



PORTLAND PUBLIC SCHOOLS

School Profiles & Enrollment Data

2017-2018



Guadalupe Guerrero, Superintendent

2017-18 School Profiles & Enrollment Data

Portland Public Schools

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Portland Public Schools
October 2nd, 2017 Enrollment - Summary Comparison

Enrollment by Program Type	2015	2016	2017	Change
Elementary Schools	27159	26620	26627	7
Middle Schools	5911	6457	6449	-8
High Schools	11183	11348	11768	420
Selected Focus/Alternative Programs	1817	1764	1659	-105
Community Based Programs	964	968	1035	67
Special Services	451	447	455	8
Public Charter Schools	1590	1585	1564	-21
<i>Total Enrollment</i>	<i>49075</i>	<i>49189</i>	<i>49557</i>	<i>368</i>

Enrollment by Grade	2015	2016	2017	Change
Pre-Kindergarten	923	880	873	-7
Kindergarten	4097	4073	3948	-125
Grade 1	4266	4141	4106	-35
Grade 2	4256	4211	4070	-141
Grade 3	4233	4160	4133	-27
Grade 4	3983	4128	4137	9
Grade 5	3772	3916	4087	171
Grade 6	3722	3568	3704	136
Grade 7	3601	3605	3523	-82
Grade 8	3424	3523	3553	30
Grade 9	3259	3240	3344	104
Grade 10	3131	3203	3228	25
Grade 11	2981	3102	3220	118
Grade 12	3427	3439	3631	192
<i>Pre-k - 12 Totals</i>	<i>49075</i>	<i>49189</i>	<i>49557</i>	<i>368</i>
<i>K - 12 Totals</i>	<i>48152</i>	<i>48309</i>	<i>48684</i>	<i>375</i>

Enrollment by Race/Ethnicity	2015	2016	2017	Change
Asian	7.3	7.2	7.1	-0.1
African American	10	9.7	9.3	-0.4
Latino	16.2	16.3	16.3	0
Native American	0.9	0.7	0.6	-0.1
Pacific Islander	0.8	0.8	0.7	-0.1
White	55.9	55.8	56.1	0.3
Multi-Racial - Asian/White	3.3	3.7	3.9	0.2
Multi-Racial - Other Ancestries	5.6	5.9	6	0.1

Enrollment Summaries are based on enrollment on October 2nd as reported in the Period 1 Cumulative Average Daily Membership State Report.

Students in the student information system (SIS) who are only receiving Special Education services and are not regularly attending PPS are excluded from the enrollment summaries.

Portland Public Schools
Enrollment Summary by Program Type, School and Year
2008-09 through 2017-18

Program Type													1-Year Change (2017-18 - 2016-17)		5-Year Change (2017-18 - 2013-14)		10-Year Change (2017-18 - 2008-09)	
	2008- 09	2009- 10	2010- 11	2011- 12	2012- 13	2013- 14	2014- 15	2015- 16	2016- 17	2017- 18	#	%	#	%	#	%	#	%
Elementary Schools	25,124	25,629	25,874	26,445	26,577	27,051	27,015	27,159	26,620	26,627	7	0.0	-424	-1.6	1,840	7.4		
Middle Schools	5,252	5,211	5,142	5,160	5,365	5,559	5,680	5,911	6,457	6,449	-8	-0.1	890	16.0	860	15.4		
High Schools	11,033	11,034	10,978	10,810	10,551	10,585	10,807	11,183	11,348	11,768	420	3.7	1,183	11.2	735	6.7		
Subtotal - Elementary, Middle and High Schools	41,409	41,874	41,994	42,415	42,493	43,195	43,502	44,253	44,425	44,844	419	0.9	1,649	3.8	3,435	8.3		
Alternative Programs	1,587	1,642	1,663	1,689	1,739	1,699	1,716	1,817	1,764	1,659	-105	-6.0	-40	-2.4	72	4.5		
Subtotal - Schools and Alternative Programs	42,996	43,516	43,657	44,104	44,232	44,894	45,218	46,070	46,189	46,503	314	0.7	1,609	3.6	3,507	8.2		
Community-Based Alternative Programs	1,282	1,206	1,275	1,150	1,207	1,055	1,034	964	968	1,035	67	6.9	-20	-1.9	-247	-19.3		
Special Services	522	500	385	502	457	485	443	451	447	455	8	1.8	-30	-6.2	-67	-12.8		
Public Charter Schools	1,246	1,374	1,486	1,532	1,627	1,664	1,764	1,590	1,585	1,564	-21	-1.3	-100	-6.0	318	25.5		
Grand Total	46,046	46,596	46,803	47,288	47,523	48,098	48,459	49,075	49,189	49,557	368	0.7	1,459	3.0	3,511	7.6		

October 2017 Enrollment Summaries are based on enrollment on 10/2/2017 from the Cumulative Period 1 ADM data collection submitted to the Oregon Department of Education. Students receiving Special Education services only who are not regularly attending, but are in the student information system (SIS), are excluded from the enrollment summaries.

Program type (i.e., elementary, middle, high, etc.) reflects the most recent administrative assignment. In recent years enrollment counts are compiled on or about the first school day of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

Portland Public Schools
Enrollment Summary by Program Type, School and Year
2008-09 through 2017-18

Program Type	Footnotes	Grade Range	1-Year Change (2017-18 - 2016-17)										5-Year Change (2017-18 - 2013-14)		10-Year Change (2017-18 - 2008-09)			
			2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	2014 -15	2015 -16	2016 -17	2017 -18	#	%	#	%		
ELEMENTARY, MIDDLE AND HIGH SCHOOLS																		
Abernethy	(25)	KG-5	349	392	421	455	505	528	511	513	519	516	-3	-0.6	-12	-2.3	167	47.9
Ainsworth		KG-5	520	528	551	568	569	576	582	600	605	638	33	5.5	62	10.8	118	22.7
Alameda		KG-5	717	744	774	782	769	773	760	730	747	734	-13	-1.7	-39	-5.0	17	2.4
Arleta	(22)	KG-8	420	420	428	422	462	476	454	456	457	454	-3	-0.7	-22	-4.6	34	8.1
Astor	(22)	KG-8	438	458	445	482	478	500	497	493	455	425	-30	-6.6	-75	-15.0	-13	-3.0
Atkinson		KG-5	535	491	484	447	440	441	428	435	432	420	-12	-2.8	-21	-4.8	-115	-21.5
Beach	(22, 9)	K-8	484	538	561	582	613	620	607	631	464	442	-22	-4.7	-178	-28.7	-42	-8.7
Beverly Cleary	(11, 20, 22)	KG-8	557	552	604	674	730	814	834	859	884	897	13	1.5	83	10.2	340	61.0
Boise-Eliot	(11, 22)	KG-8	423	417	390	389												
Boise-Eliot/Humboldt	(11, 22)	PK-8					535	506	540	540	532	499	-33	-6.2	-7	-1.4		
Bridger	(17, 22)	KG-8	320	331	365	396	405	435	415	476	500	531	31	6.2	96	22.1	211	65.9
Bridlemile	(4, 5)	KG-5	464	480	463	472	457	450	442	480	511	535	24	4.7	85	18.9	71	15.3
Buckman		KG-5	498	492	497	488	460	452	444	481	459	474	15	3.3	22	4.9	-24	-4.8
Capitol Hill	(25)	KG-5	321	357	351	371	403	405	460	437	448	442	-6	-1.3	37	9.1	121	37.7
Chapman		KG-5	532	544	522	562	592	646	674	643	584	532	-52	-8.9	-114	-17.6	0	
Chief Joseph	(10, 25, 9, 2)	PK-5	370	377	408	481	459				326	363	37	11.3			-7	-1.9
Chief Joseph/Ockley Green	(10, 9)	KG-8						642	627	604								
César Chávez	(16, 20, 22)	KG-8	499	484	477	453	473	483	451	522	551	540	-11	-2.0	57	11.8	41	8.2
Creative Science School Program	(17, 22)	KG-8	260	301	305	356	388	425	444	476	492	479	-13	-2.6	54	12.7	219	84.2
Creston	(22)	KG-8	365	333	345	380	345	350	350	392	356	372	16	4.5	22	6.3	7	1.9
Duniway		KG-5	411	423	442	425	423	437	505	494	519	499	-20	-3.9	62	14.2	88	21.4
Faubion	(22, 6)	PK-8	396	393	401	434	454	487	511	479	532	710	178	33.5	223	45.8	314	79.3
Forest Park		KG-5	512	501	507	491	502	490	486	449	455	443	-12	-2.6	-47	-9.6	-69	-13.5
Glencoe	(25)	KG-5	499	474	480	453	472	502	503	500	492	489	-3	-0.6	-13	-2.6	-10	-2.0
Grout		KG-5	339	346	361	359	371	377	389	376	384	392	8	2.1	15	4.0	53	15.6
Harrison Park	(17, 22)	KG-8	719	732	751	751	757	742	742	729	676	638	-38	-5.6	-104	-14.0	-81	-11.3
Hayhurst		KG-8	351	385	396	420	412	415	484	499	552	592	40	7.2	177	42.7	241	68.7
Hayhurst		KG-5	143	158	165	185	172	182	256	277	340	374	34	10.0	192	105.5	231	161.5
Odyssey		KG-8	208	227	231	235	240	233	228	222	212	218	6	2.8	-15	-6.4	10	4.8
Humboldt	(11, 22)		258	275	230	219						Closed						
Irvington	(22)	KG-8	503	505	529	483	460	478	484	493	446	459	13	2.9	-19	-4.0	-44	-8.7
James John		KG-5	404	384	394	402	439	461	445	429	405	368	-37	-9.1	-93	-20.2	-36	-8.9
Kelly		KG-5	468	467	509	570	626	622	636	610	604	532	-72	-11.9	-90	-14.5	64	13.7
MLK Jr	(22)	PK-8	399	336	288	292	312	331	370	400	386	389	3	0.8	58	17.5	-10	-2.5
Laurelhurst	(22)	KG-8	606	708	704	684	665	673	671	691	684	698	14	2.0	25	3.7	92	15.2
Lee	(22)	KG-8	434	458	457	459	497	493	431	456	447	425	-22	-4.9	-68	-13.8	-9	-2.1
Lent	(22)	KG-8	528	549	561	577	573	604	560	564	523	530	7	1.3	-74	-12.3	2	0.4
Lewis		KG-5	349	374	396	393	400	414	382	382	412	389	-23	-5.6	-25	-6.0	40	11.5
Llewellyn		KG-5	396	434	485	543	583	570	518	531	517	489	-28	-5.4	-81	-14.2	93	23.5

Portland Public Schools
Enrollment Summary by Program Type, School and Year
2008-09 through 2017-18

Program Type	Footnotes	Grade Range											1-Year Change (2017-18 - 2016-17)		5-Year Change (2017-18 - 2013-14)		10-Year Change (2017-18 - 2008-09)	
			2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	2014 -15	2015 -16	2016 -17	2017 -18	#	%	#	%	#	%
Maplewood	(25, 4)	KG-5	331	342	350	335	327	333	329	359	384	378	-6	-1.6	45	13.5	47	14.2
Markham	(25)	KG-5	360	376	376	384	383	393	386	377	418	456	38	9.1	63	16.0	96	26.7
Manysville	(22)	KG-8	437	435	404	363	352	416	405	390	381	403	22	5.8	-13	-3.1	-34	-7.8
Peninsula	(22, 9, 2)	KG-8	370	375	361	358	368	376	396	374	266	279	13	4.9	-97	-25.8	-91	-24.6
Richmond	(25)	K-8	505	569	612	662	662	687	677	629	649	647	-2	-0.3	-40	-5.8	142	28.1
Rieke		KG-5	348	371	356	416	388	388	388	402	410	386	-24	-5.9	-2	-0.5	38	10.9
Rigler	(15, 19, 22)	KG-5	525	596	588	524	449	463	480	451	472	441	-31	-6.6	-22	-4.8	-84	-16.0
Rosa Parks		K-5	503	463	434	407	405	405	341	329	298	272	-26	-8.7	-133	-32.8	-231	-45.9
Roseway Heights	(20, 22)	KG-8	565	578	551	589	616	606	668	697	643	661	18	2.8	55	9.1	96	17.0
Sabin	(18, 22)	K-8	363	348	362	392	420	485	514	568	524	551	27	5.2	66	13.6	188	51.8
Sabin	(18, 22)	PK-8	363	348	362	392	420	485	514	568	524	551	27	5.2	66	13.6	188	51.8
Scott	(19, 22)	KG-8	530	563	533	521	504	507	481	473	512	521	9	1.8	14	2.8	-9	-1.7
Sitton		KG-5	309	291	307	333	356	376	399	390	401	364	-37	-9.2	-12	-3.2	55	17.8
Skyline	(22)	KG-8	266	294	281	276	273	265	309	300	300	293	-7	-2.3	28	10.6	27	10.2
Stephenson		KG-5	327	335	324	335	329	320	308	322	340	352	12	3.5	32	10.0	25	7.6
Sunnyside Environmental		KG-8	565	585	580	608	605	587	586	574	602	604	2	0.3	17	2.9	39	6.9
Vernon	(15, 22)	K-8	394	397	376	500	440	394	386	407	471	522	51	10.8	128	32.5	128	32.5
Vestal	(22)	KG-8	428	433	451	420	395	402	399	412	381	341	-40	-10.5	-61	-15.2	-87	-20.3
Whitman		KG-5	369	372	347	361	351	349	316	271	287	283	-4	-1.4	-66	-18.9	-86	-23.3
Winterhaven		KG-8	345	345	352	346	352	356	346	350	353	354	1	0.3	-2	-0.6	9	2.6
Woodlawn	(22, 25, 9)	PK-8	462	449	478	443	439	449	443	426	342	346	4	1.2	-103	-22.9	-116	-25.1
Woodmere		KG-5	398	397	393	397	383	371	338	312	303	286	-17	-5.6	-85	-22.9	-112	-28.1
Woodstock		KG-5	443	433	466	491	508	505	487	496	527	552	25	4.7	47	9.3	109	24.6
Elementary Schools Subtotal			24,787	25,330	25,874	26,445	26,577	27,051	27,015	27,159	26,620	26,627	7	0.0	-424	-1.6	1,840	7.4

Portland Public Schools
Enrollment Summary by Program Type, School and Year
2008-09 through 2017-18

Program Type	Footnotes	Grade Range											1-Year Change (2017-18 - 2016-17)		5-Year Change (2017-18 - 2013-14)		10-Year Change (2017-18 - 2008-09)	
			2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	2014 -15	2015 -16	2016 -17	2017 -18	#	%	#	%	#	%
Beaumont		6-8	458	450	455	481	583	584	554	571	569	591	22	3.9	7	1.2	133	29.0
da Vinci		6-8	445	456	464	462	470	468	465	458	461	457	-4	-0.9	-11	-2.4	12	2.7
George		6-8	375	388	364	360	385	373	359	369	360	417	57	15.8	44	11.8	42	11.2
Gray	(4, 5)	6-8	420	419	428	422	422	464	527	566	546	536	-10	-1.8	72	15.5	116	27.6
Hosford		6-8	531	548	547	534	538	576	591	640	631	621	-10	-1.6	45	7.8	90	16.9
Jackson	(4)	6-8	712	651	584	533	532	533	548	606	597	659	62	10.4	126	23.6	-53	-7.4
Lane		6-8	419	397	398	441	486	505	471	481	443	454	11	2.5	-51	-10.1	35	8.4
Mt. Tabor		6-8	555	559	579	593	606	628	662	694	730	718	-12	-1.6	90	14.3	163	29.4
Oakley Green	(9, 10, 24)	6-8	337	299	310	269	243				626	531	-95	-15.2			194	57.6
Sellwood		6-8	474	480	474	486	455	483	545	560	583	589	6	1.0	106	21.9	115	24.3
West Sylvan	(4, 5)	6-8	863	863	849	848	888	945	958	966	911	876	-35	-3.8	-69	-7.3	13	1.5
Middle Schools Subtotal			5,589	5,510	5,142	5,160	5,365	5,559	5,680	5,911	6,457	6,449	-8	-0.1	890	16.0	860	15.4

Portland Public Schools
Enrollment Summary by Program Type, School and Year
2008-09 through 2017-18

Program Type	Footnotes	Grade Range												1-Year Change (2017-18 - 2016-17)		5-Year Change (2017-18 - 2013-14)		10-Year Change (2017-18 - 2008-09)	
			2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	2014 -15	2015 -16	2016 -17	2017 -18	#	%	#	%	#	%	
Benson		9-12	1,134	1,100	986	889	889	830	879	914	994	1,026	32	3.2	196	23.6	-108	-9.5	
Cleveland		9-12	1,516	1,553	1,570	1,520	1,532	1,523	1,516	1,600	1,609	1,586	-23	-1.4	63	4.1	70	4.6	
Franklin	(21, 6)	9-12	1,007	1,032	1,036	1,480	1,469	1,460	1,552	1,570	1,612	1,745	133	8.3	285	19.5	738	73.3	
Grant	(1, 14)	9-12	1,553	1,610	1,620	1,565	1,536	1,486	1,503	1,481	1,476	1,512	36	2.4	26	1.7	-41	-2.6	
Jefferson	(14, 21)	9-12	631	617	621	584	441	511	493	524	590	677	87	14.7	166	32.5	46	7.3	
Jefferson			448	435	415	413	441	511	493	524	590	677	87	14.7	166	32.5	229	51.1	
Young Men's Academy			29									Closed							
Young Women's Academy	(12, 21)	9-12	154	182	206	171						Closed							
Lincoln	(4)	9-12	1,335	1,395	1,410	1,476	1,513	1,565	1,583	1,696	1,703	1,705	2	0.1	140	8.9	370	27.7	
Madison	(14)	8-12	900	860	910	1,161	1,107	1,066	1,077	1,134	1,070	1,146	76	7.1	80	7.5	246	27.3	
H Community		9-12	250																
M Community		9-12	301																
S Community		9-12	262																
Madison - Campus			2																
Madison 8th Grade Academy	(19)		85									Closed							
Marshall Campus	(13)	9-12	774	747	707							Closed							
BizTech High	(13)	9-12	279	284	280							Closed							
Pauling Academy of Integrated Sciences	(13)	9-12	186	175	169							Closed							
Renaissance Arts Academy	(13)	9-12	309	288	258							Closed							
Roosevelt Campus	(14)	9-12	703	681	683	748	828	914	947	940	881	859	-22	-2.5	-55	-6.0	156	22.2	
A.C.T. School	(14)	9-12	257	273	265	251						Closed							
P.O.W.E.R. School	(14)	9-12	221	209	237	252						Closed							
Spanish-English International	(14)	9-12	225	199	181	245						Closed							
Wilson	(4)	9-12	1,480	1,439	1,435	1,387	1,236	1,230	1,257	1,324	1,413	1,512	99	7.0	282	22.9	32	2.2	
High Schools Subtotal			11,033	11,034	10,978	10,810	10,551	10,585	10,807	11,183	11,348	11,768	420	3.7	1,183	11.2	735	6.7	
Elementary, Middle and High Schools Subtotal			41,409	41,874	41,994	42,415	42,493	43,195	43,502	44,253	44,425	44,844	419	0.9	1,649	3.8	3,435	8.3	

Portland Public Schools
Enrollment Summary by Program Type, School and Year
2008-09 through 2017-18

Program Type	Footnotes	Grade Range	School										1-Year Change (2017-18 - 2016-17)		5-Year Change (2017-18 - 2013-14)		10-Year Change (2017-18 - 2008-09)	
			2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	2014 -15	2015 -16	2016 -17	2017 -18	#	%	#	%	#	%
PPS ALTERNATIVE PROGRAMS																		
ACCESS Program	(18)	1-8	159	200	196	198	219	236	305	346	352	336	-16	-4.5	100	42.4	177	111.3
Alliance High School		9-12	288	267	221	233	222	183	172	178	199	191	-8	-4.0	8	4.4	-97	-33.7
Madison Campus		11-12	55	42	36	18						Closed						
Marshall Night Program		11-12	59	39	32							Merged						
Meek Campus		9-12	123	148	111	138	148	121	112	106	127	110	-17	-13.4	-11	-9.1	-13	-10.6
Benson Campus		10-12	51	38	42	77	74	62	60	72	72	81	9	12.5	19	30.6	30	58.8
Clarendon Early Learning Center									16	16								
Head Start Early Childhood Education		PK	696	732	804	790	824	808	739	799	724	694	-30	-4.1	-114	-14.1	-2	-0.3
Metropolitan Learning Center		KG-12	424	443	440	447	455	440	436	426	427	390	-37	-8.7	-50	-11.4	-34	-8.0
Native Montessori Program		PK	20															
Portland Evening H.S. at Benson		11-12							5									
Portland International Scholars Academy						17	10	10	2	22	28	24	-4	-14.3	14	140.0		
Ramona Early Childhood		PK								1								
Reconnection Center		9-12					5	5	10	28	30	23	-7	-23.3	18	360.0		
Teen Parent Program				2	4	4	4	7	5	1	4	1	-3	-75.0	-6	-85.7		
Alternative Programs Subtotal			1,587	1,642	1,663	1,689	1,739	1,699	1,716	1,817	1,764	1,659	-105	-6.0	-40	-2.4	72	4.5
School and Alternative Programs Subtotal			42,996	43,516	43,657	44,104	44,232	44,894	45,218	46,070	46,189	46,503	314	0.7	1,609	3.6	3,507	8.2

Portland Public Schools
Enrollment Summary by Program Type, School and Year
2008-09 through 2017-18

Program Type	Footnotes	Grade Range	2008-2017										1-Year Change (2017-18 - 2016-17)		5-Year Change (2017-18 - 2013-14)		10-Year Change (2017-18 - 2008-09)	
School			2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	2014 -15	2015 -16	2016 -17	2017 -18	#	%	#	%	#	%
COMMUNITY-BASED ALTERNATIVE PROG																		
Albina Youth Opportunity School		10-12	54	52	39							Closed						
DePaul Center		9-12	27	35	28	27	18	21	21	22	23	10	-13	-56.5	-11	-52.4	-17	-63.0
Insite On-line Alternative				10	12							Closed						
Mt. Scott Park Center for Learning		6-12	43	120	24	18	17											
Mt. Scott Park Center for Learning H.S.		10-12	72	88	88	113	117	126	145	145	159	144	-15	-9.4	18	14.3	72	100.0
NAYA Early College Academy		9-12	79	81	93	92	100	92	97	70	59	60	1	1.7	-32	-34.8	-19	-24.1
New Avenues for Youth	(7)	9-12	26	22	22	23	35	13	14	13		Closed						
Open Meadow / CRUE		10-12	48															
Open Meadow H.S.		9-12	94	131	129	121	118	122	43			Closed						
Open School North (formerly Open Meadow M.S.)		6-8	46	56	47	60	58	50	46	41	45	37	-8	-17.8	-13	-26.0	-9	-19.6
Oregon Outreach Inc The Gladys McCoy Academy		9-12	19	22	21													
Outside In	(7)	12	18	12	14	12	19	24	15	20		Closed						
P.C.C. Bilingual		9-12	116	93	89	69	58	32				Closed						
P.C.C. G.E.D.		9-12	126	165	136	157	170	157				Closed						
P.C.C. YES!		9-12							238	183	228	201	-27	-11.8	-7	-4.2	17	12.1
P.C.C. H.S. Completion		9-12	141	52	177	194	184	165	174	177	152	158	6	3.9				
P.I.C. Night School		11-12	5	5	5							Closed						
P.O.I.C.		9-12	101	98	108													
P.O.I.C. Rosemary Anderson H.S.		9-12	18	23	33	132	148	131	146	215	221	326	105	47.5	195	148.9	308	1711.1
Pacific Crest Community School		12	2															
Pathfinders Academy		9-12	13	16	13	14	15	12				Closed						
Portland International Community		10-12	27	22	15													
Quest Schools		9-12	90	71	72							Closed						
SE Works Community Learning Center		11-12	16	15	19	17	18	20	33	14	27	53	26	96.3	33	165.0	37	231.3
Y.E.I. Teen Parent		9-12	26	18	12													
Youth Employment Institute		10-12	36	37	33	51	49	40				Closed						
Youth Progress Association		9-12	14	25	21	31	40	25	39	32	31	20	-11	-35.5	-5	-20.0	6	42.9
YouthBuilders		12	25	25	25	19	43	25	24	32	23	26	3	13.0	1	4.0	1	4.0
Community-Based Alternative Programs Subtotal			1,282	1,206	1,275	1,150	1,207	1,055	1,034	964	968	1,035	67	6.9	-20	-1.9	-247	-19.3

Portland Public Schools
Enrollment Summary by Program Type, School and Year
2008-09 through 2017-18

Program Type	Footnotes	Grade Range	1-Year Change (2017-18 - 2016-17)										5-Year Change (2017-18 - 2013-14)		10-Year Change (2017-18 - 2008-09)	
			2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	2014 -15	2015 -16	2016 -17	2017 -18	#	%	#	%
SPECIAL SERVICES																
C.T.C. Jefferson H.S.		12	27	24												
C.T.C. Humboldt																
C.T.C. P.S.U.		12	17	19						53	24	28	4	16.7		
C.T.C. Roosevelt		12	20	26												
C.T.C. Northeast		12		57	66	69	63	75	30	35	41	6	17.1	-22	-34.9	
C.T.C. Southeast		10-12	41	75	10	104	81	84	72	63	48	57	9	18.8	-27	-32.1
Clinton Street School	(23)	8-12	14	23	18	20	11	10	13	10	11	11	0		1	10.0
Edgefield Center	(23)	1-6	11													
Home Instruction		9	1									2				
Home Schoolers		12	2												1	100.0
John's Landing School	(23)	8-12	13	8	11	13	11	18	17	12	12	12	0		-6	-33.3
Morrison Breakthrough	(23)	9-12	16	20	18	14	17	15	16	5	8	3	-5	-62.5	-12	-80.0
Morrison Counterpoint												9				
Morrison Hand in Hand	(23)	PK-2	17	29	21	20	20	21	20	12	8					
Nickerson Adolescent D.T.	(23)	7-11	10	17	11	6	8	8	11	8	7	8	1	14.3	0	
Park Academy	(23)	2-11					1	2	2	1	2	1	-1	-50.0	-1	-50.0
Parry Center	(23)	2-11	11	29	41	62	48	57	58	55	63	58	-5	-7.9	1	1.8
Parry Center SCIP	(23)	2-11	8	7	12	10	15	10	14	11	9	8	-1	-11.1	-2	-20.0
Part-time Home/Private		KG-11	14													
Pioneer Programs	(26)	KG-12	218	172	129	146	135	121	119	133	132	136	4	3.0	15	12.4
Annex	(26)	6-12	69	49	27	55	53	49				Closed				-82
Columbia	(26)	8-12	57	35	14	12						Closed				
Holladay Center	(26)	KG-5	46	45	44	37	37	34	40	51	50	50	0		16	47.1
Pioneer Annex 9-12	(26)	9-12							44	41	46	50	4	8.7		
Youngson	(26)	3-9	46	43	44	42	45	38	35	41	36	36	0		-2	-5.3
Pioneer CTC	(23)	12	16	3												
Columbia Transitional School		12	16													
Pioneer - Interim Alt Ed				3												
Providence Hospital		11-12	2		1			12	7	7	6	5	-1	-16.7	-7	-58.3
Rosemont	(23)	8-12	41	25	26	24	25	26				Closed				
SAGE										1	7	12	5	71.4		
S.E.R.P.							1	1								
Serendipity								4		2	3	1	-2	-66.7	-3	-75.0
Special Education Instruction											58	51	-7	-12.1		
Special Education Out-of-District				8				18								
Special Education KG Transition										26						
Victory Academy							1	1		1	1	1	0		0	
White Shield	(23)	7-12	14	17	11	9	7	5	11	10	2	2	0		-3	-60.0
Wildflowers	(23)	7-12	9	9	8	8	7	9	8	11	11	9	-2	-18.2	0	
Special Services Subtotal			522	500	385	502	457	485	443	451	447	455	8	1.8	-30	-6.2
															-67	-12.8

Portland Public Schools
Enrollment Summary by Program Type, School and Year
2008-09 through 2017-18

Program Type		Footnotes	Grade Range											1-Year Change (2017-18 - 2016-17)		5-Year Change (2017-18 - 2013-14)		10-Year Change (2017-18 - 2008-09)	
				2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	2014 -15	2015 -16	2016 -17	2017 -18	#	%	#	%	#	%
PUBLIC CHARTER SCHOOLS																			
Arthur Academy			KG-5	137	143	138	159	159	153	175	171	165	175	10	6.1	22	14.4	38	27.7
CM2's Opal School			KG-5	75	80	80	88	88	87	88	88	88	87	-1	-1.1	0		12	16.0
Emerson Public Charter			KG-5	129	143	146	139	144	144	142	144	144	142	-2	-1.4	-2	-1.4	13	10.1
KairosPDX			KG-2							47	67	87	127	40	46.0				
Le Monde			KG-4					95	144	166	226	276	311	35	12.7	167	116.0		
Leadership and Entrepreneurship Public Charter High School		(27)	9-12	217	274	311	330	273	271	227			Closed						
Portland Village School			KG-8	209	264	317	352	386	394	413	416	399	404	5	1.3	10	2.5	195	93.3
Self Enhancement Academy		(8, 3)	6-8	142	128	135	118	133	128	135	122	67	Closed						
Trillium Public Charter			KG-12	337	342	359	346	349	343	371	356	359	318	-41	-11.4	-25	-7.3	-19	-5.6
Public Charter Schools Subtotal				1,246	1,374	1,486	1,532	1,627	1,664	1,764	1,590	1,585	1,564	-21	-1.3	-100	-6.0	318	25.5
Total				46,046	46,596	46,803	47,288	47,523	48,098	48,459	49,075	49,189	49,557	368	1	1,459	3.0	3,511	7.6
Difference From Prior Year				-42	550	207	485	235	575	361	616	114	368						

October 2017 Enrollment Summaries are based on enrollment on 10/2/2017 as extracted from Synergy student information system.

Students receiving Special Education services only who are not regularly attending, but are in the student information system (SIS), are excluded from the enrollment summaries.

Program type (i.e., elementary, middle, high, etc.) reflects the most recent administrative assignment. In recent years enrollment counts are compiled on or about the first school day of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated. Schools and programs that are no longer in operation are designated as "closed."

Portland Public Schools

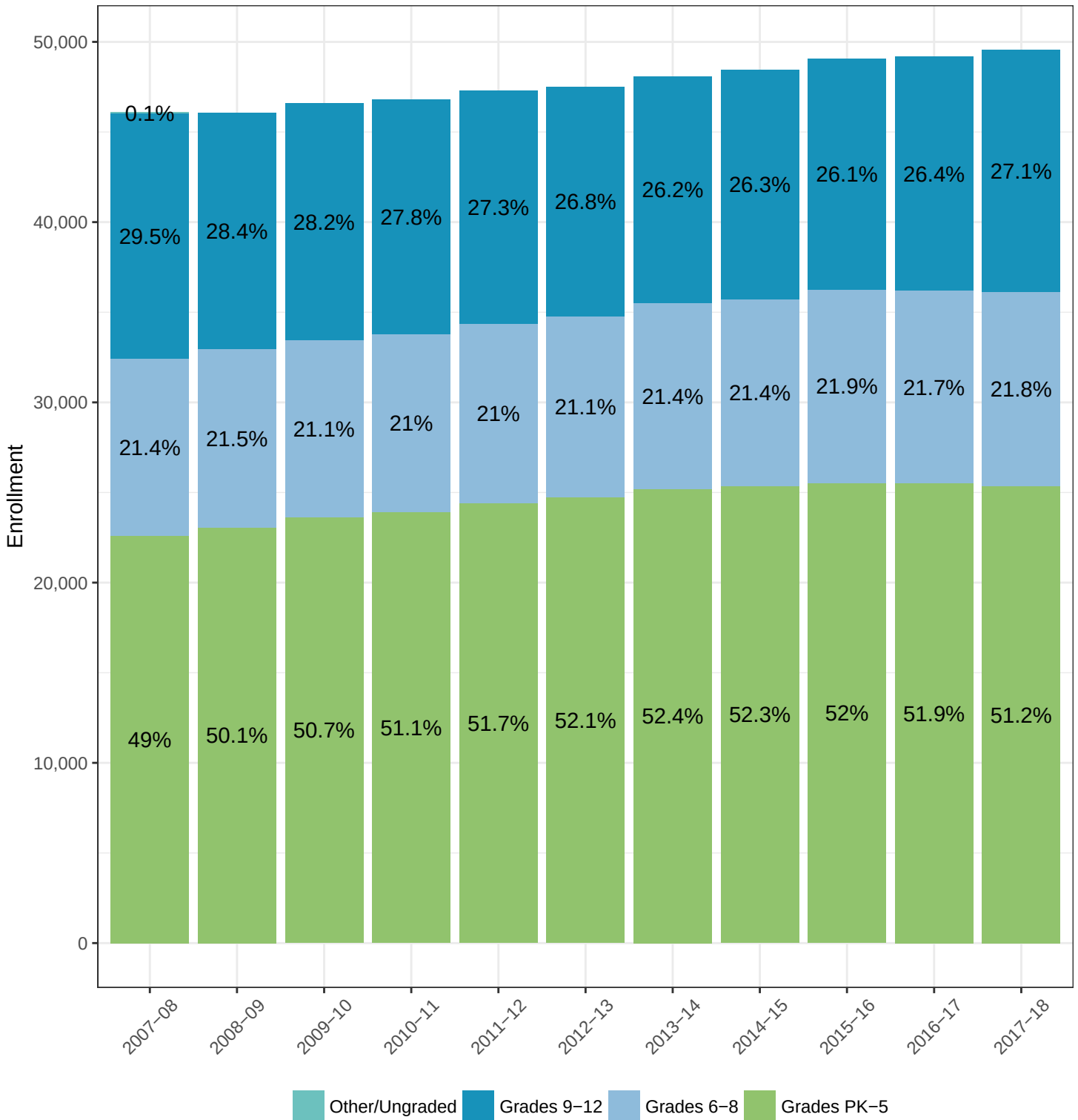
Enrollment Summary by Program Type, School and Year

2008-09 through 2017-18

- (1) Effective 2017-18, Grant moves to the Marshall location for construction and is expected to return to the original site in 2 years.
- (2) Effective 2017-18, a boundary change assigns the Chief Joseph E.S. catchment area north of N Lombard St and west of I-5 to Peninsula E.S.
- (3) Effective 2017-18, Self Enhancement Academy closes
- (4) Effective 2017-18, Maplewood Elementary feeds to Jackson Middle School. Students residing in the area of Bridlemile E.S. feeding to West Sylvan M.S. continue to feed to Lincoln H.S.
- (5) Effective 2016-17, Bridlemile E.S. becomes a split feeder to West Sylvan and Gray Middle Schools
- (6) Effective 2015-16, Franklin and Faubion move locations for construction and return to original sites in 2017-18
- (7) Effective 2016-17, "New Avenues for Youth" and "Outside In" are no longer contracted with PPS
- (8) Effective 2016-17, Self Enhancement Academy does not serve 6th grade.
- (9) Effective 2016-17, Oakley Green re-opens as a middle school. 5th grade from Chief Joseph remains in the Oakley Green building for 2016-17. Effective 2016-17, Beach becomes a K-5, Chief Joseph becomes a K-4, Peninsula becomes a K-5, Woodlawn becomes a K-5. Effective 2017-18, Chief Joseph becomes a K-5 and Oakley Green becomes a 6-8.
- (10) Effective 2013-14, Chief Joseph and Oakley Green merged to form Chief Joseph/Oakley Green K-8.
- (11) Effective 2012-13, Humboldt closed. Students from Humboldt neighborhood now attend Boise-Eliot/Humboldt.
- (12) Effective 2012-13, Young Women's Leadership Academy closed.
- (13) Effective 2011-12, Marshall closed. Students in the Harrison Park K-8 School area attend Madison High School. Students in the Kelly and Woodmere Elementary School areas, and the Bridger, Lent and Marysville K-8 areas, attend Franklin High School. Students in the Whitman Elementary School area attend Cleveland High School.
- (14) Effective 2011-12, students in the Jefferson cluster have the choice to attend either the new Jefferson Middle College program or a neighborhood comprehensive high school program at Roosevelt, Madison or Grant, depending on where they live within the Jefferson cluster boundaries.
- (15) For the 2011-12 school year, Rigler neighborhood 7th and 8th graders attended Vernon.
- (16) Effective 2010-11, Clarendon-Portsmouth was renamed César Chávez.
- (17) Effective 2008-09, Binnsmead closed and the Clark School students and staff moved from the Clark site to the Binnsmead site. The school was renamed Harrison Park. The Creative Science School Program (CSSP) expanded and moved from Bridger Elementary to the Clark site.
- (18) ACCESS is a district-wide alternative education program. Starting in 2013-14, it is located at the Rose City Park site.
- (19) In 2009-10 Scott and Rigler became K-8 schools. Effective 2008-09, Scott and Rigler remained K-7 schools, and those students that matriculated from 7th to 8th grade attended at the Madison 8th grade academy.
- (20) Effective 2007-08, Clarendon ES and Portsmouth MS merged to form a K-8 school. Enrollment counts for years prior to 2007-08 for Clarendon consist of grades K-5 only. Enrollment counts for Portsmouth prior to 2007-08 are contained in the MS section of this report. Similarly, Hollyrood ES and Fernwood MS merged to form a K-8 school (renamed Beverly Cleary) as did Rose City Park ES and Gregory Heights MS (renamed Roseway Heights).
- (21) Effective 2007-08, Kellogg MS was closed. Eighth grade students that would have been enrolled at Kellogg for the 2007-08 school year were enrolled at Franklin HS. Tubman MS was also closed and a new Young Women's Academy was opened on the Tubman campus as part of Jefferson High School.
- (22) Transitioned to K-8. In 2009-10 Laurelhurst, Rigler, Scott became K-8 schools. In 2008-09 Arieta, Astor, Boise-Eliot, Bridger, Clark, Creston, Faubion, Humboldt, Irvington, Lee, Lent, Marysville, Peninsula, Sabin, Skyline, Vestal, Woodlawn became K-8 schools. In 2007-08 Beach, Clarendon-Portsmouth, Beverly Cleary, King, Roseway Heights, Vernon became K-8 schools.
- (23) Day and Residential Treatment Programs (long-term care and treatment).
- (24) Effective 2006-07, Oakley Green converted from a middle school to a K-8, and Kellogg and Portsmouth no longer received sixth grade students.
- (25) Applegate, Edwards, Kenton, Richmond and Smith Elementary Schools were closed at the end of the 2004-05 school year. Whitaker Middle school was closed as well. Most elementary school-aged students residing in the Applegate neighborhood area went on to attend Woodlawn. Similarly, students residing in the Edwards neighborhood area went on to attend Abernethy, those at Kenton to Chief Joseph, those at Richmond to Abernethy, Creston or Glencoe, and those at Smith went on to Capitol Hill, Maplewood or Markham. Most middle school students residing in the Whitaker neighborhood area went on to attend Tubman. A new focus/option school was established at the Richmond ES site.
- (26) The Pioneer program consists of elementary, middle and high school programs. It was formerly known as ES B Program at Youngson, MS B Program at Foster and HS B Program at Columbia.
- (27) LEP Charter Closed end of 2014-15 school year.

District Enrollment by Grade Level

October Enrollment, 2007–08 to 2017–18



	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Other/Ungraded	53	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Grades 9-12	13591	13091	13137	13026	12924	12746	12584	12722	12798	12984	13423
Grades 6-8	9866	9880	9825	9845	9936	10020	10303	10371	10747	10696	10780
Grades PK-5	22578	23075	23634	23930	24428	24757	25211	25366	25530	25509	25354

Portland Public Schools October 2nd Enrollment

2017-2018

Name	School Program	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Abernethy			84	87	92	79	93	81								516
Ainsworth	Spanish Immersion		51	57	43	54	56	52								313
	Neighborhood Program		51	57	52	53	54	58								325
Ainsworth Total			102	114	95	107	110	110								638
Alameda			105	122	119	124	135	129								734
Arleta			47	60	52	52	57	59	43	41	43					454
Astor			50	62	49	38	61	36	41	47	41					425
Atkinson	Spanish Immersion		26	28	29	29	33	26								171
	Neighborhood Program		37	34	41	42	45	50								249
Atkinson Total			63	62	70	71	78	76								420
Beach	Spanish Immersion		43	50	49	52	43	47								284
	Neighborhood Program		25	25	33	32	22	21								158
Beach Total			68	75	82	84	65	68								442
Beverly Cleary	Fernwood				90		111	110	100	110	93					614
	Hollyrood		78													78
	Rose City Park			101		104										205
Beverly Cleary Total			78	101	90	104	111	110	100	110	93					897
Boise-Eliot/Humboldt		16	54	56	54	65	56	62	46	44	46					499
Bridger	Spanish Immersion		44	50	51	50	24	31	21	20	17					308
	Neighborhood Program		22	30	20	24	27	37	24	18	21					223
Bridger Total			66	80	71	74	51	68	45	38	38					531
Bridlemile			80	79	95	108	83	90								535
Buckman			74	79	89	72	80	80								474
Capitol Hill			61	75	80	87	75	64								442
César Chávez	Spanish Immersion		40	37	38	34	47	27	24	21	23					291
	Neighborhood Program		18	24	23	27	29	41	32	31	24					249
César Chávez Total			58	61	61	61	76	68	56	52	47					540
Chapman	Chapman Building			76	86	104	101	88								455
	Ramona Building		77													77
Chapman Total			77	76	86	104	101	88								532
Chief Joseph			63	59	59	61	65	56								363
Creative Science			48	48	52	51	55	58	58	54	55					479
Creston			55	37	48	42	47	26	48	39	30					372
Duniway			77	90	74	98	85	75								499
Faubion		84	103	79	58	71	67	70	64	55	59					710
Forest Park			65	86	63	81	75	73								443
Glencoe			73	79	85	74	75	103								489
Grout			66	67	71	67	69	52								392

Portland Public Schools
October 2nd Enrollment

2017-2018

Name	School Program	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Harrison Park	Mandarin Immersion		21	25												46
	Neighborhood Program		45	52	74	67	69	88	74	63	60					592
Harrison Park Total			66	77	74	67	69	88	74	63	60					638
Hayhurst	Odyssey Program		24	27	24	27	25	26	24	19	22					218
	Neighborhood Program		57	77	82	48	53	57								374
Hayhurst Total			81	104	106	75	78	83	24	19	22					592
Invington			54	54	59	39	55	64	46	45	43					459
James John	Spanish Immersion		22	29	15	23										89
	Neighborhood Program		44	31	32	39	66	67								279
James John Total			66	60	47	62	66	67								368
Kelly	Russian Immersion		27	37	43	44	35	32								218
	Neighborhood Program		48	47	51	51	63	54								314
Kelly Total			75	84	94	95	98	86								532
Laurelhurst			83	67	77	80	81	78	76	75	81					698
Lee			56	41	53	48	56	65	33	37	36					425
Lent	Spanish Immersion		25	23	26	22	25	25	24	16	19					205
	Neighborhood Program		36	36	26	36	36	39	35	43	38					325
Lent Total			61	59	52	58	61	64	59	59	57					530
Lewis			62	72	67	59	63	66								389
Llewellyn			81	73	90	69	78	98								489
Maplewood			64	68	70	62	51	63								378
Markham			78	81	69	79	78	71								456
Marysville		23	44	38	54	41	52	31	37	43	40					403
MLK Jr	Mandarin Immersion		35	30	25	21	22									133
	Neighborhood Program	20	28	26	19	32	33	37	25	18	18					256
MLK Jr Total		20	63	56	44	53	55	37	25	18	18					389
Peninsula			47	50	40	54	43	45								279
Richmond	Japanese Immersion		112	107	112	109	99	108								647
Rieke			58	76	61	60	70	61								386
Rigler	Spanish Immersion		63	66	59	60	48	43								339
	Neighborhood Program		3	14	12	24	20	29								102
Rigler Total			66	80	71	84	68	72								441
Rosa Parks			42	38	44	45	50	53								272
Roseway Heights	Vietnamese Immersion		34	29	27	22										112
	Neighborhood Program		46	36	52	52	84	67	75	63	74					549
Roseway Heights Total			80	65	79	74	84	67	75	63	74					661
Sabin			77	61	73	83	66	74	43	45	29					551
Scott	Spanish Immersion		41	46	43	31	43	42								246
	Neighborhood Program		23	27	27	25	19	29	45	41	39					275
Scott Total			64	73	70	56	62	71	45	41	39					521

Portland Public Schools
October 2nd Enrollment

2017-2018

Name	School Program	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Sitton	Spanish Immersion		22	35	33	23										113
	Neighborhood Program		37	30	31	50	50	53								251
Sitton Total			59	65	64	73	50	53								364
Skyline			26	21	31	39	36	32	40	25	43					293
Stephenson			64	52	61	63	47	65								352
Sunnyside Environmental			55	64	60	71	62	63	78	87	64					604
Vernon			61	74	69	57	69	64	54	40	34					522
Vestal			34	55	33	48	50	37	30	22	32					341
Whitman		16	50	36	43	38	48	52								283
Winterhaven			24	27	26	28	30	30	62	63	64					354
Woodlawn		20	58	49	51	59	54	55								346
Woodmere			53	57	49	43	41	43								286
Woodstock	Mandarin Immersion		51	55	51	58	56	53								324
	Neighborhood Program		38	46	38	30	36	40								228
Woodstock Total			89	101	89	88	92	93								552
Elementary Schools Total		179	3,670	3,819	3,777	3,834	3,832	3,801	1,302	1,225	1,188					26,627
Beaumont	Spanish Immersion								53	34	24					111
	Neighborhood Program								144	159	177					480
Beaumont Total									197	193	201					591
da Vinci									151	153	153					457
George									154	140	123					417
Gray									194	165	177					536
Hosford	Mandarin Immersion								37	32	46					115
	Neighborhood Program								159	161	186					506
Hosford Total									196	193	232					621
Jackson									249	208	202					659
Lane	Russian Immersion								26	19	12					57
	Neighborhood Program								136	116	145					397
Lane Total									162	135	157					454
Mt Tabor	Japanese Immersion								88	79	87					254
	Spanish Immersion								20	18	31					69
	Neighborhood Program								125	151	119					395
Mt Tabor Total									233	248	237					718
Ockley Green									32	39	38					109
	Spanish Immersion								136	155	131					422
	Neighborhood Program								168	194	169					531
Ockley Green Total									207	197	185					589
Sellwood									53	47	41					141
West Sylvan	Spanish Immersion								226	228	281					735
	Neighborhood Program								279	275	322					876
West Sylvan Total																

Portland Public Schools October 2nd Enrollment

2017-2018

Name	School Program	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Middle School Total									2,190	2,101	2,158					6,449
Benson												295	278	247	206	1,026
Cleveland	Mandarin Immersion											33	38	30	19	120
	Neighborhood Program											376	371	373	346	1,466
Cleveland Total												409	409	403	365	1,586
Franklin	Russian Immersion											4	14			18
	Spanish Immersion											32	34	39	13	118
	Neighborhood Program											474	399	377	359	1,609
Franklin Total												510	447	416	372	1,745
Grant	Japanese Immersion											57	40	43	30	170
	Neighborhood Program											328	340	346	328	1,342
Grant Total												385	380	389	358	1,512
Jefferson												246	169	143	119	677
Lincoln	Spanish Immersion											47	42	43	32	164
	Neighborhood Program											367	401	399	374	1,541
Lincoln Total												414	443	442	406	1,705
Madison	Spanish Immersion											25	14	11	18	68
	Neighborhood Program											281	249	264	284	1,078
Madison Total												306	263	275	302	1,146
Roosevelt	Spanish Immersion											33	12	42	45	132
	Neighborhood Program											206	194	165	162	727
Roosevelt Total												239	206	207	207	859
Wilson												415	421	350	326	1,512
High School Total												3,219	3,016	2,872	2,661	11,768
ACCESS				12	9	41	55	56	53	55	55					336
Alliance	Alliance H.S. @ Benson Campus													3	78	81
	Alliance H.S. @ Meek Campus											4	12	37	57	110
Alliance Total												4	12	40	135	191
Head Start Early Childhood Ed	Applegate	66														66
	Clarendon	126														126
	Creston Annex	89														89
	Grout	27														27
	Kelly Center	116														116
	Lane	59														59
	Sacajawea	141														141
	Sitton	37														37
	Whitman	33														33
Head Start Early Childhood Ed Total		694														694

Portland Public Schools October 2nd Enrollment

2017-2018

Name	School Program	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Metro. Learning Center	Metropolitan Learning Ctr HS											27	28	18	18	91
Metro. Learning Center Total	Metropolitan Learning Ctr K-8	22	25	25	26	25	26	26	50	49	50					299
Portland International Scholars Academy		22	25	25	26	25	26	26	50	49	50	27	28	18	18	390
Reconnection Center												5	15	4		24
Teen Parent Services													1	9	13	23
Alt. Programs Total		694	22	37	35	66	81	82	103	104	105	36	56	71	167	1,659
Depaul Center													1	6	3	10
Mt Scott Learning Center												22	37	40	45	144
NAYA Early College Academy												6	10	15	29	60
Open School North									7	13	17					37
PCC	P.C.C. H.S. Completion												4	40	114	158
	P.C.C. YES!												4	30	167	201
PCC Total													8	70	281	359
Rosemary Anderson	Rosemary Anderson - Lents											5	7	31	57	100
	Rosemary Anderson H.S.											4	15	33	110	162
	Rosemary Anderson H.S.-New Columbia											1	13	16	34	64
Rosemary Anderson Total												10	35	80	201	326
SE Works	SE Works													6	19	25
	SE Works - IH													8	20	28
SE Works Total														14	39	53
Youth Builders															26	26
Youth Progress Association										1	2	3	3	4	7	20
CBOs Total									7	14	19	41	94	229	631	1,035
CTC Humboldt															28	28
CTC Northeast															41	41
CTC Southeast															57	57
DART Programs	Breakthrough													1	2	3
	Clinton School											2	3	2	4	11
	Johns Landing School							1			3	1	1	3	3	12
	Morrison Counterpoint									1	1	2	3	1	1	9
	Nickerson Adt										3		2	3		8
	Parry Center			1		5	5	6	8	1	11	9	5	5	2	58
	Parry Center SCIP							1	1	4	1	1				8
	SAGE										1	2	7	1	1	12
	White Shield												1		1	2
	Wildflowers										2	1	3	2	1	9
DART Programs Total				1		5	5	8	9	6	22	18	25	18	15	132
Home Instruction					1									1		2

Portland Public Schools October 2nd Enrollment

2017-2018

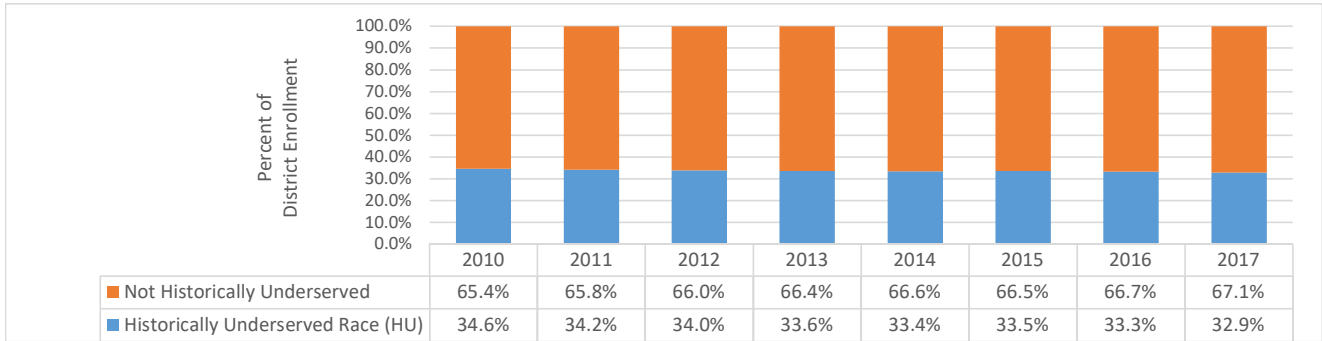
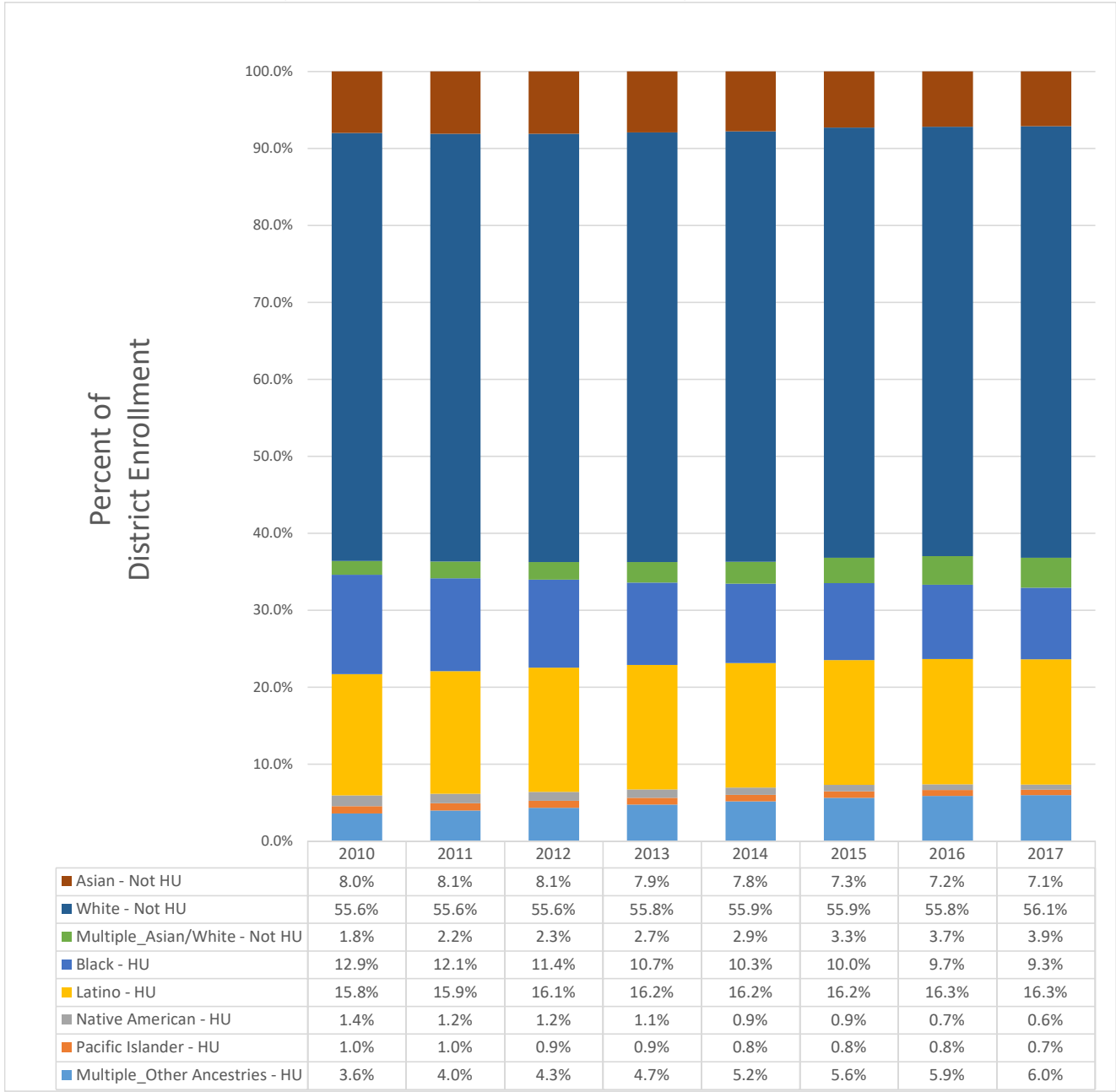
Name	School Program	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Park Academy												1				1
PPS Pioneer Programs	Pioneer 5-8 @ Youngson							2	7	12	15					36
	Pioneer H.S.											16	13	8	13	50
	Pioneer K-6 @ Holladay Center	1	8	7	9	19	6									50
PPS Pioneer Programs Total		1	8	7	9	19	8	7	12	15	16	13	13	8	13	136
Providence Hospital		1				1	1				1				1	5
Serendipity									1							1
Special Education Instruction			5	11	9	11	6	2	2	2	2		1			51
Victory Academy - SPED													1			1
Special Services Total		7	20	17	25	31	19	19	20	40	35	40	27	155	455	
Arthur Academy		29	27	29	29	30	31									175
Cm2 Opal School		16	15	14	15	12	15									87
Emerson School		25	26	22	24	23	22									142
Kairos PDX		51	28	28	15	5										127
Le Monde		53	52	71	44	37	37	17								311
Portland Village School		45	54	46	53	53	51	44	35	23						404
Trillium		30	28	31	28	33	29	22	24	24	20	13	22	21	17	318
Public Charter Schools Total		249	230	241	208	193	185	83	59	43	13	22	21	17	1,564	
District Total		873	3,948	4,106	4,070	4,133	4,137	4,087	3,704	3,523	3,553	3,344	3,228	3,220	3,631	49,557

October 2017 Enrollment Summaries are based on enrollment on October 2nd as reported in the Period 1 Cumulative Average Daily Membership State Report.

Students receiving Special Education services only who are not regularly attending, but are in the student information system (SIS), are excluded from the enrollment summaries

Portland Public Schools

Student Enrollment by Race/Ethnicity and Historically Underserved Races, 2010-2017



Enrollment data are based on or about October 1st, as reported in the Period 1 Cumulative Average Daily Membership state report each year.

