



PORTLAND PUBLIC SCHOOLS

School Profiles & Enrollment Data

2016-2017



2016-17 School Profiles

Portland Public Schools

System Planning & Performance

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Portland Public Schools
October 3rd, 2016 Enrollment - Summary Comparison

Enrollment by Program Type	2014	2015	2016	Change
Elementary Schools	27015	27159	26620	-539
Middle Schools	5680	5911	6457	546
High Schools	10807	11183	11348	165
Selected Focus/Alternative Programs	1716	1817	1764	-53
Community Based Programs	1034	964	968	4
Special Services	443	451	447	-4
Public Charter Schools	1764	1590	1585	-5
<i>Total Enrollment</i>	<i>48459</i>	<i>49075</i>	<i>49189</i>	<i>114</i>

Enrollment by Grade	2014	2015	2016	Change
Pre-Kindergarten	880	923	880	-43
Kindergarten	4127	4097	4073	-24
Grade 1	4302	4266	4141	-125
Grade 2	4287	4256	4211	-45
Grade 3	4041	4233	4160	-73
Grade 4	3864	3983	4128	145
Grade 5	3865	3772	3916	144
Grade 6	3594	3722	3568	-154
Grade 7	3428	3601	3605	4
Grade 8	3349	3424	3523	99
Grade 9	3137	3259	3240	-19
Grade 10	3090	3131	3203	72
Grade 11	2946	2981	3102	121
Grade 12	3549	3427	3439	12
<i>Pre-k - 12 Totals</i>	<i>48459</i>	<i>49075</i>	<i>49189</i>	<i>114</i>
<i>K - 12 Totals</i>	<i>47579</i>	<i>48152</i>	<i>48309</i>	<i>157</i>

Enrollment by Race/Ethnicity	2014	2015	2016	Change
Asian	7.8	7.3	7.2	-0.1
African American	10.3	10	9.7	-0.4
Latino	16.2	16.2	16.3	0.1
Native American	1	0.9	0.7	-0.2
Pacific Islander	0.8	0.8	0.8	0
White	56	55.9	55.8	-0.1
Multi-Racial - Asian/White	2.9	3.3	3.7	0.4
Multi-Racial - Other Ancestries	5.1	5.6	5.9	0.3

Enrollment Summaries are based on enrollment on October 3rd as reported in the Period 1 Cumulative Average Daily Membership State Report.

Students receiving Special Education services only who are not regularly attending, but are in the student information system (SIS), are excluded from the enrollment summaries.

Portland Public Schools
Enrollment Summary by Program Type, School and Year
2007-08 through 2016-17

Program Type												2-Year Change (2016-17 - 2015-16)		5-Year Change (2016-17 - 2012-13)		10-Year Change (2016-17 - 2007-08)	
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	#	%	#	%	#	%	
Elementary Schools	24,404	25,124	25,629	25,874	26,445	26,577	27,051	27,015	27,159	26,620	-539	-2.0	43	0.2	1,833	7.4	
Middle Schools	5,665	5,252	5,211	5,142	5,160	5,365	5,559	5,680	5,911	6,457	546	9.2	1,092	20.4	868	15.5	
High Schools	11,629	11,033	11,034	10,978	10,810	10,551	10,585	10,807	11,183	11,348	165	1.5	797	7.6	315	2.9	
Subtotal - Elementary, Middle and High Schools	41,698	41,409	41,874	41,994	42,415	42,493	43,195	43,502	44,253	44,425	172	0.4	1,932	4.5	3,016	7.3	
Alternative Programs	1,432	1,587	1,642	1,663	1,689	1,739	1,699	1,716	1,817	1,764	-53	-2.9	25	1.4	177	11.2	
Subtotal - Schools and Alternative Programs	43,130	42,996	43,516	43,657	44,104	44,232	44,894	45,218	46,070	46,189	119	0.3	1,957	4.4	3,193	7.4	
Community-Based Alternative Programs	1,342	1,282	1,206	1,275	1,150	1,207	1,055	1,034	964	968	4	0.4	-239	-19.8	-314	-24.5	
Special Services	539	522	500	385	502	457	485	443	451	447	-4	-0.9	-10	-2.2	-75	-14.4	
Public Charter Schools	1,077	1,246	1,374	1,486	1,532	1,627	1,664	1,764	1,590	1,585	-5	-0.3	-42	-2.6	339	27.2	
Grand Total	46,088	46,046	46,596	46,803	47,288	47,523	48,098	48,459	49,075	49,189	114	0.2	1,666	3.5	3,143	6.8	

October 2016 Enrollment Summaries are based on enrollment on 10/3/2016 from the Cumulative Period 1 ADM data collection submitted to the Oregon Department of Education. Students receiving Special Education services only who are not regularly attending, but are in the student information system (SIS), are excluded from the enrollment summaries.

Program type (i.e., elementary, middle, high, etc.) reflects the most recent administrative assignment. In recent years enrollment counts are compiled on or about the first school day of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Portland Public Schools
Enrollment Summary by Program Type, School and Year
2007-08 through 2016-17

Program Type		Footnotes	Grade Range											2-Year Change (2016-17 - 2015-16)		5-Year Change (2016-17 - 2012-13)		10-Year Change (2016-17 - 2007-08)			
										2016 -17	2015 -16	2014 -15	2013 -14	2012 -13	2011 -12	2010 -11	2009 -10	2008 -09	2007 -08		
ELEMENTARY, MIDDLE AND HIGH SCHOOLS																					
Abernethy	(21)		KG-5	342	349	392	421	455	505	528	511	513	519	6	1.2	14	2.8	170	48.7		
Ainsworth			KG-5	493	520	528	551	568	569	576	582	600	605	5	0.8	36	6.3	85	16.3		
Alameda			KG-5	697	717	744	774	782	769	773	760	730	747	17	2.3	-22	-2.9	30	4.2		
Applegate	(21)											Closed									
Arleta	(16)		KG-8	387	420	420	428	422	462	476	454	456	457	1	0.2	-5	-1.1	37	8.8		
Astor	(16)		KG-8	381	438	458	445	482	478	500	497	493	455	-38	-7.7	-23	-4.8	17	3.9		
Atkinson			KG-5	524	535	491	484	447	440	441	428	435	432	-3	-0.7	-8	-1.8	-103	-19.3		
Beach	(16, 3)		K-8	426	484	538	561	582	613	620	607	631	464	-167	-26.5	-149	-24.3	-20	-4.1		
Beverly Cleary	(5, 14, 16)		KG-8	578	557	552	604	674	730	814	834	859	884	25	2.9	154	21.1	327	58.7		
Beverly Cleary @ Hollyrood																					
Boise-Eliot	(5, 16)		KG-8	412	423	417	390	389													
Boise-Eliot/Humboldt	(5, 16)		PK-8						535	506	540	540	532	-8	-1.5	-3	-0.6				
Bridger	(11, 16)		KG-8	470	320	331	365	396	405	435	415	476	500	24	5.0	95	23.5	180	56.3		
Bridlemile			KG-5	468	464	480	463	472	457	450	442	480	511	31	6.5	54	11.8	47	10.1		
Brooklyn	(25)											Closed									
Buckman			KG-5	481	498	492	497	488	460	452	444	481	459	-22	-4.6	-1	-0.2	-39	-7.8		
Capitol Hill	(21)		KG-5	354	321	357	351	371	403	405	460	437	448	11	2.5	45	11.2	127	39.6		
Chapman			KG-5	476	532	544	522	562	592	646	674	643	584	-59	-9.2	-8	-1.4	52	9.8		
Chief Joseph	(4, 21, 3)		PK-5	361	370	377	408	481	459				326			-133	-29.0	-44	-11.9		
Chief Joseph/Ockley Green	(4, 3)		KG-8						642	627	604										
César Chávez	(10, 14, 16)		KG-8	587	499	484	477	453	473	483	451	522	551	29	5.6	78	16.5	52	10.4		
Creative Science School Program	(11, 16)		KG-8		260	301	305	356	388	425	444	476	492	16	3.4	104	26.8	232	89.2		
Creston	(16)		KG-8	335	365	333	345	380	345	350	350	392	356	-36	-9.2	11	3.2	-9	-2.5		
Duniway			KG-5	426	411	423	442	425	423	437	505	494	519	25	5.1	96	22.7	108	26.3		
Edwards	(21)											Closed									
Faubion	(16)		PK-8	355	396	393	401	434	454	487	511	479	532	53	11.1	78	17.2	136	34.3		
Forest Park			KG-5	502	512	501	507	491	502	490	486	449	455	6	1.3	-47	-9.4	-57	-11.1		
Glencoe	(21)		KG-5	506	499	474	480	453	472	502	503	500	492	-8	-1.6	20	4.2	-7	-1.4		
Grout	(25)		KG-5	349	339	346	361	359	371	377	389	376	384	8	2.1	13	3.5	45	13.3		
Harrison Park	(11, 16)		KG-8	507	719	732	751	751	757	742	742	729	676	-53	-7.3	-81	-10.7	-43	-6.0		
Hayhurst	(22)		KG-8	329	351	385	396	420	412	415	484	499	552	53	10.6	140	34.0	201	57.3		
Hayhurst			KG-5	144	143	158	165	185	172	182	256	277	340	63	22.7	168	97.7	197	137.8		
Odyssey			KG-8	185	208	227	231	235	240	233	228	222	212	-10	-4.5	-28	-11.7	4	1.9		
Humboldt	(5, 16)			235	258	275	230	219					Closed								
Irvington	(16)		KG-8	505	503	505	529	483	460	478	484	493	446	-47	-9.5	-14	-3.0	-57	-11.3		
James John			KG-5	430	404	384	394	402	439	461	445	429	405	-24	-5.6	-34	-7.7	1	0.2		
Kelly			KG-5	464	468	467	509	570	626	622	636	610	604	-6	-1.0	-22	-3.5	136	29.1		
Kenton	(21)											Closed									
King	(16)		PK-8	453	399	336	288	292	312	331	370	400	386	-14	-3.5	74	23.7	-13	-3.3		

Portland Public Schools
Enrollment Summary by Program Type, School and Year
2007-08 through 2016-17

Program Type	Footnotes	Grade Range	2-Year Change (2016-17 - 2015-16)										5-Year Change (2016-17 - 2012-13)										10-Year Change (2016-17 - 2007-08)									
			2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	2014 -15	2015 -16	2016 -17	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Laurelhurst	(16)	KG-8	536	606	708	704	684	665	673	671	691	684	-7	-1.0	19	2.9	78	12.9														
Lee	(16)	KG-8	367	434	458	457	459	497	493	431	456	447	-9	-2.0	-50	-10.1	13	3.0														
Lent	(16)	KG-8	475	528	549	561	577	573	604	560	564	523	-41	-7.3	-50	-8.7	-5	-0.9														
Lewis		KG-5	310	349	374	396	393	400	414	382	382	412	30	7.9	12	3.0	63	18.1														
Llewellyn		KG-5	341	396	434	485	543	583	570	518	531	517	-14	-2.6	-66	-11.3	121	30.6														
Maplewood	(21)	KG-5	308	331	342	350	335	327	333	329	359	384	25	7.0	57	17.4	53	16.0														
Markham	(21)	KG-5	349	360	376	376	384	383	393	386	377	418	41	10.9	35	9.1	58	16.1														
Marysville	(16)	KG-8	407	437	435	404	363	352	416	405	390	381	-9	-2.3	29	8.2	-56	-12.8														
Meek	(25)												Closed																			
Peninsula	(16, 3)	KG-8	326	370	375	361	358	368	376	396	374	266	-108	-28.9	-102	-27.7	-104	-28.1														
Richmond	(21)	K-8	436	505	569	612	662	662	687	677	629	649	20	3.2	-13	-2.0	144	28.5														
Rieke		KG-5	322	348	371	356	416	388	388	388	402	410	8	2.0	22	5.7	62	17.8														
Rigler	(9, 13, 16)	KG-5	562	525	596	588	524	449	463	480	451	472	21	4.7	23	5.1	-53	-10.1														
Rosa Parks		K-5	562	503	463	434	407	405	405	341	329	298	-31	-9.4	-107	-26.4	-205	-40.8														
Roseway Heights	(14, 16)	KG-8	660	565	578	551	589	616	606	668	697	643	-54	-7.7	27	4.4	78	13.8														
Sabin	(12, 16)	K-8	451	363	348	362	392	420	485	514	568	524	-44	-7.7	104	24.8	161	44.4														
Sabin	(12, 16)	PK-8	342	363	348	362	392	420	485	514	568	524	-44	-7.7	104	24.8	161	44.4														
ACCESS Program	(12)	1-8	109																													
Scott	(13, 16)	KG-8	539	530	563	533	521	504	507	481	473	512	39	8.2	8	1.6	-18	-3.4														
Sitton		KG-5	315	309	291	307	333	356	376	399	390	401	11	2.8	45	12.6	92	29.8														
Skyline	(16)	KG-8	258	266	294	281	276	273	265	309	300	300	0		27	9.9	34	12.8														
Smith	(21)												Closed																			
Stephenson		KG-5	320	327	335	324	335	329	320	308	322	340	18	5.6	11	3.3	13	4.0														
Sunnyside Environmental	(22)	KG-8	542	565	585	580	608	605	587	586	574	602	28	4.9	-3	-0.5	37	6.5														
Vernon	(9, 16)	K-8	453	394	397	376	500	440	394	386	407	471	64	15.7	31	7.0	77	19.5														
Vestal	(16)	KG-8	389	428	433	451	420	395	402	399	412	381	-31	-7.5	-14	-3.5	-47	-11.0														
Whitman		KG-5	370	369	372	347	361	351	349	316	271	287	16	5.9	-64	-18.2	-82	-22.2														
Wilcox	(25)												Closed																			
Winterhaven		KG-8	335	345	345	352	346	352	356	346	350	353	3	0.9	1	0.3	8	2.3														
Woodlawn	(16, 21, 3)	PK-8	424	462	449	478	443	439	449	443	426	342	-84	-19.7	-97	-22.1	-120	-26.0														
Woodmere		KG-5	418	398	397	393	397	383	371	338	312	303	-9	-2.9	-80	-20.9	-95	-23.9														
Woodstock		KG-5	407	443	433	466	491	508	505	487	496	527	31	6.3	19	3.7	84	19.0														
Youngson	(25)												Closed																			
Elementary Schools Subtotal			24,015	24,787	25,330	25,874	26,445	26,577	27,051	27,015	27,159	26,620	-539	-2.0	43	0.2	1,833	7.4														

Portland Public Schools
Enrollment Summary by Program Type, School and Year
2007-08 through 2016-17

Program Type	Footnotes	Grade Range	2-Year Change (2016-17 - 2015-16)										5-Year Change (2016-17 - 2012-13)			10-Year Change (2016-17 - 2007-08)		
			2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	2014 -15	2015 -16	2016 -17	#	%	#	%	#	%
Beaumont		6-8	460	458	450	455	481	583	584	554	571	569	-2	-0.4	-14	-2.4	111	24.2
Blinnmead	(11)		346									Closed						
da Vinci		6-8	458	445	456	464	462	470	468	465	458	461	3	0.7	-9	-1.9	16	3.6
Fernwood	(14)											Closed						
George		6-8	328	375	388	364	360	385	373	359	369	360	-9	-2.4	-25	-6.5	-15	-4.0
Gray		6-8	421	420	419	428	422	422	464	527	566	546	-20	-3.5	124	29.4	126	30.0
Gregory Heights	(14)											Closed						
Hosford		6-8	516	531	548	547	534	538	576	591	640	631	-9	-1.4	93	17.3	100	18.8
Jackson		6-8	714	712	651	584	533	532	533	548	606	597	-9	-1.5	65	12.2	-115	-16.2
Kellogg	(15)											Closed						
Lane		6-8	489	419	397	398	441	486	505	471	481	443	-38	-7.9	-43	-8.8	24	5.7
Mt. Tabor		6-8	588	555	559	579	593	606	628	662	694	730	36	5.2	124	20.5	175	31.5
Ockley Green	(3, 4, 19)	KG-8	389	337	299	310	269	243				626			383	157.6	289	85.8
Portsmouth	(14)											Closed						
Sellwood		6-8	459	474	480	474	486	455	483	545	560	583	23	4.1	128	28.1	109	23.0
Tubman	(15)											Closed						
West Sylvan		6-8	886	863	863	849	848	888	945	958	966	911	-55	-5.7	23	2.6	48	5.6
Whitaker	(21)											Closed						
Middle Schools Subtotal			6,054	5,589	5,510	5,142	5,160	5,365	5,559	5,680	5,911	6,457	546	9.2	1,092	20.4	868	15.5

Portland Public Schools
Enrollment Summary by Program Type, School and Year
2007-08 through 2016-17

Program Type	Footnotes	Grade Range	2007-08 through 2016-17										2-Year Change (2016-17 - 2015-16)		5-Year Change (2016-17 - 2012-13)		10-Year Change (2016-17 - 2007-08)	
			2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	2014 -15	2015 -16	2016 -17	#	%	#	%	#	%
Benson		9-12	1,218	1,134	1,100	986	889	889	830	879	914	994	80	8.8	105	11.8	-140	-12.3
Cleveland		9-12	1,528	1,516	1,553	1,570	1,520	1,532	1,523	1,516	1,600	1,609	9	0.6	77	5.0	93	6.1
Franklin	(15)	9-12	1,233	1,007	1,032	1,036	1,480	1,469	1,460	1,552	1,570	1,612	42	2.7	143	9.7	605	60.1
Grant	(8)	9-12	1,642	1,553	1,610	1,620	1,565	1,536	1,486	1,503	1,481	1,476	-5	-0.3	-60	-3.9	-77	-5.0
Jefferson	(8, 15)	9-12	707	631	617	621	584	441	511	493	524	590	66	12.6	149	33.8	-41	-6.5
Academy of Arts & Tech			263									Closed						
Academy of Science & Tech			228									Closed						
Jefferson				448	435	415	413	441	511	493	524	590	66	12.6	149	33.8	142	31.7
School of Champions												Closed						
School of Pride												Closed						
Young Men's Academy			57	29								Closed						
Young Women's Academy	(6, 15)	9-12	159	154	182	206	171					Closed						
Lincoln		9-12	1,404	1,335	1,395	1,410	1,476	1,513	1,565	1,583	1,696	1,703	7	0.4	190	12.6	368	27.6
Madison	(8)	8-12	859	900	860	910	1,161	1,107	1,066	1,077	1,134	1,070	-64	-5.6	-37	-3.3	170	18.9
H Community		9-12	289	250														
M Community		9-12	291	301														
S Community		9-12	279	262														
Madison - Campus				2														
Madison 8th Grade Academy	(13)			85								Closed						
Marshall Campus	(7)	9-12	775	774	747	707						Closed						
BizTech High	(7)	9-12	262	279	284	280						Closed						
Pauling Academy of Integrated Sciences	(7, 20)	9-12	219	186	175	169						Closed						
Marshall Night Program	(18)											Closed						
PDX Academy of International Studies	(20)											Closed						
Renaissance Arts Academy	(7)	9-12	294	309	288	258						Closed						
Roosevelt Campus	(8)	9-12	730	703	681	683	748	828	914	947	940	881	-59	-6.3	53	6.4	178	25.3
A.C.T. School	(8)	9-12	279	257	273	265	251					Closed						
P.O.W.E.R. School	(8)	9-12	229	221	209	237	252					Closed						
Spanish-English International	(8)	9-12	222	225	199	181	245					Closed						
Two Rivers Community School												Closed						
Wilson		9-12	1,533	1,480	1,439	1,435	1,387	1,236	1,230	1,257	1,324	1,413	89	6.7	177	14.3	-67	-4.5
High Schools Subtotal			11,629	11,033	11,034	10,978	10,810	10,551	10,585	10,807	11,183	11,348	165	1.5	797	7.6	315	2.9
Elementary, Middle and High Schools Subtotal			41,698	41,409	41,874	41,994	42,415	42,493	43,195	43,502	44,253	44,425	172	0.4	1,932	4.5	3,016	7.3

Portland Public Schools

Enrollment Summary by Program Type, School and Year

2007-08 through 2016-17

Program Type	Footnotes	Grade Range	2007-08 through 2016-17											2-Year Change (2016-17 - 2015-16)		5-Year Change (2016-17 - 2012-13)		10-Year Change (2016-17 - 2007-08)	
			2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	#	%	#	%	#	%	
PPS ALTERNATIVE PROGRAMS																			
ACCESS Program	(12)	1-8		159	200	196	198	219	236	305	346	352	6	1.7	133	60.7	193	121.4	
Adventure School (at Markham)																			
Alliance High School	(18)	9-12	292	288	267	221	233	222	183	172	178	199	21	11.8	-23	-10.4	-89	-30.9	
Madison Campus		11-12	59	55	42	36	18					Closed							
Marshall Night Program		11-12	46	59	39	32						Merged							
Meek Campus		9-12	140	123	148	111	138	148	121	112	106	127	21	19.8	-21	-14.2	4	3.3	
Benson Campus		10-12	47	51	38	42	77	74	62	60	72	72	0		-2	-2.7	21	41.2	
Clarendon Early Learning Center										16	16								
Counteract Returning																			
E.S.L. Assessment Center																			
E.S.L. Newcomer Site 2																			
Environmental School	(22)																		
Head Start Early Childhood Education		PK	674	696	732	804	790	824	808	739	799	724	-75	-9.4	-100	-12.1	28	4.0	
Hispanic Program (at Madison)																			
Meek Professional Technical H.S.	(18)																		
Metropolitan Learning Center		KG-12	444	424	443	440	447	455	440	436	426	427	1	0.2	-28	-6.2	3	0.7	
Monroe Program																			
Native Montessori Program		PK	22	20															
Northeast Community School																			
P.A.X.																			
P.I.V.O.T.																			
Portland Evening H.S. at Benson		11-12								5									
Portland International Scholars Academy									10	31	22	28	6	27.3					
Portland Night H.S. at Grant	(18)																		
Ramona Early Childhood		PK					17	10	10	2	1								
Reconnection Center		9-12						5	5	10	28	30	2	7.1	25	500.0			
Roosevelt Evening																			
Teen Parent Program						2	4	4	7	5	1	4	3	300.0	0				
Turnaround																			
Alternative Programs Subtotal			1,432	1,587	1,642	1,663	1,689	1,739	1,699	1,716	1,817	1,764	-53	-2.9	25	1.4	177	11.2	
School and Alternative Programs Subtotal			43,130	42,996	43,516	43,657	44,104	44,232	44,894	45,218	46,070	46,189	119	0.3	1,957	4.4	3,193	7.4	

Portland Public Schools
Enrollment Summary by Program Type, School and Year
2007-08 through 2016-17

Program Type		Footnotes	Grade Range											2-Year Change (2016-17 - 2015-16)		5-Year Change (2016-17 - 2012-13)		10-Year Change (2016-17 - 2007-08)	
				2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	2014 -15	2015 -16	2016 -17	#	%	#	%	#	%
COMMUNITY-BASED ALTERNATIVE PROGRAMS																			
Albina Youth Opportunity School			10-12	54	54	52	39					Closed							
Christian Women Against Crime																			
DePaul Center			9-12	20	27	35	28	27	18	21	21	22	23	1	4.5	5	27.8	-4	-14.8
Genesis																			
Greenhouse Alternative																			
Helensview			9-12																
Insite On-line Alternative					10	12						Closed							
LISTOS			9-12	75								Closed							
McCoy Academy																			
McCoy East												Closed							
McCoy Middle School												Closed							
McCoy Southeast												Closed							
McCoy Teen Parent												Closed							
Mt. Scott Park Center for Learning			6-12	115	43	120	24	18	17										
Mt. Scott Park Center for Learning H.S.			10-12		72		88	113	117	126	145	159	14	9.7	42	35.9	87	120.8	
NAYA Early College Academy			9-12	38	79	81	93	92	100	92	97	70	59	-11	-15.7	-41	-41.0	-20	-25.3
New Avenues for Youth		(1)	9-12	21	26	22	22	23	35	13	14	13	Closed						
Open Meadow / CRUE			10-12	43	48														
Open Meadow H.S.			9-12	90	94	131	129	121	118	122	43		Closed						
Open School North (formerly Open Meadow M.S.)			6-8	45	46	56	47	60	58	50	46	41	45	4	9.8	-13	-22.4	-1	-2.2
Operation Easy																			
Oregon Outreach Inc. The Gladys McCoy Academy			9-12	18	19	22	21												
Outfront House																			
Outside In		(1)	12	12	18	12	14	12	19	24	15	20	Closed						
P.C.C. Bilingual			9-12	141	116	93	89	69	58	32									
P.C.C. G.E.D.			9-12	137	126	165	136	157	170	157									
P.C.C. YES!			9-12								238	183	228	45	24.6				
P.C.C. H.S. Completion			9-12	164	141	52	177	194	184	165	174	177	152	-25	-14.1	-32	-17.4	11	7.8
P.C.C. Middle College													Closed						
P.I.C. Night School			11-12	2	5	5	5						Closed						
P.O.I.C.			9-12	112	101	98	108												
P.O.I.C. Rosemary Anderson H.S.			9-12		18	23	33	132	148	131	146	215	221	6	2.8	73	49.3	203	1127.8
Pacific Crest Community School			12	4	2														
Pathfinders Academy			9-12	8	13	16	13	14	15	12			Closed						
Portland International Community			10-12	34	27	22	15												
Portland Street Academy																			
Quest Schools			9-12	77	90	71	72						Closed						
SE Works Community Learning Center			11-12	19	16	15	19	17	18	20	33	14	27	13	92.9	9	50.0	11	68.8

Portland Public Schools
Enrollment Summary by Program Type, School and Year
2007-08 through 2016-17

Program Type	Footnotes	Grade Range	2007-08 through 2016-17										2-Year Change (2016-17 - 2015-16)		5-Year Change (2016-17 - 2012-13)		10-Year Change (2016-17 - 2007-08)	
			2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	2014 -15	2015 -16	2016 -17	#	%	#	%	#	%
Springdale Job Corp																		
Village Home Education Resource Center		9-12	14	26	18	12												
Y.E.I. Teen Parent		PK-8																
Y.W.C.A. Homeless/Transitional		10-12	41	36	37	33	51	49	40									
Youth Employment Institute																		
Youth Progress Association		9-12	28	14	25	21	31	40	25	39	32	31	-1	-3.1	-9	-22.5	17	121.4
YouthBuilders		12	30	25	25	25	19	43	25	24	32	23	-9	-28.1	-20	-46.5	-2	-8.0
Community-Based Alternative Programs			1,342	1,282	1,206	1,275	1,150	1,207	1,055	1,034	964	968	4	0.4	-239	-19.8	-314	-24.5
Subtotal																		

Portland Public Schools
Enrollment Summary by Program Type, School and Year
2007-08 through 2016-17

Program Type	Footnotes	Grade Range	2007-08 through 2016-17											2-Year Change (2016-17 - 2015-16)		5-Year Change (2016-17 - 2012-13)		10-Year Change (2016-17 - 2007-08)	
			2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	2014 -15	2015 -16	2016 -17	#	%	#	%	#	%	
SPECIAL SERVICES																			
Autism Services	(24)																		
C.R.C. Transitional Classrooms																			
C.T.C. Jefferson H.S.		12	22	27	24														
C.T.C. Humboldt			17	17	19						53	24							
C.T.C. P.S.U.		12		20	26										-29	-54.7			
C.T.C. Roosevelt		12																	
C.T.C. Northeast		12																	
C.T.C. Southeast		10-12	59	41	75	10	104	81	84	72	63	48			5	16.7	-34	-49.3	
Children's Psychiatric Day Treatment															-15	-23.8	-33	-40.7	7
Clinton Street School	(17)	8-12	19	14	23	18	20	11	10	13	10	11			1	10.0	0		-3
Deaf/Hard of Hearing Services																			
E.S. B Program at Youngsion	(24)	KG-5																	
Eastside Education Center	(23)																		
Edgefield Center	(17)	1-6		11															
Emanuel Hospital																			
Gately Day Treatment	(24)																		
Holladay Center																			
Home Instruction		9	1	1															
Home Schoolers		12		2															
John's Landing School	(17)	8-12	18	13	8	11	13	11	18	17	12	12			0		1	9.1	-1
Lents Education Center																			
M.E.S.D. Functional Living Skills	(24)																		
Marquis (formerly P.A.C.C.)																			
Morrison Breakthrough	(17)	9-12	19	16	20	18	14	17	15	16	5	8			3	60.0	-9	-52.9	-8
Morrison Counterpoint																			
Morrison Hand in Hand	(17)	PK-2	21	17	29	21	20	20	21	20	12	8			-4	-33.3	-12	-60.0	-9
Multnomah Elementary/Middle School																			
Nickerson Adolescent D.T.	(17)	7-11	23	10	17	11	6	8	8	11	8	7			-1	-12.5	-1	-12.5	-3
Nickerson Early Childhood Education																			
Northwest Academy																			
Oregon Health Sciences University	(24)																		
Oregon School for the Blind	(24)																		
Oregon School for the Deaf	(24)																		
Oregon State Hospital - Portland	(24)																		
Orthopedic Services	(24)																		
Park Academy	(17)	2-11																	
Parry Center	(17)	2-11	39	11	29	41	62	48	57	58	55	63			1	100.0	1	100.0	52
Parry Center SCIP	(17)	2-11		8	7	12	10	15	10	14	11	9			-2	-18.2	-6	-40.0	1
Part-time Home/Private		KG-11	10	14															
Paso		9-12																	

Portland Public Schools
Enrollment Summary by Program Type, School and Year
2007-08 through 2016-17

Program Type	Footnotes	Grade Range											2-Year Change (2016-17 - 2015-16)		5-Year Change (2016-17 - 2012-13)		10-Year Change (2016-17 - 2007-08)	
			2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	2014 -15	2015 -16	2016 -17	#	%	#	%	#	%
Pioneer Programs Annex	(23)	KG-12	199	218	172	129	146	135	121	119	133	132	-1	-0.8	-3	-2.2	-86	-39.4
Columbia	(23)	6-12	54	69	49	27	55	53	49			Closed						
Holladay Center	(23)	8-12	48	57	35	14	12					Closed						
Pioneer Annex 9-12	(23)	KG-5	50	46	45	44	37	37	34	40	51	50	-1	-2.0	13	35.1	4	8.7
Youngson	(23)	9-12								44	41	46	5	12.2				
Pioneer CTC	(23)	3-9	47	46	43	44	42	45	38	35	41	36	-5	-12.2	-9	-20.0	-10	-21.7
Columbia Transitional School	(17)	12	24	16		3												
Pioneer - Interim Alt Ed		12	20	16														
Portland Early Intervention Program	(24)																	
Private/Alternative Special Ed. Sites																		
Providence Hospital		11-12	2	2		1			12	7	7	6	-1	-14.3			4	200.0
Riverbend																		
Rosemont	(17)	8-12	46	41	25	26	24	25	26		1	7	6	600.0				
SAGE								1	1									
S.E.R.P.									4		2	3	1	50.0				
Serendipity																		
Shriners Hospital	(24)																	
Special Education Instruction												58						
Special Education Out-of-District						8			18									
Special Education Transition																		
Special Education KG Transition											26							
Thomas Edison H.S.																		
Tualatin Valley Day Treatment																		
Victory Academy								1	1		1	1	0		0			
Vision Services	(24)																	
Vocational Education Only																		
Waverly Children's Home																		
White Shield	(17)	7-12	20	14	17	11	9	7	5	11	10	2	-8	-80.0	-5	-71.4	-12	-85.7
Wildflowers	(17)	7-12		9	9	8	8	7	9	8	11	11	0		4	57.1	2	22.2
Woodmont																		
Wynne Watts Day Treatment																		
Special Services Subtotal			539	522	500	385	502	457	485	443	451	447	-4	-0.9	-10	-2.2	-75	-14.4

Portland Public Schools
Enrollment Summary by Program Type, School and Year
2007-08 through 2016-17

Program Type	Footnotes	Grade Range											2-Year Change (2016-17 - 2015-16)		5-Year Change (2016-17 - 2012-13)		10-Year Change (2016-17 - 2007-08)	
													#	%	#	%	#	%
			2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	2014 -15	2015 -16	2016 -17						
PUBLIC CHARTER SCHOOLS																		
Arthur Academy		KG-5	117	137	143	138	159	159	153	175	171	165	-6	-3.5	6	3.8	28	20.4
CM2's Opal School		KG-5	76	75	80	80	88	88	87	88	88	88	0		0		13	17.3
Emerson Public Charter		KG-5	131	129	143	146	139	144	144	142	144	144	0		0		15	11.6
Garden Laboratory Charter School												Closed						
KairosPDX		KG-2								47	67	87	20	29.9				
Le Monde		KG-4						95	144	166	226	276	50	22.1	181	190.5		
Leadership and Entrepreneurship Public Charter High School	(26)	9-12	147	217	274	311	330	273	271	227		Closed						
McCoy Public Charter																		
Portland Village School		KG-8	155	209	264	317	352	386	394	413	416	399	-17	-4.1	13	3.4	190	90.9
Self Enhancement Academy	(2)	6-8	137	142	128	135	118	133	128	135	122	67	-55	-45.1	-66	-49.6	-75	-52.8
Trillium Public Charter		KG-12	314	337	342	359	346	349	343	371	356	359	3	0.8	10	2.9	22	6.5
Public Charter Schools Subtotal			1,077	1,246	1,374	1,486	1,532	1,627	1,664	1,764	1,590	1,585	-5	-0.3	-42	-2.6	339	27.2
Total			46,088	46,046	46,596	46,803	47,288	47,523	48,098	48,459	49,075	49,189	114	0	1,666	3.5	3,143	6.8
Difference From Prior Year			-260	-42	550	207	485	235	575	361	616	114						

October 2016 Enrollment Summaries are based on enrollment on 10/3/2016 as extracted from Synergy student information system.

Students receiving Special Education services only who are not regularly attending, but are in the student information system (SIS), are excluded from the enrollment summaries.

Program type (i.e., elementary, middle, high, etc.) reflects the most recent administrative assignment. In recent years enrollment counts are compiled on or about the first school day of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once, the counts are unduplicated. Schools and programs that are no longer in operation are designated as "closed."

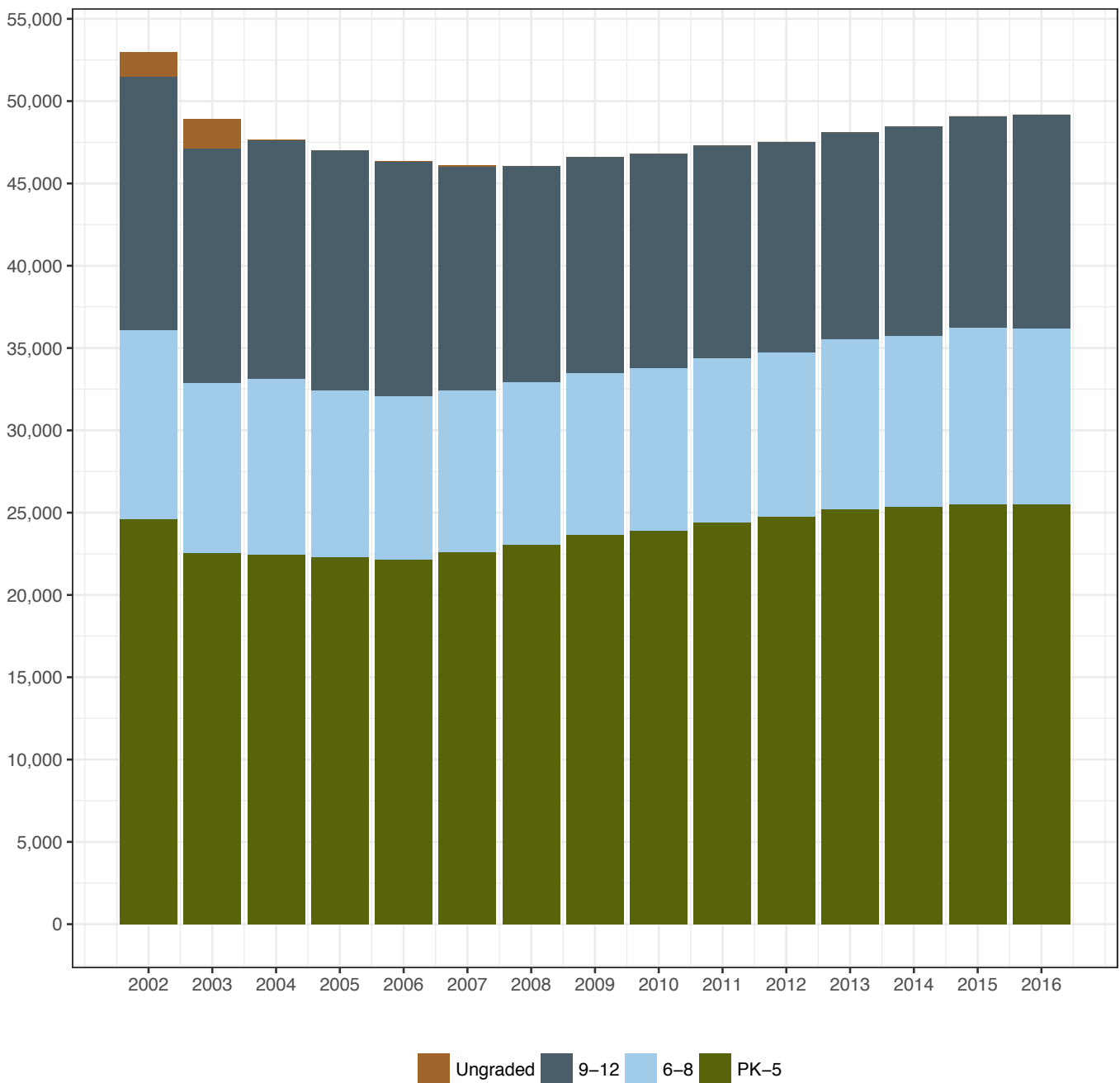
Enrollment Summary by Program Type, School Type, and Year

(1) Effective 2016-17, "New Avenues for Youth" and "Outside In" are no longer contracted with PPS

- (2) Effective 2016-17, Self Enhancement Academy does not serve 6th grade.
- (3) Effective 2016-17, Oakley Green re-opens as a middle school, 5th grade from Chief Joseph remains in the Oakley Green building for 2016-17. Effective 2016-17, Beach becomes a K-5, Chief Joseph becomes a K-4, Peninsula becomes a K-5, Woodlawn becomes a K-5.
- (4) Effective 2013-14, Chief Joseph and Oakley Green merged to form Chief Joseph/Oakley Green K-8.
- (5) Effective 2012-13, Humboldt closed. Students from Humboldt neighborhood now attend Boise-Eliot/Humboldt.
- (6) Effective 2012-13, Young Women's Leadership Academy closed.
- (7) Effective 2011-12, Marshall closed. Students in the Harrison Park K-8 School area attend Madison High School. Students in the Kelly and Woodmere Elementary School areas, and the Bridger, Lent and Marysville K-8 areas, attend Franklin High School. Students in the Whitman Elementary School area attend Cleveland High School.
- (8) Effective 2011-12, students in the Jefferson cluster have the choice to attend either the new Jefferson Middle College program or a neighborhood comprehensive high school program at Roosevelt, Madison or Grant, depending on where they live within the Jefferson cluster boundaries.
- (9) For the 2011-12 school year, Rigler neighborhood 7th and 8th graders attended Vernon.
- (10) Effective 2010-11, Clarendon-Portsmouth was renamed César Chávez.
- (11) Effective 2008-09, Binsmead closed and the Clark School students and staff moved from the Clark site to the Blinsmead site. The school was renamed Harrison Park. The Creative Science School Program (CSSP) expanded and moved from Bridger Elementary to the Clark site.
- (12) ACCESS is a district-wide alternative education program. Starting in 2013-14, it is located at the Rose City Park site.
- (13) In 2009-10 Scott and Rigler became K-8 schools. Effective 2008-09, Scott and Rigler remained K-7 schools, and those students that matriculated from 7th to 8th grade attended at the Madison 8th grade academy.
- (14) Effective 2007-08, Clarendon ES and Portsmouth MS merged to form a K-8 school. Enrollment counts for years prior to 2007-08 for Clarendon consist of grades K-5 only. Enrollment counts for Portsmouth prior to 2007-08 are contained in the MS section of this report. Similarly, Hollyrood ES and Fernwood MS merged to form a K-8 school (renamed Beverly Cleary) as did Rose City Park ES and Gregory Heights MS (renamed Roseway Heights).
- (15) Effective 2007-08, Kellogg MS was closed. Eighth grade students that would have been enrolled at Kellogg for the 2007-08 school year were enrolled at Franklin HS. Tubman MS was also closed and a new Young Women's Academy was opened on the Tubman campus as part of Jefferson High School.
- (16) Transitioned to K-8. In 2009-10 Laurelhurst, Rigler, Scott became K-8 schools. In 2008-09 Arleta, Astor, Boise-Eliot, Bridger, Clark, Creston, Faubion, Humboldt, Irvington, Lee, Lent, Marysville, Peninsula, Sabin, Skyline, Vestal, Woodlawn became K-8 schools. In 2007-08 Beach, Clarendon-Portsmouth, Beverly Cleary, King, Roseway Heights, Vernon became K-8 schools.
- (17) Day and Residential Treatment Programs (long-term care and treatment).
- (18) Effective 2006-07, Meek Professional Technical HS, Portland Night HS at Grant, Marshall Night HS, and Madison Focus (shown in Madison enrollment in prior years) merged to form Alliance High School.
- (19) Effective 2006-07, Oakley Green converted from a middle school to a K-8, and Kellogg and Portsmouth no longer received sixth grade students.
- (20) Effective 2005-06, two high schools located at the Marshall campus, Linus Pauling Academy and Portland Academy of International Studies, merged into one school renamed Pauling Academy of Integrated Sciences.
- (21) Applegate, Edwards, Kenton, Richmond and Smith Elementary Schools were closed at the end of the 2004-05 school year. Whitaker Middle school was closed as well. Most elementary school-aged students residing in the Applegate neighborhood area went on to attend Woodlawn. Similarly, students residing in the Edwards neighborhood area went on to attend Abernethy, those at Kenton to Chief Joseph; those at Richmond to Abernethy, Creston or Glencoe; and those at Smith went on to Capitol Hill, Maplewood or Markham. Most middle school students residing in the Whitaker neighborhood area went on to attend Tubman. A new focus/option school was established at the Richmond ES site.
- (22) Effective 2004-05, the Environmental Middle School combined with Sunnyside Elementary and was renamed Sunnyside Environmental School. In addition, the Odyssey program and its students (formerly at Chapman Elementary) moved to Hayhurst Elementary. The Family Cooperative program (formerly at Sunnyside) moved to Bridger Elementary.
- (23) The Pioneer program consists of elementary, middle and high school programs. It was formerly known as ES B Program at Youngson, MS B Program at Foster and HS B Program at Columbia.
- (24) As of the 2003-04 school year, enrollment summaries no longer include the following programs: Hospital Programs (Emanuel, Oregon Health Science University, Oregon State and Shriners Hospitals); M.E.S.D. Functional Living Skills; Portland Early Intervention Program (PeIP) and Columbia Regional Programs (Autism, Deaf and Hard of Hearing, Orthopedic and Vision Services). Administration of the Hospital Programs, Functional Living Skills and PeIP was transferred to Multnomah Education Service District (M.E.S.D.). Historically, enrollments reported for Columbia Regional Programs represent non-District students served by PPS staff on a part-time basis. For purposes of State reporting, membership (i.e., enrollment) the Columbia Regional Program students are reported by the resident District.
- (25) Brooklyn and Meek Elementary Schools were closed at the end of the 2002-03 school year. Most students residing in the Brooklyn neighborhood area went on to attend Grout Elementary, while those residing in the Meek neighborhood area attended Vernon Elementary. Similarly, Wilcox and Youngson Elementary Schools were closed at the end of the 2001-02 school year. Most students residing in the Wilcox neighborhood area went on to attend Vestal Elementary, while those residing in the Youngson neighborhood area attended Bridger Elementary.
- (26) LEP Charter Closed end of 2014-15 school year.

Portland Public Schools

District Enrollment - October 2002 to October 2016



Portland Public Schools
October 3rd Enrollment

2016-2017

Name	School Program	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Abernethy			85	95	86	99	76	78								519
Ainsworth	Spanish Immersion		54	47	58	55	53	49								316
	Neighborhood Program		56	49	53	45	53	33								289
Ainsworth Total			110	96	111	100	106	82								605
Alameda			121	115	129	137	127	118								747
Arlleta			63	47	49	64	57	52	42	34	49					457
Astor			61	54	50	68	42	43	53	46	38					455
Atkinson	Spanish Immersion		28	30	29	30	26	21								164
	Neighborhood Program		38	43	40	51	47	49								268
Atkinson Total			66	73	69	81	73	70								432
Beach	Spanish Immersion		42	49	50	48	48	44								281
	Neighborhood Program		40	37	35	26	23	22								183
Beach Total			82	86	85	74	71	66								464
Beverly Cleary	Fernwood				101		106	94	109	95	81					586
	Hollyrood		107													107
	Rose City Park			76		115										191
Beverly Cleary Total			107	76	101	115	106	94	109	95	81					884
Boise-Elliott/Humboldt		19	58	64	74	61	68	57	51	40	40					532
Bridger	Spanish Immersion		53	53	48	25	28	24	19	20	20					290
	Neighborhood Program		24	22	30	24	34	20	20	21	15					210
Bridger Total			77	75	78	49	62	44	39	41	35					500
Bridlemile			70	94	101	80	85	81								511
Buckman			66	85	71	83	81	73								459
Capitol Hill			78	80	79	71	70	70								448
César Chávez	Spanish Immersion		42	41	39	45	31	22	22	24	42					308
	Neighborhood Program		21	20	25	25	43	28	32	33	16					243
César Chávez Total			63	61	64	70	74	50	54	57	58					551
Chapman	Ramona		81													81
	Neighborhood Program			98	118	95	87	105								503
Chapman Total			81	98	118	95	87	105								584
Chief Joseph			70	65	67	66	58									326
Creative Science			47	51	50	55	57	60	57	59	56					492
Creston			39	53	44	41	28	46	39	31	35					356
Duniway			93	72	103	87	75	89								519
Faubion		51	66	50	68	54	58	46	53	48	38					532
Forest Park			75	58	80	68	66	108								455
Glencoe			65	85	80	75	105	82								492
Grout			67	72	63	75	57	50								384
Harrison Park			69	79	70	77	92	81	65	69	74					676

Portland Public Schools
October 3rd Enrollment

2016-2017

Name	School Program	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Hayhurst	Odyssey Program		26	21	27	23	27	26	20	21	21					212
	Neighborhood Program		77	68	45	48	51	51								340
Hayhurst Total			103	89	72	71	78	77	20	21	21					552
Irrington			52	62	37	48	58	55	46	45	43					446
James John	Spanish Immersion		24	22	25											71
	Neighborhood Program		44	41	42	72	72	63								334
James John Total			68	63	67	72	72	63								405
Kelly	Russian Immersion		40	49	50	40	39	41								259
	Neighborhood Program		55	50	55	63	69	53								345
Kelly Total			95	99	105	103	108	94								604
Laurelhurst			64	75	78	79	77	76	74	85	76					684
Lee			48	54	55	58	69	51	42	38	32					447
Lent	Spanish Immersion		22	24	23	25	21	25	18	26	18					202
	Neighborhood Program		38	24	34	44	39	34	43	34	31					321
Lent Total			60	48	57	69	60	59	61	60	49					523
Lewis			73	69	67	65	72	66								412
Llewellyn			74	92	72	78	100	101								517
Maplewood			70	74	61	49	66	64								384
Markham			78	66	73	71	73	57								418
Marysville		23	36	50	43	52	31	34	40	34	38					381
MLK Jr	Mandarin Immersion		36	32	22	28										118
	Neighborhood Program	19	25	19	35	30	43	36	20	16	25					268
MLK Jr Total		19	61	51	57	58	43	36	20	16	25					386
Peninsula			48	44	49	44	43	38								266
Richmond			111	112	112	105	106	103								649
Rieke			74	60	65	68	63	80								410
Rigler	Spanish Immersion		73	64	64	51	47	53								352
	Neighborhood Program		12	14	28	21	26	19								120
Rigler Total			85	78	92	72	73	72								472
Rosa Parks			45	41	50	57	60	45								298
Roseway Heights	Vietnamese Immersion		25	27	21											73
	Neighborhood Program		39	50	52	82	67	75	59	80	66					570
Roseway Heights Total			64	77	73	82	67	75	59	80	66					643
Sabin			63	72	93	64	71	71	41	26	23					524
Scott	Spanish Immersion		47	44	37	45	42									215
	Neighborhood Program		22	24	24	23	26	49	44	42	43					297
Scott Total			69	68	61	68	68	49	44	42	43					512
Sitton	Spanish Immersion		48	40	21											109
	Neighborhood Program		29	28	50	54	57	74								292
Sitton Total			77	68	71	54	57	74								401

Portland Public Schools
October 3rd Enrollment

2016-2017

Name	School Program	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Skyline			21	29	40	37	32	43	25	37	36					300
Stephenson			50	63	63	46	65	53								340
Sunnyside Environmental			65	54	73	65	69	63	85	63	65					602
Vernon			74	74	52	61	62	44	44	35	25					471
Vestal			58	43	49	50	40	38	28	36	39					381
Whitman		26	36	48	36	44	53	44								287
Winterhaven			24	26	26	28	28	30	64	64	63					353
Woodlawn		18	53	54	60	58	55	44								342
Woodmere			53	56	45	47	51	51								303
Woodstock	Mandarin Immersion		56	56	59	55	54	51								331
	Neighborhood Program		40	32	32	33	32	27								196
Woodstock Total			96	88	91	88	86	78								527
Elementary Schools Total		156	3,827	3,831	3,935	3,856	3,837	3,573	1,255	1,202	1,148					26,620
Beaumont	Spanish Immersion								35	24	28					87
	Neighborhood Program								155	162	165					482
Beaumont Total									190	186	193					569
da Vinci									156	153	152					461
George									139	121	100					360
Gray									166	176	204					546
Hosford	Mandarin Immersion								59	59	49					167
	Neighborhood Program								143	169	152					464
Hosford Total									202	228	201					631
Jackson									200	198	199					597
Lane	Russian Immersion								18	13	7					38
	Neighborhood Program								123	150	132					405
Lane Total									141	163	139					443
Mt Tabor	Japanese Immersion								82	90	80					252
	Spanish Immersion								38	32	24					94
	Neighborhood Program								131	123	130					384
Mt Tabor Total									251	245	234					730
Ockley Green	Spanish Immersion								44	72	50					166
	Neighborhood Program							80	170	114	96					460
Ockley Green Total								80	214	186	146					626
Sellwood									198	185	200					583
West Sylvan	Spanish Immersion								49	43	53					145
	Neighborhood Program								206	283	277					766
West Sylvan Total									255	326	330					911
Middle School Total								80	2,112	2,167	2,098					6,457
Benson												292	279	231	192	994

Portland Public Schools
October 3rd Enrollment

2016-2017

Name	School Program	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Cleveland	Mandarin Immersion											36	32	19	10	97
	Neighborhood Program											391	410	363	348	1,512
Cleveland Total												427	442	382	358	1,609
Franklin	Spanish Immersion											34	39	14	19	106
	Neighborhood Program											426	390	394	296	1,506
Franklin Total												460	429	408	315	1,612
Grant	Japanese Immersion											44	43	31	30	148
	Neighborhood Program											345	350	341	292	1,328
Grant Total												389	393	372	322	1,476
Jefferson												190	151	117	132	590
Lincoln	Spanish Immersion											43	47	36	53	179
	Neighborhood Program											382	404	386	352	1,524
Lincoln Total												425	451	422	405	1,703
Madison	Spanish Immersion											16	12	18	2	48
	Neighborhood Program											263	271	265	223	1,022
Madison Total												279	283	283	225	1,070
Roosevelt	Spanish Immersion											10	10	12	54	86
	Neighborhood Program											197	208	211	179	795
Roosevelt Total												207	218	223	233	881
Wilson												409	343	329	332	1,413
High School Total												3,078	2,989	2,767	2,514	11,348
ACCESS				8	16	53	55	55	55	58	52					352
Alliance	Alliance H.S. @ Benson Campus													1	71	72
	Alliance H.S. @ Meek Campus											5	18	32	72	127
Alliance Total												5	18	33	143	199
Head Start Early Childhood Ed	Applegate	75														75
	Clarendon	124														124
	Creston Annex	100														100
	Grout	40														40
	Head Start Early Childhood Ed	5														5
	Kelly Center	104														104
	Lane	86														86
	Sacajawea	151														151
	Sitton	39														39
Head Start Early Childhood Ed Total		724														724
Metro. Learning Center	Metropolitan Learning Ctr HS											36	27	32	28	123
	Metropolitan Learning Ctr K-8		24	24	26	26	26	26	49	52	51					304
Metro. Learning Center Total			24	24	26	26	26	26	49	52	51	36	27	32	28	427
Portland International Scholars Academy												16	9	3		28

Portland Public Schools October 3rd Enrollment

2016-2017

Name	School Program	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Reconnection Center	Ed Options Reconnection Center											1	7	10	12	30
Reconnection Center Total												1	7	10	12	30
Teen Parent Services															4	4
Alt. Programs Total		724	24	32	42	79	81	81	104	110	103	58	61	78	187	1,764
Depaul Center																
Mt Scott Park Learning Ctr																
NAYA Early College Academy												4	23	36	50	159
Open School North												7	10	13	29	59
PCC	P.C.C. H.S. Completion								5	17	21	2				45
	P.C.C. YES!												1	42	109	152
													5	27	196	228
PCC Total													6	69	305	380
Rosemary Anderson	Rosemary Anderson - Lents												5	7	19	31
	Rosemary Anderson H.S.											2	10	24	89	125
	Rosemary Anderson H.S.-New Columbia											5	14	13	33	65
Rosemary Anderson Total												7	29	44	141	221
SE Works														5	22	27
Youth Builders															23	23
Youth Progress Association											1	3	5	7	15	31
CBOs Total									5	17	26	42	93	198	587	968
CTC Humboldt															24	24
CTC Northeast															35	35
CTC Southeast															48	48
DART Programs	Breakthrough													2	6	8
	Clinton School										1	3	2	3	2	11
	Johns Landing School									3	2	1	3	2	1	12
	Morrison Hand in Hand	4	3				1									8
	Nickerson Adt											2	2	1	2	7
	Parry Center			1	2	1	5	9	3	9	8	7	8	5	5	63
	Parry Center SCIP						1	3	2	1	2					9
	SAGE												3	4		7
	White Shield												1		1	2
	Wildflowers										1	2	3	4	1	11
DART Programs Total		4	4	4	2	1	7	12	5	13	14	15	22	21	18	138
Park Academy															2	2
PPS Pioneer Programs	Pioneer 5-8 @ Youngson							1	10	15	10					36
	Pioneer H.S.											14	14	13	5	46
	Pioneer K-6 @ Holladay Center			11	10	14	7	8								50
PPS Pioneer Programs Total				11	10	14	7	9	10	15	10	14	14	13	5	132
PRAISE						1	2	1		1					1	6

Portland Public Schools October 3rd Enrollment

2016-2017

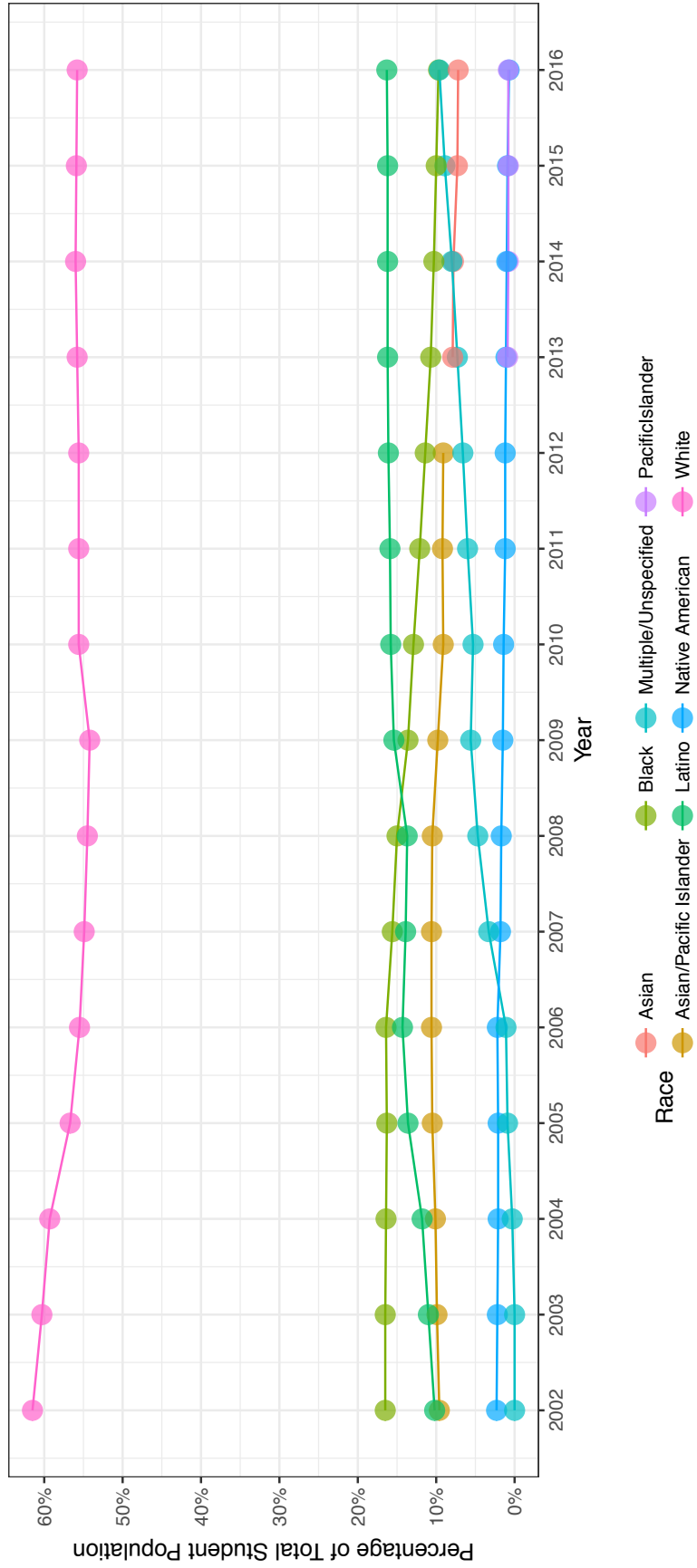
Name	School Program	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Serendipity								1						2		3
Special Education Instruction	SPED Instruction		2	8	8	11	4	5	6	3	2	3	3		3	58
Special Education Instruction Total			2	8	8	11	4	5	6	3	2	3	3		3	58
Victory Academy - SPED												1				1
Special Services Total			6	23	20	27	20	28	21	32	26	33	39	36	136	447
Arthur Academy			28	27	30	28	30	22								165
Cm2 Opal School			14	15	18	15	15	11								88
Emerson School			23	25	24	25	27	20								144
Kairos PDX			31	29	19	8										87
Le Monde			49	77	49	42	37	22								276
Portland Village School	Portland Village School 6-8								44	27	44					115
Portland Village School	Portland Village School K-5		41	50	49	49	48	47								284
Portland Village School Total			41	50	49	49	48	47	44	27	44					399
Self Enhancement Inc.										23	44					67
Trillium	Trillium 9-12											29	21	23	15	88
	Trillium K-8		30	32	25	31	33	32	27	27	34					271
Trillium Total			30	32	25	31	33	32	27	27	34	29	21	23	15	359
Public Charter Schools Total			216	255	214	198	190	154	71	77	122	29	21	23	15	1,585
District Total		880	4,073	4,141	4,211	4,160	4,128	3,916	3,568	3,605	3,523	3,240	3,203	3,102	3,439	49,189

October 2016 Enrollment Summaries are based on enrollment on October 3rd as reported in the Period 1 Cumulative Average Daily Membership State Report.

