



PORTLAND PUBLIC SCHOOLS

School Profiles

2018-2019



Guadalupe Guerrero, Superintendent

2018-19 School Profiles

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2018-19 School Profiles

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2018-19 School Profiles

| | |
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| | | | |
|---------|--------------------|----------|--------------|
| Address | 2421 SE Orange Ave | Phone | 503-916-6190 |
| Cluster | Cleveland | Feeds To | Hosford |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6504 |
| Budget Rank (1-39) | 31 |
| Economic Disadvantaged | 6.2% |
| School Receives Title I Funds? | No |
| Special Education | 16.0% |
| English Language Learners | 1.0% |
| Talented and Gifted | 10.6% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 5.20 |
| Gen. Fund - Ratio FTE | 18.00 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 2.00 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 0.00 |
| Foundation | 2.75 |
| Other Grants | 0.00 |
| TOTAL | 28.95 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|----|----|-----|----|----|----|-------|
| 2014 | 79 | 92 | 83 | 81 | 78 | 98 | 511 |
| 2015 | 91 | 82 | 101 | 80 | 77 | 82 | 513 |
| 2016 | 85 | 95 | 86 | 99 | 76 | 78 | 519 |
| 2017 | 84 | 87 | 92 | 79 | 93 | 81 | 516 |
| 2018 | 85 | 82 | 84 | 94 | 83 | 92 | 520 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 486 |
| Students from other neighborhoods | 34 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | +4 |
| Change in Enrollment from 2014 to 2018 | +9 |
| Projected Enrollment in 2023 (K-12) | 511 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 0.8% | 2.5% | 5.2% | 0.0% | 0.2% | 84.8% | 6.5% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 596 | |
| Attending Abernethy | 486 | 82% |
| Other PPS Neighborhood Schools | 8 | 1% |
| Special Programs/Focus Options | 78 | 13% |
| PPS Charter Schools | 23 | 4% |
| Special Services | 1 | <1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 84.6% | 72.3% | 83.8% | 76.1% |
| 2016-2017 | 76.2% | 69.9% | 85.0% | 70.5% |
| 2017-2018 | 74.0% | 69.7% | 87.8% | 73.0% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 18.2 | 12.4 |
| Substitute Usage (Average in days) | 15.4 | 16.2 |
| Average Daily Attendance | 95.0% | 94.5% |
| Average Class Size | 24.6 | 24.5 |
| Stability Index | 98.6% | 95.4% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 0.8% | 1.7% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 520 | 23 | 23 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Abernethy below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| | | | |
|---------|-------------------|-------|--------------|
| Address | 2334 NE 57th Ave | Phone | 503-916-6482 |
| Cluster | Feeds To Grant | | |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$8949 |
| Budget Rank (1-19) | 1 |
| Economic Disadvantaged | 2.4% |
| School Receives Title I Funds? | No |
| Special Education | 18.2% |
| English Language Learners | |
| Talented and Gifted | 84.2% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.10 |
| Gen. Fund - Ratio FTE | 14.50 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 4.60 |
| Gen. Fund - K-5 Arts | 0.50 |
| Title I | 0.00 |
| Foundation | 0.50 |
| Other Grants | 0.00 |
| TOTAL | 24.20 |

2. ENROLLMENT CHARACTERISTICS

| Year | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|----|----|----|----|----|----|-------|
| 2014 | 10 | 16 | 54 | 51 | 31 | 51 | 54 | 38 | 305 |
| 2015 | 12 | 13 | 55 | 54 | 55 | 52 | 51 | 54 | 346 |
| 2016 | 8 | 16 | 53 | 55 | 55 | 55 | 58 | 52 | 352 |
| 2017 | 12 | 9 | 41 | 55 | 56 | 53 | 55 | 55 | 336 |
| 2018 | 9 | 10 | 30 | 44 | 53 | 50 | 52 | 49 | 297 |

| | |
|-----------------------------------|-----|
| Neighborhood students | n/a |
| Students from other neighborhoods | n/a |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -39 |
| Change in Enrollment from 2014 to 2018 | -8 |
| Projected Enrollment in 2023 (K-12) | 396 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 2.0% | 13.5% | 7.1% | 0.0% | 0.0% | 64.3% | 13.1% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to ACCESS

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | >=89% | >=89% | >=89% | >=89% | >=89% | >=89% |
| 2016-2017 | >=89% | >=89% | >=89% | >=89% | >=89% | >=89% |
| 2017-2018 | >=89% | >=89% | >=89% | >=89% | >=89% | >=89% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 13.1 | 10.9 |
| Substitute Usage (Average in days) | 23.4 | 16.4 |
| Average Daily Attendance | 95.0% | 93.9% |
| Average Class Size | 23.2 | 22.4 |
| Stability Index | 96.7% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 1.2% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 297 | | |

6. ENROLLMENT INDICATORS

| | |
|---|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending ACCESS below 55%? | n/a |
| Building density index below 15 or above 20? | n/a |

7. COMMENTS/ISSUES

ACCESS Academy provides curriculum acceleration and enrichment options to meet the needs of our highly gifted learners.

In 2017-18, ACCESS and Beverly Cleary share classroom space at the Rose City Park site. The density index shown here should be interpreted with caution.

Effective 2018-19, Access moves to Vestal and Lane. Grades 1-5 attend Access @ Vestal and grades 6-8 attend Access @ Lane.

| | | | |
|---------|-------------------|----------|--------------|
| Address | 2425 SW Vista Ave | Phone | 503-916-6288 |
| Cluster | Lincoln | Feeds To | West Sylvan |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$7124 |
| Budget Rank (1-39) | 19 |
| Economic Disadvantaged | 3.5% |
| School Receives Title I Funds? | No |
| Special Education | 7.0% |
| English Language Learners | 6.4% |
| Talented and Gifted | 10.2% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 6.85 |
| Gen. Fund - Ratio FTE | 24.00 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 0.00 |
| Gen. Fund - K-5 Arts | 1.50 |
| Title I | 0.00 |
| Foundation | 2.13 |
| Other Grants | 0.00 |
| TOTAL | 34.48 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|-----|-----|-----|-----|-----|-----|-------|
| 2014 | 89 | 103 | 98 | 80 | 117 | 95 | 582 |
| 2015 | 95 | 108 | 104 | 101 | 76 | 116 | 600 |
| 2016 | 110 | 96 | 111 | 100 | 106 | 82 | 605 |
| 2017 | 102 | 114 | 95 | 107 | 110 | 110 | 638 |
| 2018 | 101 | 109 | 111 | 97 | 109 | 98 | 625 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 424 |
| Students from other neighborhoods | 201 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -13 |
| Change in Enrollment from 2014 to 2018 | +43 |
| Projected Enrollment in 2023 (K-12) | 590 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 0.5% | 8.8% | 15.4% | 0.5% | 0.3% | 64.5% | 10.1% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 478 | |
| Attending Ainsworth | 424 | 89% |
| Other PPS Neighborhood Schools | 27 | 6% |
| Special Programs/Focus Options | 16 | 3% |
| PPS Charter Schools | 11 | 2% |
| Special Services | 0 | 0% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 88.5% | >=89% | 88.4% | 73.2% |
| 2016-2017 | 87.5% | 80.2% | >=89% | 76.3% |
| 2017-2018 | 86.0% | 80.8% | >=89% | 80.2% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 13.8 | 12.4 |
| Substitute Usage (Average in days) | 13.1 | 16.2 |
| Average Daily Attendance | 95.5% | 94.5% |
| Average Class Size | 26.6 | 24.5 |
| Stability Index | 95.6% | 95.4% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 0.5% | 1.7% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 625 | 27 | 23 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Ainsworth below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

As of 2016-17, part of Chapman is assigned to Ainsworth.

| | | | |
|---------|--------------------|----------|--------------|
| Address | 2732 NE Fremont St | Phone | 503-916-6036 |
| Cluster | Grant | Feeds To | Beaumont |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6300 |
| Budget Rank (1-39) | 35 |
| Economic Disadvantaged | 3.2% |
| School Receives Title I Funds? | No |
| Special Education | 12.9% |
| English Language Learners | 0.3% |
| Talented and Gifted | 8.1% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 7.55 |
| Gen. Fund - Ratio FTE | 26.00 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 0.00 |
| Gen. Fund - K-5 Arts | 1.50 |
| Title I | 0.00 |
| Foundation | 1.84 |
| Other Grants | 0.00 |
| TOTAL | 36.89 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|-----|-----|-----|-----|-----|-----|-------|
| 2014 | 117 | 139 | 119 | 118 | 131 | 136 | 760 |
| 2015 | 109 | 122 | 137 | 122 | 111 | 129 | 730 |
| 2016 | 121 | 115 | 129 | 137 | 127 | 118 | 747 |
| 2017 | 105 | 122 | 119 | 124 | 135 | 129 | 734 |
| 2018 | 107 | 106 | 127 | 125 | 129 | 136 | 730 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 676 |
| Students from other neighborhoods | 54 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -4 |
| Change in Enrollment from 2014 to 2018 | -30 |
| Projected Enrollment in 2023 (K-12) | 667 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 1.4% | 1.5% | 5.9% | 0.1% | 0.0% | 81.0% | 10.1% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 756 | |
| Attending Alameda | 676 | 89% |
| Other PPS Neighborhood Schools | 22 | 3% |
| Special Programs/Focus Options | 42 | 6% |
| PPS Charter Schools | 15 | 2% |
| Special Services | 1 | <1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | >=89% | >=89% | 82.8% | 76.7% |
| 2016-2017 | 80.8% | 79.8% | 86.0% | 74.0% |
| 2017-2018 | 75.2% | 67.9% | >=89% | 78.1% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 13.9 | 12.4 |
| Substitute Usage (Average in days) | 14.7 | 16.2 |
| Average Daily Attendance | 95.4% | 94.5% |
| Average Class Size | 27.5 | 24.5 |
| Stability Index | 98.8% | 95.4% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 0.4% | 1.7% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 730 | 33 | 22 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Alameda below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| | | |
|----------------------------------|---------|-----------------------|
| Address 4039 NE Alberta Court | | Phone 503-916-5747 |
| Cluster | Feeders | |

1. BUDGET AND STAFFING

| | |
|--------------------------------|---------|
| School Budget Per Student | \$18044 |
| Budget Rank (1-10) | 1 |
| Economic Disadvantaged | 31.8% |
| School Receives Title I Funds? | No |
| Special Education | 27.3% |
| English Language Learners | 3.0% |
| Talented and Gifted | 3.5% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 7.50 |
| Gen. Fund - Ratio FTE | 16.75 |
| Gen. Fund - Equity FTE | 2.50 |
| Gen. Fund - One Time Adjustments | 1.00 |
| Gen. Fund - K-5 Arts | 0.00 |
| Title I | 0.00 |
| Foundation | 0.00 |
| Other Grants | 2.00 |
| TOTAL | 29.75 |

2. ENROLLMENT CHARACTERISTICS

| Year | 9 | 10 | 11 | 12 | TOTAL |
|------|---|----|----|-----|-------|
| 2014 | 2 | 20 | 39 | 110 | 171 |
| 2015 | 7 | 16 | 44 | 111 | 178 |
| 2016 | 5 | 18 | 33 | 143 | 199 |
| 2017 | 4 | 12 | 40 | 135 | 191 |
| 2018 | 7 | 14 | 37 | 140 | 198 |

| | |
|-----------------------------------|-----|
| Neighborhood students | n/a |
| Students from other neighborhoods | n/a |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | +7 |
| Change in Enrollment from 2014 to 2018 | +27 |
| Projected Enrollment in 2023 (K-12) | n/a |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 19.7% | 3.0% | 26.3% | 1.0% | 0.5% | 38.4% | 11.1% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Alliance

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 11th Grade | |
|-----------|------------|-------|
| | Reading | Math |
| 2015-2016 | <=11% | <=11% |
| 2016-2017 | 19.0% | <=11% |
| 2017-2018 | 24.1% | <=11% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 12.0 | 11.8 |
| Substitute Usage (Average in days) | 12.7 | 13.9 |
| Average Daily Attendance | 76.3% | 90.5% |
| Average Class Size | | |
| Stability Index | 41.9% | 92.2% |
| Student Expulsions | 2.1% | 0.2% |
| Student Suspensions | 18.3% | 3.2% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 198 | 16 | 12 |

6. ENROLLMENT INDICATORS

| | |
|---|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Alliance below 55%? | n/a |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

Alliance High School operates two day programs and one night program on two campuses. As an in-district alternative, the school primarily serves students who are credit and/or skill deficient. In addition to vocational-technical and credit-recovery courses, college preparation courses are available. Staff uses small individualized and group classes, social supports, and college and career experiences to support students in meeting all requirements for a standard diploma. Most students register some time during their third year of high school and on average are between 6 to 12 credits deficient. Rooms shown are those at the Meek site.

As of 2018-19, The Oregon Department of Education has identified this School as a Comprehensive Support and Improvement School.

| | | | |
|---------|------------------|----------|--------------|
| Address | 5109 SE 66th Ave | Phone | 503-916-6330 |
| Cluster | Franklin | Feeds To | Franklin |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6796 |
| Budget Rank (1-19) | 12 |
| Economic Disadvantaged | 27.6% |
| School Receives Title I Funds? | No |
| Special Education | 21.6% |
| English Language Learners | 5.7% |
| Talented and Gifted | 5.1% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 5.30 |
| Gen. Fund - Ratio FTE | 19.50 |
| Gen. Fund - Equity FTE | 2.50 |
| Gen. Fund - One Time Adjustments | 1.00 |
| Gen. Fund - K-5 Arts | 0.60 |
| Title I | 0.00 |
| Foundation | 0.25 |
| Other Grants | 0.00 |
| TOTAL | 29.15 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|----|----|----|----|----|----|----|-------|
| 2014 | 61 | 60 | 58 | 53 | 48 | 44 | 47 | 38 | 45 | 454 |
| 2015 | 54 | 53 | 57 | 60 | 58 | 45 | 37 | 51 | 41 | 456 |
| 2016 | 63 | 47 | 49 | 64 | 57 | 52 | 42 | 34 | 49 | 457 |
| 2017 | 47 | 60 | 52 | 52 | 57 | 59 | 43 | 41 | 43 | 454 |
| 2018 | 70 | 42 | 57 | 56 | 51 | 62 | 68 | 40 | 44 | 490 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 391 |
| Students from other neighborhoods | 99 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | +36 |
| Change in Enrollment from 2014 to 2018 | +36 |
| Projected Enrollment in 2023 (K-12) | 477 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 1.8% | 8.2% | 14.9% | 0.8% | 0.6% | 63.7% | 10.0% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 627 | |
| Attending Arleta | 391 | 62% |
| Other PPS Neighborhood Schools | 59 | 9% |
| Special Programs/Focus Options | 157 | 25% |
| PPS Charter Schools | 12 | 2% |
| Special Services | 8 | 1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 57.1% | 52.1% | 62.2% | 58.3% | 54.8% | 29.0% |
| 2016-2017 | 60.4% | 51.0% | 67.3% | 36.0% | 51.2% | 34.1% |
| 2017-2018 | 63.9% | 57.9% | 69.2% | 39.6% | 48.6% | 28.6% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 13.8 | 10.9 |
| Substitute Usage (Average in days) | 17.7 | 16.4 |
| Average Daily Attendance | 93.9% | 93.9% |
| Average Class Size | 20.9 | 22.4 |
| Stability Index | 95.2% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 7.0% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 490 | 29 | 17 |

6. ENROLLMENT INDICATORS

| | |
|---|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Arleta below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

| | | |
|-------------------------------|----------|-----------------------|
| Address 7507 SE Yamhill St | | Phone 503-257-3936 |
| Cluster | Feeds To | |

1. BUDGET AND STAFFING

| | |
|--------------------------------|-------|
| School Budget Per Student | |
| Budget Rank | |
| Economic Disadvantaged | 26.3% |
| School Receives Title I Funds? | |
| Special Education | 9.6% |
| English Language Learners | 5.4% |
| Talented and Gifted | 1.2% |

Licensed FTE Allocation

| | |
|----------------------------------|--|
| Gen. Fund - Admin Support | |
| Gen. Fund - Ratio FTE | |
| Gen. Fund - Equity FTE | |
| Gen. Fund - One Time Adjustments | |
| Gen. Fund - K-5 Arts | |
| Title I | |
| Foundation | |
| Other Grants | |
| TOTAL | |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|----|----|----|----|----|----|-------|
| 2014 | 27 | 29 | 31 | 30 | 29 | 29 | 175 |
| 2015 | 28 | 30 | 28 | 30 | 28 | 27 | 171 |
| 2016 | 28 | 27 | 30 | 28 | 30 | 22 | 165 |
| 2017 | 29 | 27 | 29 | 29 | 30 | 31 | 175 |
| 2018 | 27 | 29 | 25 | 30 | 28 | 28 | 167 |

| | |
|-----------------------------------|-----|
| Neighborhood students | n/a |
| Students from other neighborhoods | n/a |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -8 |
| Change in Enrollment from 2014 to 2018 | -8 |
| Projected Enrollment in 2023 (K-12) | n/a |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 4.2% | 12.0% | 4.8% | 0.0% | 0.0% | 62.3% | 16.8% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Arthur Academy-Portland (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 86.7% | 63.3% | 72.0% | 16.0% |
| 2016-2017 | 65.5% | 65.5% | 77.3% | 40.9% |
| 2017-2018 | 39.3% | 29.6% | >=89% | 51.7% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 2.9 | 12.4 |
| Substitute Usage (Average in days) | | |
| Average Daily Attendance | 94.0% | 94.5% |
| Average Class Size | | |
| Stability Index | | |
| Student Expulsions | | |
| Student Suspensions | | |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 167 | | |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Arthur Academy-Portland (Charter) below 55%? | n/a |
| Building density index below 15 or above 20? | n/a |

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Tara O'Neil at 503.916.3359 or taraoneil@pps.net.

| | | | |
|---------|----------------|----------|--------------|
| Address | 5601 N Yale St | Phone | 503-916-6244 |
| Cluster | Roosevelt | Feeds To | Roosevelt |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6609 |
| Budget Rank (1-19) | 13 |
| Economic Disadvantaged | 24.9% |
| School Receives Title I Funds? | No |
| Special Education | 18.2% |
| English Language Learners | 2.8% |
| Talented and Gifted | 5.8% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 5.30 |
| Gen. Fund - Ratio FTE | 18.00 |
| Gen. Fund - Equity FTE | 2.00 |
| Gen. Fund - One Time Adjustments | 0.40 |
| Gen. Fund - K-5 Arts | 0.60 |
| Title I | 0.00 |
| Foundation | 0.00 |
| Other Grants | 0.50 |
| TOTAL | 26.80 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|----|----|----|----|----|----|----|-------|
| 2014 | 57 | 84 | 44 | 49 | 58 | 48 | 48 | 60 | 49 | 497 |
| 2015 | 61 | 59 | 86 | 40 | 45 | 59 | 46 | 41 | 56 | 493 |
| 2016 | 61 | 54 | 50 | 68 | 42 | 43 | 53 | 46 | 38 | 455 |
| 2017 | 50 | 62 | 49 | 38 | 61 | 36 | 41 | 47 | 41 | 425 |
| 2018 | 43 | 46 | 63 | 45 | 36 | 67 | 43 | 45 | 46 | 434 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 335 |
| Students from other neighborhoods | 99 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | +9 |
| Change in Enrollment from 2014 to 2018 | -63 |
| Projected Enrollment in 2023 (K-12) | 392 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 6.2% | 2.3% | 18.7% | 1.2% | 0.5% | 57.4% | 13.8% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 489 | |
| Attending Astor | 335 | 69% |
| Other PPS Neighborhood Schools | 53 | 11% |
| Special Programs/Focus Options | 59 | 12% |
| PPS Charter Schools | 35 | 7% |
| Special Services | 7 | 1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 57.6% | 51.5% | 64.2% | 32.7% | 42.3% | 44.2% |
| 2016-2017 | 64.4% | 49.2% | 75.0% | 67.6% | 25.0% | 35.5% |
| 2017-2018 | 62.1% | 69.0% | 65.6% | 40.6% | 57.6% | 45.5% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 11.3 | 10.9 |
| Substitute Usage (Average in days) | 14.2 | 16.4 |
| Average Daily Attendance | 94.2% | 93.9% |
| Average Class Size | 20.2 | 22.4 |
| Stability Index | 94.6% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 2.8% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 434 | 25 | 17 |

6. ENROLLMENT INDICATORS

| | |
|--|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Astor below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

| | | | |
|---------|---------------------|----------|---------------------------------------|
| Address | 5800 SE Division St | Phone | 503-916-6333 |
| Cluster | Franklin | Feeds To | Mt. Tabor, Hosford for immersion only |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6792 |
| Budget Rank (1-39) | 24 |
| Economic Disadvantaged | 15.5% |
| School Receives Title I Funds? | No |
| Special Education | 17.2% |
| English Language Learners | 10.5% |
| Talented and Gifted | 6.0% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.70 |
| Gen. Fund - Ratio FTE | 17.00 |
| Gen. Fund - Equity FTE | 1.50 |
| Gen. Fund - One Time Adjustments | 0.88 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 0.00 |
| Foundation | 0.00 |
| Other Grants | 0.00 |
| TOTAL | 25.08 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|----|----|----|----|----|----|-------|
| 2014 | 61 | 74 | 80 | 70 | 75 | 68 | 428 |
| 2015 | 72 | 65 | 77 | 75 | 72 | 74 | 435 |
| 2016 | 66 | 73 | 69 | 81 | 73 | 70 | 432 |
| 2017 | 63 | 62 | 70 | 71 | 78 | 76 | 420 |
| 2018 | 71 | 65 | 69 | 69 | 67 | 78 | 419 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 250 |
| Students from other neighborhoods | 169 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -1 |
| Change in Enrollment from 2014 to 2018 | -9 |
| Projected Enrollment in 2023 (K-12) | 403 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 2.4% | 4.3% | 26.0% | 0.5% | 0.0% | 60.1% | 6.7% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 324 | |
| Attending Atkinson | 250 | 77% |
| Other PPS Neighborhood Schools | 12 | 4% |
| Special Programs/Focus Options | 45 | 14% |
| PPS Charter Schools | 16 | 5% |
| Special Services | 1 | <1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 53.0% | 63.6% | 70.6% | 50.0% |
| 2016-2017 | 52.2% | 47.8% | 60.0% | 45.0% |
| 2017-2018 | 66.7% | 44.6% | 71.0% | 46.4% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 10.8 | 12.4 |
| Substitute Usage (Average in days) | 18.5 | 16.2 |
| Average Daily Attendance | 94.5% | 94.5% |
| Average Class Size | 24.4 | 24.5 |
| Stability Index | 98.8% | 95.4% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 0.2% | 1.7% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 419 | 25 | 17 |

6. ENROLLMENT INDICATORS

| | |
|---|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Atkinson below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

Beach

Updated 08/07/2019

| | | |
|-------------------------------|--------------------------|-----------------------|
| Address 1710 N Humboldt St | | Phone 503-916-6236 |
| Cluster Jefferson | Feeds To Ockley Green | |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$7474 |
| Budget Rank (1-39) | 16 |
| Economic Disadvantaged | 25.9% |
| School Receives Title I Funds? | No |
| Special Education | 11.2% |
| English Language Learners | 10.3% |
| Talented and Gifted | 5.1% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.70 |
| Gen. Fund - Ratio FTE | 18.00 |
| Gen. Fund - Equity FTE | 3.25 |
| Gen. Fund - One Time Adjustments | 1.45 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 0.00 |
| Foundation | 1.63 |
| Other Grants | 0.00 |
| TOTAL | 30.03 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|----|----|----|----|----|----|----|-------|
| 2014 | 81 | 87 | 75 | 74 | 85 | 70 | 54 | 37 | 44 | 607 |
| 2015 | 93 | 82 | 86 | 70 | 70 | 81 | 68 | 51 | 30 | 631 |
| 2016 | 82 | 86 | 85 | 74 | 71 | 66 | 0 | 0 | 0 | 464 |
| 2017 | 68 | 75 | 82 | 84 | 65 | 68 | 0 | 0 | 0 | 442 |
| 2018 | 78 | 69 | 68 | 72 | 81 | 60 | 0 | 0 | 0 | 428 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 263 |
| Students from other neighborhoods | 165 |

| | |
|--|------|
| Change in Enrollment from 2017 to 2018 | -14 |
| Change in Enrollment from 2014 to 2018 | -179 |
| Projected Enrollment in 2023 (K-12) | 430 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 9.6% | 1.2% | 30.8% | 0.2% | 0.2% | 49.3% | 8.6% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 397 | |
| Attending Beach | 263 | 66% |
| Other PPS Neighborhood Schools | 38 | 10% |
| Special Programs/Focus Options | 29 | 7% |
| PPS Charter Schools | 65 | 16% |
| Special Services | 2 | 1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 58.3% | 50.8% | 62.2% | 41.1% | 44.4% | 44.4% |
| 2016-2017 | 48.5% | 47.8% | 54.4% | 54.4% | | |
| 2017-2018 | 53.5% | 53.5% | 63.8% | 39.0% | | |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 8.8 | 10.9 |
| Substitute Usage (Average in days) | 22.7 | 16.2 |
| Average Daily Attendance | 94.7% | 93.9% |
| Average Class Size | 22.2 | 22.4 |
| Stability Index | 96.8% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 1.4% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 428 | 32 | 13 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Beach below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

As of 2016-17, Beach is a K-5 school feeding to Ockley Green MS. Includes K-5 Spanish Immersion.

| | | | |
|---------|--------------------|----------|--------------|
| Address | 4043 NE Fremont St | Phone | 503-916-5610 |
| Cluster | Grant | Feeds To | Grant |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$7173 |
| Budget Rank (1-12) | 3 |
| Economic Disadvantaged | 22.1% |
| School Receives Title I Funds? | No |
| Special Education | 12.6% |
| English Language Learners | 12.1% |
| Talented and Gifted | 14.2% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 6.00 |
| Gen. Fund - Ratio FTE | 24.00 |
| Gen. Fund - Equity FTE | 3.00 |
| Gen. Fund - One Time Adjustments | 0.00 |
| Gen. Fund - K-5 Arts | 0.00 |
| Title I | 0.00 |
| Foundation | 0.00 |
| Other Grants | 0.00 |
| TOTAL | 33.00 |

2. ENROLLMENT CHARACTERISTICS

| Year | 6 | 7 | 8 | TOTAL |
|------|-----|-----|-----|-------|
| 2014 | 179 | 181 | 194 | 554 |
| 2015 | 198 | 185 | 188 | 571 |
| 2016 | 190 | 186 | 193 | 569 |
| 2017 | 197 | 193 | 201 | 591 |
| 2018 | 192 | 191 | 188 | 571 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 476 |
| Students from other neighborhoods | 95 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -20 |
| Change in Enrollment from 2014 to 2018 | +17 |
| Projected Enrollment in 2023 (K-12) | 557 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 10.9% | 2.8% | 22.1% | 0.5% | 0.4% | 55.0% | 8.4% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 613 | |
| Attending Beaumont | 476 | 78% |
| Other PPS Neighborhood Schools | 53 | 9% |
| Special Programs/Focus Options | 70 | 11% |
| PPS Charter Schools | 8 | 1% |
| Special Services | 6 | 1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 8th Grade | |
|-----------|-----------|-------|
| | Reading | Math |
| 2015-2016 | 59.0% | 57.0% |
| 2016-2017 | 58.4% | 45.8% |
| 2017-2018 | 64.8% | 51.1% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 15.5 | 12.3 |
| Substitute Usage (Average in days) | 16.3 | 16.8 |
| Average Daily Attendance | 93.6% | 93.7% |
| Average Class Size | 27.3 | 26.9 |
| Stability Index | 95.9% | 96.3% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 5.8% | 4.1% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 571 | 34 | 17 |

6. ENROLLMENT INDICATORS

| | |
|---|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Beaumont below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

| | | | |
|---------|-----------------|-------|--------------|
| Address | 546 NE 12th Ave | Phone | 503-916-5100 |
| Cluster | Feeders | | |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$9144 |
| Budget Rank (1-10) | 3 |
| Economic Disadvantaged | 23.5% |
| School Receives Title I Funds? | No |
| Special Education | 16.6% |
| English Language Learners | 4.2% |
| Talented and Gifted | 10.6% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 11.50 |
| Gen. Fund - Ratio FTE | 50.00 |
| Gen. Fund - Equity FTE | 7.50 |
| Gen. Fund - One Time Adjustments | -0.13 |
| Gen. Fund - K-5 Arts | 0.00 |
| Title I | 0.00 |
| Foundation | 0.00 |
| Other Grants | 2.63 |
| TOTAL | 71.50 |

2. ENROLLMENT CHARACTERISTICS

| Year | 9 | 10 | 11 | 12 | TOTAL |
|------|-----|-----|-----|-----|-------|
| 2014 | 271 | 227 | 195 | 186 | 879 |
| 2015 | 269 | 250 | 215 | 180 | 914 |
| 2016 | 292 | 279 | 231 | 192 | 994 |
| 2017 | 295 | 278 | 247 | 206 | 1026 |
| 2018 | 288 | 273 | 249 | 225 | 1035 |

| | |
|-----------------------------------|-----|
| Neighborhood students | n/a |
| Students from other neighborhoods | n/a |

| | |
|--|------|
| Change in Enrollment from 2017 to 2018 | +9 |
| Change in Enrollment from 2014 to 2018 | +156 |
| Projected Enrollment in 2023 (K-12) | 1055 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 12.9% | 9.6% | 25.0% | 0.3% | 0.8% | 42.0% | 9.4% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Benson

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 11th Grade | |
|-----------|------------|-------|
| | Reading | Math |
| 2015-2016 | 58.2% | 23.4% |
| 2016-2017 | 76.6% | 27.1% |
| 2017-2018 | 74.2% | 30.8% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 10.5 | 11.8 |
| Substitute Usage (Average in days) | 13.2 | 13.9 |
| Average Daily Attendance | 91.7% | 90.5% |
| Average Class Size | 25.4 | 25.6 |
| Stability Index | 93.4% | 92.2% |
| Student Expulsions | 0.1% | 0.2% |
| Student Suspensions | 2.2% | 3.2% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 1035 | 109 | 9 |

6. ENROLLMENT INDICATORS

| | |
|---|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Benson below 55%? | n/a |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| | | | |
|---------|------------------|----------|--------------|
| Address | 1915 NE 33rd Ave | Phone | 503-916-6480 |
| Cluster | Grant | Feeds To | Grant |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$5968 |
| Budget Rank (1-19) | 19 |
| Economic Disadvantaged | 4.3% |
| School Receives Title I Funds? | No |
| Special Education | 11.0% |
| English Language Learners | 1.3% |
| Talented and Gifted | 16.4% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 7.35 |
| Gen. Fund - Ratio FTE | 30.50 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 2.35 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 0.00 |
| Foundation | 0.90 |
| Other Grants | 0.00 |
| TOTAL | 42.10 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|
| 2014 | 90 | 112 | 112 | 89 | 105 | 94 | 81 | 73 | 78 | 834 |
| 2015 | 91 | 99 | 117 | 107 | 92 | 100 | 96 | 84 | 73 | 859 |
| 2016 | 107 | 76 | 101 | 115 | 106 | 94 | 109 | 95 | 81 | 884 |
| 2017 | 78 | 101 | 90 | 104 | 111 | 110 | 100 | 110 | 93 | 897 |
| 2018 | 69 | 52 | 81 | 77 | 85 | 110 | 108 | 97 | 103 | 782 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 562 |
| Students from other neighborhoods | 220 |

| | |
|--|------|
| Change in Enrollment from 2017 to 2018 | -115 |
| Change in Enrollment from 2014 to 2018 | -52 |
| Projected Enrollment in 2023 (K-12) | 619 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 2.6% | 4.0% | 7.4% | 0.6% | 0.3% | 77.9% | 7.3% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 653 | |
| Attending Beverly Cleary | 562 | 86% |
| Other PPS Neighborhood Schools | 24 | 4% |
| Special Programs/Focus Options | 53 | 8% |
| PPS Charter Schools | 12 | 2% |
| Special Services | 2 | <1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | >=89% | 86.0% | 88.9% | 79.8% | >=89% | 87.3% |
| 2016-2017 | 82.4% | 81.4% | 78.0% | 63.7% | 86.8% | 80.3% |
| 2017-2018 | 81.9% | 75.5% | 88.6% | 79.6% | 84.7% | 82.9% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 11.4 | 10.9 |
| Substitute Usage (Average in days) | 12.6 | 16.4 |
| Average Daily Attendance | 95.8% | 93.9% |
| Average Class Size | 25.5 | 22.4 |
| Stability Index | 98.4% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 0.4% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 782 | 34 | 23 |

6. ENROLLMENT INDICATORS

| | |
|---|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Beverly Cleary below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

In 2017-18, Beverly Cleary has three sites. Grades 1 and 3 are at the Rose City Park site; KG is at the Hollyrood site; and the remaining grades are at the Fernwood site. Rooms shown are those at the Hollyrood and Fernwood sites.

