251	94%		%0	7	1%	33 8%	12	3%	. 58	%	31 8%		%0	12 3		15 4%	%0	, 7	2%	392
Scott		424	81%	-	%0	-	%0	6 1%		%0	9	5%	3 1%		%0	42 8	%8	3 1%	%0	,0	%0	521
Sitton		302	91%		%0		%0	1 0%	_	%0		%(%0		%0	0	0% 28	8%	%0	,0	%0	333
Skyline		179	%59		%0	7	1%	3 1%		%0	-	%0	5 2%	16	%9	0	0% 56	9 20%	%0	4	2%	276
Stephenson		258	%22	~	%0		%0	%0		%0		%0	%0		%0	2 1	1%	%0	73 22%	,0	%0	335
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Whitman		312	%98	7	2%	8	%6	%0	2	1%	_	%0	%0		%0	2	1%	%0	%0	4	1%	361
Winterhaven			%0	171	49%			_	10	3%		1%	6 3%	∞	2%	10 3			15 4%	°,	1%	346
Woodlawn		308	%02	7	%0	7	%0	2 0%	15	3%	16	4%	25 6%		%0	15 3	3% 25	%9 2	%0	6 33	2%	443
Woodmere		293	74%	54	14%	32	%8	%0		%0		%(2 1%		%0	9 2	2%	%0	%0		2%	397
Woodstock	Mandarin Immersion	91	27%	87	%97			19 6%		%0		%(9 3%	9	2%	15 4	4%	2 1%	9 3%		2%	334
	Neighborhood Program	132	84%	9	4%					%0		%0	%0		%0	3 2	%	%0	%0		2%	157
Woodstock Total		223	45%	93	19%			19 4%		%0		%(9 2%	9	1%			2 0%	9 2%	19	4%	491
Elementary Schools Total		18,383		1,076	4% 1	242		633 2%	~	1%		1% 66	663 3%	181	%L		4% 1,143	4%	555 Z ⁹	56	70,4	26,445
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George		338	04%	3	%0					%0)	%(7 7	- 7	%0	3		2 2 2	0,00	-	80	360
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Hosford	Mandarin Immersion	20	29%	0	13%	19	28%	1 1%		%0		%0	1%	~	1%	3 4	4%	%0	2 3%		18%	89
	Neighborhood Program	336	%62	7	7%	. 12	12%	11 3%	_	%0	7	%0	3 1%	_	%0	7 2	%	5 0%	3 1%		1%	427
	Spanish Immersion	80	21%	-	3%	22	%95	1 3%		%0	-	3%	%0		%0	3	%	%0	1 3%	, 5	2%	39
Hosford Total		364	%89	17	3%	92	17%	13 2%	_	%0	ღ	%	4 1%	7	%0	13 2	%	2 0%	9 1%	17	3%	534
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Mt Tabor	Japanese Immersion	38	14%	24	19%	4	11%		3	5%	_	2%	5 4%	7	2%	15 12%	%	3 2%	8	21	16%	128
	Neighborhood Program	246	26%	22	2%	102	23%	13 3%		%0	က	1%	3 1%	_	%0	41 9	%6	%0	%0	, 12	3%	443
	Spanish Immersion	^	32%	7	%6		27%	%0		%0		%0	%		%0	5 23%	%	%0	%0		%6	22
Mt Tabor Total		271	46%	48	%8	122	21%	21 4%	က	1%	9	5%	8 1%	ო	1%	61 10%	%	3 1%	8 1%	35	%9	593
Sellwood		401	83%	20	10%	33	%2	%0		%0		%(%		%0	7	%	%0	1 0%	.0	%0	486
West Sylvan	Neighborhood Program	639	%06	7	%0		%0	3 0%	_	%0	-	%(2 0%	88	2%	0	%	2 1%	0 1%	ω	1%	208
- - - ()	Spanish Immersion	8 8	28%	7 .	1%	ω (%9	11 8%	- 0	% 2	7 0	% %	5 4%	0	%6	3 2	% ?	1%	24 17%	, ,	1%	140
West Sylvan Iotal		07/	85%	4	%0	00	1%	14 2%	7	%0	n (%(/ 1%	38	4%	S :	% 2	%1 0	33 4%	01	1%	848
Middle Schools Total		3,555	%69	220	4%	363	7% 2	20 2%	46	1%	99	%	102 2%	118	%Z	174 3	s %	0 2%	96 2%	° 80	2%	5,160

Portland Public Schools Enrollment Summary by Students' School and High School Area, October 2011

Subserving Sub										Student	te from O	Interior	of Scho	N aloc	aighhor	hood						
Second Program School Sc			Students	from								a P	ffersor	7	6	200						
Marchen images Section	School that Students Attend	School Program	Schoo		Cleveland		nklin	Gran	t Je	fferson, Grant	_	=	ooseve		ncoln	Madison	Roosev	elt	u o	Out of District		otal
Mandation transistion	Benson		•		47 5		11%	37	L	51 6%		7%	64 18	%{	%0	185 21	192 2	2% 13	1%	40	%	889
Magnetion Configure 1, 1277 5874 577	Cleveland	Mandarin Immersion	30	48%	0	15	31%	-	2%			%0	J	9% 4	%9	1) %	1 %C	2%	9	%C	62
Majories Francisco 100		Neighborhood Program	1,217	83%	٥		40%	-	1%	3 0%	9	%0	17 1	4	%0	18	13	8	1%	17	1%	,458
Neglective of the control of the c	Cleveland Total		1,247	82%	3		3 11%	12	1%	3 0%	e (%0	17 1	3 %	1%	19 1	13	1%	1%	23	2%	,520
Magnetic red Final Magnetic re	Franklin	aciaromal cocacacl	1,200	81%	7 50			7.	% L	7 0%	n .	%	× c	%	60 67	7 OLL	o %	١ % ٥	%0	07 0	%7 %	7480
Machine Mach	O dair	Noishborhood Droggo	100	750/	`		4		000	707	t [0/ 1	0 0	0/0	0/-	2 5	70 70	0 0	0/0	0 6	10/0	100
Markey National Value Academy 27 78 78 78 78 78 78 78	Grant Total		1 106	71%	34	% 47	3%		%0	%9 66	2 00	2%	49	7 %	%	22 22	32 68	2 %	%0	2 6	2 %	565
Melgiborhood Program 120 978 5 78 5 78 1 78 1 78 1 78 1 78 1 78 1	Jefferson	Jefferson Young Womens Academy	27	16%	0	16	%6	α	2%2	13 8%	5 (0	4%	21	9%	4%	23 13	31 13	9 %	4%	1 10	3%	171
Negative more regions 251 278		Jefferson Middle College	304	74%	, c	2 %	2%	9 0	2%	0 0)	%0	: 0	2%	%0	26 6	٠,	2%0	%0	9 9	4%	413
Neighborhood Program 71 0 69% of 70% of 10% of	Jefferson Total		331	27%	12	% 25	4%	2 6	3%	13 2%	9	7 %	21 4	9 %:		49 8	٠,	3%	1%	2 5	7%	584
Special of Immersion 1,277 67% 14 15 15 15 15 15 15 15	lioni I	Neighborhood Program	1 200	%06		%	1%	0	%0	80	0 00	1%	36	%	%0	4		3% 20	1%		1%	339
COVINER Acadelony @ Rosevert 220 91% State 15% 10% State 15% 10% State 15% 10% State		Spanish Immersion	77	26%	L	2 %	1%	0 1	2%	2 7%) ~	1%	12 0	%(%0		2 ~	1% 25 1	%8		%	137
Provide Recommendation Provide Recommendat	Lincoln Total		1.277	87%	14	10	1%	13	1%	1 8	60	1%	48	%1	%0	22	36	2% 45	3%	-	1%	476
Part	Madison		858	74%	36	145	12%	7	1%	8 4	37	3%	21	%	%0	Ö	13	1%	%0	34	3% 1	161
Activity Stein Heat	Roosevelt Campus	6	230	91%	0	%	%0	_	%0	%0	,0	%0	16	3%	1%	2 16	%	%0	%0	;	%0	252
SeeS H-S See			227	%06	, C	1	%0	~	%0	4 2%	7	%0	12 5	.%	%0	1 (7)	2 %	%(%0	-	%0	251
Comparison Com		SEIS HS	218	89%	, 0	2 %	%0	-	%0	1 0%	. 2	1%	19	%	%0	- 0	2 %	%0	%0	- 4	2%2	245
Mailting HS @ Nest Campus Type 49% 20 ° 70% 12	Roosevelt Campus Total		675	%06	0		%0	2	%0	5 1%	3 (0	%0		3%	%0	9	2%	%0	%0	. 13	1%	748
Marked Campus Properties	Wilson		1 264	91%	e.		%0	10	%0	22	0 0	%0		49	4%	o cc		2%	%0	12	1%	387
Alliance HS @ Meek Campus	High Schools Total		7 958	74%		5		107	1%	42 2%	204	3%	93	72 %	1%	462 4	388 %	4% 82	1%	101	Ι.	810
Millance HS @ Meek Campus 0% 10 3% 11 8% 16 12% 12 8% 16 12% 12 8% 16 12% 12 8% 16 12% 16	ACCES COMPANIES		200,1	700		L		S VV	27000	2007	7	50%	40 64	30, 30	7000	7 7	. 77	70, 47	700	12		100
Marianci H Sg Brancon Campuss Over 10 19% 14 18% 8 10% 4 2 9% 5 0 9% 5 1 4% 14 16% 8 1 9% 5 1 4% 14 16% 8 1 9% 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Aliana	Sugar O Young		000		2/ 1/	0/0	1 4	120/	100/2	0 7	0.00	7 1	0/0	20%	14 20	7 7 7	70/	0.00	<u>u</u> c	0,00	200
Mallinder Fig. Beriand Lamphase (1976) 1978, 14 1976, 18 1976, 197	Allanca	Alliance no @ Meek Callipus		0 0		2 %	0,00	0	0,70	7 6 4	0 4	0,70	L	0,0	0,0	4 02	2 4	0/ /0	0,00	n c	0, 70	1 2
Marketing marketing than the properties of the p		Alliance HS @ Bellson Campus		%0		2/2	330/	0	%01	4 0	0	0.00	0 4	0,0	6,4%	4 a	0 %	0 %0	0,00	0 -	0/+	- a
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The state of the control of the cont	Metro Learning Center			%0	33 7	70 27	%8	42 0	%0	28 6%	0,000	2%	,	0,70	11%	20 02	70 101 Z	10% 13 1	%0	0 %	% % %	777
Marie Continue Cont	Too Darent Services			%0	2	0/ %	25%	7	0/6	007	77	%0		1 70	%0	3 750	.1 10 %	Ct %C	000	3	9/0	Ì
Committed Comm	Damona			%0		0/ 76	700		%0	000	0 1	%0		10,70	71%	2 5	0/ 0/	700	%0	0	20%	† [†]
Committee Comm	Namona Selected F	men Total		% 0		0/ /	0.0	440	0/0	× 0	0	0/0	2	2/0/	0/ 1 /0	0	/0 Z /0	0/ 2	0/0	7 00	0/7	- 0
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P.C.C. MAP D.C.C. MAP 0% 6 9% 17 25% 0% 2 3% 2 3% 4 6% 2 Rosemary Anderson HS 0% 52 12% 88 21% 22 5% 17 4% 10 2% 30 7% 38 Rosemary Anderson HS 0% 2 2% 4 3% 6 5% 14 12% 15 3% 7 3% 7 3% 7 3% 7 3% 1 4% 10 2% 30 7% 30 7% 30 7% 30 7% 30 7% 30 7% 30 7% 30 7% 30 4 6% 2 30 7% 30 7% 30 7% 30 7% 30 7% 30 30 7% 30 30 4 6% 30 4 30% 4 30% 4 30 <td></td> <td>P.C.C. Ged</td> <td></td> <td>%0</td> <td>20 13</td> <td>31</td> <td>50%</td> <td>4</td> <td>3%</td> <td>5 3%</td> <td>.0</td> <td>3%</td> <td>15 10</td> <td>15 %</td> <td>10%</td> <td>24 15</td> <td>20 1</td> <td>3% 17 1</td> <td>1%</td> <td>-</td> <td>1%</td> <td>157</td>		P.C.C. Ged		%0	20 13	31	50%	4	3%	5 3%	.0	3%	15 10	15 %	10%	24 15	20 1	3% 17 1	1%	-	1%	157
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Mt Scott Park LC MS 0% 5 28% 10 56% Mt Scott Park LC HS 0% 38 34% 51 45% 0% 43 33% 61 47% 67 0% 43 33% 61 47% 66	Pathfinder Academy Total	6		%0		2 %	80		%0	1 /%	0 .0	%0	1 0	2 %	%0	č	11 7	%6	%0		8 %	4
Mt Scott Park LC HS 0% 38 34% 51 45% 61 47% 6 0% 43 33% 61 47% 6 0% 145 13% 195 17% 6	Mt Scott Park Learning Center	Mt Scott Park LC MS		%0	5 28	701 10	, 26%		%0	%0) <u>_</u> c	%U	1	%(%0	3 17	%	%(%U		3%(18
0% 43 33% 61 47% 6		Mt Scott Park LC HS		%0	38 34	% 51	45%	8	3%	1 1%	,0	%0	-	% 2	. 2%	16 14	1 %	1%	%0		%C	113
0% 145 13% 1	Mt Scott Park Learning Center Total			%0	43 33	% 61	41%	3	2%	1 1%	9	%0	-	7 %	. 2%	19 15	. 1	1%	%0		%C	131
	Community-Based Programs Total			%0	145 13	% 195	2 17%	9	2%	53 5%	99 %	. %9	112 16	7%	%9	184 16	206 1	8% 47	4%	7	1%	,150

Enrollment Summary by Students' School and High School Area, October 2011 **Portland Public Schools**

School Fogmen Students Attend Students Att										Stud	ents fro	Students from Outside of School's Neighborhood	le of S	chool's	Neigh	borhood							
Stable S			Students	from									Jeffer	ou /									
Marcial School Program Majabonhood Circular Cir			Schoo	s,lc						Jefferso	on / Je	fferson/	Roos	evelt			_	Roosevel	_		Outo	_	
Electrinosphotology Chinton States School Chinto	School that Students Attend	School Program	Neighbo	rhood	Cleve	land	Frank		Grant	Gran		ladison	Cam	bus	Lincol		ison	Campus	-	son	Distric		Total
Climan Street School Cok 12 G0% Cok Co	DART Programs	Breakthrough		%0		%0		%0	%0		%0	%0		%0		%(%0	60	9	%0		%00	14
Define Ending School Ow		Clinton Street School		%0	12	%09		%0	%0	7	%0	%0		%0		%(%0	1 5%	,	2%		%0;	20
Nichesson Adtt Obs. 1 Co. No. 1 Co.		Johns Landing School		%0		%0		%0	%0		%0	%0		%0				00		23%	-	%8	13
Party Center Party Center<		Nickerson Adt		%0		%0		%0	%0		%0	%0		%0		1 %(17%	1 17%	vo.	%0		%29	9
Paray Center SCIP 0% 10 100% 0% 0% 0% 0%		Parry Center		%0	4	%99	-	2%	%0		%0	%0	_	2%	-			1 2%	vo.	%0		%4%	62
Rosemont		Parry Center SCIP		%0	10	100%		%0	%0		%0	%0		%0		%(%0	00	vo.	%0		%0	10
White Shield O%		Rosemont		%0		%0		%00	%0		%0	%0		%0		%(%0	00	vo.	%0		%0	24
Windlewers Only		White Shield		%0		%0		%0	%0		%0	%0		%0		%6	%0	%	,o	%0	-	1%	0
Morrison Hand in Hand 0% </th <th></th> <th>Wildflowers</th> <th></th> <td>%0</td> <td></td> <td>%0</td> <td></td> <td>%0</td> <td>%0</td> <td></td> <td>%0</td> <td>%0</td> <td></td> <td>%0</td> <td></td> <td>%(</td> <td>%0</td> <td>00</td> <td>9</td> <td>%0</td> <td></td> <td>%0</td> <td>∞</td>		Wildflowers		%0		%0		%0	%0		%0	%0		%0		%(%0	00	9	%0		%0	∞
Protect C-12 @ Youngoon Colored C-12 @ Youngoon Youn		Morrison Hand in Hand		%0		%0		%0	%0		%0	%0	7	10%		%(%0		, 0	%0		%0%	20
Pioneer G-12 @ Youngson 20% 4 10% 8 19% 1 2% 4 10% 2 5% 3 7% 10 24% 2 5% 6 14% 2 5% 18	DART Programs Total			%0	63	34%	25	13%	%0		1%	%0	က	7%	_					2%		%0%	186
Protect 9-12 @ Columbia Protect Amex 6-12 & Columbia Pr	PPS Pioneer Program	Pioneer 6-12 @ Youngson		%0	4	10%	ω	19%	1 2%	4	%0		က	%2						14%	7	2%	42
Figure Paramet 6-12 Proposer Annex 6-12		Pioneer 9-12 @ Columbia		%0	-	%8	က	25%	1 8%		%0	1 8%		%0				1 8%	,0	%0	-	%8	12
Pioneer K-6 @ Holladay Center 0%		Pioneer Annex 6-12		%0	9	11%	10	18%		က	2%		2	%6	_					2%	7	4%	22
Total C.T.C. Northeast 0% 15 17% 7 5% 12 8% 15 10 7% 18 5% 10 7% 18 5% 10 7% 1 5% 1 2% 1 2% 1 2% 1 2% 1 2% 1 2% 1 2% 1 2% 1 2% 1 2% 1 2% 1 2% 1 2% 1 2% 1 2% 3 5% 16 2% 1 1% 1 1% 1 1% 1 1% 1 1% 1 1% 1 1% 1 1% 1 1% 1 1% 1 1% 2 2% 2 2% 2 2% 2 2% 2 2% 2 2% 2 2% 2 2% 2 2% 2 2% 2 2% 2 2% 2		Pioneer K-6 @ Holladay Center		%0	4	11%	4	11%	1 3%	2	4%		7	2%					,0	%0		%0	37
C.T.C. Northeast C.T.C. Northeast C.T.C. Southeast C.T.C.	PPS Pioneer Program Total			%0	15	10%	52	17%		12	%8		10	%/			76%			%9	2	3%	146
C.T.C. Southeast O% 25 24% 23 13% 7 7% 2 2% 3 3% 16 15% 6 6% 6 6% 1 1% rin A 26 15% 14 14 14 14 8% 13 14 8% 14 8% 14 8% 14 8% 14 8% 14 8% 14 8% 14 8% 14 8% 14 8% 14 8% 14 8% 14 18 14 14 8% 14 14 8% 14 14 8% 14 14 8% 14 14 8% 14 14 8% 14 14 8% 14 14 14 8% 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14	СТС	C.T.C. Northeast		%0	-	7%	-	7%		4	%9		15							11%		%0	99
18 18 18 18 18 18 18 18		C.T.C. Southeast		%0	22	24%	23	22%		7	2%		7							%9	_	1%	104
1.50 1.50	CTC Total			%0	56	15%		14%		Ξ	%9		17							%8	~	1%	170
Mark	Special Services Total			%0	104	21%		15%			%9		30	%9					_	%9		7%	502
Mark Sample	Arthur Academy Charter			%0	11	%2		%97	1 1%	4	3%			%0	1		,	1 19	1 %	1%		%88	159
18 18 18 18 18 18 18 18	Cm2 Opal School			%0	13	15%	8	%6			3%		7	%8						10%	3	3%	88
0% 31 9% 51 15% 24 7% 14 4% 9 3% 18 5% 15 15% 18 5% 12 4% 5 3% 29 9% 18 5% 18<	Emerson School			%0	12	%6	12	%6			3%		21	15%						%6	~	1%	139
0% 24 7% 22 6% 35 10% 14 4% 20 6% 87 25% 12 3% 27 8% 84 24% 5 1% 22 19% 12 10% 24 20% 10 <t< th=""><th>LEP Charter HS</th><th></th><th></th><td>%0</td><td>31</td><td>%6</td><td>21</td><td>15%</td><td></td><td></td><td>4%</td><td></td><td>59</td><td>%6</td><td></td><td></td><td></td><td></td><td></td><td>4%</td><td></td><td>%2%</td><td>330</td></t<>	LEP Charter HS			%0	31	%6	21	15%			4%		59	%6						4%		%2%	330
0% 0% 1 0% 1 10% 24 20% 24 20% 0% 10	Portland Village School			%0	24	%2	22	%9		14			87	72%						1%		%9	352
17 5% 24 7% 23 7% 36 10% 43 12% 53 7% 56 14% 58 59 158 59 158 59 158 59 158 15	Self Enhancement Inc.			%0		%0	2	4%	1%	22			24	20%					0	1%		3%	118
0% 108 7% 163 11% 121 8% 97 6% 105 7% 261 17% 73 5% 172 11% 192 13% 46 3% 194 13%	Trillium			%0	17	2%	24	2%		36			93	27%				51 15%		2%		%9	346
29,896 63% 2,041 4% 3,136 7% 1,313 3% 748 2% 792 2% 1,666 4% 660 1% 2,574 5% 2,306 5% 919 2% 1,237 3%	Public Charter Schools Total			%0	108	4.2	163						261	11%				192 13%		3%			1,532
	Grand Total		29,896	63 %	2,041		,136			_	•		1,666			7	2%				237		47,288

Students from School's Neighborhood counts students enrolled in the school who live within the boundaries of that school.

Students from Outside of School's Neighborhood counts students enrolled in the school who live outside the boundaries of that school.

For example all Cleveland High students who live in the Cleveland neighborhood will appear in the Students from School's Neighborhood column.

School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2011 PORTLAND PUBLIC SCHOOLS

				ድ	rcellage o	Percentage of Enrollment by Ethnicity		<u>`</u>		_	מכניוושלעי	Percentage of Enrollment by Program	i by Program	_
										Free or	: :			
	School /	October 2011		African		Native	Pacific			Reduced Price	English Language			Focus Option /
School Name	Neighborhood	Enrollment	Hispanic	American	Asian	American	Islander	White	Multiple	Meals	Learners	and Gifted		A
Abernethy	School	455	2%	%0	3%		%0	%98	2%	14%	1%			
	Neighborhood	564	2%	%0	2%	%0	%0	83%	%9	15%	1%	20%	12%	19%
Ainsworth	School	268	13%	%0	%2	%0		%52	2%	%2	1%	13%	23%	23%
	Neighborhood	386	10%	%0	%6	%0		%52	2%	%9	2%	15%	39%	40%
Alameda	School	782	4%	1%	1%	%0	1%	%98	%9	11%	%0	13%		
	Neighborhood	831	4%	1%	2%	%0	%0	85%	%2	%6	1%	13%	4%	%9
	School	422	16%	2%	16%	7%	%0	26%	2%	%99	13%	. 7%		
	Neighborhood	502	13%	3%	15%	1%	%0	%09	%2	52%	10%		%6	19%
	School	482	18%	%8	3%	1%	2%	61%	%2	26%	4%	%6		
	Neighborhood	461	22%	%8	3%	1%	2%	21%	%2	51%	2%	11%	4%	%6
Atkinson	School	447	28%	2%	%6	%0		21%	4%	45%	19%	%6	36%	36%
	Neighborhood	290	%9	3%	10%	%0		74%	%9	32%	4%			32%
Beach	School	582	35%	16%	4%	1%	1%	35%	%2	26%	15%		%29	21%
	Neighborhood	909	18%	18%	3%	7%	1%	20%	8%	25%	%6		29%	40%
Beverly Cleary	School	674	2%	4%	4%	7%	%0	81%	2%	15%	1%			
	Neighborhood	853	2%	3%	4%	1%	%0	%08	%9	13%	1%		2%	13%
Boise-Eliot	School	389	13%	%89	3%		1%	14%	%2	%62	4%			
	Neighborhood	290	14%	45%	2%	%0	1%	32%	%9	%69	%9		4%	12%
Bridger	School	396	78%	%2	11%	1%	3%	44%	%9	%99	22%		33%	33%
	Neighborhood	504	16%	%9	13%	%0	7%	21%	%9	24%	18%		21%	35%
Bridlemile	School	472	%8	3%	4%	%0	1%	%82	%9	16%	2%			
	Neighborhood	486	%8	3%	3%	%0	1%	78%	%2	15%	4%		2%	%2
Buckman	School	488	%6	4%	3%	%0	1%	72%	11%	40%	4%			
	Neighborhood	255	%6	2%	2%	1%	1%	71%	%6	24%	%8		3%	%2
Capitol Hill	School	371	%8	3%	2%		%0	81%	2%	25%	2%			
	Neighborhood	398	%8	3%	3%	%0	%0	81%	%9	22%	2%		%9	%6
César Chávez	School	453	%19	15%	2%	1%	3%	14%	4%	%06	44%		31%	31%
	Neighborhood	468	43%	23%	3%	1%	3%	22%	%9	%06	35%		18%	21%
Chapman	School	295	%6	3%	%9	1%	1%	%02	%6	31%	4%			
	Neighborhood	605	10%	2%	%2	1%	%0	71%	%6	29%	4%		2%	8%
Chief Joseph	School	481	11%	10%	2%	2%	4%	63%	%9	46%	2%			
	Neighborhood	528	13%	13%	%9	1%	2%	28%	%9	49%	%9	11%	%9	15%
Creative Science	School	356	4%	3%	%8	%0	1%	%08	2%	39%	4%	, 12%		100%
	Neignbornood	Coc	710/	770	740/	òc	\oc	7007	40/	/000	7007			
Cleston	acillooi	200	17.70	0/ 2	4.00	0,70	0.70	0,000	0, 4	02.60	0.70			100
	Neignbornood	501	%QL	2%	%0L	%7	%L	%09 %09	0%0	49%	8%		%QL	%17
Duriway	Scriool	420	0/./		7,00	%- 6	%0	02%	06.7	0,61	% - %		/00	7004
	Neighborhood	380	%0	i d	3%	%0	%0	82%	0%0	14%	%1		%0	%OI
Faubion	School	434	21%	35%	4% 	7%	1%	30%	%80,	73%	11%			200
-	Neignbornood	1.00	%77	%17	20%	%1.	%7	34%	%OL	%89	%ZL		%Q	%OL
Forest Park	School	491	4%	1%	19%	%0		%59	10%	3%	3%			
	Neighborhood	518	4%	1%	20%	%0	i	64%	11%	3%	3%		1%	4%
Glencoe	School	453	%9	3%	%9	1%	%0	%67	%9	29%	%9			
	Neighborhood	593	%2	3%	2%	1%	%0	%22	%/	24%	2%		15%	24%
	School	329	13%	14%	11%	2%	1%	25%	%8	%02	21%			
	Neighborhood	533	13%	%6	%6	2%	%0	%09	%2	26%	16%		%2	17%
Harrison Park	School	751	20%	20%	76%	1%	7%	29%	7%	85%	32%			
	Noichtorhoo	7	270	\o	2	70	ò	/000	ò	670	100	ì		7

School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2011 PORTLAND PUBLIC SCHOOLS

Percentage of Enrollment by Ethnicity			בפונים ב	מבוומאם	>—					Free or	Percentage of Enforment by Program or		l by Fiograf	
	School /	October 2011		African		Native	Pacific			Reduced Price	English Language			Focus Option /
	Neighborhood	Enrollment	Hispanic	American	Asian	American	Islander	White	Multiple	Meals	Learners	and G		Alt
	School	420	%8	2%	7%	1%	1%	%82	%6	24%	3%			26%
	Neighborhood	329	%6	3%	3%	1%	1%	74%	%8	30%	2%	_	%9	30%
	School	219	21%	28%	2%	3%		%6	2%	81%	11%			
	Neighborhood	303	18%	40%	4%	3%	%0	29%	%9	73%			%5	18%
	School	483	12%	22%	2%	% :	%0	53%	10%	41%				
	Neighborhood	504	11%	14%	3%	1%	1%	63%	%6	29%	3%	_	3%	13%
	School	402	44%	12%	2%	%0	3%	32%	3%	86%	26%			
	Neighborhood	202	36%	12%	2%	%0	7%	40%	2%	%92	21%			%2
	School	220	24%	%2	15%	2%	1%	48%	4%	80%	32%			25%
	Neighborhood	552	28%	%6	18%	2%	1%	37%	%9	80%	27%	%9	13%	16%
	School	292	78%	21%	7%	1%		11%	4%	93%	18%			
	Neighborhood	320	22%	41%	3%	%0		27%	8%	75%	12%		%2	17%
	School	684	%2	2%	4%	1%		%62	8%	15%				
	Neighborhood	672	%9	2%	4%	1%		%62	%8	14%			4%	12%
	School	459	17%	17%	25%	2%	1%	27%	11%	78%				
	Neighborhood	526	15%	761	19%	3%	1%	34%	10%	72%			%%	%8
	School	577	37%	10%	17%	1%	1%	30%	2%	88%	33%			23%
	Neighborhood	576	32%	11%	15%	1%	7%	35%	20%	84%	22%			19%
	School	393	13%	3%	4%	1%	1%	72%	%2	40%	4%			
	Neighborhood	337	11%	3%	%9	%	1%	%69	10%	45%	2%		%8	12%
	School	543	%8	1%	3%	1%	1%	80%	%8	21%	3%			İ
	Neighborhood	612	%6	1%	3%	%0	%0	78%	8%	18%			%9	11%
	School	335	8%	1%	1%	%0	%0	81%	8%	27%				
	Neighborhood	365	10%	2%	1%		%0	%62	8%	76%	2%		2%	13%
	School	384	13%	18%	3%	2%	2%	28%	2%	22%	22%			
	Neighborhood	538	10%	12%	4%	1%	1%	63%	%2	44%	16%		3%	%2
	School	363	18%	10%	21%	1%	2%	38%	%9	88%	22%			
	Neighborhood	522	23%	%6	20%	1%	4%	37%	%9	82%	24%		%6	12%
	School	269	16%	41%	2%	1%	3%	29%	2%	77%	11%	_		%09
	Neighborhood	176	10%	21%	2%	1%	2%	24%	%2	26%	2%		%9	23%
	School	358	39%	17%	%9	1%	2%	28%	%2	80%	19%			
	Neighborhood	390	30%	18%	3%	2%	4%	36%	%2	%89	12%	12%	8%	16%
	School	662	4%	1%	%/	2%	%0	%09	27%	14%	3%		100%	100%
	Neighborhood													
	School	416	2%	7%	4%		%0	82%	%2	15%	2%			
	Neighborhood	431	2%	1%	4%		%0	85%	%2	14%	3%	19%		10%
	School	524	46%	20%	2%	1%	1%	21%	%9	85%	37%	%2	41%	41%
	Neighborhood	929	31%	24%	4%	1%	1%	79%	%2	82%	29%			33%
	School	407	31%	47%	7%	1%	7%	11%	%2	%56	33%			
	Neighborhood	492	32%	41%	7%	1%	2%	16%	%9	94%	32%	4%	2%	10%
	School	589	%8	%2	11%	2%	1%	%29	4%	39%	4%			
	Neighborhood	520	%9	%2	11%	1%	1%	%02	%9	33%	4%		%8	15%
	School	392	10%	22%	7%	1%		22%	8%	41%	3%			
	Neighborhood	476	%6	23%	7%	1%	%0	22%	%2	40%	2%		2%	16%
	School	521	25%	13%	8%	2%	1%	20%	4%	88%	37%			
	Neighborhood	723	45%	11%	%2	1%	1%	34%	4%	%92	30%		2%	11%
	School	333	45%	15%	3%	1%	3%	28%	%2	85%	32%			
	h i a cala a al al a la la la la la la la la la	20.	210	7077	/01	707	/0 C	260/	/01/	110/	200	2	/01	10/

PORTLAND PUBLIC SCHOOLS School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2011

		•		Per	Pentage of	Furollment	Percentage of Enrollment by Ethnicity			۵	ercentage o	f Forollmen	Percentage of Enrollment by Program	
				_	- S		2) <u></u>			Free or			2000	
		October								Reduced	English			Focus
	School /	2011		African		Native	Pacific			Price	Language	Talented	Language	Option /
School Name	Neighborhood	Enrollment	Hispanic	American		American	Islander	White	Multiple	Meals	Learners	and Gifted	Immersion	Ą
Skyline	School	276	%9	2%	4%	1%	%0	85%	2%	79%	2%	16%		
	Neighborhood	249	4%	2%	%9	7%	%0	%08	4%	50%	2%	17%	1%	4%
Stephenson	School	335	4%	1%	2%	1%	1%	85%	2%	12%	3%	13%		
	Neighborhood	281	2%	1%	%9	1%	1%	%08	2%	11%	4%	11%	2%	2%
Sunnyside Environmental	School	809	%9	1%	3%	%0	%0	82%	%8	27%	2%	11%		100%
	Neighborhood	425	%9	1%	2%		%0	%62	8%	29%	2%	10%	%9	87%
Vernon	School	200	23%	38%	3%	%0	%0	28%	%2	71%	8%	%6		
	Neighborhood	818	17%	78%	4%	1%	%0	41%	8%	%09	%9	10%	%9	14%
Vestal	School	420	18%	11%	21%	3%	2%	35%	%6	%62	18%	%2		
	Neighborhood	648	14%	10%	15%	7%	2%	45%	11%	62%	14%	10%	8%	18%
Whitman	School	361	30%	11%	14%	1%	%0	38%	%9	%88	27%	4%		
	Neighborhood	439	25%	12%	16%	%0	%0	41%	2%	83%	27%	2%	2%	%2
Winterhaven	School	346	4%	3%	10%	1%	1%	%08	1%	%6		46%		100%
	Neighborhood													
Woodlawn	School	443	27%	48%	7%	7%	%9	14%	3%	81%	16%	3%		
	Neighborhood	754	24%	38%	7%	1%	1%	78%	2%	71%	12%	8%	%9	17%
Woodmere	School	397	22%	%9	21%	2%	1%	41%	%9	84%	32%	%6		
	Neighborhood	448	23%	%2	16%	7%	1%	45%	%8	%82	27%	%6		8%
Woodstock	School	491	2%	2%	32%		1%	46%	10%	32%	%6	14%	U	%89
	Neighborhood	364	12%	2%	14%	1%	2%	%09	%6	40%	8%	%6	32%	32%
Elementary School Subtotal	School	26,445	11%	12%	%8	1%	1%	24%	%2	%09	13%	40%	40%	16%
	Neighborhood	27,499	16%	12%	%8	1%	1%	22%	%2	46%	12%	11%	%6	16%
Beaumont	School	481	%2	19%	4%		1%	%09	10%	32%	%0	23%		
	Neighborhood	327	3%	4%	2%	%0		%08	%2	10%		26%	2%	23%
da Vinci	School	462	%9	%9	7%	1%	%0	%62	%9	24%		21%		100%
	Neighborhood													
George	School	360	36%	79%	8%	3%	7%	23%	3%	88%	15%	4%		
	Neighborhood	691	32%	25%	2%	7%	2%	78%	4%	%08	13%	%2	1%	%2
Gray	School	422	8%	4%	3%	%0	1%	78%	2%	79%	2%	21%		
	Neighborhood	475	%2	3%	3%	%0	1%	%08	%9	25%	1%	23%	4%	19%
Hosford	School	534	14%	8%	13%	1%	%0	21%	%9	46%	%9	20%	20%	20%
	Neighborhood	657	%6	%9	8%	1%	%0	%02	%9	44%	4%	20%	%2	30%
Jackson	School	533	10%	%9	4%	1%	1%	73%	2%	27%	2%	20%		
	Neighborhood	562	%6	%2	4%	1%	1%	72%	%9	27%	2%	22%	2%	%6
Lane	School	441	33%	10%	16%	7%	1%	32%	4%	%98	11%	4%		
	Neighborhood	582	28%	10%	17%	7%	1%	39%	4%	84%	%6	%2	1%	2%
Mt Tabor	School	593	11%	3%	13%	1%	%0	62%	%6	37%	4%	17%	25%	25%
	Neighborhood	414	10%	2%	%8	1%	%0	%02	%9	73%	4%	24%	11%	31%
Sellwood	School	486	%6	3%	7%	1%	1%	%62	4%	34%	%0	18%		
	Neighborhood	535	%2	3%	2%	1%	1%	78%	2%	27%	%0	25%	4%	21%
West Sylvan	School	848	%8	3%	%8	%0	%0	%92	4%	13%	2%	25%	17%	17%
	Neighborhood	876	%2	3%	%6	%0	%0	%92	4%	15%	2%	26%	10%	18%
Middle School Subtotal	School	5,160	13%	8%	%8	1%	1%	64%	%9	38%	4%	18%	8 %	17%
	Neighborhood	5,119	14%	4.2	%8	1%	1%	%59	2%	39%	2%	19%	2%	17%

