

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Scott



Percent of Students by Achievement Level

Total Students Eligible for Testing	304
Total Students Tested	257
Total Students Included in State Accountability†	239

Math Overall Achievement

Students



% Tested
84.5%
(N=257)



% Not Tested
15.5%
(N=47)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	52%	18%	23%	7%	56
Grade 4	47%	31%	16%	5%	55
Grade 5	73%	18%	9%	0%	44
Grade 6	59%	21%	15%	5%	39
Grade 7	71%	13%	13%	4%	24
Grade 8	57%	29%	10%	5%	21
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	18%	27%	45%	9%	11	
Black	78%	22%	0%	0%	32	
Latino	67%	19%	12%	2%	134	
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	26%	30%	30%	15%	47	

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	68%	21%	10%	1%	135	
ECON DIS	68%	23%	6%	3%	135	
SPED	81%	14%	5%	0%	42	
TAG	*	*	*	*	Results not shown*	<11

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	57%	25%	15%	3%	121
Male	59%	19%	16%	6%	118

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Scott



Percent of Students by Achievement Level

Total Students Eligible for Testing	304
Total Students Tested	257
Total Students Included in State Accountability†	238

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	50%	27%	16%	7%		56
Grade 4	54%	26%	17%	4%		54
Grade 5	73%	18%	7%	2%		44
Grade 6	56%	23%	13%	8%		39
Grade 7	71%	13%	4%	13%		24
Grade 8	57%	29%	10%	5%		21
Grade 11						

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	18%	18%	45%	18%		11
Black	81%	19%	0%	0%		32
Latino	66%	23%	8%	4%		133
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	30%	28%	28%	15%		47

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	66%	24%	7%	3%		134
ECON DIS	66%	25%	5%	3%		134
SPED	83%	12%	5%	0%		41
TAG	*	*	*	*	Results not shown*	<11

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	57%	24%	13%	6%		120
Male	61%	22%	11%	6%		118

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Scott



Percent of Students by Achievement Level

Total Students Eligible for Testing	304
Total Students Tested	257
Total Students Included in State Accountability†	238

Math Claim 2: Problem Solving Achievement

Students



% Tested
84.5%
(N=257)



% Not Tested
15.5%
(N=47)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	50%	16%	18%	16%	56
Grade 4	44%	28%	19%	9%	54
Grade 5	68%	23%	9%	0%	44
Grade 6	56%	21%	10%	13%	39
Grade 7	67%	17%	8%	8%	24
Grade 8	62%	24%	14%	0%	21
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	27%	18%	27%	27%	11	
Black	84%	13%	3%	0%	32	
Latino	62%	22%	12%	5%	133	
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	21%	30%	26%	23%	47	

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	66%	20%	11%	3%	134	
ECON DIS	64%	23%	9%	4%	134	
SPED	83%	10%	5%	2%	41	
TAG	*	*	*	*	Results not shown*	<11

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	57%	24%	12%	8%	120
Male	55%	19%	16%	10%	118

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

Scott

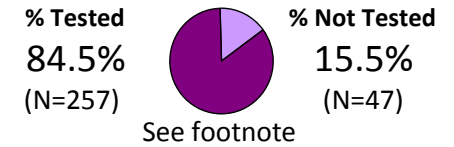


Percent of Students by Achievement Level

Total Students Eligible for Testing	304
Total Students Tested	257
Total Students Included in State Accountability†	238

Math Claim 3: Communicating Reasoning Achievement # Students

Total	L1	L2	L3	L4	# Students
58%	24%	12%	6%		238



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	48%	29%	14%	9%	56
Grade 4	52%	26%	17%	6%	54
Grade 5	73%	18%	5%	5%	44
Grade 6	56%	28%	10%	5%	39
Grade 7	71%	13%	13%	4%	24
Grade 8	62%	24%	10%	5%	21
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	27%	27%	27%	18%	11	
Black	81%	19%	0%	0%	32	
Latino	65%	21%	11%	3%	133	
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	28%	36%	19%	17%	47	

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	66%	22%	9%	3%	134	
ECON DIS	72%	21%	4%	3%	134	
SPED	85%	10%	5%	0%	41	
TAG	*	*	*	*	Results not shown*	<11

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	57%	26%	11%	7%	120
Male	60%	22%	13%	5%	118

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)