

# 2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Sellwood



Percent of Students by Achievement Level

Total Students Eligible for Testing	552
Total Students Tested	526
Total Students Included in State Accountability†	519

## ELA Overall Achievement

# Students



% Tested  
95.3%  
(N=526)



% Not Tested  
4.7%  
(N=26)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	5%	12%	45%	38%	170
Grade 7	10%	16%	43%	32%	199
Grade 8	9%	14%	36%	41%	150
Grade 11					

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	7%	37%	27%	29%	41
Multiple	15%	13%	50%	23%	40
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	6%	11%	44%	39%	421

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	28%	29%	35%	8%	65
SPED	22%	33%	37%	8%	63
TAG	0%	3%	23%	74%	95

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	6%	10%	39%	45%	234
Male	9%	18%	44%	29%	285

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 1: Reading

## Sellwood



Percent of Students by Achievement Level

Total Students Eligible for Testing	552
Total Students Tested	526
Total Students Included in State Accountability†	519

### ELA Claim 1: Reading Achievement

# Students



% Tested  
95.3%  
(N=526)



% Not Tested  
4.7%  
(N=26)

See footnote

### ELA Claim 1 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6	11%	19%	36%	34%		170
Grade 7	15%	17%	34%	34%		199
Grade 8	7%	15%	37%	41%		150
Grade 11						

### ELA Claim 1 Achievement by Race # Students

Race	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	17%	22%	32%	29%		41
Multiple	18%	25%	35%	23%		40
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	9%	16%	37%	38%		421

### ELA Claim 1 Achievement by Program # Students

Program	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	29%	31%	28%	12%		65
SPED	27%	30%	30%	13%		63
TAG	0%	4%	29%	66%		95

### ELA Claim 1 Achievement by Gender # Students

Gender	L1	L2	L3	L4		# Students
Female	9%	16%	32%	42%		234
Male	14%	17%	38%	31%		285

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 2: Writing

## Sellwood



Percent of Students by Achievement Level

Total Students Eligible for Testing	552
Total Students Tested	526
Total Students Included in State Accountability†	519

### ELA Claim 2: Writing Achievement

# Students



% Tested  
95.3%  
(N=526)



% Not Tested  
4.7%  
(N=26)

See footnote

### ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	5%	19%	32%	45%	170
Grade 7	9%	20%	34%	37%	199
Grade 8	15%	13%	35%	38%	150
Grade 11					

### ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	10%	32%	34%	24%	41
Multiple	18%	33%	23%	28%	40
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	8%	14%	35%	43%	421

### ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	31%	29%	29%	11%	65
SPED	29%	35%	27%	10%	63
TAG	2%	2%	19%	77%	95

### ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	7%	13%	34%	46%	234
Male	11%	21%	33%	34%	285

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 3: Listening

## Sellwood



Percent of Students by Achievement Level

Total Students Eligible for Testing	552
Total Students Tested	526
Total Students Included in State Accountability†	519

### ELA Claim 3: Listening Achievement

# Students






% Tested  
95.3%  
(N=526)






% Not Tested  
4.7%  
(N=26)

See footnote



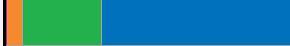
### ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6	11%	12%	29%	48%		170
Grade 7	15%	18%	28%	39%		199
Grade 8	11%	15%	33%	41%		150
Grade 11						



### ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	10%	24%	29%	37%		41
Multiple	15%	13%	38%	35%		40
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	12%	13%	30%	44%		421

### ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	22%	34%	26%	18%		65
SPED	32%	14%	35%	19%		63
TAG	1%	5%	27%	66%		95

### ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	11%	14%	26%	50%		234
Male	14%	16%	33%	36%		285

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 4: Research

## Sellwood



Percent of Students by Achievement Level

Total Students Eligible for Testing	552
Total Students Tested	526
Total Students Included in State Accountability†	519

### ELA Claim 4: Research Achievement

# Students



% Tested  
95.3%  
(N=526)



% Not Tested  
4.7%  
(N=26)

See footnote

### ELA Claim 4 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	11%	11%	39%	39%	170
Grade 7	15%	13%	38%	34%	199
Grade 8	12%	11%	31%	46%	150
Grade 11					

### ELA Claim 4 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	17%	10%	44%	29%	41
Multiple	18%	13%	40%	30%	40
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	11%	12%	35%	42%	421

### ELA Claim 4 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	32%	18%	32%	17%	65
SPED	35%	27%	22%	16%	63
TAG	2%	4%	22%	72%	95

### ELA Claim 4 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	9%	10%	32%	50%	234
Male	16%	13%	40%	31%	285

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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