

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Scott



Percent of Students by Achievement Level

Total Students Eligible for Testing	304
Total Students Tested	273
Total Students Included in State Accountability†	253

ELA Overall Achievement

Students



% Tested
89.8%
(N=273)



% Not Tested
10.2%
(N=31)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	54%	21%	13%	13%	56
Grade 4	51%	19%	16%	14%	57
Grade 5	58%	27%	7%	9%	45
Grade 6	67%	15%	15%	3%	39
Grade 7	56%	25%	16%	3%	32
Grade 8	33%	38%	29%	0%	24
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	17%	8%	67%	8%	12	
Black	79%	18%	3%	0%	34	
Latino	61%	23%	13%	3%	143	
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	24%	29%	18%	29%	49	

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	65%	22%	12%	1%	144	
ECON DIS	66%	23%	10%	1%	145	
SPED	86%	7%	5%	2%	43	
TAG	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	46%	27%	18%	9%	131
Male	63%	19%	11%	7%	122

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Scott



Percent of Students by Achievement Level

Total Students Eligible for Testing	304
Total Students Tested	273
Total Students Included in State Accountability†	252

ELA Claim 1: Reading Achievement

Students

Total	L1	L2	L3	L4	# Students
	56%	21%	14%	10%	252



% Tested
89.8%
(N=273)



% Not Tested
10.2%
(N=31)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	52%	25%	11%	13%	56
Grade 4	50%	25%	9%	16%	56
Grade 5	67%	16%	11%	7%	45
Grade 6	64%	13%	15%	8%	39
Grade 7	63%	16%	19%	3%	32
Grade 8	33%	29%	33%	4%	24
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	17%	17%	42%	25%	12	
Black	88%	9%	3%	0%	34	
Latino	62%	22%	11%	6%	142	
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	22%	27%	24%	27%	49	

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	68%	20%	10%	2%	143	
ECON DIS	67%	20%	8%	4%	144	
SPED	79%	17%	5%	0%	42	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	50%	22%	18%	10%	130
Male	61%	19%	11%	9%	122

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Scott



Percent of Students by Achievement Level

Total Students Eligible for Testing	304
Total Students Tested	273
Total Students Included in State Accountability†	252

ELA Claim 2: Writing Achievement

Students



% Tested
89.8%
(N=273)



% Not Tested
10.2%
(N=31)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	50%	23%	18%	9%	56
Grade 4	57%	14%	9%	20%	56
Grade 5	51%	29%	11%	9%	45
Grade 6	67%	21%	10%	3%	39
Grade 7	59%	19%	19%	3%	32
Grade 8	38%	33%	25%	4%	24
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	17%	17%	50%	17%	12
Black	76%	15%	6%	3%	34
Latino	63%	20%	13%	4%	142
Multi-HU	*	*	*	*	Results not shown* <11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	29%	29%	14%	29%	49

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	67%	22%	9%	2%	143
ECON DIS	65%	24%	9%	3%	144
SPED	88%	7%	2%	2%	42
TAG	*	*	*	*	Results not shown* <11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	49%	20%	19%	12%	130
Male	60%	25%	9%	7%	122

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Scott



Percent of Students by Achievement Level

Total Students Eligible for Testing	304
Total Students Tested	273
Total Students Included in State Accountability†	252

ELA Claim 3: Listening Achievement

Students

Total	L1	L2	L3	L4	# Students
48%	20%	15%	17%		252

% Tested
89.8%
(N=273)



% Not Tested
10.2%
(N=31)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	45%	14%	14%	27%	56
Grade 4	50%	18%	13%	20%	56
Grade 5	49%	22%	18%	11%	45
Grade 6	54%	15%	10%	21%	39
Grade 7	41%	34%	22%	3%	32
Grade 8	46%	21%	21%	13%	24
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	42%	8%	33%	17%	12	
Black	62%	21%	18%	0%	34	
Latino	54%	21%	11%	14%	142	
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	22%	16%	22%	39%	49	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	55%	24%	14%	7%	143	
ECON DIS	54%	19%	17%	9%	144	
SPED	81%	12%	2%	5%	42	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	43%	19%	18%	19%	130
Male	52%	20%	12%	15%	122

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Scott



Percent of Students by Achievement Level

Total Students Eligible for Testing	304
Total Students Tested	273
Total Students Included in State Accountability†	252

ELA Claim 4: Research Achievement

Students

Total	L1	L2	L3	L4	# Students
54%	18%	19%	10%		252

% Tested
89.8%
(N=273)



% Not Tested
10.2%
(N=31)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	50%	20%	14%	16%	56
Grade 4	50%	16%	16%	18%	56
Grade 5	67%	16%	16%	2%	45
Grade 6	67%	10%	18%	5%	39
Grade 7	53%	13%	28%	6%	32
Grade 8	25%	46%	29%	0%	24
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	33%	17%	25%	25%	12	
Black	71%	21%	9%	0%	34	
Latino	60%	18%	18%	4%	142	
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	27%	16%	31%	27%	49	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	62%	17%	17%	3%	143	
ECON DIS	62%	20%	16%	2%	144	
SPED	79%	17%	2%	2%	42	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	45%	19%	27%	8%	130
Male	62%	17%	10%	11%	122

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)