Effective 2018-19, Beverly Cleary had a boundary change, resulting in some K-4 students being reassigned to Irvington and Rose City Park.

| | |
|-----------------------------|----------------------------|
| Address 620 N Fremont St | Phone 503-916-6171 |
| Cluster Jefferson | Feeds To Harriet Tubman |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$9059 |
| Budget Rank (1-39) | 4 |
| Economic Disadvantaged | 59.4% |
| School Receives Title I Funds? | Yes |
| Special Education | 16.6% |
| English Language Learners | 4.6% |
| Talented and Gifted | 1.5% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.75 |
| Gen. Fund - Ratio FTE | 13.00 |
| Gen. Fund - Equity FTE | 4.25 |
| Gen. Fund - One Time Adjustments | 0.50 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 4.06 |
| Foundation | 0.11 |
| Other Grants | 0.00 |
| TOTAL | 27.67 |

2. ENROLLMENT CHARACTERISTICS

| Year | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|----|----|----|----|----|----|----|----|-------|
| 2014 | 20 | 88 | 74 | 68 | 58 | 51 | 62 | 54 | 32 | 33 | 540 |
| 2015 | 19 | 70 | 85 | 70 | 66 | 49 | 56 | 47 | 44 | 34 | 540 |
| 2016 | 19 | 58 | 64 | 74 | 61 | 68 | 57 | 51 | 40 | 40 | 532 |
| 2017 | 16 | 54 | 56 | 54 | 65 | 56 | 62 | 46 | 44 | 46 | 499 |
| 2018 | 15 | 48 | 55 | 49 | 48 | 59 | 51 | 0 | 0 | 0 | 325 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 226 |
| Students from other neighborhoods | 99 |

| | |
|--|------|
| Change in Enrollment from 2017 to 2018 | -174 |
| Change in Enrollment from 2014 to 2018 | -215 |
| Projected Enrollment in 2023 (K-12) | 321 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 53.2% | 2.5% | 12.9% | 0.0% | 0.3% | 19.4% | 11.7% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 403 | |
| Attending Boise-Eliot/Humboldt | 213 | 53% |
| Other PPS Neighborhood Schools | 70 | 17% |
| Special Programs/Focus Options | 66 | 16% |
| PPS Charter Schools | 54 | 13% |
| Special Services | 0 | 0% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 27.3% | 25.8% | 35.2% | 25.9% | 59.4% | 37.5% |
| 2016-2017 | 20.8% | 25.5% | 29.6% | 13.0% | 25.0% | 15.8% |
| 2017-2018 | <=11% | 11.9% | 21.8% | 22.2% | 26.7% | 17.2% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 15.2 | 10.9 |
| Substitute Usage (Average in days) | 15.3 | 16.4 |
| Average Daily Attendance | 92.8% | 93.9% |
| Average Class Size | 20.5 | 22.4 |
| Stability Index | 86.8% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 7.6% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 325 | 33 | 10 |

6. ENROLLMENT INDICATORS

| | |
|---|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Boise-Eliot/Humboldt below 55%? | Yes |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

Effective 2018-19, Boise-Eliot/Humboldt, MLK Jr, Irvington, and Sabin became K-5's, with the 6-8 grades from each school going to Harriet Tubman, a new middle school opened in 2018-19.

As of 2018-19, The Oregon Department of Education has identified this School as a Comprehensive Support and Improvement School.

| | | | |
|---------|-------------------|----------|--------------|
| Address | 7910 SE Market St | Phone | 503-916-6336 |
| Cluster | Franklin | Feeds To | Franklin |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$8242 |
| Budget Rank (1-19) | 4 |
| Economic Disadvantaged | 25.2% |
| School Receives Title I Funds? | No |
| Special Education | 12.3% |
| English Language Learners | 16.1% |
| Talented and Gifted | 6.0% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 6.20 |
| Gen. Fund - Ratio FTE | 25.50 |
| Gen. Fund - Equity FTE | 4.25 |
| Gen. Fund - One Time Adjustments | 1.05 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 0.00 |
| Foundation | 0.00 |
| Other Grants | 0.00 |
| TOTAL | 38.00 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|----|----|----|----|----|----|----|-------|
| 2014 | 77 | 55 | 65 | 43 | 51 | 43 | 33 | 30 | 18 | 415 |
| 2015 | 79 | 79 | 52 | 62 | 43 | 46 | 48 | 36 | 31 | 476 |
| 2016 | 77 | 75 | 78 | 49 | 62 | 44 | 39 | 41 | 35 | 500 |
| 2017 | 66 | 80 | 71 | 74 | 51 | 68 | 45 | 38 | 38 | 531 |
| 2018 | 58 | 63 | 78 | 68 | 67 | 36 | 55 | 46 | 33 | 504 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 291 |
| Students from other neighborhoods | 213 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -27 |
| Change in Enrollment from 2014 to 2018 | +89 |
| Projected Enrollment in 2023 (K-12) | 486 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 5.0% | 6.5% | 39.3% | 0.4% | 1.8% | 39.5% | 7.5% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 551 | |
| Attending Bridger | 291 | 53% |
| Other PPS Neighborhood Schools | 72 | 13% |
| Special Programs/Focus Options | 165 | 30% |
| PPS Charter Schools | 17 | 3% |
| Special Services | 6 | 1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 23.7% | 22.4% | 47.6% | 26.2% | 27.6% | 44.8% |
| 2016-2017 | 26.3% | 23.7% | 52.6% | 28.9% | 32.3% | 29.0% |
| 2017-2018 | 50.0% | 40.6% | 44.3% | 28.1% | 32.3% | 32.4% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 11.0 | 10.9 |
| Substitute Usage (Average in days) | 17.8 | 16.4 |
| Average Daily Attendance | 94.2% | 93.9% |
| Average Class Size | 23.8 | 22.4 |
| Stability Index | 94.2% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 2.8% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 504 | 25 | 20 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Bridger below 55%? | Yes |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

As of 2018-19, The Oregon Department of Education has identified this School as a Targeted Support and Improvement School for the following Students: Economically Disadvantaged, Black/African American.

| | | | |
|---------|-----------------|----------|-------------------|
| Address | 4300 SW 47th Dr | Phone | 503-916-6292 |
| Cluster | Lincoln, Wilson | Feeds To | Gray, West Sylvan |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6235 |
| Budget Rank (1-39) | 36 |
| Economic Disadvantaged | 6.9% |
| School Receives Title I Funds? | No |
| Special Education | 11.8% |
| English Language Learners | 4.1% |
| Talented and Gifted | 8.7% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 5.40 |
| Gen. Fund - Ratio FTE | 20.00 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 1.50 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 0.00 |
| Foundation | 1.72 |
| Other Grants | 0.00 |
| TOTAL | 29.62 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|----|----|-----|-----|-----|----|-------|
| 2014 | 82 | 67 | 82 | 73 | 64 | 74 | 442 |
| 2015 | 88 | 94 | 75 | 85 | 76 | 62 | 480 |
| 2016 | 70 | 94 | 101 | 80 | 85 | 81 | 511 |
| 2017 | 80 | 79 | 95 | 108 | 83 | 90 | 535 |
| 2018 | 80 | 81 | 80 | 88 | 103 | 86 | 518 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 463 |
| Students from other neighborhoods | 55 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -17 |
| Change in Enrollment from 2014 to 2018 | +76 |
| Projected Enrollment in 2023 (K-12) | 490 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 1.5% | 4.8% | 9.3% | 0.6% | 0.0% | 73.9% | 9.8% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 547 | |
| Attending Bridlemile | 463 | 85% |
| Other PPS Neighborhood Schools | 21 | 4% |
| Special Programs/Focus Options | 48 | 9% |
| PPS Charter Schools | 14 | 3% |
| Special Services | 1 | <1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 69.5% | 70.0% | >=89% | 82.1% |
| 2016-2017 | 72.7% | 67.2% | 87.5% | 73.8% |
| 2017-2018 | 76.4% | 76.1% | >=89% | 82.3% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 19.0 | 12.4 |
| Substitute Usage (Average in days) | 17.3 | 16.2 |
| Average Daily Attendance | 95.2% | 94.5% |
| Average Class Size | 26.2 | 24.5 |
| Stability Index | 95.9% | 95.4% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 0.2% | 1.7% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 518 | 26 | 20 |

6. ENROLLMENT INDICATORS

| | |
|---|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Bridlemile below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

Starting in 2016-17, a boundary change assigned part of Chapman to Bridlemile, and part of Bridlemile is assigned to Hayhurst.

Effective 2016-17, Bridlemile E.S. becomes a split feeder to West Sylvan and Gray Middle Schools.

| | | | |
|---------|-----------------|----------|---|
| Address | 320 SE 16th Ave | Phone | 503-916-6230 |
| Cluster | Cleveland | Feeds To | Hosford, or return to own neighborhood school |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6514 |
| Budget Rank (1-39) | 30 |
| Economic Disadvantaged | 16.7% |
| School Receives Title I Funds? | No |
| Special Education | 17.1% |
| English Language Learners | 2.0% |
| Talented and Gifted | 9.1% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.70 |
| Gen. Fund - Ratio FTE | 18.00 |
| Gen. Fund - Equity FTE | 2.00 |
| Gen. Fund - One Time Adjustments | 0.00 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 0.00 |
| Foundation | 0.58 |
| Other Grants | 0.00 |
| TOTAL | 26.28 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|----|----|----|----|----|----|-------|
| 2014 | 61 | 84 | 71 | 75 | 85 | 68 | 444 |
| 2015 | 77 | 74 | 86 | 88 | 73 | 83 | 481 |
| 2016 | 66 | 85 | 71 | 83 | 81 | 73 | 459 |
| 2017 | 74 | 79 | 89 | 72 | 80 | 80 | 474 |
| 2018 | 76 | 67 | 77 | 82 | 65 | 83 | 450 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 199 |
| Students from other neighborhoods | 251 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -24 |
| Change in Enrollment from 2014 to 2018 | +6 |
| Projected Enrollment in 2023 (K-12) | 466 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 4.0% | 1.8% | 13.6% | 0.0% | 0.4% | 68.4% | 11.8% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 261 | |
| Attending Buckman | 199 | 76% |
| Other PPS Neighborhood Schools | 23 | 9% |
| Special Programs/Focus Options | 19 | 7% |
| PPS Charter Schools | 17 | 7% |
| Special Services | 3 | 1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 60.6% | 46.4% | 56.6% | 40.0% |
| 2016-2017 | 59.3% | 50.0% | 69.8% | 51.9% |
| 2017-2018 | 75.6% | 62.2% | 67.7% | 48.4% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 13.5 | 12.4 |
| Substitute Usage (Average in days) | 12.5 | 16.2 |
| Average Daily Attendance | 94.4% | 94.5% |
| Average Class Size | 25.3 | 24.5 |
| Stability Index | 94.7% | 95.4% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 3.2% | 1.7% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 450 | 28 | 16 |

6. ENROLLMENT INDICATORS

| | |
|--|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Buckman below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

| | | | |
|---------|------------------|----------|--------------|
| Address | 8401 SW 17th Ave | Phone | 503-916-6303 |
| Cluster | Wilson | Feeds To | Jackson |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$7107 |
| Budget Rank (1-39) | 20 |
| Economic Disadvantaged | 12.0% |
| School Receives Title I Funds? | No |
| Special Education | 9.3% |
| English Language Learners | 4.1% |
| Talented and Gifted | 5.4% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.70 |
| Gen. Fund - Ratio FTE | 18.00 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 0.00 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 0.00 |
| Foundation | 0.50 |
| Other Grants | 0.00 |
| TOTAL | 24.20 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|----|----|----|----|----|----|-------|
| 2014 | 91 | 90 | 79 | 73 | 59 | 68 | 460 |
| 2015 | 77 | 84 | 76 | 71 | 73 | 56 | 437 |
| 2016 | 78 | 80 | 79 | 71 | 70 | 70 | 448 |
| 2017 | 61 | 75 | 80 | 87 | 75 | 64 | 442 |
| 2018 | 65 | 66 | 78 | 78 | 85 | 71 | 443 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 370 |
| Students from other neighborhoods | 73 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | +1 |
| Change in Enrollment from 2014 to 2018 | -17 |
| Projected Enrollment in 2023 (K-12) | 413 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 3.6% | 4.1% | 11.3% | 0.2% | 0.0% | 72.9% | 7.9% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 480 | |
| Attending Capitol Hill | 370 | 77% |
| Other PPS Neighborhood Schools | 48 | 10% |
| Special Programs/Focus Options | 46 | 10% |
| PPS Charter Schools | 15 | 3% |
| Special Services | 1 | <1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 74.2% | 74.2% | 85.7% | 85.3% |
| 2016-2017 | 75.0% | 65.0% | 71.2% | 70.0% |
| 2017-2018 | 70.0% | 68.4% | 84.9% | 71.7% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 14.1 | 12.4 |
| Substitute Usage (Average in days) | 15.3 | 16.2 |
| Average Daily Attendance | 94.5% | 94.5% |
| Average Class Size | 26.2 | 24.5 |
| Stability Index | 97.5% | 95.4% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 1.8% | 1.7% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 443 | 19 | 23 |

6. ENROLLMENT INDICATORS

| | |
|---|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Capitol Hill below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

Boundary change with Stephenson starting in 2016-17.

| | | | |
|---------|------------------|----------|--------------|
| Address | 1445 NW 26th Ave | Phone | 503-916-6295 |
| Cluster | Lincoln | Feeds To | West Sylvan |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6728 |
| Budget Rank (1-39) | 26 |
| Economic Disadvantaged | 21.3% |
| School Receives Title I Funds? | No |
| Special Education | 9.3% |
| English Language Learners | 6.8% |
| Talented and Gifted | 9.1% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 5.40 |
| Gen. Fund - Ratio FTE | 19.00 |
| Gen. Fund - Equity FTE | 1.00 |
| Gen. Fund - One Time Adjustments | 3.37 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 0.00 |
| Foundation | 0.72 |
| Other Grants | 0.00 |
| TOTAL | 30.49 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|-----|-----|-----|-----|-----|-----|------------|
| 2014 | 123 | 107 | 111 | 121 | 95 | 117 | 674 |
| 2015 | 96 | 120 | 113 | 103 | 119 | 92 | 643 |
| 2016 | 81 | 98 | 118 | 95 | 87 | 105 | 584 |
| 2017 | 77 | 76 | 86 | 104 | 101 | 88 | 532 |
| 2018 | 52 | 72 | 74 | 89 | 97 | 100 | 484 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 436 |
| Students from other neighborhoods | 48 |

| | |
|--|------|
| Change in Enrollment from 2017 to 2018 | -48 |
| Change in Enrollment from 2014 to 2018 | -190 |
| Projected Enrollment in 2023 (K-12) | 445 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 2.5% | 6.4% | 10.3% | 0.4% | 0.2% | 67.6% | 12.6% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 574 | |
| Attending Chapman | 436 | 76% |
| Other PPS Neighborhood Schools | 37 | 6% |
| Special Programs/Focus Options | 51 | 9% |
| PPS Charter Schools | 46 | 8% |
| Special Services | 4 | 1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 81.4% | 82.6% | 77.8% | 61.3% |
| 2016-2017 | 76.2% | 66.7% | 73.3% | 66.7% |
| 2017-2018 | 78.2% | 73.3% | 83.1% | 57.3% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 13.0 | 12.4 |
| Substitute Usage (Average in days) | 14.0 | 16.2 |
| Average Daily Attendance | 93.8% | 94.5% |
| Average Class Size | 24.0 | 24.5 |
| Stability Index | 94.7% | 95.4% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 2.4% | 1.7% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 484 | 26 | 19 |

6. ENROLLMENT INDICATORS

| | |
|--|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Chapman below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

Boundary change assigns parts of Chapman to Ainsworth, Bridlemile, and Forest Park starting in 2016-17.

As of 2018-19, The Oregon Department of Education has identified this School as a Targeted Support and Improvement School for the following Students: Hispanic/Latino.

| | | | |
|---------|--------------------|----------|--------------|
| Address | 2409 N Saratoga St | Phone | 503-916-6255 |
| Cluster | Jefferson | Feeds To | Ockley Green |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6441 |
| Budget Rank (1-39) | 32 |
| Economic Disadvantaged | 22.9% |
| School Receives Title I Funds? | No |
| Special Education | 13.4% |
| English Language Learners | 5.9% |
| Talented and Gifted | 5.6% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.50 |
| Gen. Fund - Ratio FTE | 13.00 |
| Gen. Fund - Equity FTE | 1.50 |
| Gen. Fund - One Time Adjustments | 1.00 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 0.00 |
| Foundation | 0.24 |
| Other Grants | 0.00 |
| TOTAL | 21.24 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|----|----|----|----|----|----|-------|
| 2014 | 73 | 86 | 90 | 93 | 0 | 0 | 342 |
| 2015 | 71 | 76 | 84 | 67 | 0 | 0 | 298 |
| 2016 | 70 | 65 | 67 | 66 | 58 | 0 | 326 |
| 2017 | 63 | 59 | 59 | 61 | 65 | 56 | 363 |
| 2018 | 56 | 61 | 59 | 60 | 61 | 61 | 358 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 252 |
| Students from other neighborhoods | 106 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -5 |
| Change in Enrollment from 2014 to 2018 | +16 |
| Projected Enrollment in 2023 (K-12) | 331 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 8.9% | 3.9% | 11.2% | 0.8% | 2.2% | 56.7% | 16.2% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 401 | |
| Attending Chief Joseph | 252 | 63% |
| Other PPS Neighborhood Schools | 29 | 7% |
| Special Programs/Focus Options | 69 | 17% |
| PPS Charter Schools | 47 | 12% |
| Special Services | 4 | 1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 46.4% | 33.9% | | |
| 2016-2017 | 52.2% | 47.0% | | |
| 2017-2018 | 62.3% | 50.9% | 30.6% | 18.4% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 13.8 | 10.9 |
| Substitute Usage (Average in days) | 23.0 | 16.2 |
| Average Daily Attendance | 93.9% | 93.9% |
| Average Class Size | 21.9 | 22.4 |
| Stability Index | 96.1% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 0.8% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 358 | 19 | 19 |

6. ENROLLMENT INDICATORS

| | |
|---|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Chief Joseph below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

From 2013-14 to 2015-16, Chief Joseph and Ockley Green were merged into a dual campus K-8 school where Kindergarten to 3rd grades students attend the Chief Joseph site and 4th-8th grade students attend the Ockley Green Campus.
For 2016-17, Chief Joseph was a K-4 School; for 2017-18, Chief Joseph is a K-5 school.

Effective 2017-18, a boundary change assigns the Chief Joseph E.S. catchment area north of N Lombard St and west of I-5 to Peninsula E.S.

As of 2018-19, The Oregon Department of Education has identified this School as a Targeted Support and Improvement School for the following Students: Economically Disadvantaged, Students with disabilities, Black/African American.

| | | | |
|---------|------------------|---------|--------------------------------------|
| Address | 3400 SE 26th Ave | Phone | 503-916-5120 |
| Cluster | Cleveland | Feeders | Hosford, Lane, Sellwood, Winterhaven |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6616 |
| Budget Rank (1-10) | 8 |
| Economic Disadvantaged | 11.3% |
| School Receives Title I Funds? | No |
| Special Education | 11.2% |
| English Language Learners | 1.3% |
| Talented and Gifted | 20.8% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 16.00 |
| Gen. Fund - Ratio FTE | 71.13 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 2.01 |
| Gen. Fund - K-5 Arts | 0.00 |
| Title I | 0.00 |
| Foundation | 1.33 |
| Other Grants | 2.39 |
| TOTAL | 92.86 |

2. ENROLLMENT CHARACTERISTICS

| Year | 9 | 10 | 11 | 12 | TOTAL |
|------|-----|-----|-----|-----|-------|
| 2014 | 427 | 391 | 356 | 342 | 1516 |
| 2015 | 461 | 428 | 361 | 350 | 1600 |
| 2016 | 427 | 442 | 382 | 358 | 1609 |
| 2017 | 409 | 409 | 403 | 365 | 1586 |
| 2018 | 440 | 402 | 403 | 406 | 1651 |

| | |
|-----------------------------------|------|
| Neighborhood students | 1485 |
| Students from other neighborhoods | 166 |

| | |
|--|------|
| Change in Enrollment from 2017 to 2018 | +65 |
| Change in Enrollment from 2014 to 2018 | +135 |
| Projected Enrollment in 2023 (K-12) | 1717 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 2.6% | 9.6% | 8.4% | 0.3% | 0.4% | 69.0% | 9.7% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|------|-----|
| Neighborhood PPS Student Population | 1958 | |
| Attending Cleveland | 1485 | 76% |
| Other PPS Neighborhood Schools | 88 | 4% |
| Special Programs/Focus Options | 198 | 10% |
| PPS Charter Schools | 7 | <1% |
| Special Services | 44 | 2% |
| Community Based Alternatives | 136 | 7% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 11th Grade | |
|-----------|------------|-------|
| | Reading | Math |
| 2015-2016 | 72.7% | 45.6% |
| 2016-2017 | >=89% | <=11% |
| 2017-2018 | >=89% | <=11% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 14.1 | 11.8 |
| Substitute Usage (Average in days) | 15.5 | 13.9 |
| Average Daily Attendance | 91.8% | 90.5% |
| Average Class Size | 26.7 | 25.6 |
| Stability Index | 95.0% | 92.2% |
| Student Expulsions | 0.1% | 0.2% |
| Student Suspensions | 1.3% | 3.2% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 1651 | 77 | 21 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Cleveland below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| | | | |
|---------|-------------------|-------|--------------|
| Address | 4015 SW Canyon Rd | Phone | 503-471-9902 |
| Cluster | Feeds To | | |

1. BUDGET AND STAFFING

| | |
|--------------------------------|-------|
| School Budget Per Student | |
| Budget Rank | |
| Economic Disadvantaged | 2.3% |
| School Receives Title I Funds? | |
| Special Education | 13.6% |
| English Language Learners | 2.3% |
| Talented and Gifted | 3.4% |

Licensed FTE Allocation

| | |
|----------------------------------|--|
| Gen. Fund - Admin Support | |
| Gen. Fund - Ratio FTE | |
| Gen. Fund - Equity FTE | |
| Gen. Fund - One Time Adjustments | |
| Gen. Fund - K-5 Arts | |
| Title I | |
| Foundation | |
| Other Grants | |
| TOTAL | |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|----|----|----|----|----|----|-------|
| 2014 | 16 | 17 | 14 | 17 | 15 | 9 | 88 |
| 2015 | 15 | 16 | 16 | 15 | 13 | 13 | 88 |
| 2016 | 14 | 15 | 18 | 15 | 15 | 11 | 88 |
| 2017 | 16 | 15 | 14 | 15 | 12 | 15 | 87 |
| 2018 | 16 | 15 | 16 | 15 | 14 | 12 | 88 |

| | |
|-----------------------------------|-----|
| Neighborhood students | n/a |
| Students from other neighborhoods | n/a |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | +1 |
| Change in Enrollment from 2014 to 2018 | n/a |
| Projected Enrollment in 2023 (K-12) | n/a |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 0.0% | 1.1% | 12.5% | 0.0% | 0.0% | 76.1% | 10.2% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to CM2 Opal School (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|------|
| | Reading | Math | Reading | Math |
| 2015-2016 | * | * | >=89% | * |
| 2016-2017 | 45.5% | 41.7% | * | * |
| 2017-2018 | 46.2% | 46.2% | | |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 6.9 | 12.4 |
| Substitute Usage (Average in days) | | |
| Average Daily Attendance | 94.0% | 94.5% |
| Average Class Size | | |
| Stability Index | | |
| Student Expulsions | | |
| Student Suspensions | | |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 88 | | |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending CM2 Opal School (Charter) below 55%? | n/a |
| Building density index below 15 or above 20? | n/a |

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Tara O'Neil at 503.916.3359 or taraoneil@pps.net.

| | | | |
|---------|--------------|----------|--------------|
| Address | 1231 SE 92nd | Phone | 503-916-6431 |
| Cluster | Madison | Feeds To | |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6187 |
| Budget Rank (1-19) | 17 |
| Economic Disadvantaged | 13.7% |
| School Receives Title I Funds? | No |
| Special Education | 18.2% |
| English Language Learners | 3.2% |
| Talented and Gifted | 9.4% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 5.30 |
| Gen. Fund - Ratio FTE | 19.50 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 0.29 |
| Gen. Fund - K-5 Arts | 0.60 |
| Title I | 0.00 |
| Foundation | 0.00 |
| Other Grants | 0.00 |
| TOTAL | 25.69 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|----|----|----|----|----|----|----|-------|
| 2014 | 50 | 53 | 57 | 55 | 57 | 58 | 54 | 38 | 22 | 444 |
| 2015 | 46 | 52 | 52 | 60 | 58 | 59 | 57 | 56 | 36 | 476 |
| 2016 | 47 | 51 | 50 | 55 | 57 | 60 | 57 | 59 | 56 | 492 |
| 2017 | 48 | 48 | 52 | 51 | 55 | 58 | 58 | 54 | 55 | 479 |
| 2018 | 46 | 50 | 46 | 52 | 50 | 55 | 56 | 58 | 53 | 466 |

| | |
|-----------------------------------|-----|
| Neighborhood students | n/a |
| Students from other neighborhoods | n/a |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -13 |
| Change in Enrollment from 2014 to 2018 | +22 |
| Projected Enrollment in 2023 (K-12) | 450 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 1.9% | 9.7% | 6.4% | 0.9% | 0.4% | 73.6% | 7.1% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Creative Science