Historically Underserved (HU) Races include: Black, Latino, Native American, Pacific Islander, and any combination of those (Multiple_Other Ancestries).
 Races that are not considered Historically Underserved (Not HU) include: Asian, White, or a combination of those (Multiple_Asian/White)

Portland Public Schools
Enrollment Summary by Race and Ethnicity, October 2017

Name	School Program	One racial group, not Latino										Multi-Racial						
		Latino Ethnicity		African American		Asian		Native American		Pacific Islander		White		Asian/White		Other Ancestries		
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Abernethy		29	5.6	2	0.4	18	3.5			1	0.2	432	83.7	22	4.3	12	2.3	516
Ainsworth	Spanish Immersion	82	26.2	2	0.6	16	5.1					180	57.5	23	7.3	10	3.2	313
	Neighborhood Program	16	4.9	1	0.3	44	13.5	1	0.3	1	0.3	230	70.8	18	5.5	14	4.3	325
Ainsworth Total		98	15.4	3	0.5	60	9.4	1	0.2	1	0.2	410	64.3	41	6.4	24	3.8	638
Alameda		44	6	11	1.5	10	1.4					596	81.2	50	6.8	23	3.1	734
Arleta		64	14.1	8	1.8	39	8.6	2	0.4	2	0.4	292	64.3	15	3.3	32	7	454
Astor		72	16.9	33	7.8	7	1.6	5	1.2	5	1.2	252	59.3	14	3.3	37	8.7	425
Atkinson	Spanish Immersion	95	55.6	3	1.8	1	0.6					67	39.2	2	1.2	3	1.8	171
	Neighborhood Program	18	7.2	6	2.4	24	9.6	2	0.8			175	70.3	14	5.6	10	4	249
Atkinson Total		113	26.9	9	2.1	25	6	2	0.5			242	57.6	16	3.8	13	3.1	420
Beach	Spanish Immersion	120	42.3	11	3.9	1	0.4					140	49.3	4	1.4	8	2.8	284
	Neighborhood Program	40	25.3	36	22.8	3	1.9	1	0.6	3	1.9	62	39.2	1	0.6	12	7.6	158
Beach Total		160	36.2	47	10.6	4	0.9	1	0.2	3	0.7	202	45.7	5	1.1	20	4.5	442
Beverly Cleary	Fernwood	51	8.3	14	2.3	21	3.4	3	0.5			488	79.5	21	3.4	16	2.6	614
	Hollyrood	3	3.8			2	2.6	1	1.3			63	80.8	7	9	2	2.6	78
	Rose City Park	16	7.8	8	3.9	4	2	2	1	1	0.5	156	76.1	11	5.4	7	3.4	205
Beverly Cleary Total		70	7.8	22	2.5	27	3	6	0.7	1	0.1	707	78.8	39	4.3	25	2.8	897
Boise-Eliot/Humboldt		63	12.6	277	55.5	14	2.8	7	1.4	1	0.2	84	16.8	2	0.4	51	10.2	499
Bridger	Spanish Immersion	174	56.5	9	2.9	7	2.3					102	33.1	8	2.6	8	2.6	308
	Neighborhood Program	32	14.3	16	7.2	32	14.3	3	1.3	9	4	98	43.9	9	4	24	10.8	223
Bridger Total		206	38.8	25	4.7	39	7.3	3	0.6	9	1.7	200	37.7	17	3.2	32	6	531
Bridlemile		51	9.5	10	1.9	22	4.1	3	0.6	2	0.4	397	74.2	33	6.2	17	3.2	535
Buckman		63	13.3	20	4.2	13	2.7	2	0.4	1	0.2	320	67.5	19	4	36	7.6	474
Capitol Hill		46	10.4	21	4.8	18	4.1	1	0.2	1	0.2	325	73.5	15	3.4	15	3.4	442
César Chávez	Spanish Immersion	213	73.2	13	4.5	1	0.3			1	0.3	52	17.9	1	0.3	10	3.4	291
	Neighborhood Program	71	28.5	72	28.9	8	3.2	4	1.6	27	10.8	37	14.9	1	0.4	29	11.6	249
César Chávez Total		284	52.6	85	15.7	9	1.7	4	0.7	28	5.2	89	16.5	2	0.4	39	7.2	540
Chapman	Chapman Building	40	8.8	8	1.8	33	7.3	1	0.2			326	71.6	29	6.4	18	4	455
	Ramona Building	6	7.8	3	3.9	3	3.9	1	1.3			53	68.8	8	10.4	3	3.9	77
Chapman Total		46	8.6	11	2.1	36	6.8	2	0.4			379	71.2	37	7	21	3.9	532
Chief Joseph		37	10.2	37	10.2	16	4.4	2	0.6	8	2.2	209	57.6	15	4.1	39	10.7	363
Creative Science		29	6.1	12	2.5	48	10	3	0.6	3	0.6	354	73.9	10	2.1	20	4.2	479
Creston		68	18.3	17	4.6	34	9.1			4	1.1	225	60.5	6	1.6	18	4.8	372
Duniway		27	5.4	4	0.8	7	1.4					424	85	24	4.8	13	2.6	499
Faubion		187	26.3	210	29.6	16	2.3	11	1.5	4	0.6	185	26.1	13	1.8	84	11.8	711

Portland Public Schools
Enrollment Summary by Race and Ethnicity, October 2017

Name	School Program	Latino Ethnicity		One racial group, not Latino										Multi-Racial			
				African American		Asian		Native American		Pacific Islander		White		Asian/White		Other Ancestries	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Forest Park		11	2.5	12	2.7	107	24.2					264	59.6	38	8.6	11	2.5
Glencoe		50	10.2	18	3.7	20	4.1					335	68.5	29	5.9	37	7.6
Grout		40	10.2	47	12	45	11.5	3	0.8	4	1	216	55.1	9	2.3	28	7.1
Harrison Park	Mandarin Immersion	4	8.7	7	15.2	20	43.5	1	2.2			9	19.6	2	4.3	3	6.5
	Neighborhood Program	106	17.9	130	22	152	25.7	5	0.8	13	2.2	141	23.8	3	0.5	42	7.1
Harrison Park Total		110	17.2	137	21.5	172	27	6	0.9	13	2	150	23.5	5	0.8	45	7.1
Hayhurst	Odyssey Program	11	5			8	3.7					177	81.2	16	7.3	6	2.8
	Neighborhood Program	40	10.7	19	5.1	9	2.4	1	0.3			255	68.2	13	3.5	37	9.9
Hayhurst Total		51	8.6	19	3.2	17	2.9	1	0.2			432	73	29	4.9	43	7.3
Irvington		54	11.8	92	20	5	1.1					248	54	19	4.1	41	8.9
James John	Spanish Immersion	54	60.7	2	2.2	3	3.4	1	1.1			28	31.5			1	1.1
	Neighborhood Program	91	32.6	31	11.1	11	3.9	3	1.1	5	1.8	109	39.1	3	1.1	26	9.3
James John Total		145	39.4	33	9	14	3.8	4	1.1	5	1.4	137	37.2	3	0.8	27	7.3
Kelly	Russian Immersion	6	2.8	2	0.9	1	0.5					208	95.4			1	0.5
	Neighborhood Program	79	25.2	37	11.8	51	16.2	8	2.5	4	1.3	101	32.2	5	1.6	29	9.2
Kelly Total		85	16	39	7.3	52	9.8	8	1.5	4	0.8	309	58.1	5	0.9	30	5.6
Laurelhurst		49	7	12	1.7	22	3.2	1	0.1			539	77.2	39	5.6	36	5.2
Lee		78	18.4	67	15.8	87	20.5	6	1.4	4	0.9	132	31.1	10	2.4	41	9.6
Lent	Spanish Immersion	167	81.5	2	1	4	2					29	14.1	1	0.5	2	1
	Neighborhood Program	82	25.2	36	11.1	70	21.5	3	0.9	2	0.6	106	32.6	5	1.5	21	6.5
Lent Total		249	47	38	7.2	74	14	3	0.6	2	0.4	135	25.5	6	1.1	23	4.3
Lewis		31	8	3	0.8	6	1.5	1	0.3			302	77.6	21	5.4	25	6.4
Llewellyn		33	6.7	2	0.4	11	2.2			6	1.2	391	80	30	6.1	16	3.3
Maplewood		24	6.3	6	1.6	10	2.6	1	0.3	2	0.5	301	79.6	16	4.2	18	4.8
Markham		47	10.3	98	21.5	7	1.5	2	0.4	6	1.3	250	54.8	11	2.4	35	7.7
Marysville		69	17.1	48	11.9	91	22.6	8	2	13	3.2	142	35.2	6	1.5	26	6.5
MLK Jr	Mandarin Immersion	22	16.5	37	27.8	9	6.8					37	27.8	13	9.8	15	11.3
	Neighborhood Program	88	34.4	113	44.1	3	1.2	1	0.4	2	0.8	16	6.3	1	0.4	32	12.5
MLK Jr Total		110	28.3	150	38.6	12	3.1	1	0.3	2	0.5	53	13.6	14	3.6	47	12.1
Peninsula		65	23.3	32	11.5	8	2.9			5	1.8	134	48	6	2.2	29	10.4
Richmond	Japanese Immersion	18	2.8	4	0.6	55	8.5	1	0.2	1	0.2	357	55.2	183	28.3	28	4.3
Rieke		28	7.3	12	3.1	6	1.6	1	0.3			303	78.5	17	4.4	19	4.9
Rigler	Spanish Immersion	212	62.5	31	9.1	2	0.6	1	0.3	2	0.6	68	20.1	3	0.9	20	5.9
	Neighborhood Program	25	24.5	35	34.3	9	8.8	1	1	4	3.9	20	19.6			8	7.8
Rigler Total		237	53.7	66	15	11	2.5	2	0.5	6	1.4	88	20	3	0.7	28	6.3

Portland Public Schools

Enrollment Summary by Race and Ethnicity, October 2017

Name	School Program	Latino Ethnicity		One racial group, not Latino										Multi-Racial			
				African American		Asian		Native American		Pacific Islander		White		Asian/White		Other Ancestries	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Rosa Parks		73	26.8	120	44.1	6	2.2	2	0.7	6	2.2	38	14	2	0.7	25	9.2
Roseway Heights	Vietnamese Immersion	3	2.7			86	76.8					11	9.8	8	7.1	4	3.6
	Neighborhood Program	53	9.7	37	6.7	55	10	2	0.4	2	0.4	336	61.2	15	2.7	49	8.9
Roseway Heights Total		56	8.5	37	5.6	141	21.3	2	0.3	2	0.3	347	52.5	23	3.5	53	8
Sabin		45	8.2	81	14.7	10	1.8	4	0.7	2	0.4	362	65.7	8	1.5	39	7.1
	Spanish Immersion	139	56.5	18	7.3	1	0.4			3	1.2	74	30.1	1	0.4	10	4.1
Scott	Neighborhood Program	116	42.2	50	18.2	17	6.2	6	2.2	5	1.8	64	23.3	3	1.1	14	5.1
		255	48.9	68	13.1	18	3.5	6	1.2	8	1.5	138	26.5	4	0.8	24	4.6
Sitton	Spanish Immersion	69	61.1	9	8	2	1.8	2	1.8	2	1.8	21	18.6	1	0.9	7	6.2
	Neighborhood Program	75	29.9	49	19.5	7	2.8	9	3.6	4	1.6	75	29.9	1	0.4	31	12.4
Sitton Total		144	39.6	58	15.9	9	2.5	11	3	6	1.6	96	26.4	2	0.5	38	10.4
Skyline		32	10.9	6	2	9	3.1	2	0.7	1	0.3	211	72	16	5.5	16	5.5
		29	8.2	4	1.1	16	4.5	2	0.6			269	76.4	13	3.7	19	5.4
Stephenson		52	8.6	13	2.2	10	1.7	4	0.7	1	0.2	454	75.2	31	5.1	39	6.5
Sunnyside Environmental		62	11.9	107	20.5	10	1.9			4	0.8	283	54.2	16	3.1	40	7.7
Vernon		59	17.3	45	13.2	40	11.7	1	0.3	4	1.2	152	44.6	7	2.1	33	9.7
Vestal		89	31.4	21	7.4	38	13.4	7	2.5	1	0.4	110	38.9			17	6
Whitman		21	5.9	6	1.7	13	3.7	1	0.3			280	79.1	28	7.9	5	1.4
Winterhaven		72	20.8	135	39	5	1.4			10	2.9	97	28	3	0.9	24	6.9
Woodlawn		69	24.1	17	5.9	52	18.2	2	0.7	6	2.1	103	36	8	2.8	29	10.1
Woodmere		13	4			143	44.1					121	37.3	45	13.9	2	0.6
Woodstock	Mandarin Immersion	25	11	2	0.9	7	3.1			3	1.3	171	75	11	4.8	9	3.9
Woodstock Total	Neighborhood Program	38	6.9	2	0.4	150	27.2			3	0.5	292	52.9	56	10.1	11	2
		4,437	16.7	2,519	9.5	1,821	6.8	148	0.6	201	0.8	14,774	55.5	1,111	4.2	1616	6.1
Elementary Schools Total		78	70.3	4	3.6	1	0.9					23	20.7			5	4.5
Beaumont	Spanish Immersion	40	8.3	63	13.1	14	2.9	5	1	2	0.4	315	65.6	12	2.5	29	6
Beaumont Total	Neighborhood Program	118	20	67	11.3	15	2.5	5	0.8	2	0.3	338	57.2	12	2	34	5.8
		50	10.9	17	3.7	9	2	4	0.9			330	72.2	11	2.4	36	7.9
da Vinci		177	42.4	89	21.3	18	4.3	5	1.2	8	1.9	75	18	1	0.2	44	10.6
George		44	8.2	11	2.1	12	2.2	2	0.4	3	0.6	409	76.3	29	5.4	26	4.9
Gray		2	1.7	1	0.9	56	48.7					33	28.7	22	19.1	1	0.9
Hosford	Mandarin Immersion	51	10.1	24	4.7	32	6.3	5	1			343	67.8	25	4.9	26	5.1
Hosford Total		53	8.5	25	4	88	14.2	5	0.8			376	60.5	47	7.6	27	4.3
Jackson		56	8.5	43	6.5	16	2.4	3	0.5	3	0.5	484	73.4	21	3.2	33	5

Portland Public Schools
Enrollment Summary by Race and Ethnicity, October 2017

Name	School Program	Latino Ethnicity		One racial group, not Latino										Multi-Racial			
				African American		Asian		Native American		Pacific Islander		White		Asian/White		Other Ancestries	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Lane	Russian Immersion	5	8.8									52	91.2				
	Neighborhood Program	123	31	35	8.8	82	20.7	1	0.3	5	1.3	114	28.7	8	2	29	7.3
Lane Total		128	28.2	35	7.7	82	18.1	1	0.2	5	1.1	166	36.6	8	1.8	29	6.4
Mt Tabor	Japanese Immersion	9	3.5			15	5.9	2	0.8	1	0.4	147	57.9	69	27.2	11	4.3
	Spanish Immersion	39	56.5			1	1.4			1	1.4	27	39.1	1	1.4		
	Neighborhood Program	30	7.6	19	4.8	37	9.4	2	0.5	2	0.5	273	69.1	15	3.8	17	4.3
Mt Tabor Total		78	10.9	19	2.6	53	7.4	4	0.6	4	0.6	447	62.3	85	11.8	28	3.9
Ockley Green	Spanish Immersion	54	49.5	4	3.7							43	39.4	7	6.4	1	0.9
	Neighborhood Program	70	16.6	119	28.2	18	4.3	9	2.1	18	4.3	144	34.1	2	0.5	42	10
Ockley Green Total		124	23.4	123	23.2	18	3.4	9	1.7	18	3.4	187	35.2	9	1.7	43	8.1
Sellwood		46	7.8	6	1	9	1.5	1	0.2			463	78.6	27	4.6	37	6.3
West Sylvan	Spanish Immersion	41	29.1	1	0.7	3	2.1					86	61	5	3.5	5	3.5
	Neighborhood Program	56	7.6	14	1.9	84	11.4			3	0.4	511	69.5	40	5.4	27	3.7
West Sylvan Total		97	11.1	15	1.7	87	9.9			3	0.3	597	68.2	45	5.1	32	3.7
Middle School Total		971	15.1	450	7	407	6.3	39	0.6	46	0.7	3,872	60	295	4.6	369	5.7
Benson		262	25.5	155	15.1	99	9.6	6	0.6	6	0.6	397	38.7	29	2.8	72	7
Cleveland	Mandarin Immersion	2	1.7	1	0.8	56	46.7					43	35.8	14	11.7	4	3.3
	Neighborhood Program	135	9.2	44	3	94	6.4	6	0.4	5	0.3	1,059	72.2	61	4.2	62	4.2
Cleveland Total		137	8.6	45	2.8	150	9.5	6	0.4	5	0.3	1,102	69.5	75	4.7	66	4.2
Franklin	Russian Immersion											18	100				
	Spanish Immersion	87	73.7	3	2.5	1	0.8					19	16.1	2	1.7	6	5.1
	Neighborhood Program	270	16.8	95	5.9	285	17.7	10	0.6	11	0.7	817	50.8	51	3.2	70	4.4
Franklin Total		357	20.5	98	5.6	286	16.4	10	0.6	11	0.6	854	48.9	53	3	76	4.4
Grant	Japanese Immersion	10	5.9			13	7.6	3	1.8	1	0.6	91	53.5	45	26.5	7	4.1
	Neighborhood Program	86	6.4	103	7.7	48	3.6	8	0.6	3	0.2	979	73	39	2.9	76	5.7
Grant Total		96	6.3	103	6.8	61	4	11	0.7	4	0.3	1,070	70.8	84	5.6	83	5.5
Jefferson		114	16.8	271	40	13	1.9	5	0.7	13	1.9	190	28.1	12	1.8	59	8.7
Lincoln	Spanish Immersion	40	24.4			5	3					112	68.3	2	1.2	5	3
	Neighborhood Program	102	6.6	23	1.5	173	11.2	4	0.3	1	0.1	1,101	71.4	82	5.3	55	3.6
Lincoln Total		142	8.3	23	1.3	178	10.4	4	0.2	1	0.1	1,213	71.1	84	4.9	60	3.5
Madison	Spanish Immersion	45	66.2	3	4.4	1	1.5	1	1.5			12	17.6			6	8.8
	Neighborhood Program	234	21.7	195	18.1	159	14.7	7	0.6	14	1.3	376	34.9	14	1.3	79	7.3
Madison Total		279	24.3	198	17.3	160	14	8	0.7	14	1.2	388	33.9	14	1.2	85	7.4

Portland Public Schools Enrollment Summary by Race and Ethnicity, October 2017

Name	School Program	Latino Ethnicity		One racial group, not Latino										Multi-Racial			
				African American		Asian		Native American		Pacific Islander		White		Asian/White		Other Ancestries	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Roosevelt	Spanish Immersion	117	88.6	3	2.3							10	7.6	1	0.8	1	0.8
	Neighborhood Program	204	28.1	154	21.2	36	5	11	1.5	25	3.4	236	32.5	11	1.5	50	6.9
Roosevelt Total		321	37.4	157	18.3	36	4.2	11	1.3	25	2.9	246	28.6	12	1.4	51	5.9
Wilson		134	8.9	80	5.3	51	3.4	9	0.6	7	0.5	1,110	73.4	53	3.5	68	4.5
High School Total		1,842	15.7	1,130	9.6	1,034	8.8	70	0.6	86	0.7	6,570	55.8	416	3.5	620	5.3
ACCESS		19	5.7	8	2.4	39	11.6					226	67.3	26	7.7	18	5.4
Alliance	Alliance H.S. @ Benson Campus	22	27.2	15	18.5	2	2.5					36	44.4	1	1.2	5	6.2
	Alliance H.S. @ Meek Campus	20	18.2	23	20.9	1	0.9	4	3.6	1	0.9	48	43.6	1	0.9	12	10.9
Alliance Total		42	22	38	19.9	3	1.6	4	2.1	1	0.5	84	44	2	1	17	8.9
Head Start Early Childhood Ed	Applegate	17	25.8	19	28.8			5	7.6	2	3	10	15.2	2	3	11	16.7
	Clarendon	64	50.8	17	13.5	6	4.8	1	0.8	1	0.8	24	19			13	10.3
	Creston Annex	15	16.9	7	7.9	39	43.8					18	20.2	1	1.1	9	10.1
	Grout	5	18.5	4	14.8	2	7.4			2	7.4	9	33.3			5	18.5
	Kelly Center	34	29.3	9	7.8	39	33.6	1	0.9	1	0.9	25	21.6	3	2.6	4	3.4
	Lane	14	23.7	8	13.6	9	15.3			1	1.7	25	42.4			2	3.4
	Sacajawea	86	61	14	9.9	10	7.1			1	0.7	24	17	1	0.7	5	3.5
	Sitton	17	45.9	3	8.1	2	5.4	1	2.7	1	2.7	10	27			3	8.1
	Whitman	18	54.5	2	6.1	1	3					8	24.2	2	6.1	2	6.1
Head Start Early Childhood Ed Total		270	38.9	83	12	108	15.6	8	1.2	9	1.3	153	22	9	1.3	54	7.8
Metro. Learning Center	Metropolitan Learning Ctr HS	13	14.3	2	2.2	1	1.1	4	4.4			66	72.5			5	5.5
	Metropolitan Learning Ctr K-8	32	10.7	2	0.7	7	2.3	1	0.3			230	76.9	13	4.3	14	4.7
Metro. Learning Center Total		45	11.5	4	1	8	2.1	5	1.3			296	75.9	13	3.3	19	4.9
Portland International Scholars Academy		13	54.2	1	4.2	10	41.7										24
Reconnection Center		7	30.4	4	17.4	1	4.3					8	34.8			3	13
Teen Parent Services												1	100				1
Alt. Programs Total		396	23.9	138	8.3	169	10.2	17	1	10	0.6	768	46.3	50	3	111	6.7
Depaul Center		1	10									8	80			1	10
Mt Scott Learning Center		23	16	7	4.9	3	2.1	1	0.7	1	0.7	98	68.1	4	2.8	7	4.9
NAYA Early College Academy		20	33.3	6	10			15	25	1	1.7	6	10			12	20
Open School North		4	10.8	12	32.4			2	5.4			15	40.5			4	10.8

Portland Public Schools

Enrollment Summary by Race and Ethnicity, October 2017

		One racial group, not Latino												Multi-Racial			
		Latino Ethnicity		African American		Asian		Native American		Pacific Islander		White		Asian/White		Other Ancestries	
Name	School Program	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
PCC	P.C.C. H.S. Completion	21	13.3	12	7.6	4	2.5	1	0.6			107	67.7	4	2.5	9	5.7
		62	30.8	21	10.4	25	12.4	5	2.5	1	0.5	69	34.3	3	1.5	15	7.5
	P.C.C. YES!																
PCC Total		83	23.1	33	9.2	29	8.1	6	1.7	1	0.3	176	49	7	1.9	24	6.7
Rosemary Anderson	Rosemary Anderson - Lents	25	25	23	23	5	5	3	3	2	2	33	33			9	9
	Rosemary Anderson H.S.	43	26.5	67	41.4	3	1.9	2	1.2			30	18.5			17	10.5
	Rosemary Anderson H.S.-New Columbia	25	39.1	20	31.3			1	1.6	1	1.6	13	20.3			4	6.3
Rosemary Anderson Total		93	28.5	110	33.7	8	2.5	6	1.8	3	0.9	76	23.3			30	9.2
SE Works	SE Works	2	8	6	24							15	60			2	8
	SE Works - IH	7	25	3	10.7	1	3.6					16	57.1			1	3.6
SE Works Total		9	17	9	17	1	1.9					31	58.5			3	5.7
Youth Builders		4	15.4	5	19.2					2	7.7	13	50			2	7.7
Youth Progress Association		3	15									15	75			2	10
CBOs Total		240	23.2	182	17.6	41	4	30	2.9	8	0.8	438	42.3	11	1.1	85	8.2
CTC Humboldt		4	14.3	5	17.9	4	14.3					13	46.4			2	7.1
CTC Northeast		5	12.2	6	14.6	3	7.3	1	2.4			24	58.5	1	2.4	1	2.4
CTC Southeast		5	8.8	4	7	5	8.8	1	1.8			41	71.9			1	1.8
DART Programs	Breakthrough	1	33.3									2	66.7				3
	Clinton School	6	54.5	1	9.1							4	36.4				11
	Johns Landing School	2	16.7	2	16.7							7	58.3			1	8.3
	Morrison Counterpoint	1	11.1									7	77.8			1	11.1
	Nickerson Adt	1	12.5	1	12.5			1	12.5			3	37.5			2	25
	Parry Center	11	19	1	1.7	1	1.7	2	3.4			38	65.5	1	1.7	4	6.9
	Parry Center SCIP	2	25	2	25							4	50				8
	SAGE			1	8.3					1	8.3	6	50			4	33.3
	White Shield	1	50													1	50
	Wildflowers	1	11.1	1	11.1							6	66.7			1	11.1
DART Programs Total		26	19.7	9	6.8	1	0.8	3	2.3	1	0.8	77	58.3	1	0.8	14	10.6
Home Instruction												2	100				2
Park Academy				1	100												1
PPS Pioneer Programs	Pioneer 5-8 @ Youngson	2	5.6	7	19.4							24	66.7			3	8.3
	Pioneer H.S.	9	18	10	20							28	56			3	6
	Pioneer K-6 @ Holladay Center	3	6	16	32			1	2			20	40			10	20
PPS Pioneer Programs Total		14	10.3	33	24.3			1	0.7			72	52.9			16	11.8
Providence Hospital		1	20									4	80				5

Portland Public Schools Enrollment Summary by Race and Ethnicity, October 2017

			One racial group, not Latino												Multi-Racial				
			Latino Ethnicity		African American		Asian		Native American		Pacific Islander		White		Asian/White		Other Ancestries		
Name	School Program		#	%	#	%	#	%	#	%	#	%	#	%	#	%	Total		
Serendipity											1	100					1		
Special Education Instruction			3	5.9	3	5.9	1	2	1	2			39	76.5	1	2	3	5.9	51
Victory Academy - SPED													1	100					1
Special Services Total			58	12.7	61	13.4	14	3.1	7	1.5	1	0.2	274	60.2	3	0.7	37	8.1	455
Arthur Academy			11	6.3	11	6.3	18	10.3	1	0.6			106	60.6	9	5.1	19	10.9	175
Cm2 Opal School			8	9.2			1	1.1			1	1.1	69	79.3	4	4.6	4	4.6	87
Emerson School			17	12	5	3.5	3	2.1					81	57	13	9.2	23	16.2	142
Kairos PDX			10	7.9	61	48			3	2.4			35	27.6	1	0.8	17	13.4	127
Le Monde			15	4.8	11	3.5	2	0.6	3	1	1	0.3	245	78.8	13	4.2	21	6.8	311
Portland Village School			37	9.2	12	3			1	0.2	1	0.2	331	81.9	3	0.7	19	4.7	404
Trillium			34	10.7	12	3.8	6	1.9	1	0.3			233	73.3	10	3.1	22	6.9	318
Public Charter Schools Total			132	8.4	112	7.2	30	1.9	9	0.6	3	0.2	1,100	70.3	53	3.4	125	8	1,564
District Total			8,076	16.3	4,592	9.3	3,516	7.1	320	0.6	355	0.7	27,796	56.1	1,939	3.9	2963	6	49,557

October 2017 Enrollment Summaries are based on enrollment on 10/2/2017 as reported in the Period 1 Cumulative Average Daily Membership State Report.

Latino ethnicity includes students identified as Hispanic/Latino regardless of race. Asian and Pacific Islander are shown in separate columns (in prior years they were combined). Multiple Races category includes students identified as two or more races, exclusive of Hispanic/Latino. The Multiple Race category has been separated into two categories, Multiple Race students identifying as Asian and White and others identifying with Multiple Races.

Portland Public Schools

October 2nd, 2017 Enrollment of Underserved Groups

	Enroll	Combined Underserved		Direct Certification		SpEd		LEP		Historically Underserved		Black		Latino		Native American		Pacific Islander		Multi-Race		
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
	Abernethy	516	126	24.4	30	5.8	74	14.3	5	1	44	8.5	2	0.4	29	5.6			1	0.2	12	2.3
	Ainsworth	638	184	28.8	19	3	35	5.5	42	6.6	127	19.9	3	0.5	98	15.4	1	0.2	1	0.2	24	3.8
	Alameda	734	162	22.1	25	3.4	84	11.4	4	0.5	78	10.6	11	1.5	44	6					23	3.1
	Arleta	454	248	54.6	131	28.9	91	20	27	5.9	108	23.8	8	1.8	64	14.1	2	0.4	2	0.4	32	7
	Astor	425	221	52	105	24.7	76	17.9	6	1.4	152	35.8	33	7.8	72	16.9	5	1.2	5	1.2	37	8.7
	Atkinson	420	202	48.1	66	15.7	70	16.7	45	10.7	137	32.6	9	2.1	113	26.9	2	0.5			13	3.1
	Beach	442	271	61.3	119	26.9	57	12.9	55	12.4	231	52.3	47	10.6	160	36.2	1	0.2	3	0.7	20	4.5
	Beverly Cleary	897	216	24.1	48	5.4	87	9.7	10	1.1	124	13.8	22	2.5	70	7.8	6	0.7	1	0.1	25	2.8
	Boise-Eliot/Humboldt	499	443	88.8	279	55.9	80	16	25	5	399	80	277	55.5	63	12.6	7	1.4	1	0.2	51	10.2
	Bridger	531	361	68	162	30.5	73	13.7	102	19.2	275	51.8	25	4.7	206	38.8	3	0.6	9	1.7	32	6
	Bridlemile	535	162	30.3	46	8.6	63	11.8	23	4.3	83	15.5	10	1.9	51	9.5	3	0.6	2	0.4	17	3.2
	Buckman	474	210	44.3	91	19.2	68	14.3	10	2.1	122	25.7	20	4.2	63	13.3	2	0.4	1	0.2	36	7.6
	Capitol Hill	442	149	33.7	59	13.3	43	9.7	19	4.3	84	19	21	4.8	46	10.4	1	0.2	1	0.2	15	3.4
	César Chávez	540	470	87	267	49.4	74	13.7	186	34.4	440	81.5	85	15.7	284	52.6	4	0.7	28	5.2	39	7.2
	Chapman	532	199	37.4	98	18.4	47	8.8	31	5.8	80	15	11	2.1	46	8.6	2	0.4			21	3.9
	Chief Joseph	363	172	47.4	82	22.6	46	12.7	19	5.2	123	33.9	37	10.2	37	10.2	2	0.6	8	2.2	39	10.7
	Creative Science	479	184	38.4	71	14.8	83	17.3	18	3.8	67	14	12	2.5	29	6.1	3	0.6	3	0.6	20	4.2
	Creston	372	199	53.5	103	27.7	90	24.2	39	10.5	107	28.8	17	4.6	68	18.3			4	1.1	18	4.8
	Duniway	499	127	25.5	34	6.8	61	12.2	13	2.6	44	8.8	4	0.8	27	5.4					13	2.6
	Faubion	710	576	81.1	310	43.7	112	15.8	75	10.6	496	69.9	210	29.6	187	26.3	11	1.5	4	0.6	84	11.8
	Forest Park	443	88	19.9	7	1.6	34	7.7	18	4.1	34	7.7	12	2.7	11	2.5					11	2.5
	Glencoe	489	185	37.8	57	11.7	70	14.3	11	2.2	105	21.5	18	3.7	50	10.2					37	7.6
	Grout	392	249	63.5	149	38	82	20.9	53	13.5	122	31.1	47	12	40	10.2	3	0.8	4	1	28	7.1
	Harrison Park	638	508	79.6	321	50.3	90	14.1	183	28.7	311	48.7	137	21.5	110	17.2	6	0.9	13	2	45	7.1
	Hayhurst	592	202	34.1	88	14.9	86	14.5	18	3	114	19.3	19	3.2	51	8.6	1	0.2			43	7.3
	Irvington	459	230	50.1	81	17.6	80	17.4	15	3.3	187	40.7	92	20	54	11.8					41	8.9
	James John	368	267	72.6	155	42.1	70	19	84	22.8	214	58.2	33	9	145	39.4	4	1.1	5	1.4	27	7.3
	Kelly	532	414	77.8	237	44.5	68	12.8	200	37.6	166	31.2	39	7.3	85	16	8	1.5	4	0.8	30	5.6
	Laurelhurst	698	182	26.1	50	7.2	74	10.6	3	0.4	98	14	12	1.7	49	7	1	0.1			36	5.2
	Lee	425	322	75.8	187	44	84	19.8	69	16.2	196	46.1	67	15.8	78	18.4	6	1.4	4	0.9	41	9.6
	Lent	530	447	84.3	260	49.1	79	14.9	142	26.8	315	59.4	38	7.2	249	47	3	0.6	2	0.4	23	4.3
	Lewis	389	149	38.3	57	14.7	71	18.3	3	0.8	60	15.4	3	0.8	31	8	1	0.3			25	6.4
	Llewellyn	489	132	27	27	5.5	68	13.9	6	1.2	57	11.7	2	0.4	33	6.7			6	1.2	16	3.3
	Maplewood	378	100	26.5	36	9.5	34	9	4	1.1	51	13.5	6	1.6	24	6.3	1	0.3	2	0.5	18	4.8

Portland Public Schools

October 2nd, 2017 Enrollment of Underserved Groups

	Enroll	Combined Underserved			Direct Certification			SpEd			LEP			Historically Underserved			Black			Latino			Native American			Pacific Islander			Multi-Race		
		#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%			

Portland Public Schools
October 2nd, 2017 Enrollment of Underserved Groups

Name	Enroll		Combined Underserved			Direct Certification		SpEd		LEP		Historically Underserved		Black		Latino		Native American		Pacific Islander		Multi-Race	
	#		#	%		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Middle School Total	6,449	2,842	44.1	1,336	20.7	882	13.7	319	4.9	1,875	29.1	450	7	971	15.1	39	0.6	46	0.7	369	5.7		
Benson	1,026	666	64.9	274	26.7	160	15.6	53	5.2	501	48.8	155	15.1	262	25.5	6	0.6	6	0.6	72	7		
Cleveland	1,586	472	29.8	185	11.7	166	10.5	26	1.6	259	16.3	45	2.8	137	8.6	6	0.4	5	0.3	66	4.2		
Franklin	1,745	877	50.3	432	24.8	233	13.4	86	4.9	552	31.6	98	5.6	357	20.5	10	0.6	11	0.6	76	4.4		
Grant	1,512	409	27.1	122	8.1	122	8.1	6	0.4	297	19.6	103	6.8	96	6.3	11	0.7	4	0.3	83	5.5		
Jefferson	677	520	76.8	255	37.7	105	15.5	28	4.1	462	68.2	271	40	114	16.8	5	0.7	13	1.9	59	8.7		
Lincoln	1,705	347	20.4	91	5.3	65	3.8	21	1.2	230	13.5	23	1.3	142	8.3	4	0.2	1	0.1	60	3.5		
Madison	1,146	779	68	433	37.8	176	15.4	127	11.1	584	51	198	17.3	279	24.3	8	0.7	14	1.2	85	7.4		
Roosevelt	859	680	79.2	350	40.7	178	20.7	107	12.5	565	65.8	157	18.3	321	37.4	11	1.3	25	2.9	51	5.9		
Wilson	1,512	487	32.2	180	11.9	174	11.5	38	2.5	298	19.7	80	5.3	134	8.9	9	0.6	7	0.5	68	4.5		
High School Total	11,768	5,237	44.5	2,322	19.7	1,379	11.7	492	4.2	3,748	31.8	1,130	9.6	1,842	15.7	70	0.6	86	0.7	620	5.3		
ACCESS	336	95	28.3	13	3.9	50	14.9			45	13.4	8	2.4	19	5.7					18	5.4		
Alliance	191	144	75.4	83	43.5	63	33	3	1.6	102	53.4	38	19.9	42	22	4	2.1	1	0.5	17	8.9		
Head Start Early Childhood Ed	694	576	83	433	62.4					424	61.1	83	12	270	38.9	8	1.2	9	1.3	54	7.8		
Metro. Learning Center	390	168	43.1	50	12.8	84	21.5	3	0.8	73	18.7	4	1	45	11.5	5	1.3			19	4.9		
Portland International Scholars Academy	24	24	100	10	41.7			24	100	14	58.3	1	4.2	13	54.2								
Reconnection Center	23	17	73.9	8	34.8	6	26.1	2	8.7	14	60.9	4	17.4	7	30.4					3	13		
Teen Parent Services	1		0		0																		
Alt. Programs Total	1,659	1,024	61.7	597	36	203	12.2	32	1.9	672	40.5	138	8.3	396	23.9	17	1	10	0.6	111	6.7		
Depaul Center	10	4	40		0	2	20			2	20			1	10					1	10		
Mt Scott Learning Center	144	99	68.8	52	36.1	62	43.1	2	1.4	39	27.1	7	4.9	23	16	1	0.7	1	0.7	7	4.9		
NAYA Early College Academy	60	58	96.7	44	73.3	16	26.7	2	3.3	54	90	6	10	20	33.3	15	25	1	1.7	12	20		
Open School North	37	36	97.3	24	64.9	17	45.9	1	2.7	22	59.5	12	32.4	4	10.8	2	5.4			4	10.8		
PCC	359	218	60.7	71	19.8	39	10.9	64	17.8	147	40.9	33	9.2	83	23.1	6	1.7	1	0.3	24	6.7		
Rosemary Anderson	326	294	90.2	179	54.9	56	17.2	15	4.6	242	74.2	110	33.7	93	28.5	6	1.8	3	0.9	30	9.2		
SE Works	53	34	64.2	18	34	7	13.2	2	3.8	21	39.6	9	17	9	17					3	5.7		
Youth Builders	26	17	65.4	10	38.5	8	30.8			13	50	5	19.2	4	15.4					2	7.7		
Youth Progress Association	20	9	45		0	5	25	1	5	5	25			3	15					2	10		
CBOs Total	1,035	769	74.3	398	38.5	212	20.5	87	8.4	545	52.7	182	17.6	240	23.2	30	2.9	8	0.8	85	8.2		
CTC Humboldt	28	27	96.4	4	14.3	26	92.9			11	39.3	5	17.9	4	14.3					2	7.1		
CTC Northeast	41	41	100	5	12.2	41	100			13	31.7	6	14.6	5	12.2	1	2.4			1	2.4		
CTC Southeast	57	54	94.7	6	10.5	53	93			11	19.3	4	7	5	8.8	1	1.8			1	1.8		
DART Programs	132	98	74.2	50	37.9	58	43.9			53	40.2	9	6.8	26	19.7	3	2.3	1	0.8	14	10.6		

Portland Public Schools October 2nd, 2017 Enrollment of Underserved Groups

Name	Enroll		Combined Underserved		Direct Certification		SpEd		LEP		Historically Underserved		Black		Latino		Native American		Pacific Islander		Multi-Race	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Home Instruction	2			0																		
Park Academy	1	1	100		0		1	100			1	100	1	100								
PPS Pioneer Programs	136	135	99.3	67	49.3	131	96.3	2	1.5	64	47.1	33	24.3	14	10.3	1	0.7			16	11.8	
Providence Hospital	5	5	100	0			5	100			1	20			1	20						
Serendipity	1	1	100	1	100		1	100														
Special Education Instruction	51	51	100	5	9.8	51	100			10	19.6	3	5.9	3	5.9	1	2			3	5.9	
Victory Academy - SPED	1	1	100		0		1	100														
Special Services Total	455	414	91	138	30.3	368	80.9	2	0.4	164	36	61	13.4	58	12.7	7	1.5	1	0.2	37	8.1	
Arthur Academy	175	87	49.7	50	28.6	17	9.7	12	6.9	42	24	11	6.3	11	6.3	1	0.6			19	10.9	
Cm2 Opal School	87	27	31	7	8	14	16.1	1	1.1	13	14.9			8	9.2			1	1.1	4	4.6	
Emerson School	142	58	40.8	3	2.1	18	12.7			45	31.7	5	3.5	17	12					23	16.2	
Kairos PDX	127	101	79.5	41	32.3	19	15	3	2.4	91	71.7	61	48	10	7.9	3	2.4			17	13.4	
Le Monde	311	80	25.7	10	3.2	24	7.7	1	0.3	51	16.4	11	3.5	15	4.8	3	1	1	0.3	21	6.8	
Portland Village School	404	152	37.6	62	15.3	55	13.6	5	1.2	70	17.3	12	3	37	9.2	1	0.2	1	0.2	19	4.7	
Trillium	318	151	47.5	77	24.2	61	19.2	2	0.6	69	21.7	12	3.8	34	10.7	1	0.3			22	6.9	
Public Charter Schools Total	1,564	656	41.9	250	16	208	13.3	24	1.5	381	24.4	112	7.2	132	8.4	9	0.6	3	0.2	125	8	
District Total	49,557	24,433	49.3	11,694	23.6	7,010	14.1	3,649	7.4	16,306	32.9	4,592	9.3	8,076	16.3	320	0.6	355	0.7	2963	6	

Portland Public Schools October 2nd, 2017 Enrollment of Underserved Groups

Notes:

The Combined Underserved category was originally established by the Oregon Department of Education as part of the requirements of the ESEA Waiver. PPS' current definition of Combined Underserved includes the following:

- Students eligible for Special Education
- Students with Limited English Proficiency
- Students eligible to receive free meals by Direct Certification
- Students with any of the following races, ethnicities, or ancestry:
 - o Black
 - o Latino/Hispanic
 - o Native American
 - o Pacific Islander

Free by Direct Certification is the number/percent of total students who receive free meals through data shared by the state with the school district. This excludes students eligible for free or reduced price meals by paper application or students eligible for free meals because they are enrolled in a CEP school but who would not meet income guidelines if they were not at a CEP school. Free Meal by Direct Certification % is comparable across all schools.

SpEd are students with an Individual Education Plan (IEP) receiving special education services.

Limited English Proficient (LEP) is the count of students who receive English as a Second Language (ESL) services (Source: Synergy). Note for October 2016: During the 2015-16 SY, the Oregon Department of Education revised how ESL students are assessed. Due to technical delays, those assessments were not processed by the start of school in 2016-17 and LEP students were not exited from the ESL program until after October 3, 2016; as a result caution should be taken in comparing these counts to other years.

Several programs not shown due to personally identifiable information (PII).

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Portland Public Schools Enrollment Characteristics, October 2017

Name	School Program	SpEd		TAG		LEP		Gender		PK-12 Total
		#	%	#	%	#	%	F	M	
Abernethy		74	14%	66	13%	5	1.0%	46%	54%	516
Ainsworth	Spanish Immersion	16	5%	42	13%	15	4.8%	46%	54%	313
	Neighborhood Program	19	6%	31	10%	27	8.3%	50%	50%	325
Ainsworth Total		35	5%	73	11%	42	6.6%	48%	52%	638
Alameda		84	11%	78	11%	4	0.5%	46%	54%	734
Arleta		91	20%	30	7%	27	5.9%	51%	49%	454
Astor		76	18%	23	5%	6	1.4%	48%	52%	425
Atkinson	Spanish Immersion	21	12%	13	8%	38	22.2%	53%	47%	171
	Neighborhood Program	49	20%	20	8%	7	2.8%	46%	54%	249
Atkinson Total		70	17%	33	8%	45	10.7%	49%	51%	420
Beach	Spanish Immersion	31	11%	17	6%	38	13.4%	51%	49%	284
	Neighborhood Program	26	16%	1	1%	17	10.8%	49%	51%	158
Beach Total		57	13%	18	4%	55	12.4%	50%	50%	442
Beverly Cleary		87	10%	124	14%	10	1.1%	48%	52%	897
Boise-Eliot/Humboldt		80	16%	19	4%	25	5.0%	48%	52%	499
Bridger	Spanish Immersion	36	12%	28	9%	59	19.2%	49%	51%	308
	Neighborhood Program	37	17%	8	4%	43	19.3%	52%	48%	223
Bridger Total		73	14%	36	7%	102	19.2%	50%	50%	531
Bridlemile		63	12%	47	9%	23	4.3%	50%	50%	535
Buckman		68	14%	38	8%	10	2.1%	53%	47%	474
Capitol Hill		43	10%	33	7%	19	4.3%	51%	49%	442
César Chávez	Spanish Immersion	26	9%	8	3%	121	41.6%	53%	47%	291
	Neighborhood Program	48	19%	4	2%	65	26.1%	50%	50%	249
César Chávez Total		74	14%	12	2%	186	34.4%	52%	48%	540
Chapman		47	9%	47	9%	31	5.8%	50%	50%	532
Chief Joseph		46	13%	18	5%	19	5.2%	49%	51%	363
Creative Science		83	17%	44	9%	18	3.8%	49%	51%	479
Creston		90	24%	23	6%	39	10.5%	46%	54%	372
Duniway		61	12%	63	13%	13	2.6%	45%	55%	499
Faubion		112	16%	15	2%	75	10.6%	47%	53%	710
Forest Park		34	8%	63	14%	18	4.1%	50%	50%	443
Glencoe		70	14%	39	8%	11	2.2%	49%	51%	489
Grout		82	21%	20	5%	53	13.5%	45%	55%	392
Harrison Park	Mandarin Immersion	7	15%	0	0%	19	41.3%	57%	43%	46
	Neighborhood Program	83	14%	5	1%	164	27.7%	50%	50%	592
Harrison Park Total		90	14%	5	1%	183	28.7%	50%	50%	638
Hayhurst	Neighborhood Program	73	20%	43	11%	16	4.3%	44%	56%	374
	Odyssey Program	13	6%	47	22%	2	0.9%	55%	45%	218
Hayhurst Total		86	15%	90	15%	18	3.0%	48%	52%	592
Irvington		80	17%	41	9%	15	3.3%	43%	57%	459
James John	Spanish Immersion	11	12%	0	0%	38	42.7%	45%	55%	89
	Neighborhood Program	59	21%	6	2%	46	16.5%	44%	56%	279
James John Total		70	19%	6	2%	84	22.8%	45%	55%	368

Portland Public Schools
Enrollment Characteristics, October 2017

Name	School Program	SpEd		TAG		LEP		Gender		PK-12 Total
		#	%	#	%	#	%	F	M	
Kelly	Russian Immersion	13	6%	3	1%	133	61.0%	50%	50%	218
	Neighborhood Program	55	18%	3	1%	67	21.3%	54%	46%	314
Kelly Total		68	13%	6	1%	200	37.6%	52%	48%	532
Laurelhurst		74	11%	108	15%	3	0.4%	48%	52%	698
Lee		84	20%	21	5%	69	16.2%	48%	52%	425
Lent	Spanish Immersion	23	11%	2	1%	73	35.6%	52%	48%	205
	Neighborhood Program	56	17%	6	2%	69	21.2%	48%	52%	325
Lent Total		79	15%	8	2%	142	26.8%	50%	50%	530
Lewis		71	18%	21	5%	3	0.8%	47%	53%	389
Llewellyn		68	14%	39	8%	6	1.2%	46%	54%	489
Maplewood		34	9%	22	6%	4	1.1%	46%	54%	378
Markham		56	12%	19	4%	74	16.2%	49%	51%	456
Marysville		59	15%	21	5%	42	10.4%	54%	46%	403
MLK Jr	Mandarin Immersion	8	6%	3	2%	11	8.3%	50%	50%	133
	Neighborhood Program	38	15%	5	2%	56	21.9%	54%	46%	256
MLK Jr Total		46	12%	8	2%	67	17.2%	53%	47%	389
Peninsula		67	24%	11	4%	21	7.5%	41%	59%	279
Richmond - Japanese Immersion		45	7%	58	9%	26	4.0%	53%	47%	647
Rieke		56	15%	51	13%	4	1.0%	51%	49%	386
Rigler	Spanish Immersion	55	16%	5	1%	137	40.4%	50%	50%	339
	Neighborhood Program	17	17%	0	0%	30	29.4%	46%	54%	102
Rigler Total		72	16%	5	1%	167	37.9%	49%	51%	441
Rosa Parks		42	15%	3	1%	62	22.8%	53%	47%	272
Roseway Heights	Neighborhood Program	97	18%	32	6%	25	4.6%	50%	50%	549
	Vietnamese Immersion	9	8%	2	2%	53	47.3%	54%	46%	112
Roseway Heights Total		106	16%	34	5%	78	11.8%	51%	49%	661
Sabin		58	11%	55	10%	6	1.1%	49%	51%	551
Scott	Spanish Immersion	33	13%	11	4%	101	41.1%	50%	50%	246
	Neighborhood Program	49	18%	4	1%	96	34.9%	52%	48%	275
Scott Total		82	16%	15	3%	197	37.8%	51%	49%	521
Sitton	Spanish Immersion	16	14%	3	3%	50	44.2%	51%	49%	113
	Neighborhood Program	55	22%	6	2%	33	13.1%	52%	48%	251
Sitton Total		71	20%	9	2%	83	22.8%	52%	48%	364
Skyline		42	14%	33	11%	1	0.3%	46%	54%	293
Stephenson		51	14%	39	11%	9	2.6%	50%	50%	352
Sunnyside Environmental		96	16%	54	9%	4	0.7%	49%	51%	604
Vernon		66	13%	54	10%	23	4.4%	48%	52%	522
Vestal		78	23%	9	3%	51	15.0%	48%	52%	341
Whitman		48	17%	3	1%	51	18.0%	49%	51%	283
Winterhaven		42	12%	84	24%	4	1.1%	45%	55%	354
Woodlawn		60	17%	4	1%	34	9.8%	47%	53%	346
Woodmere		64	22%	14	5%	51	17.8%	52%	48%	286

Portland Public Schools Enrollment Characteristics, October 2017

Name	School Program	SpEd		TAG		LEP		Gender		PK-12 Total
		#	%	#	%	#	%	F	M	
Woodstock	Mandarin Immersion	21	6%	56	17%	66	20.4%	52%	48%	324
	Neighborhood Program	26	11%	23	10%	9	3.9%	58%	42%	228
Woodstock Total		47	9%	79	14%	75	13.6%	54%	46%	552
Elementary Schools Total		3,758	14%	1,991	7%	2,693	10.1%	49%	51%	26,627
Beaumont	Spanish Immersion	15	14%	7	6%	35	31.5%	54%	46%	111
	Neighborhood Program	51	11%	70	15%	20	4.2%	50%	50%	480
Beaumont Total		66	11%	77	13%	55	9.3%	50%	50%	591
da Vinci		74	16%	68	15%	3	0.7%	61%	39%	457
George		92	22%	7	2%	69	16.5%	51%	49%	417
Gray		77	14%	115	21%	9	1.7%	47%	53%	536
Hosford		4	3%	32	28%	5	4.3%	61%	39%	115
	Mandarin Immersion	70	14%	65	13%	16	3.2%	49%	51%	506
	Neighborhood Program	74	12%	97	16%	21	3.4%	51%	49%	621
Hosford Total		100	15%	112	17%	21	3.2%	51%	49%	659
Jackson		2	4%	2	4%	13	22.8%	58%	42%	57
Lane	Russian Immersion	81	20%	14	4%	51	12.8%	51%	49%	397
	Neighborhood Program	83	18%	16	4%	64	14.1%	52%	48%	454
Lane Total		6	9%	10	14%	2	2.9%	42%	58%	69
Mt Tabor	Spanish Immersion	19	7%	34	13%	0	0.0%	48%	52%	254
	Japanese Immersion	70	18%	76	19%	15	3.8%	52%	48%	395
	Neighborhood Program	95	13%	120	17%	17	2.4%	49%	51%	718
Mt Tabor Total		10	9%	16	15%	21	19.3%	50%	50%	109
Ockley Green	Spanish Immersion	74	18%	42	10%	25	5.9%	50%	50%	422
	Neighborhood Program	84	16%	58	11%	46	8.7%	50%	50%	531
Ockley Green Total		82	14%	122	21%	3	0.5%	46%	54%	589
Sellwood		7	5%	40	28%	5	3.5%	48%	52%	141
West Sylvan	Spanish Immersion	48	7%	146	20%	6	0.8%	49%	51%	735
	Neighborhood Program	55	6%	186	21%	11	1.3%	49%	51%	876
West Sylvan Total		882	14%	978	15%	319	4.9%	50%	50%	6,449
Middle Schools Total		160	16%	97	9%	53	5.2%	41%	59%	1,026
Benson		1	1%	37	31%	0	0.0%	66%	34%	120
Cleveland	Mandarin Immersion	165	11%	308	21%	26	1.8%	48%	52%	1,466
	Neighborhood Program	166	10%	345	22%	26	1.6%	49%	51%	1,586
Cleveland Total		9	8%	12	10%	4	3.4%	56%	44%	118
Franklin	Spanish Immersion	1	6%	1	6%	2	11.1%	61%	39%	18
	Russian Immersion	223	14%	182	11%	80	5.0%	48%	52%	1,609
	Neighborhood Program	233	13%	195	11%	86	4.9%	49%	51%	1,745
Franklin Total		1	1%	41	24%	0	0.0%	53%	47%	170
Grant	Japanese Immersion	121	9%	279	21%	6	0.4%	48%	52%	1,342
	Neighborhood Program	122	8%	320	21%	6	0.4%	49%	51%	1,512
Grant Total										

Portland Public Schools Enrollment Characteristics, October 2017

Name	School Program	SpEd		TAG		LEP		Gender		PK-12 Total
		#	%	#	%	#	%	F	M	
Jefferson		105	16%	59	9%	28	4.1%	53%	47%	677
Lincoln		4	2%	40	24%	2	1.2%	56%	44%	164
	Spanish Immersion									
	Neighborhood Program	61	4%	291	19%	19	1.2%	51%	49%	1,541
Lincoln Total		65	4%	331	19%	21	1.2%	52%	48%	1,705
Madison		6	9%	6	9%	4	5.9%	41%	59%	68
	Spanish Immersion									
	Neighborhood Program	170	16%	90	8%	123	11.4%	50%	50%	1,078
Madison Total		176	15%	96	8%	127	11.1%	49%	51%	1,146
Roosevelt		5	4%	14	11%	23	17.4%	59%	41%	132
	Spanish Immersion									
	Neighborhood Program	173	24%	33	5%	84	11.6%	42%	58%	727
Roosevelt Total		178	21%	47	5%	107	12.5%	45%	55%	859
Wilson		174	12%	253	17%	38	2.5%	48%	52%	1,512
High Schools Total		1,379	12%	1,743	15%	492	4.2%	48%	52%	11,768
ACCESS		50	15%	277	82%	0	0.0%	40%	60%	336
Alliance		46	42%	4	4%	1	0.9%	38%	62%	110
	Alliance H.S. @ Meek Campus									
	Alliance H.S. @ Benson Campus	17	21%	6	7%	2	2.5%	43%	57%	81
Alliance Total		63	33%	10	5%	3	1.6%	40%	60%	191
Head Start Early Childhood Ed		0	0%	0	0%	0	0.0%	42%	58%	59
	Lane									
	Kelly Center	0	0%	0	0%	0	0.0%	51%	49%	116
	Clarendon	0	0%	0	0%	0	0.0%	52%	48%	126
	Sacajawea	0	0%	0	0%	0	0.0%	58%	42%	141
	Grout	0	0%	0	0%	0	0.0%	41%	59%	27
	Creston Annex	0	0%	0	0%	0	0.0%	58%	42%	89
	Applegate	0	0%	0	0%	0	0.0%	44%	56%	66
	Sitton	0	0%	0	0%	0	0.0%	51%	49%	37
	Whitman	0	0%	0	0%	0	0.0%	42%	58%	33
Head Start Early Childhood Ed Total		0	0%	0	0%	0	0.0%	51%	49%	694
Metro. Learning Center		84	22%	42	11%	3	0.8%	51%	49%	390
Portland International Scholars Academy		0	0%	0	0%	24	100.0%	46%	54%	24
Reconnection Center		6	26%	1	4%	2	8.7%	39%	61%	23
Teen Parent Services		0	0%	0	0%	0	0.0%	100%	0%	1
Selected Focus/Alternative Programs Total		203	12%	330	20%	32	1.9%	48%	52%	1,659
Depaul Center		2	20%	0	0%	0	0.0%	30%	70%	10
Mt Scott Learning Center		62	43%	9	6%	2	1.4%	36%	64%	144
NAYA Early College Academy		16	27%	0	0%	2	3.3%	50%	50%	60
Open School North		17	46%	1	3%	1	2.7%	38%	62%	37
PCC		24	12%	6	3%	63	31.3%	45%	55%	201
	P.C.C. YES!									
	P.C.C. H.S. Completion	15	9%	13	8%	1	0.6%	56%	44%	158
PCC Total		39	11%	19	5%	64	17.8%	50%	50%	359
Rosemary Anderson		56	17%	8	2%	15	4.6%	55%	45%	326
SE Works		7	13%	1	2%	2	3.8%	38%	62%	53
Youth Builders		8	31%	0	0%	0	0.0%	35%	65%	26
Youth Progress Association		5	25%	0	0%	1	5.0%	0%	100%	20
Community Based Programs Total		212	20%	38	4%	87	8.4%	47%	53%	1,035

Portland Public Schools Enrollment Characteristics, October 2017

Name	School Program	SpEd		TAG		LEP		Gender		PK-12 Total
		#	%	#	%	#	%	F	M	
CTC Humboldt		26	93%	0	0%	0	0.0%	25%	75%	28
CTC Northeast		41	100%	0	0%	0	0.0%	27%	73%	41
CTC Southeast		53	93%	0	0%	0	0.0%	23%	77%	57
DART Programs		58	44%	1	1%	0	0.0%	52%	48%	132
Home Instruction		0	0%	0	0%	0	0.0%	50%	50%	2
Park Academy		1	100%	0	0%	0	0.0%	0%	100%	1
PPS Pioneer Programs		131	96%	5	4%	2	1.5%	15%	85%	136
Providence Hospital		5	100%	0	0%	0	0.0%	0%	100%	5
Serendipity		1	100%	0	0%	0	0.0%	100%	0%	1
Special Education Instruction		51	100%	1	2%	0	0.0%	39%	61%	51
Victory Academy - SPED		1	100%	0	0%	0	0.0%	100%	0%	1
Special Services Total		368	81%	7	2%	2	0.4%	32%	68%	455
Arthur Academy		17	10%	3	2%	12	6.9%	50%	50%	175
Cm2 Opal School		14	16%	2	2%	1	1.1%	55%	45%	87
Emerson School		18	13%	1	1%	0	0.0%	49%	51%	142
Kairos PDX		19	15%	0	0%	3	2.4%	48%	52%	127
Le Monde		24	8%	0	0%	1	0.3%	50%	50%	311
Portland Village School		55	14%	7	2%	5	1.2%	47%	53%	404
Trillium		61	19%	10	3%	2	0.6%	43%	57%	318
Public Charter Schools Total		208	13%	23	1%	24	1.5%	48%	52%	1,564
Grand Total		7,010	14%	5,110	10%	3,649	7.4%	49%	51%	49,557

October 2017 Enrollment Summaries are based on enrollment on 10/2/2017 as reported in Period 1 Cumulative Average Daily Membership State Report.

LEP

Limited English Proficient (LEP) is the count of students eligible to receive English as a Second Language (ESL) or Bilingual Services. (Source: Synergy)

SpEd

Special Education (SpEd) is the count of students at each school with records flagged indicating participation in Individualized Education Plans (IEP), that is Special Education program students. (Source: Synergy)

TAG

Talented and Gifted enrollment is the count of students identified as academically talented, intellectually gifted or TAG potential, as measured by Talented and Gifted criteria. (Source: Synergy)

Name	School Program	Note	Free Meal by CEP/Head Start		Free Meal by Direct Certification		Paper Application				Free and Reduced		All Students
			#	%	#	%	130% Poverty Guidelines		185% Poverty Guidelines		#	%	
Abernethy					30	5.8%	8	1.6%	10	1.9%	48	9.3%	516
Ainsworth	Spanish Immersion				10	3.2%	3	1.0%	6	1.9%	19	6.1%	313
	Neighborhood Program				9	2.8%	15	4.6%	3	0.9%	27	8.3%	325
Ainsworth Total					19	3.0%	18	2.8%	9	1.4%	46	7.2%	638
Alameda					25	3.4%	5	0.7%	2	0.3%	32	4.4%	734
Arleta					131	28.9%	33	7.3%	22	4.8%	186	41.0%	454
Astor					105	24.7%	25	5.9%	35	8.2%	165	38.8%	425
Atkinson	Spanish Immersion				37	21.6%	20	11.7%	4	2.3%	61	35.7%	171
	Neighborhood Program				29	11.6%	20	8.0%	9	3.6%	58	23.3%	249
Atkinson Total					66	15.7%	40	9.5%	13	3.1%	119	28.3%	420
Beach	Spanish Immersion				47	16.5%	18	6.3%	20	7.0%	85	29.9%	284
	Neighborhood Program				72	45.6%	16	10.1%	7	4.4%	95	60.1%	158
Beach Total					119	26.9%	34	7.7%	27	6.1%	180	40.7%	442
Beverly Cleary	Fernwood				39	6.4%	9	1.5%	4	0.7%	52	8.5%	614
	Hollyrood				2	2.6%			1	1.3%	3	3.8%	78
	Rose City Park				7	3.4%	3	1.5%	5	2.4%	15	7.3%	205
Beverly Cleary Total					48	5.4%	12	1.3%	10	1.1%	70	7.8%	897
Boise-Eliot/Humboldt		CEP	499	100.0%	279	55.9%					499	100.0%	499
Bridger	Spanish Immersion				56	18.2%	28	9.1%	18	5.8%	102	33.1%	308
	Neighborhood Program				106	47.5%	15	6.7%	6	2.7%	127	57.0%	223
Bridger Total					162	30.5%	43	8.1%	24	4.5%	229	43.1%	531
Bridlemile					46	8.6%	22	4.1%	10	1.9%	78	14.6%	535
Buckman					91	19.2%	13	2.7%	18	3.8%	122	25.7%	474
Capitol Hill					59	13.3%	15	3.4%	15	3.4%	89	20.1%	442
César Chávez	Spanish Immersion	CEP	291	100.0%	112	38.5%					291	100.0%	291
	Neighborhood Program	CEP	249	100.0%	155	62.2%					249	100.0%	249
César Chávez Total			540	100.0%	267	49.4%					540	100.0%	540
Chapman	Ramona				14	18.2%	4	5.2%	4	5.2%	22	28.6%	77
	Neighborhood Program				84	18.5%	16	3.5%	10	2.2%	110	24.2%	455
Chapman Total					98	18.4%	20	3.8%	14	2.6%	132	24.8%	532
Chief Joseph					82	22.6%	22	6.1%	20	5.5%	124	34.2%	363
Creative Science					71	14.8%	33	6.9%	33	6.9%	137	28.6%	479
Creston					103	27.7%	36	9.7%	23	6.2%	162	43.5%	372
Duniway					34	6.8%	3	0.6%	7	1.4%	44	8.8%	499
Faubion					310	43.7%	94	13.2%	54	7.6%	458	64.5%	710
Forest Park					7	1.6%	2	0.5%			9	2.0%	443

Name	School Program	Note	Free Meal by CEP/Head Start		Free Meal by Direct Certification		Paper Application						Free and Reduced		All Students
			#	%	#	%	130% Poverty Guidelines		185% Poverty Guidelines		% %		#	%	
Glencoe					57	11.7%	12	2.5%	11	2.2%			80	16.4%	489
Grout					149	38.0%	39	9.9%	20	5.1%			208	53.1%	392
Harrison Park	Mandarin Immersion	CEP	46	100.0%	15	32.6%							46	100.0%	46
	Neighborhood Program	CEP	592	100.0%	306	51.7%							592	100.0%	592
Harrison Park Total			638	100.0%	321	50.3%							638	100.0%	638
Hayhurst	Odyssey Program				10	4.6%			3	1.4%			13	6.0%	218
	Neighborhood Program				78	20.9%	18	4.8%	10	2.7%			106	28.3%	374
Hayhurst Total					88	14.9%	18	3.0%	13	2.2%			119	20.1%	592
Irvington					81	17.6%	20	4.4%	9	2.0%			110	24.0%	459
James John	Spanish Immersion				35	39.3%	13	14.6%	4	4.5%			52	58.4%	89
	Neighborhood Program				120	43.0%	35	12.5%	27	9.7%			182	65.2%	279
James John Total					155	42.1%	48	13.0%	31	8.4%			234	63.6%	368
Kelly	Russian Immersion				80	36.7%	21	9.6%	16	7.3%			117	53.7%	218
	Neighborhood Program				157	50.0%	44	14.0%	41	13.1%			242	77.1%	314
Kelly Total					237	44.5%	65	12.2%	57	10.7%			359	67.5%	532
Laurelhurst					50	7.2%	10	1.4%	2	0.3%			62	8.9%	698
Lee					187	44.0%	43	10.1%	44	10.4%			274	64.5%	425
Lent	Spanish Immersion	CEP	205	100.0%	85	41.5%							205	100.0%	205
	Neighborhood Program	CEP	325	100.0%	175	53.8%							325	100.0%	325
Lent Total			530	100.0%	260	49.1%							530	100.0%	530
Lewis					57	14.7%	21	5.4%	9	2.3%			87	22.4%	389
Llewellyn					27	5.5%	14	2.9%	11	2.2%			52	10.6%	489
Maplewood					36	9.5%	14	3.7%	11	2.9%			61	16.1%	378
Markham					154	33.8%	40	8.8%	16	3.5%			210	46.1%	456
Marysville					185	45.9%	51	12.7%	35	8.7%			271	67.2%	403
MLK Jr	Mandarin Immersion	CEP	133	100.0%	47	35.3%							133	100.0%	133
	Neighborhood Program	CEP	256	100.0%	155	60.5%							256	100.0%	256
MLK Jr Total			389	100.0%	202	51.9%							389	100.0%	389
Peninsula					101	36.2%	27	9.7%	26	9.3%			154	55.2%	279
Richmond					23	3.6%	12	1.9%	10	1.5%			45	7.0%	647
Rieke					28	7.3%	5	1.3%	9	2.3%			42	10.9%	386
Rigler	Spanish Immersion	CEP	339	100.0%	172	50.7%							339	100.0%	339
	Neighborhood Program	CEP	102	100.0%	57	55.9%							102	100.0%	102
Rigler Total			441	100.0%	229	51.9%							441	100.0%	441
Rosa Parks		CEP	272	100.0%	209	76.8%							272	100.0%	272

Name	School Program	Note	Free Meal by CEP/Head Start		Free Meal by Direct Certification		Paper Application				Free and Reduced			All Students
			#	%	#	%	130% Poverty Guidelines	185% Poverty Guidelines	%	#	%	#	%	
Roseway Heights	Vietnamese Immersion				25	22.3%	17	15.2%	14	12.5%	56	50.0%	112	
	Neighborhood Program				120	21.9%	37	6.7%	37	6.7%	194	35.3%	549	
Roseway Heights Total					145	21.9%	54	8.2%	51	7.7%	250	37.8%	661	
Sabin					74	13.4%	13	2.4%	10	1.8%	97	17.6%	551	
Scott	Spanish Immersion	CEP	246	100.0%	94	38.2%					246	100.0%	246	
	Neighborhood Program	CEP	275	100.0%	159	57.8%					275	100.0%	275	
Scott Total			521	100.0%	253	48.6%					521	100.0%	521	
Sitton	Spanish Immersion	CEP	113	100.0%	54	47.8%					113	100.0%	113	
	Neighborhood Program	CEP	251	100.0%	165	65.7%					251	100.0%	251	
Sitton Total			364	100.0%	219	60.2%					364	100.0%	364	
Skyline					31	10.6%	20	6.8%	8	2.7%	59	20.1%	293	
Stephenson					20	5.7%	4	1.1%	5	1.4%	29	8.2%	352	
Sunnyside Environmental					81	13.4%	27	4.5%	23	3.8%	131	21.7%	604	
Vernon					139	26.6%	30	5.7%	18	3.4%	187	35.8%	522	
Vestal					150	44.0%	34	10.0%	22	6.5%	206	60.4%	341	
Whitman					146	51.6%	19	6.7%	31	11.0%	196	69.3%	283	
Winterhaven					20	5.6%	8	2.3%	15	4.2%	43	12.1%	354	
Woodlawn					156	45.1%	48	13.9%	35	10.1%	239	69.1%	346	
Woodmere		CEP	286	100.0%	136	47.6%					286	100.0%	286	
Woodstock	Mandarin Immersion				50	15.4%	29	9.0%	21	6.5%	100	30.9%	324	
	Neighborhood Program				45	19.7%	14	6.1%	11	4.8%	70	30.7%	228	
Woodstock Total					95	17.2%	43	7.8%	32	5.8%	170	30.8%	552	
Elementary Schools Total			4,480	16.8%	6,653	25.0%	1,217	4.6%	910	3.4%	10,885	40.9%	26,627	
Beaumont	Spanish Immersion				45	40.5%	26	23.4%	5	4.5%	76	68.5%	111	
	Neighborhood Program				98	20.4%	19	4.0%	10	2.1%	127	26.5%	480	
Beaumont Total					143	24.2%	45	7.6%	15	2.5%	203	34.3%	591	
da Vinci					66	14.4%	20	4.4%	32	7.0%	118	25.8%	457	
George		CEP	417	100.0%	259	62.1%					417	100.0%	417	
Gray					67	12.5%	14	2.6%	10	1.9%	91	17.0%	536	
Hosford	Mandarin Immersion				5	4.3%	5	4.3%	3	2.6%	13	11.3%	115	
	Neighborhood Program				101	20.0%	22	4.3%	28	5.5%	151	29.8%	506	
Hosford Total					106	17.1%	27	4.3%	31	5.0%	164	26.4%	621	
Jackson					104	15.8%	27	4.1%	21	3.2%	152	23.1%	659	
Lane	Russian Immersion				24	42.1%	5	8.8%	4	7.0%	33	57.9%	57	
	Neighborhood Program				198	49.9%	56	14.1%	30	7.6%	284	71.5%	397	
Lane Total					222	48.9%	61	13.4%	34	7.5%	317	69.8%	454	

Name	School Program	Note	Free Meal by CEP/Head Start		Free Meal by Direct Certification		Paper Application				Free and Reduced			All Students
			#	%	#	%	#	%	#	%	#	%	%	
Mt Tabor	Japanese Immersion				3	1.2%	3	1.2%	6	2.4%	12	4.7%	254	
	Spanish Immersion				12	17.4%	7	10.1%	3	4.3%	22	31.9%	69	
	Neighborhood Program				68	17.2%	17	4.3%	9	2.3%	94	23.8%	395	
Mt Tabor Total					83	11.6%	27	3.8%	18	2.5%	128	17.8%	718	
Ockley Green	Spanish Immersion				27	24.8%	10	9.2%	9	8.3%	46	42.2%	109	
	Neighborhood Program				168	39.8%	35	8.3%	33	7.8%	236	55.9%	422	
Ockley Green Total					195	36.7%	45	8.5%	42	7.9%	282	53.1%	531	
Sellwood					43	7.3%	11	1.9%	5	0.8%	59	10.0%	589	
West Sylvan	Spanish Immersion				2	1.4%	4	2.8%	3	2.1%	9	6.4%	141	
	Neighborhood Program				46	6.3%	8	1.1%	11	1.5%	65	8.8%	735	
West Sylvan Total					48	5.5%	12	1.4%	14	1.6%	74	8.4%	876	
Middle School Total			417	6.5%	1,336	20.7%	289	4.5%	222	3.4%	2,005	31.1%	6,449	
Benson					274	26.7%	102	9.9%	72	7.0%	448	43.7%	1,026	
Cleveland	Mandarin Immersion				4	3.3%	4	3.3%	5	4.2%	13	10.8%	120	
	Neighborhood Program				181	12.3%	52	3.5%	51	3.5%	284	19.4%	1,466	
Cleveland Total					185	11.7%	56	3.5%	56	3.5%	297	18.7%	1,586	
Franklin	Russian Immersion				6	33.3%	1	5.6%	4	22.2%	11	61.1%	18	
	Spanish Immersion				40	33.9%	14	11.9%	6	5.1%	60	50.8%	118	
	Neighborhood Program				386	24.0%	118	7.3%	134	8.3%	638	39.7%	1,609	
Franklin Total					432	24.8%	133	7.6%	144	8.3%	709	40.6%	1,745	
Grant	Japanese Immersion				4	2.4%	4	2.4%	7	4.1%	15	8.8%	170	
	Neighborhood Program				118	8.8%	40	3.0%	25	1.9%	183	13.6%	1,342	
Grant Total					122	8.1%	44	2.9%	32	2.1%	198	13.1%	1,512	
Jefferson					255	37.7%	56	8.3%	49	7.2%	360	53.2%	677	
Lincoln	Spanish Immersion				7	4.3%	2	1.2%	4	2.4%	13	7.9%	164	
	Neighborhood Program				84	5.5%	30	1.9%	28	1.8%	142	9.2%	1,541	
Lincoln Total					91	5.3%	32	1.9%	32	1.9%	155	9.1%	1,705	
Madison	Spanish Immersion				18	26.5%	10	14.7%	12	17.6%	40	58.8%	68	
	Neighborhood Program				415	38.5%	98	9.1%	71	6.6%	584	54.2%	1,078	
Madison Total					433	37.8%	108	9.4%	83	7.2%	624	54.5%	1,146	
Roosevelt	Spanish Immersion				46	34.8%	22	16.7%	12	9.1%	80	60.6%	132	
	Neighborhood Program				304	41.8%	69	9.5%	51	7.0%	424	58.3%	727	
Roosevelt Total					350	40.7%	91	10.6%	63	7.3%	504	58.7%	859	
Wilson					180	11.9%	54	3.6%	32	2.1%	266	17.6%	1,512	
High School Total					2,322	19.7%	676	5.7%	563	4.8%	3,561	30.3%	11,768	
ACCESS					13	3.9%	4	1.2%	7	2.1%	24	7.1%	336	

Name	School Program	Note	Free Meal by CEP/Head Start		Free Meal by Direct Certification		Paper Application				Free and Reduced		All Students
			#	%	#	%	130% Poverty Guidelines		185% Poverty Guidelines		#	%	
Alliance	Alliance H.S. @ Benson Campus				25	30.9%	4	4.9%			29	35.8%	81
Alliance Total	Alliance H.S. @ Meek Campus	CEP	110	100.0%	58	52.7%					110	100.0%	110
Head Start Early Childhood Ed	Applegate	Head	110	57.6%	83	43.5%	4	2.1%			139	72.8%	191
	Clarendon	Head	66	100.0%	50	75.8%					66	100.0%	66
	Creston Annex	Head	126	100.0%	82	65.1%					126	100.0%	126
		Head	89	100.0%	52	58.4%					89	100.0%	89
	Grout	Head	27	100.0%	16	59.3%					27	100.0%	27
	Kelly Center	Head	116	100.0%	70	60.3%					116	100.0%	116
	Lane	Head	59	100.0%	37	62.7%					59	100.0%	59
	Sacajawea	Head	141	100.0%	81	57.4%					141	100.0%	141
	Sitton	Head	37	100.0%	28	75.7%					37	100.0%	37
	Whitman	Head	33	100.0%	17	51.5%					33	100.0%	33
Head Start Early Childhood Ed Total			694	100.0%	433	62.4%					694	100.0%	694
Metro. Learning Center	Metropolitan Learning Ctr HS				24	26.4%	4	4.4%			28	30.8%	91
	Metropolitan Learning Ctr K-8				26	8.7%	8	2.7%	13	4.3%	47	15.7%	299
Metro. Learning Center Total					50	12.8%	12	3.1%	13	3.3%	75	19.2%	390
Portland International Scholars Academy					10	41.7%	5	20.8%	2	8.3%	17	70.8%	24
Reconnection Center					8	34.8%	1	4.3%			9	39.1%	23
Teen Parent Services													1
Alt. Programs Total			804	48.5%	597	36.0%	26	1.6%	22	1.3%	958	57.7%	1,659
Depaul Center													10
Mt Scott Learning Center					52	36.1%			2	1.4%	54	37.5%	144
NAYA Early College Academy					44	73.3%			1	1.7%	45	75.0%	60
Open School North					24	64.9%	2	5.4%			26	70.3%	37
PCC	P.C.C. H.S. Completion				26	16.5%			1	0.6%	27	17.1%	158
	P.C.C. YES!				45	22.4%	5	2.5%	1	0.5%	51	25.4%	201
PCC Total					71	19.8%	5	1.4%	2	0.6%	78	21.7%	359
Rosemary Anderson	Rosemary Anderson - Lents				58	58.0%	1	1.0%			59	59.0%	100
	Rosemary Anderson H.S.				85	52.5%	4	2.5%	1	0.6%	90	55.6%	162
	Rosemary Anderson H.S.-New Columbia				36	56.3%	17	26.6%	2	3.1%	55	85.9%	64
Rosemary Anderson Total					179	54.9%	22	6.7%	3	0.9%	204	62.6%	326
SE Works	SE Works				6	24.0%					6	24.0%	25
	SE Works - IH				12	42.9%					12	42.9%	28
SE Works Total					18	34.0%					18	34.0%	53

Name	School Program	Note	Free Meal by CEP/Head Start		Free Meal by Direct Certification		Paper Application				Free and Reduced		All Students
			#	%	#	%	130% Poverty Guidelines	185% Poverty Guidelines	%	%	#	%	
Youth Builders					10	38.5%	1	3.8%			11	42.3%	26
Youth Progress Association													20
CBOs Total					398	38.5%	30	2.9%	8	0.8%	436	42.1%	1,035
CTC Humboldt					4	14.3%	4	14.3%			8	28.6%	28
CTC Northeast					5	12.2%	9	22.0%	4	9.8%	18	43.9%	41
CTC Southeast					6	10.5%	10	17.5%	4	7.0%	20	35.1%	57
DART Programs	Breakthrough				1	33.3%					1	33.3%	3
	Clinton School				9	81.8%					9	81.8%	11
	Johns Landing School				10	83.3%					10	83.3%	12
	Morrison Counterpoint												9
	Nickerson Adt				6	75.0%					6	75.0%	8
	Parry Center				17	29.3%					17	29.3%	58
	Parry Center SCIP				2	25.0%					2	25.0%	8
	SAGE				4	33.3%					4	33.3%	12
	White Shield												2
	Wildflowers				1	11.1%					1	11.1%	9
DART Programs Total					50	37.9%					50	37.9%	132
Home Instruction													2
Park Academy													1
PPS Pioneer Programs	Pioneer 5-8 @ Youngson	CEP	36	100.0%	14	38.9%					36	100.0%	36
	Pioneer H.S.				21	42.0%			1	2.0%	22	44.0%	50
	Pioneer K-6 @ Holladay Center				32	64.0%			1	2.0%	33	66.0%	50
PPS Pioneer Programs Total			36	26.5%	67	49.3%			2	1.5%	91	66.9%	136
Providence Hospital													5
Serendipity					1	100.0%					1	100.0%	1
Special Education Instruction					5	9.8%					5	9.8%	51
Victory Academy - SPED													1
Special Services Total			36	7.9%	138	30.3%	23	5.1%	10	2.2%	193	42.4%	455
Arthur Academy					50	28.6%	3	1.7%	4	2.3%	57	32.6%	175
Cm2 Opal School					7	8.0%	1	1.1%			8	9.2%	87
Emerson School					3	2.1%	2	1.4%	2	1.4%	7	4.9%	142
Kairos PDX					41	32.3%	3	2.4%			44	34.6%	127
Le Monde					10	3.2%	8	2.6%	2	0.6%	20	6.4%	311
Portland Village School					62	15.3%	18	4.5%	27	6.7%	107	26.5%	404
Trillium					77	24.2%	29	9.1%	9	2.8%	115	36.2%	318
Public Charter Schools Total					250	16.0%	64	4.1%	44	2.8%	358	22.9%	1,564

Name	School Program	Note	Free Meal by CEP/Head Start		Free Meal by Direct Certification		Paper Application				Free and Reduced		All Students
			#	%	#	%	130% Poverty Guidelines	185% Poverty Guidelines	#	%	#	%	
District Total			5,737	11.6%	11,694	23.6%	2,325	4.7%	1,779	3.6%	18,396	37.1%	49,557

Enrollment shown is as of October 2nd. Counts and percentage eligible for Free and Reduced Price Meals reflect data updates through November.

