

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Scott

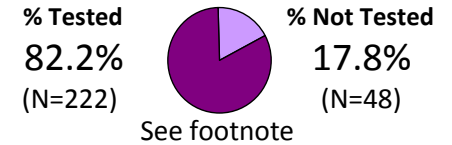


Percent of Students by Achievement Level

Total Students Eligible for Testing	270
Total Students Tested	222
Total Students Included in State Accountability†	211

Math Overall Achievement

Students



Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	46%	25%	21%	8%	52
Grade 4	67%	21%	7%	5%	43
Grade 5	66%	16%	8%	11%	38
Grade 6	58%	28%	8%	6%	36
Grade 7	57%	33%	5%	5%	21
Grade 8	57%	24%	10%	10%	21
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	9%	45%	18%	27%	11
Black	69%	31%	0%	0%	26
Hispanic	69%	21%	6%	3%	126
Multiple	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	23%	23%	34%	20%	35

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	73%	22%	3%	3%	115
ECON DIS	66%	20%	7%	7%	125
SPED	82%	15%	3%	0%	39
TAG	*	*	*	*	Results not shown*

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	58%	24%	11%	7%	119
Male	59%	23%	11%	8%	92

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Scott



Percent of Students by Achievement Level

Total Students Eligible for Testing	270
Total Students Tested	222
Total Students Included in State Accountability†	211

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	56%	19%	17%	8%	52
Grade 4	70%	14%	14%	2%	43
Grade 5	66%	21%	3%	11%	38
Grade 6	67%	19%	8%	6%	36
Grade 7	57%	29%	10%	5%	21
Grade 8	57%	24%	5%	14%	21
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	27%	18%	27%	27%	11	
Black	77%	23%	0%	0%	26	
Hispanic	72%	19%	6%	3%	126	
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	23%	26%	31%	20%	35	

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	77%	15%	6%	2%	115	
ECON DIS	65%	20%	9%	6%	125	
SPED	82%	13%	3%	3%	39	
TAG	*	*	*	*	Results not shown*	<11

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	64%	18%	12%	6%	119
Male	61%	22%	9%	9%	92

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results Mathematics Claim 2: Problem Solving and Modeling & Data Analysis Scott



Percent of Students by Achievement Level

Total Students Eligible for Testing	270
Total Students Tested	222
Total Students Included in State Accountability†	211

Math Claim 2: Problem Solving Achievement

Students



% Tested
82.2%
(N=222)



% Not Tested
17.8%
(N=48)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	38%	27%	21%	13%	52
Grade 4	65%	23%	9%	2%	43
Grade 5	61%	18%	13%	8%	38
Grade 6	50%	36%	6%	8%	36
Grade 7	71%	19%	0%	10%	21
Grade 8	71%	5%	14%	10%	21
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	18%	27%	18%	36%	11	
Black	77%	23%	0%	0%	26	
Hispanic	67%	22%	7%	4%	126	
Multiple	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	17%	23%	37%	23%	35	

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	69%	23%	6%	2%	115	
ECON DIS	63%	20%	8%	9%	125	
SPED	87%	8%	3%	3%	39	
TAG	*	*	*	*	Results not shown*	<11

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	54%	28%	12%	7%	119
Male	60%	17%	12%	11%	92

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 3: Communicating Reasoning

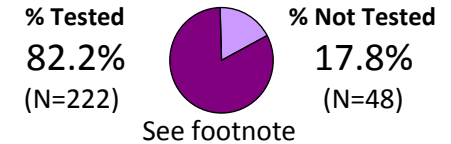
Scott



Percent of Students by Achievement Level

Total Students Eligible for Testing	270
Total Students Tested	222
Total Students Included in State Accountability†	211

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	46%	23%	23%	8%	52
Grade 4	65%	19%	12%	5%	43
Grade 5	66%	13%	11%	11%	38
Grade 6	64%	19%	6%	11%	36
Grade 7	52%	33%	14%	0%	21
Grade 8	57%	14%	19%	10%	21
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	18%	27%	27%	27%	11
Black	62%	31%	8%	0%	26
Hispanic	73%	17%	6%	5%	126
Multiple	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	20%	20%	40%	20%	35

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	74%	17%	5%	3%	115
ECON DIS	62%	21%	12%	6%	125
SPED	77%	15%	8%	0%	39
TAG	*	*	*	*	Results not shown*

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	61%	18%	14%	7%	119
Male	55%	22%	14%	9%	92

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)