Students receiving Special Education services only who are not regularly attending, but are in the student information system (SIS), are excluded from the enrollment summaries

Portland Public Schools Student Race/Ethnicity

2002 to 2016



Portland Public Schools Enrollment Summary by Race and Ethnicity, October 2016

Name	School Program	Latino Ethnicity		One racial group, not Latino										Multi-Racial			
				African American		Asian		Native American		Pacific Islander		White		Asian/White		Other Ancestries	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Abernethy		28	5.4	2	0.4	13	2.5			1	0.2	430	82.9	28	5.4	17	3.3
Ainsworth	Spanish Immersion	83	26.3	2	0.6	14	4.4					186	58.9	21	6.6	10	3.2
	Neighborhood Program	16	5.5	1	0.3	34	11.8					209	72.3	20	6.9	9	3.1
Ainsworth Total		99	16.4	3	0.5	48	7.9					395	65.3	41	6.8	19	3.1
Alameda		40	5.4	9	1.2	8	1.1					627	83.9	41	5.5	22	2.9
Arlata		73	16	17	3.7	46	10.1	5	1.1			274	60	16	3.5	26	5.7
Astor		68	14.9	43	9.5	8	1.8	9	2	4	0.9	273	60	15	3.3	35	7.7
Atkinson	Spanish Immersion	92	56.1	3	1.8	1	0.6					64	39	1	0.6	3	1.8
	Neighborhood Program	22	8.2	8	3	30	11.2	2	0.7			185	69	12	4.5	9	3.4
Atkinson Total		114	26.4	11	2.5	31	7.2	2	0.5			249	57.6	13	3	12	2.8
Beach	Spanish Immersion	129	45.9	10	3.6	1	0.4					123	43.8	8	2.8	10	3.6
	Neighborhood Program	46	25.1	43	23.5	5	2.7	3	1.6	4	2.2	67	36.6			15	8.2
Beach Total		175	37.7	53	11.4	6	1.3	3	0.6	4	0.9	190	40.9	8	1.7	25	5.4
Beverly Cleary	Fernwood	38	6.5	13	2.2	19	3.2	4	0.7	1	0.2	477	81.4	22	3.8	12	2
	Hollyrood	13	12.1	1	0.9	2	1.9			1	0.9	75	70.1	9	8.4	6	5.6
	Rose City Park	14	7.3	5	2.6	10	5.2	2	1	1	0.5	150	78.5	8	4.2	1	0.5
Beverly Cleary Total		65	7.4	19	2.1	31	3.5	6	0.7	3	0.3	702	79.4	39	4.4	19	2.1
Boise-Eliot/Humboldt		67	12.6	314	59	13	2.4	8	1.5	1	0.2	81	15.2			48	9
Bridger	Spanish Immersion	174	60	8	2.8	5	1.7			1	0.3	89	30.7	8	2.8	5	1.7
	Neighborhood Program	27	12.9	19	9	34	16.2	5	2.4	6	2.9	94	44.8	6	2.9	19	9
Bridger Total		201	40.2	27	5.4	39	7.8	5	1	7	1.4	183	36.6	14	2.8	24	4.8
Bridlemile		48	9.4	4	0.8	19	3.7	3	0.6	6	1.2	385	75.3	27	5.3	19	3.7
Buckman		55	12	19	4.1	15	3.3	1	0.2			316	68.8	24	5.2	29	6.3
Capitol Hill		47	10.5	20	4.5	18	4	1	0.2	1	0.2	330	73.7	15	3.3	16	3.6
César Chávez	Spanish Immersion	224	72.7	19	6.2	1	0.3	1	0.3	1	0.3	52	16.9	1	0.3	9	2.9
	Neighborhood Program	83	34.2	67	27.6	6	2.5	3	1.2	26	10.7	39	16			19	7.8
César Chávez Total		307	55.7	86	15.6	7	1.3	4	0.7	27	4.9	91	16.5	1	0.2	28	5.1
Chapman	Ramona	11	13.6	5	6.2	7	8.6	1	1.2			47	58	2	2.5	8	9.9
	Neighborhood Program	44	8.7	13	2.6	31	6.2	3	0.6			358	71.2	36	7.2	18	3.6
Chapman Total		55	9.4	18	3.1	38	6.5	4	0.7			405	69.3	38	6.5	26	4.5
Chief Joseph		34	10.4	33	10.1	13	4	3	0.9	7	2.1	192	58.9	12	3.7	32	9.8
Creative Science		26	5.3	12	2.4	53	10.8	2	0.4	3	0.6	359	73	15	3	22	4.5
Creston		76	21.3	14	3.9	36	10.1			6	1.7	196	55.1	2	0.6	26	7.3
Duniway		22	4.2	5	1	8	1.5					437	84.2	27	5.2	20	3.9
Faubion		160	30.1	145	27.3	21	3.9	6	1.1	5	0.9	143	26.9	6	1.1	46	8.6

Portland Public Schools Enrollment Summary by Race and Ethnicity, October 2016

Name	School Program	Latino Ethnicity		One racial group, not Latino										Multi-Racial			
				African American		Asian		Native American		Pacific Islander		White		Asian/White		Other Ancestries	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Forest Park		20	4.4	7	1.5	105	23.1					278	61.1	32	7	13	2.9
Glencoe		43	8.7	21	4.3	19	3.9	2	0.4	1	0.2	349	70.9	26	5.3	31	6.3
Grout		40	10.4	52	13.5	39	10.2	4	1	3	0.8	214	55.7	10	2.6	22	5.7
Harrison Park		118	17.5	148	21.9	183	27.1	6	0.9	12	1.8	158	23.4	7	1	44	6.5
Hayhurst	Odyssey Program	8	3.8			6	2.8					182	85.8	8	3.8	8	3.8
	Neighborhood Program	35	10.3	16	4.7	11	3.2	2	0.6			233	68.5	15	4.4	28	8.2
Hayhurst Total		43	7.8	16	2.9	17	3.1	2	0.4			415	75.2	23	4.2	36	6.5
Irvington		56	12.6	73	16.4	5	1.1					248	55.6	17	3.8	47	10.5
James John	Spanish Immersion	41	57.7	3	4.2	2	2.8	1	1.4			23	32.4			1	1.4
	Neighborhood Program	126	37.7	33	9.9	15	4.5	4	1.2	4	1.2	124	37.1	2	0.6	26	7.8
James John Total		167	41.2	36	8.9	17	4.2	5	1.2	4	1	147	36.3	2	0.5	27	6.7
Kelly	Russian Immersion	12	4.6	2	0.8							243	93.8			2	0.8
	Neighborhood Program	91	26.4	24	7	55	15.9	7	2	5	1.4	121	35.1	7	2	35	10.1
Kelly Total		103	17.1	26	4.3	55	9.1	7	1.2	5	0.8	364	60.3	7	1.2	37	6.1
Laurelhurst		42	6.1	14	2	26	3.8	3	0.4			529	77.3	38	5.6	32	4.7
Lee		76	17	81	18.1	96	21.5	6	1.3	8	1.8	126	28.2	7	1.6	47	10.5
Lent	Spanish Immersion	170	84.2	2	1	2	1					23	11.4	1	0.5	4	2
	Neighborhood Program	69	21.5	41	12.8	72	22.4	2	0.6	2	0.6	108	33.6	7	2.2	20	6.2
Lent Total		239	45.7	43	8.2	74	14.1	2	0.4	2	0.4	131	25	8	1.5	24	4.6
Lewis		34	8.3	7	1.7	9	2.2	1	0.2			311	75.5	20	4.9	30	7.3
Llewellyn		28	5.4	5	1	9	1.7	2	0.4	5	1	422	81.6	26	5	20	3.9
Maplewood		27	7	6	1.6	6	1.6	1	0.3	2	0.5	301	78.4	17	4.4	24	6.3
Markham		33	7.9	115	27.5	6	1.4	1	0.2	8	1.9	220	52.6	11	2.6	24	5.7
Marysville		68	17.8	48	12.6	94	24.7	5	1.3	15	3.9	132	34.6	6	1.6	13	3.4
MLK Jr	Mandarin Immersion	19	16.1	35	29.7	6	5.1					29	24.6	16	13.6	13	11
	Neighborhood Program	91	34	122	45.5	1	0.4	2	0.7	2	0.7	21	7.8			29	10.8
MLK Jr Total		110	28.5	157	40.7	7	1.8	2	0.5	2	0.5	50	13	16	4.1	42	10.9
Peninsula		65	24.4	44	16.5	8	3			6	2.3	111	41.7	7	2.6	25	9.4
Richmond		17	2.6	5	0.8	57	8.8	1	0.2	1	0.2	362	55.8	181	27.9	25	3.9
Rieke		31	7.6	10	2.4	4	1	1	0.2			323	78.8	21	5.1	20	4.9
Rigler	Spanish Immersion	233	66.2	27	7.7	2	0.6	1	0.3	1	0.3	69	19.6	3	0.9	16	4.5
	Neighborhood Program	32	26.7	37	30.8	11	9.2	2	1.7	2	1.7	29	24.2			7	5.8
Rigler Total		265	56.1	64	13.6	13	2.8	3	0.6	3	0.6	98	20.8	3	0.6	23	4.9
Rosa Parks		73	24.5	139	46.6	7	2.3	2	0.7	3	1	40	13.4	1	0.3	33	11.1

Portland Public Schools Enrollment Summary by Race and Ethnicity, October 2016

Name	School Program	Latino Ethnicity		One racial group, not Latino										Multi-Racial			
				African American		Asian		Native American		Pacific Islander		White		Asian/White		Other Ancestries	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Roseway Heights	Vietnamese Immersion	4	5.5			54	74					8	11	6	8.2	1	1.4
	Neighborhood Program	51	8.9	31	5.4	70	12.3	2	0.4	2	0.4	345	60.5	15	2.6	54	9.5
Roseway Heights Total		55	8.6	31	4.8	124	19.3	2	0.3	2	0.3	353	54.9	21	3.3	55	8.6
Sabin		42	8	87	16.6	5	1	1	0.2	3	0.6	337	64.3	8	1.5	41	7.8
Scott	Spanish Immersion	118	54.9	16	7.4	2	0.9			3	1.4	67	31.2	1	0.5	8	3.7
	Neighborhood Program	134	45.1	50	16.8	16	5.4	6	2	6	2	69	23.2			16	5.4
Scott Total		252	49.2	66	12.9	18	3.5	6	1.2	9	1.8	136	26.6	1	0.2	24	4.7
Sitton	Spanish Immersion	55	50.5	15	13.8	2	1.8	4	3.7	2	1.8	21	19.3	1	0.9	9	8.3
	Neighborhood Program	96	32.9	50	17.1	8	2.7	6	2.1	7	2.4	77	26.4	2	0.7	46	15.8
Sitton Total		151	37.7	65	16.2	10	2.5	10	2.5	9	2.2	98	24.4	3	0.7	55	13.7
Skyline		26	8.7	6	2	11	3.7	5	1.7			222	74	13	4.3	17	5.7
Stephenson		22	6.5	5	1.5	21	6.2	2	0.6	1	0.3	267	78.5	12	3.5	10	2.9
Sunnyside Environmental		44	7.3	8	1.3	11	1.8	6	1	1	0.2	465	77.2	28	4.7	39	6.5
Vernon		62	13.2	106	22.5	11	2.3	1	0.2	2	0.4	237	50.3	14	3	38	8.1
Vestal		61	16	66	17.3	47	12.3	1	0.3	2	0.5	168	44.1	8	2.1	28	7.3
Whitman		84	29.3	19	6.6	44	15.3	7	2.4	2	0.7	108	37.6	4	1.4	19	6.6
Winterhaven		16	4.5	7	2	12	3.4	1	0.3			285	80.7	26	7.4	6	1.7
Woodlawn		77	22.5	141	41.2	3	0.9	2	0.6	10	2.9	84	24.6	1	0.3	24	7
Woodmere		75	24.8	28	9.2	63	20.8	3	1	7	2.3	95	31.4	9	3	23	7.6
Woodstock	Mandarin Immersion	10	3			144	43.5					125	37.8	50	15.1	2	0.6
	Neighborhood Program	21	10.7	3	1.5	8	4.1			1	0.5	144	73.5	10	5.1	9	4.6
Woodstock Total		31	5.9	3	0.6	152	28.8			1	0.2	269	51	60	11.4	11	2.1
Elementary Schools Total		4,456	16.7	2,609	9.8	1,859	7	165	0.6	204	0.8	14,711	55.3	1,076	4	1540	5.8
District Total		8,009	16.3	4,749	9.7	3,535	7.2	348	0.7	392	0.8	27,449	55.8	1,817	3.7	2890	5.9
Beaumont	Spanish Immersion	64	73.6	3	3.4	1	1.1					16	18.4			3	3.4
	Neighborhood Program	55	11.4	59	12.2	11	2.3	7	1.5	1	0.2	311	64.5	12	2.5	26	5.4
Beaumont Total		119	20.9	62	10.9	12	2.1	7	1.2	1	0.2	327	57.5	12	2.1	29	5.1
da Vinci		50	10.8	15	3.3	7	1.5	3	0.7			339	73.5	9	2	38	8.2
George		137	38.1	88	24.4	17	4.7	1	0.3	9	2.5	79	21.9			29	8.1
Gray		40	7.3	13	2.4	15	2.7	2	0.4	1	0.2	413	75.6	30	5.5	32	5.9
Hosford	Mandarin Immersion	7	4.2	5	3	64	38.3					61	36.5	25	15	5	3
	Neighborhood Program	45	9.7	13	2.8	32	6.9	3	0.6	1	0.2	326	70.3	18	3.9	26	5.6
Hosford Total		52	8.2	18	2.9	96	15.2	3	0.5	1	0.2	387	61.3	43	6.8	31	4.9
Jackson		48	8	51	8.5	16	2.7	4	0.7	5	0.8	416	69.7	15	2.5	42	7

Portland Public Schools Enrollment Summary by Race and Ethnicity, October 2016

Name	School Program	Latino Ethnicity		One racial group, not Latino										Multi-Racial			
				African American		Asian		Native American		Pacific Islander		White		Asian/White		Other Ancestries	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Lane	Russian Immersion	3	7.9									35	92.1				
	Neighborhood Program	119	29.4	36	8.9	70	17.3	4	1	9	2.2	126	31.1	7	1.7	34	8.4
Lane Total		122	27.5	36	8.1	70	15.8	4	0.9	9	2	161	36.3	7	1.6	34	7.7
Mt Tabor	Japanese Immersion	16	6.3			10	4	2	0.8	2	0.8	153	60.7	56	22.2	13	5.2
	Spanish Immersion	54	57.4	1	1.1	2	2.1			1	1.1	34	36.2	2	2.1		
	Neighborhood Program	29	7.6	16	4.2	32	8.3	2	0.5	1	0.3	270	70.3	16	4.2	18	4.7
Mt Tabor Total		99	13.6	17	2.3	44	6	4	0.5	4	0.5	457	62.6	74	10.1	31	4.2
Ockley Green	Spanish Immersion	68	41	15	9	1	0.6	2	1.2	2	1.2	69	41.6	4	2.4	5	3
	Neighborhood Program	75	16.3	104	22.6	27	5.9	6	1.3	25	5.4	183	39.8	4	0.9	36	7.8
Ockley Green Total		143	22.8	119	19	28	4.5	8	1.3	27	4.3	252	40.3	8	1.3	41	6.5
Sellwood		48	8.2	7	1.2	13	2.2	1	0.2	3	0.5	456	78.2	23	3.9	32	5.5
West Sylvan	Spanish Immersion	32	22.1	1	0.7	3	2.1					100	69	4	2.8	5	3.4
	Neighborhood Program	64	8.4	14	1.8	88	11.5			2	0.3	522	68.1	46	6	30	3.9
West Sylvan Total		96	10.5	15	1.6	91	10			2	0.2	622	68.3	50	5.5	35	3.8
Middle School Total		954	14.8	441	6.8	409	6.3	37	0.6	62	1	3,909	60.5	271	4.2	374	5.8
Benson		246	24.7	171	17.2	115	11.6	7	0.7	6	0.6	354	35.6	24	2.4	71	7.1
Cleveland	Mandarin Immersion	2	2.1	1	1	47	48.5					32	33	11	11.3	4	4.1
	Neighborhood Program	150	9.9	44	2.9	96	6.3	9	0.6	9	0.6	1,088	72	49	3.2	67	4.4
Cleveland Total		152	9.4	45	2.8	143	8.9	9	0.6	9	0.6	1,120	69.6	60	3.7	71	4.4
Franklin	Spanish Immersion	81	76.4	2	1.9	1	0.9					17	16			5	4.7
	Neighborhood Program	279	18.5	90	6	269	17.9	10	0.7	14	0.9	739	49.1	40	2.7	65	4.3
Franklin Total		360	22.3	92	5.7	270	16.7	10	0.6	14	0.9	756	46.9	40	2.5	70	4.3
Grant	Japanese Immersion	5	3.4			15	10.1	4	2.7			79	53.4	38	25.7	7	4.7
	Neighborhood Program	96	7.2	121	9.1	55	4.1	5	0.4	3	0.2	921	69.4	39	2.9	88	6.6
Grant Total		101	6.8	121	8.2	70	4.7	9	0.6	3	0.2	1,000	67.8	77	5.2	95	6.4
Jefferson		90	15.3	264	44.7	8	1.4	5	0.8	15	2.5	150	25.4	10	1.7	48	8.1
Lincoln	Spanish Immersion	41	22.9	1	0.6	6	3.4					120	67	2	1.1	9	5
	Neighborhood Program	102	6.7	31	2	165	10.8	5	0.3	2	0.1	1,089	71.5	79	5.2	51	3.3
Lincoln Total		143	8.4	32	1.9	171	10	5	0.3	2	0.1	1,209	71	81	4.8	60	3.5
Madison	Spanish Immersion	33	68.8	2	4.2	1	2.1	1	2.1			6	12.5			5	10.4
	Neighborhood Program	229	22.4	172	16.8	145	14.2	8	0.8	21	2.1	350	34.2	12	1.2	85	8.3
Madison Total		262	24.5	174	16.3	146	13.6	9	0.8	21	2	356	33.3	12	1.1	90	8.4
Roosevelt	Spanish Immersion	81	94.2	1	1.2					1	1.2	3	3.5				
	Neighborhood Program	261	32.8	153	19.2	47	5.9	12	1.5	21	2.6	246	30.9	9	1.1	46	5.8
Roosevelt Total		342	38.8	154	17.5	47	5.3	12	1.4	22	2.5	249	28.3	9	1	46	5.2

Portland Public Schools Enrollment Summary by Race and Ethnicity, October 2016

Name	School Program	Latino Ethnicity		One racial group, not Latino										Multi-Racial			
				African American		Asian		Native American		Pacific Islander		White		Asian/White		Other Ancestries	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Wilson		113	8	80	5.7	47	3.3	6	0.4	9	0.6	1,055	74.7	45	3.2	58	4.1
High School Total		1,809	15.9	1,133	10	1,017	9	72	0.6	101	0.9	6,249	55.1	358	3.2	609	5.4
ACCESS		22	6.3	8	2.3	41	11.6					245	69.6	21	6	15	4.3
Alliance	Alliance H.S. @ Benson Campus	21	29.2	12	16.7							29	40.3			10	13.9
	Alliance H.S. @ Meek Campus	21	16.5	28	22	3	2.4	6	4.7	4	3.1	53	41.7	2	1.6	10	7.9
Alliance Total		42	21.1	40	20.1	3	1.5	6	3	4	2	82	41.2	2	1	20	10.1
Head Start Early Childhood Ed	Applegate	16	21.3	26	34.7	2	2.7	2	2.7	2	2.7	9	12			18	24
	Clarendon	67	54	18	14.5	3	2.4			2	1.6	16	12.9			18	14.5
	Creston Annex	22	22	6	6	37	37			1	1	27	27	2	2	5	5
	Grout	9	22.5	14	35	3	7.5	1	2.5			8	20			5	12.5
	Head Start Early Childhood Ed	1	20	2	40	2	40										
	Kelly Center	25	24	8	7.7	37	35.6	1	1			26	25	1	1	6	5.8
	Lane	24	27.9	7	8.1	20	23.3			2	2.3	24	27.9	1	1.2	8	9.3
	Sacajawea	83	55	15	9.9	9	6	1	0.7	1	0.7	28	18.5			14	9.3
	Sitton	24	61.5	7	17.9			1	2.6	2	5.1	4	10.3			1	2.6
Head Start Early Childhood Ed Total		271	37.4	103	14.2	113	15.6	6	0.8	10	1.4	142	19.6	4	0.6	75	10.4
Metro. Learning Center	Metropolitan Learning Ctr HS	12	9.8	4	3.3	3	2.4					96	78	1	0.8	7	5.7
	Metropolitan Learning Ctr K-8	27	8.9	3	1	6	2	1	0.3			245	80.6	11	3.6	11	3.6
Metro. Learning Center Total		39	9.1	7	1.6	9	2.1	1	0.2			341	79.9	12	2.8	18	4.2
Portland International Scholars Academy		13	46.4	8	28.6	5	17.9					2	7.1				
Reconnection Center	Ed Options Reconnection Center	10	33.3	5	16.7			1	3.3	2	6.7	11	36.7			1	3.3
Reconnection Center Total		10	33.3	5	16.7			1	3.3	2	6.7	11	36.7			1	3.3
Teen Parent Services		1	25	1	25							2	50				4
Alt. Programs Total		398	22.6	172	9.8	171	9.7	14	0.8	16	0.9	825	46.8	39	2.2	129	7.3
Depaul Center		1	4.3	1	4.3	1	4.3					19	82.6			1	4.3
Mt Scott Park Learning Ctr		28	17.6	19	11.9	2	1.3	3	1.9			97	61	3	1.9	7	4.4
NAYA Early College Academy		16	27.1	14	23.7	2	3.4	12	20.3	1	1.7	5	8.5	2	3.4	7	11.9
Open School North		7	15.6	13	28.9			2	4.4			16	35.6			7	15.6

Portland Public Schools Enrollment Summary by Race and Ethnicity, October 2016

Name	School Program	Latino Ethnicity		One racial group, not Latino										Multi-Racial			
				African American		Asian		Native American		Pacific Islander		White		Asian/White		Other Ancestries	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
PCC	P.C.C. H.S. Completion	18	11.8	12	7.9	7	4.6	3	2			102	67.1	1	0.7	9	5.9
	P.C.C. YES!	53	23.2	32	14	27	11.8	10	4.4	2	0.9	90	39.5	2	0.9	12	5.3
PCC Total		71	18.7	44	11.6	34	8.9	13	3.4	2	0.5	192	50.5	3	0.8	21	5.5
Rosemary Anderson	Rosemary Anderson - Lents	5	16.1	10	32.3	2	6.5	2	6.5			9	29			3	9.7
	Rosemary Anderson H.S.	32	25.6	43	34.4	2	1.6	3	2.4			31	24.8			14	11.2
	Rosemary Anderson H.S. - New Columbia	25	38.5	25	38.5	1	1.5					9	13.8			5	7.7
Rosemary Anderson Total		62	28.1	78	35.3	5	2.3	5	2.3			49	22.2			22	10
SE Works		1	3.7	4	14.8							18	66.7			4	14.8
Youth Builders		9	39.1	5	21.7			1	4.3			7	30.4			1	4.3
Youth Progress Association		7	22.6	1	3.2							19	61.3			4	12.9
CBOs Total		202	20.9	179	18.5	44	4.5	36	3.7	3	0.3	422	43.6	8	0.8	74	7.6
CTC Humboldt				2	8.3	2	8.3					19	79.2			1	4.2
CTC Northeast		8	22.9	8	22.9	1	2.9	1	2.9			16	45.7	1	2.9		
CTC Southeast		5	10.4	2	4.2	3	6.3	3	6.3			34	70.8	1	2.1		
DART Programs	Breakthrough	3	37.5							1	12.5	4	50				8
	Clinton School	5	45.5	1	9.1							5	45.5				11
	Johns Landing School	1	8.3							1	8.3	8	66.7			2	16.7
	Morrison Hand in Hand	2	25									4	50			2	25
	Nickerson Adt	3	42.9	1	14.3							2	28.6			1	14.3
	Parry Center	9	14.3	3	4.8	3	4.8	2	3.2			42	66.7	1	1.6	3	4.8
	Parry Center SCIP	2	22.2	1	11.1							4	44.4			2	22.2
	SAGE	1	14.3	1	14.3			1	14.3			4	57.1				7
	White Shield							1	50			1	50				2
	Wildflowers	2	18.2	3	27.3							6	54.5				11
DART Programs Total		28	20.3	10	7.2	3	2.2	4	2.9	2	1.4	80	58	1	0.7	10	7.2
Park Academy												2	100				2
PPS Pioneer Programs	Pioneer 5-8 @ Youngson	4	11.1	8	22.2							21	58.3			3	8.3
	Pioneer H.S.	7	15.2	14	30.4			1	2.2			21	45.7			3	6.5
	Pioneer K-6 @ Holladay Center	9	18	8	16			1	2			22	44	1	2	9	18
PPS Pioneer Programs Total		20	15.2	30	22.7			2	1.5			64	48.5	1	0.8	15	11.4
PRAISE		1	16.7	2	33.3							3	50				6
Serendipity												3	100				3

Portland Public Schools Enrollment Summary by Race and Ethnicity, October 2016

		One racial group, not Latino										Multi-Racial					
Name	School Program	Latino Ethnicity		African American		Asian		Native American		Pacific Islander		White		Asian/White		Other Ancestries	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Special Education Instruction	SPED Instruction	5	8.6	5	8.6							42	72.4	2	3.4	4	6.9
Special Education Instruction Total		5	8.6	5	8.6							42	72.4	2	3.4	4	6.9
Victory Academy - SPED												1	100				1
Special Services Total		67	15	59	13.2	9	2	10	2.2	2	0.4	264	59.1	6	1.3	30	6.7
Arthur Academy		13	7.9	6	3.6	15	9.1	1	0.6			104	63	8	4.8	18	10.9
Cm2 Opal School		10	11.4	1	1.1					1	1.1	65	73.9	4	4.5	7	8
Emerson School		18	12.5	8	5.6	3	2.1					70	48.6	17	11.8	28	19.4
Kairos PDX		5	5.7	47	54	1	1.1	3	3.4			22	25.3			9	10.3
Le Monde		11	4	11	4	2	0.7	3	1.1	1	0.4	217	78.6	12	4.3	19	6.9
Portland Village School	Portland Village School 6-8	15	13	4	3.5			1	0.9			88	76.5	1	0.9	6	5.2
	Portland Village School K-5	19	6.7	12	4.2			1	0.4	1	0.4	236	83.1	4	1.4	11	3.9
Portland Village School Total		34	8.5	16	4	4		2	0.5	1	0.3	324	81.2	5	1.3	17	4.3
Self Enhancement Inc.		2	3	54	80.6			1	1.5			1	1.5	1	1.5	8	11.9
Trillium	Trillium 9-12	8	9.1	3	3.4	2	2.3	2	2.3			64	72.7	5	5.7	4	4.5
	Trillium K-8	22	8.1	10	3.7	3	1.1	2	0.7	1	0.4	202	74.5	7	2.6	24	8.9
Trillium Total		30	8.4	13	3.6	5	1.4	4	1.1	1	0.3	266	74.1	12	3.3	28	7.8
Public Charter Schools Total		123	7.8	156	9.8	26	1.6	14	0.9	4	0.3	1,069	67.4	59	3.7	134	8.5
																	1,585

October 2016 Enrollment Summaries are based on enrollment on 10/3/2016 as reported in the Period 1 Cumulative Average Daily Membership State Report.

Latino ethnicity includes students identified as Hispanic/Latino regardless of race. Asian and Pacific Islander are shown in separate columns (in prior years they were combined). Multiple Races category includes students identified as two or more races, exclusive of Hispanic/Latino. The Multiple Race category has been separated into two categories, Multiple Race students identifying as Asian and White and others identifying with Multiple Races.

Portland Public Schools October 3rd, 2016 Enrollment of Underserved Groups

Name	Enroll #	Combined Underserved		Direct Certification		SpEd		LEP		Historically Underserved		Black		Latino		Native American		Pacific Islander		Multi-Race	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Abernethy	519	131	25.2	30	5.8	74	14.3	7	1.3	48	9.2	2	0.4	28	5.4			1	0.2	17	3.3
Ainsworth	605	177	29.3	18	3	38	6.3	31	5.1	121	20	3	0.5	99	16.4					19	3.1
Alameda	747	161	21.6	30	4	88	11.8	4	0.5	71	9.5	9	1.2	40	5.4					22	2.9
Arlata	457	259	56.7	148	32.4	88	19.3	47	10.3	121	26.5	17	3.7	73	16	5	1.1			26	5.7
Astor	455	231	50.8	116	25.5	65	14.3	6	1.3	159	34.9	43	9.5	68	14.9	9	2	4	0.9	35	7.7
Atkinson	432	210	48.6	85	19.7	72	16.7	55	12.7	138	31.9	11	2.5	114	26.4	2	0.5			11	2.5
Beach	464	299	64.4	148	31.9	55	11.9	75	16.2	260	56	53	11.4	175	37.7	3	0.6	4	0.9	25	5.4
Beverly Cleary	884	206	23.3	54	6.1	75	8.5	10	1.1	112	12.7	19	2.1	65	7.4	6	0.7	3	0.3	19	2.1
Boise-Eliot/Humboldt	532	485	91.2	312	58.6	82	15.4	39	7.3	438	82.3	314	59	67	12.6	8	1.5	1	0.2	48	9
Bridger	500	355	71	185	37	78	15.6	105	21	264	52.8	27	5.4	201	40.2	5	1	7	1.4	24	4.8
Bridlemile	511	158	30.9	41	8	59	11.5	20	3.9	80	15.7	4	0.8	48	9.4	3	0.6	6	1.2	19	3.7
Buckman	459	211	46	92	20	78	17	14	3.1	104	22.7	19	4.1	55	12	1	0.2			29	6.3
Capitol Hill	448	152	33.9	53	11.8	53	11.8	18	4	85	19	20	4.5	47	10.5	1	0.2	1	0.2	16	3.6
César Chávez	551	489	88.7	297	53.9	71	12.9	211	38.3	452	82	86	15.6	307	55.7	4	0.7	27	4.9	28	5.1
Chapman	584	234	40.1	117	20	53	9.1	39	6.7	103	17.6	18	3.1	55	9.4	4	0.7			26	4.5
Chief Joseph	326	160	49.1	80	24.5	51	15.6	21	6.4	107	32.8	33	10.1	34	10.4	3	0.9	7	2.1	30	9.2
Creative Science	492	185	37.6	76	15.4	66	13.4	28	5.7	64	13	12	2.4	26	5.3	2	0.4	3	0.6	21	4.3
Creston	356	211	59.3	115	32.3	84	23.6	44	12.4	122	34.3	14	3.9	76	21.3			6	1.7	26	7.3
Duniway	519	113	21.8	36	6.9	51	9.8	6	1.2	47	9.1	5	1	22	4.2					20	3.9
Faubion	532	435	81.8	246	46.2	88	16.5	70	13.2	362	68	145	27.3	160	30.1	6	1.1	5	0.9	46	8.6
Forest Park	455	89	19.6	2	0.4	29	6.4	25	5.5	39	8.6	7	1.5	20	4.4					12	2.6
Glencoe	492	185	37.6	55	11.2	72	14.6	13	2.6	98	19.9	21	4.3	43	8.7	2	0.4	1	0.2	31	6.3
Grout	384	261	68	165	43	79	20.6	56	14.6	121	31.5	52	13.5	40	10.4	4	1	3	0.8	22	5.7
Harrison Park	676	578	85.5	376	55.6	99	14.6	237	35.1	328	48.5	148	21.9	118	17.5	6	0.9	12	1.8	44	6.5
Hayhurst	552	187	33.9	88	15.9	60	10.9	25	4.5	97	17.6	16	2.9	43	7.8	2	0.4			36	6.5
Irvington	446	210	47.1	78	17.5	67	15	16	3.6	175	39.2	73	16.4	56	12.6					46	10.3
James John	405	309	76.3	202	49.9	76	18.8	107	26.4	238	58.8	36	8.9	167	41.2	5	1.2	4	1	26	6.4
Kelly	604	485	80.3	294	48.7	75	12.4	249	41.2	177	29.3	26	4.3	103	17.1	7	1.2	5	0.8	36	6
Laurelhurst	684	169	24.7	48	7	80	11.7	2	0.3	91	13.3	14	2	42	6.1	3	0.4			32	4.7
Lee	447	355	79.4	214	47.9	92	20.6	92	20.6	218	48.8	81	18.1	76	17	6	1.3	8	1.8	47	10.5
Lent	523	452	86.4	281	53.7	82	15.7	171	32.7	310	59.3	43	8.2	239	45.7	2	0.4	2	0.4	24	4.6
Lewis	412	178	43.2	79	19.2	82	19.9	11	2.7	72	17.5	7	1.7	34	8.3	1	0.2			30	7.3
Llewellyn	517	151	29.2	33	6.4	76	14.7	9	1.7	60	11.6	5	1	28	5.4	2	0.4	5	1	20	3.9
Maplewood	384	121	31.5	54	14.1	42	10.9	8	2.1	60	15.6	6	1.6	27	7	1	0.3	2	0.5	24	6.3

Portland Public Schools October 3rd, 2016 Enrollment of Underserved Groups

Name	Enroll		Combined Underserved		Direct Certification		SpEd		LEP		Historically Underserved		Black		Latino		Native American		Pacific Islander		Multi-Race	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Markham	418	265	63.4	168	40.2	61	14.6	89	21.3	181	43.3	115	27.5	33	7.9	1	0.2	8	1.9	24	5.7	
Marysville	381	257	67.5	171	44.9	51	13.4	72	18.9	149	39.1	48	12.6	68	17.8	5	1.3	15	3.9	13	3.4	
MLK Jr	386	336	87	236	61.1	47	12.2	81	21	313	81.1	157	40.7	110	28.5	2	0.5	2	0.5	42	10.9	
Peninsula	266	192	72.2	109	41	57	21.4	29	10.9	139	52.3	44	16.5	65	24.4			6	2.3	24	9	
Richmond	649	132	20.3	31	4.8	44	6.8	25	3.9	49	7.6	5	0.8	17	2.6	1	0.2	1	0.2	25	3.9	
Rieke	410	126	30.7	27	6.6	50	12.2	5	1.2	62	15.1	10	2.4	31	7.6	1	0.2			20	4.9	
Rigler	472	409	86.7	276	58.5	67	14.2	200	42.4	358	75.8	64	13.6	265	56.1	3	0.6	3	0.6	23	4.9	
Rosa Parks	298	288	96.6	236	79.2	51	17.1	85	28.5	250	83.9	139	46.6	73	24.5	2	0.7	3	1	33	11.1	
Roseway Heights	643	313	48.7	162	25.2	102	15.9	61	9.5	145	22.6	31	4.8	55	8.6	2	0.3	2	0.3	55	8.6	
Sabin	524	211	40.3	77	14.7	52	9.9	6	1.1	174	33.2	87	16.6	42	8	1	0.2	3	0.6	41	7.8	
Scott	512	405	79.1	266	52	87	17	205	40	357	69.7	66	12.9	252	49.2	6	1.2	9	1.8	24	4.7	
Sifton	401	345	86	234	58.4	84	20.9	108	26.9	289	72.1	65	16.2	151	37.7	10	2.5	9	2.2	54	13.5	
Skyline	300	96	32	28	9.3	31	10.3	1	0.3	54	18	6	2	26	8.7	5	1.7			17	5.7	
Stephenson	340	98	28.8	12	3.5	52	15.3	8	2.4	39	11.5	5	1.5	22	6.5	2	0.6	1	0.3	9	2.6	
Sunnyside Environmental	602	223	37	92	15.3	92	15.3	5	0.8	98	16.3	8	1.3	44	7.3	6	1	1	0.2	39	6.5	
Vernon	471	246	52.2	134	28.5	36	7.6	30	6.4	209	44.4	106	22.5	62	13.2	1	0.2	2	0.4	38	8.1	
Vestal	381	276	72.4	186	48.8	69	18.1	63	16.5	158	41.5	66	17.3	61	16	1	0.3	2	0.5	28	7.3	
Whitman	287	217	75.6	146	50.9	44	15.3	57	19.9	131	45.6	19	6.6	84	29.3	7	2.4	2	0.7	19	6.6	
Winterhaven	353	79	22.4	17	4.8	42	11.9	2	0.6	30	8.5	7	2	16	4.5	1	0.3			6	1.7	
Woodlawn	342	280	81.9	152	44.4	57	16.7	45	13.2	254	74.3	141	41.2	77	22.5	2	0.6	10	2.9	24	7	
Woodmere	303	237	78.2	158	52.1	56	18.5	71	23.4	136	44.9	28	9.2	75	24.8	3	1	7	2.3	23	7.6	
Woodstock	527	189	35.9	89	16.9	52	9.9	69	13.1	46	8.7	3	0.6	31	5.9			1	0.2	11	2.1	
Elementary Schools Total	26,620	13,812	51.9	7,255	27.3	3,664	13.8	3,188	12	8,963	33.7	2,609	9.8	4,456	16.7	165	0.6	204	0.8	1529	5.7	
Beaumont	569	270	47.5	140	24.6	70	12.3	48	8.4	218	38.3	62	10.9	119	20.9	7	1.2	1	0.2	29	5.1	
da Vinci	461	174	37.7	64	13.9	61	13.2	1	0.2	106	23	15	3.3	50	10.8	3	0.7			38	8.2	
George	360	327	90.8	228	63.3	79	21.9	69	19.2	262	72.8	88	24.4	137	38.1	1	0.3	9	2.5	27	7.5	
Gray	546	164	30	68	12.5	69	12.6	9	1.6	88	16.1	13	2.4	40	7.3	2	0.4	1	0.2	32	5.9	
Hosford	631	233	36.9	121	19.2	91	14.4	27	4.3	105	16.6	18	2.9	52	8.2	3	0.5	1	0.2	31	4.9	
Jackson	597	248	41.5	103	17.3	98	16.4	35	5.9	149	25	51	8.5	48	8	4	0.7	5	0.8	41	6.9	
Lane	443	333	75.2	220	49.7	90	20.3	70	15.8	205	46.3	36	8.1	122	27.5	4	0.9	9	2	34	7.7	
Mt Tabor	730	249	34.1	96	13.2	82	11.2	24	3.3	155	21.2	17	2.3	99	13.6	4	0.5	4	0.5	31	4.2	
Ockley Green	626	421	67.3	222	35.5	117	18.7	56	8.9	338	54	119	19	143	22.8	8	1.3	27	4.3	41	6.5	
Sellwood	583	196	33.6	59	10.1	87	14.9	9	1.5	91	15.6	7	1.2	48	8.2	1	0.2	3	0.5	32	5.5	
West Sylvan	911	221	24.3	48	5.3	54	5.9	22	2.4	148	16.2	15	1.6	96	10.5			2	0.2	35	3.8	

Portland Public Schools October 3rd, 2016 Enrollment of Underserved Groups

Name	Enroll		Combined Underserved		Direct Certification		SpEd		LEP		Historically Underserved		Black		Latino		Native American		Pacific Islander		Multi-Race	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Middle School Total	6,457	2,836	43.9	1,369	21.2	898	13.9	370	5.7	1,865	28.9	441	6.8	954	14.8	37	0.6	62	1	371	5.7	
Benson	994	666	67	309	31.1	158	15.9	48	4.8	499	50.2	171	17.2	246	24.7	7	0.7	6	0.6	69	6.9	
Cleveland	1,609	528	32.8	236	14.7	181	11.2	22	1.4	285	17.7	45	2.8	152	9.4	9	0.6	9	0.6	70	4.4	
Franklin	1,612	870	54	463	28.7	219	13.6	85	5.3	544	33.7	92	5.7	360	22.3	10	0.6	14	0.9	68	4.2	
Grant	1,476	456	30.9	140	9.5	130	8.8	8	0.5	327	22.2	121	8.2	101	6.8	9	0.6	3	0.2	93	6.3	
Jefferson	590	465	78.8	236	40	91	15.4	18	3.1	421	71.4	264	44.7	90	15.3	5	0.8	15	2.5	47	8	
Lincoln	1,703	360	21.1	78	4.6	75	4.4	21	1.2	242	14.2	32	1.9	143	8.4	5	0.3	2	0.1	60	3.5	
Madison	1,070	738	69	418	39.1	172	16.1	91	8.5	555	51.9	174	16.3	262	24.5	9	0.8	21	2	89	8.3	
Roosevelt	881	716	81.3	424	48.1	177	20.1	106	12	576	65.4	154	17.5	342	38.8	12	1.4	22	2.5	46	5.2	
Wilson	1,413	461	32.6	179	12.7	181	12.8	36	2.5	264	18.7	80	5.7	113	8	6	0.4	9	0.6	56	4	
High School Total	11,348	5,260	46.4	2,483	21.9	1,384	12.2	435	3.8	3,713	32.7	1,133	10	1,809	15.9	72	0.6	101	0.9	598	5.3	
ACCESS	352	94	26.7	18	5.1	46	13.1			45	12.8	8	2.3	22	6.3					15	4.3	
Alliance	199	157	78.9	81	40.7	64	32.2	1	0.5	111	55.8	40	20.1	42	21.1	6	3	4	2	19	9.5	
Head Start Early Childhood Ed	724	636	87.8	493	68.1					465	64.2	103	14.2	271	37.4	6	0.8	10	1.4	75	10.4	
Metro. Learning Center	427	168	39.3	47	11	90	21.1	2	0.5	65	15.2	7	1.6	39	9.1	1	0.2			18	4.2	
Portland International Scholars Academy	28	28	100	17	60.7			28	100	21	75	8	28.6	13	46.4							
Reconnection Center	30	26	86.7	15	50	8	26.7			19	63.3	5	16.7	10	33.3	1	3.3	2	6.7	1	3.3	
Teen Parent Services	4	3	75		0	1	25			2	50	1	25	1	25							
Alt. Programs Total	1,764	1,112	63	671	38	209	11.8	31	1.8	728	41.3	172	9.8	398	22.6	14	0.8	16	0.9	128	7.3	
Depaul Center	23	9	39.1	6	26.1	3	13			3	13	1	4.3	1	4.3					1	4.3	
Mt Scott Park Learning Ctr	159	113	71.1	66	41.5	57	35.8	3	1.9	57	35.8	19	11.9	28	17.6	3	1.9			7	4.4	
NAYA Early College Academy	59	58	98.3	44	74.6	11	18.6	3	5.1	50	84.7	14	23.7	16	27.1	12	20.3	1	1.7	7	11.9	
Open School North	45	43	95.6	32	71.1	21	46.7			29	64.4	13	28.9	7	15.6	2	4.4			7	15.6	
PCC	380	224	58.9	73	19.2	31	8.2	67	17.6	151	39.7	44	11.6	71	18.7	13	3.4	2	0.5	21	5.5	
Rosemary Anderson	221	197	89.1	135	61.1	46	20.8	8	3.6	166	75.1	78	35.3	62	28.1	5	2.3			21	9.5	
SE Works	27	16	59.3	7	25.9	4	14.8			9	33.3	4	14.8	1	3.7					4	14.8	
Youth Builders	23	19	82.6	6	26.1	4	17.4	1	4.3	16	69.6	5	21.7	9	39.1	1	4.3			1	4.3	
Youth Progress Association	31	21	67.7	3	9.7	14	45.2			12	38.7	1	3.2	7	22.6					4	12.9	
CBOs Total	968	700	72.3	372	38.4	191	19.7	82	8.5	493	50.9	179	18.5	202	20.9	36	3.7	3	0.3	73	7.5	
CTC Humboldt	24	21	87.5	3	12.5	20	83.3			3	12.5	2	8.3							1	4.2	
CTC Northeast	35	33	94.3	7	20	31	88.6			17	48.6	8	22.9	8	22.9	1	2.9					
CTC Southeast	48	48	100	4	8.3	48	100			10	20.8	2	4.2	5	10.4	3	6.3					
DART Programs	138	102	73.9	49	35.5	62	44.9	4	2.9	54	39.1	10	7.2	28	20.3	4	2.9	2	1.4	10	7.2	

Portland Public Schools
October 3rd, 2016 Enrollment of Underserved Groups

	Enroll		Combined Underserved		Direct Certification		SpEd		LEP		Historically Underserved		Black		Latino		Native American		Pacific Islander		Multi-Race	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Name																						
Park Academy	2	2	100	0	2	100																
PPS Pioneer Programs	132	131	99.2	62	47	128	97	3	2.3	67	50.8	30	22.7	20	15.2	2	1.5			15	11.4	
PRAISE	6	6	100	0	6	100					3	50	2	33.3	1	16.7						
Serendipity	3	2	66.7	2	66.7	1	33.3															
Special Education Instruction	58	53	91.4	7	12.1	50	86.2				14	24.1	5	8.6	5	8.6					4	6.9
Victory Academy - SPED	1	1	100	0	1	100																
Special Services Total	447	399	89.3	134	30	349	78.1	7	1.6	168	37.6	59	13.2	67	15	10	2.2	2	0.4	30	6.7	
Arthur Academy	165	79	47.9	47	28.5	15	9.1	5	3	36	21.8	6	3.6	13	7.9	1	0.6			16	9.7	
Cm2 Opal School	88	34	38.6	5	5.7	15	17			19	21.6	1	1.1	10	11.4			1	1.1	7	8	
Emerson School	144	68	47.2	9	6.3	17	11.8			54	37.5	8	5.6	18	12.5					28	19.4	
Kairos PDX	87	70	80.5	31	35.6	12	13.8			64	73.6	47	54	5	5.7	3	3.4			9	10.3	
Le Monde	276	78	28.3	17	6.2	25	9.1	2	0.7	45	16.3	11	4	11	4	3	1.1	1	0.4	19	6.9	
Portland Village School	399	143	35.8	65	16.3	51	12.8			70	17.5	16	4	34	8.5	2	0.5	1	0.3	17	4.3	
Self Enhancement Inc.	67	66	98.5	33	49.3	14	20.9	1	1.5	65	97	54	80.6	2	3	1	1.5			8	11.9	
Trillium	359	170	47.4	88	24.5	50	13.9	4	1.1	75	20.9	13	3.6	30	8.4	4	1.1	1	0.3	27	7.5	
Public Charter Schools Total	1,585	708	44.7	295	18.6	199	12.6	12	0.8	428	27	156	9.8	123	7.8	14	0.9	4	0.3	131	8.3	
District Total	49,189	24,827	50.5	12,579	25.6	6,894	14	4,125	8.4	16,358	33.3	4,749	9.7	8,009	16.3	348	0.7	392	0.8	2860	5.8	

Portland Public Schools October 3rd, 2016 Enrollment of Underserved Groups

Notes:

The Combined Underserved category was originally established by the Oregon Department of Education as part of the requirements of the ESEA Waiver. PPS' current definition of Combined Underserved includes the following:

- Students eligible for Special Education
- Students with Limited English Proficiency
- Students eligible to receive free meals by Direct Certification
- Students with any of the following races, ethnicities, or ancestry:
 - o Black
 - o Latino/Hispanic
 - o Native American
 - o Pacific Islander

Free by Direct Certification is the number/percent of total students who receive free meals through data shared by the state with the school district. This excludes students eligible for free or reduced price meals by paper application or students eligible for free meals because they are enrolled in a CEP school but who would not meet income guidelines if they were not at a CEP school. Free Meal by Direct Certification % is comparable across all schools.

SpEd are students with an Individual Education Plan (IEP) receiving special education services.

Limited English Proficient (LEP) is the count of students who receive English as a Second Language (ESL) services (Source: Synergy). Note for October 2016: During the 2015-16 SY, the Oregon Department of Education revised how ESL students are assessed. Due to technical delays, those assessments were not processed by the start of school in 2016-17 and LEP students were not exited from the ESL program until after October 3, 2016; as a result caution should be taken in comparing these counts to prior years.

Several programs not shown due to personally identifiable information (pii).

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Portland Public Schools
Student Demographics - SpEd, TAG, LEP Gender, October 2016

Name	School Program	SpEd		TAG		LEP		Gender		PK-12 Total
		#	%	#	%	#	%	F	M	
Abernethy		74	14%	68	13%	7	1.3%	49%	51%	519
Ainsworth	Spanish Immersion	14	4%	41	13%	12	3.8%	46%	54%	316
	Neighborhood Program	24	8%	28	10%	19	6.6%	53%	47%	289
Ainsworth Total		38	6%	69	11%	31	5.1%	49%	51%	605
Alameda		88	12%	78	10%	4	0.5%	46%	54%	747
Arleta		88	19%	29	6%	47	10.3%	51%	49%	457
Astor		65	14%	26	6%	6	1.3%	52%	48%	455
Atkinson	Spanish Immersion	19	12%	13	8%	42	25.6%	49%	51%	164
	Neighborhood Program	53	20%	23	9%	13	4.9%	46%	54%	268
Atkinson Total		72	17%	36	8%	55	12.7%	47%	53%	432
Beach	Spanish Immersion	31	11%	18	6%	55	19.6%	52%	48%	281
	Neighborhood Program	24	13%	2	1%	20	10.9%	48%	52%	183
Beach Total		55	12%	20	4%	75	16.2%	50%	50%	464
Beverly Cleary		75	8%	118	13%	10	1.1%	46%	54%	884
Boise-Eliot/Humboldt		82	15%	19	4%	39	7.3%	48%	52%	532
Bridger	Spanish Immersion	38	13%	21	7%	65	22.4%	50%	50%	290
	Neighborhood Program	40	19%	9	4%	40	19.0%	53%	47%	210
Bridger Total		78	16%	30	6%	105	21.0%	51%	49%	500
Bridlemile		59	12%	42	8%	20	3.9%	49%	51%	511
Buckman		78	17%	44	10%	14	3.1%	52%	48%	459
Capitol Hill		53	12%	33	7%	18	4.0%	50%	50%	448
César Chávez	Spanish Immersion	25	8%	9	3%	146	47.4%	55%	45%	308
	Neighborhood Program	46	19%	3	1%	65	26.7%	49%	51%	243
César Chávez Total		71	13%	12	2%	211	38.3%	52%	48%	551
Chapman		53	9%	50	9%	39	6.7%	49%	51%	584
Chief Joseph	Neighborhood Program	51	16%	15	5%	21	6.4%	46%	54%	326
Chief Joseph Total		51	16%	15	5%	21	6.4%	46%	54%	326
Creative Science		66	13%	41	8%	28	5.7%	50%	50%	492
Creston		84	24%	26	7%	44	12.4%	43%	57%	356
Duniway		51	10%	73	14%	6	1.2%	45%	55%	519
Faubion		88	17%	15	3%	70	13.2%	50%	50%	532
Forest Park		29	6%	77	17%	25	5.5%	47%	53%	455
Glencoe		72	15%	38	8%	13	2.6%	48%	52%	492
Grout		79	21%	15	4%	56	14.6%	46%	54%	384
Harrison Park		99	15%	5	1%	237	35.1%	50%	50%	676
Hayhurst	Neighborhood Program	50	15%	32	9%	21	6.2%	44%	56%	340
	Odyssey Program	10	5%	42	20%	4	1.9%	54%	46%	212
Hayhurst Total		60	11%	74	13%	25	4.5%	48%	52%	552
Irvington		67	15%	40	9%	16	3.6%	45%	55%	446
James John		76	19%	7	2%	107	26.4%	46%	54%	405
Kelly	Russian Immersion	19	7%	5	2%	169	65.3%	49%	51%	259
	Neighborhood Program	56	16%	6	2%	80	23.2%	54%	46%	345
Kelly Total		75	12%	11	2%	249	41.2%	52%	48%	604

Portland Public Schools
Student Demographics - SpEd, TAG, LEP Gender, October 2016

Name	School Program	SpEd		TAG		LEP		Gender		PK-12 Total
		#	%	#	%	#	%	F	M	
Laurelhurst		80	12%	96	14%	2	0.3%	49%	51%	684
Lee		92	21%	19	4%	92	20.6%	47%	53%	447
Lent	Spanish Immersion	24	12%	0	0%	93	46.0%	50%	50%	202
	Neighborhood Program	58	18%	6	2%	78	24.3%	48%	52%	321
Lent Total		82	16%	6	1%	171	32.7%	49%	51%	523
Lewis		82	20%	25	6%	11	2.7%	48%	52%	412
Llewellyn		76	15%	49	9%	9	1.7%	47%	53%	517
Maplewood		42	11%	30	8%	8	2.1%	45%	55%	384
Markham		61	15%	21	5%	89	21.3%	48%	52%	418
Marysville		51	13%	21	6%	72	18.9%	52%	48%	381
MLK Jr	Mandarin Immersion	12	10%	4	3%	11	9.3%	53%	47%	118
	Neighborhood Program	35	13%	3	1%	70	26.1%	54%	46%	268
MLK Jr Total		47	12%	7	2%	81	21.0%	54%	46%	386
Peninsula		57	21%	10	4%	29	10.9%	45%	55%	266
Richmond - Japanese Immersion		44	7%	52	8%	25	3.9%	50%	50%	649
Rieke		50	12%	53	13%	5	1.2%	48%	52%	410
Rigler	Spanish Immersion	49	14%	9	3%	163	46.3%	50%	50%	352
	Neighborhood Program	18	15%	0	0%	37	30.8%	52%	48%	120
Rigler Total		67	14%	9	2%	200	42.4%	51%	49%	472
Rosa Parks		51	17%	4	1%	85	28.5%	51%	49%	298
Roseway Heights		102	16%	47	7%	61	9.5%	51%	49%	643
Sabin		52	10%	53	10%	6	1.1%	51%	49%	524
Scott	Spanish Immersion	25	12%	7	3%	100	46.5%	48%	52%	215
	Neighborhood Program	62	21%	3	1%	105	35.4%	54%	46%	297
Scott Total		87	17%	10	2%	205	40.0%	51%	49%	512
Sitton		84	21%	11	3%	108	26.9%	51%	49%	401
Skyline		31	10%	38	13%	1	0.3%	46%	54%	300
Stephenson		52	15%	33	10%	8	2.4%	49%	51%	340
Sunnyside Environmental		92	15%	50	8%	5	0.8%	52%	48%	602
Vernon		36	8%	47	10%	30	6.4%	50%	50%	471
Vestal		69	18%	7	2%	63	16.5%	47%	53%	381
Whitman		44	15%	2	1%	57	19.9%	51%	49%	287
Winterhaven		42	12%	94	27%	2	0.6%	44%	56%	353
Woodlawn		57	17%	5	1%	45	13.2%	46%	54%	342
Woodmere		56	18%	15	5%	71	23.4%	53%	47%	303
Woodstock		20	6%	62	19%	65	19.6%	55%	45%	331
	Mandarin Immersion	32	16%	24	12%	4	2.0%	59%	41%	196
	Neighborhood Program	52	10%	86	16%	69	13.1%	56%	44%	527
Woodstock Total		3,664	14%	2,011	8%	3,188	12.0%	49%	51%	26,620
Elementary Schools Total		3,664	14%	2,011	8%	3,188	12.0%	49%	51%	26,620

Portland Public Schools Student Demographics - SpEd, TAG, LEP Gender, October 2016

Name	School Program	SpEd		TAG		LEP		Gender		PK-12 Total
		#	%	#	%	#	%	F	M	
Beaumont	Spanish Immersion	12	14%	7	8%	30	34.5%	49%	51%	87
	Neighborhood Program	58	12%	73	15%	18	3.7%	47%	53%	482
Beaumont Total		70	12%	80	14%	48	8.4%	48%	52%	569
da Vinci		61	13%	65	14%	1	0.2%	66%	34%	461
George		79	22%	7	2%	69	19.2%	50%	50%	360
Gray		69	13%	106	19%	9	1.6%	47%	53%	546
Hosford	Mandarin Immersion	9	5%	32	19%	4	2.4%	59%	41%	167
	Neighborhood Program	82	18%	59	13%	23	5.0%	47%	53%	464
Hosford Total		91	14%	91	14%	27	4.3%	50%	50%	631
Jackson		98	16%	80	13%	35	5.9%	51%	49%	597
Lane	Russian Immersion	2	5%	1	3%	9	23.7%	61%	39%	38
	Neighborhood Program	88	22%	7	2%	61	15.1%	52%	48%	405
Lane Total		90	20%	8	2%	70	15.8%	53%	47%	443
Mt Tabor	Spanish Immersion	12	13%	17	18%	11	11.7%	50%	50%	94
	Japanese Immersion	12	5%	36	14%	1	0.4%	52%	48%	252
	Neighborhood Program	58	15%	78	20%	12	3.1%	51%	49%	384
Mt Tabor Total		82	11%	131	18%	24	3.3%	51%	49%	730
Ockley Green	Spanish Immersion	15	9%	20	12%	21	12.7%	51%	49%	166
	Neighborhood Program	102	22%	40	9%	35	7.6%	49%	51%	460
Ockley Green Total		117	19%	60	10%	56	8.9%	49%	51%	626
Sellwood		87	15%	118	20%	9	1.5%	46%	54%	583
West Sylvan	Spanish Immersion	6	4%	33	23%	2	1.4%	52%	48%	145
	Neighborhood Program	48	6%	152	20%	20	2.6%	52%	48%	766
West Sylvan Total		54	6%	185	20%	22	2.4%	52%	48%	911
Middle Schools Total		898	14%	931	14%	370	5.7%	51%	49%	6,457
Benson		158	16%	84	8%	48	4.8%	41%	59%	994
Cleveland	Mandarin Immersion	2	2%	28	29%	0	0.0%	62%	38%	97
	Neighborhood Program	179	12%	274	18%	22	1.5%	48%	52%	1,512
Cleveland Total		181	11%	302	19%	22	1.4%	49%	51%	1,609
Franklin	Spanish Immersion	9	8%	8	8%	2	1.9%	55%	45%	106
	Neighborhood Program	210	14%	140	9%	83	5.5%	47%	53%	1,506
Franklin Total		219	14%	148	9%	85	5.3%	48%	52%	1,612
Grant	Japanese Immersion	2	1%	30	20%	0	0.0%	57%	43%	148
	Neighborhood Program	128	10%	262	20%	8	0.6%	48%	52%	1,328
Grant Total		130	9%	292	20%	8	0.5%	49%	51%	1,476
Jefferson		91	15%	48	8%	18	3.1%	53%	47%	590
Lincoln	Spanish Immersion	2	1%	44	25%	0	0.0%	58%	42%	179
	Neighborhood Program	73	5%	275	18%	21	1.4%	51%	49%	1,524
Lincoln Total		75	4%	319	19%	21	1.2%	52%	48%	1,703
Madison		172	16%	90	8%	91	8.5%	49%	51%	1,070
Roosevelt	Spanish Immersion	6	7%	8	9%	10	11.6%	53%	47%	86
	Neighborhood Program	171	22%	37	5%	96	12.1%	42%	58%	795
Roosevelt Total		177	20%	45	5%	106	12.0%	43%	57%	881

Portland Public Schools
Student Demographics - SpEd, TAG, LEP Gender, October 2016

Name	School Program	SpEd		TAG		LEP		Gender		PK-12 Total
		#	%	#	%	#	%	F	M	
Wilson		181	13%	240	17%	36	2.5%	48%	52%	1,413
High Schools Total		1,384	12%	1,568	14%	435	3.8%	48%	52%	11,348
ACCESS		46	13%	289	82%	0	0.0%	42%	58%	352
Alliance	Alliance H.S. @ Meek Campus	46	36%	6	5%	1	0.8%	40%	60%	127
Alliance	Alliance H.S. @ Benson Campus	18	25%	6	8%	0	0.0%	39%	61%	72
Alliance Total		64	32%	12	6%	1	0.5%	40%	60%	199
Head Start Early Childhood Ed	Head Start Early Childhood Ed	0	0%	0	0%	0	0.0%	100%	0%	5
	Sacajawea	0	0%	0	0%	0	0.0%	53%	47%	151
	Kelly Center	0	0%	0	0%	0	0.0%	50%	50%	104
	Lane	0	0%	0	0%	0	0.0%	47%	53%	86
	Clarendon	0	0%	0	0%	0	0.0%	56%	44%	124
	Grout	0	0%	0	0%	0	0.0%	65%	35%	40
	Applegate	0	0%	0	0%	0	0.0%	41%	59%	75
	Creston Annex	0	0%	0	0%	0	0.0%	55%	45%	100
	Sitton	0	0%	0	0%	0	0.0%	49%	51%	39
Head Start Early Childhood Ed Total		0	0%	0	0%	0	0.0%	52%	48%	724
Metro. Learning Center		90	21%	57	13%	2	0.5%	53%	47%	427
Portland International Scholars Academy		0	0%	0	0%	28	100.0%	39%	61%	28
Reconnection Center	Ed Options Reconnection Center	8	27%	0	0%	0	0.0%	40%	60%	30
Reconnection Center Total		8	27%	0	0%	0	0.0%	40%	60%	30
Teen Parent Services	Teen Parent Services	1	25%	1	25%	0	0.0%	100%	0%	4
Teen Parent Services Total		1	25%	1	25%	0	0.0%	100%	0%	4
Selected Focus/Alternative Programs Total		209	12%	359	20%	31	1.8%	49%	51%	1,764
Depaul Center		3	13%	1	4%	0	0.0%	35%	65%	23
Mt Scott Park Learning Ctr		57	36%	4	3%	3	1.9%	43%	57%	159
NAYA Early College Academy		11	19%	0	0%	3	5.1%	56%	44%	59
Open School North	Open School North	21	47%	0	0%	0	0.0%	42%	58%	45
Open School North Total		21	47%	0	0%	0	0.0%	42%	58%	45
PCC	P.C.C. YES!	19	8%	4	2%	64	28.1%	50%	50%	228
PCC Total	P.C.C. H.S. Completion	12	8%	12	8%	3	2.0%	59%	41%	152
Rosemary Anderson		31	8%	16	4%	67	17.6%	53%	47%	380
SE Works		46	21%	2	1%	8	3.6%	53%	47%	221
Youth Builders		4	15%	0	0%	0	0.0%	59%	41%	27
Youth Progress Association		4	17%	0	0%	1	4.3%	35%	65%	23
Community Based Programs Total		14	45%	0	0%	0	0.0%	10%	90%	31
Community Based Programs Total		191	20%	23	2%	82	8.5%	49%	51%	968
CTC Humboldt	C.T.C. Humboldt	20	83%	0	0%	0	0.0%	21%	79%	24
CTC Humboldt Total		20	83%	0	0%	0	0.0%	21%	79%	24
CTC Northeast		31	89%	0	0%	0	0.0%	31%	69%	35
CTC Southeast		48	100%	0	0%	0	0.0%	27%	73%	48

Portland Public Schools
Student Demographics - SpEd, TAG, LEP Gender, October 2016

Name	School Program	SpEd		TAG		LEP		Gender		PK-12 Total
		#	%	#	%	#	%	F	M	
DART Programs		62	45%	2	1%	4	2.9%	46%	54%	138
Park Academy	Park Academy - SPED	2	100%	0	0%	0	0.0%	0%	100%	2
Park Academy Total		2	100%	0	0%	0	0.0%	0%	100%	2
PPS Pioneer Programs		128	97%	3	2%	3	2.3%	18%	82%	132
PRAISE		6	100%	0	0%	0	0.0%	33%	67%	6
Serendipity	Serendipity - SPED	1	33%	0	0%	0	0.0%	33%	67%	3
Serendipity Total		1	33%	0	0%	0	0.0%	33%	67%	3
Special Education Instruction	SPED Instruction	50	86%	3	5%	0	0.0%	40%	60%	58
Special Education Instruction Total		50	86%	3	5%	0	0.0%	40%	60%	58
Victory Academy - SPED	Victory Academy - SPED	1	100%	0	0%	0	0.0%	100%	0%	1
Victory Academy - SPED Total		1	100%	0	0%	0	0.0%	100%	0%	1
Special Services Total		349	78%	8	2%	7	1.6%	32%	68%	447
Arthur Academy	Arthur Academy Charter	15	9%	2	1%	5	3.0%	54%	46%	165
Arthur Academy Total		15	9%	2	1%	5	3.0%	54%	46%	165
Cm2 Opal School		15	17%	2	2%	0	0.0%	49%	51%	88
Emerson School		17	12%	1	1%	0	0.0%	55%	45%	144
Kairos PDX	KairosPDX	12	14%	0	0%	0	0.0%	52%	48%	87
Kairos PDX Total		12	14%	0	0%	0	0.0%	52%	48%	87
Le Monde		25	9%	0	0%	2	0.7%	50%	50%	276
Portland Village School	Portland Village School K-5	31	11%	3	1%	0	0.0%	45%	55%	284
Portland Village School	Portland Village School 6-8	20	17%	3	3%	0	0.0%	55%	45%	115
Portland Village School Total		51	13%	6	2%	0	0.0%	48%	52%	399
Self Enhancement Inc.		14	21%	0	0%	1	1.5%	46%	54%	67
Trillium	Trillium 9-12	17	19%	2	2%	3	3.4%	41%	59%	88
Trillium	Trillium K-8	33	12%	8	3%	1	0.4%	47%	53%	271
Trillium Total		50	14%	10	3%	4	1.1%	45%	55%	359
Public Charter Schools Total		199	13%	21	1%	12	0.8%	49%	51%	1,585
Grand Total		6,894	14%	4,921	10%	4,125	8.4%	49%	51%	49,189

October 2016 Enrollment Summaries are based on enrollment on 10/3/2016 as reported in Period 1 Cumulative Average Daily Membership State Report.

