

Smarter Balanced - Mathematics - Overall

Scott

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	58%	22%	15%	5%	239
2016	58%	24%	11%	7%	211
2015	60%	26%	9%	5%	199

Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	52%	18%	23%	7%	56
	2016	46%	25%	21%	8%	52
	2015	74%	14%	12%	0%	43
Gr 4	2017	47%	31%	16%	5%	55
	2016	67%	21%	7%	5%	43
	2015	73%	18%	7%	2%	44
Gr 5	2017	73%	18%	9%	0%	44
	2016	66%	16%	8%	11%	38
	2015	53%	34%	6%	6%	32
Gr 6	2017	59%	21%	15%	5%	39
	2016	58%	28%	8%	6%	36
	2015	75%	18%	7%	0%	28
Gr 7	2017	71%	13%	13%	4%	24
	2016	57%	33%	5%	5%	21
	2015	44%	32%	12%	12%	25
Gr 8	2017	57%	29%	10%	5%	21
	2016	57%	24%	10%	10%	21
	2015	26%	52%	11%	11%	27
Gr 11	2017					
	2016					
	2015					

Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students	
Asian	2017	18%	27%	45%	9%	11	
	2016	9%	45%	18%	27%	11	
	2015	6%	63%	6%	25%	16	
Black	2017	78%	22%	0%	0%	32	
	2016	69%	31%	0%	0%	26	
	2015	71%	29%	0%	0%	21	
Latino	2017	67%	19%	12%	2%	134	
	2016	69%	21%	6%	3%	126	
	2015	69%	20%	9%	2%	127	
Multi-HU	2017	*	*	*	*	Results not shown*	<11
Multi-HU	2016	*	*	*	*	Results not shown*	<11
Multi-HU	2015	*	*	*	*	Results not shown*	<11
Multi-NonHU	2017	*	*	*	*	Results not shown*	<11
Multi-NonHU	2016	*	*	*	*	Results not shown*	<11
Multi-NonHU	2015	*	*	*	*	Results not shown*	<11
Nat Am	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2017	26%	30%	30%	15%	47	
	2016	23%	23%	34%	20%	35	
	2015	39%	33%	28%	0%	18	

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	68%	21%	10%	1%		135
	2016	73%	22%	3%	3%		115
	2015	73%	20%	5%	2%		103
ECON	2017	68%	23%	6%	3%		135
	2016	66%	20%	7%	7%		125
	2015	68%	22%	7%	3%		118
SPED	2017	81%	14%	5%	0%		42
	2016	82%	15%	3%	0%		39
	2015	86%	10%	3%	0%		29
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

Math Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	57%	25%	15%	3%		121
	2016	58%	24%	11%	7%		119
	2015	59%	29%	7%	5%		108
Male	2017	59%	19%	16%	6%		118
	2016	59%	23%	11%	8%		92
	2015	62%	23%	11%	4%		91

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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