

Smarter Balanced - English Language Arts (ELA) - Overall

Scott

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	54%	23%	15%	8%	253
2016	47%	28%	17%	8%	218
2015	43%	26%	23%	8%	204

ELA Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	54%	21%	13%	13%	56
	2016	37%	29%	14%	20%	51
	2015	51%	30%	12%	7%	43
Gr 4	2017	51%	19%	16%	14%	57
	2016	57%	23%	14%	7%	44
	2015	62%	19%	7%	12%	42
Gr 5	2017	58%	27%	7%	9%	45
	2016	51%	23%	18%	8%	39
	2015	36%	31%	31%	3%	39
Gr 6	2017	67%	15%	15%	3%	39
	2016	53%	31%	17%	0%	36
	2015	58%	35%	4%	4%	26
Gr 7	2017	56%	25%	16%	3%	32
	2016	40%	36%	20%	4%	25
	2015	21%	31%	38%	10%	29
Gr 8	2017	33%	38%	29%	0%	24
	2016	43%	30%	22%	4%	23
	2015	16%	12%	56%	16%	25
Gr 11	2017					
	2016					
	2015					

ELA Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students	
Asian	2017	17%	8%	67%	8%	12	
	2016	0%	27%	64%	9%	11	
	2015	7%	21%	50%	21%	14	
Black	2017	79%	18%	3%	0%	34	
	2016	65%	31%	4%	0%	26	
	2015	50%	25%	21%	4%	28	
Latino	2017	61%	23%	13%	3%	143	
	2016	54%	31%	11%	4%	132	
	2015	46%	28%	20%	6%	127	
Multi-HU	2017	*	*	*	*	Results not shown*	<11
Multi-HU	2016	*	*	*	*	Results not shown*	<11
Multi-HU	2015	*	*	*	*	Results not shown*	<11
Multi-NonHU	2017	*	*	*	*	Results not shown*	<11
Multi-NonHU	2016	*	*	*	*	Results not shown*	<11
Multi-NonHU	2015	*	*	*	*	Results not shown*	<11
Nat Am	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2017	24%	29%	18%	29%	49	
	2016	17%	19%	36%	28%	36	
	2015	28%	28%	28%	17%	18	

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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*Extended Assessments
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Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	65%	22%	12%	1%		144
	2016	60%	31%	9%	0%		118
	2015	54%	32%	14%	0%		103
ECON	2017	66%	23%	10%	1%		145
	2016	55%	25%	17%	3%		130
	2015	45%	29%	22%	4%		121
SPED	2017	86%	7%	5%	2%		43
	2016	77%	19%	0%	5%		43
	2015	85%	8%	8%	0%		26
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	46%	27%	18%	9%		131
	2016	40%	31%	19%	9%		119
	2015	37%	29%	25%	10%		114
Male	2017	63%	19%	11%	7%		122
	2016	56%	24%	13%	7%		99
	2015	50%	23%	20%	7%		90

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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