

2016-17 Smarter Balanced Assessment Results

English Language Arts (ELA) - Overall

Sellwood



Percent of Students by Achievement Level

Total Students Eligible for Testing	586
Total Students Tested	543
Total Students Included in State Accountability†	535

ELA Overall Achievement

Students



% Tested
92.7%
(N=543)



% Not Tested
7.3%
(N=43)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	4%	16%	40%	40%	186
Grade 7	9%	14%	47%	30%	164
Grade 8	13%	15%	39%	33%	185
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	9%	9%	55%	27%	11
Black	*	*	*	*	Results not shown* <11
Latino	13%	35%	30%	22%	46
Multi-HU	9%	9%	44%	38%	32
Multi-NonHU	8%	12%	52%	28%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	7%	13%	42%	37%	414

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	29%	29%	41%	0%	17
ECON DIS	28%	26%	36%	9%	53
SPED	30%	26%	35%	9%	74
TAG	0%	1%	15%	84%	111

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	12%	40%	43%	242
Male	12%	17%	43%	27%	293

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Sellwood



Percent of Students by Achievement Level

Total Students Eligible for Testing	586
Total Students Tested	543
Total Students Included in State Accountability†	533

ELA Claim 1: Reading Achievement

Students

Total	L1	L2	L3	L4	# Students
	12%	15%	38%	35%	533

% Tested
92.7%
(N=543)



% Not Tested
7.3%
(N=43)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	7%	18%	37%	38%	184
Grade 7	14%	11%	37%	38%	164
Grade 8	14%	15%	41%	30%	185
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	9%	18%	45%	27%	11
Black	*	*	*	*	Results not shown* <11
Latino	20%	24%	40%	16%	45
Multi-HU	13%	13%	41%	34%	32
Multi-NonHU	8%	20%	36%	36%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	10%	14%	39%	38%	413

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	41%	29%	29%	0%	17
ECON DIS	34%	23%	30%	13%	53
SPED	33%	15%	38%	14%	72
TAG	1%	3%	29%	68%	111

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	7%	13%	37%	42%	241
Male	15%	16%	40%	29%	292

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Sellwood



Percent of Students by Achievement Level

Total Students Eligible for Testing	586
Total Students Tested	543
Total Students Included in State Accountability†	533

ELA Claim 2: Writing Achievement

Students

Total	L1	L2	L3	L4	# Students
	12%	16%	35%	37%	533

% Tested
92.7%
(N=543)



% Not Tested
7.3%
(N=43)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	9%	15%	34%	42%	184
Grade 7	13%	16%	43%	29%	164
Grade 8	15%	18%	29%	38%	185
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	9%	18%	27%	45%	11
Black	*	*	*	*	Results not shown* <11
Latino	20%	29%	24%	27%	45
Multi-HU	13%	13%	41%	34%	32
Multi-NonHU	12%	24%	40%	24%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	11%	14%	36%	39%	413

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	35%	24%	29%	12%	17
ECON DIS	34%	25%	34%	8%	53
SPED	36%	29%	26%	8%	72
TAG	0%	5%	15%	79%	111

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	7%	13%	32%	47%	241
Male	17%	18%	37%	28%	292

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Sellwood



Total Students Eligible for Testing	586
Total Students Tested	543
Total Students Included in State Accountability†	533

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
92.7%
(N=543)



% Not Tested
7.3%
(N=43)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6	5%	15%	33%	47%		184
Grade 7	10%	15%	40%	35%		164
Grade 8	16%	13%	34%	37%		185
Grade 11						

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	18%	18%	36%	27%		11
Black	*	*	*	*	Results not shown*	<11
Latino	13%	27%	31%	29%		45
Multi-HU	9%	13%	34%	44%		32
Multi-NonHU	8%	8%	48%	36%		25
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	10%	13%	35%	42%		413

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	24%	24%	41%	12%		17
ECON DIS	28%	21%	34%	17%		53
SPED	28%	17%	35%	21%		72
TAG	3%	4%	23%	71%		111

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	8%	13%	36%	44%		241
Male	13%	16%	35%	37%		292

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Sellwood



Total Students Eligible for Testing	586
Total Students Tested	543
Total Students Included in State Accountability†	533

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students



% Tested
92.7%
(N=543)



% Not Tested
7.3%
(N=43)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	9%	10%	35%	46%	184
Grade 7	13%	21%	35%	30%	164
Grade 8	20%	13%	29%	38%	185
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	9%	18%	36%	36%	11
Black	*	*	*	*	Results not shown* <11
Latino	18%	24%	36%	22%	45
Multi-HU	9%	16%	31%	44%	32
Multi-NonHU	8%	12%	52%	28%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	14%	32%	41%	413

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	24%	24%	35%	18%	17
ECON DIS	38%	19%	26%	17%	53
SPED	35%	22%	26%	17%	72
TAG	3%	4%	18%	76%	111

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	9%	12%	34%	46%	241
Male	18%	17%	32%	32%	292

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.