LEP

Limited English Proficient (LEP) is the count of students eligible to receive English as a Second Language (ESL) or Bilingual Services. (Source: Synergy)

SpEd

Special Education (SpEd) is the count of students at each school with records flagged indicating participation in Individualized Education Plans (IEP), that is Special Education program students. (Source: Synergy)

TAG

Talented and Gifted enrollment is the count of students identified as academically talented, intellectually gifted or TAG potential, as measured by Talented and Gifted criteria. (Source: Synergy)

Portland Public Schools Free and Reduced-Price Meal Eligibility (2016-17 SY)

2016-2017

Name	School Program	Note	Free Meal by CEP/Head Start		Free Meal by Direct Certification		Paper Application						Free and Reduced		All Students
			#	%	#	%	130% Poverty Guidelines		185% Poverty Guidelines		#	%			
							#	%	#	%					
Abernethy					30	5.8%	11	2.1%	7	1.3%	48	9.2%	519		
Ainsworth	Spanish Immersion				5	1.6%	10	3.2%	2	0.6%	17	5.4%	316		
	Neighborhood Program				13	4.5%	7	2.4%	4	1.4%	24	8.3%	289		
Ainsworth Total					18	3.0%	17	2.8%	6	1.0%	41	6.8%	605		
Alameda					30	4.0%	8	1.1%	2	0.3%	40	5.4%	747		
Arleta					148	32.4%	38	8.3%	37	8.1%	223	48.8%	457		
Astor					116	25.5%	60	13.2%	38	8.4%	214	47.0%	455		
Atkinson	Spanish Immersion				41	25.0%	16	9.8%	9	5.5%	66	40.2%	164		
	Neighborhood Program				44	16.4%	16	6.0%	9	3.4%	69	25.7%	268		
Atkinson Total					85	19.7%	32	7.4%	18	4.2%	135	31.3%	432		
Beach	Spanish Immersion				56	19.9%	18	6.4%	23	8.2%	97	34.5%	281		
	Neighborhood Program				92	50.3%	13	7.1%	11	6.0%	116	63.4%	183		
Beach Total					148	31.9%	31	6.7%	34	7.3%	213	45.9%	464		
Beverly Cleary	Fernwood				40	6.8%	7	1.2%	7	1.2%	54	9.2%	586		
	Hollyrood				3	2.8%	1	0.9%	1	0.9%	5	4.7%	107		
	Rose City Park				11	5.8%	1	0.5%	2	1.0%	14	7.3%	191		
Beverly Cleary Total					54	6.1%	9	1.0%	10	1.1%	73	8.3%	884		
Boise-Eliot/Humboldt		CEP	532	100.0%	312	58.6%					532	100.0%	532		
Bridger	Spanish Immersion				74	25.5%	27	9.3%	15	5.2%	116	40.0%	290		
	Neighborhood Program				111	52.9%	11	5.2%	10	4.8%	132	62.9%	210		
Bridger Total					185	37.0%	38	7.6%	25	5.0%	248	49.6%	500		
Bridlemile					41	8.0%	17	3.3%	14	2.7%	72	14.1%	511		
Buckman					92	20.0%	15	3.3%	18	3.9%	125	27.2%	459		
Capitol Hill					53	11.8%	21	4.7%	15	3.3%	89	19.9%	448		
César Chávez	Spanish Immersion	CEP	308	100.0%	143	46.4%					308	100.0%	308		
	Neighborhood Program	CEP	243	100.0%	154	63.4%					243	100.0%	243		
César Chávez Total			551	100.0%	297	53.9%					551	100.0%	551		
Chapman	Ramona				17	21.0%	7	8.6%	3	3.7%	27	33.3%	81		
	Neighborhood Program				100	19.9%	13	2.6%	8	1.6%	121	24.1%	503		
Chapman Total					117	20.0%	20	3.4%	11	1.9%	148	25.3%	584		
Chief Joseph					80	24.5%	29	8.9%	17	5.2%	126	38.7%	326		
Creative Science					76	15.4%	36	7.3%	43	8.7%	155	31.5%	492		
Creston					115	32.3%	35	9.8%	27	7.6%	177	49.7%	356		
Duniway					36	6.9%	6	1.2%	4	0.8%	46	8.9%	519		
Faubion		CEP	532	100.0%	246	46.2%					532	100.0%	532		
Forest Park					2	0.4%	5	1.1%	2	0.4%	9	2.0%	455		

Portland Public Schools
Free and Reduced-Price Meal Eligibility (2016-17 SY)

2016-2017

Name	School Program	Note	Free Meal by CEP/Head Start		Free Meal by Direct Certification		Paper Application						Free and Reduced		All Students
			#	%	#	%	130% Poverty Guidelines		185% Poverty Guidelines		#	%			
							#	%	#	%					
Glencoe					55	11.2%	16	3.3%	21	4.3%	92	18.7%	492		
Grout					165	43.0%	35	9.1%	21	5.5%	221	57.6%	384		
Harrison Park		CEP	676	100.0%	376	55.6%					676	100.0%	676		
Hayhurst	Odyssey Program				10	4.7%	1	0.5%	1	0.5%	12	5.7%	212		
	Neighborhood Program				78	22.9%	15	4.4%	8	2.4%	101	29.7%	340		
Hayhurst Total					88	15.9%	16	2.9%	9	1.6%	113	20.5%	552		
Irvington					78	17.5%	23	5.2%	17	3.8%	118	26.5%	446		
James John	Spanish Immersion	CEP	71	100.0%	32	45.1%					71	100.0%	71		
	Neighborhood Program	CEP	334	100.0%	170	50.9%					334	100.0%	334		
James John Total			405	100.0%	202	49.9%					405	100.0%	405		
Kelly	Russian Immersion	CEP	259	100.0%	101	39.0%					259	100.0%	259		
	Neighborhood Program	CEP	345	100.0%	193	55.9%					345	100.0%	345		
Kelly Total			604	100.0%	294	48.7%					604	100.0%	604		
Laurelhurst					48	7.0%	13	1.9%	6	0.9%	67	9.8%	684		
Lee		CEP	447	100.0%	214	47.9%					447	100.0%	447		
Lent	Spanish Immersion	CEP	202	100.0%	103	51.0%					202	100.0%	202		
	Neighborhood Program	CEP	321	100.0%	178	55.5%					321	100.0%	321		
Lent Total			523	100.0%	281	53.7%					523	100.0%	523		
Lewis					79	19.2%	14	3.4%	11	2.7%	104	25.2%	412		
Llewellyn					33	6.4%	7	1.4%	19	3.7%	59	11.4%	517		
Maplewood					54	14.1%	13	3.4%	7	1.8%	74	19.3%	384		
Markham					168	40.2%	27	6.5%	17	4.1%	212	50.7%	418		
Marysville		CEP	381	100.0%	171	44.9%					381	100.0%	381		
MLK Jr	Mandarin Immersion	CEP	118	100.0%	44	37.3%					118	100.0%	118		
	Neighborhood Program	CEP	268	100.0%	192	71.6%					268	100.0%	268		
MLK Jr Total			386	100.0%	236	61.1%					386	100.0%	386		
Peninsula					109	41.0%	32	12.0%	21	7.9%	162	60.9%	266		
Richmond					31	4.8%	9	1.4%	4	0.6%	44	6.8%	649		
Rieke					27	6.6%	10	2.4%	3	0.7%	40	9.8%	410		
Rigler	Spanish Immersion	CEP	352	100.0%	201	57.1%					352	100.0%	352		
	Neighborhood Program	CEP	120	100.0%	75	62.5%					120	100.0%	120		
Rigler Total			472	100.0%	276	58.5%					472	100.0%	472		
Rosa Parks		CEP	298	100.0%	236	79.2%					298	100.0%	298		
Roseway Heights	Vietnamese Immersion				17	23.3%	17	23.3%	12	16.4%	46	63.0%	73		
	Neighborhood Program				145	25.4%	29	5.1%	47	8.2%	221	38.8%	570		
Roseway Heights Total					162	25.2%	46	7.2%	59	9.2%	267	41.5%	643		

Portland Public Schools Free and Reduced-Price Meal Eligibility (2016-17 SY)

2016-2017

Name	School Program	Note	Free Meal by CEP/Head Start		Free Meal by Direct Certification		Paper Application				Free and Reduced		All Students
			#	%	#	%	#	%	#	%	#	%	
Sabin					77	14.7%	20	3.8%	13	2.5%	110	21.0%	524
Scott	Spanish Immersion	CEP	215	100.0%	90	41.9%					215	100.0%	215
	Neighborhood Program	CEP	297	100.0%	176	59.3%					297	100.0%	297
Scott Total			512	100.0%	266	52.0%					512	100.0%	512
Sifton	Spanish Immersion	CEP	109	100.0%	58	53.2%					109	100.0%	109
	Neighborhood Program	CEP	292	100.0%	176	60.3%					292	100.0%	292
Sifton Total			401	100.0%	234	58.4%					401	100.0%	401
Skyline					28	9.3%	11	3.7%	12	4.0%	51	17.0%	300
Stephenson					12	3.5%	3	0.9%	4	1.2%	19	5.6%	340
Sunnyside Environmental					92	15.3%	19	3.2%	29	4.8%	140	23.3%	602
Vernon					134	28.5%	40	8.5%	22	4.7%	196	41.6%	471
Vestal		CEP	381	100.0%	186	48.8%					381	100.0%	381
Whitman		CEP	287	100.0%	146	50.9%					287	100.0%	287
Winterhaven					17	4.8%	11	3.1%	17	4.8%	45	12.7%	353
Woodlawn		CEP	342	100.0%	152	44.4%					342	100.0%	342
Woodmere		CEP	303	100.0%	158	52.1%					303	100.0%	303
Woodstock	Mandarin Immersion				45	13.6%	30	9.1%	17	5.1%	92	27.8%	331
	Neighborhood Program				44	22.4%	9	4.6%	8	4.1%	61	31.1%	196
Woodstock Total					89	16.9%	39	7.4%	25	4.7%	153	29.0%	527
Elementary Schools Total			8,033	30.2%	7,255	27.3%	832	3.1%	665	2.5%	12,502	47.0%	26,620
Beaumont	Spanish Immersion				36	41.4%	18	20.7%	7	8.0%	61	70.1%	87
	Neighborhood Program				104	21.6%	21	4.4%	20	4.1%	145	30.1%	482
Beaumont Total					140	24.6%	39	6.9%	27	4.7%	206	36.2%	569
da Vinci					64	13.9%	15	3.3%	23	5.0%	102	22.1%	461
George		CEP	360	100.0%	228	63.3%					360	100.0%	360
Gray					68	12.5%	15	2.7%	11	2.0%	94	17.2%	546
Hosford	Mandarin Immersion				17	10.2%	6	3.6%	10	6.0%	33	19.8%	167
	Neighborhood Program				104	22.4%	23	5.0%	21	4.5%	148	31.9%	464
Hosford Total					121	19.2%	29	4.6%	31	4.9%	181	28.7%	631
Jackson					103	17.3%	23	3.9%	17	2.8%	143	24.0%	597
Lane	Russian Immersion	CEP	38	100.0%	18	47.4%					38	100.0%	38
	Neighborhood Program	CEP	405	100.0%	202	49.9%					405	100.0%	405
Lane Total			443	100.0%	220	49.7%					443	100.0%	443

Portland Public Schools Free and Reduced-Price Meal Eligibility (2016-17 SY)

2016-2017

Name	School Program	Note	Free Meal by CEP/Head Start		Free Meal by Direct Certification		Paper Application				Free and Reduced		All Students
			#	%	#	%	#	%	#	%	#	%	
Mt Tabor	Japanese Immersion				6	2.4%	2	0.8%	6	2.4%	14	5.6%	252
	Spanish Immersion				26	27.7%	11	11.7%	3	3.2%	40	42.6%	94
	Neighborhood Program				64	16.7%	15	3.9%	11	2.9%	90	23.4%	384
Mt Tabor Total					96	13.2%	28	3.8%	20	2.7%	144	19.7%	730
Oakley Green	Spanish Immersion				54	32.5%	17	10.2%	11	6.6%	82	49.4%	166
	Neighborhood Program				168	36.5%	46	10.0%	45	9.8%	259	56.3%	460
Oakley Green Total					222	35.5%	63	10.1%	56	8.9%	341	54.5%	626
Sellwood					59	10.1%	16	2.7%	10	1.7%	85	14.6%	583
West Sylvan	Spanish Immersion				2	1.4%	3	2.1%	1	0.7%	6	4.1%	145
	Neighborhood Program				46	6.0%	15	2.0%	7	0.9%	68	8.9%	766
West Sylvan Total					48	5.3%	18	2.0%	8	0.9%	74	8.1%	911
Middle School Total			803	12.4%	1,369	21.2%	246	3.8%	203	3.1%	2,173	33.7%	6,457
Benson					309	31.1%	127	12.8%	85	8.6%	521	52.4%	994
Cleveland	Mandarin Immersion				2	2.1%	7	7.2%	3	3.1%	12	12.4%	97
	Neighborhood Program				234	15.5%	68	4.5%	53	3.5%	355	23.5%	1,512
Cleveland Total					236	14.7%	75	4.7%	56	3.5%	367	22.8%	1,609
Franklin	Spanish Immersion				33	31.1%	15	14.2%	7	6.6%	55	51.9%	106
	Neighborhood Program				430	28.6%	151	10.0%	122	8.1%	703	46.7%	1,506
Franklin Total					463	28.7%	166	10.3%	129	8.0%	758	47.0%	1,612
Grant	Japanese Immersion				9	6.1%	3	2.0%	1	0.7%	13	8.8%	148
	Neighborhood Program				131	9.9%	53	4.0%	25	1.9%	209	15.7%	1,328
Grant Total					140	9.5%	56	3.8%	26	1.8%	222	15.0%	1,476
Jefferson		CEP	590	100.0%	236	40.0%					590	100.0%	590
Lincoln	Spanish Immersion				5	2.8%	6	3.4%	5	2.8%	16	8.9%	179
	Neighborhood Program				73	4.8%	40	2.6%	30	2.0%	143	9.4%	1,524
Lincoln Total					78	4.6%	46	2.7%	35	2.1%	159	9.3%	1,703
Madison	Spanish Immersion	CEP	48	100.0%	17	35.4%					48	100.0%	48
	Neighborhood Program	CEP	1,022	100.0%	401	39.2%					1,022	100.0%	1,022
Madison Total			1,070	100.0%	418	39.1%					1,070	100.0%	1,070
Roosevelt	Spanish Immersion	CEP	86	100.0%	39	45.3%					86	100.0%	86
	Neighborhood Program	CEP	795	100.0%	385	48.4%					795	100.0%	795
Roosevelt Total			881	100.0%	424	48.1%					881	100.0%	881
Wilson					179	12.7%	57	4.0%	37	2.6%	273	19.3%	1,413
High School Total			2,541	22.4%	2,483	21.9%	527	4.6%	368	3.2%	4,841	42.7%	11,348
ACCESS					18	5.1%	7	2.0%	3	0.9%	28	8.0%	352

Portland Public Schools Free and Reduced-Price Meal Eligibility (2016-17 SY)

2016-2017

Name	School Program	Note	Free Meal by CEP/Head Start		Free Meal by Direct Certification		Paper Application				Free and Reduced		All Students
			#	%	#	%	#	%	#	%	#	%	
Alliance	Alliance H.S. @ Benson Campus					20.8%	15		3	4.2%	2	2.8%	72
	Alliance H.S. @ Meek Campus	CEP	127	100.0%		52.0%	66				127	100.0%	127
Alliance Total			127	63.8%	81	40.7%	81		3	1.5%	2	1.0%	199
Head Start Early Childhood Ed	Applegate	Head	75	100.0%	54	72.0%					75	100.0%	75
	Clarendon	Head	124	100.0%	87	70.2%					124	100.0%	124
	Creston Annex	Head	100	100.0%	69	69.0%					100	100.0%	100
	Grout	Head	40	100.0%	30	75.0%					40	100.0%	40
	Head Start Early Childhood Ed	Head	5	100.0%	5	100.0%					5	100.0%	5
	Kelly Center	Head	104	100.0%	59	56.7%					104	100.0%	104
	Lane	Head	86	100.0%	59	68.6%					86	100.0%	86
	Sacajawea	Head	151	100.0%	104	68.9%					151	100.0%	151
	Sitton	Head	39	100.0%	26	66.7%					39	100.0%	39
Head Start Early Childhood Ed Total			724	100.0%	493	68.1%					724	100.0%	724
Metro. Learning Center	Metropolitan Learning Ctr HS				26	21.1%			9	7.3%	6	4.9%	123
	Metropolitan Learning Ctr K-8				21	6.9%			13	4.3%	11	3.6%	304
Metro. Learning Center Total					47	11.0%			22	5.2%	17	4.0%	427
Portland International Scholars Academy					17	60.7%			7	25.0%	1	3.6%	28
Reconnection Center	Ed Options Reconnection Center				15	50.0%			1	3.3%			30
Reconnection Center Total					15	50.0%			1	3.3%			30
Teen Parent Services													4
Alt. Programs Total			851	48.2%	671	38.0%			40	2.3%	23	1.3%	1,764
Depaul Center					6	26.1%							23
Mt Scott Park Learning Ctr					66	41.5%			1	0.6%	3	1.9%	159
NAYA Early College Academy					44	74.6%					1	1.7%	59
Open School North					32	71.1%							45
PCC	P.C.C. H.S. Completion				28	18.4%			1	0.7%	1	0.7%	152
	P.C.C. YES!				45	19.7%			3	1.3%			228
PCC Total					73	19.2%			4	1.1%	1	0.3%	380
Rosemary Anderson	Rosemary Anderson - Lents				20	64.5%			1	3.2%			31
	Rosemary Anderson H.S.				70	56.0%			2	1.6%	2	1.6%	125
	Rosemary Anderson H.S.-New Columbia				45	69.2%							65
Rosemary Anderson Total					135	61.1%			3	1.4%	2	0.9%	221
SE Works					7	25.9%							27
Youth Builders					6	26.1%			1	4.3%			23

Portland Public Schools

Free and Reduced-Price Meal Eligibility (2016-17 SY)

2016-2017

Name	School Program	Note	Free Meal by CEP/Head Start		Free Meal by Direct Certification		Paper Application				Free and Reduced		All Students
			#	%	#	%	130% Poverty Guidelines	#	%	185% Poverty Guidelines	#	%	
Youth Progress Association					3	9.7%					3	9.7%	31
CBOs Total					372	38.4%	9	0.9%	7	0.7%	388	40.1%	968
CTC Humboldt					3	12.5%	3	12.5%			6	25.0%	24
CTC Northeast					7	20.0%	4	11.4%	2	5.7%	13	37.1%	35
CTC Southeast					4	8.3%	9	18.8%	3	6.3%	16	33.3%	48
DART Programs	Breakthrough				1	12.5%					1	12.5%	8
	Clinton School				3	27.3%	7	63.6%			10	90.9%	11
	Johns Landing School				5	41.7%	7	58.3%			12	100.0%	12
	Morrison Hand in Hand				5	62.5%					5	62.5%	8
	Nickerson Adt				4	57.1%					4	57.1%	7
	Parry Center				20	31.7%					20	31.7%	63
	Parry Center SCIP				6	66.7%					6	66.7%	9
	SAGE				3	42.9%					3	42.9%	7
	White Shield												2
	Wildflowers				2	18.2%					2	18.2%	11
DART Programs Total					49	35.5%	14	10.1%			63	45.7%	138
Park Academy													2
PPS Pioneer Programs	Pioneer 5-8 @ Youngson	CEP	36	100.0%	15	41.7%					36	100.0%	36
	Pioneer H.S.				16	34.8%	10	21.7%	2	4.3%	28	60.9%	46
	Pioneer K-6 @ Holladay Center				31	62.0%					31	62.0%	50
PPS Pioneer Programs Total			36	27.3%	62	47.0%	10	7.6%	2	1.5%	95	72.0%	132
PRAISE							1	16.7%			1	16.7%	6
Serendipity					2	66.7%					2	66.7%	3
Special Education Instruction	SPED Instruction				7	12.1%			2	3.4%	9	15.5%	58
Special Education Instruction Total					7	12.1%			2	3.4%	9	15.5%	58
Victory Academy - SPED													1
Special Services Total			36	8.1%	134	30.0%	41	9.2%	9	2.0%	205	45.9%	447
Arthur Academy					47	28.5%			11	6.7%	58	35.2%	165
Cm2 Opal School					5	5.7%					5	5.7%	88
Emerson School					9	6.3%					9	6.3%	144
Kairos PDX					31	35.6%	1	1.1%			32	36.8%	87
Le Monde					17	6.2%	1	0.4%	4	1.4%	22	8.0%	276
Portland Village School	Portland Village School 6-8				23	20.0%	4	3.5%	10	8.7%	37	32.2%	115
	Portland Village School K-5				42	14.8%	4	1.4%	19	6.7%	65	22.9%	284
Portland Village School Total					65	16.3%	8	2.0%	29	7.3%	102	25.6%	399

Portland Public Schools
Free and Reduced-Price Meal Eligibility (2016-17 SY)

2016-2017

Name	School Program	Note	Free Meal by CEP/Head Start		Free Meal by Direct Certification		Paper Application				Free and Reduced		All Students
			#	%	#	%	#	%	#	%	#	%	
Self Enhancement Inc.					33	49.3%					33	49.3%	67
Trillium	Trillium 9-12				17	19.3%	2	2.3%	1	1.1%	20	22.7%	88
	Trillium K-8				71	26.2%	11	4.1%	3	1.1%	85	31.4%	271
Trillium Total					88	24.5%	13	3.6%	4	1.1%	105	29.2%	359
Public Charter Schools Total					295	18.6%	23	1.5%	48	3.0%	366	23.1%	1,585
District Total			12,264	24.9%	12,579	25.6%	1,718	3.5%	1,323	2.7%	21,501	43.7%	49,189

Portland Public Schools Free and Reduced-Price Meal Eligibility (2016-17 SY)

2016-2017

Enrollment shown is as of October 3rd. Counts and percentage eligible for Free and Reduced Price Meals reflect data updates through November.

The federal government provides funds for student breakfasts through the National School Breakfast Program and lunches through the National School Lunch Program. While school breakfasts and lunches are available to all students at many sites, some students are eligible for either free or reduced-price meals on an individual basis.

High poverty schools are labeled Community Eligibility Provisioning (CEP) schools. Through CEP, the federal government provides free meals to all students, including students who would not normally qualify for free meals. At CEP schools all students eat for free and therefore paper applications are not collected. Head Start Pre-K is only available to students from low-income families, and all students are meal eligible.

Direct Certification status is determined by state agencies and shared electronically with school districts. Students or families qualify for Direct Certification through a number of avenues such as eligibility for SNAP or TANF, Migrant Ed, or foster care. Free Meal by Direct Certification % is the percent of total students who receive free meals through Direct Certification. This percentage excludes:

- students eligible for free meals by paper application (see below)

- students eligible for free meals because they are enrolled in a CEP school but are not Direct Certified by the state.

At non-CEP schools, a combination of paper applications and Direct Certification are used to identify who qualifies for free or reduced price meals.

The federal government provides free meals to families whose income is at or below 130% of the federal poverty level, according to information supplied voluntarily by families in paper applications. Paper applications are also used to identify families whose income is at or below 185% of the poverty level to whom the federal government provides reduced price meals.

For both 2015-16 and 2016-17 the state of Oregon provides additional funding so all students living at 185% of poverty can eat for free.

The overall free and reduced price meal percentage shows who can eat for free. This metric is not comparable across schools. **Free Meal by Direct Certification % is the only comparable measure of economic hardship across all schools**, because CEP schools and Head Start do not collect paper applications.

For more information about CEP please see this website: <http://www.pps.net/Page/2088>

Federal income guidelines for 130% and 185% poverty for the 2016-17 school year can be found here: <https://www.gpo.gov/fdsys/pkg/FR-2016-03-23/pdf/2016-06463.pdf>.

School Budget and Other Measures

Grade Span (16-17)	School / Program	2016-17				2015-16				2016-17 FTE and Enrollment Used in Per-FTE Calculations						
		Budget Rank in Group	Budget Per Student	% Direct Certification	Number of Students per FTE	Language Arts Level 3 or 4	Average Teacher Experience (Years)	Gen. Fund - Admin Support	Gen. Fund - Ratio FTE	Gen. Equity FTE	Gen. Fund - One Time Adjustme	Gen. Fund - K-5 Arts	Title 1 FTE	Other FTE	Foundation FTE	October 2016 Enrollment
K-5	Woodlawn	1	\$ 10,213	44%	11.1:1	35%	10.3	4.25	13.85	3.75	2.65	1	3.63	1.65	0	342
K-5	Rosa Parks	2	\$ 9,803	79%	11.2:1	32%	10.3	4.25	12.23	3.75	2.81	0.5	2.24	0.83	0	298
K-5	Whitman	3	\$ 8,616	50%	13.4:1	33%	17	4.25	10.29	2.5	2.46	0.5	1.39	0	0	287
K-5	Woodmere	4	\$ 8,590	52%	13.2:1	50%	14.8	4.25	11.65	2.75	1.55	0.5	1.44	0.74	0	303
K-5	Peninsula	5	\$ 8,425	40%	12.1:1	47%	11.4	4.25	10.53	2.5	2.22	0.5	1.5	0.5	0	266
K-5	Sitton	6	\$ 7,834	58%	13.0:1	41%	7.7	4.25	15.67	4.25	2.14	1	2.68	0.87	0	401
K-5	James John	7	\$ 7,494	49%	14.5:1	32%	10.7	4.25	16.99	4	0	1	1.52	0.1	0	405
K-5	Grout	8	\$ 7,240	42%	14.4:1	57%	13.4	3.75	15.09	3.25	1.32	1	1.67	0.5	0	384
K-5	Rigler	9	\$ 6,970	58%	14.0:1	17%	5.9	4.25	18.61	5	1.25	1	3.64	0	0	472
K-5	Beach	10	\$ 6,759	31%	15.0:1	58%	11.4	3.75	19.19	4	2.81	1	0	0	0.25	464
K-5	Kelly	11	\$ 6,524	48%	15.0:1	25%	7.3	6	24.11	5.75	0	1.5	3.02	0	0	604
K-5	Markham	12	\$ 6,477	40%	15.5:1	51%	12.2	3.75	15.4	3.25	1.63	1	1.88	0.13	0	418
K-5	Atkinson	13	\$ 6,259	19%	17.2:1	53%	12.5	3.75	17.11	1.75	1.5	1	0	0	0	432
K-5	Chapman	14	\$ 6,258	20%	15.2:1	81%	11.9	5.5	25.67	0.75	2.74	1.5	0	0	2.3	584
K-5	Abernethy	15	\$ 6,194	5%	17.3:1	85%	17.8	5.25	20.55	0	1.05	1	0	0	2.1	519
K-5	Glencoe	16	\$ 6,151	11%	18.2:1	77%	17.6	5.25	19.4	0.5	0.26	1	0	0	0.64	492
K-5	Stephenson	17	\$ 6,070	3%	17.5:1	89%	15.4	3.75	13.5	0	1	0.5	0	0	0.69	340
K-5	Buckman	18	\$ 5,958	20%	17.4:1	61%	14.3	3.75	18.85	2	0.05	1	0	0	0.73	459
K-5	Chief Joseph	19	\$ 5,947	24%	16.5:1	46%	9.2	3.75	13.85	0.75	0.65	0.5	0	0.1	0.15	326
K-5	Bridlemile	20	\$ 5,868	8%	17.7:1	70%	17.7	5.25	19.63	0	1.45	1	0	0	1.5	511
K-5	Rieke	21	\$ 5,847	6%	17.9:1	91%	13.5	3.75	16.49	0	0.76	1	0	0	0.85	410
K-5	Capitol Hill	22	\$ 5,724	11%	19.5:1	74%	12	3.75	17.69	0	0.44	1	0	0	0.13	448
K-5	Maplewood	23	\$ 5,678	14%	18.2:1	67%	17.7	3.75	15.13	0	1	1	0	0	0.27	384
K-5	Forest Park	24	\$ 5,675	0%	18.0:1	84%	11.4	3.75	17.77	0	1	1	0	0	1.73	455
K-5	Llewellyn	25	\$ 5,607	6%	18.4:1	87%	13.8	5.25	20.25	0	0.53	1	0	0	1.01	517
K-5	Alameda	26	\$ 5,544	4%	19.8:1	92%	13.2	6.25	28.26	0	0	1.5	0	0	1.74	747
K-5	Lewis	27	\$ 5,531	19%	18.1:1	51%	12.4	3.75	15.79	1.5	0.25	1	0	0.5	0	412
K-5	Woodstock	28	\$ 5,527	16%	18.9:1	76%	15.5	5.25	20.16	0.75	0.44	1	0	0.26	0	527
K-5	Duniway	29	\$ 5,462	6%	17.7:1	90%	16.3	5.25	20.51	0	1	1	0	0	1.52	519
K-5	Richmond	30	\$ 5,379	4%	19.7:1	88%	12.7	5.5	25.47	0	0	1.5	0	0	0.4	649
K-5	Ainsworth	31	\$ 5,338	2%	18.2:1	89%	13.1	5.25	23.11	0	1.45	1.5	0	0	1.95	605
K-5 Subtotal		-	\$ 6,410	-	16.3:1	-	-	139.00	552.80	52.75	36.41	30.50	24.61	6.18	17.96	13980

Grade Span School / Program (16-17)		2016-17					2015-16	
		Budget Rank in Group	Budget Per Student	% Direct Certification	Number of Students per FTE	Language Arts Level 3 or 4	Average Teacher Experience (Years)	
K-8	Martin Luther King Jr.	1	\$ 9,616	61%	10.4:1	25%	10.2	
K-8	Vestal	2	\$ 8,148	48%	11.9:1	41%	10	
K-8	Creston	3	\$ 8,089	32%	13.5:1	65%	18.7	
K-8	Boise-Eliot/Humboldt	4	\$ 8,051	58%	13.0:1	27%	13.2	
K-8	Faubion	5	\$ 7,550	46%	13.5:1	42%	9.5	
K-8	Lent	6	\$ 7,538	53%	13.4:1	30%	10.4	
K-8	César Chávez	7	\$ 7,521	53%	13.5:1	16%	9	
K-8	Marysville	8	\$ 7,486	44%	14.1:1	39%	8.5	
K-8	Lee	9	\$ 7,275	47%	13.5:1	51%	8.4	
K-8	Harrison Park	10	\$ 7,180	55%	13.9:1	33%	11.6	
K-8	Bridger	11	\$ 7,155	37%	14.2:1	24%	10.5	
K-8	Scott	12	\$ 7,094	51%	14.2:1	33%	7.9	
K-8	Skyline	13	\$ 6,902	9%	14.0:1	43%	7.9	
K-8	Roseway Heights	14	\$ 6,798	25%	15.0:1	77%	12.3	
K-8	Irvington	15	\$ 6,751	17%	15.7:1	75%	9.9	
K-8	Arleta	16	\$ 6,713	32%	15.1:1	57%	12	
K-12	Metro. Learning Center	17	\$ 6,680	11%	15.5:1	85%	11.1	
K-8	Astor	18	\$ 6,667	25%	15.2:1	58%	10.3	
K-8	Vernon	19	\$ 6,520	28%	15.5:1	36%	8.9	
K-8	Sabin	20	\$ 6,363	14%	15.6:1	70%	12.4	
K-8	Hayhurst	21	\$ 6,123	15%	16.7:1	63%	13.6	
K-8	Beverly Cleary	22	\$ 6,016	6%	17.7:1	90%	13.9	
K-8	Winterhaven	23	\$ 5,975	4%	18.1:1	85%	15.5	
K-8	Access	24	\$ 5,970	5%	17.5:1	98%	10.5	
K-8	Laurelhurst	25	\$ 5,957	7%	17.8:1	87%	15.1	
K-8	Sunnyside Environment	26	\$ 5,648	15%	18.4:1	62%	12.6	
K-8	Creative Science	27	\$ 5,527	15%	18.5:1	49%	7.9	
K-8	K-8 and K-12 Subtotal	-	\$ 6,868	-	14.9:1	-	-	
6-8	George	1	\$ 8,957	63%	12.8:1	38%	10.4	
6-8	Lane	2	\$ 7,868	49%	13.1:1	56%	10.9	
6-8	Ockley Green	3	\$ 6,200	35%	16.3:1	41%	9.2	
6-8	Beaumont	4	\$ 5,997	24%	17.4:1	59%	13	
6-8	Hosford	5	\$ 5,774	19%	18.6:1	65%	12	
6-8	da Vinci	6	\$ 5,750	13%	18.6:1	80%	12.2	
6-8	West Sylvan	7	\$ 5,678	5%	18.4:1	81%	13.7	
6-8	Gray	8	\$ 5,525	12%	19.4:1	64%	17.4	
6-8	Mt Tabor	9	\$ 5,479	13%	20.6:1	74%	12.9	
6-8	Sellwood	10	\$ 5,390	10%	19.4:1	77%	10.7	
6-8	Jackson	11	\$ 5,302	17%	19.3:1	73%	13.4	
6-8	Middle School Subtotal	-	\$ 6,008	-	17.6:1	-	-	

2016-17 FTE and Enrollment Used in Per-FTE Calculations															
Gen. Fund - Admin Support	Gen. Fund - Ratio FTE	Gen. Fund - Equity FTE	Gen. Fund - One Time Adjustme	Gen. Fund - 5 Arts	Title 1 FTE	Other FTE	Foundation FTE	October 2016 Enrollment							
5.25	17.63	4.5	4.5	0.5	4.21	0.5	0	386							
5.25	18	3.75	1.5	0.5	2.5	0.5	0	381							
4.75	16.79	2.75	-0.5	0.5	1.49	0.59	0	356							
5.75	21.92	5.5	2.25	1	4.44	0.06	0	532							
5.25	20.08	4	1.18	1	3.44	4.46	0	532							
5.75	23.63	5.25	0.75	1	2.62	0	0	523							
5.75	23.13	5.5	2.62	1	2.73	0.2	0	551							
4.25	16.04	3.5	1	0.5	1.56	0.25	0	381							
5.25	18.92	4	2.75	0.5	1.45	0.25	0	447							
6.75	29.75	7	1.5	1	2.7	0	0	676							
4.75	20.5	4	2.5	1	2.06	0.5	0	500							
5.25	20.17	4.75	2.27	1	2.2	0.29	0	512							
3.75	13.46	0	2.98	0.5	0	0	0.7	300							
6.25	28.96	3.25	2.5	1	0	0.35	0.59	643							
4.75	19.88	1.75	0.92	1	0	0	0.09	446							
4.75	19.71	3.5	1.33	1	0	0	0	457							
6.25	17.5	0	3.26	0.5	0	0	0	427							
4.75	20.67	3	0.5	1	0	0	0	455							
4.75	18.63	2	3.03	1	0	0.5	0.5	471							
5.25	24.21	0.75	1.64	1	0	0	0.75	524							
5.75	22.92	0.75	2.3	1	0	0.27	0	552							
7.25	36.96	0	1.9	1.5	0	0	2.32	884							
3.75	14.67	0	0.5	0.5	0	0	0.08	353							
3.75	14.46	0	0.55	0.5	0	0	0.87	352							
6.25	29.21	0	0.5	1	0	0	1.47	684							
5.25	24.92	0.75	0.58	1	0	0	0.25	602							
4.75	20.42	0	0.89	0.5	0	0	0	492							
141.25	573.14	70.25	45.70	22.50	31.40	8.72	7.62	13419							
5.25	15.27	3.5	2.05	0	1.03	1	0	360							
5.25	19.76	3.75	2.95	0	1.68	0.49	0	443							
5.75	24.49	3.5	4.51	0.25	0	0	0	626							
5.5	22.95	2.25	0.68	0	0	0.31	0.93	569							
5.75	27.27	1	-0.27	0	0	0	0.25	631							
4.75	18.51	0.5	0.35	0	0	0	0.74	461							
7.75	38.59	0	1	0	0	0	2.25	911							
5.5	21.74	0.5	0.3	0	0	0.14	0	546							
6.25	28.73	0	0.52	0	0	0	0	730							
5.5	23.27	0	0.7	0	0	0	0.53	583							
5.5	24.44	0.75	0.2	0	0	0	0	597							
62.75	265.02	15.75	12.99	0.25	2.71	1.94	4.70	6457							

Grade Span (16-17)	School / Program	2016-17				2015-16		2016-17 FTE and Enrollment Used in Per-FTE Calculations									
		Budget Rank in Group	Budget Per Student	% Direct Certification	Number of Students per FTE	Language Arts Level 3 or 4	Average Teacher Experience (Years)	Gen. Fund - Admin Support	Gen. Fund - Ratio FTE	Gen. Fund - Equity FTE	Gen. Fund - One Time Adjustme	Gen. Fund - K-5 Arts	Title 1 FTE	Other FTE	Foundation FTE	October 2016 Enrollment	
9-12	Alliance	1	\$ 16,154	40%	6.9:1	5%	16	6.75	12.71	2	6.75	0	0.5	0	0	199	
9-12	Roosevelt	2	\$ 8,507	48%	12.1:1	47%	8.6	12	42.07	6.5	8.5	0	3.07	0.13	0.3	881	
9-12	Jefferson	3	\$ 8,297	40%	12.6:1	24%	9.8	8	25.57	4	7.5	0	1.28	0	0.5	590	
9-12	Madison	4	\$ 7,928	39%	13.2:1	43%	11.2	13.25	54.55	7.5	5.5	0	0	0	0	1070	
9-12	Benson	5	\$ 7,539	31%	14.3:1	58%	12.1	12.5	45.91	5.5	5	0	0	0.5	0	994	
9-12	Franklin	6	\$ 6,856	28%	15.4:1	70%	13.3	17.5	75.64	8	3	0	0	0	0.24	1612	
9-12	Grant	7	\$ 6,713	9%	16.2:1	79%	12.9	15.5	68.93	3.5	3	0	0	0	0	1476	
9-12	Cleveland	8	\$ 6,663	14%	16.2:1	73%	13.9	17.5	75.36	4.5	1.5	0	0	0.5	0	1609	
9-12	Wilson	9	\$ 6,662	12%	16.0:1	61%	13	15.5	66.76	3.5	2.5	0	0	0	0.09	1413	
9-12	Lincoln	10	\$ 6,268	4%	16.1:1	82%	10.8	18	80.72	2.5	1.5	0	0	0	3.13	1703	
High School Subtotal		-	\$ 7,218	-	14.7:1	-	-	136.50	548.22	47.50	44.75	0.00	4.85	1.13	4.26	11547	
DISTRICT TOTAL		-	\$ 6,694	-	15.6:1	-	-	479.50	1939.18	186.25	139.85	53.25	63.57	17.97	34.54	45403	

English as a Second Language and Special Education services are allocated and accounted for centrally, and not shown.

Charter schools, Community-Based Alternatives, and some Special Education sites are not included as they are not tracked in PeopleSoft in a way similar to the schools shown.

Budget Rank in Group – Rank of this school's Budget per Student from highest (1) to lowest among schools in the same category.

School Budget Per Student – Dollars budgeted for current year at each school divided by the total enrollment at the school as of October. Funds included are general funds (personnel, supplies, operations); grant funds (including Federal grants such as Title 1-A); and special revenue funds (including tuition collected for fee-based full-day kindergarten, and funding of personnel through fundraising/donations), included in the general funds is the Arts Education and Access income tax disbursement, which provides funding for art teachers for students in grades KG to 5. (Source: PeopleSoft Financial System – Budget Office)

Free Meal by Direct Certification – The percent of total students who are eligible to receive free meals as identified by data shared by the state with the school district. Free Meal by Direct Certification excludes students eligible for free or reduced price meals by paper application or students eligible for free meals because they are enrolled in a Community Eligibility Program (CEP) school but who do not meet income guidelines if they were not at a CEP school. The income guidelines are up to 130% of poverty level (\$31,000 for a family of 4) or a categorical reason (e.g., SNAP, TANF, foster). Free Meal by Direct Certification is comparable across all schools.

Students per FTE – The total students enrolled divided by licensed FTE.

Language Arts Level 3 or 4 – Percent of students at level 3 or 4 in Language Arts on the Smarter Balanced assessment (2015-16). Includes only students enrolled on the first school day in May with a full academic year at the school. For elementary schools, 3rd grade Language Arts is shown; for middle schools, 8th grade Language Arts is shown; and for high schools, 11th grade language arts is shown.

Average Teacher Experience (Years) – The average number of years of teaching experience for teachers at each school and the average of similar schools in the District. Average years are weighted by the full time equivalent for each teacher. Thus, a half-time teacher would be half-weighted in the calculation. The Comparable District Average is the average teacher experience for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

A "Licensed FTE" refers to certified staff such as teachers, counselors, media specialists, psychologists, social workers, nurses, athletic trainers, occupational speech, and physical therapists. For allocation purposes, licensed "equivalents" are used for comparison. For this calculation, two (2) classified FTE is equivalent to one (1) licensed FTE. Allocations are shown as licensed equivalent so that comparisons can be made across schools. Since principals choose different balances between teachers (licensed) and educational assistants (classified), a common measure – FTE in licensed equivalents – is applied to allocate and compare resources across schools. (Source: Staffing Management Tool (SMT), Budget Office)

General Fund FTE – General Funded positions allocated mostly by enrollment projection, but also includes Equity and Non-Formula components.

Title 1 – Staff (in licensed equivalents) purchased with a school's federal Title 1 grant allocation. Within some general constraints, each school decides the proportion of its grant that is spent on staffing. This number will be zero if the school did not qualify for Title 1 funding, or if they do not buy FTE with this grant. For elementary schools receiving Title 1, this number includes Full Day Kindergarten if paid for with Title 1.

Other Grants – The number of FTE provided through grants other than Title 1. These might include state, federal or private grants obtained by the District or school for specific programs.

Portland Public Schools
Class Size Summary, 2015-16

As of 5/02/2016

School Type	Measures of Central Tendency		Median Class by Grade Level(s)				
	Class Avg	Median	KG	1st-3rd	4th-5th	6th-8th	9th-12th
Elementary Schools (PK/K-5)	23.9:1	25.0:1	22.0:1	25.0:1	25.0:1		
Elementary Schools (PK/K-8 and K-12)	20.9:1	22.0:1	21.0:1	24.0:1	24.0:1	21.0:1	17.0:1
Middle Schools (6-8)	22.6:1	25.0:1				25.0:1	
High Schools (9-12 and 6-12)	20.8:1	22.0:1					22.0:1
District Total	21.5:1	23.0:1	22.0:1	24.0:1	25.0:1	23.0:1	22.0:1

Notes: Class size includes SpEd and ESL classes.

Portland Public Schools
Class Size Detail, 2015-16

As of 5/2/2016

School	Measures of Central Tendency		Median Class by Grade Level(s)				
	Class Avg	Median	KG	1st-3rd	4th-5th	6th-8th	9th-12th
Abernethy E.S.	25.0:1	26.0:1	23.0:1	26.5:1	26.5:1		
Ainsworth E.S.	25.0:1	25.0:1	23.0:1	26.5:1	26.0:1		
Alameda E.S.	24.0:1	26.0:1	22.0:1	27.0:1	26.5:1		
Arthur Academy Charter	27.0:1	28.0:1	28.0:1	29.5:1	26.5:1		
Atkinson E.S.	22.0:1	24.0:1	19.5:1	25.0:1	22.5:1		
Bridlemile E.S.	25.0:1	25.0:1	22.0:1	25.0:1	26.0:1		
Buckman E.S.	26.0:1	26.5:1	28.0:1	27.0:1	25.5:1		
Capitol Hill E.S.	24.0:1	24.0:1	19.0:1	24.5:1	29.0:1		
Chapman E.S.	24.0:1	24.0:1	21.0:1	25.0:1	26.5:1		
Duniway E.S.	25.0:1	26.0:1	21.0:1	26.0:1	27.0:1		
Forest Park E.S.	24.0:1	26.0:1	16.0:1	26.0:1	27.0:1		
Glencoe E.S.	26.0:1	27.0:1	27.0:1	25.0:1	27.0:1		
Grout E.S.	21.0:1	24.0:1	24.0:1	23.0:1	22.5:1		
James John E.S.	19.0:1	19.0:1	19.0:1	18.5:1	23.0:1		
Kelly E.S.	20.0:1	20.5:1	20.0:1	22.0:1	19.0:1		
Le Monde French Immersion	22.0:1	23.0:1	23.0:1	21.5:1	24.0:1		
Lewis E.S.	24.0:1	25.0:1	23.0:1	25.0:1	25.5:1		
Llewellyn E.S.	23.0:1	24.0:1	23.0:1	25.0:1	24.0:1		
Maplewood E.S.	28.0:1	28.0:1	24.0:1	29.5:1	31.0:1		
Markham E.S.	20.0:1	22.0:1	20.0:1	22.0:1	24.0:1		
Opal Charter School	22.0:1	24.0:1	24.0:1	19.5:1	25.0:1		
Richmond E.S.	26.0:1	27.0:1	27.5:1	28.0:1	24.0:1		
Rieke E.S.	24.0:1	23.0:1	19.0:1	23.0:1	26.0:1		
Rigler E.S.	20.0:1	22.0:1	19.0:1	22.0:1	21.0:1		
Rosa Parks E.S.	17.0:1	18.0:1	13.0:1	18.0:1	18.5:1		
Sitton E.S.	20.0:1	20.0:1	24.0:1	17.0:1	22.0:1		
Stephenson E.S.	25.0:1	28.0:1	25.0:1	29.0:1	28.0:1		
The Emerson School	23.0:1	24.0:1	24.0:1	24.0:1	23.0:1		
Whitman E.S.	22.0:1	23.0:1	22.5:1	23.5:1	21.5:1		
Woodmere E.S.	24.0:1	26.0:1	26.0:1	23.0:1	28.0:1		
Woodstock E.S.	26.0:1	28.0:1	21.5:1	29.0:1	26.0:1		
Elementary (PK/K-5) Total	23.9:1	25.0:1	22.0:1	25.0:1	25.0:1		
Access	22.0:1	25.0:1		27.0:1	26.0:1	24.0:1	
Arleta K-8	17.0:1	20.0:1	19.0:1	23.0:1	25.0:1	18.0:1	
Astor K-8	22.0:1	22.0:1	19.0:1	26.0:1	26.5:1	22.0:1	
Beach PK-8	20.0:1	21.5:1	23.5:1	25.0:1	23.0:1	20.0:1	
Beverly Cleary K-8	25.0:1	26.0:1	22.0:1	26.5:1	24.0:1	28.0:1	
Boise-Eliot/Humboldt PK-8	17.0:1	19.0:1	16.0:1	21.5:1	19.0:1	18.0:1	
Bridger K-8	24.0:1	25.0:1	28.0:1	26.0:1	21.5:1	26.0:1	
Cesar Chavez K-8	18.0:1	20.0:1	23.0:1	23.0:1	24.0:1	17.0:1	
Chief Joseph/Ockley Green K-8	19.0:1	19.0:1	25.0:1	24.0:1	22.0:1	19.0:1	
Creative Science K-8	25.0:1	26.0:1	22.5:1	25.5:1	28.5:1	25.5:1	
Creston K-8	18.0:1	21.0:1	17.0:1	23.5:1	23.0:1	19.0:1	
Faubion PK-8	18.0:1	19.0:1	19.0:1	20.0:1	25.5:1	18.0:1	
Harrison Park K-8	20.0:1	24.0:1	25.0:1	23.0:1	21.0:1	24.0:1	
Hayhurst E.S.	23.0:1	23.0:1	21.0:1	23.0:1	24.0:1		
Irvington K-8	21.0:1	23.0:1	21.0:1	21.0:1	23.0:1	24.0:1	

Portland Public Schools
Class Size Detail, 2015-16

As of 5/2/2016

School	Measures of Central Tendency		Median Class by Grade Level(s)				
	Class Avg	Median	KG	1st-3rd	4th-5th	6th-8th	9th-12th
King PK-8	17.0:1	17.0:1	18.0:1	18.5:1	19.0:1	16.0:1	
Laurelhurst K-8	25.0:1	26.0:1	25.0:1	27.0:1	26.0:1	25.0:1	
Lee K-8	20.0:1	22.0:1	28.0:1	24.0:1	22.5:1	22.0:1	
Lent K-8	20.0:1	21.0:1	15.0:1	22.0:1	19.5:1	21.0:1	
Marysville K-8	19.0:1	18.0:1	17.5:1	20.0:1	24.0:1	18.0:1	
Metropolitan Learning Ctr K-12	22.0:1	25.0:1	23.0:1	25.0:1	25.5:1	25.0:1	19.0:1
Odyssey Program K-8	25.0:1	24.0:1	24.0:1	25.0:1	25.5:1	23.0:1	
Peninsula K-8	18.0:1	19.0:1	15.0:1	26.0:1		17.0:1	
Portland Village School	22.0:1	24.0:1	20.5:1	25.0:1	24.0:1	22.0:1	
Roseway Heights K-8	20.0:1	23.0:1	16.0:1	19.0:1	25.0:1	24.0:1	
Sabin K-8	21.0:1	22.0:1	19.5:1	22.5:1	30.0:1	20.0:1	
Scott K-8	15.0:1	18.0:1	19.5:1	19.0:1	23.5:1	15.5:1	
Skyline K-8	18.0:1	20.0:1	23.0:1	23.0:1	21.0:1	19.0:1	
Sunnyside Environmental K-8	29.0:1	27.0:1	22.0:1	26.0:1	26.0:1	28.0:1	
Trillium Public Charter K-12	18.0:1	19.0:1	19.0:1	18.0:1	22.0:1	21.0:1	17.0:1
Vernon K-8	18.0:1	19.0:1	23.0:1	21.5:1	23.5:1	16.0:1	
Vestal K-8	19.0:1	20.0:1	22.5:1	23.0:1	23.0:1	19.0:1	
Winterhaven K-8	30.0:1	31.0:1	24.0:1	25.5:1	30.0:1	31.0:1	
Woodlawn PK-8	15.0:1	15.0:1	18.0:1	20.0:1	19.0:1	13.0:1	
Elementary (PK/K-8 and K-12) Total	20.9:1	22.0:1	21.0:1	24.0:1	24.0:1	21.0:1	17.0:1
Beaumont M.S.	21.0:1	25.0:1				25.0:1	
DaVinci Arts M.S.	28.0:1	28.0:1				28.0:1	
George M.S.	18.0:1	20.0:1				20.0:1	
Hosford M.S.	23.0:1	25.0:1				25.0:1	
Jackson M.S.	24.0:1	28.0:1				28.0:1	
Lane M.S.	19.0:1	18.0:1				18.0:1	
Mt Tabor M.S.	20.0:1	25.0:1				25.0:1	
Robert Gray M.S.	24.0:1	26.0:1				26.0:1	
Self Enhancement Inc.	12.0:1	12.5:1				12.5:1	
Sellwood M.S.	26.0:1	28.0:1				28.0:1	
West Sylvan M.S.	25.0:1	28.0:1				28.0:1	
Middle Schools (6-8) Total	22.6:1	25.0:1				25.0:1	
Alliance H.S. @ Meek Campus	9.0:1	8.0:1					8.0:1
Benson Polytechnic H.S.	21.0:1	22.0:1					22.0:1
Cleveland H.S.	20.0:1	22.0:1					22.0:1
Franklin H.S.	16.0:1	19.0:1					19.0:1
Grant H.S.	21.0:1	22.0:1					22.0:1
Jefferson H.S.	18.0:1	20.0:1					20.0:1
Lincoln H.S.	23.0:1	24.0:1					24.0:1
Madison H.S.	20.0:1	21.0:1					21.0:1
Roosevelt H.S.	18.0:1	18.0:1					18.0:1
Wilson H.S.	22.0:1	24.0:1					24.0:1
High Schools (9-12) Total	20.8:1	22.0:1					22.0:1

Notes: Class size includes SpEd and ESL classes.

PORTLAND PUBLIC SCHOOLS

Enrollment Details for Language Immersion Schools, October 2016

Name	October 2016 Enrollment	Either LEP or Immersion	Neither LEP nor Immersion	Total Immersion Students	Immersion Language					English Language Learners (ELL)	Primary Language of LEP Students						Students enrolled with both LEP and Immersion	Percent of LEP in Immersion (Both LEP and Imm / ELL)	
					Spanish Immersion	Mandarin Immersion	Japanese Immersion	Russian Immersion	Vietnamese Immersion		Spanish	Chinese	Japanese	Russian	Vietnamese	Somali			Other
Ainsworth	605	335 55%	270 45%	316 52%	316 52%					31 5%	14 2%	11 2%			1 0%		5 1%	12 2%	4%
Atkinson	432	177 41%	255 59%	164 38%	164 38%					55 13%	46 11%	3 1%			4 1%	1 0%	1 0%	42 10%	26%
Beach	464	301 65%	163 35%	281 61%	281 61%					75 16%	63 14%				1 0%	2 0%	9 2%	55 12%	20%
Beaumont	569	105 18%	464 82%	87 15%	87 15%					48 8%	43 8%				1 0%	2 0%	2 0%	30 5%	34%
Bridger	500	330 66%	170 34%	290 58%	290 58%					105 21%	69 14%	5 1%			13 3%		17 3%	65 13%	22%
César Chávez	551	373 68%	178 32%	308 56%	308 56%					211 38%	172 31%					6 1%	33 6%	146 26%	47%
Cleveland	1609	119 7%	1490 93%	97 6%	97 6%					22 1%	6 0%	1 0%			1 0%		13 1%		
Franklin	1612	189 12%	1423 88%	106 7%	106 7%					85 5%	15 1%	12 1%			4 0%	31 2%	4 0%	19 1%	2 0%
Grant	1476	156 11%	1320 89%	148 10%	148 10%					8 1%	2 0%				1 0%			4 0%	
Hosford	631	190 30%	441 70%	167 26%	167 26%					27 4%	1 0%	6 1%			1 0%	3 0%	16 3%	4 1%	2%
James John	405	146 36%	259 64%	71 18%	71 18%					107 26%	87 21%						20 5%	32 8%	45%
Kelly	604	339 56%	265 44%	259 43%	259 43%				259	249 41%	34 6%	10 2%		155 26%	18 3%	4 1%	28 5%	169 28%	65%
Lane	443	99 22%	344 78%	38 9%	38 9%					70 16%	30 7%	6 1%		12 3%	11 2%	1 0%	10 2%	9 2%	24%
Lent	523	280 54%	243 46%	202 39%	202 39%					171 33%	115 22%	7 1%		9 2%	27 5%	4 1%	9 2%	93 18%	46%
Lincoln	1703	200 12%	1503 88%	179 11%	179 11%					21 1%	5 0%	6 0%	1 0%				9 1%		
Madison	1070	137 13%	933 87%	48 4%	48 4%					91 9%	19 2%	5 0%		1 0%	19 2%	17 2%	30 3%	2 0%	4%
MLK Jr	386	188 49%	198 51%	118 31%	118 31%					81 21%	59 15%	1 0%				4 1%	17 4%	11 3%	9%
Mt Tabor	730	358 49%	372 51%	346 47%	346 47%					24 3%	16 2%				6 1%		2 0%	12 2%	3%
Ockley Green	626	201 32%	425 68%	166 27%	166 27%					56 9%	32 5%				3 0%	6 1%	15 2%	21 3%	13%
Richmond	649	648 100%	1 0%	648 100%	648 100%					25 4%		1 0%	23 4%				1 0%	25 4%	4%
Rigler	472	389 82%	83 18%	352 75%	352 75%					200 42%	174 37%				6 1%	5 1%	15 3%	163 35%	46%

PORTLAND PUBLIC SCHOOLS
Enrollment Details for Language Immersion Schools, October 2016

Name	October 2016 Enrollment	Either LEP or Immersion	Neither LEP nor Immersion	Total Immersion Students	Immersion Language					English Language Learners (ELL)	Primary Language of LEP Students						Students enrolled with both LEP and Immersion	Percent of LEP in Immersion (Both LEP and Imm / ELL)		
					Spanish Immersion	Mandarin Immersion	Japanese Immersion	Russian Immersion	Vietnamese Immersion		Spanish	Chinese	Japanese	Russian	Vietnamese	Somali			Other	
Roosevelt	881	182 21%	699 79%	86 10%	86 10%						106 12%	70 8%					4 0%	32 4%	10 1%	12%
Roseway Heights	643	97 15%	546 85%	73 11%	73 11%						61 9%	7 1%				51 8%	3 0%		37 6%	51%
Scott	512	320 63%	192 38%	215 42%	215 42%						205 40%	158 31%	3 1%		3 1%	3 1%	8 2%	30 6%	100 20%	47%
Sifton	401	175 44%	226 56%	109 27%	109 27%						108 27%	91 23%				1 0%	2 0%	14 3%	42 10%	39%
West Sylvan	911	165 18%	746 82%	145 16%	145 16%						22 2%	7 1%	4 0%	1 0%				10 1%	2 0%	1%

LEP

Limited English Proficient (LEP) is the count of students eligible to receive English as a Second Language (ESL) or Bilingual Services. (Source: Synergy)

PORTLAND PUBLIC SCHOOLS
October 2016 Enrollment by Language and School

School	Detail	Enrollment	English #	%	Spanish #	%	Vietnamese #	%	Chinese #	%	Russian #	%	Somali #	%	Japanese #	%	Other #	%
Abernethy	Neighborhood Program	519	511	98%	3	1%			3	1%							2	0%
Ainsworth	Neighborhood Program	289	267	92%	3	1%	1	0%	11	4%							7	2%
Ainsworth	Spanish Immersion	316	287	91%	27	9%			1	0%							1	0%
Ainsworth	Total	605	554	92%	30	5%	1	0%	12	2%							8	1%
Alameda	Neighborhood Program	747	738	99%	6	1%	1	0%									2	0%
Arlata	Neighborhood Program	457	388	85%	21	5%	29	6%	8	2%	1	0%					10	2%
Astor	Neighborhood Program	455	424	93%	20	4%									1	0%	10	2%
Atkinson	Neighborhood Program	268	233	87%	7	3%	15	6%	7	3%			1	0%			5	2%
Atkinson	Spanish Immersion	164	97	59%	67	41%												
Atkinson	Total	432	330	76%	74	17%	15	3%	7	2%			1	0%			5	1%
Beach	Neighborhood Program	183	155	85%	15	8%	1	1%									10	5%
Beach	Spanish Immersion	281	202	72%	78	28%											1	0%
Beach	Total	464	357	77%	93	20%	1	0%					2	0%			11	2%
Beverly Cleary	Fernwood	586	568	97%	5	1%	1	0%									12	2%
Beverly Cleary	Hollyrood	107	105	98%													2	2%
Beverly Cleary	Rose City Park	191	187	98%			1	1%									3	2%
Beverly Cleary	Total	884	860	97%	5	1%	2	0%									17	2%
Boise-Eliot/Humboldt	Neighborhood Program	532	477	90%	24	5%	4	1%									27	5%
Bridger	Neighborhood Program	210	158	75%	6	3%	17	8%	8	4%	1	0%					20	10%
Bridger	Spanish Immersion	290	181	62%	106	37%			1	0%							2	1%
Bridger	Total	500	339	68%	112	22%	17	3%	9	2%	1	0%					22	4%
Bridlemile	Neighborhood Program	511	472	92%	15	3%			2	0%	3	1%					19	4%
Buckman	Buckman	459	440	96%	8	2%	2	0%			1	0%					8	2%
Capitol Hill	Neighborhood Program	448	423	94%	7	2%					1	0%	2	0%	1	0%	14	3%
César Chávez	Neighborhood Program	243	147	60%	58	24%							13	5%			24	10%
César Chávez	Spanish Immersion	308	116	38%	182	59%											10	3%
César Chávez	Total	551	263	48%	240	44%							13	2%			34	6%
Chapman	Neighborhood Program	503	452	90%	6	1%	5	1%	5	1%	3	1%			1	0%	31	6%
Chapman	Ramona	81	70	86%	1	1%			1	1%					3	4%	6	7%
Chapman	Total	584	522	89%	7	1%	5	1%	6	1%	3	1%			4	1%	37	6%
Chief Joseph	Neighborhood Program	326	295	90%	9	3%	6	2%					2	1%			14	4%
Creative Science	Creative Science School	492	445	90%	2	0%	6	1%	35	7%							4	1%
Creston	Neighborhood Program	356	274	77%	35	10%	12	3%	14	4%	3	1%	1	0%			17	5%
Duniway	Neighborhood Program	519	510	98%							1	0%					8	2%
Faubion	Neighborhood Program	532	398	75%	103	19%	9	2%			2	0%					20	4%
Forest Park	Neighborhood Program	455	402	88%	4	1%	1	0%	18	4%	3	1%			3	1%	24	5%
Glencoe	Neighborhood Program	492	469	95%	7	1%	5	1%	1	0%			4	1%			6	1%
Grout	Neighborhood Program	384	305	79%	14	4%	3	1%	4	1%	5	1%	14	4%			39	10%
Harrison Park	Neighborhood Program	676	323	48%	73	11%	77	11%	77	11%	15	2%	57	8%			54	8%
Hayhurst	Neighborhood Program	340	307	90%	9	3%					3	1%	2	1%	2	1%	17	5%
Hayhurst	Odyssey Program	212	202	95%											4	2%	6	3%

PORTLAND PUBLIC SCHOOLS
October 2016 Enrollment by Language and School

School	Detail	Enrollment			English #	Spanish #	Vietnamese #	Chinese #	Russian #	Somali #	Japanese #	Other #				
			%													
Hayhurst	Total	552	509	92%	9	2%			3	1%	2	0%	6	1%	23	4%
Irrington	Neighborhood Program	446	417	93%	19	4%	1	0%							9	2%
James John	Neighborhood Program	334	235	70%	74	22%	1	0%							22	7%
James John	Spanish Immersion	71	31	44%	37	52%				2	1%				3	4%
James John	Total	405	266	66%	111	27%	1	0%		2	0%				25	6%
Kelly	Neighborhood Program	345	234	68%	43	12%	25	7%	5	1%					22	6%
Kelly	Russian Immersion	259	52	20%	10	4%			180	69%					17	7%
Kelly	Total	604	286	47%	53	9%	25	4%	185	31%	5	1%			39	6%
Laurelhurst	Neighborhood Program	684	674	99%	2	0%	3	0%							3	0%
Lee	Neighborhood Program	447	305	68%	34	8%	73	16%		9	2%	1	0%		25	6%
Lent	Neighborhood Program	321	198	62%	35	11%	50	16%	13	4%	5	2%			11	3%
Lent	Spanish Immersion	202	57	28%	142	70%	2	1%							1	0%
Lent	Total	523	255	49%	177	34%	52	10%	13	2%	5	1%			12	2%
Lewis	Neighborhood Program	412	397	96%	3	1%	3	1%	2	0%					7	2%
Llewellyn	Neighborhood Program	517	503	97%	6	1%	2	0%							6	1%
Maplewood	Neighborhood Program	384	371	97%	5	1%									8	2%
Markham	Neighborhood Program	418	282	67%	11	3%			7	2%	62	15%	1	0%	52	12%
Marysville	Neighborhood Program	381	239	63%	38	10%	58	15%		10	3%	2	1%		23	6%
MLK Jr	Mandarin Immersion	118	101	86%	12	10%	1	1%							3	3%
MLK Jr	Neighborhood Program	268	179	67%	67	25%				4	1%				18	7%
MLK Jr	Total	386	280	73%	79	20%	1	0%		4	1%				21	5%
Peninsula	Neighborhood Program	266	217	82%	36	14%									12	5%
Richmond	Japanese Immersion	648	589	91%	1	0%					50	8%	7	1%		
Richmond	Richmond E.S.	1	1	100%												
Richmond	Total	649	590	91%	1	0%					50	8%	7	1%		
Rieke	Neighborhood Program	410	399	97%	4	1%	1	0%	1	0%			4	1%		
Rigler	Neighborhood Program	120	77	64%	17	14%	7	6%	1	1%	5	4%			13	11%
Rigler	Spanish Immersion	352	144	41%	200	57%	1	0%					1	0%	6	2%
Rigler	Total	472	221	47%	217	46%	8	2%	1	0%	5	1%	1	0%	19	4%
Rosa Parks	Neighborhood Program	298	169	57%	49	16%			4	1%	32	11%			44	15%
Roseway Heights	Neighborhood Program	570	506	89%	11	2%	42	7%							10	2%
Roseway Heights	Vietnamese Immersion	73	20	27%			53	73%								
Roseway Heights	Total	643	526	82%	11	2%	95	15%							10	2%
Sabin	Neighborhood Program	524	513	98%	8	2%									3	1%
Scott	Neighborhood Program	297	146	49%	110	37%	4	1%	5	2%	8	3%			20	7%
Scott	Spanish Immersion	215	98	46%	101	47%	1	0%			10	5%			5	2%
Scott	Total	512	244	48%	211	41%	5	1%	5	1%	18	4%			25	5%
Sitton	Neighborhood Program	292	206	71%	67	23%	1	0%			3	1%			15	5%
Sitton	Spanish Immersion	109	59	54%	44	40%									6	6%
Sitton	Total	401	265	66%	111	28%	1	0%			3	1%			21	5%

PORTLAND PUBLIC SCHOOLS
October 2016 Enrollment by Language and School

School	Detail	Enrollment	English	Spanish	Vietnamese	Chinese	Russian	Somali	Japanese	Other
			#	%	#	%	#	%	#	%
Skyline	Neighborhood Program	300	297	99%	1	0%			1	0%
	Neighborhood Program	340	324	95%	1	0%	2	1%	2	1%
Stephenson	Sunnyside Environmental	602	594	99%	2	0%				
	Neighborhood Program	471	426	90%	28	6%		2	0%	4
Vernon	Neighborhood Program	381	286	75%	26	7%	6	2%	5	1%
Vestal	Neighborhood Program	287	198	69%	39	14%	4	1%	3	1%
Whitman	Neighborhood Program	287	198	69%	27	9%				
Winterhaven	Neighborhood Program	353	338	96%	3	1%	2	1%	2	1%
Woodlawn	Neighborhood Program	342	274	80%	48	14%			1	0%
Woodmere	Neighborhood Program	303	190	63%	36	12%	9	3%	2	1%
Woodstock	Mandarin Immersion	331	221	67%	8	2%	100	30%	3	1%
Woodstock	Neighborhood Program	196	186	95%			2	1%		
Woodstock	Total	527	407	77%	8	2%	102	19%		
Total	Total	26620	21781	82%	2302	9%	636	2%	266	1%
	Total	482	437	91%	4	1%	268	1%	1	0%
Beaumont	Neighborhood Program	87	28	32%	1	1%	1	1%	4	1%
Beaumont	Spanish Immersion	569	465	82%	5	1%	2	0%	1	1%
Beaumont	Total	461	456	99%	2	0%			4	1%
da Vinci	Neighborhood Program	360	186	52%	108	30%				
George	Neighborhood Program	546	519	95%	9	2%	2	0%	11	3%
Gray	Neighborhood Program	167	150	90%	2	1%	3	1%	1	0%
Hosford	Mandarin Immersion	464	409	88%	4	1%	13	8%	3	1%
Hosford	Neighborhood Program	631	559	89%	6	1%	1	0%	2	0%
Hosford	Total	597	529	89%	14	2%	16	3%	2	0%
Jackson	Neighborhood Program	405	229	57%	45	11%	4	1%	19	3%
Lane	Neighborhood Program	38	6	16%	79	20%	12	3%	3	1%
Lane	Russian Immersion	443	235	53%	45	10%	28	7%	3	1%
Lane	Total	252	237	94%	2	1%	34	8%	11	4%
Mt Tabor	Japanese Immersion	384	350	91%	4	1%				
Mt Tabor	Neighborhood Program				23	6%	2	1%	1	0%

PORTLAND PUBLIC SCHOOLS
October 2016 Enrollment by Language and School

School	Detail	Enrollment	English # %	Spanish # %	Vietnamese # %	Chinese # %	Russian # %	Somali # %	Japanese # %	Other # %
Mt Tabor	Spanish Immersion	94	52 55%	41 44%	1 1%					
Mt Tabor	Total	730	639 88%	47 6%	24 3%	2 0%		1 0%	11 2%	6 1%
Ockley Green	Neighborhood Program	460	392 85%	27 6%	9 2%			6 1%		26 6%
Ockley Green	Spanish Immersion	166	113 68%	50 30%	1 1%					2 1%
Ockley Green	Total	626	505 81%	77 12%	10 2%			6 1%		28 4%
Sellwood	Neighborhood Program	583	553 95%	11 2%	4 1%		4 1%		1 0%	10 2%
West Sylvan	Neighborhood Program	766	707 92%	13 2%	2 0%	13 2%	3 0%		4 1%	24 3%
West Sylvan	Spanish Immersion	145	135 93%	8 6%		1 1%				1 1%
West Sylvan	Total	911	842 92%	21 2%	2 0%	14 2%	3 0%		4 0%	25 3%
Total	Total	6457	5488 85%	473 7%	97 2%	46 1%	55 1%	47 1%	21 0%	230 4%
Benson	Benson Polytechnic H.S.	994	697 70%	168 17%	61 6%	11 1%	5 1%	6 1%		46 5%
Cleveland	Mandarin Immersion	97	85 88%		1 1%	11 11%				
Cleveland	Neighborhood Program	1512	1355 90%	45 3%	25 2%	8 1%	13 1%	8 1%	1 0%	57 4%
Cleveland	Total	1609	1440 89%	45 3%	26 2%	19 1%	13 1%	8 0%	1 0%	57 4%
Franklin	Neighborhood Program	1506	1082 72%	124 8%	124 8%	62 4%	22 1%	16 1%		76 5%
Franklin	Spanish Immersion	106	40 38%	66 62%						
Franklin	Total	1612	1122 70%	190 12%	124 8%	62 4%	22 1%	16 1%		76 5%
Grant	Japanese Immersion	148	136 92%						7 5%	5 3%
Grant	Neighborhood Program	1328	1275 96%	22 2%	9 1%	1 0%	1 0%		1 0%	19 1%
Grant	Total	1476	1411 96%	22 1%	9 1%	1 0%	1 0%		8 1%	24 2%
Jefferson	Neighborhood Program	590	519 88%	42 7%	2 0%	1 0%	5 1%	1 0%		19 3%
Lincoln	Neighborhood Program	1524	1404 92%	19 1%	4 0%	39 3%	5 0%		5 0%	48 3%
Lincoln	Spanish Immersion	179	172 96%	7 4%						
Lincoln	Total	1703	1576 93%	26 2%	4 0%	39 2%	5 0%		5 0%	48 3%
Madison	Neighborhood Program	1022	641 63%	145 14%	91 9%	18 2%	9 1%	53 5%		65 6%
Madison	Spanish Immersion	48	17 35%	30 63%	1 2%					
Madison	Total	1070	658 61%	175 16%	92 9%	18 2%	9 1%	53 5%		65 6%
Roosevelt	Neighborhood Program	795	516 65%	172 22%	4 1%	1 0%		13 2%		89 11%
Roosevelt	Spanish Immersion	86	18 21%	66 77%						2 2%
Roosevelt	Total	881	534 61%	238 27%	4 0%	1 0%		13 1%		91 10%
Wilson	Neighborhood Program	1413	1292 91%	43 3%	4 0%	2 0%	5 0%	30 2%		37 3%
Total	Total	11348	9249 82%	949 8%	326 3%	154 1%	65 1%	127 1%	14 0%	463 4%
ACCESS	Access	352	333 95%	2 1%	8 2%	5 1%			1 0%	3 1%
Alliance	Alliance H.S. @ Benson Campus	72	55 76%	14 19%	1 1%		1 1%			1 1%
Alliance	Alliance H.S. @ Meek Campus	127	108 85%	12 9%		2 2%	1 1%			4 3%
Alliance	Total	199	163 82%	26 13%	1 1%	2 1%	2 1%			5 3%
Head Start Early Childhood Ed	Applegate	75	64 85%	7 9%				1 1%		3 4%
Head Start Early Childhood Ed	Clarendon	124	76 61%	43 35%	1 1%					4 3%

PORTLAND PUBLIC SCHOOLS
October 2016 Enrollment by Language and School

School	Detail	Enrollment	English # %	Spanish # %	Vietnamese # %	Chinese # %	Russian # %	Somali # %	Japanese # %	Other # %
Head Start Early Childhood Ed	Creston Annex	100	52 52%	10 10%	12 12%	19 19%		1 1%		6 6%
Head Start Early Childhood Ed	Grout	40	31 78%	3 8%				2 5%		4 10%
Head Start Early Childhood Ed	Head Start Early Childhood Ed	5	2 40%					1 20%		2 40%
Head Start Early Childhood Ed	Kelly Center	104	56 54%	10 10%	8 8%	20 19%	6 6%	1 1%		3 3%
Head Start Early Childhood Ed	Lane	86	48 56%	15 17%	4 5%	14 16%				5 6%
Head Start Early Childhood Ed	Sacajawea	151	68 45%	69 46%	6 4%	1 1%		5 3%		2 1%
Head Start Early Childhood Ed	Sitton	39	18 46%	20 51%						1 3%
Head Start Early Childhood Ed	Total	724	415 57%	177 24%	31 4%	54 7%	6 1%	11 2%		30 4%
Metro. Learning Center	Metropolitan Learning Ctr HS	123	119 97%	1 1%					1 1%	2 2%
Metro. Learning Center	Metropolitan Learning Ctr K-8	304	295 97%	4 1%			1 0%		1 0%	3 1%
Metro. Learning Center	Total	427	414 97%	5 1%			1 0%		2 0%	5 1%
Portland International Scholars Academy	Portland International Scholars Academy	28		10 36%		3 11%		3 11%		10 36%
Reconnection Center	Ed Options Reconnection Center	30	23 77%	6 20%	2 7%					1 3%
Teen Parent Services	Teen Parent Services	4	3 75%	1 25%						
Total	Total	1764	1351 77%	227 13%	42 2%	64 4%	9 1%	14 1%	3 0%	54 3%
Depaul Center	De Paul Alternative School	23	23 100%							
Mt Scott Park Learning Ctr	Mt Scott Park 6-12 Learning Centers	159	147 92%	11 7%				1 1%		
NAYA Early College Academy	NAYA Early College Academy	59	47 80%	9 15%	2 3%					1 2%
Open School North	Open School North	45	43 96%	2 4%						
PCC	P.C.C. H.S. Completion	152	138 91%	5 3%		1 1%		3 2%		5 3%
PCC	P.C.C. YES!	228	143 63%	39 17%	15 7%	6 3%	6 3%	4 2%		15 7%
PCC	Total	380	281 74%	44 12%	15 4%	7 2%	6 2%	7 2%		20 5%
Rosemary Anderson	Rosemary Anderson - Lents	31	28 90%	1 3%						2 6%
Rosemary Anderson	Rosemary Anderson H.S.	125	101 81%	16 13%				6 5%		2 2%
Rosemary Anderson	Rosemary Anderson H.S.-New Columbia	65	45 69%	15 23%				3 5%		2 3%
Rosemary Anderson	Total	221	174 79%	32 14%				9 4%		6 3%
SE Works	SE Works	20	19 95%	1 5%						
SE Works	SE Works - IH	7	6 86%							1 14%
SE Works	Total	27	25 93%	1 4%						1 4%
Youth Builders	Portland Youth Builders	23	21 91%	1 4%						1 4%
Youth Progress Association	Youth Progress Association	31	30 97%	1 3%						
Total	Total	968	791 82%	101 10%	17 2%	7 1%	6 1%	17 2%		29 3%
CTC Humboldt	C.T.C. Humboldt	24	23 96%				1 4%			
CTC Northeast	C.T.C. Northeast	35	26 74%	5 14%				1 3%		3 9%
CTC Southeast	C.T.C. Southeast	48	41 85%	1 2%		1 2%	1 2%			4 8%
DART Programs	Breakthrough	8	7 88%	1 13%						
DART Programs	Clinton School	11	10 91%	1 9%						
DART Programs	Johns Landing School	12	12 100%							
DART Programs	Morrison Hand in Hand	8	8 100%							
DART Programs	Nickerson Adt	7	6 86%	1 14%						

PORTLAND PUBLIC SCHOOLS October 2016 Enrollment by Language and School

School	Detail	Enrollment	English # %	Spanish # %	Vietnamese # %	Chinese # %	Russian # %	Somali # %	Japanese # %	Other # %
DART Programs	Parry Center	63	58 92%	3 5%			1 2%			1 2%
DART Programs	Parry Center SCIP	9	7 78%	1 11%						1 11%
DART Programs	SAGE	7	7 100%							
DART Programs	White Shield	2	2 100%							
DART Programs	Wildflowers	11	11 100%							
DART Programs	Total	138	128 93%	7 5%			1 1%			2 1%
Park Academy	Park Academy - SPED	2	2 100%							
PPS Pioneer Programs	Pioneer 5-8 @ Youngson	36	32 89%	2 6%				1 3%		1 3%
PPS Pioneer Programs	Pioneer H.S.	46	45 98%	1 2%						
PPS Pioneer Programs	Pioneer K-6 @ Holladay Center	50	48 96%	1 2%						1 2%
PPS Pioneer Programs	Total	132	125 95%	4 3%				1 1%		2 2%
PRAISE	Providence Hospital	6	6 100%							
Serendipity	Serendipity - SPED	3	3 100%							
Special Education Instruction	SPED Instruction	58	55 95%	2 3%						1 2%
Victory Academy - SPED	Victory Academy - SPED	1	1 100%							
Total	Total	447	410 92%	19 4%		1 0%	3 1%	2 0%		12 3%
Arthur Academy	Arthur Academy Charter	165	156 95%	2 1%	4 2%		3 2%			
Cm2 Opal School	Opal Charter School	88	87 99%				1 1%			
Emerson School	The Emerson School	144	142 99%	1 1%	1 1%					
Kairos PDX	KairosPDX	87	87 100%							
Le Monde	Le Monde French Immersion	276	270 98%	1 0%			2 1%			3 1%
Portland Village School	Portland Village School	399	395 99%	1 0%			1 0%			2 1%
Self Enhancement Inc.	Self Enhancement Inc.	67	66 99%	1 1%						
Trillium	Trillium Public Charter K-12	359	348 97%	3 1%						8 2%
Total	Total	1585	1551 98%	9 1%	5 0%	637 1%	413 1%	473 1%	113 0%	13 1%
Total	Total	49189	40621 83%	4080 8%	1123 2%					1726 4%

Notes :

Data source: 1st Period ADM (Average Daily Membership)

The Chinese language column includes Chinese, Chinese - Cantonese, Chinese - Mandarin and Chinese - Other.