The federal government provides funds for student breakfasts through the National School Breakfast Program and lunches through the National School Lunch Program. While school breakfasts and lunches are available to all students at many sites, some students are eligible for either free or reduced-price meals on an individual basis.

High poverty schools are labeled Community Eligibility Provisioning (CEP) schools. Through CEP, the federal government provides free meals to all students, including students who would not normally qualify for free meals. At CEP schools all students eat for free and therefore paper applications are not collected. Head Start Pre-K is only available to students from low-income families, and all students are meal eligible.

Direct Certification status is determined by state agencies and shared electronically with school districts. Students or families qualify for Direct Certification through a number of avenues such as eligibility for SNAP or TANF, Migrant Ed, or foster care. Free Meal by Direct Certification % is the percent of total students who receive free meals through Direct Certification. This percentage excludes:

- students eligible for free meals by paper application (see below)
- students eligible for free meals because they are enrolled in a CEP school but are not Direct Certified by the state.

At non-CEP schools, a combination of paper applications and Direct Certification are used to identify who qualifies for free or reduced price meals.

The federal government provides free meals to families whose income is at or below 130% of the federal poverty level, according to information supplied voluntarily by families in paper applications. Paper applications are also used to identify families whose income is at or below 185% of the poverty level to whom the federal government provides reduced price meals.

Starting in 2015-16, the state of Oregon provides additional funding so all students living at 185% of poverty can eat for free.

The overall free and reduced price meal percentage shows who can eat for free. This metric is not comparable across schools. **Free Meal by Direct Certification % is the only comparable measure of economic hardship across all schools**, because CEP schools and Head Start do not collect paper applications.

For more information about CEP please see this website: <http://www.pps.net/Page/2088>

Federal income guidelines for 130% and 185% poverty for each school year can be found here: <https://www.fns.usda.gov/school-meals/income-eligibility-guidelines>.

School Budget and Other Measures

Grade Span (17-18)	School / Program	2017-18				2016-17		2017-18 FTE and Enrollment Used in Per-FTE Calculations								
		Budget Rank in Group	Budget Per Student	% Direct Certification	Number of Students per FTE	Language Arts Level 3 or 4	Average Teacher Experience (Years)	Gen. Fund - Admin Support	Gen. Fund - Ratio FTE	Gen. Fund - Equity FTE	Gen. Fund - One Time Adjusts	Gen. Fund - 5 Arts	Title 1 FTE	Other FTE	Foundation FTE	October 2017 Enrollment
K-5	Rosa Parks	1	\$ 10,986	77%	10.3:1	19%	11.7	4	11.33	4	4.92	0.5	1.54	0	0	272
K-5	Woodmere	2	\$ 9,168	48%	13.2:1	24%	14.5	3.5	10.93	3	2.82	0.5	0.74	0	0.14	286
K-5	Woodlawn	3	\$ 9,006	45%	12.0:1	35%	8.6	4	13	3.25	4	0.5	3.19	1	0	346
K-5	Sitton	4	\$ 8,554	60%	12.1:1	12%	7.2	4	15	4.25	3.75	1	2.05	0	0	364
K-5	Peninsula	5	\$ 8,546	36%	13.0:1	45%	11.5	3.5	10.26	2.5	3.24	0.5	0.88	0.5	0	279
K-5	Whitman	6	\$ 8,200	52%	13.4:1	41%	10.5	4	9.81	2.5	2.94	0.5	1.18	0	0.13	283
K-5	Rigler	7	\$ 8,031	52%	13.2:1	16%	7.3	4	18.44	5.25	2.81	1	1.25	0.5	0.25	441
K-5	James John	8	\$ 7,455	42%	13.9:1	36%	12	3.5	15.11	3.75	0.89	1	1.99	0	0.21	368
K-5	Grout	9	\$ 7,358	38%	14.9:1	45%	12.5	3.5	14.89	3.25	1.79	1	1.82	0	0	392
K-5	Kelly	10	\$ 6,983	45%	14.3:1	25%	7.5	5.5	21.33	5.25	1.67	1.5	2.05	0	0	532
K-5	Chapman	11	\$ 6,792	18%	16.2:1	76%	13.1	4	20.33	2	4.58	1	0	0	1	532
K-5	Lewis	12	\$ 6,629	15%	16.4:1	59%	14.1	3.5	16.11	1.5	1.39	1	0	0	0.2	389
K-5	Abernethy	13	\$ 6,565	6%	17.8:1	76%	17.2	4	20.22	0	1.23	1	0	0	2.5	516
K-5	Markham	14	\$ 6,325	34%	16.4:1	60%	12.1	3.5	16.41	3.75	1.18	1	1.91	0	0	456
K-5	Rieke	15	\$ 6,311	7%	17.2:1	80%	13.5	3.5	15.44	0	1.31	1	0	0	1.2	386
K-5	Chief Joseph	16	\$ 6,246	23%	16.1:1	52%	15.2	3.5	14.48	1.5	1.77	1	0	0	0.24	363
K-5	Beach	17	\$ 6,243	27%	15.5:1	48%	12.4	3.5	17.19	3.25	3.12	1	0	0	0.44	442
K-5	Duniway	18	\$ 6,204	7%	18.1:1	81%	16.2	4	19.37	0	1.38	1	0	0	1.85	499
K-5	Maplewood	19	\$ 6,120	10%	17.4:1	51%	17.2	3.5	15.11	0	1.39	1	0	0	0.69	378
K-5	Richmond	20	\$ 6,076	4%	20.6:1	86%	12.3	5.25	23.74	0	0.26	1.5	0	0	0.7	647
K-5	Capitol Hill	21	\$ 6,067	13%	19.3:1	75%	13.3	3.5	16.93	0	1.07	1	0	0	0.38	442
K-5	Forest Park	22	\$ 6,048	2%	17.8:1	>89%	9.9	3.5	16.44	0	1.31	1	0	0	2.64	443
K-5	Stephenson	23	\$ 6,030	6%	16.2:1	>89%	13.4	3.5	14.19	0	1.81	1	0	0.5	0.75	352
K-5	Atkinson	24	\$ 5,902	16%	17.3:1	52%	10.2	3.5	16.63	1.5	1	1	0	0.5	0.12	420
K-5	Ainsworth	25	\$ 5,856	3%	18.8:1	88%	13.4	5.25	23.78	0	1.15	1.5	0	0	2.25	638
K-5	Alameda	26	\$ 5,806	3%	20.3:1	81%	13.6	5.75	27.59	0	0	1.5	0	0	1.4	734
K-5	Buckman	27	\$ 5,753	19%	18.3:1	59%	16.1	3.5	17.89	2	0.36	1	0	0	1.1	474
K-5	Glencoe	28	\$ 5,705	12%	20.2:1	66%	16.9	3.5	18.3	0	0.7	1	0	0	0.75	489
K-5	Bridlemile	29	\$ 5,581	9%	19.0:1	73%	17.6	4	19.37	0	1.51	1	0	0.5	1.84	535
K-5	Llewellyn	30	\$ 5,362	6%	19.4:1	77%	13.7	4	18.78	0	0.25	1	0	0	1.22	489
K-5	Woodstock	31	\$ 5,326	17%	19.5:1	76%	13.1	4	20.52	0.5	1.98	1	0	0	0.27	552
K-5 Subtotal		-	\$ 6,603	-	16.4:1	-	-	121.75	528.92	53.00	57.58	30.50	18.60	3.50	22.27	13,739

Grade Span (17-18)		School / Program	2017-18				2016-17		2017-18 FTE and Enrollment Used in Per-FTE Calculations								
			Budget Rank in Group	Budget Per Student	% Direct Certification	Number of Students per FTE	Language Arts Level 3 or 4	Average Teacher Experience (Years)	Gen. Fund - Admin Support	Gen. Fund - Ratio FTE	Gen. Fund - Equity FTE	Gen. Fund - One Time Adjusts	Gen. Fund - 5 Arts	Title 1 FTE	Other FTE	Foundation FTE	October 2017 Enrollment
K-8	MLK Jr		1	\$ 9,068	52%	11.3:1	11%	9.5	4	16.42	4.25	5.96	0.5	3.36	0	0	389
K-8	Boise-Eliot/Humboldt		2	\$ 8,695	56%	12.7:1	21%	14.2	5.5	21.5	5.75	1.75	1	3.94	0	0	499
K-8	Vestal		3	\$ 8,318	44%	11.8:1	37%	7.7	3.5	15.83	3.5	4.17	0.5	1.5	0	0	341
K-8	César Chávez		4	\$ 7,956	49%	12.4:1	25%	8.4	5.5	24.29	5.75	4.35	1	2.63	0	0.14	540
K-8	Lee		5	\$ 7,772	44%	13.2:1	27%	8	4.5	18.58	4	2.5	0.5	1.5	0.5	0.17	425
K-8	Harrison Park		6	\$ 7,498	50%	14.2:1	23%	11.8	5.75	27.63	6.75	1	1	2.64	0	0.24	638
K-8	Scott		7	\$ 7,268	49%	13.8:1	25%	7.2	5	22.04	5.25	2.25	1	1.94	0	0.28	521
K-8	Bridger		8	\$ 7,179	31%	14.3:1	26%	9.2	5	21.42	4.25	3.52	1	1.88	0	0	531
K-8	Skyline		9	\$ 7,171	11%	14.1:1	59%	6.6	3.5	12.33	0	3.67	0.5	0	0	0.72	293
K-8	Creston		10	\$ 7,148	28%	15.8:1	62%	16.4	3.5	14.88	2	2.43	0.5	0	0	0.17	372
K-12	Metro. Learning Center		11	\$ 7,024	13%	15.2:1	79%	10.8	5.75	17.79	0	1.56	0.5	0	0	0.08	390
K-8	Astor		12	\$ 6,940	25%	15.1:1	64%	11.6	4.5	19.54	2	1.42	0.5	0	0	0.23	425
K-8	Lent		13	\$ 6,860	49%	13.8:1	28%	9.5	5.5	22.08	5.25	2.5	1	2	0	0	530
K-8	Marysville		14	\$ 6,638	46%	15.1:1	42%	8.6	3.5	14.83	3	2.44	0.5	1.64	0.5	0.2	403
K-8	Access		15	\$ 6,634	4%	16.1:1	> 89%	11	3.5	14.71	0	1.12	0.5	0	0	1.05	336
K-8	Arleta		16	\$ 6,514	29%	17.1:1	60%	13.5	4.5	18.25	2.5	0.58	0.5	0	0	0.25	454
K-8	Vernon		17	\$ 6,497	27%	15.9:1	39%	10.4	4.5	20.79	2.5	2.61	1	0	1	0.51	522
K-8	Sabin		18	\$ 6,455	13%	16.1:1	75%	12.9	5	22.83	1	3.27	1	0	0	1.12	551
K-8	Sunnyside Environment:		19	\$ 6,349	13%	17.6:1	71%	13.4	5.25	26.25	1	0.6	1	0	0	0.23	604
K-8	Roseway Heights		20	\$ 6,291	22%	16.9:1	73%	12	5.25	28.04	3	1.43	1	0	0	0.38	661
K-8	Hayhurst		21	\$ 6,243	15%	17.3:1	68%	14.1	5.25	24.88	1	2.1	1	0	0	0	592
K-8	Winterhaven		22	\$ 6,013	6%	17.9:1	76%	14.8	3.5	14.67	0	1	0.5	0	0	0.08	354
K-8	Creative Science		23	\$ 5,989	15%	18.0:1	49%	9.2	4.5	20.58	0.5	0.46	0.5	0	0	0	479
K-8	Irvington		24	\$ 5,928	18%	17.5:1	51%	10.5	4.5	18.17	1.5	1.08	0.5	0	0	0.5	459
K-8	Beverly Cleary		25	\$ 5,853	5%	18.1:1	82%	11.6	5.75	36.63	0	2.65	1.5	0	0	3.07	897
K-8	Laurelhurst		26	\$ 5,711	7%	18.5:1	88%	13.9	5.25	28.79	0	0.7	1	0	0	2.08	698
K-8	Faubion		27	\$ 5,468	44%	14.7:1	22%	9.5	5.5	22.33	5	3.59	1	5.21	5.51	0	710
K-8 and K-12 Subtotal			-	\$ 6,766	-	15.3:1	-	-	127.25	566.08	69.75	60.71	21.00	28.24	7.51	11.50	13,614
6-8	George		1	\$ 7,668	62%	15.1:1	36%	9.5	5.25	15.12	4	2.45	0	0.78	0	0	417
6-8	Lane		2	\$ 7,347	49%	14.7:1	36%	11.6	4.75	17.19	3.5	4	0	1.2	0	0.24	454
6-8	Ockley Green		3	\$ 6,761	37%	14.3:1	33%	7.5	6.25	23.12	3.5	4.38	0	0	0	0	531
6-8	Beaumont		4	\$ 6,026	24%	18.6:1	58%	14.2	6	21.88	2.5	0.7	0	0	0	0.75	591
6-8	da Vinci		5	\$ 5,848	14%	18.7:1	79%	13.1	4.75	18	0	0.75	0	0	0	0.9	457
6-8	Gray		6	\$ 5,757	13%	19.1:1	80%	15.7	6	21.54	0	0.59	0	0	0	0	536
6-8	Mt Tabor		7	\$ 5,705	12%	20.1:1	63%	13.6	6.75	28.69	0	0.31	0	0	0	0	718
6-8	Sellwood		8	\$ 5,668	7%	19.6:1	72%	11.2	6.25	23.19	0	0.11	0	0	0	0.45	589
6-8	Jackson		9	\$ 5,611	16%	20.0:1	77%	12.8	6.25	24.5	2	0.2	0	0	0	0	659
6-8	Hosford		10	\$ 5,562	17%	19.5:1	64%	11.5	6.25	24.38	1	0.25	0	0	0	0	621
6-8	West Sylvan		11	\$ 5,535	5%	18.9:1	85%	13.7	6.75	34.12	0	3.5	0	0	0	1.88	876
Middle School Subtotal			-	\$ 6,029	-	18.1:1	-	-	65.25	251.73	16.50	17.24	0.00	1.98	0.00	4.22	6,449

Grade Span (17-18)	School / Program	2017-18				2016-17		2017-18 FTE and Enrollment Used in Per-FTE Calculations									
		Budget Rank in Group	Budget Per Student	% Direct Certification	Number of Students per FTE	Language Arts Level 3 or 4	Average Teacher Experience (Years)	Gen. Fund - Admin Support	Gen. Fund - Ratio FTE	Gen. Fund - Equity FTE	Gen. Fund - One Time Adjusts	Gen. Fund - 5 Arts	Title 1 FTE	Other FTE	Foundation FTE	October 2017 Enrollment	
9-12	Alliance	1	\$ 17,636	43%	7.0:1	19%	12.1	7.25	11.75	2	6.25	0	0	0	0	191	
9-12	Roosevelt	2	\$ 8,840	41%	12.9:1	40%	9.5	10.5	38.33	6.5	8.3	0	2.8	0	0	859	
9-12	Jefferson	3	\$ 8,379	38%	14.0:1	25%	10.2	8	27.05	4	8.75	0	0	0	0.55	677	
9-12	Benson	4	\$ 8,147	27%	15.5:1	77%	11.5	11.5	45.34	5.5	3.79	0	0	0.17	0	1,026	
9-12	Madison	5	\$ 7,654	38%	15.6:1	50%	11	11.5	47.35	6.5	7.9	0	0	0	0	1,146	
9-12	Cleveland	6	\$ 7,252	12%	16.6:1	>89%	12.9	15	71.11	4.5	3.25	0	0	0	1.5	1,586	
9-12	Grant	7	\$ 7,109	8%	17.7:1	79%	13.4	14	63.16	3	4.89	0	0	0	0.25	1,512	
9-12	Lincoln	8	\$ 6,899	5%	17.0:1	88%	10.8	15.5	74.44	2	3	0	0	0	5.42	1,705	
9-12	Franklin	9	\$ 6,850	25%	17.7:1	68%	12.4	15	71.67	7.5	4	0	0	0	0.46	1,745	
9-12	Wilson	10	\$ 6,784	12%	17.5:1	56%	12	14	63.25	3.5	4.25	0	0	0	1.37	1,512	
High School Subtotal		-	\$ 7,525	-	16.0:1	-	-	122.25	513.45	45.00	54.38	0.00	2.80	0.17	9.55	11,959	
DISTRICT TOTAL		-	\$ 6,811	-	16.2:1	-	-	436.50	1,860.18	184.25	189.91	51.50	51.62	11.18	47.54	45,761	

English as a Second Language and Special Education services are allocated and accounted for centrally, and not shown.

Charter schools, Community-Based Alternatives, and some Special Education sites are not included as they are not tracked in PeopleSoft in a way similar to the schools shown.

Budget Rank in Group – Rank of this school's Budget per Student from highest (1) to lowest among schools in the same category.

School Budget Per Student – Dollars budgeted for current year at each school divided by the total enrollment at the school as of October. Funds included are general funds (personnel, supplies, operations); grant funds (including Federal grants such as Title 1-A); and special revenue funds (including tuition collected for fee-based full-day kindergarten, and funding of personnel through fundraising /donations). Included in the general funds is the Arts Education and Access income tax disbursement, which provides funding for art teachers for students in grades KG to 5. (Source: PeopleSoft Financial System – Budget Office)

Free Meal by Direct Certification – The percent of total students who are eligible to receive free meals as identified by data shared by the state with the school district. Free Meal by Direct Certification excludes students eligible for free or reduced price meals by paper application or students eligible for free meals because they are enrolled in a Community Eligibility Program (CEP) school but who do not meet income guidelines if they were not at a CEP school. The income guidelines are up to 130% of poverty level (\$31,000 for a family of 4) or a categorical reason (e.g., SNAP, TANF, foster). Free Meal by Direct Certification is comparable across all schools.

Students per FTE – The total students enrolled divided by licensed FTE.

Language Arts Level 3 or 4 – Percent of students at level 3 or 4 in Language Arts on the Smarter Balanced assessment (2016-17). Includes only students enrolled on the first school day in May with a full academic year at the school. For elementary schools, 3rd grade Language Arts is shown; for middle schools, 8th grade Language Arts is shown; and for high schools, 11th grade language arts is shown.

Average Teacher Experience (Years) – The average number of years of teaching experience for teachers at each school and the average of similar schools in the District. Average years are weighted by the full time equivalent for each teacher. Thus, a half-time teacher would be half-weighted in the calculation. The Comparable District Average is the average teacher experience for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

A "Licensed FTE" refers to certified staff such as teachers, counselors, media specialists, psychologists, social workers, nurses, athletic trainers, occupational speech, and physical therapists. For allocation purposes, licensed "equivalents" are used for comparison. For this calculation, two (2) classified FTE is equivalent to one (1) licensed FTE. Allocations are shown as licensed equivalent so that comparisons can be made across schools. Since principals choose different balances between teachers (licensed) and educational assistants (classified), a common measure – FTE in licensed equivalents – is applied to allocate and compare resources across schools. (Source: Staffing Management Tool (SMT), Budget Office)

General Fund FTE – General Funded positions allocated mostly by enrollment projection, but also includes Equity and Non-Formula components.

Title 1 – Staff (in licensed equivalents) purchased with a school's federal Title 1 grant allocation. Within some general constraints, each school decides the proportion of its grant that is spent on staffing. This number will be zero if the school did not qualify for Title 1 funding, or if they do not buy FTE with this grant. For elementary schools receiving Title 1, this number includes Full Day Kindergarten if paid for with Title 1.

Other Grants – The number of FTE provided through grants other than Title 1. These might include state, federal or private grants obtained by the District or school for specific programs.

Foundation – Includes School Foundation for all schools and, also, Other Projects/Grants for Capitol Hill, West Sylvan, Lincoln & Roosevelt only.

Portland Public Schools
Class Size Summary, 2017-18

As of 10/31/2017

School Type	Measures of Central Tendency		Median Class by Grade Level(s)				
	Class Avg	Median	KG	1st-3rd	4th-5th	6th-8th	9th-12th
Elementary Schools (PK/K-5)	24.5:1	25.0:1	23.0:1	24.0:1	26.0:1		
Elementary Schools (PK/K-8 and K-12)	22.4:1	23.0:1	22.0:1	23.0:1	25.0:1	23.0:1	15.0:1
Middle Schools (6-8)	26.9:1	28.0:1				28.0:1	
High Schools (9-12 and 6-12)	25.6:1	27.0:1					27.0:1
District Total	24.9:1	26.0:1	22.0:1	24.0:1	25.0:1	26.0:1	26.0:1

Notes:

ESL and SPED classes are not included, as they are not scheduled consistently.

Elementary (PK-5) Specialists classes are not scheduled consistently and are not included (PE,Art,Dance).

Teaching assistant and Study halls are not included.

Blended grade classes are included in the average and median for the lowest grade (ex. if a school has a 3/4 blend, all the students would be included in the average and median for 1st-3rd grade).

Classes with multiple teachers are only counted once.

Portland Public Schools
Class Size Detail, 2017-18

As of 10/31/2017

School	Measures of Central Tendency		Median Class by Grade Level(s)				
	Class Avg	Median	KG	1st-3rd	4th-5th	6th-8th	9th-12th
Abernethy	24.6:1	25.0:1	22.0:1	25.0:1	26.0:1		
Ainsworth	26.6:1	27.0:1	25.0:1	27.0:1	28.0:1		
Alameda	27.5:1	27.0:1	25.5:1	29.0:1	27.0:1		
Arthur Academy	28.8:1	29.5:1	28.0:1	30.0:1	29.5:1		
Atkinson	24.4:1	26.0:1	20.0:1	21.0:1	31.0:1		
Bridlemile	26.2:1	26.0:1	26.0:1	25.0:1	27.5:1		
Buckman	25.3:1	26.0:1	23.0:1	26.0:1	26.0:1		
Capitol Hill	26.2:1	27.0:1	20.0:1	27.0:1	25.0:1		
Chapman	24.0:1	25.5:1	26.0:1	21.5:1	26.0:1		
Duniway	25.0:1	25.0:1	25.0:1	24.0:1	26.0:1		
Forest Park	25.9:1	28.0:1	21.0:1	27.0:1	30.0:1		
Glencoe	27.2:1	27.0:1	26.0:1	26.0:1	30.0:1		
Grout	22.9:1	21.5:1	20.0:1	22.5:1	22.0:1		
James John	22.4:1	22.0:1	22.0:1	21.5:1	24.0:1		
Kelly	23.1:1	24.0:1	24.0:1	22.5:1	24.0:1		
Lewis	23.6:1	24.0:1	21.0:1	24.0:1	24.0:1		
Llewellyn	25.1:1	24.0:1	27.0:1	23.0:1	27.0:1		
Maplewood	25.1:1	24.0:1	21.0:1	23.5:1	28.5:1		
Markham	24.8:1	25.0:1	27.0:1	24.0:1	24.0:1		
Cm2 Opal School	21.8:1	21.0:1	25.0:1	20.0:1	22.0:1		
Richmond	26.8:1	27.0:1	28.0:1	27.0:1	26.0:1		
Rieke	22.6:1	21.0:1	19.0:1	21.0:1	24.0:1		
Rigler	21.2:1	21.0:1	21.0:1	20.0:1	23.0:1		
Rosa Parks	18.5:1	19.0:1	20.5:1	19.0:1	17.5:1		
Sitton	21.3:1	22.0:1	19.0:1	22.0:1	20.0:1		
Stephenson	21.6:1	21.0:1	20.0:1	21.0:1	23.0:1		
Emerson School	24.0:1	23.5:1	25.5:1	23.0:1	23.5:1		
Whitman	23.0:1	23.0:1	26.5:1	20.0:1	25.0:1		
Woodmere	22.1:1	22.0:1	22.5:1	23.0:1	21.5:1		
Woodstock	26.0:1	27.0:1	27.0:1	27.0:1	27.0:1		
Elementary (PK/K-5) Total	24.5:1	25.0:1	23.0:1	24.0:1	26.0:1		
Access	23.2:1	23.5:1		21.0:1	28.0:1	22.0:1	
Arleta	20.9:1	20.0:1	23.5:1	25.0:1	28.0:1	19.5:1	
Astor	20.2:1	21.0:1	15.0:1	21.0:1	24.0:1	21.0:1	
Beach	22.2:1	23.0:1	24.0:1	23.0:1	22.5:1		
Beverly Cleary	25.5:1	26.0:1	26.0:1	26.0:1	27.0:1	25.0:1	
Boise-Eliot/Humboldt	20.5:1	22.0:1	18.0:1	18.0:1	20.0:1	22.5:1	
Bridger	23.8:1	23.0:1	23.0:1	25.0:1	28.5:1	21.5:1	
César Chávez	21.6:1	22.0:1	21.0:1	19.0:1	23.0:1	23.0:1	
Chief Joseph	21.9:1	21.0:1	21.0:1	21.0:1	26.0:1		
Creative Science	27.5:1	28.0:1	24.0:1	25.5:1	28.0:1	28.5:1	
Creston	19.7:1	20.0:1	25.0:1	20.5:1	27.5:1	20.0:1	
Faubion	26.3:1	28.0:1	27.0:1	26.5:1	27.0:1	28.0:1	
Harrison Park	21.0:1	22.0:1	22.0:1	25.0:1	22.0:1	22.0:1	
Hayhurst	23.5:1	24.0:1	21.5:1	25.0:1	25.5:1	22.0:1	
Irvington	22.8:1	22.0:1	27.0:1	25.0:1	28.5:1	22.0:1	
MLK Jr	15.6:1	16.0:1	18.0:1	16.0:1	19.0:1	16.0:1	
Laurelhurst	27.1:1	26.0:1	28.0:1	26.0:1	26.5:1	26.0:1	

Portland Public Schools
Class Size Detail, 2017-18

As of 10/31/2017

School	Measures of Central Tendency		Median Class by Grade Level(s)				
	Class Avg	Median	KG	1st-3rd	4th-5th	6th-8th	9th-12th
Le Monde	22.1:1	22.0:1	26.0:1	23.0:1	18.5:1	16.0:1	
Lee	19.6:1	19.0:1	27.5:1	17.0:1	20.0:1	18.0:1	
Lent	21.6:1	22.0:1	19.0:1	20.5:1	20.5:1	24.0:1	
Marysville	23.0:1	23.0:1	22.0:1	21.0:1	26.0:1	23.0:1	
Metro. Learning Center	20.6:1	23.0:1	22.0:1	26.0:1	26.0:1	25.0:1	16.5:1
Hayhurst	23.5:1	24.0:1	21.5:1	25.0:1	25.5:1	22.0:1	
Peninsula	21.8:1	22.0:1	21.5:1	23.5:1	19.0:1		
Portland Village School	23.8:1	24.0:1	23.0:1	26.5:1	26.5:1	21.0:1	
Roseway Heights	24.8:1	25.0:1	17.0:1	26.0:1	25.5:1	25.0:1	
Sabin	24.5:1	25.0:1	25.0:1	21.0:1	23.5:1	25.0:1	
Scott	18.5:1	21.0:1	21.0:1	22.0:1	21.5:1	20.0:1	
Skyline	21.7:1	21.0:1	23.5:1	24.0:1	23.0:1	21.0:1	
Sunnyside Environmental	29.9:1	32.0:1	19.0:1	24.5:1	24.0:1	32.0:1	
Trillium	14.4:1	16.0:1	19.0:1	18.0:1	17.0:1	17.0:1	12.0:1
Vernon	23.1:1	22.0:1	20.0:1	23.5:1	22.0:1	26.0:1	
Vestal	17.4:1	16.0:1	16.5:1	18.0:1	18.5:1	16.0:1	
Winterhaven	30.7:1	31.0:1	24.0:1	27.0:1	30.0:1	31.0:1	
Woodlawn	20.5:1	20.0:1	18.0:1	20.0:1	24.0:1		
Elementary (PK/K-8 and K-12) Total	22.4:1	23.0:1	22.0:1	23.0:1	25.0:1	23.0:1	15.0:1
Beaumont	27.3:1	28.0:1				28.0:1	
da Vinci	28.0:1	29.5:1				29.5:1	
George	22.7:1	23.0:1				23.0:1	
Hosford	28.0:1	28.0:1				28.0:1	
Jackson	28.5:1	29.0:1				29.0:1	
Lane	22.8:1	24.0:1				24.0:1	
Mt Tabor	28.3:1	29.0:1				29.0:1	
Gray	27.5:1	29.0:1				29.0:1	
Ockley Green	25.2:1	25.5:1				25.5:1	
Sellwood	28.4:1	29.0:1				29.0:1	
West Sylvan	27.9:1	29.0:1				29.0:1	
Middle Schools (6-8) Total	26.9:1	28.0:1				28.0:1	
Alliance H.S. @ Meek Campus	11.9:1	13.0:1					13.0:1
Benson	25.4:1	25.0:1					25.0:1
Cleveland	26.7:1	27.0:1					27.0:1
Franklin	27.3:1	28.0:1					28.0:1
Grant	27.3:1	28.0:1					28.0:1
Jefferson	23.8:1	24.0:1					24.0:1
Lincoln	26.1:1	27.0:1					27.0:1
Madison	25.0:1	25.0:1					25.0:1
Roosevelt	22.0:1	23.0:1					23.0:1
Wilson	26.0:1	27.0:1					27.0:1
High Schools (9-12) Total	25.6:1	27.0:1					27.0:1

Notes:

ESL and SPED classes are not included, as they are not scheduled consistently.

Elementary (PK-5) Specialists classes are not scheduled consistently and are not included (PE,Art,Dance).

Teaching assistant and Study halls are not included.

Blended grade classes are included in the average and median for the lowest grade (ex. if a school has a 3/4 blend, all the students would be included in the average and median for 1st-3rd grade).

Classes with multiple teachers are only included once.

PORTLAND PUBLIC SCHOOLS

Enrollment Details for Language Immersion Schools, October 2017

Name	October 2017 Enrollment	Either LEP or Immersion	Neither LEP nor Immersion	Total Immersion Students	Immersion Language					English Language Learners (ELL)	Primary Language of LEP Students						Students enrolled with both LEP and Immersion	Percent of LEP in Immersion (Both LEP and Imm / ELL)	
					Spanish Immersion	Mandarin Immersion	Japanese Immersion	Russian Immersion	Vietnamese Immersion		Spanish	Chinese	Japanese	Russian	Vietnamese	Somali			Other
Ainsworth	638	340 53%	298 47%	313 49%	313 49%					42 7%	16 3%	16 3%	2 0%				8 1%	15 2%	5%
Atkinson	420	178 42%	242 58%	171 41%	171 41%					45 11%	40 10%	1 0%			4 1%			38 9%	22%
Beach	442	301 68%	141 32%	284 64%	284 64%					55 12%	46 10%				1 0%	2 0%	6 1%	38 9%	13%
Beaumont	591	131 22%	460 78%	111 19%	111 19%					55 9%	46 8%				2 0%	5 1%	2 0%	35 6%	32%
Bridger	531	351 66%	180 34%	308 58%	308 58%					102 19%	64 12%	6 1%		1 0%	10 2%	3 1%	18 3%	59 11%	19%
César Chávez	540	356 66%	184 34%	291 54%	291 54%					186 34%	146 27%				1 0%	10 2%	29 5%	121 22%	42%
Cleveland	1586	146 9%	1440 91%	120 8%		120 8%				26 2%	4 0%	3 0%		1 0%	2 0%		16 1%		
Franklin	1745	216 12%	1529 88%	136 8%	118 7%				18 1%	86 5%	24 1%	14 1%		2 0%	24 1%	4 0%	18 1%	6 0%	4%
Grant	1512	176 12%	1336 88%	170 11%			170 11%			6 0%	1 0%			1 0%		1 0%	3 0%		
Harrison Park	638	210 33%	428 67%	46 7%	46 7%	46 7%				183 29%	34 5%	46 7%		13 2%	28 4%	38 6%	24 4%	19 3%	41%
Hosford	621	131 21%	490 79%	115 19%		115 19%				21 3%	2 0%	5 1%		1 0%	3 0%	1 0%	9 1%	5 1%	4%
James John	368	135 37%	233 63%	89 24%	89 24%					84 23%	69 19%						15 4%	38 10%	43%
Kelly	532	285 54%	247 46%	218 41%				218 41%		200 38%	27 5%	4 1%		123 23%	21 4%	4 1%	21 4%	133 25%	61%
Lane	454	108 24%	346 76%	57 13%				57 13%		64 14%	26 6%	4 1%		14 3%	8 2%	3 1%	9 2%	13 3%	23%
Lent	530	274 52%	256 48%	205 39%	205 39%					142 27%	96 18%	3 1%		6 1%	23 4%	2 0%	12 2%	73 14%	36%
Lincoln	1705	183 11%	1522 89%	164 10%	164 10%					21 1%	6 0%	5 0%					10 1%	2 0%	1%
Madison	1146	191 17%	955 83%	68 6%	68 6%					127 11%	39 3%	4 0%		1 0%	20 2%	19 2%	44 4%	4 0%	6%
MLK Jr	389	189 49%	200 51%	133 34%		133 34%				67 17%	49 13%	3 1%				3 1%	12 3%	11 3%	8%
Mt Tabor	718	338 47%	380 53%	323 45%	69 10%		254 35%			17 2%	2 0%	2 0%			6 1%	3 0%	4 1%	2 0%	1%
Ockley Green	531	134 25%	397 75%	109 21%	109 21%					46 9%	33 6%				2 0%	4 1%	7 1%	21 4%	19%

PORTLAND PUBLIC SCHOOLS

Enrollment Details for Language Immersion Schools, October 2017

Name	October 2017 Enrollment	Either LEP or Immersion	Neither LEP nor Immersion	Total Immersion Students	Immersion Language					English Language Learners (ELL)	Primary Language of LEP Students						Students enrolled with both LEP and Immersion	Percent of LEP in Immersion (Both LEP and Imm / ELL)		
					Spanish Immersion	Mandarin Immersion	Japanese Immersion	Russian Immersion	Vietnamese Immersion		Spanish	Chinese	Japanese	Russian	Vietnamese	Somali			Other	
Richmond	647	647 100%		647 100%			647 100%			26 4%			24 4%				2 0%	26 4%	4%	4%
Rigler	441	369 84%	72 16%	339 77%	339 77%				140 32%	167 38%					3 1%	7 2%	17 4%	137 31%	40%	40%
Roosevelt	859	216 25%	643 75%	132 15%	132 15%				67 8%	107 12%					1 0%	5 1%	34 4%	23 3%	17%	17%
Roseway Heights	661	137 21%	524 79%	112 17%					112 17%	78 12%		7 1%			1 0%	62 9%	8 1%	53 8%	47%	47%
Scott	521	342 66%	179 34%	246 47%	246 47%					197 38%		148 28%	1 0%	2 0%	4 1%	14 3%	28 5%	101 19%	41%	41%
Sitton	364	146 40%	218 60%	113 31%	113 31%					83 23%		70 19%			1 0%	1 0%	11 3%	50 14%	44%	44%
West Sylvan	876	147 17%	729 83%	141 16%	141 16%					11 1%		5 1%	1 0%				5 1%	5 1%	4%	4%
Woodstock	552	333 60%	219 40%	324 59%	324 59%					75 14%		4 1%			1 0%	5 1%	3 1%	66 12%	20%	20%

LEP

Limited English Proficient (LEP) is the count of students eligible to receive English as a Second Language (ESL) or Bilingual Services. (Source: Synergy)

PORTLAND PUBLIC SCHOOLS
October 2017 Enrollment by Language and School

School	Detail	Enrollment	English # %	Spanish # %	Vietnamese # %	Chinese # %	Russian # %	Somali/ Maay-Maay # %	Japanese # %	Other # %
Abernethy	Neighborhood Program	516	507 98%	3 1%		3 1%	1 0%			2 0%
Ainsworth	Neighborhood Program	325	286 88%	2 1%		21 6%	2 1%		3 1%	11 3%
Ainsworth	Spanish Immersion	313	283 90%	28 9%		1 0%				1 0%
Ainsworth	Total	638	569 89%	30 5%		22 3%	2 0%		3 0%	12 2%
Alameda	Neighborhood Program	734	725 99%	6 1%	1 0%					2 0%
Arleta	Neighborhood Program	454	400 88%	13 3%	26 6%	7 2%	1 0%			7 2%
Astor	Neighborhood Program	425	398 94%	19 4%					1 0%	7 2%
Atkinson	Neighborhood Program	249	228 92%	3 1%	11 4%	3 1%		1 0%		3 1%
Atkinson	Spanish Immersion	171	102 60%	69 40%						
Atkinson	Total	420	330 79%	72 17%	11 3%	3 1%		1 0%		3 1%
Beach	Neighborhood Program	158	134 85%	14 9%	1 1%			2 1%		7 4%
Beach	Spanish Immersion	284	213 75%	71 25%						
Beach	Total	442	347 79%	85 19%	1 0%			2 0%		7 2%
Beverly Cleary	Fernwood	614	594 97%	3 0%	2 0%			1 0%	1 1%	14 2%
Beverly Cleary	Hollyrood	78	77 99%							
Beverly Cleary	Rose City Park	205	204 100%							
Beverly Cleary	Total	897	875 98%	3 0%	2 0%			1 0%	1 0%	15 2%
Boise-Eliot/Humboldt	Neighborhood Program	499	451 90%	17 3%	3 1%			1 0%		27 5%
Bridger	Neighborhood Program	223	164 74%	7 3%	18 8%	9 4%	1 0%	3 1%		21 9%
Bridger	Spanish Immersion	308	193 63%	113 37%		1 0%				1 0%
Bridger	Total	531	357 67%	120 23%	18 3%	10 2%	1 0%	3 1%		22 4%
Bridlemile	Neighborhood Program	535	487 91%	21 4%		3 1%	2 0%			20 4%
Buckman	Buckman	474	457 96%	9 2%	2 0%					6 1%
Capitol Hill	Neighborhood Program	442	411 93%	9 2%		1 0%	1 0%	3 1%	1 0%	16 4%
César Chávez	Neighborhood Program	249	149 60%	50 20%	1 0%			16 6%		33 13%
César Chávez	Spanish Immersion	291	106 36%	179 62%						6 2%
César Chávez	Total	540	255 47%	229 42%	1 0%			16 3%		39 7%
Chapman	Neighborhood Program	455	410 90%	3 1%	1 0%	6 1%	1 0%		5 1%	29 6%
Chapman	Ramona	77	69 90%			1 1%			1 1%	6 8%
Chapman	Total	532	479 90%	3 1%	1 0%	7 1%	1 0%		6 1%	35 7%
Chief Joseph	Neighborhood Program	363	329 91%	9 2%	8 2%			3 1%		14 4%
Creative Science	Creative Science School	479	434 91%	2 0%	4 1%	34 7%				5 1%
Creston	Neighborhood Program	372	294 79%	34 9%	7 2%	17 5%	1 0%	1 0%		18 5%
Duniway	Neighborhood Program	499	482 97%			2 0%				15 3%
Faubion	Neighborhood Program	710	575 81%	111 16%	6 1%		1 0%			17 2%
Forest Park	Neighborhood Program	443	387 87%	3 1%	1 0%	27 6%	3 1%		1 0%	21 5%
Glencoe	Neighborhood Program	489	469 96%	4 1%	3 1%	2 0%		5 1%	1 0%	5 1%
Grout	Neighborhood Program	392	312 80%	13 3%	3 1%	5 1%	5 1%	13 3%	1 0%	40 10%
Harrison Park	Mandarin Immersion	46	22 48%	2 4%	1 2%	19 41%	1 2%	1 2%		
Harrison Park	Neighborhood Program	592	277 47%	63 11%	65 11%	65 11%	17 3%	62 10%		43 7%
Harrison Park	Total	638	299 47%	65 10%	66 10%	84 13%	18 3%	63 10%		43 7%

PORTLAND PUBLIC SCHOOLS October 2017 Enrollment by Language and School

School	Detail	Enrollment	English	Spanish	Vietnamese	Chinese	Russian	Somali/Maay-Maay	Japanese	Other
Hayhurst	Neighborhood Program	374	348 93%	8 2%		1 0%	3 1%	4 1%	1 0%	9 2%
Hayhurst	Odyssey Program	218	211 97%	1 0%					4 2%	2 1%
Hayhurst	Total	592	559 94%	9 2%		1 0%	3 1%	4 1%	5 1%	11 2%
Irvington	Neighborhood Program	459	431 94%	18 4%	1 0%					9 2%
James John	Neighborhood Program	279	209 75%	50 18%	1 0%			3 1%		16 6%
James John	Spanish Immersion	89	39 44%	46 52%						4 4%
James John	Total	368	248 67%	96 26%	1 0%			3 1%		20 5%
Kelly	Neighborhood Program	314	213 68%	36 11%	27 9%	7 2%	1 0%	9 3%		21 7%
Kelly	Russian Immersion	218	41 19%	4 2%			159 73%			14 6%
Kelly	Total	532	254 48%	40 8%	27 5%	7 1%	160 30%	9 2%		35 7%
Laurelhurst	Neighborhood Program	698	686 98%	4 1%	3 0%	2 0%				3 0%
Lee	Neighborhood Program	425	294 69%	38 9%	69 16%			3 1%	1 0%	20 5%
Lent	Neighborhood Program	325	198 61%	48 15%	44 14%	9 3%	7 2%	6 2%		13 4%
Lent	Spanish Immersion	205	70 34%	132 64%	2 1%					1 0%
Lent	Total	530	268 51%	180 34%	46 9%	9 2%	7 1%	6 1%		14 3%
Lewis	Neighborhood Program	389	378 97%	2 1%	2 1%	1 0%	2 1%			5 1%
Llewellyn	Neighborhood Program	489	475 97%	4 1%	2 0%					7 1%
Maplewood	Neighborhood Program	378	365 97%	2 1%						11 3%
Markham	Neighborhood Program	456	324 71%	13 3%		3 1%	6 1%	52 11%	1 0%	57 13%
Marysville	Neighborhood Program	403	285 71%	24 6%	59 15%	10 2%		5 1%		20 5%
MLK Jr	Mandarin Immersion	133	114 86%	14 11%		3 2%				2 2%
MLK Jr	Neighborhood Program	256	172 67%	63 25%		2 1%		3 1%		16 6%
MLK Jr	Total	389	286 74%	77 20%		5 1%		3 1%		18 5%
Peninsula	Neighborhood Program	279	234 84%	35 13%		1 0%				9 3%
Richmond	Japanese Immersion	647	570 88%	1 0%		1 0%			67 10%	8 1%
Rieke	Neighborhood Program	386	378 98%	1 0%	1 0%					6 2%
Rigler	Neighborhood Program	102	64 63%	11 11%	5 5%		2 2%	7 7%		13 13%
Rigler	Spanish Immersion	339	156 46%	174 51%					1 0%	8 2%
Rigler	Total	441	220 50%	185 42%	5 1%		2 0%	7 2%	1 0%	21 5%
Rosa Parks	Neighborhood Program	272	159 58%	50 18%			4 1%	20 7%		39 14%
Roseway Heights	Neighborhood Program	549	484 88%	11 2%	35 6%	1 0%	1 0%			17 3%
Roseway Heights	Vietnamese Immersion	112	31 28%		81 72%					
Roseway Heights	Total	661	515 78%	11 2%	116 18%	1 0%	1 0%			17 3%
Sabin	Neighborhood Program	551	538 98%	6 1%			4 1%			3 1%
Scott	Neighborhood Program	275	130 47%	97 35%	7 3%	1 0%	4 1%	16 6%		20 7%
Scott	Spanish Immersion	246	109 44%	117 48%	1 0%			12 5%		7 3%
Scott	Total	521	239 46%	214 41%	8 2%	1 0%	4 1%	28 5%		27 5%
Sitton	Neighborhood Program	251	196 78%	39 16%	1 0%			1 0%		14 6%
Sitton	Spanish Immersion	113	52 46%	54 48%						7 6%
Sitton	Total	364	248 68%	93 26%	1 0%			1 0%		21 6%

PORTLAND PUBLIC SCHOOLS
October 2017 Enrollment by Language and School

School	Detail	Enrollment	English # %	Spanish # %	Vietnamese # %	Chinese # %	Russian # %	Somali/ Maay-Maay # %	Japanese # %	Other # %
Skyline	Neighborhood Program	293	289 99%	2 1%					1 0%	1 0%
Stephenson	Neighborhood Program	352	333 95%	5 1%	2 1%	2 1%			1 0%	9 3%
Sunnyside Environmental	Sunnyside Environmental	604	592 98%	2 0%	2 0%					8 1%
Vernon	Neighborhood Program	522	485 93%	22 4%	2 0%			2 0%		11 2%
Vestal	Neighborhood Program	341	250 73%	27 8%	25 7%	5 1%	1 0%	5 1%		28 8%
Whitman	Neighborhood Program	283	194 69%	43 15%	22 8%	4 1%	7 2%	4 1%		9 3%
Winterhaven	Winterhaven	354	337 95%	4 1%	3 1%	3 1%	1 0%		2 1%	4 1%
Woodlawn	Neighborhood Program	346	285 82%	42 12%	3 1%					16 5%
Woodmere	Neighborhood Program	286	198 69%	33 12%	27 9%	9 3%	2 1%	2 1%		15 5%
Woodstock	Mandarin Immersion	324	207 64%		8 2%	108 33%				1 0%
Woodstock	Neighborhood Program	228	216 95%	7 3%		1 0%	1 0%			3 1%
Woodstock	Total	552	423 77%	7 1%	8 1%	109 20%	1 0%			4 1%
Total	Total	26627	21969 83%	2170 8%	599 2%	401 2%	242 1%	268 1%	94 0%	884 3%
Beaumont	Neighborhood Program	480	437 91%	21 4%	7 1%		1 0%	7 1%		7 1%
Beaumont	Spanish Immersion	111	37 33%	72 65%	1 1%		1 1%			
Beaumont	Total	591	474 80%	93 16%	8 1%		2 0%	7 1%		7 1%
da Vinci	DaVinci Arts M.S.	457	449 98%	5 1%	1 0%					2 0%
George	Neighborhood Program	417	219 53%	143 34%			2 0%	9 2%		44 11%
Gray	Neighborhood Program	536	504 94%	15 3%		1 0%	2 0%		2 0%	12 2%
Hosford	Mandarin Immersion	115	92 80%		2 2%	20 17%				1 1%
Hosford	Neighborhood Program	506	456 90%	16 3%	6 1%	1 0%	1 0%	3 1%		23 5%
Hosford	Total	621	548 88%	16 3%	8 1%	21 3%	1 0%	3 0%		24 4%
Jackson	Neighborhood Program	659	603 92%	14 2%	1 0%		4 1%	13 2%	1 0%	23 3%
Lane	Neighborhood Program	397	225 57%	77 19%	50 13%	13 3%	6 2%	6 2%		20 5%
Lane	Russian Immersion	57	8 14%	4 7%			39 68%			6 11%
Lane	Total	454	233 51%	81 18%	50 11%	13 3%	45 10%	6 1%		26 6%
Mt Tabor	Japanese Immersion	254	242 95%	1 0%					9 4%	2 1%
Mt Tabor	Neighborhood Program	395	353 89%	4 1%	21 5%	6 2%		4 1%		7 2%
Mt Tabor	Spanish Immersion	69	41 59%	28 41%						
Mt Tabor	Total	718	636 89%	33 5%	21 3%	6 1%		4 1%	9 1%	9 1%
Ockley Green	Neighborhood Program	422	368 87%	23 5%	5 1%			5 1%		21 5%
Ockley Green	Spanish Immersion	109	65 60%	42 39%						2 2%
Ockley Green	Total	531	433 82%	65 12%	5 1%			5 1%		23 4%
Sellwood	Neighborhood Program	589	566 96%	10 2%	2 0%		4 1%		1 0%	6 1%
West Sylvan	Neighborhood Program	735	672 91%	13 2%	2 0%	13 2%	6 1%		3 0%	26 4%
West Sylvan	Spanish Immersion	141	127 90%	11 8%		1 1%				2 1%
West Sylvan	Total	876	799 91%	24 3%	2 0%	14 2%	6 1%		3 0%	28 3%
Total	Total	6449	5464 85%	499 8%	98 2%	55 1%	66 1%	47 1%	16 0%	204 3%

PORTLAND PUBLIC SCHOOLS
October 2017 Enrollment by Language and School

School	Detail	Enrollment	English # %	Spanish # %	Vietnamese # %	Chinese # %	Russian # %	Somali/ Maay-Maay # %	Japanese # %	Other # %
Benson	Benson Polytechnic H.S.	1026	730 71%	171 17%	42 4%	11 1%	6 1%	13 1%		53 5%
Cleveland	Mandarin Immersion	120	111 93%		1 1%	8 7%				
Cleveland	Neighborhood Program	1466	1315 90%	34 2%	23 2%	11 1%	8 1%	12 1%	2 0%	61 4%
Cleveland	Total	1586	1426 90%	34 2%	24 2%	19 1%	8 1%	12 1%	2 0%	61 4%
Franklin	Neighborhood Program	1609	1178 73%	118 7%	146 9%	61 4%	9 1%	17 1%	1 0%	79 5%
Franklin	Russian Immersion	18	3 17%				13 73%			2 11%
Franklin	Spanish Immersion	118	52 44%	65 55%						1 1%
Franklin	Total	1745	1233 71%	183 10%	146 8%	61 3%	22 1%	17 1%	1 0%	82 5%
Grant	Japanese Immersion	170	155 91%	1 1%					9 5%	5 3%
Grant	Neighborhood Program	1342	1292 96%	20 1%	10 1%		1 0%	3 0%		16 1%
Grant	Total	1512	1447 96%	21 1%	10 1%		1 0%	3 0%	9 1%	21 1%
Jefferson	Neighborhood Program	677	590 87%	58 9%	3 0%	1 0%	3 0%	2 0%		20 3%
Lincoln	Neighborhood Program	1541	1409 91%	23 1%	4 0%	37 2%	4 0%		4 0%	60 4%
Lincoln	Spanish Immersion	164	152 93%	12 7%						
Lincoln	Total	1705	1561 92%	35 2%	4 0%	37 2%	4 0%		4 0%	60 4%
Madison	Neighborhood Program	1078	677 68%	152 14%	83 8%	23 2%	9 1%	56 5%		78 7%
Madison	Spanish Immersion	68	27 40%	40 59%	1 1%					
Madison	Total	1146	704 61%	192 17%	84 7%	23 2%	9 1%	56 5%		78 7%
Roosevelt	Neighborhood Program	727	505 69%	111 15%	6 1%		1 0%	14 2%	1 0%	89 12%
Roosevelt	Spanish Immersion	132	39 30%	91 69%						2 2%
Roosevelt	Total	859	544 63%	202 24%	6 1%		1 0%	14 2%	1 0%	91 11%
Wilson	Neighborhood Program	1512	1368 90%	44 3%	3 0%	3 0%	6 0%	31 2%	3 0%	54 4%
Total	Total	11768	9603 82%	940 8%	322 3%	155 1%	60 1%	148 1%	20 0%	520 4%
ACCESS	Access	336	318 95%	2 1%	7 2%	4 1%	1 0%		1 0%	3 1%
Alliance	Alliance H.S. @ Benson Campus	81	62 77%	15 19%	1 1%					3 4%
Alliance	Alliance H.S. @ Meek Campus	110	94 85%	13 12%		1 1%	1 1%			1 1%
Alliance	Total	191	156 82%	28 15%	1 1%	1 1%	1 1%			4 2%
Head Start Early Childhood Ed	Applegate	66	58 88%	6 9%	1 2%				1 1%	1 2%
Head Start Early Childhood Ed	Clarendon	126	80 68%	38 30%				1 1%		7 6%
Head Start Early Childhood Ed	Creston Annex	89	40 45%	10 11%	12 13%	19 21%	1 1%			7 8%
Head Start Early Childhood Ed	Grout	27	21 78%	2 7%				2 7%		2 7%
Head Start Early Childhood Ed	Kelly Center	116	58 50%	15 13%	8 7%	26 22%	2 2%	2 2%		5 4%
Head Start Early Childhood Ed	Lane	59	40 68%	8 14%	2 3%	7 12%				2 3%
Head Start Early Childhood Ed	Sacajawea	141	65 46%	62 44%	8 6%			3 2%		3 2%
Head Start Early Childhood Ed	Sitton	37	20 54%	16 43%						1 3%
Head Start Early Childhood Ed	Whitman	33	20 61%	11 33%	1 3%					1 3%
Head Start Early Childhood Ed	Total	694	402 58%	168 24%	32 5%	52 7%	3 0%	8 1%		29 4%

PORTLAND PUBLIC SCHOOLS
October 2017 Enrollment by Language and School

School	Detail	Enrollment	English # %	Spanish # %	Vietnamese # %	Chinese # %	Russian # %	Somali/ Maay-Maay # %	Japanese # %	Other # %
Metro. Learning Center	Metropolitan Learning Ctr HS	91	88 97%	2 2%						1 1%
Metro. Learning Center	Metropolitan Learning Ctr K-8	299	293 98%	2 1%					1 0%	3 1%
Metro. Learning Center	Total	390	381 98%	4 1%					1 0%	4 1%
Portland International Scholars Academy	Portland International Scholars Academy	24		11 46%	5 21%	4 17%		1 4%		3 13%
Reconnection Center	Ed Options Reconnection Center	23	17 74%	5 22%				1 4%		
Teen Parent Services	Teen Parent Services	1	1 100%							
Total	Total	1659	1275 77%	218 13%	45 3%	61 4%	5 0%	10 1%	2 0%	43 3%
Depaul Center	De Paul Alternative School	10	9 90%	1 10%						
Mt Scott Learning Center	Mt Scott Learning Center	144	134 93%	9 6%				1 1%		
NAYA Early College Academy	NAYA Early College Academy	60	50 83%	8 13%						2 3%
Open School North	Open School North	37	36 97%							1 3%
PCC	P.C.C. H.S. Completion	158	149 94%	3 2%	2 1%		1 1%	1 1%		2 1%
PCC	P.C.C. YES!	201	116 58%	44 22%	11 5%	8 4%	2 1%	4 2%	1 0%	15 7%
PCC	Total	359	265 74%	47 13%	13 4%	8 2%	3 1%	5 1%	1 0%	17 5%
Rosemary Anderson	Rosemary Anderson - Lents	100	85 85%	10 10%	1 1%			1 1%		3 3%
Rosemary Anderson	Rosemary Anderson H.S.	162	129 80%	24 15%				5 3%		4 2%
Rosemary Anderson	Rosemary Anderson H.S.-New Columbia	64	50 78%	12 19%				1 2%		1 2%
Rosemary Anderson	Total	326	264 81%	46 14%	1 0%			7 2%		8 2%
SE Works	SE Works	25	25 100%							
SE Works	SE Works - IH	28	26 93%							2 7%
SE Works	Total	53	51 96%							2 4%
Youth Builders	Portland Youth Builders	26	25 96%	1 4%						
Youth Progress Association	Youth Progress Association	20	19 95%	1 5%						
Total	Total	1035	853 82%	113 11%	14 1%	8 1%	3 0%	13 1%	1 0%	30 3%
CTC Humboldt	C.T.C. Humboldt	28	21 75%	2 7%	1 4%	1 4%		2 7%		1 4%
CTC Northeast	C.T.C. Northeast	41	34 83%	4 10%			1 2%			2 5%
CTC Southeast	C.T.C. Southeast	57	48 84%	2 4%		1 2%				6 11%
DART Programs	Breakthrough	3	2 67%	1 33%						
DART Programs	Clinton School	11	10 91%	1 9%						
DART Programs	Johns Landing School	12	12 100%							
DART Programs	Morrison Counterpoint	9	9 100%							
DART Programs	Nickerson Adt	8	8 100%							
DART Programs	Parry Center	58	57 98%	1 2%						
DART Programs	Parry Center SCIP	8	7 88%							1 13%
DART Programs	SAGE	12	12 100%							
DART Programs	White Shield	2	2 100%							
DART Programs	Wildflowers	9	9 100%							
DART Programs	Total	132	128 97%	3 2%						1 1%

PORTLAND PUBLIC SCHOOLS October 2017 Enrollment by Language and School

School	Detail	Enrollment	English # %	Spanish # %	Vietnamese # %	Chinese # %	Russian # %	Somali/ Maay-Maay # %	Japanese # %	Other # %
Home Instruction	Tutoring/Home Instruction	2	2 100%							
Park Academy	Park Academy - SPED	1	1 100%							
PPS Pioneer Programs	Pioneer 5-8 @ Youngson	36	34 94%	1 3%			1 3%			
PPS Pioneer Programs	Pioneer H.S.	50	47 94%	2 4%						
PPS Pioneer Programs	Pioneer K-6 @ Holladay Center	50	47 94%	1 2%				1 2%		1 2%
PPS Pioneer Programs	Total	136	128 94%	4 3%			1 1%	1 1%		2 1%
Providence Hospital	Providence Hospital	5	5 100%							
Serendipity	Serendipity - SPED	1	1 100%							
Special Education Instruction	SPED Instruction	51	50 98%							
Victory Academy - SPED	Victory Academy - SPED	1	1 100%							
Total	Total	455	419 92%	15 3%	1 0%	2 0%	2 0%	3 1%		13 3%
Arthur Academy	Arthur Academy Charter	175	157 90%	1 1%	4 2%		5 3%			8 5%
Cm2 Opal School	Opal Charter School	87	85 98%	2 2%						
Emerson School	The Emerson School	142	139 98%	1 1%	1 1%	1 1%				
Kairos PDX	KairosPDX	127	123 97%	2 2%						
Le Monde	Le Monde French Immersion	311	303 97%	1 0%			2 1%			2 2%
Portland Village School	Portland Village School	404	394 98%	5 1%			1 0%			5 2%
Trillium	Trillium Public Charter K-12	318	308 97%	3 1%						4 1%
Total	Total	1564	1509 96%	15 1%	5 0%	1 0%	8 1%			7 2%
Total	Total	49557	41092 83%	3970 8%	1084 2%	683 1%	386 1%	489 1%	133 0%	1720 3%

Notes :

Data source: 1st Period ADM (Average Daily Membership)

The Chinese language column includes Chinese, Chinese - Cantonese, Chinese - Mandarin and Chinese - Other.