PORTLAND PUBLIC SCHOOLS School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2011

				Per	centage of	Percentage of Enrollment by Ethnicity	by Ethnicity	_		Ā	ercentage o	of Enrollmen	Percentage of Enrollment by Program	
		October								Free or Reduced	English			Focus
	School /	2011		African		Native	Pacific			Price	_		Language	Option /
	Neighborhood	Enrollment	Hispanic	American	Asian	American	Islander	White	Multiple	Meals	Learners	and Gifted	Immersion	Alt
	School	889	79%	22%	16%	1%	1%	73%	4%	63%	4%	14%		100%
	Neighborhood													
	School	1,520	10%	2%	8%	2%	1%	%02	2%	28%	3%		4%	4%
	Neighborhood	1,767	10%	%9	%8	2%	1%	%89	%9	32%	4%		4%	%8
	School	1,480	16%	%2	21%	2%	1%	20%	4%	26%	10%		1%	1%
	Neighborhood	2,041	16%	%2	18%	7%	1%	21%	2%	24%	%6		3%	11%
	School	1,565	2%	17%	4%	1%	%0	%99	%9	23%	1%		%9	%9
	Neighborhood	1,350	%9	14%	3%	1%	%0	72%	4%	20%	1%		1%	8%
	School	584	14%	49%	3%	1%	3%	24%	2%	%92	%2	10%		100%
	Neighborhood													
	School	1,476	%8	4%	%2	%0	1%	%52	%9	15%	2%	26%	%6	%6
	Neighborhood	1,484	%9	3%	%2	%0	%0	%92	%9	15%	2%		%9	%2
	School	1,161	20%	18%	16%	2%	7%	37%	4%	%89	13%			
	Neighborhood	1,677	18%	19%	12%	3%	7%	38%	2%	%09	11%	10%	1%	19%
	School													
	Neighborhood													
	School	748	31%	24%	%9	4%	3%	30%	2%	75%	12%			
	Neighborhood	1,310	29%	23%	2%	3%	3%	33%	3%	71%	%6		%0	22%
	School	1,387	%8	2%	2%	1%	%0	%92	4%	24%	3%			
	Neighborhood	1,450	%6	%9	2%	1%	%0	75%	4%	23%	2%	21%	2%	2%
	School	10,810	14%	13%	10%	1%	1%	%9 9	%9	45%	%9		3%	17%
	Neighborhood	12,593	14%	14%	%6	7%	1%	22%	2%	45%	2%	17%	2%	16%
Elementary, Middle and High School Total	School	42,415	16 %	12%	8%	1%	1%	%99	%9	46%	10%		8%	16%
	Neighborhood	45,211	15%	12%	8 %	1%	1%	%99	%9	46%	%6	13%	%2	16%
	School/Program	1,689	23%	12%	10%	1%	1%	48%	4%	%89	%0	15%		100%
	School/Program	44,104	16%	12%	%8	1%	1%	%99	%9	41%	%6		4.	19%
	Neighborhood	45,211	15%	12%	%8	1%	1%	26%	%9	46%	6	1	2%	16%
	School/Program	1,150	19%	21%	4%	2%	%9	44%	%9	46%	%8			100%
	School/Program	502	12%	16%	2%	4%	4%	%09	%9	61%	1%			
	School/Program	1,532	10%	15%	3%	1%	1%	64%	%2	45%	2%			
	Neighborhood	2,077	72%	16%	11%	7%	7%	37%	%2	64%	2%	4%	13%	28%
	Neighborhood													
		47,288	46%	12%	%8	1%	1%	%99	%9	41%	%6	13%	%2	18%

School Enrollment by Neighborhood and Grade Charter Schools

Arthur Academy Charter	86
Cm2 Opal School	87
Emerson School	88
LEP Charter HS	89
Portland Village School	90
Self Enhancement Inc.	91
Trillium	92

Portland Public Schools Neighborhood Distribution of Students Attending Arthur Academy Charter (October 2011)

	Arthur A	cademy	/ Charte	er			
Neighborhood Where the				Grade			
Students Live	KG	01	02	03	04	05	Total
Abernethy						1	1
Arleta				1	1		2
Atkinson		1			1	1	3
Boise-Eliot		1			1		2
Bridger	3	1	2	1			7
Chapman						1	1
Creston			1			1	2
Duniway			1				1
Glencoe	1						1
Grout		2		1	1		4
Harrison Park	1	3	1		3	2	10
Humboldt	1						1
Kelly	2			2		1	5
King				1			1
Laurelhurst				1			1
Lee	1	3	1	1			6
Lent	3	2	1	1	3		10
Lewis						1	1
Markham	1						1
Marysville		1	2	1	1		5
Rigler					3	1	4
Roseway Heights					1		1
Scott		2		1			3
Sitton	1						1
Vernon	1		1				2
Vestal		2	2	3	5	1	13
Whitman	3		1				4
Woodmere			2	1	3		6
Out of District	9	10	12	12	6	11	60
Total	27	28	27	27	29	21	159

Portland Public Schools Neighborhood Distribution of Students Attending Cm2 Opal School (October 2011)

	Cm2	Opal S	chool				
Neighborhood Where the				Grade			
Students Live	KG	01	02	03	04	05	Total
Abernethy		1	1	1	2	1	6
Ainsworth	1			2	2		5
Alameda	3	1	1				5
Atkinson			1				1
Beverly Cleary	1		1		1		3
Boise-Eliot					1		1
Bridger			1				1
Bridlemile		1		1	1		3
César Chávez		1					1
Chapman	1	3	1	2	1		8
Chief Joseph	1		1		1		3
Forest Park			2			2	4
Glencoe	1					1	2
Grout	1	1		1		1	4
James John				1			1
King		1				1	2
Llewellyn	1					1	2
Maplewood					1		1
Markham		1	2			1	4
Rieke	1			1		2	4
Rosa Parks		1					1
Roseway Heights				1			1
Sabin	1	1		1	1		4
Scott					1		1
Skyline			1		1		2
Sunnyside Environmental			1	1	1	1	4
Vernon	1	1		1	2	1	6
Woodlawn	1			2	1		4
Woodstock		1					1
Out of District			2			1	3
Total	14	14	15	15	17	13	88

Portland Public Schools Neighborhood Distribution of Students Attending Emerson School (October 2011)

	Eme	erson So	chool				
Neighborhood Where the				Grade			
Students Live	KG	01	02	03	04	05	Total
Abernethy			1	1			2
Alameda	1			1			2
Arleta						1	1
Astor	1		1			2	4
Beach	3	2		2		1	8
Beverly Cleary		1	2	3	2	1	9
Boise-Eliot	1					1	2
Bridger	1		1				2
Bridlemile				1			1
Capitol Hill		1	2			1	4
Chapman	2	1	1	1	4	1	10
Chief Joseph	2		2	2	1		7
Creston	1	1	_	1	1		4
Faubion	1		1			1	3
Forest Park	1	1					2
Glencoe					1	2	3
Grout		2	1	1	•	_	4
Hayhurst		_	1	1		1	3
Humboldt					1		1
Irvington		1			2		3
James John	1	•			_		1
Kelly					1		1
King		1			•		1
Laurelhurst			1	1	1		3
Llewellyn	1	4	•		1		6
Markham		•			1		1
Peninsula	1			1		1	3
Rieke				1			1
Rosa Parks	1		1		2		4
Roseway Heights		1					1
Sabin	2	2		2	1	1	8
Scott			1	1		1	3
Sitton		3			1		4
Skyline			1		1		2
Stephenson	1			1	1		3
Sunnyside Environmental				1			1
Vernon		2	2	3	1	2	10
Vestal	1		1		1	1	4
Woodlawn	2	1	1			2	6
Out of District			1				1
Total	24	24	22	25	24	20	139

Portland Public Schools Neighborhood Distribution of Students Attending LEP Charter H.S. (October 2011)

LEF	Charte	r HS			
Neighborhood Where the			Grade		
Students Live	09	10	11	12	Total
Cleveland	5	15	6	5	31
Franklin	12	19	15	5	51
Grant	4	9	8	3	24
Jefferson / Grant	1	12	1		14
Jefferson / Madison	2	5	2		9
Jefferson / Roosevelt Campus	4	13	6	6	29
Lincoln	5	6	6	1	18
Madison	8	18	12	13	51
Roosevelt Campus	2	6	5	5	18
Wilson	2	5	2	3	12
Out of District	19	31	16	7	73
Total	64	139	79	48	330

Portland Public Schools Neighborhood Distribution of Students Attending Portland Village School (October 2011)

		Por	tland Vil	lage Sc						
Neighborhood Where the	1/0	04	00 1	00 1	Gra		00	07	00	T-4-1
Students Live	KG	01	02	03	04	05	06	07	80	Total
Abernethy Ainsworth	1			1	1	1				6 1
Alameda	1	1	3	I	1					9
Arleta	1	1			2		1			5
Astor	2	3	1	2	2		I		- 1	11
Atkinson		1	1	2	2	1			1	3
Beach		2	1	5	2	5	1	1	2	19
Beaumont			ı	3		3	ı	2	1	3
Beverly Cleary				3		5			1	
Boise-Eliot	1		1	2	1	3				8 5
	- 1		1		- 1					1
Bridger Bridlemile			ı		1	1				2
Buckman	1	1	1		- 1	1				4
	l l	Į.	1			I I				1
Capitol Hill César Chávez		1	I				1			
		1			1		Į.			2 1
Chief Jeseph	3	2	8	-	1 2	1				21
Chief Joseph	3	2	0	5	2	I I				2
Duniway Faubion		1	1	1	2		1			4
		1	1	1			7	10	3	20
George Glencoe	1					2	1	10	ა	20
	1					2	1			3 1
Gray Grout	1	1		2			- 1			4
Hosford	1	I		2			1	2	2	5
	1			1		1	- 1			3
Irvington Jackson	l l			I		I			1	1
James John	4	5	2	5	2	5			1	23
Kelly	4	5		3	۷	1				1
King	2		2		3	2				9
Laurelhurst					3	2				2
Lee								1		1
Lent		1						1		1
Llewellyn		1	1		1					2
Markham		1	1		1					
Marysville					1	1				2
Mt Tabor						1	1		1	2
Ockley Green							3	2	3	2 8
Peninsula		3	3	2	4	3	1		J	16
Rigler	1	1	3	1	5	J	1			11
Rosa Parks	1	1	J	1	1					4
Roseway Heights	2	2		2	1					6
Sabin	1	1	1	3	1	3				10
Scott	1	1	1	3	1	2			1	5
Sellwood	<u>'</u>	1					1			1
Sitton	1	1	2	2	1	1				8
Skyline	1	1	1	3	'	<u>'</u>	1		1	8
Sunnyside Environmental	1	1	- 1	2			1		<u>'</u>	4
Vernon	5	1	1	2	3	3		3	1	19
Vestal	2				J	U	1	U		3
Woodlawn	8	5	6	2	4	4	4	2	2	
Woodmere	J	1	3		-1	-7	-7			1
Out of District	2	3	5	3	4	3		1	1	22
Total	44	42	49	51	48	48	26		20	
Total	44	42	49	91	40	40	20	24	20	332

Portland Public Schools Neighborhood Distribution of Students Attending Self Enhancement Inc. (October 2011)

Self Enhan	cement	Inc.		
Neighborhood Where the		Gra	ade	
Students Live	06	07	80	Total
Astor	2	1	1	4
Beach	3			3
Boise-Eliot	2		1	3
César Chávez		1		1
Faubion		2	1	3
George	4	5	2	11
Humboldt	5	4	2	11
Jackson		1		1
King	3	3	2	8
Lane	1	2		3
Lee	2	2	1	5
Marysville	1			1
Mt Tabor	1			1
Ockley Green	2	4	1	7
Peninsula	2		1	3
Rigler	4			4
Roseway Heights		1		1
Sabin	1			1
Vernon	8	6	5	19
Woodlawn	2	5	6	13
Out of District	7	3	5	15
Total	50	40	28	118

Portland Public Schools Neighborhood Distribution of Students Attending Trillium (October 2011)

					Tril	lium								
Neighborhood Where the							Gra							_
Students Live	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Alameda			1			2								3 6
Astor			2	1	1		2							6
Beach	1	3	4	4	3	2	3	2	4					26
Beaumont								1						1
Beverly Cleary								3						3
Boise-Eliot	1	2		1	2	1			1					8
Bridger						1		1						2
César Chávez							1							
Chief Joseph	4	1	3	2	5	1								16
Cleveland											2	2	3	
Creston			1		1									2
Faubion	1	3		1	3		4		1					13
Franklin											3	2	3	8 8
George							1	4	3					8
Glencoe				1										1
Grant										1	3		2	
Grout	1			1										2
Hayhurst						1								1
Hosford							1	1						2
Humboldt	1	1	3	1				1						2 7
Irvington		1					1	1						3
James John	1	2	2	4	1	3								13
Jefferson / Grant										4	1	1		6
Jefferson / Madison											4	1	1	6 6
Jefferson / Roosevelt Campus	;									2	7	5	4	
Kelly		1	1			1								3
King	1		2	2	1	2	2	1	4					15
Lane							1		1					2
Lent									1					1
Lincoln												1		1
Madison										1	3	3	2	
Markham			1			1								2
Marysville							1	1						2
Mt Tabor							1		1					2
Ockley Green								3	4					9 2 2 2 7
Peninsula						1			1					2
Rigler	2		1		1	2	2							8
Roosevelt Campus										6	3	1	3	
Rosa Parks		1	2											3
Roseway Heights	1		1	1	1									3 4 7
Sabin	1	1		2		1	1		1					7
Scott	1			2					1					4
Sellwood									1					1
Sitton		1	1		2	1								5
Skyline						1			1					5 2 1
Sunnyside Environmental				1										1
Vernon	1	2	5	2	5	5	3	2	2					27
Vestal								1						1
West Sylvan								1	1					2
Whitman		1												1
Wilson											2	1		3
Woodlawn	2	5	1	2	3	2	3	5	2					1 3 25
Woodstock	1	1	1		1									4
Out of District	1	1	2	1	1	1	5		1	1		1	5	
Total	21	27	34	29	31	29	32	28	31	15	28			346

School Enrollment by Neighborhood and Grade PPS Alternative Schools and Selected Focus Schools

ACCESS	94
Alliance	95
Benson	96
Buckman	97
Creative Science	98
da Vinci	99
Hayhurst/Odyssey	100
Jefferson Young Women's Academy	101
Metropolitan Learning Center	102
Ockley Green	103
Richmond	104
Sunnyside Environmental	105
Winterhaven	106

Portland Public Schools Neighborhood Distribution of Students Attending ACCESS (October 2011)

		ŀ	ACCESS	3					
Neighborhood Where the					Grade				
Students Live	01	02	03	04	05	06	07	08	Total
Ainsworth				4	1				1
Alameda		1	1	1	2				5
Arleta		1			1	1		1	4
Astor		1	1					2	4
Beach					1				1
Beaumont							2	1	3
Beverly Cleary	2		2	2	3	1	2	1	13
Boise-Eliot		1							1
Bridlemile				1					1
Capitol Hill				1					1
César Chávez					1			1	2
Chapman	1		1	2					4
Chief Joseph				1					1
Creston					1		1		2
Duniway	1	1		1					3
Faubion			1			1			2
Forest Park		1	4	1	4	•			10
George			•	•	•		1		1
Glencoe			2				•		2
Gray							2		2
Grout	1			2	1				4
Harrison Park	1	1			'			1	2
Hosford		1				1		'	1
Humboldt				1		- '		1	2
	1			ı		1		1	3
Irvington Jackson	1					1	2	2	5
						- 1			1
Lane		4		0	4		0	1	
Laurelhurst		1		2	1	4	2		6
Lee					4	1	1		2
Lewis	4		4		1				1
Llewellyn	1		1						2
Maplewood	1				_				1
Markham		1		1	2				4
Marysville						1			1
Mt Tabor						1	1		2
Ockley Green							1	1	2
Peninsula	1		1		2		1		5
Rieke		1	1						2
Rigler				1	1				2
Rosa Parks					2				2
Roseway Heights						1	1	1	3
Sabin	1		7	3			2	1	14
Scott		1					1	1	3
Sellwood						3	1	2	6
Skyline				1			-	_	1
Stephenson		1		1					2
Sunnyside Environmental				1		1		1	3
Vernon		2	1	1	1	1	2	•	8
Vestal		_		1		1			2
West Sylvan				'		6	14	2	22
Woodlawn	1		3	1		3	14		8
Woodstock	1		J	'		3			1
Out of District	·		1	1	3	3	3	1	12

Portland Public Schools Neighborhood Distribution of Students Attending Alliance (October 2011)

	Alliance)									
Neighborhood Where the	Grade										
Students Live	09	10	11	12	Total						
Cleveland		2	3	14	19						
Franklin		4	7	20	31						
Grant		1	9	14	24						
Jefferson / Grant		2	8	8	18						
Jefferson / Madison		3	3	15	21						
Jefferson / Roosevelt Campus	s	1	2	10	13						
Lincoln		1	2	4	7						
Madison	1	12	21	32	66						
Roosevelt Campus		2	2	11	15						
Wilson			2	4	6						
Out of District		2	3	8	13						
Total	1	30	62	140	233						

Portland Public Schools Neighborhood Distribution of Students Attending Benson (October 2011)

	Bensor	1									
Neighborhood Where the	Grade										
Students Live	09	10	11	12	Total						
Cleveland	11	7	17	12	47						
Franklin	28	29	23	20	100						
Grant	14	4	11	8	37						
Jefferson / Grant	15	11	9	16	51						
Jefferson / Madison	12	14	14	20	60						
Jefferson / Roosevelt Campus	45	33	48	38	164						
Madison	57	48	47	33	185						
Roosevelt Campus	44	60	47	41	192						
Wilson	3	5	3	2	13						
Out of District	5	5	14	16	40						
Total	234	216	233	206	889						

Portland Public Schools Neighborhood Distribution of Students Attending Buckman (October 2011)

	Е	Buckma	n				
Neighborhood Where the	140	04	00	Grade	0.4	05	Tatal
Students Live	KG	01	02	03	04	05	Total
Abernethy		2	3		4	4	13
Alameda			2		2	3	7
Arleta			4	_	3	1	8
Astor			1	2			3
Atkinson				1	1	1	3
Beach	1			1	1	2	5
Beverly Cleary	2	5	5	7	2	2	23
Boise-Eliot	1	1		2	1		5
Bridger				1	1	1	3
Buckman	53	58	34	20	29	24	218
Capitol Hill				2	2		4
Chapman			1			2	3
Chief Joseph	1	1			4	2	8
Creston	1	2	2	2	2		9
Faubion	2		4	3	3	1	13
Glencoe	4	4	3	3	6	6	26
Grout	1	1		5	1	2	10
Harrison Park				1	1		2
Hayhurst	1	1		-	-		2
Humboldt	2	•					2
Irvington	1	3	3	1		3	11
James John	'	J	3	1		3	1
Kelly				1	1		1
King			3	2	1	4	9
Laurelhurst	1		J	3	1	3	g Q
Lee	'			2	3	3	8 5
Lent		1	1		1		3
Lewis		1		1		1	2
Llewellyn	2	1		2	3	1	9
Markham		'			3	1	1
Marysville		1		1	1	1	4
Rieke				•		1	1
Rigler				1		1	2
Rosa Parks				1		•	1
Roseway Heights	1	2	1	•	2	2	8
Sabin	-	_	1		_	1	2
Scott	1	1	2		2		6
Sitton	1	-				1	2
Sunnyside Environmental	-	1	2	2	3	2	10
Vernon		2	4	5		2	13
Vestal		_	1		2	1	4
Woodlawn	1	2		3	2		8
Woodmere	1	1		3	_	1	6
Woodstock		1		1		1	3
Out of District			1				1
Total	78	91	78	79	84	78	488

Portland Public Schools Neighborhood Distribution of Students Attending Creative Science (October 2011)

		(Creative	Scienc	e					
Neighborhood Where the					Gra	ade				
Students Live	KG	01	02	03	04	05	06	07	08	Total
Abernethy	1			2						3
Alameda				1						1
Arleta	2	3	2	3	2		1			13
Atkinson		2	3	3	4	1				13
Beach	1		1	1						3 7
Beverly Cleary	1		4		1	1				7
Bridger	6	7	7	3	7	6	5	3	3	47
Buckman		1								1
Chief Joseph				1						1
Creston	3		3	2	3			3	1	15
Duniway			1	1	1					3
Faubion				1						1
Glencoe	4	3	3	3	3	2				18
Grout	1	1		1	1					4
Harrison Park	8	8	7	11	7	6	2	5	5	59
Hosford							2			2
James John		1			1					2
Kelly	1	1	1	6		1				10
King	1			1						2
Lane							2		1	2 3 5
Laurelhurst	1	2	1						1	
Lee	4	2		2	1	2	1		1	13
Lent	1	2	5	1	1			2		12
Lewis	1	1		2						4
Marysville		1		1		2			1	5 3
Mt Tabor							1	1	1	3
Ockley Green								1		1
Rigler	1	3	1							5
Rosa Parks				1						1
Roseway Heights	2	2	1	1	3	1		1	1	12
Scott	3	6	2		2	3	1			17
Sellwood							1			1
Sunnyside Environmental	1		1							2
Vernon	1		2	1						4
Vestal	6	5	4	5		1	1	2	1	31
Whitman		1	3		1					5
Woodlawn			2	1		2				5
Woodmere		1		2	1					4
Woodstock		3	1		1					5
Out of District		2	1	2		1		2		13
Total	50	58	56	59	49	29	17	20	18	356

Portland Public Schools Neighborhood Distribution of Students Attending da Vinci (October 2011)

da	Vinci			
Neighborhood Where the		Gra	ade	
Students Live	06	07	80	Total
Arleta	3	6	3	12
Astor		1	3	4
Beach		3	2	5
Beaumont	13	12	19	44
Beverly Cleary	9	9	7	25
Boise-Eliot	3	2	2	7
Bridger	8		3	11
Creston	3	5	2	10
Faubion	2			2
George	3	3	5	11
Gray	2	4		6
Harrison Park		5	3	8
Hosford	20	18	14	52
Humboldt	3	3	1	7
Irvington	9	7	7	23
Jackson	2		1	3
King	1	2	3	6
Lane	4	3	5	12
Laurelhurst	9	8	9	26
Lee		1		1
Lent	1	1		2
Marysville		1	2	3
Mt Tabor	8	16	9	33
Ockley Green	6	1	1	8
Peninsula	1	2	1	4
Rigler	2			2
Roseway Heights	6	4	1	11
Sabin	7	5	3	15
Scott	5	3	5	13
Sellwood	11	13	6	30
Skyline		2		2
Sunnyside Environmental	2	1	4	7
Vernon	4	4	6	14
Vestal	3	3	6	12
West Sylvan	5	2	12	19
Woodlawn	4	3	4	11
Out of District	1			1
Total	160	153	149	462

Portland Public Schools Neighborhood Distribution of Students Attending Hayhurst (October 2011)

			Hayl	hurst						
Neighborhood Where the					Gra	ade				
Students Live	KG	01	02	03	04	05	06	07	80	Total
Ainsworth	1		1							2
Alameda					1					1
Beaumont							1		1	2 2
Beverly Cleary					1		1			
Bridlemile		2	1	1		1				5 7
Capitol Hill	1	1	1	1	2	1				
Chapman			1	1						2
Faubion								1		1
Forest Park						1				1
Glencoe				1						1
Gray							21	12	13	46
Grout				1						1
Hayhurst	52	35	39	45	40	32				243
Hosford							1	1		2
Humboldt		3								3
Irvington	1			2						3
Jackson							3	3	5	11
James John				1	1					2
Laurelhurst								1		1
Maplewood	6	5	4	5	9	2				31
Markham	3	3	1	5	2	3				17
Mt Tabor									1	1
Rieke		1	1	2		5				9
Roseway Heights									1	1
Sabin							1		2	3
Sellwood									1	1
Stephenson	1	2								3
Vernon			1		1		1	1		4
West Sylvan							2	3	1	6
Out of District				1	1	2		3	1	8
Total	65	52	50	66	58	47	31	25	26	420

Portland Public Schools Neighborhood Distribution of Students Attending Jefferson Young Womens Academy (October 2011)

	ferson Y	oung W	omens/					
Neighborhood Where the					ade			
Students Live	06	07	80	09	10	11	12	Total
Arleta		1						1
Astor			1					1
Beach		3	2					5 2
Beaumont	1		1					
Boise-Eliot	2		2					4
César Chávez	1	1	2					4
Cleveland					1	1		2
Faubion	3	2	2					7
Franklin				1	1	4	2	8
George	2	4	6					12
Grant				1		2		3
Hosford	1	1	1					3
Humboldt	1	3						4
Irvington	1		2					3
Jackson		2	1					3
King	2		3					5
Lane	4	1						5
Lee	1							1
Lincoln				3				3
Madison				2	6	4	1	13
Marysville			1					1
Mt Tabor			2					2
Ockley Green	1	3	4					8
Roosevelt Campus				8	4	1	1	14
Scott	2							2
Sellwood		2						2 2 1
Sunnyside Environmental		1						1
Vernon		4	2					6
Vestal	3		1					4
West Sylvan	1	2						3
Wilson				1	1	1		3
Woodlawn			4					4
Jefferson / Grant				6	1	1		8
Jefferson / Roosevelt Campus				7	6	4		17
Jefferson / Madison				2				2
Out of District		3					2	5
Total	26	33	37	31	20	18		171

Portland Public Schools Neighborhood Distribution of Students Attending Metropolitan Learning Center (October 2011)

				Metro	oolitan L	earning.	Center							
Neighborhood Where the								ade						
Students Live	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Abernethy	1				2	1								4
Ainsworth			1											1
Alameda	2	1	3	3		1								10
Arleta							2		1					8
Astor	2	2	1					2	1					8
Atkinson				1										1
Beach	1	2	2		2	3	1	3						14
Beaumont							3		1					4
Beverly Cleary				1		1	1	2	2					7
Boise-Eliot	1	1		1			1	2						6
Bridger	1						1		1					3
Bridlemile			1											1
Capitol Hill		1			1	1								
César Chávez						2								3 2 8
Chapman	1		1	1	5	_								8
Chief Joseph	1	2	4	1		5								13
Cleveland		_	7	·		J				7	1	2	2	
Creston	1							2		1	'			3
Duniway	1	1						2						1
Faubion		1			1		1							3
Forest Park		1			1		- 1							1
Franklin					1					0	1	0	4	
									4	2	4	6	4	
George	4		4				5	2	4					11
Glencoe	1		1											8 9
Grant										1	3	2	2	8
Gray							2	4	3					9
Grout			1	1		1								3
Harrison Park				1					1					2
Hayhurst	1			1		1								3
Hosford							2	5	1					2 3 8 7
Humboldt	1	2	2		1		1							7
Irvington						1			2					3
Jackson							1	3	3					7
James John	1			1		1								3 3 3
Jefferson / Grant											1	1	1	3
Jefferson / Madison											2	1		3
Jefferson / Roosevelt Campus	3									12	6	4	9	31
King	1	1		1	3		1	1	4					12
Laurelhurst		1												
Lee		1		1										1 2 1
Lewis		1												1
Lincoln		-								2	1	7	3	
Madison										4	1	,	2	7
Mt Tabor							4	1	1	-				6
Ockley Green							4	2	1					7
Peninsula	1		2	3	1		1	2	1					11
Rigler	1		1	3	1		3		1					4
Roosevelt Campus			1				3			7	7	3	1	
Rosa Parks		1		1						,	1	3		
		1	1	1			1		1					8 9 3
Roseway Heights Sabin	1		1 2	I	1		2	1	4					8
	1	1			ı		2	ı	1					9
Scott								0	3					3
Sellwood								3	1					4
Sitton				3	1	2								6 2 17
Stephenson			1		1									2
Vernon	2	3	1	3	2	1	2	2	1					17
Vestal						1	1		2					4
West Sylvan							6	7	10					23
Wilson										3	9	3	4	
Woodlawn	3				4		3	4	1					15
Woodmere		2				1								3
	1 24	2 1 26	1 26	1 26	1 27	2 25	2 51	4 52	2	1 39	3 38	2	2	

Portland Public Schools Neighborhood Distribution of Students Attending Ockley Green (October 2011)

			Ockley	Green						
Neighborhood Where the					Gra	ide				
Students Live	KG	01	02	03	04	05	06	07	80	Total
Astor	1		1	1				1		4
Beach	3	3	2	4	3	5	2		3	25
Boise-Eliot							1			1
Buckman			1							1
César Chávez	1		2		2	3	3	1	1	13
Chief Joseph	3	7	4	6	7	4				31
Faubion	1	1		1		4		2	2	11
George							4	8	4	16
Glencoe		1								1
Humboldt	2	1			2	2			1	8
James John	1	1	1	2	2	2				9
King		1	1						1	3
Lee	2							1	1	4
Ockley Green							12	22	14	48
Peninsula		2	1		2	1	1	1	1	9
Rigler	1		1	2		1				5
Rosa Parks	2	1	1	2	5	3				14
Sabin									1	1
Scott								1	1	2 8
Sitton	2	1	2	2	1					
Vernon		1				1			2	4
Vestal			1							1
Whitman		1				1				2
Woodlawn	11	7	6	4	1	2	3	6	6	46
Out of District		1				1				2
Total	30	29	24	24	25	30	26	43	38	269

Portland Public Schools Neighborhood Distribution of Students Attending Richmond (October 2011)

		Richr	mond					
Neighborhood Where the				Gra				
Students Live	PK	KG	01	02	03	04	05	Total
Abernethy		10	6	7	10	5	4	42
Ainsworth				1	_	1		2
Alameda		3	1	2	5	1	4	16
Arleta		2	4	-	2	1	1	10
Atkinson		5	7	2	3	2		19
Beach			_		1	-	1	2
Beverly Cleary		5	5	1	5	2	2	20
Boise-Eliot		1	1	1			1	4
Bridger		3	4	2	5	3	4	21
Bridlemile		1	3	2		1	2	9
Buckman			1	2			2	5
Capitol Hill			3	4	2	1	3	13
César Chávez		1						1
Chapman		3	1		1	1		6
Chief Joseph		2			1			3
Creston		9	5	11	3	6	5	39
Duniway				1		1	1	3
Faubion		1	1	1	5	1		9
Glencoe		9	15	9	9	12	5	59
Grout		5	4	4	1	2	5	21
Harrison Park		1	2		3	2	1	9
Hayhurst		2		1	2	1		6
Humboldt		1	1	1		1	2	6
Irvington		1		1			1	3
James John		2		1		1		4
Kelly		1		1	1	4		7
King		1		1				2
Laurelhurst		2	3	3	6		3	17
Lee			1		1	3		5
Lent				1				1
Lewis			2		2		2	6
Llewellyn		3	1	1	6	1	3	15
Maplewood		1	1		1			3
Markham		2		2	1	1	1	7
Marysville		1			1	1		3
Peninsula		2	1	2		1	1	7
Rieke		1	3		1		1	6
Rigler				4	1	1		6
Roseway Heights			4	7	7	1	4	23
Sabin			1	2	1	2		6
Scott		5	1	3	1		1	11
Sitton			3	1			1	5
Skyline			2					2
Stephenson			2		1		1	4
Sunnyside Environmental		4	4	2	2	2	2	16
Vernon		10	2	7	1	5	3	28
Vestal		2	6	4	4	4	1	21
Whitman		_	1		1	•	1	3
Woodlawn		1			1	1		3
Woodmere		1		2		1	1	4
Woodstock		3	4	5	2	3	1	18
Out of District	49	5	6	8	9	13	11	101

Portland Public Schools Neighborhood Distribution of Students Attending Sunnyside Environmental (October 2011)

		Sunn	yside E	nvironm						
Neighborhood Where the					Gra					
Students Live	KG	01	02	03	04	05	06	07	08	Total
Abernethy	2	2	3	6	3	5				21
Alameda	1					1				2
Arleta					1	1		1	2	5 5 2 6
Atkinson	1	1		2		1				5
Beach				1		1				2
Beaumont							2		4	
Beverly Cleary			1	1		1	1	2	4	10
Boise-Eliot		1	1			1				3
Bridger		1		1	1		1	1	1	6
Buckman	1		1		1	1				4
Chief Joseph				1		2				3
Creston		1	2	1	2	2	5	1		14
Faubion									1	1
George								1	1	2
Glencoe	2	2	3	3	6	6				22
Grout	1	2	2	3	3	2				13
Harrison Park								1		1
Hosford							12	17	5	34
Humboldt				1	2		2	1		6 5
Irvington								2	3	5
James John					1					1
Kelly						1				1
King	1				1				1	3 2
Lane								1	1	2
Laurelhurst	1	1			1	1	2	4	5	15
Lee	2			2				1	1	6
Lewis			1			2				3
Llewellyn		1		1	1					3
Marysville			1				1	1	3	6
Mt Tabor							12	5	3	20
Ockley Green							2			2
Rigler				1	1	1	1			4
Roseway Heights					2					2
Sabin		3			2	1	1		1	8
Scott	1	1							1	3
Sellwood							3	4	6	3 13
Skyline		1							1	2
Sunnyside Environmental	44	49	55	31	41	30	28	27	17	322
Vernon				1				1	3	5
Vestal	1		1			2		3	1	8
West Sylvan							1			8
Whitman			1	1						2
Woodlawn				1	1		1	2	1	6
Woodmere						1				1
Woodstock	1			1						2
Out of District	1						1			2
Total	60	66	72	59	70	63	76	76	66	608

