

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Scott



Percent of Students by Achievement Level

Total Students Eligible for Testing	270
Total Students Tested	229
Total Students Included in State Accountability†	218

ELA Overall Achievement

Students



% Tested
84.8%
(N=229)



% Not Tested
15.2%
(N=41)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	37%	29%	14%	20%	51
Grade 4	57%	23%	14%	7%	44
Grade 5	51%	23%	18%	8%	39
Grade 6	53%	31%	17%	0%	36
Grade 7	40%	36%	20%	4%	25
Grade 8	43%	30%	22%	4%	23
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	0%	27%	64%	9%	11	
Black	65%	31%	4%	0%	26	
Hispanic	54%	31%	11%	4%	132	
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	17%	19%	36%	28%	36	

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	60%	31%	9%	0%	118	
ECON DIS	55%	25%	17%	3%	130	
SPED	77%	19%	0%	5%	43	
TAG	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	40%	31%	19%	9%	119
Male	56%	24%	13%	7%	99

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Scott



Percent of Students by Achievement Level

Total Students Eligible for Testing	270
Total Students Tested	229
Total Students Included in State Accountability†	218

ELA Claim 1: Reading Achievement

Students



% Tested
84.8%
(N=229)



% Not Tested
15.2%
(N=41)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	51%	16%	8%	25%	51
Grade 4	68%	7%	11%	14%	44
Grade 5	51%	15%	21%	13%	39
Grade 6	53%	25%	22%	0%	36
Grade 7	52%	24%	20%	4%	25
Grade 8	26%	52%	13%	9%	23
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	0%	36%	36%	27%	11	
Black	73%	15%	8%	4%	26	
Hispanic	60%	22%	11%	7%	132	
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	22%	11%	33%	33%	36	

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	67%	19%	10%	4%	118	
ECON DIS	58%	18%	16%	8%	130	
SPED	77%	14%	5%	5%	43	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	47%	18%	20%	14%	119
Male	59%	22%	9%	10%	99

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Scott



Percent of Students by Achievement Level

Total Students Eligible for Testing	270
Total Students Tested	229
Total Students Included in State Accountability†	218

ELA Claim 2: Writing Achievement

Students



% Tested
84.8%
(N=229)



% Not Tested
15.2%
(N=41)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	39%	25%	18%	18%		51
Grade 4	55%	18%	16%	11%		44
Grade 5	56%	26%	13%	5%		39
Grade 6	72%	11%	14%	3%		36
Grade 7	44%	28%	24%	4%		25
Grade 8	61%	22%	17%	0%		23
Grade 11						

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	9%	18%	64%	9%		11
Black	69%	23%	8%	0%		26
Hispanic	62%	22%	13%	3%		132
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	22%	22%	22%	33%		36

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	69%	19%	9%	3%		118
ECON DIS	58%	22%	14%	6%		130
SPED	79%	16%	2%	2%		43
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	48%	24%	18%	11%		119
Male	61%	19%	15%	5%		99

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Scott



Percent of Students by Achievement Level

Total Students Eligible for Testing	270
Total Students Tested	229
Total Students Included in State Accountability†	218

ELA Claim 3: Listening Achievement

Students



% Tested
84.8%
(N=229)



% Not Tested
15.2%
(N=41)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	35%	22%	12%	31%	51
Grade 4	59%	16%	14%	11%	44
Grade 5	56%	13%	15%	15%	39
Grade 6	50%	14%	25%	11%	36
Grade 7	40%	20%	32%	8%	25
Grade 8	48%	22%	13%	17%	23
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	9%	0%	36%	55%	11	
Black	54%	23%	15%	8%	26	
Hispanic	57%	19%	13%	11%	132	
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	19%	14%	33%	33%	36	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	62%	15%	16%	7%	118	
ECON DIS	58%	16%	14%	12%	130	
SPED	77%	7%	14%	2%	43	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	46%	18%	20%	16%	119
Male	51%	17%	14%	18%	99

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Scott



Percent of Students by Achievement Level

Total Students Eligible for Testing	270
Total Students Tested	229
Total Students Included in State Accountability†	218

ELA Claim 4: Research Achievement

Students



% Tested
84.8%
(N=229)



% Not Tested
15.2%
(N=41)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	45%	22%	18%	16%	51
Grade 4	61%	16%	11%	11%	44
Grade 5	38%	26%	18%	18%	39
Grade 6	53%	22%	19%	6%	36
Grade 7	44%	16%	32%	8%	25
Grade 8	48%	26%	13%	13%	23
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	0%	9%	55%	36%	11	
Black	58%	27%	12%	4%	26	
Hispanic	57%	22%	14%	7%	132	
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	22%	17%	31%	31%	36	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	59%	23%	12%	6%	118	
ECON DIS	56%	17%	18%	9%	130	
SPED	74%	12%	12%	2%	43	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	45%	19%	21%	14%	119
Male	53%	23%	14%	10%	99

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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