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 49.0% | 38.0% | 65.5% | 52.8% | 78.8% | 60.6% |
| 2016-2017 | 48.9% | 31.9% | 77.5% | 53.8% | 77.8% | 62.3% |
| 2017-2018 | 51.2% | 39.0% | 81.4% | 51.2% | 70.0% | 28.6% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 11.0 | 10.9 |
| Substitute Usage (Average in days) | 10.6 | 16.4 |
| Average Daily Attendance | 94.7% | 93.9% |
| Average Class Size | 27.5 | 22.4 |
| Stability Index | 97.9% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 2.1% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 466 | 22 | 21 |

6. ENROLLMENT INDICATORS

| | |
|---|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Creative Science below 55%? | n/a |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| | | | |
|---------|-----------------|----------|--------------|
| Address | 4701 SE Bush St | Phone | 503-916-6340 |
| Cluster | Franklin | Feeds To | Franklin |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$7924 |
| Budget Rank (1-19) | 7 |
| Economic Disadvantaged | 26.6% |
| School Receives Title I Funds? | No |
| Special Education | 23.3% |
| English Language Learners | 8.6% |
| Talented and Gifted | 8.0% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.30 |
| Gen. Fund - Ratio FTE | 18.00 |
| Gen. Fund - Equity FTE | 2.00 |
| Gen. Fund - One Time Adjustments | 0.70 |
| Gen. Fund - K-5 Arts | 0.60 |
| Title I | 0.00 |
| Foundation | 0.00 |
| Other Grants | 0.00 |
| TOTAL | 25.60 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|----|----|----|----|----|----|----|-------|
| 2014 | 44 | 50 | 36 | 48 | 51 | 31 | 37 | 29 | 24 | 350 |
| 2015 | 58 | 46 | 48 | 32 | 47 | 53 | 38 | 38 | 32 | 392 |
| 2016 | 39 | 53 | 44 | 41 | 28 | 46 | 39 | 31 | 35 | 356 |
| 2017 | 55 | 37 | 48 | 42 | 47 | 26 | 48 | 39 | 30 | 372 |
| 2018 | 42 | 47 | 32 | 47 | 37 | 47 | 24 | 46 | 39 | 361 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 248 |
| Students from other neighborhoods | 113 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -11 |
| Change in Enrollment from 2014 to 2018 | +11 |
| Projected Enrollment in 2023 (K-12) | 340 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 3.6% | 7.2% | 16.9% | 0.0% | 1.7% | 62.9% | 7.8% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 464 | |
| Attending Creston | 248 | 53% |
| Other PPS Neighborhood Schools | 46 | 10% |
| Special Programs/Focus Options | 153 | 33% |
| PPS Charter Schools | 16 | 3% |
| Special Services | 1 | <1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 65.4% | 46.2% | 78.0% | 53.7% | 56.3% | 62.5% |
| 2016-2017 | 61.8% | 55.9% | 50.0% | 38.7% | 65.5% | 51.7% |
| 2017-2018 | 78.1% | 59.4% | 66.7% | 38.1% | 59.3% | 44.4% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 20.7 | 10.9 |
| Substitute Usage (Average in days) | 18.1 | 16.4 |
| Average Daily Attendance | 93.1% | 93.9% |
| Average Class Size | 19.7 | 22.4 |
| Stability Index | 91.9% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 3.5% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 361 | 27 | 13 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Creston below 55%? | Yes |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

Enrollment includes students in the Regional Deaf and Hard-of-Hearing (DHH) program, provided by the Multnomah Education Service District (MESD).

| | | |
|-------------------------------|-----------------------|-----------------------|
| Address 5103 N Willis Blvd | | Phone 503-916-5666 |
| Cluster Roosevelt | Feeds To Roosevelt | |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$8064 |
| Budget Rank (1-19) | 6 |
| Economic Disadvantaged | 50.2% |
| School Receives Title I Funds? | Yes |
| Special Education | 13.5% |
| English Language Learners | 34.7% |
| Talented and Gifted | 3.1% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 6.45 |
| Gen. Fund - Ratio FTE | 26.50 |
| Gen. Fund - Equity FTE | 5.75 |
| Gen. Fund - One Time Adjustments | 1.50 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 2.08 |
| Foundation | 0.25 |
| Other Grants | 0.50 |
| TOTAL | 44.03 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|----|----|----|----|----|----|----|-------|
| 2014 | 56 | 61 | 70 | 43 | 44 | 53 | 50 | 38 | 36 | 451 |
| 2015 | 63 | 66 | 67 | 69 | 48 | 50 | 60 | 58 | 41 | 522 |
| 2016 | 63 | 61 | 64 | 70 | 74 | 50 | 54 | 57 | 58 | 551 |
| 2017 | 58 | 61 | 61 | 61 | 76 | 68 | 56 | 52 | 47 | 540 |
| 2018 | 60 | 61 | 58 | 53 | 56 | 74 | 83 | 53 | 52 | 550 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 272 |
| Students from other neighborhoods | 278 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | +10 |
| Change in Enrollment from 2014 to 2018 | +99 |
| Projected Enrollment in 2023 (K-12) | 531 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 15.8% | 1.8% | 52.0% | 0.9% | 4.2% | 18.0% | 7.3% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 438 | |
| Attending César Chávez | 272 | 62% |
| Other PPS Neighborhood Schools | 116 | 26% |
| Special Programs/Focus Options | 26 | 6% |
| PPS Charter Schools | 19 | 4% |
| Special Services | 3 | 1% |
| Community Based Alternatives | 2 | <1% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 15.6% | <=11% | 27.1% | 12.5% | 37.8% | 16.2% |
| 2016-2017 | 24.6% | 26.2% | 22.4% | 16.7% | 20.0% | 11.5% |
| 2017-2018 | 25.9% | 18.2% | 30.9% | 13.0% | <=11% | <=11% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 9.4 | 10.9 |
| Substitute Usage (Average in days) | 13.5 | 16.4 |
| Average Daily Attendance | 93.4% | 93.9% |
| Average Class Size | 21.6 | 22.4 |
| Stability Index | 92.8% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 8.7% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 550 | 30 | 18 |

6. ENROLLMENT INDICATORS

| | |
|---|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending César Chávez below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

César Chávez was previously designated as a Focus school.

As of 2018-19, The Oregon Department of Education has identified this School as a Comprehensive Support and Improvement School.

| | | | |
|---------|--------------------|----------|--------------|
| Address | 2508 NE Everett St | Phone | 503-916-5356 |
| Cluster | Grant | Feeds To | |

1. BUDGET AND STAFFING

| | |
|--------------------------------|-------|
| School Budget Per Student | |
| Budget Rank | |
| Economic Disadvantaged | 13.2% |
| School Receives Title I Funds? | No |
| Special Education | 15.4% |
| English Language Learners | 0.9% |
| Talented and Gifted | 16.0% |

Licensed FTE Allocation

| | |
|----------------------------------|--|
| Gen. Fund - Admin Support | |
| Gen. Fund - Ratio FTE | |
| Gen. Fund - Equity FTE | |
| Gen. Fund - One Time Adjustments | |
| Gen. Fund - K-5 Arts | |
| Title I | |
| Foundation | |
| Other Grants | |
| TOTAL | |

2. ENROLLMENT CHARACTERISTICS

| Year | 6 | 7 | 8 | TOTAL |
|------|-----|-----|-----|-------|
| 2014 | 156 | 154 | 155 | 465 |
| 2015 | 151 | 156 | 151 | 458 |
| 2016 | 156 | 153 | 152 | 461 |
| 2017 | 151 | 153 | 153 | 457 |
| 2018 | 150 | 154 | 152 | 456 |

| | |
|-----------------------------------|-----|
| Neighborhood students | n/a |
| Students from other neighborhoods | n/a |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -1 |
| Change in Enrollment from 2014 to 2018 | -9 |
| Projected Enrollment in 2023 (K-12) | 454 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 5.3% | 1.8% | 9.0% | 0.2% | 0.0% | 71.7% | 12.1% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to da Vinci Arts

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 8th Grade | |
|-----------|-----------|-------|
| | Reading | Math |
| 2015-2016 | 79.6% | 69.4% |
| 2016-2017 | 79.0% | 57.4% |
| 2017-2018 | 79.5% | 53.2% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 12.9 | 12.3 |
| Substitute Usage (Average in days) | | |
| Average Daily Attendance | 93.6% | 93.7% |
| Average Class Size | | |
| Stability Index | 98.5% | 96.3% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 1.5% | 4.1% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 456 | 30 | 15 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending da Vinci Arts below 55%? | n/a |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

| | | | |
|---------|-------------------------|----------|--------------|
| Address | 7700 SE Reed College Pl | Phone | 503-916-6343 |
| Cluster | Cleveland | Feeds To | Sellwood |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6431 |
| Budget Rank (1-39) | 33 |
| Economic Disadvantaged | 6.5% |
| School Receives Title I Funds? | No |
| Special Education | 14.1% |
| English Language Learners | 2.4% |
| Talented and Gifted | 11.9% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 5.40 |
| Gen. Fund - Ratio FTE | 19.00 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 0.00 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 0.00 |
| Foundation | 2.18 |
| Other Grants | 0.00 |
| TOTAL | 27.58 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|----|-----|-----|----|-----|----|-------|
| 2014 | 95 | 78 | 87 | 81 | 77 | 87 | 505 |
| 2015 | 69 | 100 | 82 | 79 | 86 | 78 | 494 |
| 2016 | 93 | 72 | 103 | 87 | 75 | 89 | 519 |
| 2017 | 77 | 90 | 74 | 98 | 85 | 75 | 499 |
| 2018 | 77 | 79 | 92 | 69 | 102 | 85 | 504 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 447 |
| Students from other neighborhoods | 57 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | +5 |
| Change in Enrollment from 2014 to 2018 | -1 |
| Projected Enrollment in 2023 (K-12) | 466 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 0.4% | 2.4% | 6.3% | 0.0% | 0.0% | 82.9% | 7.9% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 545 | |
| Attending Duniway | 447 | 82% |
| Other PPS Neighborhood Schools | 39 | 7% |
| Special Programs/Focus Options | 54 | 10% |
| PPS Charter Schools | 4 | 1% |
| Special Services | 1 | <1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | >=89% | 80.3% | 82.9% | 73.3% |
| 2016-2017 | 81.1% | 77.6% | 85.4% | 68.7% |
| 2017-2018 | 77.9% | 69.1% | 86.6% | 75.0% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 15.6 | 12.4 |
| Substitute Usage (Average in days) | 18.9 | 16.2 |
| Average Daily Attendance | 94.8% | 94.5% |
| Average Class Size | 25.0 | 24.5 |
| Stability Index | 97.2% | 95.4% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 0.2% | 1.7% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 504 | 25 | 20 |

6. ENROLLMENT INDICATORS

| | |
|--|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Duniway below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

| | |
|----------------------------|-----------------------|
| Address 105 NW Park Ave | Phone 503-525-6124 |
| Cluster | Feeds To |

1. BUDGET AND STAFFING

| | |
|--------------------------------|-------|
| School Budget Per Student | |
| Budget Rank | |
| Economic Disadvantaged | 2.1% |
| School Receives Title I Funds? | |
| Special Education | 13.6% |
| English Language Learners | 0.7% |
| Talented and Gifted | 1.4% |

Licensed FTE Allocation

| | |
|----------------------------------|--|
| Gen. Fund - Admin Support | |
| Gen. Fund - Ratio FTE | |
| Gen. Fund - Equity FTE | |
| Gen. Fund - One Time Adjustments | |
| Gen. Fund - K-5 Arts | |
| Title I | |
| Foundation | |
| Other Grants | |
| TOTAL | |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|----|----|----|----|----|----|-------|
| 2014 | 23 | 25 | 24 | 24 | 25 | 21 | 142 |
| 2015 | 24 | 24 | 24 | 24 | 22 | 26 | 144 |
| 2016 | 23 | 25 | 24 | 25 | 27 | 20 | 144 |
| 2017 | 25 | 26 | 22 | 24 | 23 | 22 | 142 |
| 2018 | 23 | 23 | 25 | 23 | 21 | 25 | 140 |

| | |
|-----------------------------------|-----|
| Neighborhood students | n/a |
| Students from other neighborhoods | n/a |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -2 |
| Change in Enrollment from 2014 to 2018 | -2 |
| Projected Enrollment in 2023 (K-12) | n/a |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 2.1% | 2.1% | 7.9% | 0.0% | 0.0% | 63.6% | 24.3% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Emerson School (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 54.2% | 45.8% | 88.5% | 57.7% |
| 2016-2017 | 73.9% | 82.6% | >=89% | 68.4% |
| 2017-2018 | 82.9% | 82.9% | >=89% | >=89% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 11.4 | 12.4 |
| Substitute Usage (Average in days) | | |
| Average Daily Attendance | 96.2% | 94.5% |
| Average Class Size | | |
| Stability Index | | |
| Student Expulsions | | |
| Student Suspensions | | |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 140 | | |

6. ENROLLMENT INDICATORS

| | |
|---|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Emerson School (Charter) below 55%? | n/a |
| Building density index below 15 or above 20? | n/a |

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Tara O'Neil at 503.916.3359 or taraoneil@pps.net.

| | | | |
|---------|------------------------|----------|----------------------------------|
| Address | 3039 NE Rosa Parks Way | Phone | 503-916-5686 |
| Cluster | Jefferson | Feeds To | Jefferson, Madison, or Roosevelt |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$7507 |
| Budget Rank (1-19) | 10 |
| Economic Disadvantaged | 41.7% |
| School Receives Title I Funds? | Yes |
| Special Education | 16.0% |
| English Language Learners | 10.3% |
| Talented and Gifted | 2.2% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 6.70 |
| Gen. Fund - Ratio FTE | 26.50 |
| Gen. Fund - Equity FTE | 6.25 |
| Gen. Fund - One Time Adjustments | 1.06 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 5.93 |
| Foundation | 0.00 |
| Other Grants | 5.78 |
| TOTAL | 53.22 |

2. ENROLLMENT CHARACTERISTICS

| Year | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|-----|-----|----|----|----|----|----|----|----|-------|
| 2014 | 20 | 75 | 63 | 77 | 46 | 66 | 46 | 40 | 37 | 41 | 511 |
| 2015 | 20 | 53 | 69 | 57 | 68 | 45 | 54 | 43 | 38 | 32 | 479 |
| 2016 | 51 | 66 | 50 | 68 | 54 | 58 | 46 | 53 | 48 | 38 | 532 |
| 2017 | 84 | 103 | 79 | 58 | 71 | 67 | 70 | 64 | 55 | 59 | 710 |
| 2018 | 88 | 88 | 114 | 87 | 60 | 76 | 73 | 71 | 57 | 53 | 767 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 599 |
| Students from other neighborhoods | 168 |

| | |
|--|------|
| Change in Enrollment from 2017 to 2018 | +57 |
| Change in Enrollment from 2014 to 2018 | +256 |
| Projected Enrollment in 2023 (K-12) | 744 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 28.4% | 2.2% | 27.2% | 1.8% | 1.0% | 26.1% | 13.2% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 714 | |
| Attending Faubion | 544 | 76% |
| Other PPS Neighborhood Schools | 64 | 9% |
| Special Programs/Focus Options | 69 | 10% |
| PPS Charter Schools | 34 | 5% |
| Special Services | 3 | <1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 41.7% | 26.7% | 48.0% | 24.5% | 51.6% | <=11% |
| 2016-2017 | 22.4% | <=11% | 45.7% | 28.6% | 60.6% | 32.3% |
| 2017-2018 | 21.3% | <=11% | 31.0% | <=11% | 22.7% | <=11% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 9.8 | 10.9 |
| Substitute Usage (Average in days) | 22.1 | 16.4 |
| Average Daily Attendance | 93.2% | 93.9% |
| Average Class Size | 26.3 | 22.4 |
| Stability Index | 82.4% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 3.5% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 767 | 43 | 18 |

6. ENROLLMENT INDICATORS

| | |
|--|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Faubion below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

Ninth-graders can choose to attend either Jefferson Middle College or one of two comprehensive high schools: Roosevelt for students in the northern part of the Faubion neighborhood and Madison for those in the southern and eastern portions, roughly divided by the Columbia Slough.

Forest Park

Updated 08/07/2019

| | | | |
|---------|--------------------|----------|--------------|
| Address | 9935 NW Durrett St | Phone | 503-916-5400 |
| Cluster | Lincoln | Feeds To | West Sylvan |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$7188 |
| Budget Rank (1-39) | 18 |
| Economic Disadvantaged | 1.0% |
| School Receives Title I Funds? | No |
| Special Education | 8.1% |
| English Language Learners | 3.1% |
| Talented and Gifted | 13.9% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.90 |
| Gen. Fund - Ratio FTE | 19.00 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 0.00 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 0.00 |
| Foundation | 2.30 |
| Other Grants | 0.50 |
| TOTAL | 27.70 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|----|----|----|-----|-----|-----|-------|
| 2014 | 65 | 61 | 61 | 111 | 89 | 99 | 486 |
| 2015 | 53 | 75 | 64 | 71 | 106 | 80 | 449 |
| 2016 | 75 | 58 | 80 | 68 | 66 | 108 | 455 |
| 2017 | 65 | 86 | 63 | 81 | 75 | 73 | 443 |
| 2018 | 60 | 62 | 82 | 59 | 80 | 75 | 418 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 410 |
| Students from other neighborhoods | 8 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -25 |
| Change in Enrollment from 2014 to 2018 | -68 |
| Projected Enrollment in 2023 (K-12) | 369 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 3.1% | 22.2% | 3.6% | 0.0% | 0.0% | 59.1% | 12.0% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 448 | |
| Attending Forest Park | 410 | 92% |
| Other PPS Neighborhood Schools | 9 | 2% |
| Special Programs/Focus Options | 21 | 5% |
| PPS Charter Schools | 8 | 2% |
| Special Services | 0 | 0% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 84.4% | 78.5% | >=89% | >=89% |
| 2016-2017 | >=89% | 78.1% | >=89% | 83.8% |
| 2017-2018 | >=89% | 77.9% | 88.1% | 70.6% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 11.5 | 12.4 |
| Substitute Usage (Average in days) | 16.6 | 16.2 |
| Average Daily Attendance | 95.5% | 94.5% |
| Average Class Size | 25.9 | 24.5 |
| Stability Index | 95.5% | 95.4% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 0.5% | 1.7% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 418 | 21 | 20 |

6. ENROLLMENT INDICATORS

| | |
|--|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Forest Park below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

Boundary change from Chapman starting in 2016-17.

| | | | |
|---------|---------------------|---------|--------------|
| Address | 5405 SE Woodward St | Phone | 503-916-5140 |
| Cluster | Franklin | Feeders | See Comments |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6512 |
| Budget Rank (1-10) | 9 |
| Economic Disadvantaged | 21.9% |
| School Receives Title I Funds? | No |
| Special Education | 13.0% |
| English Language Learners | 4.2% |
| Talented and Gifted | 12.4% |

Licensed FTE Allocation

| | |
|----------------------------------|---------------|
| Gen. Fund - Admin Support | 16.50 |
| Gen. Fund - Ratio FTE | 79.66 |
| Gen. Fund - Equity FTE | 11.00 |
| Gen. Fund - One Time Adjustments | 0.97 |
| Gen. Fund - K-5 Arts | 0.00 |
| Title I | 0.00 |
| Foundation | 0.00 |
| Other Grants | 3.00 |
| TOTAL | 111.13 |

2. ENROLLMENT CHARACTERISTICS

| Year | 9 | 10 | 11 | 12 | TOTAL |
|------|-----|-----|-----|-----|-------|
| 2014 | 448 | 375 | 351 | 378 | 1552 |
| 2015 | 463 | 443 | 338 | 326 | 1570 |
| 2016 | 460 | 429 | 408 | 315 | 1612 |
| 2017 | 510 | 447 | 416 | 372 | 1745 |
| 2018 | 543 | 497 | 411 | 405 | 1856 |

| | |
|-----------------------------------|------|
| Neighborhood students | 1670 |
| Students from other neighborhoods | 186 |

| | |
|--|------|
| Change in Enrollment from 2017 to 2018 | +111 |
| Change in Enrollment from 2014 to 2018 | +304 |
| Projected Enrollment in 2023 (K-12) | 2090 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 4.8% | 14.3% | 20.1% | 0.7% | 0.8% | 50.9% | 8.4% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|------|-----|
| Neighborhood PPS Student Population | 2311 | |
| Attending Franklin | 1670 | 72% |
| Other PPS Neighborhood Schools | 119 | 5% |
| Special Programs/Focus Options | 279 | 12% |
| PPS Charter Schools | 0 | 0% |
| Special Services | 52 | 2% |
| Community Based Alternatives | 191 | 8% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 11th Grade | |
|-----------|------------|-------|
| | Reading | Math |
| 2015-2016 | 70.4% | 38.4% |
| 2016-2017 | 68.4% | 36.3% |
| 2017-2018 | 71.5% | 31.3% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 12.2 | 11.8 |
| Substitute Usage (Average in days) | 15.1 | 13.9 |
| Average Daily Attendance | 90.9% | 90.5% |
| Average Class Size | 27.3 | 25.6 |
| Stability Index | 91.6% | 92.2% |
| Student Expulsions | 0.1% | 0.2% |
| Student Suspensions | 3.1% | 3.2% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 1856 | 75 | 25 |

6. ENROLLMENT INDICATORS

| | |
|---|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Franklin below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

Feeder Schools: Arleta, Bridger, Creston, Lane, Lent, Kelly, Hosford, Marysville, Mt Tabor, Sunnyside.

| | | | |
|---------|------------------|----------|--------------|
| Address | 10000 N Burr Ave | Phone | 503-916-6262 |
| Cluster | Roosevelt | Feeds To | Roosevelt |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$8179 |
| Budget Rank (1-12) | 1 |
| Economic Disadvantaged | 54.2% |
| School Receives Title I Funds? | Yes |
| Special Education | 22.6% |
| English Language Learners | 19.2% |
| Talented and Gifted | 3.3% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 5.00 |
| Gen. Fund - Ratio FTE | 18.00 |
| Gen. Fund - Equity FTE | 4.50 |
| Gen. Fund - One Time Adjustments | 0.80 |
| Gen. Fund - K-5 Arts | 0.00 |
| Title I | 1.05 |
| Foundation | 0.00 |
| Other Grants | 0.00 |
| TOTAL | 29.35 |

2. ENROLLMENT CHARACTERISTICS

| Year | 6 | 7 | 8 | TOTAL |
|------|-----|-----|-----|-------|
| 2014 | 120 | 112 | 127 | 359 |
| 2015 | 131 | 117 | 121 | 369 |
| 2016 | 139 | 121 | 100 | 360 |
| 2017 | 154 | 140 | 123 | 417 |
| 2018 | 145 | 146 | 130 | 421 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 378 |
| Students from other neighborhoods | 43 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | +4 |
| Change in Enrollment from 2014 to 2018 | +62 |
| Projected Enrollment in 2023 (K-12) | 345 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 22.3% | 4.3% | 43.9% | 1.4% | 1.2% | 17.3% | 9.5% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 634 | |
| Attending George | 378 | 60% |
| Other PPS Neighborhood Schools | 114 | 18% |
| Special Programs/Focus Options | 87 | 14% |
| PPS Charter Schools | 42 | 7% |
| Special Services | 4 | 1% |
| Community Based Alternatives | 9 | 1% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 8th Grade | |
|-----------|-----------|-------|
| | Reading | Math |
| 2015-2016 | 37.8% | 18.4% |
| 2016-2017 | 35.6% | 18.0% |
| 2017-2018 | 25.4% | 13.3% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 9.9 | 12.3 |
| Substitute Usage (Average in days) | 31.5 | 16.8 |
| Average Daily Attendance | 91.8% | 93.7% |
| Average Class Size | 22.7 | 26.9 |
| Stability Index | 91.6% | 96.3% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 16.5% | 4.1% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 421 | 31 | 14 |

6. ENROLLMENT INDICATORS

| | |
|---|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending George below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

As of 2018-19, The Oregon Department of Education has identified this School as a Targeted Support and Improvement School for the following Students: Multi-racial.

| | | | |
|---------|-----------------|----------|--------------|
| Address | 825 SE 51st Ave | Phone | 503-916-6207 |
| Cluster | Franklin | Feeds To | Mt. Tabor |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6813 |
| Budget Rank (1-39) | 23 |
| Economic Disadvantaged | 8.2% |
| School Receives Title I Funds? | No |
| Special Education | 13.7% |
| English Language Learners | 2.2% |
| Talented and Gifted | 9.5% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.70 |
| Gen. Fund - Ratio FTE | 18.00 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 0.00 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 0.00 |
| Foundation | 0.50 |
| Other Grants | 0.50 |
| TOTAL | 24.70 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|----|----|----|-----|-----|-----|-------|
| 2014 | 69 | 89 | 98 | 82 | 84 | 81 | 503 |
| 2015 | 79 | 80 | 79 | 100 | 81 | 81 | 500 |
| 2016 | 65 | 85 | 80 | 75 | 105 | 82 | 492 |
| 2017 | 73 | 79 | 85 | 74 | 75 | 103 | 489 |
| 2018 | 65 | 80 | 74 | 84 | 73 | 75 | 451 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 418 |
| Students from other neighborhoods | 33 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -38 |
| Change in Enrollment from 2014 to 2018 | -52 |
| Projected Enrollment in 2023 (K-12) | 425 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 2.2% | 2.9% | 11.3% | 0.0% | 0.0% | 70.3% | 13.3% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 667 | |
| Attending Glencoe | 418 | 63% |
| Other PPS Neighborhood Schools | 30 | 4% |
| Special Programs/Focus Options | 200 | 30% |
| PPS Charter Schools | 16 | 2% |
| Special Services | 3 | <1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 76.7% | 70.6% | 81.7% | 70.4% |
| 2016-2017 | 66.2% | 53.0% | 73.8% | 67.7% |
| 2017-2018 | 66.7% | 68.9% | 85.9% | 66.3% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 17.4 | 12.4 |
| Substitute Usage (Average in days) | 9.9 | 16.2 |
| Average Daily Attendance | 95.0% | 94.5% |
| Average Class Size | 27.2 | 24.5 |
| Stability Index | 95.5% | 95.4% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 1.2% | 1.7% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 451 | 26 | 17 |

6. ENROLLMENT INDICATORS

| | |
|--|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Glencoe below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

Grant

Updated 08/07/2019

| | | | |
|---------|------------------|---------|--------------|
| Address | 3905 SE 91st Ave | Phone | 503-916-5160 |
| Cluster | Grant | Feeders | See Comments |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6321 |
| Budget Rank (1-10) | 10 |
| Economic Disadvantaged | 6.8% |
| School Receives Title I Funds? | No |
| Special Education | 7.3% |
| English Language Learners | 0.5% |
| Talented and Gifted | 21.4% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 14.25 |
| Gen. Fund - Ratio FTE | 67.65 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 5.00 |
| Gen. Fund - K-5 Arts | 0.00 |
| Title I | 0.00 |
| Foundation | 0.10 |
| Other Grants | 3.50 |
| TOTAL | 90.50 |

2. ENROLLMENT CHARACTERISTICS

| Year | 9 | 10 | 11 | 12 | TOTAL |
|------|-----|-----|-----|-----|-------|
| 2014 | 404 | 364 | 367 | 368 | 1503 |
| 2015 | 407 | 391 | 333 | 350 | 1481 |
| 2016 | 389 | 393 | 372 | 322 | 1476 |
| 2017 | 385 | 380 | 389 | 358 | 1512 |
| 2018 | 468 | 402 | 379 | 389 | 1638 |

| | |
|------------------------------------|------|
| Neighborhood students | 1171 |
| Students from dual assignment area | 116 |
| Students from other neighborhoods | 351 |

| | |
|--|------|
| Change in Enrollment from 2017 to 2018 | +126 |
| Change in Enrollment from 2014 to 2018 | +135 |
| Projected Enrollment in 2023 (K-12) | 1838 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 6.3% | 2.9% | 6.8% | 0.8% | 0.3% | 72.2% | 10.6% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | Grant | | Dual assignment area | |
|-------------------------------------|-------|-----|----------------------|-----|
| Neighborhood PPS Student Population | 1469 | | 370 | |
| Attending Grant | 1171 | 80% | 116 | 31% |
| Other PPS Neighborhood Schools | 68 | 5% | 124 | 34% |
| Special Programs/Focus Options | 158 | 11% | 85 | 23% |
| PPS Charter Schools | 4 | <1% | 5 | 1% |
| Special Services | 20 | 1% | 8 | 2% |
| Community Based Alternatives | 48 | 3% | 32 | 9% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 11th Grade | |
|-----------|------------|-------|
| | Reading | Math |
| 2015-2016 | 78.7% | 34.9% |
| 2016-2017 | 79.0% | 41.0% |
| 2017-2018 | 78.8% | 41.3% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 14.2 | 11.8 |
| Substitute Usage (Average in days) | 12.0 | 13.9 |
| Average Daily Attendance | 91.9% | 90.5% |
| Average Class Size | 27.3 | 25.6 |
| Stability Index | 96.1% | 92.2% |
| Student Expulsions | 0.0% | 0.2% |
| Student Suspensions | 1.2% | 3.2% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 1638 | 74 | 22 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Grant below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

Effective 2017-18, Grant moves to the Marshall location for construction and is expected to return to the original site in 2 years.