Portland Public Schools Neighborhood Distribution of Students Attending Winterhaven (October 2011)

			Winter	haven						
Neighborhood Where the	I/C	04	00 1	02	Gra		00	07	00	Total
Students Live	KG	01	02	03	04	05	06	07	80	Total
Abernethy	1	1	3		2	2				9
Alameda		1		1	1	2	4	4	2	4
Arleta	4			1		2	1	4	3	11
Astor	1	4	4			4			1	2
Atkinson		1	1			1		4	4	3
Beach		1					4	1	1	3
Beaumont					4		1	2	4	7
Beverly Cleary			4		1		2		4	3
Boise-Eliot	4	4	1		4		1		1	3
Bridger	1	1		4	1				1	4
Bridlemile				1						1
Buckman		2		2		4				4
Capitol Hill			1			1				2
Chapman			1	1						2 2 12
Creston	1	1		1		3	4	2		12
Duniway	3	1	1	2		2		_		9
George								2		9 2 9
Glencoe	1	3	1	1	1	2				
Gray							2		2	4
Grout	7	3	3	6	4	5				28
Harrison Park	1			1						2
Hosford							14	18	18	50
Humboldt		3		2						5
Irvington	1		3	1	1	1	3	1	1	12
Jackson							1		4	5
James John					1					1
Kelly			1		2	1				4
King				1				1		2
Lane							2	1		3
Laurelhurst	1	1					1	1	1	5
Lewis			2	1	2					5
Llewellyn	2	5	6	3	7	5				28
Markham				1	2					3
Marysville	1		1					1		3
Mt Tabor							4	6	3	13
Ockley Green							1		1	3
Peninsula						1		2		3
Rieke					1					1
Rosa Parks	1		1							2
Roseway Heights	1					1			1	3
Sabin		1			1			2		4
Scott				2						2
Sellwood							18	7	10	35
Sitton	1			1						2
Skyline							1		2	
Sunnyside Environmental			1	1	1	1	1	2	1	8
Vernon							2	1	1	3 8 4 3 2 4 2
Vestal		1		1					1	3
West Sylvan							1		1	2
Woodlawn		1	1		1				1	4
Woodstock					1	1				2
Out of District							2	1		3
		27	28	30	30	31	62			346

Portland Public Schools Student Projection by High School Attendance Area

	Actual	Forecast >	٨														Change to 20	Change 2010-11 to 2025-26
HS Area Where Students Live	2010-11		2012-13	2011-12 2012-13 2013-14 2014-15 2015-16 2016-17	2014-15	2015-16	2016-17	2017-18 2018-19 2019-20	2018-19	2019-20	2020-21	2021-22	2020-21 2021-22 2022-23	2023-24	2023-24 2024-25 2025-26	2025-26	Number	Percent
Cleveland																		
K-5	3,357	3,449	3,514	3,579	3,638	3,623	3,614	3,613	3,619	3,627	3,633	3,648	3,656	3,663	3,672	3,686	329	10%
8-9	1,354	1,392	1,464	1,499	1,539	1,596	1,664	1,713	1,719	1,710	1,711	1,698	1,694	1,702	1,717	1,718	364	27%
9-12	1,788	1,737	1,756	1,780	1,803	1,861	1,934	1,952	2,041	2,119	2,168	2,226	2,235	2,221	2,214	2,210	422	24%
Total	6,499	6,578	6,734	6,858	086'9	7,080	7,212	7,278	7,379	7,456	7,512	7,572	7,585	7,586	2,603	7,614	1,115	17%
Franklin																		
K-5	3,968	3,988	4,060	4,125	4,150	4,130	4,130	4,120	4,120	4,122	4,139	4,154	4,162	4,172	4,183	4,201	233	<i>%9</i>
8-9	1,620	1,649	1,638	1,645	1,636	1,693	1,749	1,778	1,787	1,784	1,766	1,748	1,746	1,762	1,777	1,777	157	10%
9-12	1,991	1,919	1,877	1,851	1,887	1,881	1,886	1,901	1,919	1,976	2,020	2,059	2,063	2,043	2,031	2,024	33	2%
Total	7,579	7,556	7,575	7,621	7,673	7,704	7,765	7,799	7,826	7,882	7,925	7,961	7,971	7,977	7,991	8,002	423	%9
Grant																		
K-5	3,186	3,244	3,250	3,276	3,293	3,296	3,279	3,287	3,302	3,343	3,362	3,384	3,405	3,421	3,437	3,449	263	%8
8-9	1,322	1,321	1,370	1,400	1,441	1,427	1,492	1,502	1,522	1,480	1,476	1,462	1,476	1,486	1,501	1,516	194	15%
9-12	1,759	1,786	1,828	1,813	1,812	1,862	1,871	1,907	1,954	1,984	2,020	2,043	2,039	2,004	1,998	1,986	227	13%
Total	6,267	6,351	6,448	6,489	6,546	6,585	6,642	969'9	6,778	6,807	6,858	6,889	6,920	6,911	986'9	6,951	684	11%
Lincoln																		
K-5	2,105	2,163	2,183	2,204	2,197	2,193	2,277	2,318	2,357	2,391	2,420	2,439	2,456	2,468	2,480	2,494	389	18%
8-9	974	961	971	1,017	1,100	1,136	1,101	1,073	1,052	1,109	1,126	1,149	1,170	1,197	1,211	1,220	246	25%
9-12	1,431	1,457	1,528	1,499	1,474	1,512	1,522	1,601	1,699	1,661	1,666	1,651	1,628	1,693	1,730	1,758	327	23%
Total	4,510	4,581	4,682	4,720	4,771	4,841	4,900	4,992	5,108	5,161	5,212	5,239	5,254	5,358	5,421	5,472	962	21%
Madison																		
K-5	3,721	3,732	3,768	3,795	3,832	3,839	3,848	3,852	3,870	3,889	3,910	3,935	3,951	3,968	3,983	3,999	278	%/
8-9	1,613	1,667	1,642	1,687	1,674	1,696	1,728	1,757	1,770	1,761	1,757	1,754	1,763	1,778	1,797	1,804	191	12%
9-12	2,160	2,100	2,084	2,025	2,083	2,117	2,120	2,144	2,148	2,195	2,211	2,238	2,246	2,234	2,229	2,237	77	4%
Total	7,494	7,499	7,494	7,507	7,589	7,652	7,696	7,753	7,788	7,845	7,878	7,927	7,960	7,980	8,009	8,040	546	2%
Roosevelt																		
K-5	3,837	3,900	3,944	4,041	4,066	4,070	4,089	4,084	4,091	4,097	4,114	4,129	4,134	4,139	4,152	4,164	327	%6
8-9	1,689	1,684	1,691	1,654	1,695	1,710	1,780	1,803	1,826	1,841	1,832	1,821	1,821	1,839	1,853	1,854	165	10%
9-12	2,054	2,008	2,000	1,967	2,011	2,039	2,010	2,018	2,062	2,081	2,152	2,179	2,198	2,194	2,188	2,190	136	2%
Total	7,580	7,592	7,635	7,662	7,772	7,819	7,879	7,905	7,979	8,019	8,098	8,129	8,153	8,172	8,193	8,208	628	8%
Wilson																		
K-5	2,235	2,297	2,362	2,381	2,386	2,399	2,480	2,500	2,517	2,533	2,556	2,571	2,584	2,591	2,602	2,612	377	17%
8-9	1,064	1,040	1,063	1,101	1,165	1,212	1,158	1,158	1,175	1,247	1,247	1,245	1,247	1,269	1,281	1,289	225	21%
9-12	1,499	1,461	1,416	1,377	1,341	1,325	1,398	1,429	1,485	1,479	1,482	1,501	1,519	1,572	1,579	1,583	84	%9
Total	4,798	4,798	4,841	4,859	4,892	4,936	5,036	2,087	5,177	5,259	5,285	5,317	5,350	5,432	5,462	5,484	989	14%

Student Projection by High School Attendance Area **Portland Public Schools**

																	Change 2010-11	2010-11
	Actual	Actual Forecast >	^														to 2025-26	25-26
HS Area Where																		
Students Live	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20 2020-21 2021-22 2022-23 2023-24 2024-25 2025-26 Number	2025-26	Number	Percent
Jefferson Dual Assignment Zone ²	ignment Zo	ne ²																
K-5	2,878	2,920	2,970	3,030	3,056	3,066	3,072	3,073	3,084	3,101	3,108	3,119	3,126	3,139	3,152	3,164	586	70%
8-9	1,228	1,216	1,181	1,167	1,174	1,203	1,260	1,288	1,302	1,297	1,291	1,286	1,290	1,303	1,306	1,312	84	2%
9-12	1,538	1,510	1,488	1,434	1,452	1,429	1,402	1,398	1,418	1,461	1,502	1,541	1,546	1,532	1,534	1,534	-4	%0
Total	5,644	5,646	5,639	5,631	2,682	2,698	5,734	5,759	5,804	5,859	5,901	5,946	2965	5,974	5,992	6,010	396	%9
Out of District																		
K-5	459	466	458	459	466	469	476	481	484	485	485	486	487	488	489	490	31	%/
8-9	209	204	223	506	213	205	201	202	200	506	211	215	216	216	216	216	7	3%
9-12	346	354	361	385	423	441	462	431	445	424	421	424	426	438	446	454	108	31%
Total	1,014	1,024	1,042	1,050	1,102	1,115	1,139	1,114	1,129	1,115	1,117	1,125	1,129	1,142	1,151	1,160	146	14%
10+01-00-00	15 741	AE 070	16 AE1	CCT TA 3CC TA 32F 3A F3A AC ATA 3A F4T 3A	37.6 71	CCT TN	036.01	10 67	10161	40 544	40 00E	EO 1EO	EO 222	60 550	222 03	FO 031	100	110/
Grandiotal	43,/4I	43,313	40,43I	40,700	41,323	41,132	40,209	40,024	43,104	43,344	49,000	SCT'OC	30,322	0000		TCE'NC	2,130	0/11

^{2.} Jefferson Dual Assignment Zone residents are also included in the Grant, Madison, or Roosevelt attendance area totals.

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Abernethy Updated 01/31/2012

Address 2421 SE Orange	e Ave	Phone 503-916-6190
Cleveland	Feeds To Hosford	

1. BUDGET AND STAFFING

School Budget Per Student	\$4509
Budget Rank (1-27)	25
Free & Reduced	13.8%
School Receives Title I Funds?	No
Special Education	14.5%
English Language Learners	0.7%
Talented and Gifted	24.6%

Licensed FTE Allocation

Admin Support	1.88
Ratio FTE	16.18
SES FTE	0.29
One Time Adjustments	0.39
Title I	0.00
Foundation/Fee for Service K	3.21
Other Grants	0.00
TOTAL	21.95

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	57	54	76	47	54	54	342
2008	64	69	58	65	45	48	349
2009	85	70	67	61	65	44	392
2010	66	94	69	76	58	58	421
2011	74	78	97	71	75	60	455

Neighborhood students	411
Students from other neighborhoods	44

Change in Enrollment from 2010 to 2011	+34
Change in Enrollment from 2007 to 2011	+113
Projected Enrollment in 2016 (K-12)	484

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.4%	3.1%	5.5%	0.0%	0.2%	85.9%	4.8%

Neighborhood PPS Student Population	564	
Attending Abernethy	411	73%
Other PPS Neighborhood Schools	31	5%
Special Programs/Focus Options	107	19%
PPS Charter Schools	15	3%
Special Services		0%
Community Based Alternatives		0%

Abernethy Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	rade
Year	Reading	Math	Reading	Math
2008-2009	93.8%	84.4%	89.6%	93.8%
2009-2010	>95%	>95%	93.0%	90.7%
2010-2011	>95%	79.5%	87.7%	82.5%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	14.8	14.1
Substitute Usage (Average in days)	15.9	15.9
Average Daily Attendance	94.5%	94.5%
Average Class Size	24.9	24.6
Stability Index	97.1%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.5%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index	
455	21	22	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Abernethy below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

ACCESS

Updated 01/31/2012

Address 4013 NE 18th A	ve	Phone 503-916-6482
Cluster	Feeds To Grant	

1. BUDGET AND STAFFING

School Budget Per Student	\$6033
Budget Rank (1-33)	8
Free & Reduced	12.1%
School Receives Title I Funds?	No
Special Education	12.6%
English Language Learners	
Talented and Gifted	94.4%

Licensed FTE Allocation

Admin Support	1.80
Ratio FTE	8.25
SES FTE	0.00
One Time Adjustments	2.00
Title I	0.00
Foundation/Fee for Service K	0.25
Other Grants	0.00
TOTAL	12.30

2. ENROLLMENT CHARACTERISTICS

Year	1	2	3	4	5	6	7	8	TOTAL
2008	11	16	27	24	24	20	15	22	159
2009	18	21	30	31	30	27	24	19	200
2010	0	20	26	29	30	40	24	27	196
2011	12	14	27	27	28	28	40	22	198

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2010 to 2011	+2
Change in Enrollment from 2007 to 2011	n/a
Projected Enrollment in 2016 (K-12)	191

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.0%	17.7%	3.5%	0.0%	0.0%	68.7%	9.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to ACCESS

ACCESS

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	rade	8th Grade		
Year	Reading	Math	Reading	Math	Reading	Math	
2008-2009	>95%	>95%	>95%	>95%	>95%	>95%	
2009-2010	>95%	>95%	>95%	>95%	>95%	>95%	
2010-2011	>95%	>95%	>95%	>95%	>95%	>95%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	9.8	13.2
Substitute Usage (Average in days)	10.6	15.5
Average Daily Attendance		
Average Class Size	23.6	22.7
Stability Index	99.0%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	2.0%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index
198	31	6

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	n/a
Neighborhood students attending ACCESS below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Data for the ACCESS program was included in Sabin's summaries in years prior to 2008.

ACT - Roosevelt Campus

Updated 05/29/2012

Address 6941 N Central	St		Phone 503-916-5260
Cluster Roosevelt	Feeders	Astor, César Chávez, George,	Peninsula

1. BUDGET AND STAFFING

School Budget Per Student	\$7739
Budget Rank (1-12)	2
Free & Reduced	68.1%
School Receives Title I Funds?	Yes
Special Education	22.7%
English Language Learners	6.8%
Talented and Gifted	7.2%

Licensed FTE Allocation

Admin Support	3.25
Ratio FTE	8.35
SES FTE	0.90
One Time Adjustments	0.17
Title I	1.00
Foundation/Fee for Service K	0.00
Other Grants	4.59
TOTAL	18.26

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2007	81	64	60	74	279
2008	61	82	60	54	257
2009	66	59	83	65	273
2010	56	74	60	75	265
2011	68	60	64	59	251

Neighborhood students	227
Students from dual assignment area	12
Students from other neighborhoods	12

Change in Enrollment from 2010 to 2011	-14
Change in Enrollment from 2007 to 2011	-28
Projected Enrollment in 2016 (K-12)	882

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
17.5%	7.6%	20.3%	4.0%	2.4%	45.4%	2.8%

	Roosevel	t campus	Dual assignment area		
Neighborhood PPS Student Population	1310		768		
Attending Roosevelt campus	675	52%	47	6%	
Other PPS Neighborhood Schools	121	9%	304	40%	
Special Programs/Focus Options	283	22%	246	32%	
PPS Charter Schools	31	2%	47	6%	
Special Services	18	1%	22	3%	
Community Based Alternatives	182	14%	102	13%	

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	10th (Grade	11th Grade		
Year	Reading Math		Reading	Math	
2008-2009	56.3%	50.0%			
2009-2010	44.9%	34.7%			
2010-2011			71.4%	47.6%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	98.5%	96.9%
Teacher Experience (Average in years)	8.5	14.6
Substitute Usage (Average in days)	15.2	13.2
Average Daily Attendance	83.7%	89.8%
Average Class Size	14.3	25.0
Stability Index	82.4%	89.0%
Student Expulsions	1.9%	0.5%
Student Suspensions	16.2%	7.5%

October 2011 Enrollment	Number of Classrooms	Density Index
748	64	12

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	
Neighborhood students attending Roosevelt campus below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

2010-11 was the fifth year of not making Adequate Yearly Progress. School is in Restructuring.

As of 2011-12, Woodlawn, Chief Joseph and Beach and parts of Faubion are Dual Assignment neighborhoods whose ninth-graders can attend either Jefferson Middle College or Roosevelt.

Ainsworth Updated 01/31/2012

Address 2425 SW Vista	Ave	Phone 503-916-6288
Cluster Lincoln	Feeds To West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$4939
Budget Rank (1-27)	15
Free & Reduced	6.9%
School Receives Title I Funds?	No
Special Education	6.5%
English Language Learners	1.4%
Talented and Gifted	13.0%

Licensed FTE Allocation

Admin Support	3.00
Ratio FTE	22.40
SES FTE	0.15
One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	4.88
Other Grants	0.00
TOTAL	30.43

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	93	82	77	77	87	77	493
2008	98	94	86	80	77	85	520
2009	89	105	100	89	72	73	528
2010	95	96	104	93	90	73	551
2011	79	110	93	105	94	87	568

Neighborhood students	362
Students from other neighborhoods	206

Change in Enrollment from 2010 to 2011	+17
Change in Enrollment from 2007 to 2011	+75
Projected Enrollment in 2016 (K-12)	544

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.4%	6.5%	13.0%	0.2%	0.0%	75.0%	4.9%

Neighborhood PPS Student Population	386	
Attending Ainsworth	362	94%
Other PPS Neighborhood Schools	8	2%
Special Programs/Focus Options	10	3%
PPS Charter Schools	6	2%
Special Services		0%
Community Based Alternatives		0%

Ainsworth Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd C	Grade	5th Grade		
Year	Reading Math		Reading	Math	
2008-2009	94.7%	89.3%	91.5%	93.9%	
2009-2010	92.9%	91.8%	>95%	94.2%	
2010-2011	>95%	88.3%	>95%	83.1%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	12.9	14.1
Substitute Usage (Average in days)	16.9	15.9
Average Daily Attendance	95.4%	94.5%
Average Class Size	23.9	24.6
Stability Index	98.9%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index	
568	26	22	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Ainsworth below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Alameda Updated 01/31/2012

Address 2732 NE Fremo	ent St	Phone 503-916-6036
Cluster Grant	Feeds To Beaumont	

1. BUDGET AND STAFFING

School Budget Per Student	\$4755
Budget Rank (1-27)	18
Free & Reduced	10.6%
School Receives Title I Funds?	No
Special Education	10.0%
English Language Learners	0.3%
Talented and Gifted	12.5%

Licensed FTE Allocation

Admin Support	4.25
Ratio FTE	28.62
SES FTE	0.32
One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	4.42
Other Grants	0.00
TOTAL	37.61

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	121	128	120	114	111	103	697
2008	122	125	130	117	110	113	717
2009	130	134	132	122	118	108	744
2010	125	146	127	136	122	118	774
2011	123	126	142	135	131	125	782

Neighborhood students	704
Students from other neighborhoods	78

Change in Enrollment from 2010 to 2011	+8
Change in Enrollment from 2007 to 2011	+85
Projected Enrollment in 2016 (K-12)	779

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.3%	1.4%	4.2%	0.3%	0.6%	85.8%	6.4%

Neighborhood PPS Student Population	831	
Attending Alameda	704	85%
Other PPS Neighborhood Schools	54	6%
Special Programs/Focus Options	54	6%
PPS Charter Schools	19	2%
Special Services		0%
Community Based Alternatives		0%

Alameda Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	Frade	5th Grade		
Year	Reading Math		Reading	Math	
2008-2009	>95%	>95%	93.9%	>95%	
2009-2010	>95%	>95%	>95%	>95%	
2010-2011	>95%	93.7%	93.2%	88.8%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	12.4	14.1
Substitute Usage (Average in days)	13.9	15.9
Average Daily Attendance	95.3%	94.5%
Average Class Size	27.8	24.6
Stability Index	98.7%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.8%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index
782	31	25

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	
Neighborhood students attending Alameda below 55%?	
Building density index below 15 or above 20?	

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Alliance

Updated 01/31/2012

Address 4039 NE Alberta Court		Phone 503-916-5747
Cluster	Feeders	

1. BUDGET AND STAFFING

School Budget Per Student	\$10058
Budget Rank (1-12)	1
Free & Reduced	59.2%
School Receives Title I Funds?	No
Special Education	18.5%
English Language Learners	3.0%
Talented and Gifted	4.3%

Licensed FTE Allocation

Admin Support	5.70
Ratio FTE	13.75
SES FTE	0.00
One Time Adjustments	3.50
Title I	0.00
Foundation/Fee for Service K	0.00
Other Grants	0.16
TOTAL	23.11

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2007	3	30	119	140	292
2008	4	31	119	134	288
2009	3	24	87	153	267
2010	3	25	79	114	221
2011	1	30	62	140	233

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2010 to 2011	+12
Change in Enrollment from 2007 to 2011	-59
Projected Enrollment in 2016 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
26.6%	4.3%	18.0%	2.1%	0.4%	44.6%	3.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Alliance

Alliance Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	10th (Grade	11th Grade		
Year	Reading Math		Reading	Math	
2008-2009	28.1%	10.0%			
2009-2010	60.0%	25.0%			
2010-2011			63.9%	33.3%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	17.6	14.6
Substitute Usage (Average in days)	8.3	13.2
Average Daily Attendance	81.0%	89.8%
Average Class Size		
Stability Index	50.5%	89.0%
Student Expulsions	1.8%	0.5%
Student Suspensions	9.5%	7.5%

October 2011 Enrollment	Number of Classrooms	Density Index
233	15	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Alliance below 55%?	n/a
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. However, school does not receive Title I funds and therefore no sanctions apply.

Alliance High School operates two day programs and two night programs on four campuses. As an in-district alternative, the school primarily serves students who are credit and/or skill deficient. In addition to remediation courses, college preparation courses are available. Students are supported in meeting all requirements for a standard diploma. Most students register some time during their third year of high school and on average are between 6 to 12 credits deficient.

Arleta Updated 01/31/2012

Address 5109 SE 66th A	Phone 503-916-6330	
Cluster Franklin	Feeds To Franklin	

1. BUDGET AND STAFFING

School Budget Per Student	\$5528
Budget Rank (1-33)	14
Free & Reduced	66.4%
School Receives Title I Funds?	Yes
Special Education	21.6%
English Language Learners	13.0%
Talented and Gifted	7.1%

Licensed FTE Allocation

Admin Support	3.50
Ratio FTE	16.47
SES FTE	1.19
One Time Adjustments	0.00
Title I	2.38
Foundation/Fee for Service K	0.00
Other Grants	0.13
TOTAL	23.67

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	36	39	52	48	45	56	65	46	0	387
2008	46	36	39	51	53	44	48	59	44	420
2009	51	38	36	41	51	52	48	49	54	420
2010	53	52	38	42	40	56	50	48	49	428
2011	52	55	38	44	51	37	55	48	42	422

Neighborhood students	294
Students from other neighborhoods	128

Change in Enrollment from 2010 to 2011	-6
Change in Enrollment from 2007 to 2011	+35
Projected Enrollment in 2016 (K-12)	461

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.7%	15.9%	16.1%	1.9%	0.2%	55.7%	5.5%

Neighborhood PPS Student Population	502	
Attending Arleta	294	59%
Other PPS Neighborhood Schools	106	21%
Special Programs/Focus Options	94	19%
PPS Charter Schools	8	2%
Special Services		0%
Community Based Alternatives		0%

Arleta Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th Grade		8th Grade	
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	78.7%	89.4%	75.0%	89.6%	78.6%	76.2%
2009-2010	86.5%	83.8%	81.8%	90.9%	60.4%	54.7%
2010-2011	82.9%	57.1%	67.3%	57.1%	58.3%	56.3%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	97.1%	95.1%
Teacher Experience (Average in years)	15.0	13.2
Substitute Usage (Average in days)	14.0	15.5
Average Daily Attendance	93.7%	94.2%
Average Class Size	23.9	22.7
Stability Index	94.8%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	7.2%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
422	29	15	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Arleta below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

Transitioned from a K-5 to a K-8 configuration between 2006-07 and 2008-09.

Arthur Academy-Portland (Charter)

Updated 01/31/2012

Add	Address 7507 SE Yamhill St		Phone 503-257-3936	
Clu	ister	Feeds To		

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	40.9%
School Receives Title I Funds?	
Special Education	11.3%
English Language Learners	3.1%
Talented and Gifted	3.1%

Licensed FTE Allocation

Admin Support	
Ratio FTE	
SES FTE	
One Time Adjustments	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	25	25	25	24	18	0	117
2008	20	26	24	25	26	16	137
2009	23	24	23	20	27	26	143
2010	22	25	27	22	17	25	138
2011	27	28	27	27	29	21	159

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2010 to 2011	+21
Change in Enrollment from 2007 to 2011	+42
Projected Enrollment in 2016 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
7.5%	7.5%	5.0%	3.8%	0.6%	64.2%	11.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Arthur Academy-Portland (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd C	Grade	5th G	rade
Year	Reading	Math	Reading	Math
2008-2009	3-2009 >95% >95%		82.4%	94.1%
2009-2010	>95%	90.0%	91.3%	91.7%
2010-2011	>95%	52.2%	90.5%	57.1%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	66.7%	96.9%
Teacher Experience (Average in years)	2.9	14.1
Substitute Usage (Average in days)		
Average Daily Attendance	93.4%	94.5%
Average Class Size		
Stability Index	91.3%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	11.6%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index
159		

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Arthur Academy-Portland (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

Astor
Updated 01/31/2012

Address 5601 N Yale St		Phone 503-916-6244
Cluster Roosevelt	Feeds To Roosevelt Campus (ACT, POV	VER, SEIS)

1. BUDGET AND STAFFING

School Budget Per Student	\$5186
Budget Rank (1-33)	20
Free & Reduced	55.6%
School Receives Title I Funds?	Yes
Special Education	19.7%
English Language Learners	3.5%
Talented and Gifted	9.1%

Licensed FTE Allocation

Admin Support	3.50
Ratio FTE	18.33
SES FTE	1.09
One Time Adjustments	0.08
Title I	2.50
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	25.50

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	59	47	45	54	51	41	37	47	0	381
2008	51	61	52	43	52	48	45	41	45	438
2009	56	57	59	53	43	52	51	43	44	458
2010	48	58	56	53	50	43	51	51	35	445
2011	62	54	50	56	54	54	50	53	49	482

Neighborhood students	318
Students from other neighborhoods	164

Change in Enrollment from 2010 to 2011	+37
Change in Enrollment from 2007 to 2011	+101
Projected Enrollment in 2016 (K-12)	530

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
8.1%	2.7%	18.5%	0.6%	1.9%	61.0%	7.3%

Neighborhood PPS Student Population	461	
Attending Astor	318	69%
Other PPS Neighborhood Schools	74	16%
Special Programs/Focus Options	42	9%
PPS Charter Schools	25	5%
Special Services	1	<1%
Community Based Alternatives	1	<1%

Astor
Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	rade	8th Grade	
Year	Year Reading Math Reading		Math	Reading	Math	
2008-2009	>95%	>95%	>95%	>95%	87.2%	87.2%
2009-2010	>95%	>95%	>95%	>95%	85.0%	70.0%
2010-2011	>95%	>95%	>95%	>95%	>95%	79.4%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	15.7	13.2
Substitute Usage (Average in days)	9.7	15.5
Average Daily Attendance	94.7%	94.2%
Average Class Size	24.8	22.7
Stability Index	94.2%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	3.1%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
482	22	22	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Astor below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Transitioned from a K-5 to a K-8 configuration between 2006-07 and 2008-09.

Atkinson Updated 01/31/2012

Address 5800 SE Divisio	Phone 503-916-6333	
Cluster Franklin	Feeds To Mt. Tabor, Hosford for immers	sion only

1. BUDGET AND STAFFING

School Budget Per Student	\$5330
Budget Rank (1-27)	5
Free & Reduced	44.7%
School Receives Title I Funds?	Yes
Special Education	12.8%
English Language Learners	18.8%
Talented and Gifted	9.2%

Licensed FTE Allocation

Admin Support	2.38
Ratio FTE	17.70
SES FTE	0.96
One Time Adjustments	0.00
Title I	2.50
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	23.54

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	83	80	74	103	101	83	524
2008	92	85	80	77	105	96	535
2009	70	89	80	82	75	95	491
2010	88	78	91	74	79	74	484
2011	70	82	67	83	70	75	447

Neighborhood students	202
Students from other neighborhoods	245

Change in Enrollment from 2010 to 2011	-37
Change in Enrollment from 2007 to 2011	-77
Projected Enrollment in 2016 (K-12)	447

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.2%	8.7%	27.5%	0.4%	0.0%	57.3%	3.8%

Neighborhood PPS Student Population	290	
Attending Atkinson	202	70%
Other PPS Neighborhood Schools	29	10%
Special Programs/Focus Options	52	18%
PPS Charter Schools	7	2%
Special Services		0%
Community Based Alternatives		0%

Atkinson Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd C	Frade	5th G	rade	
Year	Reading Math		Reading	Math	
2008-2009	77.8%	79.2%	73.3%	74.4%	
2009-2010	82.4%	88.0%	82.2%	86.8%	
2010-2011	90.1%	70.4%	87.5%	73.6%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	15.6	14.1
Substitute Usage (Average in days)	18.0	15.9
Average Daily Attendance	94.2%	94.5%
Average Class Size	26.2	24.6
Stability Index	96.1%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.0%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index
447	23	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Atkinson below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Beach Updated 01/31/2012

Address 1710 N Humbo	dt St	Phone 503-916-6236
Cluster Jefferson	Feeds To Jefferson or Roosevelt (Dual A	Assignment, Immersion)

1. BUDGET AND STAFFING

School Budget Per Student	\$5016
Budget Rank (1-33)	26
Free & Reduced	59.3%
School Receives Title I Funds?	Yes
Special Education	10.3%
English Language Learners	14.6%
Talented and Gifted	12.2%

Licensed FTE Allocation

Admin Support	4.00
Ratio FTE	20.81
SES FTE	1.32
One Time Adjustments	0.40
Title I	2.99
Foundation/Fee for Service K	0.00
Other Grants	1.96
TOTAL	31.48

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2007	20	74	68	60	48	40	49	34	28	5	426
2008	20	82	66	73	60	48	34	48	28	25	484
2009	37	87	77	60	65	56	45	38	48	25	538
2010	30	96	73	71	56	58	51	39	40	47	561
2011	20	87	97	72	68	54	51	54	41	38	582

Neighborhood students	297
Students from other neighborhoods	285

Change in Enrollment from 2010 to 2011	+21
Change in Enrollment from 2007 to 2011	+156
Projected Enrollment in 2016 (K-12)	625

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
16.2%	4.3%	34.9%	1.0%	1.4%	35.1%	7.2%

		,
Neighborhood PPS Student Population	506	
Attending Beach	297	59%
Other PPS Neighborhood Schools	86	17%
Special Programs/Focus Options	64	13%
PPS Charter Schools	56	11%
Special Services	1	<1%
Community Based Alternatives	2	<1%

Beach Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th Grade		8th Grade	
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	81.7%	76.7%	72.7%	69.7%	48.1%	74.1%
2009-2010	70.3%	60.9%	68.3%	87.8%	69.6%	73.9%
2010-2011	80.8%	69.2%	74.5%	58.8%	63.0%	65.2%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	11.4	13.2
Substitute Usage (Average in days)	14.2	15.5
Average Daily Attendance	94.1%	94.2%
Average Class Size	24.2	22.7
Stability Index	94.4%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	5.2%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index
582	34	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Beach below 55%?	
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

Non-immersion eighth grade was added in 2008-09. Includes PK-8 Spanish Immersion.

As of 2011-12, Beach is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Roosevelt.

Beaumont Updated 01/31/2012

Address 4043 NE Fremont St		Phone 503-916-5610
Cluster Grant	Feeds To Grant	

1. BUDGET AND STAFFING

	1
School Budget Per Student	\$5171
Budget Rank (1-10)	5
Free & Reduced	31.8%
School Receives Title I Funds?	No
Special Education	15.8%
English Language Learners	0.2%
Talented and Gifted	23.1%

Licensed FTE Allocation

Admin Support	3.50
Ratio FTE	19.35
SES FTE	0.76
One Time Adjustments	0.30
Title I	0.00
Foundation/Fee for Service K	0.64
Other Grants	0.94
TOTAL	25.49

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2007	137	158	165	460
2008	131	154	173	458
2009	137	149	164	450
2010	160	143	152	455
2011	164	171	146	481

Neighborhood students	212
Students from other neighborhoods	269

Change in Enrollment from 2010 to 2011	+26
Change in Enrollment from 2007 to 2011	+21
Projected Enrollment in 2016 (K-12)	592

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
18.5%	3.5%	7.1%	0.0%	0.8%	59.9%	10.2%

Neighborhood PPS Student Population	327	
Attending Beaumont	212	65%
Other PPS Neighborhood Schools	35	11%
Special Programs/Focus Options	75	23%
PPS Charter Schools	4	1%
Special Services	1	<1%
Community Based Alternatives		0%

Beaumont Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	8th Grade			
Year	Reading	Math		
2008-2009	83.2%	77.2%		
2009-2010	78.1%	80.5%		
2010-2011	91.9%	83.8%		

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	97.3%	98.6%
Teacher Experience (Average in years)	15.4	14.2
Substitute Usage (Average in days)	12.1	16.4
Average Daily Attendance	95.4%	94.4%
Average Class Size	27.2	26.4
Stability Index	97.4%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	3.3%	7.4%

October 2011 Enrollment	Number of Classrooms	Density Index
481	36	13

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Beaumont below 55%?	
Building density index below 15 or above 20?	