The Somali language column includes aggregation of Somali and Maay-Maay.

Portland Public Schools 2015-16 Average Daily Membership (ADM) By Program Type, School and Grade

School	Average Daily Membership (ADM) by Program Type, School and Grade												K-12 Total
	KG	01	02	03	04	05	06	07	08	09	10	11	12
Abernethy	91.25	81.96	101.54	79.79	76.93	81.79							513.26
Ainsworth	93.19	106.69	104.06	100.18	74.74	113.67							592.53
Alameda	108.13	120.84	135.58	119.03	110.79	128.18							722.55
Arlota	54.11	52.05	58.52	61.5	58.23	45.71	36.47	48.68	38				453.27
Astor	59.13	57.09	84.45	41.03	46.01	58.39	46.81	40.95	55.49				489.35
Atkinson	70.24	63.93	76.35	75	71.89	73.41							430.82
Beach	91.21	81.09	86.65	69.48	70.91	81.64	68.9	51.31	28.75				629.94
Beverly Cleary	90.26	100.72	117.74	106.26	92.07	100.2	95.88	85.04	72.55				860.72
Boise-Eliot/Humboldt	69.09	83.07	69.1	67.51	49.81	56.06	44.78	42.79	33.55				515.76
Bridger	77.92	78.54	53.14	62.72	41.6	45.41	47.28	35.88	30.88				473.37
Bridlemile	87.53	97.86	77.27	84.97	75.99	60.84							484.46
Buckman	80.4	70.88	88.59	84.53	73.35	82.75							480.5
Capitol Hill	75.57	84.72	77.22	72.04	74.42	56.52							440.49
César Chávez	65.03	64.92	69.53	69.7	47.6	50.43	56.29	57.44	40.72				521.66
Chapman	98.34	118.84	109.43	101.87	116.41	90.85							635.74
Chief Joseph/Ockley Green	73.16	74.17	82.37	66.08	77.73	70.28	56.52	48.33	41.2				589.84
Creative Science	45.5	51.07	51.33	60.46	56.68	59	58.63	55.9	36				474.57
Creston	57.48	43.88	47.37	32.58	47.45	51.75	37.66	36.15	32.52				386.84
Duniway	67.45	98.45	82.82	78.51	85.21	78.56							491
Faubion	53.5	65.49	54.05	66.47	45.07	52.38	42.85	37.52	33.78				451.11
Forest Park	49.41	75.43	64.62	69.84	104.3	81.92							445.52
Glencoe	79.45	79.78	76.86	101.25	81.28	80.11							498.73
Grout	73.9	67.19	77.46	59.83	50.52	45.59							374.49
Harrison Park	74.92	75.24	71.96	99.2	85.87	67.15	69.28	82.56	86.29				712.47
Hayhurst	86.42	70.51	76.16	70.49	73.51	51.53	22.75	24	24				499.37
Irrington	62.14	41.12	48.06	64.82	58.81	58.26	50.19	45.67	55.42				484.49
James John	59.36	72.5	73.44	77.83	70.76	54.32							408.21
Kelly	93.73	107.15	114.14	107.56	99.14	82.44							604.16
King	52.1	64.24	62.94	44.56	38.8	40.77	18.7	26.31	17.12				365.54
Laurelhurst	76.57	79.61	82.72	81.67	74.85	81.18	76.65	73.73	63.01				689.99
Lee	58.25	55.8	56.36	67.84	49.75	49.6	44.54	34.69	39.57				456.4
Lent	50.92	59.77	75.85	65.33	63.05	61.5	64.19	51.42	63.41				555.44
Lewis	66.8	63.5	61.57	72.55	63.71	55.92							384.05
Llewellyn	88.72	73.76	81.53	98.98	100.64	94.83							538.46
Maplewood	71.34	58.7	52.35	65.18	66.36	54.42							368.35
Markham	65.09	70.17	66.41	65.63	57.8	51.97							377.07
Marysville	54.94	46.4	54.21	41.17	34.19	38.06	33.34	38.38	43.03				383.72
Peninsula	47.43	49.76	47.06	41.49	40.6	45.74	35.44	38.62	32.58				378.72
Richmond	111.35	112.76	109.07	107.22	105.57	84							629.97
Rieke	60.21	65.99	70.84	62.5	77.44	63.56							400.54

Portland Public Schools 2015-16 Average Daily Membership (ADM) By Program Type, School and Grade

School	Average Daily Membership (ADM) by Program Type, School and Grade												K-12	
	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Rigler	72.84	91.18	71.71	72.83	77.79	60.13								446.48
Rosa Parks	39.65	52.71	54.38	63.46	47.26	63.8								321.26
Roseway Heights	86.15	86.04	84.98	75.15	74.3	56.47	78.4	66.49	79.21					687.19
Sabin	77.64	89.38	67.02	83.98	73.95	72.86	30.34	28.86	42.68					566.71
Scott	67.01	58.53	66.55	66.14	51.93	42.83	39.16	37.99	35.62					465.76
Sitton	77.46	69.78	54.04	57.24	77.56	47.97								384.05
Skyline	27.72	39.42	37.8	31.42	38.84	24.2	37.99	37.77	27.37					302.53
Stephenson	54.48	64.25	42.88	56.85	49.51	57.1								325.07
Sunnyside Environmental	46.11	72.63	61.85	70.09	65.66	64.66	65.2	61.75	65.95					573.9
Vernon	70.5	52.62	59.06	62.19	49.09	45.63	32.51	21.47	8					401.07
Vestal	44.14	52.27	54.32	42.33	46.46	32.44	45.16	42.03	47.1					406.25
Whitman	44.89	37.25	46.8	55.91	45.35	42.22								272.42
Winterhaven	23.96	26	28	25.6	30.01	29.92	62.51	63.23	60.1					349.33
Woodlawn	54.03	60.18	54.21	62.08	48.6	47.1	25.59	18.36	27.21					397.36
Woodmere	55.16	39.46	55.59	50.93	54.99	55.97								312.1
Woodstock	87.05	90.61	85.68	86.84	79.14	68.93								498.25
Elementary Schools Total	3820.33	3967.95	3975.6	3927.69	3700.28	3492.92	1424.01	1333.32	1261.1					26903.2
Beaumont							193.1	189.65	187.17					569.92
da Vinci							152.43	155	148.86					456.29
George							126.79	109.12	118.94					354.85
Gray							177.55	196.53	194.02					568.1
Hosford							248.24	201.18	186.87					636.29
Jackson							198.29	202.44	190.42					591.15
Lane							171.95	152.47	149.91					474.33
Mt Tabor							248.99	231.75	214.98					695.72
Sellwood							187.53	207.44	161.1					556.07
West Sylvan							311.62	319.04	316					946.66
Middle Schools Total							2016.49	1964.62	1868.3					5849.38
Benson										266.81	243.76	205.43	176.87	892.87
Cleveland										455.81	415.52	359.81	342.24	1573.38
Franklin										447.19	423.47	327.04	320.24	1517.94
Grant										397.18	381.45	318.16	334.36	1431.15
Jefferson										153.88	110.96	129.13	104.86	498.83
Lincoln										442.98	396.43	404.53	397.8	1641.74
Madison										305.68	306.12	226.6	223.9	1062.3
Roosevelt										222.51	218.9	212.84	217.35	871.6
Wilson										345.12	317.99	339.19	277.92	1280.22
High Schools Total										3037.16	2814.6	2522.73	2395.54	10770.03

Portland Public Schools 2015-16 Average Daily Membership (ADM) By Program Type, School and Grade

School	Average Daily Membership (ADM) by Program Type, School and Grade													K-12	
	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total	
ACCESS		11.42	13	54.9	53.7	53.77	52.33	51.69	54.73					345.54	
Alliance										9.52	26.28	54.35	126.32	216.47	
Metro. Learning Center	23.67	26	25.67	25.86	25.79	25.94	51.54	51.77	51.29	23.71	28.4	34.46	29.42	423.52	
Portland International Scholars Academy										13.66	11.75	3.66		29.07	
Teen Parent Services											0.61	0.39	1.4	2.4	
Focus / Alternative Programs Total	23.67	37.42	38.67	80.76	79.49	79.71	103.87	103.46	106.02	46.89	67.04	92.86	157.14	1017	
Depaul Center									0.11	5	6.9	11.86	8.58	32.45	
Mt Scott Park Learning Ctr								4	13.14	17.38	36.92	38.5	39.75	149.69	
NAYA Early College Academy										2.97	17.03	23.04	31.16	74.2	
New Avenues												1.96	10.22	12.18	
Open Meadow							11.62	17.19	17.72					46.53	
Outside In												0.71	10.02	10.73	
PCC										1.33	15.58	65.72	198.18	280.81	
Rosemary Anderson										7.72	29.41	53.77	125.88	216.78	
SE Works											0.87	4.41	18.41	23.69	
Youth Builders												4.88	18.31	23.19	
Youth Progress Association								0.32	0.86	3.93	4.93	5.76	13.88	29.68	
Community-Based Programs Total							11.62	21.51	31.83	38.33	111.64	210.61	474.39	899.93	
CTC Northeast													19.01	19.01	
CTC Southeast													47.96	47.96	
DART Programs	3.39	3.66	3.99	5.49	5.81	7.75	8.49	13.17	21.52	19.95	33.75	30.83	23.97	181.77	
Park Academy												1.5		1.5	
PPS Pioneer Programs	3.44	9.23	12.72	8.43	12.17	12.07	15.25	11.93	15.21	12.24	12.66	5.1	6.41	136.86	
PRAISE			1	1.81	0.83		1.46		0.19					5.29	
Victory Academy - SPED									0.22	0.99	0.01			1.22	
Special Services Total	6.83	12.89	17.71	15.73	18.81	19.82	25.2	25.1	37.14	33.18	46.42	37.43	97.35	393.61	

Portland Public Schools 2015-16 Average Daily Membership (ADM) By Program Type, School and Grade

School	Average Daily Membership (ADM) by Program Type, School and Grade												K-12 Total	
	KG	01	02	03	04	05	06	07	08	09	10	11		12
Arthur Academy	27.56	28	29.15	30.09	26.48	26.03								167.31
Cm2 Opal School	15	16.66	15.98	15	12.66	12.68								87.98
Emerson School	24.23	23.94	23.98	24	20.63	25.92								142.7
Kairos PDX	29.56	18.66	8.16											56.38
Le Monde	68.55	49.07	42.69	41.11	25.24									226.66
Portland Village School	41.55	49.99	49.59	49.6	48.48	47.98	33.77	46.73	43.65					411.34
Self Enhancement Inc.							28.58	48.29	42.12					118.99
Trillium	29.38	27.06	28.57	29.81	29.84	33.44	25.6	28.74	30.08	18.63	29.95	18.92	20.4	350.42
Public Charters Total	235.83	213.38	198.12	189.61	163.33	146.05	87.95	123.76	115.85	18.63	29.95	18.92	20.4	1561.78
Grand Total	4086.66	4231.64	4230.1	4213.79	3961.91	3738.5	3669.14	3571.77	3420.2	3174.19	3069.65	2882.55	3144.82	47394.93

Average Daily Membership (ADM) represents the average number of students enrolled during the school year. ADM is calculated by dividing the total student days of enrollment (includes both days present and absent) by the number of school days (session days).

NOTE: The data above should not be used for State School Fund calculations, as necessary weightings have not been applied.

Portland Public Schools 2015-16 Average Daily Attendance (ADA) by Program Type, School and Grade

School	Average Daily Attendance (ADA) by Program Type, School and Grade													K-12 Total
	KG	01	02	03	04	05	06	07	08	09	10	11	12	
Abernethy	95.3%	95.5%	94.7%	95.9%	95.1%	94.6%								95.2%
Ainsworth	95.0%	95.7%	95.4%	95.7%	96.7%	96.7%								95.8%
Alameda	95.7%	95.8%	96.1%	95.4%	96.4%	95.8%								95.9%
Arleta	94.1%	92.8%	95.0%	94.5%	94.2%	95.3%	94.6%	93.4%	91.7%					94.0%
Astor	94.8%	95.0%	95.4%	91.6%	95.0%	93.7%	97.5%	93.9%	94.3%					94.7%
Atkinson	93.1%	94.6%	92.9%	94.6%	93.9%	93.9%								93.8%
Beach	93.6%	93.4%	94.2%	95.2%	95.9%	95.5%	96.5%	94.6%	93.4%					94.7%
Beverly Cleary	95.4%	96.3%	96.3%	96.1%	96.7%	96.5%	96.7%	95.3%	93.9%					96.0%
Boise-Eliot/Humboldt	92.6%	92.6%	93.0%	93.6%	95.5%	94.7%	94.9%	93.7%	93.7%					93.6%
Bridger	94.4%	93.6%	94.6%	95.6%	95.8%	94.7%	96.6%	94.8%	94.4%					94.9%
Bridlemile	95.5%	95.7%	95.7%	96.5%	96.1%	96.7%								96.0%
Buckman	94.0%	95.4%	93.7%	94.7%	93.4%	93.0%								94.0%
Capitol Hill	95.7%	95.0%	95.8%	95.8%	96.1%	95.4%								95.6%
César Chávez	92.4%	92.6%	94.8%	92.9%	94.3%	95.0%	94.1%	95.7%	94.3%					93.9%
Chapman	92.9%	94.1%	94.8%	94.7%	93.8%	94.6%								94.1%
Chief Joseph/Ockley Green	91.7%	90.7%	92.1%	93.6%	95.4%	95.2%	97.3%	96.3%	97.6%					94.1%
Creative Science	94.8%	95.8%	94.6%	95.8%	95.4%	95.4%	94.0%	93.9%	91.1%					94.7%
Creston	94.3%	94.4%	94.0%	92.7%	93.7%	94.1%	95.4%	95.0%	95.0%					94.3%
Duniway	94.6%	94.3%	95.5%	95.5%	94.7%	95.8%								95.1%
Faubion	92.6%	93.3%	93.1%	93.0%	93.9%	94.0%	97.7%	91.3%	92.2%					93.4%
Forest Park	94.9%	96.8%	96.1%	96.4%	96.3%	96.5%								96.3%
Glencoe	94.7%	95.0%	94.6%	95.1%	94.2%	95.1%								94.8%
Grout	92.9%	93.4%	94.4%	94.0%	94.6%	93.9%								93.8%
Harrison Park	93.1%	95.2%	96.5%	95.9%	96.2%	94.5%	95.4%	94.3%	95.0%					95.1%
Hayhurst	94.6%	94.8%	93.6%	94.4%	94.2%	95.2%	96.0%	97.3%	96.1%					94.7%
Irvington	96.0%	96.2%	97.3%	96.3%	96.1%	95.0%	94.9%	96.0%	92.9%					95.6%
James John	93.7%	94.2%	94.4%	94.2%	94.0%	95.1%								94.2%
Kelly	91.5%	92.3%	93.0%	94.3%	94.6%	93.3%								93.2%
King	94.4%	94.2%	96.1%	96.1%	95.1%	94.7%	98.7%	96.6%	94.6%					95.4%
Laurelhurst	95.0%	94.9%	96.0%	95.9%	95.7%	94.3%	95.4%	95.1%	94.9%					95.3%
Lee	93.0%	95.3%	95.3%	96.2%	95.4%	95.6%	95.9%	94.6%	93.7%					95.1%
Lent	92.9%	94.1%	95.6%	94.5%	94.3%	94.9%	94.9%	94.4%	94.3%					94.5%
Lewis	93.6%	93.9%	93.1%	92.5%	95.3%	94.0%								93.7%
Llewellyn	95.4%	95.0%	95.7%	94.8%	95.5%	94.6%								95.2%
Maplewood	94.8%	93.5%	93.8%	95.2%	95.6%	94.5%								94.6%
Markham	93.6%	93.5%	93.6%	94.0%	94.8%	93.4%								93.8%
Marysville	93.1%	92.3%	93.0%	91.9%	92.0%	95.1%	96.6%	95.6%	94.5%					93.7%
Peninsula	92.9%	92.3%	93.4%	94.0%	92.7%	93.9%	97.2%	92.7%	94.4%					93.6%
Richmond	95.4%	96.1%	96.7%	95.6%	96.4%	96.2%								96.1%
Rieke	94.6%	94.9%	94.2%	95.7%	96.3%	95.0%								95.2%

Portland Public Schools 2015-16 Average Daily Attendance (ADA) by Program Type, School and Grade

School	Average Daily Attendance (ADA) by Program Type, School and Grade												K-12
	KG	01	02	03	04	05	06	07	08	09	10	11	12
Rigler	93.6%	94.2%	94.6%	95.4%	93.4%	95.5%							94.4%
Rosa Parks	93.7%	94.8%	95.4%	95.0%	92.8%	94.3%							94.4%
Roseway Heights	94.3%	94.6%	95.3%	95.2%	95.6%	95.5%	95.4%	94.6%	94.9%				95.0%
Sabin	94.0%	94.2%	94.4%	94.2%	94.4%	95.0%	93.7%	94.7%	93.3%				94.3%
Scott	93.9%	92.9%	95.0%	95.9%	95.3%	95.2%	93.8%	96.3%	92.1%				94.5%
Sitton	93.1%	93.4%	93.9%	94.7%	94.4%	95.2%							94.0%
Skyline	94.8%	94.8%	95.3%	94.9%	95.1%	94.0%	95.2%	94.1%	93.5%				94.7%
Stephenson	95.3%	96.4%	96.5%	96.3%	95.7%	96.0%							96.0%
Sunnyside Environmental	94.8%	94.9%	94.0%	96.3%	96.2%	96.2%	96.9%	96.9%	97.1%				95.9%
Vernon	93.5%	93.9%	95.5%	94.7%	94.8%	95.4%	94.6%	94.8%	88.2%				94.5%
Vestal	92.9%	94.9%	94.9%	93.6%	94.8%	95.8%	93.4%	92.9%	92.5%				93.8%
Whitman	93.0%	91.3%	92.7%	92.6%	92.7%	93.0%							92.6%
Winterhaven	94.8%	94.3%	96.6%	93.7%	96.9%	95.2%	97.2%	98.2%	97.6%				96.6%
Woodlawn	92.8%	93.1%	94.1%	94.5%	91.8%	93.6%	95.8%	94.5%	94.6%				93.7%
Woodmere	92.7%	94.4%	95.5%	95.4%	94.0%	95.5%							94.6%
Woodstock	95.7%	96.5%	96.4%	95.6%	95.6%	94.9%							95.8%
Elementary Schools Total	94.1%	94.4%	94.8%	94.9%	95.0%	95.0%	95.7%	94.9%	94.3%				94.8%
Beaumont							94.1%	93.6%	93.7%				93.8%
da Vinci							94.0%	94.2%	92.9%				93.7%
George							94.4%	92.5%	91.3%				92.8%
Gray							94.5%	94.1%	93.1%				93.9%
Hosford							94.0%	92.6%	92.6%				93.1%
Jackson							94.8%	94.8%	94.3%				94.6%
Lane							94.5%	94.3%	93.7%				94.2%
Mt Tabor							94.7%	94.2%	94.6%				94.5%
Sellwood							94.4%	93.8%	93.3%				93.9%
West Sylvan							95.9%	95.5%	94.7%				95.4%
Middle Schools Total							94.6%	94.1%	93.6%				94.1%
Benson									93.3%	93.6%	89.5%	88.2%	91.5%
Cleveland									93.7%	92.5%	90.7%	87.9%	91.4%
Franklin									91.9%	89.9%	90.2%	88.3%	90.2%
Grant									94.1%	92.5%	89.8%	87.3%	91.1%
Jefferson									91.5%	87.2%	87.8%	88.4%	88.9%
Lincoln									95.5%	94.4%	93.2%	87.8%	92.9%
Madison									91.3%	90.2%	88.1%	87.2%	89.5%
Roosevelt									90.5%	86.7%	89.1%	82.7%	87.3%
Wilson									92.5%	92.2%	89.9%	86.3%	90.5%
High Schools Total									93.0%	91.5%	90.2%	87.2%	90.7%

Portland Public Schools 2015-16 Average Daily Attendance (ADA) by Program Type, School and Grade

School	Average Daily Attendance (ADA) by Program Type, School and Grade													K-12
	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
ACCESS		94.8%	93.5%	95.5%	95.3%	95.1%	96.3%	94.8%	94.5%					95.1%
Alliance										87.3%	80.2%	81.8%	69.5%	75.0%
Metro. Learning Center	96.5%	96.0%	94.9%	94.8%	96.1%	95.2%	97.8%	94.5%	94.0%	82.5%	86.7%	85.2%	90.9%	93.0%
Portland International Scholars Academy										94.1%	93.9%	94.2%		94.0%
PPS Summer Scholars														
Teen Parent Services											100.0%	100.0%	100.0%	100.0%
Virtual Scholars							100.0%						100.0%	100.0%
Reconnection Center										100.0%	100.0%	100.0%	100.0%	100.0%
Focus / Alternative Programs Total	96.5%	95.6%	94.4%	95.3%	95.5%	95.1%	97.1%	94.6%	94.3%	87.7%	87.3%	85.4%	75.1%	90.5%
Depaul Center														
Mt Scott Park Learning Ctr								97.0%	91.7%	87.3%	87.0%	86.1%	82.0%	86.2%
NAYA Early College Academy										72.4%	75.8%	67.8%	66.6%	69.3%
New Avenues														
Open Meadow							88.3%	86.5%	85.8%					86.7%
Outside In														
PCC														
Rosemary Anderson										75.0%	77.1%	74.2%	74.1%	74.5%
SE Works											86.5%	90.7%	92.7%	92.1%
Youth Builders												97.2%	96.4%	96.6%
Youth Progress Association								100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Community-Based Programs Total							88.3%	88.6%	88.7%	84.9%	82.5%	79.5%	79.6%	81.3%
CTC Northeast													90.0%	90.0%
CTC Southeast													93.2%	93.2%
DART Programs	96.6%	97.4%	95.1%	94.5%	95.8%	99.4%	97.8%	96.2%	94.3%	92.7%	95.3%	92.3%	94.8%	94.7%
Park Academy												97.4%		97.4%
PPS Pioneer Programs	99.7%	94.3%	94.7%	92.8%	89.7%	92.8%	97.1%	94.5%	93.3%	94.2%	94.9%	92.4%	93.3%	94.0%
PRAISE			100.0%	100.0%	100.0%		100.0%		100.0%					100.0%
Victory Academy - SPED									100.0%	94.6%	100.0%			95.6%
Serendipity					93.5%					100.0%	86.3%			89.2%
CTC Humboldt													98.0%	98.0%
Special Services Total	98.1%	95.3%	95.0%	94.2%	92.2%	95.6%	97.5%	95.4%	94.0%	93.2%	94.9%	92.5%	94.3%	94.4%

Portland Public Schools 2015-16 Average Daily Attendance (ADA) by Program Type, School and Grade

School	Average Daily Attendance (ADA) by Program Type, School and Grade													K-12 Total
	KG	01	02	03	04	05	06	07	08	09	10	11	12	
Arthur Academy	94.4%	94.9%	95.4%	95.1%	96.0%	94.8%								95.1%
Cm2 Opal School	92.1%	95.0%	94.3%	93.6%	95.6%	93.9%								94.1%
Emerson School	97.5%	96.2%	96.0%	96.2%	96.2%	95.2%								96.2%
Kairos PDX	91.3%	93.3%	93.7%											92.3%
Le Monde	95.1%	94.7%	95.6%	95.3%	95.1%									95.1%
Portland Village School	92.5%	94.0%	94.3%	94.2%	94.0%	92.6%	92.3%	91.6%	92.5%					93.2%
Self Enhancement Inc.							95.0%	94.2%	96.2%					95.1%
Trillium	93.0%	93.4%	95.4%	95.6%	96.4%	96.7%	97.0%	96.9%	96.2%	91.7%	90.0%	90.7%	87.2%	94.2%
Public Charters Total	93.8%	94.4%	95.1%	95.0%	95.3%	94.5%	94.5%	93.8%	94.8%	91.7%	90.0%	90.7%	87.2%	94.3%
Grand Total	94.1%	94.4%	94.8%	94.9%	95.0%	95.0%	95.1%	94.4%	93.9%	92.8%	91.2%	89.6%	86.2%	93.5%

Average Daily Attendance (ADA) rate is calculated by dividing the total days of attendance (all days each student is present) by the total number of student days (membership days) offered by each school to these students over the entire school year.

Schools/programs showing no ADA submit ADM via instructional hours, therefore ADA is not shown.

NOTE: The data above is based on the entire school year and may be different than ADA used for NCLB accountability, which is based on students present most of the school year and enrolled on May 1.

Portland Public Schools

Student Mobility: Late Enrollee Ratio and Stability Index, 2015-16

Mobility Summary by Program Type and School					
School/Program Type	Late Enrollee Ratio		Stability Index		Oct 2015
	Number	Percent	Number	Percent	Enroll
Abernethy	12	2.3%	508	99.0%	513
Ainsworth	17	2.8%	574	95.7%	600
Alameda	20	2.7%	726	99.5%	730
Arleta	35	7.7%	427	93.6%	456
Astor	21	4.3%	469	95.1%	493
Atkinson	13	3.0%	417	95.9%	435
Beach	29	4.6%	607	96.2%	631
Beverly Cleary	21	2.4%	846	98.5%	859
Boise-Eliot/Humboldt	47	8.7%	471	87.2%	540
Bridger	18	3.8%	459	96.4%	476
Bridlemile	25	5.2%	466	97.1%	480
Buckman	27	5.6%	459	95.4%	481
Capitol Hill	18	4.1%	428	97.9%	437
César Chávez	42	8.0%	492	94.3%	522
Chapman	46	7.2%	604	93.9%	643
Chief Joseph/Ockley Green	21	3.5%	564	93.4%	604
Creative Science	4	0.8%	472	99.2%	476
Creston	22	5.6%	362	92.3%	392
Duniway	14	2.8%	478	96.8%	494
Faubion	26	5.4%	425	88.7%	479
Forest Park	19	4.2%	429	95.5%	449
Glencoe	12	2.4%	489	97.8%	500
Grout	36	9.6%	343	91.2%	376
Harrison Park	54	7.4%	666	91.4%	729
Hayhurst	17	3.4%	481	96.4%	499
Irvington	11	2.2%	471	95.5%	493
James John	22	5.1%	380	88.6%	429
Kelly	50	8.2%	569	93.3%	610
King	14	3.5%	345	86.3%	400
Laurelhurst	7	1.0%	682	98.7%	691
Lee	39	8.6%	423	92.8%	456
Lent	41	7.3%	526	93.3%	564
Lewis	10	2.6%	376	98.4%	382
Llewellyn	19	3.6%	525	98.9%	531
Maplewood	24	6.7%	353	98.3%	359
Markham	30	8.0%	348	92.3%	377
Marysville	26	6.7%	362	92.8%	390
Peninsula	28	7.5%	359	96.0%	374
Richmond	7	1.1%	622	98.9%	629
Rieke	7	1.7%	395	98.3%	402
Rigler	40	8.9%	416	92.2%	451
Rosa Parks	32	9.7%	291	88.4%	329
Roseway Heights	27	3.9%	663	95.1%	697

Portland Public Schools

Student Mobility: Late Enrollee Ratio and Stability Index, 2015-16

Mobility Summary by Program Type and School					
School/Program Type	Late Enrollee Ratio		Stability Index		Oct 2015
	Number	Percent	Number	Percent	Enroll
Sabin	27	4.8%	541	95.2%	568
Scott	43	9.1%	432	91.3%	473
Sitton	34	8.7%	361	92.6%	390
Skyline	11	3.7%	296	98.7%	300
Stephenson	19	5.9%	313	97.2%	322
Sunnyside Environmental	25	4.4%	552	96.2%	574
Vernon	22	5.4%	381	93.6%	407
Vestal	28	6.8%	376	91.3%	412
Whitman	29	10.7%	250	92.3%	271
Winterhaven	4	1.1%	344	98.3%	350
Woodlawn	32	7.5%	380	89.2%	426
Woodmere	17	5.4%	300	96.2%	312
Woodstock	19	3.8%	486	98.0%	496
Elementary School Subtotal	1,360	5.0%	25,780	94.9%	27,159
Beaumont	26	4.6%	552	96.7%	571
da Vinci	6	1.3%	451	98.5%	458
George	25	6.8%	327	88.6%	369
Gray	27	4.8%	546	96.5%	566
Hosford	33	5.2%	603	94.2%	640
Jackson	19	3.1%	588	97.0%	606
Lane	32	6.7%	442	91.9%	481
Mt Tabor	12	1.7%	686	98.8%	694
Sellwood	15	2.7%	543	97.0%	560
West Sylvan	38	3.9%	937	97.0%	966
Middle School Subtotal	233	3.9%	5,675	96.0%	5,911
Benson	4	0.4%	870	95.2%	914
Cleveland	48	3.0%	1,501	93.8%	1,600
Franklin	64	4.1%	1,436	91.5%	1,570
Grant	40	2.7%	1,408	95.1%	1,481
Jefferson	23	4.4%	479	91.4%	524
Lincoln	42	2.5%	1,619	95.5%	1,696
Madison	61	5.4%	995	87.7%	1,134
Roosevelt	55	5.9%	807	85.9%	940
Wilson	54	4.1%	1,252	94.6%	1,324
High School Subtotal	391	3.5%	10,367	92.7%	11,183
ACCESS	2	0.6%	342	98.8%	346
Alliance	179	100.6%	72	40.4%	178
Metro. Learning Center	8	1.9%	413	96.9%	426
Portland International Scholars Academy	17	77.3%	20	90.9%	22
Reconnection Center	92	328.6%	4	14.3%	28
Teen Parent Services	13	1300.0%	0	0.0%	1
Virtual Scholars	3	0.0%	1	0.0%	0
Alternative Programs Subtotal	314	31.4%	852	85.1%	1,001

Portland Public Schools

Student Mobility: Late Enrollee Ratio and Stability Index, 2015-16

Mobility Summary by Program Type and School					
School/Program Type	Late Enrollee Ratio		Stability Index		Oct 2015 Enroll
	Number	Percent	Number	Percent	
Arthur Academy	5	2.9%	162	94.7%	171
Cm2 Opal School	2	2.3%	86	97.7%	88
Emerson School	26	18.1%	140	97.2%	144
Kairos PDX	3	4.5%	58	86.6%	67
Le Monde	7	3.1%	220	97.3%	226
Portland Village School	10	2.4%	399	95.9%	416
Self Enhancement Inc.	4	3.3%	113	92.6%	122
Trillium	36	10.1%	314	88.2%	356
Public Charter Schools Subtotal	93	5.8%	1,492	93.8%	1,590
Grand Total	2,391	5.1%	44,166	94.3%	46,844

Late Enrollee Ratio:

This is the percentage of students in a given school year who enrolled after October 3rd compared to those who enrolled by October 3rd. The formula is A / B , where:

A = the number of students first enrolled at school after October 3rd

B = the number of students enrolled on October 3rd

Stability Index:

This is the percentage of students in a given school year who were enrolled at the same school through most of the school year compared to all students enrolled on October 3rd. The formula used is A / B , where:

A = number of students enrolled in the same school through most of the school year (≥ 145 school days)

B = the number of students enrolled on October 3rd

Note: Calculation of stability changed starting in the 2004-05 school year.

Prior to 2004-05, stability was determined by if a student was enrolled on both October 1st and June 1st.

Beginning in 2004-05, stability was determined instead based on a student being enrolled at least 145 days at a school, which is approximately 85% of the school year.

School-level PPS Major Discipline Incidents by Action Type, 2015-16

		Overall		Expulsion		Out-of-School Suspension		In-School Suspension		Enrollment
		#	%	#	%	#	%	#	%	#
E.S.	Abernethy	Students	1	0.2%		1	0.2%			513
		Incidents	1	0.2%		1	0.2%			
	Ainsworth	Students	2	0.3%		2	0.3%			600
		Incidents	2	0.3%		2	0.3%			
	Alameda	Students	6	0.8%		5	0.7%	2	0.3%	730
		Incidents	13	1.8%		11	1.5%	2	0.3%	
	Arleta	Students	29	6.4%		29	6.4%			456
		Incidents	48	10.5%		48	10.5%			
	Astor	Students	29	5.9%		28	5.7%	3	0.6%	493
		Incidents	42	8.5%		39	7.9%	3	0.6%	
	Atkinson	Students	5	1.1%		3	0.7%	3	0.7%	435
		Incidents	9	2.1%		6	1.4%	3	0.7%	
	Beach	Students	4	0.6%	1 0.2%	4	0.6%	1	0.2%	631
		Incidents	12	1.9%	1 0.2%	9	1.4%	2	0.3%	
	Beverly Cleary	Students	5	0.6%		3	0.3%	3	0.3%	859
		Incidents	8	0.9%		5	0.6%	3	0.3%	
	Boise-Eliot/Humboldt	Students	72	13.3%		31	5.7%	56	10.4%	540
		Incidents	138	25.6%		51	9.4%	87	16.1%	
	Bridger	Students	26	5.5%		25	5.3%	2	0.4%	476
		Incidents	43	9.0%		41	8.6%	2	0.4%	
	Bridlemile	Students	1	0.2%		1	0.2%			480
		Incidents	1	0.2%		1	0.2%			
	Buckman	Students	8	1.7%		8	1.7%			481
		Incidents	12	2.5%		12	2.5%			
	Capitol Hill	Students	3	0.7%		2	0.5%	1	0.2%	437
		Incidents	6	1.4%		5	1.1%	1	0.2%	
	César Chávez	Students	34	6.5%		21	4.0%	19	3.6%	522
		Incidents	60	11.5%		33	6.3%	27	5.2%	
	Chapman	Students	9	1.4%		6	0.9%	4	0.6%	643
		Incidents	12	1.9%		7	1.1%	5	0.8%	
	Chief Joseph/Ockley Green	Students	13	2.2%		11	1.8%	4	0.7%	604
		Incidents	24	4.0%		19	3.1%	5	0.8%	
	Creative Science	Students	1	0.2%		1	0.2%			476
		Incidents	1	0.2%		1	0.2%			
	Creston	Students	10	2.6%		8	2.0%	5	1.3%	392
		Incidents	17	4.3%		12	3.1%	5	1.3%	
	Duniway	Students	4	0.8%		4	0.8%			494
		Incidents	7	1.4%		7	1.4%			
	Faubion	Students	15	3.1%		13	2.7%	2	0.4%	479
		Incidents	21	4.4%		19	4.0%	2	0.4%	

School-level PPS Major Discipline Incidents by Action Type, 2015-16

		Overall		Expulsion		Out-of-School Suspension		In-School Suspension		Enrollment	
		#	%	#	%	#	%	#	%	#	
E.S.	Forest Park	Students	9	2.0%			7	1.6%	5	1.1%	449
		Incidents	28	6.2%			16	3.6%	12	2.7%	
	Glencoe	Students	1	0.2%			1	0.2%	1	0.2%	500
		Incidents	4	0.8%			1	0.2%	3	0.6%	
	Grout	Students	8	2.1%			3	0.8%	7	1.9%	376
		Incidents	16	4.3%			8	2.1%	8	2.1%	
	Harrison Park	Students	36	4.9%			36	4.9%	3	0.4%	729
		Incidents	55	7.5%			52	7.1%	3	0.4%	
	Hayhurst	Students	20	4.0%			17	3.4%	5	1.0%	499
		Incidents	56	11.2%			50	10.0%	6	1.2%	
	Irvington	Students	4	0.8%			4	0.8%	2	0.4%	493
		Incidents	8	1.6%			6	1.2%	2	0.4%	
	James John	Students	9	2.1%			8	1.9%	3	0.7%	429
		Incidents	15	3.5%			12	2.8%	3	0.7%	
	Kelly	Students	21	3.4%			19	3.1%	7	1.1%	610
		Incidents	50	8.2%			41	6.7%	9	1.5%	
	King	Students	18	4.5%			18	4.5%	2	0.5%	400
		Incidents	38	9.5%			36	9.0%	2	0.5%	
	Laurelhurst	Students	12	1.7%			10	1.4%	10	1.4%	691
		Incidents	42	6.1%			24	3.5%	18	2.6%	
	Lee	Students	14	3.1%	1	0.2%	10	2.2%	4	0.9%	456
		Incidents	18	3.9%	1	0.2%	13	2.9%	4	0.9%	
	Lent	Students	40	7.1%			40	7.1%	5	0.9%	564
		Incidents	78	13.8%			73	12.9%	5	0.9%	
	Lewis	Students	13	3.4%			13	3.4%	4	1.0%	382
		Incidents	32	8.4%			27	7.1%	5	1.3%	
	Llewellyn	Students	1	0.2%			1	0.2%			531
		Incidents	1	0.2%			1	0.2%			
	Maplewood	Students	3	0.8%			3	0.8%			359
		Incidents	4	1.1%			4	1.1%			
	Markham	Students	12	3.2%			10	2.7%	5	1.3%	377
		Incidents	17	4.5%			12	3.2%	5	1.3%	
	Marysville	Students	27	6.9%			18	4.6%	17	4.4%	390
		Incidents	47	12.1%			22	5.6%	25	6.4%	
	Peninsula	Students	14	3.7%			6	1.6%	10	2.7%	374
		Incidents	28	7.5%			7	1.9%	21	5.6%	
Richmond	Students									629	
	Incidents										
Rieke	Students	4	1.0%			2	0.5%	3	0.7%	402	
	Incidents	11	2.7%			8	2.0%	3	0.7%		
Rigler	Students	27	6.0%			22	4.9%	10	2.2%	451	
	Incidents	48	10.6%			36	8.0%	12	2.7%		

School-level PPS Major Discipline Incidents by Action Type, 2015-16

		Overall		Expulsion		Out-of-School Suspension		In-School Suspension		Enrollment	
	School	Type	#	%	#	%	#	%	#	%	#
E.S.	Rosa Parks	Students	2	0.6%			2	0.6%			329
		Incidents	2	0.6%			2	0.6%			
	Roseway Heights	Students	40	5.7%			29	4.2%	12	1.7%	697
		Incidents	56	8.0%			43	6.2%	13	1.9%	
	Sabin	Students	22	3.9%			6	1.1%	17	3.0%	568
		Incidents	34	6.0%			12	2.1%	22	3.9%	
	Scott	Students	38	8.0%	1	0.2%	22	4.7%	20	4.2%	473
		Incidents	63	13.3%	1	0.2%	42	8.9%	20	4.2%	
	Sitton	Students	6	1.5%			2	0.5%	6	1.5%	390
		Incidents	11	2.8%			4	1.0%	7	1.8%	
	Skyline	Students	3	1.0%			3	1.0%	1	0.3%	300
		Incidents	5	1.7%			4	1.3%	1	0.3%	
	Stephenson	Students	2	0.6%			2	0.6%			322
		Incidents	2	0.6%			2	0.6%			
	Sunnyside Environmental	Students	8	1.4%			6	1.0%	4	0.7%	574
		Incidents	13	2.3%			7	1.2%	6	1.0%	
	Vernon	Students	6	1.5%			5	1.2%	2	0.5%	407
		Incidents	9	2.2%			7	1.7%	2	0.5%	
	Vestal	Students	43	10.4%	1	0.2%	16	3.9%	35	8.5%	412
		Incidents	87	21.1%	1	0.2%	24	5.8%	62	15.0%	
	Whitman	Students	10	3.7%			7	2.6%	7	2.6%	271
		Incidents	28	10.3%			15	5.5%	13	4.8%	
	Winterhaven	Students	4	1.1%			1	0.3%	3	0.9%	350
		Incidents	5	1.4%			1	0.3%	4	1.1%	
	Woodlawn	Students	22	5.2%			22	5.2%	1	0.2%	426
		Incidents	36	8.5%			35	8.2%	1	0.2%	
	Woodmere	Students	20	6.4%			13	4.2%	10	3.2%	312
		Incidents	33	10.6%			21	6.7%	12	3.8%	
	Woodstock	Students	4	0.8%			4	0.8%			496
		Incidents	16	3.2%			16	3.2%			
	Total	Students	794	2.9%	4	0.0%	588	2.2%	326	1.2%	27,159
		Incidents	1,473	5.4%	4	0.0%	1,013	3.7%	456	1.7%	
M.S.	Beaumont	Students	18	3.2%			12	2.1%	9	1.6%	571
		Incidents	35	6.1%			22	3.9%	13	2.3%	
	da Vinci	Students	10	2.2%			8	1.7%	5	1.1%	458
		Incidents	14	3.1%			9	2.0%	5	1.1%	
	George	Students	41	11.1%			27	7.3%	24	6.5%	369
		Incidents	86	23.3%			57	15.4%	29	7.9%	
	Gray	Students	4	0.7%			3	0.5%	1	0.2%	566
		Incidents	6	1.1%			5	0.9%	1	0.2%	
	Hosford	Students	37	5.8%			26	4.1%	16	2.5%	640
		Incidents	66	10.3%			49	7.7%	17	2.7%	

School-level PPS Major Discipline Incidents by Action Type, 2015-16

			Overall		Expulsion		Out-of-School Suspension		In-School Suspension		Enrollment
	School	Type	#	%	#	%	#	%	#	%	#
M.S.	Jackson	Students	7	1.2%			5	0.8%	3	0.5%	606
		Incidents	9	1.5%			6	1.0%	3	0.5%	
	Lane	Students	42	8.7%	1	0.2%	42	8.7%			481
		Incidents	66	13.7%	1	0.2%	65	13.5%			
	Mt Tabor	Students	8	1.2%			7	1.0%	4	0.6%	694
		Incidents	15	2.2%			10	1.4%	5	0.7%	
	Sellwood	Students	15	2.7%			12	2.1%	3	0.5%	560
		Incidents	18	3.2%			15	2.7%	3	0.5%	
	West Sylvan	Students	31	3.2%	1	0.1%	5	0.5%	27	2.8%	966
		Incidents	46	4.8%	1	0.1%	6	0.6%	39	4.0%	
	Total	Students	213	3.6%	2	0.0%	147	2.5%	92	1.6%	5,911
		Incidents	361	6.1%	2	0.0%	244	4.1%	115	1.9%	
H.S.	Benson	Students	27	3.0%	1	0.1%	27	3.0%	1	0.1%	914
		Incidents	30	3.3%	1	0.1%	28	3.1%	1	0.1%	
	Cleveland	Students	16	1.0%			16	1.0%	1	0.1%	1,600
		Incidents	19	1.2%			18	1.1%	1	0.1%	
	Franklin	Students	37	2.4%	3	0.2%	35	2.2%	1	0.1%	1,570
		Incidents	47	3.0%	3	0.2%	43	2.7%	1	0.1%	
	Grant	Students	27	1.8%	2	0.1%	24	1.6%	3	0.2%	1,481
		Incidents	37	2.5%	2	0.1%	32	2.2%	3	0.2%	
	Jefferson	Students	43	8.2%	1	0.2%	42	8.0%			524
		Incidents	61	11.6%	1	0.2%	60	11.5%			
	Lincoln	Students	35	2.1%	3	0.2%	34	2.0%			1,696
		Incidents	43	2.5%	3	0.2%	40	2.4%			
	Madison	Students	54	4.8%	2	0.2%	53	4.7%	1	0.1%	1,134
		Incidents	70	6.2%	2	0.2%	67	5.9%	1	0.1%	
	Roosevelt	Students	78	8.3%	1	0.1%	75	8.0%	5	0.5%	940
		Incidents	100	10.6%	1	0.1%	94	10.0%	5	0.5%	
	Wilson	Students	52	3.9%	2	0.2%	51	3.9%			1,324
		Incidents	88	6.6%	2	0.2%	86	6.5%			
	Total	Students	369	3.3%	15	0.1%	357	3.2%	12	0.1%	11,183
		Incidents	495	4.4%	15	0.1%	468	4.2%	12	0.1%	
PPS Alt.	ACCESS	Students	7	2.0%			2	0.6%	5	1.4%	346
		Incidents	14	4.0%			3	0.9%	11	3.2%	
	Alliance **	Students	30	16.9%	3	1.7%	27	15.2%			178
		Incidents	41	23.0%	3	1.7%	38	21.3%			
	Metro. Learning Center	Students	4	0.9%			4	0.9%			426
		Incidents	4	0.9%			4	0.9%			
	Portland International Scholar	Students									22
		Incidents									
	Total	Students	41	4.2%	3	0.3%	33	3.4%	5	0.5%	972
		Incidents	59	6.1%	3	0.3%	45	4.6%	11	1.1%	

School-level PPS Major Discipline Incidents by Action Type, 2015-16

			Overall		Expulsion		Out-of-School Suspension		In-School Suspension		Enrollment
School		Type	#	%	#	%	#	%	#	%	#
Sp. Ed.	PPS Pioneer Programs **	Students	23	17.3%			22	16.5%	1	0.8%	133
		Incidents	35	26.3%			34	25.6%	1	0.8%	
	CTC Southeast	Students	1	1.6%			1	1.6%			63
		Incidents	1	1.6%			1	1.6%			
	CTC Northeast	Students									30
		Incidents									
	Total	Students	24	10.6%			23	10.2%	1	0.4%	226
		Incidents	36	15.9%			35	15.5%	1	0.4%	
CBO Alt.	Mt Scott Park Learning Ctr	Students	25	17.2%			25	17.2%			145
		Incidents	38	26.2%			38	26.2%			
	NAYA Early College Academy	Students	12	17.1%			12	17.1%			70
		Incidents	15	21.4%			15	21.4%			
	New Avenues	Students									13
		Incidents									
	Open Meadow	Students									41
		Incidents									
	Outside In	Students									20
		Incidents									
	Rosemary Anderson	Students	6	2.8%			6	2.8%			215
		Incidents	9	4.2%			9	4.2%			
	SE Works	Students									14
		Incidents									
	Youth Builders	Students									32
		Incidents									
	Youth Progress Association	Students									32
		Incidents									

School-level PPS Major Discipline Incidents by Action Type, 2015-16

			Overall		Expulsion		Out-of-School Suspension		In-School Suspension		Enrollment
	School	Type	#	%	#	%	#	%	#	%	#
CBO Alt.	Total	Students	43	7.4%			43	7.4%			582
		Incidents	62	10.7%			62	10.7%			
Charter	Arthur Academy	Students	10	5.8%			9	5.3%	1	0.6%	171
		Incidents	20	11.7%			19	11.1%	1	0.6%	
	Cm2 Opal School	Students									88
		Incidents									
	Emerson School	Students									144
		Incidents									
	Kairos PDX	Students	7	10.4%			6	9.0%	2	3.0%	67
		Incidents	17	25.4%			14	20.9%	3	4.5%	
	Le Monde	Students									226
		Incidents									
	Portland Village School	Students	3	0.7%			3	0.7%			416
		Incidents	4	1.0%			4	1.0%			
	Self Enhancement Inc.	Students	21	17.2%			7	5.7%	14	11.5%	122
		Incidents	24	19.7%			9	7.4%	15	12.3%	
	Trillium	Students	4	1.1%			4	1.1%			356
		Incidents	4	1.1%			4	1.1%			
	Total	Students	45	2.8%			29	1.8%	17	1.1%	1,590
		Incidents	69	4.3%			50	3.1%	19	1.2%	
Total	Total	Students	1,520	3.2%	24	0.1%	1,212	2.5%	453	1.0%	47,623
		Incidents	2,555	5.4%	24	0.1%	1,917	4.0%	614	1.3%	

All percentages are of October Enrollment.

Counts of students are unduplicated within a school and action. For example if a student at a school received two out-of-school suspensions and one expulsion, that student will be counted once in the Expulsion column, once in the Out-of-School Suspension column and once in the Overall column. In this example, three incidents would be shown for that student in the Incidents row.

Caution should be exercised when comparing discipline data across schools and years. Although District policies and regulations increase consistency in addressing and reporting student discipline incidents, corrective action is based on an understanding of the individual student and ultimately determined by the best professional judgment of the administrator.

****** For most of the schools and programs reported here, October enrollments are representative of the total number of students served throughout the school year, and thus a reasonable basis for calculating suspension and expulsion rates. However, for Alliance HS, an alternative high school serving 16- to 21-year olds previously unsuccessful in traditional high school programs, the total number of students served during the school year may be as many as 2 to 3 times greater than October enrollments. Consequently, suspension and expulsion rates reported for Alliance HS should be viewed with caution. Pioneer Programs, similarly take students throughout the school year, therefore October Enrollment is not a good representation of the total students served.

PORTLAND PUBLIC SCHOOLS
Teacher Experience 2016-17

School	FTE	FTE With Graduate Degree		Average Experience (in years)
		#	%	
Abernethy E.S.	24.7	15.0	60.7	17.2
Ainsworth E.S.	27.0	18.0	66.7	13.4
Alameda E.S.	34.5	28.3	81.9	13.4
Arleta K-8	29.2	24.2	82.8	13.4
Astor K-8	26.8	21.8	81.3	10.9
Atkinson E.S.	24.0	18.0	75.0	9.0
Beach E.S.	25.5	17.0	66.7	12.0
Beverly Cleary K-8	44.3	32.8	74.0	11.6
Boise-Eliot/Humboldt PK-8	35.3	26.3	74.5	14.2
Bridger K-8	29.0	24.0	82.8	8.1
Bridlemile E.S.	25.1	14.3	57.0	15.8
Buckman E.S.	23.8	16.8	70.5	15.0
Capitol Hill E.S.	20.5	15.5	75.6	12.0
Cesar Chavez K-8	33.5	21.0	62.7	8.3
Chapman E.S.	28.0	16.5	58.9	11.7
Chief Joseph E.S.	17.0	10.0	58.8	15.2
Creative Science K-8	22.5	20.5	91.1	9.2
Creston K-8	24.0	14.0	58.3	15.4
Duniway E.S.	23.8	16.5	69.5	13.1
Faubion PK-8	28.5	20.5	71.9	8.5
Forest Park E.S.	20.5	19.0	92.7	9.4
Glencoe E.S.	22.3	16.6	74.2	13.3
Grout E.S.	24.5	15.5	63.3	11.3
Harrison Park K-8	44.5	31.3	70.2	11.1
Irvington K-8	27.7	23.7	85.6	10.2
James John E.S.	24.5	18.5	75.5	12.0
Kelly E.S.	36.0	28.0	77.8	7.4
Laurelhurst K-8	32.7	25.3	77.5	12.3
Lee K-8	30.0	28.0	93.3	7.1
Lent K-8	34.0	23.0	67.6	9.4
Lewis E.S.	21.8	18.0	82.8	13.2
Llewellyn E.S.	24.3	16.3	67.0	12.8
Maplewood E.S.	16.8	11.8	70.1	15.5
Markham E.S.	25.5	20.0	78.4	9.5
Martin Luther King Jr. PK-8	31.0	26.5	85.5	9.5
Marysville K-8	24.4	20.9	85.6	8.5
Odyssey Program K-8	23.8	20.5	86.0	13.4
Peninsula E.S.	18.0	12.0	66.7	11.5
Richmond E.S.	26.8	21.8	81.3	11.3
Rieke E.S.	20.4	17.5	86.0	12.5
Rigler E.S.	30.5	20.5	67.2	7.3
Rosa Parks E.S.	23.6	20.0	84.7	11.3
Roseway Heights K-8	57.7	49.2	85.3	9.6
Sabin K-8	29.3	19.0	65.0	12.6
Scott K-8	35.3	30.3	85.8	7.2
Sitton E.S.	26.0	20.5	78.8	7.1
Skyline K-8	18.2	16.7	91.7	6.4
Stephenson E.S.	17.0	10.5	61.8	13.4
Sunnyside Environmental K-8	29.0	26.0	89.6	13.4
Vernon K-8	26.3	17.5	66.7	10.4
Vestal K-8	26.5	22.5	84.9	7.7
Whitman E.S.	16.5	10.5	63.6	5.4
Winterhaven K-8	16.8	13.8	82.1	13.7
Woodlawn E.S.	26.0	25.0	96.2	8.4

PORTLAND PUBLIC SCHOOLS
Teacher Experience 2016-17

School	FTE	FTE With Graduate Degree		Average Experience (in years)
		#	%	
Woodmere E.S.	21.0	15.0	71.4	10.6
Woodstock E.S.	24.0	16.5	68.8	11.1
Elementary School Subtotal	1,499.4	1,138.0	75.9	11.0
Beaumont M.S.	30.5	23.5	77.0	13.8
DaVinci Arts M.S.	22.4	17.3	77.4	13.1
George M.S.	26.0	22.0	84.6	9.5
Hosford M.S.	31.5	27.0	85.7	11.3
Jackson M.S.	30.1	25.5	84.9	12.8
Lane M.S.	31.0	24.0	77.4	11.6
Mt Tabor M.S.	30.8	23.0	74.8	13.0
Ockley Green M.S.	34.3	30.8	89.8	7.4
Robert Gray M.S.	25.5	18.5	72.5	12.4
Sellwood M.S.	26.5	21.0	79.2	10.2
West Sylvan M.S.	46.3	35.0	75.6	13.3
Middle School Subtotal	334.7	267.6	79.9	11.7
Benson Polytechnic H.S.	58.5	36.5	62.4	10.2
Cleveland H.S.	83.6	70.1	83.9	9.6
Franklin H.S.	91.8	80.8	88.0	12.4
Grant H.S.	81.5	72.5	89.0	12.4
Jefferson H.S.	39.2	27.8	70.9	8.4
Lincoln H.S.	91.3	76.0	83.2	8.8
Madison H.S.	73.0	65.0	89.0	9.0
Roosevelt H.S.	63.5	56.5	89.0	8.2
Wilson H.S.	76.8	64.5	84.0	9.3
High School Subtotal	659.1	549.6	83.4	10.0
Alliance H.S. @ Meek Campus	22.6	18.1	80.0	10.8
Metropolitan Learning Ctr K-8	22.9	19.4	84.7	8.4
Alternative Programs Subtotal	45.5	37.5	82.4	9.6
Arthur Academy Charter	9.1	4.7	51.9	1.7
KairosPDX	9.0	8.0	88.9	5.0
Le Monde French Immersion	15.4	10.4	67.5	3.2
Opal Charter School	3.4	2.9	85.3	9.0
Portland Village School	24.5	15.8	64.3	4.4
Self Enhancement Inc.	5.1	3.0	58.8	3.7
The Emerson School	6.1	4.1	67.3	9.8
Trillium Public Charter K-12	22.0	17.7	80.4	2.2
Public Charter Schools Subtotal	94.6	66.6	70.4	4.0
Grand Total	2,633.2	2,059.2	78.2	10.6

2015-16 Substitute Usage

"Substitute Usage (Days)" is the total number of days of substitute usage at each school by individuals in teaching positions, divided by the average number of licensed teachers (and others, such as counselors and media specialists, who receive substitutes when teaching classes) at the school during the year. This is a proxy for the average rate of substitute usage at each school. The weighted average for schools by type is also shown. Special education and ESL teachers are included in this measure.