The Somali language column includes aggregation of Somali and Maay-Maay.

Portland Public Schools 2016-17 Average Daily Membership (ADM) By Program Type, School and Grade

School	Average Daily Membership (ADM) by Program Type, School and Grade												K-12 Total	
	KG	01	02	03	04	05	06	07	08	09	10	11		12
Abernethy	84.61	95.56	86.13	98.97	77.1	76.26								518.63
Ainsworth	109.75	96.16	110.16	101.2	108.94	83.05								609.26
Alameda	120.75	115.79	130.27	135.01	128.18	117.64								747.64
Arlata	62.1	47.59	50.58	60.65	58.31	52	40.96	35.38	46.5					454.07
Astor	62.31	53.52	50.61	67.09	40.33	43.1	51.24	43.09	35.37					446.66
Atkinson	66.13	73.04	70.53	80.04	73.43	71								434.17
Beach	82.87	85.9	85.97	72.52	71.09	66.7								465.05
Beverly Cleary	107.45	76.27	101	113.27	105.19	93.73	108.06	94.8	81.12					880.89
Boise-Eliot/Humboldt	61.44	60.3	69.63	62.3	65.91	56.21	51.48	41.34	39.15					507.76
Bridger	79.59	75	77.73	47.5	62.3	43.96	36.21	41.59	36.26					500.14
Bridlemile	70.7	94.36	99.32	78.62	83.84	81.32								508.16
Buckman	68.01	85.01	70.83	82.53	81.26	72.56								460.2
Capitol Hill	78.68	78.78	79.77	70.9	66.26	70.36								444.75
César Chávez	64.17	60.31	62.46	69.49	69.38	51.03	53.7	54.15	56.41					541.1
Chapman	81.93	96.44	111.86	97.75	86.78	103.31								578.07
Chief Joseph	66.62	64.2	66.93	68.18	60.29									326.22
Creative Science	46.93	51	50	54.86	57.05	60	56.5	58.4	56					490.74
Creston	37.65	53.05	43.77	41.92	28.23	46.45	37.67	30.98	31.99					351.71
Duniway	92.92	72.97	104.13	88.96	75.6	89.72								524.3
Faubion	66.65	48.33	63.78	53.95	56.8	42.79	51.05	47.85	38.17					469.37
Forest Park	74.68	57.92	81.77	67.11	66.66	109.45								457.59
Glencoe	69.8	85.2	79.62	74.45	105.79	81.31								496.17
Grout	64.31	72.36	61.48	71.59	54.59	49.8								374.13
Harrison Park	68.34	78.54	72.43	75.55	89.5	78.92	67.15	69.35	76.77					676.55
Hayhurst	103.45	89.12	72.83	71.49	80.14	76.94	19.44	20.53	20.94					554.88
Irvington	53.35	61.82	36.86	48.07	59.48	57.12	44.64	45.21	42.73					449.28
James John	66.56	58.64	67.57	70.85	71.62	63.79								399.03
Kelly	90.63	98.11	101.98	102.17	101	92.94								586.83
Laurelhurst	66.86	75.12	78.22	78.36	76.25	75.15	74.72	82.75	75.01					682.44
Lee	45.94	54.31	55.48	54.48	69.19	47.42	41.72	36.96	30.59					436.09
Lent	56.02	49.84	56.52	68.95	58.59	56.29	58.83	59.69	47.54					512.27
Lewis	72.04	69.98	65.73	64.06	70.11	66.08								408
Llewellyn	71.65	91.71	72.01	81.38	99.44	100.92								517.11
Maplewood	70.97	74.39	59.45	49.01	65.21	63.19								382.22
Markham	80.83	68.6	73.66	74.77	74.02	57.5								429.38
Marysville	37.89	50.99	43.68	50.91	30.52	32.97	39.34	34.39	38.6					359.29
MLK Jr	61.25	49.44	56.44	56.22	41.35	35.62	19.24	15.97	23.84					359.37
Peninsula	46.04	43.91	48.58	44.42	42.43	39.09								264.47
Richmond	111.52	110.74	111.57	103.11	106.57	101.73								645.24
Rieke	72.72	60.93	65.07	68.64	61.64	80.04								409.04

Portland Public Schools 2016-17 Average Daily Membership (ADM) By Program Type, School and Grade

School	Average Daily Membership (ADM) by Program Type, School and Grade												K-12 Total	
	KG	01	02	03	04	05	06	07	08	09	10	11	12	
Rigler	83.9	78.21	88.97	71.35	69.81	73.18								465.42
Rosa Parks	45.19	41.81	50.06	57.7	60.21	45.64								300.61
Roseway Heights	63.58	77.53	73.19	82.97	68.21	72.46	60.82	78.27	68.07					645.1
Sabin	63.47	73.24	91.88	62.39	70.9	72.25	40.72	25.97	22.41					523.23
Scott	70.27	69.5	56.9	67.36	67.21	50.67	42.39	39.43	42.62					506.35
Sitton	73.58	69.2	67.93	53.12	57.95	74.38								396.16
Skyline	21.26	29.67	40.28	36.69	31.39	43.76	24.77	37.96	36.35					302.13
Stephenson	50.22	62.37	62	45.63	66.52	53.43								340.17
Sunnyside Environmental	62.56	53.18	73.36	64.93	69.48	62.55	86.31	63.92	66.33					602.62
Vernon	73.62	74.91	54.2	62.19	62.48	45.44	43.2	33.77	25.64					475.45
Vestal	61.08	41.85	46.44	51.85	39.42	38.9	25.67	33.98	38.66					377.85
Whitman	32.97	45.74	35.86	45.43	54.16	44.44								258.6
Winterhaven	23.88	24.93	27	28.96	28	30	63.97	63.44	62.53					352.71
Woodlawn	55.86	54.22	59.45	58.5	55.58	43.19								326.8
Woodmere	52.42	51.51	44.81	47.46	49.77	51.85								297.82
Woodstock	96.82	89.03	89.95	88.89	88.18	78.91								531.78
Elementary Schools Total	3826.79	3822.15	3908.7	3846.72	3819.64	3568.51	1239.8	1189.17	1139.6					26361.07
Beaumont							187.82	188.26	194.9					570.98
da Vinci							153.72	152.97	151.11					457.8
George							137.67	120.37	100.6					358.64
Gray							168.2	176.39	203.82					548.41
Hosford							199.5	226.5	198.59					624.59
Jackson							200.06	198.66	199.52					598.24
Lane							140.48	163.77	136.83					441.08
Mt Tabor							249.18	244.14	229.67					722.99
Ockley Green						77.22	209.8	182.51	147.15					616.68
Sellwood							199.36	186.49	200.57					586.42
West Sylvan							257.82	326.14	330.79					914.75
Middle Schools Total						77.22	2103.61	2166.2	2093.6					6440.58
Benson										284.05	264.43	224.52	188.01	961.01
Cleveland										418.67	424.41	369.49	349.91	1562.48
Franklin										445.49	415.04	381.13	305.6	1547.26
Grant										384.08	390.36	364.05	324.13	1462.62
Jefferson										185.61	146.88	113.67	130.19	576.35
Lincoln										427.06	447.21	412.23	401.69	1688.19
Madison										274.16	273.58	276.34	198.6	1022.68
Roosevelt										202.47	201.83	212.41	222.91	839.62
Wilson										401.33	340.07	326.15	326.39	1393.94
High Schools Total										3022.92	2903.81	2679.99	2447.43	11054.15

Portland Public Schools 2016-17 Average Daily Membership (ADM) By Program Type, School and Grade

School	Average Daily Membership (ADM) by Program Type, School and Grade													K-12
	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
ACCESS		7.93	15.93	53.56	54.27	53.29	55.12	57.85	51.76					349.71
Alliance										6.72	24.86	39.1	135.46	206.14
Metro. Learning Center	23.99	23.97	25.35	25.91	25.78	26	47.53	52.33	49.48	31.22	24.68	28.07	26.25	410.56
Portland International Scholars Academy										18.66	10.18	3.62		32.46
Reconnection Center										1.91	7.36	9.15	8.15	26.57
Virtual Scholars								0.21		0.55	0.01	0.37	0.57	1.71
Focus / Alternative Programs Total	23.99	31.9	41.28	79.47	80.05	79.29	102.65	110.39	101.24	59.06	67.09	80.31	170.43	1027.15
Depaul Center								0.09	0.25	1.06	6.67	7.38	6.62	22.07
Mt Scott Park Learning Ctr									4	26.72	37.52	51.06	36.56	155.86
NAYA Early College Academy										7.9	9.08	15.25	27.25	59.48
Open School North							5.53	16.62	23.25					45.4
PCC											20.18	104.21	342.32	466.71
Rosemary Anderson										16.66	58.83	66.91	153.93	296.33
SE Works											0.62	6.62	19.73	26.97
Youth Builders												4.08	20.13	24.21
Youth Progress Association									1	2.17	6.1	5.15	12.42	26.84
Community-Based Programs Total							5.53	16.71	28.5	54.51	139	260.66	618.96	1123.87
CTCHumboldt													18.59	18.59
CTC Northeast													33.05	33.05
CTC Southeast													46.49	46.49
DART Programs	3.23	4.64	2.42	1.78	7.06	8.08	5.92	14.72	12.82	18.65	22.94	23.83	13.16	139.25
Home Instruction	0.83		0.15				0.22	0.72	1.29	0.06			0.7	3.97
Outdoor School							19.66							19.66
Park Academy										0.16			2	2.16
PPS Pioneer Programs	4.45	11.64	11.36	18.06	6.44	9.8	13.06	17.02	11.42	14.36	10.23	10.06	4.51	142.41
Providence Hospital				1	1.25	0.24		1			0.11		1.21	4.81
Serendipity						1.19						1.84		3.03
Special Education Instruction		3.85	4.88	3.94	3.26	1.74	0.85	2.16	1.84	4.97	5.92	1.31	1.97	39.44
Student Success Center	2.75									0.08			0.16	0.24
Teen Parent Services											0.39	0.2	2.42	3.01
Victory Academy - SPED										1				1
Special Services Total	11.26	20.13	18.81	24.78	18.01	21.05	39.71	35.62	27.37	39.28	39.59	37.24	124.26	457.11

Portland Public Schools 2016-17 Average Daily Membership (ADM) By Program Type, School and Grade

School	Average Daily Membership (ADM) by Program Type, School and Grade													K-12 Total
	KG	01	02	03	04	05	06	07	08	09	10	11	12	
Arthur Academy	27.9	27.31	28.29	29.98	30.89	22								166.37
Cm2 Opal School	14.61	14.39	18	15	15	11								88
Emerson School	22.63	24.48	24	23.73	27	19.18								141.02
Kairos PDX	29.02	30.17	19.27	6.09										84.55
Le Monde	51.32	75.87	48.83	42.28	36.65	21.9								276.85
Portland Village School	41.58	48.73	49.65	49.43	48.11	46.68	42.36	26.18	43.54					396.26
Self Enhancement Inc.								21.99	38.32					60.31
Trillium	29.1	31.13	26.43	32.9	30.46	31.78	27.73	25.03	33.44	29.36	18.96	23.15	14.32	353.79
Public Charters Total	216.16	252.08	214.47	199.41	188.11	152.54	70.09	73.2	115.3	29.36	18.96	23.15	14.32	1567.15
Grand Total	4078.2	4126.26	4183.3	4150.38	4105.81	3898.61	3561.39	3591.29	3505.6	3205.13	3168.45	3081.35	3375.4	48031.08

Average Daily Membership (ADM) represents the average number of students enrolled during the school year. ADM is calculated by dividing the total student days of enrollment (includes both days present and absent) by the number of school days (session days).

NOTE: The data above should not be used for State School Fund calculations, as necessary weightings have not been applied.

Portland Public Schools 2016-17 Average Daily Attendance (ADA) by Program Type, School and Grade

School	Average Daily Attendance (ADA) by Program Type, School and Grade													K-12 Total
	KG	01	02	03	04	05	06	07	08	09	10	11	12	
Abernethy	94.9%	95.7%	95.7%	94.5%	96.1%	94.3%								95.2%
Ainsworth	95.2%	94.8%	95.3%	95.4%	95.7%	95.8%								95.4%
Alameda	94.8%	95.3%	95.9%	95.8%	95.5%	96.1%								95.6%
Arieta	93.5%	93.6%	94.3%	94.0%	93.4%	93.9%	94.4%	94.3%	89.8%					93.5%
Astor	94.7%	95.3%	94.6%	94.7%	92.9%	94.9%	94.9%	92.8%	93.0%					94.3%
Atkinson	94.7%	94.6%	95.4%	93.7%	95.2%	93.6%								94.5%
Beach	94.1%	93.5%	93.9%	94.2%	94.4%	95.4%								94.2%
Beverly Cleary	95.4%	96.0%	96.7%	95.1%	96.2%	96.7%	96.2%	95.4%	95.4%					95.9%
Boise-Eliot/Humboldt	91.8%	93.5%	92.5%	92.4%	93.0%	94.5%	93.8%	93.7%	92.7%					93.1%
Bridger	94.0%	94.0%	94.9%	95.2%	95.0%	93.7%	94.7%	92.5%	93.9%					94.3%
Bridlemile	95.5%	94.8%	95.1%	95.4%	96.4%	95.7%								95.5%
Buckman	92.7%	94.0%	94.4%	94.4%	94.3%	92.1%								93.7%
Capitol Hill	94.7%	96.2%	94.6%	95.6%	95.5%	95.2%								95.3%
César Chávez	92.0%	92.7%	92.4%	93.3%	93.4%	92.9%	94.1%	91.6%	93.0%					92.8%
Chapman	91.6%	93.1%	94.4%	94.6%	93.3%	93.8%								93.5%
Chief Joseph	94.4%	93.0%	93.6%	94.6%	94.2%									93.9%
Creative Science	95.0%	94.9%	95.5%	94.9%	94.9%	95.6%	93.2%	92.9%	94.5%					94.6%
Creston	93.4%	94.7%	95.0%	93.9%	92.7%	92.3%	94.4%	94.1%	93.0%					93.8%
Duniway	94.4%	94.0%	94.9%	93.8%	95.3%	95.3%								94.6%
Faubion	92.2%	92.8%	93.1%	94.3%	93.6%	93.4%	93.0%	94.0%	87.1%					92.8%
Forest Park	95.0%	95.6%	96.4%	95.9%	96.9%	95.6%								95.9%
Glencoe	95.0%	94.7%	94.8%	94.9%	94.7%	93.5%								94.6%
Grout	92.3%	93.3%	94.0%	93.4%	94.0%	93.4%								93.4%
Harrison Park	92.7%	94.2%	95.7%	95.3%	95.6%	95.3%	93.2%	93.1%	93.6%					94.4%
Hayhurst	94.8%	95.2%	95.2%	95.1%	95.4%	93.4%	95.2%	94.5%	95.9%					94.9%
Irvington	93.9%	95.8%	95.4%	95.3%	95.6%	93.8%	93.0%	93.5%	94.0%					94.5%
James John	92.8%	93.7%	93.8%	93.5%	93.0%	94.0%								93.4%
Kelly	90.5%	91.5%	92.5%	92.5%	93.8%	93.0%								92.3%
Laurelhurst	94.8%	94.4%	95.7%	95.7%	95.4%	95.6%	95.5%	94.2%	93.9%					95.0%
Lee	93.9%	94.5%	95.6%	95.0%	95.8%	94.9%	94.7%	96.2%	94.9%					95.1%
Lent	92.4%	94.4%	94.2%	94.2%	93.4%	94.6%	94.8%	92.6%	93.6%					93.8%
Lewis	93.0%	93.9%	93.1%	93.4%	92.8%	94.3%								93.4%
Llewellyn	95.4%	95.0%	95.4%	95.6%	95.0%	95.4%								95.3%
Maplewood	94.1%	95.1%	93.7%	94.8%	95.6%	95.3%								94.8%
Markham	92.9%	94.7%	93.0%	94.4%	94.9%	95.0%								94.1%
Marysville	93.4%	91.8%	92.2%	94.0%	91.8%	94.7%	96.2%	95.9%	94.4%					93.7%
MLK Jr	95.2%	95.6%	94.7%	95.8%	95.0%	94.2%	92.1%	94.6%	92.8%					94.8%
Peninsula	93.3%	92.8%	93.0%	93.5%	92.8%	92.2%								93.0%
Richmond	96.0%	95.8%	96.3%	96.5%	96.0%	96.6%								96.2%
Rieke	95.4%	95.1%	95.4%	94.5%	96.1%	96.2%								95.5%

Portland Public Schools 2016-17 Average Daily Attendance (ADA) by Program Type, School and Grade

School	Average Daily Attendance (ADA) by Program Type, School and Grade													K-12 Total
	KG	01	02	03	04	05	06	07	08	09	10	11	12	
Rigler	92.5%	93.1%	93.7%	94.4%	94.8%	94.9%								93.8%
Rosa Parks	92.2%	92.3%	94.4%	94.6%	93.9%	91.5%								93.3%
Roseway Heights	95.6%	95.5%	95.7%	95.9%	96.3%	96.1%	95.0%	94.4%	94.6%					95.5%
Sabin	94.9%	95.2%	93.9%	93.6%	94.7%	94.1%	95.1%	91.6%	93.2%					94.3%
Scott	93.3%	92.5%	92.4%	94.6%	95.9%	94.6%	94.6%	93.8%	95.4%					94.1%
Sitton	90.5%	93.5%	93.0%	92.2%	93.9%	93.9%								92.8%
Skyline	94.2%	95.1%	95.1%	94.8%	94.4%	94.3%	93.0%	94.9%	93.5%					94.4%
Stephenson	95.8%	95.0%	95.8%	96.0%	96.1%	95.0%								95.6%
Sunnyside Environmental	96.0%	95.4%	95.0%	95.3%	95.8%	95.3%	95.5%	93.5%	94.0%					95.1%
Vernon	94.5%	94.4%	93.4%	95.7%	94.9%	95.3%	95.0%	95.1%	94.6%					94.7%
Vestal	92.4%	93.7%	93.8%	95.3%	93.0%	93.7%	93.2%	94.3%	92.6%					93.6%
Whitman	92.5%	93.7%	93.0%	94.6%	92.4%	93.0%								93.2%
Winterhaven	96.2%	94.4%	95.0%	95.8%	94.4%	95.9%	95.4%	94.7%	94.6%					95.1%
Woodlawn	93.6%	93.5%	92.2%	95.4%	94.2%	92.3%								93.6%
Woodmere	92.0%	93.8%	92.9%	95.6%	94.2%	95.5%								94.0%
Woodstock	95.3%	95.0%	96.1%	96.4%	95.8%	96.1%								95.8%
Elementary Schools Total	93.9%	94.3%	94.5%	94.7%	94.8%	94.7%	94.6%	93.9%	93.6%					94.4%
Beaumont							94.4%	93.9%	91.9%					93.4%
da Vinci							94.5%	93.8%	93.7%					94.0%
George							93.2%	93.0%	91.8%					92.7%
Gray							94.7%	94.3%	92.9%					93.9%
Hosford							93.9%	94.0%	91.1%					93.0%
Jackson							94.4%	94.4%	93.5%					94.1%
Lane							93.5%	92.3%	91.8%					92.5%
Mt Tabor							94.8%	94.4%	93.6%					94.3%
Ockley Green						93.6%	94.4%	93.1%	92.1%					93.4%
Sellwood							94.8%	94.6%	93.5%					94.3%
West Sylvan							95.9%	94.9%	95.1%					95.3%
Middle Schools Total						93.6%	94.5%	94.0%	93.0%					93.9%
Benson										94.0%	92.4%	92.5%	88.5%	92.2%
Cleveland										94.7%	93.9%	94.0%	93.8%	94.1%
Franklin										92.9%	92.4%	90.5%	88.6%	91.4%
Grant										94.9%	94.0%	91.4%	85.6%	91.8%
Jefferson										92.0%	92.2%	88.7%	87.9%	90.5%
Lincoln										95.0%	95.2%	92.6%	88.7%	93.0%
Madison										94.1%	93.1%	92.6%	91.4%	92.9%
Roosevelt										89.5%	90.0%	84.9%	83.0%	86.8%
Wilson										94.6%	92.3%	91.0%	84.8%	91.0%
High Schools Total										93.9%	93.2%	91.3%	88.2%	91.9%

Portland Public Schools 2016-17 Average Daily Attendance (ADA) by Program Type, School and Grade

School	Average Daily Attendance (ADA) by Program Type, School and Grade													K-12 Total
	KG	01	02	03	04	05	06	07	08	09	10	11	12	
ACCESS Alliance		94.7%	95.8%	95.4%	95.0%	95.4%	94.5%	96.5%	94.1%	90.5%	79.7%	79.7%	73.3%	95.2%
Metro. Learning Center	96.2%	96.0%	96.3%	96.1%	95.9%	96.3%	94.9%	92.7%	93.8%	100.0%	100.0%	100.0%	100.0%	75.9%
Portland International Scholars Academy										92.6%	95.4%	85.8%		96.3%
Reconnection Center										100.0%	100.0%	100.0%	100.0%	92.7%
Virtual Scholars								100.0%		100.0%	100.0%	100.0%	100.0%	100.0%
Focus / Alternative Programs Total	96.2%	95.7%	96.1%	95.6%	95.3%	95.7%	94.7%	94.7%	93.9%	96.6%	91.7%	89.4%	78.6%	91.8%
Depaul Center														
Mt Scott Park Learning Ctr									95.6%	78.3%	80.4%	79.8%	77.6%	79.6%
NAYA Early College Academy										75.5%	57.5%	67.5%	61.0%	64.1%
Open School North							81.4%	84.8%	78.2%					81.0%
PCC														
Rosemary Anderson										90.3%	90.6%	87.1%	86.9%	87.9%
SE Works											59.5%	73.3%	87.1%	83.6%
Youth Builders												94.1%	95.9%	95.6%
Youth Progress Association									100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Community-Based Programs Total							81.4%	84.8%	81.5%	82.5%	84.9%	82.7%	84.5%	83.8%
CTC Humboldt													95.2%	95.2%
CTC Northeast													100.0%	100.0%
CTC Southeast													100.0%	100.0%
DART Programs	94.0%	95.6%	90.7%	96.7%	94.2%	95.6%	97.6%	95.8%	92.2%	91.0%	87.0%	88.4%	89.4%	91.4%
Home Instruction														
Outdoor School														
Park Academy										100.0%			99.0%	99.0%
PPS Pioneer Programs	96.5%	93.6%	95.1%	90.0%	92.0%	86.8%	89.1%	90.8%	88.7%	87.3%	86.6%	81.0%	86.4%	89.4%
Providence Hospital				100.0%	100.0%	100.0%		100.0%			100.0%		100.0%	100.0%
Serendipity						97.0%						88.9%		92.1%
Special Education Instruction														
Student Success Center										100.0%			100.0%	100.0%
Teen Parent Services											100.0%	100.0%	100.0%	100.0%
Victory Academy - SPED										100.0%				100.0%
Special Services Total	95.4%	94.2%	94.3%	91.0%	93.7%	91.2%	91.7%	93.3%	90.6%	89.8%	87.0%	86.5%	97.2%	92.5%

Portland Public Schools 2016-17 Average Daily Attendance (ADA) by Program Type, School and Grade

School	Average Daily Attendance (ADA) by Program Type, School and Grade													K-12 Total
	KG	01	02	03	04	05	06	07	08	09	10	11	12	
Arthur Academy	94.8%	93.7%	95.0%	95.1%	94.1%	96.2%								94.8%
Cm2 Opal School	92.4%	92.2%	94.4%	92.5%	92.4%	93.4%								92.9%
Emerson School	96.4%	96.3%	96.6%	96.0%	96.4%	95.2%								96.2%
Kairos PDX	93.1%	94.1%	93.0%	96.0%										93.7%
Le Monde	94.5%	94.2%	94.2%	93.2%	93.1%	93.8%								93.9%
Portland Village School	92.6%	93.0%	93.7%	93.8%	93.8%	93.3%	94.5%	92.8%	90.9%					93.2%
Self Enhancement Inc.								92.1%	92.7%					92.5%
Trillium	95.5%	94.9%	97.0%	95.6%	95.5%	93.6%	100.0%	99.8%	99.9%	91.6%	95.0%	90.3%	88.8%	95.5%
Public Charters Total	94.2%	94.1%	94.7%	94.4%	94.2%	94.1%	96.7%	95.0%	94.1%	91.6%	95.0%	90.3%	88.8%	94.3%
Grand Total	94.0%	94.3%	94.6%	94.7%	94.8%	94.6%	94.6%	94.0%	93.2%	93.6%	92.8%	90.8%	87.6%	93.5%

Average Daily Attendance (ADA) rate is calculated by dividing the total days of attendance (all days each student is present) by the total number of student days (membership days) offered by each school to these students over the entire school year.

Schools/programs showing no ADA submit ADM via instructional hours, therefore ADA is not shown.

NOTE: The data above is based on the entire school year and may be different than ADA used for NCLB accountability, which is based on students present most of the school year and enrolled on May 1.

Portland Public Schools

Student Mobility: Late Enrollee Ratio and Stability Index, 2016-17

Mobility Summary by Program Type and School					
School/Program Type	Late Enrollee Ratio		Stability Index		Oct 2016
	Number	Percent	Number	Percent	Enroll
Abernethy	17	3.3%	506	97.9%	517
Ainsworth	28	4.7%	589	98.0%	601
Alameda	13	1.7%	743	99.7%	745
Arleta	32	7.0%	433	95.2%	455
Astor	20	4.4%	426	93.6%	455
Atkinson	10	2.3%	428	99.5%	430
Beach	31	6.7%	442	95.5%	463
Beverly Cleary	17	1.9%	866	98.1%	883
Boise-Eliot/Humboldt	52	10.2%	467	91.4%	511
Bridger	32	6.4%	476	95.0%	501
Bridlemile	19	3.8%	494	97.6%	506
Buckman	24	5.2%	444	96.9%	458
Capitol Hill	17	3.8%	433	96.7%	448
César Chávez	37	6.7%	500	90.9%	550
Chapman	47	8.1%	535	92.2%	580
Chief Joseph	25	7.8%	310	96.6%	321
Creative Science	1	0.2%	489	99.4%	492
Creston	21	5.9%	331	93.0%	356
Duniway	14	2.7%	515	99.2%	519
Faubion	35	7.4%	434	91.9%	472
Forest Park	24	5.3%	438	96.7%	453
Glencoe	26	5.3%	476	96.9%	491
Grout	18	4.7%	353	91.9%	384
Harrison Park	63	9.3%	619	91.7%	675
Hayhurst	36	6.6%	531	96.7%	549
Irvington	21	4.7%	436	97.5%	447
James John	39	9.6%	353	86.9%	406
Kelly	39	6.5%	546	90.5%	603
Laurelhurst	19	2.8%	665	97.5%	682
Lee	29	6.5%	412	92.4%	446
Lent	31	6.0%	480	93.0%	516
Lewis	11	2.7%	393	95.2%	413
Llewellyn	14	2.7%	504	97.3%	518
Maplewood	10	2.6%	372	96.9%	384
Markham	42	9.9%	396	93.6%	423
Marysville	47	13.1%	323	90.2%	358
MLK Jr	18	4.9%	342	93.7%	365
Peninsula	13	4.9%	255	95.9%	266
Richmond	5	0.8%	639	98.9%	646
Rieke	17	4.1%	392	95.6%	410
Rigler	26	5.5%	439	93.0%	472
Rosa Parks	35	11.9%	273	92.9%	294
Roseway Heights	37	5.8%	623	97.0%	642

Portland Public Schools

Student Mobility: Late Enrollee Ratio and Stability Index, 2016-17

Mobility Summary by Program Type and School					
School/Program Type	Late Enrollee Ratio		Stability Index		Oct 2016
	Number	Percent	Number	Percent	Enroll
Sabin	18	3.4%	506	96.6%	524
Scott	36	7.1%	483	95.5%	506
Sitton	28	7.0%	368	92.5%	398
Skyline	11	3.7%	294	98.3%	299
Stephenson	9	2.6%	331	97.4%	340
Sunnyside Environmental	22	3.7%	585	97.3%	601
Vernon	38	8.1%	449	95.7%	469
Vestal	30	7.9%	342	90.0%	380
Whitman	26	10.1%	242	94.2%	257
Winterhaven	2	0.6%	351	99.4%	353
Woodlawn	34	10.5%	306	94.4%	324
Woodmere	27	9.0%	279	93.3%	299
Woodstock	13	2.5%	523	99.2%	527
Elementary School Subtotal	1,406	5.3%	25,180	95.4%	26,383
Beaumont	23	4.0%	555	97.5%	569
da Vinci	0	0.0%	454	99.1%	458
George	34	9.5%	331	92.2%	359
Gray	25	4.6%	524	96.1%	545
Hosford	27	4.3%	599	94.8%	632
Jackson	22	3.7%	580	97.2%	597
Lane	36	8.1%	405	91.6%	442
Mt Tabor	11	1.5%	711	97.9%	726
Ockley Green	32	5.2%	587	94.7%	620
Sellwood	25	4.3%	566	97.1%	583
West Sylvan	30	3.3%	889	97.8%	909
Middle School Subtotal	265	4.1%	6,201	96.3%	6,440
Benson	5	0.5%	928	93.7%	990
Cleveland	30	1.9%	1,481	92.8%	1,596
Franklin	57	3.6%	1,450	90.5%	1,603
Grant	31	2.1%	1,418	96.5%	1,469
Jefferson	18	3.1%	549	93.2%	589
Lincoln	38	2.2%	1,638	96.8%	1,692
Madison	68	6.4%	981	91.9%	1,067
Roosevelt	44	5.1%	761	88.2%	863
Wilson	46	3.3%	1,343	95.5%	1,406
High School Subtotal	337	3.0%	10,549	93.6%	11,275
ACCESS	3	0.9%	344	98.0%	351
Alliance	149	77.6%	110	57.3%	192
Metro. Learning Center	9	2.1%	389	91.1%	427
Portland International Scholars Academy	10	35.7%	27	96.4%	28
Reconnection Center	74	296.0%	2	8.0%	25
Teen Parent Services	5	125.0%	0	0.0%	4
Alternative Programs Subtotal	250	24.3%	872	84.9%	1,027

Portland Public Schools

Student Mobility: Late Enrollee Ratio and Stability Index, 2016-17

Mobility Summary by Program Type and School					
School/Program Type	Late Enrollee Ratio		Stability Index		Oct 2016
	Number	Percent	Number	Percent	Enroll
Arthur Academy	8	4.9%	162	98.8%	164
Cm2 Opal School	1	1.1%	87	98.9%	88
Emerson School	3	2.1%	136	94.4%	144
Kairos PDX	6	7.1%	78	91.8%	85
Le Monde	4	1.5%	272	99.3%	274
Portland Village School	13	3.3%	382	95.5%	400
Self Enhancement Inc.	0	0.0%	60	98.4%	61
Trillium	41	11.4%	309	86.1%	359
Public Charter Schools Subtotal	76	4.8%	1,486	94.3%	1,575
Grand Total	2,334	5.0%	44,288	94.8%	46,700

Late Enrollee Ratio:

This is the percentage of students in a given school year who enrolled after October 3rd compared to those who enrolled by October 3rd. The formula is A / B , where:

A = the number of students first enrolled at school after October 3rd

B = the number of students enrolled on October 3rd

Stability Index:

This is the percentage of students in a given school year who were enrolled at the same school through most of the school year compared to all students enrolled on October 3rd. The formula used is A / B , where:

A = number of students enrolled in the same school through most of the school year (≥ 145 school days)

B = the number of students enrolled on October 3rd

Note: Calculation of stability changed starting in the 2004-05 school year.

Prior to 2004-05, stability was determined by if a student was enrolled on both October 1st and June 1st.

Beginning in 2004-05, stability was determined instead based on a student being enrolled at least 145 days at a school, which is approximately 85% of the school year.

The revised method better accommodates non-standard school calendars, seniors who graduate (and quit attending) in May, and 'short' breaks in educational service.

School Notes: Rosa Parks and Kairos PDX are year-round schools, so October membership may not be an appropriate denominator for their Late Enrollee Ratio

School-level PPS Major Discipline Incidents by Action Type, 2016-17

E.S.

School	Type	Overall		Expulsion		Out-of-School Suspension		In-School Suspension		Enrollment
		#	%	#	%	#	%	#	%	#
Abernethy	Students	6	1.2%			3	0.6%	3	0.6%	519
	Incidents	6	1.2%			3	0.6%	3	0.6%	
Ainsworth	Students	3	0.5%			2	0.3%	1	0.2%	605
	Incidents	9	1.5%			8	1.3%	1	0.2%	
Alameda	Students	1	0.1%			1	0.1%			747
	Incidents	2	0.3%			2	0.3%			
Arleta	Students	25	5.5%			25	5.5%			457
	Incidents	43	9.4%			43	9.4%			
Astor	Students	23	5.1%			16	3.5%	13	2.9%	455
	Incidents	48	10.5%			31	6.8%	17	3.7%	
Atkinson	Students	2	0.5%					2	0.5%	432
	Incidents	2	0.5%					2	0.5%	
Beach	Students	11	2.4%			8	1.7%	3	0.6%	464
	Incidents	15	3.2%			12	2.6%	3	0.6%	
Beverly Cleary	Students	17	1.9%			4	0.5%	15	1.7%	884
	Incidents	28	3.2%			10	1.1%	18	2.0%	
Boise-Eliot/Humboldt	Students	65	12.2%			39	7.3%	39	7.3%	532
	Incidents	112	21.1%			63	11.8%	49	9.2%	
Bridger	Students	34	6.8%			29	5.8%	10	2.0%	500
	Incidents	59	11.8%			46	9.2%	13	2.6%	
Bridlemile	Students	2	0.4%			2	0.4%			511
	Incidents	5	1.0%			5	1.0%			
Buckman	Students	11	2.4%	1	0.2%	11	2.4%	2	0.4%	459
	Incidents	19	4.1%	1	0.2%	16	3.5%	2	0.4%	
Capitol Hill	Students	7	1.6%			4	0.9%	6	1.3%	448
	Incidents	21	4.7%			13	2.9%	8	1.8%	
César Chávez	Students	58	10.5%			30	5.4%	49	8.9%	551
	Incidents	150	27.2%			69	12.5%	81	14.7%	
Chapman	Students	9	1.5%			6	1.0%	5	0.9%	584
	Incidents	19	3.3%			10	1.7%	9	1.5%	
Chief Joseph	Students	8	2.5%			2	0.6%	8	2.5%	326
	Incidents	22	6.7%			5	1.5%	17	5.2%	
Creative Science	Students	7	1.4%			5	1.0%	2	0.4%	492
	Incidents	15	3.0%			13	2.6%	2	0.4%	
Creston	Students	17	4.8%			15	4.2%	5	1.4%	356
	Incidents	30	8.4%			25	7.0%	5	1.4%	
Duniway	Students	3	0.6%			2	0.4%	2	0.4%	519
	Incidents	6	1.2%			4	0.8%	2	0.4%	
Faubion	Students	12	2.3%			12	2.3%			532
	Incidents	14	2.6%			14	2.6%			
Forest Park	Students	2	0.4%			1	0.2%	1	0.2%	455
	Incidents	2	0.4%			1	0.2%	1	0.2%	
Glencoe	Students	3	0.6%			3	0.6%	2	0.4%	492
	Incidents	6	1.2%			3	0.6%	3	0.6%	
Grout	Students	9	2.3%			6	1.6%	6	1.6%	384
	Incidents	14	3.6%			6	1.6%	8	2.1%	

School-level PPS Major Discipline Incidents by Action Type, 2016-17

E.S.

School	Type	Overall		Expulsion		Out-of-School Suspension		In-School Suspension		Enrollment
		#	%	#	%	#	%	#	%	#
Harrison Park	Students	30	4.4%			30	4.4%	1	0.1%	676
	Incidents	51	7.5%			50	7.4%	1	0.1%	
Hayhurst	Students	17	3.1%			15	2.7%	5	0.9%	552
	Incidents	70	12.7%			62	11.2%	8	1.4%	
Irvington	Students	5	1.1%			4	0.9%	4	0.9%	446
	Incidents	14	3.1%			8	1.8%	6	1.3%	
James John	Students	11	2.7%			9	2.2%	2	0.5%	405
	Incidents	19	4.7%			16	4.0%	3	0.7%	
Kelly	Students	12	2.0%			10	1.7%	4	0.7%	604
	Incidents	15	2.5%			11	1.8%	4	0.7%	
Laurelhurst	Students	9	1.3%			5	0.7%	7	1.0%	684
	Incidents	21	3.1%			10	1.5%	11	1.6%	
Lee	Students	15	3.4%			3	0.7%	14	3.1%	447
	Incidents	28	6.3%			4	0.9%	24	5.4%	
Lent	Students	59	11.3%			52	9.9%	23	4.4%	523
	Incidents	124	23.7%			93	17.8%	31	5.9%	
Lewis	Students	5	1.2%			5	1.2%			412
	Incidents	9	2.2%			9	2.2%			
Llewellyn	Students	5	1.0%			5	1.0%			517
	Incidents	5	1.0%			5	1.0%			
Maplewood	Students	5	1.3%			4	1.0%	1	0.3%	384
	Incidents	5	1.3%			4	1.0%	1	0.3%	
Markham	Students	12	2.9%			10	2.4%	2	0.5%	418
	Incidents	20	4.8%			18	4.3%	2	0.5%	
Marysville	Students	15	3.9%			10	2.6%	6	1.6%	381
	Incidents	23	6.0%			15	3.9%	8	2.1%	
MLK Jr	Students	19	4.9%			17	4.4%	2	0.5%	386
	Incidents	27	7.0%			25	6.5%	2	0.5%	
Peninsula	Students	6	2.3%			4	1.5%	4	1.5%	266
	Incidents	13	4.9%			7	2.6%	6	2.3%	
Richmond	Students									649
	Incidents									
Rieke	Students	3	0.7%			3	0.7%			410
	Incidents	3	0.7%			3	0.7%			
Rigler	Students	26	5.5%			19	4.0%	14	3.0%	472
	Incidents	86	18.2%			54	11.4%	32	6.8%	
Rosa Parks	Students	10	3.4%			10	3.4%			298
	Incidents	30	10.1%			30	10.1%			
Roseway Heights	Students	22	3.4%			9	1.4%	15	2.3%	643
	Incidents	32	5.0%			14	2.2%	18	2.8%	
Sabin	Students	4	0.8%					4	0.8%	524
	Incidents	4	0.8%					4	0.8%	
Scott	Students	34	6.6%			16	3.1%	25	4.9%	512
	Incidents	66	12.9%			28	5.5%	38	7.4%	

School-level PPS Major Discipline Incidents by Action Type, 2016-17

			Overall		Expulsion		Out-of-School Suspension		In-School Suspension		Enrollment
			#	%	#	%	#	%	#	%	#
E.S.	Sitton	Students	23	5.7%			19	4.7%	7	1.7%	401
		Incidents	48	12.0%			41	10.2%	7	1.7%	
	Skyline	Students	5	1.7%			2	0.7%	4	1.3%	300
		Incidents	11	3.7%			7	2.3%	4	1.3%	
	Stephenson	Students	3	0.9%			2	0.6%	1	0.3%	340
		Incidents	3	0.9%			2	0.6%	1	0.3%	
	Sunnyside Environmental	Students	15	2.5%			12	2.0%	5	0.8%	602
		Incidents	20	3.3%			14	2.3%	6	1.0%	
	Vernon	Students	7	1.5%			7	1.5%			471
		Incidents	10	2.1%			10	2.1%			
	Vestal	Students	63	16.5%			53	13.9%	28	7.3%	381
		Incidents	139	36.5%			93	24.4%	46	12.1%	
	Whitman	Students	8	2.8%			7	2.4%	5	1.7%	287
		Incidents	22	7.7%			15	5.2%	7	2.4%	
	Winterhaven	Students	4	1.1%					4	1.1%	353
		Incidents	5	1.4%					5	1.4%	
	Woodlawn	Students	12	3.5%			9	2.6%	5	1.5%	342
		Incidents	19	5.6%			11	3.2%	8	2.3%	
	Woodmere	Students	8	2.6%			8	2.6%	5	1.7%	303
		Incidents	30	9.9%			18	5.9%	12	4.0%	
	Woodstock	Students	8	1.5%			5	0.9%	3	0.6%	527
		Incidents	25	4.7%			22	4.2%	3	0.6%	
	Total	Students	813	3.1%	1	0.0%	588	2.2%	374	1.4%	26,620
		Incidents	1,644	6.2%	1	0.0%	1,101	4.1%	542	2.0%	
M.S.	Beaumont	Students	18	3.2%	1	0.2%	14	2.5%	5	0.9%	569
		Incidents	26	4.6%	1	0.2%	20	3.5%	5	0.9%	
	da Vinci	Students	3	0.7%			3	0.7%			461
		Incidents	4	0.9%			4	0.9%			
	George	Students	43	11.9%			35	9.7%	16	4.4%	360
		Incidents	70	19.4%			53	14.7%	17	4.7%	
	Gray	Students	14	2.6%			14	2.6%			546
		Incidents	19	3.5%			19	3.5%			
	Hosford	Students	30	4.8%			28	4.4%	2	0.3%	631
		Incidents	46	7.3%			44	7.0%	2	0.3%	
	Jackson	Students	14	2.3%			9	1.5%	7	1.2%	597
		Incidents	18	3.0%			10	1.7%	8	1.3%	
	Lane	Students	34	7.7%			28	6.3%	11	2.5%	443
		Incidents	65	14.7%			52	11.7%	13	2.9%	
	Mt Tabor	Students	15	2.1%			6	0.8%	11	1.5%	730
		Incidents	17	2.3%			6	0.8%	11	1.5%	
	Ockley Green	Students	52	8.3%			38	6.1%	25	4.0%	626
		Incidents	91	14.5%			61	9.7%	30	4.8%	
	Sellwood	Students	11	1.9%			8	1.4%	3	0.5%	583
		Incidents	12	2.1%			9	1.5%	3	0.5%	
	West Sylvan	Students	25	2.7%			6	0.7%	20	2.2%	911
		Incidents	28	3.1%			8	0.9%	20	2.2%	
	Total	Students	258	4.0%	1	0.0%	188	2.9%	100	1.5%	6,457
		Incidents	396	6.1%	1	0.0%	286	4.4%	109	1.7%	

School-level PPS Major Discipline Incidents by Action Type, 2016-17

			Overall		Expulsion		Out-of-School Suspension		In-School Suspension		Enrollment
	School	Type	#	%	#	%	#	%	#	%	#
H.S.	Benson	Students	25	2.5%	1	0.1%	21	2.1%	5	0.5%	994
		Incidents	29	2.9%	1	0.1%	23	2.3%	5	0.5%	
	Cleveland	Students	25	1.6%	2	0.1%	21	1.3%	5	0.3%	1,609
		Incidents	33	2.1%	2	0.1%	26	1.6%	5	0.3%	
	Franklin	Students	43	2.7%	3	0.2%	42	2.6%			1,612
		Incidents	59	3.7%	3	0.2%	56	3.5%			
	Grant	Students	30	2.0%	2	0.1%	27	1.8%	3	0.2%	1,476
		Incidents	33	2.2%	2	0.1%	28	1.9%	3	0.2%	
	Jefferson	Students	48	8.1%	1	0.2%	48	8.1%			590
		Incidents	61	10.3%	1	0.2%	60	10.2%			
	Lincoln	Students	15	0.9%			13	0.8%	2	0.1%	1,703
		Incidents	17	1.0%			15	0.9%	2	0.1%	
	Madison	Students	44	4.1%	1	0.1%	44	4.1%			1,070
		Incidents	62	5.8%	1	0.1%	61	5.7%			
	Roosevelt	Students	46	5.2%	3	0.3%	44	5.0%	2	0.2%	881
		Incidents	65	7.4%	3	0.3%	60	6.8%	2	0.2%	
	Wilson	Students	39	2.8%	2	0.1%	37	2.6%	1	0.1%	1,413
		Incidents	53	3.8%	2	0.1%	50	3.5%	1	0.1%	
	Total	Students	315	2.8%	15	0.1%	297	2.6%	18	0.2%	11,348
		Incidents	412	3.6%	15	0.1%	379	3.3%	18	0.2%	
Alt.	ACCESS	Students	3	0.9%			2	0.6%	1	0.3%	352
		Incidents	3	0.9%			2	0.6%	1	0.3%	
	Alliance **	Students	35	17.6%	3	1.5%	33	16.6%	1	0.5%	199
		Incidents	57	28.6%	3	1.5%	53	26.6%	1	0.5%	
	Metro. Learning Center	Students	10	2.3%			6	1.4%	5	1.2%	427
		Incidents	14	3.3%			7	1.6%	7	1.6%	
	Portland International Scholars	Students	1	3.6%			1	3.6%			28
		Incidents	1	3.6%			1	3.6%			
	Total	Students	49	4.9%	3	0.3%	42	4.2%	7	0.7%	1,006
		Incidents	75	7.5%	3	0.3%	63	6.3%	9	0.9%	
CBO	Mt Scott Park Learning Ctr	Students	51	32.1%			51	32.1%			159
		Incidents	75	47.2%			75	47.2%			
	NAYA Early College Academy	Students	10	16.9%			7	11.9%	4	6.8%	59
		Incidents	14	23.7%			8	13.6%	6	10.2%	
	Open School North	Students									45
		Incidents									
	Rosemary Anderson	Students									221
		Incidents									
	SE Works	Students									27
		Incidents									
	Youth Builders	Students									23
		Incidents									
	Youth Progress Association	Students									31
		Incidents									
	Total	Students	61	10.8%			58	10.3%	4	0.7%	565
		Incidents	89	15.8%			83	14.7%	6	1.1%	

School-level PPS Major Discipline Incidents by Action Type, 2016-17

	School	Type	Overall		Expulsion		Out-of-School Suspension		In-School Suspension		Enrollment
			#	%	#	%	#	%	#	%	#
Charter	Arthur Academy	Students	5	3.0%			5	3.0%			165
		Incidents	12	7.3%			12	7.3%			
	Cm2 Opal School	Students									88
		Incidents									
	Emerson School	Students									144
		Incidents									
	Kairos PDX	Students	8	9.2%			8	9.2%			87
		Incidents	15	17.2%			15	17.2%			
	Le Monde	Students									276
		Incidents									
	Portland Village School	Students									399
		Incidents									
	Self Enhancement Inc.	Students	1	1.5%			1	1.5%			67
		Incidents	1	1.5%			1	1.5%			
	Trillium	Students	9	2.5%			9	2.5%			359
		Incidents	15	4.2%			15	4.2%			
	Total	Students	23	1.5%			23	1.5%			1,585
		Incidents	43	2.7%			43	2.7%			
SPED	CTC Humboldt	Students									24
		Incidents									
	CTC Northeast	Students									35
		Incidents									
	CTC Southeast	Students	1	2.1%			1	2.1%			48
		Incidents	1	2.1%			1	2.1%			
	PPS Pioneer Programs **	Students	43	32.6%			43	32.6%			132
		Incidents	59	44.7%			59	44.7%			
	Total	Students	44	18.4%			44	18.4%			239
		Incidents	60	25.1%			60	25.1%			
District	Total	Students	1,548	3.2%	20	0.0%	1,225	2.6%	502	1.0%	47,820
		Incidents	2,719	5.7%	20	0.0%	2,015	4.2%	684	1.4%	

All percentages are of October Enrollment.

Counts of students are unduplicated within a school and action. For example, if a student at a school received two out-of-school suspensions and one expulsion, that student will be counted once in the Expulsion column, once in the Out-of-School Suspension column and once in the Overall column. In this example, three incidents would be shown for that student in the Incidents row.

Caution should be exercised when comparing discipline data across schools and years. Although District policies and regulations increase consistency in addressing and reporting student discipline incidents, corrective action is based on an understanding of the individual student and ultimately determined by the best professional judgment of the administrator.

** For most of the schools and programs reported here, October enrollments are representative of the total number of students served throughout the school year, and thus a reasonable basis for calculating suspension and expulsion rates. However, for Alliance HS, an alternative high school serving 16- to 21-year-olds previously unsuccessful in traditional high school programs, the total number of students served during the school year may be as many as 2 to 3 times greater than October enrollments. Consequently, suspension and expulsion rates reported for Alliance HS should be viewed with caution. Pioneer Programs, similarly take students throughout the school year; therefore, October Enrollment is not a good representation of the total students served.

PORTLAND PUBLIC SCHOOLS
Teacher Experience 2016-17

School	FTE	FTE With Graduate Degree		Average Experience (in years)
		#	%	
Abernethy	24.7	15.0	60.7	17.2
Ainsworth	27.0	18.0	66.7	13.4
Alameda	34.5	28.3	81.9	13.6
Arleta	29.2	24.2	82.8	13.5
Astor	26.8	21.8	81.3	11.6
Atkinson	24.0	18.0	75.0	10.2
Beach	25.5	17.0	66.7	12.4
Beverly Cleary	43.8	32.3	73.7	11.6
Boise-Eliot/Humboldt	35.3	26.3	74.5	14.2
Bridger	29.0	25.0	86.2	9.2
Bridlemile	25.1	14.3	57.0	17.6
Buckman	23.8	16.8	70.5	16.1
Capitol Hill	20.5	15.5	75.6	13.3
César Chávez	33.5	21.0	62.7	8.4
Chapman	28.0	16.5	58.9	13.1
Chief Joseph	17.0	10.0	58.8	15.2
Creative Science	22.5	20.5	91.1	9.2
Creston	24.0	14.0	58.3	16.4
Duniway	23.8	16.5	69.5	16.2
Faubion	28.5	21.0	73.7	9.5
Forest Park	20.5	19.0	92.7	9.9
Glencoe	22.3	16.6	74.2	16.9
Grout	24.5	15.5	63.3	12.5
Harrison Park	44.5	31.3	70.2	11.8
Hayhurst	23.8	20.5	86.0	14.1
Irvington	27.7	23.7	85.6	10.5
James John	24.5	18.5	75.5	12.0
Kelly	36.0	28.0	77.8	7.5
Laurelhurst	32.7	25.3	77.5	13.9
Lee	30.0	28.0	93.3	8.0
Lent	34.0	23.0	67.6	9.5
Lewis	21.8	18.0	82.8	14.1
Llewellyn	24.3	16.3	67.0	13.7
Maplewood	16.8	11.8	70.1	17.2
Markham	25.5	20.0	78.4	12.1
Marysville	24.4	20.9	85.6	8.6
MLK Jr	31.0	26.5	85.5	9.5
Peninsula	18.0	12.0	66.7	11.5
Richmond	26.8	21.8	81.3	12.3
Rieke	20.4	17.5	86.0	13.5
Rigler	30.5	22.0	72.1	7.3
Rosa Parks	23.6	20.0	84.7	11.7
Roseway Heights	41.7	36.2	86.8	12.0
Sabin	29.3	20.0	68.4	12.9
Scott	35.3	30.3	85.8	7.2
Sitton	26.0	21.0	80.8	7.2
Skyline	18.2	16.7	91.7	6.6
Stephenson	17.0	10.5	61.8	13.4
Sunnyside Environmental	29.0	26.0	89.6	13.4
Vernon	26.3	17.5	66.7	10.4
Vestal	26.5	22.5	84.9	7.7
Whitman	16.5	10.5	63.6	10.5
Winterhaven	16.8	13.8	82.1	14.8
Woodlawn	26.0	25.0	96.2	8.6
Woodmere	21.0	15.0	71.4	14.5
Woodstock	24.0	17.5	72.9	13.1
Elementary School Subtotal	1,482.9	1,130.0	76.2	11.8

PORTLAND PUBLIC SCHOOLS
Teacher Experience 2016-17

School	FTE	FTE With Graduate Degree		Average Experience (in years)
		#	%	
Beaumont	30.5	23.5	77.0	14.2
da Vinci	22.4	17.3	77.4	13.1
George	26.0	23.0	88.5	9.5
Gray	25.5	19.5	76.5	15.7
Hosford	31.5	27.0	85.7	11.5
Jackson	30.1	25.5	84.9	12.8
Lane	31.0	24.0	77.4	11.6
Mt Tabor	30.8	23.5	76.4	13.6
Ockley Green	34.3	31.8	92.7	7.5
Sellwood	26.5	21.0	79.2	11.2
West Sylvan	46.3	36.0	77.8	13.7
Middle School Subtotal	334.7	272.1	81.3	12.2
Benson	58.5	36.5	62.4	11.5
Cleveland	83.6	71.1	85.0	12.9
Franklin	91.8	80.8	88.0	12.4
Grant	81.5	73.5	90.2	13.4
Jefferson	39.2	27.8	70.9	10.2
Lincoln	91.3	76.0	83.2	10.8
Madison	73.0	65.0	89.0	11.0
Roosevelt	63.5	56.5	89.0	9.5
Wilson	77.8	65.5	84.2	12.0
High School Subtotal	660.1	552.6	83.7	11.7
ACCESS	16.5	13.5	81.8	11.0
Alliance	22.6	18.1	80.0	12.1
Metro. Learning Center	22.9	19.4	84.7	10.8
Alternative Programs Subtotal	62.0	51.0	82.2	11.3
Arthur Academy	8.1	4.7	58.4	1.9
Cm2 Opal School	2.9	2.4	82.8	8.2
Emerson School	6.1	4.1	67.3	9.8
Kairos PDX	9.0	8.0	88.9	5.0
Le Monde	15.4	10.4	67.5	3.2
Portland Village School	24.5	16.8	68.3	4.4
Self Enhancement Inc.	6.0	3.0	50.0	3.2
Trillium	22.0	17.7	80.4	2.2
Public Charter Schools Subtotal	94.0	67.1	71.4	3.9
Grand Total	2,633.6	2,072.7	78.7	11.5

2016-17 Substitute Usage

"Substitute Usage (Days)" is the total number of days of substitute usage at each school by individuals in teaching positions, divided by the average number of licensed teachers (and others, such as counselors and media specialists, who receive substitutes when teaching classes) at the school during the year. This is a proxy for the average rate of substitute usage at each school. The weighted average for schools by type is also shown. Notes: Special education and ESL teachers are included in these measures. The following Schools have a permanent substitute on site and use of that substitute may not be reflected in the measures: George, Rosa Parks, César Chávez, MLK Jr, Lent, Rigler, Scott, Vernon, Woodlawn.

School Name	Substitute Usage (Days)	Average Instructional Staff (Eligible for Substitute)	Average Substitute Days per Instructional Site	Rank (Lowest to Highest Usage)
Rosa Parks	249.5	24.8	10.0	1
Capitol Hill	221.5	21.8	10.2	2
Abernethy	265.5	25.9	10.3	3
Rieke	213	20.5	10.4	4
Bridlemile	281.5	26.8	10.5	5
Duniway	268	25.0	10.7	6
Stephenson	199	18.5	10.8	7
Glencoe	263	24.2	10.9	8
Richmond	311	28.0	11.1	9
Rigler	351.5	31.1	11.3	10
Ainsworth	317	28.0	11.3	11
James John	299.5	25.8	11.6	12
Alameda	424	35.8	11.8	13
Atkinson	308.5	25.6	12.1	14
Peninsula	277.5	21.7	12.8	15
Markham	354.5	26.0	13.7	16
Woodlawn	397.5	28.8	13.8	17
Buckman	366.5	25.3	14.5	18
Chapman	466	31.0	15.0	19
Llewellyn	383.5	25.4	15.1	20
Maplewood	265	16.9	15.7	21
Lewis	369	22.6	16.4	22
Sitton	435	25.6	17.0	23
Woodstock	422	23.8	17.7	24
Whitman	324.5	17.7	18.3	25
Grout	488	26.6	18.4	26
Kelly	714.5	37.2	19.2	27
Forest Park	431.5	21.9	19.7	28
Woodmere	433	21.9	19.8	29
Chief Joseph	335	15.5	21.6	30
Beach	628	27.7	22.7	31
PK/K-5 Subtotal	11063.5	777.3	14.2	-

2016-17 Substitute Usage

School Name	Substitute Usage (Days)	Average Instructional Staff (Eligible for Substitute)	Average Substitute Days per Instructional Site	Rank (Lowest to Highest Usage)
Metro. Learning Center	217.5	24.0	9.1	1
Beverly Cleary	492.5	45.3	10.9	2
Creative Science	263	23.3	11.3	3
Winterhaven	205	16.8	12.2	4
Lent	467	38.1	12.2	5
Creston	311	24.5	12.7	6
Hayhurst	385.5	29.7	13.0	7
Laurelhurst	455.5	34.4	13.2	8
Marysville	342.5	25.4	13.5	9
Sabin	397.5	29.0	13.7	10
Access	266	19.3	13.8	11
Skyline	272	19.5	14.0	12
Sunnyside Environmental	424.5	29.6	14.3	13
Arleta	430.5	29.1	14.8	14
César Chávez	546	36.5	15.0	15
Boise-Eliot/Humboldt	572	38.2	15.0	16
Bridger	433	28.4	15.3	17
Roseway Heights	656.5	41.2	15.9	18
Scott	593	35.8	16.6	19
Vernon	468	28.0	16.7	20
Harrison Park	788.5	46.9	16.8	21
Vestal	491.5	28.1	17.5	22
Lee	575.5	30.9	18.6	23
MLK Jr	644	33.9	19.0	24
Astor	531	27.8	19.1	25
Irvington	578	29.0	19.9	26
Faubion	690.5	29.8	23.2	27
PK/K-8 and K-12 Subtotal	12497.5	822.3	15.2	-
Sellwood	296	28.0	10.6	1
Mt. Tabor	443	32.6	13.6	2
West Sylvan	647	45.0	14.4	3
Gray	393.5	26.4	14.9	4
Jackson	467.5	31.0	15.1	5
Beaumont	471	31.2	15.1	6
da Vinci	413	22.1	18.7	7
Hosford	628.5	32.2	19.5	8
Ockley Green	718	35.7	20.1	9
Lane	747	35.5	21.0	10
George	595	26.6	22.3	11
Middle School Subtotal	5819.5	346.2	16.8	-

2016-17 Substitute Usage

School Name	Substitute Usage (Days)	Average Instructional Staff (Eligible for Substitute)	Average Substitute Days per Instructional Site	Rank (Lowest to Highest Usage)
Alliance	236	23.9	9.9	1
Lincoln	1102.5	93.4	11.8	2
Madison	876.5	73.8	11.9	3
Wilson	1024	81.2	12.6	4
Jefferson	494.5	38.8	12.8	5
Roosevelt	855	66.4	12.9	6
Grant	1066	82.4	12.9	7
Benson	820.5	61.8	13.3	8
Cleveland	1237	88.3	14.0	9
Franklin	1437.5	93.3	15.4	10
High School Subtotal	9149.5	703.2	13.0	-

Portland Public Schools
2016-17 Smarter Balanced Assessment - Percent of Students at Level 3 or Level 4

Grade Level→ Subject Area→	Third		Fourth		Fifth		Sixth		Seventh		Eighth		Eleventh	
	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math
Elementary Schools K-5														
Abernethy	76.2%	69.9%	80.0%	67.6%	85.0%	70.5%								
Ainsworth	87.5%	80.2%	> 89%	83.7%	> 89%	76.3%								
Alameda	80.8%	79.8%	83.0%	80.4%	86.0%	74.0%								
Atkinson	52.2%	47.8%	53.1%	52.3%	60.0%	45.0%								
Beach	48.5%	47.8%	58.7%	52.4%	54.4%	54.4%								
Bridlemile	72.7%	67.2%	75.7%	78.1%	87.5%	73.8%								
Buckman	59.3%	50.0%	63.2%	60.3%	69.8%	51.9%								
Capitol Hill	75.0%	65.0%	80.7%	69.6%	71.2%	70.0%								
Chapman	76.2%	66.7%	73.8%	57.5%	73.3%	66.7%								
Chief Joseph	52.2%	47.0%	50.0%	40.0%										
Duniway	81.1%	77.6%	79.7%	78.3%	85.4%	68.7%								
Forest Park	> 89%	78.1%	84.6%	81.3%	> 89%	83.8%								
Glencoe	66.2%	53.0%	73.1%	68.1%	73.8%	67.7%								
Grout	45.5%	30.9%	50.0%	42.0%	59.1%	25.0%								
James John	36.2%	27.6%	21.4%	26.3%	34.5%	18.2%								
Kelly	25.0%	23.2%	25.3%	15.6%	36.0%	20.2%								
Lewis	58.5%	30.8%	58.0%	48.9%	63.4%	30.8%								
Llewellyn	77.3%	79.7%	82.9%	80.5%	85.7%	53.8%								
Maplewood	51.2%	41.9%	72.4%	64.9%	71.4%	53.6%								
Markham	60.0%	56.5%	58.5%	38.5%	70.6%	37.3%								
Peninsula	45.5%	23.5%	32.4%	31.4%	32.1%	20.0%								
Richmond	86.3%	82.1%	81.6%	82.7%	82.1%	77.1%								
Rieke	80.3%	77.0%	87.3%	> 89%	80.6%	62.0%								
Rigler	16.2%	13.2%	12.9%	11.3%	27.5%	14.5%								
Rosa Parks	18.9%	24.5%	28.1%	19.3%	20.5%	20.5%								
Sitton	12.0%	< 11%	29.1%	16.4%	18.3%	< 11%								
Stephenson	> 89%	> 89%	70.3%	71.4%	67.4%	60.9%								
Whitman	41.5%	31.7%	35.8%	32.7%	69.8%	44.2%								
Woodlawn	35.3%	27.5%	48.9%	32.6%	50.0%	38.5%								
Woodmere	24.3%	25.0%	54.3%	34.8%	40.0%	20.5%								
Woodstock	75.6%	74.4%	72.3%	63.1%	72.1%	55.9%								
Elementary Schools K-8														
ACCESS	> 89%	> 89%	> 89%	> 89%	> 89%	> 89%	> 89%	> 89%	> 89%	> 89%	> 89%	> 89%	> 89%	> 89%
Arlata	60.4%	51.0%	58.0%	50.0%	67.3%	36.0%	50.0%	33.3%	53.1%	38.7%	51.2%	34.1%		
Astor	64.4%	49.2%	51.4%	32.4%	75.0%	67.6%	47.8%	26.1%	48.8%	43.6%	25.0%	35.5%		
Beverly Cleary	82.4%	81.4%	87.6%	78.4%	78.0%	63.7%	85.4%	66.3%	> 89%	79.5%	86.8%	80.3%		
Boise-Eliot/Humboldt	20.8%	25.5%	16.4%	16.4%	29.6%	13.0%	31.0%	26.2%	30.6%	19.4%	25.0%	15.8%		
Bridger	26.3%	23.7%	21.4%	19.6%	52.6%	28.9%	35.5%	19.4%	44.7%	31.6%	32.3%	29.0%		
César Chávez	24.6%	26.2%	40.0%	21.5%	22.4%	16.7%	26.0%	16.3%	< 11%	< 11%	20.0%	11.5%		
Creative Science	48.9%	31.9%	65.3%	55.3%	77.5%	53.8%	67.4%	40.9%	79.2%	49.1%	77.8%	62.3%		
Creston	61.8%	55.9%	70.8%	58.3%	50.0%	38.7%	68.8%	40.6%	58.3%	45.8%	65.5%	51.7%		

Portland Public Schools

2016-17 Smarter Balanced Assessment - Percent of Students at Level 3 or Level 4

Grade Level→ Subject Area→	Third		Fourth		Fifth		Sixth		Seventh		Eighth		Eleventh	
	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math
Faubion	22.4%	< 11%	39.6%	19.1%	45.7%	28.6%	39.5%	19.5%	22.5%	12.5%	60.6%	32.3%		
Harrison Park	23.2%	17.4%	48.2%	41.0%	26.5%	17.9%	57.9%	66.7%	36.2%	33.3%	42.0%	39.7%		
Hayhurst/Odyssey	67.6%	64.7%	69.7%	69.7%	68.1%	58.0%	> 89%	84.2%	> 89%	> 89%	> 89%	> 89%		
Irrington	51.2%	51.2%	73.5%	72.3%	57.8%	27.3%	56.8%	51.5%	72.2%	55.6%	58.1%	33.3%		
Laurelhurst	87.8%	79.7%	75.7%	70.3%	82.2%	68.5%	88.9%	75.0%	> 89%	76.5%	86.4%	75.0%		
Lee	27.1%	20.8%	33.3%	31.8%	18.2%	15.9%	38.2%	26.5%	55.9%	44.1%	42.9%	39.3%		
Lent	27.5%	25.6%	28.0%	27.7%	30.8%	17.6%	19.6%	< 11%	14.3%	< 11%	36.4%	18.2%		
Marysville	41.9%	35.6%	33.3%	25.9%	50.0%	42.3%	72.7%	59.4%	70.0%	57.7%	60.6%	39.4%		
Metro. Learning Center	78.9%	57.9%	80.0%	86.7%	82.4%	60.0%	60.5%	44.4%	59.5%	42.5%	71.9%	63.6%		
Martin Luther King, Jr.	11.1%	< 11%	< 11%	< 11%	14.3%	< 11%	21.1%	< 11%	< 11%	< 11%	< 11%	15.0%		
Roseway Heights	72.6%	72.4%	70.2%	61.8%	58.8%	42.0%	57.6%	54.8%	61.2%	58.1%	65.8%	77.4%		
Sabin	75.0%	61.8%	70.8%	60.9%	75.4%	58.8%	76.9%	59.0%	72.0%	52.2%	65.0%	47.4%		
Scott	25.0%	30.4%	29.8%	21.8%	15.6%	< 11%	17.9%	20.5%	18.8%	16.7%	29.2%	14.3%		
Skyline	58.8%	41.2%	48.3%	34.5%	69.2%	55.0%	50.0%	50.0%	66.7%	58.3%	61.1%	63.9%		
Sunnyside Environmental	71.4%	60.5%	56.4%	46.2%	78.0%	55.0%	65.3%	50.7%	70.8%	55.3%	72.4%	53.6%		
Vernon	39.2%	35.4%	42.6%	44.7%	53.8%	38.5%	54.3%	32.4%	53.6%	39.3%	50.0%	29.2%		
Vestal	37.0%	28.9%	42.9%	37.1%	46.7%	33.3%	18.2%	18.2%	41.4%	31.0%	50.0%	26.5%		
Winterhaven	76.0%	> 89%	84.0%	87.0%	88.9%	> 89%	76.7%	> 89%	73.8%	> 89%	83.6%	86.9%		
Middle Schools														
Beaumont							60.8%	54.9%	55.2%	58.0%	58.4%	45.8%		
da Vinci							69.0%	42.3%	79.2%	56.8%	79.0%	57.4%		
George							26.0%	< 11%	27.9%	< 11%	35.6%	18.0%		
Gray							69.4%	64.7%	78.9%	62.8%	80.4%	67.7%		
Hosford							54.8%	52.0%	65.5%	69.4%	63.5%	48.3%		
Jackson							68.3%	43.9%	76.6%	58.2%	77.4%	57.9%		
Lane							27.6%	18.1%	39.5%	24.1%	36.3%	36.1%		
Mt Tabor							69.0%	57.0%	71.5%	58.9%	62.9%	61.6%		
Ockley Green					43.7%	17.1%	41.7%	37.0%	35.5%	27.7%	33.1%	33.1%		
Sellwood							80.1%	72.8%	76.8%	68.9%	71.9%	65.8%		
West Sylvan							88.4%	77.8%	87.1%	77.7%	84.9%	79.3%		
High Schools														
Alliance Combined													19.0%	< 11%
Benson													76.7%	27.1%
Cleveland													> 89%	< 11%
Franklin													68.4%	36.3%
Grant													79.0%	41.0%
Jefferson													24.7%	< 11%
Lincoln													88.5%	68.7%
Madison													50.2%	28.7%
Metro. Learning Center													64.7%	< 11%
Roosevelt													39.8%	11.3%
Wilson													55.6%	17.9%

**Portland Public Schools
2016-17 Smarter Balanced Assessment - Percent of Students at Level 3 or Level 4**

Grade Level→		Third		Fourth		Fifth		Sixth		Seventh		Eighth		Eleventh	
Subject Area→		ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math
Charter Schools															
Arthur Academy		65.5%	65.5%	> 89%	63.3%	77.3%	40.9%								
Cm2 Opal School		45.5%	41.7%	*	*	*	*								
Emerson School		73.9%	82.6%	51.9%	44.4%	> 89%	68.4%								
Kairos PDX		*	*												
Le Monde		71.4%	> 89%	81.1%	> 89%	> 89%	> 89%								
Portland Village School		59.5%	50.0%	31.7%	20.0%	47.5%	27.5%	41.7%	25.0%	68.2%	27.3%	59.5%	24.4%		
Self Enhancement Inc.										21.1%	< 11%	21.6%	13.9%		
Trillium		35.7%	19.2%	18.5%	< 11%	24.0%	< 11%	44.4%	12.5%	35.3%	35.7%	40.0%	< 11%	88.2%	53.3%
Other															
Helensview School												*	*		*
Mt Scott Park Learning Ctr												*	*	28.6%	14.3%
NAYA Early College Academy														*	*
Open School North (Open Meadow)								*	*	*	*	< 11%	< 11%		
PCC Combined														73.7%	27.8%
Portland Int'l Scholars Academy														*	*
PPS Pioneer Programs		*	*			*	*	*	*			*	*	*	*
Reconnection Center															*
Serendipity														*	*

Notes:

* Results are not shown to protect student confidentiality (N < 11).