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Benson Updated 01/31/2012

Address 546 NE 12th Ave		Phone 503-916-5100
Cluster	Feeders	

1. BUDGET AND STAFFING

School Budget Per Student	\$5780
Budget Rank (1-12)	7
Free & Reduced	62.9%
School Receives Title I Funds?	No
Special Education	10.9%
English Language Learners	3.8%
Talented and Gifted	14.1%

Licensed FTE Allocation

Admin Support	8.30
Ratio FTE	30.00
SES FTE	3.04
One Time Adjustments	6.46
Title I	0.00
Foundation/Fee for Service K	0.00
Other Grants	0.50
TOTAL	48.30

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2007	384	298	277	259	1218
2008	324	323	251	236	1134
2009	328	278	274	220	1100
2010	250	263	222	251	986
2011	234	216	233	206	889

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2010 to 2011	-97
Change in Enrollment from 2007 to 2011	-329
Projected Enrollment in 2016 (K-12)	850

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
22.2%	16.0%	26.3%	0.8%	1.1%	29.2%	4.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Benson

Benson Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	10th (Grade	Grade	
Year	Reading Math		Reading	Math
2008-2009	64.2%	61.8%		
2009-2010	58.6%	50.6%		
2010-2011			85.3%	70.4%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	17.3	14.6
Substitute Usage (Average in days)	15.2	13.2
Average Daily Attendance	90.5%	89.8%
Average Class Size	23.1	25.0
Stability Index	92.2%	89.0%
Student Expulsions	0.3%	0.5%
Student Suspensions	9.6%	7.5%

October 2011 Enrollment	Number of Classrooms	Density Index	
889	94	9	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Benson below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Beverly Cleary

Updated 01/31/2012

Address 1915 NE 33	Phone 503-916-6480	
Cluster Grant	Feeds To Grant	

1. BUDGET AND STAFFING

School Budget Per Student	\$4833
Budget Rank (1-33)	31
Free & Reduced	15.1%
School Receives Title I Funds?	No
Special Education	10.8%
English Language Learners	1.2%
Talented and Gifted	16.5%

Licensed FTE Allocation

Admin Support	5.25
Ratio FTE	24.71
SES FTE	0.39
One Time Adjustments	1.60
Title I	0.00
Foundation/Fee for Service K	2.68
Other Grants	0.00
TOTAL	34.63

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	75	70	53	47	46	49	45	89	104	578
2008	71	73	67	58	50	51	53	51	83	557
2009	85	76	67	67	63	52	47	54	41	552
2010	92	85	78	66	64	61	52	53	53	604
2011	83	96	87	76	71	70	72	59	60	674

Neighborhood students	579
Students from other neighborhoods	95

Change in Enrollment from 2010 to 2011	+70
Change in Enrollment from 2007 to 2011	+96
Projected Enrollment in 2016 (K-12)	741

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.9%	3.9%	4.9%	1.9%	0.1%	80.6%	4.7%

Neighborhood PPS Student Population	853	
Attending Beverly Cleary	579	68%
Other PPS Neighborhood Schools	140	16%
Special Programs/Focus Options	109	13%
PPS Charter Schools	23	3%
Special Services	2	<1%
Community Based Alternatives		0%

Beverly Cleary

Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd (Grade	5th G	rade	8th Grade		
Year	Reading	Math	Reading	Math	Reading	Math	
2008-2009	93.1%	84.2%	92.3%	88.5%	85.5%	86.8%	
2009-2010	84.8%	86.4%	>95%	93.8%	87.2%	92.3%	
2010-2011	>95%	90.9%	>95%	79.7%	>95%	93.6%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	97.4%	95.1%
Teacher Experience (Average in years)	13.2	13.2
Substitute Usage (Average in days)	15.4	15.5
Average Daily Attendance	95.3%	94.2%
Average Class Size	25.0	22.7
Stability Index	98.2%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	2.8%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
674	33	20	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?			
Neighborhood students attending Beverly Cleary below 55%?			
Building density index below 15 or above 20?	No		

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Beverly Cleary has two sites. K-1 is on the Hollyrood campus, and 2-8 is on the Fernwood campus.

2006 enrollment not shown as it was for Hollyrood only. Later years reflect the creation of K-8 at the combined Hollyrood/Fernwood sites.

Boise-Eliot Updated 01/31/2012

Address 620 N Fremont	St	Phone 503-916-6171
Cluster Jefferson	Feeds To Jefferson or Grant (Dual Assig	nment)

1. BUDGET AND STAFFING

School Budget Per Student	\$5709
Budget Rank (1-33)	13
Free & Reduced	82.8%
School Receives Title I Funds?	Yes
Special Education	17.5%
English Language Learners	6.7%
Talented and Gifted	8.5%

Licensed FTE Allocation

Admin Support	3.50
Ratio FTE	16.35
SES FTE	1.51
One Time Adjustments	0.00
Title I	3.10
Foundation/Fee for Service K	0.00
Other Grants	1.44
TOTAL	25.90

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2007	38	63	59	53	57	47	47	26	22	0	412
2008	37	47	50	53	50	57	56	26	24	23	423
2009	0	72	46	51	50	50	57	42	25	24	417
2010	0	58	56	48	41	45	50	33	34	25	390
2011	20	53	48	54	45	45	44	18	28	34	389

Neighborhood students	178
Students from other neighborhoods	211

Change in Enrollment from 2010 to 2011	-1
Change in Enrollment from 2007 to 2011	-23
Projected Enrollment in 2016 (K-12)	397

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
62.7%	3.1%	12.9%	0.0%	0.8%	13.6%	6.9%

Neighborhood PPS Student Population	290	
Attending Boise-Eliot	178	61%
Other PPS Neighborhood Schools	54	19%
Special Programs/Focus Options	36	12%
PPS Charter Schools	21	7%
Special Services	1	<1%
Community Based Alternatives		0%

Boise-Eliot Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	rade	8th Grade		
Year	Reading	Math	Reading	Math	Reading	Math	
2008-2009	78.8%	73.1%	69.2%	78.8%	63.6%	59.1%	
2009-2010	91.7%	83.3%	67.3%	76.4%	56.0%	56.0%	
2010-2011	90.2%	56.1%	83.7%	48.8%	52.4%	42.9%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	92.1%	95.1%
Teacher Experience (Average in years)	12.6	13.2
Substitute Usage (Average in days)	13.9	15.5
Average Daily Attendance	92.5%	94.2%
Average Class Size	19.8	22.7
Stability Index	90.3%	93.3%
Student Expulsions	0.3%	0.1%
Student Suspensions	11.8%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
389	35	11	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Boise-Eliot below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Transitioned from a K-5 to a K-8 configuration between 2006-07 and 2008-09.

As of 2011-12, Boise-Eliot is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Grant.

Bridger Updated 01/31/2012

Address 7910 SE Marke	t St	Phone 503-916-6336
Cluster Franklin	Feeds To Franklin	

1. BUDGET AND STAFFING

School Budget Per Student	\$5105
Budget Rank (1-33)	24
Free & Reduced	65.9%
School Receives Title I Funds?	Yes
Special Education	17.7%
English Language Learners	22.0%
Talented and Gifted	5.3%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	15.20
SES FTE	1.10
One Time Adjustments	1.70
Title I	2.50
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	22.75

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	75	76	43	55	58	62	48	53	0	470
2008	54	53	40	24	34	31	23	26	35	320
2009	63	54	49	38	25	30	28	21	23	331
2010	62	54	53	46	36	30	27	31	26	365
2011	58	61	53	52	53	38	22	24	35	396

Neighborhood students	241
Students from other neighborhoods	155

Change in Enrollment from 2010 to 2011	+31
Change in Enrollment from 2007 to 2011	-74
Projected Enrollment in 2016 (K-12)	425

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
6.8%	10.6%	29.3%	1.0%	2.8%	43.9%	5.6%

		1
Neighborhood PPS Student Population	504	
Attending Bridger	241	48%
Other PPS Neighborhood Schools	115	23%
Special Programs/Focus Options	134	27%
PPS Charter Schools	13	3%
Special Services	1	<1%
Community Based Alternatives		0%

Bridger Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	rade	8th Grade	
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	36.8%	33.3%	55.2%	75.9%	51.4%	62.2%
2009-2010	65.7%	71.4%	51.7%	82.8%	56.5%	65.2%
2010-2011	72.7%	50.0%	72.2%	44.4%	64.0%	48.0%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	72.7%	95.1%
Teacher Experience (Average in years)	11.3	13.2
Substitute Usage (Average in days)	22.3	15.5
Average Daily Attendance	93.6%	94.2%
Average Class Size	20.9	22.7
Stability Index	92.6%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	9.3%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
396	23	17	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Bridger below 55%?	Yes
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

2010-11 was the second year of School Improvement status and the third year of not making AYP

Years prior to 2008-09 contain Creative Science program.

As of 2011-12, Bridger neighborhood ninth grade feeds to Franklin.

Bridlemile Updated 01/31/2012

	Address 4300 SW 47th I)r	Phone 503-916-6292
•	Cluster Lincoln	Feeds To West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$4659
Budget Rank (1-27)	22
Free & Reduced	16.1%
School Receives Title I Funds?	No
Special Education	11.4%
English Language Learners	4.7%
Talented and Gifted	10.4%

Licensed FTE Allocation

Admin Support	1.88
Ratio FTE	16.94
SES FTE	0.28
One Time Adjustments	0.40
Title I	0.00
Foundation/Fee for Service K	3.16
Other Grants	0.00
TOTAL	22.66

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	85	74	76	79	72	82	468
2008	70	82	78	78	87	69	464
2009	64	77	76	94	80	89	480
2010	58	74	81	80	91	79	463
2011	65	59	77	82	91	98	472

Neighborhood students	430
Students from other neighborhoods	42

Change in Enrollment from 2010 to 2011	+9
Change in Enrollment from 2007 to 2011	+4
Projected Enrollment in 2016 (K-12)	462

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.0%	3.8%	7.8%	0.2%	0.8%	78.4%	5.9%

Neighborhood PPS Student Population	486	
Attending Bridlemile	430	88%
Other PPS Neighborhood Schools	16	3%
Special Programs/Focus Options	34	7%
PPS Charter Schools	6	1%
Special Services		0%
Community Based Alternatives		0%

Bridlemile Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd C	Frade	5th G	rade	
Year	Reading	Math	Reading	Math	
2008-2009	-2009 89.5% 93.4%		>95%	>95%	
2009-2010	94.3%	>95%	91.8%	>95%	
2010-2011	>95%	5% 75.9% 93.8%		82.5%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	16.0	14.1
Substitute Usage (Average in days)	14.8	15.9
Average Daily Attendance	95.4%	94.5%
Average Class Size	26.9	24.6
Stability Index	98.3%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.6%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index	
472	25	19	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Bridlemile below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Buckman Updated 01/31/2012

Address 320 SE 16th Av	e	Phone 503-916-6230
Cluster Cleveland Feeds To Hosford, or return to own neighbors.		hborhood school

1. BUDGET AND STAFFING

School Budget Per Student	\$4632
Budget Rank (1-27)	24
Free & Reduced	39.5%
School Receives Title I Funds?	No
Special Education	15.4%
English Language Learners	3.9%
Talented and Gifted	12.7%

Licensed FTE Allocation

Admin Support	2.38
Ratio FTE	18.56
SES FTE	0.79
One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	2.53
Other Grants	0.00
TOTAL	24.26

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	69	80	72	97	75	88	481
2008	74	85	82	77	99	81	498
2009	79	81	81	80	74	97	492
2010	88	83	79	87	85	75	497
2011	78	91	78	79	84	78	488

Neighborhood students	218
Students from other neighborhoods	270

Change in Enrollment from 2010 to 2011	-9
Change in Enrollment from 2007 to 2011	+7
Projected Enrollment in 2016 (K-12)	509

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.3%	2.7%	9.0%	0.4%	0.6%	71.9%	11.1%

Neighborhood PPS Student Population	255	
Attending Buckman	218	85%
Other PPS Neighborhood Schools	15	6%
Special Programs/Focus Options	18	7%
PPS Charter Schools	4	2%
Special Services		0%
Community Based Alternatives		0%

Buckman Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd C	Grade	5th Grade		
Year	Reading	Math Reading		Math	
2008-2009	90.7%	84.0%	88.8%	78.8%	
2009-2010	>95%	91.0%	>95%	>95%	
2010-2011	81.3%	56.3%	93.2%	79.5%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	95.5%	96.9%
Teacher Experience (Average in years)	13.9	14.1
Substitute Usage (Average in days)	10.8	15.9
Average Daily Attendance	94.6%	94.5%
Average Class Size	25.7	24.6
Stability Index	93.6%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	5.8%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index	
488	29	17	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	
Neighborhood students attending Buckman below 55%?	
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Capitol Hill

Updated 01/31/2012

Address 8401 SW 17th Ave		Phone 503-916-6303
Cluster Wilson	Feeds To Jackson	

1. BUDGET AND STAFFING

School Budget Per Student	\$4980
Budget Rank (1-27)	13
Free & Reduced	25.1%
School Receives Title I Funds?	No
Special Education	15.6%
English Language Learners	4.9%
Talented and Gifted	8.9%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	12.94
SES FTE	0.37
One Time Adjustments	0.40
Title I	0.00
Foundation/Fee for Service K	1.86
Other Grants	2.89
TOTAL	20.71

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	66	48	57	68	49	66	354
2008	51	67	42	52	63	46	321
2009	75	50	69	41	60	62	357
2010	54	63	55	70	45	64	351
2011	78	56	66	58	72	41	371

Neighborhood students	313
Students from other neighborhoods	58

Change in Enrollment from 2010 to 2011	+20
Change in Enrollment from 2007 to 2011	+17
Projected Enrollment in 2016 (K-12)	461

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.7%	2.2%	8.4%	0.0%	0.3%	81.1%	5.4%

Neighborhood PPS Student Population	398	
Attending Capitol Hill	313	79%
Other PPS Neighborhood Schools	45	11%
Special Programs/Focus Options	35	9%
PPS Charter Schools	5	1%
Special Services		0%
Community Based Alternatives		0%

Capitol Hill

Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	Frade	5th Grade		
Year	Reading	Math	Reading	Math	
2008-2009	94.5%	92.7%	81.0%	83.3%	
2009-2010	92.7%	>95%	89.7%	88.1%	
2010-2011	92.5%	67.2%	93.3%	76.7%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	18.1	14.1
Substitute Usage (Average in days)	15.6	15.9
Average Daily Attendance	95.2%	94.5%
Average Class Size	24.3	24.6
Stability Index	94.8%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.9%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index	
371	19	20	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Capitol Hill below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Chapman Updated 01/31/2012

Address 1445 NW 26th	Phone 503-916-6295	
Cluster Lincoln	Feeds To West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$4752
Budget Rank (1-27)	19
Free & Reduced	30.6%
School Receives Title I Funds?	No
Special Education	11.7%
English Language Learners	3.7%
Talented and Gifted	13.9%

Licensed FTE Allocation

Admin Support	4.00
Ratio FTE	20.75
SES FTE	0.66
One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	3.77
Other Grants	0.00
TOTAL	29.18

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	69	77	82	82	95	71	476
2008	94	83	85	84	92	94	532
2009	103	95	80	94	83	89	544
2010	71	106	87	85	101	72	522
2011	106	78	108	83	85	102	562

Neighborhood students	508
Students from other neighborhoods	54

Change in Enrollment from 2010 to 2011	+40
Change in Enrollment from 2007 to 2011	+86
Projected Enrollment in 2016 (K-12)	654

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.2%	5.9%	9.3%	1.4%	0.7%	70.1%	9.4%

Neighborhood PPS Student Population	605	
Attending Chapman	508	84%
Other PPS Neighborhood Schools	28	5%
Special Programs/Focus Options	48	8%
PPS Charter Schools	20	3%
Special Services	1	<1%
Community Based Alternatives		0%

Chapman Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	Frade	5th Grade		
Year	r Reading Ma		Reading	Math	
2008-2009	90.9%	87.0%	84.1%	83.0%	
2009-2010	>95%	93.3%	77.5%	81.3%	
2010-2011	>95%	76.7%	92.8%	82.6%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	13.6	14.1
Substitute Usage (Average in days)	9.3	15.9
Average Daily Attendance	94.3%	94.5%
Average Class Size	24.6	24.6
Stability Index	93.7%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.4%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index	
562	26	22	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Chapman below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Chief Joseph

Updated 01/31/2012

Address 2409 N Saratog	Phone 503-916-6255	
Cluster Jefferson	Feeds To Ockley Green	

1. BUDGET AND STAFFING

School Budget Per Student	\$4387
Budget Rank (1-27)	26
Free & Reduced	48.2%
School Receives Title I Funds?	Yes
Special Education	13.3%
English Language Learners	4.8%
Talented and Gifted	11.2%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	15.42
SES FTE	0.88
One Time Adjustments	0.73
Title I	2.86
Foundation/Fee for Service K	0.00
Other Grants	1.44
TOTAL	23.58

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	TOTAL
2007	41	68	58	44	51	55	44	361
2008	42	62	64	58	42	46	56	370
2009	43	80	51	63	54	42	44	377
2010	34	82	84	56	58	57	37	408
2011	37	87	90	86	56	63	62	481

Neighborhood students	325
Students from other neighborhoods	156

Change in Enrollment from 2010 to 2011	+73
Change in Enrollment from 2007 to 2011	+120
Projected Enrollment in 2016 (K-12)	508

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
9.6%	5.0%	10.8%	1.9%	3.7%	62.8%	6.2%

Neighborhood PPS Student Population	528	
Attending Chief Joseph	325	62%
Other PPS Neighborhood Schools	74	14%
Special Programs/Focus Options	81	15%
PPS Charter Schools	47	9%
Special Services	1	<1%
Community Based Alternatives		0%

Chief Joseph

Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th Grade	
Year	Reading	Math	Reading	Math
2008-2009	>95%	86.4%	85.7%	80.4%
2009-2010	83.6%	68.5%	82.9%	82.5%
2010-2011	>95%	65.5%	83.3%	66.7%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average	
Highly Qualified Teaching Assignments	100.0%	96.9%	
Teacher Experience (Average in years)	15.2	14.1	
Substitute Usage (Average in days)	21.3	15.9	
Average Daily Attendance	94.7%	94.5%	
Average Class Size	27.7	24.6	
Stability Index	95.4%	95.2%	
Student Expulsions	0.0%	0.0%	
Student Suspensions	1.0%	2.3%	

October 2011 Enrollment	Number of Classrooms	Density Index	
481	19	25	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Chief Joseph below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Cleveland Updated 01/31/2012

Address 3400 SE 26th A	Phone 503-916-5120	
Cleveland	Feeders Hosford, Sellwood	

1. BUDGET AND STAFFING

	1
School Budget Per Student	\$4660
Budget Rank (1-12)	9
Free & Reduced	28.4%
School Receives Title I Funds?	No
Special Education	9.5%
English Language Learners	3.3%
Talented and Gifted	26.8%

Licensed FTE Allocation

Admin Support	13.10
Ratio FTE	53.30
SES FTE	2.38
One Time Adjustments	2.70
Title I	0.00
Foundation/Fee for Service K	0.78
Other Grants	0.00
TOTAL	72.26

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2007	444	395	375	314	1528
2008	362	434	382	338	1516
2009	405	365	415	368	1553
2010	445	401	336	388	1570
2011	385	439	391	305	1520

Neighborhood students	1247
Students from other neighborhoods	273

Change in Enrollment from 2010 to 2011	-50
Change in Enrollment from 2007 to 2011	-8
Projected Enrollment in 2016 (K-12)	1725

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.7%	8.2%	9.6%	1.6%	0.5%	69.9%	5.5%

Neighborhood PPS Student Population	1767	
Attending Cleveland	1247	71%
Other PPS Neighborhood Schools	168	10%
Special Programs/Focus Options	116	7%
PPS Charter Schools	38	2%
Special Services	60	3%
Community Based Alternatives	138	8%

Cleveland Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	10th (Grade	11th Grade	
Year	Reading Math		Reading	Math
2008-2009	79.1%	68.6%		
2009-2010	80.9%	68.8%		
2010-2011			92.3%	79.5%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	99.2%	96.9%
Teacher Experience (Average in years)	15.5	14.6
Substitute Usage (Average in days)	12.0	13.2
Average Daily Attendance	91.5%	89.8%
Average Class Size	27.9	25.0
Stability Index	92.4%	89.0%
Student Expulsions	0.3%	0.5%
Student Suspensions	2.0%	7.5%

October 2011 Enrollment	Number of Classrooms	Density Index
1520	81	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Cleveland below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. However, school does not receive Title I funds and therefore no sanctions apply.

As of 2011-12, Sunnyside no longer feeds to Cleveland and Whitman now feeds to Cleveland.

CM2 Opal School (Charter)

Updated 01/31/2012

Address 4015 SW Canyon Rd		Phone 503-471-9902
Cluster	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	18.2%
School Receives Title I Funds?	
Special Education	13.6%
English Language Learners	
Talented and Gifted	4.5%

Licensed FTE Allocation

Admin Support	
Ratio FTE	
SES FTE	
One Time Adjustments	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	12	12	14	14	14	10	76
2008	10	13	13	13	14	12	75
2009	15	10	15	13	13	14	80
2010	11	12	15	16	13	13	80
2011	14	14	15	15	17	13	88

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2010 to 2011	+8
Change in Enrollment from 2007 to 2011	+12
Projected Enrollment in 2016 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
6.8%	3.4%	3.4%	0.0%	0.0%	77.3%	9.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to CM2 Opal School (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd C	Grade	5th Grade		
Year	Reading Math		Reading	Math	
2008-2009	92.3%	92.3%	>95%	91.7%	
2009-2010	69.2%	61.5%	78.6%	71.4%	
2010-2011	>95%	81.3%	>95%	84.6%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	7.2	14.1
Substitute Usage (Average in days)		
Average Daily Attendance	94.6%	94.5%
Average Class Size		
Stability Index	98.8%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index
88		

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending CM2 Opal School (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

Creative Science

Address 1231 SE 92nd		Phone 503-916-6431
Cluster Madison	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	\$4896
Budget Rank (1-33)	29
Free & Reduced	39.3%
School Receives Title I Funds?	Yes
Special Education	16.0%
English Language Learners	3.7%
Talented and Gifted	12.1%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	14.20
SES FTE	0.63
One Time Adjustments	-0.01
Title I	1.58
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	18.65

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	47	37	27	27	28	27	20	23	24	260
2009	51	62	43	26	27	29	25	19	19	301
2010	50	53	54	39	25	28	21	20	15	305
2011	50	58	56	59	49	29	17	20	18	356

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2010 to 2011	+51
Change in Enrollment from 2007 to 2011	n/a
Projected Enrollment in 2016 (K-12)	413

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.5%	7.6%	3.7%	0.3%	0.8%	79.8%	5.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Creative Science

Creative Science

Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd (3rd Grade		5th Grade		8th Grade	
Year	Reading	Math	Reading	Math	Reading	Math	
2008-2009	92.6%	88.9%	77.8%	85.2%	55.0%	85.0%	
2009-2010	80.8%	84.6%	81.5%	85.2%	71.4%	81.0%	
2010-2011	94.4%	66.7%	89.3%	82.1%	78.6%	78.6%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	8.1	13.2
Substitute Usage (Average in days)	6.9	15.5
Average Daily Attendance	94.7%	94.2%
Average Class Size	24.5	22.7
Stability Index	97.7%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	3.9%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
356	23	15	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	n/a
Neighborhood students attending Creative Science below 55%?	n/a
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

New program for 2008-09 located in Clark building. Prior data for Creative Science is included in Bridger totals.

Creston Updated 01/31/2012

Address 4701 SE Bush St		Phone 503-916-6340
Cluster Franklin	Feeds To Franklin	

1. BUDGET AND STAFFING

School Budget Per Student	\$5146
Budget Rank (1-33)	22
Free & Reduced	69.2%
School Receives Title I Funds?	Yes
Special Education	18.4%
English Language Learners	12.9%
Talented and Gifted	10.0%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	14.16
SES FTE	1.10
One Time Adjustments	0.00
Title I	2.20
Foundation/Fee for Service K	0.00
Other Grants	0.35
TOTAL	20.06

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	46	50	47	36	42	41	38	35	0	335
2008	54	40	48	49	34	39	37	27	37	365
2009	42	51	39	43	39	34	28	28	29	333
2010	62	38	43	36	41	37	35	25	28	345
2011	54	60	41	48	38	41	43	28	27	380

Neighborhood students	237
Students from other neighborhoods	143

Change in Enrollment from 2010 to 2011	+35
Change in Enrollment from 2007 to 2011	+45
Projected Enrollment in 2016 (K-12)	399

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
11.1%	14.2%	17.4%	1.8%	1.6%	49.5%	4.5%

Neighborhood PPS Student Population	501	
Attending Creston	237	47%
Other PPS Neighborhood Schools	116	23%
Special Programs/Focus Options	137	27%
PPS Charter Schools	8	2%
Special Services		0%
Community Based Alternatives	3	1%

Creston Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd (Grade	5th Grade		8th Grade	
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	70.0%	80.0%	80.6%	87.1%	78.4%	70.3%
2009-2010	69.4%	50.0%	56.3%	65.6%	52.0%	72.0%
2010-2011	90.3%	61.3%	76.3%	44.7%	64.0%	76.0%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	95.7%	95.1%
Teacher Experience (Average in years)	16.7	13.2
Substitute Usage (Average in days)	18.0	15.5
Average Daily Attendance	95.0%	94.2%
Average Class Size	20.9	22.7
Stability Index	96.8%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	1.4%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
380	18	21	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No	
Neighborhood students attending Creston below 55%?		
Building density index below 15 or above 20?	Yes	

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

Transitioned from a K-5 to a K-8 configuration between 2006-07 and 2008-09.

César Chávez

Updated 01/31/2012

Address 5103 N Willis E	Phone 503-916-5666	
Cluster Roosevelt Roosevelt Campus (ACT, POV		WER, SEIS)

1. BUDGET AND STAFFING

School Budget Per Student	\$5926
Budget Rank (1-33)	10
Free & Reduced	90.1%
School Receives Title I Funds?	Yes
Special Education	14.1%
English Language Learners	44.4%
Talented and Gifted	4.2%

Licensed FTE Allocation

Admin Support	3.50
Ratio FTE	17.87
SES FTE	1.83
One Time Adjustments	0.35
Title I	1.38
Foundation/Fee for Service K	0.00
Other Grants	0.25
TOTAL	25.18

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	44	50	54	58	49	68	54	81	129	587
2008	59	41	53	49	52	48	67	56	74	499
2009	60	67	38	49	53	55	55	60	47	484
2010	69	59	61	38	46	51	51	47	55	477
2011	50	63	52	55	32	44	58	50	49	453

Neighborhood students	276
Students from other neighborhoods	177

Change in Enrollment from 2010 to 2011	-24
Change in Enrollment from 2007 to 2011	-134
Projected Enrollment in 2016 (K-12)	487

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
14.8%	2.2%	61.4%	0.7%	2.9%	13.9%	4.2%

Neighborhood PPS Student Population	468	
Attending César Chávez	276	59%
Other PPS Neighborhood Schools	154	33%
Special Programs/Focus Options	30	6%
PPS Charter Schools	5	1%
Special Services	1	<1%
Community Based Alternatives	2	<1%

César Chávez Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	rade	8th Grade	
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	64.6%	56.3%	48.9%	53.3%	46.0%	55.6%
2009-2010	76.6%	85.1%	48.0%	66.0%	51.3%	76.9%
2010-2011	62.5%	40.6%	65.2%	50.0%	69.8%	50.9%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	12.8	13.2
Substitute Usage (Average in days)	26.4	15.5
Average Daily Attendance	93.2%	94.2%
Average Class Size	21.0	22.7
Stability Index	90.3%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	13.2%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index
453	27	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending César Chávez below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

da Vinci Arts

Updated 01/31/2012

Address 2508 NE Everett St		Phone 503-916-5356
Cluster Grant	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	\$4936
Budget Rank (1-10)	8
Free & Reduced	23.6%
School Receives Title I Funds?	No
Special Education	11.9%
English Language Learners	
Talented and Gifted	20.8%

Licensed FTE Allocation

Admin Support	3.50
Ratio FTE	19.47
SES FTE	0.58
One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	0.20
Other Grants	0.00
TOTAL	23.75

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2007	142	160	156	458
2008	148	140	157	445
2009	161	150	145	456
2010	162	154	148	464
2011	160	153	149	462

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2010 to 2011	-2
Change in Enrollment from 2007 to 2011	+4
Projected Enrollment in 2016 (K-12)	474

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.8%	2.2%	5.6%	0.9%	0.4%	79.4%	5.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to da Vinci Arts

da Vinci Arts

Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	8th Grade		
Year	Reading	Math	
2008-2009	87.0%	81.8%	
2009-2010	88.8%	82.6%	
2010-2011	90.4%	74.7%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.6%
Teacher Experience (Average in years)	12.7	14.2
Substitute Usage (Average in days)	14.7	16.4
Average Daily Attendance	94.2%	94.4%
Average Class Size	27.0	26.4
Stability Index	97.8%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	3.0%	7.4%

October 2011 Enrollment	Number of Classrooms	Density Index
462	32	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending da Vinci Arts below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Duniway

Updated 01/31/2012

Address 7700 SE Reed C	College Pl	Phone 503-916-6343
Cleveland	Feeds To Sellwood	

1. BUDGET AND STAFFING

School Budget Per Student	\$5216
Budget Rank (1-27)	8
Free & Reduced	15.3%
School Receives Title I Funds?	No
Special Education	7.8%
English Language Learners	0.7%
Talented and Gifted	14.8%

Licensed FTE Allocation

Admin Support	1.88
Ratio FTE	16.54
SES FTE	0.29
One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	3.23
Other Grants	0.00
TOTAL	21.94

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	61	86	75	69	66	69	426
2008	58	66	79	78	64	66	411
2009	69	69	70	81	72	62	423
2010	76	76	69	66	80	75	442
2011	59	73	75	73	64	81	425

Neighborhood students	323
Students from other neighborhoods	102

Change in Enrollment from 2010 to 2011	-17
Change in Enrollment from 2007 to 2011	-1
Projected Enrollment in 2016 (K-12)	419

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.0%	2.4%	6.8%	0.7%	0.2%	82.8%	7.1%

Neighborhood PPS Student Population	386	
Attending Duniway	323	84%
Other PPS Neighborhood Schools	22	6%
Special Programs/Focus Options	38	10%
PPS Charter Schools	3	1%
Special Services		0%
Community Based Alternatives		0%

Duniway Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	rade
Year	Reading	Math	Reading	Math
2008-2009	94.8%	90.9%	>95%	>95%
2009-2010	>95%	92.2%	>95%	95.0%
2010-2011	>95%	>95%	>95%	87.2%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	15.8	14.1
Substitute Usage (Average in days)	13.3	15.9
Average Daily Attendance	95.1%	94.5%
Average Class Size	24.9	24.6
Stability Index	98.9%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.9%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index
425	25	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Duniway below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

The English Language Learners count above shows no students, which accurately reflects the ELL enrollment as of October 1, 2010. As of October 18, 2010 the enrollment was 1.4%. These students were enrolled in the school as of October 1, but weren't enrolled as ELL until October 18.

Emerson School (Charter)

Updated 01/31/2012

Address 105 NW Park A	ve	Phone 503-525-6124
Cluster	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	12.2%
School Receives Title I Funds?	
Special Education	12.9%
English Language Learners	0.7%
Talented and Gifted	1.4%

Licensed FTE Allocation

Admin Support	
Ratio FTE	
SES FTE	
One Time Adjustments	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	22	22	22	22	27	16	131
2008	23	21	22	21	19	23	129
2009	24	24	24	24	29	18	143
2010	23	25	24	24	23	27	146
2011	24	24	22	25	24	20	139

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2010 to 2011	-7
Change in Enrollment from 2007 to 2011	+8
Projected Enrollment in 2016 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.9%	3.6%	7.2%	0.7%	0.0%	68.3%	17.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to The Emerson School (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd C	Grade	5th Grade	
Year	Reading	Math	Reading	Math
2008-2009	86.4%	90.9%	>95%	>95%
2009-2010	>95%	91.3%	94.1%	94.1%
2010-2011	>95%	91.7%	>95%	>95%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	8.4	14.1
Substitute Usage (Average in days)		
Average Daily Attendance	94.9%	94.5%
Average Class Size		
Stability Index	100.7%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index
139		

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending The Emerson School (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

Faubion Updated 01/31/2012

Address 3039 NE Rosa Parks Way		Phone 503-916-5686
Cluster Jefferson	Feeds To Jefferson or Madison or Roose	evelt

1. BUDGET AND STAFFING

School Budget Per Student	\$5030
Budget Rank (1-33)	25
Free & Reduced	75.8%
School Receives Title I Funds?	Yes
Special Education	15.0%
English Language Learners	10.8%
Talented and Gifted	4.6%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	15.90
SES FTE	1.38
One Time Adjustments	0.13
Title I	2.90
Foundation/Fee for Service K	0.00
Other Grants	1.53
TOTAL	24.09

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2007	20	51	45	49	42	52	43	17	36	0	355
2008	20	52	46	39	50	42	54	37	19	37	396
2009	20	61	45	49	35	51	38	40	34	20	393
2010	19	58	55	38	45	33	51	34	39	29	401
2011	20	60	60	60	37	47	38	42	34	36	434

Neighborhood students	333
Students from other neighborhoods	101

Change in Enrollment from 2010 to 2011	+33
Change in Enrollment from 2007 to 2011	+79
Projected Enrollment in 2016 (K-12)	432

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
34.6%	4.1%	21.2%	0.7%	1.4%	30.0%	8.1%

Neighborhood PPS Student Population	551	
Attending Faubion	333	60%
Other PPS Neighborhood Schools	136	25%
Special Programs/Focus Options	55	10%
PPS Charter Schools	23	4%
Special Services	3	1%
Community Based Alternatives	1	<1%

Faubion Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th Grade		8th Grade	
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	67.3%	51.0%	59.2%	67.3%	64.5%	45.2%
2009-2010	76.5%	67.6%	81.1%	89.2%	47.4%	42.1%
2010-2011	72.1%	46.5%	81.6%	60.4%	59.3%	55.2%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	10.8	13.2
Substitute Usage (Average in days)	13.8	15.5
Average Daily Attendance	94.2%	94.2%
Average Class Size	22.3	22.7
Stability Index	92.9%	93.3%
Student Expulsions	0.2%	0.1%
Student Suspensions	9.0%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
434	19	23	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Faubion below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

Transitioned from a K-5 to a K-8 configuration, ending in 2008-09.

As of 2011-12, Faubion is a Dual Assignment neighborhood. Ninth-graders can choose to attend either Jefferson Middle College or one of two comprehensive high schools: Roosevelt for students in the northern part of the Faubion neighborhood and Madison for those in the southern and eastern portions, roughly divided by the Columbia Slough.