School Name	Substitute Usage (Days)	Average Instructional Staff (Eligible for Substitute)	Average Substitute Days per Instructional Site	Rank (Lowest to Highest Usage)
Llewellyn	244.5	27.7	8.8	1
Chapman	323	33.8	9.6	2
Stephenson	156.5	16.3	9.6	3
Rieke	197.5	20.0	9.9	4
Bridlemile	262.5	24.7	10.6	5
Glencoe	273	24.2	11.3	6
Forest Park	259	22.7	11.4	7
Ainsworth	325.5	28.2	11.6	8
Grout	302.5	26.1	11.6	9
Richmond	333.5	28.5	11.7	10
Capitol Hill	276	22.5	12.2	11
Abernethy	324.5	25.9	12.5	12
Woodmere	306.5	24.0	12.8	13
Maplewood	232	17.3	13.4	14
Woodstock	322	23.9	13.5	15
Atkinson	337.5	25.0	13.5	16
Buckman	330.5	24.5	13.5	17
Alameda	488.5	35.9	13.6	18
Rigler	418.5	30.4	13.8	19
Rosa Parks	365.5	26.4	13.8	20
Lewis	289.5	20.7	14.0	21
Peninsula	402	27.6	14.6	22
James John	388.5	26.0	15.0	23
Whitman	286.5	18.5	15.5	24
Duniway	357	22.7	15.7	25
Kelly	697.5	40.4	17.3	26
Markham	445	24.5	18.2	27
Sitton	529.5	25.6	20.7	28
Woodlawn	791.5	35.5	22.3	29
Beach	806	35.4	22.8	30
PK/K-5 Subtotal	11072	784.6	14.1	-

Continued on next page

School Name	Substitute Usage (Days)	Average Instructional Staff (Eligible for Substitute)	Average Substitute Days per Instructional Site	Rank (Lowest to Highest Usage)
Metro. Learning Center	245	23.5	10.4	1
Hayhurst	276.5	25.2	11.0	2
Beverly Cleary	498.5	44.3	11.2	3
Laurelhurst	405	33.6	12.0	4
Roseway Heights	553	41.5	13.3	5
César Chávez	436	32.4	13.4	6
Lent	530.5	39.1	13.6	7
Bridger	371.5	26.7	13.9	8
Vernon	356	25.4	14.0	9
Skyline	261.5	18.4	14.2	10
Access	275	18.5	14.9	11
Astor	446	29.6	15.1	12
Sunnyside Environmental	445.5	29.0	15.4	13
Lee	461.5	30.0	15.4	14
Irvington	476.5	30.0	15.9	15
Scott	545	34.1	16.0	16
Creston	351.5	21.9	16.0	17
Marysville	411.5	25.5	16.1	18
Creative Science	355	22.0	16.1	19
Winterhaven	261.5	16.0	16.4	20
Arleta	476	28.6	16.6	21
Vestal	426.5	25.5	16.7	22
Harrison Park	803	47.5	16.9	23
Sabin	494.5	29.0	17.0	24
Boise-Eliot/Humboldt	665	37.6	17.7	25
King	587	30.6	19.2	26
Chief Joseph/Ockley Green	711	36.7	19.4	27
Faubion	603.5	30.8	19.6	28
PK/K-8 and K-12 Subtotal	12729	833.1	15.3	-
Sellwood	356.5	26.6	13.4	1
Mt. Tabor	439	32.7	13.4	2
West Sylvan	604	44.5	13.6	3
Jackson	410.5	29.4	14.0	4
Hosford	476.5	32.7	14.6	5
da Vinci	331.5	22.3	14.9	6
Beaumont	482.5	30.7	15.7	7
Gray	480.5	27.3	17.6	8
Lane	621	35.0	17.8	9
George	501.5	24.8	20.2	10
Middle School Subtotal	4703.5	305.9	15.4	-
Alliance	230.5	22.5	10.2	1
Lincoln	986	89.9	11.0	2
Grant	948.5	84.6	11.2	3
Wilson	859.5	72.6	11.8	4
Roosevelt	820.5	65.5	12.5	5
Franklin	1134.5	88.4	12.8	6
Jefferson	487	37.7	12.9	7
Cleveland	1178.5	87.4	13.5	8
Madison	984.5	68.5	14.4	9
Benson	845.5	56.4	15.0	10
High School Subtotal	8475	673.6	12.6	-

Portland Public Schools

2015-16 Smarter Balanced Assessment - Percent of Students at Level 3 or Level 4

Grade Level→ Subject Area→		Third		Fourth		Fifth		Sixth		Seventh		Eighth		Eleventh	
		ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math
Elementary Schools K-5															
Abernethy		84.6%	72.3%	>89.0%	86.2%	83.8%	76.1%								
Ainsworth		88.5%	>89.0%	>89.0%	78.6%	88.4%	73.2%								
Alameda		>89.0%	>89.0%	75.5%	77.6%	82.8%	76.7%								
Atkinson		53.0%	63.6%	47.6%	39.7%	70.6%	50.0%								
Bridlemile		69.5%	70.0%	79.5%	60.3%	>89.0%	82.1%								
Buckman		60.6%	46.4%	78.6%	54.5%	56.6%	40.0%								
Capitol Hill		74.2%	74.2%	82.5%	71.4%	85.7%	85.3%								
Chapman		81.4%	82.6%	74.0%	68.1%	77.8%	61.3%								
Duniway		>89.0%	80.3%	78.5%	68.4%	82.9%	73.3%								
Forest Park		84.4%	78.5%	>89.0%	86.0%	>89.0%	>89.0%								
Glencoe		76.7%	70.6%	65.1%	66.7%	81.7%	70.4%								
Grout		56.9%	51.0%	53.3%	40.0%	51.4%	35.1%								
James John		31.8%	28.4%	37.3%	37.3%	32.7%	18.4%								
Kelly		25.3%	31.3%	40.4%	38.0%	23.2%	21.2%								
Lewis		50.9%	46.3%	72.0%	58.3%	71.4%	46.4%								
Llewellyn		87.1%	87.2%	79.3%	80.7%	80.5%	62.4%								
Maplewood		67.2%	57.8%	71.9%	66.7%	65.4%	45.1%								
Markham		50.8%	53.2%	67.9%	58.5%	66.7%	60.9%								
Richmond		87.9%	>89.0%	79.8%	79.8%	88.5%	75.6%								
Rieke		>89.0%	87.9%	78.1%	73.6%	77.0%	60.7%								
Rigler		17.5%	14.3%	28.8%	19.2%	24.1%	11.1%								
Rosa Parks		31.7%	20.0%	15.6%	15.6%	41.7%	15.0%								
Sitton		40.8%	38.8%	30.0%	<11.0%	28.9%	23.7%								
Stephenson		88.7%	84.9%	57.8%	53.3%	83.9%	73.2%								
Whitman		32.7%	27.3%	58.5%	53.7%	52.5%	26.3%								
Woodmere		50.0%	52.1%	55.8%	30.8%	49.1%	33.3%								
Woodstock		75.9%	78.5%	67.2%	65.6%	70.1%	62.7%								
Elementary Schools K-8															
Access		>89.0%	>89.0%	>89.0%	>89.0%	>89.0%	>89.0%	>89.0%	>89.0%	>89.0%	>89.0%	>89.0%	>89.0%	>89.0%	>89.0%
Arlata		57.1%	52.1%	59.6%	44.4%	62.2%	58.3%	33.3%	42.4%	47.7%	40.9%	54.8%	29.0%		
Astor		57.6%	51.5%	35.1%	30.6%	64.2%	32.7%	54.8%	37.2%	33.3%	38.5%	42.3%	44.2%		
Beach		58.3%	50.8%	43.8%	36.5%	62.2%	41.1%	50.8%	31.6%	52.1%	41.7%	44.4%	44.4%		
Beverly Cleary		>89.0%	86.0%	75.3%	73.0%	88.9%	79.8%	88.0%	77.4%	86.4%	80.8%	>89.0%	87.3%		
Boise-Eliot/Humboldt		27.3%	25.8%	37.0%	28.9%	35.2%	25.9%	30.0%	17.5%	37.9%	13.8%	59.4%	37.5%		
Bridger		23.7%	22.4%	43.6%	30.8%	47.6%	26.2%	46.5%	27.3%	35.3%	35.3%	27.6%	44.8%		
César Chávez		15.6%	<11.0%	24.4%	22.2%	27.1%	12.5%	11.3%	<11.0%	30.9%	20.0%	37.8%	16.2%		
Chief Joseph/Ockley Green		46.4%	33.9%	46.9%	34.4%	66.7%	53.1%	52.2%	30.4%	28.2%	35.0%	41.0%	38.5%		
Creative Science		49.0%	38.0%	70.5%	68.3%	65.5%	52.8%	59.6%	35.8%	81.8%	64.3%	78.8%	60.6%		
Creston		65.4%	46.2%	50.0%	31.3%	78.0%	53.7%	50.0%	29.4%	59.4%	46.9%	56.3%	62.5%		
Faubion		41.7%	26.7%	56.1%	31.7%	48.0%	24.5%	33.3%	11.4%	48.6%	28.6%	51.6%	<11.0%		

Portland Public Schools

2015-16 Smarter Balanced Assessment - Percent of Students at Level 3 or Level 4

Grade Level→ Subject Area→	Third		Fourth		Fifth		Sixth		Seventh		Eighth		Eleventh	
	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math
Harrison Park	32.6%	28.9%	35.4%	32.1%	44.3%	37.7%	37.3%	36.2%	40.8%	27.8%	46.8%	43.6%		
Hayhurst/Odyssey	62.7%	68.7%	77.1%	72.9%	70.8%	52.1%	>89.0%	81.0%	>89.0%	>89.0%	>89.0%	>89.0%		
Irvington	74.5%	74.5%	48.1%	32.1%	70.0%	41.2%	61.9%	50.0%	46.9%	37.5%	71.1%	48.8%		
King	25.0%	15.0%	19.4%	<11.0%	35.1%	16.2%	12.5%	<11.0%	12.0%	<11.0%	12.5%	<11.0%		
Laurelhurst	86.8%	73.3%	87.5%	78.9%	88.3%	81.8%	86.5%	73.6%	87.0%	73.5%	>89.0%	65.6%		
Lee	50.8%	36.9%	37.0%	41.3%	46.2%	41.0%	41.0%	38.5%	37.5%	46.9%	63.2%	57.9%		
Lent	30.4%	32.7%	20.3%	20.7%	40.7%	28.1%	11.5%	<11.0%	26.5%	14.6%	46.0%	11.3%		
Marysville	38.9%	27.8%	50.0%	31.3%	51.4%	35.3%	55.2%	34.5%	46.9%	36.7%	52.5%	35.1%		
Metro. Learning Center	84.6%	84.6%	73.3%	80.0%	88.9%	50.0%	50.0%	35.3%	55.6%	54.1%	57.1%	58.3%		
Peninsula	47.1%	35.3%	42.1%	28.9%	52.5%	22.5%	55.2%	37.9%	37.1%	27.3%	43.3%	20.7%		
Roseway Heights	76.8%	76.4%	63.8%	57.1%	56.5%	37.0%	47.5%	47.4%	59.1%	52.5%	60.0%	62.0%		
Sabin	70.3%	64.4%	75.4%	67.7%	68.2%	65.2%	66.7%	42.3%	72.0%	65.4%	75.0%	45.7%		
Scott	33.3%	28.8%	20.5%	11.6%	25.6%	18.4%	16.7%	13.9%	24.0%	<11.0%	26.1%	19.0%		
Skyline	42.9%	44.8%	62.2%	59.5%	69.6%	52.2%	55.3%	50.0%	82.9%	62.9%	73.1%	64.0%		
Sunnyside Environmental	62.3%	60.8%	75.6%	79.5%	71.4%	71.4%	65.0%	52.5%	71.7%	52.2%	72.7%	51.2%		
Vernon	36.4%	33.3%	43.6%	41.0%	66.7%	36.4%	44.8%	37.0%	47.6%	38.1%	*	*		
Vestal	40.5%	47.1%	30.6%	22.2%	40.7%	25.9%	35.1%	16.2%	52.6%	34.2%	42.5%	40.0%		
Winterhaven	85.0%	73.7%	84.6%	66.7%	84.6%	>89.0%	75.0%	84.7%	>89.0%	>89.0%	>89.0%	>89.0%		
Woodlawn	35.2%	27.8%	30.4%	19.6%	19.6%	<11.0%	25.0%	20.8%	21.4%	21.4%	36.0%	24.0%		
Middle Schools														
Beaumont							57.1%	54.5%	57.0%	54.8%	59.0%	57.0%		
da Vinci							74.0%	51.2%	73.0%	65.4%	79.6%	69.4%		
George							18.0%	<11.0%	20.2%	18.3%	37.8%	18.4%		
Gray							75.0%	64.4%	80.7%	71.3%	63.8%	60.0%		
Hosford							63.8%	57.6%	61.1%	50.0%	65.3%	54.2%		
Jackson							73.1%	56.0%	77.6%	63.5%	72.8%	64.4%		
Lane							24.4%	23.3%	38.6%	36.4%	56.4%	46.6%		
Mt Tabor							69.0%	55.6%	78.1%	68.1%	73.5%	66.8%		
Sellwood							83.5%	65.1%	74.4%	69.7%	77.3%	74.0%		
West Sylvan							>89.0%	85.1%	84.9%	82.6%	80.5%	82.8%		
High Schools														
Alliance Combined													<11.0%	<11.0%
Benson													58.2%	23.4%
Cleveland													72.7%	45.6%
Franklin													70.4%	38.4%
Grant													78.7%	34.9%
Jefferson													24.3%	<11.0%
Lincoln													81.8%	54.2%
Madison													42.6%	26.7%
Metro. Learning Center													77.3%	14.3%
Roosevelt													47.1%	21.1%
Wilson													61.4%	31.5%

Portland Public Schools

2015-16 Smarter Balanced Assessment - Percent of Students at Level 3 or Level 4

Grade Level→ Subject Area→	Third		Fourth		Fifth		Sixth		Seventh		Eighth		Eleventh	
	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math
Charter Schools														
Arthur Academy	86.7%	63.3%	75.0%	32.1%	72.0%	16.0%								
Cm2 Opal School	*	*	*	81.8%	>89.0%	*								
Emerson School	54.2%	45.8%	>89.0%	65.0%	88.5%	57.7%								
Le Monde	87.2%	>89.0%	>89.0%	>89.0%										
Portland Village School	23.9%	15.9%	47.9%	39.6%	36.2%	14.9%	51.6%	22.6%	68.2%	45.5%	78.6%	57.1%		
Self Enhancement Inc.							28.0%	12.5%	25.6%	17.5%	22.6%	<11.0%		
Trillium	42.9%	30.4%	42.9%	21.4%	45.5%	21.9%	56.5%	27.3%	34.8%	33.3%	45.8%	19.0%	>89.0%	29.4%
Other														
Mt Scott Park Learning Ctr									*	*	16.7%	<11.0%	11.5%	<11.0%
NAYA Early College Academy													*	<11.0%
Open Meadow							*	*	<11.0%	<11.0%	<11.0%	<11.0%		
PCC Combined													60.0%	20.0%
DART Programs			*	*	*	*			*	*	*	*	*	*
Portland Int'l Scholars Academy													*	*
Reconnection Services													*	*
Serendipity			*	*										
Virtual Scholars							*	*						

Notes:

*Results are not shown to protect student confidentiality (N<11).

Report shows percentage of students at level 3 or 4 on the 2015-16 Smarter Balanced assessment by school, grade and subject (English Language Arts or Math). Extended Assessments are included in 2015-16.

State Report Card ratings are suspended for 2015-16 with approval from the US Department of Education during the transition to new accountability measures under ESSA.

For detailed information on Smarter Balanced Assessment results by school, visit <http://www.pps.net/site/Default.aspx?PageID=9827>

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Portland Public Schools

Enrollment Summary, October 2016, by K-12 Students' Neighborhood and Type of School Attended

Students' Neighborhood	Type of School Students Attend						Total
	Own Neighborhood School (Capture Rate)	Other Neighborhood School	PPS Alternative	Community-Based Alternative	Special Services	PPS Charter	
Abernethy	478	14	112	18%	0%	21	625
Ainsworth	373	50	20	4%	0%	8	451
Alameda	657	26	47	6%	0%	17	748
Arieta	353	52	139	25%	0%	10	559
Astoria	327	46	54	11%	0%	46	477
Atkinson	243	17	59	17%	0%	15	338
Beach	295	50	30	7%	0%	50	426
Beverly Cleary	822	53	138	13%	0%	18	1,033
Boise-Eliot/Humboldt	351	115	103	16%	4	73	650
Bridger	267	78	147	29%	0%	14	511
Bridlemile	460	44	43	8%	0%	10	558
Buckman	216	15	22	8%	0%	22	276
Capitol Hill	350	39	34	8%	0%	15	440
César Chávez	296	121	28	6%	4	18	470
Chapman	494	32	58	9%	0%	46	630
Chief Joseph	263	43	70	16%	0%	57	435
Creston	243	51	154	33%	1	10	461
Duniway	459	58	51	9%	0%	4	573
Faubion	387	112	76	12%	2	44	627
Forest Park	448	12	27	5%	0%	6	494
Glencoe	431	30	174	26%	0%	18	660
Grout	317	61	103	20%	12	22	515
Harrison Park	623	113	207	22%	0%	15	959
Hayhurst	367	87	20	4%	3	19	496
Irvington	325	49	65	14%	1	12	452
James John	310	101	61	12%	0%	47	521
Kelly	334	60	86	17%	0%	12	496
Laurelhurst	609	10	71	10%	0%	7	701
Lee	376	93	59	11%	0%	20	552
Lent	383	54	57	11%	0%	23	520
Lewis	330	30	41	10%	0%	0	402
Llewellyn	430	11	41	8%	0%	10	493
Maplewood	330	35	69	15%	0%	14	449
Markham	378	103	52	10%	0%	5	539
Marysville	301	83	105	21%	1	14	507
MLK Jr	186	72	62	17%	1	37	359
Peninsula	155	43	36	14%	0%	28	262
Rieke	356	37	52	11%	0%	6	455
Rigler	415	81	56	10%	0%	32	588
Rosa Parks	245	118	79	17%	0%	23	467
Roseway Heights	388	34	99	18%	0%	19	541
Sabin	428	107	118	17%	2	33	690
Scott	432	118	110	16%	0%	25	687
Sitton	342	116	43	8%	0%	22	523
Skyline	238	19	12	4%	0%	9	279

Portland Public Schools

Enrollment Summary, October 2016, by K-12 Students' Neighborhood and Type of School Attended

Students' Neighborhood		Type of School Students Attend											
		Own Neighborhood School (Capture Rate)	Other Neighborhood School	PPS Alternative	Community-Based Alternative	Special Services	PPS Charter	Total					
Stephenson		307	79%	55	14%	22	6%	0%	1	0%	2	1%	387
Sunnyside Environmental		372	81%	23	5%	58	13%	0%		0%	5	1%	458
Vernon		380	55%	92	13%	138	20%	0%		2	78	11%	690
Vestal		305	52%	82	14%	172	29%	0%		3	28	5%	590
Whitman		231	64%	61	17%	54	15%	0%		2	13	4%	361
Woodlawn		240	50%	114	24%	58	12%	0%		4	63	13%	479
Woodmere		255	69%	47	13%	57	15%	0%		2	10	3%	371
Woodstock		319	77%	48	12%	39	9%	0%		1	7	2%	414
Elementary Total		19,220	70%	3,215	12%	3,888	14%	16	0%	124	1,182	4%	27,645
Beaumont		463	72%	59	9%	102	16%	2	0%	3	10	2%	639
George		335	54%	139	22%	91	15%	18	3%	1	40	6%	624
Gray		420	77%	59	11%	60	11%		0%	4	3	1%	546
Hosford		504	64%	47	6%	201	26%	3	0%	20	10	1%	785
Jackson		529	88%	24	4%	41	7%	1	0%	7	2	0%	604
Lane		396	69%	80	14%	86	15%		0%	7	5	1%	574
Mt Tabor		396	78%	16	3%	92	18%	1	0%			0%	505
Ockley Green		443	60%	93	13%	106	14%	6	1%	4	85	12%	737
Ockley Green Total		443	60%	93	13%	106	14%	6	1%	4	85	12%	737
Sellwood		546	79%	18	3%	121	18%	1	0%	3	2	0%	691
West Sylvan		854	81%	104	10%	94	9%		0%	3	1	0%	1,056
Middle Total		4,886	72%	639	9%	994	15%	32	0%	52	158	2%	6,761
Cleveland		1,428	77%	70	4%	154	8%	150	8%	51	11	1%	1,864
Franklin		1,434	68%	144	7%	288	14%	204	10%	39	5	0%	2,114
Grant		1,083	80%	68	5%	144	11%	32	2%	19	4	0%	1,350
Jefferson		108	31%	121	34%	67	19%	40	11%	11	6	2%	353
Jefferson / Grant		64	21%	101	34%	76	25%	50	17%	4	4	1%	299
Jefferson / Madison		226	28%	226	28%	237	29%	77	9%	18	27	3%	811
Jefferson / Roosevelt		398	27%	448	31%	380	26%	167	11%	33	37	3%	1,463
Jefferson Total		1,569	90%	90	5%	45	3%	18	1%	21	2	0%	1,745
Lincoln		856	58%	161	11%	298	20%	124	8%	20	9	1%	1,468
Madison		667	62%	81	7%	169	16%	132	12%	23	12	1%	1,084
Roosevelt													
Wilson		1,280	88%	25	2%	85	6%	54	4%	16	1	0%	1,461
High Total		8,715	69%	1,087	9%	1,563	12%	881	7%	222	81	0%	12,549
out of district			0%	608	45%	490	36%	39	3%	49	164	12%	1,350
Undetermined			0%	2	50%	2	50%		0%			0%	4
Out of District/Undetermined Total			0%	610	45%	492	36%	39	3%	49	164	12%	1,354
Grand Total		32,821	68%	5,551	11%	6,937	14%	968	2%	447	1,585	3%	48,309

Notes:

Notes:

Neighborhood Capture Rate is the percentage of PPS students in a neighborhood who attend that neighborhood's school.

Pre-Kindergarten not shown.

PPS System Planning and Performance

Portland Public Schools
Enrollment Summary, October 2016, by K-12 Students' School and High School Area

		School that Students Attend	School Program	Students from School's Neighborhood	Students from Outside of School's Neighborhood										Out of District/ Under- mined	Total												
					Cleveland	Franklin	Grant	Jefferson / Grant	Jefferson / Madison	Jefferson / Roosevelt	Lincoln	Madison	Roosevelt	Wilson														
Ainsworth Total	Abernethy			478	92%	19	4%	14	3%	0%	1	0%	0%	0%	0%	2	0%	3	1%	519								
	Ainsworth		Spanish Immersion Neighborhood Program	142	45%	0%	0%	1	0%	4	1%	1	0%	1	0%	67	21%	2	1%	0%	316							
				231	80%	1	0%	3	1%	0%	0%	0%	3	1%	30	10%	1	0%	2	1%	4	1%	289					
				373	62%	1	0%	4	1%	1	0%	4	1%	0%	4	1%	97	16%	3	0%	2	0%	605					
	Alameda			657	88%	3	0%	2	0%	59	8%	2	0%	3	0%	4	1%	2	0%	9	1%	2	0%	747				
	Arieta			353	77%	21	5%	62	14%	2	0%	1	0%	0%	1	0%	0	10	2%	1	0%	5	1%	457				
	Astor			327	72%	0%	0%	0%	0%	0%	4	1%	0%	0%	18	4%	2	0%	3	1%	96	21%	0%	5	1%	455		
	Atkinson		Spanish Immersion Neighborhood Program	54	33%	15	9%	60	37%	4	2%	0%	1	1%	0%	0%	18	11%	0%	0%	0%	12	7%	164				
			Neighborhood Program	159	71%	9	3%	51	19%	1	0%	1	0%	1	0%	1	0%	0%	31	5%	0%	0%	2	1%	268			
	Atkinson Total			243	56%	24	6%	111	26%	5	1%	1	0%	2	0%	1	0%	0%	31	7%	0%	0%	14	3%	432			
Beach Total	Beach		Spanish Immersion Neighborhood Program	149	53%	1	0%	1	0%	13	5%	18	6%	14	5%	48	17%	2	1%	3	1%	30	11%	0%	2	1%	281	
				146	80%	0%	0%	0%	0%	2	1%	8	4%	0%	0	10	5%	0%	2	1%	1	1%	6%	0%	4	2%	183	
				295	64%	1	0%	1	0%	15	3%	26	6%	14	3%	58	13%	2	0%	5	1%	41	9%	0%	6	1%	464	
	Beverly Cleary			822	93%	5	1%	2	0%	18	2%	9	1%	5	1%	4	0%	0%	17	2%	1	0%	0%	1	0%	884		
	Boise-Eliot/Humboldt			351	68%	1	0%	3	1%	14	3%	21	4%	8	2%	48	9%	2	0%	14	3%	29	6%	1	0%	513		
	Bridge		Spanish Immersion Neighborhood Program	106	37%	30	10%	60	21%	7	2%	0%	0%	0%	57	20%	3	1%	0%	0%	57	20%	3	1%	0%	27	9%	290
			Neighborhood Program	161	77%	2	1%	14	7%	0%	1	0%	1	0%	1	0%	0%	23	11%	1	0%	1	0%	7	3%	210		
	Bridger Total			267	53%	32	6%	74	15%	7	1%	1	0%	0%	1	0%	0%	80	16%	4	1%	0%	34	7%	500			
	Bridlemile			460	90%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	22	4%	0%	0%	0%	0%	27	5%	1	0%	511		
	Buckman			216	47%	37	8%	68	15%	30	7%	11	2%	20	4%	11	2%	4	1%	36	8%	8	2%	10	2%	459		
César Chávez	Capitol Hill			350	78%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1	0%	0%	0%	0%	95	21%	2	0%	448		
	César Chávez		Spanish Immersion Neighborhood Program	122	40%	0%	0%	0%	0%	2	1%	4	1%	0%	34	11%	0%	1	0%	144	47%	0%	0%	1	0%	308		
			Neighborhood Program	174	72%	0%	0%	0%	0%	0%	2	1%	1	0%	6	2%	0%	2	1%	57	23%	0%	1	0%	243			
	César Chávez Total			296	54%	0%	0%	0%	0%	2	0%	6	1%	1	0%	40	7%	0%	3	1%	201	36%	0%	2	0%	551		
	Chapman			494	85%	0%	3	1%	0%	2	0%	2	0%	1	0%	4	1%	72	12%	1	0%	0%	7	1%	0%	584		
	Chief Joseph		Neighborhood Program	263	81%	0%	0%	0%	0%	1	0%	5	2%	2	1%	38	12%	0%	2	1%	14	4%	0%	1	0%	326		
	Chief Joseph Total			263	81%	0%	0%	0%	0%	1	0%	5	2%	2	1%	38	12%	0%	2	1%	14	4%	0%	1	0%	326		
	Creative Science			243	68%	31	9%	39	11%	2	1%	1	0%	11	2%	10	2%	2	0%	195	40%	2	0%	0%	13	3%	492	
	Creston			459	88%	39	8%	14	3%	0%	0%	0%	0%	0%	0%	2	0%	1	0%	13	4%	2	1%	0%	24	7%	356	
	Duniway			387	80%	1	0%	1	0%	4	1%	9	2%	5	1%	33	7%	0%	18	4%	12	2%	0%	11	2%	481		
Forest Park	Faubion			448	98%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	5	1%	0%	1	0%	1	0%	0%	0%	0%	4	1%	519
	Forest Park			431	88%	9	2%	25	5%	2	0%	0%	0%	0%	0%	0%	0%	5	1%	0%	1	0%	0%	0%	0%	11	2%	481
	Glencoe			317	83%	12	3%	33	9%	0%	1	0%	0%	1	0%	2	1%	0%	7	2%	0%	0%	2	1%	10	3%	384	
	Grout			623	92%	2	0%	31	5%	0%	1	0%	1	0%	1	0%	0%	7	2%	0%	0%	0%	2	1%	10	3%	676	
	Harrison Park		Neighborhood Program Odyssey Program	307	90%	0%	0%	0%	0%	0%	0%	0%	0%	2	1%	0%	3	1%	0%	0%	0%	23	7%	5	1%	340		
				60	28%	2	1%	5	2%	10	5%	2	1%	0%	0%	19	9%	0%	1	0%	111	52%	2	1%	212			
	Hayhurst Total			367	66%	2	0%	5	1%	10	2%	2	0%	2	0%	0%	22	4%	0%	1	0%	134	24%	7	1%	552		
	Irvington			325	73%	6	1%	5	1%	18	4%	30	7%	10	2%	24	5%	0%	19	4%	5	1%	0%	4	1%	446		
	James John			310	77%	3	1%	0%	0%	0%	3	1%	2	0%	9	2%	1	0%	1	0%	76	19%	0%	0%	405			
	Kelly		Russian Immersion Neighborhood Program	26	10%	20	8%	26	10%	0%	0%	0%	0%	0%	0%	2	1%	1	0%	9	3%	0%	0%	175	68%	259		
Laurelhurst	Kelly		Neighborhood Program	308	89%	6	2%	12	3%	0%	0%	0%	0%	0%	0%	3	1%	0%	3	1%	0%	0%	16	5%	345			
				334	55%	26	4%	38	6%	0%	0%	0%	0%	0%	0%	2	0%	12	2%	0%	0%	191	32%	604				
	Laurelhurst			609	89%	3	0%	13	2%	32	5%	2	0%	2	0%	5	1%	0%	16	2%	1	0%	0%	1	0%	684		
	Lee			376	84%	0%	5	1%	2	0%	0%	0%	1	0%	2	0%	0%	37	8%	3	1%	0%	21	5%	447			
	Lent		Spanish Immersion Neighborhood Program	105	52%	6	3%	58	29%	0%	0%	0%	0%	0%	0%	0%	10	5%	1	0%	0%	22	11%	202				
				278	87%	1	0%	24	7%	0%	0%	0%	0%	0%	11	3%	0%	0%	11	3%	0%	7	2%	321				
	Lent Total			383	73%	7	1%	82	16%	0%	0%	0%	0%	0%	0%	21	4%	1	0%	0%	29	6%	523					
	Lewis			330	80%	51	12%	24	6%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1	0%	0%	7	2%	412			
	Llewellyn			430	83%	53	10%	9	2%	1	0%	0%	0%	0%	0%	1	0%	0%	0%	1	0%	9	2%	13	3%	517		
	Maplewood			330	86%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	53	14%	1	0%	384		
Markham			378	90%	2	0%	0%	0%	0%	0%	0%	0%	0%	0%	8	2%	0%	2	0%	0%	23	6%	5	1%	418			
Marysville			301	84%	3	1%	30	8%	0%	0%	0%	0%	0%	2	1%	1	0%	5	1%	0%	16	4%	358					

Portland Public Schools
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	School that Students Attend	School Program	Students from School's Neighborhood	Students from Outside of School's Neighborhood													Out of District/ Under- mined	Total							
				Cleveland	Franklin	Grant	Jefferson / Grant	Jefferson / Madison	Jefferson / Roosevelt	Lincoln	Madison	Roosevelt	Wilson												
MLK Jr	Mandarin Immersion Neighborhood Program	36	31%	2	2%	3	3%	5	4%	11	9%	9	8%	29	25%	0%	7	6%	13	11%	3	3%	0%	118	
		150	60%	3	1%	0	0%	9	4%	19	8%	14	6%	28	11%	0%	3	1%	16	6%	0%	7	3%	249	
		186	51%	5	1%	3	1%	14	4%	30	8%	23	6%	57	16%	0%	10	3%	29	8%	3	1%	7	2%	367
		155	58%	0	0%	0	0%	3	1%	0	0%	21	8%	1	0%	2	1%	82	31%	1	0%	1	0%	266	
Richmond			0%	118	18%	224	35%	57	9%	17	3%	30	5%	24	4%	15	2%	84	13%	18	3%	37	6%	649	
Rieke			356	87%	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	6	1%	0	0%	47	11%	0	410	
Rigler		Spanish Immersion Neighborhood Program	299	85%	0	0%	6	2%	2	1%	4	1%	7	2%	1	0%	0	26	7%	5	1%	0	2	1%	352
			116	97%	0	0%	0	0%	0	0%	1	1%	3	3%	0	0%	0	0	0%	0	0	0	0	0	120
Rigler Total			415	88%	0	0%	6	1%	2	0%	5	1%	10	2%	1	0%	0	26	6%	5	1%	0	2	0	472
Rosa Parks			245	82%	0	0%	2	1%	1	0%	3	1%	2	1%	7	2%	0	4	1%	31	10%	0	3	1	298
Roseway Heights		Neighborhood Program	372	65%	5	1%	9	2%	11	2%	2	0%	8	1%	5	1%	0	143	25%	4	1%	0	11	2	570
		Vietnamese Immersion	16	22%	1	1%	16	22%	1	1%	1	1%	2	3%	0	0%	0	29	40%	1	1%	0	6	8	73
Roseway Heights Total			388	60%	6	1%	25	4%	12	2%	3	0	10	2%	5	1%	0	172	27%	5	1%	0	17	3	643
Sabin			428	82%	0	0%	1	0%	17	3%	18	3%	23	4%	13	2%	1	0	16	3%	2	0	4	1	524
Scott		Spanish Immersion Neighborhood Program	180	84%	0	0%	3	1%	3	1%	0	0	3	1%	2	1%	0	16	7%	0	0	0	8	4	215
			252	85%	1	0%	1	0%	0	0%	0	0	7	2%	3	1%	0	26	9%	0	0	0	7	2	297
Scott Total			432	84%	1	0%	4	1%	3	1%	0	0	10	2%	5	1%	0	42	8%	0	0	0	15	3	512
Sitton			342	85%	1	0%	0	0%	0	0%	1	0	1	0	10	2%	3	1	0	41	10%	0	1	0	401
Skyline			238	79%	0	0%	0	0%	0	0%	0	0	0	0	5	2%	4	0	40	13%	2	1	11	4	300
Stephenson			307	90%	0	0%	0	0%	0	0%	0	0	0	0	0	2	1	0	0	0	31	9	0	0	340
Sunnyside Environmental			372	62%	76	13%	62	10%	31	5%	10	2%	4	1%	6	1%	5	1	25	4%	2	0	6	1	602
Vernon			380	81%	2	0%	2	0%	11	2%	11	2%	5	1%	30	6%	2	0	21	4%	7	1	0	2	471
Vestal			305	80%	2	1%	17	4%	0	0%	2	1	1	0	1	0	0	0	27	7%	0	0	26	7	381
Whitman			231	89%	3	1%	19	7%	0	0%	0	0	0	0	2	1	0	1	0	0	0	5	2	261	
Winterhaven			0	0%	203	58%	65	18%	25	7%	7	2%	14	4%	10	3%	8	2	7	2%	9	3	1	2	353
Woodlawn			240	74%	1	0%	0	0%	6	2%	6	2	10	3%	25	8%	2	1	11	3%	16	5	1	6	324
Woodmere			255	84%	19	6%	16	5%	0	0%	0	0	0	0	0	0	0	4	1%	0	0	9	3	3	303
Woodstock			144	44%	45	14%	84	25%	5	2%	1	0	0	4	1%	2	1	34	10%	3	1	5	2	4	331
		Mandarin Immersion Neighborhood Program	175	89%	12	6%	8	4%	0	0%	0	0	0	0	0	0	0	1	1%	0	0	0	0	0	196

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School that Students Attend	School Program	Students from School's Neighborhood		Students from Outside of School's Neighborhood										Out of District/Undetermined		Total
		Neighborhood		Cleveland	Franklin	Grant	Jefferson / Grant	Madison / Jefferson	Roosevelt / Jefferson	Lincoln	Madison	Roosevelt	Wilson			
Woodstock Total		319	61%	57	11%	57	11%	92	17%	5	1%	1	0%	1	0%	527
Elementary Schools Total		19,220	73%	927	4%	1,428	5%	433	2%	263	1%	234	1%	546	2%	609
Beaumont	Spanish Immersion Neighborhood Program	67	77%		0%		0%	4	5%	2	1%	4	5%	1	1%	0%
		396	82%	1	0%	1	0%	46	10%	4	1%	8	9%	1	1%	0%
Beaumont Total		463	81%	1	0%	1	0%	50	9%	6	1%	12	2%	8	1%	0%
da Vinci		0%		71	15%	78	17%	138	30%	14	3%	20	4%	40	9%	4
George		335	93%		0%		0%		0%		0%		0%		0%	0%
Gray		420	77%	2	0%		0%		0%		0%	5	1%	92	17%	2
Hosford	Mandarin Immersion Neighborhood Program	90	54%	19	11%	37	22%	5	3%	0%	0%	4	2%	1	1%	2
		414	89%	12	3%	21	5%	1	0%	0%	2	0%	1	0%	0%	0%
Hosford Total		504	80%	31	5%	58	9%	6	1%	0%	2	0%	6	1%	2	0%
Jackson		529	89%	2	0%	1	0%		0%	0%	0%	0%	0%	0%	0%	0%
Lane	Russian Immersion Neighborhood Program	12	32%	1	3%	5	13%		0%	0%	0%	1	3%	0%	0%	0%
		384	95%	6	1%	3	1%		0%	0%	0%	1	0%	0%	0%	0%
Lane Total		396	89%	7	2%	8	2%		0%	0%	0%	2	0%	0%	0%	0%
Mt Tabor		41	44%	9	10%	24	26%	1	1%	0%	0%	1	1%	0%	0%	0%
		39	15%	43	17%	40	16%	28	11%	4	2%	11	4%	5	2%	6
Neighborhood Program		316	82%	10	3%	35	9%	2	1%	0%	0%	0%	12	3%	1	0%
Mt Tabor Total		396	54%	62	8%	99	14%	31	4%	6	1%	11	2%	6	1%	11
Ockley Green		119	72%		0%		0%	3	2%	17	10%	2	1%	0%	0%	0%
		324	70%	1	0%	5	1%	1	0%	10	2%	9	2%	22	5%	0%
Ockley Green Total		443	71%	1	0%	6	1%	4	1%	27	4%	11	2%	24	4%	0%
Sellwood		546	94%	20	3%	11	2%		0%	0%	0%	0%	0%	0%	0%	0%
		106	73%	2	1%	1	1%	4	3%	4	3%	1	1%	1	1%	23
West Sylvan		748	98%		0%		0%		0%	1	0%	1	0%	1	0%	5
Neighborhood Program		854	94%	2	0%	2	0%	4	0%	5	1%	1	0%	2	0%	28
West Sylvan Total		4,886	76%	199	3%	264	4%	233	4%	58	1%	57	1%	100	2%	120
Middle Schools Total		4,886	76%	199	3%	264	4%	233	4%	58	1%	57	1%	100	2%	120
Benson			0%	90	9%	155	16%	107	11%	45	5%	51	5%	164	16%	21
Cleveland	Mandarin Immersion Neighborhood Program	46	47%		0%	26	27%	5	5%		0%	4	4%	0%	0%	1
		1,382	91%		0%	63	4%	12	1%	4	0%	3	0%	5	0%	3
Cleveland Total		1,428	89%		0%	89	6%	17	1%	4	0%	3	0%	9	1%	4
Franklin		79	75%	5	5%		0%		0%	0%	1	1%	0%	0%	0%	0%
		1,355	90%	32	2%		0%	2	0%	1	0%	1	0%	1	0%	1
Neighborhood Program		1,434	89%	37	2%		0%	2	0%	1	0%	3	0%	1	0%	0%
Franklin Total		18	12%	20	14%	40	27%		0%	4	3%	8	5%	4	3%	2
Grant		1,065	80%	7	1%	20	2%		0%	105	8%	30	2%	29	2%	5
		1,083	73%	27	2%	60	4%		0%	109	7%	38	3%	33	2%	8
Jefferson		398	67%	9	2%	18	3%	25	4%		0%	0%	0%	0%	0%	5
Lincoln		122	68%	1	1%	7	4%	4	2%	1	1%	1	1%	3	2%	0%
		1,447	95%	7	0%	6	0%	8	1%	1	0%	1	0%	5	0%	15
Neighborhood Program		1,569	92%	8	0%	13	1%	12	1%	2	0%	2	0%	0%	0%	7
Lincoln Total		856	80%	6	1%	33	3%	21	2%	4	0%	63	6%	12	1%	1
Madison																0%
Middle Schools Total		4,886	76%	199	3%	264	4%	233	4%	58	1%	57	1%	100	2%	120
Benson			0%	90	9%	155	16%	107	11%	45	5%	51	5%	164	16%	21
Cleveland	Mandarin Immersion Neighborhood Program	46	47%		0%	26	27%	5	5%		0%	4	4%	0%	0%	1
		1,382	91%		0%	63	4%	12	1%	4	0%	3	0%	5	0%	3
Cleveland Total		1,428	89%		0%	89	6%	17	1%	4	0%	3	0%	9	1%	4
Franklin		79	75%	5	5%		0%		0%	0%	1	1%	0%	0%	0%	0%
		1,355	90%	32	2%		0%	2	0%	1	0%	1	0%	1	0%	1
Neighborhood Program		1,434	89%	37	2%		0%	2	0%	1	0%	3	0%	1	0%	0%
Franklin Total		18	12%	20	14%	40	27%		0%	4	3%	8	5%	4	3%	2
Grant		1,065	80%	7	1%	20	2%		0%	105	8%	30	2%	29	2%	5
		1,083	73%	27	2%	60	4%		0%	109	7%	38	3%	33	2%	8
Jefferson		398	67%	9	2%	18	3%	25	4%		0%	0%	0%	0%	0%	5
Lincoln		122	68%	1	1%	7	4%	4	2%	1	1%	1	1%	3	2%	0%
		1,447	95%	7	0%	6	0%	8	1%	1	0%	1	0%	5	0%	15
Neighborhood Program		1,569	92%	8	0%	13	1%	12	1%	2	0%	2	0%	0%	0%	7
Lincoln Total		856	80%	6	1%	33	3%	21	2%	4	0%	63	6%	12	1%	1
Madison																0%
Middle Schools Total		4,886	76%	199	3%	264	4%	233	4%	58	1%	57	1%	100	2%	120
Benson			0%	90	9%	155	16%	107	11%	45	5%	51	5%	164	16%	21
Cleveland	Mandarin Immersion Neighborhood Program	46	47%		0%	26	27%	5	5%		0%	4	4%	0%	0%	1
		1,382	91%		0%	63	4%	12	1%	4	0%	3	0%	5	0%	3
Cleveland Total		1,428	89%		0%	89	6%	17	1%	4	0%	3	0%	9	1%	4
Franklin		79	75%	5	5%		0%		0%	0%	1	1%	0%	0%	0%	0%
		1,355	90%	32	2%		0%	2	0%	1	0%	1	0%	1	0%	1
Neighborhood Program		1,434	89%	37	2%		0%	2	0%	1	0%	3	0%	1	0%	0%
Franklin Total		18	12%	20	14%	40	27%		0%	4	3%	8	5%	4	3%	2
Grant		1,065	80%	7	1%	20	2%		0%	105	8%	30	2%	29	2%	5
		1,083	73%	27	2%	60	4%		0%	109	7%	38	3%	33	2%	8
Jefferson		398	67%	9	2%	18	3%	25	4%		0%	0%	0%	0%	0%	5
Lincoln		122	68%	1	1%	7	4%	4	2%	1	1%	1	1%	3	2%	0%
		1,447	95%	7	0%	6	0%	8	1%	1	0%	1	0%	5	0%	15
Neighborhood Program		1,569	92%	8	0%	13	1%	12	1%	2	0%	2	0%	0%	0%	7
Lincoln Total		856	80%	6	1%	33	3%	21	2%	4	0%	63	6%	12	1%	1
Madison																0%
Middle Schools Total		4,886	76%	199	3%	264	4%	233	4%	58	1%	57	1%	100	2%	120
Benson			0%	90	9%	155	16%	107	11%	45	5%	51	5%	164	16%	21
Cleveland	Mandarin Immersion Neighborhood Program	46	47%		0%	26	27%	5	5%		0%	4	4%	0%	0%	1
		1,382	91%		0%	63	4%	12	1%	4	0%	3	0%	5	0%	3
Cleveland Total		1,428	89%		0%	89	6%	17	1%	4	0%	3	0%	9	1%	4
Franklin		79	75%	5	5%		0%		0%	0%	1	1%	0%	0%	0%	0%
		1,355	90%	32	2%		0%	2	0%	1	0%	1	0%	1	0%	1
Neighborhood Program		1,434	89%	37	2%		0%	2	0%	1	0%	3	0%	1	0%	0%
Franklin Total		18	12%	20	14%	40	27%		0%	4	3%	8	5%	4	3%	2
Grant		1,065	80%	7	1%	20	2%		0%	105	8%	30	2%	29	2%	5
		1,083	73%	27	2%	60	4%		0%	109	7%	38	3%	33	2%	8
Jefferson		398	67%	9	2%	18	3%	25	4%		0%	0%	0%	0%	0%	5
Lincoln		122	68%	1	1%	7	4%	4	2%	1	1%	1	1%	3	2%	0%
		1,447	95%	7	0%	6	0%	8	1%	1	0%	1	0%	5	0%	15
Neighborhood Program		1,569	92%	8	0%	13	1%	12	1%	2	0%	2	0%	0%	0%	7
Lincoln Total		856	80%	6	1%	33	3%	21	2%	4	0%	63	6%	12	1%	1
Madison																0%
Middle Schools Total		4,886	76%	199	3%	264	4%	233	4%	58	1%	57	1%	100	2%	120
Benson			0%	90	9%	155	16%	107	11%	45	5%	51	5%	164	16%	21
Cleveland	Mandarin Immersion Neighborhood Program	46	47%		0%	26	27%	5	5%		0%	4	4%	0%	0%	1
		1,382	91%		0%	63	4%	12	1%	4	0%	3	0%	5	0%	3
Cleveland Total		1,428	89%		0%	89	6%	17	1%	4	0%	3	0%	9	1%	4
Franklin		79	75%	5	5%		0%		0%	0%	1	1%	0%	0%	0%	0%
		1,355	90%	32	2%		0%	2	0%	1	0%	1	0%	1	0%	1
Neighborhood Program		1,434	89%	37	2%		0%	2	0%	1	0%	3	0%	1	0%	0%
Franklin Total		18	12%	20	14%	40	27%		0%							

Portland Public Schools
Enrollment Summary, October 2016, by K-12 Students' School and High School Area

School that Students Attend	School Program	Students from School's Neighborhood		Students from Outside of School's Neighborhood										Out of District/Undetermined		Total
		Neighborhood		Cleveland	Franklin	Grant	Jefferson / Grant	Madison	Roosevelt	Jefferson / Roosevelt	Lincoln	Madison	Roosevelt	Wilson		
Roosevelt	Spanish Immersion	61	71%	0%	0%	0%	0%	2%	19	22%	0%	0%	0%	0%	4	86
	Neighborhood Program	606	76%	1	0%	0%	0%	6	1%	0%	165	21%	1	0%	0%	795
Roosevelt Total		667	76%	1	0%	0%	0%	6	1%	0%	184	21%	1	0%	0%	881
Wilson		1,280	91%	8	1%	3	0%	0%	1	0%	10	1%	76	5%	2	1,413
High Schools Total		8,715	77%	186	2%	374	3%	186	2%	171	2%	165	1%	421	10%	11,348
ACCESS		0%		44	13%	53	15%	78	22%	7	6%	8	6%	5	4%	352
Alliance	Alliance H.S. @ Meek Campus	0%		11	9%	12	9%	7	6%	8	6%	5	4%	16	13%	127
	Alliance H.S. @ Benson Campus	0%		5	7%	14	19%	8	11%	2	3%	2	3%	7	10%	72
Alliance Total		0%		16	8%	26	13%	15	8%	10	5%	7	4%	23	12%	199
Metro. Learning Center		0%		32	7%	32	7%	44	10%	24	6%	25	6%	82	19%	427
Portland International Scholars Academy		0%		3	11%	8	29%	0%	5	18%	0%	3	11%	0%	8	28
Reconnection Center		0%		6	20%	8	27%	1	3%	0%	3	10%	4	13%	0%	30
Ed Options Reconnection Center		0%		6	20%	8	27%	1	3%	0%	3	10%	4	13%	0%	30
Reconnection Center Total		0%		6	20%	8	27%	1	3%	0%	3	10%	4	13%	0%	30
Teen Parent Services		0%		1	25%	2	50%	0%	0%	0%	0%	0%	1	25%	0%	4
Selected Focus/Alternative Programs Total		0%		102	10%	129	12%	138	13%	48	5%	42	4%	136	13%	1,040
DePaul Center		0%		0%	0%	1	4%	0%	0%	18	78%	1	4%	0%	0%	23
Mt Scott Park Learning Ctr		0%		65	41%	62	39%	2	1%	1	0%	0%	0%	0%	1	159
NAYA Early College Academy		0%		1	2%	7	12%	1	2%	5	8%	3	5%	6	10%	59
Open School North		0%		2	4%	0%	0%	4	9%	5	11%	0%	9	20%	1	45
Open School North Total		0%		2	4%	0%	0%	4	9%	5	11%	0%	9	20%	1	45
PCC	P.C.C. YES!	0%		15	7%	59	26%	18	8%	11	5%	13	6%	25	11%	228
P.C.C. H.S. Completion		0%		23	15%	35	23%	5	3%	4	3%	12	8%	8	5%	152
PCC Total		0%		38	10%	94	25%	23	6%	16	4%	17	4%	37	14%	380
Rosemary Anderson		0%		7	3%	23	10%	5	2%	17	8%	11	5%	31	14%	221
SE Works		0%		10	37%	10	37%	0%	0%	0%	1	4%	1	4%	1	27
Youth Builders		0%		1	4%	9	39%	1	4%	1	4%	1	4%	0%	6	23
Youth Progress Association		0%		30	97%	1	3%	0%	0%	0%	0%	0%	0%	0%	0%	31
Community Based Programs Total		0%		154	16%	207	21%	36	4%	45	5%	50	5%	85	9%	968
CTC Humboldt	C.T.C. Humboldt	0%		1	4%	3	13%	3	13%	2	8%	0%	3	13%	1	24
CTC Humboldt Total		0%		1	4%	3	13%	3	13%	2	8%	0%	3	13%	1	24
CTC Northeast		0%		8	23%	6	17%	2	6%	2	6%	0%	5	14%	0%	35
CTC Southeast		0%		8	17%	12	25%	9	19%	1	2%	1	2%	2	4%	48
CDART Programs	Nickerson Adt	0%		0%	0%	0%	0%	0%	0%	0%	1	14%	1	14%	0%	7
	White Shield	0%		0%	0%	0%	0%	0%	0%	0%	2	100%	0%	0%	0%	2
	Wildflowers	0%		39	62%	1	2%	1	2%	0%	11	100%	0%	0%	0%	11
	Parry Center	0%		0%	0%	0%	0%	0%	0%	0%	1	2%	3%	0%	1	63
	Breakthrough	0%		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	8
	Morrison Hand in Hand	0%		0%	0%	1	13%	0%	0%	1	13%	1	13%	0%	0%	8
	Clinton School	0%		0%	0%	1	9%	0%	0%	0%	0%	0%	0%	0%	0%	11
	Johns Landing School	0%		7	58%	1	8%	0%	0%	0%	0%	0%	0%	4	33%	12
	Parry Center SCIP	0%		8	89%	1	11%	0%	0%	0%	0%	0%	0%	0%	0%	9
	SAGE	0%		0%	0%	7	###	0%	0%	0%	0%	0%	0%	0%	0%	7
CDART Programs Total		0%		54	39%	12	9%	1	1%	0%	3	2%	16	12%	2	138
Park Academy		0%		1	50%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2
PPS Pioneer Programs	Pioneer K-6 @ Holladay Center	0%		4	8%	16	32%	2	4%	3	6%	1	2%	7	14%	50
	Pioneer 5-8 @ Youngson	0%		3	8%	11	31%	1	3%	1	3%	2	6%	4	11%	36

Portland Public Schools
Enrollment Summary, October 2016, by K-12 Students' School and High School Area

		School Program	Students from School's Neighborhood	Students from Outside of School's Neighborhood										Out of District/ Under- mined	Total							
				Cleveland	Franklin	Grant	Jefferson / Grant	Jefferson / Madison	Jefferson / Roosevelt	Lincoln	Madison	Roosevelt	Wilson									
School that Students Attend		Pioneer H.S.	0%	7	15%	9	20%	2	4%	6	13%	2	4%	7	15%	2	4%	3	7%	0%	46	
PPS Pioneer Programs		Pioneer H.S.	0%	14	11%	36	27%	5	4%	10	8%	5	4%	17	13%	3	2%	19	14%	9	7%	132
PPS Pioneer Programs Total		PRAISE	0%	0%	0%	0%	0%	4	67%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	6	
Serendipity		Serendipity - SPED	0%	0%	0%	0%	0%	1	33%	0%	0%	0%	0%	1	33%	1	33%	0%	0%	0%	3	
Serendipity Total			0%	0%	0%	0%	0%	1	33%	0%	0%	0%	0%	1	33%	1	33%	0%	0%	0%	3	
Special Education Instruction		SPED Instruction	0%	8	14%	11	19%	4	7%	1	2%	1	2%	4	7%	2	3%	5	9%	3	5%	58
Special Education Instruction Total			0%	8	14%	11	19%	4	7%	1	2%	1	2%	4	7%	2	3%	5	9%	3	5%	58
Victory Academy - SPED			0%	0%	0%	0%	0%	1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1	
Special Services Total			0%	94	21%	80	18%	30	7%	16	4%	7	2%	34	8%	27	6%	36	8%	35	8%	447
Arthur Academy		Arthur Academy Charter	0%	12	7%	52	32%	3	2%	0%	2	1%	4	2%	0%	0%	38	23%	0%	0%	54	165
Arthur Academy Total			0%	12	7%	52	32%	3	2%	0%	2	1%	4	2%	0%	0%	38	23%	0%	0%	54	165
Cm2 Opal School			0%	13	15%	10	11%	4	5%	6	7%	1	1%	15	17%	16	18%	2	2%	2	2%	88
Emerson School			0%	13	9%	15	10%	30	21%	9	6%	11	8%	24	17%	13	9%	11	8%	9	6%	144
Kairos PDX			0%	3	3%	3	3%	4	5%	18	21%	7	8%	14	16%	0%	11	13%	16	18%	1	87
Kairos PDX Total			0%	3	3%	3	3%	4	5%	18	21%	7	8%	14	16%	0%	11	13%	16	18%	1	87
Le Monde			0%	41	15%	32	12%	15	5%	4	1%	11	4%	20	7%	46	17%	20	7%	14	5%	276
Portland Village School		Portland Village School K-5	0%	11	4%	9	3%	16	6%	21	7%	38	13%	86	30%	0%	23	8%	63	22%	3	284
Portland Village School		Portland Village School 6-8	0%	6	5%	3	3%	4	3%	2	2%	6	5%	39	34%	2	2%	8	7%	34	30%	115
Portland Village School Total			0%	17	4%	12	3%	20	5%	23	6%	44	11%	125	31%	2	1%	31	8%	97	24%	399
Self Enhancement Inc.			0%	0%	0%	4	6%	3	4%	10	15%	7	10%	19	28%	0%	6	9%	6	9%	2	67
Trillium		Trillium 9-12	0%	11	13%	5	6%	4	5%	6	7%	4	5%	27	31%	2	2%	9	10%	12	14%	88
Trillium		Trillium K-8	0%	12	4%	8	3%	9	3%	40	15%	27	10%	74	27%	3	1%	29	11%	52	19%	271
Trillium Total			0%	23	6%	13	4%	13	4%	46	13%	31	9%	101	28%	5	1%	38	11%	64	18%	359
Public Charter Schools Total			0%	122	8%	141	9%	92	6%	116	7%	114	7%	322	20%	82	5%	157	10%	208	13%	1,585
Grand Total			32,821	68%	1,784	4%	2,623	5%	1,148	2%	717	1%	1,644	3%	793	2%	2,068	4%	1,644	3%	1,350	48,309

Notes:

Students from School's Neighborhood counts students enrolled in the school who live within the boundaries of that school.

Students from Outside of School's Neighborhood counts students enrolled in the school who live outside the boundaries of that school.

For example all Cleveland High students who live in the Cleveland neighborhood will appear in the Students from School's Neighborhood column.

Pre-Kindergarten not shown.

PORTLAND PUBLIC SCHOOLS
School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2016

School Name	School / Neighborhood	October Enrollment	Percentage of Enrollment by Race/Ethnicity						Percentage of Enrollment by Program						
			Latino	African American	Asian American	Native American	Pacific Islander	White	Multiple	Direct Certification	English Language Learners	Talented and Gifted	Language Immersion	Focus Option / Alt	Historically Underserved
Abernethy	School	519	5%	0%	3%		0%		83%	9%	6%	1%	13%	9%	10%
	Neighborhood	629	6%	1%	3%	0%	0%		80%	10%	6%	1%	14%	9%	18%
	School	605	16%	0%	8%				65%	10%	3%	5%	11%	52%	20%
	Neighborhood	451	7%	1%	10%	0%			71%	11%	4%	5%	12%	33%	11%
Alameda	School	747	5%	1%	1%				84%	8%	4%	1%	10%	10%	10%
	Neighborhood	751	5%	1%	2%				83%	8%	3%	1%	11%	4%	6%
	School	457	16%	4%	10%	1%			60%	9%	32%	10%	6%		26%
	Neighborhood	577	14%	1%	13%	1%	0%		61%	10%	28%	10%	8%	12%	27%
Astor	School	455	15%	9%	2%	2%	1%		60%	11%	25%	1%	6%		35%
	Neighborhood	484	15%	8%	2%	2%	1%		59%	13%	25%	4%	6%	7%	12%
	School	432	26%	3%	7%	0%			58%	6%	20%	13%	8%	38%	32%
	Neighborhood	342	8%	1%	8%				73%	9%	13%	2%	10%	27%	34%
Beach	School	464	38%	11%	1%	1%	1%		41%	7%	32%	16%	4%	61%	56%
	Neighborhood	433	19%	17%	3%	1%	1%		50%	10%	30%	10%	4%	36%	44%
	School	884	7%	2%	4%	1%	0%		79%	7%	6%	1%	13%		13%
	Neighborhood	1,035	7%	2%	3%	1%	0%		79%	8%	6%	1%	16%	3%	14%
Boise-Eliot/Humboldt	School	532	13%	59%	2%	2%	0%		15%	9%	59%	7%	4%		82%
	Neighborhood	674	15%	39%	3%	1%	0%		30%	12%	49%	7%	6%	8%	17%
	School	500	40%	5%	8%	1%	1%		37%	8%	37%	21%	6%	58%	53%
	Neighborhood	538	18%	6%	12%	1%	1%		54%	9%	28%	12%	9%	31%	52%
Bridlemile	School	511	9%	1%	4%	1%	1%		75%	9%	8%	4%	8%		16%
	Neighborhood	558	10%	1%	4%	0%	1%		75%	9%	6%	3%	8%	6%	8%
	School	459	12%	4%	3%	0%			69%	12%	20%	3%	10%		100%
	Neighborhood	277	15%	4%	4%	1%			64%	12%	22%	7%	7%	5%	86%
Capitol Hill	School	448	10%	4%	4%	0%	0%		74%	7%	12%	4%	7%		19%
	Neighborhood	440	11%	7%	4%	0%	0%		70%	8%	14%	5%	7%	6%	8%
	School	551	56%	16%	1%	1%	5%		17%	5%	56%	27%	2%	56%	82%
	Neighborhood	516	45%	18%	2%	1%	4%		20%	10%	56%	27%	2%	28%	38%
Chapman	School	584	9%	3%	7%	1%			69%	11%	20%	7%	9%		18%
	Neighborhood	634	11%	3%	5%	1%			68%	12%	19%	6%	9%	5%	9%
	School	326	10%	10%	4%	1%	2%		59%	13%	25%	6%	5%		33%
	Neighborhood	457	14%	10%	4%	1%	1%		58%	12%	25%	6%	6%	9%	20%
Creative Science	School	492	5%	2%	11%	0%	1%		73%	8%	15%	6%	8%		100%
	Neighborhood														
	School	356	21%	4%	10%		2%		55%	8%	32%	12%	7%		34%
	Neighborhood	473	14%	3%	8%	0%	1%		64%	10%	22%	5%	9%	18%	35%
Duniway	School	519	4%	1%	2%				84%	9%	7%	1%	14%		9%
	Neighborhood	574	3%	1%	2%				84%	9%	7%	1%	13%	4%	9%
	School	532	30%	27%	4%	1%	1%		27%	10%	46%	13%	3%		68%
	Neighborhood	673	32%	20%	4%	1%	1%		32%	10%	42%	12%	3%	6%	13%
Forest Park	School	455	4%	2%	23%				61%	10%	0%	5%	17%		9%
	Neighborhood	494	5%	1%	23%				60%	10%	1%	5%	18%	2%	5%
	School	492	9%	4%	4%	0%	0%		71%	12%	11%	3%	8%	3%	20%
	Neighborhood	665	8%	4%	4%	0%	0%		72%	11%	12%	3%	8%	17%	27%
Grout	School	384	10%	14%	10%	1%	1%		56%	8%	43%	15%	4%		32%
	Neighborhood	547	10%	10%	8%	1%	0%		56%	14%	36%	12%	7%	8%	25%
	School	676	17%	22%	27%	1%	2%		23%	8%	56%	35%	1%		49%
	Neighborhood	1,011	20%	16%	28%	0%	1%		26%	8%	52%	31%	2%	11%	25%

PORTLAND PUBLIC SCHOOLS
School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2016

School Name	School / Neighborhood	October Enrollment	Percentage of Enrollment by Race/Ethnicity						Percentage of Enrollment by Program						
			Latino	African American	Asian American	Native American	Pacific Islander	White	Multiple	Direct Certification	English Language Learners	Talented and Gifted	Language Immersion	Focus Option / Alt	Historically Underserved
Hayhurst	School	552	8%	3%	3%	0%			75%	11%	16%	5%	13%	38%	18%
	Neighborhood	496	10%	5%	3%	0%			69%	13%	21%	7%	11%	3%	23%
	School	446	13%	16%	1%				56%	14%	17%	4%	9%		39%
Irvington	Neighborhood	456	10%	12%	1%				64%	13%	13%	2%	11%	3%	30%
	School	405	41%	9%	4%	1%	1%		36%	7%	50%	26%	2%	18%	59%
	Neighborhood	545	35%	7%	4%	1%	2%		44%	8%	20%	21%	3%	20%	51%
James John	School	604	17%	4%	9%	1%	1%		60%	7%	49%	41%	2%	43%	29%
	Neighborhood	546	29%	6%	16%	1%	1%		37%	10%	50%	23%	3%	16%	45%
	School														
King	Neighborhood														
	School	684	6%	2%	4%	0%			77%	10%	7%	0%	14%		13%
	Neighborhood	701	6%	2%	4%	0%			77%	11%	7%	0%	14%	4%	13%
Laurelhurst	School	447	17%	18%	21%	1%	2%		28%	12%	48%	21%	4%	10%	49%
	Neighborhood	572	18%	17%	16%	2%	2%		33%	12%	49%	15%	4%	13%	49%
	School	523	46%	8%	14%	0%	0%		25%	6%	54%	33%	1%	39%	59%
Lent	Neighborhood	549	32%	9%	18%	1%	0%		32%	7%	50%	24%	2%	26%	48%
	School	412	8%	2%	2%	0%			75%	12%	19%	3%	6%	3%	17%
	Neighborhood	411	9%	1%	5%	0%	0%		71%	14%	20%	5%	6%	5%	18%
Llewellyn	School	517	5%	1%	2%	0%	1%		82%	9%	6%	2%	9%	2%	12%
	Neighborhood	494	5%	1%	2%	0%	1%		81%	10%	5%	2%	10%	4%	10%
	School	384	7%	2%	2%	0%	1%		78%	11%	14%	2%	8%	6%	16%
Maplewood	Neighborhood	449	7%	2%	2%	0%	0%		76%	12%	12%	3%	9%	15%	16%
	School	418	8%	28%	1%	0%	2%		53%	8%	40%	21%	5%	3%	43%
	Neighborhood	539	7%	18%	3%	0%	2%		61%	9%	28%	14%	8%	5%	32%
Marysville	School	381	18%	13%	25%	1%	4%		35%	5%	45%	19%	6%	10%	39%
	Neighborhood	536	25%	8%	24%	1%	2%		34%	7%	41%	21%	6%	14%	40%
	School	266	24%	17%	3%		2%		42%	12%	41%	11%	4%	9%	52%
Peninsula	Neighborhood	271	18%	15%	2%	3%	3%		48%	15%	28%	7%	6%	16%	48%
	School	649	3%	1%	9%	0%	0%		56%	32%	5%	4%	8%	100%	8%
	Neighborhood														
Rieke	School	410	8%	2%	1%	0%			79%	10%	7%	1%	13%		15%
	Neighborhood	456	9%	2%	3%	0%	0%		75%	11%	7%	2%	13%	8%	17%
	School	472	56%	14%	3%	1%	1%		21%	6%	58%	42%	2%	75%	76%
Rigler	Neighborhood	634	49%	17%	2%	0%	0%		25%	6%	53%	32%	2%	51%	71%
	School	298	24%	47%	2%	1%	1%		13%	11%	79%	29%	1%	63%	84%
	Neighborhood	505	32%	36%	3%	0%	1%		19%	10%	70%	26%	1%	15%	78%
Roseway Heights	School	643	9%	5%	19%	0%	0%		55%	12%	25%	9%	7%	11%	23%
	Neighborhood	546	6%	3%	13%	0%	0%		66%	12%	15%	4%	12%	13%	17%
	School	524	8%	17%	1%	0%	1%		64%	9%	15%	1%	10%	5%	33%
Sabin	Neighborhood	696	9%	16%	1%	0%	0%		62%	11%	14%	3%	12%	18%	34%
	School	512	49%	13%	4%	1%	2%		27%	5%	52%	40%	2%	42%	70%
	Neighborhood	745	41%	10%	5%	1%	2%		35%	6%	47%	30%	4%	32%	59%
Scott	School	401	38%	16%	2%	2%	2%		24%	14%	58%	27%	3%	27%	72%
	Neighborhood	575	41%	14%	2%	2%	2%		26%	13%	55%	22%	3%	23%	71%
	School	300	9%	2%	4%	2%			74%	10%	9%	0%	13%	1%	18%
Skyline	Neighborhood	279	9%	3%	5%	1%			72%	11%	8%	0%	12%	4%	19%
	School	340	6%	1%	6%	1%	0%		79%	6%	4%	2%	10%		11%
	Neighborhood	387	8%	1%	7%	1%	0%		76%	7%	4%	2%	10%	3%	12%

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		Percentage of Enrollment by Race/Ethnicity										Percentage of Enrollment by Program					
		Latino American	African American	Asian American	Native American	Pacific Islander	White	Multiple	Direct Certification	English Language Learners	Talented and Gifted	Language Immersion	Focus Option / Alt	Historically Underserved			
School Name	School / Neighborhood	October Enrollment															
Sunnyside Environmental	School	602	7%	1%	2%	1%	0%	77%	11%	15%	1%	8%	100%	16%			
	Neighborhood	459	7%	2%	3%	0%	0%	76%	12%	11%	1%	8%	94%	15%			
	School	471	13%	23%	2%	0%	0%	50%	11%	28%	6%	10%	21%	44%			
Vernon	Neighborhood	699	13%	18%	2%	0%	0%	54%	11%	24%	6%	9%	10%	39%			
Vestial	School	381	16%	17%	12%	0%	1%	44%	9%	49%	17%	2%	2%	41%			
	Neighborhood	614	14%	13%	10%	0%	0%	52%	11%	35%	11%	6%	13%	34%			
Whitman	School	287	29%	7%	15%	2%	1%	38%	8%	51%	20%	1%	2%	46%			
	Neighborhood	394	28%	7%	16%	2%	1%	38%	9%	48%	21%	4%	20%	45%			
Winterhaven	School	353	5%	2%	3%	0%	0%	81%	9%	5%	1%	27%	100%	8%			
Woodlawn	Neighborhood																
	School	342	23%	41%	1%	1%	3%	25%	7%	44%	13%	1%	1%	74%			
Neighborhood	Neighborhood	503	21%	31%	1%	0%	1%	34%	11%	37%	10%	2%	8%	63%			
	School	303	25%	9%	21%	1%	2%	31%	11%	52%	23%	5%	2%	45%			
Woodmere	Neighborhood	406	22%	8%	21%	1%	1%	35%	11%	49%	21%	5%	10%	41%			
Woodstock	School	527	6%	1%	29%	0%	0%	51%	13%	17%	13%	16%	63%	9%			
	Neighborhood	424	8%	1%	9%	0%	0%	71%	11%	15%	3%	14%	39%	12%			
Elementary School Subtotal	School	26,620	17%	10%	7%	1%	1%	55%	10%	27%	12%	8%	14%	34%			
	Neighborhood	27,663	16%	9%	7%	1%	1%	56%	10%	27%	10%	8%	13%	33%			
Beaumont	School	569	21%	11%	2%	1%	0%	57%	7%	25%	8%	14%	15%	38%			
	Neighborhood	639	21%	9%	2%	1%	0%	60%	6%	23%	9%	15%	26%	36%			
da Vinci	School	461	11%	3%	2%	1%	1%	74%	10%	14%	0%	14%	100%	23%			
	Neighborhood																
George	School	360	38%	24%	5%	0%	3%	22%	8%	63%	19%	2%	8%	73%			
	Neighborhood	624	37%	18%	4%	1%	3%	30%	8%	53%	15%	5%	15%	66%			
Gray	School	546	7%	2%	3%	0%	0%	76%	11%	12%	2%	19%	2%	16%			
	Neighborhood	546	8%	3%	2%	1%	0%	75%	11%	15%	1%	21%	3%	16%			
Hosford	School	631	8%	3%	15%	0%	0%	61%	12%	19%	4%	14%	26%	17%			
	Neighborhood	785	10%	3%	8%	1%	0%	69%	10%	19%	4%	16%	16%	18%			
Jackson	School	597	8%	9%	3%	1%	1%	70%	10%	17%	6%	13%	3%	25%			
	Neighborhood	604	8%	8%	3%	1%	1%	70%	10%	15%	6%	14%	3%	24%			
Lane	School	443	28%	8%	16%	1%	2%	36%	9%	50%	16%	2%	9%	46%			
	Neighborhood	574	28%	9%	16%	1%	2%	36%	10%	44%	13%	4%	8%	47%			
Mt Tabor	School	730	14%	2%	6%	1%	1%	63%	14%	13%	3%	18%	47%	21%			
	Neighborhood	505	9%	3%	5%	1%	0%	73%	9%	13%	2%	23%	18%	34%			
Oakley Green	School	626	23%	19%	4%	1%	4%	40%	8%	35%	9%	10%	27%	54%			
	Neighborhood	737	18%	19%	4%	1%	3%	46%	9%	31%	7%	9%	18%	47%			
Sellwood	School	583	8%	1%	2%	0%	1%	78%	9%	10%	2%	20%	5%	16%			
	Neighborhood	691	7%	1%	3%	0%	0%	78%	10%	8%	1%	23%	5%	14%			
West Sylvan	School	911	11%	2%	10%	0%	0%	68%	9%	5%	2%	20%	16%	16%			
	Neighborhood	1,056	8%	2%	10%	0%	0%	70%	10%	6%	2%	21%	11%	14%			
Middle School Subtotal	School	6,457	15%	7%	6%	1%	1%	61%	10%	21%	6%	14%	15%	29%			
	Neighborhood	6,024	14%	6%	6%	1%	1%	63%	9%	20%	6%	16%	10%	27%			

PORTLAND PUBLIC SCHOOLS

School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2016

School Name	School / Neighborhood	October Enrollment	Percentage of Enrollment by Race/Ethnicity						Percentage of Enrollment by Program						
			Latino American	African American	Asian American	Native American	Pacific Islander	White	Multiple	Direct Certification	English Language Learners	Talented and Gifted	Language Immersion	Focus Option / Alt	Historically Underserved
Benson	School	994	25%	17%	12%	1%	1%	36%	10%	31%	5%	8%		100%	50%
	Neighborhood														
Cleveland	School	1,609	9%	3%	9%	1%	1%	70%	8%	15%	1%	19%	6%	6%	18%
	Neighborhood														
Franklin	School	1,864	11%	4%	7%	1%	0%	69%	8%	16%	2%	17%	4%	11%	21%
	Neighborhood														
	School	1,612	22%	6%	17%	1%	1%	47%	7%	29%	5%	9%	7%	7%	34%
	Neighborhood														
Grant	School	2,114	20%	6%	15%	1%	1%	49%	8%	27%	6%	9%	7%	17%	33%
	Neighborhood														
	School	1,476	7%	8%	5%	1%	0%	68%	12%	9%	1%	20%	10%	10%	22%
	Neighborhood														
	School	1,350	7%	9%	4%	0%	0%	71%	9%	8%	1%	18%	2%	12%	22%
	Neighborhood														
Jefferson	School	590	15%	45%	1%	1%	3%	25%	10%	40%	3%	8%			71%
	Neighborhood														
	School	1,463	21%	28%	4%	1%	1%	35%	10%	35%	6%	8%	3%	26%	59%
	Neighborhood														
Lincoln	School	1,703	8%	2%	10%	0%	0%	71%	8%	5%	1%	19%	11%	11%	14%
	Neighborhood														
	School	1,745	7%	2%	10%	0%	0%	71%	8%	5%	1%	18%	7%	10%	14%
	Neighborhood														
Madison	School	1,070	24%	16%	14%	1%	2%	33%	10%	39%	9%	8%	4%	4%	52%
	Neighborhood														
	School	1,468	25%	16%	14%	2%	1%	33%	9%	38%	8%	8%	5%	23%	50%
	Neighborhood														
Roosevelt	School	881	39%	17%	5%	1%	2%	28%	6%	48%	12%	5%	10%	10%	65%
	Neighborhood														
	School	1,084	35%	20%	5%	1%	2%	29%	7%	49%	10%	5%	6%	21%	65%
	Neighborhood														
Wilson	School	1,413	8%	6%	3%	0%	1%	75%	7%	13%	3%	17%			19%
	Neighborhood														
	School	1,461	8%	6%	3%	1%	1%	74%	7%	13%	3%	17%	3%	6%	20%
	Neighborhood														
High School Subtotal	School	11,348	16%	10%	9%	1%	1%	55%	9%	22%	4%	14%	6%	15%	33%
	Neighborhood														
	School	12,549	16%	10%	8%	1%	1%	55%	8%	23%	4%	13%	5%	15%	34%
	Neighborhood														
Elementary, Middle and High School Total	School	44,425	16%	9%	7%	1%	1%	56%	10%	25%	9%	10%	12%	20%	33%
	Neighborhood														
	School	46,236	16%	9%	7%	1%	1%	56%	10%	25%	8%	10%	10%	21%	32%
	Neighborhood														
PPS Alternatives	School/Program	1,764	23%	10%	10%	1%	1%	47%	10%	38%	2%	20%		100%	41%
PPS School and Alternatives Subtotal	School/Program	46,189	16%	9%	7%	1%	1%	56%	10%	25%	9%	11%	12%	23%	33%
	Neighborhood														
Community-Based Alternative	School/Program	48,000	16%	9%	7%	1%	1%	56%	10%	25%	8%	11%	10%	24%	33%
	Neighborhood														
Special Services	School/Program	968	21%	18%	5%	4%	0%	44%	8%	38%	8%	2%			51%
	Neighborhood														
Charter Schools	School/Program	447	15%	13%	2%	2%	0%	59%	8%	30%	2%	2%			38%
	Neighborhood														
Out of District/Undetermined	School/Program	1,585	8%	10%	2%	1%	0%	67%	12%	19%	1%	1%			27%
	Neighborhood														
	School	1,381	18%	16%	7%	2%	1%	46%	11%	40%	17%	4%	28%	37%	44%
	Neighborhood														
Grand Total	School	49,189	16%	10%	7%	1%	1%	56%	10%	26%	8%	10%	11%	22%	33%
	Neighborhood														

Direct Certification is defined as data from Nutrition Services, provided by the state, which has identified students as eligible for Free meals. For comparability between schools, Portland Public Schools is no longer including data from paper applications.