Report shows percentage of students at level 3 or 4 on the 2016-17 Smarter Balanced assessment by school, grade and subject (English Language Arts or Math). Extended Assessments are included in this report.

State Report Card ratings are suspended for 2016-17 with approval from the US Department of Education during the transition to new accountability measures under ESSA.

[For detailed information on Smarter Balanced Assessment results by school, click here.](#)

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Portland Public Schools

Enrollment Summary, October 2017, by K-12 Students' Neighborhood and Type of School Attended

Students' Neighborhood	Type of School Students Attended						Total
	Own Neighborhood School (Capture Rate)	Other Neighborhood School	PPS Alternative	Community-Based Alternative	Special Services	PPS Charter	
Abernethy	485	11	99	16%	0%	22	617
Ainsworth	415	29	13	3%	0%	12	469
Alameda	664	18	46	6%	0%	17	747
Arieta	348	52	156	27%	0%	13	573
Astor	326	44	56	12%	1	34	466
Atkinson	242	17	58	17%	0%	18	338
Beach	267	43	36	9%	0%	67	414
Beverly Cleary	841	50	118	11%	0%	16	1,027
Boise-Eliot/Humboldt	327	119	98	16%	5	72	625
Bridger	292	74	159	29%	0%	14	545
Bridlemile	485	30	45	8%	0%	10	571
Buckman	223	13	17	6%	0%	19	274
Capitol Hill	359	43	42	9%	0%	18	465
César Chávez	281	126	28	6%	2	14	453
Chapman	471	31	55	9%	0%	50	607
Chief Joseph	238	32	68	17%	0%	57	398
Creston	262	48	172	35%	1	2	495
Duniway	442	39	51	9%	0%	5	538
Faubion	509	94	81	11%	1	35	726
Forest Park	436	10	24	5%	0%	10	480
Glencoe	445	33	198	28%	0%	16	697
Grout	331	48	99	19%	0%	29	519
Harrison Park	582	104	211	23%	0%	19	918
Hayhurst	385	74	24	5%	0%	15	500
Irvington	333	37	59	13%	1	13	443
James John	281	101	58	12%	0%	60	503
Kelly	305	50	86	19%	0%	9	455
Laurelhurst	637	11	64	9%	0%	4	721
Lee	358	85	67	13%	0%	16	533
Lent	391	51	64	12%	0%	27	536
Lewis	316	37	42	11%	0%	2	397
Llewellyn	413	12	42	9%	0%	6	475
Maplewood	332	28	64	15%	0%	10	435
Markham	421	92	45	8%	0%	10	569
Marysville	314	90	112	21%	0%	14	530
MLK Jr	189	81	57	16%	2	38	367
Peninsula	180	103	56	15%	0%	45	386
Rieke	340	32	36	9%	0%	6	417
Rigler	380	77	68	12%	0%	34	562
Rosa Parks	222	93	81	19%	0%	33	432
Roseway Heights	391	38	104	19%	0%	17	550
Sabin	445	104	113	16%	1	39	704
Scott	438	113	121	17%	1	28	702
Sitton	317	86	46	10%	0%	26	477
Skyline	240	11	17	6%	0%	10	279

Portland Public Schools

Enrollment Summary, October 2017, by K-12 Students' Neighborhood and Type of School Attended

Students' Neighborhood	Type of School Students Attend							
	Own Neighborhood School (Capture Rate)	Other Neighborhood School	PPS Alternative	Community-Based Alternative	Special Services	PPS Charter	Total	
Stephenson	318	52	20	5%	0%	1	0%	393
Sunnyside Environmental	360	22	48	11%	0%	2	0%	436
Vernon	426	84	136	19%	0%	2	0%	710
Vestal	279	77	163	29%	0%	4	1%	557
Whitman	235	58	60	16%	0%	1	0%	370
Woodlawn	238	93	71	15%	0%	1	0%	466
Woodmere	236	47	51	15%	0%	9	0%	343
Woodstock	347	77	44	10%	0%	9	0%	448
Elementary Total	19,338	2,995	3,949	14%	0%	125	0%	27,658
Beaumont	485	60	80	13%	0%	1	0%	630
George	369	121	91	14%	1%	3	0%	632
Gray	431	68	70	12%	0%	5	1%	574
Hosford	503	48	222	28%	1%	20	3%	800
Jackson	625	80	62	8%	0%	1	0%	772
Lane	387	69	88	16%	0%	7	1%	553
Mt Tabor	404	13	82	16%	0%	1	0%	500
Ockley Green	406	94	102	15%	1%	4	1%	667
Sellwood	560	15	115	17%	0%	2	0%	693
West Sylvan	767	30	89	10%	0%	4	0%	893
Middle Total	4,937	598	1,001	15%	0%	48	1%	6,714
Cleveland	1,419	75	172	9%	8%	46	2%	1,898
Franklin	1,533	70%	261	6%	10%	45	2%	2,194
Grant	1,108	79%	162	5%	3%	25	2%	1,409
Jefferson	113	32%	80	30%	12%	8	2%	357
Jefferson / Grant	82	28%	81	28%	14%	3	1%	290
Jefferson / Madison	284	33%	197	23%	11%	16	2%	872
Jefferson / Roosevelt	479	32%	385	25%	12%	27	2%	1,519
Jefferson Total	1,411	91%	50	3%	1%	21	1%	1,549
Lincoln	940	61%	278	10%	15%	9	1%	1,550
Madison	651	80%	162	8%	13%	27	3%	1,075
Roosevelt	1,425	80%	83	11%	4%	24	1%	1,787
Wilson	8,966	69%	1,588	9%	7%	237	2%	12,981
High Total	8,966	69%	1,588	12%	7%	237	2%	12,981
out of district		0%	490	46%	2%	45	3%	1,330
Undetermined		0%		0%	0%	1	0%	1
Out of District/Undetermined Total		0%	490	37%	2%	45	3%	1,331
Grand Total	33,241	68%	5,361	11%	2%	455	1%	48,684

Notes:

Neighborhood Capture Rate is the percentage of PPS students in a neighborhood who attend that neighborhood's school.

Pre-Kindergarten not shown.

Portland Public Schools

Enrollment Summary, October 2017, by K-12 Students' School and High School Area

School that Students Attend	School Program	Students from School's Neighborhood	Students from Outside of School's Neighborhood										Out of District/ Under-merged		Total
			Cleveland	Franklin	Grant	Jefferson / Grant	Jefferson / Madison	Jefferson / Roosevelt	Lincoln	Madison	Roosevelt	Wilson			
Abernethy Ainsworth Ainsworth Total Alameda Arlata Astor Atkinson Atkinson Total Beach Beach Total Beverly Cleary Boise-Eliot/Humboldt Bridger Bridger Total Bridlemile Buckman Capitol Hill César Chávez César Chávez Total Chapman Chief Joseph Creative Science Creston Duniway Faubion Forest Park Glencoe Grout Harrison Park Hayhurst Hayhurst Total Irvington James John James John Total Kelly Kelly Total Laurelhurst Lee Lent Lent Total Lewis Llewellyn Maplewood Markham Marysville MLK Jr MLK Jr Total	Spanish Immersion Neighborhood Program	485 148 267 415 664 348 326 57 185 242 145 267 841 327 110 182 292 485 223 359 185 281 471 238 262 442 509 436 445 331 582 328 57 385 333 67 214 281 284 305 637 358 105 286 391 316 413 332 421 314 46 143 189	94% 47% 82% 65% 90% 77% 77% 33% 74% 58% 51% 77% 60% 94% 68% 36% 82% 55% 91% 47% 81% 74% 52% 89% 66% N/A 70% 89% 81% 98% 91% 84% 91% 88% 26% 65% 73% 75% 77% 76% 91% 84% 51% 88% 83% 35% 61% 51%	17 1 2 3 3 20 0 17 3 20 1 1 2 3 37 2 39 0 7 31 0 7 0 1 3 3 7 0 14 1 3 5 8 2 20 5 25 3 9 1 5 2 3 0 0 8 1 4 2 2 1 7 5 7	3% 0% 1% 0% 0% 4% 0% 10% 1% 5% 0% 0% 0% 12% 12% 7% 0% 14% 7% 16% 0% 0% 0% 7% 7% 8% 9% 4% 22% 1% 0										

Portland Public Schools

Enrollment Summary, October 2017, by K-12 Students' School and High School Area

School that Students Attend	School Program	Students from School's Neighborhood	Students from Outside of School's Neighborhood												Out of District/Undetermined		Total										
			Cleveland	Franklin	Grant	Jefferson / Grant	Jefferson / Madison	Jefferson / Roosevelt	Lincoln	Madison	Roosevelt	Wilson															
Peninsula		180	65%	0%	0%	2	1%	0%	11	4%	2	1%	2	1%	76	27%	1	0%	5	2%	279						
Richmond			N/A	131	20%	236	36%	61	9%	11	2%	27	4%	24	4%	9	1%	80	12%	16	2%	34	5%	18	3%	647	
Rieke		340	88%	2	1%	0%	0%	0%	0%	0%	0%	0%	0%	2	1%	2	1%	0%	0%	0%	0%	40	10%	0%	0%	386	
Rigler	Spanish Immersion Neighborhood Program	282	83%	0%	2	1%	3	1%	6	2%	5	1%	2	1%	2	1%	0%	31	9%	4	1%	0%	0%	4	1%	339	
		98	96%	0%	1	1%	0%	0%	2	2%	1	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	102	
Rigler Total		380	86%	0%	3	1%	3	1%	8	2%	6	1%	2	0%	0%	0%	31	7%	4	1%	0%	0%	4	1%	4	1%	441
Rosa Parks		222	82%	1	0%	0%	1	0%	1	0%	2	1%	8	3%	0%	0%	2	1%	35	13%	0%	0%	0%	0%	0%	272	
Roseway Heights	Neighborhood Program	364	66%	5	1%	4	1%	7	1%	2	0%	8	1%	7	1%	0%	131	24%	3	1%	0%	18	3%	549			
	Vietnamese Immersion	27	24%	3	3%	18	16%	1	1%	1	1%	3	3%	4	4%	1	40	36%	1	1%	2	2%	11	10%	112		
Roseway Heights Total		391	59%	8	1%	22	3%	8	1%	3	0%	11	2%	11	2%	1	0%	171	26%	4	1%	2	0%	29	4%	661	
Sabin		445	81%	0%	1	0%	16	3%	25	5%	26	5%	13	2%	0%	0%	15	3%	6	1%	1	0%	3	1%	551		
Scott	Spanish Immersion Neighborhood Program	204	83%	1	0%	6	2%	3	1%	0%	5	2%	1	0%	0%	0%	19	8%	0%	0%	0%	7	3%	246			
		234	85%	1	0%	0%	0%	0%	0%	10	4%	2	1%	1	0%	1	0%	23	8%	0%	0%	4	1%	275			
Scott Total		438	84%	2	0%	6	1%	3	1%	0%	15	3%	3	1%	1	0%	42	8%	0%	0%	0%	11	2%	521			
Sitton	Spanish Immersion Neighborhood Program	101	89%	0%	0%	0%	0%	0%	0%	0%	0%	2	2%	1	1%	0%	9	8%	0%	0%	0%	0%	0%	0%	113		
		216	86%	0%	0%	0%	0%	0%	1	0%	0%	0%	3	1%	3	1%	0%	24	10%	0%	4	2%	251				
Sitton Total		317	87%	0%	0%	0%	0%	0%	1	0%	0%	0%	5	1%	4	1%	0%	33	9%	0%	4	1%	364				
Skyline		240	82%	0%	0%	0%	0%	0%	0%	0%	0%	0%	4	1%	0%	0%	0%	38	13%	0%	0%	11	4%	293			
Stephenson		318	90%	0%	1	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	3	1%	0%	0%	28	8%	2	1%	352			
Sunnyside Environmental		360	60%	64	11%	86	14%	33	5%	6	1%	1	0%	6	1%	4	1%	23	4%	4	1%	4	1%	13	2%	604	
Vernon		426	82%	2	0%	3	1%	10	2%	13	2%	8	2%	28	5%	0%	22	4%	7	1%	0%	3	1%	522			
Vestal		279	82%	4	1%	16	5%	1	0%	1	0%	1	0%	1	0%	0%	22	6%	0%	0%	0%	16	5%	341			
Whitman		235	88%	3	1%	27	10%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2	1%	267				
Winterhaven		N/A	200	56%	66	19%	20	6%	6	2%	11	3%	14	4%	7	2%	6	2%	13	4%	6	2%	5	1%	354		
Woodlawn		238	73%	0%	1	0%	6	2%	12	4%	12	4%	23	7%	0%	0%	12	4%	18	6%	0%	4	1%	326			
Woodmere		236	83%	21	7%	19	7%	0%	0%	0%	0%	0%	0%	0%	0%	1	0%	0%	0%	0%	9	3%	286				
Woodstock	Mandarin Immersion Neighborhood Program	136	42%	43	13%	91	28%	7	2%	0%	4	1%	2	1%	29	9%	3	1%	4	1%	5	2%	324				
		211	93%	8	4%	7	3%	0%	0%	0%	0%	0%	0%	0%	1	0%	0%	0%	0%	1	0%	228					
Woodstock Total		347	63%	51	9%	98	18%	7	1%	0%	4	1%	2	0%	30	5%	3	1%	4	1%	6	1%	552				
Elementary Schools Total			19,338	73%	900	3%	1,479	6%	411	2%	262	1%	224	1%	609	2%	197	1%	1,075	4%	741	3%	620	2%	592	2%	26,448
Beaumont	Spanish Immersion Neighborhood Program	82	74%	0%	0%	6	5%	2	2%	4	4%	1	1%	2	1%	0%	16	14%	0%	0%	0%	0%	0%	0%	111		
		403	84%	0%	2	0%	45	9%	5	1%	4	1%	2	0%	0%	13	3%	4	1%	0%	0%	2	0%	480			
Beaumont Total		485	82%	0%	2	0%	51	9%	7	1%	8	1%	3	1%	0%	29	5%	4	1%	0%	0%	2	0%	591			
da Vinci		N/A	87	19%	86	19%	106	23%	21	5%	17	4%	43	9%	22	5%	47	10%	26	6%	1	0%	1	0%	457		
George		369	88%	0%	1	0%	0%	0%	3	1%	0%	0%	12	3%	0%	0%	32	8%	0%	0%	0%	0%	0%	0%	417		
Gray		431	80%	3	1%	0%	0%	0%	0%	0%	2	0%	2	0%	20	4%	0%	0%	77	14%	3	1%	536				
Hosford	Mandarin Immersion Neighborhood Program	42	37%	15	13%	34	30%	3	3%	1	1%	0%	4	3%	2	2%	7	6%	1	1%	1	5	4%	115			
		461	91%	6	1%	18	4%	0%	0%	1	0%	0%	2	0%	6	1%	2	0%	1	0%	9	2%	506				
Hosford Total		503	81%	21	3%	52	8%	3	0%	1	0%	1	0%	4	1%	4	1%	13	2%	3	0%	2	0%	14	2%	621	
Jackson		625	95%	2	0%	0%	1	0%	1	0%	0%	0%	0%	0%	4	1%	0%	0%	1	0%	18	3%	7	1%	659		
Lane	Russian Immersion Neighborhood Program	17	30%	0%	5	9%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2	4%	0%	0%	0%	33	58%	57				
		370	93%	7	2%	7	2%	0%	0%	0%	3	1%	0%	0%	4	1%	2	1%	0%	4	1%	397					
Lane Total		387	85%	7	2%	12	3%	0%	0%	0%	3	1%	0%	0%	6	1%	2	0%	2	0%	37	8%	454				
Mt Tabor	Spanish Immersion	29	42%	7	10%	25	36%	1	1%	0%	0%	1	1%	0%	2	3%	0%	0%	0%	4	6%	69					
	Japanese Immersion	41	16%	45	18%	40	16%	21	8%	4	2%	13	5%	8	3%	2	42	17%	6	2%	16	6%	254				
	Neighborhood Program	334	85%	6	2%	26	7%	0%	1	0%	0%	0%	0%	0%	15	4%	2	1%	0%	11	3%	395					
Mt Tabor Total		404	56%	58	8%	91	13%	22	3%	5	1%	13	2%	9	1%	2	0%	59	8%	8	1%	16	2%	31	4%	718	
Ockley Green	Spanish Immersion	76	70%	0%	0%	0%	0%	3	3%	11	10%	2	2%	2	2%	0%	2	13	12%	0%	0%	109					
	Neighborhood Program	330	78%	0%	3	1%	1	0%	10	2%	8	2%	4	1%	1	0%	10	2%	50	12%	1	0%	4	1%	422		
Ockley Green Total		406	76%	0%	3	1%	4	1%	21	4%	10	2%	6	1%	1	0%	12	2%	63	12%	1	0%	4	1%	531		
Sellwood		560	95%	17	3%	7	1%	1	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1	0%	3	1%	589		
West Sylvan	Spanish Immersion Neighborhood Program	87	62%	0%	1	1%	4	3%	4	3%	2	1%	2	1%	1	1%	1	0%	38	27%	2	1%	141				
		680	93%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1	0%	1	0%	50	7%	3	0%	735				
West Sylvan Total		767	88%	0%	1	0%	4	0%	4	0%	2	0%	2	0%	1	0%	1	0%	88	10%	5	1%	876				
Middle Schools Total			4,937	77%	195	3%	255	4%	192	3%	63	1%	49	1%	84	1%	56	1%	167	3%	140	2%	204	3%	107	2%	6,449

Portland Public Schools

Enrollment Summary, October 2017, by K-12 Students' School and High School Area

	School that Students Attend	School Program	Students from School's Neighborhood	Students from Outside of School's Neighborhood																Out of District/Undetermined		Total					
				Cleveland	Franklin	Grant	Jefferson / Grant	Jefferson / Madison	Jefferson / Roosevelt	Lincoln	Madison	Roosevelt	Wilson														
Benson			N/A	107	10%	147	14%	120	12%	57	6%	57	6%	172	17%	22	2%	160	16%	115	11%	29	3%	40	4%	1,026	
Cleveland		Mandarin Immersion	66	55%	28	23%	8	7%	0%	0%	5	4%	0%	5	4%	0%	0%	3	3%	0%	0%	0%	0%	10	8%	120	
		Neighborhood Program	1,353	92%	0%	51	3%	6	0%	2	0%	3	0%	3	0%	1	0%	8	1%	4	0%	4	0%	31	2%	1,466	
Cleveland Total			1,419	89%	0%	79	5%	14	1%	2	0%	3	0%	8	1%	1	0%	11	1%	4	0%	4	0%	41	3%	1,586	
Franklin		Spanish Immersion	88	75%	7	6%	0%	1	1%	0%	1	1%	0%	0%	0%	0%	0%	12	10%	0%	0%	0%	0%	9	8%	118	
		Russian Immersion	7	39%	4	22%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	7	39%	18		
		Neighborhood Program	1,438	89%	53	3%	0%	5	0%	3	0%	2	0%	0%	0%	2	0%	41	3%	1	0%	0%	0%	64	4%	1,609	
Franklin Total			1,533	88%	64	4%	0%	6	0%	3	0%	3	0%	0%	0%	2	0%	53	3%	1	0%	0%	0%	80	5%	1,745	
Grant		Japanese Immersion	18	11%	22	13%	48	28%	0%	3	2%	7	4%	5	3%	2	1%	32	19%	3	2%	5	3%	25	15%	170	
		Neighborhood Program	1,090	81%	12	1%	28	2%	0%	90	7%	18	1%	31	2%	4	0%	41	3%	11	1%	0%	0%	17	1%	1,342	
Grant Total			1,108	73%	34	2%	76	5%	0%	93	6%	25	2%	36	2%	6	0%	73	5%	14	1%	5	0%	42	3%	1,512	
Jefferson			479	71%	9	1%	22	3%	27	4%	0%	0%	0%	0%	0%	6	1%	51	8%	58	9%	3	0%	22	3%	677	
Lincoln		Spanish Immersion	114	70%	0%	1	1%	5	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	40	24%	4	2%	164	
		Neighborhood Program	1,297	84%	8	1%	5	0%	9	1%	1	0%	3	0%	5	0%	1	0%	5	0%	5	0%	182	12%	25	2%	1,541
Lincoln Total			1,411	83%	8	0%	6	0%	14	1%	1	0%	3	0%	5	0%	0%	1	0%	5	0%	222	13%	29	2%	1,705	
Madison			940	82%	10	1%	27	2%	22	2%	6	1%	55	5%	10	1%	1	0%	0%	3	0%	0%	0%	72	6%	1,146	
Roosevelt		Spanish Immersion	88	67%	0%	0%	0%	0%	0%	3	2%	3	2%	36	27%	0%	0%	0%	0%	0%	0%	0%	0%	2	2%	132	
		Neighborhood Program	563	77%	0%	1	0%	1	0%	6	1%	0%	0%	141	19%	3	0%	5	1%	0%	0%	0%	0%	7	1%	727	
Roosevelt Total			651	76%	0%	1	0%	1	0%	9	1%	3	0%	177	21%	3	0%	5	1%	0%	0%	0%	0%	9	1%	859	
Wilson			1,425	94%	9	1%	1	0%	3	0%	0%	0%	0%	9	1%	26	2%	1	0%	2	0%	0%	0%	36	2%	1,512	
High Schools Total			8,966	76%	241	2%	359	3%	207	2%	171	1%	149	1%	417	4%	67	1%	355	3%	202	2%	263	2%	371	3%	11,768
ACCESS			N/A	47	14%	52	15%	65	19%	10	3%	8	2%	22	7%	57	17%	30	9%	9	3%	34	10%	2	1%	336	
Alliance		Alliance H.S. @ Meek Campus	N/A	6	5%	11	10%	13	12%	6	5%	4	4%	17	15%	3	3%	28	25%	14	13%	2	2%	6	5%	110	
		Alliance H.S. @ Benson Campus	N/A	11	14%	10	12%	4	5%	5	6%	4	5%	9	11%	3	4%	18	22%	13	16%	0%	0%	4	5%	81	
Alliance Total			N/A	17	9%	21	11%	17	9%	11	6%	8	4%	26	14%	6	3%	46	24%	27	14%	2	1%	10	5%	191	
Metro. Learning Center			N/A	20	5%	24	6%	37	9%	24	6%	28	7%	81	21%	53	14%	29	7%	58	15%	17	4%	19	5%	390	
Portland International Scholars Academy			N/A	5	21%	5	21%	0%	0%	0%	0%	0%	1	4%	1	4%	6	25%	0%	2	8%	4	17%	24	0%	23	
Reconnection Center			N/A	2	9%	3	13%	2	9%	2	9%	1	4%	3	13%	2	9%	8	35%	0%	0%	0%	0%	0%	0%	23	
Teen Parent Services			N/A	0	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	
Selected Focus/Alternative Programs Total			N/A	91	9%	106	11%	121	13%	47	5%	45	5%	133	14%	119	12%	119	12%	94	10%	55	6%	35	4%	965	
Depaul Center			N/A	1	10%	1	10%	0	0%	1	0%	7	70%	0	0%	0	0%	1	10%	1	10%	0	0%	0	0%	10	
Mt Scott Learning Center			N/A	54	38%	50	35%	3	2%	1	1%	1	1%	2	1%	1	1%	26	18%	0	1%	1	1%	5	3%	144	
NAYA Early College Academy			N/A	2	3%	5	8%	2	3%	4	7%	3	5%	5	8%	0	0%	21	35%	9	15%	2	3%	7	12%	60	
Open School North			N/A	2	5%	2	5%	2	5%	7	19%	1	3%	5	14%	0	0%	3	8%	12	32%	1	3%	2	5%	37	
PCC		P.C.C. YES!	N/A	22	11%	45	22%	8	4%	7	3%	6	3%	24	12%	9	4%	28	14%	28	14%	24	12%	0	0%	201	
		P.C.C. H.S. Completion	N/A	28	18%	23	15%	14	9%	4	3%	4	3%	13	8%	7	4%	19	12%	8	5%	35	22%	3	2%	158	
PCC Total			N/A	50	14%	68	19%	22	6%	11	3%	10	3%	37	10%	16	4%	47	13%	36	10%	59	16%	3	1%	359	
Rosemary Anderson			N/A	15	5%	72	22%	7	2%	25	8%	13	4%	46	14%	3	1%	45	14%	91	28%	2	1%	7	2%	326	
SE Works			N/A	12	23%	16	30%	2	4%	1	2%	4	8%	4	8%	3	6%	8	15%	1	2%	1	2%	1	2%	53	
Youth Builders			N/A	2	8%	7	27%	1	4%	2	8%	3	12%	2	8%	0	0%	6	23%	1	4%	1	4%	1	4%	26	
Youth Progress Association			N/A	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	20	
Community Based Programs Total			N/A	158	15%	221	21%	39	4%	51	5%	42	4%	101	10%	23	2%	156	15%	151	15%	67	6%	26	3%	1,035	
CTC Humboldt			N/A	4	14%	7	25%	1	4%	2	7%	0	0%	2	7%	0	0%	4	14%	5	18%	3	11%	0	0%	28	
CTC Northeast			N/A	0	3	7%	3	7%	1	2%	1	2%	1	2%	7	17%	2	5%	5	12%	9	22%	8	20%	2	5%	41
CTC Southeast			N/A	8	14%	11	19%	15	26%	2	4%	0	0%	3	5%	6	11%	5	9%	4	7%	2	4%	1	2%	57	
DART Programs		Nickerson Adt	N/A	0	0%	0	0%	1	13%	0	0%	0	0%	0	1	13%	0	0	1	13%	1	13%	1	13%	4	50%	8
		White Shield	N/A	0	0%	0	0%	0	0%	0	0%	0	0%	0	0	0	2	100%	0	0	0	0	0	0	0	2	
		Wildflowers	N/A	0	0%	0	0%	0	0%	0	0%	0	0%	0	0	0	9	100%	0	0	0	0	0	0	0	9	
		Parry Center	N/A	40	69%	0	0%	1	2%	0	0%	0	0%	3	5%	0	0	2	3%	0	0	1	2%	11	19%	58	
		Breakthrough	N/A	0	0%	0	0%	0	0%	0	0%	0	0%	0	0	0	0	0	0	0	0	0	0	3	100%	3	
		Clinton School	N/A	0	0%	2	18%	0	0%	0	0%	0	0%	0	0	0	0	0	0	0	0	0	0	0	0	11	
		Johns Landing School	N/A	6	50%	1	8%	0	0%	0	0%	0	0%	0	0	0	0	0	0	0	0	5	42%	0	0	12	
		Parry Center SCIP	N/A	7	88%	0	0%	0	0%	0	0%	0	0%	0	0	0	0	0	0	0	0	1	13%	0	0	8	
		SAGE	N/A	1	8%	11	92%	0	0%	0	0%	0	0%	0	0	0	0	0	0	0	0	0	0	0	0	12	
		Morrison Counterpoint	N/A	0	0%	0	0%	0	0%	0	0%	0	0%	0	0	0	0	0	0	0	0	0	0	9	100%	9	
DART Programs Total			N/A	54	41%	14	11%	2	2%	0	0%	0	0%	4	3%	11	8%	2	2%	10	8%	8	6%	27	20%	132	

Portland Public Schools

Enrollment Summary, October 2017, by K-12 Students' School and High School Area

School that Students Attend	School Program	Students from School's Neighborhood	Students from Outside of School's Neighborhood										Out of District/ Undetermined	Total
			Cleveland	Franklin	Grant	Jefferson / Grant	Jefferson / Madison	Jefferson / Roosevelt	Lincoln	Madison	Roosevelt	Wilson		
Home Instruction		N/A	1 50%	1 50%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2
Park Academy		N/A	0%	0%	1 100%	0%	0%	0%	0%	0%	0%	0%	0%	1
PPS Pioneer Programs	Pioneer K-6 @ Holladay Center	N/A	5 10%	14 28%	2 4%	2 4%	0%	5 10%	1 2%	6 12%	7 14%	4 8%	4 8%	50
	Pioneer 5-8 @ Youngson	N/A	4 11%	8 22%	0%	2 6%	2 6%	5 14%	0%	6 17%	5 14%	3 8%	1 3%	36
	Pioneer H.S.	N/A	8 16%	12 24%	3 6%	3 6%	2 4%	3 6%	4 8%	8 16%	0%	6 12%	1 2%	50
PPS Pioneer Programs Total		N/A	17 13%	34 25%	5 4%	7 5%	4 3%	13 10%	5 4%	20 15%	12 9%	13 10%	6 4%	136
Providence Hospital		N/A	0%	0%	5 100%	0%	0%	0%	0%	0%	0%	0%	0%	5
Serendipity		N/A	0%	1 100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1
Special Education Instruction		N/A	6 12%	10 20%	4 8%	0%	1 2%	3 6%	2 4%	4 8%	5 10%	7 14%	9 18%	51
Victory Academy - SPED		N/A	0%	0%	0%	0%	0%	0%	0%	0%	0%	1 100%	0%	1
Special Services Total		N/A	90 20%	81 18%	36 8%	12 3%	6 1%	32 7%	26 6%	40 9%	45 10%	42 9%	45 10%	455
Arthur Academy		N/A	19 11%	49 28%	3 2%	1 1%	1 1%	2 1%	0%	45 26%	2 1%	0%	53 30%	175
Cm2 Opal School		N/A	7 8%	10 11%	8 9%	6 7%	2 2%	16 18%	18 21%	0%	5 6%	10 11%	5 6%	87
Emerson School		N/A	12 8%	18 13%	20 14%	9 6%	11 8%	26 18%	15 11%	12 8%	3 2%	14 10%	2 1%	142
Kairos PDX		N/A	4 3%	6 5%	9 7%	27 21%	7 6%	26 20%	1 1%	14 11%	18 14%	2 2%	13 10%	127
Le Monde		N/A	50 16%	37 12%	15 5%	6 2%	12 4%	25 8%	49 16%	26 8%	12 4%	42 14%	37 12%	311
Portland Village School		N/A	11 3%	12 3%	28 7%	20 5%	45 11%	125 31%	3 1%	27 7%	113 28%	0%	20 5%	404
Trillium		N/A	14 4%	6 2%	13 4%	45 14%	15 5%	95 30%	5 2%	34 11%	65 20%	1 0%	25 8%	318
Public Charter Schools Total		N/A	117 7%	138 9%	96 6%	114 7%	93 6%	315 20%	91 6%	158 10%	218 14%	69 4%	155 10%	1,564
Grand Total		33,241 68%	1,792 4%	2,639 5%	1,102 2%	720 1%	608 1%	1,691 3%	579 1%	2,070 4%	1,591 3%	1,320 3%	1,331 3%	48,684

Notes:

Students from School's Neighborhood counts students enrolled in the school who live within the boundaries of that school.

Students from Outside of School's Neighborhood counts students enrolled in the school who live outside the boundaries of that school.

For example, all Cleveland High students who live in the Cleveland neighborhood will appear in the Students from School's Neighborhood column.

Pre-Kindergarten not shown.

PORTLAND PUBLIC SCHOOLS

School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2017

School Name	School / Neighborhood	October Enrollment	Percentage of Enrollment by Race/Ethnicity										Percentage of Enrollment by Program						
			One Racial Group, not Latino					Multi-Racial					Direct Certification	English Language Learners	Talented and Gifted	Language Immersion	Focus Option / Alt	Historically Under-served	
			Latino	African American	Asian	Native American	Pacific Islander	White	Asian/ White	Other Ancestries									
Abernethy	School	516	6%	0%	3%			0%	84%	4%	2%	6%	1%	13%	9%	17%	10%		
	Neighborhood	624	6%	1%	4%			0%	80%	6%	3%	6%	2%	14%	9%	17%	10%		
Ainsworth	School	638	15%	0%	9%	0%		0%	64%			4%	3%	7%	11%	49%	20%		
	Neighborhood	469	7%	0%	11%	0%		0%	70%	8%	4%	2%	6%	12%	33%	34%	11%		
Alameda	School	734	6%	1%	1%				81%	7%	3%	3%	1%	11%	3%	6%	11%		
	Neighborhood	750	6%	2%	2%				81%	6%	3%	3%	0%	10%	4%	6%	11%		
Arleta	School	454	14%	2%	9%	0%		0%	64%	3%	7%	29%	6%	7%	7%	24%	24%		
	Neighborhood	585	12%	1%	12%	1%		0%	64%	5%	5%	24%	6%	9%	11%	19%	19%		
Astor	School	425	17%	8%	2%	1%		1%	59%	3%	9%	25%	1%	5%	5%	36%	36%		
	Neighborhood	480	16%	7%	2%	1%		1%	59%	4%	10%	25%	3%	5%	8%	14%	36%		
Atkinson	School	420	27%	2%	6%	0%		0%	58%	4%	3%	16%	11%	8%	41%	33%	33%		
	Neighborhood	342	10%	1%	6%				74%	6%	3%	11%	3%	9%	26%	35%	14%		
Beach	School	442	36%	11%	1%	0%		1%	46%	1%	5%	27%	12%	4%	64%	52%	52%		
	Neighborhood	421	16%	15%	2%	0%		0%	56%	3%	7%	26%	6%	4%	38%	44%	38%		
Beverly Cleary	School	897	8%	2%	3%	1%		0%	79%	4%	3%	5%	1%	14%	3%	14%	14%		
	Neighborhood	1,028	7%	3%	3%	1%		0%	77%	5%	3%	6%	1%	16%	3%	12%	15%		
Boise-Eliot/Humboldt	School	499	13%	56%	3%	1%		0%	17%	0%	10%	56%	5%	4%	5%	80%	80%		
	Neighborhood	641	15%	36%	2%	1%		0%	31%	2%	12%	46%	5%	6%	7%	16%	65%		
Bridger	School	531	39%	5%	7%	1%		2%	38%	3%	6%	31%	19%	7%	58%	58%	52%		
	Neighborhood	558	16%	5%	11%	1%		1%	55%	5%	4%	24%	11%	9%	30%	50%	28%		
Bridlemile	School	535	10%	2%	4%	1%		0%	74%	6%	3%	9%	4%	9%	5%	16%	16%		
	Neighborhood	572	10%	2%	4%	0%		0%	74%	6%	3%	8%	4%	9%	5%	16%	16%		
Buckman	School	474	13%	4%	3%	0%		0%	68%	4%	8%	19%	2%	8%	100%	26%	26%		
	Neighborhood	276	16%	4%	3%	1%		0%	62%	4%	10%	19%	5%	6%	88%	31%	31%		
Capitol Hill	School	442	10%	5%	4%	0%		0%	74%	3%	3%	13%	4%	7%	3%	19%	19%		
	Neighborhood	467	11%	5%	4%	0%		0%	69%	4%	5%	16%	5%	7%	6%	9%	22%		
César Chávez	School	540	53%	16%	2%	1%		5%	16%	0%	7%	49%	34%	2%	54%	81%	81%		
	Neighborhood	485	41%	18%	2%	1%		5%	21%	1%	11%	54%	24%	3%	24%	32%	76%		
Chapman	School	532	9%	2%	7%	0%		0%	71%	7%	4%	18%	6%	9%	4%	15%	15%		
	Neighborhood	608	11%	2%	6%	0%		0%	68%	7%	5%	17%	6%	10%	4%	9%	19%		
Chief Joseph	School	363	10%	10%	4%	1%		2%	58%	4%	11%	23%	5%	5%	5%	34%	34%		
	Neighborhood	404	12%	8%	5%	0%		1%	63%	4%	7%	17%	4%	7%	9%	18%	28%		
Creative Science	School	479	6%	3%	10%	1%		1%	74%	2%	4%	15%	4%	9%	100%	14%	14%		
	Neighborhood																		
Creston	School	372	18%	5%	9%			1%	60%	2%	5%	28%	10%	6%		29%	29%		
	Neighborhood	502	12%	3%	6%	0%		0%	68%	6%	5%	20%	4%	10%	20%	35%	20%		
Duniway	School	499	5%	1%	1%				85%	5%	3%	7%	3%	13%	3%	9%	9%		
	Neighborhood	538	4%	1%	2%				86%	5%	3%	6%	2%	12%	4%	9%	8%		
Faubion	School	710	26%	30%	2%	2%		1%	26%	2%	12%	44%	11%	2%	2%	70%	70%		
	Neighborhood	783	30%	23%	3%	1%		2%	31%	3%	8%	39%	12%	3%	7%	63%	63%		
Forest Park	School	443	2%	3%	24%			2%	60%	9%	2%	2%	4%	14%		8%	8%		
	Neighborhood	480	4%	3%	24%				58%	8%	3%	2%	4%	15%	3%	5%	9%		
Glencoe	School	489	10%	4%	4%				69%	6%	8%	12%	2%	8%		21%	21%		
	Neighborhood	705	10%	4%	4%				70%	7%	5%	12%	2%	9%	18%	19%	19%		
Grout	School	392	10%	12%	11%	1%		1%	55%	2%	7%	38%	14%	5%	31%	31%	31%		
	Neighborhood	539	10%	8%	9%	1%		1%	57%	6%	8%	30%	12%	8%	22%	28%	28%		
Harrison Park	School	638	17%	21%	27%	1%		2%	24%	1%	7%	50%	29%	1%	7%	49%	49%		
	Neighborhood	960	20%	16%	27%	1%		2%	27%	1%	7%	45%	26%	2%	30%	45%	45%		
Hayhurst	School	592	9%	3%	3%	0%			73%	5%	7%	15%	3%	15%	37%	19%	19%		
	Neighborhood	500	11%	6%	2%	0%			69%	5%	7%	20%	5%	12%	4%	16%	24%		
Invington	School	459	12%	20%	1%				54%	4%	9%	18%	3%	9%	16%	41%	41%		
	Neighborhood	448	9%	15%	1%				63%	6%	7%	15%	2%	11%	2%	31%	31%		
James John	School	368	39%	9%	4%	1%		1%	37%	1%	7%	42%	23%	2%	24%	58%	58%		
	Neighborhood	536	34%	7%	3%	1%		2%	46%	1%	7%	35%	17%	3%	20%	51%	51%		
Kelly	School	532	16%	7%	10%	2%		1%	58%	1%	6%	45%	38%	1%	41%	31%	31%		
	Neighborhood	507	27%	10%	17%	2%		1%	34%	3%	7%	48%	20%	2%	16%	47%	47%		
MLK Jr	School	389	28%	39%	3%	0%		1%	14%	4%	12%	52%	17%	2%	34%	80%	80%		
	Neighborhood	379	25%	34%	1%	0%		1%	29%	1%	9%	44%	10%	4%	21%	28%	69%		

PORTLAND PUBLIC SCHOOLS

School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2017

School Name	School / Neighborhood	October Enrollment	Percentage of Enrollment by Race/Ethnicity										Percentage of Enrollment by Program						
			One Racial Group, not Latino						Multi-Racial				Percentage of Enrollment by Program						
			Latino	African American	Asian	Native American	Pacific Islander	White	Asian/ White	Other Ancestries	Direct Certification	English Language Learners	Talented and Gifted	Language Immersion	Focus Option / Alt	Historically Under-served			
Laurelhurst	School	698	7%	2%	3%	0%	0%	77%	6%	5%	7%	0%	15%	3%	9%	14%			
Lee	Neighborhood	725	6%	2%	4%	0%	0%	75%	6%	6%	7%	1%	16%	3%		14%			
	School	425	18%	16%	20%	1%	1%	31%	2%	10%	44%	16%	5%	44%	15%	46%			
Lent	Neighborhood	552	19%	15%	17%	2%	1%	34%	3%	8%	42%	13%	5%	6%	39%	46%			
	School	530	47%	7%	14%	1%	0%	25%	1%	4%	48%	27%	2%	25%	36%	59%			
Lewis	Neighborhood	571	32%	8%	19%	1%	0%	33%	2%	5%	46%	21%	2%		47%	47%			
	School	389	8%	1%	2%	0%	0%	78%	5%	6%	15%	1%	5%	7%		15%			
Llewellyn	Neighborhood	411	9%	1%	5%	0%	0%	71%	8%	7%	16%	3%	6%	13%		17%			
	School	489	7%	0%	2%	2%	1%	80%	6%	3%	6%	1%	8%		12%	12%			
Maplewood	Neighborhood	476	7%	0%	3%	3%	1%	78%	8%	3%	5%	1%	8%	5%	9%	11%			
	School	378	6%	2%	3%	0%	1%	80%	4%	5%	10%	1%	6%		13%	13%			
Markham	Neighborhood	435	7%	1%	3%	0%	0%	77%	6%	5%	9%	2%	7%	5%	15%	14%			
	School	456	10%	21%	2%	0%	1%	55%	2%	8%	34%	16%	4%		8%	41%			
Marysville	Neighborhood	572	9%	16%	3%	0%	1%	60%	4%	7%	24%	12%	6%	4%	34%	34%			
	School	403	17%	12%	23%	2%	3%	35%	1%	6%	46%	10%	5%		41%	41%			
Peninsula	Neighborhood	564	24%	7%	24%	1%	2%	35%	2%	6%	40%	13%	6%	14%	24%	40%			
	School	279	23%	11%	3%	3%	2%	48%	2%	10%	36%	8%	4%		47%	47%			
Richmond	Neighborhood	399	17%	13%	3%	1%	2%	48%	3%	13%	26%	6%	5%	10%	17%	46%			
	School	647	3%	1%	9%	0%	0%	55%	28%	4%	4%	4%	9%	100%	100%	8%			
Rieke	Neighborhood																		
	School	386	7%	3%	2%	0%	0%	78%	4%	5%	7%	1%	13%			16%			
Rigler	Neighborhood	418	8%	3%	4%	1%	1%	75%	5%	5%	7%	1%	13%	6%	9%	17%			
	School	441	54%	15%	2%	0%	1%	20%	1%	6%	52%	38%	1%	77%	77%	77%			
Rosa Parks	Neighborhood	610	47%	17%	3%	0%	1%	25%	1%	6%	48%	28%	2%	52%	64%	71%			
	School	272	27%	44%	2%	1%	2%	14%	1%	9%	77%	23%	1%			83%			
Roseway Heights	Neighborhood	462	31%	34%	2%	1%	2%	21%	1%	8%	65%	21%	2%	16%	24%	75%			
	School	661	8%	6%	21%	0%	0%	52%	3%	8%	22%	12%	5%	17%	17%	23%			
Sabin	Neighborhood	552	8%	4%	11%	0%	0%	66%	5%	7%	16%	4%	9%	16%	24%	19%			
	School	551	8%	15%	2%	1%	0%	66%	1%	7%	13%	1%	10%		31%	31%			
Scott	Neighborhood	707	8%	15%	2%	1%	0%	63%	3%	7%	14%	2%	12%	6%	16%	32%			
	School	521	49%	13%	3%	1%	2%	26%	1%	5%	49%	38%	3%	47%	47%	69%			
Sitton	Neighborhood	758	41%	10%	5%	1%	1%	35%	1%	5%	42%	28%	5%	35%	50%	58%			
	School	364	40%	16%	2%	3%	2%	26%	1%	10%	60%	23%	2%	31%	31%	71%			
Skyline	Neighborhood	537	41%	14%	3%	2%	1%	28%	1%	9%	53%	18%	3%	25%	38%	68%			
	School	293	11%	2%	3%	1%	0%	72%	5%	5%	11%	0%	11%		19%	19%			
Stephenson	Neighborhood	279	11%	2%	4%	1%	0%	71%	5%	6%	11%	0%	10%	2%	6%	20%			
	School	352	8%	1%	5%	1%	1%	76%	4%	5%	6%	3%	11%		15%	15%			
Sunnyside Environmental	Neighborhood	393	9%	1%	5%	1%	1%	76%	4%	4%	5%	3%	11%	3%	5%	15%			
	School	604	9%	2%	2%	1%	0%	75%	5%	6%	13%	1%	9%		100%	18%			
Vernon	Neighborhood	440	8%	3%	2%	0%	0%	75%	6%	6%	11%	1%	9%	6%	94%	17%			
	School	522	12%	20%	2%	0%	1%	54%	3%	8%	27%	4%	10%		41%	41%			
Vestal	Neighborhood	712	12%	17%	3%	3%	1%	55%	5%	7%	22%	5%	10%	10%	19%	37%			
	School	341	17%	13%	12%	0%	1%	45%	2%	10%	44%	15%	3%		42%	42%			
Whitman	Neighborhood	581	15%	10%	11%	1%	1%	50%	4%	8%	33%	11%	6%	13%	31%	35%			
	School	283	31%	7%	13%	2%	0%	39%		6%	52%	18%	1%		48%	48%			
Winterhaven	Neighborhood	411	31%	6%	14%	2%	0%	39%	1%	6%	45%	18%	4%	10%	24%	45%			
	School	354	6%	2%	4%	0%	0%	79%	8%	1%	6%	1%	24%		100%	9%			
Woodlawn	Neighborhood																		
	School	346	21%	39%	1%		3%	28%	1%	7%	45%	10%	1%			70%			
Woodmere	Neighborhood	509	21%	28%	1%	1%	1%	39%	2%	8%	35%	7%	1%	10%	17%	58%			
	School	286	24%	6%	18%	1%	2%	36%	3%	10%	48%	18%	5%		43%	43%			
Woodstock	Neighborhood	374	24%	6%	18%	1%	2%	39%	3%	9%	51%	18%	5%	10%	21%	41%			
	School	552	7%	0%	27%	1%	1%	53%	10%	2%	17%	14%	14%	59%	59%	10%			
Elementary School Subtotal	Neighborhood	460	8%	1%	7%	7%	1%	72%	8%	3%	14%	3%	12%	35%	42%	13%			
	School	26,627	17%	9%	7%	1%	1%	55%	4%	6%	25%	10%	7%	14%	22%	34%			
	Neighborhood	28,495	16%	9%	7%	1%	1%	56%	4%	6%	25%	9%	8%	13%	24%	33%			

PORTLAND PUBLIC SCHOOLS

School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2017

School Name	School / Neighborhood	October Enrollment	Percentage of Enrollment by Race/Ethnicity							Percentage of Enrollment by Program								
			One Racial Group, not Latino							Multi-Racial			Direct Certification	English Language Learners	Talented and Gifted	Language Immersion	Focus Option / Alt	Historically Under-served
			Latino	African American	Asian	Native American	Pacific Islander	White	Asian/ White	Other Ancestries								
Beaumont	School	591	20%	11%	3%	1%	0%	57%	2%	6%	24%	9%	13%	19%	19%	38%		
da Vinci	Neighborhood	630	20%	11%	2%	1%	0%	59%	2%	5%	24%	9%	14%	16%	26%	37%		
	School	457	11%	4%	2%	1%		72%	2%	8%	14%	1%	15%		100%	23%		
George	Neighborhood																	
	School	417	42%	21%	4%	1%	2%	18%	0%	11%	62%	17%	2%			77%		
Gray	Neighborhood	632	39%	16%	4%	1%	2%	28%	1%	8%	51%	15%	5%	7%	14%	67%		
	School	536	8%	2%	2%	0%	1%	76%	5%	5%	13%	2%	21%			16%		
Hosford	Neighborhood	574	9%	2%	2%	0%	1%	75%	6%	4%	11%	1%	24%	5%	12%	17%		
	School	621	9%	4%	14%	1%	1%	61%	8%	4%	17%	3%	16%	19%	19%	18%		
Jackson	Neighborhood	800	10%	3%	7%	1%	1%	68%	6%	5%	16%	2%	17%	11%	33%	19%		
	School	659	8%	7%	2%	0%	0%	73%	3%	5%	16%	3%	17%			21%		
Lane	Neighborhood	772	9%	6%	3%	1%	1%	73%	4%	5%	14%	3%	19%	4%	8%	20%		
	School	454	28%	8%	18%	0%	1%	37%	2%	7%	49%	14%	4%	13%	13%	44%		
Mt Tabor	Neighborhood	553	31%	8%	18%	0%	1%	31%	2%	7%	44%	12%	7%	10%	19%	48%		
	School	718	11%	3%	7%	1%	1%	62%	12%	4%	12%	2%	17%	45%	12%	19%		
West Sylvan	Neighborhood	500	8%	4%	7%	0%	0%	73%	4%	3%	12%	2%	21%	16%	30%	16%		
	School	893	9%	2%	11%	0%	0%	68%	5%	5%	7%	1%	21%	10%	20%	15%		
Middle School Subtotal	School	6,449	15%	7%	6%	1%	1%	60%	5%	6%	21%	5%	15%	13%	20%	29%		
	Neighborhood	6,714	15%	7%	6%	1%	1%	61%	4%	5%	21%	5%	16%	9%	20%	29%		
Benson	School	1,026	26%	15%	10%	1%	1%	39%	3%	7%	27%	5%	9%		100%	49%		
Cleveland	Neighborhood																	
	School	1,586	9%	3%	9%	0%	0%	69%	5%	4%	12%	2%	22%	8%	8%	16%		
Franklin	Neighborhood	1,898	11%	4%	7%	0%	0%	68%	5%	4%	14%	2%	19%	5%	13%	20%		
	School	1,745	20%	6%	16%	1%	1%	49%	3%	4%	25%	5%	11%	8%	8%	32%		
Grant	Neighborhood	2,194	19%	6%	15%	1%	1%	50%	3%	5%	25%	5%	11%	5%	16%	32%		
	School	1,512	6%	7%	4%	1%	0%	71%	6%	5%	8%	0%	21%	11%	11%	20%		
Jefferson	Neighborhood	1,409	7%	7%	3%	0%	0%	73%	3%	6%	7%	1%	19%	2%	13%	20%		
	School	677	17%	40%	2%	1%	2%	28%	2%	9%	38%	4%	9%		68%			
Lincoln	Neighborhood	1,519	21%	27%	4%	1%	2%	35%	2%	7%	33%	5%	9%	4%	28%	59%		
	School	1,705	8%	1%	10%	0%	0%	71%	5%	4%	5%	1%	19%	10%	10%	13%		
Madison	Neighborhood	1,549	8%	2%	11%	0%	0%	70%	5%	4%	6%	1%	18%	7%	11%	14%		
	School	1,146	24%	17%	14%	1%	1%	34%	1%	7%	38%	11%	8%	6%	6%	51%		
Roosevelt	Neighborhood	1,550	25%	17%	13%	1%	1%	33%	2%	8%	37%	10%	8%	7%	21%	51%		
	School	859	37%	18%	4%	1%	3%	29%	1%	6%	41%	12%	5%	15%	15%	66%		
Wilson	Neighborhood	1,075	36%	20%	4%	2%	2%	30%	1%	6%	43%	11%	5%	8%	23%	65%		
	School	1,512	9%	5%	3%	1%	0%	73%	4%	4%	12%	3%	17%		20%			
High School Subtotal	Neighborhood	1,787	9%	5%	3%	1%	0%	74%	4%	4%	11%	2%	17%	3%	5%	19%		
	School	11,768	16%	10%	9%	1%	1%	56%	4%	5%	20%	4%	15%	7%	15%	32%		
Elementary, Middle and High School Total	Neighborhood	12,981	16%	10%	8%	1%	1%	55%	3%	5%	21%	4%	14%	6%	16%	33%		
	School																	
Elementary, Middle and High School Total	School	44,844	16%	9%	7%	1%	1%	56%	4%	6%	23%	8%	11%	12%	20%	32%		
	Neighborhood	48,190	16%	9%	7%	1%	1%	56%	4%	6%	23%	7%	10%	11%	21%	33%		
PPS Alternatives	School/Program	1,659			10%	1%	1%	46%	3%	7%	36%	2%	20%		100%	41%		
PPS School and Alternatives Subtotal	School/Program	46,503	16%	9%	7%	1%	1%	56%	4%	6%	23%	8%	11%	12%	23%	33%		
Community-Based Alternative	Neighborhood	49,849	16%	9%	7%	1%	1%	56%	4%	6%	24%	7%	11%	10%	24%	33%		
	School/Program	1,035	23%	18%	4%	3%	1%	42%	1%	8%	38%	8%	4%		53%			
Special Services	School/Program	455	13%	13%	3%	2%	0%	60%	1%	8%	30%	0%	2%			36%		
	School/Program	1,564	8%	7%	2%	1%	0%	70%	3%	8%	16%	2%	1%			24%		
Out of District/Undetermined	Neighborhood	1,360	18%	13%	9%	1%	1%	47%	3%	8%	36%	16%	5%	28%	38%	41%		
	School	49,557	16%	9%	7%	1%	1%	56%	4%	6%	24%	7%	10%	11%	22%	33%		

Direct Certification is defined as data from Nutrition Services, provided by the state, which has identified students as eligible for Free meals. For comparability between schools, Portland Public Schools is no longer including data from paper applications.