Forest Park

Updated 01/31/2012

Address 9935 NW Durre	tt St	Phone 503-916-5400
Cluster Lincoln	Feeds To West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$4801
Budget Rank (1-27)	17
Free & Reduced	3.5%
School Receives Title I Funds?	No
Special Education	8.8%
English Language Learners	3.3%
Talented and Gifted	13.6%

Licensed FTE Allocation

Admin Support	1.88
Ratio FTE	18.76
SES FTE	0.03
One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	4.15
Other Grants	0.00
TOTAL	24.82

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	82	67	88	87	96	82	502
2008	86	86	77	83	81	99	512
2009	84	89	90	76	81	81	501
2010	60	87	96	94	80	90	507
2011	80	67	86	93	92	73	491

Neighborhood students	487
Students from other neighborhoods	4

Change in Enrollment from 2010 to 2011	-16
Change in Enrollment from 2007 to 2011	-11
Projected Enrollment in 2016 (K-12)	495

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.2%	19.1%	4.1%	0.2%	0.0%	65.2%	10.2%

Neighborhood PPS Student Population	518	
Attending Forest Park	487	94%
Other PPS Neighborhood Schools	6	1%
Special Programs/Focus Options	19	4%
PPS Charter Schools	6	1%
Special Services		0%
Community Based Alternatives		0%

Forest Park

Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd C	Frade	5th G	rade
Year	Reading	Math	Reading	Math
2008-2009	>95%	>95%	>95%	>95%
2009-2010	>95%	>95%	>95%	>95%
2010-2011	>95%	91.6%	>95%	>95%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	15.4	14.1
Substitute Usage (Average in days)	12.4	15.9
Average Daily Attendance	95.9%	94.5%
Average Class Size	27.3	24.6
Stability Index	96.1%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.8%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index	
491	21	23	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Forest Park below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Franklin Updated 01/31/2012

Address 5405 SE Woods	ward St	Phone 503-916-5140
Cluster Franklin	Feeders See Comments	

1. BUDGET AND STAFFING

School Budget Per Student	\$4531
Budget Rank (1-12)	11
Free & Reduced	56.1%
School Receives Title I Funds?	No
Special Education	13.9%
English Language Learners	10.2%
Talented and Gifted	12.2%

Licensed FTE Allocation

Admin Support	12.90
Ratio FTE	49.07
SES FTE	3.64
One Time Adjustments	2.41
Title I	0.00
Foundation/Fee for Service K	0.00
Other Grants	1.50
TOTAL	69.52

2. ENROLLMENT CHARACTERISTICS

Year	8	9	10	11	12	TOTAL
2007	103	271	272	250	337	1233
2008	0	310	259	212	226	1007
2009	0	300	292	225	215	1032
2010	0	310	269	249	208	1036
2011	0	449	375	338	318	1480

Neighborhood students	1200
Students from other neighborhoods	280

Change in Enrollment from 2010 to 2011	+444
Change in Enrollment from 2007 to 2011	+247
Projected Enrollment in 2016 (K-12)	1317

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
7.1%	20.7%	16.1%	1.6%	0.7%	49.7%	4.2%

Neighborhood PPS Student Population	2041	
Attending Franklin	1200	59%
Other PPS Neighborhood Schools	335	16%
Special Programs/Focus Options	205	10%
PPS Charter Schools	59	3%
Special Services	58	3%
Community Based Alternatives	184	9%

Franklin Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	10th Grade		11th (Grade
Year	Reading Math		Reading	Math
2008-2009	65.7%	66.7%		
2009-2010	79.3%	76.8%		
2010-2011			89.5%	87.6%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	98.4%	96.9%
Teacher Experience (Average in years)	15.5	14.6
Substitute Usage (Average in days)	13.1	13.2
Average Daily Attendance	91.3%	89.8%
Average Class Size	24.8	25.0
Stability Index	91.3%	89.0%
Student Expulsions	0.5%	0.5%
Student Suspensions	3.4%	7.5%

October 2011 Enrollment	Number of Classrooms	Density Index	
1480	85	17	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Franklin below 55%?	
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Franklin HS included 8th Grade Academy for 2007-08 only.

Feeder Schools: Arleta, Bridger, Creston, Lane, Lent, Hosford, Marysville, Mt Tabor, Sunnyside. As of 2011-12, all of Sunnyside feeds to Franklin. Former Marshall neighborhoods of Lent, Bridger, Whitman, Marysville and Kelly are now part of the Franklin neighborhood.

George
Updated 01/31/2012

Address 10000 N Burr A	ve	Phone 503-916-6262
Cluster Roosevelt	Feeds To Roosevelt Campus (ACT, POV	WER, SEIS)

1. BUDGET AND STAFFING

School Budget Per Student	\$6044
Budget Rank (1-10)	1
Free & Reduced	87.8%
School Receives Title I Funds?	Yes
Special Education	26.1%
English Language Learners	15.0%
Talented and Gifted	3.9%

Licensed FTE Allocation

Admin Support	2.50
Ratio FTE	15.76
SES FTE	1.54
One Time Adjustments	1.70
Title I	1.17
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	22.67

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2007	103	111	114	328
2008	125	141	109	375
2009	136	121	131	388
2010	131	126	107	364
2011	116	123	121	360

Neighborhood students	338
Students from other neighborhoods	22

Change in Enrollment from 2010 to 2011	-4
Change in Enrollment from 2007 to 2011	+32
Projected Enrollment in 2016 (K-12)	385

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
26.1%	7.5%	36.1%	2.8%	2.2%	22.5%	2.8%

Neighborhood PPS Student Population	691	
Attending George	338	49%
Other PPS Neighborhood Schools	243	35%
Special Programs/Focus Options	48	7%
PPS Charter Schools	39	6%
Special Services	2	<1%
Community Based Alternatives	21	3%

George
Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	8th Grade			
Year	Reading	Math		
2008-2009	66.0%	70.9%		
2009-2010	55.3%	75.7%		
2010-2011	61.9%	55.7%		

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.6%
Teacher Experience (Average in years)	11.7	14.2
Substitute Usage (Average in days)	18.4	16.4
Average Daily Attendance	92.2%	94.4%
Average Class Size	22.7	26.4
Stability Index	89.5%	95.3%
Student Expulsions	0.3%	0.1%
Student Suspensions	27.2%	7.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
360	27	13	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending George below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

2010-11 was the fifth year of restructuring and ninth year of not making Adequate Yearly Progress (transportation for transfer, tutoring services, and one or more other prescribed changes required).

A boundary change occurred during the 2008-09 school year. Rosa Parks sixth grade students now attend George.

Glencoe

Updated 01/31/2012

Address 825 SE 51st Av	Phone 503-916-6207	
Cluster Franklin	Feeds To Mt. Tabor	

1. BUDGET AND STAFFING

School Budget Per Student	\$5004
Budget Rank (1-27)	12
Free & Reduced	29.4%
School Receives Title I Funds?	No
Special Education	11.7%
English Language Learners	6.0%
Talented and Gifted	11.0%

Licensed FTE Allocation

Admin Support	2.38
Ratio FTE	17.10
SES FTE	0.58
One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	1.88
Other Grants	0.00
TOTAL	21.94

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	66	73	105	94	86	82	506
2008	77	72	73	103	86	88	499
2009	69	85	71	72	99	78	474
2010	81	80	83	69	71	96	480
2011	67	86	80	81	66	73	453

Neighborhood students	368
Students from other neighborhoods	85

Change in Enrollment from 2010 to 2011	-27
Change in Enrollment from 2007 to 2011	-53
Projected Enrollment in 2016 (K-12)	447

Racial/Ethnic Background

African American	African American Asian Hispanic		Native American	Pacific Islander	White	Multiple Races
3.1%	6.0%	5.5%	0.7%	0.4%	78.8%	5.5%

Neighborhood PPS Student Population	593	
Attending Glencoe	368	62%
Other PPS Neighborhood Schools	67	11%
Special Programs/Focus Options	145	24%
PPS Charter Schools	10	2%
Special Services	3	1%
Community Based Alternatives		0%

Glencoe

Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd C	Grade	5th Grade		
Year	Reading	Math	Reading	Math	
2008-2009	90.0%	93.0%	78.9%	89.9%	
2009-2010	91.2%	92.6%	88.5%	91.0%	
2010-2011	>95%	89.4%	88.4%	77.9%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	17.4	14.1
Substitute Usage (Average in days)	18.2	15.9
Average Daily Attendance	93.9%	94.5%
Average Class Size	25.3	24.6
Stability Index	96.7%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.5%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index	
453	25	18	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Glencoe below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Grant Updated 01/31/2012

Address 2245 NE 36th A	ve	Phone 503-916-5160	
Cluster Grant	Feeders See Comments		

1. BUDGET AND STAFFING

School Budget Per Student	\$4707
Budget Rank (1-12)	8
Free & Reduced	22.9%
School Receives Title I Funds?	No
Special Education	10.6%
English Language Learners	0.7%
Talented and Gifted	26.7%

Licensed FTE Allocation

Admin Support	13.10
Ratio FTE	55.88
SES FTE	2.15
One Time Adjustments	1.00
Title I	0.00
Foundation/Fee for Service K	0.95
Other Grants	1.00
TOTAL	74.08

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2007	416	418	371	437	1642
2008	413	400	378	362	1553
2009	473	419	359	359	1610
2010	427	459	390	344	1620
2011	392	403	402	368	1565

Neighborhood students	1106
Students from dual assignment area	99
Students from other neighborhoods	360

Change in Enrollment from 2010 to 2011	-55
Change in Enrollment from 2007 to 2011	-77
Projected Enrollment in 2016 (K-12)	1577

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
17.1%	4.5%	4.8%	0.8%	0.4%	66.1%	6.5%

	Grant Dual assignmen		nment area	
Neighborhood PPS Student Population	1350		387	
Attending Grant	1106	82%	99	26%
Other PPS Neighborhood Schools	44	3%	121	31%
Special Programs/Focus Options	90	7%	82	21%
PPS Charter Schools	30	2%	20	5%
Special Services	22	2%	15	4%
Community Based Alternatives	58	4%	50	13%

Grant Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	10th Grade		11th (Grade
Year	Reading Math		Reading	Math
2008-2009	80.9%	70.4%		
2009-2010	80.2%	65.9%		
2010-2011			92.6%	79.6%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	93.7%	96.9%
Teacher Experience (Average in years)	15.8	14.6
Substitute Usage (Average in days)	12.6	13.2
Average Daily Attendance	91.1%	89.8%
Average Class Size	29.2	25.0
Stability Index	93.2%	89.0%
Student Expulsions	0.3%	0.5%
Student Suspensions	3.8%	7.5%

October 2011 Enrollment	Number of Classrooms	Density Index	
1565	92	17	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Grant below 55%?	
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. However, school does not receive Title I funds and therefore no sanctions apply.

Feeder Schools: ACCESS, Beaumont, Beverly Cleary, Irvington, Laurelhurst, Sabin and Mt Tabor Immersion program

As of 2011-12, Boise Eliot, King and Humboldt are Dual Assignment neighborhoods. Ninth-graders can attend either Jefferson Middle College or Grant.

Gray

Updated 01/31/2012

Address 5505 SW 23rd A	Phone 503-916-5676	
Cluster Wilson	Feeds To Wilson	

1. BUDGET AND STAFFING

School Budget Per Student	\$5350
Budget Rank (1-10)	4
Free & Reduced	26.1%
School Receives Title I Funds?	No
Special Education	16.4%
English Language Learners	1.7%
Talented and Gifted	20.9%

Licensed FTE Allocation

Admin Support	3.50
Ratio FTE	17.66
SES FTE	0.46
One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	0.29
Other Grants	0.00
TOTAL	21.91

2. ENROLLMENT CHARACTERISTICS

Year	ar 6 7 8		TOTAL	
2007	136	137	148	421
2008	138	143	139	420
2009	133	145	141	419
2010	151	137	140	428
2011	146	147	129	422

Neighborhood students	348
Students from other neighborhoods	74

Change in Enrollment from 2010 to 2011	-6
Change in Enrollment from 2007 to 2011	+1
Projected Enrollment in 2016 (K-12)	486

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.8%	3.3%	8.1%	0.5%	0.7%	78.2%	5.5%

Neighborhood PPS Student Population	475	
Attending Gray	348	73%
Other PPS Neighborhood Schools	37	8%
Special Programs/Focus Options	88	19%
PPS Charter Schools	1	<1%
Special Services		0%
Community Based Alternatives	1	<1%

Gray

Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	8th Grade			
Year	Reading Math			
2008-2009	85.5%	76.8%		
2009-2010	83.8%	80.8%		
2010-2011	79.3%	63.7%		

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.6%
Teacher Experience (Average in years)	18.8	14.2
Substitute Usage (Average in days)	18.3	16.4
Average Daily Attendance	94.3%	94.4%
Average Class Size	25.1	26.4
Stability Index	93.4%	95.3%
Student Expulsions	0.5%	0.1%
Student Suspensions	6.5%	7.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
422	28	15	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Gray below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. However, school does not receive Title I funds and therefore no sanctions apply.

Grout

Updated 01/31/2012

Address 3119 SE Holgat	Phone 503-916-6209	
Cleveland	Feeds To Hosford	

1. BUDGET AND STAFFING

School Budget Per Student	\$5800
Budget Rank (1-27)	1
Free & Reduced	70.2%
School Receives Title I Funds?	Yes
Special Education	18.4%
English Language Learners	20.9%
Talented and Gifted	3.6%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	13.78
SES FTE	1.10
One Time Adjustments	0.00
Title I	2.62
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	19.75

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	71	60	67	49	53	49	349
2008	56	62	63	58	52	48	339
2009	77	46	60	60	51	52	346
2010	79	71	47	59	55	50	361
2011	66	77	61	48	53	54	359

Neighborhood students	301
Students from other neighborhoods	58

Change in Enrollment from 2010 to 2011	-2
Change in Enrollment from 2007 to 2011	+10
Projected Enrollment in 2016 (K-12)	401

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
13.6%	11.1%	12.8%	2.2%	0.6%	51.5%	8.1%

Neighborhood PPS Student Population	533	
Attending Grout	301	56%
Other PPS Neighborhood Schools	107	20%
Special Programs/Focus Options	90	17%
PPS Charter Schools	18	3%
Special Services	17	3%
Community Based Alternatives		0%

Grout

Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	Frade	5th Grade		
Year	Reading Math		Reading	Math	
2008-2009	87.8%	81.6%	67.4%	69.6%	
2009-2010	67.3%	70.9%	70.9% 64.6%		
2010-2011	82.5%	68.4%	72.7%	54.5%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	94.4%	96.9%
Teacher Experience (Average in years)	15.2	14.1
Substitute Usage (Average in days)	21.3	15.9
Average Daily Attendance	93.6%	94.5%
Average Class Size	21.9	24.6
Stability Index	91.4%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.7%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index
359	27	13

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Grout below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Harrison Park

Updated 01/31/2012

Address 2225 SE 87th A	ve	Phone 503-916-5700
Cluster Madison	Feeds To Madison	

1. BUDGET AND STAFFING

School Budget Per Student	\$5244
Budget Rank (1-33)	18
Free & Reduced	85.1%
School Receives Title I Funds?	Yes
Special Education	15.8%
English Language Learners	31.6%
Talented and Gifted	4.7%

Licensed FTE Allocation

Admin Support	4.25
Ratio FTE	28.98
SES FTE	2.74
One Time Adjustments	0.10
Title I	4.78
Foundation/Fee for Service K	0.00
Other Grants	0.30
TOTAL	41.15

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	90	89	72	77	97	82	71	73	202	853
2008	74	78	89	74	68	100	83	82	71	719
2009	75	82	82	84	79	75	90	88	77	732
2010	86	82	81	85	82	84	76	89	86	751
2011	93	79	75	87	84	74	96	76	87	751

Neighborhood students	713
Students from other neighborhoods	38

Change in Enrollment from 2010 to 2011	n/a
Change in Enrollment from 2007 to 2011	-102
Projected Enrollment in 2016 (K-12)	783

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
20.1%	26.2%	20.0%	1.2%	1.9%	28.9%	1.7%

Neighborhood PPS Student Population	1016	
Attending Harrison Park	713	70%
Other PPS Neighborhood Schools	142	14%
Special Programs/Focus Options	140	14%
PPS Charter Schools	10	1%
Special Services	11	1%
Community Based Alternatives		0%

Harrison Park

Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	rade	8th Grade		
Year	Reading Math		r Reading Math Reading Math		Math	Reading	Math
2008-2009	60.6%	63.4%	70.5%	72.6%	63.4%	72.2%	
2009-2010	721770		67.1%	64.3%	65.6%	73.4%	
2010-2011			74.3%	50.0%	53.8%	56.3%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	94.4%	95.1%
Teacher Experience (Average in years)	12.1	13.2
Substitute Usage (Average in days)	16.7	15.5
Average Daily Attendance	94.5%	94.2%
Average Class Size	23.6	22.7
Stability Index	87.7%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	9.6%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
751	38	20	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Harrison Park below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

As of 2011-12, Harrison Park neighborhood ninth grade feeds to Madison.

2006 enrollment not shown as it was for before the merger of Clark Elementary and Binnsmead Middle School.

Hayhurst Updated 01/31/2012

Address 5037 SW Iowa St		Phone 503-916-6300
Cluster Wilson	Feeds To Gray	

1. BUDGET AND STAFFING

School Budget Per Student	\$4864
Budget Rank (1-33)	30
Free & Reduced	23.6%
School Receives Title I Funds?	No
Special Education	8.1%
English Language Learners	2.6%
Talented and Gifted	19.0%

Licensed FTE Allocation

Admin Support	3.50
Ratio FTE	16.52
SES FTE	0.47
One Time Adjustments	-0.04
Title I	0.00
Foundation/Fee for Service K	1.50
Other Grants	0.00
TOTAL	21.95

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	48	45	44	44	49	44	24	19	12	329
2008	61	49	47	43	47	45	21	22	16	351
2009	52	66	55	52	42	48	31	19	20	385
2010	49	59	61	56	54	40	27	29	21	396
2011	65	52	50	66	58	47	31	25	26	420

Neighborhood students	243
Students from other neighborhoods	177

Change in Enrollment from 2010 to 2011	+24
Change in Enrollment from 2007 to 2011	+91
Projected Enrollment in 2016 (K-12)	254

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.7%	2.1%	7.6%	1.0%	0.7%	78.3%	8.6%

Neighborhood PPS Student Population	329	
Attending Hayhurst	243	74%
Other PPS Neighborhood Schools	58	18%
Special Programs/Focus Options	24	7%
PPS Charter Schools	4	1%
Special Services		0%
Community Based Alternatives		0%

Hayhurst Updated 02/02/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th Grade		8th Grade	
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	80.0%	75.6%	66.7%	78.6%	93.8%	>95%
2009-2010	92.0%	>95%	88.0%	85.0%	>95%	90.0%
2010-2011	85.7%	71.4%	85.0%	77.5%	>95%	76.2%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	13.9	13.2
Substitute Usage (Average in days)	11.3	15.5
Average Daily Attendance	94.3%	94.2%
Average Class Size	27.6	22.7
Stability Index	94.7%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	3.3%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
420	22	19	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No		
Neighborhood students attending Hayhurst below 55%?			
Building density index below 15 or above 20?	No		

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Hosford Updated 01/31/2012

Address 2303 SE 28th Place		Phone 503-916-5640	
Cleveland	Feeds To Cleveland, Franklin		

1. BUDGET AND STAFFING

School Budget Per Student	\$5516
Budget Rank (1-10)	2
Free & Reduced	46.1%
School Receives Title I Funds?	Yes
Special Education	18.2%
English Language Learners	6.4%
Talented and Gifted	20.0%

Licensed FTE Allocation

Admin Support	4.25
Ratio FTE	22.57
SES FTE	1.19
One Time Adjustments	1.00
Title I	0.88
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	29.89

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2007	184	166	166	516
2008	165	194	172	531
2009	175	174	199	548
2010	193	177	177	547
2011	172	187	175	534

Neighborhood students	364
Students from other neighborhoods	170

Change in Enrollment from 2010 to 2011	-13
Change in Enrollment from 2007 to 2011	+18
Projected Enrollment in 2016 (K-12)	609

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
8.2%	13.5%	14.2%	0.9%	0.2%	56.9%	6.0%

Neighborhood PPS Student Population	657	
Attending Hosford	364	55%
Other PPS Neighborhood Schools	89	14%
Special Programs/Focus Options	169	26%
PPS Charter Schools	7	1%
Special Services	23	4%
Community Based Alternatives	5	1%

Hosford Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	8th Grade				
Year	Reading	Math			
2008-2009	86.2%	80.5%			
2009-2010	73.9%	72.3%			
2010-2011	79.2%	58.7%			

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.6%
Teacher Experience (Average in years)	16.9	14.2
Substitute Usage (Average in days)	20.4	16.4
Average Daily Attendance	94.0%	94.4%
Average Class Size	23.6	26.4
Stability Index	96.1%	95.3%
Student Expulsions	0.2%	0.1%
Student Suspensions	6.9%	7.4%

October 2011 Enrollment	Number of Classrooms	Density Index
534	34	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Hosford below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

2010-11 was the first year of School Improvement status and second year of not making Adequate Yearly Progress.

Humboldt Updated 01/31/2012

Address 4915 N Gantent	pein Ave	Phone 503-916-5468
Cluster Jefferson	Feeds To Jefferson or Grant (Dual Assig	nment)

1. BUDGET AND STAFFING

School Budget Per Student	\$6291
Budget Rank (1-33)	3
Free & Reduced	95.6%
School Receives Title I Funds?	Yes
Special Education	11.0%
English Language Learners	11.4%
Talented and Gifted	7.3%

Licensed FTE Allocation

Admin Support	1.80
Ratio FTE	8.67
SES FTE	0.82
One Time Adjustments	1.27
Title I	1.84
Foundation/Fee for Service K	0.00
Other Grants	1.44
TOTAL	15.84

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2007	20	25	28	32	40	27	30	18	15	0	235
2008	18	37	29	26	27	39	24	24	18	16	258
2009	20	35	36	29	34	26	36	24	22	13	275
2010	20	26	29	29	23	25	22	19	19	18	230
2011	18	32	24	28	27	17	22	17	16	18	219

Neighborhood students	131
Students from other neighborhoods	88

Change in Enrollment from 2010 to 2011	-11
Change in Enrollment from 2007 to 2011	-16
Projected Enrollment in 2016 (K-12)	221

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
58.0%	4.6%	20.5%	2.7%	0.0%	8.7%	5.5%

Neighborhood PPS Student Population	303	
Attending Humboldt	131	43%
Other PPS Neighborhood Schools	91	30%
Special Programs/Focus Options	55	18%
PPS Charter Schools	20	7%
Special Services	4	1%
Community Based Alternatives	2	1%

Humboldt Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	rade	8th Grade		
Year	Reading	Math	Reading	Math	Reading	Math	
2008-2009	69.2%	57.7%	62.5%	75.0%	25.0%	31.3%	
2009-2010	77.4%	71.0%	57.6%	54.5%	41.7%	58.3%	
2010-2011	90.9%	45.5%	73.9%	47.8%	66.7%	40.0%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	12.1	13.2
Substitute Usage (Average in days)	16.4	15.5
Average Daily Attendance	94.1%	94.2%
Average Class Size	15.0	22.7
Stability Index	90.5%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	18.3%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
219	22	10	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Humboldt below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

School met Adequate Yearly Progress, but remains in School Improvement. The school must meet AYP again in 2011-12 in order to exit School Improvement status.

As of 2011-12, Humboldt is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Grant.

Irvington Updated 01/31/2012

Address 1320 NE Brazee St		Phone 503-916-6386
Cluster Grant	Feeds To Grant	

1. BUDGET AND STAFFING

School Budget Per Student	\$5475
Budget Rank (1-33)	15
Free & Reduced	41.0%
School Receives Title I Funds?	No
Special Education	16.8%
English Language Learners	4.3%
Talented and Gifted	11.8%

Licensed FTE Allocation

Admin Support	4.00
Ratio FTE	20.39
SES FTE	0.86
One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	1.62
Other Grants	0.00
TOTAL	26.87

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	60	63	68	75	75	85	38	41	0	505
2008	57	63	60	73	70	82	38	23	37	503
2009	49	60	69	72	73	71	51	38	22	505
2010	59	58	55	72	71	69	50	54	41	529
2011	52	61	60	56	63	75	24	38	54	483

Neighborhood students	341
Students from other neighborhoods	142

Change in Enrollment from 2010 to 2011	-46
Change in Enrollment from 2007 to 2011	-22
Projected Enrollment in 2016 (K-12)	454

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
21.9%	2.1%	12.2%	0.8%	0.4%	52.8%	9.7%

Neighborhood PPS Student Population	504	
Attending Irvington	341	68%
Other PPS Neighborhood Schools	85	17%
Special Programs/Focus Options	68	13%
PPS Charter Schools	9	2%
Special Services		0%
Community Based Alternatives	1	<1%

Irvington Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th Grade		8th Grade	
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	85.7%	78.6%	72.8%	72.8%	65.8%	73.7%
2009-2010	82.1%	72.1%	70.0%	68.1%	54.5%	63.6%
2010-2011	92.2%	59.4%	68.7%	59.7%	67.5%	45.0%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	17.0	13.2
Substitute Usage (Average in days)	15.3	15.5
Average Daily Attendance	94.8%	94.2%
Average Class Size	23.1	22.7
Stability Index	95.3%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	5.7%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
483	29	17	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	
Neighborhood students attending Irvington below 55%?	
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. However, school does not receive Title I funds and therefore no sanctions apply.

Transitioned from a K-5 to a K-8 configuration between 2006-07 and 2008-09.

Jackson Updated 01/31/2012

Address 10625 SW 35th Ave		Phone 503-916-5680
Cluster Wilson	Feeds To Wilson	

1. BUDGET AND STAFFING

School Budget Per Student	\$4921
Budget Rank (1-10)	9
Free & Reduced	27.4%
School Receives Title I Funds?	No
Special Education	17.1%
English Language Learners	4.9%
Talented and Gifted	19.7%

Licensed FTE Allocation

Admin Support	4.25
Ratio FTE	21.54
SES FTE	0.64
One Time Adjustments	0.40
Title I	0.00
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	26.83

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2007	245	252	217	714
2008	215	239	258	712
2009	172	225	254	651
2010	187	177	220	584
2011	168	199	166	533

Neighborhood students	488
Students from other neighborhoods	45

Change in Enrollment from 2010 to 2011	-51
Change in Enrollment from 2007 to 2011	-181
Projected Enrollment in 2016 (K-12)	624

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
6.2%	3.9%	9.8%	0.9%	0.9%	73.4%	4.9%

Neighborhood PPS Student Population	562	
Attending Jackson	488	87%
Other PPS Neighborhood Schools	21	4%
Special Programs/Focus Options	48	9%
PPS Charter Schools	2	<1%
Special Services	3	1%
Community Based Alternatives		0%

Jackson Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	8th Grade				
Year	ar Reading Matl				
2008-2009	79.5%	84.6%			
2009-2010	78.5%	77.6%			
2010-2011	83.0%	71.6%			

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.6%
Teacher Experience (Average in years)	13.9	14.2
Substitute Usage (Average in days)	17.2	16.4
Average Daily Attendance	95.4%	94.4%
Average Class Size	30.4	26.4
Stability Index	95.5%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	2.6%	7.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
533	38	14	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Jackson below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. However, school does not receive Title I funds and therefore no sanctions apply.

James John

Address 7439 N Charles	Phone 503-916-6266	
Cluster Roosevelt	Feeds To George	

1. BUDGET AND STAFFING

School Budget Per Student	\$5457
Budget Rank (1-27)	3
Free & Reduced	86.1%
School Receives Title I Funds?	Yes
Special Education	14.9%
English Language Learners	26.4%
Talented and Gifted	3.7%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	14.74
SES FTE	1.41
One Time Adjustments	0.00
Title I	3.03
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	21.43

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	56	74	79	86	67	68	430
2008	75	49	65	72	75	68	404
2009	70	73	48	64	61	68	384
2010	69	74	76	51	64	60	394
2011	77	64	70	73	53	65	402

Neighborhood students	307
Students from other neighborhoods	95

Change in Enrollment from 2010 to 2011	+8
Change in Enrollment from 2007 to 2011	-28
Projected Enrollment in 2016 (K-12)	462

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
11.7%	5.5%	43.8%	0.5%	3.0%	32.1%	3.5%

		1
Neighborhood PPS Student Population	507	
Attending James John	307	61%
Other PPS Neighborhood Schools	122	24%
Special Programs/Focus Options	38	7%
PPS Charter Schools	38	7%
Special Services	2	<1%
Community Based Alternatives		0%

James John Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd C	Grade	5th G	rade
Year	Reading Math		Reading	Math
2008-2009	70.8%	79.2%	68.2%	71.2%
2009-2010	68.3%	66.7%	55.7%	68.6%
2010-2011	87.5%	56.3%	60.4%	52.8%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	14.5	14.1
Substitute Usage (Average in days)	12.9	15.9
Average Daily Attendance	93.5%	94.5%
Average Class Size	24.1	24.6
Stability Index	92.9%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.6%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index	
402	26	15	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?		
Neighborhood students attending James John below 55%?		
Building density index below 15 or above 20?	No	

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Jefferson Updated 01/31/2012

Address 5210 N Kerby A	Ave	Phone 503-916-5180
Cluster Jefferson	Feeders See Comments	

1. BUDGET AND STAFFING

School Budget Per Student	\$7277
Budget Rank (1-12)	5
Free & Reduced	75.9%
School Receives Title I Funds?	Yes
Special Education	19.7%
English Language Learners	6.5%
Talented and Gifted	10.4%

Licensed FTE Allocation

Admin Support	8.70
Ratio FTE	25.47
SES FTE	2.59
One Time Adjustments	5.00
Title I	2.08
Foundation/Fee for Service K	0.13
Other Grants	1.05
TOTAL	45.02

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	9	10	11	12	TOTAL
2007	64	51	47	168	135	124	118	707
2008	33	47	42	132	141	120	116	631
2009	43	40	47	126	123	121	117	617
2010	42	50	51	142	124	99	113	621
2011	26	33	37	165	125	115	83	584

Neighborhood students	331
Students from other neighborhoods	253

Change in Enrollment from 2010 to 2011	-37
Change in Enrollment from 2007 to 2011	-123
Projected Enrollment in 2016 (K-12)	705

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
49.5%	3.4%	14.0%	1.4%	2.6%	24.0%	5.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1514	
Attending Jefferson	331	22%
Other PPS Neighborhood Schools	445	29%
Special Programs/Focus Options	393	26%
PPS Charter Schools	82	5%
Special Services	45	3%
Community Based Alternatives	218	14%

The neighborhood attendance percent for Jefferson may be affected by its dual-assignment areas.

See "Comments/Issues" on facing page and Definitions section for more information.

Jefferson Updated 02/02/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	8th Grade		10th (Grade	11th Grade	
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	69.2%	56.4%	39.8%	17.9%		
2009-2010	71.9%	59.4%	57.1%	30.3%		
2010-2011	61.7%	48.9%			68.8%	42.4%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	90.0%	96.9%
Teacher Experience (Average in years)	11.2	14.6
Substitute Usage (Average in days)	14.1	13.2
Average Daily Attendance	86.1%	89.8%
Average Class Size	18.5	25.0
Stability Index	82.0%	89.0%
Student Expulsions	1.0%	0.5%
Student Suspensions	14.5%	7.5%

October 2011 Enrollment	Number of Classrooms	Density Index	
584	76	8	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Jefferson below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

2010-11 was the third year of School Improvement status and fourth year of not making Adequate Yearly Progress.

Jefferson includes the traditional high school on the Jefferson Campus and the Young Women's Academy (grades 6-12 located in the Tubman building).

Feeder Schools: Beach, Faubion, Humboldt, King, Ockley Green, Vernon, Woodlawn.

In 2011-12 Jefferson will operate as a focus high school, specifically the Jefferson Middle College for Advanced Studies. Dual Assignment neighborhoods, whose students have the choice to attend Jefferson Middle College or their neighborhood comprehensive high school are: Beach, Boise-Eliot, Chief Joseph, Faubion, Humboldt, King, Ockley Green, Vernon and Woodlawn.

Kelly
Updated 01/31/2012

Address 9030 SE Coope	Phone 503-916-6350	
Cluster Franklin	Feeds To Lane	

1. BUDGET AND STAFFING

School Budget Per Student	\$5216
Budget Rank (1-27)	9
Free & Reduced	80.2%
School Receives Title I Funds?	Yes
Special Education	14.6%
English Language Learners	34.6%
Talented and Gifted	4.6%

Licensed FTE Allocation

Admin Support	4.00
Ratio FTE	19.70
SES FTE	1.78
One Time Adjustments	0.51
Title I	3.95
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	29.94

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	81	76	86	80	72	69	464
2008	86	86	73	85	71	67	468
2009	95	84	78	67	74	69	467
2010	114	101	80	70	71	73	509
2011	124	112	101	79	78	76	570

Neighborhood students	424
Students from other neighborhoods	146

Change in Enrollment from 2010 to 2011	+61
Change in Enrollment from 2007 to 2011	+106
Projected Enrollment in 2016 (K-12)	651

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
6.8%	14.9%	23.9%	1.6%	0.7%	47.9%	4.2%

Neighborhood PPS Student Population	552	
Attending Kelly	424	77%
Other PPS Neighborhood Schools	71	13%
Special Programs/Focus Options	46	8%
PPS Charter Schools	10	2%
Special Services	1	<1%
Community Based Alternatives		0%

Kelly
Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd C	Frade	5th G	rade
Year	Reading Math		Reading	Math
2008-2009	76.3%	61.8%	60.3%	63.5%
2009-2010	93.8%	93.8%	80.6%	90.3%
2010-2011	77.9%	51.5%	77.1%	47.1%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	91.7%	96.9%
Teacher Experience (Average in years)	12.2	14.1
Substitute Usage (Average in days)	27.2	15.9
Average Daily Attendance	92.8%	94.5%
Average Class Size	23.0	24.6
Stability Index	90.5%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.9%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index	
570	27	21	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Kelly below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

2010-11 was the second year of School Improvement status and third year of not making Adequate Yearly Progress.