Feeder Schools: ACCESS, Beaumont, Beverly Cleary, Irvington, Laurelhurst, Sabin and Mt. Tabor Immersion program.

| | | | |
|---------|------------------|----------|--------------|
| Address | 5505 SW 23rd Ave | Phone | 503-916-5676 |
| Cluster | Wilson | Feeds To | Wilson |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$5801 |
| Budget Rank (1-12) | 8 |
| Economic Disadvantaged | 10.9% |
| School Receives Title I Funds? | No |
| Special Education | 13.8% |
| English Language Learners | 2.2% |
| Talented and Gifted | 23.8% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 6.00 |
| Gen. Fund - Ratio FTE | 22.00 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 0.00 |
| Gen. Fund - K-5 Arts | 0.00 |
| Title I | 0.00 |
| Foundation | 0.23 |
| Other Grants | 0.00 |
| TOTAL | 28.23 |

2. ENROLLMENT CHARACTERISTICS

| Year | 6 | 7 | 8 | TOTAL |
|------|-----|-----|-----|-------|
| 2014 | 195 | 185 | 147 | 527 |
| 2015 | 178 | 195 | 193 | 566 |
| 2016 | 166 | 176 | 204 | 546 |
| 2017 | 194 | 165 | 177 | 536 |
| 2018 | 190 | 193 | 159 | 542 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 472 |
| Students from other neighborhoods | 70 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | +6 |
| Change in Enrollment from 2014 to 2018 | +15 |
| Projected Enrollment in 2023 (K-12) | 552 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 2.0% | 2.6% | 9.4% | 0.6% | 0.6% | 71.8% | 13.1% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 584 | |
| Attending Gray | 472 | 81% |
| Other PPS Neighborhood Schools | 33 | 6% |
| Special Programs/Focus Options | 73 | 13% |
| PPS Charter Schools | 4 | 1% |
| Special Services | 2 | <1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 8th Grade | |
|-----------|-----------|-------|
| | Reading | Math |
| 2015-2016 | 63.8% | 60.0% |
| 2016-2017 | 80.4% | 67.7% |
| 2017-2018 | 74.9% | 65.5% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 16.0 | 12.3 |
| Substitute Usage (Average in days) | 14.6 | 16.8 |
| Average Daily Attendance | 94.6% | 93.7% |
| Average Class Size | 27.5 | 26.9 |
| Stability Index | 96.8% | 96.3% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 2.4% | 4.1% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 542 | 26 | 21 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Gray below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| | | | |
|---------|----------------------|----------|--------------|
| Address | 3119 SE Holgate Blvd | Phone | 503-916-6209 |
| Cluster | Cleveland | Feeds To | Hosford |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$8152 |
| Budget Rank (1-39) | 10 |
| Economic Disadvantaged | 40.1% |
| School Receives Title I Funds? | No |
| Special Education | 19.9% |
| English Language Learners | 13.1% |
| Talented and Gifted | 4.5% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.70 |
| Gen. Fund - Ratio FTE | 16.00 |
| Gen. Fund - Equity FTE | 3.75 |
| Gen. Fund - One Time Adjustments | 0.50 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 0.00 |
| Foundation | 0.00 |
| Other Grants | 0.00 |
| TOTAL | 25.95 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|----|----|----|----|----|----|-------|
| 2014 | 64 | 80 | 62 | 55 | 59 | 69 | 389 |
| 2015 | 75 | 66 | 76 | 62 | 49 | 48 | 376 |
| 2016 | 67 | 72 | 63 | 75 | 57 | 50 | 384 |
| 2017 | 66 | 67 | 71 | 67 | 69 | 52 | 392 |
| 2018 | 67 | 69 | 60 | 65 | 57 | 64 | 382 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 322 |
| Students from other neighborhoods | 60 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -10 |
| Change in Enrollment from 2014 to 2018 | -7 |
| Projected Enrollment in 2023 (K-12) | 377 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 10.2% | 9.7% | 10.5% | 0.8% | 1.3% | 57.9% | 9.7% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 509 | |
| Attending Grout | 322 | 63% |
| Other PPS Neighborhood Schools | 46 | 9% |
| Special Programs/Focus Options | 103 | 20% |
| PPS Charter Schools | 27 | 5% |
| Special Services | 11 | 2% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 56.9% | 51.0% | 51.4% | 35.1% |
| 2016-2017 | 45.5% | 30.9% | 59.1% | 25.0% |
| 2017-2018 | 39.7% | 41.4% | 66.0% | 45.8% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 12.6 | 12.4 |
| Substitute Usage (Average in days) | 17.7 | 16.2 |
| Average Daily Attendance | 93.8% | 94.5% |
| Average Class Size | 22.9 | 24.5 |
| Stability Index | 92.9% | 95.4% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 2.3% | 1.7% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 382 | 27 | 14 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Grout below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| | | | |
|---------|--------------|----------|--------------------------------------|
| Address | 2231 N Flint | Phone | 503-916-5630 |
| Cluster | Grant | Feeds To | Jefferson or Grant (Dual Assignment) |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6935 |
| Budget Rank (1-12) | 4 |
| Economic Disadvantaged | 36.0% |
| School Receives Title I Funds? | No |
| Special Education | 17.7% |
| English Language Learners | 6.5% |
| Talented and Gifted | 11.8% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.75 |
| Gen. Fund - Ratio FTE | 18.00 |
| Gen. Fund - Equity FTE | 3.00 |
| Gen. Fund - One Time Adjustments | 5.75 |
| Gen. Fund - K-5 Arts | 0.00 |
| Title I | 0.00 |
| Foundation | 0.00 |
| Other Grants | 0.00 |
| TOTAL | 31.50 |

2. ENROLLMENT CHARACTERISTICS

| Year | 6 | 7 | 8 | TOTAL |
|------|-----|-----|-----|-------|
| 2018 | 187 | 141 | 163 | 491 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 368 |
| Students from other neighborhoods | 123 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | n/a |
| Change in Enrollment from 2014 to 2018 | n/a |
| Projected Enrollment in 2023 (K-12) | 490 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 40.5% | 1.2% | 14.9% | 1.6% | 0.4% | 31.4% | 10.0% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 699 | |
| Attending Harriet Tubman | 368 | 53% |
| Other PPS Neighborhood Schools | 122 | 17% |
| Special Programs/Focus Options | 183 | 26% |
| PPS Charter Schools | 20 | 3% |
| Special Services | 5 | 1% |
| Community Based Alternatives | 1 | <1% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Achievement scores only shown for 3rd, 5th, 8th and 10th grades.

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | | |
| Substitute Usage (Average in days) | | |
| Average Daily Attendance | | |
| Average Class Size | | |
| Stability Index | | |
| Student Expulsions | | |
| Student Suspensions | | |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 491 | 33 | 15 |

6. ENROLLMENT INDICATORS

| | |
|---|-----|
| Student loss >5% since 2017 AND >15% since 2014? | n/a |
| Neighborhood students attending Harriet Tubman below 55%? | Yes |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

Effective 2018-19, Boise-Eliot/Humboldt, MLK Jr, Irvington, and Sabin became K-5's, with the 6-8 grades from each school going to Harriet Tubman, a new middle school opened in 2018-19.

Achievement data not are not available for new schools.

Harrison Park

Updated 08/07/2019

| | | | |
|---------|------------------|----------|--------------|
| Address | 2225 SE 87th Ave | Phone | 503-916-5700 |
| Cluster | Madison | Feeds To | Madison |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$7847 |
| Budget Rank (1-19) | 8 |
| Economic Disadvantaged | 47.0% |
| School Receives Title I Funds? | Yes |
| Special Education | 14.7% |
| English Language Learners | 27.1% |
| Talented and Gifted | 0.9% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 6.45 |
| Gen. Fund - Ratio FTE | 27.00 |
| Gen. Fund - Equity FTE | 6.25 |
| Gen. Fund - One Time Adjustments | 0.18 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 2.50 |
| Foundation | 0.12 |
| Other Grants | 0.00 |
| TOTAL | 43.50 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|-----|-----|----|----|----|----|----|-------|
| 2014 | 73 | 79 | 104 | 90 | 68 | 69 | 89 | 90 | 80 | 742 |
| 2015 | 72 | 79 | 78 | 100 | 90 | 69 | 71 | 84 | 86 | 729 |
| 2016 | 69 | 79 | 70 | 77 | 92 | 81 | 65 | 69 | 74 | 676 |
| 2017 | 66 | 77 | 74 | 67 | 69 | 88 | 74 | 63 | 60 | 638 |
| 2018 | 73 | 63 | 73 | 72 | 71 | 75 | 90 | 74 | 67 | 658 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 589 |
| Students from other neighborhoods | 69 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | +20 |
| Change in Enrollment from 2014 to 2018 | -84 |
| Projected Enrollment in 2023 (K-12) | 631 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 20.7% | 26.7% | 17.3% | 0.5% | 1.2% | 24.9% | 8.7% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 920 | |
| Attending Harrison Park | 589 | 64% |
| Other PPS Neighborhood Schools | 89 | 10% |
| Special Programs/Focus Options | 218 | 24% |
| PPS Charter Schools | 19 | 2% |
| Special Services | 5 | 1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 32.6% | 28.9% | 44.3% | 37.7% | 46.8% | 43.6% |
| 2016-2017 | 23.2% | 17.4% | 26.5% | 17.9% | 42.0% | 39.7% |
| 2017-2018 | 25.4% | 21.0% | 45.0% | 28.8% | 35.6% | 41.4% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 13.4 | 10.9 |
| Substitute Usage (Average in days) | 19.8 | 16.4 |
| Average Daily Attendance | 94.2% | 93.9% |
| Average Class Size | 21.0 | 22.4 |
| Stability Index | 92.5% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 6.6% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 658 | 39 | 17 |

6. ENROLLMENT INDICATORS

| | |
|--|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Harrison Park below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

| | | | |
|---------|-----------------|----------|--------------|
| Address | 5037 SW Iowa St | Phone | 503-916-6300 |
| Cluster | Wilson | Feeds To | Gray |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$5999 |
| Budget Rank (1-19) | 18 |
| Economic Disadvantaged | 12.1% |
| School Receives Title I Funds? | No |
| Special Education | 15.4% |
| English Language Learners | 3.0% |
| Talented and Gifted | 14.5% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 7.15 |
| Gen. Fund - Ratio FTE | 25.00 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 1.20 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 0.00 |
| Foundation | 0.00 |
| Other Grants | 0.00 |
| TOTAL | 34.35 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|-----|-----|-----|-----|----|----|----|----|----|-------|
| 2014 | 79 | 70 | 73 | 70 | 51 | 64 | 23 | 26 | 28 | 484 |
| 2015 | 86 | 73 | 76 | 69 | 74 | 50 | 23 | 24 | 24 | 499 |
| 2016 | 103 | 89 | 72 | 71 | 78 | 77 | 20 | 21 | 21 | 552 |
| 2017 | 81 | 104 | 106 | 75 | 78 | 83 | 24 | 19 | 22 | 592 |
| 2018 | 92 | 88 | 101 | 101 | 82 | 85 | 30 | 27 | 23 | 629 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 391 |
| Students from other neighborhoods | 238 |

| | |
|--|------|
| Change in Enrollment from 2017 to 2018 | +37 |
| Change in Enrollment from 2014 to 2018 | +145 |
| Projected Enrollment in 2023 (K-12) | 659 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 3.8% | 2.7% | 6.5% | 0.0% | 0.2% | 75.7% | 11.1% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 486 | |
| Attending Hayhurst | 391 | 80% |
| Other PPS Neighborhood Schools | 65 | 13% |
| Special Programs/Focus Options | 21 | 4% |
| PPS Charter Schools | 7 | 1% |
| Special Services | 2 | <1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 62.7% | 68.7% | 70.8% | 52.1% | >=89% | >=89% |
| 2016-2017 | 67.6% | 64.7% | 68.1% | 58.0% | >=89% | >=89% |
| 2017-2018 | 68.1% | 65.2% | 68.4% | 51.3% | >=89% | >=89% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 13.3 | 10.9 |
| Substitute Usage (Average in days) | 5.8 | 16.4 |
| Average Daily Attendance | 95.2% | 93.9% |
| Average Class Size | 23.5 | 22.4 |
| Stability Index | 96.5% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 2.4% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 629 | 22 | 29 |

6. ENROLLMENT INDICATORS

| | |
|---|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Hayhurst below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

Hayhurst neighborhood K-5 and Odyssey K-8 program data are combined. Odyssey program moved to the East Sylvan building in 2016-17. Part of Bridlemile assigned to Hayhurst as of 2016-17.

| | | | |
|---------|--------------------|----------|---------------------|
| Address | 2303 SE 28th Place | Phone | 503-916-5640 |
| Cluster | Cleveland | Feeds To | Cleveland, Franklin |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6164 |
| Budget Rank (1-12) | 7 |
| Economic Disadvantaged | 16.8% |
| School Receives Title I Funds? | No |
| Special Education | 14.6% |
| English Language Learners | 2.7% |
| Talented and Gifted | 18.2% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 6.25 |
| Gen. Fund - Ratio FTE | 25.50 |
| Gen. Fund - Equity FTE | 1.00 |
| Gen. Fund - One Time Adjustments | 0.00 |
| Gen. Fund - K-5 Arts | 0.00 |
| Title I | 0.00 |
| Foundation | 0.00 |
| Other Grants | 0.00 |
| TOTAL | 32.75 |

2. ENROLLMENT CHARACTERISTICS

| Year | 6 | 7 | 8 | TOTAL |
|------|-----|-----|-----|-------|
| 2014 | 201 | 190 | 200 | 591 |
| 2015 | 253 | 200 | 187 | 640 |
| 2016 | 202 | 228 | 201 | 631 |
| 2017 | 196 | 193 | 232 | 621 |
| 2018 | 217 | 186 | 185 | 588 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 480 |
| Students from other neighborhoods | 108 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -33 |
| Change in Enrollment from 2014 to 2018 | -3 |
| Projected Enrollment in 2023 (K-12) | 626 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 2.9% | 14.1% | 9.7% | 0.3% | 0.5% | 58.5% | 13.9% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 777 | |
| Attending Hosford | 480 | 62% |
| Other PPS Neighborhood Schools | 45 | 6% |
| Special Programs/Focus Options | 228 | 29% |
| PPS Charter Schools | 1 | <1% |
| Special Services | 18 | 2% |
| Community Based Alternatives | 5 | 1% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 8th Grade | |
|-----------|-----------|-------|
| | Reading | Math |
| 2015-2016 | 65.3% | 54.2% |
| 2016-2017 | 63.5% | 48.3% |
| 2017-2018 | 60.0% | 50.0% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 12.1 | 12.3 |
| Substitute Usage (Average in days) | 13.6 | 16.8 |
| Average Daily Attendance | 93.4% | 93.7% |
| Average Class Size | 28.0 | 26.9 |
| Stability Index | 95.3% | 96.3% |
| Student Expulsions | 0.2% | 0.0% |
| Student Suspensions | 1.8% | 4.1% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 588 | 32 | 18 |

6. ENROLLMENT INDICATORS

| | |
|--|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Hosford below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

| | | | |
|---------|-------------------|----------|----------------|
| Address | 1320 NE Brazee St | Phone | 503-916-6386 |
| Cluster | Grant | Feeds To | Harriet Tubman |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$7722 |
| Budget Rank (1-39) | 15 |
| Economic Disadvantaged | 18.3% |
| School Receives Title I Funds? | No |
| Special Education | 14.5% |
| English Language Learners | 2.9% |
| Talented and Gifted | 8.6% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.70 |
| Gen. Fund - Ratio FTE | 16.00 |
| Gen. Fund - Equity FTE | 1.50 |
| Gen. Fund - One Time Adjustments | 0.00 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 0.00 |
| Foundation | 0.25 |
| Other Grants | 0.00 |
| TOTAL | 23.45 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|----|----|----|----|----|----|----|-------|
| 2014 | 39 | 46 | 62 | 55 | 63 | 65 | 48 | 50 | 57 | 485 |
| 2015 | 63 | 44 | 47 | 66 | 60 | 59 | 53 | 46 | 55 | 493 |
| 2016 | 52 | 62 | 37 | 48 | 58 | 55 | 46 | 45 | 43 | 446 |
| 2017 | 54 | 54 | 59 | 39 | 55 | 64 | 46 | 45 | 43 | 459 |
| 2018 | 57 | 58 | 62 | 62 | 44 | 56 | 0 | 0 | 0 | 339 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 262 |
| Students from other neighborhoods | 77 |

| | |
|--|------|
| Change in Enrollment from 2017 to 2018 | -120 |
| Change in Enrollment from 2014 to 2018 | -146 |
| Projected Enrollment in 2023 (K-12) | 324 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 19.2% | 1.5% | 11.5% | 0.3% | 0.0% | 52.8% | 14.7% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 367 | |
| Attending Irvington | 262 | 71% |
| Other PPS Neighborhood Schools | 62 | 17% |
| Special Programs/Focus Options | 31 | 8% |
| PPS Charter Schools | 10 | 3% |
| Special Services | 2 | 1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 74.5% | 74.5% | 70.0% | 41.2% | 71.1% | 48.8% |
| 2016-2017 | 51.2% | 51.2% | 57.8% | 27.3% | 58.1% | 33.3% |
| 2017-2018 | 64.7% | 61.8% | 64.8% | 49.1% | 66.7% | 56.5% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 11.1 | 10.9 |
| Substitute Usage (Average in days) | 19.8 | 16.4 |
| Average Daily Attendance | 94.1% | 93.9% |
| Average Class Size | 22.8 | 22.4 |
| Stability Index | 97.8% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 2.8% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 339 | 30 | 11 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Irvington below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

Effective 2018-19, Beverly Cleary had a boundary change, resulting in some K-4 students being reassigned to Irvington and Rose City Park.

Effective 2018-19, Boise-Eliot/Humboldt, MLK Jr, Irvington, and Sabin became K-5's, with the 6-8 grades from each school going to Harriet Tubman, a new middle school opened in 2018-19.

As of 2018-19, The Oregon Department of Education has identified this School as a Targeted Support and Improvement School for the following Students: Economically Disadvantaged.

| | | | |
|---------|-------------------|----------|--------------|
| Address | 10625 SW 35th Ave | Phone | 503-916-5680 |
| Cluster | Wilson | Feeds To | Wilson |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$5409 |
| Budget Rank (1-12) | 11 |
| Economic Disadvantaged | 12.7% |
| School Receives Title I Funds? | No |
| Special Education | 15.8% |
| English Language Learners | 2.9% |
| Talented and Gifted | 17.6% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 6.75 |
| Gen. Fund - Ratio FTE | 28.00 |
| Gen. Fund - Equity FTE | 1.00 |
| Gen. Fund - One Time Adjustments | 1.00 |
| Gen. Fund - K-5 Arts | 0.00 |
| Title I | 0.00 |
| Foundation | 0.00 |
| Other Grants | 0.00 |
| TOTAL | 36.75 |

2. ENROLLMENT CHARACTERISTICS

| Year | 6 | 7 | 8 | TOTAL |
|------|-----|-----|-----|-------|
| 2014 | 197 | 195 | 156 | 548 |
| 2015 | 201 | 210 | 195 | 606 |
| 2016 | 200 | 198 | 199 | 597 |
| 2017 | 249 | 208 | 202 | 659 |
| 2018 | 267 | 261 | 218 | 746 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 709 |
| Students from other neighborhoods | 37 |

| | |
|--|------|
| Change in Enrollment from 2017 to 2018 | +87 |
| Change in Enrollment from 2014 to 2018 | +198 |
| Projected Enrollment in 2023 (K-12) | 862 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 6.0% | 2.3% | 8.7% | 0.7% | 0.4% | 73.1% | 8.8% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 821 | |
| Attending Jackson | 709 | 86% |
| Other PPS Neighborhood Schools | 44 | 5% |
| Special Programs/Focus Options | 57 | 7% |
| PPS Charter Schools | 6 | 1% |
| Special Services | 5 | 1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 8th Grade | |
|-----------|-----------|-------|
| | Reading | Math |
| 2015-2016 | 72.8% | 64.4% |
| 2016-2017 | 77.4% | 57.9% |
| 2017-2018 | 78.9% | 60.9% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 12.5 | 12.3 |
| Substitute Usage (Average in days) | 16.2 | 16.8 |
| Average Daily Attendance | 93.9% | 93.7% |
| Average Class Size | 28.5 | 26.9 |
| Stability Index | 97.7% | 96.3% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 1.8% | 4.1% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 746 | 40 | 19 |

6. ENROLLMENT INDICATORS

| | |
|--|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Jackson below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

Effective 2017-18, Maplewood Elementary feeds to Jackson Middle School.

| | | | |
|---------|-----------------------|----------|--------------|
| Address | 7439 N Charleston Ave | Phone | 503-916-6266 |
| Cluster | Roosevelt | Feeds To | George |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$8292 |
| Budget Rank (1-39) | 9 |
| Economic Disadvantaged | 39.8% |
| School Receives Title I Funds? | Yes |
| Special Education | 19.0% |
| English Language Learners | 19.6% |
| Talented and Gifted | 3.2% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.50 |
| Gen. Fund - Ratio FTE | 15.00 |
| Gen. Fund - Equity FTE | 3.25 |
| Gen. Fund - One Time Adjustments | 1.00 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 1.63 |
| Foundation | 0.23 |
| Other Grants | 0.00 |
| TOTAL | 26.61 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|----|----|----|----|----|----|-------|
| 2014 | 79 | 79 | 89 | 79 | 63 | 56 | 445 |
| 2015 | 66 | 75 | 77 | 80 | 74 | 57 | 429 |
| 2016 | 68 | 63 | 67 | 72 | 72 | 63 | 405 |
| 2017 | 66 | 60 | 47 | 62 | 66 | 67 | 368 |
| 2018 | 71 | 57 | 54 | 42 | 62 | 61 | 347 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 274 |
| Students from other neighborhoods | 73 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -21 |
| Change in Enrollment from 2014 to 2018 | -98 |
| Projected Enrollment in 2023 (K-12) | 310 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 7.2% | 3.5% | 34.3% | 1.2% | 2.0% | 43.8% | 8.1% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 477 | |
| Attending James John | 274 | 57% |
| Other PPS Neighborhood Schools | 86 | 18% |
| Special Programs/Focus Options | 56 | 12% |
| PPS Charter Schools | 57 | 12% |
| Special Services | 4 | 1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 31.8% | 28.4% | 32.7% | 18.4% |
| 2016-2017 | 36.2% | 27.6% | 34.5% | 18.2% |
| 2017-2018 | 38.9% | 36.4% | 30.4% | 21.8% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 9.4 | 12.4 |
| Substitute Usage (Average in days) | 15.7 | 16.2 |
| Average Daily Attendance | 94.1% | 94.5% |
| Average Class Size | 22.4 | 24.5 |
| Stability Index | 91.3% | 95.4% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 4.1% | 1.7% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 347 | 26 | 13 |

6. ENROLLMENT INDICATORS

| | |
|---|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending James John below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

As of 2018-19, The Oregon Department of Education has identified this School as a Targeted Support and Improvement School for the following Students: Multi-racial.

| | | | |
|---------|------------------|---------|--------------|
| Address | 5210 N Kerby Ave | Phone | 503-916-5180 |
| Cluster | Jefferson | Feeders | See Comments |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$9613 |
| Budget Rank (1-10) | 2 |
| Economic Disadvantaged | 33.5% |
| School Receives Title I Funds? | No |
| Special Education | 13.7% |
| English Language Learners | 4.1% |
| Talented and Gifted | 9.0% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 9.75 |
| Gen. Fund - Ratio FTE | 37.95 |
| Gen. Fund - Equity FTE | 7.00 |
| Gen. Fund - One Time Adjustments | -0.04 |
| Gen. Fund - K-5 Arts | 0.00 |
| Title I | 0.00 |
| Foundation | 0.50 |
| Other Grants | 2.84 |
| TOTAL | 58.00 |

2. ENROLLMENT CHARACTERISTICS

| Year | 9 | 10 | 11 | 12 | TOTAL |
|------|-----|-----|-----|-----|-------|
| 2014 | 118 | 145 | 124 | 106 | 493 |
| 2015 | 165 | 116 | 133 | 110 | 524 |
| 2016 | 190 | 151 | 117 | 132 | 590 |
| 2017 | 246 | 169 | 143 | 119 | 677 |
| 2018 | 161 | 217 | 138 | 140 | 656 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 456 |
| Students from other neighborhoods | 200 |

| | |
|--|------|
| Change in Enrollment from 2017 to 2018 | -21 |
| Change in Enrollment from 2014 to 2018 | +163 |
| Projected Enrollment in 2023 (K-12) | 759 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 34.1% | 1.8% | 18.8% | 0.8% | 1.7% | 30.6% | 12.2% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|------|-----|
| Neighborhood PPS Student Population | 1569 | |
| Attending Jefferson | 456 | 29% |
| Other PPS Neighborhood Schools | 478 | 30% |
| Special Programs/Focus Options | 422 | 27% |
| PPS Charter Schools | 21 | 1% |
| Special Services | 37 | 2% |
| Community Based Alternatives | 155 | 10% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 11th Grade | |
|-----------|------------|-------|
| | Reading | Math |
| 2015-2016 | 24.3% | <=11% |
| 2016-2017 | 24.7% | <=11% |
| 2017-2018 | 37.8% | 16.3% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 10.5 | 11.8 |
| Substitute Usage (Average in days) | 16.8 | 13.9 |
| Average Daily Attendance | 89.8% | 90.5% |
| Average Class Size | 23.8 | 25.6 |
| Stability Index | 88.9% | 92.2% |
| Student Expulsions | 0.7% | 0.2% |
| Student Suspensions | 8.4% | 3.2% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 656 | 74 | 9 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Jefferson below 55%? | Yes |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

Jefferson was previously designated as a Focus school.

Feeders: Dual Assignment neighborhoods, whose students have the choice to attend Jefferson Middle College or their neighborhood comprehensive high school, are: Faubion, Harriet Tubman, Ockley Green, Vernon.