Portland Public Schools

Neighborhood Distribution of Students Attending Arthur Academy (October 2017)

Arthur Academy							
Neighborhood Where the Students Live	Grade						
	KG	01	02	03	04	05	Total
Alameda				1			1
Arleta	1	1	3				5
Astor	1				1		2
Atkinson			1	1			2
Beverly Cleary	1				1		2
Bridger	1		1	1	1	2	6
Buckman		1	1				2
Chief Joseph						1	1
Creston					2	1	3
Faubion						1	1
Glencoe		1				1	2
Grout	2	1		1		1	5
Harrison Park	2	3	2	2	1	4	14
Kelly	2	1	1	1	1	2	8
Lee	1	1	1	1		1	5
Lent	3	1		2	7	1	14
Marysville	2	2		1		1	6
MLK Jr				1			1
out of district	4	7	12	12	8	10	53
Roseway Heights				1			1
Scott		2			1	2	5
Vestal	4	3	5	2	3	3	20
Whitman	4	1	2	1	2		10
Woodlawn		1					1
Woodmere		1		1	1		3
Woodstock	1				1		2
Total	29	27	29	29	30	31	175

Portland Public Schools

Neighborhood Distribution of Students Attending Cm2 Opal School (October 2017)

Cm2 Opal School							
Neighborhood Where the Students Live	Grade						
	KG	01	02	03	04	05	Total
Abernethy						2	2
Ainsworth	1	1		1			3
Alameda				1			1
Astor		1					1
Atkinson					1		1
Beach	1	2	1		1		5
Beverly Cleary	1		1		1		3
Boise-Eliot/Humboldt		1		1	1		3
Bridger		1		1			2
Bridlemile					1		1
Capitol Hill		1	1				2
Chapman	2	1	1	2	1	1	8
Chief Joseph		2	1	1	1	1	6
Creston	2						2
Forest Park	1	1	1			1	4
Glencoe			1	1		1	3
Grout			1	2		1	4
James John	2		1			1	4
Llewellyn						1	1
Maplewood		1					1
Markham	2				1		3
MLK Jr		1		1	1		3
out of district				2	1	2	5
Rieke		1	1			1	3
Sabin	2		1	1			4
Skyline	1					1	2
Stephenson					1		1
Sunnyside Environmental		1				1	2
Vernon	1		1				2
Woodlawn			2	1	1	1	5
Total	16	15	14	15	12	15	87

Portland Public Schools

Neighborhood Distribution of Students Attending Emerson School (October 2017)

Emerson School							
Neighborhood Where the Students Live	Grade						
	KG	01	02	03	04	05	Total
Abernethy					1	2	3
Ainsworth			1		1		2
Alameda			1	2	3	1	7
Arleta	1			1			2
Astor			1			1	2
Atkinson		1	1		1		3
Beach	3		1	4	1	1	10
Beverly Cleary		1					1
Boise-Eliot/Humboldt	1		2		1		4
Bridger					1		1
Bridlemile		1					1
Buckman						1	1
Capitol Hill		2		1		1	4
Chapman	2	2	1	2	1	2	10
Chief Joseph	1	1	1		1	2	6
Faubion	1			1	1	3	6
Glencoe	2	1	1				4
Grout		1	1	2		1	5
Hayhurst		2			1		3
Irvington		1		2			3
Laurelhurst			1	1			2
Lee				1			1
Lent	3		1	1			5
Llewellyn		1		1	1		3
Maplewood			1				1
Markham	1			1		1	3
Marysville				1			1
MLK Jr	1	2		1	1		5
out of district			2				2
Peninsula		1				1	2
Rieke	1		1			1	3
Rigler	1	1					2
Roseway Heights		1			1		2
Sabin	1	2	1	1	2		7
Scott	1		1			1	3
Sitton	1						1
Skyline					1	1	2
Vernon	1	2		1		1	5
Vestal	2	1	1				4
Woodlawn	1	2	1		3	1	8
Woodmere			1		1		2
Total	25	26	22	24	23	22	142

Portland Public Schools
Neighborhood Distribution of Students Attending Le Monde (October 2017)

Le Monde								
Neighborhood Where the Students Live	Grade							
	KG	01	02	03	04	05	06	Total
Abernethy	2	2	4	1	1			10
Ainsworth		1	1	1		3		6
Alameda			1					1
Arleta	1	2	1			1		5
Astor		1		2	1		1	5
Atkinson	3	1	2	2	1	1		10
Beach		2	2		1	4		9
Beverly Cleary			1	2	1			4
Boise-Eliot/Humboldt	2			2	1			5
Bridger		2	1					3
Bridlemile	1	2	1		2			6
Buckman		5	2	3	1	1		12
Capitol Hill	2	1		3	2	2		10
César Chávez			1					1
Chapman	3	6	10	4	3	2		28
Chief Joseph	2	1	2	1	1			7
Creston				1		1		2
Duniway	2		2		1			5
Faubion		2			1	1		4
Forest Park	1	1	1	1	1	1		6
Glencoe	2	1	1	1				5
Grout	4	3	1	2	1			11
Harrison Park	1		2					3
Hayhurst	1	5		1		5		12
Irvington				1	1			2
Jackson							3	3
James John	2	1	2	1				6
Laurelhurst	1							1
Lee	1		1	1				3
Lent		1			2			3
Llewellyn		1			1			2
Maplewood			5		1	1		7
Markham			2	1		1		4
Marysville	1	2		2	1	1		7
MLK Jr			1					1
Ockley Green							1	1
out of district	4	3	8	4	3	8	7	37
Peninsula	2				1			3
Rigler	1		2		1			4
Roseway Heights	4			1				5
Sabin	1		3		1		2	7
Scott	2		3		1	1		7
Skyline	1	1	1	1	1			5
Stephenson	1							1
Vernon		2	2	2	2	1		9
Vestal		1	2		1			4
West Sylvan							3	3
Whitman		1	1			1		3
Woodlawn	2		1	1				4
Woodmere			1			1		2
Woodstock	3	1		2	1			7
Total	53	52	71	44	37	37	17	311

Portland Public Schools

Neighborhood Distribution of Students Attending Kairos PDX (October 2017)

Kairos PDX						
Neighborhood Where the Students Live	Grade					
	KG	01	02	03	04	Total
Abernethy	1	1				2
Alameda	1		1			2
Astor	1		1		1	3
Atkinson		1				1
Beach	6	2		2		10
Beverly Cleary				1		1
Boise-Eliot/Humboldt	7	5	6	2		20
Buckman		1	1			2
Capitol Hill	1					1
César Chávez		1	1	1	1	4
Chapman	1					1
Chief Joseph	1	1				2
Creston	2					2
Faubion		1			1	2
Irvington	1		1			2
James John	1	1	1	1		4
Lee			1			1
Lent	1		1			2
Maplewood		1				1
MLK Jr	2	2	2		1	7
out of district	5	3	4	1		13
Peninsula	3	1		2		6
Rigler	4	2	3	1		10
Rosa Parks	2	1	1	2		6
Roseway Heights	1					1
Sabin	4					4
Sitton	1					1
Sunnyside Environmental		1				1
Vernon	2	3			1	6
Vestal	1		1			2
Woodlawn	2		3	2		7
Total	51	28	28	15	5	127

Portland Public Schools

Neighborhood Distribution of Students Attending Portland Village School (October 2017)

Portland Village School										
Neighborhood Where the Students Live	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Abernethy			1	2		1				4
Alameda	1			1		1				3
Arleta						1				1
Astor		2	2	2	1	3	3	3		16
Atkinson						1				1
Beach	1	3	1	2	2	4				13
Beaumont							1			1
Beverly Cleary	1			1	1					3
Boise-Eliot/Humboldt		1	1	1	1	1	1	2		8
Buckman				1		1				2
César Chávez					2	1				3
Chapman	1				1					2
Chief Joseph	4	5	5	2	6	5				27
Creston					1					1
Faubion	1	3	1	3	3		2			13
George							11	10	6	27
Glencoe					1	1				2
Grout					2					2
Harrison Park		1								1
Hosford									1	1
Irvington			1	1			1	1	1	5
James John	6	8	8	6	2	5				35
Lane									1	1
Laurelhurst			1							1
Lent				1		1		1		3
MLK Jr		2	1	1	2	2	4			12
Ockley Green							11	11	9	31
out of district		4	2	2	2	2	2	2	3	19
Peninsula	4	6	3	3	6	3				25
Rigler	2	2	2	2	2	1				11
Rosa Parks	2	2	2	3	4	2				15
Roseway Heights	1		1	1		1	1			5
Sabin		5		4	2	2	1		1	15
Scott	2	1	2	1		1	1	1		9
Sitton	5	2	3	3	1	3				17
Skyline				1						1
Sunnyside Environmental					1					1
Undetermined					1					1
Vernon	5	1	7	4	4	3	5	3	1	33
Vestal								1		1
Whitman	1				1					2
Woodlawn	8	5	2	5	4	4				28
Woodmere		1				1				2
Total	45	54	46	53	53	51	44	35	23	404

Portland Public Schools
Neighborhood Distribution of Students Attending Trillium (October 2017)

Neighborhood Where the Students Live	Trillium													
	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Abernethy					1									1
Ainsworth				1										1
Alameda	1				1									2
Astor			1	1	1		2							5
Beach	1	6	1	4	5	3								20
Beaumont							1							1
Beverly Cleary						1			1					2
Boise-Eliot/Humboldt	6	4	5	4	3	4	3	1	2					32
Bridger	1					1								2
Bridlemile	1		1											2
Capitol Hill			1											1
César Chávez		3			3									6
Chapman						1								1
Chief Joseph	1			3		4								8
Cleveland										1	4	2	1	8
Faubion	1	2	2	1	1			2						9
Franklin											1	1	1	3
George							6	2	4					12
Grant										1		5		6
Grout			1		1									2
Harrison Park				1										1
Hosford								1	1					2
Irvington									1					1
James John	1	3	2		2	3								11
Jefferson / Grant										1	2	1		4
Jefferson / Madison										1	1		1	3
Jefferson / Roosevelt										3	7	4	6	20
Kelly					1									1
Lee	1		1		2				2					6
Lincoln											1			1
Madison										1	3	2	3	9
MLK Jr	1	2		2	1	1			2					9
Ockley Green							5	14	5					24
out of district	2		1	4	4	1	2	3	1	3	2		2	25
Peninsula	1		3	2	1	2								9
Rigler	2		3	1		1								7
Roosevelt										2	1	6	3	12
Rosa Parks	2	1	2	4	2	1								12
Roseway Heights	1	1	1											3
Sabin			1					1						2
Scott			1			1	1		1					4
Sitton	3	2			1	1								7
Vernon	1	2	1		1	1	1							7
Vestal			1			1	1							3
Whitman	1													1
Woodlawn	2	2	2		2	2								10
Total	30	28	31	28	33	29	22	24	20	13	22	21	17	318

Portland Public Schools
Neighborhood Distribution of Students Attending ACCESS (October 2017)

Neighborhood Where the Students Live	ACCESS								
	Grade								Total
	01	02	03	04	05	06	07	08	
Abernethy		1	4	3	1				9
Ainsworth				5					5
Alameda	1		2	1					4
Arleta				2	1			2	5
Astor					1				1
Atkinson	1	1			3				5
Beach	1		1	1	1				4
Beaumont						4	2	4	10
Beverly Cleary	3	1	3	5	6	5	6	3	32
Boise-Eliot/Humboldt			1	1	4	1		2	9
Bridger				3	1		3		7
Bridlemile			1	1	1				3
Buckman				1					1
Chapman	2			2	4				8
Chief Joseph			2	3	3				8
Creston	1		1	2		1	1		6
Duniway			1	1	1				3
Forest Park		1	3	1	5				10
George						1	3		4
Glencoe		1	1	6	1				9
Gray						1	1	5	7
Grout	1				1				2
Hayhurst			1		2				3
Hosford						3	1	2	6
Irvington			1				2	2	5
Jackson						8	1	5	14
James John			1	1	1				3
Kelly					1				1
Lane						1	2	1	4
Laurelhurst			1	1	2	1	1	1	7
Lee			1	1		2			4
Lent			1						1
Lewis			1	2	3				6
Llewellyn					2				2
Markham			1		1				2
Marysville					1	1		1	3
MLK Jr						1			1
Mt Tabor						3	4	4	11
Ockley Green						3	2	1	6
out of district				1				1	2
Peninsula					2				2
Rieke			1	1					2
Rigler			1	1					2
Rosa Parks				1					1
Roseway Heights	1	1			1	1	2	1	7
Sabin		1			1	3	2	1	8
Scott		2	2	3		1	3	1	12
Sellwood						3	7	2	12
Skyline			1	1	1		2	1	6
Stephenson	1		2						3
Sunnyside Environmental			1				1		2
Vernon			1	2	1		1	3	8
Vestal			1		2	1			4
West Sylvan						8	8	12	28
Whitman			1		1				2
Woodlawn				2					2
Woodstock			2						2
Total	12	9	41	55	56	53	55	55	336

Portland Public Schools

Neighborhood Distribution of Students Attending Alliance (October 2017)

Neighborhood Where the Students Live	Alliance				
	Grade				
	09	10	11	12	Total
Cleveland	1		4	12	17
Franklin		3	1	17	21
Grant		1	8	8	17
Jefferson / Grant			5	6	11
Jefferson / Madison		1	1	6	8
Jefferson / Roosevelt	1	1	6	18	26
Lincoln	1			5	6
Madison	1	5	9	31	46
out of district			1	9	10
Roosevelt			4	23	27
Wilson		1	1		2
Total	4	12	40	135	191

Portland Public Schools

Neighborhood Distribution of Students Attending Benson (October 2017)

Benson					
Neighborhood Where the Students Live	Grade				
	09	10	11	12	Total
Cleveland	44	23	23	17	107
Franklin	36	49	25	37	147
Grant	33	28	37	22	120
Jefferson / Grant	19	9	18	11	57
Jefferson / Madison	20	9	12	16	57
Jefferson / Roosevelt	45	51	37	39	172
Lincoln	9	7	5	1	22
Madison	39	55	40	26	160
out of district	8	7	13	12	40
Roosevelt	32	33	31	19	115
Wilson	10	7	6	6	29
Total	295	278	247	206	1026

Portland Public Schools

Neighborhood Distribution of Students Attending Buckman (October 2017)

Buckman							
Neighborhood Where the Students Live	Grade						
	KG	01	02	03	04	05	Total
Abernethy	3	1	1	2	1	2	10
Alameda		1	1		1		3
Arleta	2		1	1	1	6	11
Astor			1			1	2
Atkinson		1	1			2	4
Beach	1	1					2
Beverly Cleary		5	1	5	2	3	16
Boise-Eliot/Humboldt	2	3		1	1	2	9
Bridger	2	3		2	2	1	10
Buckman	34	40	48	29	39	33	223
Capitol Hill		1					1
César Chávez					1	1	2
Chief Joseph		1	1	2			4
Creston	3	2	4	1			10
Duniway			1	2			3
Faubion			1	1	1	1	4
Glencoe	3	2	1	3	6	2	17
Grout	2			1	2		5
Harrison Park	2			1	3	2	8
Hayhurst					1		1
Irvington	1				1	1	3
James John		1		1			2
Kelly		1	1	2		1	5
Laurelhurst		1	2			2	5
Lee	2	1	2				5
Lent	1		1				2
Lewis	1		1			1	3
Llewellyn				1		1	2
Maplewood	1		1	1	1		4
Marysville		1	1	1	1		4
MLK Jr	1						1
out of district			2		1	1	4
Peninsula				1			1
Rigler	2	3	2	3	3	3	16
Roseway Heights	2		1			2	5
Sabin	1	1	2	2			6
Scott	2		2			1	5
Sitton			1		1		2
Skyline					2		2
Stephenson						1	1
Sunnyside Environmental	1	2	1	3		1	8
Vernon	2	2	1	2	2	4	13
Vestal	1	2	1	4	1	2	11
Whitman	1				1		2
Woodlawn			1		3	2	6
Woodmere		1	2		2		5
Woodstock	1	2	2			1	6
Total	74	79	89	72	80	80	474

Portland Public Schools

Neighborhood Distribution of Students Attending Creative Science (October 2017)

Creative Science										
Neighborhood Where the Students Live	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Abernethy		2	1			1				4
Ainsworth					1					1
Alameda		1								1
Arleta	6	4	1	3	4	7	2	2	3	32
Atkinson	1		1	1	1	2				6
Beach					2	1				3
Beaumont							3	5	2	10
Beverly Cleary		1	3		1	1			2	8
Boise-Eliot/Humboldt	1									1
Bridger	4	6	5	2	6	4	13	7	6	53
Creston	1		3	1	1	6	2	1	4	19
Duniway			1							1
Faubion	2		1	1				1		5
Glencoe	7	2	2	2	2					15
Grout						1				1
Harrison Park	10	10	7	8	13	5	8	7	5	73
Hosford							2	5	2	9
James John				1						1
Kelly	3	2	3	4	2	3				17
Lane							3	3	5	11
Laurelhurst		1	1	2	1	1	1			7
Lee		1		1	1	1	1	1		6
Lent	3		1	1	2	2	2	1	5	17
Lewis				1		1				2
Llewellyn					1					1
Marysville		2	1	1	1	1		2	2	10
MLK Jr			1				1			2
Mt Tabor							4	4	4	12
Ockley Green							2		2	4
out of district		1	2	1	1	3		2	1	11
Peninsula		1								1
Rigler	1	2	1	2	2	1				9
Rosa Parks				1						1
Roseway Heights	1	2	1	5		2		1	1	13
Sabin		2					1			3
Scott	1		4		5	2	2	6	2	22
Sellwood							1	2		3
Sitton	1			1						2
Sunnyside Environmental									1	1
Vernon	1		1	1	1				3	7
Vestal	3	6	4	9	7	7	10	4	5	55
Whitman	1	1	3	1		3				9
Woodmere	1	1	3	1		2				8
Woodstock			1			1				2
Total	48	48	52	51	55	58	58	54	55	479

Portland Public Schools

Neighborhood Distribution of Students Attending da Vinci (October 2017)

da Vinci				
Neighborhood Where the Students Live	Grade			
	06	07	08	Total
Arleta	10	8	5	23
Astor			1	1
Beaumont	6	8	12	26
Beverly Cleary	5	9	9	23
Boise-Eliot/Humboldt	5	3	2	10
Bridger	6	4	2	12
César Chávez	1	1	1	3
Creston	2	2	2	6
Faubion	2	2	4	8
George	6	13	3	22
Gray	1			1
Harrison Park		1	1	2
Hosford	24	21	24	69
Irvington	9	6	11	26
Lane	3	6	5	14
Laurelhurst	3	3	6	12
Lee	7	3	2	12
Lent	2		2	4
Marysville		2	2	4
MLK Jr	7	2	2	11
Mt Tabor	9	9	1	19
Ockley Green	11	13	17	41
out of district			1	1
Roseway Heights	3	3	4	10
Sabin	8	12	2	22
Scott	3	4	5	12
Sellwood	7	6	3	16
Sunnyside Environmental	1	2	3	6
Vernon	2	5	4	11
Vestal		2	6	8
West Sylvan	8	3	11	22
Total	151	153	153	457

Portland Public Schools

Neighborhood Distribution of Students Attending Odyssey (October 2017)

Neighborhood Where the Students Live	Odyssey									
	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Ainsworth		1								1
Alameda						2				2
Beaumont									2	2
Beverly Cleary						1				1
Boise-Eliot/Humboldt	1							2		3
Bridger									1	1
Bridlemile	2	4	4	1	1					12
Capitol Hill	3	1	2		2	1				9
Chapman	2		1	1						4
Creston							1			1
Forest Park						1				1
Glencoe		1								1
Gray							13	10	7	30
Hayhurst	9	4	10	14	8	12				57
Hosford									2	2
Irvington						2	1			3
Jackson							6	4	6	16
Maplewood	2	10	5	7	6	5				35
Markham	3	2	1	3	5	2				16
Mt Tabor									1	1
out of district		1					1			2
Peninsula	1									1
Rieke	1	3	1	1	3					9
Vernon							1			1
West Sylvan							1	3	3	7
Total	24	27	24	27	25	26	24	19	22	218

Notes:

Hayhurst neighborhood program students not included.

Odyssey Program used to be colocated with the Hayhurst Neighborhood school

Odyssey Program is now located in the East Sylvan building

Counts shown above only reflect the Odyssey Program

Portland Public Schools
Neighborhood Distribution of Students Attending Metro. Learning Center (October 2017)

Metro. Learning Center														
Neighborhood Where the Students Live	Grade													
	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Abernethy						2								2
Alameda		1	2	1	1	1								6
Arleta								2						2
Astor	1	1	1	2	1		4	1	2					13
Beach	2	2		1		1								6
Beaumont							3	2	1					6
Beverly Cleary								1	1					2
Boise-Eliot/Humboldt	1	1	2		2		1	1	5					13
Bridger	1		1				2							4
Capitol Hill		1	1	1										3
César Chávez	2						1							3
Chapman		6	1	4	2									13
Chief Joseph	4	1	1	2	4	5								17
Cleveland										1	3	1	2	7
Creston							1	2						3
Faubion		2				1	2	1	1					7
Franklin										2		2	1	5
George							4	4	1					9
Glencoe						1								1
Grant										3	1		3	7
Gray							1	1	1					3
Grout						1								1
Harrison Park			1		1			1	2					5
Hosford								1	4					5
Irvington				1				1						2
Jackson									2					2
James John	2	1	1	1	1	2								8
Jefferson / Grant										2	1	1		4
Jefferson / Madison										2	1			3
Jefferson / Roosevelt										4	4		1	9
Lane								1						1
Laurelhurst	1													1
Lee				1				1						2
Lincoln										5	7	4	1	17
Madison										3	3	3	2	11
Maplewood				1										1
Marysville							1							1
MLK Jr	2		1	1	1			1	1					7
Mt Tabor							3	1	1					5
Ockley Green							9	8	10					27
out of district			6	1	1		2	1	2	1	1	3	1	19
Peninsula	1	1	2	3	3	2								12
Rigler						2								2
Roosevelt										4	4	2	7	17
Rosa Parks			1		1	1								3
Roseway Heights			1						1					2
Sabin		1			2	2	3	4	3					15
Scott	1							1	1					3
Sellwood							2	1						3
Sitton	1			1	1	2								5
Skyline					1									1
Stephenson		1			1	1								3
Sunnyside Environmental					1				1					2
Vernon	1	2	1	2	2	1	5	4	1					19
Vestal			1				1							2
West Sylvan							5	8	9					22
Wilson											3	2		5
Woodlawn	2	3	2	2										9
Woodstock		1				1								2
Total	22	25	26	25	26	26	50	49	50	27	28	18	18	390

Portland Public Schools

Neighborhood Distribution of Students Attending Richmond (October 2017)

Neighborhood Where the Students Live	Richmond						
	Grade						Total
	KG	01	02	03	04	05	
Abernethy	6	3	7	12	6	13	47
Ainsworth		2	1	1			4
Alameda	2	4	3	3	4	3	19
Arleta	5	1	5	1	2	3	17
Astor		2	2		1	1	6
Atkinson	5	4	7	4	3	5	28
Beach		1			1	1	3
Beverly Cleary	3	1	4	3	3	1	15
Boise-Eliot/Humboldt	1		3	1		2	7
Bridger	1	3	2	3	2	3	14
Bridlemile				1		1	2
Buckman	2	1			1	2	6
Capitol Hill	2		1	1	1	1	6
César Chávez	1		1			1	3
Chapman			2			2	4
Chief Joseph		1	1	2	1		5
Creston	10	9	8	7	10	7	51
Duniway	2		1	1			4
Faubion	3	1	2	1	2	2	11
Glencoe	22	14	13	20	16	13	98
Grout	6	7	4	3	1	3	24
Harrison Park	3	3	1		1	1	9
Hayhurst	2	1		1	2		6
Irvington	1	2	2				5
James John	1		2		1	1	5
Kelly		2	1		2	1	6
Laurelhurst	3	2	2	3		3	13
Lee		3	1	2	1		7
Lent			1				1
Lewis	5	1		1	2	3	12
Llewellyn	1	3	2		5	1	12
Maplewood		3		2	1	1	7
Markham	1	1		2	3		7
Marysville	2	1	3	1	1		8
MLK Jr				3		1	4
out of district	1	4	3	2	2	6	18
Peninsula	2		1	1	1	1	6
Rieke			1				1
Rigler	3	1	1	1		1	7
Roseway Heights		3	7	6	6	5	27
Sabin	3	1		1	2	2	9
Scott	2	1	1	2	1	2	9
Sitton		1	1				2
Stephenson		1	2		2	1	6
Sunnyside Environmental		3	1	4	1	2	11
Vernon	2	3	4	2	5	3	19
Vestal	3	6	1	5	2	4	21
Whitman	1	4		1			6
Woodlawn	1	2	1	2		1	7
Woodmere			1		1		2
Woodstock	4	1	5	3	3	4	20
Total	112	107	112	109	99	108	647

Portland Public Schools

Neighborhood Distribution of Students Attending Sunnyside Environmental (October 2017)

Sunnyside Environmental										
Neighborhood Where the Students Live	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Abernethy		1	1	2	2	3				9
Alameda						1				1
Arleta	1			1	1	1		1	2	7
Atkinson	1	3	1	1	1					7
Beach	1		1			1				3
Beaumont									1	1
Beverly Cleary	1		2			1		2	1	7
Boise-Eliot/Humboldt	1				2		1		1	5
Bridger		3		1	3	2			1	10
Buckman				2		1				3
Chapman						1				1
Creston		1		2	1	2	1	3	4	14
Duniway					1					1
George							1	1		2
Glencoe	5		3	4	4	3				19
Grout		1	1			1				3
Harrison Park					1					1
Hosford							13	11	7	31
Irvington		1					1	1	1	4
Jackson									1	1
James John					1					1
Kelly		1								1
Lane							3	2	2	7
Laurelhurst					1		1	1		3
Lee		1		1			2	1		5
Lent									1	1
Lewis				1						1
Maplewood		1								1
Markham		1		1						2
Marysville		1		1		2			2	6
MLK Jr		1								1
Mt Tabor							4	9	5	18
Ockley Green									1	1
out of district		3	1	3	2	1	2		1	13
Peninsula	1									1
Rigler				1	1					2
Roseway Heights		1	1					2		4
Sabin		1		1			5	9	1	17
Scott			1					1		2
Sellwood							4	3		7
Sitton						1				1
Skyline							1	1		2
Sunnyside Environmental	42	42	46	47	38	41	37	37	30	360
Vernon							1			1
Vestal	1		1	1	2		1	2	1	9
West Sylvan									1	1
Whitman				1		1				2
Woodlawn					1					1
Woodstock	1	1	1							3
Total	55	64	60	71	62	63	78	87	64	604

Portland Public Schools

Neighborhood Distribution of Students Attending Winterhaven (October 2017)

Neighborhood Where the Students Live	Winterhaven									
	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Abernethy		2		2	3	2				9
Alameda				1		1				2
Arleta		2	1			4		2	1	10
Astor			1				1	1		3
Atkinson		1			1	1				3
Beach	1		1		2					4
Beaumont								3	3	6
Boise-Eliot/Humboldt			1					2	1	4
Bridger							1	1		2
Bridlemile				1		1				2
Buckman	1									1
César Chávez	1									1
Chapman	1					1				2
Chief Joseph	1		1							2
Creston	3	2		2	2		1	3	2	15
Duniway	2	2	3	4	7	3				21
Faubion			1		1		1	1	1	5
George							5		2	7
Glencoe	1	1	1		2	1				6
Gray							2	1		3
Grout	6	10	6	6	6	6				40
Harrison Park							1			1
Hosford							23	19	15	57
Irvington			2		1				2	5
James John					1					1
Kelly						1				1
Lane							3	2	6	11
Laurelhurst		1		1	1			1		4
Lee								1		1
Lent					1			2		3
Lewis				2						2
Llewellyn	4		2	2	1	4				13
Markham				1						1
Marysville	1		2			1	1			5
MLK Jr				1		1				2
Mt Tabor							1	4	1	6
Ockley Green							1	2	4	7
out of district		1	1				1	1	1	5
Roseway Heights	1			1			1			3
Sabin		1	1						1	3
Scott		1								1
Sellwood							15	13	21	49
Sitton	1									1
Sunnyside Environmental				1			2		1	4
Vernon		1	1		1			2	1	6
West Sylvan							2	2	1	5
Whitman			1	1		2				4
Woodlawn		1								1
Woodmere				2						2
Woodstock		1				1				2
Total	24	27	26	28	30	30	62	63	64	354

School Profiles	131
Abernethy (K-5)	133
ACCESS (1-8)	135
Ainsworth (K-5)	137
Alameda (K-5)	139
Alliance (9-12)	141
Arleta (K-8)	143
Arthur Academy-Portland (Charter) (K-5)	145
Astor (K-8)	147
Atkinson (K-5)	149
Beach (K-5)	151
Beaumont (6-8)	153
Benson (9-12)	155
Beverly Cleary (K-8)	157
Boise-Eliot/Humboldt (PK-8)	159
Bridger (K-8)	161
Bridlemile (K-5)	163
Buckman (K-5)	165
Capitol Hill (K-5)	167
Chapman (K-5)	169
Chief Joseph (K-5)	171
Cleveland (9-12)	173
CM2 Opal School (Charter) (K-5)	175
Creative Science (K-8)	177
Creston (K-8)	179
César Chávez (K-8)	181
da Vinci Arts (6-8)	183
Duniway (K-5)	185
Emerson School (Charter) (K-5)	187
Faubion (PK-8)	189
Forest Park (K-5)	191
Franklin (9-12)	193
George (6-8)	195
Glencoe (K-5)	197
Grant (9-12)	199
Gray (6-8)	201
Grout (K-5)	203
Harrison Park (K-8)	205
Hayhurst (K-8)	207
Hosford (6-8)	209
Irvington (K-8)	211
Jackson (6-8)	213
James John (K-5)	215
Jefferson (9-12)	217
KairosPDX (Charter) (K-4)	219
Kelly (K-5)	221

Lane (6-8)	223
Laurelhurst (K-8)	225
Lee (K-8)	227
Le Monde (Charter) (K-6)	229
Lent (K-8)	231
Lewis (K-5)	233
Lincoln (9-12)	235
Llewellyn (K-5)	237
Madison (9-12)	239
Maplewood (K-5)	241
Markham (K-5)	243
Marysville (PK-8)	245
Metro. Learning Center (K-12)	247
MLK Jr (PK-8)	249
Mt. Tabor (6-8)	251
Ockley Green (6-8)	253
Peninsula (K-5)	255
Portland Village School (Charter) (K-8)	257
Richmond (PK-5)	259
Rieke (K-5)	261
Rigler (K-5)	263
Roosevelt (9-12)	265
Rosa Parks (PK-5)	267
Roseway Heights (K-8)	269
Sabin (K-8)	271
Scott (K-8)	273
Sellwood (6-8)	275
Sitton (K-5)	277
Skyline (K-8)	279
Stephenson (K-5)	281
Sunnyside Environmental (K-8)	283
Trillium (Charter) (K-12)	285
Vernon (K-8)	287
Vestal (K-8)	289
West Sylvan (6-8)	291
Whitman (PK-5)	293
Wilson (9-12)	295
Winterhaven (K-8)	297
Woodlawn (PK-5)	299
Woodmere (K-5)	301
Woodstock (K-5)	303

Address	2421 SE Orange Ave	Phone	503-916-6190
Cluster	Cleveland	Feeds To	Hosford

1. BUDGET AND STAFFING

School Budget Per Student	\$6565
Budget Rank (1-31)	13
Economic Disadvantaged	5.8%
School Receives Title I Funds?	No
Special Education	14.3%
English Language Learners	1.0%
Talented and Gifted	12.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	20.22
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.23
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	2.50
Other Grants	0.00
TOTAL	28.95

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	93	96	83	82	103	71	528
2014	79	92	83	81	78	98	511
2015	91	82	101	80	77	82	513
2016	85	95	86	99	76	78	519
2017	84	87	92	79	93	81	516

Neighborhood students	485
Students from other neighborhoods	31

Change in Enrollment from 2016 to 2017	-3
Change in Enrollment from 2013 to 2017	-12
Projected Enrollment in 2021 (K-12)	501

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.4%	3.5%	5.6%	0.0%	0.2%	83.7%	6.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	617	
Attending Abernethy	485	79%
Other PPS Neighborhood Schools	11	2%
Special Programs/Focus Options	99	16%
PPS Charter Schools	22	4%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	85.7%	71.4%	>=89%	>=89%
2015-2016	84.6%	72.3%	83.8%	76.1%
2016-2017	76.2%	69.9%	85.0%	70.5%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	17.2	12.5
Substitute Usage (Average in days)	10.3	14.2
Average Daily Attendance	95.2%	94.5%
Average Class Size	24.6	24.5
Stability Index	97.9%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.6%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
516	24	22

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Abernethy below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Address	2334 NE 57th Ave	Phone	503-916-6482
Cluster	Feeds To Grant		

1. BUDGET AND STAFFING

School Budget Per Student	\$6634
Budget Rank (1-27)	15
Economic Disadvantaged	3.9%
School Receives Title I Funds?	No
Special Education	14.9%
English Language Learners	
Talented and Gifted	82.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	14.71
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.12
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation	1.05
Other Grants	0.00
TOTAL	20.88

2. ENROLLMENT CHARACTERISTICS

Year	1	2	3	4	5	6	7	8	TOTAL
2013	10	16	46	26	31	42	39	26	236
2014	10	16	54	51	31	51	54	38	305
2015	12	13	55	54	55	52	51	54	346
2016	8	16	53	55	55	55	58	52	352
2017	12	9	41	55	56	53	55	55	336

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2016 to 2017	-16
Change in Enrollment from 2013 to 2017	+100
Projected Enrollment in 2021 (K-12)	342

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.4%	11.6%	5.7%	0.0%	0.0%	67.3%	13.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to ACCESS

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	>=89%	>=89%	>=89%	>=89%	81.1%	>=89%
2015-2016	>=89%	>=89%	>=89%	>=89%	>=89%	>=89%
2016-2017	>=89%	>=89%	>=89%	>=89%	>=89%	>=89%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	11.0	10.5
Substitute Usage (Average in days)	13.8	15.2
Average Daily Attendance	95.2%	94.3%
Average Class Size	23.2	22.4
Stability Index	98.0%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.6%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
336	25	13

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending ACCESS below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

ACCESS Academy provides curriculum acceleration and enrichment options to meet the needs of our highly gifted learners.

In 2017-18, ACCESS and Beverly Cleary share classroom space at the Rose City Park site. The density index shown here should be interpreted with caution.

Address	2425 SW Vista Ave	Phone	503-916-6288
Cluster	Lincoln	Feeds To	West Sylvan

1. BUDGET AND STAFFING

School Budget Per Student	\$5856
Budget Rank (1-31)	25
Economic Disadvantaged	3.0%
School Receives Title I Funds?	No
Special Education	5.5%
English Language Learners	6.6%
Talented and Gifted	11.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.25
Gen. Fund - Ratio FTE	23.78
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.15
Gen. Fund - K-5 Arts	1.50
Title I	0.00
Foundation	2.25
Other Grants	0.00
TOTAL	33.93

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	98	97	80	112	89	100	576
2014	89	103	98	80	117	95	582
2015	95	108	104	101	76	116	600
2016	110	96	111	100	106	82	605
2017	102	114	95	107	110	110	638

Neighborhood students	415
Students from other neighborhoods	223

Change in Enrollment from 2016 to 2017	+33
Change in Enrollment from 2013 to 2017	+62
Projected Enrollment in 2021 (K-12)	671

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.5%	9.4%	15.4%	0.2%	0.2%	64.3%	10.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	469	
Attending Ainsworth	415	88%
Other PPS Neighborhood Schools	29	6%
Special Programs/Focus Options	13	3%
PPS Charter Schools	12	3%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	84.0%	74.3%	>=89%	78.3%
2015-2016	88.5%	>=89%	88.4%	73.2%
2016-2017	87.5%	80.2%	>=89%	76.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	13.4	12.5
Substitute Usage (Average in days)	11.3	14.2
Average Daily Attendance	95.4%	94.5%
Average Class Size	26.6	24.5
Stability Index	98.0%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.3%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
638	27	24

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Ainsworth below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

As of 2016-17, part of Chapman is assigned to Ainsworth.

Address	2732 NE Fremont St	Phone	503-916-6036
Cluster	Grant	Feeds To	Beaumont

1. BUDGET AND STAFFING

School Budget Per Student	\$5806
Budget Rank (1-31)	26
Economic Disadvantaged	3.4%
School Receives Title I Funds?	No
Special Education	11.4%
English Language Learners	0.5%
Talented and Gifted	10.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.75
Gen. Fund - Ratio FTE	27.59
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.00
Gen. Fund - K-5 Arts	1.50
Title I	0.00
Foundation	1.40
Other Grants	0.00
TOTAL	36.24

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	131	113	124	129	147	129	773
2014	117	139	119	118	131	136	760
2015	109	122	137	122	111	129	730
2016	121	115	129	137	127	118	747
2017	105	122	119	124	135	129	734

Neighborhood students	664
Students from other neighborhoods	70

Change in Enrollment from 2016 to 2017	-13
Change in Enrollment from 2013 to 2017	-39
Projected Enrollment in 2021 (K-12)	710

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.5%	1.4%	6.0%	0.0%	0.0%	81.2%	9.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	747	
Attending Alameda	664	89%
Other PPS Neighborhood Schools	18	2%
Special Programs/Focus Options	46	6%
PPS Charter Schools	17	2%
Special Services	2	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	81.3%	81.1%	87.4%	77.2%
2015-2016	>=89%	>=89%	82.8%	76.7%
2016-2017	80.8%	79.8%	86.0%	74.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	13.6	12.5
Substitute Usage (Average in days)	11.8	14.2
Average Daily Attendance	95.6%	94.5%
Average Class Size	27.5	24.5
Stability Index	99.7%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.1%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
734	33	22

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Alameda below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Address 4039 NE Alberta Court		Phone 503-916-5747
Cluster	Feeders	

1. BUDGET AND STAFFING

School Budget Per Student	\$17636
Budget Rank (1-10)	1
Economic Disadvantaged	43.5%
School Receives Title I Funds?	No
Special Education	33.0%
English Language Learners	1.6%
Talented and Gifted	5.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	7.25
Gen. Fund - Ratio FTE	11.75
Gen. Fund - Equity FTE	2.00
Gen. Fund - One Time Adjustments	6.25
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
TOTAL	27.25

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2013	6	14	36	127	183
2014	2	20	39	110	171
2015	7	16	44	111	178
2016	5	18	33	143	199
2017	4	12	40	135	191

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2016 to 2017	-8
Change in Enrollment from 2013 to 2017	+8
Projected Enrollment in (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
19.9%	1.6%	22.0%	2.1%	0.5%	44.0%	9.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Alliance

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	38.5%	16.7%
2015-2016	<=11%	<=11%
2016-2017	19.0%	<=11%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	12.1	11.7
Substitute Usage (Average in days)	9.9	13.0
Average Daily Attendance	75.9%	91.4%
Average Class Size	11.9	25.6
Stability Index	57.3%	93.0%
Student Expulsions	1.5%	0.2%
Student Suspensions	16.6%	2.9%

October 2017 Enrollment	Number of Classrooms	Density Index
191	16	12

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Alliance below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Alliance High School operates two day programs and one night program on two campuses. As an in-district alternative, the school primarily serves students who are credit and/or skill deficient. In addition to vocational-technical and credit-recovery courses, college preparation courses are available. Staff uses small individualized and group classes, social supports, and college and career experiences to support students in meeting all requirements for a standard diploma. Most students register some time during their third year of high school and on average are between 6 to 12 credits deficient. Rooms shown are those at the Meek site.

Address	5109 SE 66th Ave	Phone	503-916-6330
Cluster	Franklin	Feeds To	Franklin

1. BUDGET AND STAFFING

School Budget Per Student	\$6514
Budget Rank (1-27)	16
Economic Disadvantaged	28.9%
School Receives Title I Funds?	No
Special Education	20.0%
English Language Learners	5.9%
Talented and Gifted	6.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.50
Gen. Fund - Ratio FTE	18.25
Gen. Fund - Equity FTE	2.50
Gen. Fund - One Time Adjustments	0.58
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation	0.25
Other Grants	0.00
TOTAL	26.58

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2013	72	61	58	46	43	51	48	46	51	476
2014	61	60	58	53	48	44	47	38	45	454
2015	54	53	57	60	58	45	37	51	41	456
2016	63	47	49	64	57	52	42	34	49	457
2017	47	60	52	52	57	59	43	41	43	454

Neighborhood students	348
Students from other neighborhoods	106

Change in Enrollment from 2016 to 2017	-3
Change in Enrollment from 2013 to 2017	-22
Projected Enrollment in 2021 (K-12)	461

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.8%	8.6%	14.1%	0.4%	0.4%	64.3%	10.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	573	
Attending Arleta	348	61%
Other PPS Neighborhood Schools	52	9%
Special Programs/Focus Options	156	27%
PPS Charter Schools	13	2%
Special Services	4	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	40.0%	48.4%	69.6%	47.8%	38.5%	35.7%
2015-2016	57.1%	52.1%	62.2%	58.3%	54.8%	29.0%
2016-2017	60.4%	51.0%	67.3%	36.0%	51.2%	34.1%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	13.5	10.5
Substitute Usage (Average in days)	14.8	15.2
Average Daily Attendance	93.5%	94.3%
Average Class Size	20.9	22.4
Stability Index	95.2%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	5.5%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
454	29	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Arleta below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Address 7507 SE Yamhill St		Phone 503-257-3936
Cluster	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Economic Disadvantaged	28.6%
School Receives Title I Funds?	
Special Education	9.7%
English Language Learners	6.9%
Talented and Gifted	1.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	29	29	28	27	27	13	153
2014	27	29	31	30	29	29	175
2015	28	30	28	30	28	27	171
2016	28	27	30	28	30	22	165
2017	29	27	29	29	30	31	175

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2016 to 2017	+10
Change in Enrollment from 2013 to 2017	+22
Projected Enrollment in (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
6.3%	10.3%	6.3%	0.6%	0.0%	60.6%	16.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Arthur Academy-Portland (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	59.3%	48.1%	73.1%	20.0%
2015-2016	86.7%	63.3%	72.0%	16.0%
2016-2017	65.5%	65.5%	77.3%	40.9%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	1.9	12.5
Substitute Usage (Average in days)		
Average Daily Attendance	94.8%	94.5%
Average Class Size	28.8	24.5
Stability Index	98.8%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.0%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
175		

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Arthur Academy-Portland (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Tara O'Neil at 503.916.3359 or taraoneil@pps.net.

Address	5601 N Yale St	Phone	503-916-6244
Cluster	Roosevelt	Feeds To	Roosevelt

1. BUDGET AND STAFFING

School Budget Per Student	\$6940
Budget Rank (1-27)	12
Economic Disadvantaged	24.7%
School Receives Title I Funds?	No
Special Education	17.9%
English Language Learners	1.4%
Talented and Gifted	5.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.50
Gen. Fund - Ratio FTE	19.54
Gen. Fund - Equity FTE	2.00
Gen. Fund - One Time Adjustments	1.42
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation	0.23
Other Grants	0.00
TOTAL	28.19

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2013	83	44	56	54	43	53	61	57	49	500
2014	57	84	44	49	58	48	48	60	49	497
2015	61	59	86	40	45	59	46	41	56	493
2016	61	54	50	68	42	43	53	46	38	455
2017	50	62	49	38	61	36	41	47	41	425

Neighborhood students	326
Students from other neighborhoods	99

Change in Enrollment from 2016 to 2017	-30
Change in Enrollment from 2013 to 2017	-75
Projected Enrollment in 2021 (K-12)	445

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
7.8%	1.6%	16.9%	1.2%	1.2%	59.3%	12.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	466	
Attending Astor	326	70%
Other PPS Neighborhood Schools	44	9%
Special Programs/Focus Options	56	12%
PPS Charter Schools	34	7%
Special Services	5	1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	48.8%	65.1%	60.5%	47.6%	60.0%	42.2%
2015-2016	57.6%	51.5%	64.2%	32.7%	42.3%	44.2%
2016-2017	64.4%	49.2%	75.0%	67.6%	25.0%	35.5%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	11.6	10.5
Substitute Usage (Average in days)	19.1	15.2
Average Daily Attendance	94.3%	94.3%
Average Class Size	20.2	22.4
Stability Index	93.6%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.5%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
425	25	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Astor below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Address	5800 SE Division St	Phone	503-916-6333
Cluster	Franklin	Feeds To	Mt. Tabor, Hosford for immersion only

1. BUDGET AND STAFFING

School Budget Per Student	\$5902
Budget Rank (1-31)	24
Economic Disadvantaged	15.7%
School Receives Title I Funds?	No
Special Education	16.7%
English Language Learners	10.7%
Talented and Gifted	7.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	16.63
Gen. Fund - Equity FTE	1.50
Gen. Fund - One Time Adjustments	1.00
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.12
Other Grants	0.50
TOTAL	24.25

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	68	78	77	71	71	76	441
2014	61	74	80	70	75	68	428
2015	72	65	77	75	72	74	435
2016	66	73	69	81	73	70	432
2017	63	62	70	71	78	76	420

Neighborhood students	242
Students from other neighborhoods	178

Change in Enrollment from 2016 to 2017	-12
Change in Enrollment from 2013 to 2017	-21
Projected Enrollment in 2021 (K-12)	429

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.1%	6.0%	26.9%	0.5%	0.0%	57.6%	6.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	338	
Attending Atkinson	242	72%
Other PPS Neighborhood Schools	17	5%
Special Programs/Focus Options	58	17%
PPS Charter Schools	18	5%
Special Services	3	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	67.9%	64.4%	62.9%	53.4%
2015-2016	53.0%	63.6%	70.6%	50.0%
2016-2017	52.2%	47.8%	60.0%	45.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	10.2	12.5
Substitute Usage (Average in days)	12.1	14.2
Average Daily Attendance	94.5%	94.5%
Average Class Size	24.4	24.5
Stability Index	99.5%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
420	25	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Atkinson below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Beach

Updated 04/26/2018

Address	1710 N Humboldt St	Phone	503-916-6236
Cluster	Jefferson	Feeds To	Ockley Green

1. BUDGET AND STAFFING

School Budget Per Student	\$6243
Budget Rank (1-31)	17
Economic Disadvantaged	26.9%
School Receives Title I Funds?	No
Special Education	12.9%
English Language Learners	12.4%
Talented and Gifted	4.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	17.19
Gen. Fund - Equity FTE	3.25
Gen. Fund - One Time Adjustments	3.12
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.44
Other Grants	0.00
TOTAL	28.50

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2013	0	93	78	76	92	69	57	49	58	48	620
2014	0	81	87	75	74	85	70	54	37	44	607
2015	0	93	82	86	70	70	81	68	51	30	631
2016	0	82	86	85	74	71	66	0	0	0	464
2017	0	68	75	82	84	65	68	0	0	0	442

Neighborhood students	267
Students from other neighborhoods	175

Change in Enrollment from 2016 to 2017	-22
Change in Enrollment from 2013 to 2017	-178
Projected Enrollment in 2021 (K-12)	444

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
10.6%	0.9%	36.2%	0.2%	0.7%	45.7%	5.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	414	
Attending Beach	267	64%
Other PPS Neighborhood Schools	43	10%
Special Programs/Focus Options	36	9%
PPS Charter Schools	67	16%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	54.8%	56.5%	53.2%	43.5%	28.9%	21.1%
2015-2016	58.3%	50.8%	62.2%	41.1%	44.4%	44.4%
2016-2017	48.5%	47.8%	54.4%	54.4%		

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	12.4	10.5
Substitute Usage (Average in days)	22.7	14.2
Average Daily Attendance	94.2%	94.3%
Average Class Size	22.2	22.4
Stability Index	95.5%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.7%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
442	32	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Beach below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

As of 2016-17, Beach is a K-5 school feeding to Ockley Green MS. Includes K-5 Spanish Immersion.

Address	4043 NE Fremont St	Phone	503-916-5610
Cluster	Grant	Feeds To	Grant

1. BUDGET AND STAFFING

School Budget Per Student	\$6026
Budget Rank (1-11)	4
Economic Disadvantaged	24.2%
School Receives Title I Funds?	No
Special Education	11.2%
English Language Learners	9.3%
Talented and Gifted	13.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	6.00
Gen. Fund - Ratio FTE	21.88
Gen. Fund - Equity FTE	2.50
Gen. Fund - One Time Adjustments	0.70
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.75
Other Grants	0.00
TOTAL	31.83

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2013	177	186	221	584
2014	179	181	194	554
2015	198	185	188	571
2016	190	186	193	569
2017	197	193	201	591

Neighborhood students	485
Students from other neighborhoods	106

Change in Enrollment from 2016 to 2017	+22
Change in Enrollment from 2013 to 2017	+7
Projected Enrollment in 2021 (K-12)	582

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
11.3%	2.5%	20.0%	0.8%	0.3%	57.2%	7.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	630	
Attending Beaumont	485	77%
Other PPS Neighborhood Schools	60	10%
Special Programs/Focus Options	80	13%
PPS Charter Schools	2	<1%
Special Services	1	<1%
Community Based Alternatives	2	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	60.4%	53.7%
2015-2016	59.0%	57.0%
2016-2017	58.4%	45.8%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	14.2	12.0
Substitute Usage (Average in days)	15.1	16.8
Average Daily Attendance	93.4%	93.8%
Average Class Size	27.3	26.9
Stability Index	97.5%	96.3%
Student Expulsions	0.2%	0.0%
Student Suspensions	2.5%	2.9%

October 2017 Enrollment	Number of Classrooms	Density Index
591	34	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Beaumont below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Address	546 NE 12th Ave	Phone	503-916-5100
Cluster	Feeders		

1. BUDGET AND STAFFING

School Budget Per Student	\$8147
Budget Rank (1-10)	4
Economic Disadvantaged	26.7%
School Receives Title I Funds?	No
Special Education	15.6%
English Language Learners	5.2%
Talented and Gifted	9.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	11.50
Gen. Fund - Ratio FTE	45.34
Gen. Fund - Equity FTE	5.50
Gen. Fund - One Time Adjustments	3.79
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.17
TOTAL	66.30

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2013	239	215	206	170	830
2014	271	227	195	186	879
2015	269	250	215	180	914
2016	292	279	231	192	994
2017	295	278	247	206	1026

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2016 to 2017	+32
Change in Enrollment from 2013 to 2017	+196
Projected Enrollment in 2021 (K-12)	1112

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
15.1%	9.6%	25.5%	0.6%	0.6%	38.7%	9.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Benson

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	64.2%	27.5%
2015-2016	58.2%	23.4%
2016-2017	76.6%	27.1%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	11.5	11.7
Substitute Usage (Average in days)	13.3	13.0
Average Daily Attendance	92.2%	91.4%
Average Class Size	25.4	25.6
Stability Index	93.7%	93.0%
Student Expulsions	0.1%	0.2%
Student Suspensions	2.1%	2.9%

October 2017 Enrollment	Number of Classrooms	Density Index
1026	99	10

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Benson below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Address	1915 NE 33rd Ave	Phone	503-916-6480
Cluster	Grant	Feeds To	Grant

1. BUDGET AND STAFFING

School Budget Per Student	\$5853
Budget Rank (1-27)	25
Economic Disadvantaged	5.4%
School Receives Title I Funds?	No
Special Education	9.7%
English Language Learners	1.1%
Talented and Gifted	13.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.75
Gen. Fund - Ratio FTE	36.63
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	2.65
Gen. Fund - K-5 Arts	1.50
Title I	0.00
Foundation	3.07
Other Grants	0.00
TOTAL	49.60

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2013	118	109	85	104	89	79	75	79	76	814
2014	90	112	112	89	105	94	81	73	78	834
2015	91	99	117	107	92	100	96	84	73	859
2016	107	76	101	115	106	94	109	95	81	884
2017	78	101	90	104	111	110	100	110	93	897

Neighborhood students	841
Students from other neighborhoods	56

Change in Enrollment from 2016 to 2017	+13
Change in Enrollment from 2013 to 2017	+83
Projected Enrollment in 2021 (K-12)	880

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.5%	3.0%	7.8%	0.7%	0.1%	78.8%	7.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1027	
Attending Beverly Cleary	841	82%
Other PPS Neighborhood Schools	50	5%
Special Programs/Focus Options	118	11%
PPS Charter Schools	16	2%
Special Services	2	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	84.0%	83.3%	87.8%	80.7%	>=89%	87.3%
2015-2016	>=89%	86.0%	88.9%	79.8%	>=89%	87.3%
2016-2017	82.4%	81.4%	78.0%	63.7%	86.8%	80.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	11.6	10.5
Substitute Usage (Average in days)	10.9	15.2
Average Daily Attendance	95.9%	94.3%
Average Class Size	25.5	22.4
Stability Index	98.1%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.5%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
897	34	26

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Beverly Cleary below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

In 2017-18, Beverly Cleary has three sites. Grades 1 and 3 are at the Rose City Park site; KG is at the Hollyrood site; and the remaining grades are at the Fernwood site. Rooms shown are those at the Hollyrood and Fernwood sites.

Address 620 N Fremont St	Phone 503-916-6171
Cluster Jefferson	Feeds To Jefferson or Grant (Dual Assignment)

1. BUDGET AND STAFFING

School Budget Per Student	\$8695
Budget Rank (1-27)	2
Economic Disadvantaged	55.9%
School Receives Title I Funds?	Yes
Special Education	16.0%
English Language Learners	5.0%
Talented and Gifted	3.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.50
Gen. Fund - Ratio FTE	21.50
Gen. Fund - Equity FTE	5.75
Gen. Fund - One Time Adjustments	1.75
Gen. Fund - K-5 Arts	1.00
Title I	3.94
Foundation	0.00
Other Grants	0.00
TOTAL	39.44

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2013	19	76	78	64	56	63	58	27	34	31	506
2014	20	88	74	68	58	51	62	54	32	33	540
2015	19	70	85	70	66	49	56	47	44	34	540
2016	19	58	64	74	61	68	57	51	40	40	532
2017	16	54	56	54	65	56	62	46	44	46	499

Neighborhood students	333
Students from other neighborhoods	166

Change in Enrollment from 2016 to 2017	-33
Change in Enrollment from 2013 to 2017	-7
Projected Enrollment in 2021 (K-12)	532

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
55.5%	2.8%	12.6%	1.4%	0.2%	16.8%	10.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	625	
Attending Boise-Eliot/Humboldt	327	52%
Other PPS Neighborhood Schools	119	19%
Special Programs/Focus Options	98	16%
PPS Charter Schools	72	12%
Special Services	4	1%
Community Based Alternatives	5	1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	38.9%	35.2%	38.6%	27.3%	32.3%	26.7%
2015-2016	27.3%	25.8%	35.2%	25.9%	59.4%	37.5%
2016-2017	20.8%	25.5%	29.6%	13.0%	25.0%	15.8%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	14.2	10.5
Substitute Usage (Average in days)	15.0	15.2
Average Daily Attendance	93.1%	94.3%
Average Class Size	20.5	22.4
Stability Index	91.4%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	7.3%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
499	36	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Boise-Eliot/Humboldt below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Address	7910 SE Market St	Phone	503-916-6336
Cluster	Franklin	Feeds To	Franklin

1. BUDGET AND STAFFING

School Budget Per Student	\$7179
Budget Rank (1-27)	8
Economic Disadvantaged	30.5%
School Receives Title I Funds?	Yes
Special Education	13.7%
English Language Learners	19.2%
Talented and Gifted	6.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.00
Gen. Fund - Ratio FTE	21.42
Gen. Fund - Equity FTE	4.25
Gen. Fund - One Time Adjustments	3.52
Gen. Fund - K-5 Arts	1.00
Title I	1.88
Foundation	0.00
Other Grants	0.00
TOTAL	37.07

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2013	68	71	52	53	57	46	33	28	27	435
2014	77	55	65	43	51	43	33	30	18	415
2015	79	79	52	62	43	46	48	36	31	476
2016	77	75	78	49	62	44	39	41	35	500
2017	66	80	71	74	51	68	45	38	38	531

Neighborhood students	292
Students from other neighborhoods	239

Change in Enrollment from 2016 to 2017	+31
Change in Enrollment from 2013 to 2017	+96
Projected Enrollment in 2021 (K-12)	574

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.7%	7.3%	38.8%	0.6%	1.7%	37.7%	9.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	545	
Attending Bridger	292	54%
Other PPS Neighborhood Schools	74	14%
Special Programs/Focus Options	159	29%
PPS Charter Schools	14	3%
Special Services	6	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	39.0%	34.1%	50.0%	40.5%	52.9%	44.4%
2015-2016	23.7%	22.4%	47.6%	26.2%	27.6%	44.8%
2016-2017	26.3%	23.7%	52.6%	28.9%	32.3%	29.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	9.2	10.5
Substitute Usage (Average in days)	15.3	15.2
Average Daily Attendance	94.3%	94.3%
Average Class Size	23.8	22.4
Stability Index	95.0%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	5.8%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
531	23	23

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Bridger below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Bridlemile

Updated 04/26/2018

Address	4300 SW 47th Dr	Phone	503-916-6292
Cluster	Lincoln, Wilson	Feeds To	Gray, West Sylvan

1. BUDGET AND STAFFING

School Budget Per Student	\$5581
Budget Rank (1-31)	29
Economic Disadvantaged	8.6%
School Receives Title I Funds?	No
Special Education	11.8%
English Language Learners	4.3%
Talented and Gifted	8.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	19.37
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.51
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	1.84
Other Grants	0.50
TOTAL	28.22

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	57	86	74	64	79	90	450
2014	82	67	82	73	64	74	442
2015	88	94	75	85	76	62	480
2016	70	94	101	80	85	81	511
2017	80	79	95	108	83	90	535

Neighborhood students	485
Students from other neighborhoods	50

Change in Enrollment from 2016 to 2017	+24
Change in Enrollment from 2013 to 2017	+85
Projected Enrollment in 2021 (K-12)	481

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.9%	4.1%	9.5%	0.6%	0.4%	74.2%	9.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	571	
Attending Bridlemile	485	85%
Other PPS Neighborhood Schools	30	5%
Special Programs/Focus Options	45	8%
PPS Charter Schools	10	2%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	77.6%	73.1%	87.0%	78.3%
2015-2016	69.5%	70.0%	>=89%	82.1%
2016-2017	72.7%	67.2%	87.5%	73.8%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	17.6	12.5
Substitute Usage (Average in days)	10.5	14.2
Average Daily Attendance	95.5%	94.5%
Average Class Size	26.2	24.5
Stability Index	97.6%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.4%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
535	26	21

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Bridlemile below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Starting in 2016-17, a boundary change assigned part of Chapman to Bridlemile, and part of Bridlemile is assigned to Hayhurst.

Effective 2016-17, Bridlemile E.S. becomes a split feeder to West Sylvan and Gray Middle Schools.

Address	320 SE 16th Ave	Phone	503-916-6230
Cluster	Cleveland	Feeds To	Hosford, or return to own neighborhood school

1. BUDGET AND STAFFING

School Budget Per Student	\$5753
Budget Rank (1-31)	27
Economic Disadvantaged	19.2%
School Receives Title I Funds?	No
Special Education	14.3%
English Language Learners	2.1%
Talented and Gifted	8.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	17.89
Gen. Fund - Equity FTE	2.00
Gen. Fund - One Time Adjustments	0.36
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	1.10
Other Grants	0.00
TOTAL	25.85

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	85	71	78	83	67	68	452
2014	61	84	71	75	85	68	444
2015	77	74	86	88	73	83	481
2016	66	85	71	83	81	73	459
2017	74	79	89	72	80	80	474

Neighborhood students	223
Students from other neighborhoods	251

Change in Enrollment from 2016 to 2017	+15
Change in Enrollment from 2013 to 2017	+22
Projected Enrollment in 2021 (K-12)	502

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.2%	2.7%	13.3%	0.4%	0.2%	67.5%	11.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	274	
Attending Buckman	223	81%
Other PPS Neighborhood Schools	13	5%
Special Programs/Focus Options	17	6%
PPS Charter Schools	19	7%
Special Services	2	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	68.5%	71.2%	73.8%	46.7%
2015-2016	60.6%	46.4%	56.6%	40.0%
2016-2017	59.3%	50.0%	69.8%	51.9%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	16.1	12.5
Substitute Usage (Average in days)	14.5	14.2
Average Daily Attendance	93.7%	94.5%
Average Class Size	25.3	24.5
Stability Index	96.9%	95.9%
Student Expulsions	0.2%	0.0%
Student Suspensions	2.4%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
474	28	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Buckman below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Address	8401 SW 17th Ave	Phone	503-916-6303
Cluster	Wilson	Feeds To	Jackson

1. BUDGET AND STAFFING

School Budget Per Student	\$6067
Budget Rank (1-31)	21
Economic Disadvantaged	13.3%
School Receives Title I Funds?	No
Special Education	9.7%
English Language Learners	4.3%
Talented and Gifted	7.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	16.93
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.07
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.38
Other Grants	0.00
TOTAL	22.88

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	81	69	74	55	66	60	405
2014	91	90	79	73	59	68	460
2015	77	84	76	71	73	56	437
2016	78	80	79	71	70	70	448
2017	61	75	80	87	75	64	442

Neighborhood students	359
Students from other neighborhoods	83

Change in Enrollment from 2016 to 2017	-6
Change in Enrollment from 2013 to 2017	+37
Projected Enrollment in 2021 (K-12)	480

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.8%	4.1%	10.4%	0.2%	0.2%	73.5%	6.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	465	
Attending Capitol Hill	359	77%
Other PPS Neighborhood Schools	43	9%
Special Programs/Focus Options	42	9%
PPS Charter Schools	18	4%
Special Services	3	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	77.4%	70.8%	76.7%	66.1%
2015-2016	74.2%	74.2%	85.7%	85.3%
2016-2017	75.0%	65.0%	71.2%	70.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	13.3	12.5
Substitute Usage (Average in days)	10.2	14.2
Average Daily Attendance	95.3%	94.5%
Average Class Size	26.2	24.5
Stability Index	96.7%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.9%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
442	19	23

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Capitol Hill below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Boundary change with Stephenson starting in 2016-17.

Address	1445 NW 26th Ave	Phone	503-916-6295
Cluster	Lincoln	Feeds To	West Sylvan

1. BUDGET AND STAFFING

School Budget Per Student	\$6792
Budget Rank (1-31)	11
Economic Disadvantaged	18.4%
School Receives Title I Funds?	No
Special Education	8.8%
English Language Learners	5.8%
Talented and Gifted	8.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	20.33
Gen. Fund - Equity FTE	2.00
Gen. Fund - One Time Adjustments	4.58
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	1.00
Other Grants	0.00
TOTAL	32.91

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	102	110	122	88	127	97	646
2014	123	107	111	121	95	117	674
2015	96	120	113	103	119	92	643
2016	81	98	118	95	87	105	584
2017	77	76	86	104	101	88	532

Neighborhood students	471
Students from other neighborhoods	61

Change in Enrollment from 2016 to 2017	-52
Change in Enrollment from 2013 to 2017	-114
Projected Enrollment in 2021 (K-12)	574

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.1%	6.8%	8.6%	0.4%	0.0%	71.2%	10.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	607	
Attending Chapman	471	78%
Other PPS Neighborhood Schools	31	5%
Special Programs/Focus Options	55	9%
PPS Charter Schools	50	8%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	76.3%	76.5%	84.5%	65.1%
2015-2016	81.4%	82.6%	77.8%	61.3%
2016-2017	76.2%	66.7%	73.3%	66.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	13.1	12.5
Substitute Usage (Average in days)	15.0	14.2
Average Daily Attendance	93.5%	94.5%
Average Class Size	24.0	24.5
Stability Index	92.2%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.0%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
532	26	20

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Chapman below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Boundary change assigns parts of Chapman to Ainsworth, Bridlemile, and Forest Park starting in 2016-17.

Address	2409 N Saratoga St	Phone	503-916-6255
Cluster	Jefferson	Feeds To	Ockley Green

1. BUDGET AND STAFFING

School Budget Per Student	\$6246
Budget Rank (1-31)	16
Economic Disadvantaged	22.6%
School Receives Title I Funds?	No
Special Education	12.7%
English Language Learners	5.2%
Talented and Gifted	5.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	14.48
Gen. Fund - Equity FTE	1.50
Gen. Fund - One Time Adjustments	1.77
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.24
Other Grants	0.00
TOTAL	22.49

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	88	97	95	97	0	0	377
2014	73	86	90	93	0	0	342
2015	71	76	84	67	0	0	298
2016	70	65	67	66	58	0	326
2017	63	59	59	61	65	56	363

Neighborhood students	238
Students from other neighborhoods	125

Change in Enrollment from 2016 to 2017	+37
Change in Enrollment from 2013 to 2017	-14
Projected Enrollment in 2021 (K-12)	311

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
10.2%	4.4%	10.2%	0.6%	2.2%	57.6%	14.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	398	
Attending Chief Joseph	238	60%
Other PPS Neighborhood Schools	32	8%
Special Programs/Focus Options	68	17%
PPS Charter Schools	57	14%
Special Services	3	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade	
	Reading	Math
2014-2015	45.2%	32.9%
2015-2016	46.4%	33.9%
2016-2017	52.2%	47.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	15.2	10.5
Substitute Usage (Average in days)	21.6	14.2
Average Daily Attendance	93.9%	94.3%
Average Class Size	21.9	22.4
Stability Index	96.6%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.6%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
363	19	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Chief Joseph below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

From 2013-14 to 2015-16, Chief Joseph and Ockley Green were merged into a dual campus K-8 school where Kindergarten to 3rd grades students attend the Chief Joseph site and 4th-8th grade students attend the Ockley Green Campus.
For 2016-17, Chief Joseph was a K-4 School; for 2017-18, Chief Joseph is a K-5 school.

Effective 2017-18, a boundary change assigns the Chief Joseph E.S. catchment area north of N Lombard St and west of I-5 to Peninsula E.S.

Address	3400 SE 26th Ave	Phone	503-916-5120
Cluster	Cleveland	Feeders	Hosford, Lane, Sellwood, Winterhaven

1. BUDGET AND STAFFING

School Budget Per Student	\$7252
Budget Rank (1-10)	6
Economic Disadvantaged	11.7%
School Receives Title I Funds?	No
Special Education	10.5%
English Language Learners	1.6%
Talented and Gifted	21.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	15.00
Gen. Fund - Ratio FTE	71.11
Gen. Fund - Equity FTE	4.50
Gen. Fund - One Time Adjustments	3.25
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	1.50
Other Grants	0.00
TOTAL	95.36

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2013	388	394	353	388	1523
2014	427	391	356	342	1516
2015	461	428	361	350	1600
2016	427	442	382	358	1609
2017	409	409	403	365	1586

Neighborhood students	1419
Students from other neighborhoods	167

Change in Enrollment from 2016 to 2017	-23
Change in Enrollment from 2013 to 2017	+63
Projected Enrollment in 2021 (K-12)	1813

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.8%	9.5%	8.6%	0.4%	0.3%	69.5%	8.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1898	
Attending Cleveland	1419	75%
Other PPS Neighborhood Schools	100	5%
Special Programs/Focus Options	172	9%
PPS Charter Schools	8	<1%
Special Services	46	2%
Community Based Alternatives	153	8%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	73.3%	37.4%
2015-2016	72.7%	45.6%
2016-2017	>=89%	<=11%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	12.9	11.7
Substitute Usage (Average in days)	14.0	13.0
Average Daily Attendance	94.1%	91.4%
Average Class Size	26.7	25.6
Stability Index	92.8%	93.0%
Student Expulsions	0.1%	0.2%
Student Suspensions	1.3%	2.9%

October 2017 Enrollment	Number of Classrooms	Density Index
1586	79	20

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Cleveland below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

CM2 Opal School (Charter)

Updated 05/11/2018

Address	4015 SW Canyon Rd	Phone	503-471-9902
Cluster	Feeds To		

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Economic Disadvantaged	8.0%
School Receives Title I Funds?	
Special Education	16.1%
English Language Learners	1.1%
Talented and Gifted	2.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	15	14	14	15	14	15	87
2014	16	17	14	17	15	9	88
2015	15	16	16	15	13	13	88
2016	14	15	18	15	15	11	88
2017	16	15	14	15	12	15	87

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2016 to 2017	-1
Change in Enrollment from 2013 to 2017	n/a
Projected Enrollment in (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.0%	1.1%	9.2%	0.0%	1.1%	79.3%	9.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to CM2 Opal School (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	69.2%	69.2%	*	*
2015-2016	*	*	>=89%	*
2016-2017	45.5%	41.7%	*	*

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	8.2	12.5
Substitute Usage (Average in days)		
Average Daily Attendance	92.9%	94.5%
Average Class Size	21.8	24.5
Stability Index	98.9%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
87		

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending CM2 Opal School (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Tara O'Neil at 503.916.3359 or taraoneil@pps.net.