King

Updated 01/31/2012

Address 4906 NE 6th Av	ve.	Phone 503-916-6456	
Cluster Jefferson	Feeds To Jefferson or Grant (Dual Assig	nment)	

1. BUDGET AND STAFFING

School Budget Per Student	\$7743
Budget Rank (1-33)	1
Free & Reduced	92.7%
School Receives Title I Funds?	Yes
Special Education	21.2%
English Language Learners	17.8%
Talented and Gifted	3.4%

Licensed FTE Allocation

Admin Support	1.90
Ratio FTE	10.53
SES FTE	1.10
One Time Adjustments	1.00
Title I	2.25
Foundation/Fee for Service K	0.00
Other Grants	5.41
TOTAL	22.19

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2007	40	56	50	52	58	53	55	36	28	25	453
2008	38	51	39	42	46	53	43	26	31	30	399
2009	29	39	44	31	38	40	47	17	22	29	336
2010	18	45	30	42	24	34	36	23	15	21	288
2011	20	38	41	23	47	22	42	19	24	16	292

Neighborhood students	141
Students from other neighborhoods	151

Change in Enrollment from 2010 to 2011	+4
Change in Enrollment from 2007 to 2011	-161
Projected Enrollment in 2016 (K-12)	250

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
51.4%	2.4%	29.5%	1.4%	0.0%	11.0%	4.5%

Neighborhood PPS Student Population	320	
Attending King	141	44%
Other PPS Neighborhood Schools	83	26%
Special Programs/Focus Options	54	17%
PPS Charter Schools	36	11%
Special Services	5	2%
Community Based Alternatives	1	<1%

King

Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th Grade		8th Grade	
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	79.1%	46.5%	45.0%	42.5%	43.3%	33.3%
2009-2010	48.4%	41.9%	24.4%	43.9%	50.0%	71.4%
2010-2011	76.2%	38.1%	48.3%	41.4%	42.1%	36.8%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	10.8	13.2
Substitute Usage (Average in days)	9.5	15.5
Average Daily Attendance	94.0%	94.2%
Average Class Size	19.8	22.7
Stability Index	93.0%	93.3%
Student Expulsions	0.3%	0.1%
Student Suspensions	5.6%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
292	34	9	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	
Neighborhood students attending King below 55%?	
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Recently transitioned to a PK-8 configuration. Seventh grade added in 2006-07 and eighth grade in 2007-08.

As of 2011-12, King is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Grant.

Lane
Updated 01/31/2012

Address 7200 SE 60th A	ve	Phone 503-916-6355
Cluster Franklin	Franklin (Cleveland for Whitm	nan area students)

1. BUDGET AND STAFFING

School Budget Per Student	\$5509
Budget Rank (1-10)	3
Free & Reduced	85.7%
School Receives Title I Funds?	Yes
Special Education	21.1%
English Language Learners	10.9%
Talented and Gifted	4.3%

Licensed FTE Allocation

Admin Support	3.50
Ratio FTE	17.16
SES FTE	1.65
One Time Adjustments	1.80
Title I	1.69
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	25.80

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2007	156	165	168	489
2008	139	140	140	419
2009	118	145	134	397
2010	149	114	135	398
2011	169	156	116	441

Neighborhood students	413
Students from other neighborhoods	28

Change in Enrollment from 2010 to 2011	+43
Change in Enrollment from 2007 to 2011	-48
Projected Enrollment in 2016 (K-12)	500

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
9.5%	16.1%	32.7%	1.6%	1.1%	34.9%	4.1%

Neighborhood PPS Student Population	582	
Attending Lane	413	71%
Other PPS Neighborhood Schools	124	21%
Special Programs/Focus Options	32	5%
PPS Charter Schools	5	1%
Special Services	4	1%
Community Based Alternatives	4	1%

Lane Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	8th Grade				
Year	Reading Mat				
2008-2009	61.4%	72.4%			
2009-2010	61.7%	85.0%			
2010-2011	66.7%	67.4%			

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	92.9%	98.6%
Teacher Experience (Average in years)	15.2	14.2
Substitute Usage (Average in days)	22.0	16.4
Average Daily Attendance	93.5%	94.4%
Average Class Size	22.7	26.4
Stability Index	92.0%	95.3%
Student Expulsions	0.3%	0.1%
Student Suspensions	17.6%	7.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
441	38	12	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Lane below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

As of 2011-12, Lane/Whitman neighborhood ninth grade feeds to Cleveland. Lane/Kelly and Lane/Woodmere neighborhood ninth grades feed to Franklin.

Laurelhurst Updated 01/31/2012

Address 840 NE 41st Av	re	Phone 503-916-6210
Cluster Grant	Feeds To Grant	

1. BUDGET AND STAFFING

School Budget Per Student	\$4979
Budget Rank (1-33)	27
Free & Reduced	15.4%
School Receives Title I Funds?	No
Special Education	13.6%
English Language Learners	1.0%
Talented and Gifted	18.0%

Licensed FTE Allocation

Admin Support	4.25
Ratio FTE	27.24
SES FTE	0.43
One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	2.84
Other Grants	0.00
TOTAL	34.76

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	70	75	77	75	90	80	69	0	0	536
2008	65	75	76	78	78	85	82	67	0	606
2009	79	81	79	82	82	81	72	80	72	708
2010	70	80	79	73	90	86	71	75	80	704
2011	71	73	80	81	73	86	78	69	73	684

Neighborhood students	534
Students from other neighborhoods	150

Change in Enrollment from 2010 to 2011	-20
Change in Enrollment from 2007 to 2011	+148
Projected Enrollment in 2016 (K-12)	663

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.6%	3.5%	6.6%	1.2%	0.0%	79.2%	7.9%

Neighborhood PPS Student Population	672	
Attending Laurelhurst	534	79%
Other PPS Neighborhood Schools	49	7%
Special Programs/Focus Options	83	12%
PPS Charter Schools	6	1%
Special Services		0%
Community Based Alternatives		0%

Laurelhurst Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th Grade		8th Grade	
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	94.8%	85.7%	91.7%	86.9%		
2009-2010	>95%	92.6%	93.8%	91.3%	85.7%	91.4%
2010-2011	>95%	76.7%	>95%	81.0%	>95%	92.2%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	16.5	13.2
Substitute Usage (Average in days)	12.4	15.5
Average Daily Attendance	95.3%	94.2%
Average Class Size	27.1	22.7
Stability Index	97.2%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	1.7%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
684	28	24	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	
Neighborhood students attending Laurelhurst below 55%?	
Building density index below 15 or above 20?	

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Transitioned from a K-5 to a K-8 configuration between 2007-08 and 2009-10.

Leadership and Entrepreneurship (Charter)

Updated 01/31/2012

Address 2044 E Burnside St		Phone 503-254-2537
Cluster	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	59.4%
School Receives Title I Funds?	
Special Education	13.6%
English Language Learners	5.5%
Talented and Gifted	5.2%

Licensed FTE Allocation

Admin Support	
Ratio FTE	
SES FTE	
One Time Adjustments	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2007	75	72	0	0	147
2008	86	78	53	0	217
2009	87	89	59	39	274
2010	65	120	78	48	311
2011	64	139	79	48	330

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2010 to 2011	+19
Change in Enrollment from 2007 to 2011	+183
Projected Enrollment in 2016 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
21.2%	2.4%	25.2%	0.9%	1.2%	43.6%	5.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Leadership and Entrepreneurship (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	10th (Grade	11th Grade		
Year	Reading	Math	Reading	Math	
2008-2009	63.5%	38.7%			
2009-2010	51.3%	25.6%			
2010-2011			71.7%	60.7%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	77.8%	96.9%
Teacher Experience (Average in years)	6.7	14.6
Substitute Usage (Average in days)		
Average Daily Attendance	83.6%	89.8%
Average Class Size		
Stability Index	68.5%	89.0%
Student Expulsions	0.6%	0.5%
Student Suspensions	25.4%	7.5%

October 2011 Enrollment	Number of Classrooms	Density Index
330		

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Leadership and Entrepreneurship (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

Lee Updated 01/31/2012

Address 2222 NE 92nd Ave		Phone 503-916-6144
Cluster Madison	Feeds To Madison	

1. BUDGET AND STAFFING

School Budget Per Student	\$5433
Budget Rank (1-33)	16
Free & Reduced	78.0%
School Receives Title I Funds?	Yes
Special Education	22.7%
English Language Learners	19.2%
Talented and Gifted	6.1%

Licensed FTE Allocation

Admin Support	3.50
Ratio FTE	18.49
SES FTE	1.60
One Time Adjustments	0.00
Title I	2.52
Foundation/Fee for Service K	0.00
Other Grants	0.42
TOTAL	26.53

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	52	57	53	36	39	59	34	37	0	367
2008	53	54	59	54	34	43	58	41	38	434
2009	65	58	58	47	49	35	48	53	45	458
2010	51	58	51	57	55	49	39	49	48	457
2011	54	54	59	49	52	50	52	39	50	459

Neighborhood students	365
Students from other neighborhoods	94

Change in Enrollment from 2010 to 2011	+2
Change in Enrollment from 2007 to 2011	+92
Projected Enrollment in 2016 (K-12)	511

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
17.2%	24.6%	17.2%	2.0%	0.9%	27.2%	10.9%

Neighborhood PPS Student Population	526	
Attending Lee	365	69%
Other PPS Neighborhood Schools	105	20%
Special Programs/Focus Options	40	8%
PPS Charter Schools	12	2%
Special Services	3	1%
Community Based Alternatives	1	<1%

Lee Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	rade	8th Grade			
Year	Reading Math		Year Reading Math Rea		Reading Math Reading Math		Reading	Math
2008-2009	86.0%	72.0%	56.5%	60.9%	65.9%	65.9%		
2009-2010	89.6%	79.6%	69.4%	75.0%	58.5%	68.3%		
2010-2011	92.6%	53.7%	80.0%	64.4%	61.7%	55.3%		

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	11.9	13.2
Substitute Usage (Average in days)	18.0	15.5
Average Daily Attendance	94.0%	94.2%
Average Class Size	21.7	22.7
Stability Index	93.8%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	5.5%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
459	25	18	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Lee below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Transitioned from a K-5 to a K-8 configuration between 2006-07 and 2008-09.

The school has adopted a uniform dress code.

Lent Updated 01/31/2012

Address 5105 SE 97th A	ve	Phone 503-916-6322
Cluster Franklin	Feeds To Franklin	

1. BUDGET AND STAFFING

School Budget Per Student	\$5724
Budget Rank (1-33)	12
Free & Reduced	87.7%
School Receives Title I Funds?	Yes
Special Education	19.4%
English Language Learners	33.4%
Talented and Gifted	2.8%

Licensed FTE Allocation

Admin Support	4.00
Ratio FTE	22.83
SES FTE	2.23
One Time Adjustments	0.35
Title I	4.00
Foundation/Fee for Service K	0.00
Other Grants	0.24
TOTAL	33.65

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	80	80	70	52	48	53	47	45	0	475
2008	70	74	72	69	51	48	48	50	46	528
2009	77	78	79	70	63	54	41	42	45	549
2010	80	80	76	78	61	52	45	41	48	561
2011	70	84	80	70	72	62	51	46	42	577

Neighborhood students	448
Students from other neighborhoods	129

Change in Enrollment from 2010 to 2011	+16
Change in Enrollment from 2007 to 2011	+102
Projected Enrollment in 2016 (K-12)	604

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
10.2%	16.6%	37.1%	0.9%	0.7%	29.8%	4.7%

Neighborhood PPS Student Population	576	
Attending Lent	448	78%
Other PPS Neighborhood Schools	80	14%
Special Programs/Focus Options	31	5%
PPS Charter Schools	12	2%
Special Services	2	<1%
Community Based Alternatives	3	1%

Lent Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	rade	8th Grade		
Year	Reading	Math	Reading	Math	Reading	Math	
2008-2009	81.0%	84.1%	81.4%	>95%	71.1%	62.2%	
2009-2010	80.7%	89.5%	63.6%	75.6%	70.5%	72.7%	
2010-2011	79.4%	35.3%	78.0%	60.0%	65.0%	57.5%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	97.5%	95.1%
Teacher Experience (Average in years)	10.6	13.2
Substitute Usage (Average in days)	14.2	15.5
Average Daily Attendance	94.0%	94.2%
Average Class Size	24.3	22.7
Stability Index	91.1%	93.3%
Student Expulsions	0.4%	0.1%
Student Suspensions	10.5%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
577	33	17	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Lent below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

Lent School has a Spanish Immersion program with one class per grade in grades K-5 for the 2011-12 school year. Lent added four modular classrooms in the 2011-12 school year.

As of 2011-12, Lent neighborhood ninth grade feeds to Franklin.

Lewis Updated 01/31/2012

Address 4401 SE Evergreen St		Phone 503-916-6360
Cluster Cleveland	Feeds To Sellwood	

1. BUDGET AND STAFFING

School Budget Per Student	\$5075
Budget Rank (1-27)	11
Free & Reduced	39.7%
School Receives Title I Funds?	Yes
Special Education	19.3%
English Language Learners	3.8%
Talented and Gifted	10.4%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	14.58
SES FTE	0.69
One Time Adjustments	0.00
Title I	2.35
Foundation/Fee for Service K	0.11
Other Grants	0.28
TOTAL	20.26

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	N/A	TOTAL
2007	49	53	59	48	60	41	0	310
2008	73	47	57	58	51	59	4	349
2009	60	76	49	63	67	59	0	374
2010	61	76	79	52	63	65	0	396
2011	60	66	72	78	53	64	0	393

Neighborhood students	242
Students from other neighborhoods	151

Change in Enrollment from 2010 to 2011	-3
Change in Enrollment from 2007 to 2011	+83
Projected Enrollment in 2016 (K-12)	400

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.3%	4.1%	12.7%	0.5%	0.5%	72.0%	6.9%

Neighborhood PPS Student Population	337	
Attending Lewis	242	72%
Other PPS Neighborhood Schools	52	15%
Special Programs/Focus Options	41	12%
PPS Charter Schools	1	<1%
Special Services	1	<1%
Community Based Alternatives		0%

Lewis Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	rade
Year	Reading	Math	Reading	Math
2008-2009	94.7%	>95%	>95%	>95%
2009-2010	>95%	94.7%	91.8%	89.8%
2010-2011	88.7%	66.0%	>95%	93.5%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average	
Highly Qualified Teaching Assignments	100.0%	96.9%	
Teacher Experience (Average in years)	15.7	14.1	
Substitute Usage (Average in days)	16.2	15.9	
Average Daily Attendance	93.6%	94.5%	
Average Class Size	23.8	24.6	
Stability Index	96.2%	95.2%	
Student Expulsions	0.0%	0.0%	
Student Suspensions	3.3%	2.3%	

October 2011 Enrollment	Number of Classrooms	Density Index	
393	19	21	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Lewis below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Lincoln Updated 01/31/2012

Address 1600 SW Salmo	Phone 503-916-5200	
Cluster Lincoln	Feeders Skyline, West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$4587
Budget Rank (1-12)	10
Free & Reduced	14.8%
School Receives Title I Funds?	No
Special Education	4.4%
English Language Learners	1.6%
Talented and Gifted	26.3%

Licensed FTE Allocation

Admin Support	12.40
Ratio FTE	48.97
SES FTE	1.02
One Time Adjustments	2.40
Title I	0.00
Foundation/Fee for Service K	4.61
Other Grants	1.20
TOTAL	70.60

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2007	323	340	367	374	1404
2008	336	317	346	336	1335
2009	396	337	326	336	1395
2010	381	384	332	313	1410
2011	387	395	367	327	1476

Neighborhood students	1277
Students from other neighborhoods	199

Change in Enrollment from 2010 to 2011	+66
Change in Enrollment from 2007 to 2011	+72
Projected Enrollment in 2016 (K-12)	1417

Racial/Ethnic Background

African American Asian Hispanic		Native American	Pacific Islander	White	Multiple Races		
	3.7%	7.3%	7.6%	0.3%	0.7%	74.6%	5.8%

Neighborhood PPS Student Population	1484	
Attending Lincoln	1277	86%
Other PPS Neighborhood Schools	61	4%
Special Programs/Focus Options	28	2%
PPS Charter Schools	19	1%
Special Services	29	2%
Community Based Alternatives	70	5%

Lincoln Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	10th Grade		11th (Grade
Year	2009 85.7% 80.1%		Reading	Math
2008-2009				
2009-2010				
2010-2011			93.6%	88.0%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	98.5%	96.9%
Teacher Experience (Average in years)	15.1	14.6
Substitute Usage (Average in days)	12.1	13.2
Average Daily Attendance	92.0%	89.8%
Average Class Size	27.9	25.0
Stability Index	94.2%	89.0%
Student Expulsions	0.1%	0.5%
Student Suspensions	2.1%	7.5%

October 2011 Enrollment	Number of Classrooms	Density Index	
1476	57	26	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Lincoln below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Llewellyn Updated 01/31/2012

Address 6301 SE 14th A	Phone 503-916-6216	
Cleveland	Feeds To Sellwood	

1. BUDGET AND STAFFING

School Budget Per Student	\$4654
Budget Rank (1-27)	23
Free & Reduced	21.2%
School Receives Title I Funds?	No
Special Education	14.5%
English Language Learners	3.1%
Talented and Gifted	13.8%

Licensed FTE Allocation

Admin Support	2.50
Ratio FTE	19.56
SES FTE	0.54
One Time Adjustments	1.00
Title I	0.00
Foundation/Fee for Service K	2.70
Other Grants	0.00
TOTAL	26.30

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	73	58	49	44	67	50	341
2008	91	80	57	55	49	64	396
2009	90	92	83	68	54	47	434
2010	83	97	95	91	66	53	485
2011	102	92	102	99	87	61	543

Neighborhood students	470
Students from other neighborhoods	73

Change in Enrollment from 2010 to 2011	+58
Change in Enrollment from 2007 to 2011	+202
Projected Enrollment in 2016 (K-12)	605

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.1%	1.8%	8.3%	0.6%	0.7%	79.6%	7.9%

Neighborhood PPS Student Population	612	
Attending Llewellyn	470	77%
Other PPS Neighborhood Schools	62	10%
Special Programs/Focus Options	70	11%
PPS Charter Schools	10	2%
Special Services		0%
Community Based Alternatives		0%

Llewellyn Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd C	Grade	5th Grade		
Year	Reading	Math	Reading	Math	
2008-2009	>95%	>95%	95.0%	95.0%	
2009-2010	>95%	93.8%	>95%	91.1%	
2010-2011	>95%	91.0%	>95%	79.6%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	95.7%	96.9%
Teacher Experience (Average in years)	16.4	14.1
Substitute Usage (Average in days)	14.4	15.9
Average Daily Attendance	94.0%	94.5%
Average Class Size	24.4	24.6
Stability Index	96.9%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.4%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index	
543	23	24	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Llewellyn below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Madison Updated 01/31/2012

Address 2735 NE 82nd A	Ave	Phone 503-916-5220
Cluster Madison	Feeders See Comments	

1. BUDGET AND STAFFING

School Budget Per Student	\$6132
Budget Rank (1-12)	6
Free & Reduced	68.0%
School Receives Title I Funds?	No
Special Education	18.7%
English Language Learners	12.8%
Talented and Gifted	7.8%

Licensed FTE Allocation

Admin Support	12.35
Ratio FTE	43.40
SES FTE	4.59
One Time Adjustments	1.00
Title I	0.00
Foundation/Fee for Service K	0.00
Other Grants	6.86
TOTAL	68.20

2. ENROLLMENT CHARACTERISTICS

Year	8	9	10	11	12	TOTAL
2007	0	254	225	178	202	859
2008	85	217	234	217	147	900
2009	0	269	209	201	181	860
2010	0	280	245	214	171	910
2011	0	296	330	303	232	1161

Neighborhood students	858
Students from dual assignment area	37
Students from other neighborhoods	266

Change in Enrollment from 2010 to 2011	+251
Change in Enrollment from 2007 to 2011	+302
Projected Enrollment in 2016 (K-12)	1249

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	American Pacific Islander		Multiple Races
17.8%	15.8%	20.2%	2.4%	2.5%	36.8%	4.4%

	Mad	lison	Dual assignment area		
Neighborhood PPS Student Population	1677		359		
Attending Madison	858	51%	37	10%	
Other PPS Neighborhood Schools	208	12%	142	40%	
Special Programs/Focus Options	317	19%	91	25%	
PPS Charter Schools	60	4%	15	4%	
Special Services	55	3%	8	2%	
Community Based Alternatives	179	11%	66	18%	

Madison Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	8th Grade		10th (Grade	11th Grade	
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	29.9%	53.2%	48.0%	38.1%		
2009-2010	50.0%	45.7%				
2010-2011			59.8%	56.7%		

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	97.5%	96.9%
Teacher Experience (Average in years)	15.4	14.6
Substitute Usage (Average in days)	12.4	13.2
Average Daily Attendance	89.0%	89.8%
Average Class Size	24.8	25.0
Stability Index	85.5%	89.0%
Student Expulsions	0.7%	0.5%
Student Suspensions	11.0%	7.5%

October 2011 Enrollment	Number of Classrooms	Density Index	
1161	76	15	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Madison below 55%?	Yes
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. However, school does not receive Title I funds and therefore no sanctions apply.

Feeder Schools: Harrison Park, Lee, Rigler, Roseway Heights, Scott, Vernon, Vestal. As of 2011-12 parts of Vernon and parts of Faubion are Dual Assignment neighborhoods whose ninth-graders can attend either Jefferson Middle College or Madison.

Maplewood Updated 01/31/2012

Address 7452 SW 52nd Ave		Phone 503-916-6308
Cluster Wilson	Feeds To Gray	

1. BUDGET AND STAFFING

School Budget Per Student	\$4895
Budget Rank (1-27)	16
Free & Reduced	26.9%
School Receives Title I Funds?	No
Special Education	11.9%
English Language Learners	1.8%
Talented and Gifted	7.2%

Licensed FTE Allocation

Admin Support	1.75
Ratio FTE	12.90
SES FTE	0.35
One Time Adjustments	0.06
Title I	0.00
Foundation/Fee for Service K	2.01
Other Grants	0.00
TOTAL	17.07

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	56	53	57	54	39	49	308
2008	63	53	52	62	56	45	331
2009	59	60	56	55	58	54	342
2010	51	53	65	61	59	61	350
2011	59	48	53	61	54	60	335

Neighborhood students	284
Students from other neighborhoods	51

Change in Enrollment from 2010 to 2011	-15
Change in Enrollment from 2007 to 2011	+27
Projected Enrollment in 2016 (K-12)	358

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.5%	0.6%	8.4%	0.3%	0.3%	81.2%	7.8%

Neighborhood PPS Student Population	365	
Attending Maplewood	284	78%
Other PPS Neighborhood Schools	34	9%
Special Programs/Focus Options	46	13%
PPS Charter Schools	1	<1%
Special Services		0%
Community Based Alternatives		0%

Maplewood Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	Frade	5th Grade		
Year	Reading Math		Reading	Math	
2008-2009	93.4%	91.8%	93.2%	90.9%	
2009-2010	87.3%	81.8%	87.8%	81.6%	
2010-2011	>95%	69.1%	85.5%	67.7%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	17.7	14.1
Substitute Usage (Average in days)	15.1	15.9
Average Daily Attendance	94.5%	94.5%
Average Class Size	24.2	24.6
Stability Index	95.1%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.1%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index	
335	16	21	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Maplewood below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Markham Updated 01/31/2012

Address 10531 SW Capi	Phone 503-916-5681	
Cluster Wilson	Feeds To Jackson	

1. BUDGET AND STAFFING

School Budget Per Student	\$5261
Budget Rank (1-27)	7
Free & Reduced	54.9%
School Receives Title I Funds?	Yes
Special Education	15.1%
English Language Learners	22.4%
Talented and Gifted	7.6%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	14.14
SES FTE	0.92
One Time Adjustments	0.00
Title I	2.28
Foundation/Fee for Service K	0.04
Other Grants	0.00
TOTAL	19.63

2. ENROLLMENT CHARACTERISTICS

,	Year	K	1	2	3	4	5	TOTAL
	2007	62	55	50	65	55	62	349
	2008	76	60	59	45	65	55	360
	2009	81	77	56	53	48	61	376
	2010	71	69	79	54	47	56	376
	2011	74	60	74	69	55	52	384

Neighborhood students	358
Students from other neighborhoods	26

Change in Enrollment from 2010 to 2011	+8
Change in Enrollment from 2007 to 2011	+35
Projected Enrollment in 2016 (K-12)	421

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
17.7%	2.6%	13.3%	1.6%	1.6%	58.1%	5.2%

Neighborhood PPS Student Population	538	
Attending Markham	358	67%
Other PPS Neighborhood Schools	132	25%
Special Programs/Focus Options	36	7%
PPS Charter Schools	10	2%
Special Services	2	<1%
Community Based Alternatives		0%

Markham Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd C	Frade	5th Grade		
Year	Reading	Math	Reading	Math	
2008-2009	80.4%	84.8%	74.0%	68.0%	
2009-2010	83.0%	74.5%	69.1%	69.6%	
2010-2011	89.8%	75.5%	64.0%	56.0%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	95.0%	96.9%
Teacher Experience (Average in years)	14.7	14.1
Substitute Usage (Average in days)	17.9	15.9
Average Daily Attendance	93.4%	94.5%
Average Class Size	23.8	24.6
Stability Index	93.6%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.7%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index	
384	24	16	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Markham below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Marysville Updated 01/31/2012

Address 2334 NE 57th A	ve	Phone 503-916-6363
Cluster Franklin	Feeds To Franklin	

1. BUDGET AND STAFFING

School Budget Per Student	\$6083
Budget Rank (1-33)	7
Free & Reduced	87.9%
School Receives Title I Funds?	Yes
Special Education	18.7%
English Language Learners	22.3%
Talented and Gifted	5.2%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	15.77
SES FTE	1.46
One Time Adjustments	1.85
Title I	3.07
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	24.40

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	67	50	46	45	58	48	48	45	0	407
2008	45	60	45	47	60	53	51	36	40	437
2009	43	41	56	52	52	61	50	47	33	435
2010	43	46	36	52	55	40	49	47	36	404
2011	40	30	39	32	40	49	38	48	47	363

Neighborhood students	294
Students from other neighborhoods	69

Change in Enrollment from 2010 to 2011	-41
Change in Enrollment from 2007 to 2011	-44
Projected Enrollment in 2016 (K-12)	375

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
10.5%	21.2%	17.9%	1.4%	4.7%	38.0%	6.3%

Neighborhood PPS Student Population	522	
Attending Marysville	294	56%
Other PPS Neighborhood Schools	149	29%
Special Programs/Focus Options	65	12%
PPS Charter Schools	9	2%
Special Services	4	1%
Community Based Alternatives	1	<1%

Marysville Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd (Grade	5th G	rade	8th Grade		
Year	Reading Math		Reading Math Reading Math		Reading	Math	
2008-2009	74.0%	52.0%	63.0%	66.7%	45.9%	64.9%	
2009-2010	77.6%	85.7%	72.2%	79.6%	70.6%	76.5%	
2010-2011	66.7%	6.7% 55.6%		71.1% 47.4%		40.6%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	88.0%	95.1%
Teacher Experience (Average in years)	12.5	13.2
Substitute Usage (Average in days)	16.1	15.5
Average Daily Attendance	93.9%	94.2%
Average Class Size	20.0	22.7
Stability Index	90.3%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	8.7%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index		
363	26	14		

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Marysville below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

Drop in enrollment is due to temporary relocation to Rose City Park because of the fire in November 2009. Work to rebuild the Marysville has begun, with a target move-in date of January 2013.

As of 2011-12, Marysville neighborhood ninth grade feeds to Franklin.

Metropolitan Learning Center

Updated 01/31/2012

Address 2033 NW Glisan	Address 2033 NW Glisan St			
Cluster Lincoln	Feeds To			

1. BUDGET AND STAFFING

School Budget Per Student	\$5177
Budget Rank (1-33)	21
Free & Reduced	23.5%
School Receives Title I Funds?	No
Special Education	19.2%
English Language Learners	
Talented and Gifted	13.0%

Licensed FTE Allocation

Admin Support	4.25
Ratio FTE	17.70
SES FTE	0.52
One Time Adjustments	0.08
Title I	0.00
Foundation/Fee for Service K	0.50
Other Grants	0.00
TOTAL	23.05

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
2007	24	25	26	26	25	27	51	51	50	31	40	33	35	444
2008	24	26	26	26	26	26	48	52	51	28	23	41	27	424
2009	25	26	26	25	26	26	52	52	52	35	35	26	37	443
2010	24	26	26	26	25	27	51	52	51	33	42	33	24	440
2011	24	26	26	26	27	25	51	52	52	39	38	31	30	447

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2010 to 2011	+7
Change in Enrollment from 2007 to 2011	+3
Projected Enrollment in 2016 (K-12)	304

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.8%	3.8%	6.0%	1.3%	0.2%	82.3%	4.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Metropolitan Learning Center

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th Grade		8th Grade		10th Grade		11th Grade	
Year	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math
2008-2009	92.3%	>95%	88.5%	80.8%	92.0%	92.0%	83.3%	58.3%		
2009-2010	92.3%	>95%	88.5%	84.6%	92.2%	90.0%	80.0%	58.1%		
2010-2011	92.3%	80.8%	>95%	80.8%	83.7%	73.5%			89.7%	65.5%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	12.6	13.2
Substitute Usage (Average in days)	12.5	15.5
Average Daily Attendance	94.1%	94.2%
Average Class Size	23.2	22.7
Stability Index	94.5%	93.3%
Student Expulsions	0.5%	0.1%
Student Suspensions	2.0%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index
447	22	20

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Metropolitan Learning Center below 55%?	
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Mt. Tabor

Updated 01/31/2012

Address 5800 SE Ash St		Phone 503-916-5646
Cluster Franklin	Franklin, Grant (immersion or	aly)

1. BUDGET AND STAFFING

School Budget Per Student	\$5050
Budget Rank (1-10)	6
Free & Reduced	37.1%
School Receives Title I Funds?	No
Special Education	9.8%
English Language Learners	3.9%
Talented and Gifted	17.4%

Licensed FTE Allocation

Admin Support	4.25
Ratio FTE	24.55
SES FTE	0.92
One Time Adjustments	-0.02
Title I	0.00
Foundation/Fee for Service K	0.25
Other Grants	0.00
TOTAL	29.95

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2007	177	188	223	588
2008	174	180	201	555
2009	202	179	178	559
2010	197	205	177	579
2011	198	190	205	593

Neighborhood students	271
Students from other neighborhoods	322

Change in Enrollment from 2010 to 2011	+14
Change in Enrollment from 2007 to 2011	+5
Projected Enrollment in 2016 (K-12)	714

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.4%	13.0%	11.5%	0.5%	0.3%	62.1%	9.3%

Neighborhood PPS Student Population	414	
Attending Mt. Tabor	271	65%
Other PPS Neighborhood Schools	36	9%
Special Programs/Focus Options	102	25%
PPS Charter Schools	5	1%
Special Services		0%
Community Based Alternatives		0%

Mt. Tabor

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	8th Grade		
Year	Reading	Math	
2008-2009	81.8%	89.0%	
2009-2010	85.4%	90.9%	
2010-2011	84.0%	85.2%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	98.6%	98.6%
Teacher Experience (Average in years)	12.4	14.2
Substitute Usage (Average in days)	13.5	16.4
Average Daily Attendance	95.1%	94.4%
Average Class Size	25.8	26.4
Stability Index	97.4%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	2.2%	7.4%

October 2011 Enrollment	Number of Classrooms	Density Index
593	32	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Mt. Tabor below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Ockley Green Updated 01/31/2012

Address 6031 N Montan	a St	Phone 503-916-5660
Cluster Jefferson	Feeds To Jefferson or Roosevelt (Dual A	Assignment)

1. BUDGET AND STAFFING

School Budget Per Student	\$6100
Budget Rank (1-33)	5
Free & Reduced	77.3%
School Receives Title I Funds?	Yes
Special Education	20.4%
English Language Learners	10.8%
Talented and Gifted	11.9%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	12.43
SES FTE	1.09
One Time Adjustments	1.55
Title I	1.84
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	19.16

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	20	26	12	15	20	19	66	90	121	389
2008	27	20	26	16	16	19	54	73	86	337
2009	32	23	19	25	18	19	48	49	66	299
2010	38	33	25	26	32	19	44	43	50	310
2011	30	29	24	24	25	30	26	43	38	269

Neighborhood students	48
Students from other neighborhoods	221

Change in Enrollment from 2010 to 2011	-41
Change in Enrollment from 2007 to 2011	-120
Projected Enrollment in 2016 (K-12)	391

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
41.3%	4.8%	16.0%	1.1%	2.6%	29.4%	4.8%

Neighborhood PPS Student Population	176	
Attending Ockley Green	48	27%
Other PPS Neighborhood Schools	58	33%
Special Programs/Focus Options	41	23%
PPS Charter Schools	22	13%
Special Services		0%
Community Based Alternatives	7	4%

Ockley Green Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	rade	8th Grade	
Year	Reading Math		Reading	Math	Reading	Math
2008-2009	75.0%	75.0%	38.9%	44.4%	43.2%	51.3%
2009-2010	70.8%	58.3%	63.2%	68.4%	60.7%	63.9%
2010-2011	57.9%	15.8%	61.1%	22.2%	58.3%	47.2%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	92.2%	95.1%
Teacher Experience (Average in years)	9.6	13.2
Substitute Usage (Average in days)	23.8	15.5
Average Daily Attendance	94.3%	94.2%
Average Class Size	20.1	22.7
Stability Index	90.3%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	22.3%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index
269	34	8

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Ockley Green below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

Ockley Green has been converted to a K-8 configuration.

Neighborhood is defined for only 6-8 program, while K-5 is districtwide special focus.

As of 2011-12, Ockley Green is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Roosevelt.

Peninsula Updated 01/31/2012

Address 8125 N Emeralo	l St	Phone 503-916-6275
Cluster Roosevelt	Feeds To Roosevelt Campus (ACT, POV	WER, SEIS)

1. BUDGET AND STAFFING

School Budget Per Student	\$5803
Budget Rank (1-33)	11
Free & Reduced	79.6%
School Receives Title I Funds?	Yes
Special Education	19.6%
English Language Learners	19.0%
Talented and Gifted	7.5%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	14.45
SES FTE	1.32
One Time Adjustments	2.25
Title I	2.17
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	22.44

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	49	49	41	36	39	34	45	33	0	326
2008	45	42	48	42	34	40	40	47	32	370
2009	48	48	39	50	34	34	44	32	46	375
2010	37	39	39	42	51	32	42	41	38	361
2011	44	33	38	37	41	52	39	41	33	358

Neighborhood students	205
Students from other neighborhoods	153

Change in Enrollment from 2010 to 2011	-3
Change in Enrollment from 2007 to 2011	+32
Projected Enrollment in 2016 (K-12)	378

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
16.8%	5.6%	39.1%	1.4%	2.0%	28.5%	6.7%

Neighborhood PPS Student Population	390	
Attending Peninsula	205	53%
Other PPS Neighborhood Schools	97	25%
Special Programs/Focus Options	62	16%
PPS Charter Schools	24	6%
Special Services	2	1%
Community Based Alternatives		0%

Peninsula Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th Grade		8th Grade	
Year	Reading Math		Reading	Math	Reading	Math
2008-2009	80.0%	72.5%	66.7%	66.7%	70.0%	53.3%
2009-2010	76.1%	87.0%	61.8%	79.4%	68.9%	>95%
2010-2011	90.3%	54.8%	71.4%	67.9%	77.1%	>95%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	15.0	13.2
Substitute Usage (Average in days)	20.0	15.5
Average Daily Attendance	94.3%	94.2%
Average Class Size	19.9	22.7
Stability Index	91.4%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	6.4%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index
358	28	13

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	
Neighborhood students attending Peninsula below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Transitioned from a K-5 to a K-8 configuration between 2006-07 and 2008-09.