Portland Public Schools

Neighborhood Distribution of Students Attending Arthur Academy (October 2016)

Arthur Academy							
Neighborhood Where the Students Live	Grade						
	KG	01	02	03	04	05	Total
Abernethy						1	1
Alameda						1	1
Arleta		3					3
Atkinson			1				1
Beverly Cleary				1			1
Bridger		1	1	1	2	1	6
Buckman	1	1					2
Creston	2			2	1		5
Faubion				1	1	1	3
Glencoe	2	1			1	2	6
Grout			1		1		2
Harrison Park	2	2	2	1	3	1	11
Kelly	2	3	1	1	2	1	10
Lee	2	1	2		1		6
Lent	1		2	7	1	3	14
Marysville	2		1		1		4
out of district	6	12	13	7	10	6	54
Rigler	1		1			1	3
Roseway Heights			1				1
Scott	2				2		4
Undetermined			1				1
Vernon						1	1
Vestal	3	2	1	3	4		13
Whitman		1	1	2		2	6
Woodlawn	1					1	2
Woodmere	1		1	1			3
Woodstock				1			1
Total	28	27	30	28	30	22	165

Portland Public Schools

Neighborhood Distribution of Students Attending Cm2 Opal School (October 2016)

Cm2 Opal School							
Neighborhood Where the Students Live	Grade						
	KG	01	02	03	04	05	Total
Abernethy				1	2		3
Ainsworth	1		1			2	4
Alameda			1				1
Atkinson				1			1
Beach	1	1		1			3
Beverly Cleary		1		1			2
Boise-Eliot/Humboldt		1	1	1			3
Bridlemile				1			1
Buckman			1			1	2
Capitol Hill	1	1	1			1	4
Chapman	1	2	2	1	1	1	8
Chief Joseph	1		1		1		3
Faubion						1	1
Forest Park		1			1		2
Glencoe		1	1		1	1	4
Grout		1	1		1	1	4
Hayhurst	1			1			2
James John		1			1		2
Lee				1			1
Llewellyn					1	1	2
Maplewood	1						1
Markham				1			1
Marysville	1		1				2
MLK Jr	1		1	1			3
Ockley Green						1	1
out of district		1	3	1	2		7
Rieke	2				1		3
Sabin		1					1
Skyline					1		1
Stephenson				1			1
Sunnyside Environmental	1		1		1		3
Vernon		1					1
Vestal	1						1
Whitman	1		1				2
Woodlawn		2	1	2	1	1	7
Total	14	15	18	15	15	11	88

Portland Public Schools

Neighborhood Distribution of Students Attending Emerson School (October 2016)

Emerson School							
Neighborhood Where the Students Live	Grade						
	KG	01	02	03	04	05	Total
Abernethy					2		2
Alameda		1	2	2	1	2	8
Astor		2			1	1	4
Atkinson	1	1		1			3
Beach			4	1	2	2	9
Beverly Cleary	1			3		2	6
Boise-Eliot/Humboldt	1	2	1		3		7
Bridger				1		2	3
Bridlemile	1						1
Buckman				1	1		2
Capitol Hill			1		1		2
Chapman	2	1	2	1	2	2	10
Chief Joseph	1	1		1	2		5
Creston						1	1
Faubion		2	1	1	3		7
Glencoe		1				2	3
Grout	2	1	2		1		6
Hayhurst	1						1
Irvington	1		2			1	4
James John						1	1
Laurelhurst		2	2	1			5
Lee			1		1		2
Lent		1	1				2
Llewellyn	1		1	1			3
Maplewood		1					1
Markham			1		1		2
Marysville			1				1
MLK Jr	1			1			2
Ockley Green						1	1
out of district		1					1
Peninsula	1				1		2
Rieke		1			1		2
Rigler	1						1
Rosa Parks				1			1
Roseway Heights	2			2			4
Sabin	2	2	1	2			7
Scott		1			1		2
Sitton		1		1		1	3
Skyline				1	1		2
Vernon	2		1	1	1		5
Vestal		1				1	2
Woodlawn	2	1		1	1	1	6
Woodmere		1		1			2
Total	23	25	24	25	27	20	144

Portland Public Schools
Neighborhood Distribution of Students Attending Le Monde (October 2016)

Neighborhood Where the Students Live	Le Monde						
	Grade						Total
	KG	01	02	03	04	05	
Abernethy	2	3	1	1			7
Ainsworth		1		1	3		5
Alameda		1					1
Arleta	2	2			2		6
Astor	1		3	1		2	7
Atkinson	1	3	1	1	1		7
Beach	2	3		1	3		9
Beverly Cleary		2	2	1			5
Boise-Eliot/Humboldt			2	1			3
Bridger	2	1					3
Bridlemile	2	1	1	2		1	7
Buckman	4	2	3	2	1		12
Capitol Hill	1		3	1	1		6
César Chávez		1					1
Chapman	6	10	4	3	3	2	28
Chief Joseph	1	2	2	1	1		7
Creston			1		1		2
Duniway		2	1	1			4
Faubion	1			1			2
Forest Park	1		1	1	1		4
Glencoe		1	1		1		3
Grout	2	1	2	1			6
Harrison Park		2					2
Hayhurst	5	1	1		5	1	13
Irvington			1	1			2
James John	1	1	1				3
Laurelhurst		1					1
Lee		2					2
Lent	1			2			3
Llewellyn	1	2		1		1	5
Maplewood		5		1	1	3	10
Markham			1		1		2
Marysville	2		2	1	1		6
MLK Jr		1					1
Ockley Green						1	1
out of district	3	9	5	6	5	9	37
Peninsula				1			1
Rieke			1		1		2
Rigler		2		1			3
Rosa Parks		1	1		1		3
Roseway Heights			1				1
Sabin		3		1		2	6
Scott		3		1	1		5
Skyline	1	1	1	1			4
Stephenson				1			1
Vernon	2	2	2	2	1		9
Vestal	3	2	1	1			7
Whitman	1	1			1		3
Woodlawn		1	1				2
Woodmere		1			1		2
Woodstock	1		2	1			4
Total	49	77	49	42	37	22	276

Portland Public Schools

Neighborhood Distribution of Students Attending Kairos PDX (October 2016)

Kairos PDX					
Neighborhood Where the Students Live	Grade				
	KG	01	02	03	Total
Abernethy	1				1
Alameda		1			1
Astor		1		2	3
Atkinson	1				1
Beach	2		2		4
Beverly Cleary			1		1
Boise-Eliot/Humboldt	7	4	2		13
Buckman	1	1			2
César Chávez	2	1	2	1	6
Chief Joseph	2				2
Faubion	1	1		1	3
Irvington		1			1
James John	1	1	1		3
Lee		1		1	2
Lent		1			1
Maplewood	1				1
MLK Jr	2	2		1	5
out of district	2	5	1	1	9
Peninsula	1		2		3
Rigler	3	2	2		7
Rosa Parks	1	1	2		4
Sabin			1		1
Scott		1			1
Vernon	3		2	1	6
Vestal		1			1
Woodlawn		3	1		4
Woodmere		1			1
Total	31	29	19	8	87

Portland Public Schools

Neighborhood Distribution of Students Attending Portland Village School (October 2016)

Portland Village School										
Neighborhood Where the Students Live	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Abernethy		1	2		1					4
Alameda			1		1	1				3
Arleta					1					1
Astor	1	2	4	1	4	3	3		3	21
Atkinson					1					1
Beach		2	1	2	3					8
Beaumont							1		1	2
Beverly Cleary				1					1	2
Boise-Eliot/Humboldt	1	2			1	3	2			9
Buckman			1		1					2
César Chávez				2	1				2	5
Chief Joseph	5	7	3	7	6					28
Faubion	2	2	2	3		2				11
George							11	6	9	26
Glencoe				1	1					2
Gray							1	1		2
Grout				3						3
Harrison Park	1									1
Hayhurst		1			1					2
Hosford							1	2	3	6
Irvington			1				1	1		3
James John	6	5	5	1	2	5				24
Lane								1		1
Laurelhurst		1								1
Lent			1		1		1			3
Maplewood						1				1
MLK Jr	2	1	1	2	2	6				14
Ockley Green						4	15	9	15	43
out of district	3	1	3	2	2	3	3	4	1	22
Peninsula	2	5	3	6	1	2				19
Rigler	1	4		5	1	1				12
Rosa Parks	1	2	3	1		2				9
Roseway Heights		1	1		1	1			3	7
Sabin	2	1	4		2	1		1		11
Scott	1	1	1		2	1	1	1		8
Sitton	2	2	3	1	3	1				12
Skyline									1	1
Sunnyside Environmental				1					1	2
Vernon	2	7	4	4	3	7	3	1	2	33
Vestal							1			1
West Sylvan									2	2
Whitman	1			1						2
Woodlawn	7	2	5	5	5	3				27
Woodmere	1				1					2
Total	41	50	49	49	48	47	44	27	44	399

Portland Public Schools

Neighborhood Distribution of Students Attending Self Enhancement Inc. (October 2016)

Self Enhancement Inc.			
Neighborhood Where the Students Live	Grade		
	07	08	Total
Beaumont	1	4	5
Boise-Eliot/Humboldt	4	3	7
Faubion	1	2	3
George	2	4	6
Gray	1		1
Irvington		1	1
Jackson	1		1
Lane		3	3
Marysville		1	1
MLK Jr	1	2	3
Ockley Green	7	10	17
out of district	2	8	10
Roseway Heights		1	1
Sabin	1	1	2
Vernon	2	4	6
Total	23	44	67

Portland Public Schools
Neighborhood Distribution of Students Attending Trillium (October 2016)

Neighborhood Where the Students Live	Trillium													
	Grade													
	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Abernethy			1	1		1								3
Ainsworth			1											1
Alameda				1										1
Astor	1		1		2	1		4	2					11
Atkinson	1													1
Beach	4	1	4	4	1	3								17
Beaumont									3					3
Beverly Cleary								1						1
Boise-Eliot/Humboldt	2	6	3	3	5	3	2	4	3					31
Bridger					1			1						2
Bridlemile		1												1
César Chávez	2			1	1	2								6
Chief Joseph	2	4	1	3	3									13
Cleveland										6	3		2	11
Creston				1					1					2
Faubion	3	3	1	1			3	1	2					14
Franklin										2	1	1	1	5
George							4	2	2					8
Grant											4			4
Grout						1								1
Harrison Park							1							1
Hayhurst	1													1
Hosford							1	2	1					4
Irvington								1						1
James John	3	2	1	2	3	3								14
Jefferson / Grant										3	1	1	1	6
Jefferson / Madison										1	2	1		4
Jefferson / Roosevelt										5	6	11	5	27
Kelly				1	1									2
Lane									1					1
Lee		1		3		1		2						7
Lincoln												2		2
Madison										3		3	3	9
MLK Jr	1	1	2	1	1	1		2						9
Ockley Green						2	9	4	7					22
out of district		1	2	2	2	1	3	1	4	5			2	23
Peninsula	1		1		1									3
Rigler	1	2			2	1								6
Roosevelt										3	4	4	1	12
Rosa Parks			4	1	1									6
Roseway Heights	1	1				1	1		1					5
Sabin		1				2	1		1					5
Scott	1	1			1	1		1						5
Sellwood									2					2
Sitton	2	1	1	1	1	1								7
Skyline								1						1
Vernon	4	2		1	1	4	2		3					17
Vestal		1			1				1					3
Wilson										1				1
Woodlawn		2	1	4	5	3								15
Woodstock		1	1											2
Total	30	32	25	31	33	32	27	27	34	29	21	23	15	359

Portland Public Schools
Neighborhood Distribution of Students Attending ACCESS (October 2016)

Neighborhood Where the Students Live	ACCESS								
	Grade								Total
	01	02	03	04	05	06	07	08	
Abernethy	1	2	4	2	2				11
Ainsworth			6		1				7
Alameda			1	1	3				5
Arleta			2	1			2		5
Astor				1				1	2
Atkinson	1			3	1				5
Beach		1	2						3
Beaumont						3	4	4	11
Beverly Cleary	1	3	6	6	5	8	3	3	35
Boise-Eliot/Humboldt		1	1	3	1		2		8
Bridger			2	1		4		2	9
Bridlemile			1						1
Buckman			1						1
Chapman			2	3	2				7
Chief Joseph			3	5					8
Creston		1	2		1	1		1	6
Duniway			1		1				2
Faubion								1	1
Forest Park	1	1	1	5	5				13
George						4	1		5
Glencoe			4	1	1				6
Gray						1	5	1	7
Hayhurst				2	1				3
Hosford						1	1	3	5
Irvington						2	3	2	7
Jackson						1	5	2	8
James John			1	1					2
Kelly				1	1				2
Lane						2	1		3
Laurelhurst			1	3	2		1		7
Lee		1			3				4
Lewis			2	3	2				7
Llewellyn				2	1				3
Maplewood			1		2				3
Markham				1	4				5
Marysville				1	1		1	1	4
MLK Jr					1				1
Mt Tabor						4	4	4	12
Ockley Green					2	2	1	6	11
out of district			1				1		2
Peninsula				1					1
Rieke			1						1
Rigler		1	1						2
Rosa Parks			1						1
Roseway Heights	1			1	2	1	1	1	7
Sabin	1			1	2	2	1	8	15
Scott	2	2	1		1	2	1		9
Sellwood						6	2	3	11
Skyline			1	1		2	1		5
Stephenson		1			4				5
Sunnyside Environmental						1	1		2
Vernon			1	1		1	3	1	7
Vestal		1		3	1				5
West Sylvan						7	13	8	28
Whitman		1		1	1				3
Woodlawn			2		1				3
Total	8	16	53	55	55	55	58	52	352

Portland Public Schools

Neighborhood Distribution of Students Attending Alliance (October 2016)

Alliance					
Neighborhood Where the Students Live	Grade				
	09	10	11	12	Total
Cleveland		2	2	11	15
Franklin	1	1	2	22	26
Grant		3	3	10	16
Jefferson / Grant		2	1	7	10
Jefferson / Madison	1			6	7
Jefferson / Roosevelt		2	6	16	24
Lincoln				7	7
Madison	2	3	9	37	51
out of district			3	7	10
Roosevelt		4	6	15	25
Wilson	1	1	1	5	8
Total	5	18	33	143	199

Portland Public Schools

Neighborhood Distribution of Students Attending Benson (October 2016)

Benson					
Neighborhood Where the Students Live	Grade				
	09	10	11	12	Total
Cleveland	29	27	19	15	90
Franklin	48	31	42	34	155
Grant	26	40	24	17	107
Jefferson / Grant	9	16	12	8	45
Jefferson / Madison	10	14	19	8	51
Jefferson / Roosevelt	53	45	43	23	164
Lincoln	8	4	3	1	16
Madison	55	50	34	41	180
out of district	7	9	9	18	43
Roosevelt	38	36	23	24	121
Undetermined		1			1
Wilson	9	6	3	3	21
Total	292	279	231	192	994

Portland Public Schools
Neighborhood Distribution of Students Attending Buckman (October 2016)

Neighborhood Where the Students Live	Buckman						
	Grade						Total
	KG	01	02	03	04	05	
Abernethy		1	2		3	1	7
Ainsworth	1					1	2
Alameda	1	1		1			3
Arleta	1	2	1	1	7		12
Astor		1			1		2
Atkinson		1			2	1	4
Beach					1	1	2
Beverly Cleary	4	1	3	2	2	1	13
Boise-Eliot/Humboldt	1	1	1	1	2	2	8
Bridger		1	2	3	1	1	8
Buckman	37	46	28	42	29	32	214
César Chávez				1	1		2
Chapman		1	1		1		3
Chief Joseph	1	1	2				4
Creston	2	4	1	1			8
Duniway		1	2		1	2	6
Faubion		1	1	2	1	4	9
Glencoe	1	1	3	5	1	5	16
Grout	1	1	2	2	1	2	9
Harrison Park				2	1		3
Hayhurst				1			1
Irvington		1			1		2
James John			1				1
Kelly	2				1	2	5
Laurelhurst	2	1		1	2		6
Lee		1				1	2
Lent	1						1
Lewis		1			1		2
Llewellyn			1		1		2
Maplewood		1	1	1			3
Markham						1	1
Marysville			1	1			2
MLK Jr			1			2	3
Ockley Green						1	1
out of district	1	1	3	3	2		10
Peninsula			1				1
Rigler	3	3	3	3	3	1	16
Roseway Heights					2		2
Sabin	1	2	3				6
Scott		2					2
Sitton		1		1		1	3
Stephenson					2		2
Sunnyside Environmental	1	1	2		2	2	8
Vernon	2	1	2	2	4		11
Vestal	2	1	3	2	3	2	13
Whitman				1		2	3
Woodlawn				2		1	3
Woodmere				2	1	1	4
Woodstock	1	3			1	3	8
Total	66	85	71	83	81	73	459

Portland Public Schools

Neighborhood Distribution of Students Attending Creative Science (October 2016)

Creative Science										
Neighborhood Where the Students Live	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Abernethy	2	1			1	1				5
Ainsworth				1						1
Arleta	3	1	2	4	6	1	4	2	3	26
Atkinson	1		1	1	2	1				6
Beach				2	1	2				5
Beaumont							5	2		7
Beverly Cleary	2	3		1	1			3	1	11
Bridger	4	5	2	5	4	12	7	6	6	51
Chapman					1					1
Creston		3	1	1	6	2	1	3	2	19
Faubion	1	1	1	1			1		1	6
Glencoe	3	2	2	3		5				15
Grout					1	1				2
Harrison Park	8	9	9	13	5	10	7	7	11	79
Hosford							5	2	2	9
Irvington									1	1
James John			1							1
Kelly	2	3	4	2	3	2				16
Lane							4	7	7	18
Laurelhurst	1	1	2	1	1	1				7
Lee	1		1	1	1	1	1			6
Lent		1	1	2	2	2	1	5	2	16
Lewis			1		1	1				3
Llewellyn				1						1
Marysville	2	1	1	1	1		2	2		10
MLK Jr		1				1			1	3
Mt Tabor							4	4	4	12
Ockley Green								2	1	3
out of district	1	1	1		2		2	1	3	11
Peninsula	1									1
Rigler	1	1	2	2	1	3				10
Roseway Heights	2	1	5		2		1	1	1	13
Sabin	3					1				4
Scott	1	4		5	2	2	6	2		22
Sellwood							2		1	3
Sitton			1							1
Sunnyside Environmental								1		1
Vernon		1	1	1				3		6
Vestal	6	4	9	7	7	9	4	6	7	59
West Sylvan									2	2
Whitman	1	3	1		3	1				9
Woodmere	1	3	1		2	1				8
Woodstock		1			1					2
Total	47	51	50	55	57	60	57	59	56	492

Portland Public Schools

Neighborhood Distribution of Students Attending da Vinci (October 2016)

da Vinci				
Neighborhood Where the Students Live	Grade			
	06	07	08	Total
Arleta	7	5	3	15
Astor		1		1
Beaumont	10	12	23	45
Beverly Cleary	10	9	15	34
Boise-Eliot/Humboldt	3	2	1	6
Bridger	3	1	1	5
César Chávez	1	1	1	3
Creston	2	1	1	4
Faubion	1	5	1	7
George	8	4	6	18
Gray			1	1
Harrison Park	1	1		2
Hosford	20	22	13	55
Irvington	6	10	6	22
Jackson			3	3
Lane	5	5	5	15
Laurelhurst	4	6	5	15
Lee	3	1	3	7
Lent		2		2
Marysville	2	1		3
MLK Jr	3	2	3	8
Mt Tabor	11	2	13	26
Ockley Green	13	17	8	38
out of district	1	3		4
Roseway Heights	4	5	3	12
Sabin	12	2	15	29
Scott	3	3	5	11
Sellwood	6	3	4	13
Sunnyside Environmental	5	3	2	10
Vernon	6	6	3	15
Vestal	2	6	1	9
West Sylvan	4	12	7	23
Total	156	153	152	461

Portland Public Schools

Neighborhood Distribution of Students Attending Hayhurst (October 2016)

Hayhurst										
Neighborhood Where the Students Live	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Ainsworth	1	1								2
Beaumont								1		1
Beverly Cleary			1		3			1		5
Boise-Eliot/Humboldt							2			2
Bridger								1		1
Bridlemile	1	2	1	1		1				6
Capitol Hill	3	1		5	1	1				11
Chapman		1		1	1					3
Creston						1				1
Faubion						1				1
Forest Park					1	2				3
George									1	1
Glencoe	1									1
Gray							12	11	9	32
Hayhurst	75	77	52	48	58	58				368
Hosford								1	1	2
Irvington					2	1			1	4
Jackson							3	2	5	10
Maplewood	11	4	10	4	6	3				38
Markham	3	2	5	7	3	6				26
Mt Tabor								1	1	2
out of district	1	1	1		2	1		1		7
Rieke	6		2	5	1	2				16
Stephenson	1									1
West Sylvan							3	2	3	8
Total	103	89	72	71	78	77	20	21	21	552

Portland Public Schools
Neighborhood Distribution of Students Attending Metro. Learning Center (October 2016)

Neighborhood Where the Students Live	Metro. Learning Center														
	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total	
Abernethy					2	1								3	
Ainsworth			1											1	
Alameda	1	2	1	1	1	2								8	
Arleta							2							2	
Astor	2		2	1		2	1	2	1					11	
Beach	2		1	1	1	1								6	
Beaumont							2	2	3					7	
Beverly Cleary					1		1	1	1					4	
Boise-Eliot/Humboldt	3	1	1	2		1	1	4	1					14	
Bridger		1				1			1					3	
Capitol Hill		1												1	
César Chávez	1								1					2	
Chapman	5	2	4	2										13	
Chief Joseph	2	1	3	4	5									15	
Cleveland										3	3	2	4	12	
Creston						1	2							3	
Faubion	2				1	1		1						5	
Franklin										3	4	2	5	14	
George							4	1	8					13	
Glencoe					1	1								2	
Grant										2		5	3	10	
Gray								1	2					3	
Grout					1									1	
Harrison Park		1		1			2	1	4					9	
Hayhurst						1								1	
Hosford							2	5	4					11	
Irvington			1				1							2	
Jackson								2						2	
James John	1	2	1	1	2	2								9	
Jefferson / Grant											1		1	2	
Jefferson / Madison										2				2	
Jefferson / Roosevelt										6	2	2	5	15	
Lane							1							1	
Lee							1							1	
Lewis						1								1	
Lincoln										8	3	4	1	16	
Madison										3	4	5	3	15	
Maplewood			1	1										2	
MLK Jr		1	1	1		1	1	1	2					8	
Mt Tabor							1	1	2					4	
Ockley Green						1	8	12	7					28	
out of district		2	1	1				2		1	2	1	1	11	
Peninsula		2	1	3	1	1								8	
Rigler					2									2	
Roosevelt										3	5	10	1	19	
Rosa Parks		1		1	1									3	
Roseway Heights		1						1	2					4	
Sabin	1			2	2	2	4	3	1					15	
Scott							2							2	
Sellwood							1		1					2	
Sitton			1	1	2	1								5	
Skyline									2					2	
Stephenson	1				1									2	
Sunnyside Environmental		1		1				1						3	
Vernon	1	1	2	2	1	2	3	2	4					18	
Vestal		1	1											2	
West Sylvan							9	9	4					22	
Wilson										5	3	1	4	13	
Woodlawn	1	3	3			3								10	
Woodstock	1				1									2	
Total	24	24	26	26	26	26	49	52	51	36	27	32	28	427	

Portland Public Schools
Neighborhood Distribution of Students Attending Richmond (October 2016)

Neighborhood Where the Students Live	Richmond						
	Grade						Total
	KG	01	02	03	04	05	
Abernethy	3	7	13	6	12	8	49
Ainsworth	3	1	1		1	1	7
Alameda	4	3	2	4	3	3	19
Arleta	2	4	1	2	4		13
Astor	2	2		1	1		6
Atkinson	4	8	4	4	4	5	29
Beach			1	1			2
Beverly Cleary	1	3	4	4	1	3	16
Boise-Eliot/Humboldt	2	5	1		3	2	13
Bridger	3	2	2	2	3	4	16
Bridlemile			1		1	1	3
Buckman	1		1	1	2		5
Capitol Hill		1	1	1	1		4
César Chávez		1			1	1	3
Chapman		3			2		5
Chief Joseph		1	2	1			4
Creston	9	5	9	8	7	6	44
Duniway	1	1	1				3
Faubion	1	2	1	2	2	1	9
Glencoe	15	13	19	16	13	11	87
Grout	7	3	3	2	2	5	22
Harrison Park	2	2			2	3	9
Hayhurst			1	2		1	4
Irvington	3	2					5
James John		3		1	1	2	7
Kelly	2	1		2	1	1	7
Laurelhurst	2	1	2		3	1	9
Lee	3	1	2	1	1		8
Lent				1			1
Lewis	1		1	2	2	1	7
Llewellyn	3	2		5	1	1	12
Maplewood	4		2	1	1	1	9
Markham			2	3	1	3	9
Marysville	1	3	1		1		6
MLK Jr			3		1		4
Ockley Green						2	2
out of district	3	5	2	3	4	7	24
Peninsula		1	1	1	1	2	6
Rieke	1	1		1		1	4
Rigler	1		1		1		3
Roseway Heights	4	7	6	7	4	1	29
Sabin	1		1	2	2	2	8
Scott	2	2	3	2	2	5	16
Sitton	1	1					2
Stephenson	1	2		2	1	1	7
Sunnyside Environmental	3	1	6	1	2	5	18
Vernon	3	4	1	5	3	8	24
Vestal	6	1	5	4	4		20
Whitman	2		1				3
Woodlawn	2	1	2		1	1	7
Woodmere	1	1		1			3
Woodstock	1	5	2	3	3	3	17
Total	111	112	112	105	106	103	649

Portland Public Schools
Neighborhood Distribution of Students Attending Sunnyside Environmental (October 2016)

Sunnyside Environmental										
Neighborhood Where the Students Live	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Abernethy			4	2	2	6				14
Arleta			1				1	2		4
Atkinson	1	2		1	1					5
Beach		1			1					2
Beaumont								1	1	2
Beverly Cleary					2		2	1	2	7
Boise-Eliot/Humboldt			3	2			1	1	1	8
Bridger					2				4	6
Buckman	1		1		2	2				6
Capitol Hill					1					1
Chapman				1	1					2
Creston	1	1	1	1	1	1	2	3	2	13
Duniway						1				1
Faubion				1	1	1		1		4
Glencoe	1	1	1	3	3	2				11
Grout	1	1		2	1	2				7
Harrison Park				1						1
Hosford							11	7	9	27
Irvington	1		1			1	1	1		5
James John				1						1
Kelly	1			1						2
Lane							1	2	1	4
Laurelhurst				1		1	2		2	6
Lee					1	2	1		3	7
Lewis			2		1	2				5
Llewellyn			1		1					2
Maplewood	1									1
Markham	1									1
Marysville					1		1	2		4
MLK Jr	1								2	3
Mt Tabor							5	4	6	15
Ockley Green								1	2	3
out of district	1		1	1	1	1		1		6
Rigler			1	1						2
Roseway Heights		1					2			3
Sabin			1			1	9	1		12
Scott							1			1
Sellwood							3		2	5
Sitton					1					1
Skyline							1			1
Sunnyside Environmental	53	46	53	43	44	34	39	33	27	372
Vernon						1				1
Vestal		1	1	3	1	1	2	1		10
West Sylvan								1	1	2
Whitman			1			2				3
Woodmere						1				1
Woodstock	1					1				2
Total	65	54	73	65	69	63	85	63	65	602

Portland Public Schools
Neighborhood Distribution of Students Attending Winterhaven (October 2016)

Neighborhood Where the Students Live	Winterhaven									
	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Abernethy	1	1	2	3	2	6				15
Alameda			1		1					2
Arleta	1				4		1	1	1	8
Astor		1				1	1			3
Atkinson				1	1					2
Beach		1		2						3
Beaumont							3	3	2	8
Boise-Eliot/Humboldt		1					2	1	1	5
Bridger							1	1		2
Bridlemile			1		1					2
Chapman					1					1
Chief Joseph		1	1							2
Creston	2		2	2		1	2	2	4	15
Duniway	1	3	4	7	2	3				20
Faubion		1				1	1	1		4
George								2	1	3
Glencoe	1	1		2	1	1				6
Grout	12	5	5	6	5	7				40
Harrison Park			1			1			1	3
Hosford							19	16	20	55
Irvington		2		1		1		2	2	8
James John	1									1
Lane							3	6	2	11
Laurelhurst	1		1	1			1			4
Lee							1			1
Lent				1			2			3
Lewis			2							2
Llewellyn		2	1	1	5	2				11
Markham		1								1
Marysville		2			2			1		5
MLK Jr			1		1					2
Mt Tabor							4	1	5	10
Ockley Green							3	2		5
out of district							2			2
Rieke						2				2
Rosa Parks						1				1
Roseway Heights						1				1
Sabin	1	1						1		3
Scott									2	2
Sellwood							13	21	19	53
Sitton						1				1
Sunnyside Environmental			1					1		2
Vernon	1	2		1	1		2	1	2	10
West Sylvan							3	1	1	5
Whitman		1			1					2
Woodmere	1		2							3
Woodstock	1		1			1				3
Total	24	26	26	28	28	30	64	64	63	353

School Profiles

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Buckman	168
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Chief Joseph	174
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Duniway	188
Faubion	190
Forest Park	192
Franklin	194
George	196
Glencoe	198
Grant	200
Gray	202
Grout	204
Harrison Park	206
Hayhurst	208
Hosford	210
Irvington	212
Jackson	214
James John	216
Jefferson	218
Kairos PDX (Charter)	220
Kelly	222
King	224
Lane	226
Laurelhurst	228
Lee	230
LeMonde (Charter)	232
Lent	234
Lewis	236
Lincoln	238
Llwllyn	240
Madison	242
Maplewood	244
Markham	246
Marysville	248
Metropolitan Learning Center	250
Mt. Tabor	252
Ockley Green	254
Peninsula	256
Portland Village School (Charter)	258
Richmond - Japanesse Immersion Program	260
Rieke	262
Rigler	264
Roosevelt	266
Rosa Parks	268
Roseway Heights	270
Sabin	272
Scott	274
Self Enhancement Academy (Charter)	276
Sellwood	278
Sitton	280
Skyline	282
Stephenson	284
Sunnyside Environmental School	286
The Emerson School (Charter)	288
Trillium (Charter)	290
Vernon	292
Vestal	294
West Sylvan	296
Whitman	298
Wilson	300
Winterhaven	302
Woodlawn	304
Woodmere	306
Woodstock	308

Abernethy

Updated 08/09/2017

Address	2421 SE Orange Ave	Phone	503-916-6190
Cluster	Cleveland	Feeds To	Hosford

1. BUDGET AND STAFFING

School Budget Per Student	\$6194
Budget Rank (1-31)	15
Economic Disadvantaged	5.8%
School Receives Title I Funds?	No
Special Education	14.3%
English Language Learners	1.3%
Talented and Gifted	13.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.25
Gen. Fund - Ratio FTE	20.55
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.05
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	2.10
Other Grants	0.00
TOTAL	29.95

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	94	80	84	98	76	73	505
2013	93	96	83	82	103	71	528
2014	79	92	83	81	78	98	511
2015	91	82	101	80	77	82	513
2016	85	95	86	99	76	78	519

Neighborhood students	478
Students from other neighborhoods	41

Change in Enrollment from 2015 to 2016	+6
Change in Enrollment from 2012 to 2016	+14
Projected Enrollment in 2020 (K-12)	511

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.4%	2.5%	5.4%	0.0%	0.2%	82.9%	8.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	625	
Attending Abernethy	478	76%
Other PPS Neighborhood Schools	14	2%
Special Programs/Focus Options	112	18%
PPS Charter Schools	21	3%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	85.7%	71.4%	>=89%	>=89%
2015-2016	84.6%	72.3%	83.8%	76.1%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	17.8	12.5
Substitute Usage (Average in days)	12.5	14.1
Average Daily Attendance	95.2%	94.9%
Average Class Size	25.0	23.9
Stability Index	99.0%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.2%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
519	24	22

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Abernethy below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

ACCESS

Updated 08/03/2017

Address	2334 NE 57th Ave	Phone	503-916-6482
Cluster	Feeds To Grant		

1. BUDGET AND STAFFING

School Budget Per Student	\$5970
Budget Rank (1-27)	24
Economic Disadvantaged	5.1%
School Receives Title I Funds?	No
Special Education	13.1%
English Language Learners	
Talented and Gifted	82.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	14.46
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.55
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation	0.87
Other Grants	0.00
TOTAL	20.13

2. ENROLLMENT CHARACTERISTICS

Year	1	2	3	4	5	6	7	8	TOTAL
2012	15	20	18	29	28	39	28	42	219
2013	10	16	46	26	31	42	39	26	236
2014	10	16	54	51	31	51	54	38	305
2015	12	13	55	54	55	52	51	54	346
2016	8	16	53	55	55	55	58	52	352

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2015 to 2016	+6
Change in Enrollment from 2012 to 2016	+133
Projected Enrollment in 2020 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.3%	11.6%	0.0%	0.0%	0.0%	69.6%	4.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to ACCESS

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	>=89%	>=89%	>=89%	>=89%	81.1%	>=89%
2015-2016	>=89%	>=89%	>=89%	>=89%	>=89%	>=89%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	10.5	10.7
Substitute Usage (Average in days)	14.9	15.3
Average Daily Attendance	95.1%	94.6%
Average Class Size	22.0	20.9
Stability Index	98.8%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.6%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
352	25	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending ACCESS below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

ACCESS Academy provides curriculum acceleration and enrichment options to meet the needs of our highly gifted learners.

ACCESS and Beverly Cleary share classroom space at the Rose City Park site. The density index shown here should be interpreted with caution.

Ainsworth

Updated 08/09/2017

Address	2425 SW Vista Ave	Phone	503-916-6288
Cluster	Lincoln	Feeds To	West Sylvan

1. BUDGET AND STAFFING

School Budget Per Student	\$5338
Budget Rank (1-31)	31
Economic Disadvantaged	3.0%
School Receives Title I Funds?	No
Special Education	6.3%
English Language Learners	5.1%
Talented and Gifted	11.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.25
Gen. Fund - Ratio FTE	23.11
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.45
Gen. Fund - K-5 Arts	1.50
Title I	0.00
Foundation	1.95
Other Grants	0.00
TOTAL	33.26

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	92	82	109	96	103	87	569
2013	98	97	80	112	89	100	576
2014	89	103	98	80	117	95	582
2015	95	108	104	101	76	116	600
2016	110	96	111	100	106	82	605

Neighborhood students	373
Students from other neighborhoods	232

Change in Enrollment from 2015 to 2016	+5
Change in Enrollment from 2012 to 2016	+36
Projected Enrollment in 2020 (K-12)	655

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.5%	7.9%	16.4%	0.0%	0.0%	65.3%	9.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	451	
Attending Ainsworth	373	83%
Other PPS Neighborhood Schools	50	11%
Special Programs/Focus Options	20	4%
PPS Charter Schools	8	2%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	84.0%	74.3%	>=89%	78.3%
2015-2016	88.5%	>=89%	88.4%	73.2%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	13.1	12.5
Substitute Usage (Average in days)	11.6	14.1
Average Daily Attendance	95.9%	94.9%
Average Class Size	25.0	23.9
Stability Index	95.7%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.3%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
605	27	22

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Ainsworth below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

As of 2016-17, part of Chapman is assigned to Ainsworth.

Alameda

Updated 08/09/2017

Address	2732 NE Fremont St	Phone	503-916-6036
Cluster	Grant	Feeds To	Beaumont

1. BUDGET AND STAFFING

School Budget Per Student	\$5544
Budget Rank (1-31)	26
Economic Disadvantaged	4.0%
School Receives Title I Funds?	No
Special Education	11.8%
English Language Learners	0.5%
Talented and Gifted	10.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	6.25
Gen. Fund - Ratio FTE	28.26
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.00
Gen. Fund - K-5 Arts	1.50
Title I	0.00
Foundation	1.74
Other Grants	0.00
TOTAL	37.75

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	116	121	128	143	127	134	769
2013	131	113	124	129	147	129	773
2014	117	139	119	118	131	136	760
2015	109	122	137	122	111	129	730
2016	121	115	129	137	127	118	747

Neighborhood students	657
Students from other neighborhoods	90

Change in Enrollment from 2015 to 2016	+17
Change in Enrollment from 2012 to 2016	-22
Projected Enrollment in 2020 (K-12)	708

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.2%	1.1%	5.4%	0.0%	0.0%	83.9%	8.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	748	
Attending Alameda	657	88%
Other PPS Neighborhood Schools	26	3%
Special Programs/Focus Options	47	6%
PPS Charter Schools	17	2%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	81.3%	81.1%	88.1%	77.0%
2015-2016	>=89%	>=89%	82.8%	76.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	13.2	12.5
Substitute Usage (Average in days)	13.6	14.1
Average Daily Attendance	95.9%	94.9%
Average Class Size	24.0	23.9
Stability Index	99.5%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.7%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
747	33	23

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Alameda below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Alliance

Updated 08/09/2017

Address	4039 NE Alberta Court	Phone	503-916-5747
Cluster	Feeders		

1. BUDGET AND STAFFING

School Budget Per Student	\$16154
Budget Rank (1-10)	1
Economic Disadvantaged	40.7%
School Receives Title I Funds?	Yes
Special Education	32.2%
English Language Learners	0.5%
Talented and Gifted	6.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	6.75
Gen. Fund - Ratio FTE	12.71
Gen. Fund - Equity FTE	2.00
Gen. Fund - One Time Adjustments	6.75
Gen. Fund - K-5 Arts	0.00
Title I	0.50
Foundation	0.00
Other Grants	0.00
TOTAL	28.71

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2012	5	21	60	136	222
2013	6	14	36	127	183
2014	2	20	39	110	171
2015	7	16	44	111	178
2016	5	18	33	143	199

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2015 to 2016	+21
Change in Enrollment from 2012 to 2016	-23
Projected Enrollment in 2020 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
20.1%	1.5%	21.1%	3.0%	2.0%	41.2%	11.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Alliance

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	38.5%	16.7%
2015-2016	<=11%	<=11%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	16.0	12.0
Substitute Usage (Average in days)	10.2	12.6
Average Daily Attendance	75.0%	90.4%
Average Class Size	9.0	20.8
Stability Index	40.5%	91.9%
Student Expulsions	1.7%	0.2%
Student Suspensions	15.2%	3.4%

October 2016 Enrollment	Number of Classrooms	Density Index
199	16	12

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Alliance below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Alliance High School operates two day programs and one night program on two campuses. As an in-district alternative, the school primarily serves students who are credit and/or skill deficient. In addition to vocational-technical and credit-recovery courses, college preparation courses are available. Staff uses small individualized and group classes, social supports, and college and career experiences to support students in meeting all requirements for a standard diploma. Most students register some time during their third year of high school and on average are between 6 to 12 credits deficient. Rooms shown are those at the Meek site.

Address	5109 SE 66th Ave	Phone	503-916-6330
Cluster	Franklin	Feeds To	Franklin

1. BUDGET AND STAFFING

School Budget Per Student	\$6713
Budget Rank (1-27)	16
Economic Disadvantaged	32.4%
School Receives Title I Funds?	No
Special Education	19.3%
English Language Learners	10.3%
Talented and Gifted	6.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.75
Gen. Fund - Ratio FTE	19.71
Gen. Fund - Equity FTE	3.50
Gen. Fund - One Time Adjustments	1.33
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
TOTAL	30.29

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2012	76	58	52	39	47	42	47	55	46	462
2013	72	61	58	46	43	51	48	46	51	476
2014	61	60	58	53	48	44	47	38	45	454
2015	54	53	57	60	58	45	37	51	41	456
2016	63	47	49	64	57	52	42	34	49	457

Neighborhood students	353	Change in Enrollment from 2015 to 2016	+1
Students from other neighborhoods	104	Change in Enrollment from 2012 to 2016	-5
		Projected Enrollment in 2020 (K-12)	461

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.7%	10.1%	16.0%	1.1%	0.0%	60.0%	9.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	559	
Attending Arleta	353	63%
Other PPS Neighborhood Schools	52	9%
Special Programs/Focus Options	139	25%
PPS Charter Schools	10	2%
Special Services	5	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	40.0%	48.4%	69.6%	47.8%	38.5%	35.7%
2015-2016	57.1%	52.1%	62.2%	58.3%	54.8%	29.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	12.0	10.7
Substitute Usage (Average in days)	16.6	15.3
Average Daily Attendance	94.0%	94.6%
Average Class Size	17.0	20.9
Stability Index	93.6%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	6.4%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
457	29	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Arleta below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Arthur Academy-Portland (Charter)

Updated 08/09/2017

Address	7507 SE Yamhill St	Phone	503-257-3936
Cluster	Feeds To		

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Economic Disadvantaged	28.5%
School Receives Title I Funds?	
Special Education	9.1%
English Language Learners	3.0%
Talented and Gifted	1.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	29	28	29	29	23	21	159
2013	29	29	28	27	27	13	153
2014	27	29	31	30	29	29	175
2015	28	30	28	30	28	27	171
2016	28	27	30	28	30	22	165

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2015 to 2016	-6
Change in Enrollment from 2012 to 2016	+6
Projected Enrollment in 2020 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.6%	9.1%	7.9%	0.6%	0.0%	63.0%	15.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Arthur Academy-Portland (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	59.3%	48.1%	73.1%	20.0%
2015-2016	86.7%	63.3%	72.0%	16.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	3.1	12.5
Substitute Usage (Average in days)		
Average Daily Attendance	95.2%	94.9%
Average Class Size	28.0	23.9
Stability Index	94.7%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	5.3%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
165		

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Arthur Academy-Portland (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Tara O'Neil at 503.916.3359 or taraoneil@pps.net.

Astor

Updated 08/09/2017

Address	5601 N Yale St	Phone	503-916-6244
Cluster	Roosevelt	Feeds To	Roosevelt

1. BUDGET AND STAFFING

School Budget Per Student	\$6667
Budget Rank (1-27)	18
Economic Disadvantaged	25.5%
School Receives Title I Funds?	No
Special Education	14.3%
English Language Learners	1.3%
Talented and Gifted	5.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.75
Gen. Fund - Ratio FTE	20.67
Gen. Fund - Equity FTE	3.00
Gen. Fund - One Time Adjustments	0.50
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
TOTAL	29.92

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2012	37	62	63	45	55	56	56	53	51	478
2013	83	44	56	54	43	53	61	57	49	500
2014	57	84	44	49	58	48	48	60	49	497
2015	61	59	86	40	45	59	46	41	56	493
2016	61	54	50	68	42	43	53	46	38	455

Neighborhood students	327
Students from other neighborhoods	128

Change in Enrollment from 2015 to 2016	-38
Change in Enrollment from 2012 to 2016	-23
Projected Enrollment in 2020 (K-12)	446

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
9.5%	1.8%	14.9%	2.0%	0.9%	60.0%	11.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	477	
Attending Astor	327	69%
Other PPS Neighborhood Schools	46	10%
Special Programs/Focus Options	54	11%
PPS Charter Schools	46	10%
Special Services	4	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	48.8%	65.1%	59.5%	43.6%	60.0%	42.2%
2015-2016	57.6%	51.5%	64.2%	32.7%	42.3%	44.2%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	10.3	10.7
Substitute Usage (Average in days)	15.1	15.3
Average Daily Attendance	94.7%	94.6%
Average Class Size	22.0	20.9
Stability Index	95.1%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	5.7%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
455	25	18

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Astor below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Atkinson

Updated 08/09/2017

Address	5800 SE Division St	Phone	503-916-6333
Cluster	Franklin	Feeds To	Mt. Tabor, Hosford for immersion only

1. BUDGET AND STAFFING

School Budget Per Student	\$6259
Budget Rank (1-31)	13
Economic Disadvantaged	19.7%
School Receives Title I Funds?	No
Special Education	16.7%
English Language Learners	12.7%
Talented and Gifted	8.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	17.11
Gen. Fund - Equity FTE	1.75
Gen. Fund - One Time Adjustments	1.50
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
TOTAL	25.11

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	71	74	78	74	75	68	440
2013	68	78	77	71	71	76	441
2014	61	74	80	70	75	68	428
2015	72	65	77	75	72	74	435
2016	66	73	69	81	73	70	432

Neighborhood students	243
Students from other neighborhoods	189

Change in Enrollment from 2015 to 2016	-3
Change in Enrollment from 2012 to 2016	-8
Projected Enrollment in 2020 (K-12)	431

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.5%	7.2%	26.4%	0.5%	0.0%	57.6%	5.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	338	
Attending Atkinson	243	72%
Other PPS Neighborhood Schools	17	5%
Special Programs/Focus Options	59	17%
PPS Charter Schools	15	4%
Special Services	4	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	67.9%	64.4%	62.9%	53.4%
2015-2016	53.0%	63.6%	70.6%	50.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	12.5	12.5
Substitute Usage (Average in days)	13.5	14.1
Average Daily Attendance	93.8%	94.9%
Average Class Size	22.0	23.9
Stability Index	95.9%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.7%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
432	25	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Atkinson below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Beach

Updated 08/09/2017

Address	1710 N Humboldt St	Phone	503-916-6236
Cluster	Jefferson	Feeds To	Ockley Green

1. BUDGET AND STAFFING

School Budget Per Student	\$6759
Budget Rank (1-31)	10
Economic Disadvantaged	31.9%
School Receives Title I Funds?	No
Special Education	11.9%
English Language Learners	16.2%
Talented and Gifted	4.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	19.19
Gen. Fund - Equity FTE	4.00
Gen. Fund - One Time Adjustments	2.81
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.25
Other Grants	0.00
TOTAL	31.00

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2012	20	85	81	94	67	67	55	52	47	45	613
2013	0	93	78	76	92	69	57	49	58	48	620
2014	0	81	87	75	74	85	70	54	37	44	607
2015	0	93	82	86	70	70	81	68	51	30	631
2016	0	82	86	85	74	71	66	0	0	0	464

Neighborhood students	295
Students from other neighborhoods	169

Change in Enrollment from 2015 to 2016	-167
Change in Enrollment from 2012 to 2016	-149
Projected Enrollment in 2020 (K-12)	451

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
11.4%	1.3%	37.7%	0.6%	0.9%	40.9%	7.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	426	
Attending Beach	295	69%
Other PPS Neighborhood Schools	50	12%
Special Programs/Focus Options	30	7%
PPS Charter Schools	50	12%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	54.8%	56.5%	53.2%	43.5%	28.9%	21.1%
2015-2016	58.3%	50.8%	62.2%	41.1%	44.4%	44.4%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	11.4	10.7
Substitute Usage (Average in days)	22.8	14.1
Average Daily Attendance	94.7%	94.6%
Average Class Size	20.0	20.9
Stability Index	96.2%	94.3%
Student Expulsions	0.2%	0.0%
Student Suspensions	0.6%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
464	32	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Beach below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

As of 2016-17, Beach is a K-5 school feeding to Ockley Green MS. Includes K-5 Spanish Immersion.

Beaumont

Updated 08/09/2017

Address	4043 NE Fremont St	Phone	503-916-5610
Cluster	Grant	Feeds To	Grant

1. BUDGET AND STAFFING

School Budget Per Student	\$5997
Budget Rank (1-11)	4
Economic Disadvantaged	24.6%
School Receives Title I Funds?	No
Special Education	12.3%
English Language Learners	8.4%
Talented and Gifted	14.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.50
Gen. Fund - Ratio FTE	22.95
Gen. Fund - Equity FTE	2.25
Gen. Fund - One Time Adjustments	0.68
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.93
Other Grants	0.31
TOTAL	32.62

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2012	178	230	175	583
2013	177	186	221	584
2014	179	181	194	554
2015	198	185	188	571
2016	190	186	193	569

Neighborhood students	463
Students from other neighborhoods	106

Change in Enrollment from 2015 to 2016	-2
Change in Enrollment from 2012 to 2016	-14
Projected Enrollment in 2020 (K-12)	581

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
10.9%	2.1%	20.9%	1.2%	0.2%	57.5%	7.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	639	
Attending Beaumont	463	72%
Other PPS Neighborhood Schools	59	9%
Special Programs/Focus Options	102	16%
PPS Charter Schools	10	2%
Special Services	3	<1%
Community Based Alternatives	2	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	60.1%	53.1%
2015-2016	59.0%	57.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	13.0	12.5
Substitute Usage (Average in days)	15.7	15.4
Average Daily Attendance	93.8%	94.2%
Average Class Size	21.0	22.6
Stability Index	96.7%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.1%	2.6%

October 2016 Enrollment	Number of Classrooms	Density Index
569	34	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Beaumont below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Starting in 2012-13 school year, we were proud to have two elementary feeder schools become part of our community, Alameda and Rigler.

Benson

Updated 08/09/2017

Address	546 NE 12th Ave	Phone	503-916-5100
Cluster	Feeders		

1. BUDGET AND STAFFING

School Budget Per Student	\$7539
Budget Rank (1-10)	5
Economic Disadvantaged	31.1%
School Receives Title I Funds?	No
Special Education	15.9%
English Language Learners	4.8%
Talented and Gifted	8.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	12.50
Gen. Fund - Ratio FTE	45.91
Gen. Fund - Equity FTE	5.50
Gen. Fund - One Time Adjustments	5.00
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.50
TOTAL	69.41

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2012	250	234	193	212	889
2013	239	215	206	170	830
2014	271	227	195	186	879
2015	269	250	215	180	914
2016	292	279	231	192	994

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2015 to 2016	+80
Change in Enrollment from 2012 to 2016	+105
Projected Enrollment in 2020 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
17.2%	11.6%	24.7%	0.7%	0.6%	35.6%	9.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Benson

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	64.2%	27.5%
2015-2016	58.2%	23.4%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	12.1	12.0
Substitute Usage (Average in days)	15.0	12.6
Average Daily Attendance	91.5%	90.4%
Average Class Size	21.0	20.8
Stability Index	95.2%	91.9%
Student Expulsions	0.1%	0.2%
Student Suspensions	3.0%	3.4%

October 2016 Enrollment	Number of Classrooms	Density Index
994	99	10

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Benson below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Beverly Cleary

Updated 08/09/2017

Address	1915 NE 33rd Ave	Phone	503-916-6480
Cluster	Grant	Feeds To	Grant

1. BUDGET AND STAFFING

School Budget Per Student	\$6016
Budget Rank (1-27)	22
Economic Disadvantaged	6.1%
School Receives Title I Funds?	No
Special Education	8.5%
English Language Learners	1.1%
Talented and Gifted	13.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	7.25
Gen. Fund - Ratio FTE	36.96
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.90
Gen. Fund - K-5 Arts	1.50
Title I	0.00
Foundation	2.32
Other Grants	0.00
TOTAL	49.93

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2012	101	81	101	84	75	75	76	75	62	730
2013	118	109	85	104	89	79	75	79	76	814
2014	90	112	112	89	105	94	81	73	78	834
2015	91	99	117	107	92	100	96	84	73	859
2016	107	76	101	115	106	94	109	95	81	884

Neighborhood students	822	Change in Enrollment from 2015 to 2016	+25
Students from other neighborhoods	62	Change in Enrollment from 2012 to 2016	+154
		Projected Enrollment in 2020 (K-12)	890

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.1%	3.5%	7.4%	0.7%	0.3%	79.4%	6.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1033	
Attending Beverly Cleary	822	80%
Other PPS Neighborhood Schools	53	5%
Special Programs/Focus Options	138	13%
PPS Charter Schools	18	2%
Special Services	2	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	84.0%	83.3%	87.8%	80.7%	>=89%	87.3%
2015-2016	>=89%	86.0%	88.9%	79.8%	>=89%	87.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	13.9	10.7
Substitute Usage (Average in days)	11.2	15.3
Average Daily Attendance	96.0%	94.6%
Average Class Size	25.0	20.9
Stability Index	98.5%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.4%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
884	34	26

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Beverly Cleary below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Beverly Cleary has three sites. Grades 1 and 3 are at the Rose City Park site; KG is at the Hollyrood site; and the remaining grades are at the Fernwood site. Rooms shown are those at the Hollyrood and Fernwood sites.

Boise-Eliot/Humboldt

Updated 08/09/2017

Address	620 N Fremont St	Phone	503-916-6171
Cluster	Jefferson	Feeds To	Jefferson or Grant (Dual Assignment)

1. BUDGET AND STAFFING

School Budget Per Student	\$8051
Budget Rank (1-27)	4
Economic Disadvantaged	58.6%
School Receives Title I Funds?	Yes
Special Education	15.4%
English Language Learners	7.3%
Talented and Gifted	3.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.75
Gen. Fund - Ratio FTE	21.92
Gen. Fund - Equity FTE	5.50
Gen. Fund - One Time Adjustments	2.25
Gen. Fund - K-5 Arts	1.00
Title I	4.44
Foundation	0.00
Other Grants	0.06
TOTAL	40.92

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2012	20	81	77	63	71	57	54	33	38	41	535
2013	19	76	78	64	56	63	58	27	34	31	506
2014	20	88	74	68	58	51	62	54	32	33	540
2015	19	70	85	70	66	49	56	47	44	34	540
2016	19	58	64	74	61	68	57	51	40	40	532

Neighborhood students	362
Students from other neighborhoods	170

Change in Enrollment from 2015 to 2016	-8
Change in Enrollment from 2012 to 2016	-3
Projected Enrollment in 2020 (K-12)	536

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
59.0%	2.4%	12.6%	1.5%	0.2%	15.2%	9.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	650	
Attending Boise-Eliot/Humboldt	351	54%
Other PPS Neighborhood Schools	115	18%
Special Programs/Focus Options	103	16%
PPS Charter Schools	73	11%
Special Services	4	1%
Community Based Alternatives	4	1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	38.9%	35.2%	38.6%	27.3%	32.3%	26.7%
2015-2016	27.3%	25.8%	35.2%	25.9%	59.4%	37.5%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	13.2	10.7
Substitute Usage (Average in days)	17.7	15.3
Average Daily Attendance	93.6%	94.6%
Average Class Size	17.0	20.9
Stability Index	87.2%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	5.7%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
532	36	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Boise-Eliot/Humboldt below 55%?	Yes
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Starting in 2012-13, Humboldt merged with Boise-Eliot.

As of 2011-12, Boise-Eliot/Humboldt is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Grant.

Bridger

Updated 08/09/2017

Address	7910 SE Market St	Phone	503-916-6336
Cluster	Franklin	Feeds To	Franklin

1. BUDGET AND STAFFING

School Budget Per Student	\$7155
Budget Rank (1-27)	11
Economic Disadvantaged	37.0%
School Receives Title I Funds?	Yes
Special Education	15.6%
English Language Learners	21.0%
Talented and Gifted	6.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.75
Gen. Fund - Ratio FTE	20.50
Gen. Fund - Equity FTE	4.00
Gen. Fund - One Time Adjustments	2.50
Gen. Fund - K-5 Arts	1.00
Title I	2.06
Foundation	0.00
Other Grants	0.50
TOTAL	35.31

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2012	68	46	60	53	47	53	33	24	21	405
2013	68	71	52	53	57	46	33	28	27	435
2014	77	55	65	43	51	43	33	30	18	415
2015	79	79	52	62	43	46	48	36	31	476
2016	77	75	78	49	62	44	39	41	35	500

Neighborhood students	267
Students from other neighborhoods	233

Change in Enrollment from 2015 to 2016	+24
Change in Enrollment from 2012 to 2016	+95
Projected Enrollment in 2020 (K-12)	570

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.4%	7.8%	40.2%	1.0%	1.4%	36.6%	7.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	511	
Attending Bridger	267	52%
Other PPS Neighborhood Schools	78	15%
Special Programs/Focus Options	147	29%
PPS Charter Schools	14	3%
Special Services	5	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	39.0%	34.1%	50.0%	40.5%	52.9%	44.4%
2015-2016	23.7%	22.4%	47.6%	26.2%	27.6%	44.8%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	10.5	10.7
Substitute Usage (Average in days)	13.9	15.3
Average Daily Attendance	94.9%	94.6%
Average Class Size	24.0	20.9
Stability Index	96.4%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	5.3%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
500	23	22

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Bridger below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Bridlemile

Updated 08/09/2017

Address	4300 SW 47th Dr	Phone	503-916-6292
Cluster	Lincoln, Wilson	Feeds To	Gray, West Sylvan

1. BUDGET AND STAFFING

School Budget Per Student	\$5868
Budget Rank (1-31)	20
Economic Disadvantaged	8.0%
School Receives Title I Funds?	No
Special Education	11.5%
English Language Learners	3.9%
Talented and Gifted	8.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.25
Gen. Fund - Ratio FTE	19.63
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.45
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	1.50
Other Grants	0.00
TOTAL	28.83

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	74	68	59	75	88	93	457
2013	57	86	74	64	79	90	450
2014	82	67	82	73	64	74	442
2015	88	94	75	85	76	62	480
2016	70	94	101	80	85	81	511

Neighborhood students	460
Students from other neighborhoods	51

Change in Enrollment from 2015 to 2016	+31
Change in Enrollment from 2012 to 2016	+54
Projected Enrollment in 2020 (K-12)	497

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.8%	3.7%	9.4%	0.6%	1.2%	75.3%	9.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	558	
Attending Bridlemile	460	82%
Other PPS Neighborhood Schools	44	8%
Special Programs/Focus Options	43	8%
PPS Charter Schools	10	2%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	77.6%	73.1%	87.0%	78.3%
2015-2016	69.5%	70.0%	>=89%	82.1%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	17.7	12.5
Substitute Usage (Average in days)	10.6	14.1
Average Daily Attendance	96.0%	94.9%
Average Class Size	25.0	23.9
Stability Index	97.1%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.2%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
511	26	20

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Bridlemile below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Starting in 2016-17, a boundary change assigned part of Chapman to Bridlemile, and part of Bridlemile is assigned to Hayhurst.

Buckman

Updated 08/09/2017

Address	320 SE 16th Ave	Phone	503-916-6230
Cluster	Cleveland	Feeds To	Hosford, or return to own neighborhood school

1. BUDGET AND STAFFING

School Budget Per Student	\$5958
Budget Rank (1-31)	18
Economic Disadvantaged	20.0%
School Receives Title I Funds?	No
Special Education	17.0%
English Language Learners	3.1%
Talented and Gifted	9.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	18.85
Gen. Fund - Equity FTE	2.00
Gen. Fund - One Time Adjustments	0.05
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.73
Other Grants	0.00
TOTAL	26.38

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	69	81	83	70	76	81	460
2013	85	71	78	83	67	68	452
2014	61	84	71	75	85	68	444
2015	77	74	86	88	73	83	481
2016	66	85	71	83	81	73	459

Neighborhood students	216
Students from other neighborhoods	243

Change in Enrollment from 2015 to 2016	-22
Change in Enrollment from 2012 to 2016	-1
Projected Enrollment in 2020 (K-12)	502

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.1%	3.3%	12.0%	0.2%	0.0%	68.8%	11.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	276	
Attending Buckman	216	78%
Other PPS Neighborhood Schools	15	5%
Special Programs/Focus Options	22	8%
PPS Charter Schools	22	8%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	67.9%	70.6%	73.8%	46.7%
2015-2016	60.6%	46.4%	56.6%	40.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	14.3	12.5
Substitute Usage (Average in days)	13.5	14.1
Average Daily Attendance	94.0%	94.9%
Average Class Size	26.0	23.9
Stability Index	95.4%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.7%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
459	28	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Buckman below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Capitol Hill

Updated 08/09/2017

Address	8401 SW 17th Ave	Phone	503-916-6303
Cluster	Wilson	Feeds To	Jackson

1. BUDGET AND STAFFING

School Budget Per Student	\$5724
Budget Rank (1-31)	22
Economic Disadvantaged	11.8%
School Receives Title I Funds?	No
Special Education	11.8%
English Language Learners	4.0%
Talented and Gifted	7.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	17.69
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.44
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.13
Other Grants	0.00
TOTAL	23.01

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	60	79	61	64	61	78	403
2013	81	69	74	55	66	60	405
2014	91	90	79	73	59	68	460
2015	77	84	76	71	73	56	437
2016	78	80	79	71	70	70	448

Neighborhood students	350
Students from other neighborhoods	98

Change in Enrollment from 2015 to 2016	+11
Change in Enrollment from 2012 to 2016	+45
Projected Enrollment in 2020 (K-12)	478

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.5%	4.0%	10.5%	0.2%	0.2%	73.7%	6.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	440	
Attending Capitol Hill	350	80%
Other PPS Neighborhood Schools	39	9%
Special Programs/Focus Options	34	8%
PPS Charter Schools	15	3%
Special Services	2	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	77.4%	70.8%	76.7%	66.1%
2015-2016	74.2%	74.2%	85.7%	85.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	12.0	12.5
Substitute Usage (Average in days)	12.2	14.1
Average Daily Attendance	95.6%	94.9%
Average Class Size	24.0	23.9
Stability Index	97.9%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.5%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
448	19	24

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Capitol Hill below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Boundary change with Stephenson starting in 2016-17.

Chapman

Updated 08/09/2017

Address	1445 NW 26th Ave	Phone	503-916-6295
Cluster	Lincoln	Feeds To	West Sylvan

1. BUDGET AND STAFFING

School Budget Per Student	\$6258
Budget Rank (1-31)	14
Economic Disadvantaged	20.0%
School Receives Title I Funds?	No
Special Education	9.1%
English Language Learners	6.7%
Talented and Gifted	8.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.50
Gen. Fund - Ratio FTE	25.67
Gen. Fund - Equity FTE	0.75
Gen. Fund - One Time Adjustments	2.74
Gen. Fund - K-5 Arts	1.50
Title I	0.00
Foundation	2.30
Other Grants	0.00
TOTAL	38.46

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	95	126	75	118	93	85	592
2013	102	110	122	88	127	97	646
2014	123	107	111	121	95	117	674
2015	96	120	113	103	119	92	643
2016	81	98	118	95	87	105	584

Neighborhood students	494
Students from other neighborhoods	90

Change in Enrollment from 2015 to 2016	-59
Change in Enrollment from 2012 to 2016	-8
Projected Enrollment in 2020 (K-12)	571

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.1%	6.5%	9.4%	0.7%	0.0%	69.3%	11.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	630	
Attending Chapman	494	78%
Other PPS Neighborhood Schools	32	5%
Special Programs/Focus Options	58	9%
PPS Charter Schools	46	7%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	76.3%	76.5%	84.5%	65.1%
2015-2016	81.4%	82.6%	77.8%	61.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	11.9	12.5
Substitute Usage (Average in days)	9.6	14.1
Average Daily Attendance	94.1%	94.9%
Average Class Size	24.0	23.9
Stability Index	93.9%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.9%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
584	26	22

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Chapman below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Boundary change assigns parts of Chapman to Ainsworth, Bridlemile, and Forest Park starting in 2016-17.