Address 1231 SE 92nd	Phone 503-916-6431
Cluster Madison	Feeds To

1. BUDGET AND STAFFING

School Budget Per Student	\$5989
Budget Rank (1-27)	23
Economic Disadvantaged	14.8%
School Receives Title I Funds?	No
Special Education	17.3%
English Language Learners	3.8%
Talented and Gifted	9.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.50
Gen. Fund - Ratio FTE	20.58
Gen. Fund - Equity FTE	0.50
Gen. Fund - One Time Adjustments	0.46
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation	0.00
Other Grants	0.00
TOTAL	26.54

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2013	50	59	59	60	59	60	36	24	18	425
2014	50	53	57	55	57	58	54	38	22	444
2015	46	52	52	60	58	59	57	56	36	476
2016	47	51	50	55	57	60	57	59	56	492
2017	48	48	52	51	55	58	58	54	55	479

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2016 to 2017	-13
Change in Enrollment from 2013 to 2017	+54
Projected Enrollment in 2021 (K-12)	482

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.5%	10.0%	6.1%	0.6%	0.6%	73.9%	6.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Creative Science

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	48.4%	58.1%	61.8%	50.0%	85.0%	72.2%
2015-2016	49.0%	38.0%	65.5%	52.8%	78.8%	60.6%
2016-2017	48.9%	31.9%	77.5%	53.8%	77.8%	62.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	9.2	10.5
Substitute Usage (Average in days)	11.3	15.2
Average Daily Attendance	94.6%	94.3%
Average Class Size	27.5	22.4
Stability Index	99.4%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.0%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
479	23	21

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Creative Science below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Address	4701 SE Bush St	Phone	503-916-6340
Cluster	Franklin	Feeds To	Franklin

1. BUDGET AND STAFFING

School Budget Per Student	\$7148
Budget Rank (1-27)	10
Economic Disadvantaged	27.7%
School Receives Title I Funds?	No
Special Education	24.2%
English Language Learners	10.5%
Talented and Gifted	6.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	14.88
Gen. Fund - Equity FTE	2.00
Gen. Fund - One Time Adjustments	2.43
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation	0.17
Other Grants	0.00
TOTAL	23.48

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2013	56	37	49	43	29	40	31	25	40	350
2014	44	50	36	48	51	31	37	29	24	350
2015	58	46	48	32	47	53	38	38	32	392
2016	39	53	44	41	28	46	39	31	35	356
2017	55	37	48	42	47	26	48	39	30	372

Neighborhood students	262
Students from other neighborhoods	110

Change in Enrollment from 2016 to 2017	+16
Change in Enrollment from 2013 to 2017	+22
Projected Enrollment in 2021 (K-12)	346

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.6%	9.1%	18.3%	0.0%	1.1%	60.5%	6.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	495	
Attending Creston	262	53%
Other PPS Neighborhood Schools	48	10%
Special Programs/Focus Options	172	35%
PPS Charter Schools	10	2%
Special Services	2	<1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	41.9%	28.1%	60.7%	29.6%	70.0%	47.6%
2015-2016	65.4%	46.2%	78.0%	53.7%	56.3%	62.5%
2016-2017	61.8%	55.9%	50.0%	38.7%	65.5%	51.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	16.4	10.5
Substitute Usage (Average in days)	12.7	15.2
Average Daily Attendance	93.8%	94.3%
Average Class Size	19.7	22.4
Stability Index	93.0%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.2%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
372	19	20

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Creston below 55%?	Yes
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Enrollment includes students in the Regional Deaf and Hard-of-Hearing (DHH) program, provided by the Multnomah Education Service District (MESD).

Address	5103 N Willis Blvd	Phone	503-916-5666
Cluster	Roosevelt	Feeds To	Roosevelt

1. BUDGET AND STAFFING

School Budget Per Student	\$7956
Budget Rank (1-27)	4
Economic Disadvantaged	49.4%
School Receives Title I Funds?	Yes
Special Education	13.7%
English Language Learners	34.4%
Talented and Gifted	2.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.50
Gen. Fund - Ratio FTE	24.29
Gen. Fund - Equity FTE	5.75
Gen. Fund - One Time Adjustments	4.35
Gen. Fund - K-5 Arts	1.00
Title I	2.63
Foundation	0.14
Other Grants	0.00
TOTAL	43.66

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2013	65	68	50	50	57	53	46	45	49	483
2014	56	61	70	43	44	53	50	38	36	451
2015	63	66	67	69	48	50	60	58	41	522
2016	63	61	64	70	74	50	54	57	58	551
2017	58	61	61	61	76	68	56	52	47	540

Neighborhood students	281
Students from other neighborhoods	259

Change in Enrollment from 2016 to 2017	-11
Change in Enrollment from 2013 to 2017	+57
Projected Enrollment in 2021 (K-12)	619

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
15.7%	1.7%	52.6%	0.7%	5.2%	16.5%	7.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	453	
Attending César Chávez	281	62%
Other PPS Neighborhood Schools	126	28%
Special Programs/Focus Options	28	6%
PPS Charter Schools	14	3%
Special Services	2	<1%
Community Based Alternatives	2	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	21.1%	23.7%	15.7%	<=11%	46.9%	38.7%
2015-2016	15.6%	<=11%	27.1%	12.5%	37.8%	16.2%
2016-2017	24.6%	26.2%	22.4%	16.7%	20.0%	11.5%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	8.4	10.5
Substitute Usage (Average in days)	15.0	15.2
Average Daily Attendance	92.8%	94.3%
Average Class Size	21.6	22.4
Stability Index	90.9%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	5.4%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
540	28	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending César Chávez below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

César Chávez was previously designated as a Focus school.

Address	2508 NE Everett St	Phone	503-916-5356
Cluster	Grant	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	\$5848
Budget Rank (1-11)	5
Economic Disadvantaged	14.4%
School Receives Title I Funds?	No
Special Education	16.2%
English Language Learners	0.7%
Talented and Gifted	14.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.75
Gen. Fund - Ratio FTE	18.00
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.75
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.90
Other Grants	0.00
TOTAL	24.40

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2013	156	158	154	468
2014	156	154	155	465
2015	151	156	151	458
2016	156	153	152	461
2017	151	153	153	457

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2016 to 2017	-4
Change in Enrollment from 2013 to 2017	-11
Projected Enrollment in 2021 (K-12)	466

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.7%	2.0%	10.9%	0.9%	0.0%	72.2%	10.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to da Vinci Arts

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	85.3%	61.5%
2015-2016	79.6%	69.4%
2016-2017	79.0%	57.4%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	13.1	12.0
Substitute Usage (Average in days)	18.7	16.8
Average Daily Attendance	94.0%	93.8%
Average Class Size	28.0	26.9
Stability Index	99.1%	96.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.7%	2.9%

October 2017 Enrollment	Number of Classrooms	Density Index
457	32	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending da Vinci Arts below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Address	7700 SE Reed College Pl	Phone	503-916-6343
Cluster	Cleveland	Feeds To	Sellwood

1. BUDGET AND STAFFING

School Budget Per Student	\$6204
Budget Rank (1-31)	18
Economic Disadvantaged	6.8%
School Receives Title I Funds?	No
Special Education	12.2%
English Language Learners	2.6%
Talented and Gifted	12.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	19.37
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.38
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	1.85
Other Grants	0.00
TOTAL	27.60

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	65	77	77	72	78	68	437
2014	95	78	87	81	77	87	505
2015	69	100	82	79	86	78	494
2016	93	72	103	87	75	89	519
2017	77	90	74	98	85	75	499

Neighborhood students	442
Students from other neighborhoods	57

Change in Enrollment from 2016 to 2017	-20
Change in Enrollment from 2013 to 2017	+62
Projected Enrollment in 2021 (K-12)	545

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.8%	1.4%	5.4%	0.0%	0.0%	85.0%	7.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	538	
Attending Duniway	442	82%
Other PPS Neighborhood Schools	39	7%
Special Programs/Focus Options	51	9%
PPS Charter Schools	5	1%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	>=89%	>=89%	>=89%	75.7%
2015-2016	>=89%	80.3%	82.9%	73.3%
2016-2017	81.1%	77.6%	85.4%	68.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	16.2	12.5
Substitute Usage (Average in days)	10.7	14.2
Average Daily Attendance	94.6%	94.5%
Average Class Size	25.0	24.5
Stability Index	99.2%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.4%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
499	25	20

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Duniway below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Address 105 NW Park Ave	Phone 503-525-6124
Cluster	Feeds To

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Economic Disadvantaged	2.1%
School Receives Title I Funds?	
Special Education	12.7%
English Language Learners	
Talented and Gifted	0.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	24	24	24	24	23	25	144
2014	23	25	24	24	25	21	142
2015	24	24	24	24	22	26	144
2016	23	25	24	25	27	20	144
2017	25	26	22	24	23	22	142

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2016 to 2017	-2
Change in Enrollment from 2013 to 2017	-2
Projected Enrollment in (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.5%	2.1%	12.0%	0.0%	0.0%	57.0%	25.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Emerson School (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	66.7%	76.2%	85.0%	70.0%
2015-2016	54.2%	45.8%	88.5%	57.7%
2016-2017	73.9%	82.6%	>=89%	68.4%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	9.8	12.5
Substitute Usage (Average in days)		
Average Daily Attendance	96.2%	94.5%
Average Class Size	24.0	24.5
Stability Index	94.4%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
142		

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Emerson School (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

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Please direct general questions to Tara O'Neil at 503.916.3359 or taraoneil@pps.net.

Address	3039 NE Rosa Parks Way	Phone	503-916-5686
Cluster	Jefferson	Feeds To	Jefferson, Madison, or Roosevelt

1. BUDGET AND STAFFING

School Budget Per Student	\$5468
Budget Rank (1-27)	27
Economic Disadvantaged	43.7%
School Receives Title I Funds?	Yes
Special Education	15.8%
English Language Learners	10.6%
Talented and Gifted	2.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.50
Gen. Fund - Ratio FTE	22.33
Gen. Fund - Equity FTE	5.00
Gen. Fund - One Time Adjustments	3.59
Gen. Fund - K-5 Arts	1.00
Title I	5.21
Foundation	0.00
Other Grants	5.51
TOTAL	48.14

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2013	19	67	73	55	55	51	44	46	36	41	487
2014	20	75	63	77	46	66	46	40	37	41	511
2015	20	53	69	57	68	45	54	43	38	32	479
2016	51	66	50	68	54	58	46	53	48	38	532
2017	84	103	79	58	71	67	70	64	55	59	710

Neighborhood students	556
Students from other neighborhoods	154

Change in Enrollment from 2016 to 2017	+178
Change in Enrollment from 2013 to 2017	+223
Projected Enrollment in 2021 (K-12)	541

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
29.6%	2.3%	26.3%	1.5%	0.6%	26.1%	13.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	726	
Attending Faubion	509	70%
Other PPS Neighborhood Schools	94	13%
Special Programs/Focus Options	81	11%
PPS Charter Schools	35	5%
Special Services	6	1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	29.7%	31.4%	31.7%	<=11%	29.4%	<=11%
2015-2016	41.7%	26.7%	48.0%	24.5%	51.6%	<=11%
2016-2017	22.4%	<=11%	45.7%	28.6%	60.6%	32.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	9.5	10.5
Substitute Usage (Average in days)	23.2	15.2
Average Daily Attendance	92.8%	94.3%
Average Class Size	26.3	22.4
Stability Index	91.9%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.3%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
710	31	23

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Faubion below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Ninth-graders can choose to attend either Jefferson Middle College or one of two comprehensive high schools: Roosevelt for students in the northern part of the Faubion neighborhood and Madison for those in the southern and eastern portions, roughly divided by the Columbia Slough.

Forest Park

Updated 04/26/2018

Address	9935 NW Durrett St	Phone	503-916-5400
Cluster	Lincoln	Feeds To	West Sylvan

1. BUDGET AND STAFFING

School Budget Per Student	\$6048
Budget Rank (1-31)	22
Economic Disadvantaged	1.6%
School Receives Title I Funds?	No
Special Education	7.7%
English Language Learners	4.1%
Talented and Gifted	14.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	16.44
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.31
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	2.64
Other Grants	0.00
TOTAL	24.89

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	53	61	108	79	96	93	490
2014	65	61	61	111	89	99	486
2015	53	75	64	71	106	80	449
2016	75	58	80	68	66	108	455
2017	65	86	63	81	75	73	443

Neighborhood students	436
Students from other neighborhoods	7

Change in Enrollment from 2016 to 2017	-12
Change in Enrollment from 2013 to 2017	-47
Projected Enrollment in 2021 (K-12)	469

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.7%	24.2%	2.5%	0.0%	0.0%	59.6%	11.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	480	
Attending Forest Park	436	91%
Other PPS Neighborhood Schools	10	2%
Special Programs/Focus Options	24	5%
PPS Charter Schools	10	2%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	79.6%	87.0%	83.2%	80.0%
2015-2016	84.4%	78.5%	>=89%	>=89%
2016-2017	>=89%	78.1%	>=89%	83.8%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	9.9	12.5
Substitute Usage (Average in days)	19.7	14.2
Average Daily Attendance	95.9%	94.5%
Average Class Size	25.9	24.5
Stability Index	96.7%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.2%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
443	21	21

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Forest Park below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Boundary change from Chapman starting in 2016-17.

Address	5405 SE Woodward St	Phone	503-916-5140
Cluster	Franklin	Feeders	See Comments

1. BUDGET AND STAFFING

School Budget Per Student	\$6850
Budget Rank (1-10)	9
Economic Disadvantaged	24.8%
School Receives Title I Funds?	No
Special Education	13.4%
English Language Learners	4.9%
Talented and Gifted	11.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	15.00
Gen. Fund - Ratio FTE	71.67
Gen. Fund - Equity FTE	7.50
Gen. Fund - One Time Adjustments	4.00
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.46
Other Grants	0.00
TOTAL	98.63

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2013	391	380	396	293	1460
2014	448	375	351	378	1552
2015	463	443	338	326	1570
2016	460	429	408	315	1612
2017	510	447	416	372	1745

Neighborhood students	1533
Students from other neighborhoods	212

Change in Enrollment from 2016 to 2017	+133
Change in Enrollment from 2013 to 2017	+285
Projected Enrollment in 2021 (K-12)	1789

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.6%	16.4%	20.5%	0.6%	0.6%	48.9%	7.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	2194	
Attending Franklin	1533	70%
Other PPS Neighborhood Schools	133	6%
Special Programs/Focus Options	261	12%
PPS Charter Schools	3	<1%
Special Services	45	2%
Community Based Alternatives	219	10%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	80.1%	34.7%
2015-2016	70.4%	38.4%
2016-2017	68.4%	36.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	12.4	11.7
Substitute Usage (Average in days)	15.4	13.0
Average Daily Attendance	91.4%	91.4%
Average Class Size	27.3	25.6
Stability Index	90.5%	93.0%
Student Expulsions	0.2%	0.2%
Student Suspensions	2.6%	2.9%

October 2017 Enrollment	Number of Classrooms	Density Index
1745	78	22

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Franklin below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Feeder Schools: Arleta, Bridger, Creston, Lane, Lent, Hosford, Marysville, Mt Tabor, Sunnyside. Former Marshall neighborhoods of Lent, Bridger, Whitman, Marysville and Kelly are now part of the Franklin neighborhood.

Address	10000 N Burr Ave	Phone	503-916-6262
Cluster	Roosevelt	Feeds To	Roosevelt

1. BUDGET AND STAFFING

School Budget Per Student	\$7668
Budget Rank (1-11)	1
Economic Disadvantaged	62.1%
School Receives Title I Funds?	Yes
Special Education	22.1%
English Language Learners	16.5%
Talented and Gifted	1.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.25
Gen. Fund - Ratio FTE	15.12
Gen. Fund - Equity FTE	4.00
Gen. Fund - One Time Adjustments	2.45
Gen. Fund - K-5 Arts	0.00
Title I	0.78
Foundation	0.00
Other Grants	0.00
TOTAL	27.60

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2013	133	126	114	373
2014	120	112	127	359
2015	131	117	121	369
2016	139	121	100	360
2017	154	140	123	417

Neighborhood students	369
Students from other neighborhoods	48

Change in Enrollment from 2016 to 2017	+57
Change in Enrollment from 2013 to 2017	+44
Projected Enrollment in 2021 (K-12)	380

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
21.3%	4.3%	42.4%	1.2%	1.9%	18.0%	10.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	632	
Attending George	369	58%
Other PPS Neighborhood Schools	121	19%
Special Programs/Focus Options	91	14%
PPS Charter Schools	39	6%
Special Services	3	<1%
Community Based Alternatives	9	1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	25.8%	<=11%
2015-2016	37.8%	18.4%
2016-2017	35.6%	18.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	9.5	12.0
Substitute Usage (Average in days)	22.3	16.8
Average Daily Attendance	92.7%	93.8%
Average Class Size	22.7	26.9
Stability Index	92.2%	96.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	9.7%	2.9%

October 2017 Enrollment	Number of Classrooms	Density Index
417	30	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending George below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Address	825 SE 51st Ave	Phone	503-916-6207
Cluster	Franklin	Feeds To	Mt. Tabor

1. BUDGET AND STAFFING

School Budget Per Student	\$5705
Budget Rank (1-31)	28
Economic Disadvantaged	11.7%
School Receives Title I Funds?	No
Special Education	14.3%
English Language Learners	2.2%
Talented and Gifted	8.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	18.30
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.70
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.75
Other Grants	0.00
TOTAL	24.25

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	81	98	79	85	78	81	502
2014	69	89	98	82	84	81	503
2015	79	80	79	100	81	81	500
2016	65	85	80	75	105	82	492
2017	73	79	85	74	75	103	489

Neighborhood students	445
Students from other neighborhoods	44

Change in Enrollment from 2016 to 2017	-3
Change in Enrollment from 2013 to 2017	-13
Projected Enrollment in 2021 (K-12)	432

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.7%	4.1%	10.2%	0.0%	0.0%	68.5%	13.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	697	
Attending Glencoe	445	64%
Other PPS Neighborhood Schools	33	5%
Special Programs/Focus Options	198	28%
PPS Charter Schools	16	2%
Special Services	5	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	58.1%	53.2%	69.4%	63.9%
2015-2016	76.7%	70.6%	81.7%	70.4%
2016-2017	66.2%	53.0%	73.8%	67.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	16.9	12.5
Substitute Usage (Average in days)	10.9	14.2
Average Daily Attendance	94.6%	94.5%
Average Class Size	27.2	24.5
Stability Index	96.9%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.6%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
489	26	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Glencoe below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Grant

Updated 05/15/2018

Address	3905 SE 91st Ave	Phone	503-916-5160
Cluster	Grant	Feeders	See Comments

1. BUDGET AND STAFFING

School Budget Per Student	\$7109
Budget Rank (1-10)	7
Economic Disadvantaged	8.1%
School Receives Title I Funds?	No
Special Education	8.1%
English Language Learners	0.4%
Talented and Gifted	21.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	14.00
Gen. Fund - Ratio FTE	63.16
Gen. Fund - Equity FTE	3.00
Gen. Fund - One Time Adjustments	4.89
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.25
Other Grants	0.00
TOTAL	85.30

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2013	365	382	380	359	1486
2014	404	364	367	368	1503
2015	407	391	333	350	1481
2016	389	393	372	322	1476
2017	385	380	389	358	1512

Neighborhood students	1108
Students from dual assignment area	93
Students from other neighborhoods	311

Change in Enrollment from 2016 to 2017	+36
Change in Enrollment from 2013 to 2017	+26
Projected Enrollment in 2021 (K-12)	1679

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
6.8%	4.0%	6.3%	0.7%	0.3%	70.8%	11.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

	Grant		Dual assignment area	
Neighborhood PPS Student Population	1409		357	
Attending Grant	1108	79%	93	26%
Other PPS Neighborhood Schools	71	5%	131	37%
Special Programs/Focus Options	162	11%	77	22%
PPS Charter Schools	6	<1%	4	1%
Special Services	25	2%	8	2%
Community Based Alternatives	37	3%	44	12%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	66.7%	46.8%
2015-2016	78.7%	34.9%
2016-2017	79.0%	41.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	13.4	11.7
Substitute Usage (Average in days)	12.9	13.0
Average Daily Attendance	91.8%	91.4%
Average Class Size	27.3	25.6
Stability Index	96.5%	93.0%
Student Expulsions	0.1%	0.2%
Student Suspensions	1.8%	2.9%

October 2017 Enrollment	Number of Classrooms	Density Index
1512	92	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Grant below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Effective 2017-18, Grant moves to the Marshall location for construction and is expected to return to the original site in 2 years.

Feeder Schools: ACCESS, Beaumont, Beverly Cleary, Irvington, Laurelhurst, Sabin and Mt. Tabor Immersion program.

Address	5505 SW 23rd Ave	Phone	503-916-5676
Cluster	Wilson	Feeds To	Wilson

1. BUDGET AND STAFFING

School Budget Per Student	\$5757
Budget Rank (1-11)	6
Economic Disadvantaged	12.5%
School Receives Title I Funds?	No
Special Education	14.4%
English Language Learners	1.7%
Talented and Gifted	21.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	6.00
Gen. Fund - Ratio FTE	21.54
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.59
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
TOTAL	28.13

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2013	178	144	142	464
2014	195	185	147	527
2015	178	195	193	566
2016	166	176	204	546
2017	194	165	177	536

Neighborhood students	431
Students from other neighborhoods	105

Change in Enrollment from 2016 to 2017	-10
Change in Enrollment from 2013 to 2017	+72
Projected Enrollment in 2021 (K-12)	614

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.1%	2.2%	8.2%	0.4%	0.6%	76.3%	10.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	574	
Attending Gray	431	75%
Other PPS Neighborhood Schools	68	12%
Special Programs/Focus Options	70	12%
PPS Charter Schools	0	0%
Special Services	5	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	75.4%	56.5%
2015-2016	63.8%	60.0%
2016-2017	80.4%	67.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	15.7	12.0
Substitute Usage (Average in days)	14.9	16.8
Average Daily Attendance	93.9%	93.8%
Average Class Size	27.5	26.9
Stability Index	96.1%	96.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.6%	2.9%

October 2017 Enrollment	Number of Classrooms	Density Index
536	26	21

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Gray below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Address	3119 SE Holgate Blvd	Phone	503-916-6209
Cluster	Cleveland	Feeds To	Hosford

1. BUDGET AND STAFFING

School Budget Per Student	\$7358
Budget Rank (1-31)	9
Economic Disadvantaged	38.0%
School Receives Title I Funds?	Yes
Special Education	20.9%
English Language Learners	13.5%
Talented and Gifted	5.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	14.89
Gen. Fund - Equity FTE	3.25
Gen. Fund - One Time Adjustments	1.79
Gen. Fund - K-5 Arts	1.00
Title I	1.82
Foundation	0.00
Other Grants	0.00
TOTAL	26.25

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	83	70	58	57	70	39	377
2014	64	80	62	55	59	69	389
2015	75	66	76	62	49	48	376
2016	67	72	63	75	57	50	384
2017	66	67	71	67	69	52	392

Neighborhood students	331
Students from other neighborhoods	61

Change in Enrollment from 2016 to 2017	+8
Change in Enrollment from 2013 to 2017	+15
Projected Enrollment in 2021 (K-12)	386

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
12.0%	11.5%	10.2%	0.8%	1.0%	55.1%	9.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	519	
Attending Grout	331	64%
Other PPS Neighborhood Schools	48	9%
Special Programs/Focus Options	99	19%
PPS Charter Schools	29	6%
Special Services	12	2%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	49.0%	55.1%	61.3%	45.2%
2015-2016	56.9%	51.0%	51.4%	35.1%
2016-2017	45.5%	30.9%	59.1%	25.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	12.5	12.5
Substitute Usage (Average in days)	18.4	14.2
Average Daily Attendance	93.4%	94.5%
Average Class Size	22.9	24.5
Stability Index	91.9%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.6%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
392	27	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Grout below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Harrison Park

Updated 05/11/2018

Address	2225 SE 87th Ave	Phone	503-916-5700
Cluster	Madison	Feeds To	Madison

1. BUDGET AND STAFFING

School Budget Per Student	\$7498
Budget Rank (1-27)	6
Economic Disadvantaged	50.3%
School Receives Title I Funds?	Yes
Special Education	14.1%
English Language Learners	28.7%
Talented and Gifted	0.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.75
Gen. Fund - Ratio FTE	27.63
Gen. Fund - Equity FTE	6.75
Gen. Fund - One Time Adjustments	1.00
Gen. Fund - K-5 Arts	1.00
Title I	2.64
Foundation	0.24
Other Grants	0.00
TOTAL	45.01

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2013	75	101	88	75	66	87	87	76	87	742
2014	73	79	104	90	68	69	89	90	80	742
2015	72	79	78	100	90	69	71	84	86	729
2016	69	79	70	77	92	81	65	69	74	676
2017	66	77	74	67	69	88	74	63	60	638

Neighborhood students	582
Students from other neighborhoods	56

Change in Enrollment from 2016 to 2017	-38
Change in Enrollment from 2013 to 2017	-104
Projected Enrollment in 2021 (K-12)	630

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
21.5%	27.0%	17.2%	0.9%	2.0%	23.5%	7.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	918	
Attending Harrison Park	582	63%
Other PPS Neighborhood Schools	104	11%
Special Programs/Focus Options	211	23%
PPS Charter Schools	19	2%
Special Services	2	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	33.7%	30.6%	33.3%	30.2%	50.7%	47.2%
2015-2016	32.6%	28.9%	44.3%	37.7%	46.8%	43.6%
2016-2017	23.2%	17.4%	26.5%	17.9%	42.0%	39.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	11.8	10.5
Substitute Usage (Average in days)	16.8	15.2
Average Daily Attendance	94.4%	94.3%
Average Class Size	21.0	22.4
Stability Index	91.7%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.4%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
638	39	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Harrison Park below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Address	5037 SW Iowa St	Phone	503-916-6300
Cluster	Wilson	Feeds To	Gray

1. BUDGET AND STAFFING

School Budget Per Student	\$6243
Budget Rank (1-27)	21
Economic Disadvantaged	14.9%
School Receives Title I Funds?	No
Special Education	14.5%
English Language Learners	3.0%
Talented and Gifted	15.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.25
Gen. Fund - Ratio FTE	24.88
Gen. Fund - Equity FTE	1.00
Gen. Fund - One Time Adjustments	2.10
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
TOTAL	34.23

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2013	54	62	61	42	50	61	26	29	30	415
2014	79	70	73	70	51	64	23	26	28	484
2015	86	73	76	69	74	50	23	24	24	499
2016	103	89	72	71	78	77	20	21	21	552
2017	81	104	106	75	78	83	24	19	22	592

Neighborhood students	385
Students from other neighborhoods	207

Change in Enrollment from 2016 to 2017	+40
Change in Enrollment from 2013 to 2017	+177
Projected Enrollment in 2021 (K-12)	671

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.2%	2.9%	8.6%	0.2%	0.0%	73.0%	12.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	500	
Attending Hayhurst	385	77%
Other PPS Neighborhood Schools	74	15%
Special Programs/Focus Options	24	5%
PPS Charter Schools	15	3%
Special Services	2	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	73.5%	73.5%	77.0%	65.6%	>=89%	>=89%
2015-2016	62.7%	68.7%	70.8%	52.1%	>=89%	>=89%
2016-2017	67.6%	64.7%	68.1%	58.0%	>=89%	>=89%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	14.1	10.5
Substitute Usage (Average in days)	13.0	15.2
Average Daily Attendance	94.9%	94.3%
Average Class Size	23.5	22.4
Stability Index	96.7%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.7%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
592	22	27

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Hayhurst below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Hayhurst neighborhood K-5 and Odyssey K-8 program data are combined. Odyssey program moved to the East Sylvan building in 2016-17. Part of Bridlemile assigned to Hayhurst as of 2016-17.

Address	2303 SE 28th Place	Phone	503-916-5640
Cluster	Cleveland	Feeds To	Cleveland, Franklin

1. BUDGET AND STAFFING

School Budget Per Student	\$5562
Budget Rank (1-11)	10
Economic Disadvantaged	17.1%
School Receives Title I Funds?	No
Special Education	11.9%
English Language Learners	3.4%
Talented and Gifted	15.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	6.25
Gen. Fund - Ratio FTE	24.38
Gen. Fund - Equity FTE	1.00
Gen. Fund - One Time Adjustments	0.25
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
TOTAL	31.88

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2013	209	200	167	576
2014	201	190	200	591
2015	253	200	187	640
2016	202	228	201	631
2017	196	193	232	621

Neighborhood students	503
Students from other neighborhoods	118

Change in Enrollment from 2016 to 2017	-10
Change in Enrollment from 2013 to 2017	+45
Projected Enrollment in 2021 (K-12)	638

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.0%	14.2%	8.5%	0.8%	0.0%	60.5%	11.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	800	
Attending Hosford	503	63%
Other PPS Neighborhood Schools	48	6%
Special Programs/Focus Options	222	28%
PPS Charter Schools	3	<1%
Special Services	20	3%
Community Based Alternatives	4	1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	66.9%	54.2%
2015-2016	65.3%	54.2%
2016-2017	63.5%	48.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	11.5	12.0
Substitute Usage (Average in days)	19.5	16.8
Average Daily Attendance	93.0%	93.8%
Average Class Size	28.0	26.9
Stability Index	94.8%	96.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.4%	2.9%

October 2017 Enrollment	Number of Classrooms	Density Index
621	34	18

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Hosford below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Address	1320 NE Brazee St	Phone	503-916-6386
Cluster	Grant	Feeds To	Grant

1. BUDGET AND STAFFING

School Budget Per Student	\$5928
Budget Rank (1-27)	24
Economic Disadvantaged	17.6%
School Receives Title I Funds?	No
Special Education	17.4%
English Language Learners	3.3%
Talented and Gifted	8.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.50
Gen. Fund - Ratio FTE	18.17
Gen. Fund - Equity FTE	1.50
Gen. Fund - One Time Adjustments	1.08
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation	0.50
Other Grants	0.00
TOTAL	26.25

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2013	47	58	57	61	59	58	53	58	27	478
2014	39	46	62	55	63	65	48	50	57	485
2015	63	44	47	66	60	59	53	46	55	493
2016	52	62	37	48	58	55	46	45	43	446
2017	54	54	59	39	55	64	46	45	43	459

Neighborhood students	333
Students from other neighborhoods	126

Change in Enrollment from 2016 to 2017	+13
Change in Enrollment from 2013 to 2017	-19
Projected Enrollment in 2021 (K-12)	411

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
20.0%	1.1%	11.8%	0.0%	0.0%	54.0%	13.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	443	
Attending Irvington	333	75%
Other PPS Neighborhood Schools	37	8%
Special Programs/Focus Options	59	13%
PPS Charter Schools	13	3%
Special Services	0	0%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	65.0%	57.5%	71.7%	54.9%	59.5%	33.3%
2015-2016	74.5%	74.5%	70.0%	41.2%	71.1%	48.8%
2016-2017	51.2%	51.2%	57.8%	27.3%	58.1%	33.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	10.5	10.5
Substitute Usage (Average in days)	19.9	15.2
Average Daily Attendance	94.5%	94.3%
Average Class Size	22.8	22.4
Stability Index	97.5%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.9%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
459	29	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Irvington below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Address	10625 SW 35th Ave	Phone	503-916-5680
Cluster	Wilson	Feeds To	Wilson

1. BUDGET AND STAFFING

School Budget Per Student	\$5611
Budget Rank (1-11)	9
Economic Disadvantaged	15.8%
School Receives Title I Funds?	No
Special Education	15.2%
English Language Learners	3.2%
Talented and Gifted	17.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	6.25
Gen. Fund - Ratio FTE	24.50
Gen. Fund - Equity FTE	2.00
Gen. Fund - One Time Adjustments	0.20
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
TOTAL	32.95

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2013	195	165	173	533
2014	197	195	156	548
2015	201	210	195	606
2016	200	198	199	597
2017	249	208	202	659

Neighborhood students	625
Students from other neighborhoods	34

Change in Enrollment from 2016 to 2017	+62
Change in Enrollment from 2013 to 2017	+126
Projected Enrollment in 2021 (K-12)	793

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
6.5%	2.4%	8.5%	0.5%	0.5%	73.4%	8.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	772	
Attending Jackson	625	81%
Other PPS Neighborhood Schools	80	10%
Special Programs/Focus Options	62	8%
PPS Charter Schools	3	<1%
Special Services	1	<1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	69.9%	73.5%
2015-2016	72.8%	64.4%
2016-2017	77.4%	57.9%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	12.8	12.0
Substitute Usage (Average in days)	15.1	16.8
Average Daily Attendance	94.1%	93.8%
Average Class Size	28.5	26.9
Stability Index	97.2%	96.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.5%	2.9%

October 2017 Enrollment	Number of Classrooms	Density Index
659	47	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Jackson below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Effective 2017-18, Maplewood Elementary feeds to Jackson Middle School.

Address	7439 N Charleston Ave	Phone	503-916-6266
Cluster	Roosevelt	Feeds To	George

1. BUDGET AND STAFFING

School Budget Per Student	\$7455
Budget Rank (1-31)	8
Economic Disadvantaged	42.1%
School Receives Title I Funds?	Yes
Special Education	19.0%
English Language Learners	22.8%
Talented and Gifted	1.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	15.11
Gen. Fund - Equity FTE	3.75
Gen. Fund - One Time Adjustments	0.89
Gen. Fund - K-5 Arts	1.00
Title I	1.99
Foundation	0.21
Other Grants	0.00
TOTAL	26.45

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	85	99	80	68	59	70	461
2014	79	79	89	79	63	56	445
2015	66	75	77	80	74	57	429
2016	68	63	67	72	72	63	405
2017	66	60	47	62	66	67	368

Neighborhood students	281
Students from other neighborhoods	87

Change in Enrollment from 2016 to 2017	-37
Change in Enrollment from 2013 to 2017	-93
Projected Enrollment in 2021 (K-12)	385

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
9.0%	3.8%	39.4%	1.1%	1.4%	37.2%	8.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	503	
Attending James John	281	56%
Other PPS Neighborhood Schools	101	20%
Special Programs/Focus Options	58	12%
PPS Charter Schools	60	12%
Special Services	3	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	28.3%	34.4%	42.9%	<=11%
2015-2016	31.8%	28.4%	32.7%	18.4%
2016-2017	36.2%	27.6%	34.5%	18.2%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	12.0	12.5
Substitute Usage (Average in days)	11.6	14.2
Average Daily Attendance	93.4%	94.5%
Average Class Size	22.4	24.5
Stability Index	86.9%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.2%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
368	26	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending James John below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Address	5210 N Kerby Ave	Phone	503-916-5180
Cluster	Jefferson	Feeders	See Comments

1. BUDGET AND STAFFING

School Budget Per Student	\$8379
Budget Rank (1-10)	3
Economic Disadvantaged	37.7%
School Receives Title I Funds?	No
Special Education	15.5%
English Language Learners	4.1%
Talented and Gifted	8.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	8.00
Gen. Fund - Ratio FTE	27.05
Gen. Fund - Equity FTE	4.00
Gen. Fund - One Time Adjustments	8.75
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.55
Other Grants	0.00
TOTAL	48.35

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2013	153	135	123	100	511
2014	118	145	124	106	493
2015	165	116	133	110	524
2016	190	151	117	132	590
2017	246	169	143	119	677

Neighborhood students	479
Students from other neighborhoods	198

Change in Enrollment from 2016 to 2017	+87
Change in Enrollment from 2013 to 2017	+166
Projected Enrollment in 2021 (K-12)	818

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
40.0%	1.9%	16.8%	0.7%	1.9%	28.1%	10.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1519	
Attending Jefferson	479	32%
Other PPS Neighborhood Schools	385	25%
Special Programs/Focus Options	420	28%
PPS Charter Schools	27	2%
Special Services	27	2%
Community Based Alternatives	181	12%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	62.7%	<=11%
2015-2016	24.3%	<=11%
2016-2017	24.7%	<=11%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	10.2	11.7
Substitute Usage (Average in days)	12.8	13.0
Average Daily Attendance	90.5%	91.4%
Average Class Size	23.8	25.6
Stability Index	93.2%	93.0%
Student Expulsions	0.2%	0.2%
Student Suspensions	8.1%	2.9%

October 2017 Enrollment	Number of Classrooms	Density Index
677	74	9

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Jefferson below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Jefferson was previously designated as a Focus school.

Feeders: Dual Assignment neighborhoods, whose students have the choice to attend Jefferson Middle College or their neighborhood comprehensive high school, are: Beach, Boise-Eliot/Humboldt, Faubion, King, Ockley Green, Peninsula, Vernon, and Woodlawn.

Address 4915 N. Gantenbein Ave.	Phone 503-567-9820
Cluster	Feeds To

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Economic Disadvantaged	32.3%
School Receives Title I Funds?	
Special Education	15.0%
English Language Learners	2.4%
Talented and Gifted	0.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	TOTAL
2014	36	11	0	0	0	47
2015	35	22	10	0	0	67
2016	31	29	19	8	0	87
2017	51	28	28	15	5	127

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2016 to 2017	+40
Change in Enrollment from 2013 to 2017	n/a
Projected Enrollment in (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
48.0%	0.0%	7.9%	2.4%	0.0%	27.6%	14.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to KairosPDX (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade	
	Reading	Math
2016-2017	*	*

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	5.0	12.5
Substitute Usage (Average in days)		
Average Daily Attendance	93.7%	94.5%
Average Class Size	18.4	24.5
Stability Index	91.8%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	9.2%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
127		

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	n/a
Neighborhood students attending KairosPDX (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Tara O'Neil at 503.916.3359 or taraoneil@pps.net.

Address	9030 SE Cooper St	Phone	503-916-6350
Cluster	Franklin	Feeds To	Lane

1. BUDGET AND STAFFING

School Budget Per Student	\$6983
Budget Rank (1-31)	10
Economic Disadvantaged	44.5%
School Receives Title I Funds?	Yes
Special Education	12.8%
English Language Learners	37.6%
Talented and Gifted	1.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.50
Gen. Fund - Ratio FTE	21.33
Gen. Fund - Equity FTE	5.25
Gen. Fund - One Time Adjustments	1.67
Gen. Fund - K-5 Arts	1.50
Title I	2.05
Foundation	0.00
Other Grants	0.00
TOTAL	37.30

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	125	122	115	92	93	75	622
2014	116	108	121	109	95	82	631
2015	94	106	117	108	98	87	610
2016	95	99	105	103	108	94	604
2017	75	84	94	95	98	86	532

Neighborhood students	305
Students from other neighborhoods	227

Change in Enrollment from 2016 to 2017	-72
Change in Enrollment from 2013 to 2017	-90
Projected Enrollment in 2021 (K-12)	480

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
7.3%	9.8%	16.0%	1.5%	0.8%	58.1%	6.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	455	
Attending Kelly	305	67%
Other PPS Neighborhood Schools	50	11%
Special Programs/Focus Options	86	19%
PPS Charter Schools	9	2%
Special Services	5	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	26.4%	42.6%	32.4%	33.3%
2015-2016	25.3%	31.3%	23.2%	21.2%
2016-2017	25.0%	23.2%	36.0%	20.2%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	7.5	12.5
Substitute Usage (Average in days)	19.2	14.2
Average Daily Attendance	92.3%	94.5%
Average Class Size	23.1	24.5
Stability Index	90.5%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.7%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
532	37	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Kelly below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Address	7200 SE 60th Ave	Phone	503-916-6355
Cluster	Franklin	Feeds To	Franklin (Cleveland for Whitman area students)

1. BUDGET AND STAFFING

School Budget Per Student	\$7347
Budget Rank (1-11)	2
Economic Disadvantaged	48.9%
School Receives Title I Funds?	Yes
Special Education	18.3%
English Language Learners	14.1%
Talented and Gifted	3.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.75
Gen. Fund - Ratio FTE	17.19
Gen. Fund - Equity FTE	3.50
Gen. Fund - One Time Adjustments	4.00
Gen. Fund - K-5 Arts	0.00
Title I	1.20
Foundation	0.24
Other Grants	0.00
TOTAL	30.88

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2013	171	160	174	505
2014	152	158	161	471
2015	175	156	150	481
2016	141	163	139	443
2017	162	135	157	454

Neighborhood students	387
Students from other neighborhoods	67

Change in Enrollment from 2016 to 2017	+11
Change in Enrollment from 2013 to 2017	-51
Projected Enrollment in 2021 (K-12)	425

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
7.7%	18.1%	28.2%	0.2%	1.1%	36.6%	8.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	553	
Attending Lane	387	70%
Other PPS Neighborhood Schools	69	12%
Special Programs/Focus Options	88	16%
PPS Charter Schools	1	<1%
Special Services	7	1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	40.8%	42.3%
2015-2016	56.4%	46.6%
2016-2017	36.3%	36.1%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	11.6	12.0
Substitute Usage (Average in days)	21.0	16.8
Average Daily Attendance	92.5%	93.8%
Average Class Size	22.8	26.9
Stability Index	91.6%	96.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	6.3%	2.9%

October 2017 Enrollment	Number of Classrooms	Density Index
454	38	12

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Lane below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Lane was previously designated as a Focus school.

Lane/Whitman neighborhood ninth grade feeds to Cleveland. Lane/Kelly and Lane/Woodmere neighborhood ninth grades feed to Franklin.

Address	840 NE 41st Ave	Phone	503-916-6210
Cluster	Grant	Feeds To	Grant

1. BUDGET AND STAFFING

School Budget Per Student	\$5711
Budget Rank (1-27)	26
Economic Disadvantaged	7.2%
School Receives Title I Funds?	No
Special Education	10.6%
English Language Learners	0.4%
Talented and Gifted	15.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.25
Gen. Fund - Ratio FTE	28.79
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.70
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	2.08
Other Grants	0.00
TOTAL	37.82

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2013	80	73	72	72	81	78	70	67	80	673
2014	73	87	77	74	76	80	78	62	64	671
2015	75	80	84	82	75	83	76	73	63	691
2016	64	75	78	79	77	76	74	85	76	684
2017	83	67	77	80	81	78	76	75	81	698

Neighborhood students	637
Students from other neighborhoods	61

Change in Enrollment from 2016 to 2017	+14
Change in Enrollment from 2013 to 2017	+25
Projected Enrollment in 2021 (K-12)	656

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.7%	3.2%	7.0%	0.1%	0.0%	77.2%	10.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	721	
Attending Laurelhurst	637	88%
Other PPS Neighborhood Schools	11	2%
Special Programs/Focus Options	64	9%
PPS Charter Schools	4	1%
Special Services	5	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	15.8%	<=11%	<=11%	<=11%	22.2%	<=11%
2015-2016	25.0%	15.0%	35.1%	16.2%	12.5%	<=11%
2016-2017	87.8%	79.7%	82.2%	68.5%	86.4%	75.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	13.9	10.5
Substitute Usage (Average in days)	13.2	15.2
Average Daily Attendance	95.0%	94.3%
Average Class Size	27.1	22.4
Stability Index	97.5%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.7%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
698	30	23

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Laurelhurst below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Address	2222 NE 92nd Ave	Phone	503-916-6144
Cluster	Madison	Feeds To	Madison

1. BUDGET AND STAFFING

School Budget Per Student	\$7772
Budget Rank (1-27)	5
Economic Disadvantaged	44.0%
School Receives Title I Funds?	Yes
Special Education	19.8%
English Language Learners	16.2%
Talented and Gifted	4.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.50
Gen. Fund - Ratio FTE	18.58
Gen. Fund - Equity FTE	4.00
Gen. Fund - One Time Adjustments	2.50
Gen. Fund - K-5 Arts	0.50
Title I	1.50
Foundation	0.17
Other Grants	0.50
TOTAL	32.25

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2013	50	80	56	55	56	50	48	39	59	493
2014	48	55	71	54	55	46	33	39	30	431
2015	56	56	56	65	51	51	46	35	40	456
2016	48	54	55	58	69	51	42	38	32	447
2017	56	41	53	48	56	65	33	37	36	425

Neighborhood students	358
Students from other neighborhoods	67

Change in Enrollment from 2016 to 2017	-22
Change in Enrollment from 2013 to 2017	-68
Projected Enrollment in 2021 (K-12)	494

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
15.8%	20.5%	18.4%	1.4%	0.9%	31.1%	12.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	533	
Attending Lee	358	67%
Other PPS Neighborhood Schools	85	16%
Special Programs/Focus Options	67	13%
PPS Charter Schools	16	3%
Special Services	7	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	86.1%	84.7%	82.5%	76.3%	>=89%	81.3%
2015-2016	86.8%	73.3%	88.3%	81.8%	>=89%	65.6%
2016-2017	27.1%	20.8%	18.2%	15.9%	42.9%	39.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	8.0	10.5
Substitute Usage (Average in days)	18.6	15.2
Average Daily Attendance	95.1%	94.3%
Average Class Size	19.6	22.4
Stability Index	92.4%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.7%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
425	27	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Lee below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Address 1010 SW 13th Ave	Phone 503-548-2190
Cluster	Feeds To

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Economic Disadvantaged	3.2%
School Receives Title I Funds?	
Special Education	7.7%
English Language Learners	0.3%
Talented and Gifted	0.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	TOTAL
2013	48	48	48	0	0	0	0	144
2014	45	45	43	33	0	0	0	166
2015	68	47	42	42	27	0	0	226
2016	49	77	49	42	37	22	0	276
2017	53	52	71	44	37	37	17	311

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2016 to 2017	+35
Change in Enrollment from 2013 to 2017	+167
Projected Enrollment in (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.5%	0.6%	4.8%	1.0%	0.3%	78.8%	10.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Le Monde (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	>=89%	86.7%		
2015-2016	87.2%	>=89%		
2016-2017	71.4%	>=89%	>=89%	>=89%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	3.2	10.5
Substitute Usage (Average in days)		
Average Daily Attendance	93.9%	94.3%
Average Class Size	22.1	22.4
Stability Index	99.3%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
311		

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Le Monde (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Tara O'Neil at 503.916.3359 or taraoneil@pps.net.

Address	5105 SE 97th Ave	Phone	503-916-6322
Cluster	Franklin	Feeds To	Franklin

1. BUDGET AND STAFFING

School Budget Per Student	\$6860
Budget Rank (1-27)	13
Economic Disadvantaged	49.1%
School Receives Title I Funds?	Yes
Special Education	14.9%
English Language Learners	26.8%
Talented and Gifted	1.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.50
Gen. Fund - Ratio FTE	22.08
Gen. Fund - Equity FTE	5.25
Gen. Fund - One Time Adjustments	2.50
Gen. Fund - K-5 Arts	1.00
Title I	2.00
Foundation	0.00
Other Grants	0.00
TOTAL	38.33

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2013	77	79	64	73	75	65	69	55	47	604
2014	57	78	73	63	65	61	54	62	47	560
2015	50	62	78	69	64	61	65	54	61	564
2016	60	48	57	69	60	59	61	60	49	523
2017	61	59	52	58	61	64	59	59	57	530

Neighborhood students	391
Students from other neighborhoods	139

Change in Enrollment from 2016 to 2017	+7
Change in Enrollment from 2013 to 2017	-74
Projected Enrollment in 2021 (K-12)	484

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
7.2%	14.0%	47.0%	0.6%	0.4%	25.5%	5.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	536	
Attending Lent	391	73%
Other PPS Neighborhood Schools	51	10%
Special Programs/Focus Options	64	12%
PPS Charter Schools	27	5%
Special Services	3	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	30.6%	26.5%	43.2%	41.9%	60.0%	46.7%
2015-2016	50.8%	36.9%	46.2%	41.0%	63.2%	57.9%
2016-2017	27.5%	25.6%	30.8%	17.6%	36.4%	18.2%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	9.5	10.5
Substitute Usage (Average in days)	12.2	15.2
Average Daily Attendance	93.8%	94.3%
Average Class Size	21.6	22.4
Stability Index	93.0%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	9.9%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
530	32	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Lent below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Lent School had a Spanish Immersion program with one class per grade in grades K-5

Address	4401 SE Evergreen St	Phone	503-916-6360
Cluster	Cleveland	Feeds To	Sellwood

1. BUDGET AND STAFFING

School Budget Per Student	\$6629
Budget Rank (1-31)	12
Economic Disadvantaged	14.7%
School Receives Title I Funds?	No
Special Education	18.3%
English Language Learners	0.8%
Talented and Gifted	5.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	16.11
Gen. Fund - Equity FTE	1.50
Gen. Fund - One Time Adjustments	1.39
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.20
Other Grants	0.00
TOTAL	23.70

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	59	71	64	59	79	82	414
2014	57	58	70	64	57	76	382
2015	66	63	61	72	63	57	382
2016	73	69	67	65	72	66	412
2017	62	72	67	59	63	66	389

Neighborhood students	316
Students from other neighborhoods	73

Change in Enrollment from 2016 to 2017	-23
Change in Enrollment from 2013 to 2017	-25
Projected Enrollment in 2021 (K-12)	410

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.8%	1.5%	8.0%	0.3%	0.0%	77.6%	11.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	397	
Attending Lewis	316	80%
Other PPS Neighborhood Schools	37	9%
Special Programs/Focus Options	42	11%
PPS Charter Schools	0	0%
Special Services	2	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	63.4%	60.0%	73.6%	52.8%
2015-2016	50.9%	46.3%	71.4%	46.4%
2016-2017	58.5%	30.8%	63.4%	30.8%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	14.1	12.5
Substitute Usage (Average in days)	16.4	14.2
Average Daily Attendance	93.4%	94.5%
Average Class Size	23.6	24.5
Stability Index	95.2%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.2%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
389	19	20

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Lewis below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Address	1600 SW Salmon St	Phone	503-916-5200
Cluster	Lincoln	Feeders	Skyline, West Sylvan

1. BUDGET AND STAFFING

School Budget Per Student	\$6899
Budget Rank (1-10)	8
Economic Disadvantaged	5.3%
School Receives Title I Funds?	No
Special Education	3.8%
English Language Learners	1.2%
Talented and Gifted	19.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	15.50
Gen. Fund - Ratio FTE	74.44
Gen. Fund - Equity FTE	2.00
Gen. Fund - One Time Adjustments	3.00
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	5.42
Other Grants	0.00
TOTAL	100.36

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2013	409	389	364	403	1565
2014	400	422	394	367	1583
2015	453	406	423	414	1696
2016	425	451	422	405	1703
2017	414	443	442	406	1705

Neighborhood students	1411
Students from other neighborhoods	294

Change in Enrollment from 2016 to 2017	+2
Change in Enrollment from 2013 to 2017	+140
Projected Enrollment in 2021 (K-12)	1662

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.3%	10.4%	8.3%	0.2%	0.1%	71.1%	8.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1549	
Attending Lincoln	1411	91%
Other PPS Neighborhood Schools	43	3%
Special Programs/Focus Options	50	3%
PPS Charter Schools	1	<1%
Special Services	21	1%
Community Based Alternatives	23	1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	>=89%	73.5%
2015-2016	81.8%	54.2%
2016-2017	88.5%	68.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	10.8	11.7
Substitute Usage (Average in days)	11.8	13.0
Average Daily Attendance	93.0%	91.4%
Average Class Size	26.1	25.6
Stability Index	96.8%	93.0%
Student Expulsions	0.0%	0.2%
Student Suspensions	0.8%	2.9%

October 2017 Enrollment	Number of Classrooms	Density Index
1705	54	32

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Lincoln below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Address	6301 SE 14th Ave	Phone	503-916-6216
Cluster	Cleveland	Feeds To	Sellwood

1. BUDGET AND STAFFING

School Budget Per Student	\$5362
Budget Rank (1-31)	30
Economic Disadvantaged	5.5%
School Receives Title I Funds?	No
Special Education	13.9%
English Language Learners	1.2%
Talented and Gifted	8.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	18.78
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.25
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	1.22
Other Grants	0.00
TOTAL	25.25

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	75	97	102	100	98	98	570
2014	61	78	85	100	96	98	518
2015	84	73	82	98	99	95	531
2016	74	92	72	78	100	101	517
2017	81	73	90	69	78	98	489

Neighborhood students	413
Students from other neighborhoods	76

Change in Enrollment from 2016 to 2017	-28
Change in Enrollment from 2013 to 2017	-81
Projected Enrollment in 2021 (K-12)	468

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.4%	2.2%	6.7%	0.0%	1.2%	80.0%	9.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	475	
Attending Llewellyn	413	87%
Other PPS Neighborhood Schools	12	3%
Special Programs/Focus Options	42	9%
PPS Charter Schools	6	1%
Special Services	2	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	88.2%	82.4%	86.7%	74.2%
2015-2016	87.1%	87.2%	80.5%	62.4%
2016-2017	77.3%	79.7%	85.7%	53.8%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	13.7	12.5
Substitute Usage (Average in days)	15.1	14.2
Average Daily Attendance	95.3%	94.5%
Average Class Size	25.1	24.5
Stability Index	97.3%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.0%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
489	23	21

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Llewellyn below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Address	2735 NE 82nd Ave	Phone	503-916-5220
Cluster	Madison	Feeders	See Comments

1. BUDGET AND STAFFING

School Budget Per Student	\$7654
Budget Rank (1-10)	5
Economic Disadvantaged	37.8%
School Receives Title I Funds?	No
Special Education	15.4%
English Language Learners	11.1%
Talented and Gifted	8.4%

Licensed FTE Allocation

Gen. Fund - Admin Support	11.50
Gen. Fund - Ratio FTE	47.35
Gen. Fund - Equity FTE	6.50
Gen. Fund - One Time Adjustments	7.90
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
TOTAL	73.25

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2013	266	268	252	280	1066
2014	336	254	241	246	1077
2015	321	325	244	244	1134
2016	279	283	283	225	1070
2017	306	263	275	302	1146

Neighborhood students	940
Students from dual assignment area	55
Students from other neighborhoods	151

Change in Enrollment from 2016 to 2017	+76
Change in Enrollment from 2013 to 2017	+80
Projected Enrollment in 2021 (K-12)	1144

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
17.3%	14.0%	24.3%	0.7%	1.2%	33.9%	8.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

	Madison		Dual assignment area	
Neighborhood PPS Student Population	1550		290	
Attending Madison	940	61%	55	19%
Other PPS Neighborhood Schools	148	10%	108	37%
Special Programs/Focus Options	278	18%	80	28%
PPS Charter Schools	9	1%	3	1%
Special Services	22	1%	3	1%
Community Based Alternatives	153	10%	41	14%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	50.4%	26.9%
2015-2016	42.6%	26.7%
2016-2017	50.2%	28.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	11.0	11.7
Substitute Usage (Average in days)	11.9	13.0
Average Daily Attendance	92.9%	91.4%
Average Class Size	25.0	25.6
Stability Index	91.9%	93.0%
Student Expulsions	0.1%	0.2%
Student Suspensions	4.1%	2.9%

October 2017 Enrollment	Number of Classrooms	Density Index
1146	81	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Madison below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Madison was previously designated as a Priority school.

Feeder Schools: Harrison Park, Lee, Rigler, Roseway Heights, Scott, Vernon, and Vestal. As of 2011-12, parts of Vernon and parts of Faubion are Dual Assignment neighborhoods whose ninth-graders can attend either Jefferson Middle College or Madison.

Address	7452 SW 52nd Ave	Phone	503-916-6308
Cluster	Wilson	Feeds To	Jackson

1. BUDGET AND STAFFING

School Budget Per Student	\$6120
Budget Rank (1-31)	19
Economic Disadvantaged	9.5%
School Receives Title I Funds?	No
Special Education	9.0%
English Language Learners	1.1%
Talented and Gifted	5.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	15.11
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.39
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.69
Other Grants	0.00
TOTAL	21.69

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	58	60	59	46	50	60	333
2014	56	52	62	61	51	47	329
2015	70	58	51	65	64	51	359
2016	70	74	61	49	66	64	384
2017	64	68	70	62	51	63	378

Neighborhood students	332
Students from other neighborhoods	46

Change in Enrollment from 2016 to 2017	-6
Change in Enrollment from 2013 to 2017	+45
Projected Enrollment in 2021 (K-12)	405

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.6%	2.6%	6.3%	0.3%	0.5%	79.6%	9.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	435	
Attending Maplewood	332	76%
Other PPS Neighborhood Schools	28	6%
Special Programs/Focus Options	64	15%
PPS Charter Schools	10	2%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	57.7%	59.6%	69.8%	67.4%
2015-2016	67.2%	57.8%	65.4%	45.1%
2016-2017	51.2%	41.9%	71.4%	53.6%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	17.2	12.5
Substitute Usage (Average in days)	15.7	14.2
Average Daily Attendance	94.8%	94.5%
Average Class Size	25.1	24.5
Stability Index	96.9%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.0%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
378	16	24

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Maplewood below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Part of boundary reassigned to Rieke starting in 2016-17.

Effective 2017-18, Maplewood Elementary feeds to Jackson Middle School.

Address	10531 SW Capitol Hwy	Phone	503-916-5681
Cluster	Wilson	Feeds To	Jackson

1. BUDGET AND STAFFING

School Budget Per Student	\$6325
Budget Rank (1-31)	14
Economic Disadvantaged	33.8%
School Receives Title I Funds?	Yes
Special Education	12.3%
English Language Learners	16.2%
Talented and Gifted	4.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	16.41
Gen. Fund - Equity FTE	3.75
Gen. Fund - One Time Adjustments	1.18
Gen. Fund - K-5 Arts	1.00
Title I	1.91
Foundation	0.00
Other Grants	0.00
TOTAL	27.75

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	83	74	60	47	51	78	393
2014	70	76	71	64	48	57	386
2015	66	72	68	65	56	50	377
2016	78	66	73	71	73	57	418
2017	78	81	69	79	78	71	456

Neighborhood students	421
Students from other neighborhoods	35

Change in Enrollment from 2016 to 2017	+38
Change in Enrollment from 2013 to 2017	+63
Projected Enrollment in 2021 (K-12)	452

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
21.5%	1.5%	10.3%	0.4%	1.3%	54.8%	10.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	569	
Attending Markham	421	74%
Other PPS Neighborhood Schools	92	16%
Special Programs/Focus Options	45	8%
PPS Charter Schools	10	2%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	68.0%	56.9%	68.1%	55.1%
2015-2016	50.8%	53.2%	66.7%	60.9%
2016-2017	60.0%	56.5%	70.6%	37.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	12.1	12.5
Substitute Usage (Average in days)	13.7	14.2
Average Daily Attendance	94.1%	94.5%
Average Class Size	24.8	24.5
Stability Index	93.6%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.4%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
456	26	18

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Markham below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Address	7733 SE Raymond	Phone	503-916-6363
Cluster	Franklin	Feeds To	Franklin

1. BUDGET AND STAFFING

School Budget Per Student	\$6638
Budget Rank (1-27)	14
Economic Disadvantaged	45.9%
School Receives Title I Funds?	Yes
Special Education	14.6%
English Language Learners	10.4%
Talented and Gifted	5.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	14.83
Gen. Fund - Equity FTE	3.00
Gen. Fund - One Time Adjustments	2.44
Gen. Fund - K-5 Arts	0.50
Title I	1.64
Foundation	0.20
Other Grants	0.50
TOTAL	26.61

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2013	0	73	57	37	37	42	38	44	52	36	416
2014	0	53	62	47	38	39	41	39	40	46	405
2015	0	55	47	53	45	33	39	37	38	43	390
2016	23	36	50	43	52	31	34	40	34	38	381
2017	23	44	38	54	41	52	31	37	43	40	403

Neighborhood students	321
Students from other neighborhoods	82

Change in Enrollment from 2016 to 2017	+22
Change in Enrollment from 2013 to 2017	-13
Projected Enrollment in 2021 (K-12)	362

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
11.9%	22.6%	17.1%	2.0%	3.2%	35.2%	7.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	530	
Attending Marysville	314	59%
Other PPS Neighborhood Schools	90	17%
Special Programs/Focus Options	112	21%
PPS Charter Schools	14	3%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	41.2%	44.1%	51.5%	27.3%	61.7%	31.9%
2015-2016	38.9%	27.8%	51.4%	35.3%	52.5%	35.1%
2016-2017	41.9%	35.6%	50.0%	42.3%	60.6%	39.4%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	8.6	10.5
Substitute Usage (Average in days)	13.5	15.2
Average Daily Attendance	93.7%	94.3%
Average Class Size	23.0	22.4
Stability Index	90.2%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.6%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
403	25	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Marysville below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Address	2033 NW Glisan St	Phone	503-916-5737
Cluster	Lincoln	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	\$7024
Budget Rank (1-27)	11
Economic Disadvantaged	12.8%
School Receives Title I Funds?	No
Special Education	21.5%
English Language Learners	0.8%
Talented and Gifted	10.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.75
Gen. Fund - Ratio FTE	17.79
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.56
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation	0.08
Other Grants	0.00
TOTAL	25.68

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
2013	24	26	26	26	26	26	52	52	52	28	38	30	34	440
2014	24	26	26	26	24	26	52	52	50	32	39	34	25	436
2015	24	26	26	25	26	25	52	51	51	24	29	37	30	426
2016	24	24	26	26	26	26	49	52	51	36	27	32	28	427
2017	22	25	26	25	26	26	50	49	50	27	28	18	18	390

Neighborhood students	n/a	Change in Enrollment from 2016 to 2017	-37
Students from other neighborhoods	n/a	Change in Enrollment from 2013 to 2017	-50
		Projected Enrollment in 2021 (K-12)	423

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.0%	2.1%	11.5%	1.3%	0.0%	75.9%	8.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Metro. Learning Center

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade		11th Grade	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
2014-2015	61.5%	69.2%	58.3%	*	55.6%	42.3%	86.4%	15.8%
2015-2016	84.6%	84.6%	88.9%	50.0%	57.1%	58.3%	77.3%	14.3%
2016-2017	78.9%	57.9%	82.4%	60.0%	71.9%	63.6%	64.7%	<=11%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	10.8	10.5
Substitute Usage (Average in days)	9.1	15.2
Average Daily Attendance	96.3%	94.3%
Average Class Size	20.6	22.4
Stability Index	91.1%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.4%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
390	21	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Metro. Learning Center below 55%?	n/a
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Address	4906 NE 6th Ave	Phone	503-916-6456
Cluster	Jefferson	Feeds To	Jefferson or Grant (Dual Assignment)

1. BUDGET AND STAFFING

School Budget Per Student	\$9068
Budget Rank (1-27)	1
Economic Disadvantaged	51.9%
School Receives Title I Funds?	Yes
Special Education	11.8%
English Language Learners	17.2%
Talented and Gifted	2.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	16.42
Gen. Fund - Equity FTE	4.25
Gen. Fund - One Time Adjustments	5.96
Gen. Fund - K-5 Arts	0.50
Title I	3.36
Foundation	0.00
Other Grants	0.00
TOTAL	34.49

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2013	20	54	47	39	38	27	40	19	20	27	331
2014	20	65	64	44	38	39	30	28	20	22	370
2015	20	50	65	66	47	41	44	21	28	18	400
2016	19	61	51	57	58	43	36	20	16	25	386
2017	20	63	56	44	53	55	37	25	18	18	389

Neighborhood students	197
Students from other neighborhoods	192

Change in Enrollment from 2016 to 2017	+3
Change in Enrollment from 2013 to 2017	+58
Projected Enrollment in 2021 (K-12)	453

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
38.6%	3.1%	28.3%	0.3%	0.5%	13.6%	15.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	367	
Attending MLK Jr	189	51%
Other PPS Neighborhood Schools	81	22%
Special Programs/Focus Options	57	16%
PPS Charter Schools	38	10%
Special Services	0	0%
Community Based Alternatives	2	1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	19.7%	28.3%	29.8%	24.6%	36.4%	11.9%
2015-2016	30.4%	32.7%	40.7%	28.1%	46.0%	11.3%
2016-2017	11.1%	<=11%	14.3%	<=11%	<=11%	15.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	9.5	10.5
Substitute Usage (Average in days)	19.0	15.2
Average Daily Attendance	94.8%	94.3%
Average Class Size	15.6	22.4
Stability Index	93.7%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.4%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
389	38	10

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending MLK Jr below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Effective 2014-15, Mandarin Immersion program co-located with neighborhood program.