Portland Village School (Charter)

Updated 01/31/2012

Address 7654 N Delaware Ave		Phone 503-445-0056
Cluster	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	36.9%
School Receives Title I Funds?	
Special Education	12.2%
English Language Learners	
Talented and Gifted	1.7%

Licensed FTE Allocation

Admin Support	
Ratio FTE	
SES FTE	
One Time Adjustments	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	TOTAL
2007	41	48	23	23	20	0	0	155
2008	44	48	50	25	22	20	0	209
2009	44	49	49	50	25	25	22	264
2010	44	50	50	49	51	26	23	317
2011	44	42	49	51	48	48	26	352

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2010 to 2011	+35
Change in Enrollment from 2007 to 2011	+197
Projected Enrollment in 2016 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.7%	1.7%	7.1%	0.9%	0.0%	83.5%	3.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Portland Village School (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd C	Grade	5th G	rade
Year	Reading	Math	Reading	Math
2008-2009	64.0%	44.0%	84.2%	63.2%
2009-2010	77.1%	64.6%	92.0%	80.0%
2010-2011	87.5%	39.6%	88.5%	65.4%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	6.1	14.1
Substitute Usage (Average in days)		
Average Daily Attendance	93.8%	94.5%
Average Class Size		
Stability Index	95.0%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.9%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index
352		

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Portland Village School (Charter) below 55%?	
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

POWER - Roosevelt Campus

Updated 01/31/2012

Address 6941 N Central	St		Phone 503-916-5260
Cluster Roosevelt	Feeders	Astor, César Chávez, George,	Peninsula

1. BUDGET AND STAFFING

School Budget Per Student	\$7448
Budget Rank (1-12)	4
Free & Reduced	76.2%
School Receives Title I Funds?	Yes
Special Education	15.1%
English Language Learners	8.3%
Talented and Gifted	8.7%

Licensed FTE Allocation

Admin Support	3.25
Ratio FTE	8.35
SES FTE	1.12
One Time Adjustments	0.97
Title I	0.88
Foundation/Fee for Service K	0.00
Other Grants	9.03
TOTAL	23.60

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2007	53	56	48	72	229
2008	64	55	49	53	221
2009	52	55	51	51	209
2010	68	55	58	56	237
2011	69	77	47	59	252

Neighborhood students	230
Students from dual assignment area	16
Students from other neighborhoods	6

Change in Enrollment from 2010 to 2011	+15
Change in Enrollment from 2007 to 2011	+23
Projected Enrollment in 2016 (K-12)	882

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
35.3%	7.9%	23.0%	4.0%	4.0%	23.4%	2.4%

	Roosevelt campus		Dual assignment area	
Neighborhood PPS Student Population	1310		768	
Attending Roosevelt campus	675	52%	47	6%
Other PPS Neighborhood Schools	121	9%	304	40%
Special Programs/Focus Options	283	22%	246	32%
PPS Charter Schools	31	2%	47	6%
Special Services	18	1%	22	3%
Community Based Alternatives	182	14%	102	13%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	10th Grade		11th (Grade
Year	Reading	Math	Reading	Math
2008-2009	48.9%	46.8%		
2009-2010	41.3%	39.1%		
2010-2011			57.4%	53.2%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	97.7%	96.9%
Teacher Experience (Average in years)	7.7	14.6
Substitute Usage (Average in days)	15.2	13.2
Average Daily Attendance	86.0%	89.8%
Average Class Size	14.3	25.0
Stability Index	82.4%	89.0%
Student Expulsions	1.7%	0.5%
Student Suspensions	22.4%	7.5%

October 2011 Enrollment	Number of Classrooms	Density Index
748	64	12

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Roosevelt campus below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

2010-11 was the fourth year of School Improvement status and fifth year of not making Adequate Yearly Progress. School is in Restructuring.

As of 2011-12, Beach, Chief Joseph, Ockley Green, Woodlawn and parts of Faubion are Dual Assignment neighborhoods whose ninth-graders can attend either Jefferson Middle College or Roosevelt.

Richmond - Japanese Immersion Program

Updated 01/31/2012

Address 2276 SE 41st Ave		Phone 503-916-6220
Cluster Franklin	Feeds To Mt. Tabor	

1. BUDGET AND STAFFING

School Budget Per Student	\$4741
Budget Rank (1-27)	20
Free & Reduced	14.8%
School Receives Title I Funds?	No
Special Education	3.8%
English Language Learners	2.7%
Talented and Gifted	8.6%

Licensed FTE Allocation

Admin Support	4.00
Ratio FTE	22.50
SES FTE	0.35
One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	2.65
Other Grants	3.00
TOTAL	32.50

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	TOTAL
2007	52	89	96	56	58	41	44	436
2008	48	110	100	96	55	56	40	505
2009	53	110	114	101	89	50	52	569
2010	50	112	109	113	93	85	50	612
2011	49	111	112	110	109	89	82	662

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2010 to 2011	+50
Change in Enrollment from 2007 to 2011	+226
Projected Enrollment in 2016 (K-12)	625

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.6%	7.1%	3.9%	1.7%	0.2%	59.5%	27.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Richmond - Japanese Immersion Program

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd C	Frade	5th Grade	
Year	Reading	Math	Reading	Math
2008-2009	>95%	>95%	>95%	92.5%
2009-2010	>95%	>95%	90.2%	>95%
2010-2011	>95%	83.7%	90.0%	92.0%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	88.5%	96.9%
Teacher Experience (Average in years)	10.1	14.1
Substitute Usage (Average in days)	12.7	15.9
Average Daily Attendance	95.9%	94.5%
Average Class Size	25.2	24.6
Stability Index	97.5%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.0%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index
662	29	23

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	
Neighborhood students attending Richmond - Japanese Immersion Program below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Rieke
Updated 01/31/2012

Address 1405 SW Vermont St		Phone 503-916-5768	
Cluster Wilson Feeds To Gray			

1. BUDGET AND STAFFING

School Budget Per Student	\$4250
Budget Rank (1-27)	27
Free & Reduced	14.7%
School Receives Title I Funds?	No
Special Education	7.2%
English Language Learners	2.4%
Talented and Gifted	20.4%

Licensed FTE Allocation

Admin Support	1.75
Ratio FTE	13.82
SES FTE	0.14
One Time Adjustments	1.10
Title I	0.00
Foundation/Fee for Service K	2.14
Other Grants	0.00
TOTAL	18.95

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	64	55	52	53	46	52	322
2008	67	67	58	54	56	46	348
2009	69	64	69	59	52	58	371
2010	53	69	62	69	58	45	356
2011	75	68	76	62	74	61	416

Neighborhood students	361
Students from other neighborhoods	55

Change in Enrollment from 2010 to 2011	+60
Change in Enrollment from 2007 to 2011	+94
Projected Enrollment in 2016 (K-12)	422

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.7%	3.8%	4.6%	0.0%	0.5%	82.5%	7.0%

Neighborhood PPS Student Population	431	
Attending Rieke	361	84%
Other PPS Neighborhood Schools	22	5%
Special Programs/Focus Options	43	10%
PPS Charter Schools	5	1%
Special Services		0%
Community Based Alternatives	-	0%

Rieke
Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	rade
Year	Reading Math		Reading	Math
2008-2009	90.2%	90.2%	>95%	>95%
2009-2010	94.7%	>95%	>95%	94.6%
2010-2011	>95%	92.8%	84.8%	73.9%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	13.7	14.1
Substitute Usage (Average in days)	8.8	15.9
Average Daily Attendance	95.4%	94.5%
Average Class Size	22.4	24.6
Stability Index	97.2%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.3%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index
416	17	24

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Rieke below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Rigler Updated 01/31/2012

Address 5401 NE Presco	Phone 503-916-6451		
Cluster Madison	Feeds To Madison		

1. BUDGET AND STAFFING

School Budget Per Student	\$6331
Budget Rank (1-33)	2
Free & Reduced	84.5%
School Receives Title I Funds?	Yes
Special Education	12.0%
English Language Learners	36.6%
Talented and Gifted	7.4%

Licensed FTE Allocation

Admin Support	4.25
Ratio FTE	20.49
SES FTE	2.01
One Time Adjustments	0.13
Title I	3.77
Foundation/Fee for Service K	0.00
Other Grants	0.55
TOTAL	31.20

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	76	91	81	64	63	65	53	69	0	562
2008	78	72	76	82	60	58	51	48	0	525
2009	82	78	70	77	86	64	51	39	49	596
2010	93	76	67	66	71	76	57	48	34	588
2011	88	80	80	71	69	66	70	0	0	524

Neighborhood students	454
Students from other neighborhoods	70

Change in Enrollment from 2010 to 2011	-64
Change in Enrollment from 2007 to 2011	-38
Projected Enrollment in 2016 (K-12)	543

Racial/Ethnic Background

African American	frican American Asian Hispanic		Native American	Pacific Islander	White	Multiple Races
19.8%	5.0%	45.6%	1.3%	0.6%	21.2%	6.5%

Neighborhood PPS Student Population	656	
Attending Rigler	454	69%
Other PPS Neighborhood Schools	135	21%
Special Programs/Focus Options	36	5%
PPS Charter Schools	27	4%
Special Services	4	1%
Community Based Alternatives		0%

Rigler Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	rade	8th Grade		
Year	Reading Math		ar Reading Math Reading Math		Math	Reading	Math
2008-2009	66.3%	65.1%	63.2%	68.4%			
2009-2010			70.9%	80.0%	63.3%	71.4%	
2010-2011			75.0%	54.2%	51.7%	70.0%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	11.8	13.2
Substitute Usage (Average in days)	16.3	15.5
Average Daily Attendance	94.6%	94.2%
Average Class Size	22.9	22.7
Stability Index	88.1%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	7.8%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
524	28	19	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Rigler below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

Transitioned from a K-5 to a K-8 configuration between 2006-07 and 2008-09. Eighth grade academy was at Madison for 2008-09 only.

Rigler seventh and eighth graders attended Vernon in 2011-12.

Rosa Parks

Updated 01/31/2012

Address 8960 N Woolsey Ave		Phone 503-916-6250
Cluster Roosevelt	Feeds To George	

1. BUDGET AND STAFFING

School Budget Per Student	\$5478
Budget Rank (1-27)	2
Free & Reduced	95.2%
School Receives Title I Funds?	Yes
Special Education	16.2%
English Language Learners	33.4%
Talented and Gifted	3.4%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	14.90
SES FTE	1.63
One Time Adjustments	0.10
Title I	3.99
Foundation/Fee for Service K	0.00
Other Grants	1.44
TOTAL	24.31

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	TOTAL
2007	0	77	84	99	85	72	69	76	562
2008	0	89	82	80	95	82	75	0	503
2009	0	71	80	75	72	92	73	0	463
2010	20	62	65	78	63	68	78	0	434
2011	20	61	61	68	77	61	59	0	407

Neighborhood students	332
Students from other neighborhoods	75

Change in Enrollment from 2010 to 2011	-27
Change in Enrollment from 2007 to 2011	-155
Projected Enrollment in 2016 (K-12)	358

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
46.9%	2.0%	31.0%	1.2%	1.7%	10.6%	6.6%

Neighborhood PPS Student Population	492	
Attending Rosa Parks	332	67%
Other PPS Neighborhood Schools	100	20%
Special Programs/Focus Options	48	10%
PPS Charter Schools	12	2%
Special Services		0%
Community Based Alternatives		0%

Rosa Parks

Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd C	Frade	5th Grade		
Year	Reading Math		Reading	Math	
2008-2009	65.9% 67.0%		47.3%	64.9%	
2009-2010	80.6%	74.2%	58.5%	72.3%	
2010-2011	67.2%	46.6%	47.0%	31.8%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	94.7%	96.9%
Teacher Experience (Average in years)	13.8	14.1
Substitute Usage (Average in days)	17.6	15.9
Average Daily Attendance	93.1%	94.5%
Average Class Size	21.8	24.6
Stability Index	88.2%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.3%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index	
407	25	16	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Rosa Parks below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Address 7334 NE Siskiyou St		Phone 503-916-5600
Cluster Madison	Feeds To Madison	

1. BUDGET AND STAFFING

School Budget Per Student	\$5113
Budget Rank (1-33)	23
Free & Reduced	38.7%
School Receives Title I Funds?	Yes
Special Education	14.6%
English Language Learners	4.2%
Talented and Gifted	9.3%

Licensed FTE Allocation

Admin Support	4.00
Ratio FTE	22.13
SES FTE	0.99
One Time Adjustments	1.10
Title I	2.61
Foundation/Fee for Service K	0.34
Other Grants	0.16
TOTAL	31.33

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	55	56	65	64	55	50	75	53	187	660
2008	69	56	64	76	62	62	49	68	59	565
2009	77	65	63	64	75	56	62	48	68	578
2010	65	70	59	68	59	77	58	51	44	551
2011	63	63	74	64	70	65	68	67	55	589

Neighborhood students	356
Students from other neighborhoods	233

Change in Enrollment from 2010 to 2011	+38
Change in Enrollment from 2007 to 2011	-71
Projected Enrollment in 2016 (K-12)	573

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
7.5%	10.7%	7.6%	1.9%	0.7%	67.2%	4.4%

Neighborhood PPS Student Population	520	
Attending Roseway Heights	356	68%
Other PPS Neighborhood Schools	70	13%
Special Programs/Focus Options	79	15%
PPS Charter Schools	14	3%
Special Services	1	<1%
Community Based Alternatives		0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd (Grade	5th G	rade	8th Grade		
Year	Reading Math		Reading	Math	Reading	Math	
2008-2009	70.8%	69.2%	75.4%	68.4%	59.6%	73.1%	
2009-2010	94.9%	94.9%	87.3%	85.5%	78.2%	83.6%	
2010-2011	>95%	81.0%	87.1%	71.0%	75.7%	67.6%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	14.0	13.2
Substitute Usage (Average in days)	11.9	15.5
Average Daily Attendance	94.4%	94.2%
Average Class Size	24.9	22.7
Stability Index	95.2%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	5.1%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
589	41	14	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No		
Neighborhood students attending Roseway Heights below 55%?			
Building density index below 15 or above 20?	Yes		

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

Reflects merger of Rose City Park Elementary and Gregory Heights Middle School. Enrollment and assessment data shown for years prior to 2007-08 are for Rose City Park ES only.

2006 enrollment not shown as it was for before the conversion to a K-8 school.

Sabin Updated 01/31/2012

Address 4013 NE 18th A	ve	Phone 503-916-6482	
Cluster Grant	Feeds To Grant, Beaumont		

1. BUDGET AND STAFFING

School Budget Per Student	\$5197
Budget Rank (1-33)	19
Free & Reduced	41.6%
School Receives Title I Funds?	Yes
Special Education	9.7%
English Language Learners	2.6%
Talented and Gifted	16.3%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	13.96
SES FTE	0.69
One Time Adjustments	1.00
Title I	2.00
Foundation/Fee for Service K	0.00
Other Grants	0.69
TOTAL	20.59

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2007	24	46	58	55	52	69	58	43	35	11	451
2008	20	56	48	46	46	43	41	27	21	15	363
2009	16	48	54	44	44	44	39	22	21	16	348
2010	20	73	45	44	45	36	45	21	16	17	362
2011	15	68	71	40	40	48	31	38	23	18	392

Neighborhood students	251
Students from other neighborhoods	141

Change in Enrollment from 2010 to 2011	+30
Change in Enrollment from 2007 to 2011	-59
Projected Enrollment in 2016 (K-12)	464

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
22.4%	1.8%	9.9%	1.0%	0.0%	56.9%	7.9%

Neighborhood PPS Student Population	476	
Attending Sabin	251	53%
Other PPS Neighborhood Schools	115	24%
Special Programs/Focus Options	78	16%
PPS Charter Schools	30	6%
Special Services	1	<1%
Community Based Alternatives	1	<1%

Sabin Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	rade	8th Grade			
Year	Reading Math		Year Reading		Reading	Math	Reading	Math
2008-2009	93.3%	>95%	85.4%	>95%	33.3%	60.0%		
2009-2010	>95%	92.5%	78.9%	78.9%	62.5%	81.3%		
2010-2011	>95%	78.6%	81.8%	61.4%	80.0%	50.0%		

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	16.9	13.2
Substitute Usage (Average in days)	15.6	15.5
Average Daily Attendance	94.1%	94.2%
Average Class Size	22.0	22.7
Stability Index	95.9%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	5.5%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
392	31	13	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Sabin below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

Transitioned from a K-5 to a K-8 configuration, ending in 2008-09. Years prior to 2008-09 contain ACCESS program.

Scott Updated 01/31/2012

Address 6700 NE Presco	Phone 503-916-6369		
Cluster Madison	Feeds To Madison		

1. BUDGET AND STAFFING

School Budget Per Student	\$6143
Budget Rank (1-33)	4
Free & Reduced	88.5%
School Receives Title I Funds?	Yes
Special Education	13.8%
English Language Learners	37.2%
Talented and Gifted	5.4%

Licensed FTE Allocation

Admin Support	4.00
Ratio FTE	21.38
SES FTE	2.10
One Time Adjustments	0.36
Title I	3.34
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	31.18

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	87	76	70	75	68	66	51	46	0	539
2008	66	80	77	63	78	63	52	51	0	530
2009	77	61	64	68	63	75	51	56	48	563
2010	79	67	57	47	66	63	56	50	48	533
2011	70	78	64	53	44	58	51	53	50	521

Neighborhood students	454
Students from other neighborhoods	67

Change in Enrollment from 2010 to 2011	-12
Change in Enrollment from 2007 to 2011	-18
Projected Enrollment in 2016 (K-12)	521

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
12.7%	8.1%	52.4%	1.5%	1.3%	20.3%	3.6%

Neighborhood PPS Student Population	723	
Attending Scott	454	63%
Other PPS Neighborhood Schools	170	24%
Special Programs/Focus Options	80	11%
PPS Charter Schools	16	2%
Special Services	2	<1%
Community Based Alternatives	1	<1%

Scott Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	rade	8th Grade		
Year	Reading	Math	Reading	Math	Reading	Math	
2008-2009	81.0%	60.3%	66.7%	70.2%			
2009-2010	70.5%	63.9%	71.6%	79.1%	64.3%	61.9%	
2010-2011	77.3%	38.6%	75.5%	30.0%	53.5%	39.5%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	16.4	13.2
Substitute Usage (Average in days)	19.9	15.5
Average Daily Attendance	92.0%	94.2%
Average Class Size	20.7	22.7
Stability Index	89.5%	93.3%
Student Expulsions	0.2%	0.1%
Student Suspensions	6.2%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
521	26	20	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Scott below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

Transitioned from a K-5 to a K-8 configuration between 2006-07 and 2008-09. Eighth grade academy was at Madison for 2008-09 only.

SEIS - Roosevelt Campus

Updated 01/31/2012

Address 6941 N Central	St		Phone 503-916-5260
Cluster Roosevelt	Feeders	Astor, César Chávez, George,	Peninsula

1. BUDGET AND STAFFING

School Budget Per Student	\$7693
Budget Rank (1-12)	3
Free & Reduced	80.0%
School Receives Title I Funds?	Yes
Special Education	18.0%
English Language Learners	22.0%
Talented and Gifted	4.9%

Licensed FTE Allocation

Admin Support	3.25
Ratio FTE	8.35
SES FTE	1.14
One Time Adjustments	0.17
Title I	0.50
Foundation/Fee for Service K	0.00
Other Grants	5.50
TOTAL	18.91

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2007	74	57	50	41	222
2008	68	68	46	43	225
2009	46	54	54	45	199
2010	40	40	49	52	181
2011	72	50	54	69	245

Neighborhood students	218
Students from dual assignment area	19
Students from other neighborhoods	8

Change in Enrollment from 2010 to 2011	+64
Change in Enrollment from 2007 to 2011	+23
Projected Enrollment in 2016 (K-12)	882

Racial/Ethnic Background

African American	Asian	Hispanic	Native American Pacific Islander		White	Multiple Races
19.6%	2.4%	50.2%	3.7%	2.0%	20.0%	2.0%

	Roosevelt campus Dual assi			nment area
Neighborhood PPS Student Population	1310		768	
Attending Roosevelt campus	675	52%	47	6%
Other PPS Neighborhood Schools	121	9%	304	40%
Special Programs/Focus Options	283	22%	246	32%
PPS Charter Schools	31	2%	47	6%
Special Services	18	1%	22	3%
Community Based Alternatives	182	14%	102	13%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	10th Grade		11th Grade	
Year	Reading Math		Reading	Math
2008-2009	35.7%	37.5%		
2009-2010	27.3%	22.2%		
2010-2011			47.5%	35.7%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	97.6%	96.9%
Teacher Experience (Average in years)	8.4	14.6
Substitute Usage (Average in days)	15.2	13.2
Average Daily Attendance	85.5%	89.8%
Average Class Size	14.3	25.0
Stability Index	82.4%	89.0%
Student Expulsions	0.6%	0.5%
Student Suspensions	16.6%	7.5%

October 2011 Enrollment	Number of Classrooms	Density Index
748	64	12

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	
Neighborhood students attending Roosevelt campus below 55%?	
Building density index below 15 or above 20?	

7. COMMENTS/ISSUES

2010-11 was the fifth year of School Improvement status and sixth year of not making Adequate Yearly Progress. School is in Restructuring.

As of 2011-12, Woodlawn, Chief Joseph and Beach and parts of Faubion are Dual Assignment neighborhoods whose ninth-graders can attend either Jefferson Middle College or Roosevelt.

Self Enhancement Academy (Charter)

Updated 01/31/2012

Address 3920 N Kerby Ave		Phone 503-249-1721
Cluster Feeds To		

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	89.0%
School Receives Title I Funds?	
Special Education	13.6%
English Language Learners	
Talented and Gifted	8.5%

Licensed FTE Allocation

Admin Support	
Ratio FTE	
SES FTE	
One Time Adjustments	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2007	50	44	43	137
2008	50	51	41	142
2009	37	50	41	128
2010	47	37	51	135
2011	50	40	28	118

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2010 to 2011	-17
Change in Enrollment from 2007 to 2011	-19
Projected Enrollment in 2016 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
90.7%	0.0%	5.9%	0.0%	0.8%	0.0%	2.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Self Enhancement Academy (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	8th Grade		
Year	Reading	Math	
2008-2009	46.2%	48.7%	
2009-2010	56.8%	59.5%	
2010-2011	36.7%	39.6%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	90.9%	98.6%
Teacher Experience (Average in years)	7.1	14.2
Substitute Usage (Average in days)		
Average Daily Attendance	93.8%	94.4%
Average Class Size		
Stability Index	93.3%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	16.3%	7.4%

October 2011 Enrollment	Number of Classrooms	Density Index
118		

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	
Neighborhood students attending Self Enhancement Academy (Charter) below 55%?	
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

Sellwood Updated 01/31/2012

Address 8300 SE 15th Ave		Phone 503-916-5656
Cleveland	Feeds To Cleveland	

1. BUDGET AND STAFFING

School Budget Per Student	\$4880
Budget Rank (1-10)	10
Free & Reduced	34.0%
School Receives Title I Funds?	No
Special Education	10.7%
English Language Learners	0.2%
Talented and Gifted	17.9%

Licensed FTE Allocation

Admin Support	3.50
Ratio FTE	19.64
SES FTE	0.73
One Time Adjustments	0.31
Title I	0.00
Foundation/Fee for Service K	0.31
Other Grants	0.00
TOTAL	24.49

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2007	146	160	153	459
2008	157	154	163	474
2009	174	152	154	480
2010	147	171	156	474
2011	157	151	178	486

Neighborhood students	401
Students from other neighborhoods	85

Change in Enrollment from 2010 to 2011	+12
Change in Enrollment from 2007 to 2011	+27
Projected Enrollment in 2016 (K-12)	591

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.3%	2.5%	8.8%	1.2%	0.6%	79.4%	4.1%

Neighborhood PPS Student Population	535	
Attending Sellwood	401	75%
Other PPS Neighborhood Schools	19	4%
Special Programs/Focus Options	111	21%
PPS Charter Schools	2	<1%
Special Services		0%
Community Based Alternatives	2	<1%

Sellwood Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	8th Grade		
Year	Reading	Math	
2008-2009	80.7%	82.6%	
2009-2010	76.7%	78.7%	
2010-2011	81.1%	81.8%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.6%
Teacher Experience (Average in years)	12.9	14.2
Substitute Usage (Average in days)	14.3	16.4
Average Daily Attendance	93.2%	94.4%
Average Class Size	25.4	26.4
Stability Index	96.0%	95.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	10.3%	7.4%

October 2011 Enrollment	Number of Classrooms	Density Index
486	33	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Sellwood below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Sitton
Updated 01/31/2012

Address 9930 N Smith St		Phone 503-916-6277
Roosevelt	Feeds To George	

1. BUDGET AND STAFFING

School Budget Per Student	\$5210
Budget Rank (1-27)	10
Free & Reduced	85.3%
School Receives Title I Funds?	Yes
Special Education	26.7%
English Language Learners	32.1%
Talented and Gifted	5.1%

Licensed FTE Allocation

Admin Support	1.75
Ratio FTE	11.90
SES FTE	1.14
One Time Adjustments	0.50
Title I	2.63
Foundation/Fee for Service K	0.17
Other Grants	0.00
TOTAL	18.09

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	61	61	54	48	40	51	315
2008	67	64	51	51	45	31	309
2009	51	52	54	54	38	42	291
2010	64	50	45	59	47	42	307
2011	76	63	49	44	56	45	333

Neighborhood students	302
Students from other neighborhoods	31

Change in Enrollment from 2010 to 2011	+26
Change in Enrollment from 2007 to 2011	+18
Projected Enrollment in 2016 (K-12)	362

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
15.0%	3.3%	42.3%	1.2%	3.0%	27.9%	7.2%

Neighborhood PPS Student Population	521	
Attending Sitton	302	58%
Other PPS Neighborhood Schools	160	31%
Special Programs/Focus Options	39	7%
PPS Charter Schools	18	3%
Special Services	2	<1%
Community Based Alternatives		0%

Sitton Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd C	Grade	5th G	rade
Year	Reading Math		Reading	Math
2008-2009	50.0%	45.5%	51.7%	48.3%
2009-2010	81.6%	65.3%	61.0%	46.3%
2010-2011	82.7%	42.3%	48.6%	22.9%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	10.7	14.1
Substitute Usage (Average in days)	17.5	15.9
Average Daily Attendance	92.4%	94.5%
Average Class Size	23.1	24.6
Stability Index	83.0%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.2%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index	
333	22	15	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Sitton below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

Skyline Updated 01/31/2012

Address 11536 NW Skyline Blvd		Phone 503-916-5212
Cluster Lincoln	Feeds To Lincoln, West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$5302
Budget Rank (1-33)	17
Free & Reduced	25.7%
School Receives Title I Funds?	No
Special Education	17.8%
English Language Learners	1.8%
Talented and Gifted	16.3%

Licensed FTE Allocation

Admin Support	1.90
Ratio FTE	10.57
SES FTE	0.23
One Time Adjustments	1.11
Title I	0.00
Foundation/Fee for Service K	1.50
Other Grants	0.00
TOTAL	15.31

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	25	38	33	35	37	55	9	26	0	258
2008	28	28	39	34	36	36	30	12	23	266
2009	39	29	37	45	39	42	20	32	11	294
2010	18	35	29	33	40	35	35	25	31	281
2011	31	16	38	31	31	42	23	38	26	276

Neighborhood students	179
Students from other neighborhoods	97

Change in Enrollment from 2010 to 2011	-5
Change in Enrollment from 2007 to 2011	+18
Projected Enrollment in 2016 (K-12)	261

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.8%	4.0%	6.2%	1.4%	0.4%	81.5%	4.7%

Neighborhood PPS Student Population	249	
Attending Skyline	179	72%
Other PPS Neighborhood Schools	45	18%
Special Programs/Focus Options	10	4%
PPS Charter Schools	14	6%
Special Services	1	<1%
Community Based Alternatives		0%

Skyline

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	Frade	5th Grade		8th Grade	
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	94.1%	>95%	86.1%	91.7%	88.0%	>95%
2009-2010	85.4%	80.5%	87.2%	94.9%	72.7%	90.9%
2010-2011	90.0%	80.0%	90.9%	84.8%	92.6%	92.6%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	14.7	13.2
Substitute Usage (Average in days)	14.8	15.5
Average Daily Attendance	94.3%	94.2%
Average Class Size	21.2	22.7
Stability Index	95.0%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	0.4%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index
276	14	20

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Skyline below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Updated 01/31/2012

Stephenson Updated 01/31/2012

Address 2627 SW Stepho	enson St	Phone 503-916-6318
Cluster Wilson	Feeds To Jackson	

1. BUDGET AND STAFFING

School Budget Per Student	\$4979
Budget Rank (1-27)	14
Free & Reduced	11.9%
School Receives Title I Funds?	No
Special Education	10.1%
English Language Learners	2.7%
Talented and Gifted	12.5%

Licensed FTE Allocation

Admin Support	1.75
Ratio FTE	12.60
SES FTE	0.14
One Time Adjustments	0.06
Title I	0.00
Foundation/Fee for Service K	1.44
Other Grants	0.00
TOTAL	15.99

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	56	52	45	58	53	56	320
2008	59	64	54	39	58	53	327
2009	54	64	62	49	41	65	335
2010	50	62	64	57	53	38	324
2011	48	51	60	68	59	49	335

Neighborhood students	258
Students from other neighborhoods	77

Change in Enrollment from 2010 to 2011	+11
Change in Enrollment from 2007 to 2011	+15
Projected Enrollment in 2016 (K-12)	329

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.2%	5.4%	4.2%	1.2%	1.5%	81.8%	4.8%

Neighborhood PPS Student Population	281	
Attending Stephenson	258	92%
Other PPS Neighborhood Schools	6	2%
Special Programs/Focus Options	14	5%
PPS Charter Schools	3	1%
Special Services		0%
Community Based Alternatives		0%

Stephenson Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd C	Frade	5th G	rade
Year	Reading Math		Reading	Math
2008-2009	81.6%	>95%	79.2%	81.1%
2009-2010	>95%	>95%	91.5%	93.2%
2010-2011	>95%	76.8%	83.3%	69.4%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	23.2	14.1
Substitute Usage (Average in days)	11.9	15.9
Average Daily Attendance	96.1%	94.5%
Average Class Size	24.8	24.6
Stability Index	97.5%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.2%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index	
335	20	17	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Stephenson below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Sunnyside Environmental School

Updated 01/31/2012

Address 3421 SE Salmon St		Phone 503-916-6226
Cluster Franklin	Feeds To Franklin	

1. BUDGET AND STAFFING

School Budget Per Student	\$4673
Budget Rank (1-33)	32
Free & Reduced	27.5%
School Receives Title I Funds?	No
Special Education	11.3%
English Language Learners	1.6%
Talented and Gifted	11.2%

Licensed FTE Allocation

Admin Support	4.00
Ratio FTE	23.70
SES FTE	0.68
One Time Adjustments	0.20
Title I	0.00
Foundation/Fee for Service K	1.62
Other Grants	0.00
TOTAL	30.20

2. ENROLLMENT CHARACTERISTICS

Yea	ır	K	1	2	3	4	5	6	7	8	TOTAL
200)7	58	55	56	56	33	35	74	92	83	542
200) 8	57	69	59	56	54	38	71	74	87	565
200)9	59	63	69	58	64	57	75	66	74	585
201	10	58	67	60	67	60	61	76	71	60	580
201	11	60	66	72	59	70	63	76	76	66	608

Neighborhood students	322
Students from other neighborhoods	286

Change in Enrollment from 2010 to 2011	+28
Change in Enrollment from 2007 to 2011	+66
Projected Enrollment in 2016 (K-12)	609

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.3%	2.8%	5.6%	0.5%	0.3%	81.9%	7.6%

		1
Neighborhood PPS Student Population	425	
Attending Sunnyside Environmental School	322	76%
Other PPS Neighborhood Schools	45	11%
Special Programs/Focus Options	48	11%
PPS Charter Schools	10	2%
Special Services		0%
Community Based Alternatives		0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th Grade		8th Grade	
Year	Reading Math		Reading	Math	Reading	Math
2008-2009	93.0%	86.0%	85.3%	82.4%	89.7%	79.3%
2009-2010	91.7%	85.0%	82.5%	82.5%	81.1%	81.1%
2010-2011	89.4%	77.3%	93.2%	78.0%	81.7%	58.3%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	97.6%	95.1%
Teacher Experience (Average in years)	12.4	13.2
Substitute Usage (Average in days)	17.0	15.5
Average Daily Attendance	94.7%	94.2%
Average Class Size	27.6	22.7
Stability Index	98.6%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	1.7%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index
608	27	23

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?				
Neighborhood students attending Sunnyside Environmental School below 55%?				
Building density index below 15 or above 20?				

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. However, school does not receive Title I funds and therefore no sanctions apply.

As of 2011-12, Sunnyside neighborhood ninth grade only feeds to Franklin.

