

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Sellwood



Percent of Students by Achievement Level

Total Students Eligible for Testing	552
Total Students Tested	515
Total Students Included in State Accountability†	510

Math Overall Achievement

Students



% Tested
93.3%
(N=515)



% Not Tested
6.7%
(N=37)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	9%	26%	29%	36%	166
Grade 7	14%	17%	29%	41%	198
Grade 8	12%	14%	20%	54%	146
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	15%	37%	15%	34%	41
Multiple	16%	16%	42%	26%	38
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	10%	17%	26%	46%	414

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	40%	31%	22%	8%	65
SPED	40%	22%	23%	15%	60
TAG	2%	1%	12%	85%	95

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	9%	21%	27%	43%	230
Male	14%	18%	26%	43%	280

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

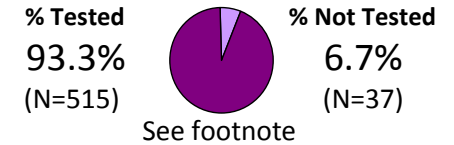
Sellwood



Percent of Students by Achievement Level

Total Students Eligible for Testing	552
Total Students Tested	515
Total Students Included in State Accountability†	510

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	10%	25%	32%	33%	166
Grade 7	15%	21%	25%	39%	198
Grade 8	12%	12%	23%	52%	146
Grade 11					

Math Claim 1 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	20%	34%	12%	34%	41
Multiple	18%	18%	34%	29%	38
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	11%	19%	27%	43%	414

Math Claim 1 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	46%	20%	26%	8%	65
SPED	43%	23%	20%	13%	60
TAG	2%	2%	17%	79%	95

Math Claim 1 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	12%	20%	27%	42%	230
Male	14%	20%	26%	40%	280

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Sellwood



Percent of Students by Achievement Level

Total Students Eligible for Testing	552
Total Students Tested	515
Total Students Included in State Accountability†	510

Math Claim 2: Problem Solving Achievement

Students



% Tested
93.3%
(N=515)



% Not Tested
6.7%
(N=37)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6	11%	27%	27%	36%		166
Grade 7	16%	15%	26%	43%		198
Grade 8	12%	17%	21%	50%		146
Grade 11						

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	20%	15%	34%	32%		41
Multiple	16%	26%	26%	32%		38
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	12%	19%	23%	46%		414

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	37%	31%	25%	8%		65
SPED	30%	37%	18%	15%		60
TAG	3%	2%	13%	82%		95

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	15%	19%	25%	41%		230
Male	12%	20%	24%	44%		280

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 3: Communicating Reasoning

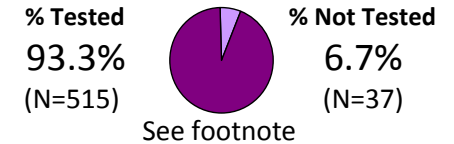
Sellwood






Percent of Students by Achievement Level

Total Students Eligible for Testing	552
Total Students Tested	515
Total Students Included in State Accountability†	510




Math Claim 3: Communicating Reasoning Achievement # Students






Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6	16%	21%	26%	37%		166
Grade 7	16%	17%	23%	44%		198
Grade 8	14%	13%	21%	53%		146
Grade 11						


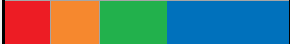
Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	20%	34%	7%	39%		41
Multiple	18%	16%	26%	39%		38
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	14%	16%	25%	45%		414

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	43%	23%	17%	17%		65
SPED	42%	22%	20%	17%		60
TAG	2%	0%	14%	84%		95

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	14%	17%	23%	46%		230
Male	16%	17%	24%	43%		280

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)