Address	5800 SE Ash St	Phone	503-916-5646
Cluster	Franklin	Feeds To	Franklin, Grant (immersion only)

1. BUDGET AND STAFFING

School Budget Per Student	\$5705
Budget Rank (1-11)	7
Economic Disadvantaged	11.6%
School Receives Title I Funds?	No
Special Education	13.2%
English Language Learners	2.4%
Talented and Gifted	16.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	6.75
Gen. Fund - Ratio FTE	28.69
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.31
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
TOTAL	35.75

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2013	220	215	193	628
2014	239	218	205	662
2015	247	233	214	694
2016	251	245	234	730
2017	233	248	237	718

Neighborhood students	404
Students from other neighborhoods	314

Change in Enrollment from 2016 to 2017	-12
Change in Enrollment from 2013 to 2017	+90
Projected Enrollment in 2021 (K-12)	760

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.6%	7.4%	10.9%	0.6%	0.6%	62.3%	15.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	500	
Attending Mt. Tabor	404	81%
Other PPS Neighborhood Schools	13	3%
Special Programs/Focus Options	82	16%
PPS Charter Schools	0	0%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	70.5%	69.3%
2015-2016	73.5%	66.8%
2016-2017	62.9%	61.6%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	13.6	12.0
Substitute Usage (Average in days)	13.6	16.8
Average Daily Attendance	94.3%	93.8%
Average Class Size	28.3	26.9
Stability Index	97.9%	96.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.8%	2.9%

October 2017 Enrollment	Number of Classrooms	Density Index
718	31	23

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Mt. Tabor below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Address	6031 N Montana Ave	Phone	503-916-5660
Cluster	Jefferson	Feeds To	Jefferson or Roosevelt (Dual Assignment)

1. BUDGET AND STAFFING

School Budget Per Student	\$6761
Budget Rank (1-11)	3
Economic Disadvantaged	36.7%
School Receives Title I Funds?	No
Special Education	15.8%
English Language Learners	8.7%
Talented and Gifted	10.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	6.25
Gen. Fund - Ratio FTE	23.12
Gen. Fund - Equity FTE	3.50
Gen. Fund - One Time Adjustments	4.38
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
TOTAL	37.25

2. ENROLLMENT CHARACTERISTICS

Year	4	5	6	7	8	TOTAL
2013	80	66	47	41	31	265
2014	77	73	51	51	33	285
2015	80	71	60	53	42	306
2016	0	80	214	186	146	626
2017	0	0	168	194	169	531

Neighborhood students	406
Students from other neighborhoods	125

Change in Enrollment from 2016 to 2017	-95
Change in Enrollment from 2013 to 2017	+266
Projected Enrollment in 2021 (K-12)	561

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
23.2%	3.4%	23.4%	1.7%	3.4%	35.2%	9.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	667	
Attending Ockley Green	406	61%
Other PPS Neighborhood Schools	94	14%
Special Programs/Focus Options	102	15%
PPS Charter Schools	56	8%
Special Services	4	1%
Community Based Alternatives	5	1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	5th Grade		8th Grade	
	Reading	Math	Reading	Math
2014-2015	61.5%	46.8%	30.8%	15.4%
2015-2016	66.7%	53.1%	41.0%	38.5%
2016-2017	43.7%	17.1%	33.1%	33.1%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	7.5	12.0
Substitute Usage (Average in days)	20.1	16.8
Average Daily Attendance	93.4%	93.8%
Average Class Size	25.2	26.9
Stability Index	94.7%	96.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	6.1%	2.9%

October 2017 Enrollment	Number of Classrooms	Density Index
531	33	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Ockley Green below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

From 2013-14 to 2015-16, Chief Joseph and Ockley Green were merged into a dual campus K-8 school where Kindergarten to 3rd grades students attend the Chief Joseph site and 4th-8th grade students attend the Ockley Green Campus.
As of 2016-17, Ockley Green was a 5-8 school. For 2017-18, Ockley Green will be a 6-8 Middle School.

Ockley Green is a Dual Assignment neighborhood where ninth-graders can attend either Jefferson Middle College or Roosevelt.

Address	8125 N Emerald St	Phone	503-916-6275
Cluster	Jefferson	Feeds To	Ockley Green

1. BUDGET AND STAFFING

School Budget Per Student	\$8546
Budget Rank (1-31)	5
Economic Disadvantaged	36.2%
School Receives Title I Funds?	Yes
Special Education	24.0%
English Language Learners	7.5%
Talented and Gifted	3.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	10.26
Gen. Fund - Equity FTE	2.50
Gen. Fund - One Time Adjustments	3.24
Gen. Fund - K-5 Arts	0.50
Title I	0.88
Foundation	0.00
Other Grants	0.50
TOTAL	21.38

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2013	59	53	41	32	44	38	37	45	27	376
2014	54	52	48	42	41	41	37	35	46	396
2015	48	48	49	40	38	45	37	38	31	374
2016	48	44	49	44	43	38	0	0	0	266
2017	47	50	40	54	43	45	0	0	0	279

Neighborhood students	180
Students from other neighborhoods	99

Change in Enrollment from 2016 to 2017	+13
Change in Enrollment from 2013 to 2017	-97
Projected Enrollment in 2021 (K-12)	331

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
11.5%	2.9%	23.3%	0.0%	1.8%	48.0%	12.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	386	
Attending Peninsula	180	47%
Other PPS Neighborhood Schools	103	27%
Special Programs/Focus Options	56	15%
PPS Charter Schools	45	12%
Special Services	2	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	41.9%	32.3%	68.6%	44.4%	42.2%	31.1%
2015-2016	47.1%	35.3%	52.5%	22.5%	43.3%	20.7%
2016-2017	45.5%	23.5%	32.1%	20.0%		

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	11.5	10.5
Substitute Usage (Average in days)	12.8	14.2
Average Daily Attendance	93.0%	94.3%
Average Class Size	21.8	22.4
Stability Index	95.9%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.5%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
279	28	10

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Peninsula below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

As of 2016-17, Peninsula is a K-5 school and feeds to Ockley Green MS.

Effective 2017-18, a boundary change assigns the Chief Joseph E.S. catchment area north of N Lombard St and west of I-5 to Peninsula E.S.

Address	7654 N Delaware Ave	Phone	503-445-0056
Cluster	Feeds To		

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Economic Disadvantaged	15.3%
School Receives Title I Funds?	
Special Education	13.6%
English Language Learners	1.2%
Talented and Gifted	1.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2013	43	49	49	48	49	48	49	35	24	394
2014	44	50	50	50	47	47	50	41	34	413
2015	38	54	50	50	48	48	36	48	44	416
2016	41	50	49	49	48	47	44	27	44	399
2017	45	54	46	53	53	51	44	35	23	404

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2016 to 2017	+5
Change in Enrollment from 2013 to 2017	+10
Projected Enrollment in (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.0%	0.0%	9.2%	0.2%	0.2%	81.9%	5.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Portland Village School (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	31.8%	30.4%	55.0%	22.7%	73.3%	43.3%
2015-2016	23.9%	15.9%	36.2%	14.9%	78.6%	57.1%
2016-2017	59.5%	50.0%	47.5%	27.5%	59.5%	24.4%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	4.4	10.5
Substitute Usage (Average in days)		
Average Daily Attendance	93.2%	94.3%
Average Class Size	23.8	22.4
Stability Index	95.5%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
404		

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Portland Village School (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Tara O'Neil at 503.916.3359 or taraoneil@pps.net.

Address	2276 SE 41st Ave	Phone	503-916-6220
Cluster	Franklin	Feeds To	Mt. Tabor

1. BUDGET AND STAFFING

School Budget Per Student	\$6076
Budget Rank (1-31)	20
Economic Disadvantaged	3.6%
School Receives Title I Funds?	No
Special Education	7.0%
English Language Learners	4.0%
Talented and Gifted	9.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.25
Gen. Fund - Ratio FTE	23.74
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.26
Gen. Fund - K-5 Arts	1.50
Title I	0.00
Foundation	0.70
Other Grants	0.00
TOTAL	31.45

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	TOTAL
2013	50	113	112	112	101	105	94	687
2014	43	114	110	111	108	92	99	677
2015	0	111	113	108	107	106	84	629
2016	0	111	112	112	105	106	103	649
2017	0	112	107	112	109	99	108	647

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2016 to 2017	-2
Change in Enrollment from 2013 to 2017	-40
Projected Enrollment in 2021 (K-12)	640

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.6%	8.5%	2.8%	0.2%	0.2%	55.2%	32.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Richmond

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	78.8%	86.5%	87.4%	78.7%
2015-2016	87.9%	>=89%	88.5%	75.6%
2016-2017	86.3%	82.1%	82.1%	77.1%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	12.3	12.5
Substitute Usage (Average in days)	11.1	14.2
Average Daily Attendance	96.2%	94.5%
Average Class Size	26.8	24.5
Stability Index	98.9%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
647	28	23

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Richmond below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Address	1405 SW Vermont St	Phone	503-916-5768
Cluster	Wilson	Feeds To	Gray

1. BUDGET AND STAFFING

School Budget Per Student	\$6311
Budget Rank (1-31)	15
Economic Disadvantaged	7.3%
School Receives Title I Funds?	No
Special Education	14.5%
English Language Learners	1.0%
Talented and Gifted	13.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	15.44
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.31
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	1.20
Other Grants	0.00
TOTAL	22.45

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	55	66	78	64	65	60	388
2014	64	62	67	74	58	63	388
2015	61	66	70	64	78	63	402
2016	74	60	65	68	63	80	410
2017	58	76	61	60	70	61	386

Neighborhood students	340
Students from other neighborhoods	46

Change in Enrollment from 2016 to 2017	-24
Change in Enrollment from 2013 to 2017	-2
Projected Enrollment in 2021 (K-12)	425

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.1%	1.6%	7.3%	0.3%	0.0%	78.5%	9.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	417	
Attending Rieke	340	82%
Other PPS Neighborhood Schools	32	8%
Special Programs/Focus Options	36	9%
PPS Charter Schools	6	1%
Special Services	3	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	>=89%	76.8%	77.0%	37.7%
2015-2016	>=89%	87.9%	77.0%	60.7%
2016-2017	80.3%	77.0%	80.6%	62.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	13.5	12.5
Substitute Usage (Average in days)	10.4	14.2
Average Daily Attendance	95.5%	94.5%
Average Class Size	22.6	24.5
Stability Index	95.6%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.7%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
386	19	20

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Rieke below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Boundary change from Maplewood starting in 2016-17.

Address	5401 NE Prescott St	Phone	503-916-6451
Cluster	Madison	Feeds To	Beaumont

1. BUDGET AND STAFFING

School Budget Per Student	\$8031
Budget Rank (1-31)	7
Economic Disadvantaged	51.9%
School Receives Title I Funds?	Yes
Special Education	16.3%
English Language Learners	37.9%
Talented and Gifted	1.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	18.44
Gen. Fund - Equity FTE	5.25
Gen. Fund - One Time Adjustments	2.81
Gen. Fund - K-5 Arts	1.00
Title I	1.25
Foundation	0.25
Other Grants	0.50
TOTAL	33.50

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	95	83	67	72	77	69	463
2014	102	81	80	70	72	75	480
2015	74	90	71	75	80	61	451
2016	85	78	92	72	73	72	472
2017	66	80	71	84	68	72	441

Neighborhood students	380
Students from other neighborhoods	61

Change in Enrollment from 2016 to 2017	-31
Change in Enrollment from 2013 to 2017	-22
Projected Enrollment in 2021 (K-12)	473

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
15.0%	2.5%	53.7%	0.5%	1.4%	20.0%	7.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	562	
Attending Rigler	380	68%
Other PPS Neighborhood Schools	77	14%
Special Programs/Focus Options	68	12%
PPS Charter Schools	34	6%
Special Services	3	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	34.8%	29.9%	43.7%	19.4%
2015-2016	17.5%	14.3%	24.1%	11.1%
2016-2017	16.2%	13.2%	27.5%	14.5%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	7.3	12.5
Substitute Usage (Average in days)	11.3	14.2
Average Daily Attendance	93.8%	94.5%
Average Class Size	21.2	24.5
Stability Index	93.0%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.0%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
441	26	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Rigler below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Address	6941 N Central St	Phone	503-916-5260
Cluster	Roosevelt	Feeders	Astor, César Chávez, George

1. BUDGET AND STAFFING

School Budget Per Student	\$8840
Budget Rank (1-10)	2
Economic Disadvantaged	40.7%
School Receives Title I Funds?	Yes
Special Education	20.7%
English Language Learners	12.5%
Talented and Gifted	5.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	10.50
Gen. Fund - Ratio FTE	38.33
Gen. Fund - Equity FTE	6.50
Gen. Fund - One Time Adjustments	8.30
Gen. Fund - K-5 Arts	0.00
Title I	2.80
Foundation	0.00
Other Grants	0.00
TOTAL	66.43

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2013	285	255	190	184	914
2014	229	257	251	210	947
2015	239	231	234	236	940
2016	207	218	223	233	881
2017	239	206	207	207	859

Neighborhood students	651
Students from dual assignment area	177
Students from other neighborhoods	31

Change in Enrollment from 2016 to 2017	-22
Change in Enrollment from 2013 to 2017	-55
Projected Enrollment in 2021 (K-12)	1082

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
18.3%	4.2%	37.4%	1.3%	2.9%	28.6%	7.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

	Roosevelt		Dual assignment area	
Neighborhood PPS Student Population	1075		872	
Attending Roosevelt	651	61%	177	20%
Other PPS Neighborhood Schools	84	8%	340	39%
Special Programs/Focus Options	162	15%	223	26%
PPS Charter Schools	12	1%	20	2%
Special Services	27	3%	16	2%
Community Based Alternatives	139	13%	96	11%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	29.1%	<=11%
2015-2016	47.1%	21.1%
2016-2017	39.8%	11.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	9.5	11.7
Substitute Usage (Average in days)	12.9	13.0
Average Daily Attendance	86.8%	91.4%
Average Class Size	22.0	25.6
Stability Index	88.2%	93.0%
Student Expulsions	0.3%	0.2%
Student Suspensions	5.0%	2.9%

October 2017 Enrollment	Number of Classrooms	Density Index
859	63	14

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Roosevelt below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Roosevelt was previously designated as a Priority school.

Ockley Green and parts of Faubion are Dual Assignment neighborhoods whose ninth-graders can attend either Jefferson Middle College or Roosevelt.

Address	8960 N Woolsey Ave	Phone	503-916-6250
Cluster	Roosevelt	Feeds To	George

1. BUDGET AND STAFFING

School Budget Per Student	\$10986
Budget Rank (1-31)	1
Economic Disadvantaged	76.8%
School Receives Title I Funds?	Yes
Special Education	15.4%
English Language Learners	22.8%
Talented and Gifted	1.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	11.33
Gen. Fund - Equity FTE	4.00
Gen. Fund - One Time Adjustments	4.92
Gen. Fund - K-5 Arts	0.50
Title I	1.54
Foundation	0.00
Other Grants	0.00
TOTAL	26.29

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	TOTAL
2013	21	69	72	56	56	58	73	405
2014	0	54	59	59	49	61	59	341
2015	0	41	52	56	66	48	66	329
2016	0	45	41	50	57	60	45	298
2017	0	42	38	44	45	50	53	272

Neighborhood students	222
Students from other neighborhoods	50

Change in Enrollment from 2016 to 2017	-26
Change in Enrollment from 2013 to 2017	-133
Projected Enrollment in 2021 (K-12)	273

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
44.1%	2.2%	26.8%	0.7%	2.2%	14.0%	9.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	432	
Attending Rosa Parks	222	51%
Other PPS Neighborhood Schools	93	22%
Special Programs/Focus Options	81	19%
PPS Charter Schools	33	8%
Special Services	3	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	19.1%	25.5%	29.6%	11.5%
2015-2016	31.7%	20.0%	41.7%	15.0%
2016-2017	18.9%	24.5%	20.5%	20.5%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	11.7	12.5
Substitute Usage (Average in days)	10.0	14.2
Average Daily Attendance	93.3%	94.5%
Average Class Size	18.5	24.5
Stability Index	92.9%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.4%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
272	26	10

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Rosa Parks below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Rosa Parks was previously designated as a Priority school.

Roseway Heights

Updated 05/11/2018

Address	7334 NE Siskiyou St	Phone	503-916-5600
Cluster	Madison	Feeds To	Madison

1. BUDGET AND STAFFING

School Budget Per Student	\$6291
Budget Rank (1-27)	20
Economic Disadvantaged	21.9%
School Receives Title I Funds?	No
Special Education	16.0%
English Language Learners	11.8%
Talented and Gifted	5.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.25
Gen. Fund - Ratio FTE	28.04
Gen. Fund - Equity FTE	3.00
Gen. Fund - One Time Adjustments	1.43
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.38
Other Grants	0.00
TOTAL	39.10

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2013	60	70	66	51	81	67	78	61	72	606
2014	87	76	78	71	58	82	66	80	70	668
2015	88	88	85	78	74	57	81	66	80	697
2016	64	77	73	82	67	75	59	80	66	643
2017	80	65	79	74	84	67	75	63	74	661

Neighborhood students	391
Students from other neighborhoods	270

Change in Enrollment from 2016 to 2017	+18
Change in Enrollment from 2013 to 2017	+55
Projected Enrollment in 2021 (K-12)	668

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.6%	21.3%	8.5%	0.3%	0.3%	52.5%	11.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	550	
Attending Roseway Heights	391	71%
Other PPS Neighborhood Schools	38	7%
Special Programs/Focus Options	104	19%
PPS Charter Schools	17	3%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	77.8%	73.1%	58.9%	39.6%	51.2%	65.1%
2015-2016	76.8%	76.4%	56.5%	37.0%	60.0%	62.0%
2016-2017	72.6%	72.4%	58.8%	42.0%	65.8%	77.4%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	12.0	10.5
Substitute Usage (Average in days)	15.9	15.2
Average Daily Attendance	95.5%	94.3%
Average Class Size	24.8	22.4
Stability Index	97.0%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.4%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
661	39	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Roseway Heights below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Address	4013 NE 18th Ave	Phone	503-916-6482
Cluster	Grant	Feeds To	Grant

1. BUDGET AND STAFFING

School Budget Per Student	\$6455
Budget Rank (1-27)	18
Economic Disadvantaged	13.4%
School Receives Title I Funds?	No
Special Education	10.5%
English Language Learners	1.1%
Talented and Gifted	10.0%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.00
Gen. Fund - Ratio FTE	22.83
Gen. Fund - Equity FTE	1.00
Gen. Fund - One Time Adjustments	3.27
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	1.12
Other Grants	0.00
TOTAL	34.22

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2013	72	81	68	65	40	47	42	34	36	485
2014	84	72	80	73	71	42	27	39	26	514
2015	77	90	68	84	74	73	31	29	42	568
2016	63	72	93	64	71	71	41	26	23	524
2017	77	61	73	83	66	74	43	45	29	551

Neighborhood students	445
Students from other neighborhoods	106

Change in Enrollment from 2016 to 2017	+27
Change in Enrollment from 2013 to 2017	+66
Projected Enrollment in 2021 (K-12)	539

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
14.7%	1.8%	8.2%	0.7%	0.4%	65.7%	8.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	704	
Attending Sabin	445	63%
Other PPS Neighborhood Schools	104	15%
Special Programs/Focus Options	113	16%
PPS Charter Schools	39	6%
Special Services	2	<1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	82.3%	82.5%	54.1%	48.6%	69.2%	42.3%
2015-2016	70.3%	64.4%	68.2%	65.2%	75.0%	45.7%
2016-2017	75.0%	61.8%	75.4%	58.8%	65.0%	47.4%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	12.9	10.5
Substitute Usage (Average in days)	13.7	15.2
Average Daily Attendance	94.3%	94.3%
Average Class Size	24.5	22.4
Stability Index	96.6%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
551	31	18

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Sabin below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Address	6700 NE Prescott St	Phone	503-916-6369
Cluster	Madison	Feeds To	Madison

1. BUDGET AND STAFFING

School Budget Per Student	\$7268
Budget Rank (1-27)	7
Economic Disadvantaged	48.6%
School Receives Title I Funds?	Yes
Special Education	15.7%
English Language Learners	37.8%
Talented and Gifted	2.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.00
Gen. Fund - Ratio FTE	22.04
Gen. Fund - Equity FTE	5.25
Gen. Fund - One Time Adjustments	2.25
Gen. Fund - K-5 Arts	1.00
Title I	1.94
Foundation	0.28
Other Grants	0.00
TOTAL	37.76

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2013	84	81	55	62	46	47	41	46	45	507
2014	65	80	70	51	49	46	38	38	44	481
2015	69	60	69	66	52	45	40	37	35	473
2016	69	68	61	68	68	49	44	42	43	512
2017	64	73	70	56	62	71	45	41	39	521

Neighborhood students	438
Students from other neighborhoods	83

Change in Enrollment from 2016 to 2017	+9
Change in Enrollment from 2013 to 2017	+14
Projected Enrollment in 2021 (K-12)	547

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
13.1%	3.5%	48.9%	1.2%	1.5%	26.5%	5.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	702	
Attending Scott	438	62%
Other PPS Neighborhood Schools	113	16%
Special Programs/Focus Options	121	17%
PPS Charter Schools	28	4%
Special Services	1	<1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	18.6%	11.6%	33.3%	12.5%	72.0%	22.2%
2015-2016	33.3%	28.8%	25.6%	18.4%	26.1%	19.0%
2016-2017	25.0%	30.4%	15.6%	<=11%	29.2%	14.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	7.2	10.5
Substitute Usage (Average in days)	16.6	15.2
Average Daily Attendance	94.1%	94.3%
Average Class Size	18.5	22.4
Stability Index	95.5%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.1%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
521	30	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Scott below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Scott was previously designated as a Focus school.

Address	8300 SE 15th Ave	Phone	503-916-5656
Cluster	Cleveland	Feeds To	Cleveland

1. BUDGET AND STAFFING

School Budget Per Student	\$5668
Budget Rank (1-11)	8
Economic Disadvantaged	7.3%
School Receives Title I Funds?	No
Special Education	13.9%
English Language Learners	0.5%
Talented and Gifted	20.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	6.25
Gen. Fund - Ratio FTE	23.19
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.11
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.45
Other Grants	0.00
TOTAL	30.00

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2013	169	165	149	483
2014	206	161	178	545
2015	190	208	162	560
2016	198	185	200	583
2017	207	197	185	589

Neighborhood students	560
Students from other neighborhoods	29

Change in Enrollment from 2016 to 2017	+6
Change in Enrollment from 2013 to 2017	+106
Projected Enrollment in 2021 (K-12)	602

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.0%	1.5%	7.8%	0.2%	0.0%	78.6%	10.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	693	
Attending Sellwood	560	81%
Other PPS Neighborhood Schools	15	2%
Special Programs/Focus Options	115	17%
PPS Charter Schools	0	0%
Special Services	2	<1%
Community Based Alternatives	1	<1%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	80.0%	58.7%
2015-2016	77.3%	74.0%
2016-2017	71.9%	65.8%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	11.2	12.0
Substitute Usage (Average in days)	10.6	16.8
Average Daily Attendance	94.3%	93.8%
Average Class Size	28.4	26.9
Stability Index	97.1%	96.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.4%	2.9%

October 2017 Enrollment	Number of Classrooms	Density Index
589	30	20

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Sellwood below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Address	9930 N Smith St	Phone	503-916-6277
Cluster	Roosevelt	Feeds To	George

1. BUDGET AND STAFFING

School Budget Per Student	\$8554
Budget Rank (1-31)	4
Economic Disadvantaged	60.2%
School Receives Title I Funds?	Yes
Special Education	19.5%
English Language Learners	22.8%
Talented and Gifted	2.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	15.00
Gen. Fund - Equity FTE	4.25
Gen. Fund - One Time Adjustments	3.75
Gen. Fund - K-5 Arts	1.00
Title I	2.05
Foundation	0.00
Other Grants	0.00
TOTAL	30.05

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	72	72	83	66	47	36	376
2014	73	72	58	79	59	58	399
2015	78	71	57	57	77	50	390
2016	77	68	71	54	57	74	401
2017	59	65	64	73	50	53	364

Neighborhood students	317
Students from other neighborhoods	47

Change in Enrollment from 2016 to 2017	-37
Change in Enrollment from 2013 to 2017	-12
Projected Enrollment in 2021 (K-12)	421

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
15.9%	2.5%	39.6%	3.0%	1.6%	26.4%	11.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	477	
Attending Sitton	317	66%
Other PPS Neighborhood Schools	86	18%
Special Programs/Focus Options	46	10%
PPS Charter Schools	26	5%
Special Services	2	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	25.7%	18.6%	37.0%	30.4%
2015-2016	40.8%	38.8%	28.9%	23.7%
2016-2017	12.0%	<=11%	18.3%	<=11%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	7.2	12.5
Substitute Usage (Average in days)	17.0	14.2
Average Daily Attendance	92.8%	94.5%
Average Class Size	21.3	24.5
Stability Index	92.5%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.7%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
364	24	15

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Sitton below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Sitton was previously designated as a Focus school.

Address	11536 NW Skyline Blvd	Phone	503-916-5212
Cluster	Lincoln	Feeds To	Lincoln

1. BUDGET AND STAFFING

School Budget Per Student	\$7171
Budget Rank (1-27)	9
Economic Disadvantaged	10.6%
School Receives Title I Funds?	No
Special Education	14.3%
English Language Learners	0.3%
Talented and Gifted	11.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	12.33
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	3.67
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation	0.72
Other Grants	0.00
TOTAL	20.72

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2013	24	32	33	21	38	36	28	30	23	265
2014	38	37	33	36	25	43	41	27	29	309
2015	27	38	38	32	39	24	38	37	27	300
2016	21	29	40	37	32	43	25	37	36	300
2017	26	21	31	39	36	32	40	25	43	293

Neighborhood students	240
Students from other neighborhoods	53

Change in Enrollment from 2016 to 2017	-7
Change in Enrollment from 2013 to 2017	+28
Projected Enrollment in 2021 (K-12)	295

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.0%	3.1%	10.9%	0.7%	0.3%	72.0%	10.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	279	
Attending Skyline	240	86%
Other PPS Neighborhood Schools	11	4%
Special Programs/Focus Options	17	6%
PPS Charter Schools	10	4%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	55.2%	46.9%	69.2%	50.0%	76.9%	46.2%
2015-2016	42.9%	44.8%	69.6%	52.2%	73.1%	64.0%
2016-2017	58.8%	41.2%	69.2%	55.0%	61.1%	63.9%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	6.6	10.5
Substitute Usage (Average in days)	14.0	15.2
Average Daily Attendance	94.4%	94.3%
Average Class Size	21.7	22.4
Stability Index	98.3%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.7%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
293	15	20

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Skyline below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Address	2627 SW Stephenson St	Phone	503-916-6318
Cluster	Wilson	Feeds To	Jackson

1. BUDGET AND STAFFING

School Budget Per Student	\$6030
Budget Rank (1-31)	23
Economic Disadvantaged	5.7%
School Receives Title I Funds?	No
Special Education	14.5%
English Language Learners	2.6%
Talented and Gifted	11.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	14.19
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.81
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.75
Other Grants	0.50
TOTAL	21.75

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	37	51	49	59	58	66	320
2014	48	42	57	47	56	58	308
2015	54	63	43	56	49	57	322
2016	50	63	63	46	65	53	340
2017	64	52	61	63	47	65	352

Neighborhood students	318
Students from other neighborhoods	34

Change in Enrollment from 2016 to 2017	+12
Change in Enrollment from 2013 to 2017	+32
Projected Enrollment in 2021 (K-12)	366

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.1%	4.5%	8.2%	0.6%	0.0%	76.4%	9.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	393	
Attending Stephenson	318	81%
Other PPS Neighborhood Schools	52	13%
Special Programs/Focus Options	20	5%
PPS Charter Schools	2	1%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	75.6%	73.3%	87.0%	68.5%
2015-2016	88.7%	84.9%	83.9%	73.2%
2016-2017	>=89%	>=89%	67.4%	60.9%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	13.4	12.5
Substitute Usage (Average in days)	10.8	14.2
Average Daily Attendance	95.6%	94.5%
Average Class Size	21.6	24.5
Stability Index	97.4%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.6%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
352	20	18

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Stephenson below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Boundary change from Capitol Hill starting in 2016-17.

Address	3421 SE Salmon St	Phone	503-916-6226
Cluster	Franklin	Feeds To	Franklin

1. BUDGET AND STAFFING

School Budget Per Student	\$6350
Budget Rank (1-27)	19
Economic Disadvantaged	13.4%
School Receives Title I Funds?	No
Special Education	15.9%
English Language Learners	0.7%
Talented and Gifted	8.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.25
Gen. Fund - Ratio FTE	26.25
Gen. Fund - Equity FTE	1.00
Gen. Fund - One Time Adjustments	0.60
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.23
Other Grants	0.00
TOTAL	34.33

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2013	46	69	61	65	63	60	63	78	82	587
2014	61	58	65	64	66	64	61	66	81	586
2015	48	71	64	68	65	66	64	62	66	574
2016	65	54	73	65	69	63	85	63	65	602
2017	55	64	60	71	62	63	78	87	64	604

Neighborhood students	360
Students from other neighborhoods	244

Change in Enrollment from 2016 to 2017	+2
Change in Enrollment from 2013 to 2017	+17
Projected Enrollment in 2021 (K-12)	618

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.2%	1.7%	8.6%	0.7%	0.2%	75.2%	11.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	436	
Attending Sunnyside Environmental	360	83%
Other PPS Neighborhood Schools	22	5%
Special Programs/Focus Options	48	11%
PPS Charter Schools	4	1%
Special Services	2	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	73.5%	76.7%	57.1%	66.7%	73.3%	55.8%
2015-2016	62.3%	60.8%	75.0%	71.4%	72.7%	51.2%
2016-2017	71.4%	60.5%	78.0%	55.0%	72.4%	53.6%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	13.4	10.5
Substitute Usage (Average in days)	14.3	15.2
Average Daily Attendance	95.1%	94.3%
Average Class Size	29.9	22.4
Stability Index	97.3%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.0%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
604	26	23

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Sunnyside Environmental below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Trillium (Charter)

Updated 05/11/2018

Address	5420 N Interstate Ave	Phone	503-285-3833
Cluster	Feeds To		

1. BUDGET AND STAFFING

School Budget Per Student	
Budget Rank	
Economic Disadvantaged	24.2%
School Receives Title I Funds?	
Special Education	19.2%
English Language Learners	0.6%
Talented and Gifted	3.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	
Gen. Fund - Ratio FTE	
Gen. Fund - Equity FTE	
Gen. Fund - One Time Adjustments	
Gen. Fund - K-5 Arts	
Title I	
Foundation	
Other Grants	
TOTAL	

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
2013	20	22	25	33	35	30	31	28	29	22	28	19	21	343
2014	29	29	32	34	34	33	31	28	31	28	23	22	17	371
2015	31	27	28	30	28	34	26	28	30	20	34	18	22	356
2016	30	32	25	31	33	32	27	27	34	29	21	23	15	359
2017	30	28	31	28	33	29	22	24	20	13	22	21	17	318

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2016 to 2017	-41
Change in Enrollment from 2013 to 2017	-25
Projected Enrollment in (K-12)	n/a

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.8%	1.9%	10.7%	0.3%	0.0%	73.3%	10.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Trillium (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade		11th Grade	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
2014-2015	36.0%	28.6%	53.8%	30.4%	61.5%	32.0%	64.3%	14.3%
2015-2016	42.9%	30.4%	45.5%	21.9%	45.8%	19.0%	>=89%	29.4%
2016-2017	35.7%	19.2%	24.0%	<=11%	40.0%	<=11%	88.2%	53.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	2.2	10.5
Substitute Usage (Average in days)		
Average Daily Attendance	95.5%	94.3%
Average Class Size	14.4	22.4
Stability Index	86.1%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.5%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
318		

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Trillium (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Tara O'Neil at 503.916.3359 or taraoneil@pps.net.

Address	2044 NE Killingsworth St	Phone	503-916-6415
Cluster	Jefferson	Feeds To	Jefferson or Madison (Dual Assignment)

1. BUDGET AND STAFFING

School Budget Per Student	\$6497
Budget Rank (1-27)	17
Economic Disadvantaged	26.6%
School Receives Title I Funds?	No
Special Education	12.6%
English Language Learners	4.4%
Talented and Gifted	10.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.50
Gen. Fund - Ratio FTE	20.79
Gen. Fund - Equity FTE	2.50
Gen. Fund - One Time Adjustments	2.61
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.51
Other Grants	1.00
TOTAL	32.91

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2013	65	59	52	45	46	39	24	33	31	394
2014	55	61	62	53	41	45	27	11	31	386
2015	70	51	60	65	51	46	34	22	8	407
2016	74	74	52	61	62	44	44	35	25	471
2017	61	74	69	57	69	64	54	40	34	522

Neighborhood students	426
Students from other neighborhoods	96

Change in Enrollment from 2016 to 2017	+51
Change in Enrollment from 2013 to 2017	+128
Projected Enrollment in 2021 (K-12)	528

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
20.5%	1.9%	11.9%	0.0%	0.8%	54.2%	10.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	710	
Attending Vernon	426	60%
Other PPS Neighborhood Schools	84	12%
Special Programs/Focus Options	136	19%
PPS Charter Schools	62	9%
Special Services	2	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	46.2%	53.8%	35.7%	34.5%	17.2%	<=11%
2015-2016	36.4%	33.3%	66.7%	36.4%	*	*
2016-2017	39.2%	35.4%	53.8%	38.5%	50.0%	29.2%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	10.4	10.5
Substitute Usage (Average in days)	16.7	15.2
Average Daily Attendance	94.7%	94.3%
Average Class Size	23.1	22.4
Stability Index	95.7%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.5%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
522	31	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Vernon below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Vernon was previously designated as a Focus school.

Address	161 NE 82nd Ave	Phone	503-916-6437
Cluster	Madison	Feeds To	Madison

1. BUDGET AND STAFFING

School Budget Per Student	\$8318
Budget Rank (1-27)	3
Economic Disadvantaged	44.0%
School Receives Title I Funds?	Yes
Special Education	22.9%
English Language Learners	15.0%
Talented and Gifted	2.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	15.83
Gen. Fund - Equity FTE	3.50
Gen. Fund - One Time Adjustments	4.17
Gen. Fund - K-5 Arts	0.50
Title I	1.50
Foundation	0.00
Other Grants	0.00
TOTAL	29.00

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2013	58	39	43	39	40	48	49	38	48	402
2014	48	52	40	42	40	42	44	49	42	399
2015	44	52	57	42	48	34	46	40	49	412
2016	58	43	49	50	40	38	28	36	39	381
2017	34	55	33	48	50	37	30	22	32	341

Neighborhood students	279
Students from other neighborhoods	62

Change in Enrollment from 2016 to 2017	-40
Change in Enrollment from 2013 to 2017	-61
Projected Enrollment in 2021 (K-12)	399

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
13.2%	11.7%	17.3%	0.3%	1.2%	44.6%	11.7%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	557	
Attending Vestal	279	50%
Other PPS Neighborhood Schools	77	14%
Special Programs/Focus Options	163	29%
PPS Charter Schools	34	6%
Special Services	4	1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	42.9%	37.8%	37.5%	34.1%	70.6%	47.1%
2015-2016	40.5%	47.1%	40.7%	25.9%	42.5%	40.0%
2016-2017	37.0%	28.9%	46.7%	33.3%	50.0%	26.5%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	7.7	10.5
Substitute Usage (Average in days)	17.5	15.2
Average Daily Attendance	93.6%	94.3%
Average Class Size	17.4	22.4
Stability Index	90.0%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	13.9%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
341	26	13

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Vestal below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Address	8111 SW West Slope Dr	Phone	503-916-5690
Cluster	Lincoln	Feeds To	Lincoln

1. BUDGET AND STAFFING

School Budget Per Student	\$5535
Budget Rank (1-11)	11
Economic Disadvantaged	5.5%
School Receives Title I Funds?	No
Special Education	6.3%
English Language Learners	1.3%
Talented and Gifted	21.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	6.75
Gen. Fund - Ratio FTE	34.12
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	3.50
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	1.88
Other Grants	0.00
TOTAL	46.25

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2013	320	324	301	945
2014	312	320	326	958
2015	319	323	324	966
2016	255	326	330	911
2017	279	275	322	876

Neighborhood students	767
Students from other neighborhoods	109

Change in Enrollment from 2016 to 2017	-35
Change in Enrollment from 2013 to 2017	-69
Projected Enrollment in 2021 (K-12)	928

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.7%	9.9%	11.1%	0.0%	0.3%	68.2%	8.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	893	
Attending West Sylvan	767	86%
Other PPS Neighborhood Schools	30	3%
Special Programs/Focus Options	89	10%
PPS Charter Schools	3	<1%
Special Services	4	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	88.4%	82.8%
2015-2016	80.5%	82.8%
2016-2017	84.9%	79.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	13.7	12.0
Substitute Usage (Average in days)	14.4	16.8
Average Daily Attendance	95.3%	93.8%
Average Class Size	27.9	26.9
Stability Index	97.8%	96.3%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.7%	2.9%

October 2017 Enrollment	Number of Classrooms	Density Index
876	41	21

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending West Sylvan below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Address	7326 SE Flavel St	Phone	503-916-6370
Cluster	Cleveland	Feeds To	Lane

1. BUDGET AND STAFFING

School Budget Per Student	\$8200
Budget Rank (1-31)	6
Economic Disadvantaged	51.6%
School Receives Title I Funds?	Yes
Special Education	17.0%
English Language Learners	18.0%
Talented and Gifted	1.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	9.81
Gen. Fund - Equity FTE	2.50
Gen. Fund - One Time Adjustments	2.94
Gen. Fund - K-5 Arts	0.50
Title I	1.18
Foundation	0.13
Other Grants	0.00
TOTAL	21.06

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	TOTAL
2013	0	53	64	54	51	68	59	349
2014	0	38	53	63	50	48	64	316
2015	0	44	36	45	56	46	44	271
2016	26	36	48	36	44	53	44	287
2017	16	50	36	43	38	48	52	283

Neighborhood students	238
Students from other neighborhoods	45

Change in Enrollment from 2016 to 2017	-4
Change in Enrollment from 2013 to 2017	-66
Projected Enrollment in 2021 (K-12)	239

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
7.4%	13.4%	31.4%	2.5%	0.4%	38.9%	6.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	370	
Attending Whitman	235	64%
Other PPS Neighborhood Schools	58	16%
Special Programs/Focus Options	60	16%
PPS Charter Schools	16	4%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	42.9%	24.5%	27.6%	12.1%
2015-2016	32.7%	27.3%	52.5%	26.3%
2016-2017	41.5%	31.7%	69.8%	44.2%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	10.5	12.5
Substitute Usage (Average in days)	18.3	14.2
Average Daily Attendance	93.2%	94.5%
Average Class Size	23.0	24.5
Stability Index	94.2%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.4%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
283	24	12

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Whitman below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Whitman was previously designated as a Focus school.

Address	1151 SW Vermont St	Phone	503-916-5280
Cluster	Wilson	Feeders	Gray, Jackson

1. BUDGET AND STAFFING

School Budget Per Student	\$6784
Budget Rank (1-10)	10
Economic Disadvantaged	11.9%
School Receives Title I Funds?	No
Special Education	11.5%
English Language Learners	2.5%
Talented and Gifted	16.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	14.00
Gen. Fund - Ratio FTE	63.25
Gen. Fund - Equity FTE	3.50
Gen. Fund - One Time Adjustments	4.25
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	1.37
Other Grants	0.00
TOTAL	86.37

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2013	335	283	295	317	1230
2014	331	343	282	301	1257
2015	354	331	356	283	1324
2016	409	343	329	332	1413
2017	415	421	350	326	1512

Neighborhood students	1425
Students from other neighborhoods	87

Change in Enrollment from 2016 to 2017	+99
Change in Enrollment from 2013 to 2017	+282
Projected Enrollment in 2021 (K-12)	1653

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.3%	3.4%	8.9%	0.6%	0.5%	73.4%	8.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1787	
Attending Wilson	1425	80%
Other PPS Neighborhood Schools	189	11%
Special Programs/Focus Options	83	5%
PPS Charter Schools	0	0%
Special Services	24	1%
Community Based Alternatives	66	4%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	78.4%	42.8%
2015-2016	61.4%	31.5%
2016-2017	55.6%	17.9%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	12.0	11.7
Substitute Usage (Average in days)	12.6	13.0
Average Daily Attendance	91.0%	91.4%
Average Class Size	26.0	25.6
Stability Index	95.5%	93.0%
Student Expulsions	0.1%	0.2%
Student Suspensions	2.6%	2.9%

October 2017 Enrollment	Number of Classrooms	Density Index
1512	81	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Wilson below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Address	3830 SE 14th Ave	Phone	503-916-6200
Cluster	Cleveland	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	\$6013
Budget Rank (1-27)	22
Economic Disadvantaged	5.6%
School Receives Title I Funds?	No
Special Education	11.9%
English Language Learners	1.1%
Talented and Gifted	23.7%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	14.67
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.00
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation	0.08
Other Grants	0.00
TOTAL	19.75

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2013	24	27	29	30	30	30	62	62	62	356
2014	24	26	26	26	30	30	62	62	60	346
2015	24	26	28	26	30	30	62	64	60	350
2016	24	26	26	28	28	30	64	64	63	353
2017	24	27	26	28	30	30	62	63	64	354

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2016 to 2017	+1
Change in Enrollment from 2013 to 2017	-2
Projected Enrollment in 2021 (K-12)	355

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.7%	3.7%	5.9%	0.3%	0.0%	79.1%	9.3%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Winterhaven

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	68.8%	81.3%	86.7%	83.3%	>=89%	>=89%
2015-2016	85.0%	73.7%	84.6%	>=89%	>=89%	>=89%
2016-2017	76.0%	>=89%	88.9%	>=89%	83.6%	86.9%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	14.8	10.5
Substitute Usage (Average in days)	12.2	15.2
Average Daily Attendance	95.1%	94.3%
Average Class Size	30.7	22.4
Stability Index	99.4%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
354	15	24

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Winterhaven below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Address	7200 NE 11th Ave	Phone	503-916-6282
Cluster	Jefferson	Feeds To	Ockley Green

1. BUDGET AND STAFFING

School Budget Per Student	\$9006
Budget Rank (1-31)	3
Economic Disadvantaged	45.1%
School Receives Title I Funds?	Yes
Special Education	17.3%
English Language Learners	9.8%
Talented and Gifted	1.2%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	13.00
Gen. Fund - Equity FTE	3.25
Gen. Fund - One Time Adjustments	4.00
Gen. Fund - K-5 Arts	0.50
Title I	3.19
Foundation	0.00
Other Grants	1.00
TOTAL	28.94

2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2013	20	71	74	45	54	44	43	38	21	39	449
2014	18	59	68	69	51	53	46	25	32	22	443
2015	19	55	62	56	63	52	46	27	20	26	426
2016	18	53	54	60	58	55	44	0	0	0	342
2017	20	58	49	51	59	54	55	0	0	0	346

Neighborhood students	255
Students from other neighborhoods	91

Change in Enrollment from 2016 to 2017	+4
Change in Enrollment from 2013 to 2017	-103
Projected Enrollment in 2021 (K-12)	317

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
39.0%	1.4%	20.8%	0.0%	2.9%	28.0%	7.8%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	466	
Attending Woodlawn	238	51%
Other PPS Neighborhood Schools	93	20%
Special Programs/Focus Options	71	15%
PPS Charter Schools	63	14%
Special Services	1	<1%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	26.1%	28.3%	32.4%	<=11%	27.8%	22.2%
2015-2016	35.2%	27.8%	19.6%	<=11%	36.0%	24.0%
2016-2017	35.3%	27.5%	50.0%	38.5%		

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	8.6	10.5
Substitute Usage (Average in days)	13.8	14.2
Average Daily Attendance	93.6%	94.3%
Average Class Size	20.5	22.4
Stability Index	94.4%	94.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.6%	2.8%

October 2017 Enrollment	Number of Classrooms	Density Index
346	31	11

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Woodlawn below 55%?	Yes
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Woodlawn was previously designated as a Priority school.

As of 2016-17, Woodlawn is a K-5 school and feeds to Ockley Green MS.

Address	7900 SE Duke St	Phone	503-916-6373
Cluster	Franklin	Feeds To	Lane

1. BUDGET AND STAFFING

School Budget Per Student	\$9168
Budget Rank (1-31)	2
Economic Disadvantaged	47.6%
School Receives Title I Funds?	Yes
Special Education	22.4%
English Language Learners	17.8%
Talented and Gifted	4.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	3.50
Gen. Fund - Ratio FTE	10.93
Gen. Fund - Equity FTE	3.00
Gen. Fund - One Time Adjustments	2.82
Gen. Fund - K-5 Arts	0.50
Title I	0.74
Foundation	0.14
Other Grants	0.00
TOTAL	21.63

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	60	60	71	58	64	58	371
2014	42	63	56	60	58	59	338
2015	57	39	56	51	54	55	312
2016	53	56	45	47	51	51	303
2017	53	57	49	43	41	43	286

Neighborhood students	236
Students from other neighborhoods	50

Change in Enrollment from 2016 to 2017	-17
Change in Enrollment from 2013 to 2017	-85
Projected Enrollment in 2021 (K-12)	304

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.9%	18.2%	24.1%	0.7%	2.1%	36.0%	12.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	343	
Attending Woodmere	236	69%
Other PPS Neighborhood Schools	47	14%
Special Programs/Focus Options	51	15%
PPS Charter Schools	9	3%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	49.0%	42.3%	39.3%	31.1%
2015-2016	50.0%	52.1%	49.1%	33.3%
2016-2017	24.3%	25.0%	40.0%	20.5%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	14.5	12.5
Substitute Usage (Average in days)	19.8	14.2
Average Daily Attendance	94.0%	94.5%
Average Class Size	22.1	24.5
Stability Index	93.3%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.6%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
286	23	12

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Woodmere below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Woodmere was previously designated as a Focus school.

Address	5601 SE 50th Ave	Phone	503-916-6380
Cluster	Cleveland	Feeds To	Hosford

1. BUDGET AND STAFFING

School Budget Per Student	\$5326
Budget Rank (1-31)	31
Economic Disadvantaged	17.2%
School Receives Title I Funds?	No
Special Education	8.5%
English Language Learners	13.6%
Talented and Gifted	14.3%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	20.52
Gen. Fund - Equity FTE	0.50
Gen. Fund - One Time Adjustments	1.98
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.27
Other Grants	0.00
TOTAL	28.27

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2013	85	94	84	88	79	75	505
2014	87	84	88	82	74	72	487
2015	87	91	84	86	80	68	496
2016	96	88	91	88	86	78	527
2017	89	101	89	88	92	93	552

Neighborhood students	347
Students from other neighborhoods	205

Change in Enrollment from 2016 to 2017	+25
Change in Enrollment from 2013 to 2017	+47
Projected Enrollment in 2021 (K-12)	574

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.4%	27.2%	6.9%	0.0%	0.5%	52.9%	12.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	448	
Attending Woodstock	347	77%
Other PPS Neighborhood Schools	48	11%
Special Programs/Focus Options	44	10%
PPS Charter Schools	9	2%
Special Services	0	0%
Community Based Alternatives	0	0%

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	76.4%	70.8%	78.3%	71.2%
2015-2016	75.9%	78.5%	70.1%	62.7%
2016-2017	75.6%	74.4%	72.1%	55.9%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

2016-2017	School	Comparable District Average
Teacher Experience (Average in years)	13.1	12.5
Substitute Usage (Average in days)	17.7	14.2
Average Daily Attendance	95.8%	94.5%
Average Class Size	26.0	24.5
Stability Index	99.2%	95.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.9%	1.3%

October 2017 Enrollment	Number of Classrooms	Density Index
552	29	19

6. ENROLLMENT INDICATORS

Student loss >5% since 2016 AND >15% since 2013?	No
Neighborhood students attending Woodstock below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School Budget Per Student – Dollars budgeted for current year at each school divided by the total enrollment at the school as of October. Funds included are general funds (personnel, supplies, operations); grant funds (including Federal grants such as Title 1-A); and special revenue funds (including parent-paid half of Kindergarten and funding of personnel through fundraising /donations). Included in the general funds is the Arts Education and Access income tax disbursement, which provides funding for art teachers for students in grades K to 5 at a ratio of 445 to 1, rounded to the nearest 0.5 FTE. (Source: PeopleSoft Financial System – Budget Office)

Budget Rank (range) – Rank of this school’s Budget per Student from highest (1) to lowest among schools in the same category. FTE accounted for by the Art Tax disbursement is an aspect of the General Fund FTE and Budget per Student calculations. Charter schools budget data not available and excluded from budget rank. The school categories used here and throughout these profiles, unless otherwise noted, are:

PK/K-5 (elementary) – 31 schools
PK/K-8, PK/K-12 (multi-level) – 27 schools
6-8 (middle school) – 11 schools
9-12 (high school) – 10 schools

Economic Disadvantaged – As of September 2, 2014, Portland Public Schools implemented the Community Eligibility Provision (CEP) program at 25 eligible schools. These CEP schools provide school breakfasts and lunches to all students at no charge while enrolled in a CEP school. Another component to CEP is that Districts no longer collect paper application for free or reduced priced meals at CEP eligible schools. This means that Districts who implement CEP need to find a new way to measure economic disadvantage.

PPS is now relying on a measurement called “Direct Certification” to measure economic disadvantage. Direct Certification information is shared with PPS Nutrition Services from the State of Oregon. The State identifies families for free meals, mostly related to 130% of poverty, or a categorical reason such as Supplemental Nutritional Assistance Program, Temporary Assistance for Needy Families, Foster Care, and other reasons.

When using Direct Certification as opposed to Free and Reduced Meal eligibility, the definition of economic disadvantage changes from a qualification level of \$44,863 for a family of 4 (185% of poverty level) to \$31,525 for a family of 4 (130% of poverty level). This means that schools will have a smaller direct certification percentage than they will free and reduced meal percentage. For example, in 2014-15, if a school’s Free and Reduced Meal percentage was 60%, the corresponding Direct Certification percentage would be approximately 40%. (Source: PPS System Planning and Performance; Nutrition Services; SIS)

School Receives Title I Funds? - Dollars are allocated per qualifying student. High schools only receive Title I funding if they are identified as “High Poverty”, which is equivalent to 75% Free or Reduced-Price Meals. (Source: PPS Funded Programs Department; System Planning and Performance)

Special Education – Percentage of October enrollment at each school with records indicating participation in an Individualized Education Plan (IEP), that is, Special Education program students. (Source: PPS Special Education Department)

English Language Learners – Percentage of students enrolled in October who are English Language Learners eligible for ESL/Bilingual Services based on a language other than English spoken in the home and a language proficiency assessment indicating limited English proficiency. ELL is also referred to as “LEP.” (Source: ESL Department)

Talented and Gifted – Percentage of October enrollment identified as academically talented, intellectually gifted or TAG potential as measured by Talented and/or Gifted Program criteria. (Source: SIS Membership Report)

Licensed FTE Allocation – An **FTE** (Full Time Equivalent) is defined as a regular staff (administrative, licensed, or classified) position scheduled to work eight hours per day. FTE does not count people, but positions. Two individuals who each work half time (4 hours per day) equal 1.0 FTE.

A **Licensed** FTE refers to certified staff such as teachers, counselors, media specialists, psychologists, social workers, nurses, athletic trainers, occupational speech, and physical therapists. For **allocation** purposes, licensed “equivalents” are used for comparison. For this calculation, two (2) classified FTE is equivalent to one (1) licensed FTE. Allocations are shown as licensed equivalent so that comparisons can be made across schools. Since principals choose different balances between teachers (licensed) and educational assistants (classified), a common measure – FTE in licensed equivalents – is applied to allocate and compare resources across schools.

General Fund Staffing Allocations are based on each school’s average enrollment – Average Daily Membership – adjusted for projected demographic trends, and school reconfigurations. General Fund allocations are divided into three categories –

Administrative Support FTE provides for Principal/Assistant Principals and Secretaries, Counselors, and other Support Staff at High Schools (depending on type and size of school);

Ratio FTE based on a student to teacher ratio that varies by school level. For Details: [17 18 Adopted Budget](#).

Equity FTE In accordance with PPS Racial Educational Equity policy, which explicitly calls for the differentiation of resources, additional FTE is allocated to promote greater equity across the District. This equity allocation is eight percent of the non-administrative formula (Ratio, Kindergarten, Equity) FTE. Half of the Equity FTE will be allocated based upon students' Socio-Economic Status, and the other half of the Equity FTE will be allocated based upon the number and percentage of students PPS identifies as historically underserved.

Formula-based allocations cannot always reflect the special circumstances of a particular school and as a result some additional FTE is allocated for unusual school requirements or schools in transitioning situations. These allocations outside the allocation formula are One Time Adjustments.

Categories above are funded from the General Fund. The remainder of the staffing shown represents positions funded by Grant and Special Revenue sources that have special purposes and restrictions on use:

Title 1 shows the staff (in licensed equivalents) purchased with a school's federal Title 1 grant allocation. Within some general constraints, each school decides the proportion of its grant that is spent on staffing. This number will be zero if the school did not qualify for Title 1 funding, or if they do not buy FTE with this grant.

Foundation shows the number of licensed equivalent FTE purchased by the school using local fundraising and donations (foundation). Note: These FTE are determined on a per-school basis and are not part of General Fund allocations.

Other Grants is the number of FTE provided through grants other than Title 1. These might include state, federal or private grants obtained by the District or school for specific programs.

(Source: Staffing Management Tool (SMT), Budget Office)

1. Enrollment Characteristics

Enrollment – Enrollment counts include students enrolled in Portland Public Schools. Counts were compiled on the first school day in October of each year. An enrolled student is one who attends one or more schools or programs within the District. Students receiving Special Education services only who are not regularly attending but are in the student information system (SIS), are excluded from the enrollment summaries. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated. (Source: SIS)

PK – Pre-Kindergarten students, K – Kindergarten students, 1 through 12 – first through 12th grade, N/A – grade not available, or students not assigned a grade.

Projected Enrollment in 2021-22 (K-12) – Five-year enrollment projection for students Kindergarten through twelfth grade developed by Population Research Center, College of Urban and Public Affairs, Portland State University; “N/A” shown data unavailable at time of publication. Enrollment projection is based on October 2016 Enrollment.

Racial/Ethnic Background - Percentage of various racial/ethnic backgrounds as reported in October enrollment counts. Latino ethnicity includes students identified as Hispanic/Latino regardless of race. Asian and Pacific Islander are shown in separate columns (in prior years they were combined).

Multiple Races category includes students identified as two or more races, exclusive of Hispanic/Latino. Multiple Race students can be further disaggregated by ancestry: students with Historically Underserved ancestry (African American, Native American, or Pacific Islander) are distinguished from students with only Asian/White ancestry. (Source: SIS)

2. Neighborhood Attendance Characteristics

Neighborhood PPS Student Population - Number of Portland Public School students who reside within the neighborhood boundary surrounding the school. This breakdown categorizes the types of schools attended by PPS students. (Note: This number does not include students who live in the area but who attend private schools, are home-schooled, attend school in other school districts, or who do not attend school.)

Some special focus schools do not have a neighborhood boundary since they draw students from many areas of the District. This section is not applicable to those schools.

The Jefferson Dual Assignment Area was created in 2011-12. Students in 9th to 12th grade living in the Jefferson neighborhood have the right to attend Jefferson Middle College or their neighborhood high school. The neighborhood high schools with Dual Assignment areas are Grant, Madison and Roosevelt. Grant, Madison and Roosevelt show their Jefferson “Dual Assignment” area characteristics as well as neighborhood attendance area characteristics.

Attending (Name of School in this Profile) – Number and percentage of Neighborhood PPS Student Population who attend their neighborhood school. This percentage is sometimes referred to as the school’s **capture rate**. Pre-kindergarten (PK) is excluded from the neighborhood calculation, due to the limited number of schools at which the program operates.

Other PPS Neighborhood Schools - Number and percentage of neighborhood student population attending a neighborhood school other than the school in this profile.

Selected Special Programs/Focus Options – Number and percentage of neighborhood student population attending one of the schools or programs listed below that, because of their design, draw students districtwide: Benson High School, Jefferson Middle College, Richmond Elementary (Japanese Immersion), Winterhaven, Alliance High School, daVinci Middle School, Metropolitan Learning Center, ACCESS, Odyssey Program, Buckman Arts Focus School, Creative Science School Program, and Sunnyside Environmental. Also included are the Japanese Immersion programs at Mt. Tabor, Richmond, and Grant; the Mandarin Immersion programs at MLK Jr, Woodstock, Hosford, Harrison Park and Cleveland; the Russian Immersion programs at Kelly, Lane, and Franklin; the Spanish Immersion programs located at Ainsworth, Atkinson, Beach, Beaumont, Bridger, César Chávez, Franklin, James John, Lent, Lincoln, Madison, Mt. Tabor, Ockley Green, Rigler, Roosevelt, Sitton, Scott, and West Sylvan; and the Vietnamese Immersion program at Roseway Heights.

When a neighborhood student attends a special program/focus option that is located in their neighborhood school, they are counted as attending their neighborhood school. For example, if a Hayhurst neighborhood student attends Odyssey Program at Hayhurst, they are counted as attending Hayhurst rather than as attending a special program/focus option. This assumption is applied to Odyssey at Hayhurst, Buckman Arts, and Sunnyside Environmental School, as well as Language Immersion programs located in Neighborhood Schools.

PPS Charter Schools – Number and percentage of the neighborhood student population attending one of the District Charter schools: Arthur Academy, Emerson Public Charter, Opal Charter School, Le Monde French Immersion, Kairos PDX, Portland Village School or Trillium Public Charter. State-sponsored charter schools aren't included in these profiles.

Special Services – Number and percentage of the neighborhood student population attending Special Education-administered programs not in schools, day and residential treatment and other special services.

Community Based Alternative Programs – Number and percentage of the neighborhood student population attending contract-based alternative programs such as DePaul Center, Mt. Scott Park Center for Learning, NAYA Early College Academy, Open School North, various PCC programs, Rosemary Anderson, YouthBuilders and others.

3. Educational Programs

Achievement Scores – Percent Meeting or Exceeding Benchmarks – 2014-15 was the first year that Portland Public Schools administered the Smarter Balanced Assessment. Students who perform at level 3 or 4 on the assessment are categorized as on track to be college and career ready.

<http://portland.schoolwires.net/Page/2077>

4. School Environment

This section shows selected data intended to summarize important indicators of school environment. In each case two measures are shown: a measure of the school profiled and an average on this same measure across all schools in the same category. Thus, each elementary school (PK/K-5) is compared to the average comprised of all elementary schools; each multi-level (PK/K-8 or K-12) school is compared to the average across multi-level schools, each middle school (6-8) is compared to the middle school average, and each high school (9-12) to the high school average. These measures are calculated on an annual basis and thus the numbers shown are for the 2016-17 school year.

Highly Qualified Teaching Assignments Under federal government legislation associated with the No Child Left Behind Act (NCLB), public school teachers must meet a set of standards associated with the level and type of subjects they teach. The numbers shown indicate the percentage of core academic subject teaching assignments taught by highly qualified teachers. The Comparable District Average is the average percent for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). NCLB defines core academic subjects as English, Reading or Language Arts, Mathematics, Science, some World Languages (French, German, and Spanish), Social Studies, and the Arts.

Teacher Experience This is the average number of years of teaching experience for teachers at each school and the average of similar schools in the District. Average years are weighted by the full time equivalent for each teacher. Thus, a half-time teacher would be half-weighted in the calculation. The Comparable District Average is the average teacher experience for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

Substitute Usage This is the total days of substitute usage at the school by individuals in teaching positions, divided by the average number of licensed teachers (and others, such as counselors and media specialists, who receive substitutes when teaching classes). Special education and ESL teachers are included in this measure. The Comparable District Average is the average substitute usage for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

Average Daily Attendance This number, derived from individual student data, indicates the percentage of enrolled students who were present (in attendance) averaged across all school days during the entire school year. The Comparable District Average is the Average Daily Attendance for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). Attendance used in ODE report cards is calculated differently.

Average Class Size This statistic for each school reflects the average number of students in homeroom or self-contained classrooms (generally grades K-5, but sometimes 6-8) or, for higher grades, in classes defined as “core” and other subjects. The Comparable District Average is the average for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). Classes taught by Special Education and ESL teachers are included with this calculation. This is a “snapshot” as of October 31, 2017. Sources: SIS and Staffing Management Tool (SMT). Students were matched with teachers, course codes, period of day, and room assignments.

Stability Index This is a measure of students who are enrolled for at least 145 days of the school year divided by the official October enrollment count. Students not enrolled for the full year include those who enroll after the start of the school year, leave before the end of the school year, or are enrolled sporadically. Schools with a higher index generally have a more stable student population than those with a lower percentage. The Comparable District Average is the average for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). Another measure (not shown in the School Environment section, but in the District Summary section) identifies the amount of student mobility in a school by calculating a **Late Enrollee Ratio**, which measures how many students arrive after the first school day in October.

Student Expulsions Number of students expelled during the school year as a percentage of October enrollment. The Comparable District Average is the number of expulsions for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

Student Suspensions Number of students suspended from school (out-of-school suspension) during the school year as a percent of October enrollment. If one student were to be suspended more than one time, the count would not be duplicated. The Comparable District Average is the number of expulsions for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

5. Enrollment Indicators

These calculations are indicators that additional data and further review of the school may be needed.

Declining Enrollment

Yes, if enrollment has declined by 5% or more compared to the prior year, accompanied by an enrollment decline of 15% or more over the past four years.

No, if enrollment has not met these conditions.

Neighborhood Capture Rate

Yes, if the number of neighborhood students attending this school is less than 55% of the Portland Public Schools students who live within this school's neighborhood boundaries.

No, if 55% or more of neighborhood students attend this school.

Density Index October enrollment divided by Number of Classrooms. This is intended as an indicator of the classroom capacity of the building compared to the number of students using the physical space. A high number could indicate crowding; a low number might indicate potential excess capacity. This index is a broad indicator of capacity and must be considered in light of actual space usage for Special Education classes, computer labs, Head Start classrooms, ESL and Title 1.

Number of Classrooms **Actual** amount of "potential" classroom space in a school including classrooms housing standard education programs, other District programs, outside programs/partnerships, Special Education classes, English Language Learner classes, and vacant rooms. Generally, this number is greater than the number of rooms used for standard classroom purposes. (Prepared by PPS Facilities and Asset Management, Classroom Use Survey, December 2004, and updated for the placement of modular buildings since that date.)

Building Density Index

Yes, if the school's enrollment divided by the number of classrooms is less than 15 or greater than 20.

No, if the school's enrollment divided by the number of classrooms is between 15 and 20.

Note that a building density index greater than 20 means there is little or no room left for growth in that facility, whereas a number less than 15 may indicate the potential for excess capacity.

6. Comments/Issues

This section is intended for comments or mitigating factors with respect to the enrollment indicators (shown above) or for clarification of other data presented. This section is to be completed by the Principal and/or Deputy Superintendent. It may be left blank.

School ESEA Levels

The Oregon Waiver offers the State the flexibility to address school improvement through a model of growth and support. Students are ranked with their grade-level and performance-level peers across the state to determine the level of performance of the school. The five areas of performance that are measured are Achievement, Growth, Subgroup Growth, Graduation, and Subgroup Graduation. Each of these five categories is weighted and the overall ESEA score classifies each school.

The five ESEA classifications are as follows:

- Level 5– Model (top 10% of schools in state),
- Level 4 – Strong (falls between 44% and 90% of schools in state),
- Level 3 – Satisfactory (falls between 15% and 44% of schools in state),
- Level 2 – Focus (falls between 5% and 15% of schools in state),
- Level 1 – Priority (falls in the bottom 5% of schools in state).

The schools labeled SIG have received School Improvement Grants that are earmarked for school improvement. Schools that were designated as Focus or Priority in prior years, may remain with that designation for several years with extra support from the state.

For more information please visit the [ODE Web Site](#).

Feeder Patterns and Jefferson Cluster Dual Assignment

The Comments/Issues section also may list school feeder patterns. These include several for schools in the Jefferson cluster. These comments refer to “Dual Assignment,” the policy giving students in the Jefferson cluster the choice to attend either the new Middle College program at Jefferson or a neighborhood comprehensive high school program at Roosevelt, Madison or Grant, depending on where they live within the Jefferson cluster boundaries.

These students also maintain the same placement options as all other PPS students, such as enrollment in a focus, charter or educational option school, placement to a different school that can best serve their special education needs, and possible eligibility for priority transfer to another comprehensive high school due to NCLB sanctions.