As of 2018-19, The Oregon Department of Education has identified this School as a Targeted Support and Improvement School for the following Students: Hispanic/Latino.

| | |
|------------------------------------|-----------------------|
| Address 4915 N. Gantenbein Ave. | Phone 503-567-9820 |
| Cluster | Feeds To |

1. BUDGET AND STAFFING

| | |
|--------------------------------|-------|
| School Budget Per Student | |
| Budget Rank | |
| Economic Disadvantaged | 33.3% |
| School Receives Title I Funds? | |
| Special Education | 12.9% |
| English Language Learners | 1.8% |
| Talented and Gifted | 0.6% |

Licensed FTE Allocation

| | |
|----------------------------------|--|
| Gen. Fund - Admin Support | |
| Gen. Fund - Ratio FTE | |
| Gen. Fund - Equity FTE | |
| Gen. Fund - One Time Adjustments | |
| Gen. Fund - K-5 Arts | |
| Title I | |
| Foundation | |
| Other Grants | |
| TOTAL | |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|----|----|----|----|----|---|-------|
| 2014 | 36 | 11 | 0 | 0 | 0 | 0 | 47 |
| 2015 | 35 | 22 | 10 | 0 | 0 | 0 | 67 |
| 2016 | 31 | 29 | 19 | 8 | 0 | 0 | 87 |
| 2017 | 51 | 28 | 28 | 15 | 5 | 0 | 127 |
| 2018 | 39 | 46 | 34 | 30 | 17 | 5 | 171 |

| | |
|-----------------------------------|-----|
| Neighborhood students | n/a |
| Students from other neighborhoods | n/a |

| | |
|--|------|
| Change in Enrollment from 2017 to 2018 | +44 |
| Change in Enrollment from 2014 to 2018 | +124 |
| Projected Enrollment in 2023 (K-12) | n/a |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 50.9% | 0.6% | 8.8% | 3.5% | 0.0% | 22.2% | 14.0% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to KairosPDX (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|------|-----------|------|
| | Reading | Math | Reading | Math |
| 2016-2017 | * | * | | |
| 2017-2018 | * | * | * | * |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 6.8 | 12.4 |
| Substitute Usage (Average in days) | | |
| Average Daily Attendance | 92.9% | 94.5% |
| Average Class Size | | |
| Stability Index | | |
| Student Expulsions | | |
| Student Suspensions | | |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 171 | | |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending KairosPDX (Charter) below 55%? | n/a |
| Building density index below 15 or above 20? | n/a |

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Tara O'Neil at 503.916.3359 or taraoneil@pps.net.

| | | | |
|---------|-------------------|----------|--------------|
| Address | 9030 SE Cooper St | Phone | 503-916-6350 |
| Cluster | Franklin | Feeds To | Lane |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$7759 |
| Budget Rank (1-39) | 14 |
| Economic Disadvantaged | 42.0% |
| School Receives Title I Funds? | Yes |
| Special Education | 16.7% |
| English Language Learners | 38.2% |
| Talented and Gifted | 0.8% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 6.40 |
| Gen. Fund - Ratio FTE | 22.00 |
| Gen. Fund - Equity FTE | 5.50 |
| Gen. Fund - One Time Adjustments | 0.00 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 1.75 |
| Foundation | 0.00 |
| Other Grants | 0.00 |
| TOTAL | 36.65 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|-----|-----|-----|-----|-----|----|-------|
| 2014 | 116 | 108 | 121 | 109 | 95 | 82 | 631 |
| 2015 | 94 | 106 | 117 | 108 | 98 | 87 | 610 |
| 2016 | 95 | 99 | 105 | 103 | 108 | 94 | 604 |
| 2017 | 75 | 84 | 94 | 95 | 98 | 86 | 532 |
| 2018 | 87 | 73 | 74 | 86 | 91 | 87 | 498 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 277 |
| Students from other neighborhoods | 221 |

| | |
|--|------|
| Change in Enrollment from 2017 to 2018 | -34 |
| Change in Enrollment from 2014 to 2018 | -133 |
| Projected Enrollment in 2023 (K-12) | 478 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 8.4% | 10.0% | 15.5% | 1.0% | 1.0% | 56.8% | 7.2% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 418 | |
| Attending Kelly | 277 | 66% |
| Other PPS Neighborhood Schools | 49 | 12% |
| Special Programs/Focus Options | 81 | 19% |
| PPS Charter Schools | 8 | 2% |
| Special Services | 3 | 1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 25.3% | 31.3% | 23.2% | 21.2% |
| 2016-2017 | 25.0% | 23.2% | 36.0% | 20.2% |
| 2017-2018 | 43.5% | 41.9% | 28.6% | 19.0% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 7.5 | 12.4 |
| Substitute Usage (Average in days) | 19.0 | 16.2 |
| Average Daily Attendance | 93.0% | 94.5% |
| Average Class Size | 23.1 | 24.5 |
| Stability Index | 90.0% | 95.4% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 7.3% | 1.7% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 498 | 37 | 13 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Kelly below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

As of 2018-19, The Oregon Department of Education has identified this School as a Targeted Support and Improvement School for the following Students: Hispanic/Latino, Multi-racial.

| | | | |
|---------|------------------|----------|--|
| Address | 7200 SE 60th Ave | Phone | 503-916-6355 |
| Cluster | Franklin | Feeds To | Franklin (Cleveland for Whitman area students) |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$7667 |
| Budget Rank (1-12) | 2 |
| Economic Disadvantaged | 44.6% |
| School Receives Title I Funds? | Yes |
| Special Education | 17.1% |
| English Language Learners | 14.1% |
| Talented and Gifted | 3.9% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 5.00 |
| Gen. Fund - Ratio FTE | 18.00 |
| Gen. Fund - Equity FTE | 4.00 |
| Gen. Fund - One Time Adjustments | 3.50 |
| Gen. Fund - K-5 Arts | 0.00 |
| Title I | 1.18 |
| Foundation | 0.35 |
| Other Grants | 0.00 |
| TOTAL | 32.03 |

2. ENROLLMENT CHARACTERISTICS

| Year | 6 | 7 | 8 | TOTAL |
|------|-----|-----|-----|-------|
| 2014 | 152 | 158 | 161 | 471 |
| 2015 | 175 | 156 | 150 | 481 |
| 2016 | 141 | 163 | 139 | 443 |
| 2017 | 162 | 135 | 157 | 454 |
| 2018 | 151 | 153 | 129 | 433 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 383 |
| Students from other neighborhoods | 50 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -21 |
| Change in Enrollment from 2014 to 2018 | -38 |
| Projected Enrollment in 2023 (K-12) | 388 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 9.0% | 18.5% | 25.9% | 1.6% | 1.6% | 35.6% | 7.9% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 542 | |
| Attending Lane | 383 | 71% |
| Other PPS Neighborhood Schools | 57 | 11% |
| Special Programs/Focus Options | 92 | 17% |
| PPS Charter Schools | 2 | <1% |
| Special Services | 5 | 1% |
| Community Based Alternatives | 3 | 1% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 8th Grade | |
|-----------|-----------|-------|
| | Reading | Math |
| 2015-2016 | 56.4% | 46.6% |
| 2016-2017 | 36.3% | 36.1% |
| 2017-2018 | 44.0% | 21.3% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 11.8 | 12.3 |
| Substitute Usage (Average in days) | 20.3 | 16.8 |
| Average Daily Attendance | 92.1% | 93.7% |
| Average Class Size | 22.8 | 26.9 |
| Stability Index | 92.7% | 96.3% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 7.7% | 4.1% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 433 | 39 | 11 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Lane below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

Lane was previously designated as a Focus school.

Lane/Whitman neighborhood ninth grade feeds to Cleveland. Lane/Kelly and Lane/Woodmere neighborhood ninth grades feed to Franklin.

As of 2018-19, The Oregon Department of Education has identified this School as a Targeted Support and Improvement School for the following Students: Black/African American, Multi-racial.

| | | | |
|---------|-----------------|----------|--------------|
| Address | 840 NE 41st Ave | Phone | 503-916-6210 |
| Cluster | Grant | Feeds To | Grant |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6571 |
| Budget Rank (1-19) | 15 |
| Economic Disadvantaged | 6.1% |
| School Receives Title I Funds? | No |
| Special Education | 10.3% |
| English Language Learners | 0.4% |
| Talented and Gifted | 16.5% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 6.45 |
| Gen. Fund - Ratio FTE | 29.00 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 0.00 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 0.00 |
| Foundation | 1.85 |
| Other Grants | 0.00 |
| TOTAL | 38.30 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|----|----|----|----|----|----|----|-------|
| 2014 | 73 | 87 | 77 | 74 | 76 | 80 | 78 | 62 | 64 | 671 |
| 2015 | 75 | 80 | 84 | 82 | 75 | 83 | 76 | 73 | 63 | 691 |
| 2016 | 64 | 75 | 78 | 79 | 77 | 76 | 74 | 85 | 76 | 684 |
| 2017 | 83 | 67 | 77 | 80 | 81 | 78 | 76 | 75 | 81 | 698 |
| 2018 | 75 | 87 | 79 | 77 | 74 | 79 | 74 | 75 | 72 | 692 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 635 |
| Students from other neighborhoods | 57 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -6 |
| Change in Enrollment from 2014 to 2018 | +21 |
| Projected Enrollment in 2023 (K-12) | 665 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 1.7% | 2.3% | 6.8% | 0.3% | 0.0% | 78.8% | 10.1% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 724 | |
| Attending Laurelhurst | 635 | 88% |
| Other PPS Neighborhood Schools | 15 | 2% |
| Special Programs/Focus Options | 64 | 9% |
| PPS Charter Schools | 4 | 1% |
| Special Services | 6 | 1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 25.0% | 15.0% | 35.1% | 16.2% | | |
| 2016-2017 | 87.8% | 79.7% | 82.2% | 68.5% | 86.4% | 75.0% |
| 2017-2018 | 81.3% | 77.3% | 82.2% | 60.3% | 85.1% | 70.4% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 13.8 | 10.9 |
| Substitute Usage (Average in days) | 19.1 | 16.4 |
| Average Daily Attendance | 95.0% | 93.9% |
| Average Class Size | 27.1 | 22.4 |
| Stability Index | 98.3% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 0.7% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 692 | 31 | 22 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Laurelhurst below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| | | | |
|---------|------------------|----------|-----------------|
| Address | 2222 NE 92nd Ave | Phone | 503-916-6144 |
| Cluster | Madison | Feeds To | Roseway Heights |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$8736 |
| Budget Rank (1-39) | 6 |
| Economic Disadvantaged | 38.8% |
| School Receives Title I Funds? | Yes |
| Special Education | 19.2% |
| English Language Learners | 17.0% |
| Talented and Gifted | 3.3% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.25 |
| Gen. Fund - Ratio FTE | 13.00 |
| Gen. Fund - Equity FTE | 3.25 |
| Gen. Fund - One Time Adjustments | 1.00 |
| Gen. Fund - K-5 Arts | 0.60 |
| Title I | 1.50 |
| Foundation | 0.15 |
| Other Grants | 1.00 |
| TOTAL | 24.75 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|----|----|----|----|----|----|----|-------|
| 2014 | 48 | 55 | 71 | 54 | 55 | 46 | 33 | 39 | 30 | 431 |
| 2015 | 56 | 56 | 56 | 65 | 51 | 51 | 46 | 35 | 40 | 456 |
| 2016 | 48 | 54 | 55 | 58 | 69 | 51 | 42 | 38 | 32 | 447 |
| 2017 | 56 | 41 | 53 | 48 | 56 | 65 | 33 | 37 | 36 | 425 |
| 2018 | 51 | 41 | 45 | 49 | 48 | 42 | 0 | 0 | 0 | 276 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 231 |
| Students from other neighborhoods | 45 |

| | |
|--|------|
| Change in Enrollment from 2017 to 2018 | -149 |
| Change in Enrollment from 2014 to 2018 | -155 |
| Projected Enrollment in 2023 (K-12) | 248 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 13.4% | 16.7% | 15.9% | 1.4% | 1.1% | 38.8% | 12.7% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 415 | |
| Attending Lee | 231 | 56% |
| Other PPS Neighborhood Schools | 95 | 23% |
| Special Programs/Focus Options | 71 | 17% |
| PPS Charter Schools | 17 | 4% |
| Special Services | 1 | <1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 86.8% | 73.3% | 88.3% | 81.8% | >=89% | 65.6% |
| 2016-2017 | 27.1% | 20.8% | 18.2% | 15.9% | 42.9% | 39.3% |
| 2017-2018 | 46.3% | 43.9% | 44.8% | 27.6% | 54.8% | 48.4% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 8.4 | 10.9 |
| Substitute Usage (Average in days) | 21.0 | 16.4 |
| Average Daily Attendance | 94.0% | 93.9% |
| Average Class Size | 19.6 | 22.4 |
| Stability Index | 89.2% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 4.2% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 276 | 27 | 10 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Lee below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

Effective 2018-19, Roseway Heights reconfigured from a K-8 to a Middle School, with 6-8 students coming from Roseway Heights, Scott, Lee, and Vestal. Scott, Lee, and Vestal became K-5's. Rose City Park opened as a new elementary school, with K-5 students coming from Roseway Heights, including the Vietnamese Immersion Program. Two boundary changes were made which redirected some Rose City Park students to Lee and some Lee students to Rose City Park.

| | | | |
|---------|------------------|-------|--------------|
| Address | 1010 SW 13th Ave | Phone | 503-548-2190 |
| Cluster | Feeds To | | |

1. BUDGET AND STAFFING

| | |
|--------------------------------|------|
| School Budget Per Student | |
| Budget Rank | |
| Economic Disadvantaged | 3.6% |
| School Receives Title I Funds? | |
| Special Education | 6.5% |
| English Language Learners | |
| Talented and Gifted | 0.0% |

Licensed FTE Allocation

| | |
|----------------------------------|--|
| Gen. Fund - Admin Support | |
| Gen. Fund - Ratio FTE | |
| Gen. Fund - Equity FTE | |
| Gen. Fund - One Time Adjustments | |
| Gen. Fund - K-5 Arts | |
| Title I | |
| Foundation | |
| Other Grants | |
| TOTAL | |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | TOTAL |
|------|----|----|----|----|----|----|----|----|-------|
| 2014 | 45 | 45 | 43 | 33 | 0 | 0 | 0 | 0 | 166 |
| 2015 | 68 | 47 | 42 | 42 | 27 | 0 | 0 | 0 | 226 |
| 2016 | 49 | 77 | 49 | 42 | 37 | 22 | 0 | 0 | 276 |
| 2017 | 53 | 52 | 71 | 44 | 37 | 37 | 17 | 0 | 311 |
| 2018 | 53 | 53 | 52 | 63 | 43 | 34 | 28 | 10 | 336 |

| | |
|-----------------------------------|-----|
| Neighborhood students | n/a |
| Students from other neighborhoods | n/a |

| | |
|--|------|
| Change in Enrollment from 2017 to 2018 | +25 |
| Change in Enrollment from 2014 to 2018 | +170 |
| Projected Enrollment in 2023 (K-12) | n/a |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 3.9% | 0.6% | 3.9% | 0.6% | 0.3% | 79.8% | 11.0% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Le Monde (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 87.2% | >=89% | | | | |
| 2016-2017 | 71.4% | >=89% | >=89% | >=89% | | |
| 2017-2018 | 41.2% | 30.0% | 36.6% | <=11% | 66.7% | 11.8% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 4.2 | 10.9 |
| Substitute Usage (Average in days) | | |
| Average Daily Attendance | 93.9% | 93.9% |
| Average Class Size | | |
| Stability Index | | |
| Student Expulsions | | |
| Student Suspensions | | |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 336 | | |

6. ENROLLMENT INDICATORS

| | |
|---|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Le Monde (Charter) below 55%? | n/a |
| Building density index below 15 or above 20? | n/a |

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Tara O'Neil at 503.916.3359 or taraoneil@pps.net.

| | | | |
|---------|------------------|----------|--------------|
| Address | 5105 SE 97th Ave | Phone | 503-916-6322 |
| Cluster | Franklin | Feeds To | Franklin |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$8313 |
| Budget Rank (1-19) | 2 |
| Economic Disadvantaged | 47.1% |
| School Receives Title I Funds? | Yes |
| Special Education | 15.6% |
| English Language Learners | 24.1% |
| Talented and Gifted | 2.8% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 6.45 |
| Gen. Fund - Ratio FTE | 27.00 |
| Gen. Fund - Equity FTE | 5.75 |
| Gen. Fund - One Time Adjustments | 0.00 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 2.00 |
| Foundation | 0.00 |
| Other Grants | 0.00 |
| TOTAL | 42.20 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|----|----|----|----|----|----|----|-------|
| 2014 | 57 | 78 | 73 | 63 | 65 | 61 | 54 | 62 | 47 | 560 |
| 2015 | 50 | 62 | 78 | 69 | 64 | 61 | 65 | 54 | 61 | 564 |
| 2016 | 60 | 48 | 57 | 69 | 60 | 59 | 61 | 60 | 49 | 523 |
| 2017 | 61 | 59 | 52 | 58 | 61 | 64 | 59 | 59 | 57 | 530 |
| 2018 | 46 | 53 | 55 | 60 | 56 | 66 | 57 | 54 | 60 | 507 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 365 |
| Students from other neighborhoods | 142 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -23 |
| Change in Enrollment from 2014 to 2018 | -53 |
| Projected Enrollment in 2023 (K-12) | 487 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 8.7% | 12.6% | 48.9% | 1.4% | 0.2% | 22.5% | 5.7% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 516 | |
| Attending Lent | 365 | 71% |
| Other PPS Neighborhood Schools | 54 | 10% |
| Special Programs/Focus Options | 71 | 14% |
| PPS Charter Schools | 22 | 4% |
| Special Services | 4 | 1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 50.8% | 36.9% | 46.2% | 41.0% | 63.2% | 57.9% |
| 2016-2017 | 27.5% | 25.6% | 30.8% | 17.6% | 36.4% | 18.2% |
| 2017-2018 | 37.9% | 16.1% | 31.5% | 16.0% | 18.2% | <=11% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 9.1 | 10.9 |
| Substitute Usage (Average in days) | 16.6 | 16.4 |
| Average Daily Attendance | 93.7% | 93.9% |
| Average Class Size | 21.6 | 22.4 |
| Stability Index | 93.2% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 9.4% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 507 | 31 | 16 |

6. ENROLLMENT INDICATORS

| | |
|--|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Lent below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

Lent School had a Spanish Immersion program with one class per grade in grades K-5

As of 2018-19, The Oregon Department of Education has identified this School as a Comprehensive Support and Improvement School.

| | | | |
|---------|----------------------|----------|--------------|
| Address | 4401 SE Evergreen St | Phone | 503-916-6360 |
| Cluster | Cleveland | Feeds To | Sellwood |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6102 |
| Budget Rank (1-39) | 37 |
| Economic Disadvantaged | 13.8% |
| School Receives Title I Funds? | No |
| Special Education | 16.2% |
| English Language Learners | 1.0% |
| Talented and Gifted | 5.9% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.50 |
| Gen. Fund - Ratio FTE | 15.00 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 0.50 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 0.00 |
| Foundation | 0.25 |
| Other Grants | 0.00 |
| TOTAL | 21.25 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|----|----|----|----|----|----|-------|
| 2014 | 57 | 58 | 70 | 64 | 57 | 76 | 382 |
| 2015 | 66 | 63 | 61 | 72 | 63 | 57 | 382 |
| 2016 | 73 | 69 | 67 | 65 | 72 | 66 | 412 |
| 2017 | 62 | 72 | 67 | 59 | 63 | 66 | 389 |
| 2018 | 63 | 65 | 74 | 65 | 62 | 61 | 390 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 317 |
| Students from other neighborhoods | 73 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | +1 |
| Change in Enrollment from 2014 to 2018 | +8 |
| Projected Enrollment in 2023 (K-12) | 366 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 0.3% | 1.0% | 7.4% | 0.3% | 0.0% | 80.3% | 10.8% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 400 | |
| Attending Lewis | 317 | 79% |
| Other PPS Neighborhood Schools | 43 | 11% |
| Special Programs/Focus Options | 38 | 10% |
| PPS Charter Schools | 0 | 0% |
| Special Services | 2 | 1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 50.9% | 46.3% | 71.4% | 46.4% |
| 2016-2017 | 58.5% | 30.8% | 63.4% | 30.8% |
| 2017-2018 | 73.6% | 61.1% | 81.6% | 48.6% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 12.6 | 12.4 |
| Substitute Usage (Average in days) | 16.4 | 16.2 |
| Average Daily Attendance | 94.1% | 94.5% |
| Average Class Size | 23.6 | 24.5 |
| Stability Index | 97.9% | 95.4% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 1.0% | 1.7% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 390 | 19 | 21 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Lewis below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| | | | |
|---------|-------------------|---------|----------------------|
| Address | 1600 SW Salmon St | Phone | 503-916-5200 |
| Cluster | Lincoln | Feeders | Skyline, West Sylvan |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6619 |
| Budget Rank (1-10) | 7 |
| Economic Disadvantaged | 5.0% |
| School Receives Title I Funds? | No |
| Special Education | 4.8% |
| English Language Learners | 1.9% |
| Talented and Gifted | 20.4% |

Licensed FTE Allocation

| | |
|----------------------------------|---------------|
| Gen. Fund - Admin Support | 16.00 |
| Gen. Fund - Ratio FTE | 75.55 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 0.50 |
| Gen. Fund - K-5 Arts | 0.00 |
| Title I | 0.00 |
| Foundation | 4.31 |
| Other Grants | 4.15 |
| TOTAL | 100.51 |

2. ENROLLMENT CHARACTERISTICS

| Year | 9 | 10 | 11 | 12 | TOTAL |
|------|-----|-----|-----|-----|-------|
| 2014 | 400 | 422 | 394 | 367 | 1583 |
| 2015 | 453 | 406 | 423 | 414 | 1696 |
| 2016 | 425 | 451 | 422 | 405 | 1703 |
| 2017 | 414 | 443 | 442 | 406 | 1705 |
| 2018 | 414 | 407 | 435 | 442 | 1698 |

| | |
|-----------------------------------|------|
| Neighborhood students | 1417 |
| Students from other neighborhoods | 281 |

| | |
|--|------|
| Change in Enrollment from 2017 to 2018 | -7 |
| Change in Enrollment from 2014 to 2018 | +115 |
| Projected Enrollment in 2023 (K-12) | 1713 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 1.4% | 10.2% | 9.6% | 0.3% | 0.2% | 70.0% | 8.3% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|------|-----|
| Neighborhood PPS Student Population | 1558 | |
| Attending Lincoln | 1417 | 91% |
| Other PPS Neighborhood Schools | 39 | 3% |
| Special Programs/Focus Options | 58 | 4% |
| PPS Charter Schools | 0 | 0% |
| Special Services | 18 | 1% |
| Community Based Alternatives | 26 | 2% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 11th Grade | |
|-----------|------------|-------|
| | Reading | Math |
| 2015-2016 | 81.8% | 54.2% |
| 2016-2017 | 88.5% | 68.7% |
| 2017-2018 | 78.3% | 50.2% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 10.9 | 11.8 |
| Substitute Usage (Average in days) | 12.7 | 13.9 |
| Average Daily Attendance | 92.5% | 90.5% |
| Average Class Size | 26.1 | 25.6 |
| Stability Index | 94.5% | 92.2% |
| Student Expulsions | 0.1% | 0.2% |
| Student Suspensions | 1.2% | 3.2% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 1698 | 59 | 29 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Lincoln below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| | | | |
|---------|------------------|----------|--------------|
| Address | 6301 SE 14th Ave | Phone | 503-916-6216 |
| Cluster | Cleveland | Feeds To | Sellwood |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$5513 |
| Budget Rank (1-39) | 39 |
| Economic Disadvantaged | 7.2% |
| School Receives Title I Funds? | No |
| Special Education | 14.7% |
| English Language Learners | 1.0% |
| Talented and Gifted | 7.6% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.70 |
| Gen. Fund - Ratio FTE | 18.00 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 1.10 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 0.00 |
| Foundation | 1.00 |
| Other Grants | 0.00 |
| TOTAL | 25.80 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|----|----|----|-----|-----|-----|-------|
| 2014 | 61 | 78 | 85 | 100 | 96 | 98 | 518 |
| 2015 | 84 | 73 | 82 | 98 | 99 | 95 | 531 |
| 2016 | 74 | 92 | 72 | 78 | 100 | 101 | 517 |
| 2017 | 81 | 73 | 90 | 69 | 78 | 98 | 489 |
| 2018 | 77 | 89 | 74 | 95 | 72 | 77 | 484 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 416 |
| Students from other neighborhoods | 68 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -5 |
| Change in Enrollment from 2014 to 2018 | -34 |
| Projected Enrollment in 2023 (K-12) | 475 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 0.6% | 1.4% | 7.4% | 0.4% | 2.1% | 77.7% | 10.3% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 480 | |
| Attending Llewellyn | 416 | 87% |
| Other PPS Neighborhood Schools | 20 | 4% |
| Special Programs/Focus Options | 36 | 8% |
| PPS Charter Schools | 7 | 1% |
| Special Services | 1 | <1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 87.1% | 87.2% | 80.5% | 62.4% |
| 2016-2017 | 77.3% | 79.7% | 85.7% | 53.8% |
| 2017-2018 | 88.3% | 79.3% | 88.8% | 62.1% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 12.8 | 12.4 |
| Substitute Usage (Average in days) | 17.3 | 16.2 |
| Average Daily Attendance | 95.4% | 94.5% |
| Average Class Size | 25.1 | 24.5 |
| Stability Index | 97.3% | 95.4% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 1.4% | 1.7% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 484 | 23 | 21 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Llewellyn below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| | | | |
|---------|------------------|---------|--------------|
| Address | 2735 NE 82nd Ave | Phone | 503-916-5220 |
| Cluster | Madison | Feeders | See Comments |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$7920 |
| Budget Rank (1-10) | 4 |
| Economic Disadvantaged | 36.5% |
| School Receives Title I Funds? | No |
| Special Education | 15.2% |
| English Language Learners | 12.3% |
| Talented and Gifted | 7.3% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 11.50 |
| Gen. Fund - Ratio FTE | 51.67 |
| Gen. Fund - Equity FTE | 9.50 |
| Gen. Fund - One Time Adjustments | 1.50 |
| Gen. Fund - K-5 Arts | 0.00 |
| Title I | 0.00 |
| Foundation | 0.00 |
| Other Grants | 2.00 |
| TOTAL | 76.17 |

2. ENROLLMENT CHARACTERISTICS

| Year | 9 | 10 | 11 | 12 | TOTAL |
|------|-----|-----|-----|-----|-------|
| 2014 | 336 | 254 | 241 | 246 | 1077 |
| 2015 | 321 | 325 | 244 | 244 | 1134 |
| 2016 | 279 | 283 | 283 | 225 | 1070 |
| 2017 | 306 | 263 | 275 | 302 | 1146 |
| 2018 | 324 | 282 | 265 | 286 | 1157 |

| | |
|------------------------------------|-----|
| Neighborhood students | 949 |
| Students from dual assignment area | 73 |
| Students from other neighborhoods | 135 |

| | |
|--|------|
| Change in Enrollment from 2017 to 2018 | +11 |
| Change in Enrollment from 2014 to 2018 | +80 |
| Projected Enrollment in 2023 (K-12) | 1306 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 15.5% | 14.4% | 23.9% | 1.0% | 1.5% | 35.1% | 8.7% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | Madison | | Dual assignment area | |
|-------------------------------------|---------|-----|----------------------|-----|
| Neighborhood PPS Student Population | 1589 | | 293 | |
| Attending Madison | 949 | 60% | 73 | 25% |
| Other PPS Neighborhood Schools | 161 | 10% | 113 | 39% |
| Special Programs/Focus Options | 291 | 18% | 69 | 24% |
| PPS Charter Schools | 4 | <1% | 2 | 1% |
| Special Services | 31 | 2% | 7 | 2% |
| Community Based Alternatives | 153 | 10% | 29 | 10% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 11th Grade | |
|-----------|------------|-------|
| | Reading | Math |
| 2015-2016 | 42.6% | 26.7% |
| 2016-2017 | 50.2% | 28.7% |
| 2017-2018 | 69.8% | 37.8% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 11.0 | 11.8 |
| Substitute Usage (Average in days) | 15.4 | 13.9 |
| Average Daily Attendance | 89.0% | 90.5% |
| Average Class Size | 25.0 | 25.6 |
| Stability Index | 91.7% | 92.2% |
| Student Expulsions | 0.2% | 0.2% |
| Student Suspensions | 5.4% | 3.2% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 1157 | 73 | 16 |

6. ENROLLMENT INDICATORS

| | |
|--|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Madison below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

Madison was previously designated as a Priority school.

Feeder Schools: Harrison Park, Roseway Heights. As of 2011-12, parts of Vernon and parts of Faubion are Dual Assignment neighborhoods whose ninth-graders can attend either Jefferson Middle College or Madison.

| | | | |
|---------|------------------|----------|--------------|
| Address | 7452 SW 52nd Ave | Phone | 503-916-6308 |
| Cluster | Wilson | Feeds To | Jackson |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6677 |
| Budget Rank (1-39) | 28 |
| Economic Disadvantaged | 10.2% |
| School Receives Title I Funds? | No |
| Special Education | 10.2% |
| English Language Learners | 2.3% |
| Talented and Gifted | 5.2% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.50 |
| Gen. Fund - Ratio FTE | 15.00 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 1.00 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 0.00 |
| Foundation | 0.88 |
| Other Grants | 0.00 |
| TOTAL | 22.38 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|----|----|----|----|----|----|-------|
| 2014 | 56 | 52 | 62 | 61 | 51 | 47 | 329 |
| 2015 | 70 | 58 | 51 | 65 | 64 | 51 | 359 |
| 2016 | 70 | 74 | 61 | 49 | 66 | 64 | 384 |
| 2017 | 64 | 68 | 70 | 62 | 51 | 63 | 378 |
| 2018 | 69 | 62 | 64 | 71 | 64 | 53 | 383 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 343 |
| Students from other neighborhoods | 40 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | +5 |
| Change in Enrollment from 2014 to 2018 | +54 |
| Projected Enrollment in 2023 (K-12) | 387 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 1.8% | 2.3% | 6.5% | 0.3% | 0.8% | 78.9% | 9.4% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 458 | |
| Attending Maplewood | 343 | 75% |
| Other PPS Neighborhood Schools | 33 | 7% |
| Special Programs/Focus Options | 67 | 15% |
| PPS Charter Schools | 13 | 3% |
| Special Services | 2 | <1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 67.2% | 57.8% | 65.4% | 45.1% |
| 2016-2017 | 51.2% | 41.9% | 71.4% | 53.6% |
| 2017-2018 | 53.7% | 35.2% | 66.1% | 48.3% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 16.3 | 12.4 |
| Substitute Usage (Average in days) | 14.1 | 16.2 |
| Average Daily Attendance | 94.8% | 94.5% |
| Average Class Size | 25.1 | 24.5 |
| Stability Index | 97.6% | 95.4% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 0.3% | 1.7% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 383 | 16 | 24 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Maplewood below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

Part of boundary reassigned to Rieke starting in 2016-17.

