

# 2014-15 Smarter Balanced Baseline Assessment Results

## Mathematics

### Overall

## Sellwood



Percent of Students by Achievement Level

### Math Overall Achievement

# Tested






% Tested  
90.3%







% Not Tested  
9.7%

See footnote




### Math Overall Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	10%	28%	25%	36%	
Grade 7	10%	23%	30%	38%	
Grade 8	20%	22%	21%	38%	
Grade 11					



### Math Overall Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	11%	22%	22%	44%	
Black	*	*	*	*	Results not shown*
Hispanic	14%	28%	21%	37%	
Nat Amer	*	*	*	*	Results not shown*
Multiple	15%	30%	25%	30%	
Pac Isl	*	*	*	*	Results not shown*
White	12%	24%	26%	38%	

### Math Overall Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
FRM	28%	39%	17%	16%	
SPED	45%	34%	12%	9%	
TAG	0%	6%	12%	82%	

### Math Overall Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	10%	24%	29%	37%	
Male	15%	26%	22%	37%	

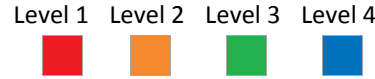
Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

# 2014-15 Smarter Balanced Baseline Assessment Results

## Mathematics

### Claim 1: Concepts & Procedures

## Sellwood



Percent of Students by Achievement Level

### Math Claim 1: Concepts & Procedures Achievement # Tested



% Tested  
90.3%



% Not Tested  
9.7%

See footnote

### Math Claim 1 Achievement by Grade Level # Tested

	L1	L2	L3	L4		# Tested
Grade 3						
Grade 4						
Grade 5						
Grade 6	10%	35%	20%	35%		196
Grade 7	12%	23%	30%	34%		149
Grade 8	20%	22%	20%	37%		140
Grade 11						

### Math Claim 1 Achievement by Race # Tested

	L1	L2	L3	L4		# Tested
Asian	11%	22%	11%	56%		9
Black	*	*	*	*	Results not shown*	<6
Hispanic	7%	37%	21%	35%		44
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	20%	33%	25%	23%		40
Pac Isl	*	*	*	*	Results not shown*	<6
White	14%	26%	23%	37%		386

### Math Claim 1 Achievement by Program # Tested

	L1	L2	L3	L4		# Tested
ELL	*	*	*	*	Results not shown*	<6
FRM	28%	43%	15%	15%		103
SPED	45%	38%	9%	9%		59
TAG	1%	7%	10%	81%		68

### Math Claim 1 Achievement by Gender # Tested

	L1	L2	L3	L4		# Tested
Female	10%	28%	28%	34%		227
Male	17%	27%	19%	37%		258

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

# 2014-15 Smarter Balanced Baseline Assessment Results

## Mathematics

### Claim 2: Problem Solving and Modeling & Data Analysis

## Sellwood



Percent of Students by Achievement Level

### Math Claim 2: Problem Solving Achievement

# Tested



% Tested  
90.3%



% Not Tested  
9.7%

See footnote

### Math Claim 2 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	11%	21%	28%	39%	
Grade 7	9%	21%	24%	46%	149
Grade 8	24%	18%	21%	37%	140
Grade 11					

### Math Claim 2 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	0%	33%	44%	22%	
Black	*	*	*	*	Results not shown* <6
Hispanic	14%	16%	40%	30%	
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	20%	20%	25%	35%	
Pac Isl	*	*	*	*	Results not shown* <6
White	14%	20%	23%	43%	

### Math Claim 2 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown* <6
FRM	27%	34%	21%	17%	
SPED	47%	31%	14%	9%	
TAG	0%	4%	12%	84%	

### Math Claim 2 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	11%	19%	27%	43%	
Male	17%	21%	23%	39%	

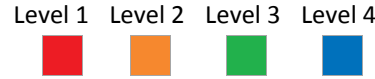
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# 2014-15 Smarter Balanced Baseline Assessment Results

## Mathematics

### Claim 3: Communicating Reasoning

## Sellwood



Percent of Students by Achievement Level

### Math Claim 3: Communicating Reasoning Achievement # Tested



% Tested  
90.3%



% Not Tested  
9.7%

See footnote

### Math Claim 3 Achievement by Grade Level # Tested

Grade	L1	L2	L3	L4		# Tested
Grade 3						
Grade 4						
Grade 5						
Grade 6	17%	22%	21%	40%		196
Grade 7	17%	16%	24%	43%		149
Grade 8	25%	19%	18%	38%		140
Grade 11						

### Math Claim 3 Achievement by Race # Tested

Race	L1	L2	L3	L4		# Tested
Asian	22%	11%	33%	33%		9
Black	*	*	*	*	Results not shown*	<6
Hispanic	23%	16%	21%	40%		44
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	20%	28%	20%	33%		40
Pac Isl	*	*	*	*	Results not shown*	<6
White	18%	19%	21%	42%		386

### Math Claim 3 Achievement by Program # Tested

Program	L1	L2	L3	L4		# Tested
ELL	*	*	*	*	Results not shown*	<6
FRM	33%	31%	17%	18%		103
SPED	40%	40%	9%	12%		59
TAG	0%	6%	7%	87%		68

### Math Claim 3 Achievement by Gender # Tested

Gender	L1	L2	L3	L4		# Tested
Female	17%	19%	24%	40%		227
Male	22%	19%	19%	41%		258

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)