Chief Joseph

Updated 08/09/2017

Address	2409 N Saratoga St	Phone	503-916-6255
Cluster	Jefferson	Feeds To	Ockley Green

1. BUDGET AND STAFFING

School Budget Per Student	\$5947
Budget Rank (1-31)	19
Economic Disadvantaged	24.5%
School Receives Title I Funds?	No
Special Education	15.6%
English Language Learners	6.4%
Talented and Gifted	4.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	13.85
Gen. Fund - Equity FTE	0.75
Gen. Fund - One Time Adjustments	0.65
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation	0.15
Other Grants	0.10
TOTAL	19.75

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2013	88	97	95	97	80	66	47	41	31	642
2014	73	86	90	93	77	73	51	51	33	627
2015	71	76	84	67	80	71	60	53	42	604
2016	70	65	67	66	58	0	0	0	0	326

Neighborhood students	263	Change in Enrollment from 2015 to 2016	-278
Students from other neighborhoods	63	Change in Enrollment from 2012 to 2016	n/a
		Projected Enrollment in 2020 (K-12)	317

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
10.1%	4.0%	10.4%	0.9%	2.1%	58.9%	13.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	435	
Attending Chief Joseph	263	60%
Other PPS Neighborhood Schools	43	10%
Special Programs/Focus Options	70	16%
PPS Charter Schools	57	13%
Special Services	2	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	45.2%	32.9%	61.5%	46.8%	25.0%	16.7%
2015-2016	46.4%	33.9%	66.7%	53.1%	41.0%	38.5%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	9.2	10.7
Substitute Usage (Average in days)	19.4	15.3
Average Daily Attendance	94.1%	94.6%
Average Class Size	19.0	20.9
Stability Index	93.4%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.8%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
326	19	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	n/a
Neighborhood students attending Chief Joseph below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

As of 2016-17, Chief Joseph is a K-4 school feeding to Ockley Green MS.

For 2017-18, Chief Joseph will be a K-5 school feeding to Ockley Green.

Cleveland

Updated 08/09/2017

Address	3400 SE 26th Ave	Phone	503-916-5120
Cluster	Cleveland	Feeders	Hosford, Lane, Sellwood, Winterhaven

1. BUDGET AND STAFFING

School Budget Per Student	\$6663
Budget Rank (1-10)	8
Economic Disadvantaged	14.7%
School Receives Title I Funds?	No
Special Education	11.2%
English Language Learners	1.4%
Talented and Gifted	18.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	17.50
Gen. Fund - Ratio FTE	75.36
Gen. Fund - Equity FTE	4.50
Gen. Fund - One Time Adjustments	1.50
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.50
TOTAL	99.36

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2012	383	383	408	358	1532
2013	388	394	353	388	1523
2014	427	391	356	342	1516
2015	461	428	361	350	1600
2016	427	442	382	358	1609

Neighborhood students	1428
Students from other neighborhoods	181

Change in Enrollment from 2015 to 2016	+9
Change in Enrollment from 2012 to 2016	+77
Projected Enrollment in 2020 (K-12)	1786

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.8%	8.9%	9.4%	0.6%	0.6%	69.6%	8.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1864	
Attending Cleveland	1428	77%
Other PPS Neighborhood Schools	70	4%
Special Programs/Focus Options	154	8%
PPS Charter Schools	11	1%
Special Services	51	3%
Community Based Alternatives	150	8%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	73.0%	36.8%
2015-2016	72.7%	45.6%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	13.9	12.0
Substitute Usage (Average in days)	13.5	12.6
Average Daily Attendance	91.5%	90.4%
Average Class Size	20.0	20.8
Stability Index	93.8%	91.9%
Student Expulsions	0.0%	0.2%
Student Suspensions	1.0%	3.4%

October 2016 Enrollment	Number of Classrooms	Density Index
1609	79	20

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Cleveland below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

CM2 Opal School (Charter)

Updated 08/09/2017

Address	4015 SW Canyon Rd	Phone	503-471-9902
Cluster	Feeds To		

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Economic Disadvantaged	5.7%
School Receives Title I Funds?	
Special Education	17.0%
English Language Learners	
Talented and Gifted	2.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	13	16	13	14	15	17	88
2013	15	14	14	15	14	15	87
2014	16	17	14	17	15	9	88
2015	15	16	16	15	13	13	88
2016	14	15	18	15	15	11	88

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2015 to 2016	n/a
Change in Enrollment from 2012 to 2016	n/a
Projected Enrollment in 2020 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.1%	0.0%	11.4%	0.0%	1.1%	73.9%	12.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to CM2 Opal School (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	69.2%	69.2%	>=89%	75.0%
2015-2016	*	*	>=89%	*

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	6.2	12.5
Substitute Usage (Average in days)		
Average Daily Attendance	94.1%	94.9%
Average Class Size	22.0	23.9
Stability Index	97.7%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
88		

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending CM2 Opal School (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Tara O'Neil at 503.916.3359 or taraoneil@pps.net.

Creative Science

Updated 08/09/2017

Address	1231 SE 92nd	Phone	503-916-6431
Cluster	Madison	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	\$5527
Budget Rank (1-27)	27
Economic Disadvantaged	15.4%
School Receives Title I Funds?	No
Special Education	13.4%
English Language Learners	5.7%
Talented and Gifted	8.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.75
Gen. Fund - Ratio FTE	20.42
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.89
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation	0.00
Other Grants	0.00
TOTAL	26.56

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2012	50	56	58	58	57	50	24	15	20	388
2013	50	59	59	60	59	60	36	24	18	425
2014	50	53	57	55	57	58	54	38	22	444
2015	46	52	52	60	58	59	57	56	36	476
2016	47	51	50	55	57	60	57	59	56	492

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2015 to 2016	+16
Change in Enrollment from 2012 to 2016	+104
Projected Enrollment in 2020 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.4%	10.8%	5.3%	0.4%	0.6%	73.0%	7.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Creative Science

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	48.4%	58.1%	60.6%	50.0%	85.0%	72.2%
2015-2016	49.0%	38.0%	65.5%	52.8%	78.8%	60.6%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	7.9	10.7
Substitute Usage (Average in days)	16.1	15.3
Average Daily Attendance	94.7%	94.6%
Average Class Size	25.0	20.9
Stability Index	99.2%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.2%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
492	23	21

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Creative Science below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Creston

Updated 08/09/2017

Address	4701 SE Bush St	Phone	503-916-6340
Cluster	Franklin	Feeds To	Franklin

1. BUDGET AND STAFFING

School Budget Per Student	\$8089
Budget Rank (1-27)	3
Economic Disadvantaged	32.3%
School Receives Title I Funds?	Yes
Special Education	23.6%
English Language Learners	12.4%
Talented and Gifted	7.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.75
Gen. Fund - Ratio FTE	16.79
Gen. Fund - Equity FTE	2.75
Gen. Fund - One Time Adjustments	-0.50
Gen. Fund - K-5 Arts	0.50
Title I	1.49
Foundation	0.00
Other Grants	0.59
TOTAL	26.37

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2012	39	50	54	34	41	34	28	37	28	345
2013	56	37	49	43	29	40	31	25	40	350
2014	44	50	36	48	51	31	37	29	24	350
2015	58	46	48	32	47	53	38	38	32	392
2016	39	53	44	41	28	46	39	31	35	356

Neighborhood students	243	Change in Enrollment from 2015 to 2016	-36
Students from other neighborhoods	113	Change in Enrollment from 2012 to 2016	+11
		Projected Enrollment in 2020 (K-12)	337

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.9%	10.1%	21.3%	0.0%	1.7%	55.1%	7.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	461	
Attending Creston	243	53%
Other PPS Neighborhood Schools	51	11%
Special Programs/Focus Options	154	33%
PPS Charter Schools	10	2%
Special Services	2	<1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	41.9%	28.1%	60.7%	29.6%	70.0%	47.6%
2015-2016	65.4%	46.2%	78.0%	53.7%	56.3%	62.5%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	18.7	10.7
Substitute Usage (Average in days)	16.0	15.3
Average Daily Attendance	94.3%	94.6%
Average Class Size	18.0	20.9
Stability Index	92.4%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.0%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
356	19	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Creston below 55%?	Yes
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Enrollment includes students in the Regional Deaf and Hard-of-Hearing (DHH) program, provided by the Multnomah Education Service District (MESD).

Address	5103 N Willis Blvd	Phone	503-916-5666
Cluster	Roosevelt	Feeds To	Roosevelt

1. BUDGET AND STAFFING

School Budget Per Student	\$7521
Budget Rank (1-27)	7
Economic Disadvantaged	53.9%
School Receives Title I Funds?	Yes
Special Education	12.9%
English Language Learners	38.3%
Talented and Gifted	2.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.75
Gen. Fund - Ratio FTE	23.13
Gen. Fund - Equity FTE	5.50
Gen. Fund - One Time Adjustments	2.62
Gen. Fund - K-5 Arts	1.00
Title I	2.73
Foundation	0.00
Other Grants	0.20
TOTAL	40.93

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2012	69	53	49	58	55	36	48	52	53	473
2013	65	68	50	50	57	53	46	45	49	483
2014	56	61	70	43	44	53	50	38	36	451
2015	63	66	67	69	48	50	60	58	41	522
2016	63	61	64	70	74	50	54	57	58	551

Neighborhood students	296	Change in Enrollment from 2015 to 2016	+29
Students from other neighborhoods	255	Change in Enrollment from 2012 to 2016	+78
		Projected Enrollment in 2020 (K-12)	627

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
15.6%	1.3%	55.7%	0.7%	4.9%	16.5%	5.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	470	
Attending César Chávez	296	63%
Other PPS Neighborhood Schools	121	26%
Special Programs/Focus Options	28	6%
PPS Charter Schools	18	4%
Special Services	3	1%
Community Based Alternatives	4	1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	21.1%	23.7%	15.7%	<=11%	46.9%	38.7%
2015-2016	15.6%	<=11%	27.1%	12.5%	37.8%	16.2%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	9.0	10.7
Substitute Usage (Average in days)	13.4	15.3
Average Daily Attendance	93.9%	94.6%
Average Class Size	18.0	20.9
Stability Index	94.3%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.0%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
551	28	20

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending César Chávez below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

César Chávez is designated as a Focus school.

Address	2508 NE Everett St	Phone	503-916-5356
Cluster	Grant	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	\$5750
Budget Rank (1-11)	6
Economic Disadvantaged	13.9%
School Receives Title I Funds?	No
Special Education	13.2%
English Language Learners	0.2%
Talented and Gifted	14.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.75
Gen. Fund - Ratio FTE	18.51
Gen. Fund - Equity FTE	0.50
Gen. Fund - One Time Adjustments	0.35
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.74
Other Grants	0.00
TOTAL	24.85

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2012	162	154	154	470
2013	156	158	154	468
2014	156	154	155	465
2015	151	156	151	458
2016	156	153	152	461

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2015 to 2016	+3
Change in Enrollment from 2012 to 2016	-9
Projected Enrollment in 2020 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.3%	1.5%	10.8%	0.7%	0.0%	73.5%	10.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to da Vinci Arts

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	85.0%	60.7%
2015-2016	79.6%	69.4%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	12.2	12.5
Substitute Usage (Average in days)	14.9	15.4
Average Daily Attendance	93.7%	94.2%
Average Class Size	28.0	22.6
Stability Index	98.5%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.8%	2.6%

October 2016 Enrollment	Number of Classrooms	Density Index
461	32	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending da Vinci Arts below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Address	7700 SE Reed College Pl	Phone	503-916-6343
Cluster	Cleveland	Feeds To	Sellwood

1. BUDGET AND STAFFING

School Budget Per Student	\$5462
Budget Rank (1-31)	29
Economic Disadvantaged	6.9%
School Receives Title I Funds?	No
Special Education	9.8%
English Language Learners	1.2%
Talented and Gifted	14.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.25
Gen. Fund - Ratio FTE	20.51
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.00
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	1.52
Other Grants	0.00
TOTAL	29.28

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	69	77	75	71	70	61	423
2013	65	77	77	72	78	68	437
2014	95	78	87	81	77	87	505
2015	69	100	82	79	86	78	494
2016	93	72	103	87	75	89	519

Neighborhood students	459
Students from other neighborhoods	60

Change in Enrollment from 2015 to 2016	+25
Change in Enrollment from 2012 to 2016	+96
Projected Enrollment in 2020 (K-12)	533

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.0%	1.5%	4.2%	0.0%	0.0%	84.2%	9.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	573	
Attending Duniway	459	80%
Other PPS Neighborhood Schools	58	10%
Special Programs/Focus Options	51	9%
PPS Charter Schools	4	1%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	>=89%	>=89%	>=89%	75.7%
2015-2016	>=89%	80.3%	82.9%	73.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	16.3	12.5
Substitute Usage (Average in days)	15.7	14.1
Average Daily Attendance	95.1%	94.9%
Average Class Size	25.0	23.9
Stability Index	96.8%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.8%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
519	25	21

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Duniway below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Faubion

Updated 08/09/2017

Address	3039 NE Rosa Parks Way	Phone	503-916-5686
Cluster	Jefferson	Feeds To	Jefferson, Madison, or Roosevelt

1. BUDGET AND STAFFING

School Budget Per Student	\$7550
Budget Rank (1-27)	5
Economic Disadvantaged	46.2%
School Receives Title I Funds?	Yes
Special Education	16.5%
English Language Learners	13.2%
Talented and Gifted	2.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.25
Gen. Fund - Ratio FTE	20.08
Gen. Fund - Equity FTE	4.00
Gen. Fund - One Time Adjustments	1.18
Gen. Fund - K-5 Arts	1.00
Title I	3.44
Foundation	0.00
Other Grants	4.46
TOTAL	39.41

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2012	20	79	47	59	54	39	46	38	38	34	454
2013	19	67	73	55	55	51	44	46	36	41	487
2014	20	75	63	77	46	66	46	40	37	41	511
2015	20	53	69	57	68	45	54	43	38	32	479
2016	51	66	50	68	54	58	46	53	48	38	532

Neighborhood students	417
Students from other neighborhoods	115

Change in Enrollment from 2015 to 2016	+53
Change in Enrollment from 2012 to 2016	+78
Projected Enrollment in 2020 (K-12)	535

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
27.3%	3.9%	30.1%	1.1%	0.9%	26.9%	9.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	627	
Attending Faubion	387	62%
Other PPS Neighborhood Schools	112	18%
Special Programs/Focus Options	76	12%
PPS Charter Schools	44	7%
Special Services	6	1%
Community Based Alternatives	2	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	29.7%	29.4%	31.7%	<=11%	29.4%	<=11%
2015-2016	41.7%	26.7%	48.0%	24.5%	51.6%	<=11%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	9.5	10.7
Substitute Usage (Average in days)	19.6	15.3
Average Daily Attendance	93.5%	94.6%
Average Class Size	18.0	20.9
Stability Index	88.7%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.7%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
532	31	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Faubion below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Ninth-graders can choose to attend either Jefferson Middle College or one of two comprehensive high schools: Roosevelt for students in the northern part of the Faubion neighborhood and Madison for those in the southern and eastern portions, roughly divided by the Columbia Slough.

Forest Park

Updated 08/09/2017

Address	9935 NW Durrett St	Phone	503-916-5400
Cluster	Lincoln	Feeds To	West Sylvan

1. BUDGET AND STAFFING

School Budget Per Student	\$5675
Budget Rank (1-31)	24
Economic Disadvantaged	0.4%
School Receives Title I Funds?	No
Special Education	6.4%
English Language Learners	5.5%
Talented and Gifted	16.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	17.77
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.00
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	1.73
Other Grants	0.00
TOTAL	25.25

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	51	100	69	89	95	98	502
2013	53	61	108	79	96	93	490
2014	65	61	61	111	89	99	486
2015	53	75	64	71	106	80	449
2016	75	58	80	68	66	108	455

Neighborhood students	448
Students from other neighborhoods	7

Change in Enrollment from 2015 to 2016	+6
Change in Enrollment from 2012 to 2016	-47
Projected Enrollment in 2020 (K-12)	456

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.5%	23.1%	4.4%	0.0%	0.0%	61.1%	9.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	494	
Attending Forest Park	448	91%
Other PPS Neighborhood Schools	12	2%
Special Programs/Focus Options	27	5%
PPS Charter Schools	6	1%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	79.6%	87.0%	83.2%	80.0%
2015-2016	84.4%	78.5%	>=89%	>=89%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	11.4	12.5
Substitute Usage (Average in days)	11.4	14.1
Average Daily Attendance	96.3%	94.9%
Average Class Size	24.0	23.9
Stability Index	95.6%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.6%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
455	21	22

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Forest Park below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Boundary change from Chapman starting in 2016-17.

Franklin

Updated 08/09/2017

Address	5405 SE Woodward St	Phone	503-916-5140
Cluster	Franklin	Feeders	See Comments

1. BUDGET AND STAFFING

School Budget Per Student	\$6856
Budget Rank (1-10)	6
Economic Disadvantaged	28.7%
School Receives Title I Funds?	No
Special Education	13.6%
English Language Learners	5.3%
Talented and Gifted	9.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	17.50
Gen. Fund - Ratio FTE	75.64
Gen. Fund - Equity FTE	8.00
Gen. Fund - One Time Adjustments	3.00
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.24
Other Grants	0.00
TOTAL	104.38

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2012	403	438	322	306	1469
2013	391	380	396	293	1460
2014	448	375	351	378	1552
2015	463	443	338	326	1570
2016	460	429	408	315	1612

Neighborhood students	1434
Students from other neighborhoods	178

Change in Enrollment from 2015 to 2016	+42
Change in Enrollment from 2012 to 2016	+143
Projected Enrollment in 2020 (K-12)	1745

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.7%	16.7%	22.3%	0.6%	0.9%	46.9%	6.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	2114	
Attending Franklin	1434	68%
Other PPS Neighborhood Schools	144	7%
Special Programs/Focus Options	288	14%
PPS Charter Schools	5	<1%
Special Services	39	2%
Community Based Alternatives	204	10%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	80.1%	34.4%
2015-2016	70.4%	38.4%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	13.3	12.0
Substitute Usage (Average in days)	12.8	12.6
Average Daily Attendance	90.2%	90.4%
Average Class Size	16.0	20.8
Stability Index	91.5%	91.9%
Student Expulsions	0.2%	0.2%
Student Suspensions	2.2%	3.4%

October 2016 Enrollment	Number of Classrooms	Density Index
1612	78	21

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Franklin below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Feeder Schools: Arleta, Bridger, Creston, Lane, Lent, Hosford, Marysville, Mt Tabor, Sunnyside. Former Marshall neighborhoods of Lent, Bridger, Whitman, Marysville and Kelly are now part of the Franklin neighborhood.

George

Updated 08/09/2017

Address	10000 N Burr Ave	Phone	503-916-6262
Cluster	Roosevelt	Feeds To	Roosevelt

1. BUDGET AND STAFFING

School Budget Per Student	\$8957
Budget Rank (1-11)	1
Economic Disadvantaged	63.3%
School Receives Title I Funds?	Yes
Special Education	21.9%
English Language Learners	19.2%
Talented and Gifted	1.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.25
Gen. Fund - Ratio FTE	15.27
Gen. Fund - Equity FTE	3.50
Gen. Fund - One Time Adjustments	2.05
Gen. Fund - K-5 Arts	0.00
Title I	1.03
Foundation	0.00
Other Grants	1.00
TOTAL	28.10

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2012	134	121	130	385
2013	133	126	114	373
2014	120	112	127	359
2015	131	117	121	369
2016	139	121	100	360

Neighborhood students	335
Students from other neighborhoods	25

Change in Enrollment from 2015 to 2016	-9
Change in Enrollment from 2012 to 2016	-25
Projected Enrollment in 2020 (K-12)	398

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
24.4%	4.7%	38.1%	0.3%	2.5%	21.9%	8.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	624	
Attending George	335	54%
Other PPS Neighborhood Schools	139	22%
Special Programs/Focus Options	91	15%
PPS Charter Schools	40	6%
Special Services	1	<1%
Community Based Alternatives	18	3%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	23.4%	<=11%
2015-2016	37.8%	18.4%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	10.4	12.5
Substitute Usage (Average in days)	20.2	15.4
Average Daily Attendance	92.8%	94.2%
Average Class Size	18.0	22.6
Stability Index	88.6%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	7.3%	2.6%

October 2016 Enrollment	Number of Classrooms	Density Index
360	30	12

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending George below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Address	825 SE 51st Ave	Phone	503-916-6207
Cluster	Franklin	Feeds To	Mt. Tabor

1. BUDGET AND STAFFING

School Budget Per Student	\$6151
Budget Rank (1-31)	16
Economic Disadvantaged	11.2%
School Receives Title I Funds?	No
Special Education	14.6%
English Language Learners	2.6%
Talented and Gifted	7.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.25
Gen. Fund - Ratio FTE	19.40
Gen. Fund - Equity FTE	0.50
Gen. Fund - One Time Adjustments	0.26
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.64
Other Grants	0.00
TOTAL	27.05

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	90	76	87	75	80	64	472
2013	81	98	79	85	78	81	502
2014	69	89	98	82	84	81	503
2015	79	80	79	100	81	81	500
2016	65	85	80	75	105	82	492

Neighborhood students	431
Students from other neighborhoods	61

Change in Enrollment from 2015 to 2016	-8
Change in Enrollment from 2012 to 2016	+20
Projected Enrollment in 2020 (K-12)	441

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.3%	3.9%	8.7%	0.4%	0.2%	70.9%	11.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	660	
Attending Glencoe	431	65%
Other PPS Neighborhood Schools	30	5%
Special Programs/Focus Options	174	26%
PPS Charter Schools	18	3%
Special Services	7	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	58.1%	53.2%	69.4%	63.9%
2015-2016	76.7%	70.6%	81.7%	70.4%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	17.6	12.5
Substitute Usage (Average in days)	11.3	14.1
Average Daily Attendance	94.8%	94.9%
Average Class Size	26.0	23.9
Stability Index	97.8%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.2%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
492	26	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Glencoe below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Grant

Updated 08/09/2017

Address	2245 NE 36th Ave	Phone	503-916-5160
Cluster	Grant	Feeders	See Comments

1. BUDGET AND STAFFING

School Budget Per Student	\$6713
Budget Rank (1-10)	7
Economic Disadvantaged	9.5%
School Receives Title I Funds?	No
Special Education	8.8%
English Language Learners	0.5%
Talented and Gifted	19.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	15.50
Gen. Fund - Ratio FTE	68.93
Gen. Fund - Equity FTE	3.50
Gen. Fund - One Time Adjustments	3.00
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
TOTAL	90.93

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2012	396	390	358	392	1536
2013	365	382	380	359	1486
2014	404	364	367	368	1503
2015	407	391	333	350	1481
2016	389	393	372	322	1476

Neighborhood students	1083	Change in Enrollment from 2015 to 2016	-5
Students from dual assignment area	109	Change in Enrollment from 2012 to 2016	-60
Students from other neighborhoods	284	Projected Enrollment in 2020 (K-12)	1578

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
8.2%	4.7%	6.8%	0.6%	0.2%	67.8%	11.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

	Grant		Dual assignment area	
Neighborhood PPS Student Population	1350		353	
Attending Grant	1083	80%	109	31%
Other PPS Neighborhood Schools	68	5%	124	35%
Special Programs/Focus Options	144	11%	63	18%
PPS Charter Schools	4	<1%	6	2%
Special Services	19	1%	11	3%
Community Based Alternatives	32	2%	40	11%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	66.5%	46.6%
2015-2016	78.7%	34.9%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	12.9	12.0
Substitute Usage (Average in days)	11.2	12.6
Average Daily Attendance	91.1%	90.4%
Average Class Size	21.0	20.8
Stability Index	95.1%	91.9%
Student Expulsions	0.1%	0.2%
Student Suspensions	1.6%	3.4%

October 2016 Enrollment	Number of Classrooms	Density Index
1476	92	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Grant below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Feeder Schools: ACCESS, Beaumont, Beverly Cleary, Irvington, Laurelhurst, Sabin and Mt. Tabor Immersion program.

As of 2011-12, Boise-Eliot/Humboldt and King are Dual Assignment neighborhoods. Ninth-graders can attend either Jefferson Middle College or Grant.

Gray

Updated 08/09/2017

Address	5505 SW 23rd Ave	Phone	503-916-5676
Cluster	Wilson	Feeds To	Wilson

1. BUDGET AND STAFFING

School Budget Per Student	\$5525
Budget Rank (1-11)	8
Economic Disadvantaged	12.5%
School Receives Title I Funds?	No
Special Education	12.6%
English Language Learners	1.6%
Talented and Gifted	19.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.50
Gen. Fund - Ratio FTE	21.74
Gen. Fund - Equity FTE	0.50
Gen. Fund - One Time Adjustments	0.30
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.14
TOTAL	28.18

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2012	144	136	142	422
2013	178	144	142	464
2014	195	185	147	527
2015	178	195	193	566
2016	166	176	204	546

Neighborhood students	420
Students from other neighborhoods	126

Change in Enrollment from 2015 to 2016	-20
Change in Enrollment from 2012 to 2016	+124
Projected Enrollment in 2020 (K-12)	607

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.4%	2.7%	7.3%	0.4%	0.2%	75.6%	11.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	546	
Attending Gray	420	77%
Other PPS Neighborhood Schools	59	11%
Special Programs/Focus Options	60	11%
PPS Charter Schools	3	1%
Special Services	4	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	75.4%	56.5%
2015-2016	63.8%	60.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	17.4	12.5
Substitute Usage (Average in days)	17.6	15.4
Average Daily Attendance	93.9%	94.2%
Average Class Size	23.0	22.6
Stability Index	96.5%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.5%	2.6%

October 2016 Enrollment	Number of Classrooms	Density Index
546	26	21

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Gray below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Grout

Updated 08/09/2017

Address	3119 SE Holgate Blvd	Phone	503-916-6209
Cluster	Cleveland	Feeds To	Hosford

1. BUDGET AND STAFFING

School Budget Per Student	\$7240
Budget Rank (1-31)	8
Economic Disadvantaged	43.0%
School Receives Title I Funds?	Yes
Special Education	20.6%
English Language Learners	14.6%
Talented and Gifted	3.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	15.09
Gen. Fund - Equity FTE	3.25
Gen. Fund - One Time Adjustments	1.32
Gen. Fund - K-5 Arts	1.00
Title I	1.67
Foundation	0.00
Other Grants	0.50
TOTAL	26.58

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	86	62	62	66	42	53	371
2013	83	70	58	57	70	39	377
2014	64	80	62	55	59	69	389
2015	75	66	76	62	49	48	376
2016	67	72	63	75	57	50	384

Neighborhood students	317
Students from other neighborhoods	67

Change in Enrollment from 2015 to 2016	+8
Change in Enrollment from 2012 to 2016	+13
Projected Enrollment in 2020 (K-12)	388

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
13.5%	10.2%	10.4%	1.0%	0.8%	55.7%	8.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	515	
Attending Grout	317	62%
Other PPS Neighborhood Schools	61	12%
Special Programs/Focus Options	103	20%
PPS Charter Schools	22	4%
Special Services	12	2%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	49.0%	54.2%	59.3%	42.4%
2015-2016	56.9%	51.0%	51.4%	35.1%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	13.4	12.5
Substitute Usage (Average in days)	11.6	14.1
Average Daily Attendance	93.8%	94.9%
Average Class Size	21.0	23.9
Stability Index	91.2%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.8%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
384	27	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Grout below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Harrison Park

Updated 08/09/2017

Address	2225 SE 87th Ave	Phone	503-916-5700
Cluster	Madison	Feeds To	Madison

1. BUDGET AND STAFFING

School Budget Per Student	\$7180
Budget Rank (1-27)	10
Economic Disadvantaged	55.6%
School Receives Title I Funds?	Yes
Special Education	14.6%
English Language Learners	35.1%
Talented and Gifted	0.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	6.75
Gen. Fund - Ratio FTE	29.75
Gen. Fund - Equity FTE	7.00
Gen. Fund - One Time Adjustments	1.50
Gen. Fund - K-5 Arts	1.00
Title I	2.70
Foundation	0.00
Other Grants	0.00
TOTAL	48.70

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2012	96	90	72	74	89	87	86	91	72	757
2013	75	101	88	75	66	87	87	76	87	742
2014	73	79	104	90	68	69	89	90	80	742
2015	72	79	78	100	90	69	71	84	86	729
2016	69	79	70	77	92	81	65	69	74	676

Neighborhood students	623
Students from other neighborhoods	53

Change in Enrollment from 2015 to 2016	-53
Change in Enrollment from 2012 to 2016	-81
Projected Enrollment in 2020 (K-12)	641

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
21.9%	27.1%	17.5%	0.9%	1.8%	23.4%	7.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	959	
Attending Harrison Park	623	65%
Other PPS Neighborhood Schools	113	12%
Special Programs/Focus Options	207	22%
PPS Charter Schools	15	2%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	34.1%	31.0%	32.3%	29.0%	50.7%	47.2%
2015-2016	32.6%	28.9%	44.3%	37.7%	46.8%	43.6%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	11.6	10.7
Substitute Usage (Average in days)	16.9	15.3
Average Daily Attendance	95.1%	94.6%
Average Class Size	20.0	20.9
Stability Index	91.4%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.9%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
676	39	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Harrison Park below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Hayhurst

Updated 08/09/2017

Address	5037 SW Iowa St	Phone	503-916-6300
Cluster	Wilson	Feeds To	Gray

1. BUDGET AND STAFFING

School Budget Per Student	\$6123
Budget Rank (1-27)	21
Economic Disadvantaged	15.9%
School Receives Title I Funds?	No
Special Education	10.9%
English Language Learners	4.5%
Talented and Gifted	13.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.75
Gen. Fund - Ratio FTE	22.92
Gen. Fund - Equity FTE	0.75
Gen. Fund - One Time Adjustments	2.30
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.00
Other Grants	0.27
TOTAL	32.99

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2012	61	58	43	50	63	55	30	30	22	412
2013	54	62	61	42	50	61	26	29	30	415
2014	79	70	73	70	51	64	23	26	28	484
2015	86	73	76	69	74	50	23	24	24	499
2016	103	89	72	71	78	77	20	21	21	552

Neighborhood students	367
Students from other neighborhoods	185

Change in Enrollment from 2015 to 2016	+53
Change in Enrollment from 2012 to 2016	+140
Projected Enrollment in 2020 (K-12)	444

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.9%	3.1%	7.8%	0.4%	0.0%	75.2%	10.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	496	
Attending Hayhurst	367	74%
Other PPS Neighborhood Schools	87	18%
Special Programs/Focus Options	20	4%
PPS Charter Schools	19	4%
Special Services	3	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	72.7%	72.7%	76.3%	64.4%	>=89%	>=89%
2015-2016	62.7%	68.7%	70.8%	52.1%	>=89%	>=89%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	13.6	10.7
Substitute Usage (Average in days)	11.0	15.3
Average Daily Attendance	94.7%	94.6%
Average Class Size	23.0	20.9
Stability Index	96.4%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.4%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
552	22	25

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Hayhurst below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Odyssey program located at East Sylvan starting in 2016-17. Part of Bridlemile assigned to Hayhurst as of 2016-17.

Hosford

Updated 08/09/2017

Address	2303 SE 28th Place	Phone	503-916-5640
Cluster	Cleveland	Feeds To	Cleveland, Franklin

1. BUDGET AND STAFFING

School Budget Per Student	\$5774
Budget Rank (1-11)	5
Economic Disadvantaged	19.2%
School Receives Title I Funds?	No
Special Education	14.4%
English Language Learners	4.3%
Talented and Gifted	14.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.75
Gen. Fund - Ratio FTE	27.27
Gen. Fund - Equity FTE	1.00
Gen. Fund - One Time Adjustments	-0.27
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.25
Other Grants	0.00
TOTAL	34.00

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2012	189	169	180	538
2013	209	200	167	576
2014	201	190	200	591
2015	253	200	187	640
2016	202	228	201	631

Neighborhood students	504
Students from other neighborhoods	127

Change in Enrollment from 2015 to 2016	-9
Change in Enrollment from 2012 to 2016	+93
Projected Enrollment in 2020 (K-12)	626

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.9%	15.2%	8.2%	0.5%	0.2%	61.3%	11.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	785	
Attending Hosford	504	64%
Other PPS Neighborhood Schools	47	6%
Special Programs/Focus Options	201	26%
PPS Charter Schools	10	1%
Special Services	20	3%
Community Based Alternatives	3	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	66.5%	53.0%
2015-2016	65.3%	54.2%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	12.0	12.5
Substitute Usage (Average in days)	14.6	15.4
Average Daily Attendance	93.1%	94.2%
Average Class Size	24.0	22.6
Stability Index	94.2%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.1%	2.6%

October 2016 Enrollment	Number of Classrooms	Density Index
631	34	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Hosford below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Irvington

Updated 08/09/2017

Address	1320 NE Brazee St	Phone	503-916-6386
Cluster	Grant	Feeds To	Grant

1. BUDGET AND STAFFING

School Budget Per Student	\$6751
Budget Rank (1-27)	15
Economic Disadvantaged	17.5%
School Receives Title I Funds?	No
Special Education	15.0%
English Language Learners	3.6%
Talented and Gifted	9.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.75
Gen. Fund - Ratio FTE	19.88
Gen. Fund - Equity FTE	1.75
Gen. Fund - One Time Adjustments	0.92
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.09
Other Grants	0.00
TOTAL	28.39

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2012	58	57	54	57	61	58	57	25	33	460
2013	47	58	57	61	59	58	53	58	27	478
2014	39	46	62	55	63	65	48	50	57	485
2015	63	44	47	66	60	59	53	46	55	493
2016	52	62	37	48	58	55	46	45	43	446

Neighborhood students	325
Students from other neighborhoods	121

Change in Enrollment from 2015 to 2016	-47
Change in Enrollment from 2012 to 2016	-14
Projected Enrollment in 2020 (K-12)	413

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
16.4%	1.1%	12.6%	0.0%	0.0%	55.6%	14.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	452	
Attending Irvington	325	72%
Other PPS Neighborhood Schools	49	11%
Special Programs/Focus Options	65	14%
PPS Charter Schools	12	3%
Special Services	0	0%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	65.0%	57.5%	73.1%	56.0%	58.5%	31.7%
2015-2016	74.5%	74.5%	70.0%	41.2%	71.1%	48.8%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	9.9	10.7
Substitute Usage (Average in days)	15.9	15.3
Average Daily Attendance	95.6%	94.6%
Average Class Size	21.0	20.9
Stability Index	95.5%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.8%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
446	29	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Irvington below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Jackson

Updated 08/09/2017

Address	10625 SW 35th Ave	Phone	503-916-5680
Cluster	Wilson	Feeds To	Wilson

1. BUDGET AND STAFFING

School Budget Per Student	\$5302
Budget Rank (1-11)	11
Economic Disadvantaged	17.3%
School Receives Title I Funds?	No
Special Education	16.4%
English Language Learners	5.9%
Talented and Gifted	13.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.50
Gen. Fund - Ratio FTE	24.44
Gen. Fund - Equity FTE	0.75
Gen. Fund - One Time Adjustments	0.20
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
TOTAL	30.89

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2012	164	168	200	532
2013	195	165	173	533
2014	197	195	156	548
2015	201	210	195	606
2016	200	198	199	597

Neighborhood students	529
Students from other neighborhoods	68

Change in Enrollment from 2015 to 2016	-9
Change in Enrollment from 2012 to 2016	+65
Projected Enrollment in 2020 (K-12)	793

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
8.5%	2.7%	8.0%	0.7%	0.8%	69.7%	9.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	604	
Attending Jackson	529	88%
Other PPS Neighborhood Schools	24	4%
Special Programs/Focus Options	41	7%
PPS Charter Schools	2	<1%
Special Services	7	1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	69.2%	73.1%
2015-2016	72.8%	64.4%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	13.4	12.5
Substitute Usage (Average in days)	14.0	15.4
Average Daily Attendance	94.7%	94.2%
Average Class Size	19.0	22.6
Stability Index	97.0%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.8%	2.6%

October 2016 Enrollment	Number of Classrooms	Density Index
597	47	13

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Jackson below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

James John

Updated 08/09/2017

Address	7439 N Charleston Ave	Phone	503-916-6266
Cluster	Roosevelt	Feeds To	George

1. BUDGET AND STAFFING

School Budget Per Student	\$7494
Budget Rank (1-31)	7
Economic Disadvantaged	49.9%
School Receives Title I Funds?	Yes
Special Education	18.8%
English Language Learners	26.4%
Talented and Gifted	1.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	16.99
Gen. Fund - Equity FTE	4.00
Gen. Fund - One Time Adjustments	0.00
Gen. Fund - K-5 Arts	1.00
Title I	1.52
Foundation	0.00
Other Grants	0.10
TOTAL	27.86

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	101	83	62	64	78	51	439
2013	85	99	80	68	59	70	461
2014	79	79	89	79	63	56	445
2015	66	75	77	80	74	57	429
2016	68	63	67	72	72	63	405

Neighborhood students	310
Students from other neighborhoods	95

Change in Enrollment from 2015 to 2016	-24
Change in Enrollment from 2012 to 2016	-34
Projected Enrollment in 2020 (K-12)	375

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
8.9%	4.2%	41.2%	1.2%	1.0%	36.3%	7.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	521	
Attending James John	310	60%
Other PPS Neighborhood Schools	101	19%
Special Programs/Focus Options	61	12%
PPS Charter Schools	47	9%
Special Services	2	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	25.9%	33.3%	41.7%	<=11%
2015-2016	31.8%	28.4%	32.7%	18.4%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	10.7	12.5
Substitute Usage (Average in days)	15.0	14.1
Average Daily Attendance	94.3%	94.9%
Average Class Size	19.0	23.9
Stability Index	88.6%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.9%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
405	26	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending James John below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Jefferson

Updated 08/09/2017

Address	5210 N Kerby Ave	Phone	503-916-5180
Cluster	Jefferson	Feeders	See Comments

1. BUDGET AND STAFFING

School Budget Per Student	\$8297
Budget Rank (1-10)	3
Economic Disadvantaged	40.0%
School Receives Title I Funds?	Yes
Special Education	15.4%
English Language Learners	3.1%
Talented and Gifted	8.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	8.00
Gen. Fund - Ratio FTE	25.57
Gen. Fund - Equity FTE	4.00
Gen. Fund - One Time Adjustments	7.50
Gen. Fund - K-5 Arts	0.00
Title I	1.28
Foundation	0.50
Other Grants	0.00
TOTAL	46.85

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2012	127	131	91	92	441
2013	153	135	123	100	511
2014	118	145	124	106	493
2015	165	116	133	110	524
2016	190	151	117	132	590

Neighborhood students	398
Students from other neighborhoods	192

Change in Enrollment from 2015 to 2016	+66
Change in Enrollment from 2012 to 2016	+149
Projected Enrollment in 2020 (K-12)	782

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
44.7%	1.4%	15.3%	0.8%	2.5%	25.4%	9.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1463	
Attending Jefferson	398	27%
Other PPS Neighborhood Schools	448	31%
Special Programs/Focus Options	380	26%
PPS Charter Schools	37	3%
Special Services	33	2%
Community Based Alternatives	167	11%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	62.7%	<=11%
2015-2016	24.3%	<=11%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	9.8	12.0
Substitute Usage (Average in days)	12.9	12.6
Average Daily Attendance	88.9%	90.4%
Average Class Size	18.0	20.8
Stability Index	91.4%	91.9%
Student Expulsions	0.2%	0.2%
Student Suspensions	8.0%	3.4%

October 2016 Enrollment	Number of Classrooms	Density Index
590	74	8

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Jefferson below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Jefferson is designated as a Focus school.

Feeders: Dual Assignment neighborhoods, whose students have the choice to attend Jefferson Middle College or their neighborhood comprehensive high school, are: Beach, Boise-Eliot/Humboldt, Faubion, King, Ockley Green, Vernon, and Woodlawn.

KairosPDX (Charter)

Updated 08/09/2017

Address	4915 N. Gantenbein Ave.	Phone	503-567-9820
Cluster	Feeds To		

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Economic Disadvantaged	35.6%
School Receives Title I Funds?	
Special Education	13.8%
English Language Learners	
Talented and Gifted	0.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	TOTAL
2014	36	11	0	0	47
2015	35	22	10	0	67
2016	31	29	19	8	87

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2015 to 2016	+20
Change in Enrollment from 2012 to 2016	n/a
Projected Enrollment in 2020 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
54.0%	1.1%	5.7%	3.4%	0.0%	25.3%	10.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to KairosPDX (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Achievement scores only shown for 3rd, 5th, 8th and 10th grades.

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	5.3	12.5
Substitute Usage (Average in days)		
Average Daily Attendance	92.3%	94.9%
Average Class Size		
Stability Index	86.6%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	9.0%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
87		

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	n/a
Neighborhood students attending KairosPDX (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Tara O'Neil at 503.916.3359 or taraoneil@pps.net.

Address	9030 SE Cooper St	Phone	503-916-6350
Cluster	Franklin	Feeds To	Lane

1. BUDGET AND STAFFING

School Budget Per Student	\$6524
Budget Rank (1-31)	11
Economic Disadvantaged	48.7%
School Receives Title I Funds?	Yes
Special Education	12.4%
English Language Learners	41.2%
Talented and Gifted	1.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	6.00
Gen. Fund - Ratio FTE	24.11
Gen. Fund - Equity FTE	5.75
Gen. Fund - One Time Adjustments	0.00
Gen. Fund - K-5 Arts	1.50
Title I	3.02
Foundation	0.00
Other Grants	0.00
TOTAL	40.38

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	126	133	104	95	82	86	626
2013	125	122	115	92	93	75	622
2014	116	108	121	109	95	82	631
2015	94	106	117	108	98	87	610
2016	95	99	105	103	108	94	604

Neighborhood students	334
Students from other neighborhoods	270

Change in Enrollment from 2015 to 2016	-6
Change in Enrollment from 2012 to 2016	-22
Projected Enrollment in 2020 (K-12)	495

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.3%	9.1%	17.1%	1.2%	0.8%	60.3%	7.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	496	
Attending Kelly	334	67%
Other PPS Neighborhood Schools	60	12%
Special Programs/Focus Options	86	17%
PPS Charter Schools	12	2%
Special Services	4	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	23.9%	41.3%	31.5%	31.5%
2015-2016	25.3%	31.3%	23.2%	21.2%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	7.3	12.5
Substitute Usage (Average in days)	17.3	14.1
Average Daily Attendance	93.2%	94.9%
Average Class Size	20.0	23.9
Stability Index	93.3%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.1%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
604	37	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Kelly below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Address	4906 NE 6th Ave	Phone	503-916-6456
Cluster	Jefferson	Feeds To	Jefferson or Grant (Dual Assignment)

1. BUDGET AND STAFFING

School Budget Per Student	\$9616
Budget Rank (1-27)	1
Economic Disadvantaged	61.1%
School Receives Title I Funds?	Yes
Special Education	12.2%
English Language Learners	21.0%
Talented and Gifted	1.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.25
Gen. Fund - Ratio FTE	17.63
Gen. Fund - Equity FTE	4.50
Gen. Fund - One Time Adjustments	4.50
Gen. Fund - K-5 Arts	0.50
Title I	4.21
Foundation	0.00
Other Grants	0.50
TOTAL	37.09

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2012	20	53	36	43	22	44	21	25	22	26	312
2013	20	54	47	39	38	27	40	19	20	27	331
2014	20	65	64	44	38	39	30	28	20	22	370
2015	20	50	65	66	47	41	44	21	28	18	400
2016	19	61	51	57	58	43	36	20	16	25	386

Neighborhood students	197
Students from other neighborhoods	189

Change in Enrollment from 2015 to 2016	-14
Change in Enrollment from 2012 to 2016	+74
Projected Enrollment in 2020 (K-12)	440

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
40.7%	1.8%	28.5%	0.5%	0.5%	13.0%	15.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	359	
Attending King	186	52%
Other PPS Neighborhood Schools	72	20%
Special Programs/Focus Options	62	17%
PPS Charter Schools	37	10%
Special Services	1	<1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	13.5%	<=11%	<=11%	*	22.2%	<=11%
2015-2016	25.0%	15.0%	35.1%	16.2%	12.5%	<=11%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	10.2	10.7
Substitute Usage (Average in days)	19.2	15.3
Average Daily Attendance	95.4%	94.6%
Average Class Size	17.0	20.9
Stability Index	86.3%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.5%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
386	38	10

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending King below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Lane

Updated 08/09/2017

Address	7200 SE 60th Ave	Phone	503-916-6355
Cluster	Franklin	Feeds To	Franklin (Cleveland for Whitman area students)

1. BUDGET AND STAFFING

School Budget Per Student	\$7868
Budget Rank (1-11)	2
Economic Disadvantaged	49.7%
School Receives Title I Funds?	Yes
Special Education	20.3%
English Language Learners	15.8%
Talented and Gifted	1.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.25
Gen. Fund - Ratio FTE	19.76
Gen. Fund - Equity FTE	3.75
Gen. Fund - One Time Adjustments	2.95
Gen. Fund - K-5 Arts	0.00
Title I	1.68
Foundation	0.00
Other Grants	0.49
TOTAL	33.88

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2012	162	168	156	486
2013	171	160	174	505
2014	152	158	161	471
2015	175	156	150	481
2016	141	163	139	443

Neighborhood students	396
Students from other neighborhoods	47

Change in Enrollment from 2015 to 2016	-38
Change in Enrollment from 2012 to 2016	-43
Projected Enrollment in 2020 (K-12)	426

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
8.1%	15.8%	27.5%	0.9%	2.0%	36.3%	9.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	574	
Attending Lane	396	69%
Other PPS Neighborhood Schools	80	14%
Special Programs/Focus Options	86	15%
PPS Charter Schools	5	1%
Special Services	7	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	40.8%	42.3%
2015-2016	56.4%	46.6%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	10.9	12.5
Substitute Usage (Average in days)	17.8	15.4
Average Daily Attendance	94.2%	94.2%
Average Class Size	20.0	22.6
Stability Index	91.9%	95.9%
Student Expulsions	0.2%	0.0%
Student Suspensions	8.7%	2.6%

October 2016 Enrollment	Number of Classrooms	Density Index
443	38	12

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Lane below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Lane is designated as a Focus school.

Lane/Whitman neighborhood ninth grade feeds to Cleveland. Lane/Kelly and Lane/Woodmere neighborhood ninth grades feed to Franklin.

Laurelhurst

Updated 08/09/2017

Address	840 NE 41st Ave	Phone	503-916-6210
Cluster	Grant	Feeds To	Grant

1. BUDGET AND STAFFING

School Budget Per Student	\$5957
Budget Rank (1-27)	25
Economic Disadvantaged	7.0%
School Receives Title I Funds?	No
Special Education	11.7%
English Language Learners	0.3%
Talented and Gifted	14.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	6.25
Gen. Fund - Ratio FTE	29.21
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.50
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	1.47
Other Grants	0.00
TOTAL	38.43

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2012	72	70	68	83	77	74	72	81	68	665
2013	80	73	72	72	81	78	70	67	80	673
2014	73	87	77	74	76	80	78	62	64	671
2015	75	80	84	82	75	83	76	73	63	691
2016	64	75	78	79	77	76	74	85	76	684

Neighborhood students	609
Students from other neighborhoods	75

Change in Enrollment from 2015 to 2016	-7
Change in Enrollment from 2012 to 2016	+19
Projected Enrollment in 2020 (K-12)	657

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.0%	3.8%	6.1%	0.4%	0.0%	77.3%	10.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	701	
Attending Laurelhurst	609	87%
Other PPS Neighborhood Schools	10	1%
Special Programs/Focus Options	71	10%
PPS Charter Schools	7	1%
Special Services	4	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	85.7%	85.7%	82.3%	75.9%	>=89%	81.3%
2015-2016	86.8%	73.3%	88.3%	81.8%	>=89%	65.6%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	15.1	10.7
Substitute Usage (Average in days)	12.0	15.3
Average Daily Attendance	95.3%	94.6%
Average Class Size	25.0	20.9
Stability Index	98.7%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.5%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
684	30	23

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Laurelhurst below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Address	2222 NE 92nd Ave	Phone	503-916-6144
Cluster	Madison	Feeds To	Madison

1. BUDGET AND STAFFING

School Budget Per Student	\$7275
Budget Rank (1-27)	9
Economic Disadvantaged	47.9%
School Receives Title I Funds?	Yes
Special Education	20.6%
English Language Learners	20.6%
Talented and Gifted	4.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.25
Gen. Fund - Ratio FTE	18.92
Gen. Fund - Equity FTE	4.00
Gen. Fund - One Time Adjustments	2.75
Gen. Fund - K-5 Arts	0.50
Title I	1.45
Foundation	0.00
Other Grants	0.25
TOTAL	33.12

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2012	80	61	58	56	51	51	43	56	41	497
2013	50	80	56	55	56	50	48	39	59	493
2014	48	55	71	54	55	46	33	39	30	431
2015	56	56	56	65	51	51	46	35	40	456
2016	48	54	55	58	69	51	42	38	32	447

Neighborhood students	376
Students from other neighborhoods	71

Change in Enrollment from 2015 to 2016	-9
Change in Enrollment from 2012 to 2016	-50
Projected Enrollment in 2020 (K-12)	502

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
18.1%	21.5%	17.0%	1.3%	1.8%	28.2%	12.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	552	
Attending Lee	376	68%
Other PPS Neighborhood Schools	93	17%
Special Programs/Focus Options	59	11%
PPS Charter Schools	20	4%
Special Services	4	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	29.8%	23.4%	41.9%	39.0%	60.0%	46.7%
2015-2016	50.8%	36.9%	46.2%	41.0%	63.2%	57.9%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	8.4	10.7
Substitute Usage (Average in days)	15.4	15.3
Average Daily Attendance	95.1%	94.6%
Average Class Size	20.0	20.9
Stability Index	92.8%	94.3%
Student Expulsions	0.2%	0.0%
Student Suspensions	2.2%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
447	27	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Lee below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

From 2009-10 through 2016-17, the school had a uniform dress code. There will be no dress code for Lee starting in 2017-18.

Le Monde (Charter)

Updated 08/11/2017

Address	1010 SW 13th Ave	Phone	503-548-2190
Cluster	Feeds To		

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Economic Disadvantaged	6.2%
School Receives Title I Funds?	
Special Education	9.1%
English Language Learners	0.7%
Talented and Gifted	0.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	48	47	0	0	0	0	95
2013	48	48	48	0	0	0	144
2014	45	45	43	33	0	0	166
2015	68	47	42	42	27	0	226
2016	49	77	49	42	37	22	276

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2015 to 2016	+50
Change in Enrollment from 2012 to 2016	+181
Projected Enrollment in 2020 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.0%	0.7%	4.0%	1.1%	0.4%	78.6%	11.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Le Monde (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade	
	Reading	Math
2014-2015	>=89%	86.7%
2015-2016	87.2%	>=89%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	4.0	12.5
Substitute Usage (Average in days)		
Average Daily Attendance	95.1%	94.9%
Average Class Size	22.0	23.9
Stability Index	97.3%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
276		

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Le Monde (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Le Monde opened in 2012-13. Please direct general questions to Tara O'Neil at 503.916.3359 or taraoneil@pps.net.

Lent

Updated 08/09/2017

Address	5105 SE 97th Ave	Phone	503-916-6322
Cluster	Franklin	Feeds To	Franklin

1. BUDGET AND STAFFING

School Budget Per Student	\$7538
Budget Rank (1-27)	6
Economic Disadvantaged	53.7%
School Receives Title I Funds?	Yes
Special Education	15.7%
English Language Learners	32.7%
Talented and Gifted	1.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.75
Gen. Fund - Ratio FTE	23.63
Gen. Fund - Equity FTE	5.25
Gen. Fund - One Time Adjustments	0.75
Gen. Fund - K-5 Arts	1.00
Title I	2.62
Foundation	0.00
Other Grants	0.00
TOTAL	39.00

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2012	75	68	76	69	65	64	61	51	44	573
2013	77	79	64	73	75	65	69	55	47	604
2014	57	78	73	63	65	61	54	62	47	560
2015	50	62	78	69	64	61	65	54	61	564
2016	60	48	57	69	60	59	61	60	49	523

Neighborhood students	383
Students from other neighborhoods	140

Change in Enrollment from 2015 to 2016	-41
Change in Enrollment from 2012 to 2016	-50
Projected Enrollment in 2020 (K-12)	489

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
8.2%	14.1%	45.7%	0.4%	0.4%	25.0%	6.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	520	
Attending Lent	383	74%
Other PPS Neighborhood Schools	54	10%
Special Programs/Focus Options	57	11%
PPS Charter Schools	23	4%
Special Services	3	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	19.7%	28.3%	26.4%	22.2%	34.9%	12.2%
2015-2016	30.4%	32.7%	40.7%	28.1%	46.0%	11.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	10.4	10.7
Substitute Usage (Average in days)	13.6	15.3
Average Daily Attendance	94.5%	94.6%
Average Class Size	20.0	20.9
Stability Index	93.3%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	7.1%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
523	32	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Lent below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Lent School had a Spanish Immersion program with one class per grade in grades K-5

Address	4401 SE Evergreen St	Phone	503-916-6360
Cluster	Cleveland	Feeds To	Sellwood

1. BUDGET AND STAFFING

School Budget Per Student	\$5531
Budget Rank (1-31)	27
Economic Disadvantaged	19.2%
School Receives Title I Funds?	No
Special Education	19.9%
English Language Learners	2.7%
Talented and Gifted	6.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	15.79
Gen. Fund - Equity FTE	1.50
Gen. Fund - One Time Adjustments	0.25
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.00
Other Grants	0.50
TOTAL	22.79

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	60	63	71	76	80	50	400
2013	59	71	64	59	79	82	414
2014	57	58	70	64	57	76	382
2015	66	63	61	72	63	57	382
2016	73	69	67	65	72	66	412

Neighborhood students	330
Students from other neighborhoods	82

Change in Enrollment from 2015 to 2016	+30
Change in Enrollment from 2012 to 2016	+12
Projected Enrollment in 2020 (K-12)	414

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.7%	2.2%	8.3%	0.2%	0.0%	75.5%	12.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	402	
Attending Lewis	330	82%
Other PPS Neighborhood Schools	30	7%
Special Programs/Focus Options	41	10%
PPS Charter Schools	0	0%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	63.4%	60.0%	73.6%	52.8%
2015-2016	50.9%	46.3%	71.4%	46.4%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	12.4	12.5
Substitute Usage (Average in days)	14.0	14.1
Average Daily Attendance	93.7%	94.9%
Average Class Size	24.0	23.9
Stability Index	98.4%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.4%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
412	19	22

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Lewis below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Lincoln

Updated 08/09/2017

Address	1600 SW Salmon St	Phone	503-916-5200
Cluster	Lincoln	Feeders	Skyline, West Sylvan

1. BUDGET AND STAFFING

School Budget Per Student	\$6268
Budget Rank (1-10)	10
Economic Disadvantaged	4.6%
School Receives Title I Funds?	No
Special Education	4.4%
English Language Learners	1.2%
Talented and Gifted	18.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	18.00
Gen. Fund - Ratio FTE	80.72
Gen. Fund - Equity FTE	2.50
Gen. Fund - One Time Adjustments	1.50
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	3.13
Other Grants	0.00
TOTAL	105.85

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2012	395	381	391	346	1513
2013	409	389	364	403	1565
2014	400	422	394	367	1583
2015	453	406	423	414	1696
2016	425	451	422	405	1703

Neighborhood students	1569
Students from other neighborhoods	134

Change in Enrollment from 2015 to 2016	+7
Change in Enrollment from 2012 to 2016	+190
Projected Enrollment in 2020 (K-12)	1699

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.9%	10.0%	8.4%	0.3%	0.1%	71.0%	8.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1745	
Attending Lincoln	1569	90%
Other PPS Neighborhood Schools	90	5%
Special Programs/Focus Options	45	3%
PPS Charter Schools	2	<1%
Special Services	21	1%
Community Based Alternatives	18	1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	>=89%	73.5%
2015-2016	81.8%	54.2%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	10.8	12.0
Substitute Usage (Average in days)	11.0	12.6
Average Daily Attendance	92.9%	90.4%
Average Class Size	23.0	20.8
Stability Index	95.5%	91.9%
Student Expulsions	0.2%	0.2%
Student Suspensions	2.0%	3.4%

October 2016 Enrollment	Number of Classrooms	Density Index
1703	54	32

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Lincoln below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Llewellyn

Updated 08/09/2017

Address	6301 SE 14th Ave	Phone	503-916-6216
Cluster	Cleveland	Feeds To	Sellwood

1. BUDGET AND STAFFING

School Budget Per Student	\$5607
Budget Rank (1-31)	25
Economic Disadvantaged	6.4%
School Receives Title I Funds?	No
Special Education	14.7%
English Language Learners	1.7%
Talented and Gifted	9.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.25
Gen. Fund - Ratio FTE	20.25
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.53
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	1.01
Other Grants	0.00
TOTAL	28.04

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	90	106	101	101	99	86	583
2013	75	97	102	100	98	98	570
2014	61	78	85	100	96	98	518
2015	84	73	82	98	99	95	531
2016	74	92	72	78	100	101	517

Neighborhood students	430
Students from other neighborhoods	87

Change in Enrollment from 2015 to 2016	-14
Change in Enrollment from 2012 to 2016	-66
Projected Enrollment in 2020 (K-12)	478

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.0%	1.7%	5.4%	0.4%	1.0%	81.6%	8.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	493	
Attending Llewellyn	430	87%
Other PPS Neighborhood Schools	11	2%
Special Programs/Focus Options	41	8%
PPS Charter Schools	10	2%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	88.1%	82.4%	86.7%	74.2%
2015-2016	87.1%	87.2%	80.5%	62.4%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	13.8	12.5
Substitute Usage (Average in days)	8.8	14.1
Average Daily Attendance	95.2%	94.9%
Average Class Size	23.0	23.9
Stability Index	98.9%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.2%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
517	23	22

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Llewellyn below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Madison

Updated 08/09/2017

Address	2735 NE 82nd Ave	Phone	503-916-5220
Cluster	Madison	Feeders	See Comments

1. BUDGET AND STAFFING

School Budget Per Student	\$7928
Budget Rank (1-10)	4
Economic Disadvantaged	39.1%
School Receives Title I Funds?	No
Special Education	16.1%
English Language Learners	8.5%
Talented and Gifted	8.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	13.25
Gen. Fund - Ratio FTE	54.55
Gen. Fund - Equity FTE	7.50
Gen. Fund - One Time Adjustments	5.50
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
TOTAL	80.80

2. ENROLLMENT CHARACTERISTICS

Year	8	9	10	11	12	TOTAL
2012	0	298	266	304	239	1107
2013	0	266	268	252	280	1066
2014	0	336	254	241	246	1077
2015	0	321	325	244	244	1134
2016	0	279	283	283	225	1070

Neighborhood students	856	Change in Enrollment from 2015 to 2016	-64
Students from dual assignment area	63	Change in Enrollment from 2012 to 2016	-37
Students from other neighborhoods	151	Projected Enrollment in 2020 (K-12)	1119

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
16.3%	13.6%	24.5%	0.8%	2.0%	33.3%	9.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

	Madison		Dual assignment area	
Neighborhood PPS Student Population	1468		299	
Attending Madison	856	58%	63	21%
Other PPS Neighborhood Schools	161	11%	103	34%
Special Programs/Focus Options	298	20%	75	25%
PPS Charter Schools	9	1%	4	1%
Special Services	20	1%	4	1%
Community Based Alternatives	124	8%	50	17%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	50.0%	26.3%
2015-2016	42.6%	26.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	11.2	12.0
Substitute Usage (Average in days)	14.4	12.6
Average Daily Attendance	89.5%	90.4%
Average Class Size	20.0	20.8
Stability Index	87.7%	91.9%
Student Expulsions	0.2%	0.2%
Student Suspensions	4.7%	3.4%

October 2016 Enrollment	Number of Classrooms	Density Index
1070	81	13

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Madison below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Madison is designated as a Priority school.

Feeder Schools: Harrison Park, Lee, Rigler, Roseway Heights, Scott, Vernon, and Vestal. As of 2011-12, parts of Vernon and parts of Faubion are Dual Assignment neighborhoods whose ninth-graders can attend either Jefferson Middle College or Madison.

Maplewood

Updated 08/09/2017

Address	7452 SW 52nd Ave	Phone	503-916-6308
Cluster	Wilson	Feeds To	Gray

1. BUDGET AND STAFFING

School Budget Per Student	\$5678
Budget Rank (1-31)	23
Economic Disadvantaged	14.1%
School Receives Title I Funds?	No
Special Education	10.9%
English Language Learners	2.1%
Talented and Gifted	7.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	15.13
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.00
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.27
Other Grants	0.00
TOTAL	21.15

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	58	58	51	46	62	52	327
2013	58	60	59	46	50	60	333
2014	56	52	62	61	51	47	329
2015	70	58	51	65	64	51	359
2016	70	74	61	49	66	64	384

Neighborhood students	330
Students from other neighborhoods	54

Change in Enrollment from 2015 to 2016	+25
Change in Enrollment from 2012 to 2016	+57
Projected Enrollment in 2020 (K-12)	413

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.6%	1.6%	7.0%	0.3%	0.5%	78.4%	10.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	449	
Attending Maplewood	330	73%
Other PPS Neighborhood Schools	35	8%
Special Programs/Focus Options	69	15%
PPS Charter Schools	14	3%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	57.7%	59.6%	69.8%	67.4%
2015-2016	67.2%	57.8%	65.4%	45.1%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	17.7	12.5
Substitute Usage (Average in days)	13.4	14.1
Average Daily Attendance	94.6%	94.9%
Average Class Size	28.0	23.9
Stability Index	98.3%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.8%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
384	16	24

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Maplewood below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Part of boundary reassigned to Rieke starting in 2016-17.

Markham

Updated 08/09/2017

Address	10531 SW Capitol Hwy	Phone	503-916-5681
Cluster	Wilson	Feeds To	Jackson

1. BUDGET AND STAFFING

School Budget Per Student	\$6477
Budget Rank (1-31)	12
Economic Disadvantaged	40.2%
School Receives Title I Funds?	Yes
Special Education	14.6%
English Language Learners	21.3%
Talented and Gifted	5.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	15.40
Gen. Fund - Equity FTE	3.25
Gen. Fund - One Time Adjustments	1.63
Gen. Fund - K-5 Arts	1.00
Title I	1.88
Foundation	0.00
Other Grants	0.13
TOTAL	27.04

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	69	72	51	62	72	57	383
2013	83	74	60	47	51	78	393
2014	70	76	71	64	48	57	386
2015	66	72	68	65	56	50	377
2016	78	66	73	71	73	57	418

Neighborhood students	378
Students from other neighborhoods	40

Change in Enrollment from 2015 to 2016	+41
Change in Enrollment from 2012 to 2016	+35
Projected Enrollment in 2020 (K-12)	441

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
27.5%	1.4%	7.9%	0.2%	1.9%	52.6%	8.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	539	
Attending Markham	378	70%
Other PPS Neighborhood Schools	103	19%
Special Programs/Focus Options	52	10%
PPS Charter Schools	5	1%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	67.3%	58.0%	67.4%	53.2%
2015-2016	50.8%	53.2%	66.7%	60.9%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	12.2	12.5
Substitute Usage (Average in days)	18.2	14.1
Average Daily Attendance	93.8%	94.9%
Average Class Size	20.0	23.9
Stability Index	92.3%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.7%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
418	26	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Markham below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Marysville

Updated 08/09/2017

Address	7733 SE Raymond	Phone	503-916-6363
Cluster	Franklin	Feeds To	Franklin

1. BUDGET AND STAFFING

School Budget Per Student	\$7486
Budget Rank (1-27)	8
Economic Disadvantaged	44.9%
School Receives Title I Funds?	Yes
Special Education	13.4%
English Language Learners	18.9%
Talented and Gifted	5.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	16.04
Gen. Fund - Equity FTE	3.50
Gen. Fund - One Time Adjustments	1.00
Gen. Fund - K-5 Arts	0.50
Title I	1.56
Foundation	0.00
Other Grants	0.25
TOTAL	27.10

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2012	52	35	33	37	32	38	52	33	40	352
2013	73	57	37	37	42	38	44	52	36	416
2014	53	62	47	38	39	41	39	40	46	405
2015	55	47	53	45	33	39	37	38	43	390
2016	36	50	43	52	31	34	40	34	38	381

Neighborhood students	308
Students from other neighborhoods	73

Change in Enrollment from 2015 to 2016	-9
Change in Enrollment from 2012 to 2016	+29
Projected Enrollment in 2020 (K-12)	357

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
12.6%	24.7%	17.8%	1.3%	3.9%	34.6%	5.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	507	
Attending Marysville	301	59%
Other PPS Neighborhood Schools	83	16%
Special Programs/Focus Options	105	21%
PPS Charter Schools	14	3%
Special Services	3	1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	39.4%	42.4%	50.0%	25.0%	61.7%	31.9%
2015-2016	38.9%	27.8%	51.4%	35.3%	52.5%	35.1%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	8.5	10.7
Substitute Usage (Average in days)	16.1	15.3
Average Daily Attendance	93.7%	94.6%
Average Class Size	19.0	20.9
Stability Index	92.8%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.6%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
381	25	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Marysville below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

A drop in enrollment starting in 2011-12 was due to a temporary relocation to Rose City Park because of a fire in November 2009. Marysville students returned to a remodeled school in January 2013.