Effective 2017-18, Maplewood Elementary feeds to Jackson Middle School.

| | | | |
|---------|----------------------|----------|--------------|
| Address | 10531 SW Capitol Hwy | Phone | 503-916-5681 |
| Cluster | Wilson | Feeds To | Jackson |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6780 |
| Budget Rank (1-39) | 25 |
| Economic Disadvantaged | 32.1% |
| School Receives Title I Funds? | No |
| Special Education | 12.6% |
| English Language Learners | 14.4% |
| Talented and Gifted | 6.3% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.70 |
| Gen. Fund - Ratio FTE | 18.00 |
| Gen. Fund - Equity FTE | 3.75 |
| Gen. Fund - One Time Adjustments | 0.00 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 0.00 |
| Foundation | 0.00 |
| Other Grants | 0.00 |
| TOTAL | 27.45 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|----|----|----|----|----|----|-------|
| 2014 | 70 | 76 | 71 | 64 | 48 | 57 | 386 |
| 2015 | 66 | 72 | 68 | 65 | 56 | 50 | 377 |
| 2016 | 78 | 66 | 73 | 71 | 73 | 57 | 418 |
| 2017 | 78 | 81 | 69 | 79 | 78 | 71 | 456 |
| 2018 | 71 | 77 | 75 | 69 | 81 | 72 | 445 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 411 |
| Students from other neighborhoods | 34 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -11 |
| Change in Enrollment from 2014 to 2018 | +59 |
| Projected Enrollment in 2023 (K-12) | 435 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 17.3% | 3.6% | 12.6% | 0.2% | 1.6% | 55.3% | 9.4% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 587 | |
| Attending Markham | 411 | 70% |
| Other PPS Neighborhood Schools | 102 | 17% |
| Special Programs/Focus Options | 55 | 9% |
| PPS Charter Schools | 18 | 3% |
| Special Services | 1 | <1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 50.8% | 53.2% | 66.7% | 60.9% |
| 2016-2017 | 60.0% | 56.5% | 70.6% | 37.3% |
| 2017-2018 | 76.9% | 69.7% | 57.6% | 30.2% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 11.4 | 12.4 |
| Substitute Usage (Average in days) | 13.5 | 16.2 |
| Average Daily Attendance | 93.6% | 94.5% |
| Average Class Size | 24.8 | 24.5 |
| Stability Index | 93.6% | 95.4% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 0.9% | 1.7% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 445 | 26 | 17 |

6. ENROLLMENT INDICATORS

| | |
|--|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Markham below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

| | | | |
|---------|-----------------|----------|--------------|
| Address | 7733 SE Raymond | Phone | 503-916-6363 |
| Cluster | Franklin | Feeds To | Franklin |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$7815 |
| Budget Rank (1-19) | 9 |
| Economic Disadvantaged | 43.9% |
| School Receives Title I Funds? | Yes |
| Special Education | 21.4% |
| English Language Learners | 12.8% |
| Talented and Gifted | 4.6% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.30 |
| Gen. Fund - Ratio FTE | 18.00 |
| Gen. Fund - Equity FTE | 3.50 |
| Gen. Fund - One Time Adjustments | 1.20 |
| Gen. Fund - K-5 Arts | 0.60 |
| Title I | 1.52 |
| Foundation | 0.35 |
| Other Grants | 0.00 |
| TOTAL | 29.47 |

2. ENROLLMENT CHARACTERISTICS

| Year | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|----|----|----|----|----|----|----|----|-------|
| 2014 | 0 | 53 | 62 | 47 | 38 | 39 | 41 | 39 | 40 | 46 | 405 |
| 2015 | 0 | 55 | 47 | 53 | 45 | 33 | 39 | 37 | 38 | 43 | 390 |
| 2016 | 23 | 36 | 50 | 43 | 52 | 31 | 34 | 40 | 34 | 38 | 381 |
| 2017 | 23 | 44 | 38 | 54 | 41 | 52 | 31 | 37 | 43 | 40 | 403 |
| 2018 | 0 | 39 | 47 | 42 | 60 | 41 | 53 | 35 | 34 | 41 | 392 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 311 |
| Students from other neighborhoods | 81 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -11 |
| Change in Enrollment from 2014 to 2018 | -13 |
| Projected Enrollment in 2023 (K-12) | 388 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 12.0% | 17.6% | 21.7% | 2.6% | 3.8% | 31.4% | 11.0% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 510 | |
| Attending Marysville | 311 | 61% |
| Other PPS Neighborhood Schools | 84 | 16% |
| Special Programs/Focus Options | 93 | 18% |
| PPS Charter Schools | 18 | 4% |
| Special Services | 4 | 1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 38.9% | 27.8% | 51.4% | 35.3% | 52.5% | 35.1% |
| 2016-2017 | 41.9% | 35.6% | 50.0% | 42.3% | 60.6% | 39.4% |
| 2017-2018 | 26.5% | 25.7% | 44.8% | 27.6% | 51.4% | 50.0% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 10.0 | 10.9 |
| Substitute Usage (Average in days) | 16.3 | 16.4 |
| Average Daily Attendance | 95.3% | 93.9% |
| Average Class Size | 23.0 | 22.4 |
| Stability Index | 87.1% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 3.7% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 392 | 25 | 16 |

6. ENROLLMENT INDICATORS

| | |
|---|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Marysville below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

| | | | |
|---------|-------------------|----------|--------------|
| Address | 2033 NW Glisan St | Phone | 503-916-5737 |
| Cluster | Lincoln | Feeds To | |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$8249 |
| Budget Rank (1-19) | 3 |
| Economic Disadvantaged | 10.4% |
| School Receives Title I Funds? | No |
| Special Education | 24.0% |
| English Language Learners | 1.0% |
| Talented and Gifted | 11.6% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 6.15 |
| Gen. Fund - Ratio FTE | 18.00 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 1.00 |
| Gen. Fund - K-5 Arts | 0.50 |
| Title I | 0.00 |
| Foundation | 0.25 |
| Other Grants | 1.82 |
| TOTAL | 27.72 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | TOTAL |
|------|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|
| 2014 | 24 | 26 | 26 | 26 | 24 | 26 | 52 | 52 | 50 | 32 | 39 | 34 | 25 | 436 |
| 2015 | 24 | 26 | 26 | 25 | 26 | 25 | 52 | 51 | 51 | 24 | 29 | 37 | 30 | 426 |
| 2016 | 24 | 24 | 26 | 26 | 26 | 26 | 49 | 52 | 51 | 36 | 27 | 32 | 28 | 427 |
| 2017 | 22 | 25 | 26 | 25 | 26 | 26 | 50 | 49 | 50 | 27 | 28 | 18 | 18 | 390 |
| 2018 | 22 | 26 | 26 | 26 | 28 | 26 | 49 | 51 | 51 | 27 | 27 | 31 | 14 | 404 |

| | |
|-----------------------------------|-----|
| Neighborhood students | n/a |
| Students from other neighborhoods | n/a |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | +14 |
| Change in Enrollment from 2014 to 2018 | -32 |
| Projected Enrollment in 2023 (K-12) | 402 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 0.7% | 3.0% | 13.1% | 1.2% | 0.0% | 74.3% | 7.7% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Metro. Learning Center

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | | 11th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|------------|-------|
| | Reading | Math | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 84.6% | 84.6% | 88.9% | 50.0% | 57.1% | 58.3% | 77.3% | 14.3% |
| 2016-2017 | 78.9% | 57.9% | 82.4% | 60.0% | 71.9% | 63.6% | 64.7% | <=11% |
| 2017-2018 | 61.5% | 46.2% | >=89% | 72.7% | 66.7% | 39.0% | * | * |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 11.4 | 10.9 |
| Substitute Usage (Average in days) | 15.3 | 16.4 |
| Average Daily Attendance | 92.9% | 93.9% |
| Average Class Size | 20.6 | 22.4 |
| Stability Index | 95.1% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 3.8% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 404 | 21 | 19 |

6. ENROLLMENT INDICATORS

| | |
|---|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Metro. Learning Center below 55%? | n/a |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

| | | | |
|---------|-----------------|----------|----------------|
| Address | 4906 NE 6th Ave | Phone | 503-916-6456 |
| Cluster | Jefferson | Feeds To | Harriet Tubman |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$9351 |
| Budget Rank (1-39) | 3 |
| Economic Disadvantaged | 46.1% |
| School Receives Title I Funds? | Yes |
| Special Education | 11.8% |
| English Language Learners | 15.9% |
| Talented and Gifted | 0.6% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.75 |
| Gen. Fund - Ratio FTE | 14.00 |
| Gen. Fund - Equity FTE | 3.75 |
| Gen. Fund - One Time Adjustments | 4.14 |
| Gen. Fund - K-5 Arts | 0.80 |
| Title I | 3.73 |
| Foundation | 0.10 |
| Other Grants | 0.00 |
| TOTAL | 31.27 |

2. ENROLLMENT CHARACTERISTICS

| Year | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|----|----|----|----|----|----|----|----|-------|
| 2014 | 20 | 65 | 64 | 44 | 38 | 39 | 30 | 28 | 20 | 22 | 370 |
| 2015 | 20 | 50 | 65 | 66 | 47 | 41 | 44 | 21 | 28 | 18 | 400 |
| 2016 | 19 | 61 | 51 | 57 | 58 | 43 | 36 | 20 | 16 | 25 | 386 |
| 2017 | 20 | 63 | 56 | 44 | 53 | 55 | 37 | 25 | 18 | 18 | 389 |
| 2018 | 10 | 56 | 56 | 56 | 43 | 49 | 51 | 0 | 0 | 0 | 321 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 157 |
| Students from other neighborhoods | 164 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -68 |
| Change in Enrollment from 2014 to 2018 | -49 |
| Projected Enrollment in 2023 (K-12) | 300 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 37.1% | 5.0% | 23.1% | 0.9% | 1.9% | 21.2% | 10.9% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 259 | |
| Attending MLK Jr | 152 | 59% |
| Other PPS Neighborhood Schools | 47 | 18% |
| Special Programs/Focus Options | 33 | 13% |
| PPS Charter Schools | 25 | 10% |
| Special Services | 2 | 1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 30.4% | 32.7% | 40.7% | 28.1% | 46.0% | 11.3% |
| 2016-2017 | 11.1% | <=11% | 14.3% | <=11% | <=11% | 15.0% |
| 2017-2018 | <=11% | <=11% | 19.4% | <=11% | 41.2% | 17.6% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 9.2 | 10.9 |
| Substitute Usage (Average in days) | 21.9 | 16.4 |
| Average Daily Attendance | 92.8% | 93.9% |
| Average Class Size | 15.6 | 22.4 |
| Stability Index | 87.1% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 4.9% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 321 | 34 | 9 |

6. ENROLLMENT INDICATORS

| | |
|---|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending MLK Jr below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

Effective 2014-15, Mandarin Immersion program co-located with neighborhood program.

Effective 2018-19, Boise-Eliot/Humboldt, MLK Jr, Irvington, and Sabin became K-5's, with the 6-8 grades from each school going to Harriet Tubman, a new middle school opened in 2018-19.

As of 2018-19, The Oregon Department of Education has identified this School as a Targeted Support and Improvement School for the following Students: English Language Learners, Students with Disabilities, Hispanic/Latino.

| | | | |
|---------|----------------|----------|----------------------------------|
| Address | 5800 SE Ash St | Phone | 503-916-5646 |
| Cluster | Franklin | Feeds To | Franklin, Grant (immersion only) |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$5683 |
| Budget Rank (1-12) | 10 |
| Economic Disadvantaged | 9.3% |
| School Receives Title I Funds? | No |
| Special Education | 13.8% |
| English Language Learners | 2.7% |
| Talented and Gifted | 17.3% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 6.75 |
| Gen. Fund - Ratio FTE | 30.00 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 0.00 |
| Gen. Fund - K-5 Arts | 0.00 |
| Title I | 0.00 |
| Foundation | 0.00 |
| Other Grants | 0.00 |
| TOTAL | 36.75 |

2. ENROLLMENT CHARACTERISTICS

| Year | 6 | 7 | 8 | TOTAL |
|------|-----|-----|-----|-------|
| 2014 | 239 | 218 | 205 | 662 |
| 2015 | 247 | 233 | 214 | 694 |
| 2016 | 251 | 245 | 234 | 730 |
| 2017 | 233 | 248 | 237 | 718 |
| 2018 | 269 | 229 | 243 | 741 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 437 |
| Students from other neighborhoods | 304 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | +23 |
| Change in Enrollment from 2014 to 2018 | +79 |
| Projected Enrollment in 2023 (K-12) | 738 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 2.4% | 6.9% | 10.8% | 0.1% | 0.4% | 61.7% | 17.7% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 546 | |
| Attending Mt. Tabor | 437 | 80% |
| Other PPS Neighborhood Schools | 13 | 2% |
| Special Programs/Focus Options | 92 | 17% |
| PPS Charter Schools | 2 | <1% |
| Special Services | 2 | <1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 8th Grade | |
|-----------|-----------|-------|
| | Reading | Math |
| 2015-2016 | 73.5% | 66.8% |
| 2016-2017 | 62.9% | 61.6% |
| 2017-2018 | 61.2% | 61.2% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 13.5 | 12.3 |
| Substitute Usage (Average in days) | 12.2 | 16.8 |
| Average Daily Attendance | 94.0% | 93.7% |
| Average Class Size | | |
| Stability Index | 98.3% | 96.3% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 2.2% | 4.1% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 741 | 31 | 24 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Mt. Tabor below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| | | | |
|---------|--------------------|----------|--|
| Address | 6031 N Montana Ave | Phone | 503-916-5660 |
| Cluster | Jefferson | Feeds To | Jefferson or Roosevelt (Dual Assignment) |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6637 |
| Budget Rank (1-12) | 5 |
| Economic Disadvantaged | 34.9% |
| School Receives Title I Funds? | No |
| Special Education | 17.0% |
| English Language Learners | 8.1% |
| Talented and Gifted | 11.3% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 6.00 |
| Gen. Fund - Ratio FTE | 23.00 |
| Gen. Fund - Equity FTE | 4.00 |
| Gen. Fund - One Time Adjustments | 0.95 |
| Gen. Fund - K-5 Arts | 0.00 |
| Title I | 0.00 |
| Foundation | 0.00 |
| Other Grants | 0.00 |
| TOTAL | 33.95 |

2. ENROLLMENT CHARACTERISTICS

| Year | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|-----|-----|-----|-------|
| 2014 | 77 | 73 | 51 | 51 | 33 | 285 |
| 2015 | 80 | 71 | 60 | 53 | 42 | 306 |
| 2016 | 0 | 80 | 214 | 186 | 146 | 626 |
| 2017 | 0 | 0 | 168 | 194 | 169 | 531 |
| 2018 | 0 | 0 | 160 | 149 | 196 | 505 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 393 |
| Students from other neighborhoods | 112 |

| | |
|--|------|
| Change in Enrollment from 2017 to 2018 | -26 |
| Change in Enrollment from 2014 to 2018 | +220 |
| Projected Enrollment in 2023 (K-12) | 465 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 23.6% | 4.0% | 24.4% | 1.2% | 2.0% | 35.8% | 9.1% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 662 | |
| Attending Ockley Green | 393 | 59% |
| Other PPS Neighborhood Schools | 96 | 15% |
| Special Programs/Focus Options | 109 | 16% |
| PPS Charter Schools | 57 | 9% |
| Special Services | 4 | 1% |
| Community Based Alternatives | 3 | <1% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 66.7% | 53.1% | 41.0% | 38.5% |
| 2016-2017 | 43.7% | 17.1% | 33.1% | 33.1% |
| 2017-2018 | * | * | 34.2% | 18.7% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 6.6 | 12.3 |
| Substitute Usage (Average in days) | 25.2 | 16.8 |
| Average Daily Attendance | 93.7% | 93.7% |
| Average Class Size | 25.2 | 26.9 |
| Stability Index | 94.2% | 96.3% |
| Student Expulsions | 0.4% | 0.0% |
| Student Suspensions | 8.3% | 4.1% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 505 | 33 | 15 |

6. ENROLLMENT INDICATORS

| | |
|---|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Ockley Green below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

From 2013-14 to 2015-16, Chief Joseph and Ockley Green were merged into a dual campus K-8 school where Kindergarten to 3rd grades students attend the Chief Joseph site and 4th-8th grade students attend the Ockley Green Campus.

As of 2016-17, Ockley Green was a 5-8 school. For 2017-18, Ockley Green will be a 6-8 Middle School.

Ockley Green is a Dual Assignment neighborhood where ninth-graders can attend either Jefferson Middle College or Roosevelt.

As of 2018-19, The Oregon Department of Education has identified this School as a Targeted Support and Improvement School for the following Students: Economically Disadvantaged, Black/African American, Hispanic/Latino.

| | | | |
|---------|-------------------|----------|--------------|
| Address | 8125 N Emerald St | Phone | 503-916-6275 |
| Cluster | Jefferson | Feeds To | Ockley Green |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$8604 |
| Budget Rank (1-39) | 7 |
| Economic Disadvantaged | 28.1% |
| School Receives Title I Funds? | No |
| Special Education | 24.3% |
| English Language Learners | 8.6% |
| Talented and Gifted | 3.4% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.30 |
| Gen. Fund - Ratio FTE | 12.00 |
| Gen. Fund - Equity FTE | 2.50 |
| Gen. Fund - One Time Adjustments | 0.90 |
| Gen. Fund - K-5 Arts | 0.60 |
| Title I | 0.00 |
| Foundation | 0.00 |
| Other Grants | 0.00 |
| TOTAL | 20.30 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|----|----|----|----|----|----|----|-------|
| 2014 | 54 | 52 | 48 | 42 | 41 | 41 | 37 | 35 | 46 | 396 |
| 2015 | 48 | 48 | 49 | 40 | 38 | 45 | 37 | 38 | 31 | 374 |
| 2016 | 48 | 44 | 49 | 44 | 43 | 38 | 0 | 0 | 0 | 266 |
| 2017 | 47 | 50 | 40 | 54 | 43 | 45 | 0 | 0 | 0 | 279 |
| 2018 | 54 | 42 | 47 | 42 | 43 | 39 | 0 | 0 | 0 | 267 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 185 |
| Students from other neighborhoods | 82 |

| | |
|--|------|
| Change in Enrollment from 2017 to 2018 | -12 |
| Change in Enrollment from 2014 to 2018 | -129 |
| Projected Enrollment in 2023 (K-12) | 279 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 12.7% | 2.6% | 18.4% | 0.0% | 2.2% | 53.2% | 10.9% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 372 | |
| Attending Peninsula | 185 | 50% |
| Other PPS Neighborhood Schools | 82 | 22% |
| Special Programs/Focus Options | 55 | 15% |
| PPS Charter Schools | 48 | 13% |
| Special Services | 2 | 1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 47.1% | 35.3% | 52.5% | 22.5% | 43.3% | 20.7% |
| 2016-2017 | 45.5% | 23.5% | 32.1% | 20.0% | | |
| 2017-2018 | 24.2% | 23.5% | 56.5% | 26.1% | | |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 9.5 | 10.9 |
| Substitute Usage (Average in days) | 15.9 | 16.2 |
| Average Daily Attendance | 93.4% | 93.9% |
| Average Class Size | 21.8 | 22.4 |
| Stability Index | 91.8% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 1.4% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 267 | 28 | 10 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Peninsula below 55%? | Yes |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

As of 2016-17, Peninsula is a K-5 school and feeds to Ockley Green MS.

Effective 2017-18, a boundary change assigns the Chief Joseph E.S. catchment area north of N Lombard St and west of I-5 to Peninsula E.S.

As of 2018-19, The Oregon Department of Education has identified this School as a Targeted Support and Improvement School for the following Students: Economically Disadvantaged.

| | | | |
|---------|---------------------|-------|--------------|
| Address | 7654 N Delaware Ave | Phone | 503-445-0056 |
| Cluster | Feeds To | | |

1. BUDGET AND STAFFING

| | |
|--------------------------------|-------|
| School Budget Per Student | |
| Budget Rank | |
| Economic Disadvantaged | 14.2% |
| School Receives Title I Funds? | |
| Special Education | 13.1% |
| English Language Learners | 1.5% |
| Talented and Gifted | 2.1% |

Licensed FTE Allocation

| | |
|----------------------------------|--|
| Gen. Fund - Admin Support | |
| Gen. Fund - Ratio FTE | |
| Gen. Fund - Equity FTE | |
| Gen. Fund - One Time Adjustments | |
| Gen. Fund - K-5 Arts | |
| Title I | |
| Foundation | |
| Other Grants | |
| TOTAL | |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|----|----|----|----|----|----|----|-------|
| 2014 | 44 | 50 | 50 | 50 | 47 | 47 | 50 | 41 | 34 | 413 |
| 2015 | 38 | 54 | 50 | 50 | 48 | 48 | 36 | 48 | 44 | 416 |
| 2016 | 41 | 50 | 49 | 49 | 48 | 47 | 44 | 27 | 44 | 399 |
| 2017 | 45 | 54 | 46 | 53 | 53 | 51 | 44 | 35 | 23 | 404 |
| 2018 | 41 | 44 | 52 | 43 | 49 | 50 | 31 | 46 | 32 | 388 |

| | |
|-----------------------------------|-----|
| Neighborhood students | n/a |
| Students from other neighborhoods | n/a |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -16 |
| Change in Enrollment from 2014 to 2018 | -25 |
| Projected Enrollment in 2023 (K-12) | n/a |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 2.3% | 0.8% | 9.0% | 0.3% | 0.3% | 80.2% | 7.2% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Portland Village School (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 23.9% | 15.9% | 36.2% | 14.9% | 78.6% | 57.1% |
| 2016-2017 | 59.5% | 50.0% | 47.5% | 27.5% | 59.5% | 24.4% |
| 2017-2018 | 84.0% | 88.0% | 86.4% | 50.0% | | |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 6.0 | 10.9 |
| Substitute Usage (Average in days) | | |
| Average Daily Attendance | 93.3% | 93.9% |
| Average Class Size | | |
| Stability Index | | |
| Student Expulsions | | |
| Student Suspensions | | |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 388 | | |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Portland Village School (Charter) below 55%? | n/a |
| Building density index below 15 or above 20? | n/a |

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Tara O'Neil at 503.916.3359 or taraoneil@pps.net.

| | | | |
|---------|------------------|----------|--------------|
| Address | 2276 SE 41st Ave | Phone | 503-916-6220 |
| Cluster | Franklin | Feeds To | Mt. Tabor |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6573 |
| Budget Rank (1-39) | 29 |
| Economic Disadvantaged | 4.4% |
| School Receives Title I Funds? | No |
| Special Education | 8.2% |
| English Language Learners | 5.2% |
| Talented and Gifted | 10.1% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 6.85 |
| Gen. Fund - Ratio FTE | 23.00 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 0.50 |
| Gen. Fund - K-5 Arts | 1.50 |
| Title I | 0.00 |
| Foundation | 0.60 |
| Other Grants | 0.00 |
| TOTAL | 32.45 |

2. ENROLLMENT CHARACTERISTICS

| Year | PK | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|----|-----|-----|-----|-----|-----|-----|-------|
| 2014 | 43 | 114 | 110 | 111 | 108 | 92 | 99 | 677 |
| 2015 | 0 | 111 | 113 | 108 | 107 | 106 | 84 | 629 |
| 2016 | 0 | 111 | 112 | 112 | 105 | 106 | 103 | 649 |
| 2017 | 0 | 112 | 107 | 112 | 109 | 99 | 108 | 647 |
| 2018 | 0 | 103 | 109 | 109 | 110 | 102 | 99 | 632 |

| | |
|-----------------------------------|-----|
| Neighborhood students | n/a |
| Students from other neighborhoods | n/a |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -15 |
| Change in Enrollment from 2014 to 2018 | -45 |
| Projected Enrollment in 2023 (K-12) | 627 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 1.1% | 9.8% | 3.3% | 0.0% | 0.2% | 53.0% | 32.6% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Richmond

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 87.9% | >=89% | 88.5% | 75.6% |
| 2016-2017 | 86.3% | 82.1% | 82.1% | 77.1% |
| 2017-2018 | 80.4% | 84.7% | 85.8% | 82.1% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 13.4 | 12.4 |
| Substitute Usage (Average in days) | 10.4 | 16.2 |
| Average Daily Attendance | 96.1% | 94.5% |
| Average Class Size | 26.8 | 24.5 |
| Stability Index | 97.8% | 95.4% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 0.3% | 1.7% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 632 | 28 | 23 |

6. ENROLLMENT INDICATORS

| | |
|---|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Richmond below 55%? | n/a |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| | | | |
|---------|--------------------|----------|--------------|
| Address | 1405 SW Vermont St | Phone | 503-916-5768 |
| Cluster | Wilson | Feeds To | Gray |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6984 |
| Budget Rank (1-39) | 21 |
| Economic Disadvantaged | 5.8% |
| School Receives Title I Funds? | No |
| Special Education | 16.4% |
| English Language Learners | 1.1% |
| Talented and Gifted | 10.6% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.50 |
| Gen. Fund - Ratio FTE | 15.00 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 1.00 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 0.00 |
| Foundation | 0.65 |
| Other Grants | 0.00 |
| TOTAL | 22.15 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|----|----|----|----|----|----|-------|
| 2014 | 64 | 62 | 67 | 74 | 58 | 63 | 388 |
| 2015 | 61 | 66 | 70 | 64 | 78 | 63 | 402 |
| 2016 | 74 | 60 | 65 | 68 | 63 | 80 | 410 |
| 2017 | 58 | 76 | 61 | 60 | 70 | 61 | 386 |
| 2018 | 53 | 61 | 78 | 58 | 58 | 71 | 379 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 343 |
| Students from other neighborhoods | 36 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -7 |
| Change in Enrollment from 2014 to 2018 | -9 |
| Projected Enrollment in 2023 (K-12) | 361 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 2.9% | 1.6% | 6.1% | 0.3% | 0.0% | 79.2% | 10.0% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 408 | |
| Attending Rieke | 343 | 84% |
| Other PPS Neighborhood Schools | 29 | 7% |
| Special Programs/Focus Options | 30 | 7% |
| PPS Charter Schools | 4 | 1% |
| Special Services | 2 | <1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | >=89% | 87.9% | 77.0% | 60.7% |
| 2016-2017 | 80.3% | 77.0% | 80.6% | 62.0% |
| 2017-2018 | 79.2% | 77.1% | 80.4% | 78.6% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 14.1 | 12.4 |
| Substitute Usage (Average in days) | 11.6 | 16.2 |
| Average Daily Attendance | 95.6% | 94.5% |
| Average Class Size | 22.6 | 24.5 |
| Stability Index | 97.9% | 95.4% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 0.5% | 1.7% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 379 | 19 | 20 |

6. ENROLLMENT INDICATORS

| | |
|--|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Rieke below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

Boundary change from Maplewood starting in 2016-17.

| | | | |
|---------|---------------------|----------|--------------|
| Address | 5401 NE Prescott St | Phone | 503-916-6451 |
| Cluster | Madison | Feeds To | Beaumont |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$9434 |
| Budget Rank (1-39) | 2 |
| Economic Disadvantaged | 47.4% |
| School Receives Title I Funds? | Yes |
| Special Education | 17.9% |
| English Language Learners | 39.6% |
| Talented and Gifted | 1.3% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.75 |
| Gen. Fund - Ratio FTE | 15.00 |
| Gen. Fund - Equity FTE | 4.25 |
| Gen. Fund - One Time Adjustments | 0.50 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 2.25 |
| Foundation | 0.00 |
| Other Grants | 0.00 |
| TOTAL | 27.75 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|-----|----|----|----|----|----|-------|
| 2014 | 102 | 81 | 80 | 70 | 72 | 75 | 480 |
| 2015 | 74 | 90 | 71 | 75 | 80 | 61 | 451 |
| 2016 | 85 | 78 | 92 | 72 | 73 | 72 | 472 |
| 2017 | 66 | 80 | 71 | 84 | 68 | 72 | 441 |
| 2018 | 52 | 49 | 57 | 49 | 53 | 48 | 308 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 251 |
| Students from other neighborhoods | 57 |

| | |
|--|------|
| Change in Enrollment from 2017 to 2018 | -133 |
| Change in Enrollment from 2014 to 2018 | -172 |
| Projected Enrollment in 2023 (K-12) | 300 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 6.5% | 0.3% | 66.9% | 0.3% | 1.0% | 18.5% | 6.5% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 520 | |
| Attending Rigler | 251 | 48% |
| Other PPS Neighborhood Schools | 159 | 31% |
| Special Programs/Focus Options | 70 | 13% |
| PPS Charter Schools | 37 | 7% |
| Special Services | 3 | 1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 17.5% | 14.3% | 24.1% | 11.1% |
| 2016-2017 | 16.2% | 13.2% | 27.5% | 14.5% |
| 2017-2018 | 21.9% | 19.2% | 26.2% | 14.5% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 6.1 | 12.4 |
| Substitute Usage (Average in days) | 17.1 | 16.2 |
| Average Daily Attendance | 93.6% | 94.5% |
| Average Class Size | 21.2 | 24.5 |
| Stability Index | 93.9% | 95.4% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 5.7% | 1.7% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 308 | 30 | 10 |

6. ENROLLMENT INDICATORS

| | |
|---|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Rigler below 55%? | Yes |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

Effective 2018-19, Rigler is an immersion only school, with the neighborhood students being reassigned to Scott.

