

Smarter Balanced - English Language Arts (ELA) - Overall

Sellwood

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	9%	15%	42%	35%	535
2016	8%	14%	42%	37%	519
2015	5%	11%	41%	42%	484

ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017					
2016					
2015					
Gr 4 2017					
2016					
2015					
Gr 5 2017					
2016					
2015					
Gr 6 2017	4%	16%	40%	40%	186
2016	5%	12%	45%	38%	170
2015	6%	14%	38%	43%	192
Gr 7 2017	9%	14%	47%	30%	164
2016	10%	16%	43%	32%	199
2015	5%	3%	48%	43%	147
Gr 8 2017	13%	15%	39%	33%	185
2016	9%	14%	36%	41%	150
2015	5%	15%	39%	41%	145
Gr 11 2017					
2016					
2015					

ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students	
Asian 2017	9%	9%	55%	27%	11	
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Black 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Latino 2017	13%	35%	30%	22%	46	
2016	7%	37%	27%	29%	41	
2015	6%	19%	47%	28%	47	
Multi-HU 2017	9%	9%	44%	38%	32	
2016	23%	9%	50%	18%	22	
2015	19%	11%	48%	22%	27	
Multi-NonHU 2017	8%	12%	52%	28%	25	
2016	6%	17%	50%	28%	18	
2015	0%	6%	31%	63%	16	
Nat Am 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Pac Isl 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
White 2017	7%	13%	42%	37%	414	
2016	6%	11%	44%	39%	421	
2015	4%	10%	40%	45%	378	

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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Extended Assessments
included for all years



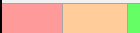
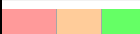

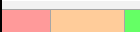
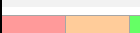

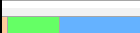
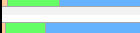


Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17


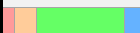
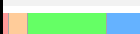

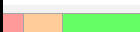
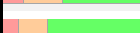
ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	29%	29%	41%	0%		17
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	28%	26%	36%	9%		53
	2016	28%	29%	35%	8%		65
	2015	25%	20%	45%	10%		60
SPED	2017	30%	26%	35%	9%		74
	2016	22%	33%	37%	8%		63
	2015	29%	29%	31%	12%		59
TAG	2017	0%	1%	15%	84%		111
	2016	0%	3%	23%	74%		95
	2015	0%	2%	18%	80%		84

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	5%	12%	40%	43%		242
	2016	6%	10%	39%	45%		234
	2015	3%	8%	35%	53%		227
Male	2017	12%	17%	43%	27%		293
	2016	9%	18%	44%	29%		285
	2015	7%	13%	47%	33%		257

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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