Trillium (Charter)

Updated 01/31/2012

Address 5420 N Interstat	Address 5420 N Interstate Ave	
Cluster	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Free & Reduced	32.1%
School Receives Title I Funds?	
Special Education	15.3%
English Language Learners	
Talented and Gifted	11.6%

Licensed FTE Allocation

Admin Support	
Ratio FTE	
SES FTE	
One Time Adjustments	
Title I	
Foundation/Fee for Service K	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
2007	20	22	33	20	22	28	27	30	22	19	31	23	17	314
2008	27	27	27	31	25	27	30	30	26	17	19	29	22	337
2009	25	29	25	32	30	27	30	29	27	24	24	20	20	342
2010	22	31	31	31	28	31	30	30	31	25	26	23	20	359
2011	21	27	34	29	31	29	32	28	31	15	28	18	23	346

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2010 to 2011	-13
Change in Enrollment from 2007 to 2011	+32
Projected Enrollment in 2016 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Native American Pacific Islander V		Multiple Races
4.0%	2.0%	6.4%	1.4%	0.0%	80.3%	5.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Trillium (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th Grade		8th Grade		10th (Frade	11th (Frade
Year	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math
2008-2009	82.8%	86.2%	85.7%	78.6%	76.9%	73.1%	68.8%	31.3%		
2009-2010	80.0%	70.0%	92.0%	76.0%	84.0%	58.3%	83.3%	60.0%		
2010-2011	>95%	65.6%	89.7%	72.4%	63.0%	39.3%			88.9%	73.7%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	40.4%	95.1%
Teacher Experience (Average in years)	8.5	13.2
Substitute Usage (Average in days)		
Average Daily Attendance	93.7%	94.2%
Average Class Size		
Stability Index	94.1%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	0.0%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index
346		

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Trillium (Charter) below 55%?	
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

Vernon Updated 01/31/2012

Address 2044 NE Killingsworth St		Phone 503-916-6415	
Cluster Jefferson	Feeds To Jefferson or Madison (Dual As	ssignment)	

1. BUDGET AND STAFFING

School Budget Per Student	\$4254
Budget Rank (1-33)	33
Free & Reduced	72.8%
School Receives Title I Funds?	Yes
Special Education	8.8%
English Language Learners	7.6%
Talented and Gifted	8.6%

Licensed FTE Allocation

Admin Support	3.25
Ratio FTE	18.66
SES FTE	1.52
One Time Adjustments	1.00
Title I	2.57
Foundation/Fee for Service K	0.00
Other Grants	1.44
TOTAL	28.44

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2007	20	56	57	52	53	57	39	32	46	41	453
2008	20	45	48	54	43	45	48	26	26	39	394
2009	17	58	46	40	52	41	47	43	24	29	397
2010	18	61	52	39	36	44	35	34	32	25	376
2011	20	68	59	45	46	36	43	36	79	68	500

Neighborhood students	384
Students from other neighborhoods	116

Change in Enrollment from 2010 to 2011	+124
Change in Enrollment from 2007 to 2011	+47
Projected Enrollment in 2016 (K-12)	529

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
38.4%	3.2%	22.8%	0.2%	0.2%	27.8%	7.4%

Neighborhood PPS Student Population	818	
Attending Vernon	384	47%
Other PPS Neighborhood Schools	231	28%
Special Programs/Focus Options	113	14%
PPS Charter Schools	83	10%
Special Services	6	1%
Community Based Alternatives	1	<1%

Vernon Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	rade	8th Grade	
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	>95%	87.2%	59.2%	63.3%	41.2%	38.2%
2009-2010	77.8%	62.2%	53.7%	63.4%	52.0%	52.0%
2010-2011	82.4%	29.4%	77.1%	31.4%	55.6%	33.3%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	15.6	13.2
Substitute Usage (Average in days)	15.0	15.5
Average Daily Attendance	94.0%	94.2%
Average Class Size	20.0	22.7
Stability Index	89.6%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	4.0%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index
500	30	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	
Neighborhood students attending Vernon below 55%?	
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

As of 2011-12, Vernon is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Madison.

Larger enrollment in seventh and eighth grades in 2011-12 due to Rigler students attending Vernon.

Vestal Updated 01/31/2012

Address 161 NE 82nd Ave		Phone 503-916-6437
Cluster Madison	Feeds To Madison	

1. BUDGET AND STAFFING

School Budget Per Student	\$6087
Budget Rank (1-33)	6
Free & Reduced	79.3%
School Receives Title I Funds?	Yes
Special Education	24.3%
English Language Learners	17.6%
Talented and Gifted	7.1%

Licensed FTE Allocation

Admin Support	3.50
Ratio FTE	18.13
SES FTE	1.52
One Time Adjustments	0.37
Title I	2.90
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	26.42

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	66	51	50	42	39	50	56	35	0	389
2008	55	60	47	43	40	47	49	52	35	428
2009	56	54	56	41	47	43	47	45	44	433
2010	51	45	47	56	58	50	47	52	45	451
2011	53	46	41	47	50	48	52	41	42	420

Neighborhood students	341
Students from other neighborhoods	79

Change in Enrollment from 2010 to 2011	-31
Change in Enrollment from 2007 to 2011	+31
Projected Enrollment in 2016 (K-12)	434

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
11.2%	21.0%	17.6%	3.1%	2.4%	35.5%	9.3%

Neighborhood PPS Student Population	648	
Attending Vestal	341	53%
Other PPS Neighborhood Schools	162	25%
Special Programs/Focus Options	116	18%
PPS Charter Schools	21	3%
Special Services	6	1%
Community Based Alternatives	2	<1%

Vestal

Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	Frade	5th Grade		8th Grade	
Year	Reading	Math	Reading	Math	Reading	Math
2008-2009	80.5%	80.5%	59.1%	72.7%	61.8%	67.6%
2009-2010	63.4%	81.0%	65.9%	75.6%	56.4%	71.8%
2010-2011	69.2%	51.9%	70.5%	70.5%	65.7%	68.6%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	15.7	13.2
Substitute Usage (Average in days)	18.7	15.5
Average Daily Attendance	93.2%	94.2%
Average Class Size	23.1	22.7
Stability Index	92.0%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	8.6%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index
420	25	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Vestal below 55%?	Yes
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

2010-11 was the first year of School Improvement status and second year of not making Adequate Yearly Progress.

Transitioned from a K-5 to a K-8 configuration between 2006-07 and 2008-09.

West Sylvan

Address 8111 SW West	Slope Dr	Phone 503-916-5690
Cluster Lincoln	Feeds To Lincoln	

1. BUDGET AND STAFFING

School Budget Per Student	\$4965
Budget Rank (1-10)	7
Free & Reduced	13.2%
School Receives Title I Funds?	No
Special Education	6.5%
English Language Learners	1.7%
Talented and Gifted	25.4%

Licensed FTE Allocation

Admin Support	5.50
Ratio FTE	35.15
SES FTE	0.46
One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	1.74
Other Grants	1.00
TOTAL	43.85

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2007	289	296	301	886
2008	270	285	308	863
2009	293	283	287	863
2010	266	306	277	849
2011	274	266	308	848

Neighborhood students	720
Students from other neighborhoods	128

Change in Enrollment from 2010 to 2011	-1
Change in Enrollment from 2007 to 2011	-38
Projected Enrollment in 2016 (K-12)	941

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.1%	8.5%	7.8%	0.5%	0.4%	76.1%	3.8%

Neighborhood PPS Student Population	876	
Attending West Sylvan	720	82%
Other PPS Neighborhood Schools	70	8%
Special Programs/Focus Options	80	9%
PPS Charter Schools	2	<1%
Special Services	3	<1%
Community Based Alternatives	1	<1%

West Sylvan

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	8th Grade		
Year	Reading	Math	
2008-2009	>95%	>95%	
2009-2010	94.6%	>95%	
2010-2011	94.1%	>95%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	98.2%	98.6%
Teacher Experience (Average in years)	15.2	14.2
Substitute Usage (Average in days)	13.6	16.4
Average Daily Attendance	95.2%	94.4%
Average Class Size	29.8	26.4
Stability Index	95.5%	95.3%
Student Expulsions	0.2%	0.1%
Student Suspensions	3.5%	7.4%

October 2011 Enrollment	Number of Classrooms	Density Index
848	55	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending West Sylvan below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Consists of two campuses: Sixth grade located at East Sylvan and seventh & eighth grades located at West Sylvan.

Whitman Updated 01/31/2012

Address 7326 SE Flavel	St	Phone 503-916-6370
Cleveland	Feeds To Lane	

1. BUDGET AND STAFFING

School Budget Per Student	\$5265
Budget Rank (1-27)	6
Free & Reduced	88.1%
School Receives Title I Funds?	Yes
Special Education	15.8%
English Language Learners	27.1%
Talented and Gifted	3.9%

Licensed FTE Allocation

Admin Support	1.75
Ratio FTE	12.82
SES FTE	1.23
One Time Adjustments	0.30
Title I	2.69
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	18.79

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	56	64	68	70	53	59	370
2008	71	56	58	61	68	55	369
2009	76	60	49	61	58	68	372
2010	59	70	48	48	62	60	347
2011	60	63	66	60	46	66	361

Neighborhood students	312
Students from other neighborhoods	49

Change in Enrollment from 2010 to 2011	+14
Change in Enrollment from 2007 to 2011	-9
Projected Enrollment in 2016 (K-12)	367

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
11.4%	13.9%	30.5%	0.8%	0.3%	37.7%	5.5%

Neighborhood PPS Student Population	439	
Attending Whitman	312	71%
Other PPS Neighborhood Schools	91	21%
Special Programs/Focus Options	31	7%
PPS Charter Schools	5	1%
Special Services		0%
Community Based Alternatives		0%

Whitman Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	rade
Year	Reading	Math	Reading	Math
2008-2009	91.8%	78.7%	58.5%	60.4%
2009-2010	>95%	86.2%	80.6%	79.0%
2010-2011	90.9%	61.4%	70.2%	35.1%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	14.4	14.1
Substitute Usage (Average in days)	21.0	15.9
Average Daily Attendance	94.4%	94.5%
Average Class Size	21.8	24.6
Stability Index	92.5%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	10.1%	2.3%

October 2011 Enrollment	October 2011 Enrollment Number of Classrooms	
361	25	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	
Neighborhood students attending Whitman below 55%?	
Building density index below 15 or above 20?	

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

Wilson

Updated 01/31/2012

Address 1151 SW Vermont St		Phone 503-916-5280
Cluster Wilson	Feeders Gray, Jackson	

1. BUDGET AND STAFFING

School Budget Per Student	\$4496
Budget Rank (1-12)	12
Free & Reduced	23.6%
School Receives Title I Funds?	No
Special Education	12.7%
English Language Learners	2.5%
Talented and Gifted	21.0%

Licensed FTE Allocation

Admin Support	12.40
Ratio FTE	48.28
SES FTE	1.61
One Time Adjustments	1.13
Title I	0.00
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	63.42

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2007	420	378	403	332	1533
2008	360	393	349	378	1480
2009	405	339	349	346	1439
2010	385	397	318	335	1435
2011	339	362	360	326	1387

Neighborhood students	1264
Students from other neighborhoods	123

Change in Enrollment from 2010 to 2011	-48
Change in Enrollment from 2007 to 2011	-146
Projected Enrollment in 2016 (K-12)	1357

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.5%	4.6%	8.4%	1.1%	0.4%	76.1%	3.9%

Neighborhood PPS Student Population	1450	
Attending Wilson	1264	87%
Other PPS Neighborhood Schools	32	2%
Special Programs/Focus Options	72	5%
PPS Charter Schools	15	1%
Special Services	21	1%
Community Based Alternatives	46	3%

Wilson Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	10th Grade		11th (Grade
Year	Reading	Math	Reading	Math
2008-2009	76.2%	69.7%		
2009-2010	85.7%	75.1%		
2010-2011			93.6%	83.8%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	98.2%	96.9%
Teacher Experience (Average in years)	15.9	14.6
Substitute Usage (Average in days)	12.9	13.2
Average Daily Attendance	91.3%	89.8%
Average Class Size	27.8	25.0
Stability Index	93.6%	89.0%
Student Expulsions	0.1%	0.5%
Student Suspensions	3.5%	7.5%

October 2011 Enrollment	Number of Classrooms	Density Index	
1387	80	17	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Wilson below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. However, school does not receive Title I funds and therefore no sanctions apply.

Winterhaven Updated 01/31/2012

Address 3830 SE 14th A	Phone 503-916-6200	
Cleveland	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	\$4950
Budget Rank (1-33)	28
Free & Reduced	9.2%
School Receives Title I Funds?	No
Special Education	9.5%
English Language Learners	
Talented and Gifted	46.2%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	13.95
SES FTE	0.11
One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	0.64
Other Grants	0.00
TOTAL	16.95

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	26	28	28	28	30	30	48	57	60	335
2008	25	28	29	30	30	30	60	53	60	345
2009	24	27	30	31	30	29	57	61	56	345
2010	24	27	29	31	31	31	58	61	60	352
2011	24	27	28	30	30	31	62	55	59	346

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2010 to 2011	-6
Change in Enrollment from 2007 to 2011	+11
Projected Enrollment in 2016 (K-12)	347

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.6%	10.1%	3.8%	1.2%	0.6%	80.3%	1.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Winterhaven

Winterhaven Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	rade	8th Grade		
Year	Reading Math >95% >95%		r Reading Math Reading Math		Reading	Math	
2008-2009			90.0% >95%		>95%	>95%	
2009-2010	>95%	>95% >95%		>95%	>95%	>95%	
2010-2011	>95% 90.0%		>95%	>95%	>95%	>95%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	14.5	13.2
Substitute Usage (Average in days)	9.9	15.5
Average Daily Attendance	95.9%	94.2%
Average Class Size	29.1	22.7
Stability Index	97.7%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	0.6%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
346	16	22	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Winterhaven below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Woodlawn Updated 01/31/2012

Address 7200 NE 11th A	Phone 503-916-6282
Cluster Jefferson	Assignment)

1. BUDGET AND STAFFING

School Budget Per Student	\$5942
Budget Rank (1-33)	9
Free & Reduced	85.3%
School Receives Title I Funds?	Yes
Special Education	17.8%
English Language Learners	16.0%
Talented and Gifted	3.2%

Licensed FTE Allocation

Admin Support	3.50
Ratio FTE	18.00
SES FTE	1.59
One Time Adjustments	0.00
Title I	2.70
Foundation/Fee for Service K	0.00
Other Grants	1.44
TOTAL	27.23

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2007	40	67	59	60	47	49	44	35	23	0	424
2008	40	60	62	68	53	51	47	34	29	18	462
2009	30	66	55	56	59	54	48	30	30	21	449
2010	29	63	67	55	58	60	60	31	29	26	478
2011	34	48	62	60	41	57	41	46	30	24	443

Neighborhood students	308
Students from other neighborhoods	135

Change in Enrollment from 2010 to 2011	-35
Change in Enrollment from 2007 to 2011	+19
Projected Enrollment in 2016 (K-12)	439

Racial/Ethnic Background

African American Asian Hispani		Hispanic	Native American	Pacific Islander	White	Multiple Races
48.3%	1.6%	27.1%	1.6%	4.5%	14.0%	2.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	754	
Attending Woodlawn	308	41%
Other PPS Neighborhood Schools	227	30%
Special Programs/Focus Options	130	17%
PPS Charter Schools	85	11%
Special Services	4	1%
Community Based Alternatives		0%

Woodlawn Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th G	rade	8th Grade	
Year	Reading Math Reading Ma		Math	Reading	Math	
2008-2009	85.5%	58.2%	69.4%	57.1%	43.8%	37.5%
2009-2010	92.7%	74.5%	55.1%	65.3%	33.3%	57.1%
2010-2011	83.6%	29.1%	66.0%	30.2%	68.0%	68.0%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	95.1%
Teacher Experience (Average in years)	11.6	13.2
Substitute Usage (Average in days)	14.7	15.5
Average Daily Attendance	94.1%	94.2%
Average Class Size	21.4	22.7
Stability Index	90.1%	93.3%
Student Expulsions	0.0%	0.1%
Student Suspensions	12.6%	6.4%

October 2011 Enrollment	Number of Classrooms	Density Index	
443	29	15	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Woodlawn below 55%?	Yes
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

As of 2011-12, Woodlawn is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Roosevelt.

Woodmere Updated 01/31/2012

Address 7900 SE Duke S	Phone 503-916-6373	
Cluster Franklin	Feeds To Lane	

1. BUDGET AND STAFFING

School Budget Per Student	\$5440
Budget Rank (1-27)	4
Free & Reduced	84.4%
School Receives Title I Funds?	Yes
Special Education	15.4%
English Language Learners	32.0%
Talented and Gifted	9.1%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	14.54
SES FTE	1.43
One Time Adjustments	0.00
Title I	2.86
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	21.08

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	76	62	73	61	66	80	418
2008	84	72	61	67	63	51	398
2009	64	74	70	61	65	63	397
2010	62	66	74	63	58	70	393
2011	78	58	65	74	71	51	397

Neighborhood students	293
Students from other neighborhoods	104

Change in Enrollment from 2010 to 2011	+4
Change in Enrollment from 2007 to 2011	-21
Projected Enrollment in 2016 (K-12)	422

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
6.3%	21.4%	21.7%	2.0%	1.3%	41.3%	6.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	448	
Attending Woodmere	293	65%
Other PPS Neighborhood Schools	109	24%
Special Programs/Focus Options	36	8%
PPS Charter Schools	7	2%
Special Services	3	1%
Community Based Alternatives		0%

Woodmere Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd G	Frade	5th Grade		
Year	8		Reading	Math	
2008-2009			67.2%	70.7%	
2009-2010	87.5%	75.0%	64.6%	64.6%	
2010-2011	72.9%	42.4%	65.7%	38.8%	

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	14.5	14.1
Substitute Usage (Average in days)	19.9	15.9
Average Daily Attendance	94.0%	94.5%
Average Class Size	22.8	24.6
Stability Index	92.1%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	5.1%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index	
397	22	18	

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Woodmere below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2010-11. It will move to School Improvement status if Adequate Yearly Progress is not met in 2011-12.

Woodstock

Updated 01/31/2012

Address 5601 SE 50th A	Phone 503-916-6380	
Cleveland	Feeds To Hosford	

1. BUDGET AND STAFFING

School Budget Per Student	\$4733
Budget Rank (1-27)	21
Free & Reduced	31.8%
School Receives Title I Funds?	No
Special Education	9.8%
English Language Learners	9.2%
Talented and Gifted	13.6%

Licensed FTE Allocation

Admin Support	2.38
Ratio FTE	18.98
SES FTE	0.58
One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	2.50
Other Grants	0.00
TOTAL	24.44

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	83	94	58	65	60	47	407
2008	84	88	92	58	59	62	443
2009	80	82	81	80	55	55	433
2010	92	84	81	79	79	51	466
2011	92	89	83	81	75	71	491

Neighborhood students	223
Students from other neighborhoods	268

Change in Enrollment from 2010 to 2011	+25
Change in Enrollment from 2007 to 2011	+84
Projected Enrollment in 2016 (K-12)	479

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.8%	35.0%	5.5%	0.0%	1.0%	46.4%	10.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	364	
Attending Woodstock	223	61%
Other PPS Neighborhood Schools	99	27%
Special Programs/Focus Options	35	10%
PPS Charter Schools	5	1%
Special Services	2	1%
Community Based Alternatives		0%

Woodstock

Updated 01/31/2012

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

	3rd Grade		5th Grade	
Year	Reading	Math	Reading	Math
2008-2009	94.0%	94.0%	89.3%	94.6%
2009-2010	90.8%	88.2%	79.2%	81.1%
2010-2011	92.0%	82.7%	82.7%	69.2%

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/
In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	72.7%	96.9%
Teacher Experience (Average in years)	12.8	14.1
Substitute Usage (Average in days)	12.5	15.9
Average Daily Attendance	94.9%	94.5%
Average Class Size	24.3	24.6
Stability Index	96.4%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.3%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index
491	26	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	
Neighborhood students attending Woodstock below 55%?	
Building density index below 15 or above 20?	

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

1. Budget and Staffing

School Budget Per Student – Dollars budgeted for current year at each school divided by the total enrollment at that school as of October. Funds included are general funds (personnel, supplies, operations); grant funds (including Federal grants such as Title 1-A); and special revenue funds (including tuition collected for fee-based full-day kindergarten, and funding of personnel through fundraising/donations). Capital expenditures and centrally budgeted functions such as utilities, custodial services, Special Education and English as a Second Language services are not included. (Source: PeopleSoft Financial System – Budget Office)

<u>Budget Rank (range)</u> – Rank of this school's Budget per Student from highest (1) to lowest among schools in the same category. The school categories used here and throughout these profiles, unless otherwise noted, are:

PK/K-5 (elementary) – 27 schools PK/K-8, PK/K-12 (multi-level) – 33 schools 6-8 (middle school) – 10 schools 6-12, 9-12 (high school) – 12 schools

Free & Reduced – Percentage of this school's students (as of October count), whose families meet the income or other qualification for Free or Reduced Price Meals under federal nutrition program guidelines. By regulation, certain programs (e.g., Headstart, Residential Child Care Institutions) and schools (Humboldt, King and Rosa Parks) are deemed 100% eligible. Community Based Alternative Programs and charter schools do not use the PPS Nutrition Services Program and thus Free and Reduced counts shown may be lower than potential eligibility, and are not verified through eSIS at this time. (Source: PPS Data and Policy Analysis; Nutrition Services; eSIS)

School Receives Title I Funds? - Whether or not this school qualifies for federal Title 1 grant funding in the current year. To receive a dollar allocation under this grant, the percentage of students qualifying for Free & Reduced Price Meals must be 40% or higher for elementary and middle schools and 75% or higher for high schools. Current year qualification for federal Title 1 grants is usually based on Free & Reduced percentages from the prior year. (Source: PPS Title 1 Office)

<u>Special Education</u> – Percentage of October enrollment at each school with records flagged indicating participation in Individualized Education Plans (IEP), that is, Special Education program students. (Source: PPS Special Education Department)

<u>English Language Learners</u> – Percentage of students enrolled in October who are English Language Learners eligible for ESL/Bilingual Services based on a

language other than English spoken in the home and a language proficiency assessment indicating limited English proficiency. (Source: ESL Department)

<u>Talented and Gifted</u> – Percentage of October enrollment identified as academically talented, intellectually gifted or TAG potential as measured by Talented and/or Gifted Program criteria. (Source: eSIS Membership Report)

<u>Licensed FTE Allocation</u> – An <u>FTE</u> (Full Time Equivalent) is defined as a regular staff (administrative, licensed, or classified) position scheduled to work eight hours per day. FTE does not count people, but positions. Two individuals who each work half time (4 hours per day) equal 1.0 FTE.

A <u>Licensed</u> FTE refers to certified staff such as teachers, counselors, media specialists, psychologists, social workers, nurses, athletic trainers, occupational speech, and physical therapists. For <u>allocation</u> purposes, licensed "equivalents" are used for comparison. For this calculation, two (2) classified FTE is equivalent to one (1) licensed FTE. Allocations are shown as licensed equivalent so that comparisons can be made across schools. Since principals choose different balances between teachers (licensed) and educational assistants (classified), a common measure – FTE in licensed equivalents is applied to allocate and compare resources across schools.

General Fund Staffing Allocations are based on each school's average enrollment – Average Daily Membership, adjusted for projected demographic trends, and school reconfigurations. General Fund allocations were divided into three categories –

<u>Administrative Support FTE</u> provides for Principal/Assistant Principals and Secretaries, Counselors, and other Support Staff at High Schools (depending on type and size of school);

<u>Ratio FTE</u> based on a student to teacher ratio that varies by school level (for 2011-12 elementary schools are at 25:1, multilevel schools and middle schools are at 24.24:1; and high schools are at 29.1:1);

<u>SES FTE</u> a socio-Economic Status Factor by which five percent of the FTE allocation is based on the percentage of students at each school eligible for Free or Reduced Price Meals under federal nutrition service program guidelines.

Additional General Fund allocations shown as <u>One Time Adjustments</u> are allocations outside the allocation formula. Formula-based allocations cannot always reflect the special circumstances of a particular school and as a result some additional FTE is allocated for unusual school requirements or schools in transitioning situations.

These first several categories are funded from the General Fund. The remainder of the staffing shown represents positions funded by Grant and Special Revenue sources that have special purposes and restrictions on use:

<u>Title 1</u> shows the staff (in licensed equivalents) purchased with a school's federal Title 1 grant allocation. Within some general constraints, each school decides the proportion of its grant that is spent on staffing. This number will be zero if the school did not qualify for Title 1 funding.

<u>Foundation and Fee-For-Service K</u> shows the number of licensed equivalent FTE purchased by the school using local fundraising and donations (foundation) and fees paid by parents for Full Day Kindergarten programs. Note: These FTE are determined on a per-school basis and are not part of General Fund allocations.

<u>Other Grants</u> is the number of FTE provided through grants other than Title 1. These might include state, federal or private grants obtained by the District or school for specific programs.

(Source: Staffing Management Tool (SMT), Budget Office)

2. Enrollment Characteristics

Enrollment – Enrollment counts include students enrolled in Portland Public Schools. Counts were compiled on the first school day in October of each year. An enrolled student is one who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated. (Source: eSIS Membership Report)

PK – Pre Kindergarten students, K – Kindergarten students, 1 through 12 – first through 12th grade, N/A – grade not available, or students not assigned a grade.

<u>Projected Enrollment in 2016 (K-12)</u> – Enrollment projection for students Kindergarten through twelfth grade developed by Population Research Center, College of Urban and Public Affairs, Portland State University. (Note that enrollments for 2007-11 shown above may include Pre-K students and thus must be adjusted for comparisons. Also note that K-5, K-8 and middle school 2016 forecasts were updated based on preliminary 2011 enrollment, whereas high school projections rely on 2010 enrollment.)

(Source: <u>Portland Public Schools Enrollment Forecast 2011-12 to 2025-26</u>, Prepared by PSU Population Research Center, November 2011.)

<u>Racial/Ethnic Background</u> - Percentage of various racial/ethnic backgrounds as reported in October enrollment counts. Hispanic ethnicity includes students identified as Hispanic/Latino regardless of race. Asian and Pacific Islander are shown in separate columns (in prior years they were combined). Multiple Races category includes students identified as two or more races, exclusive of Hispanic/Latino. (Source: eSIS Membership Report)

Neighborhood Attendance Characteristics

<u>Neighborhood PPS Student Population</u> - Number of Portland Public School students who reside within the neighborhood boundary surrounding the school. This breakdown categorizes the types of schools attended by PPS students. (Note: This number does <u>not</u> include students who live in the area but who attend private schools, are home-schooled, attend school in other school districts, or who do not attend school.)

Some special focus schools do not have a neighborhood boundary since they draw students from many areas of the District. This section is not applicable to those schools.

The Jefferson <u>Dual Assignment Area</u> was created in 2011-12. Students in 9th to 12th grade living in the Jefferson neighborhood have the right to attend Jefferson Middle College or their neighborhood high school. The neighborhood high schools with Dual Assignment areas are Grant, Madison and Roosevelt. Grant, Madison and Roosevelt show their Jefferson "Dual Assignment" area characteristics as well as neighborhood attendance area characteristics.

Attending (Name of School in this Profile) – Number and percentage of Neighborhood PPS Student Population who attend their neighborhood school. This percentage is sometimes referred to as the school's *capture rate*. Head Start Early Childhood Education is excluded from the neighborhood calculation, since its inclusion would tend to lower the capture rate at and near the limited number of schools at which the program operates.

<u>Other PPS Neighborhood Schools</u> - Number and percentage of neighborhood student population attending a neighborhood school other than the school in this profile.

Selected Special Programs/Focus Options – Number and percentage of neighborhood student population attending one of the schools or programs listed below that, because of their design, draw students districtwide: Benson High School, Jefferson Middle College, Richmond Elementary (Japanese Immersion), Winterhaven, Alliance High School, daVinci Middle School, Metropolitan Leaning Center, Native Montessori Program, Portland Evening H.S., ACCESS program at Sabin Elementary, Odyssey Program at Hayhurst, Buckman Arts Focus School, Creative Science School Program, Ockley Green K-5 Arts, and Sunnyside Environmental School and the Harriet Tubman Leadership Academy for Young Women. Also included are the Japanese Immersion programs at Mt. Tabor and Cleveland; Mandarin Immersion programs at Woodstock, Hosford and Cleveland; the Russian Immersion program at Kelly; and Spanish Immersion programs located at Ainsworth, Atkinson, Beach, Bridger, Clarendon, Cleveland, Hosford, Lent, Lincoln, Mt. Tabor, Rigler and West Sylvan. Not all special focus programs at high schools are included here due to shortcomings of the data.

When a neighborhood student attends a special program/focus option that is located at their neighborhood school, they are counted as attending their neighborhood school. For example, if a Hayhurst neighborhood student attends Odyssey program at Hayhurst, they are counted as attending Hayhurst rather than as attending a special program/focus option. This assumption is applied to Odyssey at Hayhurst, Buckman Arts and Sunnyside Environmental School, as well as Language Immersion programs located in Neighborhood Schools.

Neighborhood calculations for Roosevelt High School are at the campus level rather than the small school level.

<u>PPS Charter Schools</u> – Number and percentage of the neighborhood student population attending one of the District Charter schools: Arthur Academy, CM2's Opal School, Emerson Public Charter, Leadership and Entrepreneurship High School, Portland Village School, Self Enhancement Academy or Trillium Public Charter. State-sponsored charter schools aren't included in these profiles.

<u>Special Services</u> – Number and percentage of the neighborhood student population attending Special Education-administered programs not in schools, day and residential treatment and other special services.

<u>Community Based Alternative Programs</u> – Number and percentage of the neighborhood student population attending contract-based alternative programs such as Albina Youth Opportunity School, DePaul Center, LISTOS, Mt. Scott Park Center for Learning, NAYA Early College Academy, New Avenues for Youth, Open Meadow, various PCC programs, Quest Schools, POIC, YouthBuilders and others.

3. Educational Programs

<u>Achievement Scores – Percent Meeting or Exceeding Benchmarks</u>

Where available, a three year history is shown for Reading and Math test results for third, fifth, eighth and tenth grades, as compiled in Portland Public Schools Research and Evaluation/Adequate Yearly Progress Reports. The scores for determining which students meet standards changed in 2006-07. The change made it harder for elementary students to meet or exceed standards, easier for high schoolers, and about the same for middle schools students. In 2010-11 the percent meeting or exceeding declined in Math at many schools because of a higher threshold for "Meeting." http://www.pps.k12.or.us/depts-c/rne/results/2011/

4. School Environment

This section shows selected data intended to summarize important indicators of school environment. In each case two measures are shown: a measure of the school profiled and an average on this same measure across all schools in the same category. Thus each elementary school (PK/K-5) is compared to the average comprised of all elementary schools, each multi-level (PK/K-8 or K-12) school is compared to the average across multi-level schools, each middle school (6-8) is compared to the middle school average, and each high school (9-12, 6-12) to the high school average. These measures are calculated on an annual basis and thus the numbers shown are for the 2010-11 school year.

Highly Qualified Teaching Assignments Under federal government legislation associated with the No Child Left Behind Act (NCLB), public school teachers must meet a set of standards associated with the level and type of subjects they teach. The numbers shown indicate the percentage of core academic subject teaching assignments taught by highly qualified teachers. The Comparable District Average is the average percent for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). NCLB defines core academic subjects as English, Reading or Language Arts, Mathematics, Science, some World Languages (French, German, Spanish, Russian, Latin and Japanese), Social Studies, and the Arts.

<u>Teacher Experience</u> This is the average number of years of teaching experience for teachers at each school and the average of similar schools in the District. Average years are weighted by the full time equivalent for each teacher. Thus a half-time teacher would be half-weighted in the calculation. The Comparable District Average is the average teacher experience for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

<u>Substitute Usage</u> This is the total days of substitute usage at the school by individuals in teaching positions, divided by the average number of licensed teachers (and others, such as counselors and media specialists, who receive substitutes when teaching classes). Special education and ESL teachers are included in this measure. The Comparable District Average is the average substitute usage for all schools in the comparable category (elementary, multilevel (PK/K-8, PK/K-12), middle school or high school).

Average Daily Attendance This number, derived from individual student data, indicates the percentage of enrolled students who were present (in attendance) averaged across all school days during the entire school year. The Comparable District Average is the Average Daily Attendance for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). Attendance used in ODE report cards is calculated differently.

Average Class Size This statistic for each school reflects the average number of students in homeroom or self-contained classrooms (generally grades K-5, but sometimes 6-8) or, for higher grades, in classes defined as "core" and other subjects. The Comparable District Average is the average for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). Classes taught by Special Education and ESL teachers are excluded from this calculation. This is a "snapshot" as of January 15, 2010. (Sources: eSIS and Staffing Management Tool (SMT). Students were matched with teachers, course codes, period of day, and room assignments.)

Stability Index This is a measure of students who are enrolled for at least 145 days of the school year (approximately 175 days) divided by the official October enrollment count. Students not enrolled for the full year include those who enroll after the start of the school year, leave before the end of the school year or are enrolled sporadically. Schools with a higher index generally have a more stable student population than those with a lower percentage. The Comparable District Average is the average for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). Another measure (not shown in the School Environment section, but in the District Summary section) identifies the amount of student mobility in a school by calculating a *Late Enrollee Ratio*, which measures how many students arrive after the first day in October.

<u>Student Expulsions</u> Number of students expelled during the school year as a percentage of October enrollment. The Comparable District Average is the number of expulsions for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

<u>Student Suspensions</u> Number of students suspended from school (out-of-school suspension) during the school year as a percent of October enrollment. If one student were to be suspended more than one time, the count would not be duplicated. The Comparable District Average is the number of expulsions for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

5. Enrollment Indicators

These calculations are indicators that additional data and further review of the school may be needed.

<u>Declining Enrollment</u> Student loss greater than or equal to (\ge) 5% since 2010 AND \ge 15% since 2007?

<u>Yes</u> if enrollment has declined by 5% or more compared to the prior year, accompanied by an enrollment decline of 15% or more over the past four years. <u>No</u> if enrollment has not met these conditions.

<u>Neighborhood Capture Rate</u> <u>Yes</u> if the number of neighborhood students attending this school is less than 55% of the Portland Public schools students who live within this school's neighborhood boundaries. <u>No</u> if 55% or more of neighborhood students attend this school.

<u>Density Index.</u> October enrollment divided by Number of Classrooms. This is intended as an indicator of the classroom capacity of the building compared to the number of students using the physical space. A high number could indicate crowding; a low number might indicate potential excess capacity. This index is a broad indicator of capacity, and must be considered in light of actual space usage for Special Education classes, computer labs, Head Start classrooms, ESL and Title 1.

Number of Classrooms Actual amount of "potential" classroom space in a school including classrooms housing standard education programs, other District programs, outside programs/partnerships, Special Education classes, English Language Learner classes, and vacant rooms. Generally this number is greater than the number of rooms used for standard classroom purposes. (Prepared by PPS Facilities and Asset Management, Classroom Use Survey, December 2004, and updated for the placement of modular buildings since that date.)

<u>Building Density Index</u> <u>Yes</u> if the school's enrollment divided by the number of classrooms is less than 15 or greater than 20. <u>No</u> if the school's enrollment divided by the number of classrooms is between 15 and 20. Note that a building density index greater than 20 means there is little or no room left for growth in that facility, whereas a number less than 15 may indicate the potential for excess capacity.

6. Comments/Issues

This section is intended for comments or mitigating factors with respect to the enrollment indicators (shown above) or for clarification of other data presented. This section is to be completed by the Principal and/or Deputy Superintendent. It may be left blank.

Adequate Yearly Progress (AYP) is the minimum level of performance that school districts and schools must achieve each year as determined under the federal No Child Left Behind (NCLB) Act.

2011-12 Feeder Patterns and Jefferson Cluster Dual Assignment

The Comments/Issues section also lists all changes in school feeder patterns for 2011-12. These include several for schools in the Jefferson cluster. These comments refer to "Dual Assignment," the policy giving students in the Jefferson cluster the choice to attend either the new Middle College program at Jefferson or a neighborhood comprehensive high school program at Roosevelt, Madison or Grant, depending on where they live within the Jefferson cluster boundaries.

These students also maintain the same placement options as all other PPS students, such as enrollment in a focus, charter or educational option school, and placement to a different school that can best serve their special education needs and possible eligibility for priority transfer to another comprehensive high school due to NCLB sanctions.