As of 2018-19, The Oregon Department of Education has identified this School as a Comprehensive Support and Improvement School.

| | | | |
|---------|-------------------|---------|-----------------------------|
| Address | 6941 N Central St | Phone | 503-916-5260 |
| Cluster | Roosevelt | Feeders | Astor, César Chávez, George |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$7227 |
| Budget Rank (1-10) | 5 |
| Economic Disadvantaged | 38.8% |
| School Receives Title I Funds? | No |
| Special Education | 20.0% |
| English Language Learners | 12.9% |
| Talented and Gifted | 4.8% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 10.50 |
| Gen. Fund - Ratio FTE | 41.32 |
| Gen. Fund - Equity FTE | 8.50 |
| Gen. Fund - One Time Adjustments | 3.50 |
| Gen. Fund - K-5 Arts | 0.00 |
| Title I | 0.00 |
| Foundation | 0.00 |
| Other Grants | 2.90 |
| TOTAL | 66.72 |

2. ENROLLMENT CHARACTERISTICS

| Year | 9 | 10 | 11 | 12 | TOTAL |
|------|-----|-----|-----|-----|-------|
| 2014 | 229 | 257 | 251 | 210 | 947 |
| 2015 | 239 | 231 | 234 | 236 | 940 |
| 2016 | 207 | 218 | 223 | 233 | 881 |
| 2017 | 239 | 206 | 207 | 207 | 859 |
| 2018 | 314 | 264 | 216 | 200 | 994 |

| | |
|------------------------------------|-----|
| Neighborhood students | 734 |
| Students from dual assignment area | 227 |
| Students from other neighborhoods | 33 |

| | |
|--|------|
| Change in Enrollment from 2017 to 2018 | +135 |
| Change in Enrollment from 2014 to 2018 | +47 |
| Projected Enrollment in 2023 (K-12) | 1184 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 18.3% | 3.7% | 35.3% | 1.1% | 3.3% | 31.0% | 7.2% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | Roosevelt | | Dual assignment area | |
|-------------------------------------|-----------|-----|----------------------|-----|
| Neighborhood PPS Student Population | 1110 | | 906 | |
| Attending Roosevelt | 734 | 66% | 227 | 25% |
| Other PPS Neighborhood Schools | 75 | 7% | 328 | 36% |
| Special Programs/Focus Options | 150 | 14% | 221 | 24% |
| PPS Charter Schools | 12 | 1% | 14 | 2% |
| Special Services | 35 | 3% | 22 | 2% |
| Community Based Alternatives | 104 | 9% | 94 | 10% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 11th Grade | |
|-----------|------------|-------|
| | Reading | Math |
| 2015-2016 | 47.1% | 21.1% |
| 2016-2017 | 39.8% | 11.3% |
| 2017-2018 | 51.1% | 20.0% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 8.9 | 11.8 |
| Substitute Usage (Average in days) | 12.8 | 13.9 |
| Average Daily Attendance | 87.2% | 90.5% |
| Average Class Size | 22.0 | 25.6 |
| Stability Index | 87.7% | 92.2% |
| Student Expulsions | 0.5% | 0.2% |
| Student Suspensions | 5.6% | 3.2% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 994 | 36 | 28 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Roosevelt below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

Roosevelt was previously designated as a Priority school.

Ockley Green and parts of Faubion are Dual Assignment neighborhoods whose ninth-graders can attend either Jefferson Middle College or Roosevelt.

As of 2018-19, The Oregon Department of Education has identified this School as a Targeted Support and Improvement School for the following Students: Hispanic/Latino.

| | | | |
|---------|--------------------|----------|--------------|
| Address | 8960 N Woolsey Ave | Phone | 503-916-6250 |
| Cluster | Roosevelt | Feeds To | George |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$8546 |
| Budget Rank (1-39) | 8 |
| Economic Disadvantaged | 74.6% |
| School Receives Title I Funds? | Yes |
| Special Education | 14.1% |
| English Language Learners | 25.4% |
| Talented and Gifted | 0.4% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.55 |
| Gen. Fund - Ratio FTE | 12.00 |
| Gen. Fund - Equity FTE | 3.50 |
| Gen. Fund - One Time Adjustments | 0.40 |
| Gen. Fund - K-5 Arts | 0.60 |
| Title I | 2.00 |
| Foundation | 0.00 |
| Other Grants | 0.00 |
| TOTAL | 23.05 |

2. ENROLLMENT CHARACTERISTICS

| Year | PK | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|----|----|----|----|----|----|----|-------|
| 2014 | 0 | 54 | 59 | 59 | 49 | 61 | 59 | 341 |
| 2015 | 0 | 41 | 52 | 56 | 66 | 48 | 66 | 329 |
| 2016 | 0 | 45 | 41 | 50 | 57 | 60 | 45 | 298 |
| 2017 | 0 | 42 | 38 | 44 | 45 | 50 | 53 | 272 |
| 2018 | 0 | 45 | 39 | 50 | 46 | 45 | 51 | 276 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 225 |
| Students from other neighborhoods | 51 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | +4 |
| Change in Enrollment from 2014 to 2018 | -65 |
| Projected Enrollment in 2023 (K-12) | 255 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 43.5% | 1.8% | 25.7% | 0.4% | 2.2% | 14.5% | 12.0% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 433 | |
| Attending Rosa Parks | 225 | 52% |
| Other PPS Neighborhood Schools | 88 | 20% |
| Special Programs/Focus Options | 87 | 20% |
| PPS Charter Schools | 28 | 6% |
| Special Services | 5 | 1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 31.7% | 20.0% | 41.7% | 15.0% |
| 2016-2017 | 18.9% | 24.5% | 20.5% | 20.5% |
| 2017-2018 | 23.3% | 25.6% | 36.0% | <=11% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 10.8 | 12.4 |
| Substitute Usage (Average in days) | 12.5 | 16.2 |
| Average Daily Attendance | 93.2% | 94.5% |
| Average Class Size | 18.5 | 24.5 |
| Stability Index | 90.4% | 95.4% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 3.7% | 1.7% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 276 | 26 | 11 |

6. ENROLLMENT INDICATORS

| | |
|---|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Rosa Parks below 55%? | Yes |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

Rosa Parks was previously designated as a Priority school.

As of 2018-19, The Oregon Department of Education has identified this School as a Comprehensive Support and Improvement School.

Rose City Park

Updated 08/09/2019

| | | | |
|---------|------------------|----------|-----------------|
| Address | 2334 NE 57th Ave | Phone | 503-916-6765 |
| Cluster | Madison | Feeds To | Roseway Heights |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6007 |
| Budget Rank (1-39) | 38 |
| Economic Disadvantaged | 18.2% |
| School Receives Title I Funds? | No |
| Special Education | 13.9% |
| English Language Learners | 14.1% |
| Talented and Gifted | 3.8% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 6.60 |
| Gen. Fund - Ratio FTE | 23.00 |
| Gen. Fund - Equity FTE | 2.50 |
| Gen. Fund - One Time Adjustments | 1.00 |
| Gen. Fund - K-5 Arts | 1.50 |
| Title I | 0.00 |
| Foundation | 0.23 |
| Other Grants | 0.00 |
| TOTAL | 34.83 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|-----|----|----|----|----|----|-------|
| 2018 | 102 | 95 | 80 | 85 | 87 | 83 | 532 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 261 |
| Students from other neighborhoods | 271 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | n/a |
| Change in Enrollment from 2014 to 2018 | n/a |
| Projected Enrollment in 2023 (K-12) | 550 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 3.2% | 24.8% | 6.6% | 0.0% | 0.2% | 56.8% | 8.5% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 425 | |
| Attending Rose City Park | 261 | 61% |
| Other PPS Neighborhood Schools | 83 | 20% |
| Special Programs/Focus Options | 63 | 15% |
| PPS Charter Schools | 15 | 4% |
| Special Services | 3 | 1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Achievement scores only shown for 3rd, 5th, 8th and 10th grades.

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | | |
| Substitute Usage (Average in days) | | |
| Average Daily Attendance | | |
| Average Class Size | | |
| Stability Index | | |
| Student Expulsions | | |
| Student Suspensions | | |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 532 | 27 | 20 |

6. ENROLLMENT INDICATORS

| | |
|---|-----|
| Student loss >5% since 2017 AND >15% since 2014? | n/a |
| Neighborhood students attending Rose City Park below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

Effective 2018-19, Beverly Cleary had a boundary change, resulting in some K-4 students being reassigned to Irvington and Rose City Park.

Effective 2018-19, Roseway Heights reconfigured from a K-8 to a Middle School, with 6-8 students coming from Roseway Heights, Scott, Lee, and Vestal. Scott, Lee, and Vestal became K-5's. Rose City Park opened as a new elementary school, with K-5 students coming from Roseway Heights, including the Vietnamese Immersion Program. Two boundary changes were made which redirected some Rose City Park students to Lee and some Lee students to Rose City Park.

Achievement data not are not available for new schools.

| | | | |
|---------|---------------------|----------|--------------|
| Address | 7334 NE Siskiyou St | Phone | 503-916-5600 |
| Cluster | Madison | Feeds To | Madison |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6211 |
| Budget Rank (1-12) | 6 |
| Economic Disadvantaged | 36.6% |
| School Receives Title I Funds? | Yes |
| Special Education | 15.6% |
| English Language Learners | 12.1% |
| Talented and Gifted | 5.4% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 6.00 |
| Gen. Fund - Ratio FTE | 23.00 |
| Gen. Fund - Equity FTE | 4.00 |
| Gen. Fund - One Time Adjustments | 1.75 |
| Gen. Fund - K-5 Arts | 0.00 |
| Title I | 0.75 |
| Foundation | 0.00 |
| Other Grants | 0.00 |
| TOTAL | 35.50 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|----|----|----|----|-----|-----|-----|------------|
| 2014 | 87 | 76 | 78 | 71 | 58 | 82 | 66 | 80 | 70 | 668 |
| 2015 | 88 | 88 | 85 | 78 | 74 | 57 | 81 | 66 | 80 | 697 |
| 2016 | 64 | 77 | 73 | 82 | 67 | 75 | 59 | 80 | 66 | 643 |
| 2017 | 80 | 65 | 79 | 74 | 84 | 67 | 75 | 63 | 74 | 661 |
| 2018 | 0 | 0 | 0 | 0 | 0 | 0 | 235 | 189 | 164 | 588 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 529 |
| Students from other neighborhoods | 59 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -73 |
| Change in Enrollment from 2014 to 2018 | -80 |
| Projected Enrollment in 2023 (K-12) | n/a |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 12.6% | 11.4% | 23.5% | 0.9% | 2.0% | 36.7% | 12.9% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 809 | |
| Attending Roseway Heights | 529 | 65% |
| Other PPS Neighborhood Schools | 100 | 12% |
| Special Programs/Focus Options | 167 | 21% |
| PPS Charter Schools | 5 | 1% |
| Special Services | 7 | 1% |
| Community Based Alternatives | 1 | <1% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 76.8% | 76.4% | 56.5% | 37.0% | 60.0% | 62.0% |
| 2016-2017 | 72.6% | 72.4% | 58.8% | 42.0% | 65.8% | 77.4% |
| 2017-2018 | 56.7% | 56.7% | 78.0% | 50.0% | 50.0% | 45.2% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 12.4 | 10.9 |
| Substitute Usage (Average in days) | 16.1 | 16.4 |
| Average Daily Attendance | 95.0% | 93.9% |
| Average Class Size | 24.8 | 22.4 |
| Stability Index | 97.7% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 3.6% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 588 | 39 | 15 |

6. ENROLLMENT INDICATORS

| | |
|--|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Roseway Heights below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

Effective 2018-19, Roseway Heights reconfigured from a K-8 to a Middle School, with 6-8 students coming from Roseway Heights, Scott, Lee, and Vestal. Scott, Lee, and Vestal became K-5's. Rose City Park opened as a new elementary school, with K-5 students coming from Roseway Heights, including the Vietnamese Immersion Program. Two boundary changes were made which redirected some Rose City Park students to Lee and some Lee students to Rose City Park.

| | | | |
|---------|------------------|----------|----------------|
| Address | 4013 NE 18th Ave | Phone | 503-916-6482 |
| Cluster | Grant | Feeds To | Harriet Tubman |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6313 |
| Budget Rank (1-39) | 34 |
| Economic Disadvantaged | 17.0% |
| School Receives Title I Funds? | No |
| Special Education | 11.9% |
| English Language Learners | 1.5% |
| Talented and Gifted | 4.9% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.70 |
| Gen. Fund - Ratio FTE | 17.00 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 2.70 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 0.00 |
| Foundation | 0.80 |
| Other Grants | 0.00 |
| TOTAL | 26.20 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|----|----|----|----|----|----|----|-------|
| 2014 | 84 | 72 | 80 | 73 | 71 | 42 | 27 | 39 | 26 | 514 |
| 2015 | 77 | 90 | 68 | 84 | 74 | 73 | 31 | 29 | 42 | 568 |
| 2016 | 63 | 72 | 93 | 64 | 71 | 71 | 41 | 26 | 23 | 524 |
| 2017 | 77 | 61 | 73 | 83 | 66 | 74 | 43 | 45 | 29 | 551 |
| 2018 | 89 | 65 | 68 | 77 | 86 | 67 | 0 | 0 | 0 | 452 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 367 |
| Students from other neighborhoods | 85 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -99 |
| Change in Enrollment from 2014 to 2018 | -62 |
| Projected Enrollment in 2023 (K-12) | 439 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 15.7% | 1.3% | 8.6% | 0.9% | 0.0% | 65.7% | 7.7% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 489 | |
| Attending Sabin | 367 | 75% |
| Other PPS Neighborhood Schools | 48 | 10% |
| Special Programs/Focus Options | 39 | 8% |
| PPS Charter Schools | 32 | 7% |
| Special Services | 3 | 1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 70.3% | 64.4% | 68.2% | 65.2% | 75.0% | 45.7% |
| 2016-2017 | 75.0% | 61.8% | 75.4% | 58.8% | 65.0% | 47.4% |
| 2017-2018 | 78.3% | 69.0% | 72.5% | 55.1% | 70.8% | 41.7% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 13.0 | 10.9 |
| Substitute Usage (Average in days) | 18.7 | 16.4 |
| Average Daily Attendance | 94.4% | 93.9% |
| Average Class Size | 24.5 | 22.4 |
| Stability Index | 96.9% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 2.2% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 452 | 30 | 15 |

6. ENROLLMENT INDICATORS

| | |
|--|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Sabin below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

Effective 2018-19, Boise-Eliot/Humboldt, MLK Jr, Irvington, and Sabin became K-5's, with the 6-8 grades from each school going to Harriet Tubman, a new middle school opened in 2018-19.

As of 2018-19, The Oregon Department of Education has identified this School as a Targeted Support and Improvement School for the following Students: Black/African American.

| | | | |
|---------|---------------------|----------|-----------------|
| Address | 6700 NE Prescott St | Phone | 503-916-6369 |
| Cluster | Madison | Feeds To | Roseway Heights |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$8145 |
| Budget Rank (1-39) | 11 |
| Economic Disadvantaged | 47.7% |
| School Receives Title I Funds? | Yes |
| Special Education | 18.7% |
| English Language Learners | 30.9% |
| Talented and Gifted | 3.7% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.90 |
| Gen. Fund - Ratio FTE | 21.00 |
| Gen. Fund - Equity FTE | 4.75 |
| Gen. Fund - One Time Adjustments | 1.00 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 1.91 |
| Foundation | 0.18 |
| Other Grants | 0.00 |
| TOTAL | 34.74 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|----|----|----|----|----|----|----|-------|
| 2014 | 65 | 80 | 70 | 51 | 49 | 46 | 38 | 38 | 44 | 481 |
| 2015 | 69 | 60 | 69 | 66 | 52 | 45 | 40 | 37 | 35 | 473 |
| 2016 | 69 | 68 | 61 | 68 | 68 | 49 | 44 | 42 | 43 | 512 |
| 2017 | 64 | 73 | 70 | 56 | 62 | 71 | 45 | 41 | 39 | 521 |
| 2018 | 69 | 80 | 74 | 80 | 84 | 72 | 0 | 0 | 0 | 459 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 310 |
| Students from other neighborhoods | 149 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -62 |
| Change in Enrollment from 2014 to 2018 | -22 |
| Projected Enrollment in 2023 (K-12) | 422 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 15.7% | 2.8% | 41.4% | 1.7% | 1.5% | 29.8% | 7.0% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 504 | |
| Attending Scott | 310 | 62% |
| Other PPS Neighborhood Schools | 87 | 17% |
| Special Programs/Focus Options | 86 | 17% |
| PPS Charter Schools | 19 | 4% |
| Special Services | 2 | <1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 33.3% | 28.8% | 25.6% | 18.4% | 26.1% | 19.0% |
| 2016-2017 | 25.0% | 30.4% | 15.6% | <=11% | 29.2% | 14.3% |
| 2017-2018 | 34.8% | 21.7% | 39.1% | 15.2% | <=11% | <=11% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 7.5 | 10.9 |
| Substitute Usage (Average in days) | 18.1 | 16.4 |
| Average Daily Attendance | 93.3% | 93.9% |
| Average Class Size | 18.5 | 22.4 |
| Stability Index | 92.1% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 8.6% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 459 | 29 | 16 |

6. ENROLLMENT INDICATORS

| | |
|--|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Scott below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

Scott was previously designated as a Focus school.

Effective 2018-19, Rigler is an immersion only school, with the neighborhood students being reassigned to Scott.

Effective 2018-19, Roseway Heights reconfigured from a K-8 to a Middle School, with 6-8 students coming from Roseway Heights, Scott, Lee, and Vestal. Scott, Lee, and Vestal became K-5's. Rose City Park opened as a new elementary school, with K-5 students coming from Roseway Heights, including the Vietnamese Immersion Program. Two boundary changes were made which redirected some Rose City Park students to Lee and some Lee students to Rose City Park.

As of 2018-19, The Oregon Department of Education has identified this School as a Comprehensive Support and Improvement School.

| | | | |
|---------|------------------|----------|--------------|
| Address | 8300 SE 15th Ave | Phone | 503-916-5656 |
| Cluster | Cleveland | Feeds To | Cleveland |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$5199 |
| Budget Rank (1-12) | 12 |
| Economic Disadvantaged | 9.0% |
| School Receives Title I Funds? | No |
| Special Education | 15.2% |
| English Language Learners | 0.5% |
| Talented and Gifted | 21.7% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 6.25 |
| Gen. Fund - Ratio FTE | 22.00 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 0.00 |
| Gen. Fund - K-5 Arts | 0.00 |
| Title I | 0.00 |
| Foundation | 0.00 |
| Other Grants | 0.00 |
| TOTAL | 28.25 |

2. ENROLLMENT CHARACTERISTICS

| Year | 6 | 7 | 8 | TOTAL |
|------|-----|-----|-----|-------|
| 2014 | 206 | 161 | 178 | 545 |
| 2015 | 190 | 208 | 162 | 560 |
| 2016 | 198 | 185 | 200 | 583 |
| 2017 | 207 | 197 | 185 | 589 |
| 2018 | 206 | 206 | 200 | 612 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 589 |
| Students from other neighborhoods | 23 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | +23 |
| Change in Enrollment from 2014 to 2018 | +67 |
| Projected Enrollment in 2023 (K-12) | 596 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 1.0% | 2.1% | 7.4% | 0.0% | 0.3% | 78.3% | 10.9% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 714 | |
| Attending Sellwood | 589 | 82% |
| Other PPS Neighborhood Schools | 18 | 3% |
| Special Programs/Focus Options | 103 | 14% |
| PPS Charter Schools | 1 | <1% |
| Special Services | 3 | <1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 8th Grade | |
|-----------|-----------|-------|
| | Reading | Math |
| 2015-2016 | 77.3% | 74.0% |
| 2016-2017 | 71.9% | 65.8% |
| 2017-2018 | 79.9% | 64.5% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 12.0 | 12.3 |
| Substitute Usage (Average in days) | 8.6 | 16.8 |
| Average Daily Attendance | 94.4% | 93.7% |
| Average Class Size | 28.4 | 26.9 |
| Stability Index | 97.6% | 96.3% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 1.7% | 4.1% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 612 | 30 | 20 |

6. ENROLLMENT INDICATORS

| | |
|---|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Sellwood below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

| | | | |
|---------|-----------------|----------|--------------|
| Address | 9930 N Smith St | Phone | 503-916-6277 |
| Cluster | Roosevelt | Feeds To | George |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$8885 |
| Budget Rank (1-39) | 5 |
| Economic Disadvantaged | 53.4% |
| School Receives Title I Funds? | Yes |
| Special Education | 19.3% |
| English Language Learners | 23.4% |
| Talented and Gifted | 2.2% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.95 |
| Gen. Fund - Ratio FTE | 16.00 |
| Gen. Fund - Equity FTE | 4.25 |
| Gen. Fund - One Time Adjustments | 1.10 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 2.18 |
| Foundation | 0.10 |
| Other Grants | 0.00 |
| TOTAL | 29.58 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|----|----|----|----|----|----|-------|
| 2014 | 73 | 72 | 58 | 79 | 59 | 58 | 399 |
| 2015 | 78 | 71 | 57 | 57 | 77 | 50 | 390 |
| 2016 | 77 | 68 | 71 | 54 | 57 | 74 | 401 |
| 2017 | 59 | 65 | 64 | 73 | 50 | 53 | 364 |
| 2018 | 64 | 57 | 61 | 64 | 74 | 47 | 367 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 319 |
| Students from other neighborhoods | 48 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | +3 |
| Change in Enrollment from 2014 to 2018 | -32 |
| Projected Enrollment in 2023 (K-12) | 345 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 12.3% | 2.5% | 42.0% | 2.7% | 1.6% | 25.9% | 13.1% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 465 | |
| Attending Sitton | 319 | 69% |
| Other PPS Neighborhood Schools | 69 | 15% |
| Special Programs/Focus Options | 46 | 10% |
| PPS Charter Schools | 25 | 5% |
| Special Services | 6 | 1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 40.8% | 38.8% | 28.9% | 23.7% |
| 2016-2017 | 12.0% | <=11% | 18.3% | <=11% |
| 2017-2018 | 11.3% | 14.8% | 33.3% | <=11% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 8.6 | 12.4 |
| Substitute Usage (Average in days) | 18.8 | 16.2 |
| Average Daily Attendance | 92.0% | 94.5% |
| Average Class Size | 21.3 | 24.5 |
| Stability Index | 86.8% | 95.4% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 4.9% | 1.7% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 367 | 24 | 15 |

6. ENROLLMENT INDICATORS

| | |
|---|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Sitton below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

Sitton was previously designated as a Focus school.

As of 2018-19, The Oregon Department of Education has identified this School as a Comprehensive Support and Improvement School.

| | | | |
|---------|-----------------------|----------|--------------|
| Address | 11536 NW Skyline Blvd | Phone | 503-916-5212 |
| Cluster | Lincoln | Feeds To | Lincoln |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$7489 |
| Budget Rank (1-19) | 11 |
| Economic Disadvantaged | 5.8% |
| School Receives Title I Funds? | No |
| Special Education | 13.1% |
| English Language Learners | |
| Talented and Gifted | 12.0% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.10 |
| Gen. Fund - Ratio FTE | 12.00 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 1.25 |
| Gen. Fund - K-5 Arts | 0.50 |
| Title I | 0.00 |
| Foundation | 0.70 |
| Other Grants | 0.00 |
| TOTAL | 18.55 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|----|----|----|----|----|----|----|-------|
| 2014 | 38 | 37 | 33 | 36 | 25 | 43 | 41 | 27 | 29 | 309 |
| 2015 | 27 | 38 | 38 | 32 | 39 | 24 | 38 | 37 | 27 | 300 |
| 2016 | 21 | 29 | 40 | 37 | 32 | 43 | 25 | 37 | 36 | 300 |
| 2017 | 26 | 21 | 31 | 39 | 36 | 32 | 40 | 25 | 43 | 293 |
| 2018 | 24 | 28 | 24 | 31 | 39 | 31 | 33 | 41 | 23 | 274 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 227 |
| Students from other neighborhoods | 47 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -19 |
| Change in Enrollment from 2014 to 2018 | -35 |
| Projected Enrollment in 2023 (K-12) | 239 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 2.2% | 4.4% | 10.9% | 0.4% | 0.4% | 73.0% | 8.8% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 263 | |
| Attending Skyline | 227 | 86% |
| Other PPS Neighborhood Schools | 12 | 5% |
| Special Programs/Focus Options | 15 | 6% |
| PPS Charter Schools | 7 | 3% |
| Special Services | 2 | 1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 42.9% | 44.8% | 69.6% | 52.2% | 73.1% | 64.0% |
| 2016-2017 | 58.8% | 41.2% | 69.2% | 55.0% | 61.1% | 63.9% |
| 2017-2018 | 60.5% | 50.0% | 68.8% | 31.3% | 65.9% | 54.5% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 7.0 | 10.9 |
| Substitute Usage (Average in days) | 18.2 | 16.4 |
| Average Daily Attendance | 94.7% | 93.9% |
| Average Class Size | 21.7 | 22.4 |
| Stability Index | 96.2% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 0.3% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 274 | 14 | 20 |

6. ENROLLMENT INDICATORS

| | |
|--|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Skyline below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

| | | | |
|---------|-----------------------|----------|--------------|
| Address | 2627 SW Stephenson St | Phone | 503-916-6318 |
| Cluster | Wilson | Feeds To | Lincoln |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6957 |
| Budget Rank (1-39) | 22 |
| Economic Disadvantaged | 4.9% |
| School Receives Title I Funds? | No |
| Special Education | 15.0% |
| English Language Learners | 1.7% |
| Talented and Gifted | 8.9% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.50 |
| Gen. Fund - Ratio FTE | 15.00 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 0.75 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 0.00 |
| Foundation | 1.00 |
| Other Grants | 0.00 |
| TOTAL | 22.25 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|----|----|----|----|----|----|-------|
| 2014 | 48 | 42 | 57 | 47 | 56 | 58 | 308 |
| 2015 | 54 | 63 | 43 | 56 | 49 | 57 | 322 |
| 2016 | 50 | 63 | 63 | 46 | 65 | 53 | 340 |
| 2017 | 64 | 52 | 61 | 63 | 47 | 65 | 352 |
| 2018 | 65 | 59 | 54 | 60 | 63 | 46 | 347 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 301 |
| Students from other neighborhoods | 46 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -5 |
| Change in Enrollment from 2014 to 2018 | +39 |
| Projected Enrollment in 2023 (K-12) | 349 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 2.6% | 3.2% | 8.4% | 0.0% | 0.0% | 76.4% | 9.5% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 366 | |
| Attending Stephenson | 301 | 82% |
| Other PPS Neighborhood Schools | 41 | 11% |
| Special Programs/Focus Options | 21 | 6% |
| PPS Charter Schools | 2 | 1% |
| Special Services | 1 | <1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 88.7% | 84.9% | 83.9% | 73.2% |
| 2016-2017 | >=89% | >=89% | 67.4% | 60.9% |
| 2017-2018 | >=89% | 84.5% | 88.7% | 75.4% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 11.8 | 12.4 |
| Substitute Usage (Average in days) | 13.4 | 16.2 |
| Average Daily Attendance | 95.2% | 94.5% |
| Average Class Size | 21.6 | 24.5 |
| Stability Index | 97.2% | 95.4% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 0.9% | 1.7% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 347 | 20 | 17 |

6. ENROLLMENT INDICATORS

| | |
|---|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Stephenson below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

Boundary change from Capitol Hill starting in 2016-17.

| | | | |
|---------|-------------------|----------|--------------|
| Address | 3421 SE Salmon St | Phone | 503-916-6226 |
| Cluster | Franklin | Feeds To | Franklin |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6575 |
| Budget Rank (1-19) | 14 |
| Economic Disadvantaged | 14.1% |
| School Receives Title I Funds? | No |
| Special Education | 18.2% |
| English Language Learners | 1.2% |
| Talented and Gifted | 9.1% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 6.25 |
| Gen. Fund - Ratio FTE | 24.00 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 0.00 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 0.00 |
| Foundation | 0.45 |
| Other Grants | 0.00 |
| TOTAL | 31.70 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|----|----|----|----|----|----|----|-------|
| 2014 | 61 | 58 | 65 | 64 | 66 | 64 | 61 | 66 | 81 | 586 |
| 2015 | 48 | 71 | 64 | 68 | 65 | 66 | 64 | 62 | 66 | 574 |
| 2016 | 65 | 54 | 73 | 65 | 69 | 63 | 85 | 63 | 65 | 602 |
| 2017 | 55 | 64 | 60 | 71 | 62 | 63 | 78 | 87 | 64 | 604 |
| 2018 | 45 | 54 | 63 | 60 | 74 | 67 | 59 | 74 | 85 | 581 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 380 |
| Students from other neighborhoods | 201 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -23 |
| Change in Enrollment from 2014 to 2018 | -5 |
| Projected Enrollment in 2023 (K-12) | 542 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 1.7% | 2.4% | 8.8% | 0.9% | 0.0% | 73.7% | 12.6% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 451 | |
| Attending Sunnyside Environmental | 380 | 84% |
| Other PPS Neighborhood Schools | 19 | 4% |
| Special Programs/Focus Options | 45 | 10% |
| PPS Charter Schools | 6 | 1% |
| Special Services | 1 | <1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 62.3% | 60.8% | 75.0% | 71.4% | 72.7% | 51.2% |
| 2016-2017 | 71.4% | 60.5% | 78.0% | 55.0% | 72.4% | 53.6% |
| 2017-2018 | 56.1% | 67.3% | 73.5% | 52.2% | 62.3% | 42.9% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 12.4 | 10.9 |
| Substitute Usage (Average in days) | 10.9 | 16.4 |
| Average Daily Attendance | 94.3% | 93.9% |
| Average Class Size | 29.9 | 22.4 |
| Stability Index | 96.4% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 0.3% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 581 | 26 | 22 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Sunnyside Environmental below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| | | | |
|---------|-----------------------|-------|--------------|
| Address | 5420 N Interstate Ave | Phone | 503-285-3833 |
| Cluster | Feeds To | | |