Metropolitan Learning Center

Updated 08/14/2017

Address	2033 NW Glisan St	Phone	503-916-5737
Cluster	Lincoln	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	\$6680
Budget Rank (1-27)	17
Economic Disadvantaged	11.0%
School Receives Title I Funds?	No
Special Education	21.1%
English Language Learners	0.5%
Talented and Gifted	13.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	6.25
Gen. Fund - Ratio FTE	17.50
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	3.26
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation	0.00
Other Grants	0.00
TOTAL	27.51

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
2012	24	25	25	27	26	26	52	52	52	46	37	41	22	455
2013	24	26	26	26	26	26	52	52	52	28	38	30	34	440
2014	24	26	26	26	24	26	52	52	50	32	39	34	25	436
2015	24	26	26	25	26	25	52	51	51	24	29	37	30	426
2016	24	24	26	26	26	26	49	52	51	36	27	32	28	427

Neighborhood students	n/a	Change in Enrollment from 2015 to 2016	+1
Students from other neighborhoods	n/a	Change in Enrollment from 2012 to 2016	-28
		Projected Enrollment in 2020 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.6%	2.1%	9.1%	0.2%	0.0%	79.9%	7.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Metropolitan Learning Center

4. EDUCATIONAL PROGRAMS**Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)**

	3rd Grade		5th Grade		8th Grade		11th Grade	
Year	Reading	Math	Reading	Math	Reading	Math	Reading	Math
2014-2015	61.5%	69.2%	58.3%	60.0%	55.6%	42.3%	86.4%	15.8%
2015-2016	84.6%	84.6%	88.9%	50.0%	57.1%	58.3%	77.3%	14.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	11.1	10.7
Substitute Usage (Average in days)	10.4	15.3
Average Daily Attendance	93.0%	94.6%
Average Class Size	22.0	20.9
Stability Index	96.9%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.9%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
427	21	20

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Metropolitan Learning Center below 55%?	n/a
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Mt. Tabor

Updated 08/09/2017

Address	5800 SE Ash St	Phone	503-916-5646
Cluster	Franklin	Feeds To	Franklin, Grant (immersion only)

1. BUDGET AND STAFFING

School Budget Per Student	\$5479
Budget Rank (1-11)	9
Economic Disadvantaged	13.2%
School Receives Title I Funds?	No
Special Education	11.2%
English Language Learners	3.3%
Talented and Gifted	17.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	6.25
Gen. Fund - Ratio FTE	28.73
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.52
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
TOTAL	35.50

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2012	226	198	182	606
2013	220	215	193	628
2014	239	218	205	662
2015	247	233	214	694
2016	251	245	234	730

Neighborhood students	396
Students from other neighborhoods	334

Change in Enrollment from 2015 to 2016	+36
Change in Enrollment from 2012 to 2016	+124
Projected Enrollment in 2020 (K-12)	777

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.3%	6.0%	13.6%	0.5%	0.5%	62.6%	14.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	505	
Attending Mt. Tabor	396	78%
Other PPS Neighborhood Schools	16	3%
Special Programs/Focus Options	92	18%
PPS Charter Schools	0	0%
Special Services	0	0%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	70.2%	68.9%
2015-2016	73.5%	66.8%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	12.9	12.5
Substitute Usage (Average in days)	13.4	15.4
Average Daily Attendance	94.5%	94.2%
Average Class Size	24.0	22.6
Stability Index	98.9%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.0%	2.6%

October 2016 Enrollment	Number of Classrooms	Density Index
730	31	24

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Mt. Tabor below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Ockley Green

Updated 08/09/2017

Address	6031 N Montana	Phone	503-916-5660
Cluster	Jefferson	Feeds To	Jefferson or Roosevelt (Dual Assignment)

1. BUDGET AND STAFFING

School Budget Per Student	\$6200
Budget Rank (1-11)	3
Economic Disadvantaged	35.5%
School Receives Title I Funds?	No
Special Education	18.7%
English Language Learners	8.9%
Talented and Gifted	9.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.75
Gen. Fund - Ratio FTE	24.49
Gen. Fund - Equity FTE	3.50
Gen. Fund - One Time Adjustments	4.51
Gen. Fund - K-5 Arts	0.25
Title I	0.00
Foundation	0.00
Other Grants	0.00
TOTAL	38.50

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2015	71	76	84	67	80	71	60	53	42	604
2016	0	0	0	0	0	80	214	186	146	626

Neighborhood students	443
Students from other neighborhoods	183

Change in Enrollment from 2015 to 2016	+22
Change in Enrollment from 2012 to 2016	n/a
Projected Enrollment in 2020 (K-12)	539

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
19.0%	4.5%	22.8%	1.3%	4.3%	40.3%	7.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	737	
Attending Ockley Green	443	60%
Other PPS Neighborhood Schools	93	13%
Special Programs/Focus Options	106	14%
PPS Charter Schools	85	12%
Special Services	4	1%
Community Based Alternatives	6	1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2015-2016	46.4%	33.9%	66.7%	53.1%	41.0%	38.5%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	9.2	10.7
Substitute Usage (Average in days)	19.4	15.3
Average Daily Attendance	94.1%	94.6%
Average Class Size	19.0	20.9
Stability Index	93.4%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.8%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
626	33	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	n/a
Neighborhood students attending Ockley Green below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

As of 2016-17, Ockley Green is a 5-8 school. For 2017-18, Ockley Green will be a 6-8 Middle School.

Ockley Green is a Dual Assignment neighborhood where ninth-graders can attend either Jefferson Middle College or Roosevelt.

Peninsula

Updated 08/09/2017

Address	8125 N Emerald St	Phone	503-916-6275
Cluster	Jefferson	Feeds To	Ockley Green

1. BUDGET AND STAFFING

School Budget Per Student	\$8425
Budget Rank (1-31)	5
Economic Disadvantaged	41.0%
School Receives Title I Funds?	Yes
Special Education	21.4%
English Language Learners	10.9%
Talented and Gifted	3.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	10.53
Gen. Fund - Equity FTE	2.50
Gen. Fund - One Time Adjustments	2.22
Gen. Fund - K-5 Arts	0.50
Title I	1.50
Foundation	0.00
Other Grants	0.50
TOTAL	22.00

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2012	52	43	31	41	36	45	51	31	38	368
2013	59	53	41	32	44	38	37	45	27	376
2014	54	52	48	42	41	41	37	35	46	396
2015	48	48	49	40	38	45	37	38	31	374
2016	48	44	49	44	43	38	0	0	0	266

Neighborhood students	155	Change in Enrollment from 2015 to 2016	-108
Students from other neighborhoods	111	Change in Enrollment from 2012 to 2016	-102
		Projected Enrollment in 2020 (K-12)	317

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
16.5%	3.0%	24.4%	0.0%	2.3%	41.7%	12.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	262	
Attending Peninsula	155	59%
Other PPS Neighborhood Schools	43	16%
Special Programs/Focus Options	36	14%
PPS Charter Schools	28	11%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	37.9%	27.6%	67.6%	42.9%	40.9%	29.5%
2015-2016	47.1%	35.3%	52.5%	22.5%	43.3%	20.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	11.4	10.7
Substitute Usage (Average in days)	14.6	14.1
Average Daily Attendance	93.6%	94.6%
Average Class Size	18.0	20.9
Stability Index	96.0%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.6%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
266	28	10

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Peninsula below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

As of 2016-17, Peninsula is a K-5 school and feeds to Ockley Green MS.

Portland Village School (Charter)

Updated 08/09/2017

Address	7654 N Delaware Ave	Phone	503-445-0056
Cluster	Feeds To		

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Economic Disadvantaged	16.3%
School Receives Title I Funds?	
Special Education	12.8%
English Language Learners	
Talented and Gifted	1.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2012	41	49	49	50	49	50	50	25	23	386
2013	43	49	49	48	49	48	49	35	24	394
2014	44	50	50	50	47	47	50	41	34	413
2015	38	54	50	50	48	48	36	48	44	416
2016	41	50	49	49	48	47	44	27	44	399

Neighborhood students	n/a	Change in Enrollment from 2015 to 2016	-17
Students from other neighborhoods	n/a	Change in Enrollment from 2012 to 2016	+13
		Projected Enrollment in 2020 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.0%	0.0%	8.5%	0.5%	0.3%	81.2%	5.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Portland Village School (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	31.8%	30.4%	55.0%	22.7%	73.3%	43.3%
2015-2016	23.9%	15.9%	36.2%	14.9%	78.6%	57.1%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	3.6	10.7
Substitute Usage (Average in days)		
Average Daily Attendance	93.2%	94.6%
Average Class Size	22.0	20.9
Stability Index	95.9%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.7%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
399		

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Portland Village School (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Tara O'Neil at 503.916.3359 or taraoneil@pps.net.

Richmond - Japanese Immersion Program

Updated 08/09/2017

Address	2276 SE 41st Ave	Phone	503-916-6220
Cluster	Franklin	Feeds To	Mt. Tabor

1. BUDGET AND STAFFING

School Budget Per Student	\$5379
Budget Rank (1-31)	30
Economic Disadvantaged	4.8%
School Receives Title I Funds?	No
Special Education	6.8%
English Language Learners	3.9%
Talented and Gifted	8.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.50
Gen. Fund - Ratio FTE	25.47
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.00
Gen. Fund - K-5 Arts	1.50
Title I	0.00
Foundation	0.40
Other Grants	0.00
TOTAL	32.87

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	TOTAL
2012	50	112	111	105	106	98	80	662
2013	50	113	112	112	101	105	94	687
2014	43	114	110	111	108	92	99	677
2015	0	111	113	108	107	106	84	629
2016	0	111	112	112	105	106	103	649

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2015 to 2016	+20
Change in Enrollment from 2012 to 2016	-13
Projected Enrollment in 2020 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.8%	8.8%	2.6%	0.2%	0.2%	55.8%	31.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Richmond - Japanese Immersion Program

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	78.8%	86.5%	87.4%	78.7%
2015-2016	87.9%	>=89%	88.5%	75.6%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	12.7	12.5
Substitute Usage (Average in days)	11.7	14.1
Average Daily Attendance	96.1%	94.9%
Average Class Size	26.0	23.9
Stability Index	98.9%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
649	28	23

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Richmond - Japanese Immersion Program below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Rieke

Updated 08/09/2017

Address	1405 SW Vermont St	Phone	503-916-5768
Cluster	Wilson	Feeds To	Gray

1. BUDGET AND STAFFING

School Budget Per Student	\$5847
Budget Rank (1-31)	21
Economic Disadvantaged	6.6%
School Receives Title I Funds?	No
Special Education	12.2%
English Language Learners	1.2%
Talented and Gifted	12.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	16.49
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.76
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.85
Other Grants	0.00
TOTAL	22.85

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	58	74	61	64	57	74	388
2013	55	66	78	64	65	60	388
2014	64	62	67	74	58	63	388
2015	61	66	70	64	78	63	402
2016	74	60	65	68	63	80	410

Neighborhood students	356
Students from other neighborhoods	54

Change in Enrollment from 2015 to 2016	+8
Change in Enrollment from 2012 to 2016	+22
Projected Enrollment in 2020 (K-12)	416

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.4%	1.0%	7.6%	0.2%	0.0%	78.8%	10.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	455	
Attending Rieke	356	78%
Other PPS Neighborhood Schools	37	8%
Special Programs/Focus Options	52	11%
PPS Charter Schools	6	1%
Special Services	4	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	>=89%	76.8%	77.0%	37.7%
2015-2016	>=89%	87.9%	77.0%	60.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	13.5	12.5
Substitute Usage (Average in days)	9.9	14.1
Average Daily Attendance	95.2%	94.9%
Average Class Size	24.0	23.9
Stability Index	98.3%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.5%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
410	19	22

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Rieke below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Boundary change from Maplewood starting in 2016-17.

Address	5401 NE Prescott St	Phone	503-916-6451
Cluster	Madison	Feeds To	Beaumont

1. BUDGET AND STAFFING

School Budget Per Student	\$6970
Budget Rank (1-31)	9
Economic Disadvantaged	58.5%
School Receives Title I Funds?	Yes
Special Education	14.2%
English Language Learners	42.4%
Talented and Gifted	1.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	18.61
Gen. Fund - Equity FTE	5.00
Gen. Fund - One Time Adjustments	1.25
Gen. Fund - K-5 Arts	1.00
Title I	3.64
Foundation	0.00
Other Grants	0.00
TOTAL	33.75

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2012	90	77	73	75	69	65	0	0	0	449
2013	95	83	67	72	77	69	0	0	0	463
2014	102	81	80	70	72	75	0	0	0	480
2015	74	90	71	75	80	61	0	0	0	451
2016	85	78	92	72	73	72	0	0	0	472

Neighborhood students	415
Students from other neighborhoods	57

Change in Enrollment from 2015 to 2016	+21
Change in Enrollment from 2012 to 2016	+23
Projected Enrollment in 2020 (K-12)	471

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
13.6%	2.8%	56.1%	0.6%	0.6%	20.8%	5.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	588	
Attending Rigler	415	71%
Other PPS Neighborhood Schools	81	14%
Special Programs/Focus Options	56	10%
PPS Charter Schools	32	5%
Special Services	4	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	33.8%	28.8%	40.3%	14.7%
2015-2016	17.5%	14.3%	24.1%	11.1%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	5.9	12.5
Substitute Usage (Average in days)	13.8	14.1
Average Daily Attendance	94.4%	94.9%
Average Class Size	20.0	23.9
Stability Index	92.2%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.9%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
472	26	18

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Rigler below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Roosevelt

Updated 08/09/2017

Address	6941 N Central St	Phone	503-916-5260
Cluster	Roosevelt	Feeders	Astor, César Chávez, George

1. BUDGET AND STAFFING

School Budget Per Student	\$8507
Budget Rank (1-10)	2
Economic Disadvantaged	48.1%
School Receives Title I Funds?	Yes
Special Education	20.1%
English Language Learners	12.0%
Talented and Gifted	5.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	12.00
Gen. Fund - Ratio FTE	42.07
Gen. Fund - Equity FTE	6.50
Gen. Fund - One Time Adjustments	8.50
Gen. Fund - K-5 Arts	0.00
Title I	3.07
Foundation	0.30
Other Grants	0.13
TOTAL	72.57

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2012	273	212	177	166	828
2013	285	255	190	184	914
2014	229	257	251	210	947
2015	239	231	234	236	940
2016	207	218	223	233	881

Neighborhood students	667	Change in Enrollment from 2015 to 2016	-59
Students from dual assignment area	184	Change in Enrollment from 2012 to 2016	+53
Students from other neighborhoods	30	Projected Enrollment in 2020 (K-12)	1059

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
17.5%	5.3%	38.8%	1.4%	2.5%	28.3%	6.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

	Roosevelt		Dual assignment area	
Neighborhood PPS Student Population	1084		811	
Attending Roosevelt	667	62%	184	23%
Other PPS Neighborhood Schools	81	7%	287	35%
Special Programs/Focus Options	169	16%	218	27%
PPS Charter Schools	12	1%	27	3%
Special Services	23	2%	18	2%
Community Based Alternatives	132	12%	77	9%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	28.6%	<=11%
2015-2016	47.1%	21.1%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	8.6	12.0
Substitute Usage (Average in days)	12.5	12.6
Average Daily Attendance	87.3%	90.4%
Average Class Size	18.0	20.8
Stability Index	85.9%	91.9%
Student Expulsions	0.1%	0.2%
Student Suspensions	8.0%	3.4%

October 2016 Enrollment	Number of Classrooms	Density Index
881	63	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Roosevelt below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Roosevelt is designated as a Priority school.

Ockley Green and parts of Faubion are Dual Assignment neighborhoods whose ninth-graders can attend either Jefferson Middle College or Roosevelt.

Rosa Parks

Updated 08/09/2017

Address	8960 N Woolsey Ave	Phone	503-916-6250
Cluster	Roosevelt	Feeds To	George

1. BUDGET AND STAFFING

School Budget Per Student	\$9803
Budget Rank (1-31)	2
Economic Disadvantaged	79.2%
School Receives Title I Funds?	Yes
Special Education	17.1%
English Language Learners	28.5%
Talented and Gifted	1.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	12.23
Gen. Fund - Equity FTE	3.75
Gen. Fund - One Time Adjustments	2.81
Gen. Fund - K-5 Arts	0.50
Title I	2.24
Foundation	0.00
Other Grants	0.83
TOTAL	26.61

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	TOTAL
2012	17	82	58	57	59	70	62	405
2013	21	69	72	56	56	58	73	405
2014	0	54	59	59	49	61	59	341
2015	0	41	52	56	66	48	66	329
2016	0	45	41	50	57	60	45	298

Neighborhood students	245
Students from other neighborhoods	53

Change in Enrollment from 2015 to 2016	-31
Change in Enrollment from 2012 to 2016	-107
Projected Enrollment in 2020 (K-12)	261

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
46.6%	2.3%	24.5%	0.7%	1.0%	13.4%	11.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	467	
Attending Rosa Parks	245	52%
Other PPS Neighborhood Schools	118	25%
Special Programs/Focus Options	79	17%
PPS Charter Schools	23	5%
Special Services	2	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	13.6%	20.5%	25.5%	<=11%
2015-2016	31.7%	20.0%	41.7%	15.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	10.3	12.5
Substitute Usage (Average in days)	13.8	14.1
Average Daily Attendance	94.4%	94.9%
Average Class Size	17.0	23.9
Stability Index	88.5%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.6%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
298	26	11

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Rosa Parks below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Rosa Parks is designated as a Priority school.

Roseway Heights

Updated 08/09/2017

Address	7334 NE Siskiyou St	Phone	503-916-5600
Cluster	Madison	Feeds To	Madison

1. BUDGET AND STAFFING

School Budget Per Student	\$6798
Budget Rank (1-27)	14
Economic Disadvantaged	25.2%
School Receives Title I Funds?	No
Special Education	15.9%
English Language Learners	9.5%
Talented and Gifted	7.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	6.25
Gen. Fund - Ratio FTE	28.96
Gen. Fund - Equity FTE	3.25
Gen. Fund - One Time Adjustments	2.50
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.59
Other Grants	0.35
TOTAL	42.90

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2012	73	71	63	80	68	74	62	65	60	616
2013	60	70	66	51	81	67	78	61	72	606
2014	87	76	78	71	58	82	66	80	70	668
2015	88	88	85	78	74	57	81	66	80	697
2016	64	77	73	82	67	75	59	80	66	643

Neighborhood students	388
Students from other neighborhoods	255

Change in Enrollment from 2015 to 2016	-54
Change in Enrollment from 2012 to 2016	+27
Projected Enrollment in 2020 (K-12)	666

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.8%	19.3%	8.6%	0.3%	0.3%	54.9%	11.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	541	
Attending Roseway Heights	388	72%
Other PPS Neighborhood Schools	34	6%
Special Programs/Focus Options	99	18%
PPS Charter Schools	19	4%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	77.4%	73.1%	58.2%	38.5%	51.2%	65.1%
2015-2016	76.8%	76.4%	56.5%	37.0%	60.0%	62.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	12.3	10.7
Substitute Usage (Average in days)	13.3	15.3
Average Daily Attendance	95.0%	94.6%
Average Class Size	20.0	20.9
Stability Index	95.1%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.2%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
643	39	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Roseway Heights below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Sabin

Updated 08/09/2017

Address	4013 NE 18th Ave	Phone	503-916-6482
Cluster	Grant	Feeds To	Grant

1. BUDGET AND STAFFING

School Budget Per Student	\$6363
Budget Rank (1-27)	20
Economic Disadvantaged	14.7%
School Receives Title I Funds?	No
Special Education	9.9%
English Language Learners	1.1%
Talented and Gifted	10.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.25
Gen. Fund - Ratio FTE	24.21
Gen. Fund - Equity FTE	0.75
Gen. Fund - One Time Adjustments	1.64
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.75
Other Grants	0.00
TOTAL	33.60

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2012	0	83	65	67	38	41	42	28	36	20	420
2013	0	72	81	68	65	40	47	42	34	36	485
2014	0	84	72	80	73	71	42	27	39	26	514
2015	0	77	90	68	84	74	73	31	29	42	568
2016	0	63	72	93	64	71	71	41	26	23	524

Neighborhood students	428
Students from other neighborhoods	96

Change in Enrollment from 2015 to 2016	-44
Change in Enrollment from 2012 to 2016	+104
Projected Enrollment in 2020 (K-12)	547

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
16.6%	1.0%	8.0%	0.2%	0.6%	64.3%	9.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	690	
Attending Sabin	428	62%
Other PPS Neighborhood Schools	107	16%
Special Programs/Focus Options	118	17%
PPS Charter Schools	33	5%
Special Services	2	<1%
Community Based Alternatives	2	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	82.0%	82.3%	54.1%	48.6%	69.2%	42.3%
2015-2016	70.3%	64.4%	68.2%	65.2%	75.0%	45.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	12.4	10.7
Substitute Usage (Average in days)	17.0	15.3
Average Daily Attendance	94.3%	94.6%
Average Class Size	21.0	20.9
Stability Index	95.3%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.1%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
524	31	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Sabin below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Scott

Updated 08/09/2017

Address	6700 NE Prescott St	Phone	503-916-6369
Cluster	Madison	Feeds To	Madison

1. BUDGET AND STAFFING

School Budget Per Student	\$7094
Budget Rank (1-27)	12
Economic Disadvantaged	52.0%
School Receives Title I Funds?	Yes
Special Education	17.0%
English Language Learners	40.0%
Talented and Gifted	2.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.25
Gen. Fund - Ratio FTE	20.17
Gen. Fund - Equity FTE	4.75
Gen. Fund - One Time Adjustments	2.27
Gen. Fund - K-5 Arts	1.00
Title I	2.20
Foundation	0.00
Other Grants	0.29
TOTAL	35.93

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2012	80	64	63	59	49	45	46	47	51	504
2013	84	81	55	62	46	47	41	46	45	507
2014	65	80	70	51	49	46	38	38	44	481
2015	69	60	69	66	52	45	40	37	35	473
2016	69	68	61	68	68	49	44	42	43	512

Neighborhood students	432	Change in Enrollment from 2015 to 2016	+39
Students from other neighborhoods	80	Change in Enrollment from 2012 to 2016	+8
		Projected Enrollment in 2020 (K-12)	555

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
12.9%	3.5%	49.2%	1.2%	1.8%	26.6%	4.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	687	
Attending Scott	432	63%
Other PPS Neighborhood Schools	118	17%
Special Programs/Focus Options	110	16%
PPS Charter Schools	25	4%
Special Services	2	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	18.6%	11.6%	33.3%	12.5%	72.0%	22.2%
2015-2016	33.3%	28.8%	25.6%	18.4%	26.1%	19.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	7.9	10.7
Substitute Usage (Average in days)	16.0	15.3
Average Daily Attendance	94.5%	94.6%
Average Class Size	15.0	20.9
Stability Index	91.3%	94.3%
Student Expulsions	0.2%	0.0%
Student Suspensions	4.7%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
512	30	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Scott below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Scott is designated as a Focus school.

Self Enhancement Academy (Charter)

Updated 08/09/2017

Address	3920 N Kerby Ave	Phone	503-249-1721
Cluster	Feeds To		

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Economic Disadvantaged	49.3%
School Receives Title I Funds?	
Special Education	20.9%
English Language Learners	1.5%
Talented and Gifted	0.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2012	47	49	37	133
2013	36	44	48	128
2014	49	43	43	135
2015	33	47	42	122
2016	0	23	44	67

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2015 to 2016	-55
Change in Enrollment from 2012 to 2016	-66
Projected Enrollment in 2020 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
80.6%	0.0%	3.0%	1.5%	0.0%	1.5%	13.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Self Enhancement Academy (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	58.8%	23.3%
2015-2016	22.6%	<=11%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	4.6	12.5
Substitute Usage (Average in days)		
Average Daily Attendance	95.1%	94.2%
Average Class Size	12.0	22.6
Stability Index	92.6%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	5.7%	2.6%

October 2016 Enrollment	Number of Classrooms	Density Index
67		

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Self Enhancement Academy (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

Self Enhancement Academy (Charter) has earned two National Awards: a Title I Distinguished School Award for Closing the Achievement Gap and The National Center for Urban School Transformation's Award for Student Achievement.

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Tara O'Neil at 503.916.3359 or taraoneil@pps.net.

Sellwood

Updated 08/09/2017

Address	8300 SE 15th Ave	Phone	503-916-5656
Cluster	Cleveland	Feeds To	Cleveland

1. BUDGET AND STAFFING

School Budget Per Student	\$5390
Budget Rank (1-11)	10
Economic Disadvantaged	10.1%
School Receives Title I Funds?	No
Special Education	14.9%
English Language Learners	1.5%
Talented and Gifted	20.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.50
Gen. Fund - Ratio FTE	23.27
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.70
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.53
Other Grants	0.00
TOTAL	30.00

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2012	157	154	144	455
2013	169	165	149	483
2014	206	161	178	545
2015	190	208	162	560
2016	198	185	200	583

Neighborhood students	546
Students from other neighborhoods	37

Change in Enrollment from 2015 to 2016	+23
Change in Enrollment from 2012 to 2016	+128
Projected Enrollment in 2020 (K-12)	603

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.2%	2.2%	8.2%	0.2%	0.5%	78.2%	9.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	691	
Attending Sellwood	546	79%
Other PPS Neighborhood Schools	18	3%
Special Programs/Focus Options	121	18%
PPS Charter Schools	2	<1%
Special Services	3	<1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	79.7%	58.7%
2015-2016	77.3%	74.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	10.7	12.5
Substitute Usage (Average in days)	13.4	15.4
Average Daily Attendance	93.9%	94.2%
Average Class Size	26.0	22.6
Stability Index	97.0%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.1%	2.6%

October 2016 Enrollment	Number of Classrooms	Density Index
583	30	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Sellwood below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Sitton

Updated 08/09/2017

Address	9930 N Smith St	Phone	503-916-6277
Cluster	Roosevelt	Feeds To	George

1. BUDGET AND STAFFING

School Budget Per Student	\$7834
Budget Rank (1-31)	6
Economic Disadvantaged	58.4%
School Receives Title I Funds?	Yes
Special Education	20.9%
English Language Learners	26.9%
Talented and Gifted	2.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	15.67
Gen. Fund - Equity FTE	4.25
Gen. Fund - One Time Adjustments	2.14
Gen. Fund - K-5 Arts	1.00
Title I	2.68
Foundation	0.00
Other Grants	0.87
TOTAL	30.86

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	70	79	63	52	32	60	356
2013	72	72	83	66	47	36	376
2014	73	72	58	79	59	58	399
2015	78	71	57	57	77	50	390
2016	77	68	71	54	57	74	401

Neighborhood students	342
Students from other neighborhoods	59

Change in Enrollment from 2015 to 2016	+11
Change in Enrollment from 2012 to 2016	+45
Projected Enrollment in 2020 (K-12)	419

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
16.2%	2.5%	37.7%	2.5%	2.2%	24.4%	14.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	523	
Attending Sitton	342	65%
Other PPS Neighborhood Schools	116	22%
Special Programs/Focus Options	43	8%
PPS Charter Schools	22	4%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	23.5%	16.2%	35.6%	28.9%
2015-2016	40.8%	38.8%	28.9%	23.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	7.7	12.5
Substitute Usage (Average in days)	20.7	14.1
Average Daily Attendance	94.0%	94.9%
Average Class Size	20.0	23.9
Stability Index	92.6%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.5%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
401	24	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Sitton below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Sitton is designated as a Focus school.

Skyline

Updated 08/09/2017

Address	11536 NW Skyline Blvd	Phone	503-916-5212
Cluster	Lincoln	Feeds To	Lincoln, West Sylvan

1. BUDGET AND STAFFING

School Budget Per Student	\$6902
Budget Rank (1-27)	13
Economic Disadvantaged	9.3%
School Receives Title I Funds?	No
Special Education	10.3%
English Language Learners	0.3%
Talented and Gifted	12.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	13.46
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	2.98
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation	0.70
Other Grants	0.00
TOTAL	21.39

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2012	30	28	21	36	35	35	37	23	28	273
2013	24	32	33	21	38	36	28	30	23	265
2014	38	37	33	36	25	43	41	27	29	309
2015	27	38	38	32	39	24	38	37	27	300
2016	21	29	40	37	32	43	25	37	36	300

Neighborhood students	238	Change in Enrollment from 2015 to 2016	n/a
Students from other neighborhoods	62	Change in Enrollment from 2012 to 2016	+27
		Projected Enrollment in 2020 (K-12)	298

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.0%	3.7%	8.7%	1.7%	0.0%	74.0%	10.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	279	
Attending Skyline	238	85%
Other PPS Neighborhood Schools	19	7%
Special Programs/Focus Options	12	4%
PPS Charter Schools	9	3%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	55.2%	46.9%	69.2%	50.0%	76.9%	46.2%
2015-2016	42.9%	44.8%	69.6%	52.2%	73.1%	64.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	7.9	10.7
Substitute Usage (Average in days)	14.2	15.3
Average Daily Attendance	94.7%	94.6%
Average Class Size	18.0	20.9
Stability Index	98.7%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.0%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
300	15	20

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Skyline below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Stephenson

Updated 08/09/2017

Address	2627 SW Stephenson St	Phone	503-916-6318
Cluster	Wilson	Feeds To	Jackson

1. BUDGET AND STAFFING

School Budget Per Student	\$6070
Budget Rank (1-31)	17
Economic Disadvantaged	3.5%
School Receives Title I Funds?	No
Special Education	15.3%
English Language Learners	2.4%
Talented and Gifted	9.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	13.50
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.00
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation	0.69
Other Grants	0.00
TOTAL	19.44

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	43	48	54	59	68	57	329
2013	37	51	49	59	58	66	320
2014	48	42	57	47	56	58	308
2015	54	63	43	56	49	57	322
2016	50	63	63	46	65	53	340

Neighborhood students	307
Students from other neighborhoods	33

Change in Enrollment from 2015 to 2016	+18
Change in Enrollment from 2012 to 2016	+11
Projected Enrollment in 2020 (K-12)	372

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.5%	6.2%	6.5%	0.6%	0.3%	78.5%	6.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	387	
Attending Stephenson	307	79%
Other PPS Neighborhood Schools	55	14%
Special Programs/Focus Options	22	6%
PPS Charter Schools	2	1%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	75.6%	73.3%	87.0%	68.5%
2015-2016	88.7%	84.9%	83.9%	73.2%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	15.4	12.5
Substitute Usage (Average in days)	9.6	14.1
Average Daily Attendance	96.0%	94.9%
Average Class Size	25.0	23.9
Stability Index	97.2%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.6%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
340	20	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Stephenson below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Boundary change from Capitol Hill starting in 2016-17.

Sunnyside Environmental School

Updated 08/09/2017

Address	3421 SE Salmon St	Phone	503-916-6226
Cluster	Franklin	Feeds To	Franklin

1. BUDGET AND STAFFING

School Budget Per Student	\$5648
Budget Rank (1-27)	26
Economic Disadvantaged	15.3%
School Receives Title I Funds?	No
Special Education	15.3%
English Language Learners	0.8%
Talented and Gifted	8.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.25
Gen. Fund - Ratio FTE	24.92
Gen. Fund - Equity FTE	0.75
Gen. Fund - One Time Adjustments	0.58
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.25
Other Grants	0.00
TOTAL	32.75

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2012	58	59	65	69	59	66	78	79	72	605
2013	46	69	61	65	63	60	63	78	82	587
2014	61	58	65	64	66	64	61	66	81	586
2015	48	71	64	68	65	66	64	62	66	574
2016	65	54	73	65	69	63	85	63	65	602

Neighborhood students	372	Change in Enrollment from 2015 to 2016	+28
Students from other neighborhoods	230	Change in Enrollment from 2012 to 2016	-3
		Projected Enrollment in 2020 (K-12)	618

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.3%	1.8%	7.3%	1.0%	0.2%	77.2%	11.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	458	
Attending Sunnyside Environmental School	372	81%
Other PPS Neighborhood Schools	23	5%
Special Programs/Focus Options	58	13%
PPS Charter Schools	5	1%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	71.9%	76.7%	57.1%	66.7%	73.3%	55.8%
2015-2016	62.3%	60.8%	75.0%	71.4%	72.7%	51.2%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	12.6	10.7
Substitute Usage (Average in days)	15.4	15.3
Average Daily Attendance	95.9%	94.6%
Average Class Size	29.0	20.9
Stability Index	96.2%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.1%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
602	26	23

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Sunnyside Environmental School below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

The Emerson School (Charter)

Updated 08/09/2017

Address	105 NW Park Ave	Phone	503-525-6124
Cluster	Feeds To		

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Economic Disadvantaged	6.3%
School Receives Title I Funds?	
Special Education	11.8%
English Language Learners	
Talented and Gifted	0.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	24	24	24	24	25	23	144
2013	24	24	24	24	23	25	144
2014	23	25	24	24	25	21	142
2015	24	24	24	24	22	26	144
2016	23	25	24	25	27	20	144

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2015 to 2016	n/a
Change in Enrollment from 2012 to 2016	n/a
Projected Enrollment in 2020 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.6%	2.1%	12.5%	0.0%	0.0%	48.6%	31.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to The Emerson School (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	66.7%	76.2%	85.0%	70.0%
2015-2016	54.2%	45.8%	88.5%	57.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	8.1	12.5
Substitute Usage (Average in days)		
Average Daily Attendance	96.2%	94.9%
Average Class Size	23.0	23.9
Stability Index	97.2%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
144		

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending The Emerson School (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Tara O'Neil at 503.916.3359 or taraoneil@pps.net.

Trillium (Charter)

Updated 08/09/2017

Address	5420 N Interstate Ave	Phone	503-285-3833
Cluster	Feeds To		

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Economic Disadvantaged	24.5%
School Receives Title I Funds?	
Special Education	13.9%
English Language Learners	1.1%
Talented and Gifted	2.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
2012	21	25	31	32	28	34	31	25	34	33	18	22	15	349
2013	20	22	25	33	35	30	31	28	29	22	28	19	21	343
2014	29	29	32	34	34	33	31	28	31	28	23	22	17	371
2015	31	27	28	30	28	34	26	28	30	20	34	18	22	356
2016	30	32	25	31	33	32	27	27	34	29	21	23	15	359

Neighborhood students	n/a	Change in Enrollment from 2015 to 2016	+3
Students from other neighborhoods	n/a	Change in Enrollment from 2012 to 2016	+10
		Projected Enrollment in 2020 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.6%	1.4%	8.4%	1.1%	0.3%	74.1%	11.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Trillium (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade		11th Grade	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
2014-2015	36.0%	28.6%	53.8%	30.4%	61.5%	32.0%	64.3%	14.3%
2015-2016	42.9%	30.4%	45.5%	21.9%	45.8%	19.0%	>=89%	29.4%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	1.9	10.7
Substitute Usage (Average in days)		
Average Daily Attendance	94.2%	94.6%
Average Class Size	18.0	20.9
Stability Index	88.2%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.1%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
359		

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Trillium (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

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Vernon

Updated 08/09/2017

Address	2044 NE Killingsworth St	Phone	503-916-6415
Cluster	Jefferson	Feeds To	Jefferson or Madison (Dual Assignment)

1. BUDGET AND STAFFING

School Budget Per Student	\$6520
Budget Rank (1-27)	19
Economic Disadvantaged	28.5%
School Receives Title I Funds?	No
Special Education	7.6%
English Language Learners	6.4%
Talented and Gifted	10.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.75
Gen. Fund - Ratio FTE	18.63
Gen. Fund - Equity FTE	2.00
Gen. Fund - One Time Adjustments	3.03
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.50
Other Grants	0.50
TOTAL	30.41

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2012	0	60	62	53	47	51	36	35	31	65	440
2013	0	65	59	52	45	46	39	24	33	31	394
2014	0	55	61	62	53	41	45	27	11	31	386
2015	0	70	51	60	65	51	46	34	22	8	407
2016	0	74	74	52	61	62	44	44	35	25	471

Neighborhood students	380
Students from other neighborhoods	91

Change in Enrollment from 2015 to 2016	+64
Change in Enrollment from 2012 to 2016	+31
Projected Enrollment in 2020 (K-12)	532

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
22.5%	2.3%	13.2%	0.2%	0.4%	50.3%	11.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	690	
Attending Vernon	380	55%
Other PPS Neighborhood Schools	92	13%
Special Programs/Focus Options	138	20%
PPS Charter Schools	78	11%
Special Services	2	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	46.2%	53.8%	35.7%	34.5%	17.2%	<=11%
2015-2016	36.4%	33.3%	66.7%	36.4%	*	*

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	8.9	10.7
Substitute Usage (Average in days)	14.0	15.3
Average Daily Attendance	94.5%	94.6%
Average Class Size	18.0	20.9
Stability Index	93.6%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.2%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
471	31	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Vernon below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Vernon is designated as a Focus school.

Vestal

Updated 08/09/2017

Address	161 NE 82nd Ave	Phone	503-916-6437
Cluster	Madison	Feeds To	Madison

1. BUDGET AND STAFFING

School Budget Per Student	\$8148
Budget Rank (1-27)	2
Economic Disadvantaged	48.8%
School Receives Title I Funds?	Yes
Special Education	18.1%
English Language Learners	16.5%
Talented and Gifted	1.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.25
Gen. Fund - Ratio FTE	18.00
Gen. Fund - Equity FTE	3.75
Gen. Fund - One Time Adjustments	1.50
Gen. Fund - K-5 Arts	0.50
Title I	2.50
Foundation	0.00
Other Grants	0.50
TOTAL	32.00

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2012	48	48	43	38	41	52	44	46	35	395
2013	58	39	43	39	40	48	49	38	48	402
2014	48	52	40	42	40	42	44	49	42	399
2015	44	52	57	42	48	34	46	40	49	412
2016	58	43	49	50	40	38	28	36	39	381

Neighborhood students	305	Change in Enrollment from 2015 to 2016	-31
Students from other neighborhoods	76	Change in Enrollment from 2012 to 2016	-14
		Projected Enrollment in 2020 (K-12)	399

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
17.3%	12.3%	16.0%	0.3%	0.5%	44.1%	9.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	590	
Attending Vestal	305	52%
Other PPS Neighborhood Schools	82	14%
Special Programs/Focus Options	172	29%
PPS Charter Schools	28	5%
Special Services	3	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	42.9%	37.8%	37.5%	32.5%	68.8%	45.5%
2015-2016	40.5%	47.1%	40.7%	25.9%	42.5%	40.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	10.0	10.7
Substitute Usage (Average in days)	16.7	15.3
Average Daily Attendance	93.8%	94.6%
Average Class Size	19.0	20.9
Stability Index	91.3%	94.3%
Student Expulsions	0.2%	0.0%
Student Suspensions	3.9%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
381	26	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Vestal below 55%?	Yes
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

West Sylvan

Updated 08/09/2017

Address	8111 SW West Slope Dr	Phone	503-916-5690
Cluster	Lincoln	Feeds To	Lincoln

1. BUDGET AND STAFFING

School Budget Per Student	\$5678
Budget Rank (1-11)	7
Economic Disadvantaged	5.3%
School Receives Title I Funds?	No
Special Education	5.9%
English Language Learners	2.4%
Talented and Gifted	20.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	7.75
Gen. Fund - Ratio FTE	38.59
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.00
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	2.25
Other Grants	0.00
TOTAL	49.59

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2012	310	302	276	888
2013	320	324	301	945
2014	312	320	326	958
2015	319	323	324	966
2016	255	326	330	911

Neighborhood students	854
Students from other neighborhoods	57

Change in Enrollment from 2015 to 2016	-55
Change in Enrollment from 2012 to 2016	+23
Projected Enrollment in 2020 (K-12)	900

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.6%	10.0%	10.5%	0.0%	0.2%	68.3%	9.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1056	
Attending West Sylvan	854	81%
Other PPS Neighborhood Schools	104	10%
Special Programs/Focus Options	94	9%
PPS Charter Schools	1	<1%
Special Services	3	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	88.4%	82.8%
2015-2016	80.5%	82.8%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	13.7	12.5
Substitute Usage (Average in days)	13.6	15.4
Average Daily Attendance	95.4%	94.2%
Average Class Size	25.0	22.6
Stability Index	97.0%	95.9%
Student Expulsions	0.1%	0.0%
Student Suspensions	0.5%	2.6%

October 2016 Enrollment	Number of Classrooms	Density Index
911	41	22

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending West Sylvan below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Whitman

Updated 08/09/2017

Address	7326 SE Flavel St	Phone	503-916-6370
Cluster	Cleveland	Feeds To	Lane

1. BUDGET AND STAFFING

School Budget Per Student	\$8616
Budget Rank (1-31)	3
Economic Disadvantaged	50.9%
School Receives Title I Funds?	Yes
Special Education	15.3%
English Language Learners	19.9%
Talented and Gifted	0.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	10.29
Gen. Fund - Equity FTE	2.50
Gen. Fund - One Time Adjustments	2.46
Gen. Fund - K-5 Arts	0.50
Title I	1.39
Foundation	0.00
Other Grants	0.00
TOTAL	21.39

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	66	56	54	69	61	45	351
2013	53	64	54	51	68	59	349
2014	38	53	63	50	48	64	316
2015	44	36	45	56	46	44	271
2016	36	48	36	44	53	44	287

Neighborhood students	238
Students from other neighborhoods	49

Change in Enrollment from 2015 to 2016	+16
Change in Enrollment from 2012 to 2016	-64
Projected Enrollment in 2020 (K-12)	243

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
6.6%	15.3%	29.3%	2.4%	0.7%	37.6%	8.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	361	
Attending Whitman	231	64%
Other PPS Neighborhood Schools	61	17%
Special Programs/Focus Options	54	15%
PPS Charter Schools	13	4%
Special Services	2	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	42.9%	24.5%	27.6%	12.1%
2015-2016	32.7%	27.3%	52.5%	26.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	17.0	12.5
Substitute Usage (Average in days)	15.5	14.1
Average Daily Attendance	92.6%	94.9%
Average Class Size	22.0	23.9
Stability Index	92.3%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.6%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
287	24	12

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Whitman below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Whitman is designated as a Focus school.

Wilson

Updated 08/09/2017

Address	1151 SW Vermont St	Phone	503-916-5280
Cluster	Wilson	Feeders	Gray, Jackson

1. BUDGET AND STAFFING

School Budget Per Student	\$6662
Budget Rank (1-10)	9
Economic Disadvantaged	12.7%
School Receives Title I Funds?	No
Special Education	12.8%
English Language Learners	2.5%
Talented and Gifted	17.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	15.50
Gen. Fund - Ratio FTE	66.76
Gen. Fund - Equity FTE	3.50
Gen. Fund - One Time Adjustments	2.50
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.09
Other Grants	0.00
TOTAL	88.35

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2012	277	311	318	330	1236
2013	335	283	295	317	1230
2014	331	343	282	301	1257
2015	354	331	356	283	1324
2016	409	343	329	332	1413

Neighborhood students	1280
Students from other neighborhoods	133

Change in Enrollment from 2015 to 2016	+89
Change in Enrollment from 2012 to 2016	+177
Projected Enrollment in 2020 (K-12)	1597

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.7%	3.3%	8.0%	0.4%	0.6%	74.7%	7.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1461	
Attending Wilson	1280	88%
Other PPS Neighborhood Schools	25	2%
Special Programs/Focus Options	85	6%
PPS Charter Schools	1	<1%
Special Services	16	1%
Community Based Alternatives	54	4%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	78.4%	42.8%
2015-2016	61.4%	31.5%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	13.0	12.0
Substitute Usage (Average in days)	11.8	12.6
Average Daily Attendance	90.5%	90.4%
Average Class Size	22.0	20.8
Stability Index	94.6%	91.9%
Student Expulsions	0.2%	0.2%
Student Suspensions	3.9%	3.4%

October 2016 Enrollment	Number of Classrooms	Density Index
1413	81	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Wilson below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Winterhaven

Updated 08/10/2017

Address	3830 SE 14th Ave	Phone	503-916-6200
Cluster	Cleveland	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	\$5975
Budget Rank (1-27)	23
Economic Disadvantaged	4.8%
School Receives Title I Funds?	No
Special Education	11.9%
English Language Learners	0.6%
Talented and Gifted	26.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.75
Gen. Fund - Ratio FTE	14.67
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.50
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation	0.08
Other Grants	0.00
TOTAL	19.50

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2012	24	27	28	30	31	31	62	62	57	352
2013	24	27	29	30	30	30	62	62	62	356
2014	24	26	26	26	30	30	62	62	60	346
2015	24	26	28	26	30	30	62	64	60	350
2016	24	26	26	28	28	30	64	64	63	353

Neighborhood students	n/a	Change in Enrollment from 2015 to 2016	+3
Students from other neighborhoods	n/a	Change in Enrollment from 2012 to 2016	+1
		Projected Enrollment in 2020 (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.0%	3.4%	4.5%	0.3%	0.0%	80.7%	9.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Winterhaven

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	68.8%	81.3%	86.7%	83.3%	>=89%	>=89%
2015-2016	85.0%	73.7%	84.6%	>=89%	>=89%	>=89%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	15.5	10.7
Substitute Usage (Average in days)	16.4	15.3
Average Daily Attendance	96.6%	94.6%
Average Class Size	30.0	20.9
Stability Index	98.3%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.3%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
353	15	24

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Winterhaven below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Woodlawn

Updated 08/09/2017

Address	7200 NE 11th Ave	Phone	503-916-6282
Cluster	Jefferson	Feeds To	Ockley Green

1. BUDGET AND STAFFING

School Budget Per Student	\$10213
Budget Rank (1-31)	1
Economic Disadvantaged	44.4%
School Receives Title I Funds?	Yes
Special Education	16.7%
English Language Learners	13.2%
Talented and Gifted	1.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	13.85
Gen. Fund - Equity FTE	3.75
Gen. Fund - One Time Adjustments	2.65
Gen. Fund - K-5 Arts	1.00
Title I	3.63
Foundation	0.00
Other Grants	1.65
TOTAL	30.78

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2012	20	78	45	59	48	41	55	30	42	21	439
2013	20	71	74	45	54	44	43	38	21	39	449
2014	18	59	68	69	51	53	46	25	32	22	443
2015	19	55	62	56	63	52	46	27	20	26	426
2016	18	53	54	60	58	55	44	0	0	0	342

Neighborhood students	250
Students from other neighborhoods	92

Change in Enrollment from 2015 to 2016	-84
Change in Enrollment from 2012 to 2016	-97
Projected Enrollment in 2020 (K-12)	317

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
41.2%	0.9%	22.5%	0.6%	2.9%	24.6%	7.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	479	
Attending Woodlawn	240	50%
Other PPS Neighborhood Schools	114	24%
Special Programs/Focus Options	58	12%
PPS Charter Schools	63	13%
Special Services	4	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	26.1%	28.3%	32.4%	<=11%	27.8%	22.2%
2015-2016	35.2%	27.8%	19.6%	<=11%	36.0%	24.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	10.3	10.7
Substitute Usage (Average in days)	22.3	14.1
Average Daily Attendance	93.7%	94.6%
Average Class Size	15.0	20.9
Stability Index	89.2%	94.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	5.2%	2.8%

October 2016 Enrollment	Number of Classrooms	Density Index
342	31	11

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Woodlawn below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Woodlawn is designated as a Priority school.

As of 2016-17, Woodlawn is a K-5 school and feeds to Ockley Green MS.

Woodmere

Updated 08/09/2017

Address	7900 SE Duke St	Phone	503-916-6373
Cluster	Franklin	Feeds To	Lane

1. BUDGET AND STAFFING

School Budget Per Student	\$8590
Budget Rank (1-31)	4
Economic Disadvantaged	52.1%
School Receives Title I Funds?	Yes
Special Education	18.5%
English Language Learners	23.4%
Talented and Gifted	5.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	11.65
Gen. Fund - Equity FTE	2.75
Gen. Fund - One Time Adjustments	1.55
Gen. Fund - K-5 Arts	0.50
Title I	1.44
Foundation	0.00
Other Grants	0.74
TOTAL	22.88

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	63	74	59	61	59	67	383
2013	60	60	71	58	64	58	371
2014	42	63	56	60	58	59	338
2015	57	39	56	51	54	55	312
2016	53	56	45	47	51	51	303

Neighborhood students	255
Students from other neighborhoods	48

Change in Enrollment from 2015 to 2016	-9
Change in Enrollment from 2012 to 2016	-80
Projected Enrollment in 2020 (K-12)	305

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
9.2%	20.8%	24.8%	1.0%	2.3%	31.4%	10.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	371	
Attending Woodmere	255	69%
Other PPS Neighborhood Schools	47	13%
Special Programs/Focus Options	57	15%
PPS Charter Schools	10	3%
Special Services	2	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	49.0%	41.2%	38.3%	30.5%
2015-2016	50.0%	52.1%	49.1%	33.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	14.8	12.5
Substitute Usage (Average in days)	12.8	14.1
Average Daily Attendance	94.6%	94.9%
Average Class Size	24.0	23.9
Stability Index	96.2%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.2%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
303	23	13

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Woodmere below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Woodmere is designated as a Focus school.

Woodstock

Updated 08/09/2017

Address	5601 SE 50th Ave	Phone	503-916-6380
Cluster	Cleveland	Feeds To	Hosford

1. BUDGET AND STAFFING

School Budget Per Student	\$5527
Budget Rank (1-31)	28
Economic Disadvantaged	16.9%
School Receives Title I Funds?	No
Special Education	9.9%
English Language Learners	13.1%
Talented and Gifted	16.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.25
Gen. Fund - Ratio FTE	20.16
Gen. Fund - Equity FTE	0.75
Gen. Fund - One Time Adjustments	0.44
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.00
Other Grants	0.26
TOTAL	27.86

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2012	90	88	91	83	79	77	508
2013	85	94	84	88	79	75	505
2014	87	84	88	82	74	72	487
2015	87	91	84	86	80	68	496
2016	96	88	91	88	86	78	527

Neighborhood students	319
Students from other neighborhoods	208

Change in Enrollment from 2015 to 2016	+31
Change in Enrollment from 2012 to 2016	+19
Projected Enrollment in 2020 (K-12)	565

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.6%	28.8%	5.9%	0.0%	0.2%	51.0%	13.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	414	
Attending Woodstock	319	77%
Other PPS Neighborhood Schools	48	12%
Special Programs/Focus Options	39	9%
PPS Charter Schools	7	2%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	76.4%	70.8%	78.3%	71.2%
2015-2016	75.9%	78.5%	70.1%	62.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

2015-2016	School	Comparable District Average
Teacher Experience (Average in years)	15.5	12.5
Substitute Usage (Average in days)	13.5	14.1
Average Daily Attendance	95.8%	94.9%
Average Class Size	26.0	23.9
Stability Index	98.0%	95.8%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.8%	1.2%

October 2016 Enrollment	Number of Classrooms	Density Index
527	29	18

6. ENROLLMENT INDICATORS

Student loss >5% since 2015 AND >15% since 2012?	No
Neighborhood students attending Woodstock below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

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2017-18 Glossary

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1. Budget and Staffing

School Budget Per Student – Dollars budgeted for current year at each school divided by the total enrollment at the school as of October. Funds included are general funds (personnel, supplies, operations); grant funds (including Federal grants such as Title 1-A); and special revenue funds (including parent-paid half of Kindergarten and funding of personnel through fundraising /donations). Included in the general funds is the Arts Education and Access income tax disbursement, which provides funding for art teachers for students in grades K to 5 at a ratio of 445 to 1, rounded to the nearest 0.5 FTE. (Source: PeopleSoft Financial System – Budget Office)

Budget Rank (range) – Rank of this school’s Budget per Student from highest (1) to lowest among schools in the same category. FTE accounted for by the Art Tax disbursement is an aspect of the General Fund FTE and Budget per Student calculations. Charter schools budget data not available and excluded from budget rank. The school categories used here and throughout these profiles, unless otherwise noted, are:

PK/K-5 (elementary) – 31 schools
PK/K-8, PK/K-12 (multi-level) – 27 schools
6-8 (middle school) – 11 schools
9-12 (high school) – 10 schools

Economic Disadvantaged – As of September 2, 2014, Portland Public Schools implemented the Community Eligibility Provision (CEP) program at 25 eligible schools. These CEP schools provide school breakfasts and lunches to all students at no charge while enrolled in a CEP school. Another component to CEP is that Districts no longer collect paper application for free or reduced priced meals at CEP eligible schools. This means that Districts who implement CEP need to find a new way to measure economic disadvantage.

PPS is now relying on a measurement called “Direct Certification” to measure economic disadvantage. Direct Certification information is shared with PPS Nutrition Services from the State of Oregon. The State identifies families for free meals, mostly related to 130% of poverty, or a categorical reason such as Supplemental Nutritional Assistance Program, Temporary Assistance for Needy Families, Foster Care, and other reasons.

When using Direct Certification as opposed to Free and Reduced Meal eligibility, the definition of economic disadvantage changes from a qualification level of \$44,863 for a family of 4 (185% of poverty level) to \$31,525 for a family of 4 (130% of poverty level). This means that schools will have a smaller direct certification percentage than they will free and reduced meal percentage. For example in 2014-15, if a school’s Free and Reduced Meal percentage was 60%,

the corresponding Direct Certification percentage would be approximately 40%. (Source: PPS System Planning and Performance; Nutrition Services; SIS)

School Receives Title I Funds? - Dollars are allocated per qualifying student. High schools only receive Title I funding if they are identified as “High Poverty”, which is equivalent to 75% Free or Reduced Price Meals. (Source: PPS Funded Programs Department; System Planning and Performance)

Special Education – Percentage of October enrollment at each school with records indicating participation in an Individualized Education Plan (IEP), that is, Special Education program students. (Source: PPS Special Education Department)

English Language Learners – Percentage of students enrolled in October who are English Language Learners eligible for ESL/Bilingual Services based on a language other than English spoken in the home and a language proficiency assessment indicating limited English proficiency. ELL is also referred to as “LEP.” (Source: ESL Department)

Talented and Gifted – Percentage of October enrollment identified as academically talented, intellectually gifted or TAG potential as measured by Talented and/or Gifted Program criteria. (Source: SIS Membership Report)

Licensed FTE Allocation – An **FTE** (Full Time Equivalent) is defined as a regular staff (administrative, licensed, or classified) position scheduled to work eight hours per day. FTE does not count people, but positions. Two individuals who each work half time (4 hours per day) equal 1.0 FTE.

A **Licensed** FTE refers to certified staff such as teachers, counselors, media specialists, psychologists, social workers, nurses, athletic trainers, occupational speech, and physical therapists. For **allocation** purposes, licensed “equivalents” are used for comparison. For this calculation, two (2) classified FTE is equivalent to one (1) licensed FTE. Allocations are shown as licensed equivalent so that comparisons can be made across schools. Since principals choose different balances between teachers (licensed) and educational assistants (classified), a common measure – FTE in licensed equivalents – is applied to allocate and compare resources across schools.

General Fund Staffing Allocations are based on each school’s average enrollment – Average Daily Membership – adjusted for projected demographic trends, and school reconfigurations. General Fund allocations are divided into three categories –

Administrative Support FTE provides for Principal/Assistant Principals and Secretaries, Counselors, and other Support Staff at High Schools (depending on type and size of school);

Ratio FTE based on a student to teacher ratio that varies by school level: for 2016-17 K-5 schools are at 25.8:1, K-8 & K-12 schools are at 24.0:1, middle schools are at 24.75:1 and high schools are at 21.63:1.

Equity FTE In accordance with PPS Racial Educational Equity policy, which explicitly calls for the differentiation of resources, additional FTE is allocated to promote greater equity across the District. This equity allocation is eight percent of the non-administrative formula (Ratio, Kindergarten, Equity) FTE. Half of the Equity FTE will be allocated based upon students' Socio-Economic Status, and the other half of the Equity FTE will be allocated based upon the number and percentage of students PPS identifies as historically underserved.

Formula-based allocations cannot always reflect the special circumstances of a particular school and as a result some additional FTE is allocated for unusual school requirements or schools in transitioning situations. These allocations outside the allocation formula are One Time Adjustments.

Categories above are funded from the General Fund. The remainder of the staffing shown represents positions funded by Grant and Special Revenue sources that have special purposes and restrictions on use:

Title 1 shows the staff (in licensed equivalents) purchased with a school's federal Title 1 grant allocation. Within some general constraints, each school decides the proportion of its grant that is spent on staffing. This number will be zero if the school did not qualify for Title 1 funding, or if they do not buy FTE with this grant. For elementary schools receiving Title 1, includes Full Day Kindergarten if paid for with Title 1.

Foundation/Fee-For-Service K shows the number of licensed equivalent FTE purchased by the school using local fundraising and donations (foundation) and fees paid by parents for Full Day Kindergarten programs. Note: These FTE are determined on a per-school basis and are not part of General Fund allocations.

Other Grants is the number of FTE provided through grants other than Title 1. These might include state, federal or private grants obtained by the District or school for specific programs.

(Source: Staffing Management Tool (SMT), Budget Office)

2. Enrollment Characteristics

Enrollment – Enrollment counts include students enrolled in Portland Public Schools. Counts were compiled on the first school day in October of each year. An enrolled student is one who attends one or more schools or programs within the District. Students receiving Special Education services only who are not regularly attending, but are in the student information system (SIS), are excluded from the enrollment summaries. Regardless of the number of schools or

programs attended, each student is counted only once; the counts are unduplicated. (Source: SIS)

PK – Pre Kindergarten students, K – Kindergarten students, 1 through 12 – first through 12th grade, N/A – grade not available, or students not assigned a grade.

Projected Enrollment in 2020-21 (K-12) – Five year enrollment projection for students Kindergarten through twelfth grade developed by Population Research Center, College of Urban and Public Affairs, Portland State University; “N/A” shown data unavailable at time of publication.

Racial/Ethnic Background - Percentage of various racial/ethnic backgrounds as reported in October enrollment counts. Latino ethnicity includes students identified as Hispanic/Latino regardless of race. Asian and Pacific Islander are shown in separate columns (in prior years they were combined).

Multiple Races category includes students identified as two or more races, exclusive of Hispanic/Latino. Multiple Race students can be further disaggregated by ancestry: students with Historically Underserved ancestry (African American, Native American, or Pacific Islander) are distinguished from students with only Asian/White ancestry. (Source: SIS)

3. Neighborhood Attendance Characteristics

Neighborhood PPS Student Population - Number of Portland Public School students who reside within the neighborhood boundary surrounding the school. This breakdown categorizes the types of schools attended by PPS students. (Note: This number does not include students who live in the area but who attend private schools, are home-schooled, attend school in other school districts, or who do not attend school.)

Some special focus schools do not have a neighborhood boundary since they draw students from many areas of the District. This section is not applicable to those schools.

The Jefferson Dual Assignment Area was created in 2011-12. Students in 9th to 12th grade living in the Jefferson neighborhood have the right to attend Jefferson Middle College or their neighborhood high school. The neighborhood high schools with Dual Assignment areas are Grant, Madison and Roosevelt. Grant, Madison and Roosevelt show their Jefferson “Dual Assignment” area characteristics as well as neighborhood attendance area characteristics.

Attending (Name of School in this Profile) – Number and percentage of Neighborhood PPS Student Population who attend their neighborhood school. This percentage is sometimes referred to as the school’s *capture rate*. Pre-kindergarten (PK) is excluded from the neighborhood calculation, due to the limited number of schools at which the program operates.

Other PPS Neighborhood Schools - Number and percentage of neighborhood student population attending a neighborhood school other than the school in this profile.

Selected Special Programs/Focus Options – Number and percentage of neighborhood student population attending one of the schools or programs listed below that, because of their design, draw students districtwide: Benson High School, Jefferson Middle College, Richmond Elementary (Japanese Immersion), Winterhaven, Alliance High School, daVinci Middle School, Metropolitan Learning Center, ACCESS, Odyssey Program, Buckman Arts Focus School, Creative Science School Program, and Sunnyside Environmental. Also included are the Japanese Immersion programs at Mt. Tabor, Richmond, and Grant; the Mandarin Immersion programs at MLK Jr, Woodstock, Hosford, and Cleveland; the Russian Immersion programs at Kelly, Lane, and Franklin; the Spanish Immersion programs located at Ainsworth, Atkinson, Beach, Beaumont, Bridger, César Chávez, Franklin, James John, Lent, Lincoln, Madison, Mt. Tabor, Ockley Green, Rigler, Roosevelt, Sitton, Scott, and West Sylvan; and the Vietnamese Immersion program at Roseway Heights.

When a neighborhood student attends a special program/focus option that is located in their neighborhood school, they are counted as attending their neighborhood school. For example, if a Hayhurst neighborhood student attends Odyssey Program at Hayhurst, they are counted as attending Hayhurst rather than as attending a special program/focus option. This assumption is applied to Odyssey at Hayhurst, Buckman Arts, and Sunnyside Environmental School, as well as Language Immersion programs located in Neighborhood Schools.

PPS Charter Schools – Number and percentage of the neighborhood student population attending one of the District Charter schools: Arthur Academy, Emerson Public Charter, Opal Charter School, Le Monde French Immersion, Kairos PDX, Portland Village School, Self Enhancement Inc. or Trillium Public Charter. State-sponsored charter schools aren't included in these profiles.

Special Services – Number and percentage of the neighborhood student population attending Special Education-administered programs not in schools, day and residential treatment and other special services.

Community Based Alternative Programs – Number and percentage of the neighborhood student population attending contract-based alternative programs such as DePaul Center, Mt. Scott Park Center for Learning, NAYA Early College Academy, Open School North, various PCC programs, Rosemary Anderson, YouthBuilders and others.

4. Educational Programs

Achievement Scores – Percent Meeting or Exceeding Benchmarks – 2014-15 was the first year that Portland Public Schools administered the Smarter Balanced Assessment. Students who perform at level 3 or 4 on the assessment are categorized as on track to be college and career ready.

<http://portland.schoolwires.net/Page/2077>

5. School Environment

This section shows selected data intended to summarize important indicators of school environment. In each case two measures are shown: a measure of the school profiled and an average on this same measure across all schools in the same category. Thus each elementary school (PK/K-5) is compared to the average comprised of all elementary schools; each multi-level (PK/K-8 or K-12) school is compared to the average across multi-level schools, each middle school (6-8) is compared to the middle school average, and each high school (9-12) to the high school average. These measures are calculated on an annual basis and thus the numbers shown are for the 2015-16 school year.

Teacher Experience This is the average number of years of teaching experience for teachers at each school and the average of similar schools in the District. Average years are weighted by the full time equivalent for each teacher. Thus a half-time teacher would be half-weighted in the calculation. The Comparable District Average is the average teacher experience for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

Substitute Usage This is the total days of substitute usage at the school by individuals in teaching positions, divided by the average number of licensed teachers (and others, such as counselors and media specialists, who receive substitutes when teaching classes). Special education and ESL teachers are included in this measure. The Comparable District Average is the average substitute usage for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

Average Daily Attendance This number, derived from individual student data, indicates the percentage of enrolled students who were present (in attendance) averaged across all school days during the entire school year. The Comparable District Average is the Average Daily Attendance for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). Attendance used in ODE report cards is calculated differently.

Average Class Size This statistic for each school reflects the average number of students in homeroom or self-contained classrooms (generally grades K-5, but sometimes 6-8) or, for higher grades, in classes defined as “core” and other subjects. The Comparable District Average is the average for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). Classes taught by Special Education and ESL teachers are included with this calculation. This is a “snapshot” as of May 2, 2016. Sources: SIS and Staffing Management Tool (SMT). Students were matched with teachers, course codes, period of day, and room assignments.)

Stability Index This is a measure of students who are enrolled for at least 145 days of the school year divided by the official October enrollment count. Students not enrolled for the full year include those who enroll after the start of the school year, leave before the end of the school year, or are enrolled sporadically. Schools with a higher index generally have a more stable student population than those with a lower percentage. The Comparable District Average is the average for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). Another measure (not shown in the School Environment section, but in the District Summary section) identifies the amount of student mobility in a school by calculating a **Late Enrollee Ratio**, which measures how many students arrive after the first school day in October.

Student Expulsions Number of students expelled during the school year as a percentage of October enrollment. The Comparable District Average is the number of expulsions for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

Student Suspensions Number of students suspended from school (out-of-school suspension) during the school year as a percent of October enrollment. If one student were to be suspended more than one time, the count would not be duplicated. The Comparable District Average is the number of expulsions for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

6. Enrollment Indicators

These calculations are indicators that additional data and further review of the school may be needed.

Declining Enrollment

Yes if enrollment has declined by 5% or more compared to the prior year, accompanied by an enrollment decline of 15% or more over the past four years.

No if enrollment has not met these conditions.

Neighborhood Capture Rate

Yes if the number of neighborhood students attending this school is less than 55% of the Portland Public schools students who live within this school's neighborhood boundaries.

No if 55% or more of neighborhood students attend this school.

Density Index October enrollment divided by Number of Classrooms. This is intended as an indicator of the classroom capacity of the building compared to the number of students using the physical space. A high number could indicate crowding; a low number might indicate potential excess capacity. This index is a broad indicator of capacity, and must be considered in light of actual space usage for Special Education classes, computer labs, Head Start classrooms, ESL and Title 1.

Number of Classrooms Actual amount of "potential" classroom space in a school including classrooms housing standard education programs, other District programs, outside programs/partnerships, Special Education classes, English Language Learner classes, and vacant rooms. Generally this number is greater than the number of rooms used for standard classroom purposes. (Prepared by PPS Facilities and Asset Management, Classroom Use Survey, December 2004, and updated for the placement of modular buildings since that date.)

Building Density Index

Yes if the school's enrollment divided by the number of classrooms is less than 15 or greater than 20.

No if the school's enrollment divided by the number of classrooms is between 15 and 20.

Note that a building density index greater than 20 means there is little or no room left for growth in that facility, whereas a number less than 15 may indicate the potential for excess capacity.

7. Comments/Issues

This section is intended for comments or mitigating factors with respect to the enrollment indicators (shown above) or for clarification of other data presented. This section is to be completed by the Principal and/or Deputy Superintendent. It may be left blank.

School ESEA Levels

The Oregon Waiver offers the State the flexibility to address school improvement through a model of growth and support. Students are ranked with their grade-level and performance-level peers across the state to determine the level of performance of the school. The five areas of performance that are measured are Achievement, Growth, Subgroup Growth, Graduation, and Subgroup Graduation. Each of these five categories is weighted and the overall ESEA score classifies each school.

The five ESEA classifications are as follows:

- Level 5– Model (top 10% of schools in state),
- Level 4 – Strong (falls between 44% and 90% of schools in state),
- Level 3 – Satisfactory (falls between 15% and 44% of schools in state),
- Level 2 – Focus (falls between 5% and 15% of schools in state),
- Level 1 – Priority (falls in the bottom 5% of schools in state).

The schools labeled SIG have received School Improvement Grants that are earmarked for school improvement. Schools that were designated as Focus or Priority in prior years, may remain with that designation for several years with extra support from the state.

For more information please visit the [ODE Web Site](#).

Feeder Patterns and Jefferson Cluster Dual Assignment

The Comments/Issues section also may list school feeder patterns. These include several for schools in the Jefferson cluster. These comments refer to “Dual Assignment,” the policy giving students in the Jefferson cluster the choice to attend either the new Middle College program at Jefferson or a neighborhood comprehensive high school program at Roosevelt, Madison or Grant, depending on where they live within the Jefferson cluster boundaries.

These students also maintain the same placement options as all other PPS students, such as enrollment in a focus, charter or educational option school, placement to a different school that can best serve their special education needs, and possible eligibility for priority transfer to another comprehensive high school due to NCLB sanctions.