1. BUDGET AND STAFFING

| | |
|--------------------------------|-------|
| School Budget Per Student | |
| Budget Rank | |
| Economic Disadvantaged | 32.4% |
| School Receives Title I Funds? | |
| Special Education | 22.5% |
| English Language Learners | 2.0% |
| Talented and Gifted | 2.0% |

Licensed FTE Allocation

| | |
|----------------------------------|--|
| Gen. Fund - Admin Support | |
| Gen. Fund - Ratio FTE | |
| Gen. Fund - Equity FTE | |
| Gen. Fund - One Time Adjustments | |
| Gen. Fund - K-5 Arts | |
| Title I | |
| Foundation | |
| Other Grants | |
| TOTAL | |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | TOTAL |
|------|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|
| 2014 | 29 | 29 | 32 | 34 | 34 | 33 | 31 | 28 | 31 | 28 | 23 | 22 | 17 | 371 |
| 2015 | 31 | 27 | 28 | 30 | 28 | 34 | 26 | 28 | 30 | 20 | 34 | 18 | 22 | 356 |
| 2016 | 30 | 32 | 25 | 31 | 33 | 32 | 27 | 27 | 34 | 29 | 21 | 23 | 15 | 359 |
| 2017 | 30 | 28 | 31 | 28 | 33 | 29 | 22 | 24 | 20 | 13 | 22 | 21 | 17 | 318 |
| 2018 | 8 | 19 | 18 | 18 | 15 | 14 | 17 | 18 | 22 | 7 | 11 | 20 | 17 | 204 |

| | | | |
|-----------------------------------|-----|--|------|
| Neighborhood students | n/a | Change in Enrollment from 2017 to 2018 | -114 |
| Students from other neighborhoods | n/a | Change in Enrollment from 2014 to 2018 | -167 |
| | | Projected Enrollment in 2023 (K-12) | n/a |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 5.9% | 1.5% | 9.8% | 1.0% | 0.0% | 75.5% | 6.4% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Trillium (Charter)

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | | 11th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|------------|-------|
| | Reading | Math | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 42.9% | 30.4% | 45.5% | 21.9% | 45.8% | 19.0% | >=89% | 29.4% |
| 2016-2017 | 35.7% | 19.2% | 24.0% | <=11% | 40.0% | <=11% | 88.2% | 53.3% |
| 2017-2018 | 52.9% | 26.7% | 30.0% | 23.5% | | | | |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 2.8 | 10.9 |
| Substitute Usage (Average in days) | | |
| Average Daily Attendance | 94.7% | 93.9% |
| Average Class Size | | |
| Stability Index | | |
| Student Expulsions | | |
| Student Suspensions | | |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 204 | | |

6. ENROLLMENT INDICATORS

| | |
|---|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Trillium (Charter) below 55%? | n/a |
| Building density index below 15 or above 20? | n/a |

7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Tara O'Neil at 503.916.3359 or taraoneil@pps.net.

| | | | |
|---------|--------------------------|----------|--|
| Address | 2044 NE Killingsworth St | Phone | 503-916-6415 |
| Cluster | Jefferson | Feeds To | Jefferson or Madison (Dual Assignment) |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$8212 |
| Budget Rank (1-19) | 5 |
| Economic Disadvantaged | 22.9% |
| School Receives Title I Funds? | No |
| Special Education | 12.8% |
| English Language Learners | 4.4% |
| Talented and Gifted | 7.9% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 6.20 |
| Gen. Fund - Ratio FTE | 23.50 |
| Gen. Fund - Equity FTE | 3.00 |
| Gen. Fund - One Time Adjustments | 1.00 |
| Gen. Fund - K-5 Arts | 1.00 |
| Title I | 0.00 |
| Foundation | 0.25 |
| Other Grants | 1.00 |
| TOTAL | 35.95 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|----|----|----|----|----|----|----|-------|
| 2014 | 55 | 61 | 62 | 53 | 41 | 45 | 27 | 11 | 31 | 386 |
| 2015 | 70 | 51 | 60 | 65 | 51 | 46 | 34 | 22 | 8 | 407 |
| 2016 | 74 | 74 | 52 | 61 | 62 | 44 | 44 | 35 | 25 | 471 |
| 2017 | 61 | 74 | 69 | 57 | 69 | 64 | 54 | 40 | 34 | 522 |
| 2018 | 71 | 59 | 67 | 69 | 57 | 71 | 58 | 51 | 42 | 545 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 448 |
| Students from other neighborhoods | 97 |

| | |
|--|------|
| Change in Enrollment from 2017 to 2018 | +23 |
| Change in Enrollment from 2014 to 2018 | +159 |
| Projected Enrollment in 2023 (K-12) | 539 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 19.1% | 1.3% | 12.5% | 0.0% | 0.4% | 57.4% | 9.4% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 722 | |
| Attending Vernon | 448 | 62% |
| Other PPS Neighborhood Schools | 76 | 11% |
| Special Programs/Focus Options | 142 | 20% |
| PPS Charter Schools | 55 | 8% |
| Special Services | 0 | 0% |
| Community Based Alternatives | 1 | <1% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 36.4% | 33.3% | 66.7% | 36.4% | * | * |
| 2016-2017 | 39.2% | 35.4% | 53.8% | 38.5% | 50.0% | 29.2% |
| 2017-2018 | 52.9% | 46.2% | 40.0% | 22.4% | 46.7% | 48.3% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 12.2 | 10.9 |
| Substitute Usage (Average in days) | 13.1 | 16.4 |
| Average Daily Attendance | 94.4% | 93.9% |
| Average Class Size | 23.1 | 22.4 |
| Stability Index | 95.2% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 1.3% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 545 | 29 | 19 |

6. ENROLLMENT INDICATORS

| | |
|---|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Vernon below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

Vernon was previously designated as a Focus school.

| | | | |
|---------|-----------------|----------|-----------------|
| Address | 161 NE 82nd Ave | Phone | 503-916-6437 |
| Cluster | Madison | Feeds To | Roseway Heights |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$8048 |
| Budget Rank (1-39) | 12 |
| Economic Disadvantaged | 37.5% |
| School Receives Title I Funds? | Yes |
| Special Education | 23.2% |
| English Language Learners | 16.2% |
| Talented and Gifted | 1.8% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.30 |
| Gen. Fund - Ratio FTE | 12.00 |
| Gen. Fund - Equity FTE | 2.75 |
| Gen. Fund - One Time Adjustments | 2.15 |
| Gen. Fund - K-5 Arts | 0.60 |
| Title I | 1.45 |
| Foundation | 0.00 |
| Other Grants | 0.00 |
| TOTAL | 23.25 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|----|----|----|----|----|----|----|-------|
| 2014 | 48 | 52 | 40 | 42 | 40 | 42 | 44 | 49 | 42 | 399 |
| 2015 | 44 | 52 | 57 | 42 | 48 | 34 | 46 | 40 | 49 | 412 |
| 2016 | 58 | 43 | 49 | 50 | 40 | 38 | 28 | 36 | 39 | 381 |
| 2017 | 34 | 55 | 33 | 48 | 50 | 37 | 30 | 22 | 32 | 341 |
| 2018 | 56 | 34 | 52 | 30 | 43 | 57 | 0 | 0 | 0 | 272 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 225 |
| Students from other neighborhoods | 47 |

| | |
|--|------|
| Change in Enrollment from 2017 to 2018 | -69 |
| Change in Enrollment from 2014 to 2018 | -127 |
| Projected Enrollment in 2023 (K-12) | 253 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 12.1% | 12.1% | 14.3% | 0.0% | 2.2% | 47.4% | 11.8% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 400 | |
| Attending Vestal | 225 | 56% |
| Other PPS Neighborhood Schools | 30 | 8% |
| Special Programs/Focus Options | 106 | 27% |
| PPS Charter Schools | 36 | 9% |
| Special Services | 3 | 1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 40.5% | 47.1% | 40.7% | 25.9% | 42.5% | 40.0% |
| 2016-2017 | 37.0% | 28.9% | 46.7% | 33.3% | 50.0% | 26.5% |
| 2017-2018 | 33.3% | 28.2% | 60.0% | 41.4% | 42.4% | 21.2% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 6.2 | 10.9 |
| Substitute Usage (Average in days) | 15.6 | 16.4 |
| Average Daily Attendance | 93.6% | 93.9% |
| Average Class Size | 17.4 | 22.4 |
| Stability Index | 91.2% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 7.6% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 272 | 27 | 10 |

6. ENROLLMENT INDICATORS

| | |
|---|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Vestal below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

Effective 2018-19, Roseway Heights reconfigured from a K-8 to a Middle School, with 6-8 students coming from Roseway Heights, Scott, Lee, and Vestal. Scott, Lee, and Vestal became K-5's. Rose City Park opened as a new elementary school, with K-5 students coming from Roseway Heights, including the Vietnamese Immersion Program. Two boundary changes were made which redirected some Rose City Park students to Lee and some Lee students to Rose City Park.

As of 2018-19, The Oregon Department of Education has identified this School as a Targeted Support and Improvement School for the following Students: Black/African American, Hispanic/Latino.

| | | | |
|---------|-----------------------|----------|--------------|
| Address | 8111 SW West Slope Dr | Phone | 503-916-5690 |
| Cluster | Lincoln | Feeds To | Lincoln |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$5683 |
| Budget Rank (1-12) | 9 |
| Economic Disadvantaged | 5.0% |
| School Receives Title I Funds? | No |
| Special Education | 6.2% |
| English Language Learners | 1.6% |
| Talented and Gifted | 24.3% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 7.75 |
| Gen. Fund - Ratio FTE | 32.50 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 1.25 |
| Gen. Fund - K-5 Arts | 0.00 |
| Title I | 0.00 |
| Foundation | 1.00 |
| Other Grants | 0.00 |
| TOTAL | 42.50 |

2. ENROLLMENT CHARACTERISTICS

| Year | 6 | 7 | 8 | TOTAL |
|------|-----|-----|-----|-------|
| 2014 | 312 | 320 | 326 | 958 |
| 2015 | 319 | 323 | 324 | 966 |
| 2016 | 255 | 326 | 330 | 911 |
| 2017 | 279 | 275 | 322 | 876 |
| 2018 | 281 | 270 | 271 | 822 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 753 |
| Students from other neighborhoods | 69 |

| | |
|--|------|
| Change in Enrollment from 2017 to 2018 | -54 |
| Change in Enrollment from 2014 to 2018 | -136 |
| Projected Enrollment in 2023 (K-12) | 819 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 0.7% | 9.9% | 10.7% | 0.1% | 0.1% | 67.8% | 10.7% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 866 | |
| Attending West Sylvan | 753 | 87% |
| Other PPS Neighborhood Schools | 34 | 4% |
| Special Programs/Focus Options | 71 | 8% |
| PPS Charter Schools | 5 | 1% |
| Special Services | 3 | <1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 8th Grade | |
|-----------|-----------|-------|
| | Reading | Math |
| 2015-2016 | 80.5% | 82.8% |
| 2016-2017 | 84.9% | 79.3% |
| 2017-2018 | 86.4% | 81.4% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 12.9 | 12.3 |
| Substitute Usage (Average in days) | 14.4 | 16.8 |
| Average Daily Attendance | 94.9% | 93.7% |
| Average Class Size | 27.9 | 26.9 |
| Stability Index | 97.5% | 96.3% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 1.3% | 4.1% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 822 | 40 | 21 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending West Sylvan below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| | | | |
|---------|-------------------|----------|--------------|
| Address | 7326 SE Flavel St | Phone | 503-916-6370 |
| Cluster | Cleveland | Feeds To | Lane |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$9667 |
| Budget Rank (1-39) | 1 |
| Economic Disadvantaged | 49.2% |
| School Receives Title I Funds? | Yes |
| Special Education | 17.7% |
| English Language Learners | 19.3% |
| Talented and Gifted | 0.8% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.30 |
| Gen. Fund - Ratio FTE | 12.00 |
| Gen. Fund - Equity FTE | 3.00 |
| Gen. Fund - One Time Adjustments | 0.00 |
| Gen. Fund - K-5 Arts | 0.60 |
| Title I | 1.02 |
| Foundation | 0.00 |
| Other Grants | 0.00 |
| TOTAL | 20.92 |

2. ENROLLMENT CHARACTERISTICS

| Year | PK | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|----|----|----|----|----|----|----|-------|
| 2014 | 0 | 38 | 53 | 63 | 50 | 48 | 64 | 316 |
| 2015 | 0 | 44 | 36 | 45 | 56 | 46 | 44 | 271 |
| 2016 | 26 | 36 | 48 | 36 | 44 | 53 | 44 | 287 |
| 2017 | 16 | 50 | 36 | 43 | 38 | 48 | 52 | 283 |
| 2018 | 16 | 35 | 47 | 36 | 42 | 38 | 40 | 254 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 210 |
| Students from other neighborhoods | 44 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -29 |
| Change in Enrollment from 2014 to 2018 | -62 |
| Projected Enrollment in 2023 (K-12) | 222 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 10.2% | 14.6% | 26.8% | 2.4% | 0.8% | 38.6% | 6.7% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 331 | |
| Attending Whitman | 206 | 62% |
| Other PPS Neighborhood Schools | 54 | 16% |
| Special Programs/Focus Options | 57 | 17% |
| PPS Charter Schools | 11 | 3% |
| Special Services | 3 | 1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 32.7% | 27.3% | 52.5% | 26.3% |
| 2016-2017 | 41.5% | 31.7% | 69.8% | 44.2% |
| 2017-2018 | 29.4% | 38.2% | 51.0% | 20.4% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 10.7 | 12.4 |
| Substitute Usage (Average in days) | 12.2 | 16.2 |
| Average Daily Attendance | 93.2% | 94.5% |
| Average Class Size | 23.0 | 24.5 |
| Stability Index | 88.0% | 95.4% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 1.8% | 1.7% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 254 | 24 | 11 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Whitman below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

Whitman was previously designated as a Focus school.

| | | | |
|---------|--------------------|---------|---------------|
| Address | 1151 SW Vermont St | Phone | 503-916-5280 |
| Cluster | Wilson | Feeders | Gray, Jackson |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6798 |
| Budget Rank (1-10) | 6 |
| Economic Disadvantaged | 10.6% |
| School Receives Title I Funds? | No |
| Special Education | 10.1% |
| English Language Learners | 1.8% |
| Talented and Gifted | 18.6% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 16.00 |
| Gen. Fund - Ratio FTE | 71.02 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 1.00 |
| Gen. Fund - K-5 Arts | 0.00 |
| Title I | 0.00 |
| Foundation | 0.10 |
| Other Grants | 3.67 |
| TOTAL | 91.79 |

2. ENROLLMENT CHARACTERISTICS

| Year | 9 | 10 | 11 | 12 | TOTAL |
|------|-----|-----|-----|-----|-------|
| 2014 | 331 | 343 | 282 | 301 | 1257 |
| 2015 | 354 | 331 | 356 | 283 | 1324 |
| 2016 | 409 | 343 | 329 | 332 | 1413 |
| 2017 | 415 | 421 | 350 | 326 | 1512 |
| 2018 | 413 | 403 | 401 | 318 | 1535 |

| | |
|-----------------------------------|------|
| Neighborhood students | 1458 |
| Students from other neighborhoods | 77 |

| | |
|--|------|
| Change in Enrollment from 2017 to 2018 | +23 |
| Change in Enrollment from 2014 to 2018 | +278 |
| Projected Enrollment in 2023 (K-12) | 1898 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 4.7% | 2.8% | 8.8% | 0.4% | 0.3% | 74.9% | 8.2% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|------|-----|
| Neighborhood PPS Student Population | 1807 | |
| Attending Wilson | 1458 | 81% |
| Other PPS Neighborhood Schools | 170 | 9% |
| Special Programs/Focus Options | 97 | 5% |
| PPS Charter Schools | 1 | <1% |
| Special Services | 26 | 1% |
| Community Based Alternatives | 55 | 3% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 11th Grade | |
|-----------|------------|-------|
| | Reading | Math |
| 2015-2016 | 61.4% | 31.5% |
| 2016-2017 | 55.6% | 17.9% |
| 2017-2018 | 86.7% | * |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 12.2 | 11.8 |
| Substitute Usage (Average in days) | 12.7 | 13.9 |
| Average Daily Attendance | 90.8% | 90.5% |
| Average Class Size | 26.0 | 25.6 |
| Stability Index | 93.3% | 92.2% |
| Student Expulsions | 0.0% | 0.2% |
| Student Suspensions | 2.7% | 3.2% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 1535 | 76 | 20 |

6. ENROLLMENT INDICATORS

| | |
|---|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Wilson below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

| | | | |
|---------|------------------|----------|--------------|
| Address | 3830 SE 14th Ave | Phone | 503-916-6200 |
| Cluster | Cleveland | Feeds To | |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6454 |
| Budget Rank (1-19) | 16 |
| Economic Disadvantaged | 5.3% |
| School Receives Title I Funds? | No |
| Special Education | 11.5% |
| English Language Learners | 0.6% |
| Talented and Gifted | 24.3% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 3.90 |
| Gen. Fund - Ratio FTE | 13.50 |
| Gen. Fund - Equity FTE | 0.00 |
| Gen. Fund - One Time Adjustments | 0.00 |
| Gen. Fund - K-5 Arts | 0.50 |
| Title I | 0.00 |
| Foundation | 0.10 |
| Other Grants | 0.00 |
| TOTAL | 18.00 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|----|----|----|----|----|----|----|-------|
| 2014 | 24 | 26 | 26 | 26 | 30 | 30 | 62 | 62 | 60 | 346 |
| 2015 | 24 | 26 | 28 | 26 | 30 | 30 | 62 | 64 | 60 | 350 |
| 2016 | 24 | 26 | 26 | 28 | 28 | 30 | 64 | 64 | 63 | 353 |
| 2017 | 24 | 27 | 26 | 28 | 30 | 30 | 62 | 63 | 64 | 354 |
| 2018 | 23 | 24 | 26 | 24 | 26 | 29 | 50 | 60 | 59 | 321 |

| | |
|-----------------------------------|-----|
| Neighborhood students | n/a |
| Students from other neighborhoods | n/a |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -33 |
| Change in Enrollment from 2014 to 2018 | -25 |
| Projected Enrollment in 2023 (K-12) | 315 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 2.8% | 2.5% | 6.2% | 0.3% | 0.0% | 77.9% | 10.3% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Winterhaven

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 85.0% | 73.7% | 84.6% | >=89% | >=89% | >=89% |
| 2016-2017 | 76.0% | >=89% | 88.9% | >=89% | 83.6% | 86.9% |
| 2017-2018 | 73.1% | 76.9% | >=89% | 82.1% | >=89% | 80.0% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 16.8 | 10.9 |
| Substitute Usage (Average in days) | 11.3 | 16.4 |
| Average Daily Attendance | 95.1% | 93.9% |
| Average Class Size | 30.7 | 22.4 |
| Stability Index | 98.0% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 0.0% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 321 | 14 | 23 |

6. ENROLLMENT INDICATORS

| | |
|--|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Winterhaven below 55%? | n/a |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| | | | |
|---------|------------------|----------|--------------|
| Address | 7200 NE 11th Ave | Phone | 503-916-6282 |
| Cluster | Jefferson | Feeds To | Ockley Green |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$7400 |
| Budget Rank (1-39) | 17 |
| Economic Disadvantaged | 39.5% |
| School Receives Title I Funds? | Yes |
| Special Education | 18.9% |
| English Language Learners | 9.9% |
| Talented and Gifted | 2.0% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.50 |
| Gen. Fund - Ratio FTE | 13.00 |
| Gen. Fund - Equity FTE | 3.25 |
| Gen. Fund - One Time Adjustments | 0.20 |
| Gen. Fund - K-5 Arts | 0.60 |
| Title I | 3.63 |
| Foundation | 0.25 |
| Other Grants | 0.75 |
| TOTAL | 26.18 |

2. ENROLLMENT CHARACTERISTICS

| Year | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL |
|------|----|----|----|----|----|----|----|----|----|----|-------|
| 2014 | 18 | 59 | 68 | 69 | 51 | 53 | 46 | 25 | 32 | 22 | 443 |
| 2015 | 19 | 55 | 62 | 56 | 63 | 52 | 46 | 27 | 20 | 26 | 426 |
| 2016 | 18 | 53 | 54 | 60 | 58 | 55 | 44 | 0 | 0 | 0 | 342 |
| 2017 | 20 | 58 | 49 | 51 | 59 | 54 | 55 | 0 | 0 | 0 | 346 |
| 2018 | 19 | 71 | 58 | 48 | 52 | 54 | 52 | 0 | 0 | 0 | 354 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 274 |
| Students from other neighborhoods | 80 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | +8 |
| Change in Enrollment from 2014 to 2018 | -89 |
| Projected Enrollment in 2023 (K-12) | 341 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 33.6% | 1.4% | 20.3% | 0.0% | 2.0% | 33.1% | 9.6% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 468 | |
| Attending Woodlawn | 259 | 55% |
| Other PPS Neighborhood Schools | 89 | 19% |
| Special Programs/Focus Options | 67 | 14% |
| PPS Charter Schools | 52 | 11% |
| Special Services | 1 | <1% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | | 8th Grade | |
|-----------|-----------|-------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math | Reading | Math |
| 2015-2016 | 35.2% | 27.8% | 19.6% | <=11% | 36.0% | 24.0% |
| 2016-2017 | 35.3% | 27.5% | 50.0% | 38.5% | | |
| 2017-2018 | 36.0% | 27.1% | 44.2% | 29.5% | | |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

Data have been suppressed in cases where the percentage is greater than 89% (represented by ">=89%"), less than 11% (represented by "<=11%"), or when the number of students tested is fewer than 11 (represented by an asterisk, "*").

5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 9.4 | 10.9 |
| Substitute Usage (Average in days) | 23.1 | 16.2 |
| Average Daily Attendance | 94.2% | 93.9% |
| Average Class Size | 20.5 | 22.4 |
| Stability Index | 88.4% | 93.9% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 2.0% | 3.5% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 354 | 31 | 11 |

6. ENROLLMENT INDICATORS

| | |
|---|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Woodlawn below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

Woodlawn was previously designated as a Priority school.

As of 2016-17, Woodlawn is a K-5 school and feeds to Ockley Green MS.

| | | | |
|---------|-----------------|----------|--------------|
| Address | 7900 SE Duke St | Phone | 503-916-6373 |
| Cluster | Franklin | Feeds To | Lane |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$7963 |
| Budget Rank (1-39) | 13 |
| Economic Disadvantaged | 43.9% |
| School Receives Title I Funds? | Yes |
| Special Education | 24.2% |
| English Language Learners | 19.7% |
| Talented and Gifted | 4.2% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 4.30 |
| Gen. Fund - Ratio FTE | 12.00 |
| Gen. Fund - Equity FTE | 3.25 |
| Gen. Fund - One Time Adjustments | 0.20 |
| Gen. Fund - K-5 Arts | 0.60 |
| Title I | 1.03 |
| Foundation | 0.00 |
| Other Grants | 0.00 |
| TOTAL | 21.38 |

2. ENROLLMENT CHARACTERISTICS

| Year | PK | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|----|----|----|----|----|----|----|-------|
| 2014 | 0 | 42 | 63 | 56 | 60 | 58 | 59 | 338 |
| 2015 | 0 | 57 | 39 | 56 | 51 | 54 | 55 | 312 |
| 2016 | 0 | 53 | 56 | 45 | 47 | 51 | 51 | 303 |
| 2017 | 0 | 53 | 57 | 49 | 43 | 41 | 43 | 286 |
| 2018 | 9 | 54 | 55 | 56 | 50 | 44 | 42 | 310 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 261 |
| Students from other neighborhoods | 49 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | +24 |
| Change in Enrollment from 2014 to 2018 | -28 |
| Projected Enrollment in 2023 (K-12) | 285 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 7.4% | 16.1% | 21.9% | 0.3% | 3.2% | 38.7% | 12.3% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 375 | |
| Attending Woodmere | 258 | 69% |
| Other PPS Neighborhood Schools | 50 | 13% |
| Special Programs/Focus Options | 63 | 17% |
| PPS Charter Schools | 4 | 1% |
| Special Services | 0 | 0% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 50.0% | 52.1% | 49.1% | 33.3% |
| 2016-2017 | 24.3% | 25.0% | 40.0% | 20.5% |
| 2017-2018 | 16.2% | 22.2% | 64.1% | 26.3% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 14.2 | 12.4 |
| Substitute Usage (Average in days) | 21.9 | 16.2 |
| Average Daily Attendance | 94.0% | 94.5% |
| Average Class Size | 22.1 | 24.5 |
| Stability Index | 94.4% | 95.4% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 1.4% | 1.7% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 310 | 23 | 13 |

6. ENROLLMENT INDICATORS

| | |
|---|-----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Woodmere below 55%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

Woodmere was previously designated as a Focus school.

As of 2018-19, The Oregon Department of Education has identified this School as a Targeted Support and Improvement School for the following Students: Black/African American, Hispanic/Latino.

| | | | |
|---------|------------------|----------|--------------|
| Address | 5601 SE 50th Ave | Phone | 503-916-6380 |
| Cluster | Cleveland | Feeds To | Hosford |

1. BUDGET AND STAFFING

| | |
|--------------------------------|--------|
| School Budget Per Student | \$6708 |
| Budget Rank (1-39) | 27 |
| Economic Disadvantaged | 17.5% |
| School Receives Title I Funds? | No |
| Special Education | 9.3% |
| English Language Learners | 13.1% |
| Talented and Gifted | 11.5% |

Licensed FTE Allocation

| | |
|----------------------------------|--------------|
| Gen. Fund - Admin Support | 6.60 |
| Gen. Fund - Ratio FTE | 23.00 |
| Gen. Fund - Equity FTE | 1.00 |
| Gen. Fund - One Time Adjustments | 0.00 |
| Gen. Fund - K-5 Arts | 1.20 |
| Title I | 0.00 |
| Foundation | 0.25 |
| Other Grants | 0.50 |
| TOTAL | 32.55 |

2. ENROLLMENT CHARACTERISTICS

| Year | K | 1 | 2 | 3 | 4 | 5 | TOTAL |
|------|----|-----|----|----|----|----|-------|
| 2014 | 87 | 84 | 88 | 82 | 74 | 72 | 487 |
| 2015 | 87 | 91 | 84 | 86 | 80 | 68 | 496 |
| 2016 | 96 | 88 | 91 | 88 | 86 | 78 | 527 |
| 2017 | 89 | 101 | 89 | 88 | 92 | 93 | 552 |
| 2018 | 98 | 92 | 95 | 84 | 89 | 90 | 548 |

| | |
|-----------------------------------|-----|
| Neighborhood students | 344 |
| Students from other neighborhoods | 204 |

| | |
|--|-----|
| Change in Enrollment from 2017 to 2018 | -4 |
| Change in Enrollment from 2014 to 2018 | +61 |
| Projected Enrollment in 2023 (K-12) | 555 |

Racial/Ethnic Background

| African American | Asian | Hispanic | Native American | Pacific Islander | White | Multiple Races |
|------------------|-------|----------|-----------------|------------------|-------|----------------|
| 0.7% | 26.3% | 7.1% | 0.0% | 0.4% | 51.5% | 14.1% |

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| | | |
|-------------------------------------|-----|-----|
| Neighborhood PPS Student Population | 432 | |
| Attending Woodstock | 344 | 80% |
| Other PPS Neighborhood Schools | 39 | 9% |
| Special Programs/Focus Options | 41 | 9% |
| PPS Charter Schools | 8 | 2% |
| Special Services | 0 | 0% |
| Community Based Alternatives | 0 | 0% |

4. EDUCATIONAL PROGRAMS

Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

| Year | 3rd Grade | | 5th Grade | |
|-----------|-----------|-------|-----------|-------|
| | Reading | Math | Reading | Math |
| 2015-2016 | 75.9% | 78.5% | 70.1% | 62.7% |
| 2016-2017 | 75.6% | 74.4% | 72.1% | 55.9% |
| 2017-2018 | 73.9% | 73.9% | 87.6% | 67.4% |

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

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5. SCHOOL ENVIRONMENT

| 2017-2018 | School | Comparable District Average |
|---------------------------------------|--------|-----------------------------|
| Teacher Experience (Average in years) | 12.1 | 12.4 |
| Substitute Usage (Average in days) | 20.5 | 16.2 |
| Average Daily Attendance | 95.9% | 94.5% |
| Average Class Size | 26.0 | 24.5 |
| Stability Index | 97.3% | 95.4% |
| Student Expulsions | 0.0% | 0.0% |
| Student Suspensions | 1.4% | 1.7% |

| October 2018 Enrollment | Number of Classrooms | Density Index |
|-------------------------|----------------------|---------------|
| 548 | 28 | 20 |

6. ENROLLMENT INDICATORS

| | |
|--|----|
| Student loss >5% since 2017 AND >15% since 2014? | No |
| Neighborhood students attending Woodstock below 55%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES